

# Grade 7

**Prepared by:** Mrs / Nehad Zaki

**H O D :** Mrs / Samah Al-Zamel

**Supervisor:** Mr / Habeeb Razouk

**Headmistress:** Mrs / Sameera Qasem

Name: .....

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Class : 7 / .....

## Unit ( 7 ) Journey to the Past

# 7

Words	Meanings	Words	Meanings
trade	يتاجر	Gladiator	محارب
trading	تجارة	Cheerfully	بسرور
Privileged	لديه ميزة - منعم	Chariot	عربة تجرها الخيول
Rather	إلى حد ما	Take place	يحدث
Preserve	يحفظ	Rule	يحكم
Realize	يدرك - يحقق	Cultural	ثقافي
Endangered	في خطر الانقراض	Instrument	أداة
Cultivation	زراعة	Include	يحتوي - يشمل
Restore	يسترد	calligraphy	الخط
Ancient	قديم	Curiously	بفضول

## Vocabulary

### **A) Choose the correct answer:-**

- A thermometer is an ..... which is used to measure the temperature.  
a- chariot                      b- gladiator                      c- cultivation                      d- instrument
- The government should protect the ..... animals. They need due care.  
a- privileged                      b- endangered                      c- ancient                      d- cultural
- My kids watch cartoons ..... They like them a lot.  
a- cheerfully                      b- culturally                      c- rarely                      d- rather
- Arabs used to ..... with India and China in the past.  
a- trade                      b- restore                      c- include                      d- preserve

### **B) Fill in the spaces with words from the list:-**

( calligraphy / privileged / cultural / instruments / Gladiators )

- My friend Sara likes music. She enjoys playing musical.....
- In old times, people weren't..... with smart phones.
- .....used to fight wild animals in the past.
- Students learn many kinds of .....in the Arabic classes

# Grammar

## Choose the correct answer in brackets:

Last winter, John and his family ( *goes – went – go* ) to France by plane.

While they ( *were flying – was flying – flies* ), they saw nice views. It was snowing heavily when they ( *arrives – arrive – arrived* ) at the airport.

## Choose the correct answer in brackets:

1- They bought a new car last year. (Ask a question)

.....

2- He found a shipwreck while he ( **dive** ) in the sea. (Correct the verb)

.....

3- People used to travel by flying cars many years ago. (Change into negative)

.....

4- When my brothers ( **swim** ), a boy drowned in water. ( Correct the verb )

.....

## Writing

*" Life in the past was different life nowadays."*

Plan and write a report of two paragraphs (10 sentences) about :

"Life in Kuwait in the past and compare it to life nowadays."

### The following guide words may help:

(difficult - mud homes - electricity – fishing – trading - pearl diving - camels - schools)

*Plan your topic here (1 m)*

The diagram is a planning tool for a two-paragraph report. It consists of a large orange rounded rectangle containing several boxes. At the top center is a blue box. Below it, there are two columns. Each column starts with a larger blue box, followed by three smaller white boxes connected by lines, representing a hierarchical structure for organizing ideas for each paragraph.



## Reading Comprehension (16 Marks)

**Read the following passage, then answer the questions below:**

One way to protect your country is to build a high wall. This is just what the Chinese did. Once there were many rulers in China. First, those in the north built short walls on the northern part. Later, the whole of China was united under its first emperor. He ordered that some of the old short walls should be joined up to form one new unbroken wall surrounding the country. Only three years later, the emperor ordered 1.8 million workers to repair and complete building other walls. When the work on these new walls was finished in 214 BC, it had taken less than twenty years to complete them. But hundreds of the workers died. **They** faced many enemy attacks. In later years, other emperors made repairs and added new sections to the Great Wall. The last work took place 400 years ago.

Much of the wall is still standing today. Following the land over mountains and valleys, it measures about 4,800 kilometers. It is the longest wall ever built. To your surprise, the Great Wall of China is the only building on the earth that can be seen from the moon.

[ 193 words]

**a) Choose the suitable answer from a, b, c and d : (6x2=12m )**

12
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1- The best title for this passage could be :

**a- The enemies**

**b- The mountains**

**c- The Great Wall**

**d- The emperors**

2 - The underlined pronoun (**They**) in line (8) refers to :

**a- the Chinese**

**b- the years**

**c- the rulers**

**d- the workers**

3- The word underlined " **sections** " (in line 9) means :

**a- yards**

**b- parts**

**c- bridges**

**d- spaces**

4- The Chinese built the Great Wall to :

- a- protect the country
- b- hide from enemies
- c- build shops inside
- d- breed animals

5. According to the story, all the following statements are **FALSE** except:

- a. The last work took place 500 years ago
- b. Nothing of the wall is still standing today
- c. The Great Wall of China measures about 480 kilometers
- d. The Great Wall of China is the longest wall ever built

6. What is the purpose of the writer in writing this story?

- a. to advise people to repair walls
- b. to tell us that we have to build a wall
- c. to compare between the enemies
- d. to give information about The Great Wall of China

**b) Answer the following questions: (2x2 = 4 marks)**

4
---

7- Why did many workers die while building the wall?

.....  
.....

8- What is strange with the Great Wall of China?

.....  
.....

## Spelling (4 MARKS)

4

**Write the underlined words correctly:(4x1=4ms)**

1- The Arabs introduced musical isnrtunemts to Europe in the past.

.....

2- I was watching the chraoit race when my father came.

.....

3- The Olympic Games tkaes pacle every four years.

.....

4- Galidtaors fought wild animals long ago.

.....



## Unit ( 8 ) The Work We Do

# 7

Words	Meanings	Words	Meanings
hard-working ( <i>adj</i> )	مجتهد	public ( <i>n</i> )	الجمهور - الشعب
rarely ( <i>adv</i> )	نادراً	park ranger ( <i>n</i> )	حارس حديقة عامة
hidden ( <i>adj</i> )	مخبأ	biologist ( <i>n</i> )	الأحيائي - البيولوجي
dig up ( <i>v</i> )	يحرث - يحفر	runway ( <i>n</i> )	مدرج لهبوط الطائرات
sow ( <i>v</i> )	يبذر - يزرع	staff ( <i>n</i> )	مجموعة المساعدين
value ( <i>n</i> )	قيمة - قدر - أهمية	luggage ( <i>n</i> )	أمتعة - حقائب السفر
earn ( <i>v</i> )	يكسب مال	passport ( <i>n</i> )	جواز سفر
queue ( <i>v</i> )	يصطف - يقف في طابور	aisle ( <i>n</i> )	كرسي بجوار الممشى
perform ( <i>v</i> )	يؤدي - ينجز - يعمل	agent ( <i>n</i> )	موظف - وكيل - ممثل
behaviour ( <i>n</i> )	سلوك - تصرف	boarding pass ( <i>n</i> )	ورقة العبور (لدخول الطائرة)

## Vocabulary

### A) Fill in the spaces with words from the list:-

*hard-working / rarely / earn / sow / park ranger / passport / agent*

- 1 You cannot travel abroad without bringing your.....; it is a must.
- 2 Maha is a..... pupil; she's always the top of the class.
- 3 Businessmen, actors and football players.....a lot of money.
- 4 I ..... go to the cinema as I don't like movies too much.
- 5 A..... works in the national park; it think it is a hard job.
- 6 After digging up the field, you have to..... the seeds.

**B) Choose the correct answer:-**

① The..... have the right to know what the government does.

- a- public*                      *b- boarding pass*                      *c- biologist*                      *d - aisle*

② We ..... for an hour but didn't get in to see the film.

- a- earned*                      *b- performed*                      *c- sowed*                      *d- queued*

③ The sun was ..... by the clouds; it's a fantastic view.

- a- hidden*                      *b- hard-working*                      *c- rarely*                      *d- staff*

④ To work as an animal trainer, you have to understand animal .....

- a- runway*                      *b- luggage*                      *c- value*                      *d- behaviour*

⑤ Doctors say that my grandpa needs to .....an urgent operation.

- a- dig up*                      *b- perform*                      *c- sow*                      *d- earn*

⑥ We are still inside the airport waiting for our.....

- a- public*                      *b- value*                      *c- luggage*                      *d - park ranger*

# must, mustn't

# 7

نستخدم **must** عندما نعتقد أنه من الضروري أن نفعل شيئاً ما.

The windows are very dirty. I **must** clean them

It's a fantastic film . You **must** see it

We **must** go to the bank today. We haven't got any money

( **mustn't** = **must not** )

\*\* عند النفي نستخدم

\*I **mustn't** do something. تعني : من الضروري أن لا أفعله

I **must** hurry . I **mustn't** be late

I **mustn't** forget to phone Julia

=I **must** remember to phone her ( يجب أن أتذكر أن أتصل بها )

Be happy . You **mustn't** be sad = Don't be sad

You **mustn't** touch the pictures = Don't touch the pictures

## have to, has to

### *have to, has to in the Simple Present*

Pronouns	Affirmative sentences	Negative sentences	Questions
I, we, you, they	I <b>have to get up</b> early.	I <b>do not have to get up</b> early.	<b>Do</b> I <b>have to get up</b> early?
he, she, it	She <b>has to get up</b> early.	She <b>does not have to get up</b> early.	<b>Does</b> she <b>have to get up</b> early?

**A) Choose the correct answer:**

We ( **must – mustn't – has to** ) stop when the traffic light is red.

We ( **must - mustn't – have to** ) neglect the traffic rules. A student

( **must – don't have to – doesn't have to** ) go to school on Friday or Saturday.

**B) Do as shown between brackets :**

① He has to work for this company. ( **Make negative** )

.....

② Mona ( **have to** ) come early. ( **Correct** )

.....

③ They must travel tomorrow morning. ( **Make a question** )

.....

④ You must touch your face in the lab. ( **Make negative** )

.....

⑤ Fatma ( **don't has to** ) do something; we'll solve it. ( **Correct** )

.....

⑥ A zookeeper has to look after animals and feed them. ( **Make a question** )

.....

## Writing



*" An animal trainer is a difficult job."*

Plan and write a report of two paragraphs (10 sentences) about :

**"An animal trainer"**

**These guide words may help you:**

( patient – behaviour – actors – police – public – bored – physically strong – computer )

**Plan your topic here: ( 3M)**

Diagram for planning the first paragraph:

- Top box (Main Topic)
- Three sub-boxes (Main Points)

Diagram for planning the second paragraph:

- Top box (Main Topic)

Diagram for planning the third paragraph:

- Top box (Main Topic)
- Three sub-boxes (Main Points)

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**Read the following passage, then answer the questions below:**

Many things, we use every day to go from place to place, move on wheels. For example, the bus, the motor bike, the car are examples of wheeled vehicles. One of the things that move on wheels is the bicycle. Bicycles are important for both young people and the grown-ups. People use them for fun and work all over the world.

The history of the bike is interesting. In 1818, the bicycle had no pedals. The pedals were added in 1839. The pedals made new bicycles move faster than the old ones. More speed was possible by making the front wheel very large, but such bicycles were dangerous to ride. By 1900, most of the bicycle parts that we know today were developed. **They** include equal- sized wheels, brakes to stop the bike, a chain connecting the pedals to the rear wheel.

Bicycling is now an exciting sport and a means of moving around. Unlike other means of transport, the bicycle does not use petrol. This means that it keeps the air clean. Another good thing about the bike is that it doesn't need a big **space** to park. This is why in some big cities in the world, people can only ride bicycles.

**A) Choose the correct answer from a, b, c and d: (6x2=12)**

9- What is the **best title** of the passage ?

- a) **Big Cities**
- b) **The Bicycles**
- c) **Grown-ups**
- d) **Means of Transport**

10- What does the underlined pronoun "**They**" in the 2<sup>nd</sup> paragraph refer to?

- a) **bicycle parts**
- b) **old ones**
- c) **pedals**
- d) **new bicycles**

11- The synonym of the underlined word "**space**" in the 3<sup>rd</sup> paragraph is:

- a) **place**
- b) **part**
- c) **wheel**
- d) **size**

12- How is adding the pedals improved the bicycles much?

- a) **they made bicycles fly**
- b) **they made new bicycles move slower**
- c) **to move backward**
- d) **they made new bicycles move faster**

13- According to the story, all the following statements are **TRUE** except:

- a) **The bicycle use petrol**
- b) **The pedals were added in 1839**
- c) **Bicycle do not use petrol**
- d) **The bike doesn't need a big space to park**

14- What is the purpose of the writer ?

a) suggest using bicycles

b) explain how to ride a bike

c) describe how petrol is useful

d) show how to drive a car

**B) Answer the following questions: (2x2=4)**

15- Why are bicycles important for both young people and the grown-ups?

.....

16- In which way is the bicycle better than other means of transport ?

.....

**C) SPELLING (4 MARKS)**

**Write the underlined words correctly:(4x1=4m)**

1. You should have a pssaprot to travel abroad.

.....

2. Sara is very busy; she is rraley seen in public nowadays.

.....

3. Actors and football players eran a lot of money.

.....

4. Laila is a chradwroknig pupil so she gets good marks.

.....



## Unit ( 9 ) Jobs & Personality

Words	Meanings	Words	Meanings
Profile	ملف	Nobel Prize	جائزة نوبل
Composer	ملحن	Contribute	يساهم - يشارك
Generous	كريم	Faculty	كلية
Imaginative	خيالي	Voyage	رحلة بحرية
Selfish	أناني	Theory	نظرية
Organise	ينظم	Citizen	مواطن
Cabinet	كابينه - خزانه	Admire	يعجب ب
Regularly	بانتظام	Achievement	إنجازات
Sweep	يكس	Quote	يقتطف - يقتبس
Laundry	مغسلة		

## Vocabulary

### A) Choose the correct answer:-

- ① A clever scientist needs a lot of skills and ..... thinking.  
*a- imaginative      b- selfish      c- generous      d- hidden*
- ② You should keep the classroom clean and ..... the floor every day.  
*a- sow      b- sweep      c- dig      d- earn*
- ③ There are many complicated ..... in Math.  
*a- theories      b- faculties      c- citizens      d- quotes*
- ④ Most youth have a dream to join the ..... of Medicine.  
*a- citizen      b- cabinet      c- quote      d- faculty*

### B) Fill in the spaces with words from the list:-

( *preserve / voyages / admire / organise / composer* )

- ① My friend Sara likes music. She wants to be a music .....
- ② You should make a plan and ..... your ideas before writing.
- ③ Ibn Battota was known for his long travels and sea .....
- ④ We have to ..... the food in the fridge to be fresh for many days.

# Grammar

## A) Choose the correct answer in brackets:

To be healthy, we ( *should – shouldn't – didn't have to* ) eat healthy food.

We should also do exercises ( *regular – regularly – more regular* ) to keep fit.

Our teacher always asks us, "Why don't you ( *walked – walks – walk* ) for thirty minutes every day?"

## B) Do as shown between brackets:

1- Sami had to wake up early on last Friday. (Change into negative)

.....

2- We should listen to the teacher to understand the lesson. (As a question)

.....

3- Yesterday, we ( *have to* ) finish our work early. ( Correct the verb )

.....

4- People should drive their cars ( *slow* ) in snowstorms. ( Correct the word )

.....

# Writing

*" The Nobel Prize is a great gift."*

Plan and write a report of two paragraphs (10 sentences) about :

**" The Nobel Prize Winners."**



**The following guide words may help:**

( famous - great minds - contribute – achievements - work - respect – Zuwail - Chemistry)

*Plan your topic here (1 m)*



## Reading Comprehension

### A) Read the following text carefully then answer the questions below:

Some people say that: "Money is the root of all evils." Others say: "Money is very important for our life." Parents can spend it on their kids and on the house affairs. **They** can buy everything that their children need. They can buy food, drinks, clothes, furniture and cars. People earn money by working at all different kinds of jobs. You can earn money even if you are a child. You can paint a picture, make a card or design a poster to sell them to the others. You can use the money you earn to buy all your needs. In addition, you can save it in the bank.

Money is of two types; paper money, which is made of special paper and coins which are made from different kinds of metal. Money is a blessing if people use it in a good way. It is **harmful** at the same time if people use it in wars or to hurt each other. Some people think that money is everything in life. That is wrong because many people do not have money, but they can live a happy life.

### A) -Choose the correct answer From a, b, c & d: (6x 2 = 12 M)

1- The best title for the passage could be:

- a) Money and life  
b) Work and Money  
c) Money for Happiness  
d) Kinds of money

2- The **opposite** of the underlined word "**harmful**" in the 2nd paragraph is:

- a) bad  
b) nice  
c) useful  
d) selfish

3- The underlined pronoun "**They**" in the 1<sup>st</sup> paragraph refers to:

- a) kids  
b) parents  
c) some people  
d) house affairs

4- According to the passage, all of the following are not ( true ) except:

- a) You can save money in the bus station  
b) Many people do not have money  
c) Children can earn money  
d) There are two types of money

5- People can save money in the:

- a) hospital  
b) school  
c) bank  
d) police station

6- In this passage, the purpose of the writer is to convince you that:

- a) Money always brings happiness  
b) Money is made of paper and plastic  
c) Money can buy food only  
d) Money is important but not everything

### B) Answer the following questions: (2x2 = 4M)

7- Why may money be harmful?

.....

8- How can children earn money?

.....

## Spelling

**Write the underlined words correctly:(4x1=4m)**

1- Did you read the porlfie about this new comer?

.....

2- Teachers admire the students who do their homework rgelurlay.

.....

3- I'd like to join the fcaltuy of medicine when I finish school.

.....

4- No one likes sleisfh people; they like themselves only.

.....

## Unit ( 10 ) Travels & Exploration

Words	Meanings	Words	Meanings
Silver	فضه	Create	يخلق - يبتكر
Ambitious	طموح	Brilliant	رائع - ممتاز
Repair	يصلح	Mausoleum	ضريح - مسجد بقبر
Engine	محرك	Concert	حفله موسيقية
Submarine	غواصة	Population	سكان
Quality	جودة - نوعية	Impatiently	بفراغ صبر
Issue	مجلة - إصدار	Seagull	نورس
Film	يصور فيلم	Fascinated	مهووس / مفتون
Neatly	بشكل مرتب		

### Vocabulary

#### A) Choose the correct answer:-

- Nowadays, children can easily ..... programmers from the Internet.  
*a- rise                      b- reward                      c- honour                      d- download*
- Everybody recognized Mona as a ..... student.  
*a- ancient                      b- cultural                      c- fascinated                      d- brilliant*
- I would like to attend a ..... of Kuwaiti music and songs.  
*a- population                      b- engine                      c- concert                      d- submarine*
- We sat waiting ..... for the movie to start.  
*a- probably                      b- impatiently                      c- neatly                      d- carefully*

#### B) Fill in the spaces with words from the list:-

( repair / submarine / concert / create / population )

- We have to.....a safe environment for our children
- The .....of the world is increasing very fast.
- My father saved some money to .....the engine of his old car.
- This ..... can dive up to 300 metres.

# Grammar

## A) Choose the correct answer in brackets:

July and August are the months ( **which - when - where** ) students are free from their studies. They can join a summer club ( **which - when - where** ) are made to meet new people ( **who - when - where** ) can help them exchange experiences. I always go there ( **in - under - with** ) my friend, Maha.

## B) Do as shown between brackets:

1- They went to the zoo last month. ( **Ask a question** )

.....

2- I stayed in Dubai for five days. ( **Ask a question** )

.....

3- February is the month. Kuwaitis celebrate the national day. ( **Join: 'when'** )

.....

4- My father has got a car. It was made in 1980. ( **Join using 'which'** )

.....



# Writing

*"Holidays are good time to enjoy."*

Plan and write a report of two paragraphs (10 sentences) about :

**" The summer Holiday."**



**The following guide words may help:**

( travel – family – plane – hotel – visit – places – enjoy – fun )

*Plan your topic here (1 m)*

A writing plan template consisting of a large rounded rectangle with an orange border. Inside, there are four blue boxes. At the top center is a small box. Below it, on the left and right sides, are two larger boxes. Each of these two larger boxes is connected to three smaller boxes stacked vertically below it, forming a tree-like structure for organizing ideas.

" ..... "

Lined writing area with 20 horizontal dotted lines for text entry.

**Reading Comprehension ( 16 Marks )**

**Read the following text carefully then answer the questions below:**

A robot is a special machine that moves. It follows instructions. The instructions come from a computer. Because it is a machine, it does not make mistakes and it does not get tired. And it never complains.

Robots are all around us. Some robots are used to make things. For example, robots can help make cars. Some robots are used to explore dangerous places. For example, robots can help explore volcanoes. Some robots are used to clean things. These robots can help vacuum your house. Some robots can even recognize words. **They** can be used to help answer telephone calls. Some robots look like humans. But most robots do not. Most robots just look like machines.

Long ago, people imagined robots. Over 2,000 years ago, a famous poet imagined robots. The poet's name was Homer. His robots were made of gold. They cleaned things and they made things. But they were not real. They were imaginary. Nobody was able to make a real robot. The first real robot was made in 1961. It was used to help make cars. It looked like a **giant** arm.

**A) Choose the correct answer from a, b, c and d: ( 6 x 2 = 12 )**

1- What is the suitable title for this passage?

- a) A wonderful Football Match
- b) A Famous Artist
- c) A wonderful Machine
- d) A Fantastic Animal

2- What is the main idea in the third paragraph?

- a) a human dream that gets true
- b) why robots are dangerous
- c) how robots work
- d) how to clean machines

3- What does the underlined word "**giant**" in the last line mean?

- a) normal
- b) big
- c) perfect
- d) tired

4-What is the purpose of the writer in the text ?

- a) To show how important a robot is
- b) To show how machines can move
- c) To show why robots are not real
- d) To show how to explore volcanoes

5- What does the underlined pronoun (**they**) in line 7 refer to?

- a) volcanoes
- b) robots
- c) instructions
- d) places

6- Which of the following statements is **true**?

- a) Robots get tired quickly
- b) Robots never make mistakes
- c) Robots were made a century ago
- d) Robots were made of plastic in the past

**B) Answer the following questions: ( 2 x2 = 4 )**

7 – How many years ago was the first robot made?

.....

8 –Robots can do many things in the future, discuss .

.....

# Spelling

**Write the underlined words correctly:(4x1=4m)**

1- The workers in this shop fix the mobile phones naelty.

.....

2- We need birillnat ideas to solve the problems of over population.

.....

3- Nawal had a fantastic cnorect yesterday.

.....

4- I want to rpeiar my old computer; it suddenly stopped working.

.....

## Unit ( 11 ) Energy & Recycling

Words	Meanings	Words	Meanings
Valley	وادي	Pollution	تلوث
Steep	منحدر	Gadget	جهاز - أداة
Cautiously	بحذر	Container	حاويه
Mayor	حاكم - عمدة	Several	عديد
Pump	مضخة	renewable	متجدد
Operate	يشغل	Coal	فحم
Attach	يوصل	Tiny	دقيق - صغير جدا
Flow up	تنساب - تفيض	Deposit	طبقة رسوبية
Recycle	يعيد تدوير	Solar	شمسي
Impact	أثر - تأثير	Powerfully	بقوة
Reduce	يقلل	Windmill	طاحونة هواء

## Vocabulary

### B) Choose the correct answer:-

- The new technology has a good..... on modern industry.  
*a- pollution                      b- impact                      c- windmill                      d - pump*
- We should ..... old materials like plastic, paper and glass.  
*a- operate                      b- attach                      c- recycle                      d- reduce*
- This baby is very..... because his mother is still too young.  
*a- steep                      b- solar                      c- renewable                      d- tiny*
- Wind power and water are..... sources of energy.  
*a- tiny                      b- solar                      c- renewable                      d- several*

### A) Fill in the spaces with words from the list:-

*steep / pollution / several / solar / valley*

- ..... is a serious problem that threatens the environment.
- I told you not to write on the wall ..... times.
- We cannot play football here; it is a .....area.
- We can help the environment by using ..... energy.

# Grammar

## **A) Choose the right answers:**

I am going to ( *travel – travels – travelled* ) to France next summer.

Renault Cars ( *make – is made – are made* ) there. You can come with me,  
( *can you – can't you – doesn't she* ) ?

## **B) Do as shown between brackets )**

① We use coal for heating. ( **change into passive** )

.....

② Mona ( **be** ) going to travel abroad. ( **Correct** )

.....

③ They came late,.....? ( **Tag question** )

④ The police arrested the robber. ( **Change into passive** )

.....

⑤ We ( **be** ) going to stay home this weekend. ( **Correct** )

.....

⑥ You are the winner,.....? ( **Tag question** )

# Writing

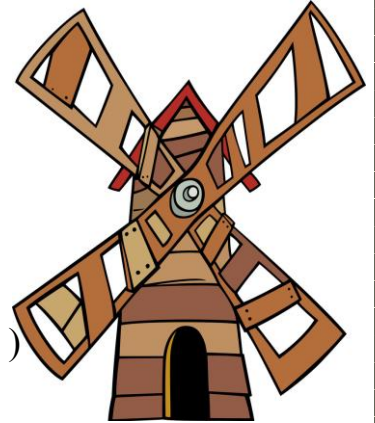
*" There are several different kinds of energy."*

Plan and write a report of two paragraphs (10 sentences) about :

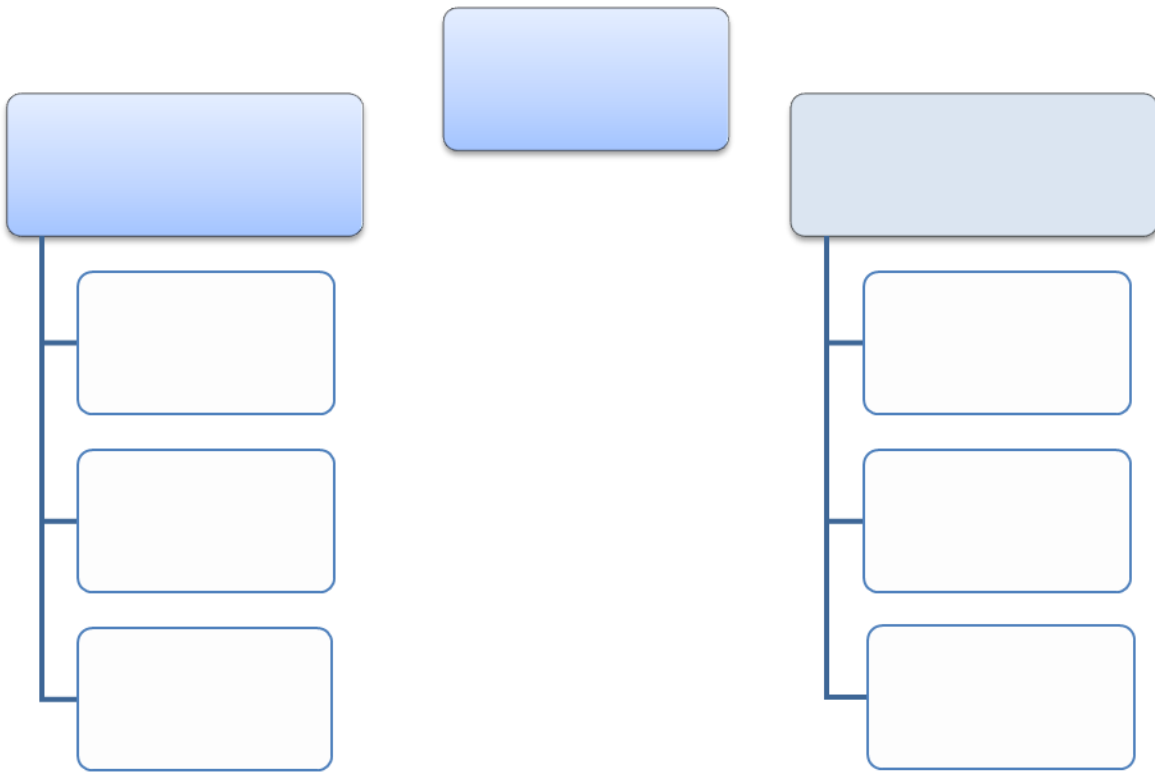
**" Sources of Energy"**

**The following guide words may help:**

( several / non-renewable / renewable / need / save / oil / dead / wind )



*Plan your topic here (1 m)*



" .....

A series of horizontal dotted lines for writing, consisting of 20 lines.



**Reading Comprehension ( 16 Marks )**

**Read the following text carefully then answer the questions below:**

Bicycles have a long and interesting history. The first bicycle was developed more than two hundred years ago. Early bicycles, however, did not look like today's bikes.

One of the first bicycles was called the hobby horse. It was made of wood! People rode it by pushing their feet along on the ground. Later, a bicycle that had wheels and metal tires was invented. It was called the boneshaker. It was not comfortable. Inventors kept working to make bicycles more comfortable.

Next, the high wheeler was developed. **It** had a very big wheel in the front. It was not easy to ride, because the rider sat high up on the bike. He could be badly hurt in a fall.

Then bicycles began to have two wheels that were the same size. Those bikes looked more like bicycles today. More than one hundred years ago, bicycles began to have rubber tires filled with air. That was a solution to the problem of the uncomfortable ride. The new tires made riding smoother and better. Today, children's bicycles and racing bikes are **popular**. People ride bikes to get exercise. Cycling is safer than before.

**a. Choose the correct answer from a, b, c and d: ( 6 X 2 = 12ms )**

1- What is the **best title** for this passage?

- a- History of Bicycles
- b- Bicycles in the Past
- c- Safe Cycling
- d- Bicycles Now

2- What is the **meaning** of the underlined word **popular** in the fourth paragraph?

- a- huge
- b- fast
- c- famous
- d- unknown

3- The underlined pronoun " **it**" in the (3<sup>rd</sup>) paragraph refers to:

- a- racing bike
- b- wooden bike
- c- metal bicycle
- d- high wheeler bike

- 4- What was the first bicycle called?
- a- the boneshaker bicycle
  - b- the hobby horse bicycle
  - c- the high wheeler bicycle
  - d- the metal bicycle
- 5- All the following statements are **Not TRUE** except:
- a- The first bicycle was developed tens of years ago
  - b- The first bicycle looked like today's bikes
  - c- The first bicycle was made of wood
  - d- The first bicycle had rubber tires
- 6- What is the **writer's purpose** of writing this passage?
- a- to tell us how bicycles developed
  - b- to tell us how bicycles are comfortable
  - c- to tell us how people like bicycles
  - d- to tell us how bicycles are fast

**B. Answer the following questions:** ( 2 X 2 = 4 ms )

7- When was the first bicycle developed?

.....

8- Why do people ride bicycles now?

.....

# Spelling

**Write the underlined words correctly:(4x1=4m)**

1- Oil and caol are nonrenewable sources of energy.

.....

2- Salor energy can operate many devices at present.

.....

3- The ipmcat of air pollution is very bad on our health.

.....

4- Try to operate this complicated gadget cuaituolsy.

.....

## Unit ( 12 ) Predicting the Future

Words	Meanings	Words	Meanings
Prominent	بارز - هام	Polar	قطبي
Publication	نشر	Icecap	جبل ثلجي
Calendar	تقويم	Coast	ساحل
Honour	يشرف	Enormous	هائل - كبير
Reward	يكرم	Rise	تشرق - ترتفع
Idiom	مصطلح	Homeless	بلا وطن
Heavily	بغزارة - بكثافة	Download	يحمل - ينزل
Degree	درجة	Recall	يستدعي
Prediction	تنبؤ - توقع	Disaster	كارثة
Forecast	نشرة	Hurricane	إعصار
Environmental	بيئي		

### Vocabulary

#### A) Choose the correct answer:-

- ① Nowadays, children can easily .....programmers from the Internet.  
*a- rise                                  b- reward                                  c-honour                                  d- download*
- ② Saleh Al- Ojairi is a famous man. He is a ..... Kuwaiti astronomer.  
*a- enormous                                  b- polar                                  c- prominent                                  d- homeless*
- ③ January is the first month of the .....  
*a- calendar                                  b- prediction                                  c- disaster                                  d- degree*
- ④ Many people became .....because of the climate change.  
*a- enormous                                  b- polar                                  c-environmental                                  d- homeless*

#### B) Fill in the spaces with words from the list:-

( *coasts / homeless / hurricane / polar / publications* )

- ① A ..... is a strong storm that can destroy a lot of buildings.
- ② .....bears live in the Antarctica. They are rare animals.
- ③ They sailed along the .....to Africa.
- ④ Al- Ojairi had different .....such as wall calendars and office diaries

# Grammar

## A) Choose the correct word between brackets:

Next week is my birthday. I ( *could – will – may* ) be thirteen years old.

My mother will ( *invite – inviting – invited* ) all my friends to my birthday party. We ( *won't – could – will* ) play some games, I'm not sure.

## B) Do as shown between brackets:

① She will visit her relatives on Saturday. ( **change into negative** )

.....

② Heba could paint in her free time. ( **Change into negative** )

.....

③ They will finish their project next Monday. ( **Ask a question** )

.....

④ In the future, robots ( **do** ) different jobs. ( **Correct** )

.....

# Writing

*" Life will be different in the future."*

Plan and write a report of two paragraphs (10 sentences) about :

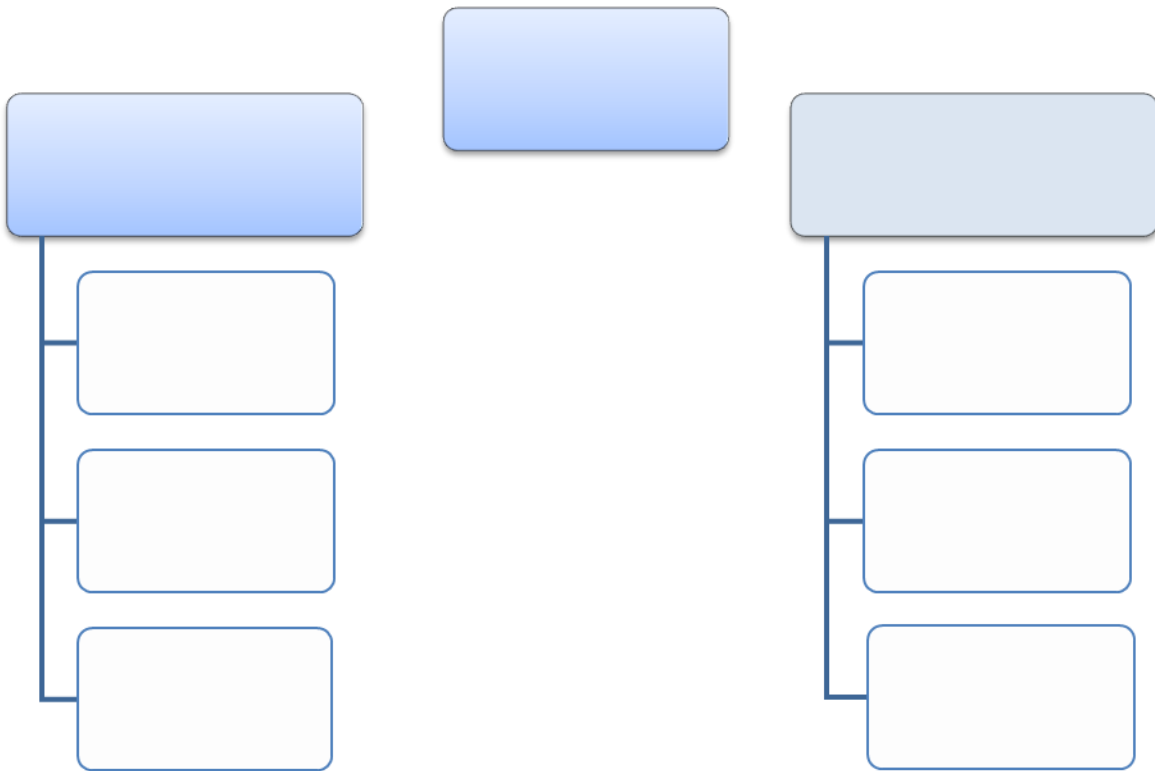
**" ("Life in the Future " "**



**The following guide words may help:**

( different / live / modern / Internet / weather / flood / polluted / forest fires )

*Plan your topic here (1 m)*





## Reading Comprehension (16 marks)

### Read the following passage then answer the questions below :

Someone is knocking on Amanda's door. Amanda is home, but she doesn't answer. It is the man who owns the house where she lives. His name is Mr. Cambell. Amanda calls him the Rent Man. He has come to get the rent money Amanda owes. Amanda doesn't have the money to pay him.

Amanda has lost her job at the auto factory three and a half weeks ago. " I worked there for 15 years," Amanda thinks to herself. She is **bitter**." But it took them just one day to take my job away." Amanda has no idea when she will find another job. Lots of other people from her factory lost their jobs three weeks ago, too.

She looks for work every day. She looks for work at a restaurant." You have never worked at a restaurant," The owner tells her. She looks for work at the bookstore." We don't have any jobs right now," The clerk tells Amanda. Amanda is worried. She is running out of the money quickly.

There is another loud knock at the door. Amanda sits quietly in her kitchen. She hopes the Rent Man will go away soon.

### a. Choose the correct answer from a, b, c & d: (6x2=12 Ms)

1. What is the suitable title or this passage?

a. Working in a restaurant

b. Knocking on the door.

c. The Rent man.

d. The auto factory

2. The underlined word (**him**) in the 1<sup>st</sup>. paragraph refers to :

a. Amanda

b. money

c. the house

d. Mr. Cambell

3. What is the nearest meaning of the underlined word (**bitter**) in the 2<sup>nd</sup>. paragraph?

a. angry

b. happy

c. tired

d. alone



4. The purpose of the writer in this passage is to convey that:

- a. We should look for a job.
- b. It's bad to take someone's job away.
- c. We must pay the rent of our house.
- d. No need for money.

5- Where was Amanda?

- a. at the factory.
- b. at the table.
- c. In the kitchen.
- d. In the bedroom.

6-All the following statements are **Not True** except?

- a- Amanda is disappointed.
- b. The owner of the house doesn't want money.
- c. Amanda has got a house.
- d. Amanda worked in the factory for a short time

**b. Answer the following questions: (2x2=4 Ms)**

7-Where did Amanda look for a job?

.....

8- Why did Amanda sit quietly?

.....

# Spelling

**Write the underlined words correctly:(4x1=4m)**

1- I saved the new idomis on my computer to recall them at any time.

.....

2- It rained haeilvy and the flood destroyed many buildings.

.....

3- I saw an enromous elephant in the zoo yesterday.

.....

4- That poor man doesn't have a house. He is hmeloess.

.....