

9

Where we live



Lesson 1 City and country

1 Vocabulary

Complete the words.

1 road

2 office

building

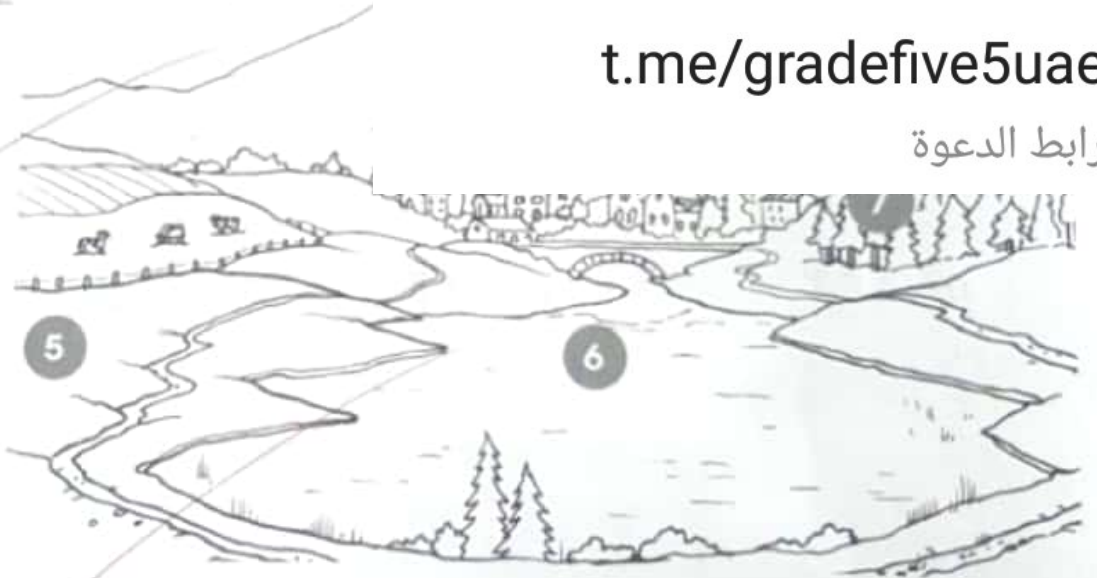
3 pavement

4 mountains

5 field

6 lake

7 forest



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Circle the adjectives which best describe the city or the country.

1 Living in the country is **noisy**/**peaceful**/**crowded**.2 Cities are very **clean**/**popular**/**small** places to live.3 Cities have **ancient**/**crowded**/**amazing** streets full of people.4 The country is **modern**/**small**/**beautiful** in the spring.

1 Read Study the text about visiting Muscat in Oman. Write the adjective in brackets in its comparative form.



Comparative adjectives

adjective	comparative adjective
big	bigger than
dirty	dirtier than
amazing	more amazing
beautiful	more beautiful than

MUSCAT

Muscat is on the north coast of the country and has a population of about 1.3 million. It is a beautiful city with great history, lovely buildings and a warm welcome for those who visit.

■ **Best time to travel**

If you are planning to visit Muscat, a good time to go is in January when the weather is good. During this month, it is nicer (1) (nice) than in the summer. In the summer, it is hotter (2) (hot) and more humid (3) (humid) than the other months of the year.

Vocabulary

- chandelier:** a light that hangs from the ceiling
- architecture:** the style in which buildings are made
- humid:** hot and wet

■ **Getting around**

Traffic in Muscat is lighter (4) (light) than other Gulf cities, but the best way to travel around is either to walk or to use the bus service, which is a faster (5) (fast) and cheaper (6) (cheap) way to travel.

■ **Things to see**

Don't leave Muscat without going to Sultan Qaboos Grand Mosque with its amazing chandelier and beautiful architecture.



Language tip

Remember that some words are irregular. For example, **good** becomes **better**.

1 **Read** the text from Learner's Book page 131 again. Decide if the statements are true (T) or false (F). Correct the false statements.

- 1 Our carbon footprint shows the carbon dioxide we produce each year.
- 2 Gas and electricity make CO².
- 3 If you walk to school, you can reduce your carbon footprint.
- 4 Trees produce carbon dioxide too.

~~T~~
T
T
F

2 **21st** Do the survey. Have you got a big or small carbon footprint? Talk about your answers in pairs.

Ade
Pork

- 1 Do you walk to school?
- 2 Do you recycle materials?
- 3 Do you have a shower instead of a bath?
- 4 Do you turn off lights?
- 5 Do you eat food grown locally?
- 6 Do you turn the tap off when you brush your teeth?

Yes

No

Yes

No

Yes

No

Yes

No

Yes

No

Yes

No

file 5

Conclusion
answered most
questions
have a medium-
sized carbon
footprint.
If you answered 'yes' to half of the
questions, then you
have a medium-
sized carbon
footprint.
If you answered 'no'
to most of these
questions, then you
have a very big
carbon footprint.
You need to do
something about

3 **Use of English** Change the adjectives into comparatives.

- 1 Khor Fakkan is (small) smaller than Dubai.
- 2 My friend doesn't turn off the lights. Her carbon footprint is (big) bigger ~~than~~ mine.
- 3 It's (good) better to walk to school than to go by car.
- 4 We must all be (careful) more ~~careful~~ about our carbon footprint.
- 5 Everyone wants the world to be a (clean) cleaner place.

Lesson 4 Plant a tree!

1 Use of English Look at the Use of English box and answer the questions.

- 1 a How many syllables are in the adjectives 'clean' and 'big'?
- b How do we make 'clean' and 'big' into superlative adjectives?
- 2 a How many syllables are in the adjectives 'peaceful' and 'amazing'?
- b How do we make 'peaceful' and 'amazing' into superlative adjectives?

Use of English

adjective	comparative	superlative
clean	cleaner	cleanest
big	bigger	biggest
amazing	more amazing	most amazing
peaceful	more peaceful	most peaceful

It is the biggest city in India.
It has got the most amazing mountains.

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2 Use of English Circle the correct superlative adjective.

- 1 Trying to reduce our carbon footprint is **the more important** / **the most important** thing we can do.
- 2 Planting trees is **the best** / **the good** way to help the environment.
- 3 South America has the world's **large** / **largest** tropical forest.
- 4 Which is **the smallest** / **smaller** Emirate in UAE?
- 5 I think this lesson has **the most amazing** / **more amazing** information in the unit.

3 Writing Write five sentences about where you live or go to school, using superlative adjectives. You can use the adjectives in the box or think of your own!

small clean interesting beautiful dirty big amazing good

- My house is the biggest house in my street!
- 1 My school is the cleanest school in Abu Dhabi.
 - 2 My classroom is the smallest classroom in the school.
 - 3 Math is the most interesting subject I
 - 4 "Jumanji" is the most amazing movie I have seen.
 - 5 My friend is the best friend in the world.



My house is the biggest house in my street!

- 1 My class is the cleanest class in the school.
- 2 I am the most beautiful girl.
- 3 I am the best student in English.
- 4 UAE is the most amazing country.
- 5 The English is the most interesting ^{subi} _{ecb}.

Lesson 5 Past and present

13 1 Listen to Ahmed describe his city in the past and the present halves. There are two sentence endings you don't need.

- 1 I don't think b
- 2 In my opinion, d
- 3 I really like a
- 4 I think that e

- a going out with my friends.
- b life was very easy in the past.
- c playing sport.
- d we should walk more.
- e living in Sharjah now is probably better than 100 years ago.
- f big families should all live together again.

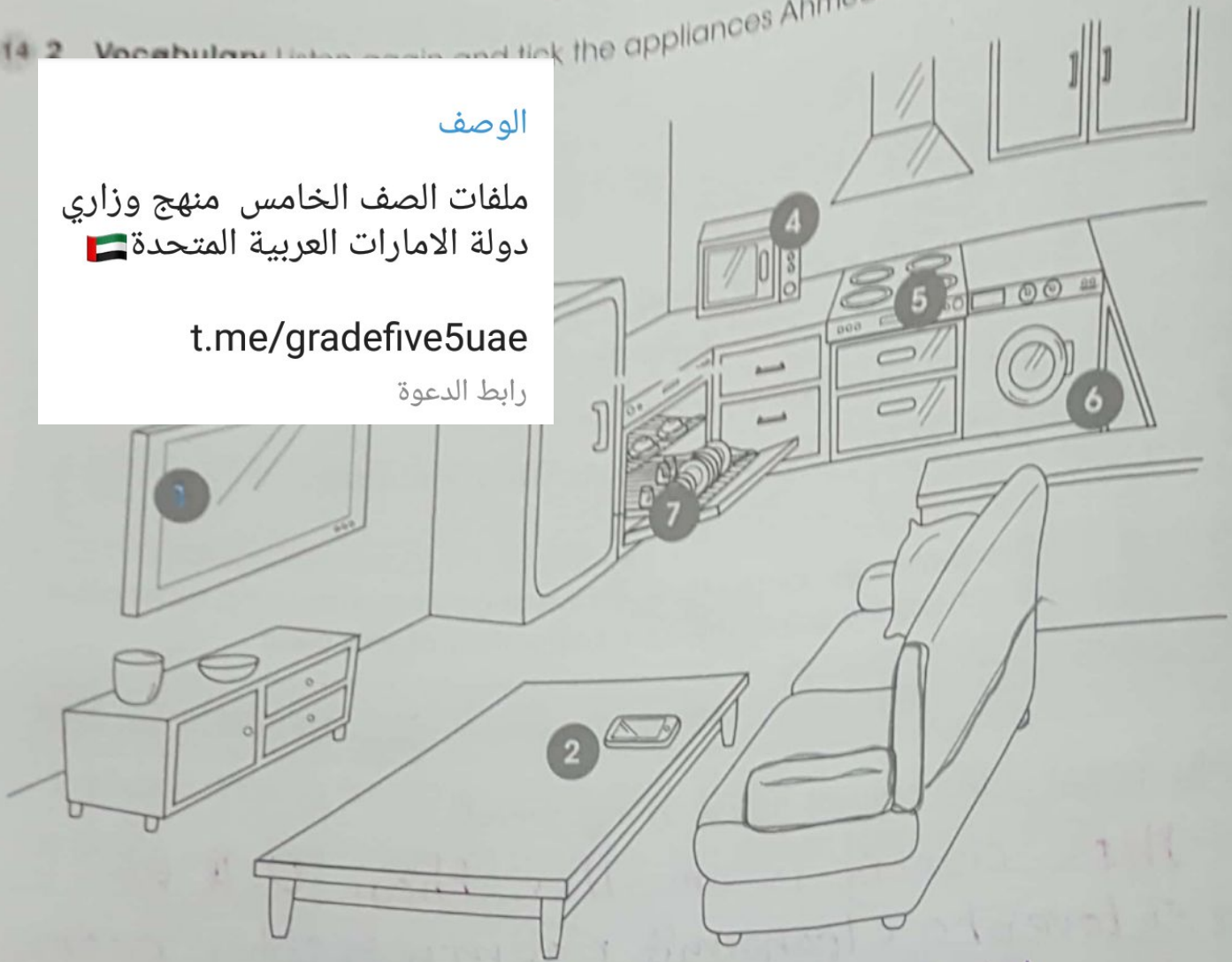
14 2 Vocabulary Listen again and tick the appliances Ahmed mentions. Then write

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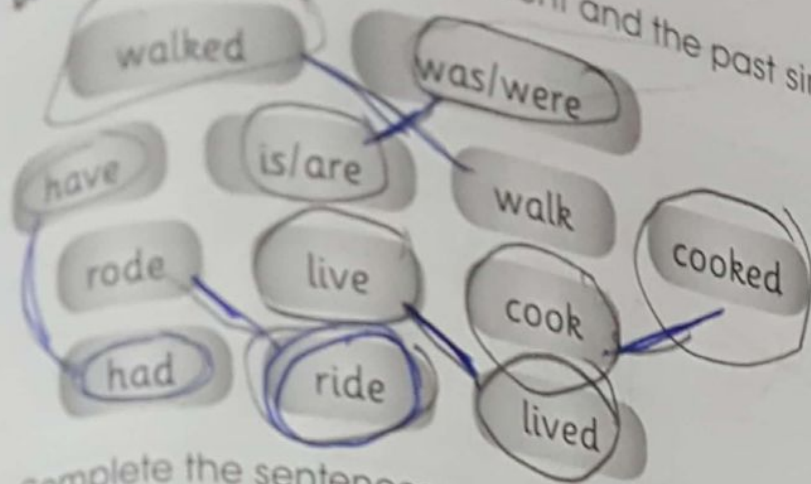
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- | | | |
|----------------------|-----------------|--------------------------|
| 1 <u>TV</u> | 2 <u>phone</u> | 3 <u>fridge</u> |
| 4 <u>microwave</u> | 5 <u>cooker</u> | 6 <u>washing machine</u> |
| 7 <u>dish washer</u> | | |

Use of English Match the present and the past simple of the verbs.



Language tip
Remember:
 Regular verbs end in **-ed** in the past simple.
 Irregular verbs do not have an **-ed** ending.

- Complete the sentences with the correct form of the verb.
- 1 I didn't have (not have) a bicycle until I was five.
 - 2 My father walked (walk) to school when he was (be) a child.
 - 3 There were not (not be) any modern cookers when my grandmother was little.
 - 4 My mum rode (ride) her bike to school when she was a child.
 - 5 People lived (live) in big houses with all the family.
 - 6 People didn't use (not use) mobile phones.



3 Make sentences about life in the past. Use the correct form of the verbs in the box. The first sentence is done for you.

had have drove drive be live travel use

- 1 People lived with all their family members in one house.
- 2 ~~My family is going in Friday to my grandpa~~
- * People used oil to cook.
- * People used wood to cook.
- * People didn't drive.
- * People didn't have a washing machine.
- * People drove a carriage horse.

Lesson 7 My learning

1 Can you remember? Complete the table with adjectives to describe the city and the country.

City	Country
noisy	Peaceful
big	ancient
modern	Small

2 Change the adjectives to make comparatives and superlatives.


Adjective	Comparative	Superlative
good	better than	the best
peaceful	more peaceful than	the most peaceful
big	bigger than	the biggest
dirty	dirtier than	the dirtiest
ancient	more ancient	The most ancient

3 Write three different sentences expressing your opinion about the city and country. Use a different sentence starter each time.

1 I think the country is boring

2 I think the city has a colorful building

3 I think the country is peaceful

4  How can you reduce your carbon footprint? Express your opinion and use comparatives and superlatives.

I believe walking to school is better than driving.

Look what I can do!

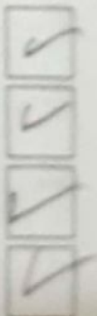
- I can compare the city and the country.
- I can understand an article about our carbon footprint.
- I can express my opinion.
- I can talk about the town/city I live in and what it was like in the past.

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Vocabulary Choose adjectives to label the picture.

huge old colourful exciting
ancient modern strange



2 Complete the sentences using adjectives from Activity 1.

1 The mountains are huge, but look small because they are far away.

2 The picnic rug is old.

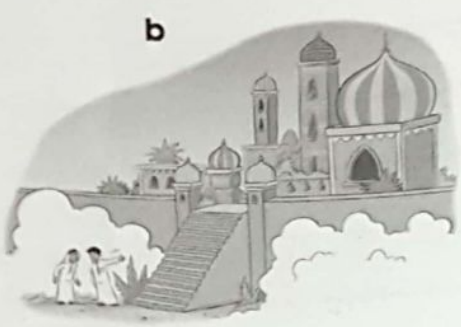
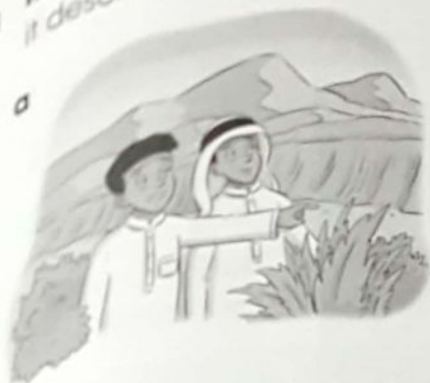
3 There are many ancient/modern buildings in the UAE.

4 How many colourful birds did you see today?

5 Desert racing is exciting and lots of fun to watch.

Lesson 10 The Lost City - Part 1

1 Read 'The Lost City - part 1' again and match each sentence to the picture it describes.



- 1 Jassim and Hamad walked a long way. 'I'm getting tired,' Jassim said. a
- 2 'There it is! There is the Lost City! We have found it at last,' Hamad said. c
- 3 'We must climb these steps,' Hamad said, pointing to some steps. b
- 4 When they reached the centre of the city, they found a huge golden drum. 'Look at that!' said Jassim. d



Read and decide if these statements are true (T) or false (F). Correct the false statements in your notebook.

- 1 Jassim and Hamad are young boys girls.
- 2 Hamad knows more about the Lost City than Jassim Hamad.
- 3 There are a lot of dates in the Lost City.
- 4 It takes a several hours day to walk to the Lost City.
- 5 Jassim runs up all of the stairs in one go. has a rest, then walk
- 6 Hamad and Jassim must make a noise in the Lost City.
Hamad says they must be quiet.

F
 F
 T
 F
 F
 F

Lesson 11 The Lost City - Part 2

1 **Word study** Look at the story from the Learner's Book again. Find the past simple form of these verbs.

- 1 walk walked
- 2 stop stopped
- 3 find found
- 4 forget forgot
- 5 stand stood
- 6 run ran
- 7 live lived
- 8 hit hit
- 9 reach reached

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2 Complete these sentences with a verb from Activity 1 in the past simple.

- 1 People lived in this city a long time ago.
- 2 They found a huge golden drum.
- 3 Jassim hit the drum.
- 4 The boys stood quietly for an hour.
- 5 When Hamad mentioned the dates, Jassim forgot about the gold and silver.

Language detective

How many words from Activity 2 have irregular past simple forms?
Can you think of any more?

