



وزارة التربية

الإدارة العامة لمنطقة مبارك الكبير التعليمية

اختبار نهاية الفصل الدراسي الاول
٢٠١٩ / ٢٠١٨

«السادس»

الصف

«اللغة الانجليزية»

المادة

نموذج
إجابته



العام الدراسي: 2018-2019
امتحان نهاية الفصل الدراسي الاول
الصف: السادس
الإجابة في (6) صفحات



وزارة التربية
الإدارة العامة لمنطقة مبارك الكبير التعليمية
التوجيه الفني للغة الإنجليزية
الزمن : ساعتان

(المفردات – الاستيعاب المقروء - القواعد – التعبير الكتابي – التهجئة)
(الدرجة الكلية : 60 درجة)

(60 Marks)

نموذج الإجابة

I- READING (30 Marks)

A) Vocabulary (14 Marks)

A) Choose the best answer from a, b, c and d: (4 x 2 = 8 Marks)

1. Drivers must fasten the seatbelts for their.....on the road.
a) pattern b) iceberg c) trouble d) **safety**
2. If we don't leave early, we will.....the school bus.
a) **miss** b) reach c) waste d) x-ray
3. Thousands of fish were killed because of.....chemicals from factories.
a) frightened b) worried c) **poisonous** d) rich
4. I enjoyed my time in Dubai. It was the most.....holiday I've ever had.
a) rough b) **exciting** c) dirty d) broken

B) Fill in the spaces with the most suitable words from the list below: (4 x 1.5 = 6 Marks)

(shipwreck - remember - prefer - price - melt)

5. On holidays, I usually **prefer** visiting historical places to going shopping.
6. When I was in London, I bought this lovely handbag at a reasonable **price**.
7. My grandmother has a good memory; she can **remember** very old events.
8. The boys enjoyed listening to the sailor's detailed story of a **shipwreck**.

B- Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions below:

A rich man had only one son. The son had some bad friends. He began to act badly. The man was worried about his son. He tried his best to change his son's bad behaviors, but he could not succeed. One day, he thought of a plan to teach his son a lesson. He went to the market and **purchased** some fresh apples and an old **one**. He came back home and called his son. He asked him to put the fresh apples with the old one in one basket.

After some days, the father asked his son to bring the apples. The son was surprised that all the apples had become bad. He felt sad. At this point, his father told him that one bad apple had spoiled all the rest. In the same way, one bad friend could spoil all others. The father's advice had the desired effect. The boy listened to his father's advice. He gave up bad friends and became a good boy.

A) Choose the correct answer from a, b, c and d: (6 x 2 = 12 Marks)

9. The best title for this passage is:

- | | |
|--------------------|-------------------|
| a) A Bad Apple | b) A Rich Man |
| c) A Clever Father | d) A Local Market |

10. What does the underlined word "**purchased**" in the 1st paragraph mean?

- | | |
|----------|------------------|
| a) found | b) bought |
| c) tried | d) ate |

11. What does the underlined word "**one**" in the 1st paragraph refer to?

- | | |
|-----------------|-----------|
| a) son | b) plan |
| c) apple | d) lesson |



12. Why was the father worried?

- a) his son didn't have friends.
c) **his son behaved badly.**

- b) his son mixed up the apples.
d) his son didn't go to the market.

13. According to the passage, which of the following is **TRUE**?

- a) **all the apples became bad later.**
c) all the apples were fresh.

- b) some of the apples disappeared.
d) the son had eaten the apples.

14. What is the writer's purpose in writing this text?

- a) to advise people to eat apples.
c) to explain how apples get old.

- b) **to tell people to have good friends.**
d) to suggest putting apples in baskets.

B) Answer the following questions: (2 X 2 = 4 Marks)

15) Why did the father buy an old apple with the fresh ones?

He bought the old apple with the fresh ones to teach his son a lesson.

16) What happened to the son after his father's advice?

He gave up bad friends and became a good boy.

II- WRITING (30 Marks)

A) Grammar (11 Marks)

A) Choose the correct answer between brackets: (4 x 2 = 8 Marks)

17) In the past, I didn't use to (**read** - reading - have read) books. Now, I like reading a lot.

Yesterday, I (**bought** – buy - am buying) a new book (who – **which** – when) was full of information. If you read books, you (**will** – would – are) get more knowledge.



B) Do as shown between brackets: (2 x 1.5 = 3 Marks)

18) Fatma dropped a plate when she (do) the washing up. (Correct the verb)

Fatma dropped a plate when she was doing/did the washing up.

19) A bird came into the room because the window was open. (Ask a Question)

Why did a bird come into the room?/What happened when the window was open?

B) Writing (15 Marks)

Write on the following topic:

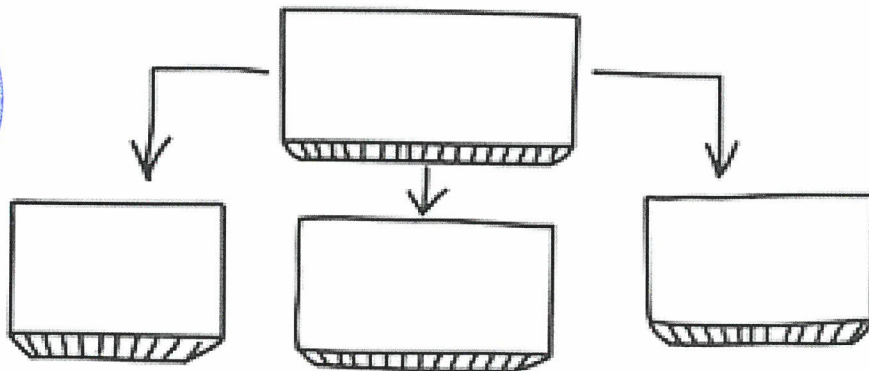
“Watching TV is very interesting. A lot of children enjoy it to have fun”.

Plan and write one paragraph (not less than 8 sentences) about “watching TV”.

The following guide words may help you:

(watch - favourite - cartoons - programmes - family - free time - long hours – health)

plan your topic here (1 Mark)



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Write your topic here (14 Marks)



Rubrics	Plan	Exposition of ideas and coherence	Paragraphing and number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total
	1	8	2	1	1	1	1	15

- 2 marks to be deducted from the total mark for changing the format.
- Off point planning / topics receive zero.

الصفحة السادسة

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C) Spelling (4 Marks)

Re- write the underlined words correctly: (4 x 1 = 4 Marks)

20) **Drity** hands can be a breeding ground for germs. (**Dirty**)

.....

21) To be healthy, **tyr** to eat plenty of fruit and vegetables. (**try**)

.....

22) I have a **preblom** with my computer, I need help. (**problem**)

.....

23) Some people send their children to **expinseve** schools. (**expensive**)

.....

نهاية الإمتحان

مع تمنياتنا لكم بالنجاح

