

## A Beautiful Country

### 1. Before you read

- 1. Discuss these questions in pairs.
- 2. Share your ideas with the class.

  It's got mountains and snow. It's got a r
- A. This isn't a photo of Kuwait.

  How do you know that? Think it's in New Z
- B. Where do you think it is?
- C. Would you like to go there? Why? Why not?



yes, I'd like togo there. Because I like skiing on the mountain

## Reading

2. Skim the text and then, with a partner, say what it is mainly about.

New Zealand is in the southernwestern Pacific Ocean. It is a small country, similar in site to Great Britain or Japan. It is 258,000 square kilometres. The population of New Zealand is approximately 4.6 million.

New Zealand is an island country. It has two main islands - North Island and South Island. North Island is smaller than South Island but the population of North Island is bigger. Auckland is the biggest city but Wellington is the Capital.

The landscape of New Zealand is very varied. You can find everything from high mountains with snow to volcanoes and rain forests. Also, there are long sandy beaches, rivers, lakes and farms.

Tourists visiting New Zealand can see many mountains. On South Island, there are the Southern Alps. Mount Cook is there. It is the highest **peak** in New Zealand. You can ski on it. North Island has fewer mountains, but is known for its active volcanoes.

New Zealand is a land of lakes. It has about 3,820 lakes. The largest is Lake Taupo. It is in North Island. Hauroko, in South Island, is the deepest lake in New Zealand and the 16th deepest lake in the world.

# Unit 11

### Comprehension



## Unit 11

## **Vocabulary**

- 7. Match each word with what it means.
- 1, b volcano a place
- 2, d lake
- 3, a forest
- 4, e farms
- 5, C population

- a) a place where there are a lot of trees
- b) a mountain with a hole at the top. Smoke and fire sometimes come out of it
- c) the number of people in a country
- d) a large area of water with land all around it
- e) an area of land for growing crops or keeping animals

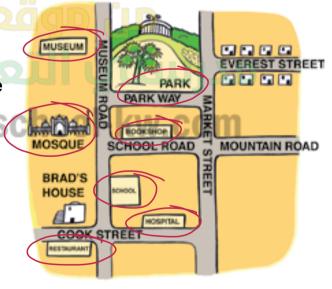
## **Giving Direction**

## Before you listen

Look at the map of the place where Peter lives. Find these places.

mosque park school restaurant hospital

bookshop museum





- 9. Listen and find Peter's house on the map.
- 10. Listen again and answer the questions.
  - 1. Why is Brad going to Peter's house? For a Party
  - 2. What is near Brad's house? This a school
  - 3. Which road is the school on Museum Road or Park Way? Museum Road
  - 4. Is the mosque on the right or on the left? It's on the left?





## Speaking

- 11. Work in pairs. One of you is A and the other is B.
  - A: Choose a place on the map. Don't tell B what the place is. Start at Peter's house. Give your friend directions how to get to that place.
  - B: Look at the map and listen to A's directions. Guess where A is going.



Come out of Peter's house and turn right. Go straight on until you get to Market Street. Turn left, then take the first right. This place is on your right. Where am I?

You're at the park!



### Writing

#### Work in groups. Answer these questions

12. Which of these words describe Kuwait?

cold hot flat old-fashioned hilly ( modern big small wet dry interesting (beautiful)

13. Which of these things can you see in Kuwait?

the sea mountains a river desert

an island

beaches

tall buildings

#### Remember to:

- 14. What will tourists come to see in Kuwait?
  - Think of an interesting place to visit Avenuse
  - Think of a fun place to visit. Kuwait Magic
  - Think of an educational place to visit. Kuwait University
- Write in good handwriting
  - leave space between words
  - use punctuation marks
- use the correct tense

15. Use your answers to the above questions and the following pictures to write a brief description of Kuwait in your notebook.

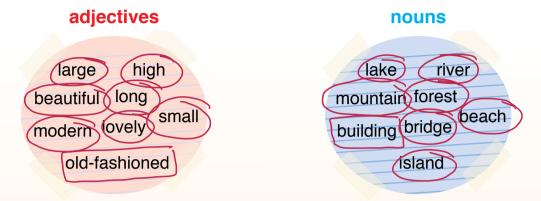


Kuwait is a lovely country. It's very modern and beautiful. Kuwait is flat and small. The weather is very hot and dry in summer. There are beautiful beaches in Kuwait .It has got large and tall build ings . Kuwait has got some nice islands. Tourists like visiting the

Avenues and Failaka Island. They like the Scientific Centre and the Aquarium. They enjoy seeing colourful fish there. But, for me, I like Kuwait Towers and Kuwait Magic .I like Kuwait very much.



#### 16. Match the words.



#### 17. Read about the picture. Circle the adjectives.



I can see a beautiful beach. Some children are collecting shells. There is a large forest on the right. The sea looks lovely and blue. There is a small island in the sea. It has some houses on it. They look old-fashioned. There are a lot of trees. There is a small boat sailing around the island. I can see four people on it. They are waving and calling.