

## 1 Before you read



Describe the picture and guess what the story is about.

## Reading



A hard-working farmer had three sons. They were very lazy. They rarely agreed on anything. The farmer was worried about their future. He wanted them to work in the field and earn their living by growing vegetables.

One day, he fell ill. He was on his death-bed. He called his sons and said, "There are hidden treasures in the field." Then, he advised them saying, "You must work hard. You must live in peace and you mustn't disagree." Then, the old farmer died.

The sons went to the field. They dug up every inch of the field to find the hidden treasures. They did not find anything. After a few days, it rained hard. One of them suggested they should sow seeds in the field. And that's what they did. They grew good crops. They sold them and got a lot of money. They were really happy. Now they understood the value of hard work. The real treasures were the good crops in the field.

## 2 Read the story and answer the q

1. Why was the farmer unhappy?
2. What did he tell his sons when he fell ill?
3. How did they become rich?
4. What did you learn from the story?

Because his sons were very lazy

To work hard, live in peace and not to disagree

They grew crops, sold them and had a lot of money

## 3 Retell the story in your own words



To work hard and listen to advice

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**4** Grammar in context *must/ mustn't*

to talk about something you are obliged or strongly advised to do:  
*'You must fasten your seat belt.'*

**must/ mustn't**

to talk about something you aren't allowed to do or you are strongly advised not to do:  
*'You mustn't lean out of the window.'*

a. Complete the sentences from the story with must or mustn't.

- You ..... *must* ..... work hard.
- You ..... *must* ..... live in peace.
- you ..... *mustn't* ..... disagree.



b. Work in groups to answer the question. What must you do to...

- earn money? I must / mustn't ..... *make small projects* .....
- pass an exam? I must / mustn't ..... *study hard and write my lessons* .....
- be healthy? I must / mustn't ..... *do exercises and eat healthy food* .....

**5**



a. Look at the signs and complete the sentences with must or mustn't.



You *mustn't* smoke.



You *must* stand on the right



You *must* turn left.



You *mustn't* take photos



You *mustn't* run in the corridors.



You *mustn't* use mobile phone



You *must* queue here.



You *must* follow traffic light



b. What rules would you set to keep the park clean?

- Children mustn't ..... *throw rubbish on the ground* .....
- Parents must ..... *follow their kids to keep them safe and well-behaved* .....
- You ..... *must follow the rules written on the signs* .....



What new signs would you invent to ensure the safety of people?

- Design different types of signs (safety, warning, road, danger ..etc), and write things people *must/ mustn't* do.
- Show your signs to your class. Can they understand what they mean?



1 Ask and answer questions about what you would like to be in the future, why?

I'd like to be a doctor because I like science and helping sick people

- What would you like to be in the future? why?

I'd like to be a teacher. I like teaching students

f the public.

- What would you like to be in the future? why?

I'd like to be an engineer. I like outdoor working

- What would you like to be in the future? why?

I'd like to be a business man. I like doing business

I do not have to deal with the public, just the animals:

- I don't need a computer for my job.

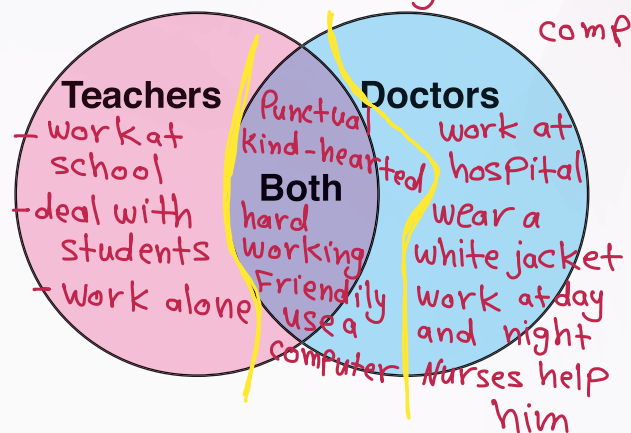


2 Read the previous texts to fill in the blanks in the following paragraph:

- An animal trainer must be be patient and understand animals
- A zoo keeper doesn't have to be physically strong or need to deal with the public
- Both the animal trainer and the zoo keeper have to understand animals and deal with them. They don't need to use computers.



3 a. Copy the following diagram in your notebook and fill it with similarities and differences between 'Teachers' and 'Doctors'.





#### 4 Grammar in context (*have/ has to*) / (*don't/ doesn't have to*)



a. Choose the correct option to complete these sentences:

1. On Sunday morning, I (*have to / don't have to*) get up early because I have school.
2. I (*have to / don't have to*) play football with my friends if I don't want to play.

b. Talk about what you have and don't have to do at home.

- I have to help my mother.
- I don't have to cook.

#### 5 Speaking and Writing:

a. Talk about what the following jobs have / don't have to do:

### Park Ranger

*works in national parks*

• *has to:*

(wear a uniform / work in a team or be independent/ physically strong/ teach the public)

• *doesn't have to:*

(work office hours/ do the same thing every day)



### Marine Biologist

*studies marine plants and animals*

• *has to:*

(work in the sea/ a good swimmer/ put data into a computer/ write reports/ teach students and the public and communicate ideas.)

• *doesn't have to:*

(travel to work)



b. In your notebook, write two paragraphs describing each job using (have / don't have to).

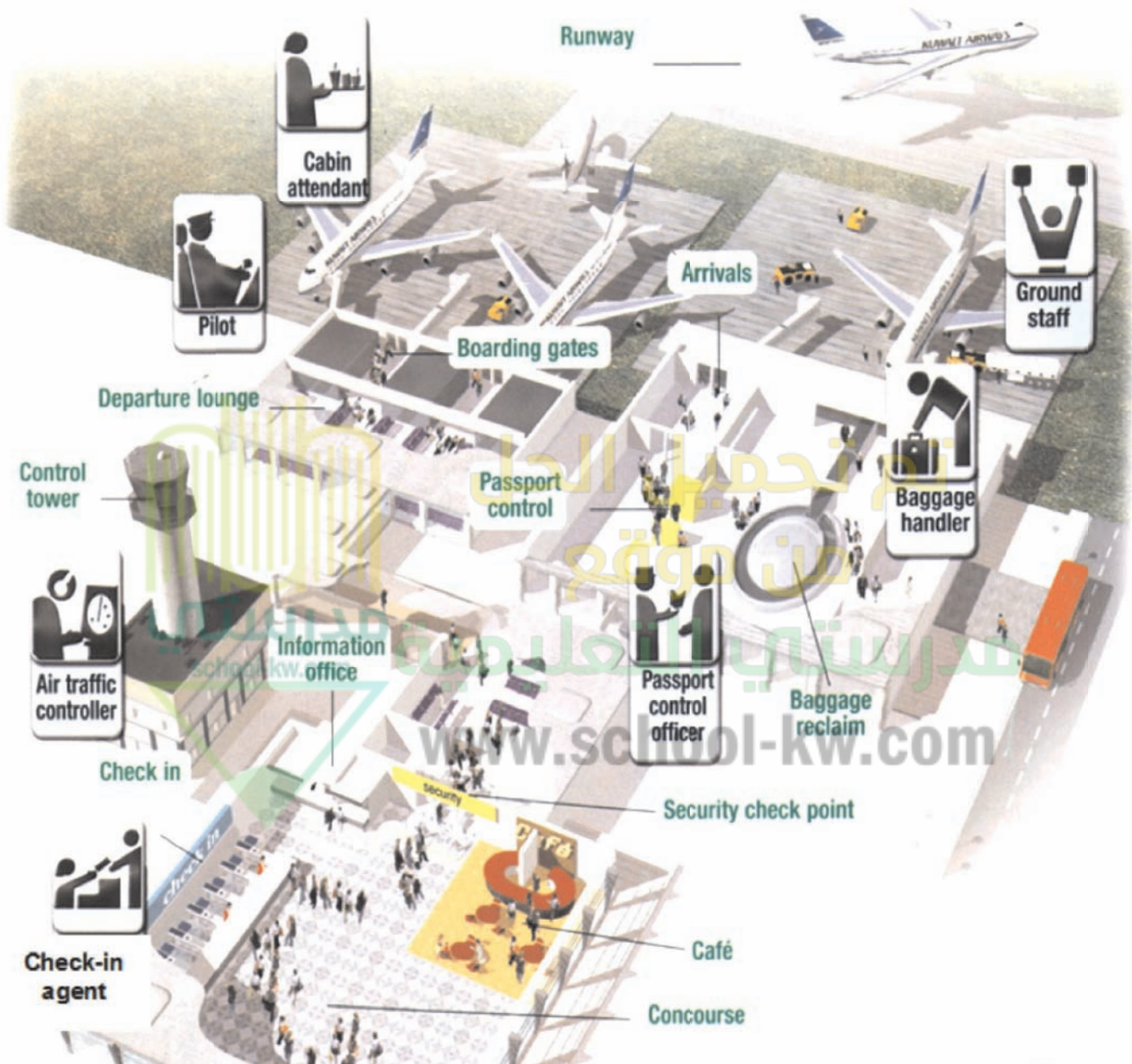


Search the net or other sources for the most dangerous job in the world and tell your classmates about it.

1



Look at the picture and list the different jobs at the airport.



I have to be very well-trained for my job. The safety of thousands of people depends on me. My first language is Arabic but I use English in my job.


I have to make sure that I use the correct words so that everyone understands me. That can be hard because I speak to people from all over the world every day. I work in a really busy place.

Every minute is important and I have to make decisions very quickly.



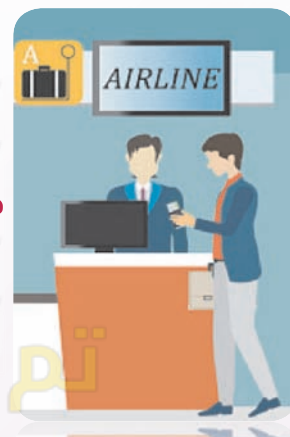
**2**  a. Look at the picture on the previous page; Where do you .....


- show your passport?      ask for information?      wait for your plane?  
 drink coffee?      collect your luggage?      arrive?

 b. Read what the person on the previous page says about his job. Which job does he do?

**3**  **8.1** Listen to the announcements. Write the missing information.

FLIGHT NUMBER	DESTINATION	TIME	GATE	
[1] BA634	LONDON	[2] 14:42	[3] 42	ON TIME
DLN810	[4] Paris	[5] 8:40	STAY IN LOUNGE	DELAYED UNTIL [6] 10:30
[7] SC934	DUBAI	[8] 11:45	[9] 18	ON TIME
[10] TLA664	[11] Oman	15:35	[12] 6	ON TIME



**4**  a. You are at the check-in desk, complete the following dialogue between you and the agent.

**You:** .....

**Agent:** Good morning! Where are you flying today?

**You:** .....

**Agent:** May I have your passport, please?

**You:** .....

**Agent:** Are you checking any luggage?

**You:** .....

**Agent:** Would you like an aisle or a window seat?

**You:** .....

**Agent:** Here is your boarding pass. We'll be boarding at gate 6 at nine forty-five.  
Your seat number is 25C. Have a pleasant flight.

**You:** .....

## Speaking

b. Perform the dialogue in front of the class.

**5**  **8.2** Pronunciation *the 'h' sound, silent 'h'*

Listen to the words. Which two words are different?

- 1 hotel    2 happy    3 hour    4 hello    5 hand    6 hold    7 high    8 honour