



وزارة التربية

Ministry of Education

State of Kuwait | دولة الكويت

SKYLINE ENGLISH

Workbook

4B





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Amir Of The State Of Kuwait



سَمُو الشَّيْخِ صَبَاحٍ خَالِدٍ الْحَمَادِ السَّبَّاحِ
وَلِيِّ مَعْهُدِ دَوْلَةِ الْكُوَيْتِ

H. H. Sheikh Sabah Khaled Al-Hamad Al-Sabah
Crown Prince Of The State Of Kuwait



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UNIT 5

From Earth To Space



From Earth To Space

Vocabulary



/ / 20



Find, circle, then reorder the planets

The Solar System 🔍

J	S	A	T	U	R	N	C	P
U	U	O	B	B	S	P	A	T
P	M	E	R	C	U	R	Y	E
I	O	N	T	U	N	D	S	V
T	M	A	R	S	H	S	R	I
E	A	R	T	H	M	O	O	N
R	R	N	E	P	T	U	N	E
K	V	E	N	U	S	T	O	P
R	E	N	U	R	A	N	U	S

Mars

Neptune

Jupiter

3 Earth

Uranus

2 Venus

Saturn

1 Mercury



Choose the correct answer from a, b, c or d

1. Jupiter is a planet.

a. large

b. close

c. light

d. smart

2. We need air to

a. spin

b. breathe

c. bring

d. ring

3. Always wear your helmet to ride your bike

a. actually

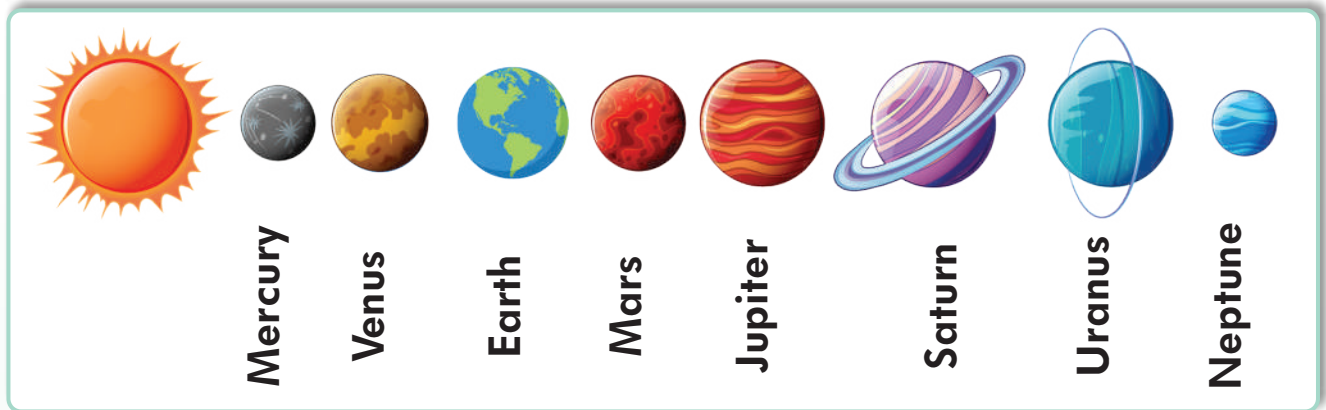
b. hard

c. safely

d. ago



Read and correct the adjectives



1. Uranus is _____ (large) than Mars.

2. Mercury is the _____ (hot) planet.

3. Earth is the _____ (suitable) planet for life.



Choose the correct answer from a, b or c

1. My birthday was the _____ day of the year.

a. happy

b. happier

c. happiest

2. This video game is the _____ game in the store.

a. more expensive

b. most expensive

c. expensive

3. Neptune is the _____ planet in the Solar System.

a. coldest

b. cold

c. colder

Combine



20



Combine the following

small est



busy est



big est



Punctuation



Punctuate the following sentences

1. is ali visiting japan this summer

2. jupiter is the largest planet in our solar system

Spelling



Write the missing words to complete sentences

1. We live on _____.



2. He wants to climb the _____.





Circle the odd one out, then classify

1

spin

float

explore

pay

2

rocket

forest

spaceship

helmet

Actions in Space

Space Tools



Choose the correct answer from a, b, c or d

1. An/A is a person who travels to space.

a. scientist

b. rocket

c. astronaut

d. planet

2. Can you the homework to me, please?

a. float

b. explain

c. need

d. believe

3. I like to play games with my

a. VR headset

b. gravity

c. forest

d. mountain



Read and complete the following



Q: _____

A: Yes, he will be a doctor.



Q: Will they travel by car?

A: _____



Choose the correct answer from a, b or c

1. The plane leave at 5 o'clock.

a. has

b. will

c. was

2. They will the museum next week.

a. visited

b. visiting

c. visit

3. He will not play football

a. this afternoon

b. last night

c. yesterday



/ / 20

Reading



Read the story in lesson 7, then fill in the story map

1. Title

2. Characters

3. Value

4. Time

5. Place



Fill in the graphic organiser then use it to write a paragraph about “Exploring Space and Planets”. The following guide words may help you

space – explore – learn – rocket– big – beautiful

1. What will you do?

2. Why will you go there?

3. How will you travel?

4. What will you see?



Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

Title: -----

6

UNIT 6

Our Plant, Our Home



Vocabulary

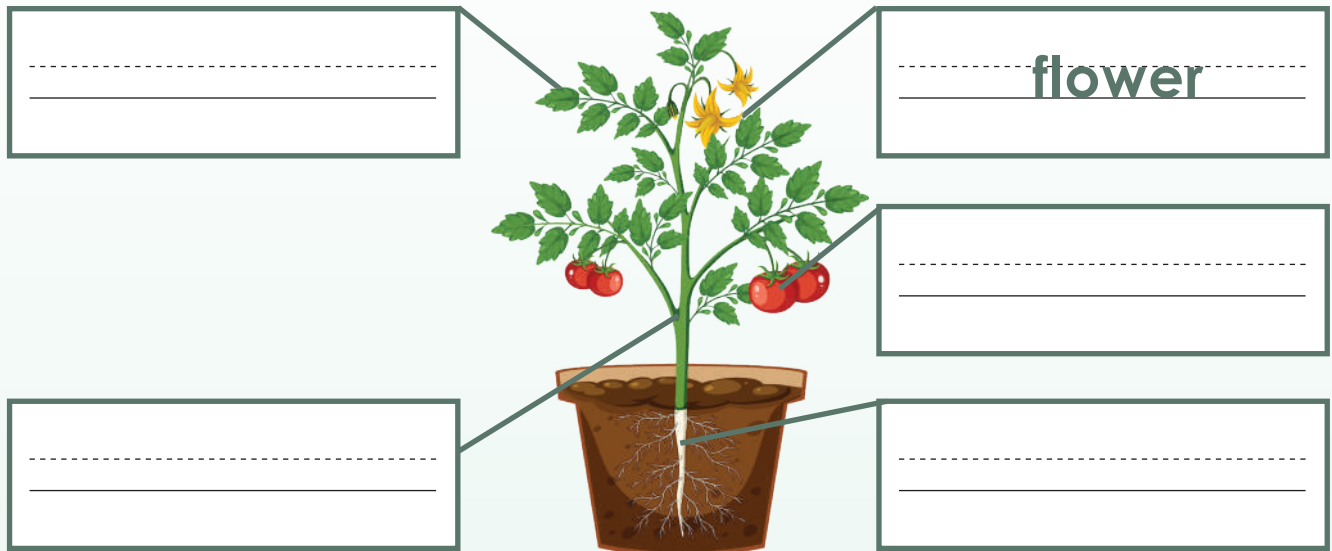


/ / 20



Look at the tomato plant. Label each part of the plant.
Use the word bank to help you.

root – leaf – stem - fruit



Choose the correct answer from a, b, c or d

- A plant has a life with five stages.
a. soil b. cycle c. root d. environment
- I am going to for the cinema tickets.
a. breathe b. need c. pay d. explore
- The bird is , it can not fly.
a. high b. close c. young d. suitable
- We like to sit in the when we have a picnic.
a. guide b. shade c. stage d. stem



Circle the correct answer

1. Are they cooking?

Yes, they are.

No, they aren't.



2. Are they crafting?

Yes, they are.

No, they aren't.



3. Are they jumping?

Yes, they are.

No, they aren't.



4. Is she painting?

Yes, she is.

No, she isn't.



Choose the correct answer from a, b or c

1. She is her bag for school.

a. prepared

b. prepares

c. preparing

2. We eating dinner in the restaurant now.

a. are

b. had

c. were

3. The teacher is the girls their new books.

a. gives

b. giving

c. gave

Combine



20



Combine the following

explore



ing



ring



ing



Punctuation



Read, then rewrite the sentences with proper punctuation marks

1. my favourite colours are red pink and blue

2. why do we plant trees

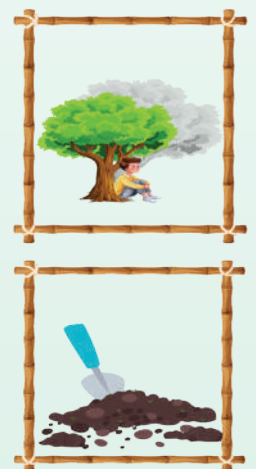
Spelling



Write the missing words to complete sentences

1. Trees give us _____.

2. Plants need a good _____ to grow.





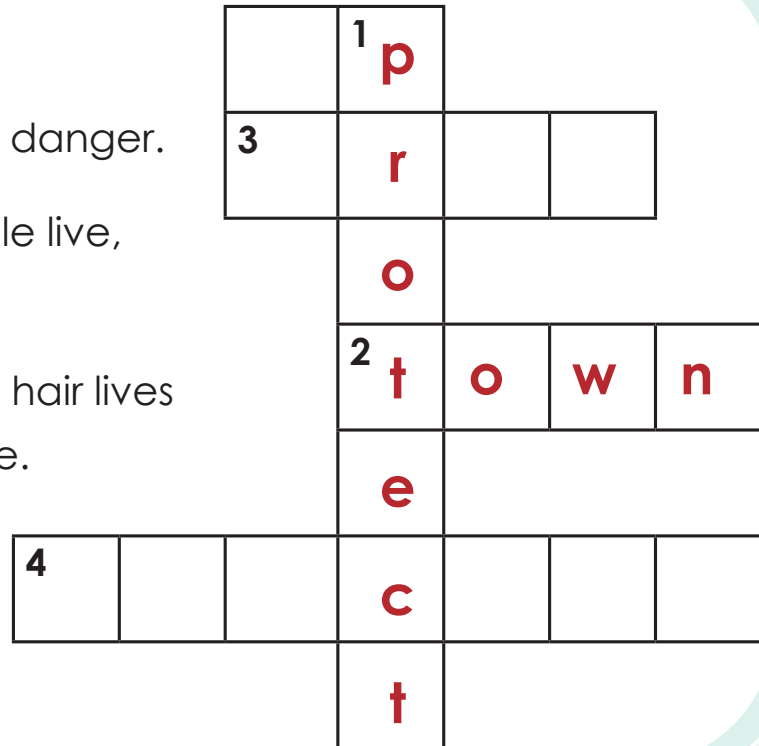
Read then complete the crossword

1. To keep someone or something safe from danger.

2. A place where people live, smaller than a city.

3. An animal with white hair lives in the Nature Reserve.

4. Very fast.



Choose the correct answer from a, b, c or d

1. Sabah Al-Ahmad Natural is the largest in Kuwait.

- a. Nature b. Root c. Stage d. Reserve

2. The boy wanted to take all the biscuits.

- a. suitable b. close c. greedy d. high

3. Reem wants to a doctor when she grows up.

- a. become b. plant c. pay d. protect



Write a sentence for each picture, use **should** and **shouldn't**



.....

.....

.....



.....

.....

.....



.....

.....

.....



Choose the correct answer from **a**, **b** or **c**

1. She should 8 glasses of water every day.

a. drink

b. drinks

c. drank

2. They shouldn't with fire.

a. playing

b. play

c. played

3. He should to his teacher.

a. listened

b. listening

c. listen



Read the story in lesson 7, then fill in the story map

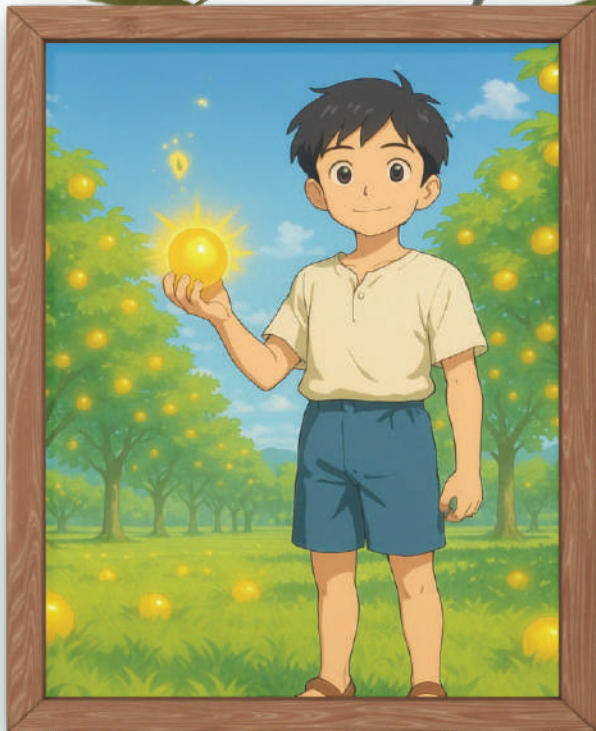
Title

Characters

Time

Place

Value





Fill in the graphic organiser then use it to write a paragraph about “My Plant”. The following guide words may help you

tree – flower – seed – soil – water – slowly

1. What did you plant?

2. What did you need for planting?

3. What did you give your plant?

4. How did it grow?



Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

Title: _____

7

UNIT 7

From Kuwait To The World



From Kuwait To The World

Vocabulary



20



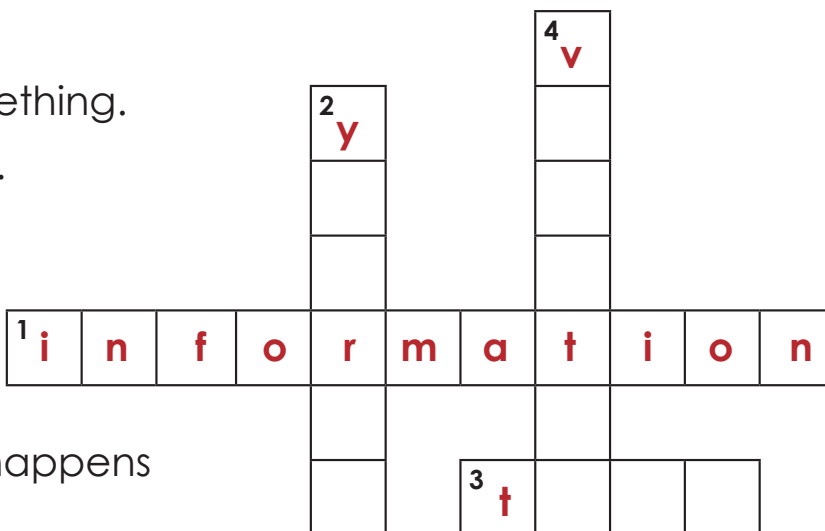
Complete the crossword

ACROSS

1. Facts about something.
3. Correct not false.

DOWN

2. Something that happens every year.
4. Someone who comes to a place for a short time.



Choose the correct answer from a, b, c or d

1. Our teacher asked us to write some about the museum.
a. information b. fair c. ruler d. cave
2. The guide told a story about how the museum was built.
a. large b. true c. close d. high
3. your name and class in the project's book.
a. Protect b. Spin c. Include d. Pay



Write about your daily routine timeline using “ always, sometimes, never ”

Morning

Afternoon

Night



Choose the correct answer from a, b or c

1. We rarely on cruise.

a. travelled

b. travel

c. are travelling

2. Flags always countries history.

a. represent

b. represents

c. represented

3. My teacher usually amazing lessons.

a. presented

b. was presenting

c. presents

Combine



/ / 20



Combine the following



1. year + ly =



2. safe + ly =

Punctuation



Read then re-write the story with proper punctuation marks



yesterday, salem went to the grocery he bought apples bananas mangoes and oranges. salem made milkshake. It was tasty



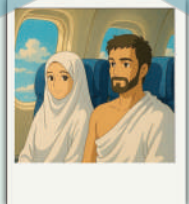
Spelling



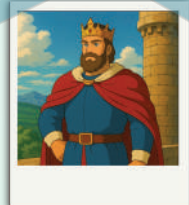
Write the missing words to complete sentences

1. I usually

Umrah in spring.



2. He is a brave





Use the following word bank to complete the dialogue

huge - arch - represent - reminds

Jassem : "Look at the _____ dome!"

Adel : "Yes! It _____ me of the Grand Mosque in Kuwait."

Jassem : "The colours _____ peace and strength."



Choose the correct answer from a, b, c or d

1. The museum has a door at the entrance.
a. true b. young c. huge d. greedy
2. Al-Masjid Al-Nabawi has a beautiful green on the top.
a. dome b. fair c. cave d. visitor
3. A bright light will when the show starts.
a. include b. appear c. remind d. perform
4. A lion shows great when it runs fast.
a. shade b. sunlight c. stem d. strength



Draw, then write what each family member has / have got



1. **My mother has got a black watch.**

2. _____

3. _____



Choose the correct answer from a, b or c

1. Schools got a yearly festival.

a. have

b. are

c. were

2. The city got a fast train.

a. is

b. was

c. has

3. My teacher always our homework.

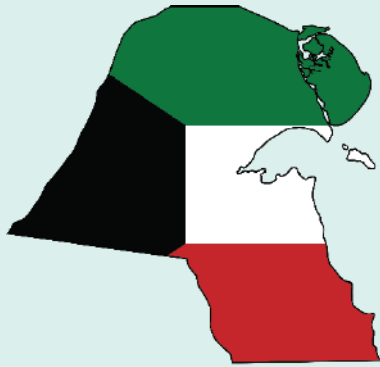
a. checking

b. checks

c. checked



Read the story in lesson 7, then fill in the story map



Story Map



Title

Character

Time

Place

Value





Fill in the graphic organiser then use it to write a paragraph about “Kuwait’s Flag”. The following guide words may help you

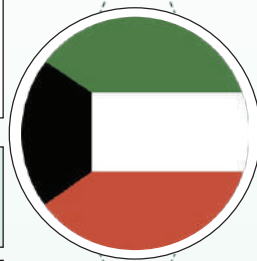
rectangular – has got – three – represent – brave – battle

1. What shape is Kuwait’s flag?

2. How many stripes does the flag have?

3. What do the colours mean?

4. What does the flag remind us of?



Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

Title: _____

8

UNIT 8

8

A Plan To Explore



A Plant To Explore

Vocabulary



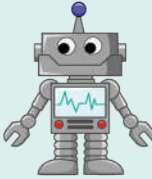
/ / 20



Break the code, then complete

1. $8 + 3 + 1 + 7$

2. $2 + 4 + 6 + 4 + 5 + 3$

							
1	2	3	4	5	6	7	8

1. I enjoyed the _____ of the sky from the window.

2. They went on a _____ trip to see the animals.



Choose the correct answer from a, b, c or d

1. He was happy to see his old friends.

- a. safely b. quickly c. really d. gently

2. The family started their early in the morning.

- a. campfire b. waterfall c. jungle d. view

3. I want to be a/an , when I grow up.

- a. plan b. battle c. safari d. explorer



Read and Match the question with the correct answers

1. Did the children play basketball last Friday?


☐

Yes, I did.

2. Did you buy a new bike last summer?


☐

No, she didn't.

3. Did your grandmother read a book yesterday?


☐

No, they didn't.

4. Did he sleep early yesterday?


☐

Yes, he did.



Choose the correct answer from a, b or c

1. What did you yesterday?

a. eat

b. ate

c. eating

2. My mother a delicious meal last weekend.

a. cooked

b. cook

c. cooking

3. you stretch before your match yesterday?

a. Do

b. Did

c. Doing

Combine



20



Combine the following

§ plan + ed

§ travel + ed

§ rent + ed

Punctuation



Read, then re-write the story with proper punctuation marks

we plan to go to the beach next saturday we are going to pack snacks fruit and a big umbrella. my brother feels excited to play in the sand with me



Spelling

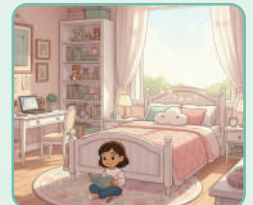


Write the missing words to complete sentences

1. We sit around the _____ .



2. I like to _____ my room tidy.





Find the following words

~~fold~~ - attic - wildlife - record - path

f	s	w	o	r	i	d	y
a	o	i	a	t	t	i	c
n	m	l	z	m	r	d	y
n	s	d	d	o	e	d	s
v	o	l	z	m	c	d	p
s	q	i	o	r	o	v	a
f	r	f	s	e	r	e	t
u	x	e	o	r	d	d	h



Choose the correct answer from a, b, c or d

- She read the on her phone.
a. attic b. message c. adventure d. treasure
- Please, wash your hands
a. properly b. tightly c. really d. finally
- He the paper and gives it to his friend.
a. becomes b. folds c. plans d. reminds
- I bought a new for my art class.
a. secret b. path c. view d. sketchbook



Look, choose, then write sentences using “is/ are going to



Dad	read a book watch movie	Dad is going to read a book.
Mum	make dinner play chess	Mum
Children	play with toys wash the dishes	The children



Choose the correct answer from a, b, or c

- The nurse going to help the doctor the next day.
a. had b. has c. is
- The team is play a basketball match this afternoon.
a. going to b. going c. goes
- My friends are going to to the island tomorrow.
a. sailed b. sail c. sailing



Read the story in lesson 7, then fill in the story map

TITLE

CHARACTERS



TIME



PLACE



FOLLOW THE PATH











MORAL VALUE



Fill in the graphic organiser, then use it to write a paragraph about "A Trip to the Forest". The following guide words may help you

explore – family – camera – sketchbook – really – wildlife

1. Where do you plan to go next Friday?

2. Who are you going with?

3. What are you going to take?

4. What are you going to do?



Writing checklist

- ☐ Capitals
- ☐ Punctuation
- ☐ Finger spaces
- ☐ Spelling
- ☐ Does it make sense?

Title: _____

Dictation



Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.		
2.		

Dictation



Date:	Dictation ()	Mark ()
1.	 _____	
2.	 _____	

Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.	 _____	
2.	 _____	

Date:	Dictation ()	Mark ()
1.	 _____	
2.	 _____	

Date:	Dictation ()	Mark ()
1.		
2.		

Date:	Dictation ()	Mark ()
1.		
2.		

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