

DONT LOSE  
**Focus**  
POSITIVE  
VIBES

Best  
DAY  
ever!

DREAM  
BIG

today  
IS A  
New day

MAKE  
today  
GREAT

amazing

HAPPY

you're  
BRILLIANT

NEVER  
Give up

you're doing great!

cool

keep  
going

Grateful

YOU  
matter

enjoy  
every  
moment.

GO  
for IT!

“good  
things  
ahead”

# Unit 7 Review

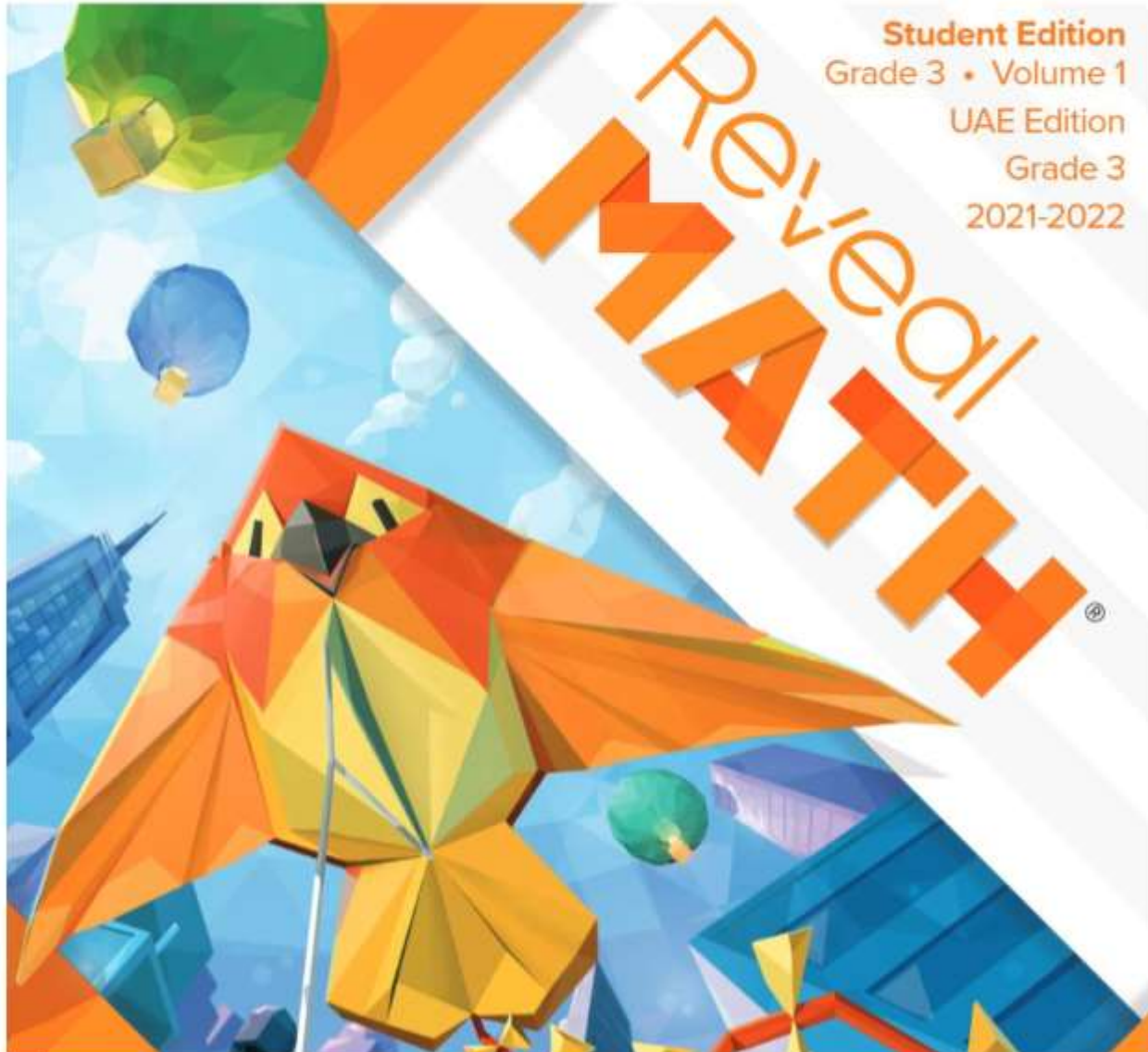




UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



المدرسة  
الإماراتية



Page 29 - 34

Unit 7  
Review

## Vocabulary Review

Choose the word(s) to complete each sentence.

denominator

numerator

~~fraction~~

~~partition~~

~~fraction tiles~~

~~unit fraction~~

1. The numerator represents the number of equal parts being counted. (Lesson 7-2)
2. A(n) unit fraction is a fraction with a numerator of 1 representing 1 equal part when a whole is partitioned into equal parts. (Lesson 7-2)
3. A(n) fraction is a number that represents one or more parts of a whole that has been partitioned into equal parts. (Lesson 7-2)
4. The denominator represents the total number of equal parts in the whole. (Lesson 7-2)
5. To partition a shape is to break it into equal parts. (Lesson 7-1)
6. You can model parts of a whole with Fraction tiles. (Lesson 7-4)

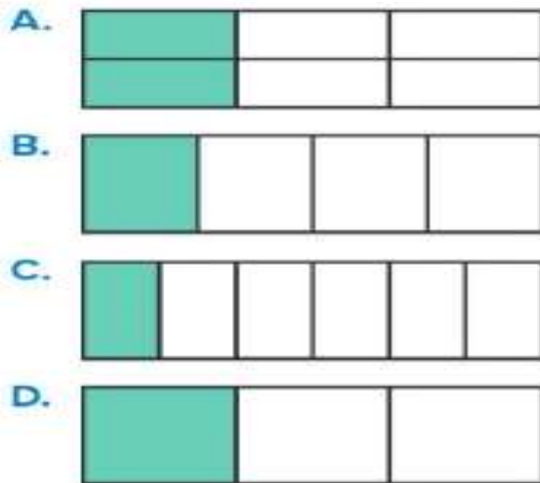
Page 29





## Review

7. Which figure represents one-fourth? Select the correct figure. (Lesson 7-1)



8. Which unit fraction represents the shaded part of the figure? (Lesson 7-2)



- A.  $\frac{1}{2}$       B.  $\frac{1}{3}$   
C.  $\frac{1}{4}$       D.  $\frac{1}{5}$

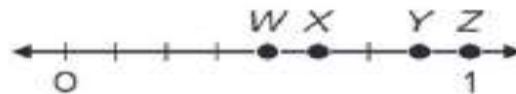


9. Which fraction is marked on the number line? (Lesson 7-3)



- A.  $\frac{1}{5}$       B.  $\frac{1}{6}$   
C.  $\frac{5}{6}$       D.  $\frac{6}{7}$

10. Which point on the number line represents  $\frac{8}{8}$ ? (Lesson 7-4)



- A. W      B. Z  
C. X      D. Y

11. How can you represent the whole number as a fraction? Write the correct numerator.

(Lessons 7-4 and 7-5)

$$\frac{\square}{16} = 1$$

$$\frac{\square}{1} = 10$$

Page 30







7. Which figure represents one-fourth? Select the correct figure . (Lesson 7-1)

A.



B.



C.



D.



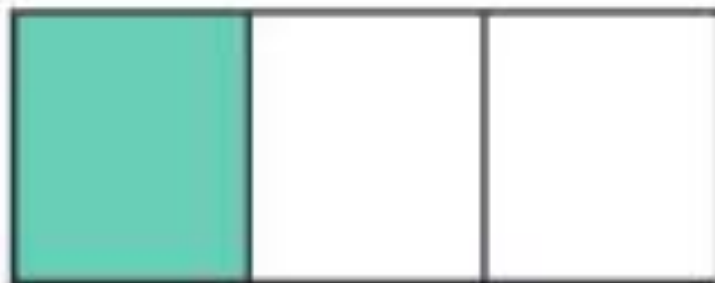
Page 30





8. Which unit fraction represents the shaded part of the figure ?

(Lesson 7-2)



A.  $\frac{1}{2}$

**B.  $\frac{1}{3}$**

C.  $\frac{1}{4}$

D.  $\frac{1}{5}$



## Review

Saturday, 03 February 2024

9. Which fraction is marked on the number line? (Lesson 7-3)



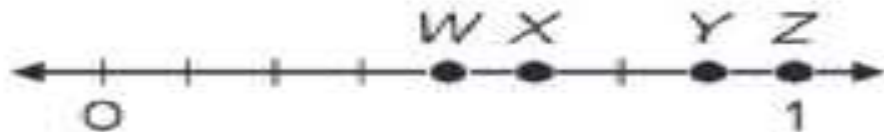
A.  $\frac{1}{5}$

B.  $\frac{1}{6}$

C.  $\frac{5}{6}$

D.  $\frac{6}{7}$

10. Which point on the number line represents  $\frac{8}{8}$ ? (Lesson 7-4)



A. W

B. Z

C. X

D. Y

Page 30





11. How can you represent the whole number as a fraction? Write the correct numerator.

(Lessons 7-4 and 7-5)

$$\frac{16}{16} = 1$$

$$\frac{10}{1} = 10$$

Page 30

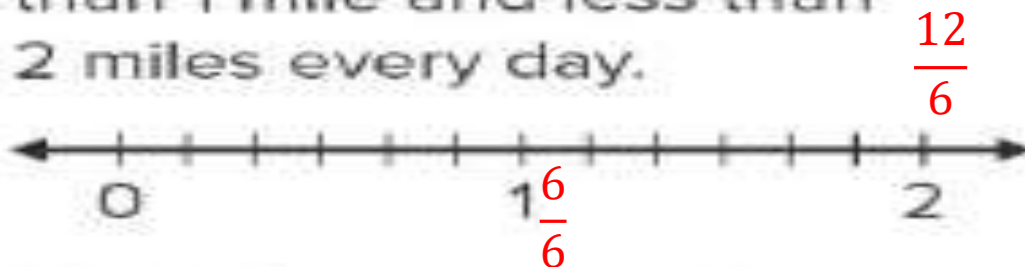




## Review

Saturday, 03 February 2024

12. Richard wants to walk more than 1 mile and less than 2 miles every day.



Which fractions could be the amount Richard walks every day? Choose all that are correct. (Lesson 7-6)

A.  $\frac{4}{6}$

☒ B.  $\frac{7}{6}$

C.  $\frac{3}{6}$

☒ D.  $\frac{10}{6}$

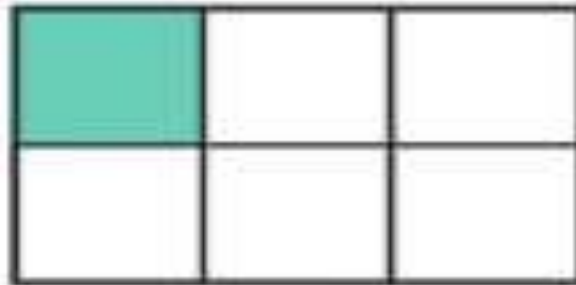
☒ E.  $\frac{8}{6}$

F.  $\frac{2}{6}$

Page 31



13. How can you name the shaded part of the figure ? (Lesson 7-1)



- A. one-fourth
- B. one-half
- ☒ C. one-sixth
- D. one-eighth

Page 31





## Review

Saturday, 03 February 2024

14. What fraction represents the shaded part of the shape?

(Lesson 7-4)



$$\frac{6}{6}$$

Page 31

15. Ryan writes a whole number as a fraction. Which fraction does he write? (Lesson 7-5)

A.  $\frac{2}{3}$

B.  $\frac{4}{3}$

C.  $\frac{1}{4}$

☒ D.  $\frac{4}{1}$





## Review

Saturday, 03 February 2024

14. What fraction represents the shaded part of the shape?

(Lesson 7-4)



$$\frac{6}{6}$$

Page 31

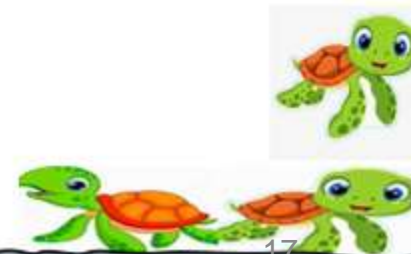
15. Ryan writes a whole number as a fraction. Which fraction does he write? (Lesson 7-5)

A.  $\frac{2}{3}$

B.  $\frac{4}{3}$

C.  $\frac{1}{4}$

☒ D.  $\frac{4}{1}$



16. Which fractions are greater than 1? Choose all that are correct. (Lesson 7-6)

A.  $\frac{2}{3}$

☒ B.  $\frac{4}{3}$

☒ C.  $\frac{5}{4}$

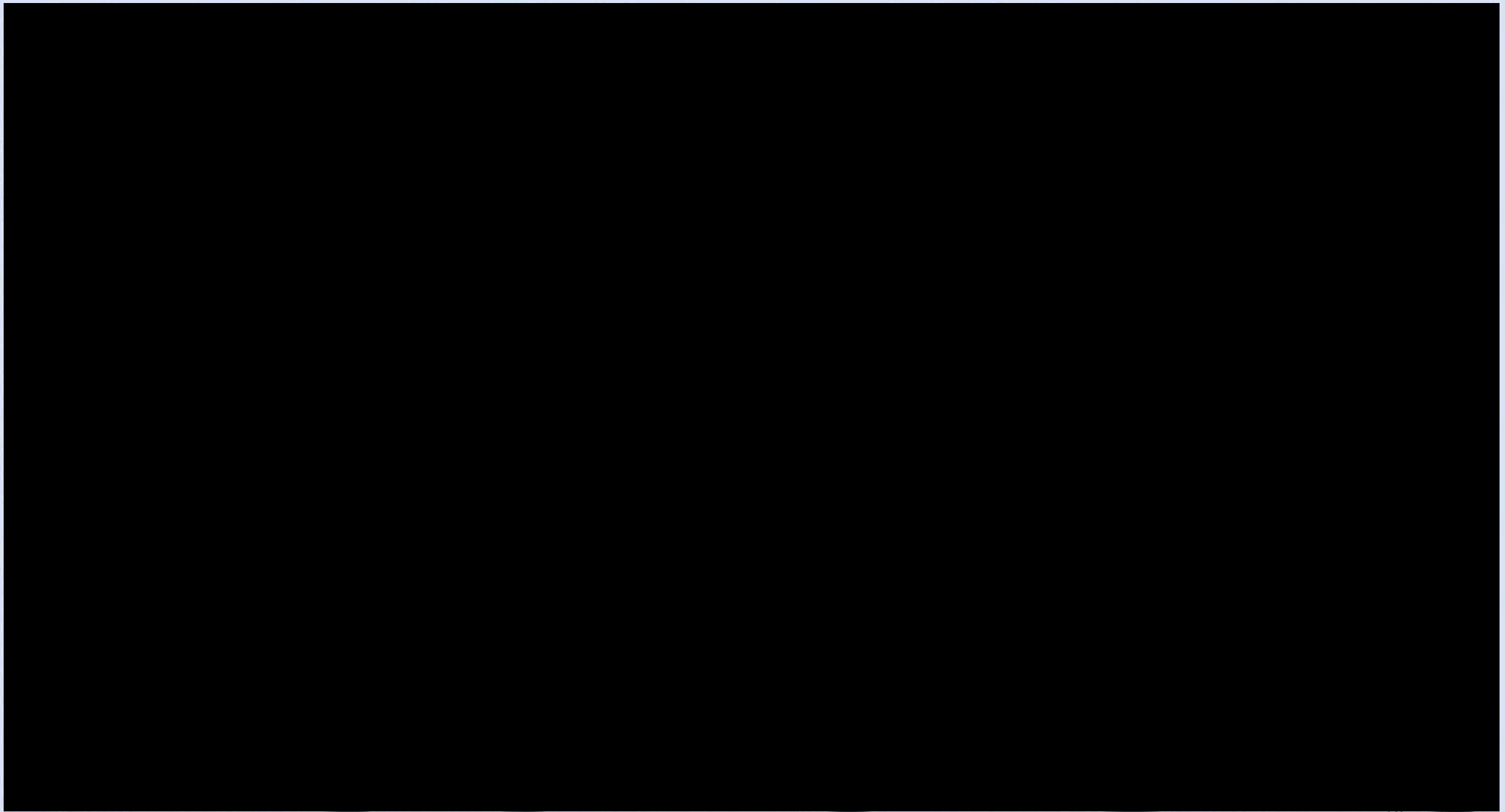
D.  $\frac{4}{5}$

E.  $\frac{6}{5}$

☒ F.  $\frac{3}{2}$

Page 31





Saturday, 03 February 2024

Unit 7

## Fluency Practice

Name \_\_\_\_\_

### Fluency Strategy

You can use doubling to multiply by 2.

$$2 \times 4 = ?$$

Double 4 to complete the fact.

$$4 + 4 = 8$$

$$\text{So, } 2 \times 4 = 8$$

1.  $2 \times 8$  is double 8, or 8 + 8  
 $2 \times 8 =$  16

Page 33





## Fluency Flash

Saturday, 03 February 2024

What addition fact and multiplication fact match the model?



$$\begin{array}{rcl} \underline{5} & + & \underline{5} = \underline{10} \\ \underline{5} & \times & \underline{2} = \underline{10} \end{array}$$



$$\begin{array}{rcl} \underline{7} & + & \underline{7} = \underline{14} \\ \underline{7} & \times & \underline{2} = \underline{14} \end{array}$$

Page 33



## Fluency Check

How can you complete the equation?

4.  $165 + 528 =$  693

5.  $2 \times 3 =$  6

6.  $10 \times 2 =$  20

7.  $876 - 124 =$  752

8.  $4 \times 2 =$  8

9.  $285 + 312 =$  597

10.  $2 \times 8 =$  16

11.  $4 \times 2 =$  8

12.  $998 - 265 =$  773

13.  $573 + 318 =$  891

14.  $2 \times 9 =$  18

15.  $589 - 431 =$  158

16.  $6 \times 2 =$  12

17.  $968 - 321 =$  647

Page 33

