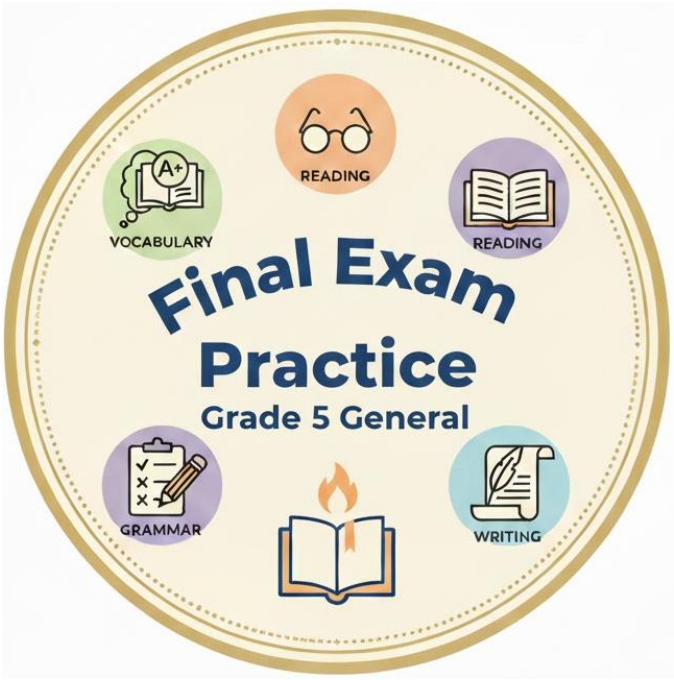
Name:……. Grade 5/…….

الفرع المدرسي الأول – نطاق 5.6

مدرسة البردي الحلقة الثانية والثالثة بنات

AlBridi Girls School -Cycle 2&3

Term 1- 2025-2026



Name:……

Prepared by: T. Shamma Alteneiji

Name:..... Grade 5/.....

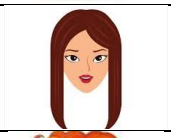
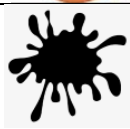
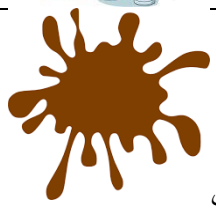
Final Test- Vocabulary

Lesson	word	meaning	Lesson	word	meaning
1	short	قصير	36	aunt	عمة- خالة
2	long	طويل	37	uncle	عم- خال
3	curly	مجعد	38	cousin	ابن أو بنت العم أوالخال أوالعمة أوالخالة
4	straight	مستقيم	39	grandmother	جدة
5	hair	شعر	40	grandfather	جد
6	blonde	أشقر	41	beach	شاطئ
7	black	أسود	42	mall	مركز تجاري
8	brown	بني	43	mosque	مسجد
9	parents	الوالدان	44	hotel	فندق
10	children	أطفال	45	expensive	غالي
11	husband	زوج	46	visit	زيارة
12	wife	زوجة	47	mountain	جبل
13	son	ابن	48	road	طريق
14	daughter	ابنة	49	tree	شجرة
15	doctor	طبيب	50	lake	بحيرة
16	hospital	مستشفى	51	building	مبنى
17	firefighter	رجل إطفاء	52	bicycle	دراجة
18	fire station	مركز إطفاء	53	shop	متجر- محل
19	waiter	نادل	54	elephant	فيل
20	police officer	ضابط شرطة	55	tiger	نمر
21	police station	مركز شرطة	56	flamingo	فلامنغو
22	shop assistant	بائع	57	giraffe	زرافة
23	wood	خشب	58	tall	طويل
24	stone	حجر	59	short	قصير
25	glass	زجاج	60	heavy	ثقيل
26	door	باب	61	light	خفيف
27	windows	نوافذ	62	follow	يتبع
28	roof	سقف	63	path	مسار- طريق
29	big	كبير	64	rabbit	أرنب
30	small	صغير	65	jump	قفز
31	tall	طويل	66	run	ركض
32	mother	أم	67	bee	نحلة
33	father	أب	68	sand dune	كثبان رملية
34	sister	أخت			
35	brother	أخ			

Name:..... Grade 5/.....

Vocabulary 1

Match the word to the correct picture

1	short		
2	long		
3	curly		
4	straight		
5	hair		 أسود
6	blonde		شعر بني
7	black		شعر أشقر
8	brown		
9	parents		 بني
10	children		

Name:..... Grade 5/.....

Vocabulary 2

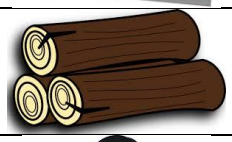
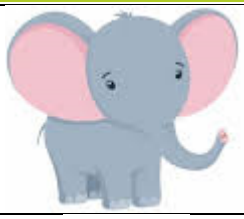
Match the word to the correct picture

1	husband		
2	wife		
3	son		
4	daughter		
5	doctor		
6	hospital		
7	firefighter		
8	fire station		
9	waiter		
10	police officer		

Name:..... Grade 5/.....

Vocabulary 3

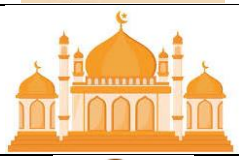
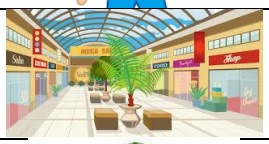
Match the word to the correct picture

1	police station		
2	shop assistant		
3	wood		
4	stone		
5	glass		
6	door		
7	windows		
8	roof		
9	big		
10	small		

Name:..... Grade 5/.....

Vocabulary 4

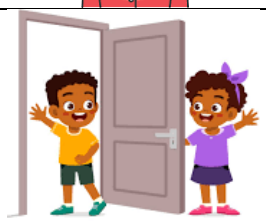
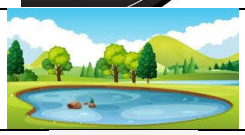
Match the word to the correct picture

1	tall		
2	mother		
3	father		
4	sister		
5	brother		
6	beach		
7	mall		
8	mosque		
9	hotel		
10	expensive		

Name:..... Grade 5/.....

Vocabulary 5

Match the word to the correct picture

1	aunt		
2	uncle		
3	cousin		
4	grandmother		
5	grandfather		
6	visit		
7	mountain		
8	road		
9	tree		
10	lake		

Name:..... Grade 5/.....

Vocabulary 6

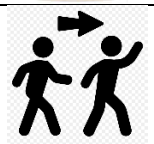
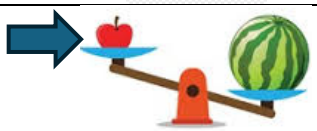
Match the word to the correct picture

1	building		
2	bicycle		
3	shop		
4	elephant		
5	tiger		
6	flamingo		
7	giraffe		
8	rabbit		
9	bee		
10	heavy		

Name:..... Grade 5/.....

Vocabulary 7

Match the word to the correct picture

1	tall		
2	short		
3	light		
4	follow		
5	path		
6	jump		
7	run		
8	sand dune		

Name:……. Grade 5/…….

Grammar- Pronouns (Possessive adjectives)

my. her, his, our, their

Maze Text 1 – Different Homes

I will tell you about my friend, Amal. This is _____ (1) (**her – my – their**) house. It is made of wood and stone, with large windows that let in the sunlight. Amal loves _____ (2) (**her – his – our**) home because it has a beautiful roof and a blue door.

Her brother, Omar, also likes _____ (3) (**her – his – our**) room. It's small but very bright. Next to them, their friends live in _____ (4) (**our – their – my**) building. It's tall and big, made mostly of glass. We often visit them and play together in _____ (5) (**our – his – her**) garden behind the house.

Maze Text 2– Our Neighborhood

In our neighborhood, everyone has a different home. This is _____ (1) (**my – their – her**) villa. It's big and made of stone and glass. My friend Hessa loves _____ (2) (**her – his – it**) house because it has a red door and bright windows. Her brother, Fahad, spends time in _____ (3) (**her – his – our**) small study room.

Across the street, the Al Nuaimi family live in _____ (4) (**our – their – my**) tall building. We often visit and play in _____ (5) (**their – his – her**) backyard garden together.

Name:……. Grade 5/…….

Pronouns (personal/ subject) – I, he, she, we, they

Maze Text 1 – At Our New Home

Last weekend, _____ (1) (**I – he – she**) moved into a new house with my family. It's very big and beautiful! My father built it himself, and _____ (2) (**he – we – they**) worked hard to make it strong. My mother loves decorating; _____ (3) (**I – she – they**) chose the colors for all the rooms. My sisters and I share a small balcony, and _____ (4) (**they – he – we**) like to sit there in the evening. Every Friday, _____ (5) (**we – he – she**) invite our friends to visit and play together.

Maze Text 2 – Life in the Village

In our village, _____ (1) (**I – he – they**) live in a small house made of stone and wood. My friend Rashid has a big villa; _____ (2) (**he – we – she**) built it with his father last year. His sister Mariam loves decorating rooms; _____ (3) (**she – I – they**) painted the doors and cleaned the windows. My family has a house nearby, and _____ (4) (**we – he – she**) often visit Rashid's family on weekends. Together, _____ (5) (**they – we – he**) play in the garden and watch the sunset on the roof.

Name:..... Grade 5/.....

Present simple (have / has)

Maze Text 1 – My Family

I love my big family! I _____ (1) (**have – has – having**) a kind mother and a helpful father. My sister and brother are very funny, and we all enjoy playing games together. My aunt and uncle live nearby. They _____ (2) (**have – has – having**) two children, so I have one cousin to play with. My grandmother always cooks delicious food, and my grandfather _____ (3) (**have – has – having**) a small garden behind the house. Every weekend, we _____ (4) (**have – has – having**) lunch together at home, and it's always a happy time.

Maze Text 2– Our Weekend Together

Every weekend, my family meets at my grandparents' house. I _____ (1) (**have – has – having**) a wonderful mother and a hardworking father. My sister helps my grandmother cook lunch, and my brother plays chess with my grandfather. My aunt and uncle always bring sweets, and they _____ (2) (**have – has – having**) a little cousin who loves to run around the garden. We laugh, eat, and talk for hours. My family members _____ (3) (**have – has – having**) the best weekends together!

Name:……. Grade 5/…….

Descriptive Text – Family Homes

Last weekend, _____ (1) (**I – he – she**) visited my grandparents' house. It is very big, made of wood and stone, with shiny windows and a red door. _____ (2) (**My – Her – His**) mother and father enjoy spending time there. My cousin Rashid lives next door; _____ (3) (**he – she – they**) has a small garden behind the roof. _____ (4) (**We – They – She**) often play together in the yard. My aunt and uncle also _____ (5) (**have – has – having**) a tall house near the village.

Descriptive Text – Our Village Homes

In our village, _____ (1) (**I – he – she**) live in a small house made of wood and stone. My sister loves _____ (2) (**my – her – his**) bright room with big windows. My brother enjoys playing outside, and _____ (3) (**he – she – they**) has a small tree near the door. _____ (4) (**We – They – She**) often visit our grandparents; my grandmother and grandfather _____ (5) (**have – has – having**) a lovely garden with flowers and a roof terrace.

Name:……. Grade 5/…….

Descriptive Text – Family Houses

Near the city, _____ (1) (**I – he – she**) live in a tall house made of stone and glass. My mother decorated _____ (2) (**my – her – his**) room with colorful curtains and pictures. My father enjoys reading in the living room, and _____ (3) (**he – she – they**) has a comfortable chair by the windows. _____ (4) (**We – They – I**) often visit our cousins; my aunt and uncle _____ (5) (**have – has – having**) a big garden behind their house.

Descriptive Text – Visiting Our Relatives

Last summer, _____ (1) (**I – he – she**) visited my uncle's house in the countryside. It is big and made of wood and glass, with a red door and tall windows. My cousin, Ali, loves _____ (2) (**my – her – his**) small bedroom near the roof. My aunt and uncle always welcome us warmly, and _____ (3) (**they – he – she**) have a beautiful garden. _____ (4) (**We – I – He**) often play football there, and my grandfather _____ (5) (**have – has – having**) a bench under a tree.

Name:..... Grade 5/.....

Reading1

Descriptive Text – Exploring Our Town

I live in a beautiful town near the mountain. Every weekend, my family and I visit different places. Near our house, there is a lake next to a big tree, and we often ride our bicycles around it. There is also a small shop between a mosque and a hotel, where we buy snacks. The road in front of the shop leads to a big mall, which is very expensive, but we sometimes go there to look at new clothes. On the beach, we enjoy the sun and the sand. I like my town because every building is interesting, and there are many fun places to explore.

Choose the correct answer

1. What is next to the lake?

   a) A shop b) A tree c) A mall

2. What do the family ride around the lake?

   a) Car b) Bicycle c) Bus

3. What is between the mosque and the hotel?

   a) A shop b) A lake c) A building

4. What kind of place is the mall described as?

   a) Expensive b) Small c) Cheap

5. Why does the writer like the town?

   a) Because it has interesting buildings and fun places

   b) Because it is empty

   c) Because there are no roads

Name:..... Grade 5/.....

Reading 2

Discovering My Town

I live in a lively town surrounded by a tall mountain and a sparkling lake. Every weekend, my family likes to visit different places. There is a large tree next to the lake, and children often ride their bicycles around it. On the main road, a shop is located between a mosque and a hotel, where people buy souvenirs and snacks. Across the road, there is a modern mall, which is very expensive, but my parents sometimes go there to shop for clothes and electronics. Near the beach, families enjoy swimming and building sandcastles. Every building in the town has a unique style, and there are quiet corners and busy streets to explore. I think my town is both exciting and peaceful, and I love spending time there.

Choose the correct answer

1. What is **next to** the lake?

   a) A shop b) A tree c) A hotel

2. Where is the shop located?

   a) Between the mosque and the hotel b) Next to the beach c) Opposite the lake

3. Why do people sometimes visit the mall?

   a) To swim b) To shop for clothes and electronics c) To ride bicycles

4. What can you infer about the town from the text?

   a) It has both quiet and busy areas b) It has no interesting buildings c) It is very empty

5. Which of these sentences is **true according to the text**?

   a) The mountain is in the middle of the town

   b) Families enjoy the beach

   c) The shop is very expensive

Name:..... Grade 5/.....

Reading 3

A Walk Around My Town

My town is surrounded by a tall mountain and a calm lake, which makes it a perfect place for walking. Every morning, I ride my bicycle along the road that passes the mall, which is very expensive, and stops opposite a small hotel. There is a shop between the mosque and a large tree, where locals often buy snacks and souvenirs. Near the beach, children play and families enjoy the sun, while some people relax next to the water under umbrellas. Every building in the town has a unique style, and the streets have a mixture of quiet corners and busy areas. I love my town because it is full of life and peaceful places at the same time.

Choose the correct answer

1. What is **opposite** the small hotel?

   a) A shop b) The mall c) The beach

2. Where is the shop located?

   a) Between the mosque and a large tree b) Next to the lake c) Behind the mall

3. What do people do **next to** the water?

   a) Buy souvenirs b) Relax under umbrellas c) Ride bicycles

4. What can be inferred about the streets in the town?

   a) They are all busy b) They have both quiet and busy areas c) They are empty most of the time

5. Why does the writer like the town?

   a) Because the buildings are all the same

   b) Because there is only a lake and a mountain

   c) Because it is full of life and peaceful places

Name:..... Grade 5/.....

Reading (Part 2)

Exploring the Wildlife Park

Last weekend, I visited a wildlife park in the UAE with my family. The park was full of amazing animals. The elephant was the heaviest, and the rabbit was the lightest. The giraffe was the tallest, while the flamingo was the shortest. On the sandy path near the sand dune, some children were running and jumping. A small bee was flying from flower to flower. The tiger was walking slowly, and Saif was following it. Saif was also pointing at the animals and taking pictures, while my sister was writing notes. I could see the elephants swinging their trunks and the flamingos cleaning their feathers. It was exciting to observe animals in their natural habitat and learn new things about them.

1) Which animal is the **heaviest** in the park?

a) Rabbit b) Elephant c) Flamingo

2) Which animal is the **tallest**?

a) Flamingo b) Giraffe c) Tiger

3) What are the children doing near the sand dune?

a) Swinging their trunks b) Running and jumping c) Flying from flower to flower

4) What is Saif doing in the wildlife park?

a) Writing notes b) Following the tiger and taking pictures c) Cleaning the flamingos

5) Which animal is **lightest**?

a) Giraffe b) Elephant c) Rabbit

Name:..... Grade 5/.....

The UAE Wildlife Park

The UAE Wildlife Park is a wonderful place to visit. When you enter, you see many animals. There is a tall giraffe eating leaves from a tree. Next to it, a heavy elephant walks slowly on the sand. On the path, a small rabbit jumps quickly. You can also see a bright flamingo standing on one leg in the water. A striped tiger is running behind the bushes, looking for its food. Bees fly around the colorful flowers, and children love to follow the path to see all the animals. Everyone enjoys watching the animals because they are very interesting. Some animals are light and fast, while others are heavy and slow. The wildlife park is a safe and happy place where you can run, jump, and watch the amazing creatures.

Comprehension Questions

1. Which animal is **tall** in the park?

   a) Elephant b) Giraffe c) Rabbit

2. What is the **rabbit** doing?

   a) Running b) Jumping c) Sleeping

3. Who is **following the path**?

   a) Bees b) Tigers c) Children

4. Which animal is **heavy** and slow?

   a) Tiger b) Elephant c) Flamingo

5. What can visitors **do in the park**?

   a) Run, jump, and watch animals b) Fly with birds c) Swim with tigers

Name:..... Grade 5/.....

A Day at Al Ain Wildlife Park

Last weekend, Saif and his family visited Al Ain Wildlife Park. It was a sunny morning, and they were very excited. The tallest giraffe stretched its long neck to eat green leaves. Nearby, the heaviest elephant was walking slowly on the sand. Saif laughed when he saw the smallest rabbit jumping on the path. His sister pointed at the brightest flamingo standing near the pond. Suddenly, they saw the fastest tiger running behind the bushes. Bees were flying around the flowers, and birds were singing in the trees. Saif's family followed the path and took photos of all the animals. They said the park was the happiest and most beautiful place they had visited.

Comprehension Questions

1. Who visited the wildlife park?

   a) Saif and his family b) Ali and his friends c) The teacher and students

2. Which animal is the **tallest**?

   a) Elephant b) Rabbit c) Giraffe

3. What is the **rabbit** doing?

   a) Running b) Jumping c) Sleeping

4. What are **bees** doing?

   a) Following the path b) Flying around the flowers c) Eating leaves

5. How did the family feel about the park?

   a) It was boring b) It was scary c) It was the happiest and most beautiful place

Name:..... Grade 5/.....

Writing 1

Look at the picture. Answer the questions by writing complete sentences.

•What can you see in the picture?

•Would you like to live here? Why?

•How is it different from where you live?

Write at least 60 words.

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Task completion	Structure	Grammar	Vocabulary	Spelling & Punctuation	Total
/8	/8	/8	/8	/8	/40

Name:……. Grade 5/…….

Writing 2

Look at the picture. Answer the questions by writing complete sentences.

•What can you see in the picture?

•Would you like to live here? Why?

•Describe your town?

Write at least 60 words.

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Task completion	Structure	Grammar	Vocabulary	Spelling & Punctuation	Total
/8	/8	/8	/8	/8	/40

Name:……. Grade 5/…….

Writing 3

Look at the picture. Answer the questions by writing complete sentences.

•What can you see in the picture?

•Would you like to live here? Why?

•What do people usually do?

Write at least 60 words.

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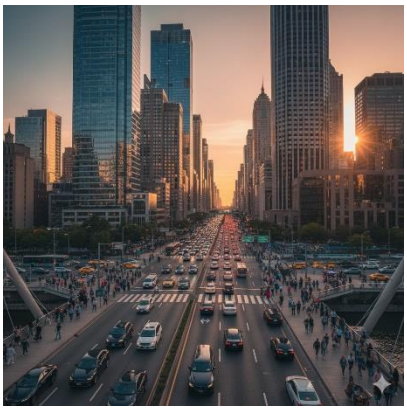
Task completion	Structure	Grammar	Vocabulary	Spelling & Punctuation	Total
/8	/8	/8	/8	/8	/40

Name:..... Grade 5/.....

Writing 4

Look at the picture. Answer the questions by writing complete sentences.



•Describe what you see in the picture?

•Would you like to live here? Why?

•How is it different from where you live?

Write at least 60 words.

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Task completion	Structure	Grammar	Vocabulary	Spelling & Punctuation	Total
/8	/8	/8	/8	/8	/40

Name:..... Grade 5/.....

Writing 5

Look at the picture. Answer the questions by writing complete sentences.

•Describe what you see in the picture?

•Would you like to live here? Why?

•How is it different from where you live?

Write at least 60 words.

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Task completion	Structure	Grammar	Vocabulary	Spelling & Punctuation	Total
/8	/8	/8	/8	/8	/40

Name:……. Grade 5/…….

Answer Key

Grammar Section

Pronouns (Possessive Adjectives) – my, her, his, our, their

Maze Text 1 – Different Homes 1- Her 2-her 3- his 4-their 5-our

Maze Text 2 – Our Neighborhood 1- My 2-her 3- his 4- their 5- their

Pronouns (Personal / Subject) – I, he, she, we, they

Maze Text 1 – At Our New Home 1- I 2- he 3-she 4-we 5- we

Maze Text 2 – Life in the Village 1- I 2- he 3- she 4- we 5- we

Present Simple (have / has)

Maze Text 1 – My Family 1- Have 2- have 3- has 4- have

Maze Text 2 – Our Weekend Together 1- Have 2 -have 3- have

Descriptive Texts

Descriptive Text – Family Homes 1- I 2- My 3- he 4- We 5- have

Descriptive Text – Our Village Homes 1- I 2- her 3- he 4- We 5- have

Descriptive Text – Family Houses 1- I 2- her 3- he 4- We 5- have

Descriptive Text – Visiting Our Relatives 1- I 2- his 3- they 4- We 5- has

Reading Comprehension Section

Reading 1 – Descriptive Text: Exploring Our Town 1- b) 2- b) 3 - a) 4 - a) 5- a)

Reading 2 – Discovering My Town 1- b) 2- a) 3- b) 4- a) 5- b)

Reading 3 – A Walk Around My Town 1- b) 2- a) 3- b) 4- b) 5- c)

Reading (Part 2) – Exploring the Wildlife Park 1- b) 2- b) 3- b) 4- b) 5- c)

The UAE Wildlife Park 1- b) 2- b) 3- c) 4- b) 5- a)

A Day at Al Ain Wildlife Park 1- a) 2- c) 3- b) 4- b) 5- c)