وزارة التربية والتعليم
MINISTRY OF EDUCATION

English Assessment Planner

Grade 5 General

Access Book 5

Level 2.2

شرح هيكل الصف الخامس -لغة انجليزية

Kamal Al-atiq

https://t.me/kamalalatiq2024

Term 1

2024 – 2025

Overview

In this assessment planner, you will find the tools and information you need to plan and implement Term 1 assessments. While every effort has been made to provide complete and accurate information in this document, there is a possibility that elements of the assessment plan will be updated as the term progresses. If the need arises, updates will be communicated as soon as the assessment team is aware of the change.

Level Alignments

Level alignments allow you to access and understand targeted learning outcomes and assessment goals for your students. Level alignments include the English Language Curriculum Framework for Excellence (ECFE) Level, the Literacy Level, the CEFR Level, the Lexile Range, the Global Scale of English level, a list of National and International Assessments, and a list of assessed curriculum frameworks.

Coverage

Coverage details are of particular importance in planning instruction for the term. In order to ensure that students are fully prepared for assessments, ensure frequent exposure to Term 1, lexis, grammar, high frequency words, phonics and functional language. The English Language Assessment Unit will provide resources to support you and your students in preparing for assessments. For the end of term exams, a slideshow for classroom use will be released ahead of the assessment with information about question types, a list of key lexis, and examples of questions that will be used. We recommend using the information in the coverage details to develop your own resources to provide additional exposure to assessed language points throughout the term.

Term 1 Assessments

In Term 1 Assessments, you will find assessment information for the term including the end of term exam specifications, weights for the term and the academic year, release dates for supporting materials, and a brief description of each assessment.

Specifications and Guidance

The end of term assessment specifications are in this document, and a supporting PowerPoint presentation will be released approximately two weeks before the date of the exam.

Level Alignments

Curriculum	ECFE Level	Literacy Level	Phase	CEFR Level	Lexile Range	GSE Level	National and International Assessment
Access Book 5	2.2	2	2	A1	Below 0L – 620L	24-25	None

Curriculum Frameworks Assessed:

- English Language Curriculum Framework for Excellence (ECFE)
- Literacy and Communication Framework
- English Language Continuum

Coverage

Topic(s): Animals, family, places.			
ECFE Grammar	**Prerequisite Grammar**	**GSE Grammar**	**Functional Language**
Present time: present simple	Can make basic statements with subject + verb + object. (24)	Can use the present simple to refer to daily routines. (26)	Expressing likes and dislikes Describing people
Multiple Choice Test: Choosing Between "What" and "Who"	Multiple Choice Test: Choosing Between "What" and "Who"	Multiple Choice Test: Choosing Between "What" and "Who"	

Present time: present continuous	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	Can tell when to use the present simple and when to use the present continuous. (29) Can use the present continuous to refer to events at the time of speaking. (30)	Describing habits, routines, tasks and jobs

Multiple Choice Test: Present Simple المضارع البسيط

1. Which sentence is correct in the present simple tense?
a) I go to school every day.
b) I going to school every day.
c) I am go to school every day.
d) I goes to school every day.

2. What do you usually do in the morning?
a) I have breakfast at 7:00 AM.
b) I having breakfast at 7:00 AM.
c) I have breakfast at 7:00 AM every days.
d) I eats breakfast at 7:00 AM.

3. She _____ (play) tennis after school every day.
a) play
b) playing
c) plays

d) is playing

4. Which sentence is in the present simple tense?
a) He read books every day.
b) He reads books every day.
c) He is reading books every day.
d) He reading books every day.

5. I _____ (study) English at school.
a) study
b) studies
c) studying
d) am studying

6. What time do you usually _____ (wake) up?
a) wakes

b) waking
c) wake
d) am waking

7. She _____ (like) to play the piano on Sundays.
a) likes
b) like
c) is liking
d) liking

8. Which sentence uses the present simple tense correctly?
a) My parents goes to work by car every day.
b) My parents go to work by car every day.
c) My parents is going to work by car every day.
d) My parents are go to work by car every day.

9. _____ you like watching movies?
a) Does
b) Do
c) Is
d) Are

10. I _____ (not eat) meat because I am vegetarian.
a) don’t eat
b) doesn’t eat
c) don’t eats
d) is not eat

11. He _____ (work) in a hospital every day.
a) work
b) working
c) works
d) is works

12. They _____ (go) to the gym every morning.
a) goes
b) going
c) go
d) are go

13. Which of these sentences is in the present simple tense?
a) I walk to school every day.
b) I am walking to school every day.
c) I walks to school every day.
d) I am walk to school every day.

14. What do you _____ (do) on weekends?
a) does
b) doing

c) do
d) is do

15. My friend _____ (read) books in the evening.
a) read
b) reads
c) is read
d) reading

Answer Key

1. a) I go to school every day.
2. a) I have breakfast at 7:00 AM.
3. c) plays
4. b) He reads books every day.
5. a) study
6. c) wake
7. a) likes

8. b) My parents go to work by car every day.
9. b) Do
10. a) don’t eat
11. c) works
12. c) go
13. a) I walk to school every day.
14. c) do
15. b) reads

Multiple Choice Test: Choosing Between "What" and "Who"

Instructions:

- Choose the correct question word (**What** or **Who**) for each sentence.
- Write your answer in the space provided.

1. _____ is your favorite color?

a) What
b) Who

2. _____ is your best friend?
a) What
b) Who

3. _____ do you like to eat for breakfast?
a) What
b) Who

4. _____ is your teacher’s name?
a) What
b) Who

5. _____ is playing in the park?
a) What

b) Who

6. _____ do you spend time with after school?
a) What
b) Who

7. _____ is your favorite movie?
a) What
b) Who

8. _____ is coming to your party?
a) What
b) Who

9. _____ do you want to do today?

a) What
b) Who

10. _____ is your mother's name?
a) What
b) Who

11. _____ are you talking to?
a) What
b) Who

12. _____ is your favorite subject at school?
a) What
b) Who

13. _____ is responsible for this project?

a) What
b) Who

14. _____ do you like best about your job?

a) What
b) Who

15. _____ is your brother's hobby?

a) What
b) Who

Answer Key

1. a) What
2. b) Who
3. a) What

4. a) What
5. b) Who
6. b) Who
7. a) What
8. b) Who
9. a) What
10. a) What
11. b) Who
12. a) What
13. b) Who
14. a) What
15. a) What

Multiple Choice Test: Present Continuous vs Present Simple

Instructions:

- Choose the correct answer for each question.
- Write your answer in the space provided.

1. I _____ (eat) lunch right now.
a) eat
b) am eating
c) eats
d) is eating

2. They _____ (play) football at the moment.
a) play
b) are play
c) playing
d) are playing

3. She _____ (not work) today. She is resting at home.
a) doesn't work
b) not work
c) is not working

d) isn’t works

4. We _____ (study) for the test now.
a) study
b) studies
c) am studying
d) are studying

5. My brother _____ (watch) TV at the moment.
a) is watch
b) watches
c) is watching
d) watch

6. Right now, I _____ (write) an email to my friend.
a) write

b) am writing
c) writes
d) is writing

7. He _____ (run) in the park every morning.
a) is running
b) runs
c) run
d) running

8. Look! They _____ (dance) at the party.
a) dance
b) are dance
c) are dancing
d) dancing

9. I _____ (not like) to eat vegetables.
a) don’t like
b) am not liking
c) isn’t like
d) doesn’t like

10. What _____ you _____ (do) right now?
a) are / doing
b) do / doing
c) are / do
d) does / do

11. He usually _____ (go) to the gym on Sundays, but today he _____ (rest).
a) goes / is resting
b) is going / rests
c) go / resting

d) goes / rests

12. She _____ (not talk) on the phone right now. She is listening to music.
a) isn’t talking
b) doesn’t talk
c) isn’t talk
d) don’t talk

13. We _____ (have) dinner now, so please don’t disturb us.
a) have
b) having
c) am having
d) are having

14. He _____ (work) at the moment, but he _____ (take) a

break.
a) works / takes
b) is working / is taking
c) is working / takes
d) works / is taking

15. They _____ (read) books every evening.
a) read
b) reads
c) is reading
d) are reading

Answer Key

1. b) am eating
2. d) are playing
3. c) is not working
4. d) are studying

5. c) is watching
6. b) am writing
7. b) runs
8. c) are dancing
9. a) don’t like
10. a) are / doing
11. a) goes / is resting
12. a) isn’t talking
13. d) are having
14. b) is working / is taking
15. a) read

Core Lexis

Animals	Family	Places
farm	children	town
horse	parents	park
zoo	son	beach
rabbit	daughter	school
elephant	breakfast	village

English	Arabic
Animals	الحيوانات
farm	مزرعة
horse	حصان
zoo	حديقة حيوان
rabbit	ارنب
elephant	فيل
Family	العائلة
children	اطفال
parents	الوالدان
son	ابن
daughter	ابنة
breakfast	فطور
Places	الاماكن

town	مدينة	
park	حديقة	
beach	شاطئ	
school	مدرسة	
village	قرية	

Term 1 Assessments

Assessment	Weighting	
	Term	Year
School-Based Assessment	33%	15%
Reading and Writing Summative Assessment	66%	20%

Assessment	Description
School-Based Assessment	School-Based Assessment focusses on student growth. Gaps in student learning can be identified using the central diagnostic assessment (including writing and speaking) that were carried out. The teacher can then tailor classroom activities towards filling these gaps and monitor progress by building up a portfolio of work that provides evidence of student growth. This can be supplemented by students carrying out self-reflection activities, such as learning journals and peer reviews. The processes involved in completing these tasks will improve meta cognition and help to develop the learners' independence. Here is the link to example activities on SharePoint.
Reading End of Term Summative Assessment	The reading exam has three parts: It is a paper-based exam. Part 1, which assesses pre-requisite skills below and at level, has two sections. Section A consists of matching images to lexis. Section B, which is at level, comprises a grammar MAZE. Part 2 is also made up of two sections. In section A, students will select the correct title to match a short text. In section B, students will read a text and complete sentences about the text by selecting words from a word bank. there will be gap fill questions and MCQs where students will identify familiar words and MCQs that assess overall meaning. Part 3 has two short texts and asks students to make evaluations about how texts can be used, to understand the main point of the texts and to make a connection between the texts.

Writing End of Term Summative Assessment	The writing exam will consist of four short answer questions (1 or 2 sentences) on topics from the curriculum that elicit personal experiences and ideas. There will also be a similar longer answer question that will elicit 3 to 4 sentences. A supporting image and a vocabulary box will be provided to help scaffold student answers.

Summative Assessment Weighting

Bloom's	Part	Section	Activity	Weighting
Remember and Understand	1	A	Matching high frequency words to pictures.	12%
		B	MAZE	12%
Apply and Analyse	2	A	Matching very short, simple texts with very simple titles.	12%
		B	Completing sentences about a short text by choosing words from a word bank.	12%
Evaluate and Create	3		MCQs about two paragraph-level texts, presented together.	12%
Remember and Understand Apply and Analyse Evaluate and Create	Writing		Answering questions with full sentences using vocabulary from a word bank.	40%

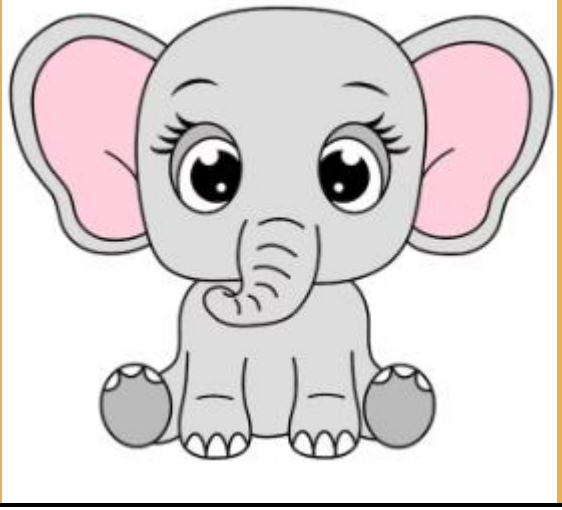
Level A: Matching High-Frequency Words to Pictures

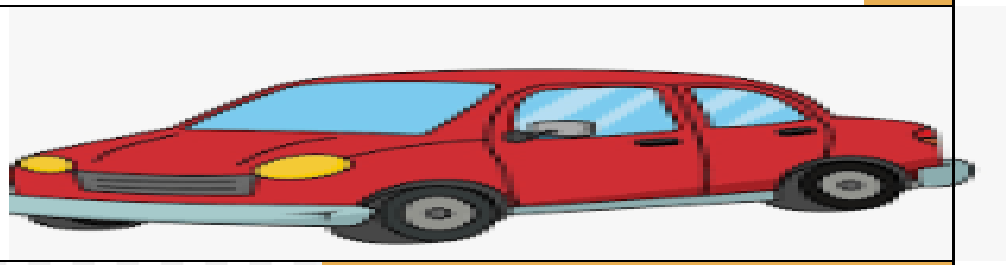
- **Example:** Draw a line from the word "cat" to the picture of the cat.

farm	 farm

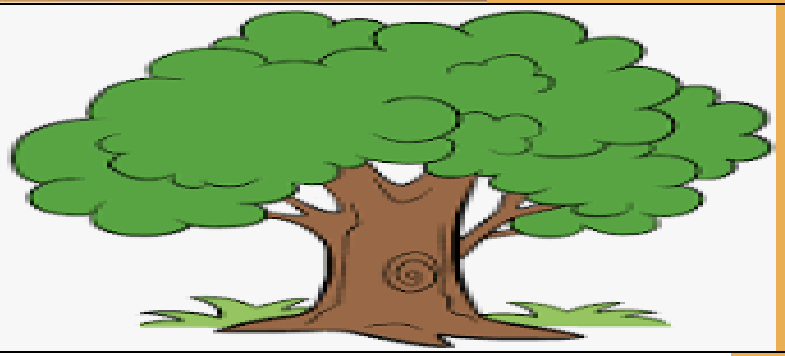
	Cat	
	horse	

	rabbit	 rabbit
	Dog	

	zoo	
	elephant	

	Home **House**	
	Car	
	Children	

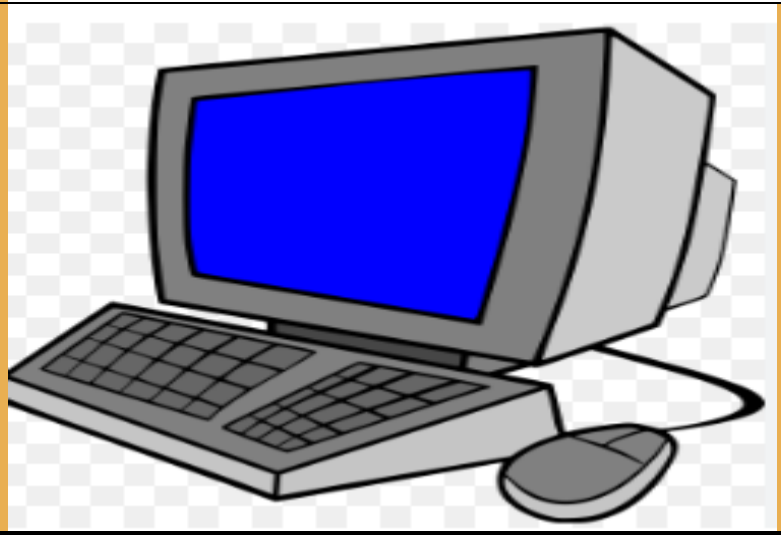
	Daughter	
	son	

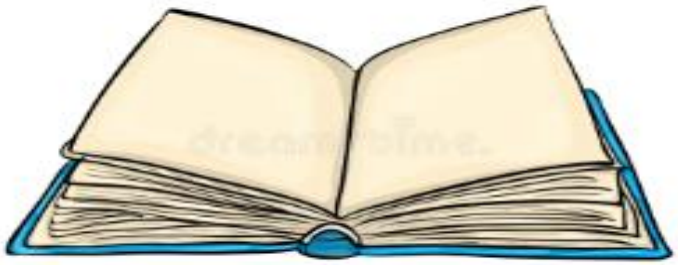
breakfast	
Tree	
ball	

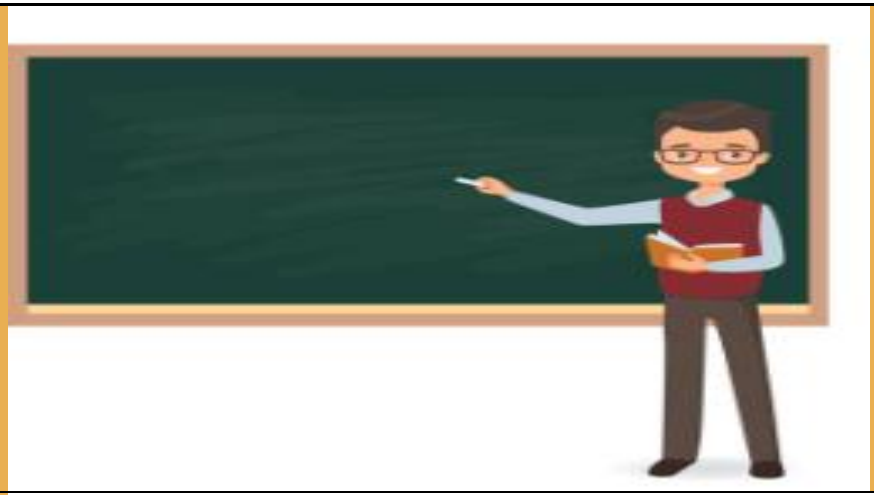
Mother **Mum**	
Father **Dad**	

	Parents	
	Football	

	Swimming		
	Beach		

	Sports	
	computer	

	Book	
	classroom	

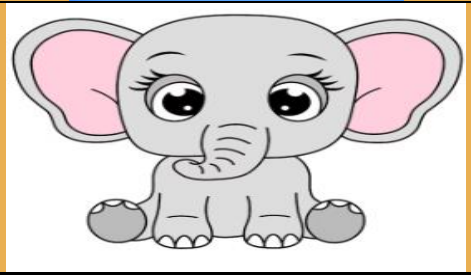
	Teacher	
	Schoo l	

town	
park	
village	

Matching







Elephant



Park

Beach

parents

Reading and Writing Summative Assessment Specifications

English Learning Continuum Phase 2 / ECFE Level 2.2 Grade 5 General					Domain: Reading
Part	**Section**	**Question Type and instruction**	**Outcomes Assessed**	**Number of Questions / Marks**	**Constructs**
	A	Match high frequency words to pictures. Below level Draw a line from the word to the correct picture. Each picture can only be used once. There is one example.	**ENG.01.2.2.XX.002** Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	6 questions and an example 2 marks each.	6 lexis items 6 pictures
	Instructions: • **Match each text with the correct title.** • **Write the letter of the title that matches the text in the box.** • **Each title can only be used once. There are two titles you do not need.** • **One example is provided.**				
	Example: • **Text: "A horse is a large animal that can run very fast. It lives on a farm or a ranch."** • **Title: Animals**				
	Text 1: **"Every morning, I wake up early and eat my breakfast. After breakfast, I go to school. I love school because I can learn new things and play with my friends. My school is very close to my house, so I walk there with my brother."**				
	Text 2: **"On our farm, we have many animals. There are cows, chickens, pigs, and even a horse. I help my parents take care of the animals every day. We collect eggs from the chickens, and I like to feed the cows and horses. It is a lot of work, but I love being on the farm."**				
	Text 3: **"Last summer, my family went on vacation to the beach. The sun was very hot, and we spent the day swimming in the ocean. My sister and I built sandcastles while our parents relaxed under an umbrella. In the evening, we ate ice cream by the water and watched the sunset."**				
	Text 4: **"I live in a small village in the countryside. It's a peaceful place with a lot of trees and green fields. There are only a few houses, and everyone knows each other. My friends and I play in the park after school, and sometimes we go to the river to fish with our parents."**				

	Text 5: **"We went to the zoo last weekend. It was so exciting to see the elephants, lions, and monkeys! I love the giraffes because they are so tall. We also saw a big tiger that looked very strong. My little brother was scared, but I wasn't afraid at all. I can't wait to visit again."**				
	Text 6: **"I have two sisters and one brother. My mom and dad take care of us, and we always have dinner together in the evening. My parents work hard during the day, but they make time to play with us on weekends. I love my family, and we always have fun together."**				
	Text 7: **"We live in a big town with lots of shops, restaurants, and schools. There are many cars on the road, and sometimes it gets very busy. I like the town because there are lots of places to visit. My friends and I often go to the park, and there is a big shopping mall near my house."**				
	Text 8: **"I have a pet rabbit at home. Her name is Snowy, and she is very soft and white. She likes to eat vegetables, especially carrots. Every day, I feed her and clean her cage. I love playing with Snowy because she is very friendly and likes to hop around the living room."**				
	Titles: **A) Farm** **B) Children** **C) Town** **D) Parents** **E) Zoo** **F) Beach** **G) School** **H) Elephant** **I) Village** **J) Rabbit**				
	Answer Key: **1. G – School** **2. A – Farm** **3. F – Beach** **4. I – Village** **5. E – Zoo** **6. D – Parents** **7. C – Town** **8. J – Rabbit**				
1					

	B	MAZE At level Read the text and choose the correct word(s) to complete the sentences.	**ENG.02.2.3.XX.003** Read and identify familiar words and set phrases in short, simple texts on familiar topics.	6 gaps to fill and an example 2 marks each	A MAZE with 6 gaps 3 answer choices per gap

Maze Exercise

Instructions:

- Read the text carefully.
- Choose the correct word(s) from the options provided to complete the sentences.
- Write the correct answer in the gap.

Example:

_"I have a pet __. *It is very cute."*

a) elephant

b) rabbit

c) horse

Answer: b) rabbit

Text:

My family lives on a small (1). We have many animals, including cows, chickens, and a big (2). Every morning, I help my dad take care of the animals. My sister, who is my little (3), loves to feed the chickens. We also have a pet (4), which we keep in the garden. Sometimes, we go to the (5) near our house and watch the animals in the zoo. In the afternoon, we all go to the (6) to relax and have fun together.

Answer Choices:

1. a) park
   b) town
   c) farm
2. a) rabbit
   b) elephant
   c) horse
3. a) daughter
   b) son

	c) parents 4. a) rabbit b) horse c) elephant 5. a) beach b) zoo c) school 6. a) village b) beach c) park				
	Answer Key: 1. c) farm 2. c) horse 3. a) daughter 4. a) rabbit 5. b) zoo 6. b) beach				
2	A	Match very short, simple texts with very simple titles. Below level Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need. There is one example.	**ENG.01.2.3.XX.001** Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example 3 marks each	4 texts, 6 titles (including 2 distractors)

Instructions:

- Match each text with the correct title.
- Write the title letter that matches the text in the box.
- Each title can only be used once. There are two titles you do not need.
- One example is provided.

Example:
Text: "I have a pet rabbit. It is very small and white. I feed it carrots."
Title: Rabbit

Text 1:
"I live in a small house in the city. My house is near a big park. We have a garden where I play with my brother."

Text 2:
"Every day, I wake up early and go to school. I like school because I learn new things and see my friends."

Text 3:
"I have a dog. It is brown and loves to play outside. Every afternoon, we go for a walk in the park."

Text 4:
"On the farm, there are many animals. There are cows, chickens, and a horse. I help my parents take care of the animals every day."

Titles:
A) Farm
B) Dog
C) House
D) Park
E) School
F) Rabbit

Answer Key:

1. C – House
2. E – School

3. B – Dog
4. A – Farm

B	Complete sentences about a short text by choosing words from a word bank. At level	**ENG.02.2.3.XX.003** Read and identify familiar words and set phrases in short, simple texts on familiar topics.	4 questions and an example 3 marks each	6 key lexis items in word bank (including 2 distractors)

Instructions:

- Read the short text carefully.
- Choose the correct words from the word bank to complete the sentences.
- Write the correct word in each blank.
- Each correct word is worth 3 marks.

Example:
Text:
"I have a cat. It is small and grey. It likes to play with balls and sleep on the couch."
Question:
I have a ____.
Word Bank:
a) dog
b) cat
c) bird
Answer: b) cat

Text:
I live in a small village with my family. My parents work on a (1). Every morning, I feed the chickens and collect the eggs. After breakfast, my brother and I go to the (2) to play. In the evening, we have dinner together in our

(3). I also like to spend time with my pet (4). It likes to run around the garden.

Word Bank:

- a) farm
- b) park
- c) house
- d) rabbit
- e) school
- f) beach

Questions:

1. I live on a (1).
2. After breakfast, my brother and I go to the (2).
3. We have dinner together in our (3).
4. I spend time with my pet (4).

Answer Key:

1. a) farm
2. b) park
3. c) house
4. d) rabbit

3		MCQs about two paragraph-level texts, presented together. Above level	**LL2.R.C.2** Compare and contrast information within or across simple texts. **LL2.R.P.2** Consider how information from simple texts can be used after reading or listening. **ENG.02.2.3.XX.002** Read and understand the overall meaning of short, simple texts on familiar topics.	4 questions 3 marks each	2 **informative** texts 4-6 sentences per text
	Text 1: Farm Life Life on a farm is very different from life in the city. Farmers wake up early in the morning to take care of animals and crops. They feed the animals, milk the cows, and collect eggs. Farmers also grow vegetables and fruits. In the evening, they check on their animals again before going to bed. It's hard work, but farmers enjoy living on the farm because they love animals and nature.				
	Text 2: City Life City life is busy and full of activity. People in the city usually wake up early to go to work or school. They take public transport or drive cars to get to their jobs or schools. In the evening, people relax by watching TV, eating dinner at restaurants, or going out with friends. City life is fast-paced, and people don't always have time to enjoy nature or animals. But many people enjoy the convenience of living in the city and the variety of things to do.				
	Questions:				
	1. In which place do people generally have more contact with animals? a) City				

b) Farm
c) Both
d) Neither

2. Which of the following is a common activity in both farm and city life?
a) Watching TV
b) Going out with friends
c) Waking up early in the morning
d) Taking care of animals

3. How do people in the city usually travel to work or school?
a) By car or public transport
b) By walking
c) By bicycle
d) On horseback

4. What is one thing people in the city have more access to compared to people on the farm?
a) Animals
b) Nature
c) Public transport and entertainment options
d) Farming tools

Answer Key:

1. b) Farm
    - People on the farm have more contact with animals as they take care of them every day. In contrast, people in the city don't typically have this experience.
2. c) Waking up early in the morning
    - Both farmers and people in the city wake up early, although their reasons differ (farmers to care for animals, city people for work or school).
3. a) By car or public transport
    - People in the city typically use cars or public transport to get to work or school. The texts do not mention walking or biking as the main transportation modes.
4. c) Public transport and entertainment options
    - The city offers more access to public transport, restaurants, and entertainment (like TV, going out

	with friends), while the farm has a slower pace of life and fewer entertainment options.

English Learning Continuum Phase 2 / ECFE Level 2.2 Grade 5 General					Domain: Writing
Part	**Section**	**Question Type and instruction**	**Outcomes Assessed**	**Number of Questions / Marks**	**Constructs**
Writing		Short-answer questions. At level Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.	**ENG.02.4.3.XX.002** Write short, simple texts on familiar topics. **ENG.02.4.2.XX.005** Write sentences using correct punctuation. **ENG.02.4.2.XX.022** Apply spelling rules and conventions when writing.	4 short answer questions and 1 longer (3/4 sentences) answer question 40 marks Marked using the writing rubric	One Image and questions about a topic from the curriculum. Word box vocabulary is 12-15 words from the IP. The questions elicit personal experiences and ideas from the students.

Writing

1. **Where are the children in the picture? What are they doing?**

2. **What animals can you see in the picture?**

3. **What time of day do you think it is in the picture? Why?**

4. **How do you think the children feel in the picture?**



Section 2: Longer Answer Question
Describe a place where you like to go with your family. What animals do you see there? Use at least three words from the word box in your answer.
(zoo, rabbit, elephant, happy, family)
(Write 3-4 sentences.)

End of Test

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Word Box:
(mother, father, brother, sister, happy, together, home, love, pets, family, care, fun, etc.)

Answer the following questions based on the picture and your own family experiences. Use the words from the word box where possible.

1. **Who is in your family?**

2. **What do you like to do with your family?**

3. **How does your family help you?**



1. **Who is in your family?**
   Example: "My family has four

4. **Where does your family like to go on weekends?** 5. **What makes your family special?** **Use at least three words from the word box in your answer.**	members: my mother, father, my brother, and me. 2. **What do you like to do with your family?** Example: "We like to go to the park on weekends. We play football together and have a picnic." 3. **How does your family help you?** Example: "My family helps me with my homework and takes care of me when I'm sick. They always encourage me to do my best." 4. **Where does your family like to go on weekends?** Example: "On weekends, we like to visit the zoo or go hiking in the mountains. We enjoy spending time outside." 5. **What makes your family special?**

	Example: "My family is special because we always support each other. We laugh together and share our happiness."
Word Box: volleyball , swimming, , play, fun, exercise, team, game, beach, swim, bike, running, friends, outdoor, competition, relax	
Questions: Answer the following questions based on the picture and your own experiences. Use the words from the word box where possible. 1.What is your favorite sport or	**What is your favorite sport or leisure activity?** Example: "My favorite sport is football. I like playing it with my friends after school. It's fun and helps me stay healthy."

leisure activity? 2. How often do you do this activity? 3. Who do you usually do this activity with? 4. Where do you like to do this activity? What are the benefits of this activity? **Use at least three words from the word box in your answer.**	**How often do you do this activity?** Example: "I play football every weekend. Sometimes, we also play on weekdays if the weather is good." **Who do you usually do this activity with?** Example: "I usually play football with my friends. We are on the same school team, and we love competing together." **Where do you like to do this activity?** Example: "I like to play football at the local park. It has a big field where we can run and kick the ball."

	What are the benefits of this activity? Example: "Football helps me stay fit and strong. It also teaches me teamwork and how to work with others."
Word Box: computer, book, classroom, teacher, school, learn, study, write, desk, chalkboard, homework, lesson, friends, notebook, classroom rules.) Answer the following questions based on the picture and your own experiences at school. Use the words from the word box where possible. 1. **What do you usually do in the classroom?**	 **What do you usually do in the classroom?** Example: "In the classroom, we listen to the teacher and work on our lessons.

2. **Who is your favorite teacher, and why?** 3. **What is your favorite subject at school?** 4. **Do you use a computer at school? How do you use it?** 5. **What is one important rule in your classroom?**	We also use computers to do research and write our homework." **Who is your favorite teacher, and why?** Example: "My favorite teacher is Mrs. Smith. She is kind and always helps me when I don't understand something." **What is your favorite subject at school?** Example: "My favorite subject is English because I love reading books and writing stories." **Do you use a computer at school? How do you use it?** Example: "Yes, I use the computer at school to research information for my projects. I also use it to type my homework." **What is one important rule in your**

	classroom? Example: "One important rule in my classroom is to raise your hand before speaking. This helps everyone have a chance to talk."

By:Kamal Al-atiq

https://t.me/kamalalatiq2024