Unit 7:
Jobs and work

Lesson 1

Just the job





Jobs and work

We're going to:

talk about why people do the jobs they do
read about people who love their jobs
present ideas for designing a work uniform
write a job advertisement
read and talk about a poem about jobs

Learning objectives:

Listening: To listen to four people's accounts of how they came to do the jobs they do; match to a picture by listening for key words.

Speaking: To talk about which job sounds the most interesting; discuss skills and interests that you have which might lead to a job in the future.

Reading: To read a description of a job.

Writing: To write opinions about which jobs sound interesting.

Key vocabulary:



car mechanic



marine biologist



vet



science teacher



police officer

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1 Talk about it

What jobs do people in your family have?

Do they like their jobs? Why/why not? Can you think of any unusual jobs?



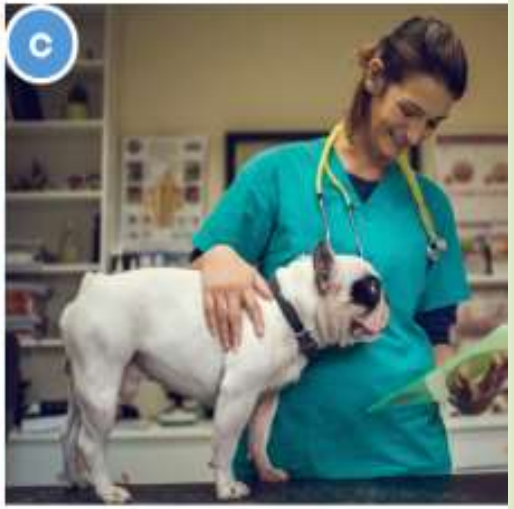
2 Vocabulary

Match the pictures to the words in the box. Do you know anybody who does these jobs?

science teacher car mechanic police officer marine biologist vet











45 **3 Listen**

Listen to these people describing how they got their jobs. Which jobs are they talking about?

1 vet
2 science teacher
3 car mechanic
4 marine biologist

4 AB Talk

Which job do you think sounds the most interesting? Why?



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1 **Talk** Look at the two pictures and answer the following questions.
Where are the boys? What are they doing?
Have you ever been on a water slide?





Picture 1 The boy is in the park./He is sliding down a park slide.

Picture 2 The boy is in a water park./He is sliding down a water slide.

2 **Read** Ahmed Al Shamsi tells us about his job. Read and answer the questions.

Ahmed Al Shamsi tests water slides and rides for his job. But this fun job is actually very important. He tests the water slides to find out if they are safe for families to use. He looks at how fast the water comes down the slide and that it is not dangerous. He must make sure everything works safely. Ahmed has to understand how the water slide is built so if something doesn't work he can tell the builders about the problem. To do a job like this, you need to be good at maths and science and know how things are built and what happens when people use them.

1 Ahmed's job is not fun. **True/False**

2 He needs to know how fast the water goes. **True/False**

3 He uses maths in his job. **True/False**

4 He builds water slides. **True/False**

5 In his job, Ahmed looks for things that can make water slides ***dangerous/fun*** for families to use.

6 To do Ahmed's job you need to ***build things yourself./know how other people build things***.

3 **Write** Look at the jobs in the box. Which job do you think is the most interesting? Why?

science teacher	car mechanic	police officer	marine biologist
vet	water slide tester		

A science teacher's job is very interesting because they can teach learners about biology, chemistry, physics and ...