

Ministry of Education  
Al-Jahra Educational Area  
Hala Bent Khuwaylid Int. School for Girls

# Written Work

2<sup>nd</sup>  
Term



9<sup>TH</sup>  
GRADE

**Head Staff:**

**Mrs. Walaa Salah**

**Principal:**

**Dr. Shiekha Al- Essa**



## Vocabulary

No.	Word	Part of speech	Meaning	Synonym	Antonym
1	regret	V. / N.	الندم / يندم		
2	depression	N.	الاكتئاب		
3	quality	N.	ميزة / جودة		
4	confusion	N.	ارتباك / تشويش		
5	anxiety	N.	قلق		
6	immune	N.	مناعة		
7	spiritual	adj.	روحاني		
8	material	adj.	مادي		
9	massive	adj.	هائل / ضخمة		
10	Vendor	N.	بائع		

**Activity {1} Fill in the spaces with words from the list: -**

{anxiety – immune – massive – depression- quality}

- 1-..... numbers of tourists visit Dubai every year to have fun.
- 2- Eating healthy food can improve our ..... System.
- 3- Students should face ..... before exams by studying hard.
4. His wife had left him, and he was being treated for.....

**Activity {2} Read the passage on pages {54 & 55} to answer the questions: -**

- 1- The meaning of the word **confusion** in paragraph 2 is .....  
a. distress      b. certainty      c. assurance      d. confidence
- 2- The opposite of the word **massive** is .....  
a. giant      b. enormous      c. small      d. huge
- 3- What are the main sources of happiness?  
a.....  
b.....  
c.....  
d.....
- 4- How does being happy affect society positively?  
.....

## Grammar

### I. The Past Perfect Tense

#### Past Perfect Tense

had + past participle

#### When do we use Past Perfect Tense?

The **past perfect** takes place before another **past action**.

#### Example:

I **noticed** that he **had left** his books behind.

past action

past perfect

#### Affirmative sentences in the Past Perfect Tense

Subject + „had“ + 3rd form + object

*She **had met** him before the party.*

*I **had written** the email before he apologized.*

#### Negative sentences in the Past Perfect Tense

Subject + „had“ + „not“ + 3rd form + object

*I **hadn't** ever **been** to Paris.*

*I **had not** **watched** the cricket match.*

#### Questions in the Past Perfect Tense

„Had“ + subject + 3rd form + object ?

*Why **had** he **agreed** to work for that salary?*

***Had** you **known** about the contract they signed?*



### The key words of this tense are:

before {past simple}+ Had+PP  
 By the time  
 Until  
 When  
 But

### The key words of this tense are:

after  
 as soon as {had+V<sub>3</sub>} Past simple  
 because

#### **Activity {1}: Choose the correct answer from a, b, c and d: -**

1- I was very happy after I ..... by mid- year exam.

- a. had passed                      b. passed                      c. have passed                      d. pass.

2- The workers stopped the show because it ..... heavily.

- a. has rained                      b. rains                      c. had rained                      d. rained.

3-Lily had cooked dinner by the time her mother ..... home.

- a. came                      b. has come                      c. had come                      d. comes.

4-Until he ..... to England, he hadn't spoken English.

- a. go                      b. went                      c. goes                      d. had gone.

#### **Activity {2}: Do as shown between brackets: -**

1- I was worried after I had seen the snake. {Ask a question}

.....  
 .....

2- Before we slept, we {do} our homework. {correct the verb}

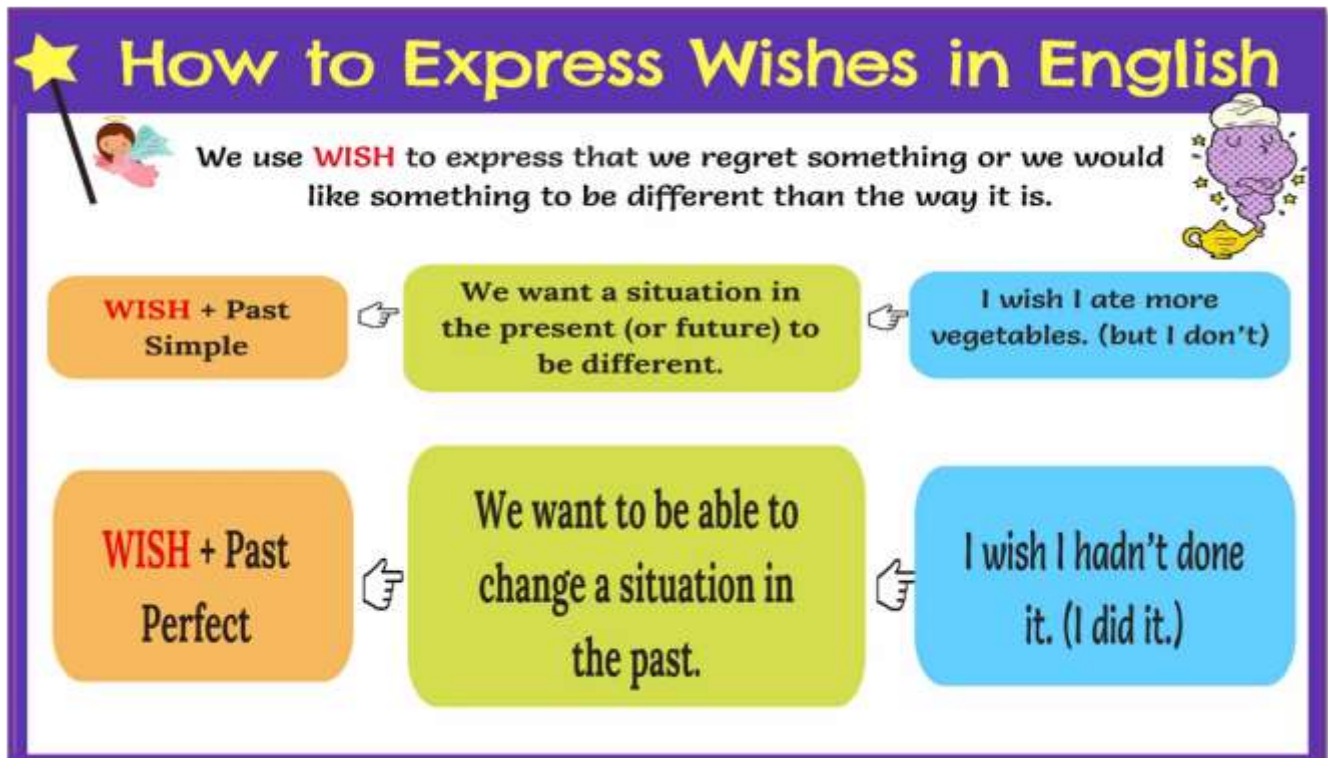
.....  
 .....

3- Dana had finished her school project. {Make negative}

.....  
 .....



## II. Wish



### **\*Activity {1}: Choose the correct answer from a, b, c and d: -**

- 1- I got lost while camping. I wish I ..... a map.  
 a. bring                      b. brought                      c. brings                      d. had brought
- 2- Sara doesn't study well. She wishes she ..... very hard.  
 a. had studied                      b. studies                      c. studied                      d. study.
- 3- The film was boring. I wish I ..... it.  
 a. didn't watch                      b. watched                      c. had watched                      d. hadn't watched.

### **Activity {2}: Do as shown between brackets: -**

- 1- I was driving very fast so I had an accident.  
 I wish ..... {Complete}
- 2- Nora forgot some information in the exam. {Use: wish}  
 .....
- 3- My brother can play the piano, but I can't. {Use: wish}  
 .....

### III. The Third Conditional

- To express unreal or hypothetical situations.  
for example:



## THIRD CONDITIONAL

### Structure

**IF + Past Perfect, Perfect Conditional**

(Would/wouldn't + have + Past Participle)

### Usage

**Imaginary situations in the past**

### Examples

- If I **had got** a gold medal, I **would have been** happy.
- If I **had met** Susan last week, I **would have given**

#### **Activity {1}:- Choose the correct answer from a, b, c and d: -**

- If I had driven more carefully, I ..... an accident.  
a. would have had      b. will have      c. would have      d. wouldn't have had.
- If the food ..... on time, we wouldn't have been so hungry.  
a. arrive      b. arrived      c. had arrived      d. arrives.
- If the weather had been better, I ..... to the beach  
a. will go      b. would go      c. would have gone      d. went.

#### **Activity {2}:- Do as shown between brackets: -**

- If the team had trained more, They {win} match. (Correct the verb)  
.....
- You {not fall} down the stairs if you had been more careful. (Correct the verb)  
.....
- The air would have been unpolluted if we had planted more trees. (Ask)  
.....

**Writing (16 MS)**

**“Happiness is the aim in life. Everyone thinks of happiness in different way.”**

Plan and write a report of two paragraphs {not less than 12 sentences} about **“Happiness”** discussing the sources, elements of happiness and the importance of it on our health, its effects on the society.

**Your writing should include a topic sentence, supporting details and a conclusion.**

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graph TD; A[ ] --> B[ ]; B --> C[ ]; B --> D[ ]; C --> E[ ]; D --> F[ ]
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Rubrics	Mark	Total
Planning (mind mapping / graphic organizers / outline)	2	16
Exposition of ideas & coherence	7	
Paragraphing & number of sentences	2	
Grammar	1	
Spelling	2	
Punctuation	1	
Handwriting	1	
<ul style="list-style-type: none"> <li>2 marks to be deducted from the total mark for changing format.</li> <li>Off point topics receive zero</li> </ul>		

## Unit (8)

Sports

## Vocabulary

Unit 8 ,lesson1-2, ( Sports ), P:60					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	spectator	N	مشاهد- متفرج		
2	endurance	N	قوة تحمل		
3	coordination	N	توافق		
4	opponent	N	الخصم		
5	bounce	V	يثب- يقفز		
6	tournament	N	بطولة		
7	traditionally	Adv	يشكل تقليدي		
8	conventional	Adj	تراثي- تقليدي		
9	eliminate	V	يستبعد		
10	Strike\struck	V	يضرب		

**\*Activity 1. Fill in the spaces with words from the list:**

{ traditionally – spectator – eliminate – tournament }

1. A.....threw the ball back to the players.
2. Golf.....is a professional event in some countries.
3. Credit cards ..... the need to carry a lot of cash.
4. Although meat is .....regarded as a good protein food, it does have drawbacks.

**Activity 2 . Read the texts on page (60) to answer the following questions: -**

1. The **synonym** of the underlined word “**popular**” in text No 1 in line 1 is
  - a. disliked
  - b. massive
  - c. beloved
  - d. material
- 2- The underlined pronoun “**it**” in the first paragraph line 4 refers to
  - a. power
  - b. sport
  - c. leg
  - d. period
- 3- What are the benefits of football?
  - a.....
  - b.....
- 4- Mention the equipment players use in playing tennis?
  - a.....
  - b.....
  - c.....

Collocations

Verbs that collocate with sports and other free time activities

**GO**

bowling  
cycling  
dancing  
fishing  
jogging  
riding  
running  
sailing  
skating  
skiing  
swimming  
wrestling

**DO**

aerobics  
archery  
athletics  
ballet  
exercise  
gymnastics  
judo  
karate  
kung-fu  
taekwondo  
tai chi  
yoga

**PLAY**

baseball  
basketball  
board games  
chess  
cricket  
football  
hockey  
rugby  
snooker  
squash  
table-tennis  
volleyball

**Go** is used for activities and sports that end in -ing.

**Do** is used with non-team sports in which any equipment is not used.

**Play** is used for team sports or sports that need objects such as a ball or disc.




We **DO NOT** use **Make** to talk about sports.

**\*Activity 1. Complete these sentences with (DO / GO / PLAY):**

1. My brothers..... crossword puzzles in their free time.
2. Julia heard that you ..... karate.
3. How often do you ..... tennis?
4. Let's ..... skiing this winter



“Countable & Uncountable Nouns”

Countable & Uncountable Nouns	
 <b>Countable Noun</b>	<b>VS</b> <b>Uncountable Noun</b> 
 <b>Can be counted</b> E.g: an apple, a school, 1 picture, 2 pictures, etc	<b>Can not be counted</b> E.g: sugar, information, water, understanding, etc
<b>Can take singular or plural verbs</b> There is a book on the table. Those houses are very big, aren't they?	<b>Always take singular verbs</b> There is some water in that pitcher.

\*Activity 1. Decide whether these nouns are countable (C) or uncountable (UC)

1. The **bread** my mother prepares is delicious. ....
2. There are a lot of **windows** in our classroom. ....
3. My father drinks two big **glasses** of water every morning. ....
4. My mother uses **butter** to prepare cakes. ....

**English Grammar** **A - An - Some - Any** **Woodward's ENGLISH**

**A / AN + singular countable nouns**

**A** + CONSONANT SOUND      There is **a** bottle on the table.

**AN** + VOWEL SOUND      There is **an** apple on the table.

**SOME / ANY + plural countable nouns & uncountable nouns**

**+ affirmative** **SOME**      There is **some** cheese in the fridge.

**- negative** **ANY**      There isn't **any** cheese in the fridge.

**? questions \*** **ANY**      Is there **any** cheese in the fridge?

		Countable SINGULAR	Countable PLURAL	UNCOUNTABLE
<b>+</b>	affirmative	<b>A / AN</b>	<b>SOME</b>	<b>SOME</b>
<b>-</b>	negative	<b>A / AN</b>	<b>ANY</b>	<b>ANY</b>
<b>?</b>	questions *	<b>A / AN</b>	<b>ANY</b>	<b>ANY</b>
<b>* EXCEPTIONS</b>			Countable PLURAL	UNCOUNTABLE
<b>?</b>	questions 1. offer      Would you like some ... ?		<b>SOME</b>	<b>SOME</b>
<b>?</b>	questions 2. ask for      Can I ... some ... ?		<b>SOME</b>	<b>SOME</b>
<b>?</b>	questions 3. suggest      Why don't we ... some ... ?		<b>SOME</b>	<b>SOME</b>

**Activity 1. Do as shown between brackets:**

- I've got some water in my bag. ( Make negative )  
.....
- There is some rice in the cupboard. ( Ask a question )  
.....
- There aren't any bananas on the tables ( Make it singular )  
.....

Plan and write a report of two paragraphs {not less than 12 sentences} about **“Your favourite sport / game”** **describing its rules and equipment, and showing its benefits**

Your writing should include a topic sentence, supporting details and a conclusion

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; C --> E[ ]
```

The flowchart consists of a top box with a downward arrow pointing to a horizontal line. From this line, two arrows point down to two separate boxes. Each of these boxes has a downward arrow pointing to a set of six horizontal dotted lines for writing.

Left side dotted lines:

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Right side dotted lines:

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المدينة المنورة

## \* Unit (9)

MedicineVocabulary

Unit 9 ,lesson1-2, ( Medicine ), P:67					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	Symptoms	(n.)	أعراض المرض		
2	Interfere	(v)	يتعارض - يتضارب		
3	Contagious	(adj.)	معدي		
4	Currently	(adv.)	حاليا		
5	Indicate	(v.)	يشير إلى- يوحي ب		
6	Suspicious	(adj.)	شكوك		
7	Eventually	(adv.)	أخيرا		
8	Concern	(n.)	اهتمام		
9	Intellectual	(adj.)	فكري- ذهني		
10	Maintain	(v)	يحافظ على – يبقي على		

**\*Activity 1:****Read the passage SB page: 67 and answer the following questions:**1- The meaning of the word "disease" in the 1<sup>st</sup> paragraph is.....

a-death                      b-illness                      c-memory                      d-behavior

2- The underlined pronoun 'them' in the 4<sup>th</sup> paragraph refers to.....

a- questions                      b- bills                      c-things                      d-places

3-There are many symptoms of Alzheimer. **Explain**

.....

**\*Activity 2:****Read the passage SB page: 67 and answer the following questions:**1- The opposite of the word "strange" in the 4<sup>th</sup> paragraph is.....

a-easy                      b-violent                      c-familiar                      d-recent

2- The meaning of the word 'maximize' in the last paragraph is.....

a- increase                      b- delay                      c-include                      d-destroy

3-How can we avoid Alzheimer?

.....

**Choose the correct answer from a, b, c and d :-**

1. A person with COVID-19 may be .....48 hours before starting to experience symptoms.

- a) conventional      b) massive      c) material      d) contagious

2. Smoking will lead to health problems and .....to lung cancer.

- a) devotedly      b) eventually      c) traditionally      d) currently

3-The most common ..... of Flu are fever and tiredness.

- a) spectators      b) symptoms      c) concerns      d) vendors

**Fill in the spaces with words from the list:**

**(intellectual – maintaining - interfere – indicate)**

1-Regular exercises are important for..... a healthy body and mind.

2-Poor education and malnutrition badly affect the..... development of the children.

3-No liquids will be served with the meals because they..... with digestion.



## Grammar

### Reported Speech

Reported or indirect speech is usually used to talk about the past, so we normally change the tense of the words spoken. We use reporting verbs like 'say', 'tell', and we may use the word 'that' to introduce the reported words.

#### \*Examples:

#### 1. Doctor: "I need to see the x-ray of the patient."

The doctor said that he needed to see the x-ray of the patient.

#### 2. Ali: "We bought our new house yesterday."

Ali said that they had bought their new house the day before.



### Direct Speech

### Reported Speech

#### Present Simple

She always wears a coat.



#### Past Simple

He said (that) she always wore a coat.

#### Present Continuous

I'm looking for my keys.



#### Past Continuous

She said (that) she was looking for her keys.

#### Present Perfect

She has written three letters for her friend.



#### Past Perfect

He said (that) she had written three letters for her friend.

#### Past Simple

My friend gave me a bar of chocolate.



#### Past Perfect

He said (that) his friend had given him a bar of chocolate.

#### WILL

I will finish my report in two days.



#### WOULD

He said (that) he would finish his report in two days.

#### CAN

I can speak English.



#### COULD

She said (that) she could speak English.

#### MAY

I may invite them to dinner.



#### MIGHT

She said (that) she might invite them to the dinner.

#### MUST

I must go to the bank and get some money.



#### HAD TO

She said (that) she had to go to the bank and get some money.

#### HAVE TO

I have to submit this assignment by 3 pm tomorrow.



#### HAD TO

She said (that) she had to submit this assignment by 3 pm tomorrow.

**Changing pronouns**

I	he/she	my	his/her
we	they	our	their
You (subject)	he/she/they	me	him/her
You (object)	me/him/her/them	us	them
your	my/his/her/their	mine	his/hers
yours	mine/his/hers/theirs	ours	theirs

**PLACE & TIME**

Direct Speech	Reported Speech
today	that day
now	then / at the moment
yesterday	the day before
... days ago	... days before
last week	the week before
next year	the following year
tomorrow	the next day the following day
here	there
this	that
these	those
ago	previously / before
tonight	that night

**\*Activity 1: Choose the correct answer from a , b ,c & d :-**

- 1- Sami told me that he ----- a medal days before.  
a) wins                      b) win                      c) had won                      d) winning
2. My mother said that she..... to have a big party.  
a) preparing                      b) would prepare                      c) prepares                      d) will prepare
3. The girls said that they ..... to have lunch at a restaurant then.  
a) are going                      b) going                      c) go                      d) were going

**Activity 2:****Do as shown between brackets: -**

1- Jimmy said: " Oliver works very hard at school". "Reported speech"

.....

2. Sara said, "I can't come to the party on Friday." "Reported speech"

.....

3- Harry said: " I am sorry I forgot to phone you". "Reported speech"

.....

4. John:" There was an accident in this street last night" "Reported speech"

.....

.

**\*Activity 3:****Change the following sentences into Reported speech (indirect speech) :**

1. Oscar:" I don't look after my little brother on Saturdays".

.....

2. -James:" My relatives from France are coming to visit us in July".

.....

3. The worker: "I have worked in the company for 3 years."

.....

Writing (16 ms)

“Prevention is better than cure.”

Plan and write a report of two paragraphs {not less than 12 sentences} about “Living a healthy life” mentioning the habits to avoid and the precautions to take.

Your writing should include a topic sentence, supporting details and a conclusion

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graph TD; A[ ] --> B[ ]; B --> C[ ]; B --> D[ ]; C --> E[ ]; D --> F[ ]
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Rubrics	Mark	Total
Planning (mind mapping / graphic organizers / outline)	2	16
Exposition of ideas & coherence	7	
Paragraphing & number of sentences	2	
Grammar	1	
Spelling	2	
Punctuation	1	
Handwriting	1	
▪ 2 marks to be deducted from the total mark for changing format.		
▪ Off point topics receive zero		

## \* Unit (10)

Animal IntelligenceVocabulary

Unit 10 ,lesson1-2, ( Animal Intelligence) p.74					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	thrive	v.	ينمو -يزدهر		
2	scorching	Adj.	حارق -حارجدا		
3	supreme	Adj.	عظيم - متميز		
4	perseverance	n.	المثابرة		
5	collective	Adj	جماعي		
6	giant	Adj	عملاق		
7	demonstrate	V	يبهرن-يوضح		
8	squeeze	V	يعصر		
9	Give up	Ph . v .	يقنع عن -يتوقف		
10	Come up with	Ph . v .	يبتكر - يقترح		

**\*Activity 1:****Read the passage SB page :74 and answer the following questions:**

- 1- The meaning of the word "**organized**" in the 1<sup>st</sup> paragraph is.....  
 a-violent                      b-tidy                      c-intelligent                      d-tiny
- 2- The underlined pronoun '**they**' in the 1<sup>st</sup> paragraph refers to.....  
 a- cities                      b- forests                      c-ants                      d-farms
- 3-Ants have been proven to be intelligent creatures. **Explain.**  
 .....

**\*Activity 2:****Read the passage SB page :74 and answer the following questions:**

- 1- The opposite of the word "**cooperate**" in the 2<sup>nd</sup> paragraph is.....  
 a-perform                      b-fight                      c-build                      d-move
- 2- The meaning of the word '**effort**' in the 2<sup>nd</sup> paragraph is.....  
 a- work                      b- knowledge                      c- method                      d-way
- 3-**Discuss** the technique of 'tandem running'  
 .....

**Choose the correct answer from a , b , c or d :-**

1-Through hard work and .....he became the richest businessman.

a-suspicion                      b- concern                      c- perseverance                      d- confusion

2- Tom got a medal for his .....courage in the battle field.

a-collective                      b-scorching                      c-contagious                      d-supreme

3-The species are easily cultivated and will.....in almost any soil.

a-demonstrate                      b-thrive                      c- squeeze                      d- maintain

**Fill in the spaces with words from the list:**

**(giant – demonstrated – scorching – thrive)**

1-Nancy has never seen a \an .....panda before.

2-Studies have .....that eating junk food can lead to heart diseases.

3-The volcano spewed out more.....ashes, gases and rocks.

## Grammar

### Conjunctions

<b>addition</b> للإضافة	furthermore	He speaks English well. <b>Furthermore</b> , he writes English poems.
	in addition,	
	moreover	
<b>contrast</b> مع الجمل المتناقضة	however,	He helps all people; <b>however</b> , no one helped him when he was in need.
	on the other hand,	
	in contrast	
	despite	
<b>cause &amp; effect</b> مع السبب والنتيجة	therefore	Kuwait lies on the Arabian Gulf: <b>therefore</b> , it has got long beaches.
	for this reason,	
	because of this	
	as a result,	

#### \*Activity 1:

#### Do as shown between brackets: -

1-The boys went on a picnic. The weather was pleasant (Join using “therefore” )  
 .....

2-Although he was sick , ..... (complete )  
 .....

3- All people respect him. He is an honest man (Join using because)  
 .....



**Writing (16 ms)**

**“Animals keep balance on Earth “**

Plan and write a report of two paragraphs { not less than **12** sentences } about **“An animal “ explaining the reasons for your choice and what lessons you can learn from it.**


**Your writing should include a topic sentence, supporting details and a conclusion**

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graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; C --> E[ ]
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## \* Unit (11)

Human Intelligence**Vocabulary**

Unit 11 ,lesson1-2, ( Human Intelligence)p.80					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	scholarship	n.	منحة دراسية		
2	cosmology	n.	علم الكونيات		
3	diagnose	v.	يشخص حالة		
4	world-renowned	adj.	مشهور عالميا		
5	economist	n.	اقتصادي		
6	formula	n.	معادلة / صيغة		
7	groundbreaking	Adj .	مبتكر / مبدع		
8	revolutionise	v	يحدث تغير جذري		
9	rank	v	يحتل مكانا - يصنف		

**\*Activity 1:****Choose the correct answer from a , b , c or d :-**

1-.....believe that there will be economic problems due to increasing wars worldwide.

a-Cosmology      b-Scholarships      c-Formulas      d-Economists

2.Luxor is ..... for its temples, antiquities and beauty.

a) massive      b) contagious      c) world-renowned      d) intellectual

3-Mohamad Salah was .....as the best player in Africa for two year

a-diagnosed      b-ranked      c-revolutionised      d- indicated

**\*Activity 2:****\*Fill in the spaces with words from the list :-**

(scholarships – world-renowned – cosmology – groundbreaking – formula)

- 1-Most universities compete to offer ..... to the first ranked students.
- 2-Nobel prize is given to the scientists because of their ..... works.
- 3-Do you know the ..... for finding the area of a circle?
- 4-Samsung is the most ..... company in making mobile phones.

\*\*\*\*\*

**\*Activity 3 SBP:80:****Read the text and answer the following questions :****A)Choose the correct answer from a,b,c and d :**

- 1-The best title for the topic is .....  
a)Human Intelligence.      b)Cosmology.      c)Health problems.      d) Economic Solutions.
- 2-The main idea of the first paragraph is .....  
a)A competitive woman.  
b) Overcoming health challenges.  
c)Groundbreaking formula.  
d) The black hole of universe.



## Grammar

Reported Questions

- يتم تحويل الجملة الاستفهامية إلى الكلام الغير مباشر عن طريق الخطوات الآتية:

1- نحول فعل القول إلى الآتي :  
said to → asked /wanted to know

2- نحذف الأقواس ونربط بأداة الاستفهام. Where /when ....etc

• نضع *if* قبل السؤال ب هل "Yes / No questions"

3- نحول صيغة السؤال إلى صيغة جملة ونحذف الأفعال المساعدة do /does

4-نحول أزمنة المضارع إلى الماضي . وإذا كان زمن الجملة في الماضي نحولها إلى الماضي التام had + p.p

5- نحول الضمائر ونحذف علامات الاستفهام.

Examples

1-“Are you excited about the journey ?”

\*He asked me if I was excited about the journey.

2-“What do you like to have for lunch?”

\*My mother asked me what I liked to have for lunch.

3-“Why didn't you come to the party?”

\*She asked me why I hadn't come to the party.

\*Activity 1:Change the following direct speech into reported speech:-

1- Jassmine said to Sara “Have you enjoyed your time in the camp ?”

2- David said , “ Can I come with you , Tom? “

3- Maria said to Juliana , “ What is your mother cooking now ? “

4-“ How did you find the exams last week ? “ My mother said .

-The teacher said ,” Never come late to my class . “

6-The mother said , “ Try to tidy your room by yourself , Jackeline.

Writing (16 ms)

“Be the light in the darkness to inspire and to enlighten others.”

Plan and write a report of two paragraphs {not less than 12 sentences} about **“Physically challenged person”** **describing his/ her achievements despite the disability and what lessons you can learn from and advise your friend to believe in.**

Your writing should include a topic sentence, supporting details and a conclusion


```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; C --> E[ ]
```

The flowchart consists of a top rectangular box. A blue arrow points down from this box to a horizontal line. From this horizontal line, two blue arrows point down to two separate rectangular boxes, one on the left and one on the right. Below each of these two boxes is a blue arrow pointing down to a set of six horizontal dotted lines, each preceded by an asterisk (\*).

\* .....  
\* .....  
\* .....  
\* .....  
\* .....  
\* .....

\* .....  
\* .....  
\* .....  
\* .....  
\* .....  
\* .....

Write your topic here:

Rubrics	Mark	Total
Planning (mind mapping / graphic organizers / outline)	2	16
Exposition of ideas & coherence	7	
Paragraphing & number of sentences	2	
Grammar	1	
Spelling	2	
Punctuation	1	
Handwriting	1	
▪ 2 marks to be deducted from the total mark for changing format.		
▪ Off point topics receive zero		

## \* Unit (12)

Artificial Intelligence**Vocabulary**

Unit 12 ,lesson1-2, (Artificial Intelligence)p.86					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	Artificial Intelligence	N	الذكاء الاصطناعي		
2	achieve	V	يحقق – ينجز		
3	goal	N	هدف		
4	trait	N	سمة – صفة		
5	relatively	Adv	بشكل نسبي		
6	due to	Prep	يعود ل – بسبب		
7	abundance	N	وفرة		
8	increased	Adj	متزايد – متصاعد		
9	Advance	N	تقدم - تطور		

**\*Activity 1:****Choose the correct answer from a, b, c and d:**

- Recent ..... in medical science mean that this illness can now be cured.  
a) advances      b) scholarships      c) economists      d) formulas
- The ..... risks of heart attacks and hypertension are mostly related to being overweight.  
a) scorching      b) giant      c) increased      d) world-renowned
- Describing the beauty of nature is ..... different from one person to another  
a) traditionally      b) relatively      c) currently      d) eventually



**\*Activity 2:****Fill in the spaces with words from the list:**

(relatively – increased – abundance -goal- trait )

- 1-Creativity is a/an .....that distinguish humans from other creatures.
- 2-Micheal's personality is affected greatly by the ..... of books he reads.
- 3-There is a/an ..... tend among children to become football players.
- 4-The new I-phone edition is .....better than the previous one.

**\*Activity 3 SBP:86:****Read the text and answer the following questions :****A)Choose the correct answer from a,b,c and d :**

- 1-The best title for the passage is .....
  - a)Imitating Machines.   b) Artificial Intelligence.   c) Digital Information.   d) High Technology.
- 2-The meaning of the word **“traits”** in the first paragraph is .....
  - a)features.                      b)technology.                      c)development.                      d)machines.

**Grammar****Comparative & Superlative Adjectives**

	ADJECTIVE	COMPARATIVE	SUPERLATIVE
ONE syllable	fast young	-ER faster younger	-EST the fastest the youngest
ONE syllable Ending in -E	nice strange	-R nicer stranger	-ST the nicest the strangest
ONE syllable Consonant + Short Vowel + Consonant	big hot	Double the last consonant and add -ER bigger hotter	-EST the biggest the hottest
TWO syllables Ending in -Y	happy crazy	Remove the -Y and add -IER happier crazier	-IEST the happiest the craziest
TWO or MORE syllables	famous beautiful	MORE + more famous more beautiful	THE MOST + the most famous the most beautiful
Common Exceptions	good bad	better worse	the best the worst

مثال :

Writing (16 ms)

Plan and write a report of two paragraphs {not less than 12 sentences} about “Artificial Intelligence Applications / machines” discussing how they may be useful for humans & how they may be harmful for them.

Your writing should include a topic sentence, supporting details and a conclusion

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; C --> E[ ]
```

The diagram illustrates a two-column layout for writing a report. At the top, a central box leads to two parallel boxes. Each box is followed by a large downward arrow pointing to a set of six horizontal dotted lines for writing. The right-hand set of lines includes a vertical line in the middle of the third line from the top, likely for a margin.

[illegible]

وزارة التربية  
التعليمية



**Reading Comprehension (16 ms)****Read the following passage then answer the questions below: -**

Helen packed a small suitcase and hurried out the house to catch the bus to the station. There was no one else waiting at the bus stop, so it looked as if a bus had just left. Helen looked at her watch anxiously. It was already two o'clock. Her train leaves at two-thirty, and since it would take at least twenty minutes to reach the station, she did not have much time to spare. Just then a taxi came slowly down the road. Helen knew that the fare to the station was at least two pounds, which was more than she could afford, but she quickly made up her mind that it would be well worth the extra expense to catch her train. So, she stopped the taxi and got in. She told the driver that she had to catch a train which leaves at two-thirty.

All went well until, just as they were coming out of the side street into the main road that led to the station, the taxi ran into a car. There was a loud crash and Helen was thrown forward so **violently** that she hit her head on the front seat. Both drivers got out and began shouting at each other. Helen got out as well, to ask **them** to stop quarreling, but neither of them took any notice of her at all. She was wondering what to do when a bus came into sight, going in the direction of the station. The bus stop was not far off, so Helen got her suitcase out of the taxi and ran towards the bus which had stopped to let some passengers to get off. The bus conductor saw her running, so he didn't ring the bus to start until she had got on. Helen reached the station just in time and managed to catch her train after all.

**A. Choose the correct answer from a, b, c and d: -**

**1- The best title of the story is.....**

- |                           |                           |
|---------------------------|---------------------------|
| a. Catching the train     | b. Helen and the suitcase |
| c. Shouting in the street | d. The bus station        |

**2- The underlined word "violently" in paragraph 2-line 3 means .....**

- |                           |                    |
|---------------------------|--------------------|
| a. happened in the future | b. acted by force  |
| c. directed by someone    | d. having problems |

**- The underlined pronoun them in paragraph 2 line 4 refers to .....**

- |                   |                |
|-------------------|----------------|
| a. bus conductors | b. front seats |
| c. both drivers   | d. passengers  |

4- Helen took a taxi because she was afraid of .....

- a. missing the train
- b. her mother
- c. busses
- d. the car accident

5- According to the passage, all the following sentences are True except .....

- a. It was 2 o'clock when Helen looked at her clock anxiously.
- b. Helen knew that the fare to the station was at least twelve pounds.
- c. The bus conductor saw Helen running so he waited for waited for her until she had got on.
- d. Both drivers were angry after the crash.

6- The purpose of the writer is .....

- a. to tell us that the bus conductor is a kind man.
- b. to show how Helen behaved when she missed the bus.
- c. to entertain us by telling a daily life story.
- d. to suggest ways of solving problems.

**B: - Answer these questions: -**

7. What did Helen tell the taxi driver when she stopped the taxi?

.....  
.....

8- Why didn't the bus conductor ring the bell for the bus to star?

.....  
.....

**Reading Comprehension (16 ms)****Read the following passage, then answer the questions below: -**

The year is 2020, and it's 7.45 on a rainy Monday morning, and you are in your car and on your way to work. You stop at a traffic light, when the light turns green, you continue on your way. Ten minutes later, you arrive at work and you stop reading the morning paper. Then, you get out of your car and you say to **it**, "Thank you!" Your car replies, "You're welcome!" This possible future may sound unreal, but in fact many car companies are already testing robotic cars, or "driverless cars", on the roads today, although the cars don't speak very much yet.

In 1980s, Germany and the United States tested the first driverless cars, and by 2020 companies such as Volvo, GM, Nissan and BMW plan to sell driverless cars. Driverless cars are not really driverless, the drivers are computers that use radar, computer maps and other modern technology.

Actually, these driverless cars offer many facilities. Perhaps the most important of these is fewer deaths caused by road accidents. In addition, people will spend less time stuck in traffic jams and there will be no need for people to have a driving license. It's not free. \$ 5000 to \$ 10.000 is added to the price of a new car. Nevertheless, at some time in your life, you will probably be sitting in a **robotic**, driverless car on your way to work. Who knows? Life in the future may have amazing improvements in all fields of life.

**A) Choose the best answer from a, b, c & d: (6x2=12 M)****1. The main idea of the third paragraph is:**

- |  |                                  |
|--|----------------------------------|
| a) The advantages of the future cars.    | b) Future cars will be expensive |
| c) The disadvantages of the future cars. | d) Future cars will be expensive |

**2. The underlined word "**robotic**" the 3<sup>rd</sup> paragraph means:**

- |               |                 |
|---------------|-----------------|
| a) socialized | b) fantastic    |
| c) scientific | d) computerized |

**3. The pronoun "it" in the 1<sup>st</sup> paragraph refers to:**

- |          |                  |
|----------|------------------|
| a) car   | b) work          |
| c) light | d) morning paper |

**4. The future cars will ..... today's cars**

- a) be cheaper than
- b) have the same price of
- c) be more expensive than
- d) be free for people

**5. Driverless cars run on**

- a) petrol
- b) water
- c) fossil fuel
- d) electricity

**6. The purpose of the writer is:**

- a) to explain the causes of car accidents
- b) to compare old cars with modern ones
- c) to encourage people to get a driving license
- d) to show how cars will look like in the future

**B) Answer the following questions: (2x2=4 M)**

7. What modern technology do driverless cars use?

.....

8. How will driverless cars make our life easier

.....

Some important irregular verbs

المعنى	Infinitive	Past	Past Participle
يسبح	swim	swam	Swum
يبدأ -	begin	began	begun
يدق	ring	rang	rung
يغني -	sing	sang	sung
يشرب -	drink	drank	drunk
يغرق -	Sink	Sank	sunk
يأتي	come	came	come
يصبح	become	became	become
يكتب	write	wrote	written
يركب	ride	rode	ridden
يقود	drive	drove	driven
ينام	sleep	slept	slept
يربي - يحافظ لي	keep	kept	kept
يكنس	sweep	swept	swept
يشعر	feel	felt	felt
يحارب - يتشاجر	fight	fought	fought
يشترى	buy	bought	bought
يمسك - يصطاد	catch	caught	caught
يدرس - يشرح	teach	taught	taught
يفكر	think	thought	thought
يحضر	bring	brought	brought
يدرس	study	studied	studied
يحمل	carry	carried	carried
يتزوج	marry	married	Married



المعنى	Infinitive	Past	Past Participle
يدفن	bury	buried	buried
يبدأ -	read	read	read
يدق	hit	hit	hit
يغني -	cut	cut	cut
يضع	put	Put	put
يتكلف	cost	cost	cost
يخبر	tell	told	told
يبيع	sell	sold	sold
يرسل	send	sent	sent
يقضي وقت - ينفق مال	spend	spent	spent
يقرض	lend	lent	lent
يبنى	build	built	built
يكسر	break	broke	broken
يسرق	steal	stole	stolen
يرتدى	wear	wore	worn
يلد	bear	bore	born
يمزق	tear	tore	torn
ياكل	eat	ate	eaten
يذهب	go	went	gone
يري	see	saw	seen
يملك - يتناول	Has- have	had	had
يفعل	do-does	did	done
يكون	am-is	was	been
يكونوا	are	were	been
يقع	fall	fell	fallen

**\* Sentences for dictation**

**Unit 7**

- 1-I regret when I make a mistake .
- 2-Depression is a bad feeling .
- 3-Healthy food is good for our immune system .

**Unit 8**

- 1-The stadium is full of spectators .
- 2-The fast car struck the boy .
- 3-Tennis needs hand -eye coordination .

**Unit 9**

- 1-Covid -19 is a contagious disease .
- 2-Math is an intellectual subject .
- 3-We shouldn't interfere in people's lives .

**Unit 10**

- 1-Some plants can thrive in hot desert .
- 2-The elephant is a giant animal .
- 3-We should give up bad habits .

**Unit 11**

- 1-Kuwait Towers are world-renowned .
- 2-Doctors can diagnose diseases easily .
- 3-We need economists to develop our country .

**Unit 12**

- 1-I work hard to achieve my goals .
- 2-Car accidents are due to driving fast.
- 3-My school has a lot of traits

\*Spelling Rules:

■ إذا انتهت الكلمة بـ e فإنها تحذف عند إضافة .ing

give + ing = .....

take + ing = .....

■ إذا انتهت الكلمة بـ s , sh , ch , x , o فإننا نضيف لها .es

brush + s = .....

box + s = .....

■ إذا انتهت الكلمة بـ y فإننا نقلبها إلى الـ .ie

city + s = .....

study + s = .....

■ إذا انتهت الكلمة بـ f أو fe فإننا نقلبها إلى .ves

chief + s = .....

wife + s = .....

■ إذا انتهت الكلمة بحرف ساكن يسبقه حرف متحرك فإننا نكرر الحرف الأخير.

big + er = .....

begin + ing = .....

■ إذا انتهت الكلمة بـ ie فإنها تقلب إلى .y

Lie + ing = .....

die + ing = .....

Name :- .....

Date ..... / ...../ 2024

Dictation {1}

Class 9/.....

1.....

.....

2.....

.....

\*\*\*\*\*

Name :- .....

Date ..... / ...../ 2024

Dictation {2}

Class 9/.....

1.....

.....

2.....

.....

\*\*\*\*\*

Name :- .....

Date ..... / ...../ 2024

Dictation {3}

Class 9/.....

1.....

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2.....

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Name :- .....

Date ..... / ...../ 2024

Dictation {4}

Class 9/.....

1.....

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2.....

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Name :- .....

Date ..... / ...../ 2024

Dictation {5}

Class 9/.....

1.....

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2.....

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Name :- .....

Date ..... / ...../ 2024

Dictation {6}

Class 9/.....

1.....

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2.....

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Name :- .....

Date ..... / ...../ 2024

Dictation {7}

Class 9/.....

1.....

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2.....

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Name :- .....

Date ..... / ...../ 2024

Dictation {8}

Class 9/.....

1.....

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2.....

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Name :- .....

Date ..... / ...../ 2024

Dictation {9}

Class 9/.....

1.....

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2.....

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Name :- .....

Date ..... / ...../ 2024

Dictation {10}

Class 9/.....

1.....

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2.....

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Name :- .....

Date ..... / ...../ 2024

Dictation {11}

Class 9/.....

1.....

.....

2.....

.....

\*\*\*\*\*

Name :- .....

Date ..... / ...../ 2024

Dictation {12}

Class 9/.....

1.....

.....

2.....

.....

+ f

العام الدراسي: 2022 - 2023  
المجال الدراسي: اللغة الإنجليزية  
الصف التاسع  
الزمن: ساعتان  
الأسئلة في (6) صفحات



وزارة التربية  
الإدارة العامة لمنطقة الجواء التعليمية  
التوجيه الفني للغة الإنجليزية  
امتحان نهاية الفترة الدراسية الثانية

المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

**Total Mark (60)**

**I. Reading (30 Marks)**

**A. Vocabulary (14 Marks)**

14

**a. Choose the correct word from a, b, c and d: (4x2 = 8 Ms)**

- Flowers ..... when they are well-watered and receive lots of sunlight.  
a) demonstrate      b) maintain      c) thrive      d) rank
- The red light on this machine ..... that it is turned on and ready to be used.  
a) eliminates      b) indicates      c) bounces      d) regrets
- Before each match, the players shake hands with their ..... and wish them good luck.  
a) opponents      b) tournaments      c) economists      d) scholarships
- Dinosaurs were ..... creatures. They were much larger than any animals we see today.  
a) spiritual      b) contagious      c) scorching      d) massive

**b. Fill in the spaces with the most suitable words from the list: (4x1½ = 6 Ms)**

(traditionally – revolutionised – eventually – achieve – interfere)

- After long hours of heavy rain, the sun ..... came out from behind the clouds.
- Artificial Intelligence has ..... the way people learn, work, and communicate.
- ....., sushi is a Japanese food, but now it's eaten in many parts of the world too.
- To ..... success, you must have a clear plan and be willing to learn from your mistakes.

الصفحة الثانية

الصف التاسع

تابع امتحان الفترة الدراسية الثانية

**B) Reading Comprehension (16 Marks)**

Read the following passage carefully, then answer the questions below:

The Sahara Desert is the largest desert in the world. It goes across Africa from Senegal to Egypt. The Sahara Desert is an unfriendly environment. During the day it's very hot, and at night it's very cold. It is also very hard to find water in the Sahara.

In 2006, Kevin, Ray, and Charlie decided to do something very **challenging**. They made the decision to run across the Sahara Desert- 6,920 km. It seemed impossible to do, but they wanted to try. The three men liked to test themselves, and this would be a very big test.

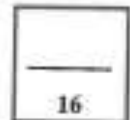
On the morning of November 2, Kevin, Ray, and Charlie started their trip across the Sahara. Every morning they began running at 5:00. At 11 a.m. they stopped and rested until 5 p.m. Then they ran again until 9:30 in the evening. Each day they ran about 64 km. Every day it was the same thing. They got up and ran. They listened to music on their iPods, and they ran and ran.

The three men had some problems on their trip, and many times they wanted to quit and go home. It was often very hot (60°C) during the day, and the heat made them sick. Their legs and feet hurt. Sometimes it was so windy that **they** couldn't see. One time they got lost. But they didn't quit. After 111 days, they successfully finished their trip across the Sahara Desert. They expressed their joy by putting their hands in the water of the Red Sea. Then they went to a big hotel to take a long shower and have a rest.

a. Choose the correct answer from a, b, c and d: (6 x 2= 12 Ms)

9. The main idea of the last paragraph is:

- a) The three men enjoyed their stay at the big hotel.
- b) The water of the Red Sea made the three men sick.
- c) The three men had a difficult trip across the Sahara Desert.
- d) The three men did not finish their trip across the Sahara Desert.



16

10. The underlined word "**challenging**" in the 2<sup>nd</sup> paragraph means:

- a) familiar
- b) difficult
- c) continuous
- d) annual



(الصفحة الثالثة)

الصف التاسع

تابع امتحان الفترة الدراسية الثانية

11. The underlined word "they" in the last paragraph refers to:
- many times
  - some problems
  - the three men
  - legs and feet
12. The three men decided to run across the Sahara Desert:
- because they wanted to try to find water.
  - to listen to music on their iPods while running.
  - because they wanted to escape the hot weather.
  - to test themselves and do something very challenging.
13. According to the passage, all the following statements are **TRUE** except:
- Luckily, the three men never got lost during their trip.
  - Sometimes the three men couldn't see because it was windy.
  - After finishing the trip, the three men went to a big hotel to rest.
  - In the middle of the day, the three men usually stopped running.
14. The purpose of the writer in writing the passage is to:
- give advice on how people can stay safe in the Sahara Desert.
  - provide information about the animals living in the Sahara Desert.
  - persuade people of the importance of running across the Sahara Desert.
  - tell the story of Kevin, Ray, and Charlie's trip across the Sahara Desert.

**b. With reference to the passage, answer the following questions: (2 x 2= 4 Ms)**

15. What time did the three men start running every morning?

.....  
.....

16. How did the heat affect the three men?

.....  
.....

(الصفحة الرابعة)

الصف التاسع

تابع امتحان الفترة الدراسية الثانية

II. Writing (30 Marks)A. Grammar (14 Marks)

14

a. Choose the correct answer from a, b, c and d: (4x2 = 8 Ms)

17. I don't have ..... free time this weekend.

a) some

b) a

c) any

d) an

18. The librarian asked the students not ..... any noise.

a) to make

b) make

c) made

d) making

19. We wish we ..... the Eiffel Tower while we were in France.

a) will visit

b) had visited

c) are visiting

d) were visiting

20. Skydiving and bungee jumping are ..... activities I've ever done.

a) exciting

b) the most exciting

c) more exciting

d) most exciting

b. Do as shown between brackets: (3 × 2 = 6 Ms)

21. My brother likes action movies. I prefer funny comedies.

(Join using: however)

22. "I can swim for an hour without stopping."

(Complete/Reported)

The boy said .....

23. If you had told me about the problem, I (help) you to solve it.

(Correct the verb)



(الصفحة الخامسة)

الصف التاسع

تابع امتحان الفترة الدراسية الثانية

B. Writing (16 Marks)

*He who has health has hope and he who has hope has everything.*

Plan and write a report of two paragraphs (not less than 12 sentences) about “living a healthy life”, focusing on the habits people should avoid and the precautions they should take.

Plan your topic here: (2 Ms)

16

العام الدراسي: 2022-2023  
المجال الدراسي: اللغة الإنجليزية  
الصف: التاسع  
الزمن: ساعتان  
الأسئلة في (6) صفحات



وزارة التربية  
الإدارة العامة لمنطقة الجهراء التعليمية  
التوجيه الفني للغة الإنجليزية  
مراكز تعليم الكبار  
امتحان الفترة الدراسية الثانية

المفردات – الاستيعاب المقروء – القواعد – التعبير الكتابي

**Total Marks (60 Marks)**

**I. Reading (30 Marks)**

**A. Vocabulary (14 Marks)**

**a. Choose the correct answer from a, b, c and d: ( 4x2=8 Ms)**

- Laptops and smartphones have ..... the way we work and communicate.  
a) struck                      b) eliminated                      c) revolutionised                      d) regretted
- My main.....is to learn as much as possible and prepare for my future career.  
a) economist                      b) endurance                      c) symptom                      d) concern
- Having negative thoughts may lead you to experience ..... and unhappiness.  
a) depression                      b) formula                      c) abundance                      d) coordination
- Poor diet and lack of exercise can lead to a/an.....risk of heart disease.  
a) spiritual                      b) increased                      c) collective                      d) scorching

**b. Fill in the spaces with the most suitable words from the list: ( 4x1½=6 Ms )**

(diagnose – interfere – traditionally – currently – thrive)

- In the past, people in Kuwait were ..... engaged in pearl diving and fishing.
- Qatar is.....considered as one of the developed countries in organizing sports events.
- Successful students never let surfing the Internet .....with their studies.
- My pet fish will ..... if I feed it the right amount of food and keep its tank clean.

**B) Reading Comprehension (16 Marks)**

**Read the following passage carefully then answer the questions below:**

Everyone knows that exercise is good for our bodies. But did you know that exercise actually gives you more energy, helps make you feel happy, and helps you do better at work or school? Experts say that young people need at least 60 minutes or more of exercise every day. Take a look at some of the most important reasons.

Exercise helps both your mind and your body. When you exercise, your body transmits chemicals to your brain that help make you feel happier and more peaceful. These chemicals also help you sleep better at night.

Exercise helps your body get rid of calories. If you take too many calories into your body and you don't exercise, you may gain weight. More weight can make you feel tired or feel like you don't have a lot of energy. Doing even a little exercise every day, together with eating small, frequent meals, can help people lose weight and feel better.

As we get older, we can see that exercising helps keep our bodies young. Many experts say that people who exercise often have fewer health problems as they get older than people who rarely exercise. Running, jumping, swimming, and playing sports can all help you feel younger.

It is never too early or too late in life to start exercising. Regular exercise can help people at any age. If you don't regularly exercise now, remember to start slowly. As you get stronger, you can try exercising longer. If you exercise now, your body will thank you later.

**a. Choose the correct answer from a, b, c and d: (6 x 2= 12 Ms)**

9. The main idea of the 3<sup>rd</sup> paragraph is:

- a) Small, frequent meals are the key to gaining weight.
- b) Taking in too many calories is the only cause of weight gain.
- c) Losing weight can make you feel tired and lacking in energy.
- d) Exercise helps in burning calories, losing weight, and feeling better.

10. The underlined word “transmits” in the 2<sup>nd</sup> paragraph means:

- a) pollutes
- b) sends
- c) protects
- d) changes



11. The underlined word “they” in the 4<sup>th</sup> paragraph refers to:
- a) our bodies
  - b) many experts
  - c) people who exercise
  - d) fewer health problems
12. Experts suggest that young people should do exercise for:
- a) at least 60 minutes every year.
  - b) 60 minutes or more every day.
  - c) no more than 60 minutes a day.
  - d) less than 60 minutes each month.
13. According to the passage, all the following statements are **FALSE** except:
- a) It's recommended to start exercising slowly if you are not used to it.
  - b) Less weight makes you feel like you don't have a lot of energy.
  - c) It is only beneficial to exercise if you start at a young age.
  - d) People who rarely exercise have no health problems as they get older.
14. The purpose of the writer in the passage is to:
- a) warn against the dangers of over-exercising.
  - b) compare different types of exercise and their benefits.
  - c) promote the idea that exercise is beneficial for all ages.
  - d) provide tips for athletes to improve their exercise routines.

**b. With reference to the passage, answer the following questions: (2 x 2= 4 Ms)**

15. What chemicals are transmitted to the brain during exercise?

.....

16. What are some examples of exercises that can help you feel younger?

.....

II. Writing ( 30 Marks )A. Grammar ( 14 Marks )a. Choose the correct answer from a , b , c and d: ( 4x2=8 Ms )

17. I prefer to add ..... milk to tea especially in the morning.

a) any

b) a

c) some

d) an

18. I wish I ..... this car during last year's sales.

a) buy

b) had bought

c) buying

d) buys

19. My mother bought ..... TV in the store.

a) the most expensive

b) expensive

c) more expensive

d) most expensive

20. My teacher advised me ..... my friends carefully and wisely.

a) chooses

b) choosing

c) to choose

d) choose

b. Do as shown between brackets: ( 3x2= 6 Ms)

21. If the team had practised well, the result (be) better.

(Correct the verb)

.....

22. "I have written four emails for my friends."

(Complete/Reported)

The boy said .....

23. I finished my homework early. I cleaned my room before dinner.

(Join using: moreover)

.....



B. Writing (16 Ms)

Sports have the power to bring people together and create a sense of teamwork.

Plan and write a report of two paragraphs (12 sentences) about "A sport you like playing", focusing on the equipment needed, its rules and showing its benefits to students.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

Plan your topic here: ( 2 Ms )

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graph TD; A[ ] --- B[ ]; A --- C[ ]; A --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]
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