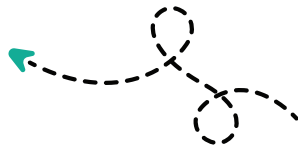


مدرستي معكم خطوة بخطوة للنجاح والتفوق



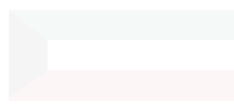
مدرستي

الكويتية

حمل التطبيق



مدرستي



الكويتية



اضغط هنا

Total Mark (60 Marks)**I - Reading (30 Marks)****A) Vocabulary (14 Marks)**

14

a) **From a, b, c, and d, choose the most suitable word that best completes each of the following sentences: (4X2 = 8 Marks)**

1. My brother received a/an to study medicine in London.

a) depression

b) opponent

c) **scholarship**

d) trait

2. An athlete was from the race for not following the rules.

a) diagnosed

b) indicated

c) achieved

d) **eliminated**

3. Coronavirus is highly , people have to wear face masks in public places.

a) **contagious**

b) giant

c) conventional

d) spiritual

4. It is important to a healthy diet to increase your chances of a longer life.

a) regret

b) **maintain**

c) thrive

d) rank

b) **Fill in the spaces with the suitable word from the list: (4X1½ = 6 Marks)**

(perseverance – currently – immune – formula - relatively)

5. The author is **currently** working on a new book. He is too busy now.

6. Running for a long time can test your endurance and **perseverance**

7. The prices of home appliances were **relatively** lower during the sale.

8. Eating fruits and vegetables daily will improve your **immune** system.

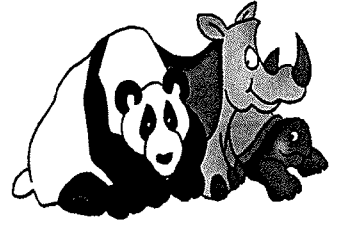
B- Reading Comprehension (16 Marks)

14

Read the following passage carefully, then answer the questions below:

Some kinds of animals are endangered species. This means there are very few animals of that kind left on Earth. These animals could disappear. Extinction is when all the animals of that kind die. When a type of animal is extinct, we can not see them on Earth anymore.

There are many reasons that lead to the extinction of animals. One reason is that their habitat is spoiled by humans. Without a habitat, the number of some animals begins to reduce. As human populations increase, more space is needed for people. Building new areas for people to live pushed animals out of their natural homes. Cutting trees to make room for homes and factories also spoiled animals' natural habitats. A **major** cause why animals disappear is hunting by humans. Hunting animals as a sport can reduce their number and make some animals rare to find. Another reason is pollution. Throwing rubbish on land or in the sea may kill animals and also break their homes.



Humans need to think before they act and understand that their actions can make a difference. First, people should plan carefully when building cities. Second, governments should make people understand how their actions can save animals. Third, countries around the world must work together to make special laws that stop hunting animals. Various organisations are working hard to create natural reserves for endangered animals, and **they** are planning programmes to help their numbers grow.

a) From a, b, c and d choose the best answer: (6x2=12 Marks)

9. The **best title** for the passage is:

- a- Illegal Hunting
- b- Human Actions
- c- Building New Areas
- d- **Endangered Animals**

10. The underlined word “**major**” in the 2nd paragraph means:

- a- easy
- b- **main**
- c- smart
- d- patient



11. The underlined word “**they**” in the 3rd paragraph refers to:

- a- special laws
- b- natural reserves
- c- endangered animals
- d- **various organizations**

12. According to the passage, “endangered animals” means:

- a- throwing rubbish on land or in the sea.
- b- the practice of shooting animals as a sport.
- c- **there are very few animals of that kind left on Earth.**
- d- all the animals of that kind die and can’t be seen anymore.

13. All the following statements are **TRUE, EXCEPT**:

- a- **Cutting trees protects animals’ natural habitats.**
- b- Extinction is when all the animals of that kind die.
- c- Organisations are planning programmes to help animals
- d- Without a habitat, the number of animals begins to reduce.

14. The **purpose** of the writer is to:

- a- explain the causes of pollution.
- b- inform readers about breeding programmes.
- c- talk about the results of animals’ extinction.
- d- **discuss the problem of animals that are in danger.**

b) Answer the following questions: (2x2=4 Marks)

15. What should people do to protect animals?

**People need to think before they act./ ...should plan carefully when building cities./
...must stop illegal hunting./ ...make laws that protect animals.**

16. How do human activities lead to animals’ extinction?

**Building new areas pushed animals out of their natural homes. /Cutting trees to
spoiled animals’ natural habitats. /Hunting animals as a sport can reduce their
number./ ... make some animals rare to find. / Throwing rubbish on land or in the
sea may kill animals and also break their homes.**

Any reasonable answer related to the passage is acceptable.

II- Writing (30 Marks)

A- Grammar (14 Marks)

14

a) From a, b, c and d choose the correct answer: (4X2 = 8 Marks)

17. My brother likes to skating in the park on Friday.

a) do

b) go

c) play

d) make

18. We have got freshly baked cakes. Would you like one?

a) **some**

b) any

c) a

d) an

19. Scientists believe that humans will always be than robots.

a) the smartest

b) smartest

c) smart

d) **smarter**

20. The player won the marathon after he for two months.

a) trains

b) **had trained**

c) has trained

d) was training

b) Do as shown between brackets: (3X2 = 6 Marks)

21. "I need to see the ingredients of the biscuits."

(Change into reported speech)

My mother said that she needed to see the ingredients of the biscuits.

22. I wish I (study) harder for the final exams last month.

(Correct the verb)

I wish I had studied harder for the final exams.

23. Parrots are clever birds. They can learn to speak many words.

(Join using: therefore)

Parrots are clever birds; therefore, they can learn to speak many words.

B- Writing (16 Marks)

16

"An apple a day keeps the doctor away."

Plan and write a report of **two paragraphs** (not less than **12 sentences**) about **"How to Live a Long Healthy Life"** describing **the unhealthy habits to avoid** and **the precautions to take**.

*Your writing should include a topic sentence, supporting details and a concluding sentence.

(Outline 2 Marks)

↓	↓

Write your topic here (14 Marks)

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Planning (mind mapping / graphic organizer/outline)	Exposition of ideas and coherence	Paragraphing and number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	7	2	1	2	1	1	16

- 2 marks to be deducted from the total mark for changing the format.
- Off point topic / outline receives **ZERO**.

انتهت الاسئلة

مع تمنياتنا لكم بالنجاح ،،،

