

# المراجعة النهائية

(المحولة)

لغة انجليزية

الصف الحادي عشر

الفصل الأول

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**VOCABULARY**

**الكلهات**

## Unit 1

### Lessons 1 - 2

|              |      |                          |
|--------------|------|--------------------------|
| canopy       | n    | مظلة                     |
| dazzling     | adj. | مبهر                     |
| discipline   | n    | اختصاص                   |
| extravaganza | n    | متعة                     |
| gather       | v    | يجمع / يجتمع             |
| launch       | v    | يطلق / يبدأ              |
| multitude    | n    | عدد كبير                 |
| nurture      | v    | يغذي - يربي              |
| patriotic    | adj. | وطني / محب لوطنه         |
| stream       | n    | سيل من / تيار / عدد كبير |
| unrivalled   | adj. | لا منافس له / لا يضاهي   |

### Lessons 4 - 5

|              |      |                |
|--------------|------|----------------|
| bagpipes     | n    | مزامير القربة  |
| carnival     | n    | مهرجان         |
| celebratory  | adj  | احتفالي        |
| display      | n    | عرض            |
| festivity    | n    | احتفال         |
| hire         | v    | يستأجر - يأجر  |
| preoccupied  | adj. | مُنشغل - مُهمك |
| take part in | ph.v | يشارك          |

### Lessons 7 - 8

|             |      |                     |
|-------------|------|---------------------|
| bubbly      | adj. | نشط / حيوي          |
| chain       | n    | سلسلة / مجموعة من   |
| commemorate | v    | يحيي ذكرى           |
| embark      | v    | يركب / يصعد على متن |
| exuberant   | adj. | حيوي / نشيط         |
| fanciful    | adj. | يفوق الخيال         |
| intricate   | adj. | مُعقد / دقيق        |
| unison      | n    | تناغم / انسجام      |
| weaving     | n    | نسيج                |



## Unit 2

| Lessons 1 - 2 |      |                      |
|---------------|------|----------------------|
| close-knit    | adj. | مقرب                 |
| eldest        | adj. | الأكبر سناً          |
| formal        | adj. | رسمي                 |
| get-together  | n    | لقاء / اجتماع        |
| hold          | v    | يَعْقِدُ / يُجْري    |
| milestone     | n    | حدث هام / نقطة تحول  |
| swap          | v    | يُبادِلُ / يُقايِضُ  |
| touching      | adj. | مؤثر / مُحرك للمشاعر |

| Lessons 4 - 5   |      |                       |
|-----------------|------|-----------------------|
| breathing space | n    | استراحة               |
| well-deserved   | adj. | مستحق / عن جدارة      |
| clan            | n    | عشيرة / جماعة / قبيلة |
| desert          | v    | يُهجِر / يترك         |
| interior        | n    | الداخل                |
| wind up         | v    | يُدِير / يشغل         |

| Lessons 7 - 8 |      |                            |
|---------------|------|----------------------------|
| aborigine     | n    | (شخص / شيء) أسترالي        |
| boomerang     | n    | أداة صيد - قطعة خشب ملوينة |
| for good      | phr. | للأبد / نهائياً            |
| nomad         | n    | البدو الرُّحَّل            |
| originally    | adv. | أصلاً / في الأصل           |
| reminisce     | v    | يستذكر - يسترجع الذكريات   |
| roundabout    | n    | الدوار                     |
| traditionally | adv. | تقليدياً / بشكل تقليدي     |



### Unit 3

| Lessons 1 - 2 |       |                           |
|---------------|-------|---------------------------|
| cardamom      | n     | الهيل                     |
| cordially     | adv.  | بحرارة \ بمودة            |
| decaffeinated | adj.  | خالي من الكافيين          |
| distinctive   | adj.  | مميز                      |
| espresso      | n     | إسبريسو ( نوع من القهوة ) |
| fragrance     | n     | رائحة طيبة                |
| hospitality   | n     | حسن الضيافة / ترحيب       |
| immediate     | adj.  | فوري / مباشر              |
| import        | v     | يستورد                    |
| instant       | adj.  | فوري / مباشر              |
| log on        | ph. v | يسجل دخول إلى             |
| pill          | n     | حبة دواء                  |
| quarrel       | n     | نزاع / شجار               |
| refill        | v     | يملا من جديد              |
| socialise     | v     | يختلط بالآخرين            |

| Lessons 4 - 5 |      |                      |
|---------------|------|----------------------|
| autograph     | n    | توقيع أحد المشاهير   |
| converse      | v    | يتحدث                |
| in charge of  | exp. | مسئول عن             |
| irritated     | adj. | ساجط / مزعج / متضايق |
| lonesome      | adj. | وحيد                 |
| plaza         | n    | ساحة / ميدان         |
| sickly        | adj. | مريض                 |
| stadium       | n    | ملعب                 |
| teapot        | n    | إبريق الشاي          |
| weary         | adj. | مزهق \ متعب          |

| Lessons 7 - 8   |      |                  |
|-----------------|------|------------------|
| beverage        | n    | شراب             |
| catch-up        | n    | لقاء             |
| make it         | ph.v | يحضر             |
| meet up         | ph.v | يلتقي            |
| reschedule      | v    | يعيد ترتيب موعد  |
| sales           | n    | تخفيضات          |
| window-shopping | n    | التسوق بدون شراء |



## Unit: 4

| Lessons 1 - 2 |     |                |
|---------------|-----|----------------|
| Adjustment    | n   | تعديل          |
| Assumption    | n   | افتراض         |
| Block out     | v   | يحجب           |
| Capacity      | n   | قدرة - استطاعة |
| Defensiveness | n   | دفاع           |
| Distraction   | n   | تشتت - إلهاء   |
| Empathy       | n   | تعاطف          |
| Enhance       | v   | يعزز - يقوّي   |
| Interlocutor  | n   | محاور          |
| Non-verbal    | adj | غير لفظي       |

| Lessons 4 - 5  |     |               |
|----------------|-----|---------------|
| Accountant     | n   | محاسب         |
| Annual         | adj | سنوي          |
| Continent      | n   | قارة          |
| Courteous      | adj | لبق - لطيف    |
| Deem           | v   | يعتبر         |
| Demand         | n   | طلب           |
| Diva           | n   | مغنية أوبرا   |
| Flattering     | n   | مجاملة - تملق |
| Harshly        | adv | بقسوة         |
| Insult         | n   | إساءة         |
| Meticulously   | adv | بشكل دقيق     |
| Mountain range | n   | سلسلة جبلية   |
| Owe            | v   | يدين لـ       |
| Pane           | n   | لوح (زجاج)    |

| Lessons 7 - 8 |     |                       |
|---------------|-----|-----------------------|
| Attestation   | n   | تصديق - توثيق (أوراق) |
| Cardiac       | adj | قلبي - متعلق بالقلب   |
| Doctorate     | n   | شهادة الدكتوراه       |
| Enclose       | v   | يرفق - يلحق           |
| Extensive     | adj | موسّع - شامل          |
| In advance    | phr | بشكل مسبق - مقدماً    |
| Reference     | n   | مرجع                  |



## Unit: 5

| Lessons 1 - 2 |      |                      |
|---------------|------|----------------------|
| ameliorated   | adj  | محسّن - معدّل        |
| BCE           | abbr | قبل الميلاد          |
| character     | n    | رمز - حرف            |
| cuneiform     | n    | الكتابة المسمارية    |
| empire        | n    | إمبراطورية           |
| financial     | adj  | ماليّ                |
| gradually     | adv  | بشكل تدريجي          |
| hieroglyphics | n    | الكتابة الهيروغليفية |
| inscribe      | v    | ينسخ - يكتب          |
| pictogram     | n    | كتابة تصويرية        |
| practical     | adj  | عمليّ                |
| precious      | adj  | ثمين                 |
| quotidian     | adj  | يوميّ                |
| reed          | n    | قصب                  |
| scribe        | n    | ناسخ - كاتب          |
| throughout    | prep | عبر - من خلال        |

| Lessons 4 - 5  |      |                        |
|----------------|------|------------------------|
| acquire        | v    | يكتسب                  |
| amateur        | n    | هاوي - غير محترف       |
| ballpoint      | n    | قلم الحبر الجاف        |
| call-in        | n    | اتصال ببرنامج          |
| falloff        | n    | انخفاض                 |
| literacy       | n    | معرفة القراءة والكتابة |
| pride and joy  | exp. | مصدر فخر وسعادة        |
| publish        | v    | ينشر                   |
| try-out        | n    | تجربة - بروفة          |
| writer's block | n    | عدم قدرة على الكتابة   |

| Lessons 7-8  |     |                 |
|--------------|-----|-----------------|
| contribution | n   | مساهمة - مشاركة |
| dominate     | v   | يسود - يسيطر    |
| economic     | adj | اقتصادي         |
| honorary PhD | n   | دكتوراه فخرية   |
| impact       | n   | أثر - تأثير     |
| mainly       | adv | بشكل رئيسي      |
| wordsmith    | n   | بارع في الكلام  |



## Unit: 6

| Lessons 1 - 2   |        |                               |
|-----------------|--------|-------------------------------|
| agenda          | n      | جدول أعمال                    |
| a great deal of | phr.   | كمية كبيرة من                 |
| browse          | v      | يستعرض - يتصفح                |
| Calendar        | n      | روزنامة - تقويم               |
| Cell phone      | n      | هاتف خلوي                     |
| Complement      | n      | تكلمة                         |
| customise       | v      | يعدّل - يخصّص                 |
| Dominant        | adj    | سائد - مسيطر                  |
| Function        | v      | يعمل - يقوم بوظيفة            |
| Lately          | adv    | مؤخراً                        |
| Miscellaneous   | adj    | متنوع                         |
| Necessity       | n      | حاجة - ضرورة                  |
| Notepad         | n      | دفتر ملاحظات                  |
| Rely on         | phr. v | يعتمد على                     |
| Reminder        | n      | تذكير                         |
| Teleputer       | n      | جهاز يستخدم<br>كثلاث أو حاسوب |
| tend            | v      | يميل (إلى)                    |
| theme           | n      | موضوع - فكرة                  |
| Via             | prep   | بواسطة - عن طريق              |
| Weblog          | n      | مدونة                         |

| Lesson 3   |        |                                        |
|------------|--------|----------------------------------------|
| bin        | v      | يرمي في القمامة                        |
| disposable | adj    | للاستعمال مرة واحدة<br>(موقت - مستهلك) |
| pass on    | phr. v | يمرّر                                  |
| reclaim    | v      | يسترد - يستعيد                         |
| sibling    | n      | شقيق (اخ أو أخت)                       |

| Lessons 4 - 5 |     |             |
|---------------|-----|-------------|
| hike          | v   | يتجول       |
| mountainous   | adj | جبلّي       |
| notify        | v   | يبلغ - يخبر |
| recognize     | v   | يتعرّف على  |
| security      | n   | أمن         |
| usher         | n   | مرشد        |

| Lessons 7-8       |       |                                 |
|-------------------|-------|---------------------------------|
| beforehand        | adv   | مسبقاً - مقدماً                 |
| bookmark          | n-v   | علامة مرجعية - يضع علامة        |
| don't tell a soul | expr. | لا تخبر أحداً                   |
| GPRS              | n     | خدمة بث البيانات (النت)         |
| modem             | n     | المودم (جهاز الاتصال بالإنترنت) |
| paste             | v     | يلصق                            |
| phone book        | n     | دليل الهاتف                     |
| press             | v     | يضغط                            |



1. A(n) \_\_\_\_\_ of excited fans rushed the stage after the concert.  
a) canopy                      b) discipline                      **c) multitude**                      d) extravagance
2. The tropical forest's thick \_\_\_\_\_ blocked out most of the sunlight.  
a) stream                      b) discipline                      **c) canopy**                      d) multitude
3. The city hosted a spectacular firework \_\_\_\_\_ to celebrate the new year.  
a) multitude                      **b) extravaganza**                      c) canopy                      d) discipline
4. She put up a beautiful \_\_\_\_\_ of her artwork in the gallery's front window.  
a) festivity                      **b) display**                      c) carnival                      d) bagpipes
5. He promised she would never \_\_\_\_\_ her family, no matter how difficult things got.  
a) hire                      b) wind up                      **c) desert**                      d) swap
6. During the reunion, the grandparents loved to \_\_\_\_\_ about their childhood on the farm.  
**a) reminisce**                      b) launch                      c) hire                      d) publish
7. She prefers to drink \_\_\_\_\_ coffee in the evening to avoid staying awake.  
a) immediate                      b) instant                      c) distinctive                      **d) decaffeinated**
8. After a long day of hiking, the travellers felt incredibly \_\_\_\_\_ and needed rest.  
a) lonesome                      b) irritated                      c) sickly                      **d) weary**
9. We will have to \_\_\_\_\_ our meeting because of the conflicting schedules.  
a) refill                      **b) reschedule**                      c) socialise                      d) log on
10. It's important to \_\_\_\_\_ with your colleagues to build better working relationships.  
a) reschedule                      **b) socialise**                      c) refill                      d) log on
11. It takes a great deal of \_\_\_\_\_ to truly understand someone else's pain.  
a) display                      b) carnival                      c) distraction                      **d) empathy**
12. She requested a minor \_\_\_\_\_ to the contract before signing it.  
a) distraction                      **b) adjustment**                      c) empathy                      d) capacity
13. He works as a/an \_\_\_\_\_ to manage the company's financial records.  
a) diva                      **b) accountant**                      c) continent                      d) demand
14. Please \_\_\_\_\_ a copy of your CV with the application form.  
**a) enclose**                      b) owe                      c) abandon                      d) acquire
15. The students learned to read the ancient Egyptian \_\_\_\_\_ in history class.  
**a) pictogram**                      b) scribe                      c) reed                      d) empire

16. This document was written by a professional \_\_\_\_\_ hired by the king.  
a) pictogram      **b) scribe**      c) character      d) empire
17. The author is planning to \_\_\_\_\_ his new book next week.  
a) acquire      **b) publish**      c) dominate      d) inscribe
18. The application allows users to \_\_\_\_\_ the theme a to their preference.  
a) tend      b) function      c) rely on      **d) customise**
19. Please remember to \_\_\_\_\_ the old documents that are no longer needed.  
a) enclose      b) owe      c) notify      **d) bin**
20. They used \_\_\_\_\_ cups and plates for the birthday to make cleanup easier.  
a) eldest      **b) disposable**      c) annual      d) extensive
21. He decided to \_\_\_\_\_ through the mountains during her summer vacation.  
a) notify      b) deem      c) converse      **d) hike**
22. Please \_\_\_\_\_ the main office if you notice any suspicious activity.  
a) recognize      **b) notify**      c) enforce      d) converse
23. If you forget the number, you can easily look it up in the office \_\_\_\_\_.  
a) modem      **b) phone book**      c) GPRS      d) bookmark
24. They expect their brand to \_\_\_\_\_ the market within the next five years.  
a) nurture      **b) dominate**      c) enhance      d) commute
25. The jewellery maker inspected the final product \_\_\_\_\_ before approving it for sale.  
a) cordially      b) harshly      **c) meticulously**      d) gradually
26. She spends her free time painting, but only as an \_\_\_\_\_ hobbyist, not a professional.  
a) financial      b) practical      c) precious      **d) amateur**

**Fill in the blanks using the words in the table. One word will be left over.**

**enhance / festivity / patriotic / traditionally / amateur / unrivalled**

1. The chef's technique and dedication resulted in food of \_\_\_\_\_ quality.
2. The entire town participated in the summer \_\_\_\_\_ with parades and music.
3. She decided to \_\_\_\_\_ her presentation skills by enrolling in a public speaking course.
4. The ceremony is \_\_\_\_\_ held on the first day of the new year.
5. His artwork is excellent, even though he insists he is just a/an \_\_\_\_\_.

# Situations

## المواقف

(جمل جاهزة)

## المواقف Situations

1. I'm really sorry to hear that.  
أنا آسف جدًا لسماع ذلك.
2. Thank you so much for your help.  
شكرًا جزيلاً على مساعدتك.
3. That's not a problem at all.  
ليست هناك أي مشكلة.
4. I think that's a great idea.  
أعتقد أن هذه فكرة رائعة.
5. Yes, I totally agree with you.  
نعم، أوافقك تمامًا.
6. I'm not sure about that, sorry.  
لست متأكدًا من ذلك، آسف.
7. Congratulations! You did really well.  
مبروك! لقد أبليت بلاءً حسنًا.
8. It's okay, don't worry about it.  
لا بأس، لا تقلق بشأن ذلك.
9. That sounds like a lot of fun!  
يبدو أنه ممتع جدًا!
10. I'm afraid I can't do that right now.  
أخشى أنني لا أستطيع فعل ذلك الآن.
11. Yes, please. I'd love that.  
نعم، من فضلك. سأحب ذلك.
12. No, thank you. I'm good for now.  
لا، شكرًا. أنا بخير الآن.
13. Excuse me, can you help me?  
عذرًا، هل يمكنك مساعدتي؟
14. Oh no, that's really sad.  
يا إلهي، هذا محزن جدًا.
15. Wow, that's very interesting!  
واو، هذا مثير جدًا للاهتمام.
16. Take care and see you soon!  
اعتنِ بنفسك وأراك قريبًا!
17. I hope everything goes well.  
أتمنى أن يسير كل شيء على ما يرام.
18. Just a second, please.  
لحظة واحدة فقط، من فضلك.
19. Well done! That was great.  
أحسن! كان ذلك رائعًا.
20. That's alright, it's no big deal.  
لا بأس، ليست مشكلة كبيرة.
21. I didn't mean to do that, sorry.  
لم أقصد فعل ذلك، آسف.
22. Could you say that one more time?  
هل يمكنك قول ذلك مرة أخرى؟
23. I don't understand. Can you explain?  
لا أفهم. هل يمكنك أن تشرح؟
24. That's very kind of you, thanks.  
هذا لطف كبير منك، شكرًا.

**25. What a nice surprise!**

يا لها من مفاجأة جميلة

**26. I'll try my best, I promise.**

سأبذل قصارى جهدي، أعدك

**27. Let me think about it.**

دعني أفكر في الأمر

**28. I'm really happy for you.**

أنا سعيد جدًا من أجلك

**29. That wasn't very nice of him.**

هذا لم يكن لطيفًا منه

**30. That's a good question.**

هذا سؤال جيد

**31. Don't worry, it's all fine.**

لا تقلق، كل شيء على ما يرام

**32. That's very helpful, thanks.**

هذا مفيد جدًا، شكرًا

**33. Maybe we can do it later.**

ربما يمكننا فعله لاحقًا

**34. Sorry, I didn't catch that.**

عذرًا، لم أفهم ما قلت

**35. That's too expensive for me.**

هذا غالٍ جدًا بالنسبة لي

**36. I'd rather not, if that's okay.**

أفضل ألا أفعل، إذا كان ذلك لا بأس به

**37. I'm really excited about it!**

أنا متحمس جدًا لذلك

**38. I hope you feel better soon.**

أتمنى أن تتحسن قريبًا

**39. I need a little more time.**

أحتاج إلى بعض الوقت الإضافي

**40. Let's do it together!**

دعنا نفعل ذلك معًا

**GRAMMAR**

**قواعد السنوات السابقة**

## II- Grammar (60 Marks) (2024 / 2025)

**A- From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4 X 10 = 40 Marks)**

1- By the time we arrived at the airport, the plane \_\_\_\_\_

- a. will leave      **b. had left**      c. should leave      d. has left

2- My friend \_\_\_\_\_ swim easily when he was in primary school.

- a. can      b. managed      c. able to      **d. could**

3- This book is suitable for \_\_\_\_\_ children and adults who love fictional stories.

- a. both**      b. either      c. neither      d. or

4- People all over the world have been using paper \_\_\_\_\_ the 2<sup>nd</sup> century.

- a. yet      **b. since**      c. just      d. for

**B- From a, b, and c, choose the correct answer as required (4 x 5 = 20 Marks)**

5- If the employees had known about the meeting, they. **(Complete)**

- a. If the employees had known about the meeting, they attend.  
b. If the employees had known about the meeting, they will attend.  
**c. If the employees had known about the meeting, they would have attended.**

6- The student was nervous, but he gave an excellent presentation. **(Join using: in spite of)**

- a. In spite of being nervous, the student gave an excellent presentation.**  
b. In spite of being nervous, but the student gave an excellent presentation.  
c. In spite of the student was nervous, he gave an excellent presentation.

7- Hardly had I closed my eyes when the alarm (go off). **(Correct the verb)**

- a. Hardly had I closed my eyes when the alarm goes off.  
b. Hardly had I closed my eyes when the alarm is going off.  
**c. Hardly had I closed my eyes when the alarm went off.**

8- Let's go to the park and enjoy the weather, \_\_\_\_\_? **(Add a question tag)**

- a. Let's go to the park and enjoy the weather, do we?  
**b. Let's go to the park and enjoy the weather, shall we?**  
c. Let's go to the park and enjoy the weather, are we?

## II- Grammar (60 Marks) (2024/2023)

**A) From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4 X 10=40 Marks)**

1. \_\_\_\_\_ we had collected the money; we decided to buy a chalet.  
a. After                      b. Before                      c. By the time                      d. While
2. If my mother hadn't woken me up, I \_\_\_\_\_ my flight.  
a. miss                      b. would be missed                      c. will miss                      d. would have missed
3. The boys have been waiting for the bus \_\_\_\_\_ the early morning.  
a. since                      b. for                      c. yet                      d. just
4. It is \_\_\_\_\_ nice habit to send greetings to relatives and friends.  
a. a                      b. an                      c. the                      d. no article

**B) From a, b, and c, choose the correct answer as required: (4 x 5 = 20 Marks)**

5. My brother can speak five languages.                      **(Make negative)**  
a. My brother doesn't speak five languages.  
b. My brother couldn't speak five languages.  
c. My brother can't speak five languages.
6. Jaber doesn't watch scary movies. Bader doesn't watch scary movies. **(Join using: Neither...nor)**  
a. Neither Jaber nor Bader watches scary movies.  
b. Neither Jaber nor Bader watch scary movies.  
c. Neither Jaber nor Bader doesn't watch scary movies.
7. No sooner had the teacher arrived than the bell **(ring)**.                      **(Correct the verb)**  
a. No sooner had the teacher arrived than the bell rings.  
b. No sooner had the teacher arrived than the bell rang.  
c. No sooner had the teacher arrived than the bell is ringing.
8. Let's go to the school library to make research, \_\_\_\_\_.                      **(Add a question tag)**  
a. Let's go to the school library to make research, shall we?  
b. Let's go to the school library to make research, do we?  
c. Let's go to the school library to make research, are we?

## II. Grammar (60 Marks) (2022 - 2023)

### A- From a, b, c and d choose the correct answer that best completes each of the following sentences: (4 X 10=40 Marks)

1. The demand for advanced electric cars has gone \_\_\_\_\_ in recent years.  
a. up                                      b. away                                      c. without                                      d. out
2. \_\_\_\_\_ her old age, my grandmother is keen on cooking traditional dishes for us.  
a. Although                                      b. However                                      c. But                                      d. In spite of
3. All the members \_\_\_\_\_ to an agreement by the time the meeting ended.  
a. come                                      b. have come                                      c. are coming                                      d. had come
4. \_\_\_\_\_ football teams will take part in Qatar's FIFA World Cup 2022.  
a. An                                      b. A                                      c. Many                                      d. Much

### B- From a, b, c and d choose the correct answer as required: (4 x 5 = 20 Marks)

5. Building new roads and bridges solves the traffic problem, \_\_\_\_\_? (Add a question tag)  
a. Building new roads and bridges solves the traffic problem, isn't it?  
b. Building new roads and bridges solves the traffic problem, doesn't it?  
c. Building new roads and bridges solves the traffic problem, don't they?
6. My brother (**work**) on the school project since last Sunday morning. (**Correct the verb**)  
a. My brother would work on the school project since last Sunday morning.  
b. My brother will be working on the school project since last Sunday morning  
c. My brother has been working on the school project since last Sunday morning.
7. My cousin did not call. He did not even send a text message. (**Join using: neither...nor**)  
a. My cousin neither called nor even sent a text message.  
b. Neither called my cousin nor even sent a text message.  
c. My cousin did not neither call nor even sent a text message.
8. If you had conducted a survey, \_\_\_\_\_ (**Complete**)  
a. If you had conducted a survey, you prove the power of social media.  
b. If you had conducted a survey, you will prove the power of social media.  
c. If you had conducted a survey, you would have proved the power of social media.

## II-Grammar (60 Marks) (2022/2021)

**A) From a, b, c and d choose the correct answer that best completes each of the following sentences: (4X10=40 marks)**

1. Although my friend tried as hard as he. ..., he didn't pass the driving test.  
a) can                      **b) could**                      c) is able to                      d) managed to
2. By the time we arrived at work, we discovered that somebody.....into the office.  
**a) had broken**                      b) break                      c) breaks                      d) has broken
3. \_\_\_\_\_proper diet and exercise are important for your health.  
a) Either                      b) Neither                      c) But                      **d) Both**
4. My mother is in \_\_\_\_\_ kitchen preparing lunch.  
a) a                      b) an                      **c) the**                      d) no article

**B) From a, b and e choose the correct answer as required: (4 x 5 = 20 marks)**

5. If there had been a mountain in Kuwait, I \_\_\_\_\_ **(Complete)**  
**a) If there had been a mountain in Kuwait, I would have climbed it.**  
b) If there had been a mountain in Kuwait, I would climb it.  
c) If there had been a mountain in Kuwait, I will climb it.
6. My grandfather is very old, but he looks fit and healthy. **(Join using: In spite of)**  
a) In spite of being very old, but my grandfather looks fit and healthy.  
**b) In spite of being very old, my grandfather looks fit and healthy.**  
c) My grandfather is very old, in spite of he looks fit and healthy.
7. My sister (**decorate**) her room since 7 o'clock in the morning. **(Correct the verb)**  
a) My sister decorates her room since 7 o'clock in the morning.  
b) My sister had decorated her room since 7 o'clock in the morning.  
**c) My sister has been decorating her room since 7 o'clock in the morning.**
8. After we had left the house, it started to rain. **(Use: No sooner.....than)**  
a) No sooner we left the house, than it started to rain.  
b) No sooner we had left the house, than it started to rain.  
**c) No sooner had we left the house, than it started to rain.**

**SET-BOOK QUESTIONS**

**أسئلة السنوات السابقة**

1. **Why is Hala February Festival considered a patriotic event?** (2022 - 2023) (2021 - 2022) (2017 - 2018)
  - It coincides with the National Day and Liberation Day؟ لماذا يُعتبر مهرجان هلا فبراير حدثاً وطنياً (2015 - 2016)
  - لأنه يتزامن مع اليوم الوطني ويوم التحرير .
2. **Festivals are important for countries for many reasons. Explain.** (2018 - 2019) . المهرجانات مهمة للدول. اشرح.
  - They promote tourism. تُعزز السياحة
  - They boost the local economy. تقوي الاقتصاد المحلي
  - They bring joy and happiness. تجلب السعادة والفرح
3. **Why has The Qurain Cultural Festival become the centre of cultural dialogue in Kuwait?**

أصبح مهرجان القرين الثقافي مركزاً للحوار الثقافي في الكويت. وضح (2019 - 2020) (2015 - 2016) (2016 - 2017) .

  - Artists meet to share their talents. يلتقي الفنانون لمشاركة مواهبهم
  - It involves concerts, exhibitions and film screenings. يتضمن الحفلات الموسيقية، المعارض، عروض الأفلام، وجوائز
  - It honours leading contributors to Kuwaiti culture. يكرم المساهمين البارزين في الثقافة الكويتية
4. **In what way are family celebrations important?** (2023 - 2024) (2017 - 2018) ما أهمية الاحتفالات العائلية؟
 

**Why is it important for family members to meet on occasions?** (2021 - 2022) (2022 - 2023)

  - To make bonds stronger. لتعزيز الروابط الأسرية. لماذا من المهم أن يلتقي أفراد الأسرة في المناسبات؟
  - To discuss family issues. لمناقشة القضايا العائلية
  - To share happy and sad events. لمشاركة المناسبات السعيدة والحزينة
5. **How can you make a family celebration a memorable one?** (2022 - 2023) كيف تجعل الاحتفال العائلي ذكراً لا تُنسى؟
  - By inviting relatives and family. بدعوة الأقارب وأفراد الأسرة
  - By taking photos and recording videos. التقاط الصور، وتسجيل الفيديوهات
  - To make family ties strong and spread love. تقوية الروابط العائلية ونشر الحب
6. **Why is Hajj considered an important gathering for Muslims?** (2016 - 2017)
 

لماذا يُعتبر الحج تجمّعاً مهماً للمسلمين؟

  - People feel equal before Allah. الناس يشعرون بالمساواة أمام الله
  - It brings believers together. يجمع المؤمنين معاً
  - It strengthens faith. يقوي الإيمان
  - All people, rich or poor, feel the same feelings. يشعر كل الناس أغنياء وفقراء بنفس المشاعر
7. **Suggest some things that can make the family ties stronger.** (2015 - 2016)
 

اقترح بعض الأمور التي يمكن أن تقوي الروابط الأسرية

  - By helping each other. بإقامة الحفلات ومساعدة بعضهم البعض
  - By discussing and solving problems together. بمناقشة وحل المشاكل معاً
8. **Why do people go to coffee houses?** (2023 - 2024) (2021 - 2022) لماذا يذهب الناس إلى المقاهي؟
  - People go there for business, chatting, meeting people, and studying and watch sports. يذهب الناس هناك للعمل، الدردشة، لقاء الناس، والدراسة ومشاهدة الرياضة .

9. In your opinion, why was the coffee house a favourable meeting place for people? (2019 - 2020)

- People could read newspapers. كان بإمكانهم قراءة الصحف
- They could catch up on the latest news. متابعة آخر الأخبار
- They could listen to scientific lectures. الاستماع إلى المحاضرات العلمية.
- They could do business. القيام بالأعمال،

10. Diwanias play an important role in the Kuwaiti society. Explain. (2022 - 2023) (2017 - 2018)

- To make ties stronger. لتعزيز الروابط
- A place for discussions, and transactions. ومكان للنقاشات، والمعاملات
- It serves a political and social function. وتخدم وظيفة اجتماعية وسياسية

11. How does poor communication affect relationships? (2019 - 2020)

- It is the root of many personal problems. هو سبب العديد من المشاكل الشخصية.
- It raises misunderstandings. يثير سوء الفهم
- It causes wrong judgments. ويؤدي إلى الأحكام الخاطئة

12. Why should people be good listeners when they communicate? (2022 - 2023)

- It helps solve many problems. لماذا يجب على الناس أن يكونوا مستمعين جيدين عندما يتواصلون \* يساعد في حل العديد من المشاكل ؟
- It enhances empathy. يعزز التعاطف
- It helps people see the world through others' eyes. يساعد الناس في رؤية العالم من خلال عيون الآخرين

13. Which barrier to effective communication is the most important? (2021 - 2022) (2017 - 2018)

- poor listening skills. أي حاجز من الحواجز التي تعيق التواصل الفعال هو الأكثر أهمية؟ ضعف مهارات الاستماع
- Improper use of questions. الاستخدام غير السليم للأسئلة
- Assumptions and nonverbal signals. الافتراضات، والإشارات غير اللفظية

14. What personal problems might poor communication cause? (2016 - 2017)

ما المشاكل الشخصية التي قد يسببها التواصل الضعيف؟

- It may cause misunderstanding. قد يسبب سوء الفهم،
- It affects relationships. ويؤثر على العلاقات
- It leads to misjudgements. ويؤدي إلى الأحكام الخاطئة

15. How is writing important for human beings? (2023 - 2024)

ما أهمية الكتابة للبشر؟

What are the different purposes of using writing? (2022 - 2023)

Throughout history, people used writing for different purposes. Explain. (2019 - 2020)

- It helps in recording history. استخدم الناس الكتابة لأغراض مختلفة عبر التاريخ. اشرح كما تساعد في تسجيل التاريخ
- Writing helps document and pass information. تساعد الكتابة في توثيق ونقل المعلومات
- It helps record daily life and trade. تساعد في تدوين الحياة اليومية والتجارة

16. How can a language enjoy an outstanding position worldwide? (2016 - 2017)

كيف يمكن للغة أن تتمتع بمكانة بارزة على مستوى العالم؟

- If it is easy to learn and use in communication. إذا كانت سهلة التعلم والاستخدام في التواصل
- when many people use it. عندما يستخدمها العديد من الناس.

17. **What are the common uses of mobile phones?** (2023 - 2024) ما هي الاستخدامات الشائعة للهواتف المحمولة؟

- We use them for communication. نستخدمها للتواصل
- We use them to surf the internet. نستخدمها لتصفح الانترنت
- We use them to send messages. نستخدمها لإرسال الرسائل
- We use them to watch videos and to play games. لمشاهدة الفيديوهات ولعب الألعاب

18. **What do businessmen use their mobile phones for?** (2019 - 2020) لماذا يستخدم رجال الأعمال هواتفهم المحمولة؟

- To schedule their daily work. لترتيب أعمالهم اليومية
- To communicate with staff and clients. للتواصل مع طاقم العمل والزبائن
- To send and receive emails. لإرسال واستقبال الرسائل
- To surf the internet. لتصفح الانترنت

كيف غيّر تطور الهواتف المحمولة طريقة تواصل الناس؟

19. **How has the development of mobile phones transformed the way people communicate?** (2018 - 2019)

- Communication has become faster and easier. التواصل أصبح أسرع وأسهل
- They can chat or call anytime and anywhere. بإمكانهم الدردشة أو الاتصال في أي زمان ومكان

20. **Mobile phones have become a necessity for people of various ages and jobs. Explain.** (2017 - 2018)

أصبحت الهواتف المحمولة ضرورة للأشخاص من جميع الأعمار والمهن. وضح.

- Students use them to tell their parents where they are. الطلاب بحاجة للهواتف ليخبروا آباءهم بمكان تواجدهم
- Students use them to chat with friends. الطلاب بحاجة إليها للدردشة مع أصدقائهم
- Parents use them to check on their children. الآباء بحاجة لها للاطمئنان على أطفالهم
- Children and teens use them to play games. الأطفال بحاجة للهواتف للعب الألعاب

21. **Why do you think mobile phones are necessary for parents?** (2016 - 2017)

لماذا تعتقد أن الهواتف المحمولة ضرورية للآباء؟

- Parents use them to check on their children. يستخدم الآباء الهواتف المحمولة للاطمئنان على أطفالهم
- They use them to call emergency services. يستخدمونها للاتصال بالطوارئ

**IDEAS FOR WRITING**

**أفكار التعبير**

**Unit: 1****Festivals (Hala February) الاحتفالات**

| Describe preparations of a festival<br>صف التحضيرات لاحتفال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | The activities<br>النشاطات                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. People decorate houses with bright lights.<br/>الناس يزينون المنازل بالأضواء الساطعة.</li> <li>2. Organizers plan fun events<br/>المنظمون يخططون لفعاليات .</li> <li>3. Children wear traditional clothes.<br/>يلبس الأطفال اللباس التقليدي</li> <li>4. Banners brighten the streets of the city.<br/>اللافتات تضيء شوارع المدينة.</li> <li>5. Media promote the festival on TV and online.<br/>فرق الإعلام تروج للمهرجان على التلفاز وعبر الإنترنت</li> <li>6. Stages are set up with lights for shows.<br/>تُنصب المنصات بأضواء للعروض</li> <li>7. Parks are cleaned and decorated for families.<br/>الحدائق تُنظف وتُزين للعوائل</li> <li>8. Fireworks light up the sky on opening night.<br/>تضيء الألعاب النارية السماء في ليلة الافتتاح</li> <li>9. Public spaces are open for excited crowds.<br/>تفتتح الأماكن العامة للحشود المتحمسة</li> </ol> | <ol style="list-style-type: none"> <li>1. People enjoy colourful marches<br/>يستمتع الناس بالمسيرات الملونة .</li> <li>2. Shops offer big discounts.<br/>تقدم المحلات تخفيضات كبيرة</li> <li>3. Traditional dances are performed<br/>يتم تقديم الرقصات التقليدية</li> <li>4. People watch the beautiful fireworks.<br/>يشاهد الزوار الألعاب النارية الجميلة</li> <li>5. Children play games and win prizes.<br/>يلعب الأطفال الألعاب ويحصلون على جوائز</li> <li>6. Traditional music is played at events.<br/>تُعزف الموسيقى الكويتية التقليدية في الفعاليات</li> <li>7. Famous singers perform concert<br/>يُحبي المغنون المشهورون حفلات</li> <li>8. Cultural shows highlight Kuwaiti heritage.<br/>تُبرز العروض الثقافية التراث الكويتي</li> <li>9. Carnival games attract children and adults.<br/>تجذب ألعاب الكرنفال الأطفال والكبار</li> </ol> |

**Unit: 2****Family celebrations العائلية**

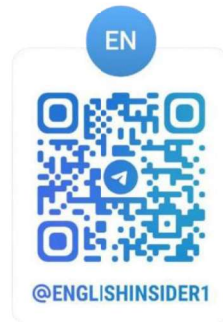
| Describe the place and people<br>وصف المكان والناس                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The activities<br>النشاطات                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. The house was big and beautifully decorated.<br/>المنزل كان كبيراً ومزيناً بشكل جميل</li> <li>2. Bright lights lit up the place.<br/>الأضواء المشرقة أنارت المكان</li> <li>3. A long table was full of delicious food.<br/>طاولة طويلة كانت مليئة بالطعام اللذيذ</li> <li>4. Family photos were hung on the walls.<br/>صور العائلة كانت معلقة على الجدران</li> <li>5. Everyone sat close, laughing and chatting.<br/>الجميع جلسوا متقاربين يضحكون ويتحدثون</li> <li>6. The house was filled with love and joy.<br/>المنزل كان مليئاً بالحب والفرح</li> </ol> | <ol style="list-style-type: none"> <li>1. Adults talked and shared funny stories.<br/>الكبار تحدثوا وشاركوا قصصاً مضحكة</li> <li>2. A delicious meal was served.<br/>وجبة لذيذة قُدمت على طاولة الطعام</li> <li>3. A cake was cut, and everyone clapped.<br/>تم قطع الكعكة وصفق الجميع</li> <li>4. Kids ran around with balloons.<br/>الأطفال ركضوا ومعهم البالونات</li> <li>5. Family members took group photos.<br/>أفراد العائلة التقطوا صوراً جماعية</li> <li>6. Presents were exchanged with hugs.<br/>تم تبادل الهدايا مع الأحضان</li> <li>7. At the end, everyone thanked the hosts warmly.<br/>في النهاية شكر الجميع المضيفين بحرارة</li> </ol> |

| Describe a meeting place<br>صف مكان اللقاء                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The activities<br>النشاطات                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. The place was big and clean.<br/>المكان كان كبيراً ونظيفاً.</li> <li>2. The staff welcomes you with a friendly smile.<br/>يستقبلك الموظفون بابتسامة ودية.</li> <li>3. It had bright lights and soft music.<br/>كانت فيه أضواء مشرقة وموسيقى هادئة.</li> <li>4. The walls were decorated with colourful pictures.<br/>الجدران كانت مزينة بصور ملونة.</li> <li>5. The tables were neatly arranged.<br/>الطاولات كانت مرتبة بدقة.</li> <li>6. The chairs were comfortable and cozy.<br/>الكراسي كانت مريحة ودافئة.</li> <li>7. The waiters were friendly and polite.<br/>النادلون كانوا ودودين ومهذبين.</li> <li>8. The menu had many delicious dishes.<br/>القائمة كانت تحتوي على أطباق لذيذة كثيرة.</li> <li>9. The food and drinks were fresh and tasty.<br/>الطعام والشراب كان طازجاً ولذيذاً.</li> </ol> | <ol style="list-style-type: none"> <li>1. I can enjoy delicious meals.<br/>يمكنني الاستمتاع بوجبة لذيذة.</li> <li>2. I can meet you friends there.<br/>يمكنني لقاء الأصدقاء هناك.</li> <li>3. I can celebrate special events.<br/>يمكنني أن أحتفل بالمناسبات الخاصة.</li> <li>4. I can work on my laptop.<br/>يمكنني أن أعمل على جهازي المحمول.</li> <li>5. I can just sit and read a book.<br/>يمكنني فقط أن أجلس وأقرأ كتاباً.</li> <li>6. I can enjoy the view and take photos.<br/>يمكنني أن أستمتع بالمنظر و ألتقط صوراً.</li> <li>7. You can enjoy the refreshing drink.<br/>بإمكانك الاستمتاع بالمشروبات المنعشة.</li> <li>8. You can enjoy watching chefs prepare food.<br/>يمكنك الاستمتاع بمشاهدة الطهاة يحضرون الطعام في المطبخ.</li> </ol> |

### ماذا تقترح لجعل المكان أفضل? What do you suggest to make the place better?

1. Many plants would make the place fresh.  
المزيد من النباتات يجعل المكان منعش.
2. Curtains would control sunlight.  
الستائر للتحكم بضوء الشمس.
3. Bright lights would make it more welcoming.  
الأضواء الساطعة تجعل المكان أكثر ترحيباً.
4. More decorations would give a lively look.  
المزيد من زينة سوف تعطي مظهر حيوي.
5. They should paint the walls with calming colours.  
..يجب أن يقوموا بطلاء الجدران بألوان هادئة.
6. They should place more bins for waste.  
يجب أن يضعوا صناديق أكثر للتخلص من النفايات.
7. They should keep the area clean and tidy all the time.  
يجب أن يحافظوا على نظافة وترتيب المكان طوال الوقت.
8. The chairs and tables should be more comfortable.  
الكراسي والطاولات يجب أن تكون مريحة أكثر.
9. They should arrange furniture to create more space.  
يجب أن يرتبوا الأثاث لخلق مساحة أكبر.

| Describe a person's outstanding communication skills<br>وصف مهارات التواصل لشخص                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | how he can ensure effective communication<br>كيف يستطيع أن يحافظ على تواصل فعال                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. He listens actively.<br/>يستمع بشكل نشط.</li> <li>2. He shows empathy.<br/>يظهر التعاطف.</li> <li>3. He expresses ideas clearly.<br/>يعبر عن أفكاره بوضوح.</li> <li>4. He avoids interrupting.<br/>يتجنب المقاطعة.</li> <li>5. He stays calm under pressure.<br/>يبقى هادئ تحت الضغط.</li> <li>6. He gives feedback respectfully.<br/>يقدم ملاحظاته باحترام.</li> <li>7. He asks questions to clarify points.<br/>يطرح أسئلة لتوضيح النقاط.</li> <li>8. He Keeps eye contact while speaking.<br/>يحافظ على التواصل البصري أثناء التحدث.</li> <li>9. His body language is open and confident.<br/>لغة جسده منفتحة وواثقة.</li> <li>10. He adapts his tone to suit the listener.<br/>يضبط نبرة صوته لتناسب المستمع.</li> </ol> | <ol style="list-style-type: none"> <li>1. This person has an effective style<br/>هذا الشخص لديه أسلوب فعال</li> <li>2. He keeps a positive attitude<br/>يحافظ على موقف إيجابي</li> <li>3. He is clear about his purpose.<br/>واضح بشأن هدفه</li> <li>4. He avoids rushing responses.<br/>هو صبور ويتجنب التسرع في الردود</li> <li>5. He uses simple and direct language.<br/>يستخدم لغة بسيطة ومباشرة</li> <li>6. He is open to feedback from others.<br/>منفتح على ملاحظات الآخرين</li> <li>7. He is good a listener and let others speak.<br/>مستمع جيد ويترك الآخرين يتحدثون</li> <li>8. He uses examples to explain complex ideas.<br/>يستخدم أمثلة لشرح الأفكار المعقدة</li> <li>9. He practices communication skills regularly.<br/>يمارسون مهارات التواصل بانتظام</li> <li>10. He always prepares before important conversations.<br/>.. دائماً يستعد قبل المحادثات المهمة.</li> </ol> |



| Describe the difficulties you have faced<br>صف الصعوبات التي واجهتها                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The benefits of learning a new language<br>فوائد تعلم لغة جديدة                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Learning new words is tricky.<br/>تعلم الكلمات الجديدة محير / صعب.</li> <li>2. Grammar rules are confusing.<br/>قواعد النحو مربكة.</li> <li>3. Fast talking is tough to follow.<br/>التحدث بسرعة صعب المتابعة.</li> <li>4. It's difficult to find people to practice with.<br/>من الصعب العثور على أشخاص للتدرب معهم.</li> <li>5. Many words have different meanings.<br/>العديد من الكلمات لها معاني مختلفة.</li> <li>6. It's hard to understand different accents.<br/>من الصعب فهم اللهجات المختلفة.</li> <li>7. The sentence structure may be different.<br/>قد تكون بنية الجملة مختلفة.</li> <li>8. Saying some sounds feels strange and difficult.<br/>النطق ببعض الأصوات يبدو غريبًا وصعبًا.</li> <li>9. The language has many exceptions to rules.<br/>اللغة تحتوي على العديد من الاستثناءات للقواعد.</li> <li>10. There are many idiomatic expressions to learn.<br/>هناك العديد من التعبيرات الاصطلاحية لتعلمها.</li> </ol> | <ol style="list-style-type: none"> <li>1. It makes traveling easier.<br/>تجعل السفر أكثر سلاسة وإثارة.</li> <li>2. It boosts memory.<br/>تعزز الذاكرة.</li> <li>3. It helps you make new friends.<br/>تساعدك في تكوين صداقات جديدة.</li> <li>4. It improves communication skills.<br/>تحسن مهارات التواصل.</li> <li>5. It lets you understand other cultures.<br/>تسمح لك بفهم ثقافات أخرى.</li> <li>6. It helps you think in different ways.<br/>تساعدك على التفكير بطرق مختلفة.</li> <li>7. A new language opens doors to better jobs.<br/>تفتح اللغة الجديدة أبوابًا لوظائف أفضل.</li> <li>8. It builds confidence in social situations.<br/>تبني الثقة بالنفس في المواقف الاجتماعية.</li> <li>9. It enhances problem-solving abilities.<br/>تعزز قدرات حل المشكلات.</li> </ol> |



## Unit: 6      صف هاتف أحلامك      Describe your dream cell phone

| Describe your dream cell phone<br>(وصف الهاتف المفضل)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | how it can better your life.<br>(كيف أن يجعل حياتك أفضل)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. The phone should be very fast.<br/>الهاتف يكون سريعًا جدًا</li> <li>2. The battery should last all day.<br/>البطارية تدوم طوال اليوم</li> <li>3. It should have enough space.<br/>يجب أن تكون مساحة التخزين كافية</li> <li>4. It takes clear pictures in any light.<br/>يلتقط صورًا واضحة في أي إضاءة</li> <li>5. It gets regular updates.<br/>يحصل على تحديثات مستمرة</li> <li>6. The screen is big and easy on the eyes.<br/>الشاشة كبيرة ومريحة للعينين</li> <li>7. It should be slim and easy to hold.<br/>يجب أن يكون نحيفًا وسهل الإمساك</li> <li>8. It supports the fastest internet speeds.<br/>يجب يدعم أسرع سرعات الإنترنت</li> <li>9. It has strong security features.<br/>يحتوي على ميزات أمان قوية</li> <li>10. It connects with other devices easily.<br/>يتصل بالأجهزة الأخرى بسهولة</li> </ol> | <ol style="list-style-type: none"> <li>1. I use it for work<br/>استخدمه للعمل.</li> <li>2. I use it to learn new skills .<br/>استخدمه لتعلم مهارات جديدة</li> <li>3. I use it to watch videos.<br/>أستخدمه لمشاهدة الفيديوهات</li> <li>4. I use it record memories.<br/>أستخدمه لتسجيل الذكريات</li> <li>5. It reminds me of important dates.<br/>يذكرني بالمواعيد والأحداث المهمة.</li> <li>6. I use it for online deals<br/>أستخدمه في الشراء من الانترنت</li> <li>7. I stay connected with family and friends.<br/>أستطيع البقاء على اتصال مع العائلة والأصدقاء</li> <li>8. It helps me organize my daily tasks.<br/>يساعدني في تنظيم المهام اليومية</li> <li>9. It helps me track my fitness goals.<br/>يساعدني على تتبع أهداف لياقتي</li> <li>10. It helps me find places and navigate easily.<br/>يساعدني في العثور على الأماكن والتنقل بسهولة</li> </ol> |



**TRANSLATION**

**الترجمة**

## GRADE 11 – UNIT ONE – TRANSLATION

**Translate the following into good English:**

- 1- أحمد: تلعب المهرجانات دورا كبيرا في زيادة عدد الزائرين للدولة .  
على: فهي تساعد في زيادة الدخل القومي للدولة.

**Ahmed: Festivals play a major role in increasing the number of visitors to the country.**

**Ali: They help increase the national income of the country.**

- 2 -فهد: يرعى مهرجان القرين الثقافي المواهب الكويتية الشابة ويكرم الفنانين من كل انحاء الخليج العربي.  
عمر: بالتأكيد فهو يتخلله العديد من الحفلات الموسيقية، والمعارض وغيرها من الفعاليات الفنية.

**Fahad: The Qurain Cultural Festival nurtures young Kuwaiti talents and honours artists from all over the Arabian Gulf.**

**Omar: Sure, it includes a lot of concerts, galleries (exhibitions) and a lot of artistic activities.**

- 3- سالم: يعتبر مهرجان هلا فبراير من أكر الاحتفالات ابهارا في الكويت.  
محمد: لقد أصبح هذا لمهرجان خلال عقد من الزمان ظاهرة قومية تخلق شعورا بالوطنية لدى الكويتيين .

**Salem: Hala February Festival is considered one of the most dazzling Festivals in Kuwait.**

**Mohammed: Over the past decade, this festival has become a national phenomenon that creates a sense of patriotism among all the Kuwaiti citizens.**

- 4 -على: يذهب الناس الى الحج لانه ركن من اركان الاسلام الخمسة .  
حمد: وهناك سبب آخر وهو الحصول على مغفرة الله.

**Ali: People go to Hajj because it is one of the five pillars of Islam.**

**Hamad: There is another reason, which is seeking the forgiveness of Allah.**

## GRADE 11 – UNIT TWO – TRANSLATION

**Translate the following into good English:**

فهد: في أي المناسبات يتقابل عادة أفراد الأسرة؟  
سعد: يتقابل أفراد الأسرة عادة في حفلات أعياد الميلاد والزفاف والتخرج.

**Fahad: In which occasions do family members usually meet?**

**Saad: They usually meet at birthdays, weddings and graduation parties.**

فهد: هل احتفلتم بعودة الجدة من الحج مؤخراً؟  
سعد: نعم، قمنا بريس البيت ودعونا العديد من الأقارب والأصدقاء.

**Fahad: Did you celebrate the return of your grandmother from Hajj?**

**Saad: Yes, we decorated the house and invited many of our relatives and friends.**

هيا: نجتمع عادة في بيت جدي مساء يوم الجمعة.  
حصّة: نعم، فهي عادة كويتية أصيلة يتواصل فيها مختلف الأجيال من أفراد الأسرة.

**Haya: We usually meet in our grandparents' house every Friday evening.**

**Hessa: Yes, it is a Kuwaiti custom where different generations socialise together.**

## GRADE 11 – UNIT THREE - TRANSLATION

**Translate the following into good English:**

1- علي : يستمتع الكثير من الناس بسرب القهوة لان لها مذاق طيب كما انها تعطي طاقة.  
حمد: لذلك يذهب الشباب الى المقاهي لسرب القهوة ولقضاء وقت ممتع في الحديث مع بعضهم البعض.

**Ali: Many people enjoy drinking coffee because it has a good taste and provides energy.**

**Ahmad: That's why young people go to cafés to drink coffee and have an enjoyable time speaking with one another.**

2 -فهد: تعتبر الديوانية جزءا مهما في التقاليد الكويتية لأنها تقوي الروابط الاسرية.  
جابر: كما أنها تلعب دورا اجتماعيا وسياسيا هاما في المجتمع.

**Fahad: The Diwaniyah is considered an important pillar/part (part and parcel) in the Kuwaiti traditions because it strengthens family ties.**

**Jaber: It also plays an important social and political role in society.**

3 -سلوى: هناك العديد من المناسبات الى يعد فيها الشاي و يقدم في المجتمع الصيبي.  
شهد: هذا صحيح و ذلك إما لإظهار الاحرام أو لتقديم الاعتذار للآخرين او في حفلات الزواج.

**Salwa: There are many occasions on which tea is prepared and presented in Chinese society.**

**Shahd: That's true. It is either to show respect, to offer an apology to others, or it is also served at weddings.**

4 -جاسر: يحتاج الكثير من رجال الأعمال للدخول الى الإنترنت.  
سالم: نعم، و ذلك لكي يبحثوا عن أحدث أخبار الأعمال ويستمعون لأحدث التطورات العلمية.

**Jasser: A lot of businessmen need to log on to the Internet.**

**Salem: Yes, to search for the latest business news and listen to the latest scientific developments.**

## GRADE 11 – UNIT FOUR –TRANSLATION

1. فهد: لا يوجد شيء أفضل من الاستماع لحكمة الآخرين.  
على: هذا جيد لتنمية حكمتنا وتحسين مهارات التواصل لدينا.

**Fahd: There is nothing better than listening to the wisdom of others.**

**Ali : This is good for developing our wisdom and improving our communication skills.**

2. سالم: يجب ألا تتحكم في المحادثة ولا تقاطع المحاور.  
نواف: أكيد لتحقيق الانصات الفعال عند المشاركة في أي نوع من أنواع التواصل.

**Salem: You should not control the conversation nor interrupt the interlocutor.**

**Nawwaf: Sure, to achieve effective listening when taking part in any kind of communication.**

3. راشد : يتضمن التواصل الفعال عددا من نقاط القوة المحددة، وخاصة مهارات الاستماع.  
خالد : نعم هذا صحيح. ان الاستماع الجيد يساعدك على رؤية العالم من خلال عيون الآخرين

**Rashid: Communicating effectively involves a number of specific strengths, especially listening skills.**

**Khalid: Yes, that's right. Good listening helps you see the world through others' eyes.**

4. فهد: يعتقد معظم خبراء التواصل ان عقدة الدفاع عن النفس تسبب مشاكل الاتصال.  
حسن: لكن المستمع الماهر يقوم بالتعديلات اللازمة أثناء محادثاته.

**Fahd: Most communication experts believe that defensiveness causes communication problems.**

**Hussein: But a skilled listener makes the needed adjustments during their conversations.**

## GRADE 11 – UNIT FIVE – TRANSLATION

**Translate the following into good English:**

1. هدي: سيؤثر تطوير أجهزة الحاسوب على استخدام الناس للأقلام والأوراق.

سلوى: هذا صحيح ، سوف يستخدم الناس الرسائل الإلكترونية بدلا من الرسائل التقليدية.

**Huda: The development of computers will affect people's use of pens and paper.**

**Salwa: That's right. People will use e-mails instead of traditional letters.**

2. سالم: استخدم الناس في الماضي الصور التوضيحية كشكل من أشكال الكتابة بدلا من الحروف.

خالد: لأنه كان من السهل جدا على أي شخص فهم معانيها.

**Salem: People in the past used pictograms as a form of writing rather than letters.**

**Khalid: Because it was very easy for anyone to understand their meanings.**

3 مى: تعتبر الأحرف العربية ثاى أكر الأبجديات استخداما فى العالم.

سعاد: نعم، إنها لغة ممررة، فى تكتب من اليمس إلى اليسار وتحتوي على ثمانية وعشرين حرفا.

**Mona: The Arabic alphabet is the second most widely used alphabet in the world.**

**Su'ad: Yes, it's a unique language. It's written from right to left and has twenty-eight letters**

4. صفاء: ما الذي يجمع بين الكتابة العربية والصينية؟

حنان: أعتقد أن كلاهما يعتبر شكلا من اشكال الفن الثمس ووسيلة تواصل عملية.

**Safaa: What do Arabic and Chinese writing have in common?**

**Hanan: I think both are considered a form of precious art and a practical means of communication.**

5. أحمد: فى العصور القديمة، طور الناس نوعا من الكتابة لتوثيق المعلومات ونقلها.

سامى: نعم وكانت الكتابة الأولى على شكل رسوم بيانية بدلا من الحروف.

**Ahmed: In ancient times, people developed a kind of writing to record and share information.**

**Sami: Yes, the earliest writing was in the form of pictograms rather than letters.**

## GRADE 11 – UNIT SIX – TRANSLATION

**أحمد:** يمكن أن تكون الهواتف المحمولة مفيدة جدا أو ضارة جدا، اعتمادا على الطريقة التي يستخدمها الناس.

**علي:** أتفق تماما، يجب استخدامها بحذر.

**Ahmed:** Mobile phones can be very useful or very harmful, depending on how people use them.

**Ali:** I totally agree. We should use them carefully.

**أحمد:** من المزايا الرائعة للهواتف المحمولة أنها تبقينا على اتصال مع كل من نحب.

**علي:** بالنسبة لي، هذه هي أهم ميزة.

**Ahmed:** One of the great advantages of mobile phones is that they keep us in touch with everyone we love.

**Ali:** For me, this is the most important advantage.

**أحمد:** يجب على كل شخص الحذر أثناء استخدام الهاتف المحمول لأنه قد يصرفهم عن العالم الحقيقي.

**علي:** هذا صحيح، فيجب مراعاة مدة استخدامه.

**Ahmed:** Everyone should be careful when using a mobile phone because it can distract them from the real world.

**Ali:** That's right. The time spent using it should be controlled.

**Exam**

**اختبار محلول**

Total Mark (560 Marks)I- Vocabulary (100 Marks)

100

**A- From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (5X10 = 50 Marks)**



- 1- Athletes do regular exercise to ..... their physical fitness and wellbeing.
  - a. swap
  - b. refill
  - c. commemorate
  - d. enhance
- 2- Graduating from college is considered a significant ..... in one's life.
  - a. literacy
  - b. fragrance
  - c. milestone
  - d. notepad
- 3- Most people feel ..... and homesick when they move to a new city.
  - a. unrivalled
  - b. lonesome
  - c. instant
  - d. precious
- 4- The airline will ..... passengers if their flights are delayed or cancelled.
  - a. deem
  - b. hike
  - c. notify
  - d. enclose
- 5- When my grandmother visits us, we ..... around her to listen to her stories.
  - a. embark
  - b. import
  - c. desert
  - d. gather

**B- Fill in the spaces with the most suitable words from the list below: (5x10 = 50 Marks)**

(meticulously / disposable / roundabout / impact /dazzling / cordially )

- 06- The **dazzling** fireworks lit up the night sky with vibrant colours.
- 07- It is better to use **disposable** cups and plates when going camping.
- 08- The school principal **cordially** invited students' parents to a meeting.
- 09- Governments should work hard to reduce the **impact** of climate change.
- 10- Drivers should slow down when approaching **roundabouts** to avoid accidents.





**III- Language Functions (40 Marks)**

40

**Write what you would say in each of the following situations: (4 X 10 = 40 Marks)**

19- A friend asks how you prefer to spend your weekends.

**Expressing preferences / Giving information**

20- You want the salesman to repeat what he has said about the new iPhone.

**Making polite requests / Asking for information**

21- The biology teacher asks why you have not submitted your project yet.

**Giving reasons / Expressing difficulties**

22- Someone helps you carry your heavy luggage at the airport.

**Expressing gratitude**

**Any reasonable response is to be accepted.**

**IV- Set Book (40 Marks)**

40

**Answer only FOUR of the following questions: (4 X 10 = 40 Marks)**

23- On which occasions do members of your family get together?

**They get together in Ramadan, Eid, Hajj, weddings and graduations.**

24- How important are Diwanis to Kuwaiti people?

**Diwanis play a vital role in reinforcing strong ties between the extended families. / Diwanis serve an important social and political function.**

25- What are the characteristics of a good listener?

**A good listener should be patient and listen openly. /... listen between the lines./ ... listen carefully.**

26- Why has writing become very important in the modern world?

**Because it has helped us to pass on information to each other in different ways. /... document information.**

27- What are the advantages of using mobile phones?

**The advantages are calling others. /... contacting friends. /... surfing the net./ ... sending and receiving emails.**

**Any reasonable answer is to be accepted.**



**V- WRITING (120 Marks)**

120

**Write on the following topic: ( Descriptive )**

Each festival brings joy, peace and prosperity in the lives of all.

**Plan and write an essay of 14 sentences (160 words) describing how Hala February is regarded as a shopping and patriotic event and what activities people usually do.**

(NB: Your writing should include **an introduction, two-body paragraphs, and a conclusion.**)

**Outline – (20 Marks)**

20

**Introduction:**

**Body:**

**Paragraph 1:**

**Paragraph 2:**



كنترول القسم العلمي  
بجدة تقدر الدرجات

**Conclusion:**

| Exposition of ideas & coherence | Paragraphing & number of sentences | Spelling | Grammar | Handwriting, spacing and punctuation | Total |
|---------------------------------|------------------------------------|----------|---------|--------------------------------------|-------|
| 60                              | 10                                 | 10       | 10      | 10                                   | 100   |
|                                 |                                    |          |         |                                      |       |

- 20 marks to be deducted from the total mark for changing the format.
- Off point topic / outline receives ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



**VI- Reading Comprehension (110 Marks)**

110

**Read the following passage carefully and answer the questions below:**

Food stylists have a unique and creative job. They make food look delicious for photos, commercials, cookbooks, and TV shows. Their work helps attract people to the food.

A food stylist's main task is to prepare and arrange food, so it looks tasty and beautiful. They pick the freshest ingredients, cook them perfectly, and arrange them on plates with great care. Food stylists use special tools to make food look its best, like using tweezers to place decorations, a brush to put oil for shine, and steamers to make food look freshly cooked.

Food stylists work closely with photographers, art directors, and chefs. **They** work with those professionals to plan the overall look and style, making sure the food matches the brand's image. This job requires attention to detail, creativity, and the ability to work under pressure, as photo shoots can be demanding.

Besides cooking skills, food stylists need to understand visual components, colour, and texture. They must know how different foods look under various lighting and how to adjust them for the best results. For example, some foods may lose colour quickly, so food stylists must be ready to make changes on the spot.

One challenge food stylists face is keeping food look fresh and safe. They use tricks to maintain the appearance of freshness, like using glycerin, which is a liquid sweetener, to keep fruits and vegetables look fresh or using mashed potatoes to create the **illusion** of ice cream that will not melt under hot studio lights.

Food stylists also stay updated with the latest trends in food presentation and photography. They experiment with new techniques and styles to keep their work fresh and exciting. They may attend workshops, read industry articles, and contact other professionals to stay inspired.

In conclusion, food styling is a fascinating and creative job that plays an important role in the food industry. By combining cooking skills with artistic talent, food stylists make food look irresistible. Their work not only makes food look great but also helps tell a story and evoke emotions, making it an essential part of food marketing and media.



**A- From a, b, c and d, choose the correct answer: (5 X 10 = 50 Marks)**

28- The best title for the passage could be:

- a. Working Under Pressure
- b. Challenges of Food Safety
- c. Important Fresh Ingredients
- d. **Art and Craft of Food Styling**

29- The underlined word “**illusion**” in the 5<sup>th</sup> paragraph means:

- a. strong emotion
- b. **false appearance**
- c. distinctive smell
- d. flavoured taste



30- The underlined word “**they**” in the 3<sup>rd</sup> paragraph refers to:

- a. **food stylists**
- b. chefs
- c. photographers
- d. art directors

31- Food stylists must be ready to make changes on the spot because:

- a. they pick the freshest ingredients.
- b. they work closely with photographers.
- c. **some foods may lose colour quickly.**
- d. this keeps them updated with the latest trends.

32- According to the passage, all the following statements are **TRUE EXCEPT**:

- a. Food stylists use special tools to make food look its best.
- b. Food stylists need to understand the colour and texture of food.
- c. **Food stylists use mashed potatoes to keep fruits look fresh.**
- d. Food stylists often experiment with new techniques and styles.



**B- With reference to the passage, answer the following questions: (4 X 15 = 60 Marks)**

33- What special tools do food stylists use to make food look its best?

**Food stylists use tweezers to place decorations. / ... a brush to put oil for shine/  
... steamers to make food look freshly cooked.**

34- Why do food stylists work with other professionals?

**They work with other professionals to plan the overall look and style./ ... make  
sure the food matches the brand's image./ ... stay inspired.**

35- What is glycerin?

**Glycerin is a liquid sweetener that keeps fruits and vegetables look fresh.**

36- How do food stylists stay updated with the latest trends?

**They experiment with new techniques and styles to keep their work fresh  
and exciting./ ... may attend workshops./ ... read industry articles./ ... contact  
other professionals.**

**Any reasonable answer related to the passage is to be accepted.**



**VII - Summary Making (60 Marks)**

60

**Read the following passage, then do as required:**

Learning a second language has both benefits and challenges. First, knowing another language can improve thinking skills. Second, it can create more job opportunities. Third, learning a new language helps people understand other cultures. Finally, it can make travelling easier. However, many learners encounter challenges, such as trouble with pronunciation and grammar, which can lead to frustration. Additionally, learners may have a hard time finding chances to practise speaking, making it tougher to feel confident when using the new language. These problems can make learning a language more difficult and require commitment and hard work. In short, learning a new language requires perseverance and dedication.

**In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:**

**What are the benefits of learning a second language?**

**Answers must include the following ideas:**

- improving thinking skills
- creating job opportunities
- understanding other cultures
- making travelling easier

| Rubrics | Content / relevance of ideas | Paraphrasing | Spelling and grammar | Paragraph format | Total |
|---------|------------------------------|--------------|----------------------|------------------|-------|
|         | 30                           | 20           | 5                    | 5                | 60    |

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences:
  - Minus 5 marks for one sentence. - Minus 10 for two sentences and above.

**VIII - Translation ( 30 Marks )**

30

**Translate the following into good English: (2 X 15 = 30 Marks)**

خالد: يجب الناس طعم القهوة لأن لها مذاقا طيبا وتعطيهم طاقة.  
أحمد: لذلك يذهب الناس الى المقاهي لشرب القهوة وليستمتعوا بوقتهم.

Khalid: People like coffee because it has a good taste, and it gives them energy.

Ahmad: That's why people go to cafés to drink coffee and enjoy their time.

انتهت الأسئلة

مع تمنياتنا لكم بالتوفيق والنجاح

