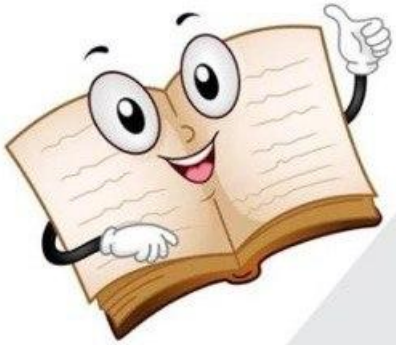
اللغة الإنجليزية

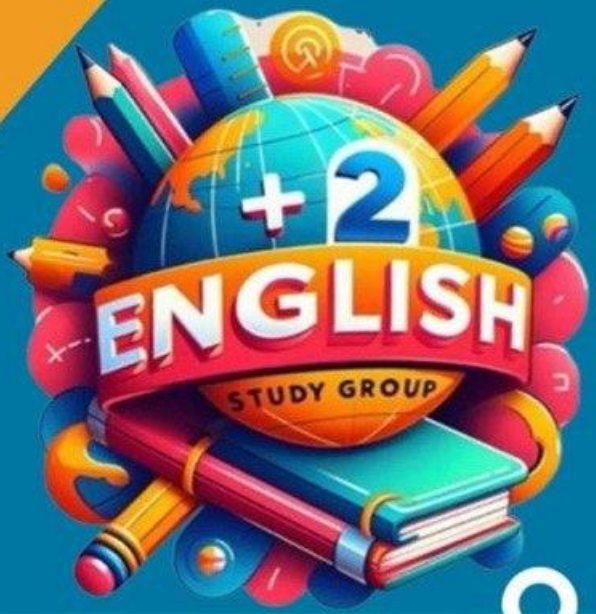


Worksheet for the first quiz

Grade 9 Unit 1

- Vocabulary
- Grammar
- composition







مدرسة التميز النموذجية
ابتدائي - متوسط - ثانوي

خيطان الجنوبي - قطعة ٤ - شارع ١٠٠

الفصل الدراسي الأول 2026 / 2027

Ministry of Education

Al-Tamayouz Model School

2026 -2027



Private Education

Department of English

Grade 9 1ST Term

Worksheet on unit one (Reading part one)

Word	POS	English Meaning	Arabic
curious	adj	interested in learning or knowing new things	فضولي
talent	n	natural ability	موهبة
explorer	n	a person who travels to discover new places	مستكشف
proudly	adv	showing pleasure or pride	بفخر
highlight	v	to make something noticeable	يُبرز/ يلقي الضوء
represent	v	to act or speak for someone or something	يمثل
inspire	v	to fill someone with the desire to do something	يُلهم
remarkable	adj	unusual or excellent	رائع /لافت
fulfil	v	to complete or achieve something	يُنجز /يُحقق
expedition	n	a journey for a special purpose	رحلة استكشافية
will	n	strong desire or determination	إرادة
survive	v	to continue to live after danger	يبقى على قيد الحياة

(Reading part two)

Word	POS	English Meaning	Arabic
merely	adv	only / just	مجرد
mindset	n	way of thinking	عقلية /طريقة تفكير
consistently	adv	regularly / always the same	بشكل منتظم
efficiently	adv	quickly and well	بكفاءة
give up	v phr	stop trying	يستسلم
tough	adj	difficult / strong	صعب /قوي
positive	adj	hopeful / thinking good things	إيجابي
trust	v	to believe someone is honest	يثق
progress	n	improvement / moving forward	تقدم
trait	n	a quality of personality	صفة
remain	v	to stay the same	يبقى
equally	adv	in the same way / to the same degree	بالتساوي



A-Choose the correct answer from a, b, c and d:

1. Explorers must have a strong .....to face challenges.

a) will **b) tale** **c) axe** **d) progress**

2. The scientists completed a dangerous ..... in the Arctic.

a) expedition **b) mindset** **c) talent** **d) will**

3. Her strong will helped her to overcome every obstacle and to work.....

a) equally **b) efficiently** **c) merely** **d) proudly**

4. One important ..... of a leader is trust.

a) trait **b) explorer** **c) expedition** **d) mindset**

5. To achieve success, it is important to remain.....

a) positive **b) curious** **c) energetic** **d) tough**

6. He continued working ..... even when the task was difficult.

a) consistently **b) toughly** **c) merely** **d) equally**

7. It is never smart to ..... when facing problems.

a) give up **b) trust** **c) inspire** **d) remain**

8. A leader should always ..... the people around them.

a) survive **b) fulfill** **c) highlight** **d) inspire**

9. The government treats all citizens.....

a) efficiently **b) equally** **c) consistently** **d) proudly**

10. His attitude was ..... although the situation was bad.

a) energetic **b) curious** **c) positive** **d) equal**

11- The student was ……. about how airplanes could fly so high.

a) remarkable **b) tough** **c) curious** **d) positive**

12- She has a great ……. for painting, and her work was shown in an art.

a) will **b) explorer** **c) expedition** **d) talent**

مدرسة التميز النموذجية
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B- Fill in the gaps using words from the list:

(expedition – explorer – will – trait –tough)

1. The …….wanted to learn about every unknown animal in the forest.
2. Their team completed a dangerous…….across the desert.
3. Her strong ……. and determination helped her pass the test.
4. Climbing the mountain was very……., but they succeeded.

C- Fill in the gaps using words from the list:

(inspire– mindset – remain– fulfil – highlight)

1. A positive……helps you achieve your goals.
2. A teacher can …… students to do their best.
3. He tried hard to ……his dream of becoming a doctor.
4. The report will……the main points of the experiment.

D- Fill in the gaps using words from the list:

(highlight – proudly – fulfil – remarkable – represent)

1- The blue colour on the map ……. water, like oceans and rivers.

2- Her performance in the competition was truly …….. everyone stood up and clapped.

3- He raised the national flag ……. during the ceremony.

4- She is working hard to ……..her dream of becoming a doctor.

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Past simple الماضي البسيط

- يعبر الماضي البسيط عن حدث تم في وقت محدد في الماضي و يتكون من التصريف الثاني:

- I **visited** my uncle yesterday.
- We **met** Sara last week.

- يأتي الماضي البسيط مع:

yesterday	أمس	**Last…….**	…. الماضي
ago	منذ	**In the past**	في الماضي

- لنفي زمن الماضي البسيط نضع (**didn't**) قبل الفعل:

- I visited my uncle yesterday.
- I **didn't** visit my uncle yesterday.
- I met Sara last week.
- I **didn't** meet Sara last week.

- لعمل سؤال في الماضي البسيط نستخدم كلمة (**did**) لتدل على الماضي:

- Yes, she helped her mother. (Ask Question)

  Did she help herp mother?

- He went to the market. (Ask Question)

  Where did he go?

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1. Past Simple

* Choose the correct answer from a, b, c and d:

1. The scientist ..... his theory in a famous journal in 1928.

a) publish **b) published** **c) is publishing** **d) publishes**

2. Last year, my family ..... to Turkey for a cultural trip.

a) travel **b) are traveling** **c) travels** **d) traveled**

3. The students ..... their project before the deadline.

a) finished **b) finish** **c) finishes** **d) are finishing**

4. The writer .....three novels before he died.

a) write **b) writing** **c) writes** **d) wrote**

5. They ..... the accident on last evening's news.

a) report **b) reported** **c) reports** **d) reporting**

6. Our teacher ..... us about World War II yesterday.

a) tell **b) tells** **c) told** **d) is telling**

*** Do as the shown between brackets:***

1. They completed the assignment on time. 'Change to negative'

.....

2-The scientists discovered a new planet last month.

'Form a question'

.....

3. The students (prepare) for the debate last week. Correct the verb'

.....

4. She (buy) a new laptop yesterday. 'Correct the verb'

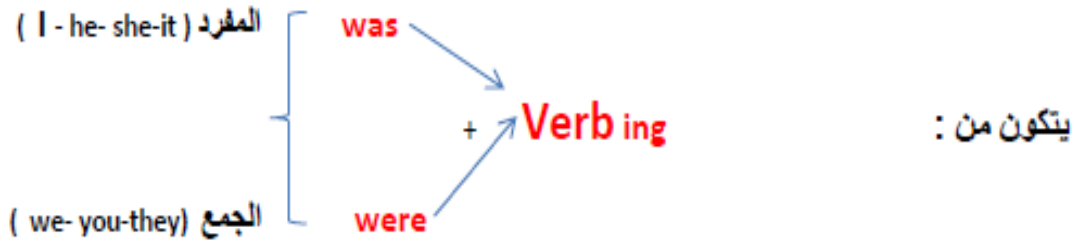
.....

5.They traveled to Spain last summer. 'Form a question'

.....

مدرسة التميز النموذجية
(ابتدائي - متوسط - ثانوي)

The past Continuous Tense(زمن الماضي المستمر)



★★★

2. Past Continuous

**** Choose the correct answer from a, b, c and d:***

1. The students…… their presentations when the principal entered the hall.
a) gave **b) were giving** **c) give** **d) giving**

2. She …….. an email when the internet connection was lost.
a) was writing **b) wrote** **c) writes** **d) writing**

3. They…….. chess while their classmates were watching.
a) played **b) were playing** **c) play** **d) plays**

4. I …….. to the lecture when I saw an old friend.
a) walked **b) walk** **c) was walking** **d) walking**

5. As the teacher …… the instructions, the students took notes.
a) explaining **b) was explaining** **c) explains** **d) explained**

6. The lights went out while we……..our homework.
a) did **b) do** **c) were doing** **d) doing**

7. When the accident happened, people …….. photos instead of helping.
a) took **b) are taking** **c) take** **d) were taking**

8. As he …….a speech, the audience started clapping.
a) delivered **b) was delivering** **c) delivers** **d) delivering**

9. While the children …….. in the park, it suddenly started to rain.
a) played **b) were playing** **c) plays** **d) play**

10. I _____ about the exam when the fire alarm rang.
a) thought **b) was thinking** **c) think** **d) thinks**

**** Do as the shown between brackets:***

1. The students (discuss) the topic when the bell rang. **'Correct the verb'**
……

2. She (write) an email while her sister was cooking. **'Correct the verb'**
……

3. Ali started studying. Omar was playing video games. **'Join using while'**
……

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☆☆ Exercises ☆☆

1- While I ....., I fell down.

a) played b) playing c) was playing d) were playing

2- My mother..... ..... When I came home.

a) cooking b) was cooking c) cooked d) cooks

3- The police stopped them while they ..... fast.

a) driving b) drove c) was driving d) were driving

4- The baby .... when I arrived.

a) were sleeping b) was sleeping c) slept d) sleeps

5- The car ..... very fast when the accident happened.

a) was running b) is running c) ran d) has run

6- While Hamad was eating Snacks, the bell .....

a) rings b) rang c) is ringing d) rung

7- Sara ..... homework when mum called her.

a) is doing b) was doing c) did d) were doing

8- Fawaz ..... the accident while he was walking in the street.

a) see b) is seeing c) saw d) sees

9- While the pupils ..... , they heard a scream.

a) playing b) was playing c) play d) were playing

10 I ..... my lessons when uncle visited us.

a) was studying b) studied c) studies d) am studying

11 My father hurt himself While he ..... meat.

a) cutting b) was cutting c) is cutting d) are cutting

12 When I met Fahd , I ..... on the beach.

a) run b) was running c) were running d) am running

3-Both ..... and

- **Use:** To show that two things are true at the same time.
- Meaning in Arabic: "كلاهما" أو "... و ... كل من ".
  - **Structure:** Both + noun/verb/adj … and + noun/verb/adj
  - **Examples:**
- Both Ali and Omar are doctors.
- She is both smart and kind.
- He can both sing and dance.

4. Neither ..... nor

- Use: To show that two things are NOT true at the same time.
- Meaning in Arabic: "لا ... ولا ".
  - Structure: Neither + noun/verb/adj … nor + noun/verb/adj
  - Examples:
- Neither Ali nor Omar is a doctor.
- She is neither smart nor kind.
- He can neither sing nor dance.

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Choose the correct answer:

1- …….the teacher and the students were happy with the exam results.

a) Both **b) Neither** **c) Either** **d) Not only**

2- She speaks both English……..…… French fluently.

a) and **b) nor** **c) or** **d) so**

3- Both the principal and the teachers……in the meeting room.

a) is **b) be** **c) was** **d) are**

4- …….my brother nor my sister attended the ceremony.

a) Both **b) Either** **c) Neither** **d) Not only**

Do as shown in brackets:

1- My brother enjoys playing football. My sister enjoy playing football.

(Both… and)

……

2-The teacher knew the answer. The students knew the answer.

(neither…nor)

……

3- She invited …… her friends ……her cousins to the party.

(both… and)

writing

" Exploring new places can be exciting, but it also comes with risks"

Plan and write a report of two paragraphs about: **" the safety preparations people should make and the challenges they might face."**

“Write your plan here”

Paragraph 1: (Safety Preparations)

Topic sentence:

.....

Supporting details:

.....

.....

.....

.....

Concluding sentence:

.....

Paragraph 2: (Challenges)

Topic sentence:

.....

Supporting details:

.....

.....

.....

.....

Concluding sentence:

.....

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MODEL ANSWER
Unit 1 (vocabulary)

A-Choose the correct answer from a, b, c and d:

1. Explorers must have a strong .....to face challenges.

a) axe **b) tale** **c) will** **d) progress**

2. The scientists completed a dangerous ..... in the Arctic.

a) expedition **b) mindset** **c) talent** **d) will**

3. Her strong will helped her to overcome every obstacle and to work.....

a) equally **b) efficiently** **c) merely** **d) proudly**

4. One important ..... of a leader is trust.

a) trait **b) explorer** **c) expedition** **d) mindset**

5. To achieve success, it is important to remain.....

a) positive **b) curious** **c) energetic** **d) tough**

6. He continued working ..... even when the task was difficult.

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8. A leader should always ..... the people around them.

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12- She has a great ……. for painting, and her work was shown in an art.

a) will **b) explorer** **c) expedition** **d) talent**

B- Fill in the gaps using words from the list:

(expedition – explorer – will – trait –tough)

1. The **explorer** wanted to learn about every unknown animal in the forest.
2. Their team completed a dangerous **expedition** across the desert.
3. Her strong **will** and determination helped her pass the test.
4. Climbing the mountain was very **tough**, but they succeeded.

C- Fill in the gaps using words from the list:

(inspire– mindset – remain– fulfil – highlight)

1. A positive **mindset** helps you achieve your goals.
2. A teacher can **inspire** students to do their best.
3. He tried hard to **fulfil** his dream of becoming a doctor.
4. The report will **highlight** the main points of the experiment.

D- Fill in the gaps using words from the list:

(highlight – proudly – fulfil – remarkable – represent)

1- The blue colour on the map **highlight** water, like oceans and rivers.

2- Her performance in the competition was truly **remarkable** everyone stood up and clapped.

3- He raised the national flag **proudly** during the ceremony.

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(Grammar)1-Past Simple

* Choose the correct answer from a, b, c and d:

1. The scientist ..... his theory in a famous journal in 1928.

a) publish **b) published** **c) is publishing** **d) publishes**

2. Last year, my family ..... to Turkey for a cultural trip.

a) travel **b) are traveling** **c) travels** **d) traveled**

3. The students ..... their project before the deadline.

a) finished **b) finish** **c) finishes** **d) are finishing**

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a) report **b) reported** **c) reports** **d) reporting**

6. Our teacher ..... us about World War II yesterday.

a) tell **b) tells** **c) told** **d) is telling**

** Do as the shown between brackets:*

1. They completed the assignment on time. **'Change to negative'**

They did not complete the assignment on time .

2-The scientists discovered a new planet last month.

'Form a question'

When did the scientists discover a new planet ?

3-The students (prepare) for the debate last week. **Correct the verb'**

prepared

4. She (buy) a new laptop yesterday. **'Correct the verb'**

bought

5.They traveled to Spain last summer. **'Form a question'**

When did They traveled to Spain?

مدرسة التميز النموذجية (ابتدائي - متوسط - ثانوي)

2. Past Continuous

**** Choose the correct answer from a, b, c and d:***

1. The students…… their presentations when the principal entered the hall.

a) gave **b) were giving** **c) give** **d) giving**

2. She …….. an email when the internet connection was lost.

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**** Do as the shown between brackets:***

1. The students (discuss) the topic when the bell rang. **'Correct the verb'**

was discussing

2. She (write) an email while her sister was cooking. **'Correct the verb'**

wrote

3. Ali started studying. Omar was playing video games. **'Join using while'**

Ali started studying while Omar was playing video games

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☆☆ Exercises ☆☆

1- While I ....., I fell down.

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2- My mother..... ..... When I came home.

a) cooking b) was cooking c) cooked d) cooks

3- The police stopped them while they ..... fast.

a) driving b) drove c) was driving d) were driving

4- The baby .... when I arrived.

a) were sleeping b) was sleeping c) slept d) sleeps

5- The car ..... very fast when the accident happened.

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a) rings b) rang c) is ringing d) rung

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12 When I met Fahd , I ..... on the beach.

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3-Both ..... and

- **Use:** To show that two things are true at the same time.
- Meaning in Arabic: "كلاهما" أو "... و ... كل من ".
  - **Structure:** Both + noun/verb/adj … and + noun/verb/adj
  - **Examples:**



- Both Ali and Omar are doctors.
- She is both smart and kind.
- He can both sing and dance.

4. Neither ..... nor

- Use: To show that two things are NOT true at the same time.
- Meaning in Arabic: "لا ... ولا ".
  - Structure: Neither + noun/verb/adj … nor + noun/verb/adj
  - Examples:

- Neither Ali nor Omar is a doctor.
- She is neither smart nor kind.
- He can neither sing nor dance.

Choose the correct answer:

1- …….the teacher and the students were happy with the exam results.

a) Either **b) Neither** **c) Both** **d) Not only**

2- She speaks both English…….…… French fluently.

a) and **b) nor** **c) or** **d) so**

3- Both the principal and the teachers……in the meeting room.

a) is **b) be** **c) was** **d) are**

4- …….my brother nor my sister attended the ceremony.

a) Both **b) Either** **c) Neither** **d) Not only**

Do as shown in brackets:

2- My brother enjoys playing football. My sister enjoy playing football.

(Both… and)

Both my brother and My sister enjoy playing football .

2-The teacher knew the answer. The students knew the answer.

(neither…nor)

Neither the teacher nor the students knew the answer.

3- She invited **both** her friends **and** her cousins to the party.

(both… and)

Unit 1 Writing

Paragraph 1: Safety Preparations

• **Topic sentence:** We must be safe when we go on an expedition.

• **Supporting details:**

taking food, water, and clothes / bringing a first aid kit / checking the weather / telling someone where you go.

• **Concluding sentence:**

Good preparation helps us stay safe and happy.

Paragraph 2: Challenges

• **Topic sentence:** Expeditions are not always easy.

• **Supporting details:**

bad weather / hard roads / getting tired or hungry/ dangerous animals

• **Concluding sentence:**

If we stay calm and help each other, we can finish the trip well.

We must be safe when we go on an expedition. People should take enough food, water, and clothes. They need a first aid kit in case of small injuries. It is good to check the weather and tell someone about the trip. When people prepare well, they can stay safe and enjoy the expedition.

Expeditions are not always easy. The weather can be very hot or cold. The road may be long, and people can get tired or hungry. Sometimes there are wild animals or other dangers. If people stay calm and help each other, they can finish the expedition safely and feel proud.


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عندما يكون تعليم أبنائكم
اهتمامكم الأول في الحياة
قنواتنا على تليجرام
الصف الأول
الصف الثاني
الصف الثالث
الصف الرابع
الصف الخامس
الصف السادس
الصف السابع
الصف الثامن
الصف التاسع
الصف العاشر
صف ١١ علمي
صف ١١ أدبي
صف ١٢ علمي
صف ١٢ أدبي