

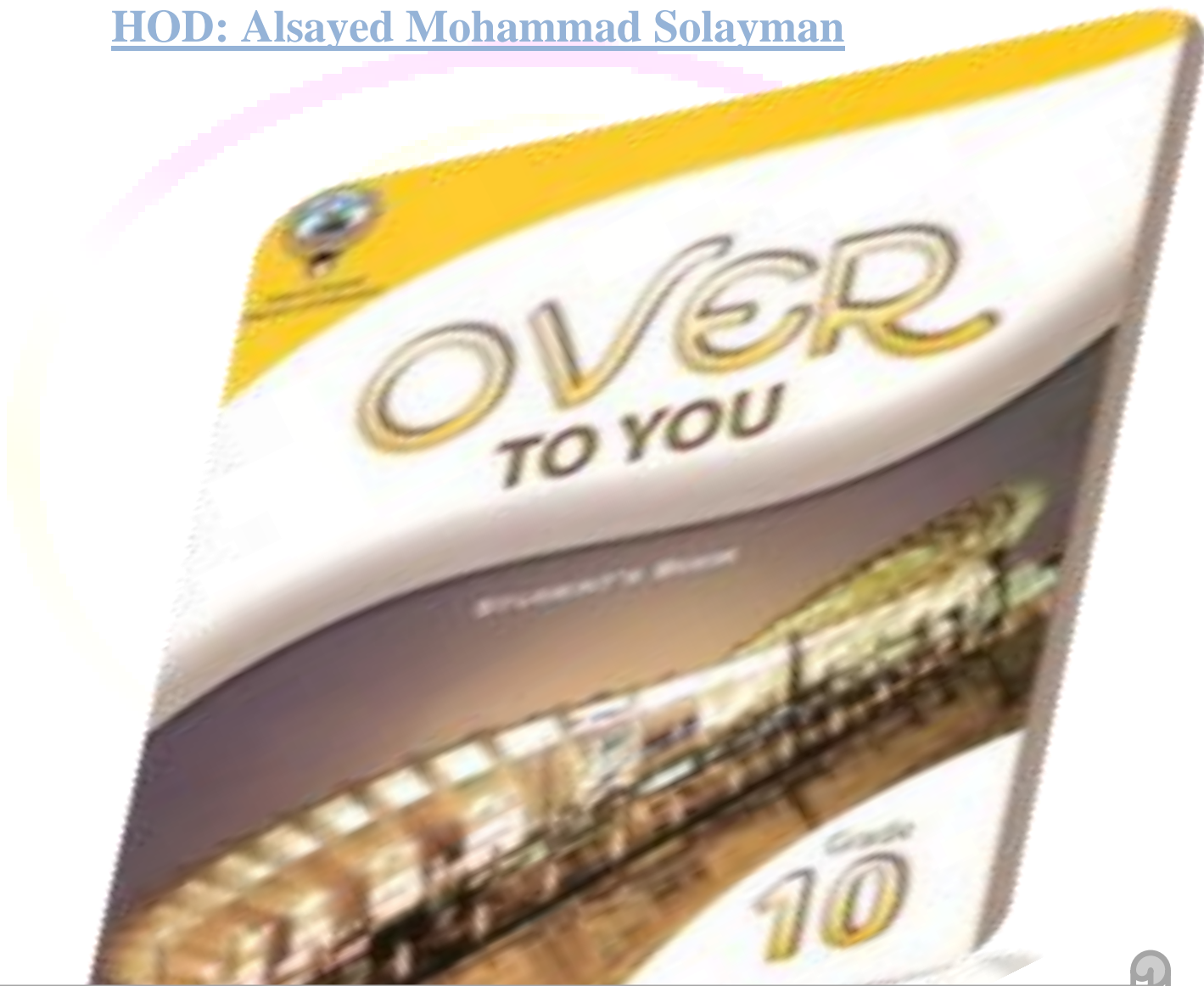


Al-Ahmadi Educational Area
Saeed Ben Amer Secondary School

Remedial Plan Second Period 2024

English Department

HOD: Alsayed Mohammad Solayman



Name :
Class : 10 /

	Word	Meaning		Word	Meaning
1	crude oil (n)		5	fractional distillation (n)	
2	entirely (adv.)		6	polymer (n)	
3	finite (adj.)		7	refining (n)	
4	fossil fuel (n)				

Fill in the spaces with the suitable words from the list

[fossil fuel - crude oil - finite - entirely]

1. The use of causes serious environmental problems.
2. I admit it was..... my fault. I shouldn't have made such a mistake.
3. We should always remember that our life is..... . We'll die sooner or later.

Set Book Questions

1- What are the renewable sources of energy and the non-renewable ones?

Renewable sources:

Unrenewable / Finite / Old sources:

2- What are the advantages and disadvantages of coal, oil and gas/ non-renewable energy?

Advantages :

Disadvantages:

3- What are the advantages and disadvantages of renewable energy?

Advantages :

Disadvantages:

4- Why is it necessary to develop new ways to provide energy?

.....

5- Drilling for oil/The use of oil can also have detrimental effects on the environment. Explain.

.....

6- What will happen if the world does not reduce the use of oil energy?

.....

	Word	Meaning		Word	Meaning
1	actually (adv.)		5	last (v)	
2	appliance (n)		6	motoring (n)	
3	breakdown (n)		7	strong (adj.)	
4	generate (v)				

Fill in the spaces with the suitable words from the list:

strong - generate – last - motoring

- Experts predict that the cold wave will..... until the end of the week.
- After a week in bed, I felt enough to try walking a few steps.
- During rush hours, the police and organizations urge drivers to keep their speed down.

Date: Unit 7 Lessons: 4&5 pages (58-59) Grammar

If Conditionals

0- e.g. If you boil water, it evaporates. (Expresses a scientific fact or something happens regularly)

(0) Zero conditional: If + present simple () present simple ()

1- e.g. If you smoke, you will damage your lungs.

(1) The first conditional: If + present simple → will / can + inf.

It is used to express a possibility in the future.

2- e.g. If I were a millionaire, I would buy that car.

(2) The second conditional = If + past simple () → would + inf.

It is used to express something that is improbable and unlikely to happen in the future. /impossible

Choose the best answer from a, b, c and d:

1. If you water to 100°C, it boils.

- a. heat b. heated c. will heat d. would heat

2. The match will be cancelled if itcats and dogs.

- a. has rained b. had rained c. rains d. rained

3. If my sister, we will miss the bus.

- a. doesn't hurry b. didn't hurry c. hurries d. hurried

4. If I knew his phone number, Ihim a call.

- a. will give b. give c. would give d. gave

5. My relatives till the end of the carnival, if they had more time.

- a. can stay b. would stay c. have stayed d. will stay

From a, b or c, choose the correct answer as shown:

- 1- If you eat too much junk food, you (get) fatter. (Correct the verb)**
a. *If you eat too much junk food, you will get fatter.*
b. *If you eat too much junk food, you would get fatter.*
c. *If you eat too much junk food, you have got fatter.*
- 2- If David (not/ answer) my phone this time, I won't call him again. (Correct the verb)**
a- *If David won't answer my phone this time, I won't call him again.*
b- *If David doesn't answer my phone this time, I won't call him again.*
c- *If David didn't answer my phone this time, I won't call him again.*
- 3- If I (be) you, I would study hard for the final exams. (Correct the verb)**
a. *If I am you, I would study hard for the final exams.*
b. *If I were you, I would study hard for the final exams.*
c. *If I had been you, I would study hard for the final exams.*
- 4- If you (not exercise) regularly, you gain weight. (Correct the verb)**
a- *If you didn't exercise regularly, you gain weight.*
b- *If you won't exercise regularly, you gain weight.*
c- *If you don't exercise regularly, you gain weight.*
- 5- My mother would do more voluntary work if..... (Complete the sentence)**
a- *My mother would do more voluntary work if she has more free time.*
b- *My mother would do more voluntary work if she had more free time.*
c- *My mother would do more voluntary work if she will have more free time.*
- =====

We use the following adjectives with these words:

(strong) is used with these words.... (*lights-smell-wind-coffee-will-man-building-*)

(heavy) is used with these words (*work-duty- traffic-fall-fighting-smoking*)

=====

Date:

Unit7 Lessons7&8

(S.B.60&61)

	Word	Meaning		Word	Meaning
1	asthma (n)		9	motorist (n)	
2	congestion (n)		10	procure (v)	
3	consult (v)		11	recently (adv.)	
4	diminish (v)		12	self-employed(adj.)	
5	end up with (ph. v)		13	smog (n)	
6	government (n)		14	squander(v)	
7	hazardous (adj.)		15	waste (n)	
8	irreversible (adj.)				

Choose the correct answer from a, b, c, or d:

- 1- The government can't provide all citizens with jobs. We should be.....
a- self-employed b- hazardous c-finite d-irreversible
- 2- Trafficon ring roads to Kuwait City is a daily problem.
a- appliance b- congestion c-government d-smog
- 3- If the pain continues for 24 hours, you shouldyour doctor.
a- diminish b- procure c-consult d- last

Set-Book Questions

1- In your opinion, how can we save energy at home?

.....

2- How can people diminish the amount of fuel used in cars?

.....

3- What could happen if we don't save energy? (*Consequences*)

.....

4- There is much traffic congestion on the roads in Kuwait. How can we solve this problem?

.....

Language Functions

Predicting: I predict/ expect / think.....

Giving opinion (Agreement / Disagreement): I think In my opinion ...I believe
I agree... / I don't agree.....

Saying why someone is worried: I'm really worried because.....

Saying why someone is pleased: I'm really pleased because.....

Giving Warning: If we don't.....,will happen. It's dangerous.

Making Suggestions: We could.....- Let's.....- Why don't you.....?

Giving advice: You should..... / You should not.....

Write what you would say in the following situations:

1- Your brother is asking you why you are worried.

.....

2- Your teacher is asking about the possible solutions of traffic jams.

.....

3- One of your friends thinks that we are luckier than our parents.

.....

4- Your sister says that we shouldn't waste our money on fashion.

.....

Translate the following sentences into good English:

محمد: كيف يمكننا التغلب على مشكلة التلوث؟
معاذ: علينا استخدام مصادر بديلة للطاقة كالطاقة الشمسية والنووية.

Mohammad:

Moath:

جاسم: يجب على الدول أن تبحث عن مصادر بديلة للطاقة مثل الطاقة الشمسية والطاقة المستخدمة من الرياح.
فهد: إذا لم نفعل شيئاً لنوفر به الطاقة سينتهي بنا المطاف إلى مشاكل بيئية لا يمكن تغييرها.

Jasim:

Fahad:

أحمد: هناك نوعان أساسيان لمصادر الطاقة: مصادر متجددة ومصادر غير متجددة.
علي: نعم، ولكن الطاقة المتجددة لها عدة مميزات من أهمها أنها آمنة على البيئة.

Ahmad:

Ali:

وليد: الوقود له أنواع مختلفة من أهمها الوقود الأحفوري، وهو الذي يشمل كل من النفط والفحم والغاز.
باسل: إن هذا النوع أستخدم منذ القرن الماضي.

Waleed:

Basel:

علي: كيف يؤثر استخدام النفط على البيئة؟
أحمد: يساهم استخدام النفط في تدمير البيئة والإحتباس الحراري.

Ali:

Ahmed:

علي: ماهي مقترحاتك لتقليل كمية الطاقة المستخدمة في سياراتنا؟
أحمد: نستطيع أن نشارك السيارات مع ناس آخرين ونستخدم المواصلات العامة.

Ali:

Ahmed:

SUMMARY MAKING

Read the following passage, then do as required:

Punctuality is the property of any person to be on exact time or complete any task within the given time. Punctuality is a good trait, which can be developed at any age; however, it is good to develop from childhood. To develop punctuality, you need patience, activeness, and discipline in life. Besides, it needs much practice and dedication towards work. Moreover, you need to be organised. For example, you should set an alarm before sleeping to be on time. Finally, one should believe in the importance of being punctual because we will never be able to do something if we are not convinced of its importance. Punctuality is the characteristic of a person, which makes him/her capable of handling all the appointments on time.

In Four sentences, summarise and paraphrase the previous passage in answer to the following question:

How can you develop punctuality?

.....

.....

.....

.....

.....

.....

.....

.....

.....

Rubric	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph	Total
	30	20	5	5	60

Copying the whole paragraph receives ZERO. Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above.)

Persuasive Writing

"Renewable energy is a clear winner when it comes to boosting the economy and creating jobs."

Plan and write an essay of not less than 12 sentences (140 words) persuading people around you of the benefits of using alternative sources of energy and the ways to reduce the energy used nowadays.

NB: (Your topic should include an introduction, 2 body paragraphs & a conclusion.)

Writing Plan

Introduction:

.....

Body:

Paragraph 1 -

Paragraph 2 -.....
.....

Conclusion:

The Topic

Outlining	Exposition of ideas &	Paragraphing & number of	Spelling	Grammar	Hw.,spacing &	Total
20	40	10	10	10	10	100

20 marks to be deducted from the total mark for changing the format. - Off point topics/ outlines receive ZERO.
5 marks to be deducted from the outline if the ideas are not used in the topic.

	Word	Meaning		Word	Meaning
1	contact lens (n.)		8	latest (adj.)	
2	cure-all (n.)		9	micro-robot	
3	currently		10	nanoshell (n.)	
4	draw (v.)		11	satnav (n.)	
5	gold-coated		12	shock (n.)	
6	innovate (v.)		13	sophisticated	
7	instantly (adv.)		14	tumor (n.)	

Fill in the blanks with the following words:

[**currently – innovate - draw– instantly – latest**]

- 1- Scientists will more amazing things in the few coming years.
- 2- The students are doing exercise 1 on Student's Book 62.
- 3- The clerk went to the bank to money to buy his essentials.
- 4- All the car passengers were killed after hitting a truck on the highway.

Set Book Questions:

- 1- Are you for or against modern technology? Give reasons.

For.....

Against.....

- 2- Modern world inventions make our life easier. How?

- 3- In your opinion, which future invention do you think is the most useful?

Mention two of its benefits.

a-..... b-.....

- 4- Why do you think modern science is important?

- 5- Do you think housework will change in the future? How?

- 6- How can micro-robots help both doctors and patients?

- 7- Why do some people prefer contact lenses to glasses?

Translate the following into good English:

منى: جميع الأشياء ستصبح ذكية في المستقبل.

منيرة: نعم، فعلى سبيل المثال الثلاجات ستصبح ذكية بحيث نخبرنا في حال نفاد الطعام.

Mona:

Munera:

.....

طلال: إن الهواتف المحمولة ستصبح أصغر وأكثر تعقيداً.

سعد: أنا أوافقك الرأي فإن الاختراعات الحديثة ستصبح قديمة الموضة خلال عدة سنوات.

Talal:

Saad:

.....

طلال: هل تتوقع أن تكون الحياة سهلة ومريحة وأكثر سهولة مستقبلاً؟

جاسم: بالتأكيد، سيقوم الإنسان الآلي بجميع الأعمال المنزلية، مما يعني الكثير من الراحة ووقت الفراغ.

Talal:

Jasim:

.....

Date: Unit 8 The Power of technology Lessons 4-5 (S.B.64-65)

	Word	Meaning		Word	Meaning
1	bifocal (adj.)		6	patient (adj.)	
2	frequent (adj.)		7	reputation (n.)	
3	instigate (v.)		8	software (n.)	
4	legible (adj.)		9	spot (n.)	
5	obedient (adj.)				

From a, b, c, and d, choose the correct word:

1. His headaches became less..... because of changing his glasses.

- a. self-employed b. frequent c. bifocal d. finite

2. Poor customer service has ruined the company's

- a. spot b. reputation c. software d. cure-all

3. We should be very.....to our parents and teachers.

- a. bifocal b. legible c. obedient d. frequent

4. Mr. Talal is in a meeting. Would you like to leave him a message?

- a. entirely b. recently c. instantly d. currently

Grammar:

Modals:

(shall, should, will, would, may, might, can, could, must, ought to, be able to) + inf.

- You should obey your teachers.
- He can do it carefully.
- She hasn't been able to find a new job.
- He will visit us tomorrow.
- I hope I'll be able to come to your graduation party.
- I'd like to be able to climb mountains.
- To express ability, we use: **can / could**
- To express inability, we use: **can't / couldn't**
- To express possibility, we may use: **may be..... / perhaps..... / possibly.....
probably..... /might be**

Must:

-We use must / mustn't for present obligation – for strong advice-

- You must see a doctor.
- You mustn't cheat.
- We use **mustn't** and **can't** to refer to things people are not allowed to do.

Example: You mustn't smoke in a non-smoking area. You can't eat in the library.

Affirmative: You must study hard if you want to succeed.

Negative: You must not.....

Affirmative: Do you have to study?

- You **have to** wear a suit at the meeting. (It's a rule in the company)
- You **must** buy a new suit for the meeting. (It's my opinion)
- Note: **for rules or laws**, we normally use **have to / do not have to**, but if you **personally agree strongly** with the rule or law, use **must / mustn't**

Choose the correct answer:

1. Food be heated to a high temperature to kill harmful bacteria.
a) must b) can't c) is able to d) shouldn't
2. The drivertalk on the phone while driving.
a) can b) must c) couldn't d) shouldn't
3. You have had a headache for the last couple of days. Yousee a doctor.
a) could b) should c) mustn't d) couldn't
4. This sign means yougo inside without a mask. It's not allowed.
a) mustn't b) can c) must d) couldn't
5. You..... go to the beach if it is raining.
a) must b) should c) don't have to d) doesn't have to

[WISH + SIMPLE PAST / PAST PERFECT]

I wish + past simple

A: To express that we want a situation in the present to be different

- 1- I *don't speak* Italian. *I wish* I *spoke* Italian.
- 2- I *don't have* a big car. *I wish* I *had* a big car.

I wish + past perfect (had+ P.P.)

B: To express regret or that we want a situation in the past to be different

- 1- I *ate* a lot. *I wish* I *hadn't eaten* a lot.
- 2- They *didn't come* on holiday with us. *I wish* they *had come* on holiday with us.

Choose the correct answer from a , b or c to do as required :

- 1- I wish you (come) to the party yesterday. (Correct the verb)
 - a- I wish you came to the party yesterday.
 - b- I wish you had come to the party yesterday.
 - c- I wish you have come to the party yesterday.
- 2- I wish I (not spend) so much money when I was a young man. (Correct the verb)
 - a. I wish I don't spend so much money when I was a young man.
 - b. I wish I didn't spend so much money when I was a young man.
 - c. I wish I hadn't spent so much money when I was a young man.
- 3- Your classmate didn't study for last week's English quiz. (Use: I wish)
 - a- He wishes he didn't study for last week's English quiz.
 - b- He wishes he had studied for last week's English quiz.
 - c- He wishes he has studied for last week's English quiz.

Choose the correct answer from a, b, c or d:

1. I wish they.....us for lunch last night. The food was very delicious.
 - a) join
 - b) had joined
 - c) have joined
 - d) will join
2. I have a stomachache. I wish Isuch a greasy cake yesterday.
 - a) wouldn't have
 - b) won't have
 - c) haven't had
 - d) hadn't had
3. The student wishes heto reply to the university e-mail last week.
 - a) isn't forgotten
 - b) hasn't forgotten
 - c) wasn't forgotten
 - d) hadn't forgotten
4. My friend wishes her brotherthe dog to the vet yesterday.
 - a) took
 - b) had taken
 - c) takes
 - d) has taken
5. The brothers wish they.....close to their sisters' house. They are too far.
 - a) live
 - b) have been living
 - c) will live
 - d) lived

	Word	Meaning		Word	Meaning
1	anniversary (n.)		6	torso (n.)	
2	heart rate (n.)		7	transmit (v.)	
3	recharge (v.)		8	trespass (v.)	
4	remind (v.)		9	wearer (n.)	
5	terminal (n.)				

From a, b, c, and d, choose the correct word:

1. My sister put on a bracelet and a/an..... watch at the wedding party.

- a. legible b. obedient c. frequent d. gold-coated

2. If you are a contact lens.....,you should be careful when the weather is dusty.

- a. torso b. anniversary c. heart rate d. wearer

3. My parents alwaysus to read the Holy Quran daily.

- a. recharge b. trespass c. remind d. transmit

Set Book Questions:

1- What are the advantages of “smart clothes”?

.....

2- How will smart clothes be able to save lives in the future?

.....

3- Robomate is an invention that all housewives should get. Give reasons.

.....

4- What are the benefits of smart trainers?

.....

5- In what way will housework be different in the future?

.....

6- What are the things robots can do around the house?

.....

Translate the following into good English:

أحمد: ما هي أفضل الملابس في المستقبل برأيك؟

بدر: الملابس الذكية بالتأكيد، فهي سوف تتحكم بدرجة حرارتنا بحيث تبقينا باردين في الصيف ودافئين في الشتاء.

Ahmad:

Badr:

.....

Language Functions

1- Giving examples:

For example,.....

For instance,.....

2-Talking about abilities and possibilities: To express ability, we use: can / could

3-Expressing opinions: (in my opinion,..... / I think that)

4-Agreement: (That's true. / Why not? / Yes, no problem. / I agree with you.)

5-Disagreement: (I disagree / I don't agree / you are wrong / nonsense !)

6-Expressing obligation: You are obliged to / You have (got) to / You must / It's your duty to

Write what you would say in the following situations:

1- You were asked what could happen if we didn't have internet connections today.

.....

2- Your brother says that smoking is not harmful.

.....

3- Your little brother is asking you about your opinion of modern technology.

.....

Persuasive Writing

Write on the following topic: "Robomates will change our life."

Plan & write an essay of (12 sentences -140 words) persuading your mother to buy a Robomate by telling her about its main features and the things it can do at home.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

Writing Plan

Introduction:

.....

Body:

Paragraph 1 -

.....

Paragraph 2 -

.....

Conclusion:

The Topic

Date: Unit 9 Money Lessons 1-2 (S.B.68-69)

	Word	Meaning		Word	Meaning
1	accounting (n.)		6	invest (v.)	
2	barter (v.)		7	investment (n.)	
3	confidentiality (n.)		8	loan (n.)	
4	economics (n.)		9	management (n.)	
5	insurance (n.)		10	transaction (n.)	

Fill in the blanks using the following words:

[invest - confidentiality - insurance – barter - bifocal]

- 1- In fact, all bank transactions are treated with complete
- 2- As soon as she had got money from the.....company, she repaired the car.
- 3- Experts say that it is a good time to.....in the property market.
- 4- In the past, Kuwaitis used to.....their pearls for food like rice and tea.

Set Book Questions U9 (lessons 1&2)

1- What do people need money for?

.....

2-People use different ways of paying for things. Mention two.

.....

3-Banks offer various services for people. Mention two.

.....

4-What are the qualities needed to make a good bank manager?

.....

5-Money rewards individuals if spent carefully. How?

.....

6-Money is not an end in itself but a means to higher values. Explain.

.....

7- Some people say that money is corrupting and causes greed. Explain.

=====

Translation

Translate the following into good English:

أحمد: ماهي مواصفات مدير البنك الناجح؟

محمد: يجب أن يدرس مدير البنك الجيد المحاسبة والاقتصاد ويحتاج كذلك الى مهارات اتصال جيد.

Ahmad:

Muhammad:.....

طلال: بعض الناس يعتقدون أن المال مفسدة ويؤدي للجشع.

سعد: لا أعتقد ذلك. فمعظم لناس يذهبون للعمل للحصول على المال لشراء احتياجاتهم.

Talal:

Saad:

أحمد: المال هو أصل كل الشرور في العالم.

حمد: لا أتفق معك. فهو نعمة إذا ما حسن استخدامه وهو نقمة إذا أسأنا استخدامه.

Ahmad:

Hamad:

.....

	Word	Meaning		Word	Meaning
1	billionaire (n.)		4	philanthropic (adj.)	
2	charitable (adj.)		5	tax return (n.)	
3	inherit (v.)				

Fill in the spaces with the suitable word from the list below

[transaction / billionaire / inherited / charitable – diminishing]

- 1- The population of many European countries is
- 2- They receive financial support from..... bodies.
- 3- I wish I were a/an.....to build mosques and help the poor.
- 4- My father a large fortune from his uncle.

Set-Book Questions / Unit 9 / Lesson 3)

1- How can you become a billionaire like Warren Buffet?

.....

2- What would you do if you were a billionaire / rich?

.....

3- Is it foolish or wise for a billionaire to allow his children inherit too much money? Why?

.....

4- Should the wealthy help those worse off than themselves (the poor)? Why?

.....

5- In your opinion, what is the importance of donation in our society?

.....

=====

	Word	Meaning		Word	Meaning
1	auction (n.)		4	shipping (n.)	
2	complimentary (adj.)		5	tax (n.)	
3	login (n.)				

Fill in the spaces with words from the list:

[frequent / complimentary / login / instantly / tax]

- 1- The restaurant offers valet parking as a/an..... service. It is for free.
- 2- If every business pays the specified....., it can be invested in many projects.
- 3- Rains are less.....in this part of the country in winter.
- 4- Your password to your computer must be confidential. No one knows it.

Grammar

have to - should – must – + infinitive

Talk about obligation, things that are necessary to do, or to give advice about things that are a good idea to do.

1. Study the following differences:

- 1- I have to wear the school uniform. [It's a school rule.]
2- You look sick. You should see your doctor. [my advice / suggestion to you is...]
3- We must fulfill our duties towards our country. [It's an obligation / strong advice]

Choose the correct word from a, b, c and d:

1. You.....make a loud noise in public places, especially in public libraries.
a. mustn't b. don't have to c. haven't d. didn't have to
2. If you are travelling abroad, your passport.....be valid for at least 6 months.
a. has b. had to c. must d. able to
3. All passengers..... show their passports to get on a plane.
a. have to b. do not have to c. should not d. has to
4. You rest and drink lots of liquids if you have a cold.
a. mustn't b. must c. have to d. should
5. I think I must again.
a. to try b. trying c. try d. tries

Grammar - Reported / Indirect Speech (Statement)

- 1- Talal said, " I will visit you tomorrow . " (Report the statement)
Talal said *that* he would visit me the next day .
- 2- The boys said to me, " We have finished our project " (Report the statement)
The boys told me that they had finished their project.
- 3- Saad said to me, " I come to school at 7 by car." (Reported speech)
Saadme to school at 7 by car.
- 4- My father said , " I went to the park yesterday." (Reported speech)
My father said *that* he had gone to the park the day before.

am/is → was	have → had	will → would	shall → should	must → had to
are → were	has → had	can → could	may → might	

- 5- Ahmad said to me, " I will visit you in Cairo next Friday. "
Ahmad

Notice these changes

<i>this</i> → <i>that</i>	<i>these</i> → <i>those</i>	<i>here</i> → <i>there</i>	<i>now</i> → <i>then</i>
<i>tomorrow</i> → <i>the following day</i>	<i>tomorrow evening</i> → <i>the following evening</i>		
<i>yesterday</i> → <i>the day before</i>	<i>yesterday morning</i> → <i>the previous morning</i>		
<i>last night</i> → <i>the previous night</i>	<i>a week ago</i> → <i>the previous week</i>		
<i>today</i> → <i>that day</i>	<i>next month</i> → <i>the following month</i>		

From a, b, c and d choose the most suitable answer:

- My friends told me that they.....the National Museum the week before.
a. are visiting b. had visited c. visit d. have visited
- The driver promised that he late the next day.
a. wouldn't be b. hasn't been c. wasn't d. hadn't been
- One of my friends said that mobile phones to get smarter every now and then.
a. will continue b. would continue c. are continued d. to continue

Choose the correct answer from a, b or d as required:

- My friends said to me, "We ate our breakfast in the restaurant yesterday." (Report)
a) My friends told me that they had eaten their breakfast in the restaurant yesterday.
b) My friends told me that they eat their breakfast in the restaurant the day before.
c) My friends told me that they had eaten their breakfast in the restaurant the day before.
- Ahmad said to me, "I will meet you tomorrow." (Report)
a) Ahmed told me that he would meet me the following day.
b) Ahmed told me that he will meet me the following day.
c) Ahmed told me that he would meet me tomorrow.
- The boys said to me, "We are waiting for the bus." (Reported speech)
a) The boys told me that they are waiting for the bus.
b) The boys told me that we were waiting for the bus.
c) The boys told me that they were waiting for the bus.
- Khalid said to me, "I have invited many friends to my party." (Report)
a) Khalid said he had invited many friends to his party.
b) Khalid said he had invited many friends to their party.
c) Khalid said he has invited many friends to his party.
- My teacher said to me, "You can get a good mark in this exam if you study hard." (Report)
a) My teacher told me that I can get a good mark in that exam if I study hard.
b) My teacher told me that I could get a good mark in that exam if I studied hard.
c) My teacher told me that he can get a good mark in that exam if he studies hard.

Adjective + to + infinitive

I find it is difficult to understand the reason behind smoking cigarettes.

It's impossible to avoid car accidents.

	Word	Meaning		Word	Meaning
1	affluent (adj.)		6	in this sense (exp.)	
2	evil (adj.)		7	profit (n.)	
3	extinct (adj.)		8	spur (v.)	
4	generosity (n.)		9	success (n.)	
5	gross (v.)				

From a, b, c, and d, choose the correct word:

- 1- He is and can afford to send his children to private schools.
a. affluent b. gold-coated c. frequent d. complimentary
- 2- She makes a big from selling waste material to textile companies.
a. software b. profit c. generosity d. evil
- 3- The huge factoryeconomic growth in the entire region.
a. reminded b. spurred c. recharged d. diminished
- 4- Many species of animals became due to illegal hunting.
a. charitable b. evil c. extinct d. legible

Set Book Questions:

1- You should invest your money in a good way. Discuss.

.....

2-Love of money can be the root of all evil. Explain.

.....

3-"Money makes the world go round." Explain.

.....

4-In what way can money be a curse or a blessing?

.....

Language Functions

1. To express opinion: In my opinion / I think.../ I believe...../ As I see it's.....

2. To express agreement: I agree with you/ Yes, that's right. / Of course, yes.

3. To express disagreement: No, I disagree with you.../ No, that's wrong. / Of course not.

Write what you would say in the following situations

1. Your friend says that you must keep our school clean and beautiful.

.....

2. A friend said that money is the most important thing in life.

.....

3. Your mother wants to know how you are going to spend your pocket money.

.....

4. Your classmates wonder how your invention is going to help students.

.....

5. A friend of yours accuses you of buying unnecessary things.

.....

Write on the following topic- Persuasive Writing

"Money corrupts and causes greed."

Plan and write an essay of not less than 12 sentences (140 words) persuading people to spend their money in a good way, and showing how it might be the root of evil.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion.

Writing Plan

Introduction:

.....

Body:

Paragraph 1 -

.....

Paragraph 2 -

.....

Conclusion:

The Topic

Outlining	Exposition of ideas &	Paragraphing & number of	Spelling	Grammar	Hw.,spacing &	Total
20	40	10	10	10	10	100

Set Book Questions:

- 1- In your opinion, how does Kuwait National Assembly Building evoke traditional Kuwaiti past?
.....
- 2- The National Assembly Building has become an icon for Kuwaiti citizens. Explain.
.....
- 3- How has the National Assembly Building become a symbol of political representation in Kuwait?
.....
- 4- The sloping roofs of the National Assembly Building serve both a functional and figurative purposes. Explain.
.....

Focus on**-Adverbial Clauses (cause / effect and opposition)**

- 1- My car didn't start **because** the battery was flat.
- 2- **Since** he had not studied hard, he failed his exams.
- 3- **Due to the fact that** it was raining, I wore a sweatshirt.
- 4- **Although / Though** the sun was shining, it was not warm.
- 5- He is the best teacher **even though** he has the least experience.
- 6- Life in the past was simple **whereas / while** life today is convoluted.
- 7- **As long as** I know where to go, I will manage to find the directions.

From a, b, c, and d, choose the correct word:

- 1- Ahmad is tall Talal is short.

a. although b. while c. since d. because

- 2- The flight was cancelled.....it was snowing.

a. because b. although c. whereas d. while

- 3- They didn't play well.....they were over stressed.

a. while b. because of c. although d. due to the fact that

- 4- Their business didn't stop..... they suffered financial problems.

a. although b. due to the fact that c. since d. because

- 5- He kept working all night.....he was tired.

a. even though b. as long as c. since d. because

From a, b, or c choose the correct answer as required:

1- My grandfather is quite old. He is still very active. (Join using: although)

- a- Although my grandfather is quite old, he is still very active.
- b- Although he is still very active, my grandfather is quite old.
- c- My grandfather is quite old; he is still very active although.

2- All flights were cancelled. There was thick fog. (Join using: because)

- a- Because all flights were cancelled, there was thick fog.
- b- All flights were cancelled because there was thick fog.
- c- There was thick fog because all flights were cancelled.

=====

READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:

Dreams are fascinating. You can have nice ones, realistic ones or those that are scary, strange or imaginary. They occur as you sleep and generally become more vivid as the sleep stage progresses. Sometimes you can't remember a dream; others may be unclear while there are some that can be closely recalled because they are so intense. These are what we call Vivid Dreams.

So, have you experienced any vivid dreams? Social media and online forums are crammed with stories of vivid dreams. Experts are claiming that there is a lot of truth in this phenomenon. People are sleeping longer and this allows more time for dreaming. In addition, the more boring your life is, the more your night time brain activity tries to **recompense** and the more exciting your dreams become.

However, what do those dreams mean? Experts decline and refuse that dreams can predict events, but they can help us understand our feelings. The events in dreams are symbolic. For example, missing that train might indicate that you are feeling left behind, or simply that you are nervous. Walking on air shows your feeling of being impossible to be defeated. If you dream that your teeth are falling out, you have bitten off more than you can chew. Slow down and do less! Dreaming of natural disasters – earthquakes, tsunamis and volcanic eruptions can be intense and terrifying. They show that you are feeling frightened by events out of your control.

It is worthwhile to try and discover the meaning of your dreams, as this can help you understand your feelings. One way to do this is by association. If you dream about people, ask: what does this person mean to me? If you dream about birds, for example, think: do you love **them** or do they make you nervous? Some people claim they never dream; well, they do, but they just forget.

You may try to recall your dreams, but they will not tell you anything important as experts approved.

From a, b, c and d choose the correct answer:

1. What is the best title for the passage?

- a. Real Life b. Long Days c. Natural Disasters d. Fascinating Dreams

2. The underlined word "recompense" in the 2nd paragraph means:

- a. to fall asleep deeply b. to post something on social media
b. to exercise as soon as you wake up d. to give in return for something lost

3. The underlined word "them" in the 4th paragraph refers to:

- a. birds b. people c. dreams d. feelings

4. According to the passage, what does dreaming of natural disasters reflect?

- a. The person feels capable of doing anything.
b. The person might be neglected or left behind.
c. The person tried something which is too difficult to achieve.
d. The person is feeling frightened of events out of his control.

5. All of the following statements are NOT TRUE EXCEPT:

- a. Dreams can help understand people's feelings.
b. People can usually recall all their dreams accurately.
c. People can decide the kind of dreams they like to have.
d. Anybody can understand dreams and know what they mean.

6. What is the purpose of the writer in writing this passage?

- a. To compare two types of sleeping habits.
b. To describe a dream he has had before forgetting it.
c. To inform the readers about dreams; how and why they occur.
d. To persuade the readers to sleep more to experience vivid dreams.

B. With reference to the passage, answer the following questions:

7. Why are some people having vivid dreams?

.....

8. What might happen if you try to recall your dreams?

.....

Read the following passage, then do as required:

In Four sentences, summarise and paraphrase the previous passage in answer to the following question:

Unit 10 Stories lessons 1& 2 SB 78&79 Date: / / 2024

Fill in the spaces with the most suitable word from the list below:

1. An experienced teacher should not lose.....in front of his students.
2. The lecturer put a finger to his lips tosilence.
3. A good Muslim should show.....to Allah and his parents.
4. This brochure shows the products that are..... available.

Set-Book Questions

1. In your opinion, how do the stories in the Holy Quran benefit us?

.....

2. Luqman gave his son some useful pieces of advice. Mention two.

.....

3. How can stories in the Holy Qur'an help you be a good person?

.....

Translate the following into good English:

أحمد: ماهي مجموعة النصائح التي قدمها لقمان لابنه؟

سالم: نصح لقمان ابنه أن يصلي وأن يكون صبورا وأن يكون متواضعا وأن يخفض صوته.

Ahmad:

.....

Salim:

.....

منال: ماهي واجباتنا تجاه والدينا؟
هدى: يجب أن نطيعهم ونستمع لنصائحهم.

Manal:

Huda:

.....

Unit 10 Stories

lessons 4 & 5

SB 80-81

Date: / / 2024

	Word	Meaning		Word	Meaning
1	border (n.)		6	set-off (ph. v.)	
2	drop off (ph. v.)		7	smuggle (v.)	
3	pick up (ph. v.)		8	sudden (adj.)	
4	register (v.)		9	touch-down (ph. v.)	
5	re-load (v.)		10	turn-up (ph. v.)	

Fill in the spaces with words from the list:

[sudden / touched down / pick up / smuggled / extinct]

1. My dear son! Could you your little brother from school?
2. The plane finally at Kuwait Airport after 45 minutes' delay.
3. Some birds are in danger of becoming.....as people destroy their habitat.
4. His departure from the party wasand unexpected.

Grammar- Adverbs of Manner

They tell us how something happens.

slowly – quickly – highly – beautifully – fast – hard – well

Examples: He is a slow learner.

– He learns slowly.

1- Adjectives describe nouns

Adverbs describe verbs

safe – dangerous – careful – bad – easy – kind – terrible – (fast – hard – good)

safely – dangerously – carefully – badly – easily – kindly – terribly – (fast – hard – well)



2- Most adverbs are formed by adding –ly to an adjective. These are exceptions

Choose the correct answer from a, b, c or d:

1- It is difficult to understand my teacher when he talks.....

a- quick b- quickly c- quicker d- quickest

2- You should studyfor exams.

a- hard b- hardly c- harder than d- hardest

3- The class is loud today.

a- terrible b- more terrible c- terribly d- most terrible

4- He speaks English very..... because he lived ten years in Britain.

a- well b- good c- better d- best

5- The soldiers fought.....and won the battle.

a- braver b- brave c- bravest d- bravely

From a, b, and c, choose the correct answer as required:

1. The students were talking to the teacher (polite). (Use an adverb of manner)

- a. The students were talking to the teacher politely.
- b. The students were talking to the teacher impolite.
- c. The students were talking to the teacher politeness.

2. The twin girls celebrated their birthday (cheerful). (Use an adverb of manner)

- a. The twin girls celebrated cheerful their birthday.
- b. The twin girls celebrated their birthday cheerfully.
- c. The twin girls celebrated their cheerfully birthday.

3. Hamad speaks English (fluent). (Use an adverb of manner)

- a. Hamad fluent speaks English.
- b. Hamad speaks English fluency.
- c. Hamad speaks English fluently.

Grammar-Used to

It is used to describe past repeated action that is no longer true.

Affirmative: Talal **used to study** English when he was abroad. (used to + inf.)

Affirmative: My brothers **used to go to** Saudi Arabia in the summer.

Negative: My brothers **didn't use to go to** Saudi Arabia in the summer. (didn't use to + inf.)

Affirmative: My sister **used to eat** meat when she was young.

Interrogative: What did your sister **use to eat** when she was young?

Choose the correct answer from a , b , c or d:

1- I to play tennis when I was 9.

- a) use b) used c) used to d) don't use

2- We did not use to rice at lunch.

- a) having b) had c) has d) have

3- Did you to play computer games when you were young?

- a) had used b) using c) use d) used

4- I to read some newspapers every morning, but now I don't.

- a) has used b) used c) use d) is used

From a, b, and c, choose the correct answer as required:

1- The employees **used to take the bus to work.** (Make negative)

- a. The employees don't use to take the bus to work.
b. The employees didn't use to take the bus to work.
c. The employees aren't used to taking the bus to work.

2. The famous footballers **used to play football in the yard in their childhood.** (Make negative)

- a. The famous footballers don't use to play football in the yard in their childhood.
b. The famous footballers won't use to play football in the yard in their childhood.
c. The famous footballers didn't use to play football in the yard in their childhood.

3. No, Salem and Homoud **didn't use to speak English before joining the course.**

(Ask a question)

- a. Did Salem and Homoud use to speak English before joining the course?
b. Had Salem and Homoud used to speak English before joining the course?
c. Are Salem and Homoud used to speaking English before joining the course?

4. In my childhood, I **(use to) feed stray cats in my area.** (Correct the verb)

- a. In my childhood, I am using to feed stray cats in my area.
b. In my childhood, I used to feed stray cats in my area.
c. In my childhood, I used to feeding stray cats in my area.

5. No, the airport staff **didn't use to carry bags on trollies.** (Ask a question)

- a. Do the airport staff use to carry bags on trollies?
b. Had the airport staff use to carry bags on trollies?
c. Did the airport staff use to carry bags on trollies?

	Word	Meaning		Word	Meaning
1	crazily (adv.)		5	monotonous (adj.)	
2	dreadful (adj.)		6	overtake (v.)	
3	emotive (adj.)		7	recuperate (v.)	
4	knock off (ph. v.)		8	stacks of (n.)	

Fill in the spaces with the most suitable word from the list below:

- We couldn't afford the.....expensive ticket prices of the last Football World Cup.
a) instantly b) currently c) actually d) crazily
- The music played in the party became I think the band is not professional.
a) extinct b) sudden c) monotonous d) complimentary
- Returning home after a year in the hospital was a/anexperience.
a) emotive b) affluent c) hazardous d) obedient
- My brother Ali is.....from a sprained ankle.
a) knocking off b) smuggling c) recuperating d) overtaking

Persuasive Writing

"Many people, especially the youth nowadays, don't appreciate the value of reading stories in teaching manners and values."

Plan and write an essay of not less than 12 sentences (140 words) persuading the youth of the importance of reading stories that entertain or have a moral, and the effects of these stories on their daily life.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion.

Writing Plan

Introduction:

.....

Body:

Paragraph 1 -

.....

Paragraph 2 -

.....

Conclusion:

The Topic

Unit 11 Messages

lessons 1 and 2 (84&85)

Date: / / 2024

	Word	Meaning		Word	Meaning
1	asap		6	starvation (n.)	
2	colleague (n.)		7	unreliable (adj.)	
3	current (adj.)		8	urgent (adj.)	
4	impromptu (adj.)		9	well-sealed (adj.)	
5	rearrange (v.)				

Fill in the spaces with the most suitable word from the list below:

urgent / starvation / unreliable / rearrange / colleagues

1. When a disaster hits a country, its people suffer from.....and diseases.
2. That old building needs.....remedial work to make it safe.
3. She discussed her ideas with herat work.
4. My family decided tothe furniture in the living room.
5. The manager complained that some workers were lazy and

Set-Book Questions

1. There are many different types of messages. Mention two.

2. In your opinion, why do people send messages?

3. In your opinion, what is the best way of sending messages? Why?

Unit 11 Messages

lessons 4 and 5 86&87

Date: / / 2024

	Word	Meaning		Word	Meaning
1	activate (v.)		8	harmony (n.)	
2	band (n.)		9	hassle (n.)	
3	conference call		10	portable (adj.)	
4	deadline (n.)		11	slide (v.)	
5	flash (v.)		12	unlock (v.)	
6	frequency (n.)		13	upgrade (v.)	
7	handy (adj.)				

Choose the correct answer from a, b, c and d:

- Next Thursday is the.....for receiving job applications.
a) deadline b) band c) instinct d) hassle
- Today's video games are as advanced as the ones on famousconsoles.
a) monotonous b) dreadful c) portable d) handy
- The policeman used his free hand to.....the door and open it.
a) recuperate b) unlock c) upgrade d) flash
- I can't stand theof moving into another house again.
a) border b) hassle c- harmony d) band

Grammar: The Passive voice

Active	Passive	Form
He repairs his car.	His car is repaired.	(is / are + <u>pp</u>)
We bought 3 books.	3 books were bought.	(was / were + <u>pp</u>)
I have done my homework.	My homework has been done.	(has / have been + <u>pp</u>)
The boys had written 3 letters.	The letters had been written.	(had + been + <u>pp</u>)
They are watching the match.	The match is being watched.	(am / is / are + being + <u>pp</u>)
Hala was washing the dishes.	The dishes were being washed.	(was / were + being + <u>pp</u>)
We will buy a new flat.	A new flat will be bought.	(modal+ be + <u>pp</u>)
I will have read the story.	The story will have been read.	(will + have + been + <u>pp</u>)

From a, b, c, and d, choose the most suitable answer:

1. Whenever you leave any room, all the lights must off.
a. be switching b. been switched c. be switched d. being switching
2. When we went to the farm, Granddad told us that the animals should not
a. feed b. feeding c. fed d. be fed
3. Last week, the car by one of the best mechanics in Kuwait.
a. is repaired b. is being repaired c. was repaired d. were repaired
4. The quiz by more than 44 students in the first 30 minutes yesterday.
a. was answered b. is answered c. were answered d. are answered
5. If you want to leave home these days, a maskused to cover your mouth and nose.
a. has to be b. had been c. would be d. have to be

From a, b and c, choose the correct answer as required:

1. Unbelievably, he sold the house for a very high price. (Change into passive)
a- Unbelievably, the house is sold for a very high price.
b- Unbelievably, the house was sold for a very high price.
c- Unbelievably, the house was being sold for a very high price.
2. The children are drawing colourful shapes on the wall. (Change into passive)
a- Colourful shapes will be drawn on the wall by the children.
b- Colourful shapes have been drawn on the wall by the children.
c- Colourful shapes are being drawn on the wall by the children.
3. My camera (fix) for free yesterday. (Correct the verb)
a- My camera was fixed for free yesterday.
b- My camera is being fixed for free yesterday.
c- My camera will have been fixed for free yesterday.
4. My father will buy a new car from this agency. (Change into passive)
a- A new car would be bought from this agency.
b- From this agency will be bought a new car.
c- A new car will be bought from this agency.
5. They were preparing a party for the new manager. (Change into passive)
a- A party for the new manager was being prepared.
b- A party for the new manager is being prepared.
c- A party for the new manager was prepared.
6. We have eaten a delicious meal with our kids. (Change into passive)
a- A delicious meal is being eaten.
b- A delicious meal has been eaten.
c- A delicious meal had been eaten.
7. By the end of June, we will have finished our exams. (Change into passive)
a- Our exams will be finished by the end of June.
b- Our exams will have finished by the end of June.
c- Our exams will have been finished by the end of June.

	Word	Meaning		Word	Meaning
1	alarm (v.)		5	next of kin (n.)	
2	answer phone (n.)		6	ring (v.)	
3	briefly (adv.)		7	tone (n.)	
4	confident (adj.)		8	tutor (n.)	

Fill in the spaces with the most suitable word from the list below:

[crazily / briefly / tutors / portable / ring / confident]

1. They aren't about the future of their company.
2. During my illness, I was taught by a number of home.....
3. He asked me to describe the problem because he had no time.
4. I think I will give you a tomorrow around 6 p.m.
5. My teacher advised me to read and speak English.....every day.

Language Functions

Write what you would say in the following situations:

1. Your little brother doesn't feel like going to school today.
.....
2. Your father is always busy; he doesn't have enough time to sit with his family.
.....
3. Your friend intends to buy a second hand DVD because it is cheaper.
.....

Set-Book Questions

1. What are the differences between messages in the past and nowadays?
.....
2. When leaving a message on someone's answer phone, what should you mention?
.....

Expository Writing

Messages are important means of communication. **Write an essay of not less than 12 sentences (140 words) about the importance of messages in our life and their different types showing the difference between messages in the past and nowadays.**

Writing Plan

Introduction:.....
.....

Body:

Paragraph 1 -
.....

Paragraph 2 -
.....

Conclusion:.....

The Topic

تأليف ساعد بن عامر

	Word	Meaning		Word	Meaning
1	aviation (n.)		5	instructor (n.)	
2	coincide with (v.)		6	intensely (adv.)	
3	exemplary (adj.)		7	notably (adv.)	
4	gliding (n.)				

Fill in the spaces with the most suitable word from the list below

currently / coincides with / instructor / aviation / notably

1. In Kuwait, the Hala February Festivalthe National Day on 25th February.
2. Our project to recycle rubbish was.....successful.
3. We are looking for a qualifiedto teach us some computer skills.
4. Civilhelps much in making transportation more comfortable worldwide.

Translate the following into good English:

هند : كانت منيرة بوعركي أول كويتية تفقد طائرة.
هبة : إنها مثال جيد للأجيال الأصغر من الفتيات الكويتيات .

Hind:.....

Heba:.....

.....

أحمد: يوفر السفر بالطائرة الكثير من الوقت والجهد.

علي: هذا صحيح، كما انه جعل السفر أكثر سهولة وراحة.

Ahmad:.....

Ali:

.....

Set-Book Questions:

1- There are many qualities needed to be a pilot. Mention two.

.....

2- Why do some people dream of being pilots? Why is being a pilot one of the best career choices?

.....

3- What makes a professional pilot good at the job he/she does?

.....

4- Why does being a pilot require careful preparation and special qualifications?

.....

5- What difficulties can a pilot encounter during a flight? Being a pilot is a risky job. Why?

.....

6- What are the disadvantages of working as a pilot?

.....

7- Why is Munirah Buruki an exemplary representation of Kuwaiti women?

.....

8- How can we achieve our goals in life?

.....

9- In your opinion, what qualities and skills do you need to achieve your goals in life?

.....

Unit 12 Flying stories lessons 4 and 5 (92-93) Date: / / 2024

	Word	Meaning		Word	Meaning
1	acclaimed (adj.)		7	expression (n.)	
2	attendant (n.)		8	mumble (v.)	
3	cabin (n.)		9	resemble (v.)	
4	confrontational (adj.)		10	stern (adj.)	
5	corporation (n.)		11	stunned (adj.)	
6	courteously (adv.)				

Choose the correct answer from a, b, c, or d:

1. My sister is a flightin Al-Jazeera Airways.

- a) expression b) deadline c) corporation d) attendant

2. Our English teacher looksbut he is friendly and cooperative.

- a)portable b) stern c) acclaimed d) frequent

3. Shesomething about being too busy.

- a) recuperated b) resembled c) mumbled d) recharged

Grammar : Relative Clauses and Pronouns

Relative clauses give us extra information about the person or thing mentioned.

who

which

whose

where

1- My grandfather, **who** is 70 years old, goes swimming every day.

1- The flight, **which** was delayed by snow, left finally at 10 o'clock.

2- Alshaab Park, **where** we used to go, has been closed down.

3- Ahmad, **whose** father is from France, speaks English and French fluently

Choose the correct answer from a, b, c or d:

1. This is the village..... my mother spent her childhood.

- a. where b. whose c. which d. who

2. The stadium,..... will be opened next month, holds 50,000 people.

- a. whose b. who c. which d. where

3. If my brother.....flowers to his mother, she wouldn't have been happy.

- a. hadn't sent b. won't send c. doesn't send d. didn't send

4. That boy,.....is wearing the yellow T-shirt, won the golden medal in judo.

- a. who b. which c. where d. whose

5. I didn't knowmoney it was, so I handed it to the hotel reception.

- a. whose b. which c. where d. who

-The boy solved the puzzle. **He** was praised by the teacher.

(Join using: who)

The boy, who solved the puzzle, was praised by the teacher.

-The parcel reached me this morning. My brother sent it.

(Join using: which)

The parcel, which my brother sent, reached me this morning.

-The young man was very sad. **His** friend lost his job.

(Join using: whose)

The young man, whose friend lost his job, was very sad.

Choose the correct answer from a, b, or c to do as shown between brackets:

1. The boy solved the puzzle. He was praised by the teacher.

(Join using: who)

- a. The boy solved the puzzle, who was praised by the teacher.
b. The boy, who solved the puzzle, was praised by the teacher.
c. The boy who solved the puzzle, he was praised by the teacher.

2. My classmate lives in my neighborhood. His father is an equestrian champion.

(Join using: whose)

- a. My classmate, whose father is an equestrian champion, lives in my neighborhood.
b. My classmate, whose his father is an equestrian champion, lives in my neighborhood.
c. My classmate, lives in my neighborhood, whose father is an equestrian champion.

3. The package reached me this morning. My brother sent it. (Join using: which)

- a. The package, which my brother sent, reached me this morning.
- b. My brother sent it which the package reached me this morning.
- c. The package, reached me this morning, which my brother sent it.

4-Buckingham Palace is in London. The Queen of England lives there. (Join using: where)

- a. Buckingham Palace is in London where the Queen of England lives.
- b. Buckingham Palace where, the Queen of England lives there, is in London.
- c. Buckingham Palace, where the Queen of England lives, is in London.

Grammar: Third Conditional

Talks about imagined past

situation

- If I **had studied** hard, I **would have got** high marks.
- If they **had known** my address, they **would have visited** me.

If + past perfect (had + pp ----- would + have + pp)

Choose the correct answer from a, b, c, or d:

1. They would have won the match if theywell.
a) played b) have played c) had played d) play
2. If I had had a yacht, Iaround the world.
a) would sail b) will sail c) would have sailed d) sail
3. If yousome more green vegetables, your soup would have tasted better.
a) have added b) added c) will add d) had added
4. Imany photos if I had had my digital camera with me.
a) would take b) will take c) would have taken d) took

Choose the correct answer from a, b, or c to do as required:

- 1- If Ali had studied harder, he..... (Complete)
 - a. If Ali had studied harder, he will pass the English exam.
 - b. If Ali had studied harder, he would pass the English exam.
 - c. If Ali had studied harder, he would have passed the English exam.
- 2- If the firefighters had arrived on time, they (Complete)
 - a. If the firefighters had arrived on time, they would have saved more victims.
 - b. If the firefighters had arrived on time, they will save more victims.
 - c. If the firefighters had arrived on time, they would save more victims.
- 3- I would have come to pick you up if (Complete)
 - a. I would have come to pick you up if I have known your arrival time.
 - b. I would have come to pick you up if I had known your arrival time.
 - c. I would have come to pick you up if I knew your arrival time.

4-if he eats too much chocolate. (Complete)

- a. He feels sick if he ate too much chocolate.
- b. He felt sick if he eats too much chocolate.
- c. He will feel sick if he eats too much chocolate.

5- If you gave up smoking, you (lead) a healthier life. (Correct the verb)

- a. If you gave up smoking, you will lead a healthier life.
- b. If you gave up smoking, you would have led a healthier life.
- c. If you gave up smoking, you would lead a healthier life.

6. If my brother hadn't worked hard, he (not be able) to achieve his aim. (Correct the verb)

- a. If my brother hadn't worked hard, he wasn't be able to achieve his aim.
- b. If my brother hadn't worked hard, he will not be able to achieve his aim.
- c. If my brother hadn't worked hard, he would not have been able to achieve his aim.

7. If you (not fuel) the car, we wouldn't have arrived at the airport on time. (Correct the verb)

- a. If you didn't fuel the car, we wouldn't have arrived at the airport on time.
- b. If you have not fuelled the car, we wouldn't have arrived at the airport on time.
- c. If you had not fuelled the car, we wouldn't have arrived at the airport on time.

Phrasal verbs with take

Phrasal verb	Definition		Phrasal verb	Definition	
take after someone	look like, resemble		take off	start flying leave the ground	
take something back	return something		take someone out	go somewhere	
take something over	get control of something		take something up	start a new activity	

Choose the correct answer from a, b, c or d:

1. Sheher grandmother.

- a- takes off
- b- takes after
- c- takes up
- d-takes back

2. These shoes don't fit. I am going toto the store.

- a- take them back
- b- take them out
- c- take them up
- d-take them over

3. I decided toa hobby after retiring.

- a- take out
- b- take after
- c- take up
- d- take out

1	altitude (n.)		9	eyewitness (n.)	
2	aviate (v.)		10	fog (n.)	
3	baby carriage (n.)		11	headline (n.)	
4	buzzing (adj.)		12	incident (n.)	
5	control (n.)		13	radar (n.)	
6	co-pilot (n.)		14	velocity (n.)	
7	custom-built (adj.)		15	voice –activated	
8	endeavour (n.)				

Fill in the spaces with the most suitable word from the list below:

[aviate - headlines / altitude / buzzing / endeavour]

- Theof this mountain is about 5.000 feet.
- He said he wouldto improve his grades.
- Theof all the daily newspapers are all about the meeting of the Arab leaders.
- You need many years of hard training to be able toan aircraft.

Focus on Set-Book Questions

- Give an example of a Kuwaiti writer and mention two of his main contributions.

.....

Translate the following into good English.

عمر: هل تعلم أن الطيارين يواجهون العديد من المشاكل؟
 حمد: نعم. منها سوء الأحوال الجوية، ونقص الوقود ومشاكل ميكانيكية.

Omar:.....

Hamad:

هند: يعتبر النشيد الوطني واحدا من إسهامات أحمد مشاري العدوانى المعروفة .
 مريم : كما أنه ترك بعد وفاته مجموعة واسعة من القصص والقصائد غير المنشورة.

Hind:.....

Maryam:

طلال: أحمد مشاري العدوانى شاعر وكاتب كويتي مشهور ساعد في انشاء العديد من المجلات.
 فهد: كما أنه ألف النشيد الوطني الكويتي الذي أذيع لأول مرة في فبراير ١٩٧٨.

Talal:.....

Fahad:.....

Writing (100 Marks)

Write on the following topic: (Persuasive)

"Being a pilot is the dream of many young people."

Plan and write an essay of about (12) sentences (140 words), **persuading young people to become pilots by discussing the advantages of being a pilot and what is required to be a good pilot.**

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion.

Writing Plan

Introduction:

.....

Body:

Paragraph 1 -

.....

Paragraph 2 -

.....

Conclusion:

The Topic

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

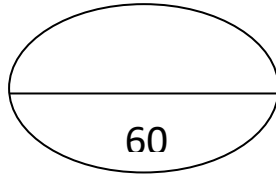
.....

.....

.....

Second Period Mock Quiz

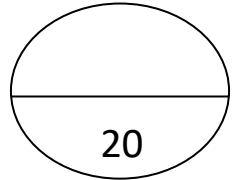
Name:



Class: 10 /.....

I- Vocabulary (20 Marks)

Choose the best answer from a, b, c or d: (4x5= 20 Marks)



1- is one of the characteristics of the Arab people.

- a- Terminal b- Government c- Tumour d- Generosity

2- After setting up hundreds of wave farms, our dependence on nuclear power will

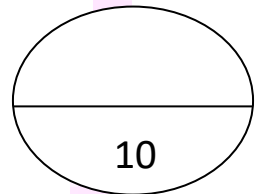
- a- diminish b- spur c- remind d- invest

3- My parents celebrated their wedding.....with dinner in a famous restaurant.

- a- appliance b- anniversary c- management d- reputation

4- The child fell under a bus and was killed

- a- actually b- entirely c- currently d- instantly



II- Grammar (10 Marks)

Choose the correct answer from a, b or c to do as shown in brackets: (2x5= 10 Marks)

5-If you were eighteen years old,..... . (Complete)

- a- If you were eighteen years old, you will drive a car.
b- If you were eighteen years old, you would drive a car.
c- If you were eighteen years old, you would have driven a car.

6- Ahmad said to me, "I will travel to Egypt next summer." (Reported speech)

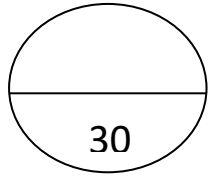
- a- Ahmad told me that he will travel to Egypt next summer.
b- Ahmad told me that he would travel to Egypt the following summer.
c- Ahmad told me that they would travel to Egypt the previous summer.

III- Persuasive Writing (30 Marks)

We all know that technology affects the way people communicate worldwide.

Plan and write a six-sentence paragraph trying to persuade your grandfather of the good effects of technology on communication and how to use technology wisely.

The Outline (5 Marks)



I- Introductory sentence:

.....

II- Supporting details:

.....

.....

III- Concluding sentence:

.....

Write Your paragraph Here (25- Marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(Total 420 Marks)

I- Vocabulary (50 Marks)

A- From a, b, c and d, choose the most suitable word that best completes each of the following sentences:(5 X 5= 25 Marks)

01. The role of a secretary is to send emails, type letters andappointments.

- a. rearrange b. trespass c. invest d. enjoin

02. Most and developed nations spend money on scientific research.

- a. sudden b. portable c. stunned d. affluent

03. Great people believe that self-confidence and clear goals are the keys to

- a. border b. success c. deadline d. polymer

04. It is always good to use notes to..... yourself of what to say during presentations.

- a. unlock b. mumble c. remind d. smuggle

05. Taking up a useful hobby can help change the.....routine of life.

- a. buzzing b. bifocal c. confident d. monotonous

B) Fill in the spaces with the most suitable words from the list below : (5 X 5=25 Marks)

(briefly / frequent / recuperate / extinct / courteously / diminish)

06. Children should be taught to behave.....and kindly towards other people.

07. Doctors usually advise patients to stay in bed to.....after major illnesses.

08. My brother is a/anguest at the nearby cafe where he usually meets his friends.

09. We shouldour consumption of water and electricity to save the environment.

10. The new website shows ushow to sign up using a username and a password.

II- Grammar (40 Marks)

A- From a. b. c and d. choose the most suitable s, oral that best completes each of the following sentences: (4 X 5= 20 Marks)

11. Iplay chess very well when I was ten years old.

- a. must b. could c. should d. have to

12. The nearby ring road.....last year by an international company.

- a. will be built b. has been built c. was built d. is built

13. The waiter..... was wearing a black suit, welcomed the customers warmly.

- a. where b. whose c. which d. who

14. It was a difficult question; I wish Imore before the exam

- a. have practised b. will practise c. had practised d. am practising

B-From a, b or c, choose the correct answer as required: (4 X 5= 20 Marks)

15. If they painted the walls white,..... (Complete)

- a. If they painted the walls white, the room will be much brighter.
b. If they painted the walls white, the room will have been much brighter
c. If they painted the walls white, the room would be much brighter.

16. My brother has to buy a new battery for his car. (Make negative)

- a. My brother won't have to buy a new battery for his car.
b. My brother doesn't have to buy a new battery for his car.
c. My brother didn't have to buy a new battery for his car.

17. My father used to drink black coffee every morning. (Form a question)

- a. What did your father use to drink every morning?
b. What does your father use to drink every morning?
c. What do your father use to drink every morning?

18. "I am watching a documentary about dolphins now." (Reported Speech)

- a. My friend said that he was watching a documentary about dolphins then.
b. My friend said that he had watched a documentary about dolphins then.
c. My friend said that he watched a documentary about dolphins then.

III-Language Functions (40 Marks)

Write what you would say in the following situations: (4X10 =40 Marks)

19. Your uncle is inviting you to attend a football match at the stadium with him.
.....
20. The airhostess has asked you whether you want meat or chicken.
.....
21. Your friend is planning to travel without having his booking confirmed.
.....
22. Persuade your father to allow you to change your old tablet with a new one.
.....

IV. Set-Book Questions (30-Marks)

Answer ONLY THREE of the following questions: (3 X 10= 30 Marks)

23. Why should scientists develop new ways to provide energy?
.....
24. How do you think the stories of the Holy Quran benefit us?
.....
25. In what way has modem technology changed our life?
.....
26. What makes the job of a pilot somehow difficult?
.....

V- Writing (100 Marks)**Write on the following topic: (Expository)**

"A wise man should have money in his head, but not in his heart". Jonathan Swift

Plan and write an essay of not less than 12 sentences (140 words) explaining why money is important for living and how we can use it wisely.

NB: Writing should include an introduction, two-body paragraphs and a conclusion.

Outline (20 marks)

Introduction:

.....

Paragraph 1

.....

Paragraph 2

.....

Conclusion:

The Topic (80 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
20	40	10	10	10	10	100

- 20 marks to be deducted from the total mark for changing the format.

- Off point topic / outline receives ZERO.

- 5 marks to be deducted from the outline if the ideas are not used in the topic.

VI- Reading Comprehension (80 Marks)**Read the following passage carefully, then answer the questions below:**

It was early spring, and the weather was really nice. Jim's father told him that on Saturday they would go to the forest. Jim was excited. His mother was busy and had to stay at home to take care of his little sister, so she was not able to go with them.

The drive to the forest was only an hour, but to Jim it seemed forever. They finally arrived to the forest. Dad found a good spot close to the lake, put up the tent, set up some chairs and started a small fire. Sitting close by them was a boy about Jim's age. He came over and said his name was Barry and asked Jim if he could play with him. "Sure," said Jim. His dad began talking to Jim's dad about school, work and things dads usually talk about.

The boys explored the rabbit holes. They also enjoyed collecting some leaves for school activities. They prepared their fathers' fishing rods and they watched the forest birds **which** were beautiful and colourful. Finally, they decided to head for the lake. "Be careful," shouted Barry's father. "We will," Barry shouted back. The boys were having a great time. Suddenly, it became quiet and Jim couldn't find Barry. Jim looked around and finally saw him waving his hands **yelling** for help. Jim took action and remembered the lifesaving skills he learned during his swimming class at the local pool during the summer. Jim swam to where Barry was and put his arm around him and told him to hold on tight. Just then the forest ranger saw them. He rushed to the water and was able to bring Barry safely back out of the lake. Barry's dad was so scared, but he realised if it hadn't been for Jim's quick action, Barry may have drowned.

Barry and his dad thanked Jim for his fast thinking and great swimming skills. That night they invited Jim and his dad to have a cup of hot chocolate with them. "It's my thank you treat," said Barry's dad. Not only did the boys become friends, but their fathers did as well!

A: From a, b, c and d, choose the correct answer: (6x10=60 marks)**27. Which of the following would be the best title of the passage?**

- | | |
|----------------------|------------------------|
| a. School Activities | b. Swimming Techniques |
| c. A Day at Home | d. A Day in the Forest |

28. The underlined word 'yelling' in the 3rd paragraph means:

- | | | | |
|---------------|---------------|-------------|---------------|
| a. hesitating | b. preventing | c. shouting | d. protecting |
|---------------|---------------|-------------|---------------|

29. The underlined word 'which' in the 3rd paragraph refers to:

- | | | | |
|-----------------|-----------------|----------------------|----------------|
| a. fishing rods | b. forest birds | c. school activities | d. some leaves |
|-----------------|-----------------|----------------------|----------------|

30. Jim's mother didn't go with them because:

- | | |
|------------------------------|--|
| a. the weather was nice. | b. she does not like the forest. |
| c. she had to play with Jim. | d. she had to take care of his sister. |

31. All of the following are things Jim's father did at the forest EXCEPT:

- | | |
|----------------------------|-----------------------------|
| a. He put up the tent. | b. He set up some chairs. |
| c. He headed for the lake. | d. He started a small fire. |

32. The purpose of the writer in writing this passage is to:

- | |
|---|
| a. inform us how to call for help. |
| b. show us how fast thinking can save a life. |
| c. encourage us to invite our friends for dinner. |
| d. persuade us to go to the forest on weekends. |

B: With reference to the passage, answer the following questions: (2x10=20)

33. How long did it take Jim and his father to go to the forest?

.....

34. Where did Jim learn his lifesaving skills?

.....

VII- Summary Making (60 Marks)**Read the following passage, then do as required:**

Living in the countryside setting exposes you to so many amazing things. You can make friends for life and build up strong relationships. Next, for people who value peace and quiet, the countryside can be an ideal escape from the noise of the city. In addition to that, being in the countryside helps you adopt a healthy way of living. Fresh air and organic products can go a long way in keeping your body in top form. Moreover, moving to the countryside involves a lower overall cost of living.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:

What are the benefits of living in the countryside?

.....

.....

.....

.....

.....

.....

.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

VIII- Translation (20-Marks)**Translate the following into good English: (2 x10=20 marks)**

على: ما هي واجباتنا تجاه الوالدين؟

فهد : يجب علينا أن نطيعهم ونظهر لهم الاحترام والامتنان .

Ali:.....

.....

Fahd:.....

.....

التوجيه الفني العام للغة الإنجليزية

اختبار الفترة الثانية الصف العاشر 2022 / 2021

المجال الدراسي : اللغة الأجنبية الأولى (الإنجليزية) الزمن : ثلاث ساعات
(المفردات - القواعد - الوظائف اللغوية - أسئلة الكتاب المقرر - التعبير - الكتابي - الإستيعاب المقروء - التلخيص - الترجمة)

(Total 420 Marks)

1- Vocabulary (50 Marks)

A- From a, b, c and d, choose the most suitable word that best completes each of the following sentences:(5 X 5= 25 Marks)

01-Oil can.....up to only 50 years. It is a finite resource of energy.

- a. last b. aviate c. spur d. remind

02- There was a perfect.....between the goalkeeper and the defenders.

- a. auction b. congestion c. harmony d. nanoshell

03- My parents celebrated their 25th wedding.....with dinner in a famous restaurant.

- a. appliance b. profit c. radar d. anniversary

04- A lot of coffee shops offer.....Internet access for their frequent guests.

- a. confrontational b. complimentary c. sudden d. bifocal

05-If your daily routine is too....., you need to change your lifestyle from time to time.

- a. extinct b. monotonous c. latest d. acclaimed

B) Fill in the spaces with the most suitable words from the list below : (5 X 5= 25 Marks)

patient / invest / courteously / diminish / crazily / hazardous

06- Sorry, I couldn't attend the parents' meeting. I have beenbusy.

07- Governments must.....more in the environment to protect our planet.

08-As mentioned in the Holy Qur'an, Luqman advised his son to beand modest.

09- It is totally to let your children go swimming alone when the sea is rough.

10- We can use public transportation to.....the amount of energy we use in our cars.

II- Grammar (40 Marks)

A- From a. b. c and d. choose the most suitable s, oral that best completes each of the following sentences: (4 X 5= 20 Marks)

11-Twenty years ago, you..... easily park downtown.

- a. should b. can c. must d. could

12-If my father has enough time, we.....on a picnic at the weekend.

- a. will go b. could go c. would go d. would have gone

13-I wish they..... us for dinner last night. The food was very delicious.

- a. join b. had joined c. have joined d. will join

14-Captain Nawaf,is my son's coach, is impressed by his performance.

- a. who b. whose c. where d. which

B-From a, b, and c, choose what is required: (4x5=20 m)

15-My aunt said, "I am staying here." (Change into reported speech)

- a. My aunt said that she is staying there.
b. My aunt said that she will be staying there.
c. My aunt said that she was staying there.

16- They clean the streets in our area regularly. (Change into passive)

- a. The streets in our area are cleaned regularly.
b. The streets in our area were cleaned regularly.
c. The streets in our area have been cleaned regularly.

17- Students have to go to school on Fridays. (Make Negative)

- a. Students have not to go to school on Fridays.
b. Students don't have to go to school on Fridays.
c. Students didn't have to go to school on Fridays.

18- You should speak in a (polite) way to your friends. (Use an adverb of manner)

- a. You should speak polite to your friends.
b. You should speak politeness to your friends.
c. You should speak politely to your friends.

III-Language Functions (40 Marks)**Write what you would say in the following situations: (4X10 =40 Marks)**

19-Your classmate doesn't know how to improve his English.

.....

20-Your little brother never switches off the lights when he leaves his room.

.....

21- One of your friends says that playing computer games is a waste of time.

.....

22- You are explaining to your mother why you would like to be a pilot.

.....

IV. Set-Book Questions (30-Marks)**Answer ONLY Three of the following questions: (3 X 10= 30 Marks)**

23-How does the use of oil and other fossil fuels affect the environment badly?

.....

24- Why do people go to work?

.....

25- Why do a lot of people prefer travelling by plane?

.....

26- What qualities and skills do you need to achieve your goals?

.....

V- Writing (100 Marks)

Write on the following topic: (Persuasive)

"Recently there will be big changes in technology. Some of them will be shocking."

Plan and write an essay of not less than 12 sentences (140 words) persuading your friend of how these inventions may improve our life in different fields like health, robot technology and smart devices, and how these inventions will look like in the future.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion.

Outline (20 marks)

Introduction:

Body

Paragraph 1

Paragraph 2

Conclusion:

The Topic (80- marks)

Outlining	Exposition of ideas &	Paragraphing & number of	Spelling	Grammar	Hw.,spacing &	Total
20	40	10	10	10	10	100

20 marks to be deducted from the total mark for changing the format. -	Off point topics/ outlines receive ZERO.
--	--

5 marks to be deducted from the outline if the ideas are not used in the topic.

VI- Reading Comprehension (80 Marks)**Read the following passage carefully, then answer the questions below:**

Little libraries of all shapes and sizes have popped up in recent years. They might be found on street corners. Or they might be found on sidewalks. Often, they are built by community members. They are hoping to share their book collection with their neighbours. These "Little Free Libraries" are like a modern-day bookmobile. Minneapolis, Minnesota, even held the first Little Free Library Festival. Book fans and people with a do-it-yourself element came together. They promoted reading in their communities.

For the most part, Little Free Libraries have more in common with book-sharing shelves. Those shelves might be found in coffee shops and other public spaces. Most are based on the idea of "take a book, leave a book." These little libraries can take many forms. They might be found in wooden structures to be reused on a long-term basis.

The Little Free Library organisation began in 2009. Todd Bol, a resident of Wisconsin, built a little model of a one-room schoolhouse. He filled it with books. Then he put it in his front yard. It was a **tribute** to show respect and gratitude to his late mother who was a teacher and a book lover. Together with a local educator named Rick Brooks, the two began setting up Little Free Libraries. They placed them across Wisconsin. Bol and Brooks also shared the idea with people across the country who were very interested. By 2011, there were at least 400 free libraries. "Something we need in this digital age is that connection between people," Bol explains. "I want to show how Little Free Library is about readers inspiring readers. It goes on and on."

Little Free Libraries might seem like a harmless and innocent means to promote reading and share books with neighbours. But at least a few of the roadside lending libraries have caused minor legal issues. According to the Los Angeles Times, officials have told some residents that their homemade libraries broke city laws. **They** would have to remove them. The little libraries' caretakers could pay fines if the lending libraries weren't removed.

A: From a, b, c and d, choose the correct answer: (6x10=60 marks)**27-The best title of this passage is:**

- a. Public Spaces b. Little Free Libraries c. Library Festivals d. Local Communities

28-The underlined word "tribute**" in the 3rd paragraph means:**

- a. gift b. call c. meeting d. shift

29- The underlined word "They**" in the 4th paragraph refers to:**

- a. city laws b. legal issues c. some residents d. homemade libraries

30- The Little Free Library organisation helped people to:

- a. fill their schools with free books. b. connect in this digital world.
c. decorate their front yards with books. d. build a model of one-room coffee house.

31 According to the 2nd paragraph, all the following statements are TRUE Except:

- a. Little Free Libraries have nothing in common with book-sharing shelves.
b. Little free library shelves might be found in coffee shops and other public places.
c. Most little free libraries are based on the idea of "take a book, leave a book."
d. Little libraries might be found in wooden structures to be reused later on.

32-The purpose of the writer in writing this passage is to:

- a. narrate the life of Todd Bol. b. show us how libraries are built.
c. explain why reading is important. d. tell us more about Little Free Libraries.

B: With reference to the passage, answer the following questions: (2x10=20)

33- Why do community members often build little libraries?

.....

34- What would happen to the little libraries' caretakers if the lending libraries were not removed?

.....

VII- Summary Making (60 Marks)

Read the following passage, then do as required:

There are a lot of benefits to knowing more than one language. Learning a second language can provide you with more chances of having a good job or advancing in your career. In addition, learning a foreign language can also give you a better understanding of other cultures. You will be more prepared and confident to travel the world and explore other people's ways of living. Did you know that learning a second language can also help you master your own language? For example, learning a new language with similar roots can help you learn other languages as well. Besides, it allows you to train your memory to remember new words.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question :

Why is it important to know more than one language?

.....
.....
.....
.....
.....
.....
.....

Rubrics	Content /relevance of ideas	Paraphrasing	Spelling and gramma	Paragraph	Total
	30	20	5	5	60

Copying the whole paragraph receives ZERO. Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 for two sentences and above.)

VIII- Translation (20-Marks)

Translate the following into good English: (2 x10=20 marks)

سالم: كيف يمكن أن نستفيد من قصص القرآن الكريم؟
عمر: إن هذه القصص تمنحنا الكثير من الدروس والنصائح.

Salem:

Omar:.....

.....