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MINISTRY OF EDUCATION

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٢٠٢٤ UAE

نحـن
الإمـــارات
WE THE UAE
2031

2025-2026

# Islamic Education




Grade
02

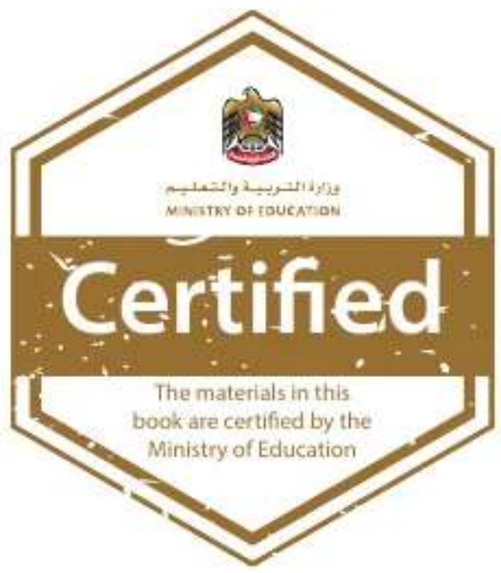
# Islamic Education

## Student book

Grade 2

Volume 2

1446 - 1447 A.H. / 2025 - 2026 A.D.



# Cover label guide

## Cycle 01 Color




Icon indicates the book type (**Example, Course book**)

Number 3 has been shaded to represent the **volume of Course book**

Number 1 show grade level

- Course book
- Activity book (workbook)
- Reading book (Arabic, social)
- Interactive Student Guide (Math)
- Activity Lab Manual (Science)
- Teacher Guide


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# THE HAPPY FAMILY

**I am the grandmother**

I have for you amusing tales about our traditional heritage, and I will prepare the most delicious dishes and dessert for you.

**I am the mother**

I love my children; I play with them and follow up their homework.

**I am Sultan**

I love drinking milk in order to grow up and become stronger.

**I am the father**

I care about my children and urge them to read and learn, because reading is the main key to knowledge.

**I am the grandfather**

I love you, my children, and I will tell you about the past of our forefathers and their struggle for the sake of our prosperity.



**I am Maryam**

I am your friend who will accompany you on our interesting learning journey.

**I am Noura**

I am always responsible for my behavior, and I love my country, the United Arab Emirates (UAE).

**I am Rashid**

I am your faithful friend; we will work together on research, exploration and problem solving. Are you ready?

**I am Majid**

I love playing football and I always cooperate with my friends in cleaning the classroom.

# Introduction

Praise be to Allah, the Most Gracious, the Most Bountiful, Who taught by the pen; taught man that which he knew not. Blessings and peace be upon our Prophet, Muhammad, who was sent as a mercy to all nations, and upon his family and companions.

The Team of Authors of the Islamic Education curriculum is pleased to present to our dear students the Islamic Education textbook in its new form, praying to Allah, Exalted be He, that it will help them increase their knowledge, expand their perceptions, and elevate their morals; He is the All-Hearer, the All-Answerer.

In constructing the book, the unit-based approach has been adopted. Each unit is comprised of a variety of subjects, representing, in an integrated manner, the curriculum's fields and themes, including: the divine revelation, the Islamic creed; Islamic values and moral teachings, Islamic rulings and purposes, the Prophet's biography, Islamic personalities, national identity and modern issues.

The book has sought to translate the curriculum standards into comprehensive content, identifying the learning outcomes at the beginning of each lesson under the heading: 'This lesson teaches me to.'

Each lesson consists of an introduction entitled: 'I take the initiative to learn', a presentation under the title: 'I use my skills to learn', and a conclusion entitled: 'I organize my concepts'.

The students' activities focus on three specific types: general activities for all students under the heading: 'I answer by myself', enrichment activities for distinguished students titled: 'Enriching my experience, and applied activities entitled: "I assess myself".

The book strikes a balance between religious knowledge and educational activities by providing students with the necessary Islamic knowledge and concepts. At the same time, it has allowed them the opportunity of enriching and broadening their knowledge through class learning activities.

The book aims to realize the attributes of Emirati students, strengthen their loyalty and belonging to their homeland, protect them from the ideas of extremism and

terrorism; develop the skills of thinking in particular, and those of the 21st century in general; and achieve the requirements of sustainable development.

The book focuses on the religious knowledge and concepts that students need to acquire. It links them to contemporary life in accordance with the teachings of Islam, which are based on the concepts of moderation, balance, tolerance, love, peace, cohesion, harmony, respect for human dignity, renunciation of violence and hatred, positivity, and individual and communal responsibility. Moreover, the book attaches importance to developing performance skills that relate to Islamic education and has given special emphasis to Islamic values in order to build conscious personalities that adhere to their religion, and take pride in their heritage, contribute to nation building and open new horizons of cooperation to promote common human values.

Moreover, the book comprises multiple and diverse learning activities that contribute to developing critical thinking in learners. This is a pressing contemporary requirement that fortifies students against aberrant ideas and imprudent imitation.

The book also aims to develop creative and innovative thinking, as part of UAE's Centennial Plan 2071 of achieving excellence and innovation in Education. In addition, the book seeks to develop the skills of problem-solving in real life and make the right decisions in a timely manner. It helps to hone students' capabilities and raise their awareness of investing material and human potential and preserving and developing the nation's wealth.

We hope that the method of presenting topics will help our students to utilize their learning methods of observing, thinking, experimenting, applying, self-learning, researching, investigating, and drawing evidence-based results.

As we present this book to our students, we pray to Allah that the planned and sought benefits will be realized, by realizing the learning criteria of Islamic education and developing thinking and performance skills with a view to building a creative and innovative generation, facing challenges and elevating the status of its homeland.

04


| No. | Lesson | Page |
|---|---|---|
| 1 | The Virtue of Reciting the Holy Qur'an | 12 |
| 2 | Surat Al-Qadr | 26 |
| 3 | Fatimah رضي الله عنها | 42 |
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| 5 | Dining Etiquette | 72 |
| 6 | The Best Acts in Islam | 90 |


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05


| No. | Lesson | Page |
|---|---|---|
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06


| No. | Lesson | Page |
|---|---|---|
| 1 | Surat At-Takathur | 202 |
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4

# The Qur'an is my Book



# LESSON 1

# The Virtue of Reciting the Holy Qur'an

## We read and explore

- read the noble Hadith correctly.
- mention the lessons learned from the noble Hadith.
- read the noble Hadith correctly by heart.

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## I take the initiative to learn

### I read and answer



Saeed participates in Sheikh Zayed Holy Quran Memorization Program. He and his family are very happy, because every day he learns a new share of the Holy Qur'an.

- Why do Saeed and his family feel happy?
- Why is the family keen on teaching its children the Holy Qur'an by heart?

## I use my skills to learn

### I read and learn by heart

عَن ابْن مَسْعودٍ رَضِيَ اللّهُ عَنْهُ قالَ: قالَ رَسولُ اللّهِ صَلّى اللّهُ عَلَيْهِ وَسَلَّمَ : (مَنْ قَرَأَ حَرْفًا مِنْ كِتَابِ اللّهِ فَلَهُ حَسَنَةٌ، وَالْحَسَنَةُ بِعَشْرِ أَمْثَالِهَا، لَا أَقُولُ (الم) حَرْفٌ وَلَكِنْ: أَلِفٌ حَرْفٌ، وَلَامٌ حَرْفٌ، وَمِيمٌ حَرْفٌ. (رَواهُ التِّرْمِذِيُّ)

*Ibn Mas'ood ﷺ reported that the Messenger of Allah ﷺ said, "Whoever reads a letter from the Book of Allah, he will have a reward. And that reward will be multiplied by ten. I am not saying that "Alif, Laam, Meem" is a letter; rather I am saying that "Alif" is a letter, "laam" is a letter and "meem" is a letter." (Narrated by At- Tirmithi)*

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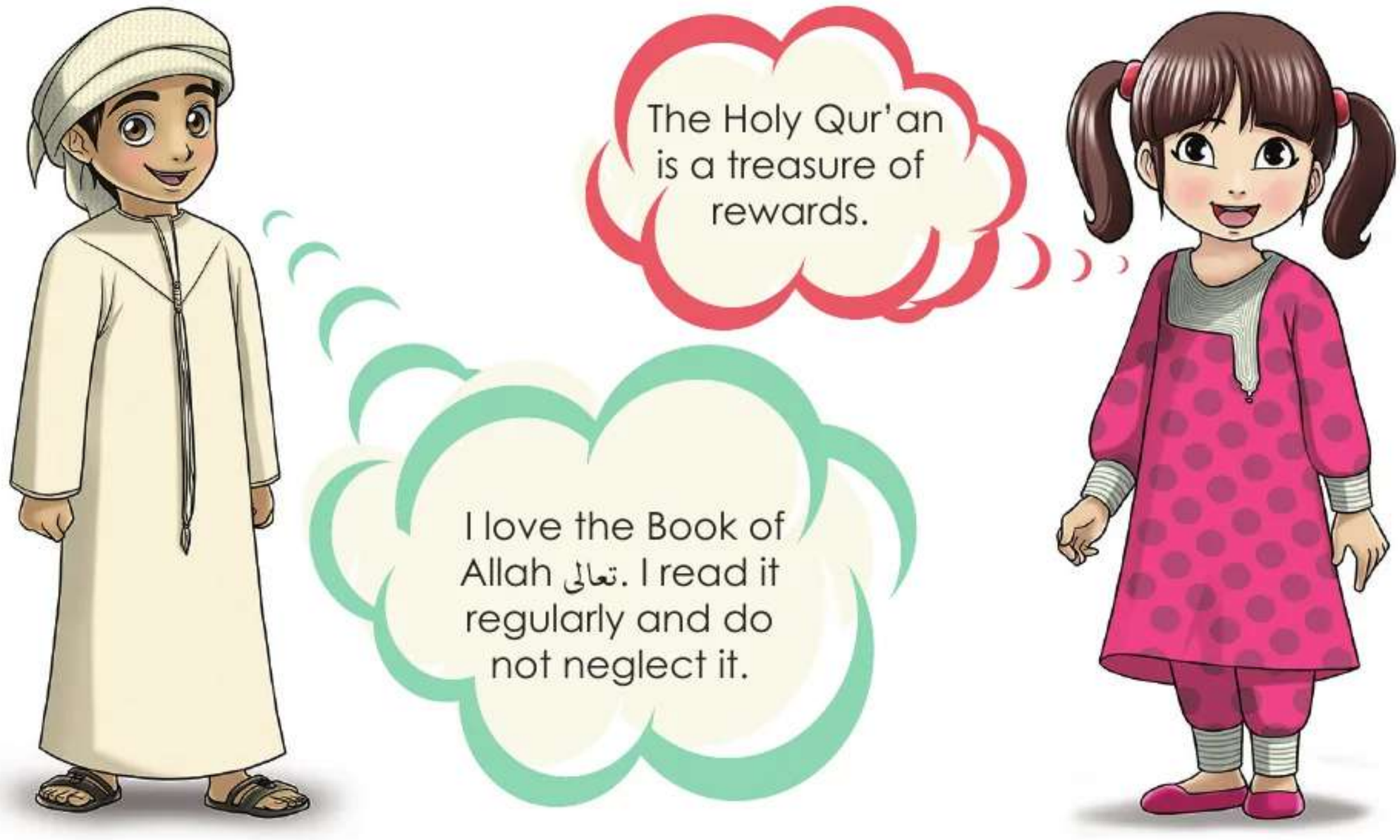
## I understand the meaning of the vocabulary:

The Book of Allah > The Holy Qur'an

By ten > each reward is multiplied by ten

## I read the general meaning of the noble Hadith:

In this noble Hadith, our master Muhammad ﷺ tells us about the reward of a person who reads the Holy Qur'an. If he reads the Holy Qur'an, he will get a reward for each letter he reads. Allah تعالى will multiply each reward for him by ten. On reading more, a Muslim gets more and more reward.




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## I know and match:

- I match the suitable expressions to know the narrator of the noble Hadith:

| | |
|---|---|
| His name: | He is a companion of the Prophet. |
| He became Muslim in: | Abdullah ibn Mas'ood. |
| A person who met the Prophet ﷺ and believed in him: | Makkah. |

## I notice and discover:

I am number 10; my multiples are 20, then 30, then ....., then ....., then 60, and so on.

﴿ قُلْ أَعُوذُ بِرَبِّ ٱلْفَلَقِ ﴾

*[Qul 'A`ūdhu Birabbi Al-Falaq]*

*"1. Say: I seek refuge in the Lord of Daybreak!" (Surat Al-Falaq)*



I have read ..... letters in this verse, and won ..... Reward of good deed; and each good deed is multiplied by 10. Thus, the total number of good deeds I have got, God willing, is .....

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## I think and answer:

| Salim read the following verse: | Khalid read the following verse: |
|---|---|
| ﴿ٱلْحَمْدُ لِلَّهِ رَبِّ ٱلْعَٰلَمِينَ ۝٢﴾ | ﴿إِنَّآ أَعْطَيْنَٰكَ ٱلْكَوْثَرَ ۝١﴾ |
| *[Al-Ĥamdu Lillāh Rabbi Al-`Ālamīn]* | *['Innā 'A`ţaynāka Al-Kawthar]* |
| *"2. Praise be to Allah, Lord of the Worlds!" (Surat Al-Fatihah)* | *"1. Lo! We have given you Abundance." (Surat Al-Kawthar)* |



Which of them has more good deeds? Why?

## I read and find out:

The virtue of reading the Holy Qur'an"

| Noble Hadiths | The Merit of the Holy Qur'an |
|---|---|
| The Messenger of Allah, ﷺ, said,<br>*"The one who is proficient in the recitation of the Qur'an will be with the honorable and obedient scribes (angels); and he who recites the Qur'an and finds it difficult to recite, doing his best to recite it in the best way possible, will have a double reward." (Muslim)* | |

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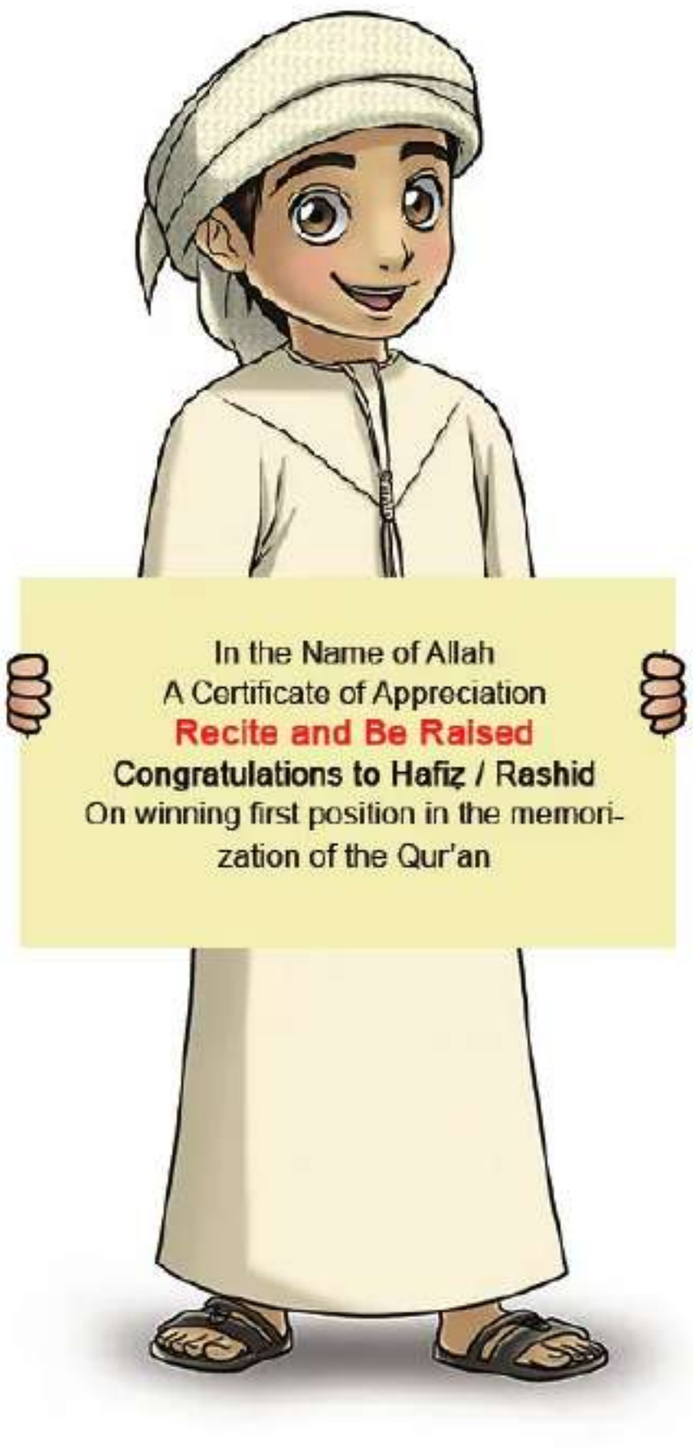
Abu Thar رضي الله عنه said:

*I said,'O Messenger of Allah, advise me!' He said, "Fear Allah, for this is the utmost good deed.' Abu Dhar said, 'O Messenger of Allah, advise me more!' He said, 'Recite the Qur'an; it is light for you on earth and a treasure for you in heaven.' (Ibn Hibban)*

Abu Umamah reported:

*I heard the Messenger of Allah saying, "Read the Quran, for it will come as intercessor for its reciters on the Day of Resurrection." (Muslim)*

## I speak about:




- The certificate which Rashid received.
- The acts that Rashid did to obtain this certificate.
- How to obtain the highest ranks with Allah?

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## Look at the pictures and compare:

- Jassim and Sulaiman returned from a visit to their relatives; and after having dinner, each one of them kept doing an act regularly daily at this time. Notice the pictures and compare them:





| The act he did |
| --- |
| Play then ..... |

The Result: .....





| The act he did |
| --- |
| Play then ..... |

The Result: .....

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## I cooperate with my classmates:

### We suggest a plan:

- Khaliddecided to learn Surat Al-Bayyinah from the Qur'an by heart. My classmates and I suggested a plan that would help Khalid to memorize in a week:

| Day | Number of Verse |
|---|---|
| Saturday | 1 – 2 |
| Sunday | ..... |
| Monday | ..... |
| Tuesday | ..... |
| Wednesday | ..... |
| Thursday | ..... |
| Friday | Revision of Memorization |

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## I imagine:

Imagine yourself after learning the whole Holy Qur'an by heart

How will you feel?

What reward do you expect?

## I organize my concepts

The Merit of Reading the Holy Qur'an

By reading it, you will get ..... on the Day of Judgement.

Through its reading, ..... in this world and in the Hereafter.

The reward of reading a letter from the Holy Qur'an is ..... and each good deed is multiplied by .....

The one who is proficient in the recitation of the Qur'an will be with ..... on the Day of Judgement.

## I train to recite the holy Qur'an

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﴿إِنَّ هَٰذَا ٱلْقُرْءَانَ يَهْدِى لِلَّتِى هِىَ أَقْوَمُ وَيُبَشِّرُ ٱلْمُؤْمِنِينَ ٱلَّذِينَ يَعْمَلُونَ ٱلصَّٰلِحَٰتِ أَنَّ لَهُمْ أَجْرًا كَبِيرًا ۝٩﴾ (سورَةُ الإِسْراءِ)

*['Inna Hādhā Al-Qur'āna Yahdī Lillatī Hiya 'Aqwamu Wa Yubashshiru Al-Mu'uminīna Al-Ladhīna Ya`malūna Aṣ-Ṣāliĥāti 'Anna Lahum 'Ajrāan Kabīrā]*

*"9. Lo! this Quran guides unto that which is straight, and gives tidings unto the believers who do good works that theirs will be a great reward." (Surat Al-Isra)*

## My Imprint




I am a food citizen. I am eager to learn the whole Holy Qur'an and act according to it to win reward from Allah, تعالى.




I am responsible for reading the Book of Allah, تعالى; therefore, I am eager to read it everyday.

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# Student Activities

## I answer by myself

### Activity One:

- I put the mark (√) against the correct sentence, and (x) against the wrong one:
- He does not listen to recitation of the Holy Qur'an. (  )
- Reading each verse from the Holy Qur'an is calculated as ten good deeds by Allah تعالى. (  )
- He recites the Holy Qur'an with a beautiful voice. (  )

### Activity Two:

سورة الإخلاص

بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ

﴿ قُلْ هُوَ ٱللَّهُ أَحَدٌ ۝١ ٱللَّهُ ٱلصَّمَدُ ۝٢ لَمْ يَلِدْ
وَلَمْ يُولَدْ ۝٣ وَلَمْ يَكُن لَّهُۥ كُفُوًا أَحَدٌۢ ۝٤ ﴾

I remember that a Muslim gets ten credits of good deeds for reading each letter of the Holy Qur'an.



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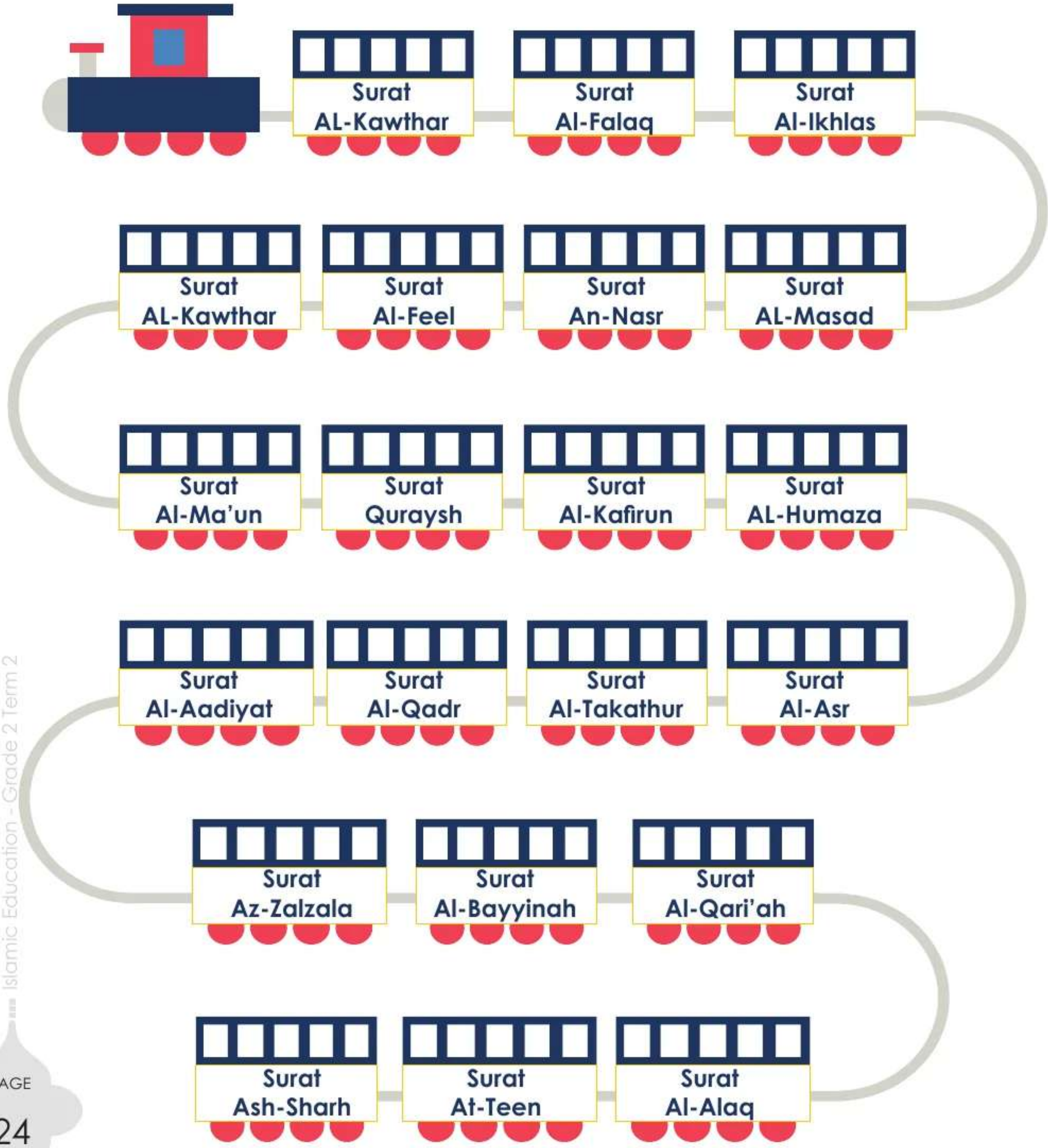
- I calculate the good deeds I collect in cooperation with my family:

| Verse | Good Deeds |
|---|---|
| (قُلْ هُوَ ٱللَّهُ أَحَدٌ) | ..... |
| *1 Qul Huwa Al-Lahu 'Aĥad* | ..... |
| *"1. Say: He is Allah, the One!"* | ..... |
| (ٱللَّهُ ٱلصَّمَدُ) | ..... |
| *2 Alllahu Aş-Şamad* | ..... |
| *"2. Allah, the eternally Besought of all!"* | ..... |
| (لَمْ يَلِدْ وَلَمْ يُولَدْ) | ..... |
| *3 Lam Yalid Wa Lam Yūlad* | ..... |
| *"3. He begets not nor was begotten."* | ..... |
| (وَلَمْ يَكُن لَّهُۥ كُفُوًا أَحَدٌۢ) | ..... |
| *4 Walam Yakun Lahu Kufūan 'Aĥad* | ..... |
| *"4. And there is none comparable unto Him."* | ..... |

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## Activity Three:

- I catch up with the train of memorization, and color the surah which I learn by heart to get a reward and be with the honorable and obedient scribes (angels):




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## Enriching my experience

- I search the internet for the name of the Prophet's Companion who recited the Holy Qur'an in a such beautiful voice that Prophet Muhammad ﷺ said about him, "You have been given one of the psalms of the family of David." (Al-Bukhari)

## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | The Behavior | Always | Some-times | Never |
|---|---|---|---|---|
| 1 | I recite the Holy Qur'an regularly. | ☐ | ☐ | ☐ |
| 2 | I listen to the Holy Qur'an. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Aspect of Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I read the noble Hadith loudly by heart. | ☐ | ☐ | ☐ |
| 2 | I find out the main instructions of the Prophet, ﷺ, in the noble Hadith. | ☐ | ☐ | ☐ |
| 3 | I mention the reward of the person who reads the Holy Qur'an. | ☐ | ☐ | ☐ |

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# LESSON 2

# Surat Al-Qadr

## We read and explore

- read Surat Al-Qadr correctly.
- explain the vocabulary of the surah.
- explain the general meaning of the holy surah.
- explain the virtue of the Night of Al-Qadr.
- mention the acts that are suitable for the Night of Al-Qadr.
- recite Surat Al-Qadr by heart.

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## I take the initiative to learn





### I notice and answer:

- What is the common book between these pictures?
- What is the name of the Prophet on whom it was revealed?
- In what month did the revelation of the Holy Qur'an start?

## I use my skills to learn

### I recite and learn by heart:

سورَةُ القَدْرِ

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ

﴿إِنَّآ أَنزَلْنَٰهُ فِى لَيْلَةِ ٱلْقَدْرِ ﴿١﴾ وَمَآ أَدْرَىٰكَ مَا لَيْلَةُ ٱلْقَدْرِ ﴿٢﴾ لَيْلَةُ ٱلْقَدْرِ
خَيْرٌ مِّنْ أَلْفِ شَهْرٍ ﴿٣﴾ تَنَزَّلُ ٱلْمَلَٰٓئِكَةُ وَٱلرُّوحُ فِيهَا بِإِذْنِ رَبِّهِم مِّن كُلِّ أَمْرٍ
﴿٤﴾ سَلَٰمٌ هِىَ حَتَّىٰ مَطْلَعِ ٱلْفَجْرِ ﴿٥﴾﴾

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*1 'Innā 'Anzalnāhu Fī Laylati Al-Qadr 2 Wa Mā 'Adrāka Mā Laylatu Al-Qadr 3 Laylatu Al-Qadri Khayrun Min 'Alfi Shahr 4 Tanazzalu Al-Malā'ikatu Wa Ar-Rūĥu Fīhā Bi'idhni Rabbihim Min Kulli 'Amr 5 Salāmun Hiya Ĥattá Maţla`i Al-Fajr.*

*"1. Lo! We revealed it on the Night of Glory (and Power) .2. And what will convey unto you what the Night of Glory is! 3. The Night of Glory is better than a thousand months .4. The angels and the Spirit descend therein, by the permission of their Lord, with all decrees .5. (That night is) Peace until the rising of the dawn." (Surat AL-Qadr)*

## I understand the meaning of the vocabulary:

## I read the general meaning of the noble Hadith

| | |
|---|---|
| We revealed it | Revealed the Holy Qur'an |
| the Night of Glory (Laylatul Qadr) | a great, blessed night |
| the Spirit | Gabriel عليه السلام |



Allah تعالى tells His Messenger ﷺ that He revealed the Holy Qur'an on a great, blessed night, one of the nights of the holy month of Ramadan; it is the Night of Qadr (Glory and Power). On this night, Allah تعالى forgives sins, sends down mercy and blessing, answers prayers and multiplies the reward of good deeds.

On this night, angels and Gabriel عليه السلام descend. It is a night of



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peace and reassurance. It from sunset to dawn.

The Night of Qadr (Glory) is thegreatest night of Ramadan. It is the night on which Allah تعالى ordered Gabriel عليه السلام to reveal the Holy Qur'an from the al-Lawh al-Mahfooz (the Preserved Tablet). It is a night in which good deeds are better than the good deeds of a thousand months. It is in one of the odd nights of the last ten days of Ramadan: (21 / 23 / 25 / 27 / 29 of the month of Ramadan).



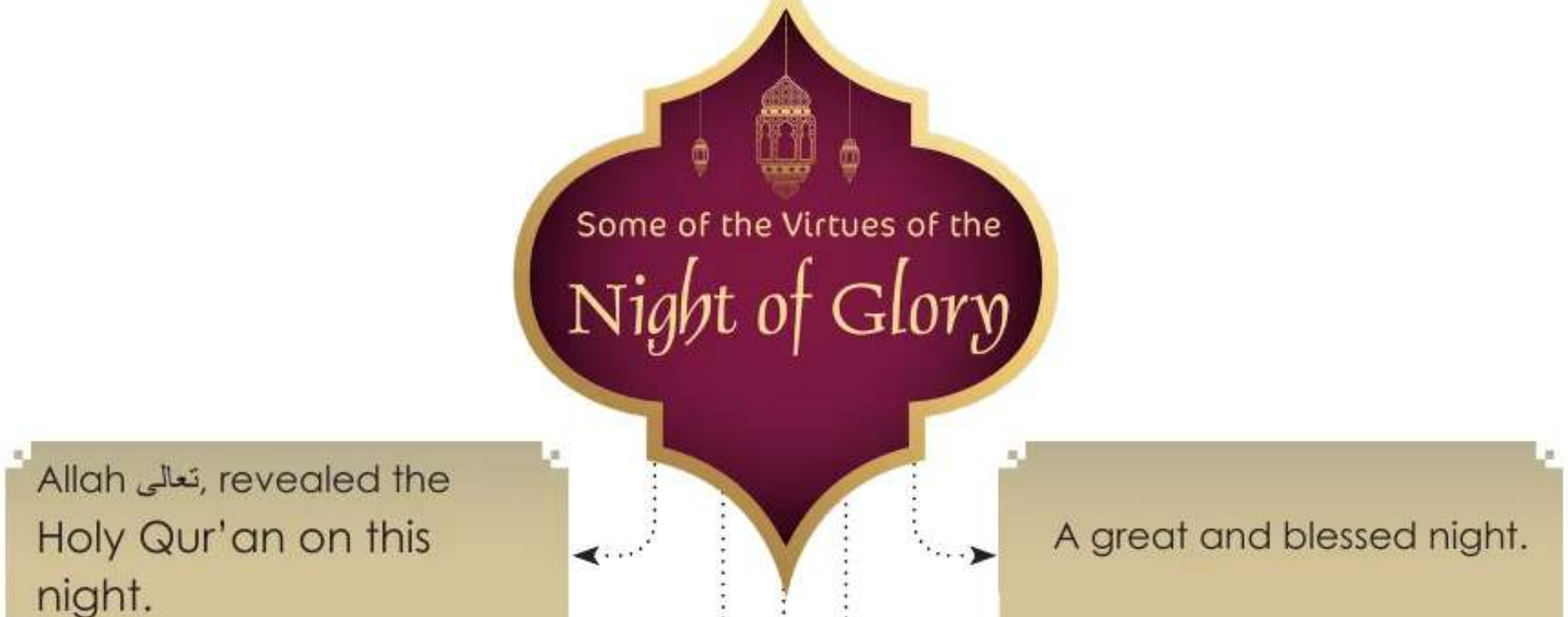

is better than a thousand months

- What did Allah تعالى reveal on the Night of Glory?
- What is the reward of worship on the Night of Glory?
- When does the Night of Glory begin and when does it end?

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## I cooperate with my classmates:

- I read, and identify as in the examples:




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## Of the virtues of the Night of Power

عَنْ أَبي هُرَيْرَةَ ـ رَضِيَ اللَّهُ عَنْهُ ـ أَنَّ النَّبِيَّ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ قالَ: «مَنْ قامَ لَيْلَةَ القَدْرِ إيمانًا وَاحْتِسابًا غُفِرَ لَهُ ما تَقَدَّمَ مِنْ ذَنْبِهِ» (رَواهُ البُخارِيُّ).

*Abu Hurairah رضي الله عنه reported that the Prophet ﷺ said,*
*"Whoever spends this night in prayer out of faith and in the hope of reward will be forgiven his previous sins."." (Al-Bukhari)*

| | | |
|---|---|---|
| إيماناً واحتساباً | out of sincere faith and hoping to attain Allah's rewards | It means: believing in Allah تعالى and what He prepared for worshippers on this night; and hoping to receive rewards. This is for those who knew of it and those who did not know. |

- I speak about the virtue of Laylat Al-Qadr (The Night of Glory and Power), saying:

.....

Aisha رضي الله عنها said, The Messenger of Allah ﷺ used to say:

*"Seek Laylat al-Qadr among the odd numbered nights of the last ten nights of Ramadan." (Al-Bukhari)*

- I mention its time:

.....

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I color in green the box below the acts done by Muslims on the Night of Glory:

He shows his pleasure with the Night of Glory by fireworks.

He spends the Night of Glory solving competitions and puzzles.

He reads the Holy Qur'an a lot on the Night of Glory in the hope of being rewarded.

A Muslim forgives those who wrong him to win forgiveness from Allah تعالى.

He prays to Allah تعالى to forgive him, his parents and all Muslims.

He goes with his father to mosque to perform night prayer (Taraweeh).

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## I say




## I speak about:

- I speak in front of my classmates about good deeds that a Muslim does on the Night of Glory (Laylat Al-Qadr) to win the reward of a thousand months.




*The Night of Glory*

*is better than a thousand months*

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## I suggest a solution:

- Adil likes electronic games. He spends the whole day and part of the night playing these games. This affected his study and homework. His performance and grades have become lower.
- I suggest a solution for the case of Adil.

.....

.....

We compete in learning Surat Al-Qadr by heart to get reward from Allah تعالى.



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## I look for the meaning of the Hadith and give it to my teacher:

Aisha رضي الله عنها said, The Messenger of Allah ﷺ used to say:

> *"Seek Laylat al-Qadr among the odd numbered nights of the last ten nights of Ramadan." (Al-Bukhari)*

- The odd numbered nights of the last ten nights of Ramadan are:

..... , ..... , ..... , ..... , and

.....



The Night of Glory is one of the last ten nights of the holy month of Ramadan.

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## I organize my concepts:

Surat Al-Qadr

| The Holy Qur'an | | The Night of Glory |
|---|---|---|
| It was revealed to our Master, Muhammad ﷺ. | | **Some of its virtues:**<br>• The Holy Qur'an was revealed on this night.<br>• Angels descend during it.<br>• Worship in it is better than the worship of a thousand months.<br>• It is a night of mercy and forgiveness.<br>• On its virtue, a full surah was revealed to be recited until the Day of Judgement.<br>• Whoever spends this night in prayer out of faith and in the hope of reward will be forgiven his previous sins. |
| Gabriel عليه السلام conveyed it. | | Acts on this night: |
| It was revealed on the Night of Glory. | | Prayer (Salat), supplications (Du'aa) and reading the Holy Qur'an. |
| | | Its reward is better than that of a thousand months. |

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## I train to recite the Holy Qur'an:

﴿شَهْرُ رَمَضَانَ ٱلَّذِىٓ أُنزِلَ فِيهِ ٱلْقُرْءَانُ هُدًى لِّلنَّاسِ وَبَيِّنَٰتٍ مِّنَ ٱلْهُدَىٰ وَٱلْفُرْقَانِ .....﴾ (سورة البقرة: ١٨٥)



*"185. Shahru Ramaḍāna Al-Ladhī 'Unzila Fīhi Al-Qur'ānu HudanLilnnāsi Wa Bayyinātin Mina Al-Hudá Wa Al-Furqān "*

*"185. The month of Ramadan in which was revealed the Quran, a guidance for mankind, and clear proofs of the guidance, and the Criterion (of right and wrong)."*
*(Surat Al-Baqarah)*

## My Imprint




I cooperate with the authorities in the UAE to restrict the use of fireworks in events and festivals in order to protect children and property from the danger of fires.

I am responsible for understanding the Holy Qur'an; therefore, I am going to look for the Night of Glory and spend it in worship to get the reward of a thousand months.




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## Student Activities

## I answer by myself

### Activity One:

**I complete the following statements:**

- The most repeated word in Surat Al-Qadr is: .....
- The Holy Qur'an was revealed in the month of .....
- On the Night of Glory, angels descend with the angel ..... ﷺ .

### Activity Two:

**I highlight the suitable answer:**

- The Night of Glory is in the month of:

  (Rajab)  (Sh'aban)  (Ramadan)

- The Night of Glory is better than:

  (a thousand days)  (a thousand months)  (a thousand years)

- The Holy Qur'an was revealed to:

  (Muhammad ﷺ )  (Moses عليه السلام )  (Jesus عليه السلام )

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## Activity Three:

- Paste a picture which describes acts that children can do on the Night of Glory to obtain reward from Allah:

## Activity Four:

I put the smiling face in front of the correct Statements:

| Statements | |
|---|---|
| On the Night of Glory, the Holy Qur'an was revealed. | |
| On the Night of Glory, worship is better that the worship of a thousand years. | |
| On the Night of Glory, Hajj was ordained by Allah. | |
| On the Night of Glory, Gabriel and angels عليهم السلام descend. | |
| On the Night of Glory, du'a (supplication) is answered. | |
| The Night of Glory is a night of peace and quiet until dawn. | |

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## Enriching my experience:

- I search for the number of rak'as of Al-Taraweeh Prayer.

## I assess myself:

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I always do acts of charity in Ramadan and other months. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I Read Surat Al-Qadr correctly. | ☐ | ☐ | ☐ |
| 2 | I recite Surat Al-Qadr by heart. | ☐ | ☐ | ☐ |
| 3 | I explain the vocabulary of the surah. | ☐ | ☐ | ☐ |
| 4 | I give the general meaning of the holy surah. | ☐ | ☐ | ☐ |
| 5 | I mention the virtue of the Night of Glory. | ☐ | ☐ | ☐ |
| 6 | I mention suitable acts for the Night of Glory. | ☐ | ☐ | ☐ |

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# Notes

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# LESSON 3

# Fatimah رضي اللّه عنها

## We read and explore

- mention the parents of Fatimah رضي الله عنها .
- speak about Fatimah's protection and defense in Makkah Al-Mukarramah.
- mention the most important characteristics of Fatimah رضي الله عنها .
- speak about Fatimah رضي الله عنها as my role model.

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## I take the initiative to learn

### I remember and answer:

Prophet Muhammad ﷺ married Khadijah bint Khuwailid رضي الله عنها and they had two sons and four daughters.

I notice the letters that have the same color, and form the names of the children of Prophet Muhammad ﷺ:




The children of Prophet Muhammad ﷺ are:

..... , ..... , ..... , ..... ,

and ..... رضي الله عنهم; and the youngest of his daughters, who is not mentioned here is: ..... رضي الله عنها.

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## I use my skills to learn

### I read and answer verbally:

Who is Fatimah رضي الله عنها؟

Fatimah رضي الله عنها was the youngest daughter of Prophet Muhammad ﷺ and the most favorite to his heart. Her mother is Khadijah رضي الله عنها. She was married to her cousin, Ali ibn Talib رضي الله عنه. She gave birth to Al-Hassan, Al-Hussain, Um Kalthoum and Zainab رضي الله عنهم.

Fatimah رضي الله عنها was the closest to her father in her look, behavior and way of speech. She was eager to follow his example. He ﷺ told her the good news that she would be the leader of women in Paradise. She was a patient and courageous woman.



- What is the name of Fatimah's mother رضي الله عنها؟
- What is Fatimah's relationship with Prophet Muhammad ﷺ?
- Who is her husband?
- What good news did Prophet Muhammad ﷺ tell his daughter, Fatimah رضي الله عنها؟
- Why was Fatimah رضي الله عنها eager to follow her father's example?

I love our Prophet, Muhammad ﷺ and follow his example in all my acts and words.

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## I cooperate with my classmates

### We read and identify:

Once Prophet Muhammad ﷺ was praying in Kaabah, and was in prostration to ALLAH, Uqbah ibn Mu'ayt, one of the Quryashi disbelievers, came to him and put tripe (stomach) full of compost (waste) of the camel on holy prophet's back. The Prophet did not raise his head from prostration. When Fatima رضي الله عنها heard this news she came running, advanced bravely and removed the waste from prophet's back.

I identify the attribute that characterized Fatima رضي الله عنها in the above case

.....

### We listen and answer:

Whenever Fatima رضي الله عنها visited her father,Prophet Muhammad ﷺ he stood up, took her hand, kissed her, and seated her at his own place. Likewise, when he visited her, she stood up in love and respect for him, took his hand, kissed him and seated him at her own place.

- How did Fatima رضي الله عنها treat her father?
- How do we follow the example of Fatima رضي الله عنها in her behavior toward her father?



### We infer:

I love Fatima رضي الله عنها because she is obedient and loving to her parents.

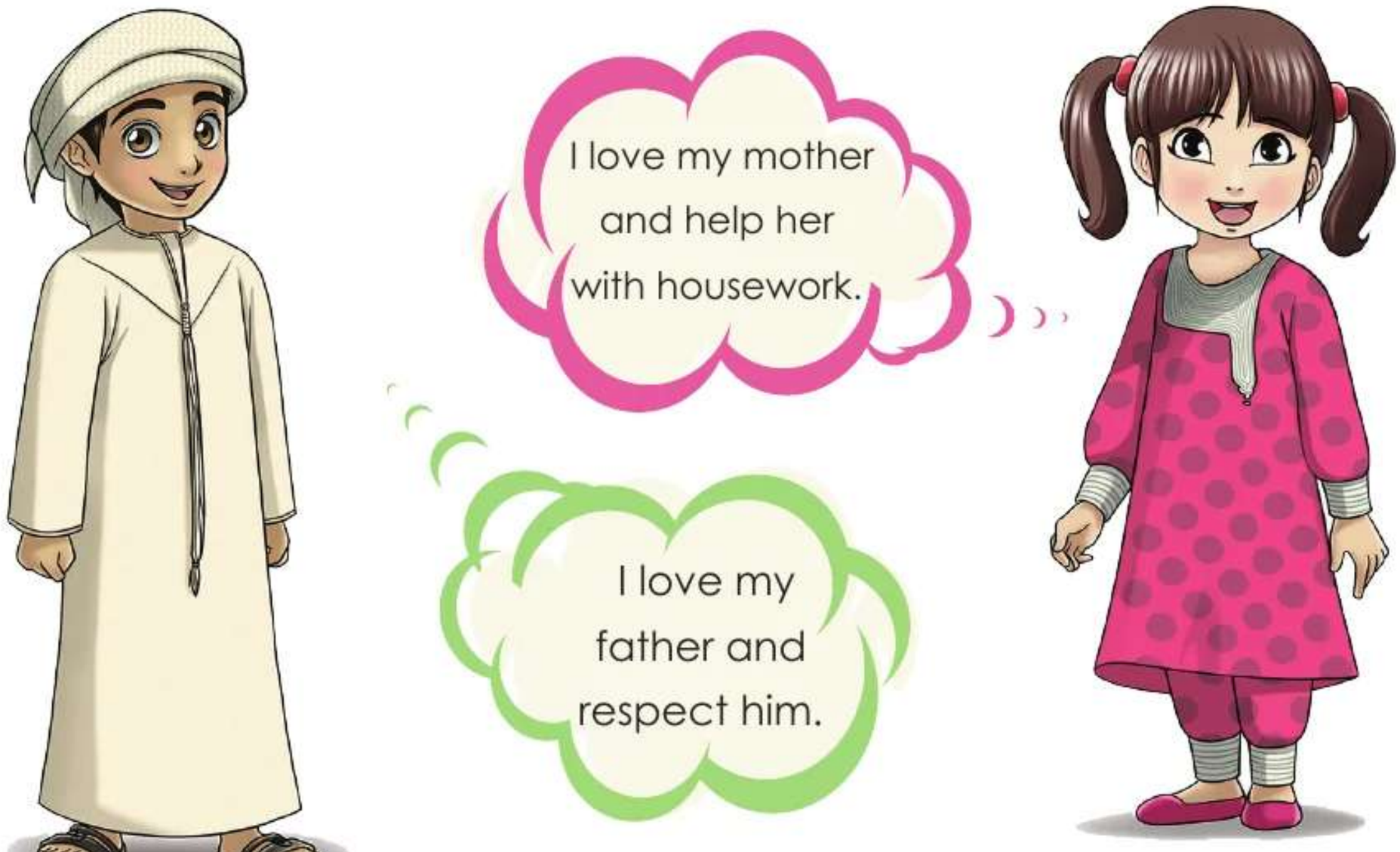
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- How do you behave in the following cases:




| Case | Behavior |
|---|---|
| Your father came into the house while you were sitting. | ..... |
| You see your mother tired while carrying luggage. | ..... |

## We read and follow the example:




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Once Fatima رضي الله عنها complained of the tiring housework. She went to her father to ask for a servant, but did not find him. In the evening, he came to her and found that she went to bed with her husband, Ali ibn Abi Talib. Prophet Muhammad ﷺ said to them, "Shall I tell you the thing which is much better than a servant? When going to bed, say ALLAHU AKBAR 33 times, SUBHAN ALLAH 33 times, and ALHAMDU LILLAH 33 times.This is better for you than having a servant." (Al-Bukhari)

- What did the Prophet ﷺ suggest to Fatimah and her husband Ali رضي الله عنهما?

- How do you behave toward a servant at home?

- What advice would you give to the person who treats a servant at home badly and makes him / her tired with much work?



I follow the example of the Prophet ﷺ and say after every prayer and at bedtime: Subhan Allah (Glory be to Allah) 33 times; Alhamdu Lillah (Praise be to Allah) 33 times; Allahu Akbar (Allah is greatest) 33 times.

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## I look at the picture and describe my feeling:





A father's advice to his children is very valuable.



I love my father, listen to his advice and obey it. I am happy with his compassion and care for us.

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## I organize my concepts:

Fatima رضي الله عنها

Her father is Prophet Muhammad ﷺ.

Her mother is Khadijah رضي الله عنها.

Her husband is Ali ibn Talib رضي الله عنه.

Her children are Al-Hassan

.....

Um Kalthoum and

.....

Her attributes include

Love of the Prophet Muhammad ﷺ.

Courage

Patience

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## I train to recite the Holy Qur'an



﴿ يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُوٓاْ أَطِيعُواْ ٱللَّهَ وَأَطِيعُواْ ٱلرَّسُولَ وَلَا تُبۡطِلُوٓاْ أَعۡمَٰلَكُمۡ ﴿٣٣﴾ ﴾

(سورة مُحَمَّدٌ)

*"33 Yā 'Ayyuhā Al-Ladhīna 'Āmanū 'Aţī`ū Al-Laha Wa 'Aţī`ū Ar-Rasūla Wa Lā Tubţilū 'A`mālakum"*

*"33. O you who believe! Obey Allah and obey the messenger, and render not your actions vain." (Surat Muhammad)*

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## My Imprint






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## Student Activities

### I answer by myself

### Activity One

**I complete the following statements:**

- The youngest of the Prophet's daughters is .....
- Fatimah رضي الله عنها was married to ..... رضي الله عنه.
- The Prophet ﷺ told Fatimah رضي الله عنها the good news that she will be the ..... of women in Paradise.

### Activity Two

**I match each behavior to the its relevant quality:**

| | |
|---|---|
| When the Prophet ﷺ came, she stood up and kissed him. | Patience |
| She removed waste from her father's back without fear. | Love, respect and appreciation |
| She took care of her housework and worked hard to keep it neat. | courage |

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## Activity Three:

- I give three suggestions that help me win the love of my parents.

.....

.....

.....

## Enriching my experience:

- I search for two titles of Fatimah رضي الله عنها.

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## I assess myself:

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I follow the example of the Prophet ﷺ in words and action. | ☐ | ☐ | ☐ |
| 2 | I follow the manners of Fatimah in her respect for her father. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I mention the names of parents of Fatimah's parents. | ☐ | ☐ | ☐ |
| 2 | I speak about her protection of the Prophet ﷺ in Makkah Al-Mukarramah. | ☐ | ☐ | ☐ |
| 3 | I mention the main characteristics of Fatimah رضي الله عنها. | ☐ | ☐ | ☐ |

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# Notes

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# LESSON 4

# Surat Ad-Duha

## We read and explore

- recite Surat Ad-Ḍuhacorrectly.
- recite the holy verses by heart
- explain the vocabulary of the surah.
- explain the position of the Prophet ﷺ with Allah.
- learn that the care for orphans and the needy is our duty.
- speak about the favors of Allah تعالى and how to thank him for them.

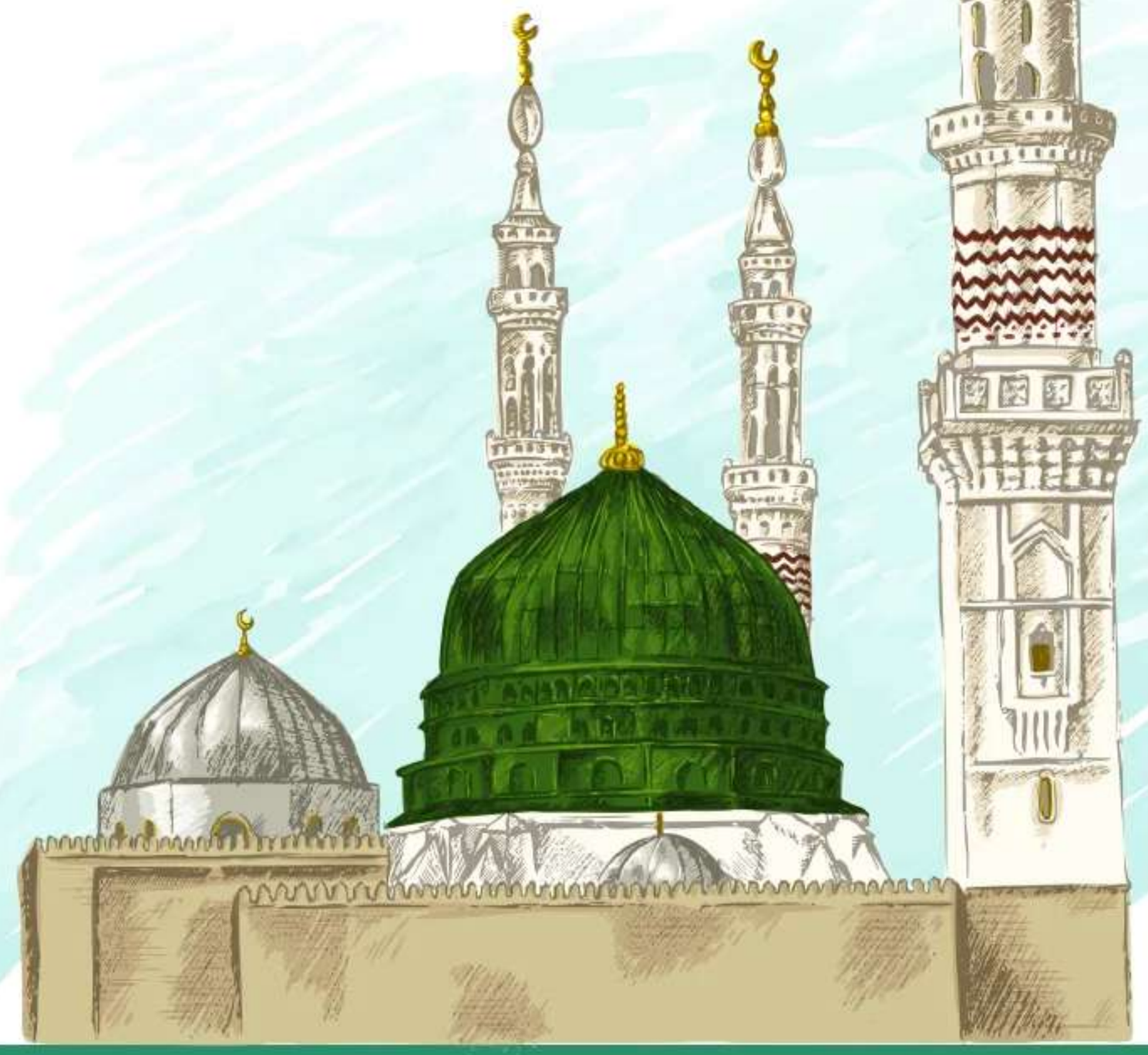
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## I take the initiative to learn

### I read and answer:

When the Prophetﷺ was forty years old, Gabriel عليه السلام came to him to teach him the Holy Qur'an. The Prophetﷺ then, knew that Allah chose him to be His Prophet and Messenger. After this, Gabriel did not appear for some time. The Prophetﷺ was sad and thought that Allah had given him up. Therefore, Allah تعالى revealed to him Surat Ad-Ḍuha to reassure him and remind him that Allah loved him and had never given him up.

Why did Allah تعالى reveal Surat Ad-Ḍuha?



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## I recite and learn by heart:

بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ

﴿وَٱلضُّحَىٰ ﴿١﴾ وَٱلَّيْلِ إِذَا سَجَىٰ ﴿٢﴾ مَا وَدَّعَكَ رَبُّكَ وَمَا قَلَىٰ ﴿٣﴾ وَلَلْآخِرَةُ خَيْرٌ لَّكَ مِنَ ٱلْأُولَىٰ ﴿٤﴾ وَلَسَوْفَ
يُعْطِيكَ رَبُّكَ فَتَرْضَىٰٓ ﴿٥﴾ أَلَمْ يَجِدْكَ يَتِيمًا فَـَٔاوَىٰ ﴿٦﴾ وَوَجَدَكَ ضَآلًّا فَهَدَىٰ ﴿٧﴾ وَوَجَدَكَ عَآئِلًا
فَأَغْنَىٰ ﴿٨﴾ فَأَمَّا ٱلْيَتِيمَ فَلَا تَقْهَرْ ﴿٩﴾ وَأَمَّا ٱلسَّآئِلَ فَلَا تَنْهَرْ ﴿١٠﴾ وَأَمَّا بِنِعْمَةِ رَبِّكَ فَحَدِّثْ ﴿١١﴾﴾

*Bismi Al-Lahi Ar-Raĥmāni Ar-Raĥīm*

*1 Wa Ađ-Đuĥá 2 Wa Al-Layli 'Idhā Sajá 3 Mā Wadda`aka Rabbuka Wa Mā Qalá 4 Wa Lal'ākhiratu Khayrun Laka Mina Al-'Ūlá 5 Wa Lasawfa Yu`ţīka Rabbuka Fatarđá 6 'Alam Yajidka Yatīmāan Fa'āwá 7 Wa Wajadaka Đāllāan Fahadá 8 Wa Wajadaka `Ā'ilāan Fa'aghná 9 Fa'ammā Al-Yatīma Falā Taqhar 10 Wa 'Ammā As-Sā'ila Falā Tanhar 11 Wa 'Ammā Bini`mati Rabbika Faĥaddith.*

*In the name of Allah, the All-Beneficent, the All-Merciful;*

*1. By the morning hours ,*

*2. And by the night when it is stillest,*

*3. Your Lord has not forsaken you nor doth He hate you,*

*4. And verily the Hereafter will be better for you than the former*

*5. And verily your Lord will give unto you so that you will be content.*

*6. Did He not find you an orphan and protect (you)?*

*7. Did He not find you wandering and direct (you)?*

*8. And He found you poor, and made you rich?*

*9. Therefore the orphan oppress not,*

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*10. Therefore the beggar drive not away,*

*11. And proclaim the Grace of your Lord.*

## I understand the meaning of the vocabulary:

| | | |
|---|---|---|
| والضَحى | Wad-Duha | The beginning of the day, after the sun rises in the sky |
| ما ودّعك ربُّك | Ma Wadda'aka Rabbuka | Your Lord did not give you up |
| وما قَلى | Wama Qala | He تعالى did not hate or leave you alone |
| عائلاً | 'A'ilan | Poor |
| فلا تقهر | Fala Tqahar | Do not treat him badly |
| فلا تنهر | Fala Tanhar | Do not speak harshly to him or drive him away |



And proclaim the Grace of your Lord.

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## I read the general meaning of the holy verses,then answer:

Allah, تعالى, swears by the first hours of the day (the forenoon) and the quiet night that He did not give up or hate His Prophet and Messenger, Muhammadﷺ. He gives him the good news that in the Hereafter he will have a better life than this worldly life. There, Allah will give him blessings and favors that will please his heart.

Allahتعالىmentions His grace toward the Prophetﷺ; He was an orphan, and Allahتعالى provided him with his grandfather then his uncle to take care of him. He did not know the Islamic faith and the Qur'an, but Allah guided him to them and taught him things he had not known before. He was poor, but Allah made him rich.

At the end of the surah, Allahتعالى advised him to be kind to orphans, help the poor, thank Allah for His blessings and speak about them.

1 – Who took care of the Prophetﷺ in his childhood?

2 – I match each verse to the illustrating picture:







﴿وَٱلضُّحَىٰ﴾

( Wad-Duha )

﴿وَٱلَّيۡلِ إِذَا سَجَىٰ﴾

( Wa Al-Layli 'Idhā Sajá )



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3 – I put a mark under the verse that means that Allahتعالى did not leave or give up His Prophet:

| | | |
|---|---|---|
| ﴿وَلَلْآخِرَةُ خَيْرٌ لَّكَ مِنَ الْأُولَىٰ﴾<br>(Wa Lal'ākhiratu Khayrun Laka Mina Al-'Ūlá) | ﴿مَا وَدَّعَكَ رَبُّكَ وَمَا قَلَىٰ﴾<br>(Mā Wadda`aka Rabbuka Wa Mā Qalá) | ﴿وَلَسَوْفَ يُعْطِيكَ رَبُّكَ فَتَرْضَىٰ﴾<br>(Wa Lasawfa Yu`ţīka Rabbuka Fatarđáá) |
| And verily your Lord will give unto you so that you will be content. | Your Lord has not forsaken you nor doth He hate you. | And verily the Hereafter will be better for you than theformer. And verily the Hereafter will be better for you than theformer. |

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## I cooperate with my classmates

### I think fluently:

﴿وَلَسَوْفَ يُعْطِيكَ رَبُّكَ فَتَرْضَىٰٓ﴾

From understanding the holy verse:"And verily your Lord will give unto you so that you will be content," we write the largest number of favors which the Prophet ﷺ obtained in this life, and will obtain them in the Hereafter.




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## We reflect and match:

I match each verse to the suitable picture:



Therefore, the orphan oppress not.




Therefore, the beggar drive not away.




And proclaim the Grace of your Lord.

## I notice and express:

the acts I do to thank Allah, تعالى:








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## I organize my concepts

Surat Ad-Duha

The Prophet's status ﷺ with his Lord.

Allah swore by ..... And ..... that He تعالى had never left him or given him up.

Allah's Commandments to His Prophet ﷺ:

Take care of orphans.

Not to oppress the poor.

Thank Allah for His favors.

Allah's care for His Prophet ﷺ:

He was an orphan, .....

He was lost, but Allah guided him.

He was poor, but .....

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## I train to recite the Holy Qur'an

﴿وَٱلَّذِينَ فِيٓ أَمۡوَٰلِهِمۡ حَقّٞ مَّعۡلُومٞ ٢٤ لِّلسَّآئِلِ وَٱلۡمَحۡرُومِ ٢٥﴾

[سورَةُ المَعارِج]



*24 Wa Al-Ladhīna Fī 'Amwālihim Ĥaqqun Ma`lūmun 25 Lilssā'ili Wa Al-Maĥrūm*

*"24. And those in whose wealth there is a known right,25. For the beggar and the needy." (Surat Al-Ma'arij)*

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## My Imprint




I give charity to the poor through official entities, like the UAE Red Crescent. I do not encourage beggars.




I Love the Messenger of Allah ﷺ and follow his example: I am kind to orphans, give charity to the poor and thank Allah for His favors.

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## Student Activities

## I answer by myself:

### Activity One:

- I choose the correct answer by circling it:

الضحى ( Wad-Duha ):

| | | |
|---|---|---|
| The end of the day | The beginning of the day | The middle of the day |

قلى (Qala) :

| | | |
|---|---|---|
| Loved | Guided | Hated and gave up |

عائلاً (A'ilan') :

| | | |
|---|---|---|
| Rich | Poor | weak |

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## Activity Two:

- I color the favors of Allah to man:



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## Activity Three:

I put the mark ( √ ) against the correct statement, and ( x ) against the wrong one:

- Surat Ad-Duha includes Allah's love for His Prophet. (  )
- An example of my thanks to Allah تعالى is to boast about what I have in front of my classmates. (  )
- If a beggar asks me for money, I smile at him, apologize gently, then guide him to the Red Crescent. (  )

## Activity Four:

- What do you expect would happen if Muslims did not take care of orphans?

## Enriching my experience:

- I look for three official entities in my country that care for the poor and the orphans.

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## I assess myself:

- I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | My memorization of Surat Ad-Duha. | ☐ | ☐ | ☐ |
| 2 | My ability to explain the vocabulary of the surah. | ☐ | ☐ | ☐ |
| 3 | My ability to give the general meaning of the verses. | ☐ | ☐ | ☐ |
| 4 | My thanks to the favors of Allah تعالى to me. | ☐ | ☐ | ☐ |

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# Notes

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# LESSON 5

# Dining Etiquette

## We read and explore

- explain that food is important for survival.
- explain how to eat food.
- observe Islamic dining manners.

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## I take the initiative to learn

### I notice and answer:




What is the benefit of food to man?

.....

.....

What must a Muslim do before dining?

.....

.....

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## I use my skills to learn

### I read and answer:

The family of Rashid and Nouramet to have food.  said: In the name of Allah.  said: In the name of Allah. But  was hungry, so he began to eat greedily. He filled his hands and mouth with food. His sister  reminded him: Rashid, you have begun to have  without saying 'In the name of Allah'; therefore, say: "In the name of Allah, at its beginning and its end ." Then,  blamed him and said to him: What you do,  , is not part of dining etiquette!! The Prophet, Muhammad ﷺ taught us the manners of  .



I am sorry, Dad, teach me dining manners.



**OK, son! Here are some of these manners:**

It is part of dining manners to sit up straight and humbly at the table. Our gracious Prophet ﷺ never ate while inclining, and he advised people not to eat while prostrate.



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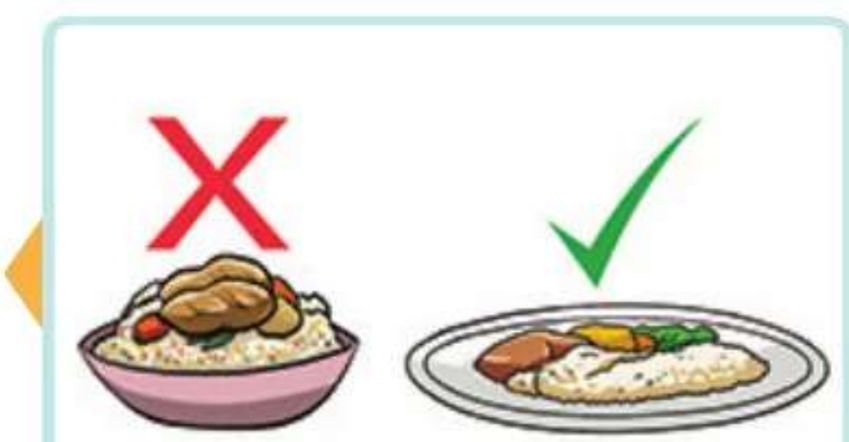
We say: 'In the name of Allah,' then we eat and drink with the right hand.



If we eat food from one dish, we eat from the part in front of us. We do not reach out to take food that is directly in front of others. We start eating only after all others sit at the table.



We eat as much as we need only, because eating too much food makes people sick.



When we finish eating, we say: 'Thank Allah'. When a person eats or drinks, Allah would like him to thank him for his favors.



Thank you, dad. I will try to always follow these manners.

- What manners did Rashid not follow when eating food?
- What are the manners of dining?

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## I cooperate with my classmates:

- We mention the manners of a Muslim in the following situations:

| The Situation | Etiquette |
|---|---|
| He wanted to begin eating his food. | He should say:<br>..... |
| She finished eating lunch. | She should say:<br>..... |
| He ate all the food and asked for more. | Do not ..... much food; too much food makes one sick. |
| He sat with his friends to eat from one dish. | Do not ..... from the food that is directly in front of others. |
| He had his meal at school. | He threw the food wraps in<br>..... |
| Her friend gave her dates. | She should say to her:<br>..... |

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## we act and show:

As usual, the grandmother sat with her two grandchildren, Rashid and Noura, gave them food, and reminded them of some table manners.



My children, put the food you like to eat in the dish. Do not eat too much. Thank Allah after you finish because we have great blessings from Allah.

Then, they ate moderately, did not eat too much, and they thanked Allah for His gifts.



Thank Allah, I have left some of this food for my neighbors. Rashid, what about taking it to her?



(Thank Allah, Who gave us food and drink and made us Muslims). Allah willing, my grandma!



(O Allah, give food to those who feed me, and drink to those who give us to drink); I am going with you, Rashid.



- What manners are mentioned in the conversation?
- What do you think about the behavior of the one who puts in the plate more food than his needs?

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## We discuss and suggest:

The father took his family to have lunch outside the house. While eating, one of the children laughed loudly. Food scattered from his mouth on the floor and on his sister. His sister shouted at him, left the place and ran into another table.



- What do you think about the boy's and the girl's behavior?
- What do you expect will happen after the girl has run into the other table?
- Suggest some manners to be observed when dining outside the house.

حفظ النعمة

**Conserving Bounties**

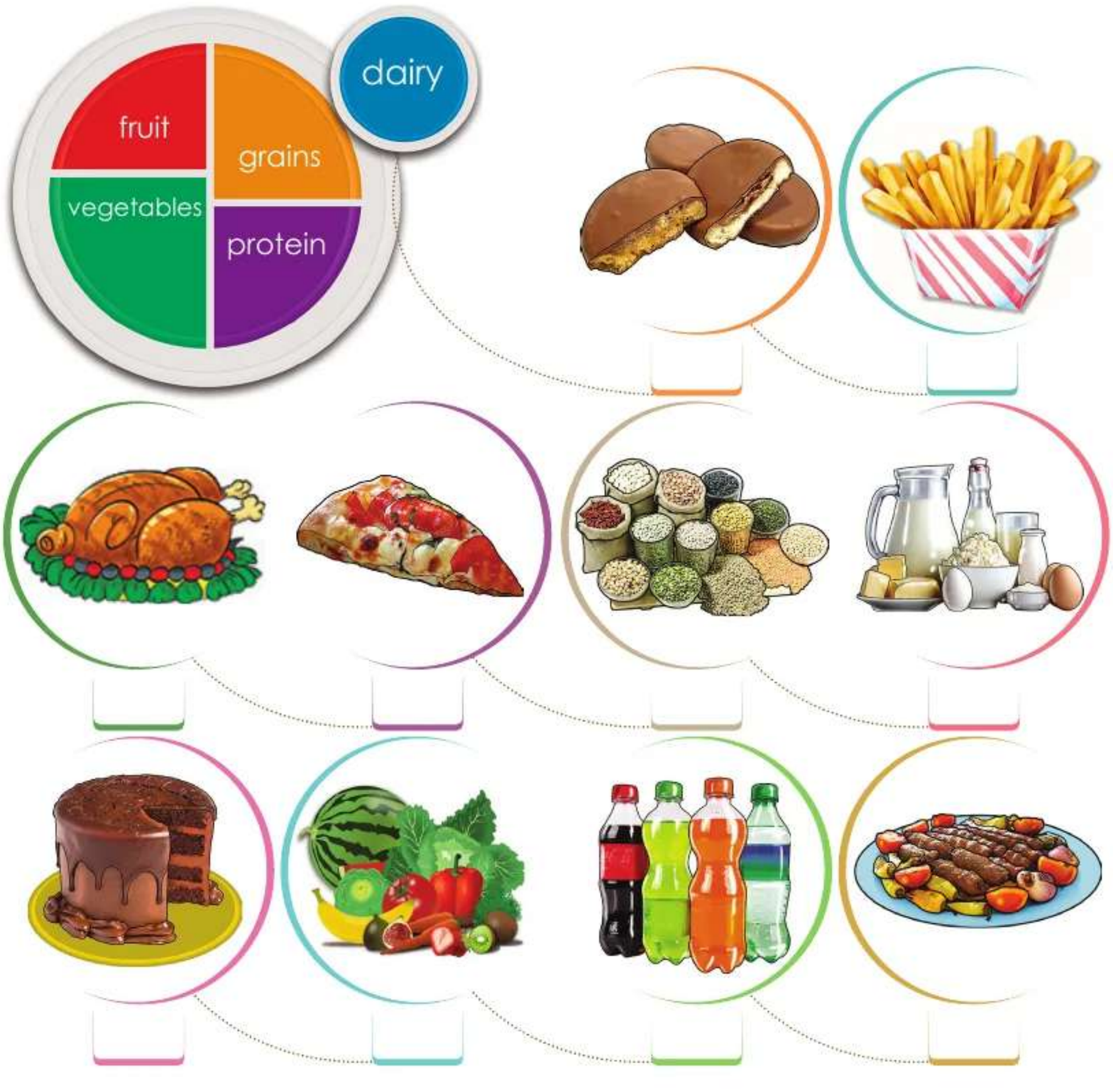
## We search and talk:

- We collect information about the 'Conserving Bounties Project' and 'Non-extravagance in Wedding Parties Initiative', then speak about the efforts of our dear country to conserve the bounty of food.

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## I imagine and answer:

- Imagine that you are a good chef and nutritionist, and that you have a hungry friend who wants you to help him choose a healthy food.
- Put the mark ( ) below the figure that expresses your choice, using the elements of healthy food.

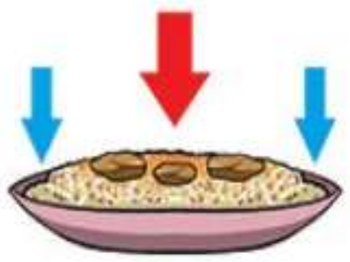



- How many kinds of food did you choose?
- What is the benefit of choosing healthy food?
- Mention some healthy foods that you eat outside your house.

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## I read and find out

**Other dining manners.**

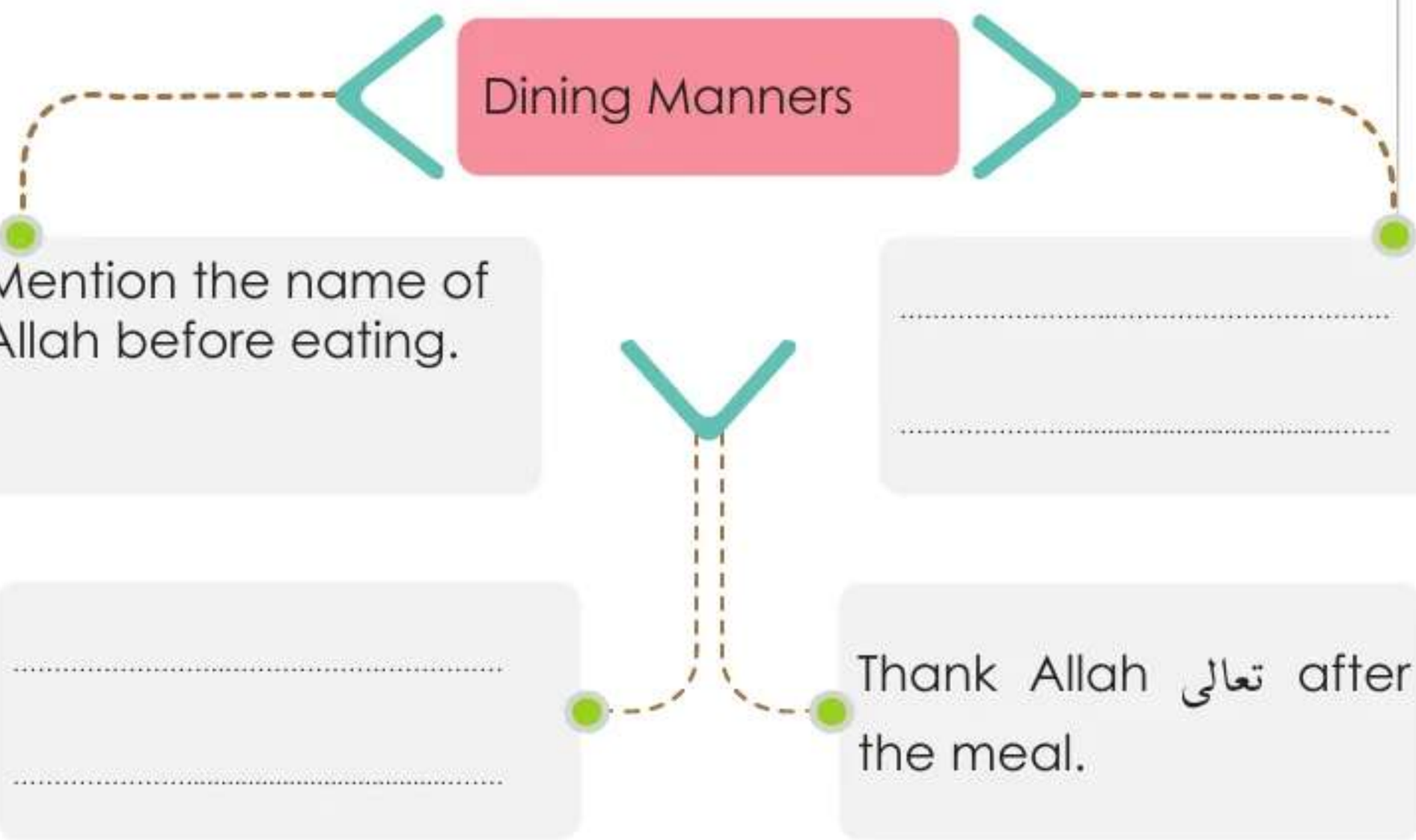
| My Prophet Muhammad ﷺ teaches me | Manners |
|---|---|
| The Prophet ﷺ did not allow breathing or blowing in a bowl or a container of food. ( Tirmithi) |  ..... ..... |
| The Prophet ﷺ said, "The blessing descends in the middle of the food, so eat from the edges and do not eat from the middle." ( Tirmithi) |  ..... ..... |
| The Prophet ﷺ never criticized any food. If he liked it he would eat it and if he did not like it he would leave it. (Al-Bukhari)) |  ..... ..... |



I follow the example of the Prophet ﷺ. And observe dining manners.

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## I organize my concepts:




## I train to recite the Holy Qur'an:

﴿يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ كُلُواْ مِن طَيِّبَٰتِ مَا رَزَقۡنَٰكُمۡ وَٱشۡكُرُواْ لِلَّهِ إِن كُنتُمۡ إِيَّاهُ تَعۡبُدُونَ ١٧٢﴾ [سورَةُ البَقَرَة]



*172 Yā 'Ayyuhā Al-Ladhīna 'Āmanū Kulū Min Ţayyibāti Mā Razaqnākum WaAshkurū Lillahi 'In Kuntum 'Īyāhu Ta`budūn*

*"172. O you who believe! Eat of the good things wherewith We have provided you, and render thanks to Allah if it is (indeed) He whom you worship." (Surat Al-Baqarah)*

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## My Imprint



I love my homeland

I cooperate with the Conserving Bounties Project of the Red Crescent.



My behavior is my Responsibility

I observe dining manners after the example of the Prophet ﷺ.

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## Student Activities

### I answer by myself:

#### Activity One:

I complete the following statements:

- Before eating food, I say: .....
- A person should not speak while food is in .....
- A Muslim eats with his ..... hand.
- If I have food as guest of someone, I say the following prayer: "O Allah ..... the one who gave me food, and ..... the one who gave me water to drink."

#### Activity Two:

I put the mark ( √ ) against the correct behavior, and ( x ) against the wrong one:

- He eats food while running with his classmates. ( )
- She washes her hand before and after meals. ( )
- She fills her mouth and two hands with much food and asks for more. ( )
- He drinks water divided into three times . ( )
- She eats from the dish of her brother. ( )

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## Activity Three:

- I put a circle round the picture that shows healthy food:









## Enriching my experience:

- I search for the name of the boy to whom the Prophet ﷺ said,»Mention Allah's Name (i.e., say Bismillah), eat with your right hand, and eat from what is in front of you."
- I design a beautiful work of art about observing dining manners both at home and at restaurants.

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## I assess myself:

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I conserve the bounties of food and drink. | ☐ | ☐ | ☐ |
| 2 | I observe Islamic dining manners. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I explain that food is important for continuity of life. | ☐ | ☐ | ☐ |
| 2 | I tell how to eat food. | ☐ | ☐ | ☐ |
| 3 | I follow Islamic dining manners. | ☐ | ☐ | ☐ |

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nriching Information

# Plants that are mentioned in the Holy Qur'an

**They contain vitamins, iron, anti-oxidants and fibers.**

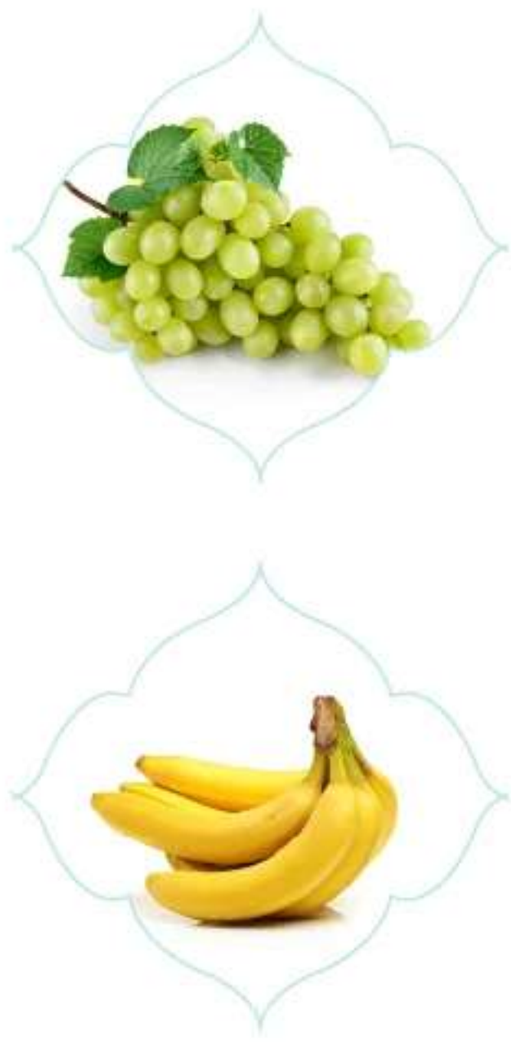
They are among the key foods that we must eat every day. There are different types and shapes of fruits. They have beautiful colors and delicious taste. They are important for protection of the body from diseases and providing it with energy and activity.



﴿وَعِنَبًا وَقَضْبًا﴾

(عَبَسَ: ٢٨)

*"28. And grapes and green fodder." (Surat Abasa)*



﴿وَطَلْحٍ مَّنضُودٍ﴾

(الواقِعَةُ: ٢٩)

*"29. And clustered plantains (banana-trees)." (Surat Al-Waqi'ah)*



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﴿وَهُزِّيٓ إِلَيۡكِ بِجِذۡعِ ٱلنَّخۡلَةِ تُسَٰقِطۡ عَلَيۡكِ رُطَبٗا جَنِيّٗا﴾

(مَرْيَمُ: ٢٥)

*"25. And shake the trunk of the palm tree toward you, you will cause ripe dates to fall upon you." (Surat Maryam)*



﴿فِيهِمَا فَٰكِهَةٞ وَنَخۡلٞ وَرُمَّانٞ﴾

(الرَّحْمَنُ: ٦٨)

*" 25. In them (both) will be fruits, and date- palms and pomegranates." (Surat AR-Rahman)*



﴿وَأَنۢبَتۡنَا عَلَيۡهِ شَجَرَةٗ مِّن يَقۡطِينٖ ١٤٦﴾

(الصّافّاتُ: ١٤٦)

*"146. And We caused a tree of gourd to grow above him." (Surat As-Saffat)*



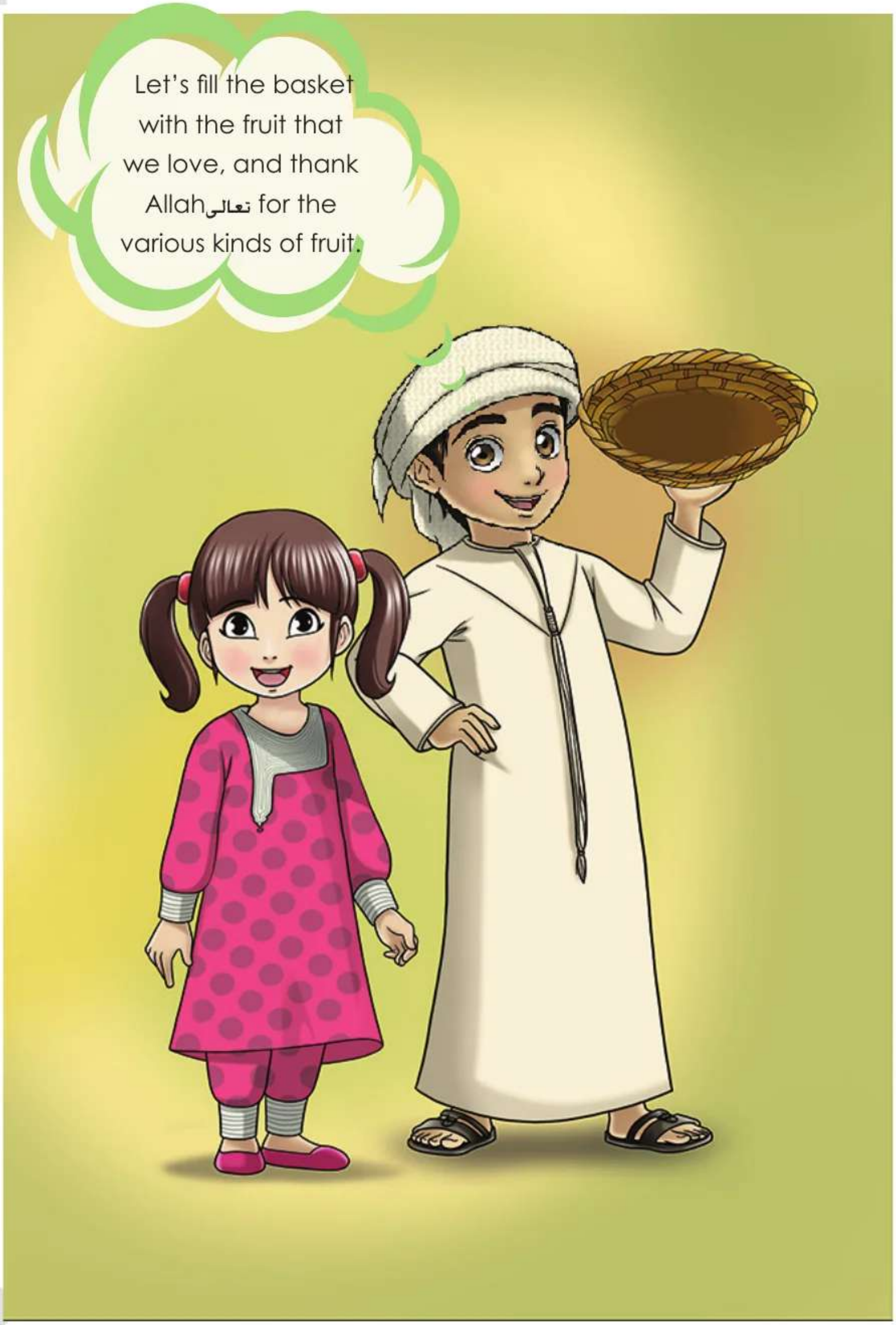
﴿وَٱلتِّينِ وَٱلزَّيۡتُونِ﴾

(التّينُ: ١)

*"1. By the fig and the olive." (Surat At-Teen)*



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# Notes

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# LESSON 6

# The Best Acts in Islam

## We read and explore

- read the noble Hadith correctly.
- mention the best acts in Islam.
- mention the effect of offering food and spreading the greeting of salam on individuals and society.
- mention the lessons learned from the noble Hadith.
- read the noble Hadith correctly by heart.

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## I take the initiative to learn



Rashid's father held a dinner for his family and neighbors on the occasion of the birth of the newborn, Khalid. All of them accepted his invitation, congratulated him and had dinner with him happily.

## I notice and expect:

- Why did Rashid's father hold the dinner?
- How did guests feel while eating food?

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## I use my skills to learn

### I read and learn by heart:

#### A Noble Hadith

عَنْ عَبْدِاللّهِ بْنِ عُمَرَ رَضِيَ اللّهُ عَنْهُما أَنَّ رَجُلاً سَأَلَ رَسولَ اللّهِ صَلّى اللّهُ عَلَيْهِ وَسَلَّمَ: أيُّ الإِسْلامِ خَيرٌ؟ قالَ: «تُطعِمُ الطعَّامَ، وَتَقْرَأُ السَّلامَ عَلى مَنْ عَرَفتَ وَمَنْ لمْ تَعْرِفْ» . (رَواه مُسْلِمٌ)

*Abdullah ibn Omar ﷺ reported that a man asked the Messenger of Allah ﷺ "Which acts of Islam are best?" He answered, "You give food, and greet with 'salam' those whom you know and do not know." (Muslim)*

### I understand the meaning of the vocabulary:

| | |
|---|---|
| أيُّ الإِسْلامِ خَيرٌ | Which acts of Islam are best? |
| طعمُ الطعَّامُ | give food |
| تَقْرَأالسَّلامَ | greet with 'salam' by saying, "Assalamu Alykum wa Rahmatu Allah wa Barakatuh," which means, 'Peace, mercy and blessings of Allah be upon you!' |

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## I read the general meaning of the noble Hadith:

Prophet Muhammad ﷺ explained to the one who asked him that the best acts of Islam include: giving food to the poor and guests, and greeting people with the salute of Islam (Assalamu Alaykum), whether you know or do not know those people.

## I reflect and answer:

- Why are giving food and greeting with salam among the best acts?
- Who does a Muslim give food to?

**Islam is the religion of love**

## I notice and infer:



- Who is given food in the above pictures ?
- How do people feel when they are given food?

A Muslim gives food to his family, ..... ..... and the needy.

Giving food increases familiarity and ..... among the members of society.

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A group of people in the waiting room of the hospital.



A group of friends

A Muslim greets with salam those whom he ..... and those whom he does not .....

Greeting with slam spreads ..... and love among the members of society.

## I cooperate with my classmates

### We complete the following table

| | |
|---|---|
| The best acts | Giving food and greeting with salam |
| Their types | Good deeds |
| Their effect on individuals | |
| Their effect on society | |
| Result | The members of the Muslim society live in ..... |



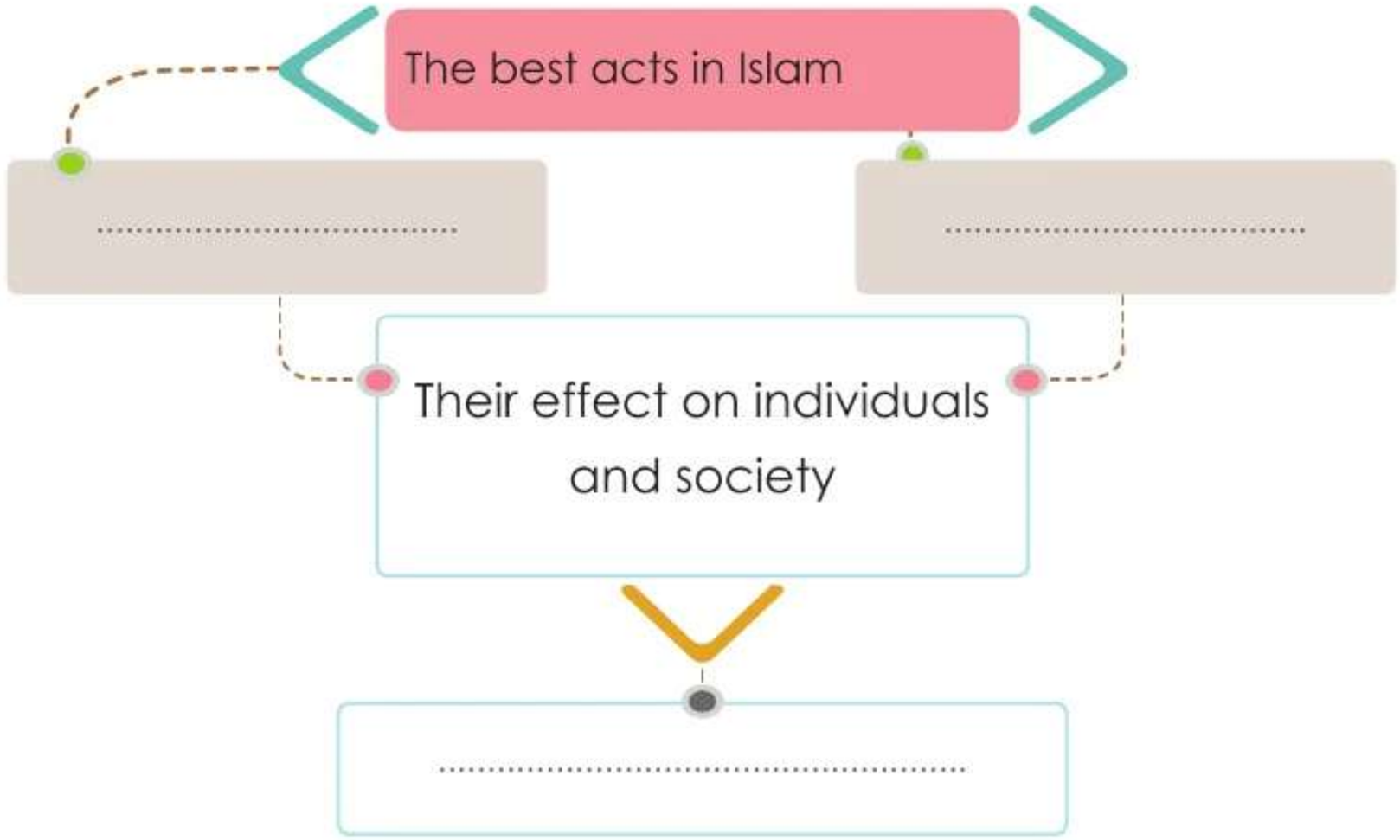
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## We classify the following acts according to the following table:

| Cases and situations | Giving food | Spreading salam greeting |
|---|---|---|
| In the morning, Saeed entered his classroom smiling and said the greeting of Islam. | | |
| Omar went out with his friends on a picnic on the seaside and brought food with him for everyone. | | |
| Her relative women visited her at home. She gave them dates and coffee. | | |
| While he was walking in the neighborhood, he saw some of his neighbors sitting under a tree and talking; he greeted them. | | |
| She came into the classroom and greeted her classmates. | | |

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## I organize my concepts:




## I train to recite the Holy Qur'an

﴿وَيُطْعِمُونَ ٱلطَّعَامَ عَلَىٰ حُبِّهِۦ مِسْكِينًا وَيَتِيمًا وَأَسِيرًا ﴿٨﴾ إِنَّمَا نُطْعِمُكُمْ لِوَجْهِ ٱللَّهِ لَا نُرِيدُ مِنكُمْ جَزَآءً وَلَا شُكُورًا ﴿٩﴾﴾

[سورة الإنسان]



*8 Wa Yuṭ`imūna Aṭ-Ṭa`āma `Alá Ĥubbihi Miskīnāan Wa Yatīmāan Wa 'Asīrāan 9 'Innamā Nuṭ`imukum Liwajhi Al-Lahi Lā Nurīdu Minkum Jazā'an Wa LāShukūrā*

*"8. And feed with food despite their love and desire for it, the needy wretch, the orphan and the prisoner,9. (Saying): We feed you, for the sake of Allah only. We wish for no reward nor thanks from you." (Surat Al-Insan)*



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## My Imprint




I am keen to give food and greet with salam, in order to spread love and peace in my country.




I am keen to be kind to others in words and actions.

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# Student Activities

## I answer by myself

### Activity One:

- I put a circle ◯ round the statement that indicates giving food, and a box ▢ round the statement that indicates greeting:

| | | |
|---|---|---|
| Giving Iftar food to those fasting | Fasting | Peace from Allah on you! |
| Feast | Charity | Prayer |
| Peace be upon you (Assalamu Alaykum) | Truthfulness | Lunch meal |
| | Wedding party | |

### Activity Two:

Find out the result of the following:

- Giving food + greeting = .....
- Society - giving food and greeting = .....

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## Activity Three:

- I classify the following words according to their meaning in the table:

apology – advice – charity – visiting a patient – fasting – greeting – giving food – du'aa (supplication)

| Words | Acts |
|---|---|
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |

## Enriching my experience

- I search for the greeting of people in Paradise.

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## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | Greeting with salam. | ☐ | ☐ | ☐ |
| 2 | Giving food. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

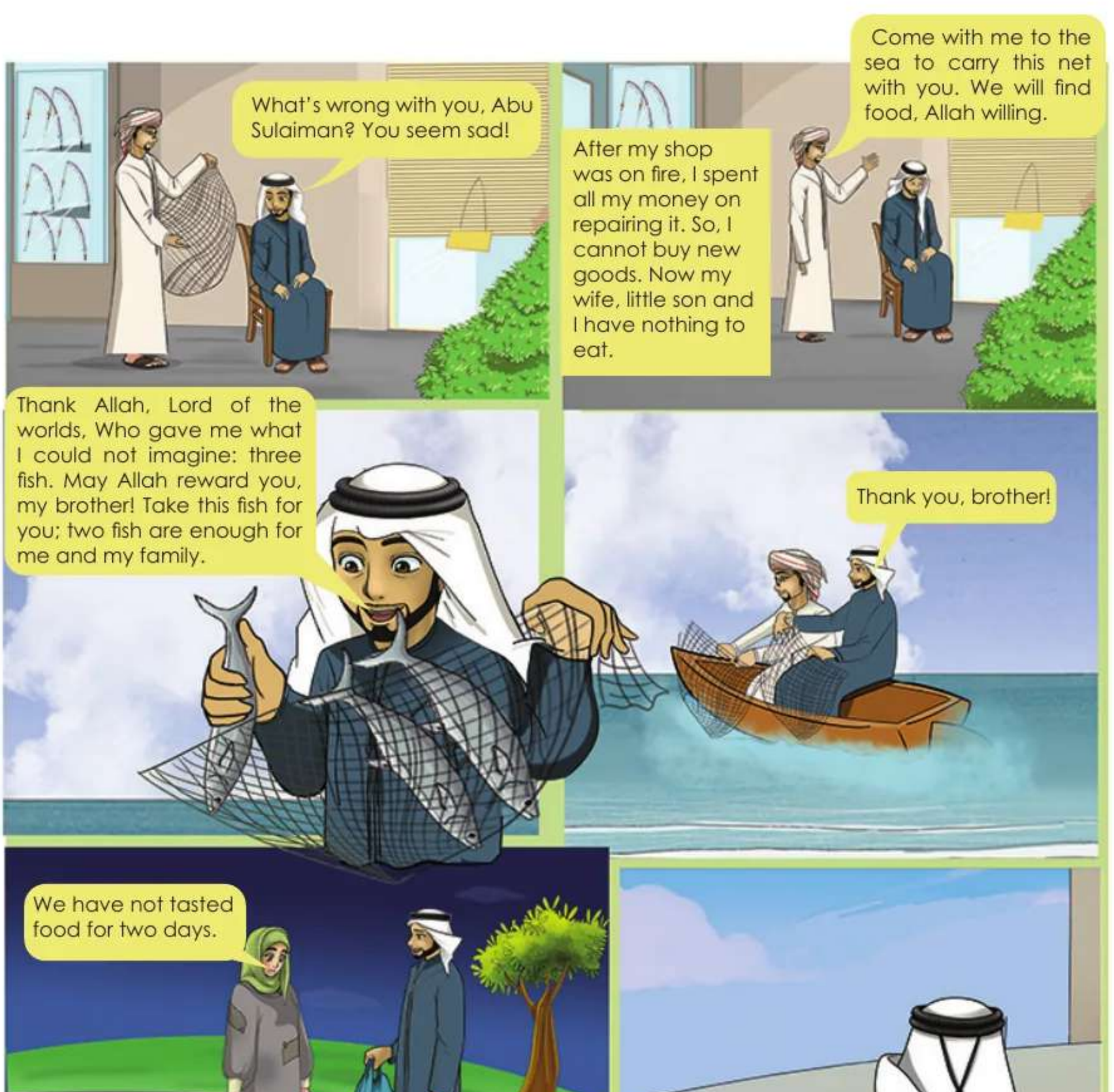
| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | My learning of the noble Hadith. | ☐ | ☐ | ☐ |
| 2 | My ability to give the meaning of the noble Hadith. | ☐ | ☐ | ☐ |

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# Notes

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# An enriching story




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5

# Allah is with us



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## The General Outcomes of the Unit

**This unit teaches me to:**

- see the power of Allah by thinking about the universe and creatures.
- explain how to thank Allah تعالى for His favors.
- recite the noble Hadith by heart.
- find out the most important Prophetic guidelines contained in the noble Hadith.
- avoid what makes others sad.
- explain how to respect the feelings of others.
- express my love of the Prophet ﷺ.
- explain how to follow the example of the Prophet ﷺ in good treatment and kindness to the family and relatives.
- read Surat Ash-Shams correctly.
- explain the vocabulary of the surah.
- explain the general meaning of the holy surah.
- explain that good deeds purify the soul.
- recite Surat Ash-Shams by heart.
- explain how to respect others while dealing and playing with them.
- speak about the importance of respecting the wishes and views of others.
- read the noble Hadith correctly.
- mention the virtue of saying prayers upon the Prophet ﷺ.
- apply the guidance of the noble Hadith.
- Read the noble Hadith correctly by heart.

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# LESSON 1

# Allah, the Almighty Creator

## We read and explore

- see the power of Allah by thinking about the universe and creatures.
- explain how to thank Allah تعالى for His favors.

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## I take the initiative to learn



### I think and then complete:

Allah تعالى says:

﴿قُلْ سِيرُواْ فِي ٱلْأَرْضِ فَٱنظُرُواْ كَيْفَ بَدَأَ ٱلْخَلْقَ ثُمَّ ٱللَّهُ يُنشِئُ ٱلنَّشْأَةَ ٱلْآخِرَةَ إِنَّ ٱللَّهَ عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ ٢٠﴾

[سورَةُ العَنْكَبوتِ]

*20 Qul Sīrū Fī Al-'Arđi Fānžurū Kayfa Bada'a Al-Khalqa ۚThumma Al-LahuYunshi'u An-Nash'ata Al-'Ākhirata ۚInna Al-Laha `Alá Kulli Shay'in Qadīrun*

*"20. Say (O Muhammad): Travel in the land and see how He originated creation, then Allah brings forth the later growth (on the Day of Resurrection). Lo! Allah is ever Able to do all things." (Surat Al-Ankabut)*

- What does Allah تعالى tell us to do in the above holy verse?
- What fact is mentioned at the end of the holy verse?

### I complete:

Observing and reflecting on Allah's creation leads to the knowledge that

Allah .....

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## I use my skills to learn

### I read and reflect, then infer:



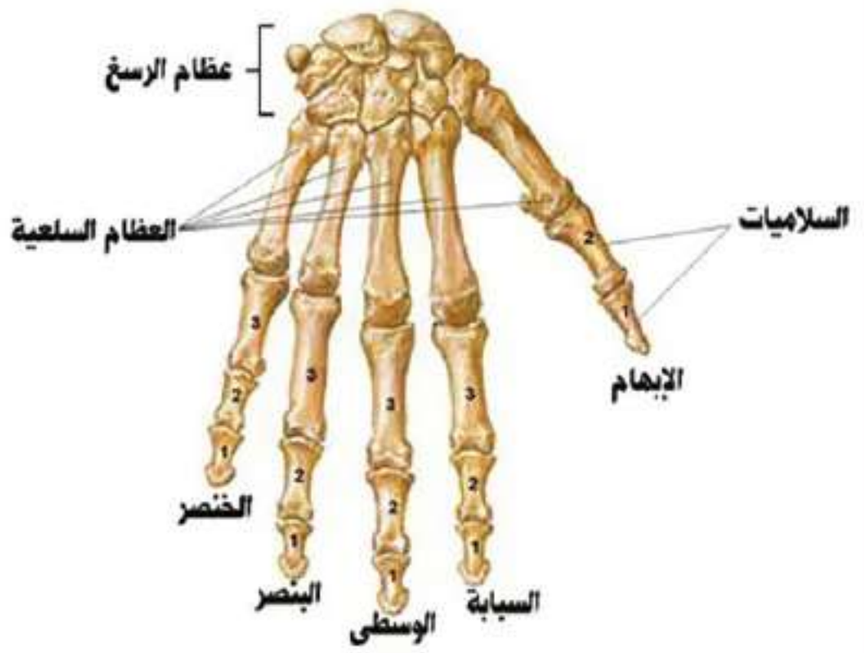
Allah تعالى created the placenta, which surrounds the fetus in the womb to protect it from shocks. It provides it with air and food, protects it from harmful materials and regulates its temperature. Scientists say that the placenta provides better care for the fetus than any intensive care rooms. Glory be to Allah, the Great Creator!



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**The human hand is one of the signs of the power of Allah تعالى**

The human hand has five fingers, and each finger has three joints, except for the thumb, which has two joints. The human hand is the only one that has a thumb. Without this thumb, you cannot write, sew, put on your clothes or work on a machine. At the end of the hand, there is the wrist, which enables the hand to move in all directions. This is the creation of the Almighty Creator: Allah ﷻ !




قالَ تَعالى: ﴿صُنْعَ ٱللَّهِ ٱلَّذِىٓ أَتْقَنَ كُلَّ شَىْءٍ﴾ [سورَةُ النَّمْلِ: ٨٨]

*88 Ṣun`a Al-Lahi Al-Ladhī 'Atqana Kulla Shay'*

*"88. .. the doing of Allah Who perfects all things." (Surat An-Naml)*

## I infer:

Allah تعالى has created human beingsand distinguished them by perfectly made organs that help them do a variety of works.

## What does this indicate?

- Allah, the Great .....
- Allah is ..... to do all things.

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Allahتعالى created birds and provided them with wings to fly. The wings of birds are thick and twisted at the front edge, and narrow at the back edge to make climbing up the sky easy. Allahتعالى characterized birds by light weight and streamlined body to enable them to soar and fly in the air.

- What similarities are there between planes and birds?
- What will happen if a fault occurs in a plane's engine while flying in the air?
- Who keeps the plane from falling down on the ground?





- Who made fish able to breathe and dive in water?
- What helps them to do that?
- What similarities are there between fish and submarines?
- What will happen if a fault occurs in a submarine's engine?
- Who keeps the submarine from sinking in the sea?

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## I infer:



Allahتعالى has created birds and fish and provided them with organs that make them able to live in their environment and obtain their food. What does this indicate?

- Allah, the Creator, has perfected the ..... of everything.
- Allah is ..... to do everything.
- Man reflected on ..... and learned from them to make planes.
- Man reflected on fish in the sea and learned from them to make

  .....
- Allahتعالى keeps us on land, ..... , and .....

## I cooperate with my classmates

1. We think and answer: What must we do after we have known that Allah is the Great Creator?
2. We prepare an illustrated presentation about the signs of Allah's power in the creation of man.
3. We prepare a list of things we will do to keep the gift of eyesight safe.

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## I organize my concepts

Allah is able to do all things.

He made His creatures in a perfect manner.

He provided them with organs that enable them to live and obtain food.

tongue

hand

leg

eye

He created man in the best shape.

He distinguished and honored him above all other creatures.

He provided him with organs that enable him to do many different things.

ear

teeth

## I train to recite the Holy Qur'an

﴿أَلَمْ نَجْعَل لَّهُۥ عَيْنَيْنِ ۝٨ وَلِسَانًا وَشَفَتَيْنِ ۝٩ وَهَدَيْنَٰهُ ٱلنَّجْدَيْنِ ۝١٠﴾

[سورَةُ البلد]



*8 'Alam Naj`al Lahu `Aynayni 9 Wa Lisānāan Wa Shafatayni 10 Wa Hadaynāhu An-Najdayni*

*"8. Have We not made for him a pair of eyes? 9. And a tongue and two lips, 10. And show him ways (of good and evil)?" (Surat Al-Balad)*

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## My Imprint




I respect all creatures of Allah, especially the people who live in my country, and treat them kindly.




I thank Allah تعالى for His favors, preserve them and use them in what pleases Him.

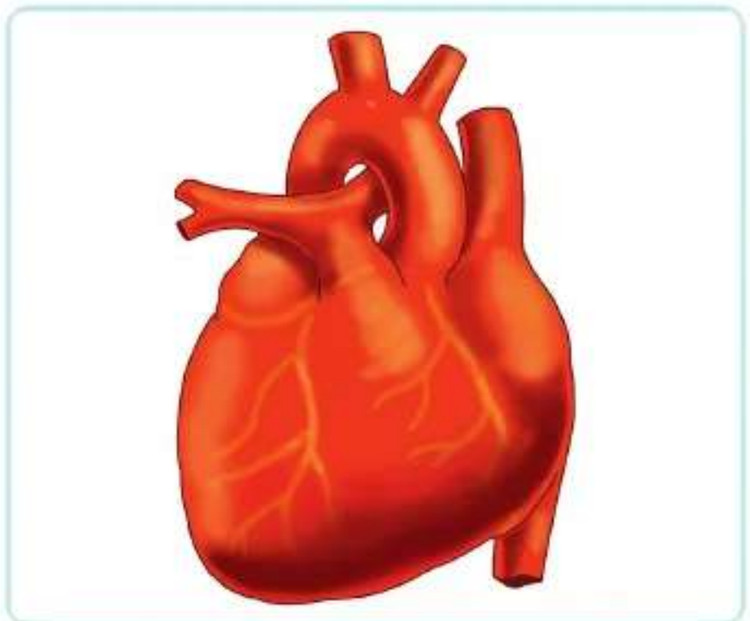
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## Student Activities

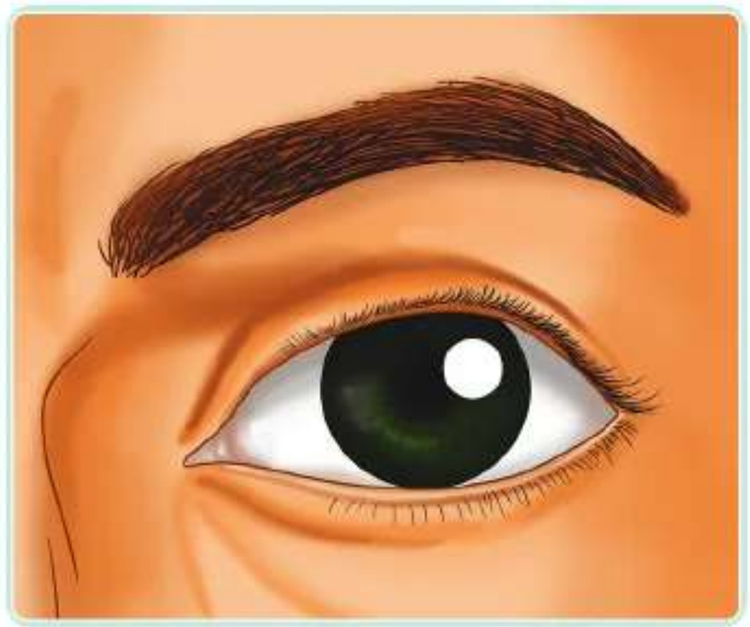
## I answer by myself

### Activity One:

- I write the function of the following organs:



.....



.....



.....



.....

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## Activity Two:

- I discover the most beautiful names of Allah and write them:

| | | | | | |
|---|---|---|---|---|---|
| ئ | ر | ا | ب | ل | ا |
| | ي | ل | | | ل |
| | د | م | | | خ |
| | ق | ص | | | ا |
| | ل | و | | | ل |
| | ا | ر | | | ق |

1- .....

2- .....

3- .....

4 - .....

## Enriching my experience

- I search for three Qur'anic verses in Surat At-Tariq speaking about the creation of man by Allah تعالى write them on a big card, color them, then show them to my classmates.

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## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I conserve the bounties of food and drink. | ☐ | ☐ | ☐ |
| 2 | I observe Islamic dining manners. | ☐ | ☐ | ☐ |

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# Notes

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# LESSON 2

# Some Islamic Manners

## We read and explore

- recite the noble Hadith by heart.
- find out the most important Prophetic guidelines contained in the noble Hadith.
- avoid what makes others sad.
- explain how to respect the feelings of others.

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## I take the initiative to learn

### I notice and answer:




- Describe what you see in the picture.
- Do you like this to happen to you? Why?

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## I use my skills to learn

### I read and learn by heart:

عَنْ عَبْدِ اللّٰهِ بْنِ عُمَرَ رَضِيَ اللّٰهُ عَنْهُما قالَ: قالَ رَسولُ اللّٰهِ ﷺ: (إذا كُنْتُمْ ثَلاثَةً، فلا يَتَناجَى اثْنانِ دُونَ صاحِبِهِما، فإنَّ ذلكَ يُحْزِنُهُ ) ( رواه مسلم )

*Abdullah ibn Omar رضي الله عنه said, The Messenger of Allah ﷺ said, "If you are three, let not two of you talk to each other without their third friend, because this makes him sad." ( Muslim )*

يتناجى > talk secretly, with unheard voice, or a language that is unknown to the third person.

يحزنه > make him / her sad.

### I understand the meaning of the vocabulary:

### I read the general meaning of the noble Hadith:

Islam is the religion of morals. It has ordered us to respect the feelings of others, honor them and not hurt them or make them sad. Respecting others requires that two persons should not talk secretly in the presence of a third person. Islam has prohibited this because it hurts the feeling of the third person. He may be sad and feel that he is not important in their sight. He may even think that they are speaking badly about him. This may lead to hatred and division between them, while Islam wants Muslims to love one another and be strong and united.

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## I notice and identify:

- the picture that shows a behavior which is prohibited in the noble Hadith, by writing 'I do not do' under it:


.....


.....

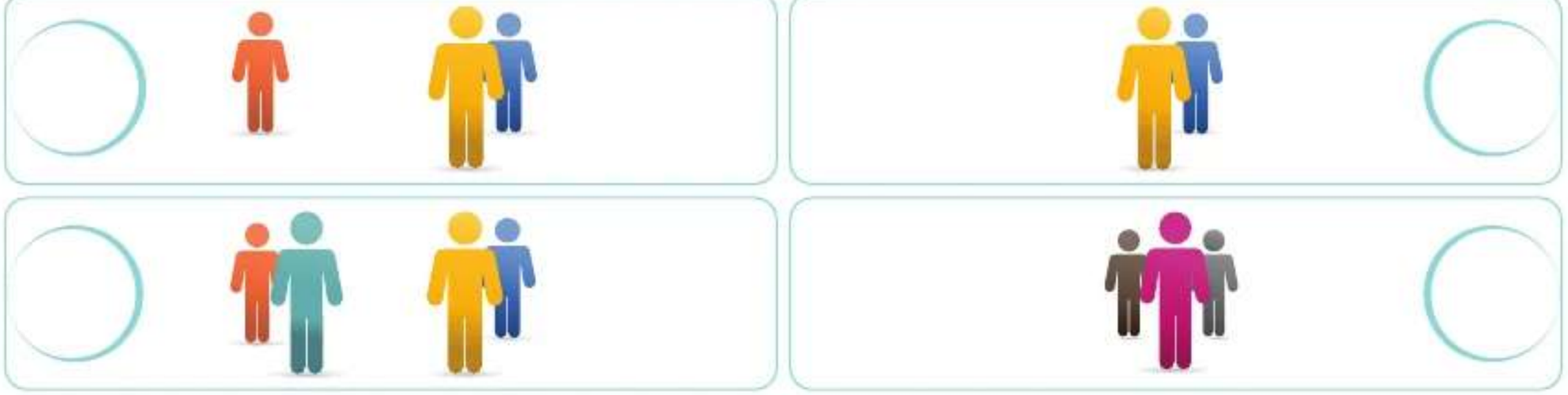

.....


.....

## I listen and follow the example:

The esteemed Companion, Abdullah ibn Omar رضي الله عنهما was speaking to a man when another man wanted to speak to him privately. But Abdullah ibn Omar refused and called a fourth man to come and speak to the first man; then he talked to the man who requested to talk to him in secret.

- What did Abdullah ibn Omar رضي الله عنهما do in order not to hurt the feelings of the third man?
- I choose the correct solution which was followed by the Prophet's Companion, Abdullah ibn Omar رضي الله عنهما to avoid talking secretly and hurting the feeling of the third person.



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## I describe:

- I describe my feeling in the following situation:

You went out with two of your classmates to play football with them in the Park playground. During the game, you committed a mistake and failed to score the goal, so both your classmates began laughing and talking a language you do not understand.



Private conversation that has bad impact on other people is an act of the devil, because it causes suspicion and illusions, hurts the other person, makes him / her sad and leads to division and separation.

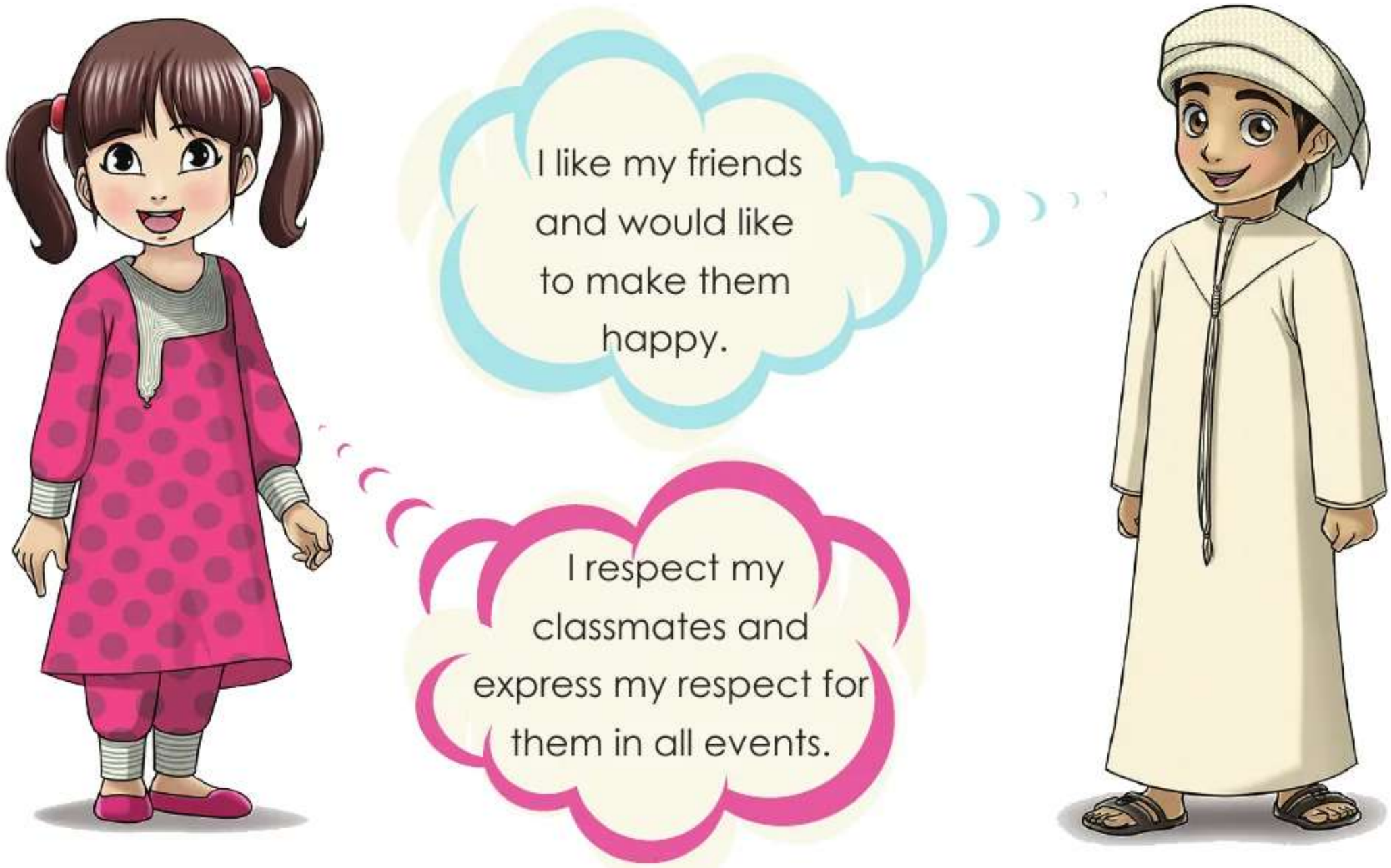
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## I give my opinion

| Case | Agree | Disagree |
|---|---|---|
| They were three. The first asked the second about the price of the game he had bought, and the second wrote the price on a piece of paper so that the third would not know it. | | |
| The female teacher advised one of the students privately without being heard by the other students. | | |
| Three girls met at the table; two of them talked English though the third did not know English. | | |
| Five fellow students met; four of them talked without the fifth. | | |

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- I write similar statements:




## I read and think carefully:

All ah تعالىsays:

﴿يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُوٓاْ إِذَا تَنَٰجَيْتُمْ فَلَا تَتَنَٰجَوْاْ بِٱلْإِثْمِ وَٱلْعُدْوَٰنِ وَمَعْصِيَتِ ٱلرَّسُولِ وَتَنَٰجَوْاْ بِٱلْبِرِّ وَٱلتَّقْوَىٰۖ وَٱتَّقُواْ ٱللَّهَ ٱلَّذِيٓ إِلَيْهِ تُحْشَرُونَ ٩﴾

[سورة المجادلة]

*9 Yā 'Ayyuhā Al-Ladhīna 'Āmanū 'Idhā Tanājaytum Falā Tatanājaw Bil-'Ithmi Wa Al-`Udwāni Wa Ma`şiyati Ar-Rasūli Wa Tanājaw Bil-Birri Wa At-Taqwá Wa Attaqū Al-LahaAl-Ladhī 'Ilayhi Tuĥsharūn*

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*"9. O you who believe! When you confer together in private, do it not for crime and wrongdoing and disobedience toward the messenger, but do it for righteousness and pity, and keep your duty, toward Allah, unto whom you will be gathered." (Surat AL-Mujadilah)*

- What is private talk which Allah تعالى prohibited in the holy verse?
- When is private talk good?
- Give examples of private talk for good?



Islam seeks to remove all forms of hatred from society.

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## I cooperate with my classmates

The mother of Rashid asked her son, Hamdan to tell h
brother about something relating to the family. Rashi
had his friend, Ahmed, as guest in the sitting room.

I cooperate with my classmates and suggest to Hamda
the best way to tell his brother without hurting their gues
Ahmed.



Islam is keen on our happiness: it explains to us the results of minor and major matters in order to attain happiness, power and honor in this world and the Hereafter.

## I imagine

that I live in the city of happiness. It is inhabited by ..... who like ..... and do not like ..... I am always eager to have people in my city feel ..... so that I can give them ..... and they can give me ..... Therefore, my city ..... is the most beautiful city in the world.

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## I organize my concepts:

From the Morals of Islam

- Respect of the feeling of others
- Not hurting others
- Not causing others to be sad

## I train to recite the Holy Qur'an

﴿يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُوٓاْ إِذَا تَنَٰجَيۡتُمۡ فَلَا تَتَنَٰجَوۡاْ بِٱلۡإِثۡمِ وَٱلۡعُدۡوَٰنِ وَمَعۡصِيَتِ ٱلرَّسُولِ وَتَنَٰجَوۡاْ بِٱلۡبِرِّ وَٱلتَّقۡوَىٰۖ وَٱتَّقُواْ ٱللَّهَ ٱلَّذِيٓ إِلَيۡهِ تُحۡشَرُونَ ٩﴾

[سورَةُ المُجادِلَةِ]



*9 Yā 'Ayyuhā Al-Ladhīna 'Āmanū 'Idhā Tanājaytum Falā Tatanājaw Bil-'Ithmi Wa Al-`Udwāni Wa Ma`şiyati Ar-Rasūli Wa Tanājaw Bil-Birri Wa At-Taqwá Wa Attaqū Al-LahaAl-Ladhī 'Ilayhi Tuĥsharūn*

*"9. O you who believe! When you confer together in private, do it not for crime and wrongdoing and disobedience toward the messenger, but do it for righteousness and pity, and keep your duty, toward Allah, unto whom you will be gathered." (Surat AL-Mujadilah)*

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## My Imprint




I am a good citizen. I am always keen to respect the feeling of others and make everyone happy in my country.




I am responsible for avoiding private talk in the presence of a third person and all that make s others sad. I keep away from this in obedience to Allah تعالى.

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## Student Activities

## I answer by myself

### Activity One:

- I put a check ( √ ) against the correct statement :

The meaning of the word (يتناجى)

| | |
|---|---|
| Speak words that a third person cannot hear. ☐ | Speak in a low voice while walking on the road. ☐ |
| Speak in a voice that everyone can hear. ☐ | |

The meaning of the word (يُحزنُهُ)

| | |
|---|---|
| Make him sad. ☐ | Tell him good news. ☐ |
| Pass false news to him. ☐ | |

### Activity Two:

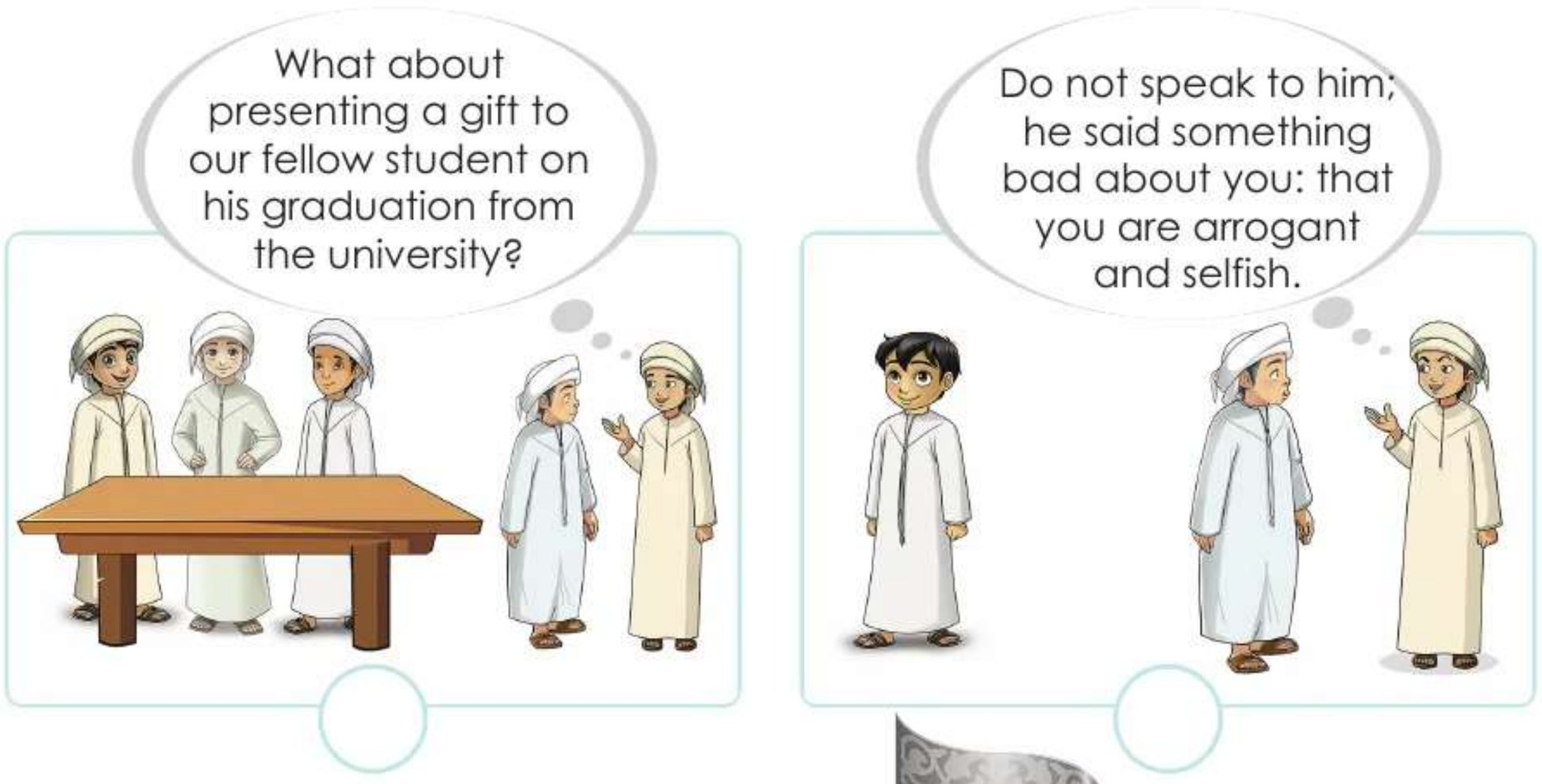
- I mention the reason:

A private conversation between two persons while disregarding a third person who is present is an act of the devil : .....

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## Activity Three:

- I put a check ( √ ) for good private conversation, and (X) for the bad one :




## Enriching my experience

- I search the internet for the reward of a person who causes his brother to be happy.

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## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I avoid what makes others sad. | ☐ | ☐ | ☐ |
| 2 | I respect the feelings of others. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I read the noble Hadith loudly by heart. | ☐ | ☐ | ☐ |
| 2 | I find out the main instructions of the Prophet ﷺ in the noble Hadith. | ☐ | ☐ | ☐ |

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# LESSON 3

# Some of the Prophet's Manners

## We read and explore

- express my love for the Prophet ﷺ.
- explain how to follow the example of the Prophet ﷺ in mercy and kindness to his family and relatives.

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## I take the initiative to learn



Who is he?

He endured difficulties and harm to guide people.

Allah تعالى chose him to be the last and seal of messengers.

He is Sahib Ash-Shafa'ah; that is, the owner of intercession by which we will enter Paradise.

He is our role model in good manners and good treatment.

The best of all mankind in manners.

He has Al-Kawthar River in Paradise; he will give us a drink from that river after which we will never be thirsty.

I write his name in beautiful handwriting:

.....

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## I use my skills to learn

(The Prophet ﷺ loves his family)



The grandfather sat happy with his two little grandchildren, Salim and Majid, who passed their examinations with honors.

Father: I see, father, that you take care of my sons and make them very happy.

Grandfather: Yes, as I made you happy before them, my son.

Father: I have learned a lot from you. You have taught me how to be kind to you and to my family, how to bring up my children well, and to always visit my uncles and aunts. May Allah give you good health and bless you in your life!

Grandfather: I follow the example of our gracious Prophet, Muhammad ﷺ.

Father: Our blessed Prophet, Muhammad ﷺ loved his children and grandchildren and treated them with matchless compassion and kindness.

Salim: Out of mercy for children, the Prophet ﷺ used to wipe his hand over their heads, play with them, greet them and treat them kindly.

Grandfather: The Prophet ﷺ also expressed his love and kindness to his daughters. Fatimah Az-Zahraa ﷺ won her father's love, because she was the youngest of his daughters, the closest to him and the one who needed his affection most.

Father: After her marriage and moving to her house, the Prophet ﷺ used to ask about her and her conditions, show her love, and visit her

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in her house. She also used to visit him, and when she left he said goodbye to her gently.

Salim: I read in the Biography of the Prophet ﷺ that he was the most loving and merciful toward his grandchildren. Al-Hassan and Al-Hussain رضي الله عنهما rode his back and he moved with them around the house.

Majid: He loved his granddaughter, Umamah bint Abil-Aas as much as he loved his two grandsons, AL-Hassan and Al-Hussain رضي الله عنهما. He was frequently seen leaving his house and carrying Umamah on his shoulder. He used to carry her while he was praying: when he bowed, he put her down on the floor, and when he stood up he lifted her.

Grandfather: The Prophet ﷺ treated his wives kindly.At home, he was at the service of his family; and when it was prayer time, he went out for prayer. He ﷺ sewed his dress and mended his stockings; he did what men did in their houses.

Salim: An example of his kindness ﷺ to his relatives was his kindness to his uncles, Al-Abbas ibn Abd Al-Muttalib and Hamza ibn Abd Al-Muttalib رضي الله عنهم.

Majid: The Prophet ﷺ embraced and reared his cousin, Ali ibn Abi Talib, and when he grew up he married his most beloved daughter, Fatimah Az-Zahraa, off to him.



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## I answer:

- Why do we love our Prophet, Muhammad ﷺ?
- Who did the grandfather, Abu Salim, take as his role model?

## Complete:

- Father Salim learned from his father to bring up ..... well, and to be kind to his uncles and .....

I love our Prophet, Muhammad ﷺ and follow his example in all my acts and words.



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## I cooperate with my classmates

### We read then answer:

Kindness and mercy are a great privilege that characterized our noble Prophet ﷺ. He urged us to be kind to our parents and pray for them; visit relatives and treat them kindly; treat young children gently and please them; communicate with neighbors and exchange benefits with them; treat orphans kindly and cherish them, visit patients and pray to Allah to heal them; help the needy; respect elders; assist and respect servants and workersand not give them hard work.

- What will you do in the following situations to follow the example of the Prophet ﷺ?



.....




.....




.....



.....



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## We read and answer

- We color against the correct statement:

| | | |
|---|---|---|
| **Following the example of the Prophet in communication, good treatment and mercy toward the family and relatives includes the following benefits:** |  |  |
| To know what the needy relatives need so as to help them. |  |  |
| To keep away from them, boycott them and not play with their children. |  |  |
| To strengthen the relations among the members of society and enhance communication. |  |  |
| To spread love and mercy between close relatives. |  |  |
| To pray Allah for them in obedience to Allah تعالى and His Messenger ﷺ. |  |  |

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- How do you behave in the following situations, using the statements in brackets?

(I teach them my way in memorizing) – (I ask him to apologize and not repeat the mistake) – (I call him and visit him) – (I make sure to visit them and console them)

| Situation | Action |
|---|---|
| Your cousin stopped visiting you. | |
| Your father was angry with your elder brother because he stayed late at night watching his tablet. | |
| The children of your aunt requested you to teach them your method in learning the 30th part of the Qur'an (the part beginning with Surat 'Amma). | |
| A relative of your mother was martyred, leaving his children behind . | |

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## We find out and follow the Prophet's example:

- From the morals of the Prophet ﷺ:

*Anas رضي الله عنه said, "The Prophet ﷺ used to greet children when he passed by them." (Al-Bukhari)*

قالَ تَعالى: ﴿ وَمَآ أَرۡسَلۡنَٰكَ إِلَّا رَحۡمَةٗ لِّلۡعَٰلَمِينَ ١٠٧ ﴾ [الأَنْبِياءُ]

*107 Wa Mā 'Arsalnāka 'Illā Raĥmatan Lil`ālamīna*

*"107. We sent you not but as a mercy for all creatures." (Surat Al-Anbiyaa)*

*The Messenger of Allah ﷺ said, "You must be truthful. Verily, truthfulness leads to righteousness." (Al-Bukhari and Muslim)*

People had recognized the Prophet's honesty before his Prophethood , and used to call him 'Al-Ameen', (i.e. The Honest).

صَلّى اللهُ عَلَيْهِ وَسَلَّمَ

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- I write 6 attributes of our Beloved role model, Prophet Muhammad ﷺ which I like to follow:




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## I organize my concepts

From the morals of the Prophet ﷺ

with his family and relatives

- his children and grandchildren
  - .....
- those serving him
  - .....
- his wives, Mothers of the Believers
  - .....
- uncles and cousins
  - .....

## I train to recite the Holy Qur'an

﴿ وَءَاتِ ذَا ٱلْقُرْبَىٰ حَقَّهُۥ وَٱلْمِسْكِينَ وَٱبْنَ ٱلسَّبِيلِ وَلَا تُبَذِّرْ تَبْذِيرًا ﴿٢٦﴾ ﴾

[سورَةُ الإِسْراءِ]



*26 Wa 'Āti Dhā Al-Qurbá Ĥaqqahu Wa Al-Miskīna Wa Abna As-Sabīli Wa Lā Tubadhdhir Tabdhīrāan*

*"26. Give the kinsman his due, and the needy, and the wayfarer, But spend notwastefully (your wealth) in the manner of a spendthrift." (Surat Al-Israa)*

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## My Imprint




I read about the life of the Prophet ﷺ and follow his example in my acts and words.




I will follow the example of the Prophet ﷺ in love for my family and homeland, and will do my best to serve them.

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## I answer by myself

### Activity One:

- I complete:

"[The area] between my house and my minbar (pulpit) is one of the gardens of paradise, ...."

- This statement is in the .....

  Mosque in ..... Al-Munawwarah Mosque.



- I re-write it in beautiful handwriting:

.....

### Activity Two:

- I match each act to the suitable action to acquire the manners of the Prophet ﷺ:

| Suitable Action | Acts |
|---|---|
| I visit her and help them to reconcile with each other. | Your little brother quarreled with your cousins. |
| I help her and follow her example. | Your aunt stopped visiting you because of a dispute between her and your father. |
| I reconcile them. | You saw your mother carrying some dry branches to remove them from the entrance of the garden. |

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## Activity Three

- What are you going to do in the following situations to follow the example of the Prophet ﷺ ?

| Situations | Action |
|---|---|
| You came home back from school and found your uncle and aunt waiting for you. | |
| You saw your little brother feeding a bird which he found with a broken wing. | |
| You saw a stone on the road which your grandfather uses togo to the mosque. | |
| You saw your father help ing your mother with dish washing after the meal. | |
| Your mother asked you to take some things to the house of your uncle whose son you quarreled with yesterday. | |

## Enriching my experience:

- I write a 5-line report on the names of the wives of the Prophet ﷺ and the description given to them.

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## I assess myself

| | Aspect of Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I enumerate the manners of the Prophet ﷺ toward his family. | ☐ | ☐ | ☐ |
| 2 | I show the most important acts of the Prophet ﷺ at home. | ☐ | ☐ | ☐ |
| 3 | I demonstrate the Prophet's love for his children and grandchildren. | ☐ | ☐ | ☐ |

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# LESSON 4

# Surat Ash-Shams

## We read and explore

- read Surat Ash-Shams correctly.
- explain the vocabulary of the surah.
- explain the general meaning of the holy surah.
- explain that good deeds purify the heart.
- recite Surat Ash-Shams by heart.

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## I take the initiative to learn

### I reflect and answer:



- What will happen if the sun sets and does not rise on earth?
- How many lamps do we need to light the earth?
- How many stoves do we need to spread warmth everywhere?
- I mention four benefits of the sun.
- I search the Qur'an Index for Surat Ash-Shams and write the number of the surah .....

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## I use my skills to learn

### I recite and learn by heart:

بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ

﴿ وَٱلشَّمْسِ وَضُحَىٰهَا ١ وَٱلْقَمَرِ إِذَا تَلَىٰهَا ٢ وَٱلنَّهَارِ إِذَا جَلَّىٰهَا ٣ وَٱلَّيْلِ إِذَا يَغْشَىٰهَا ٤ وَٱلسَّمَآءِ
وَمَا بَنَىٰهَا ٥ وَٱلْأَرْضِ وَمَا طَحَىٰهَا ٦ وَنَفْسٍ وَمَا سَوَّىٰهَا ٧ فَأَلْهَمَهَا فُجُورَهَا وَتَقْوَىٰهَا ٨ قَدْ
أَفْلَحَ مَن زَكَّىٰهَا ٩ وَقَدْ خَابَ مَن دَسَّىٰهَا ١٠ كَذَّبَتْ ثَمُودُ بِطَغْوَىٰهَآ ١١ إِذِ ٱنۢبَعَثَ أَشْقَىٰهَا
١٢ فَقَالَ لَهُمْ رَسُولُ ٱللَّهِ نَاقَةَ ٱللَّهِ وَسُقْيَىٰهَا ١٣ فَكَذَّبُوهُ فَعَقَرُوهَا فَدَمْدَمَ عَلَيْهِمْ
رَبُّهُم بِذَنۢبِهِمْ فَسَوَّىٰهَا ١٤ وَلَا يَخَافُ عُقْبَىٰهَا ١٥ ﴾

*1 Wa Ash-Shamsi Wa Đuĥāhā 2 Wa Al-Qamari 'Idhā Talāhā 3 Wa An-Nahāri 'Idhā Jallāhā 4 Wa Al-Layli 'Idhā Yaghshāhā 5 Wa As-Samā'i Wa Mā Banāhā 6 Wa Al-'Arđi Wa Mā Ţaĥāhā 7 Wa Nafsin Wa Mā Sawwāhā 8 Fa'alhamahā Fujūrahā Wa Taqwāhā 9 qad 'aflaḥa man zakkā-hā 10 Wa Qad Khāba Man Dassāhā 11 Kadhdhabat Thamūdu Biţaghwāhā 12 'Idhi Anba`atha 'Ashqāhā 13 Faqāla Lahum Rasūlu Al-Lahi Nāqata Al-Lahi Wa Suqyāhā 14 Fakadhdhabūhu Fa`aqarūhā Fadamdama `Alayhim Rabbuhum BidhanbihimFasawwāhā 15 Wa Lā Yakhāfu `Uqbāhā.*

*In the name of Allah, the All-Beneficent, All-Merciful.*
*"1. By the sun and its brightness,*
*2. And the moon when it follows it (the sun),*
*3. And the day when it reveals him,*

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*4. And the night when it enshrouds him,*
*5. And the heaven and Him who built it,*
*6. And the earth and Him who spread it,*
*7. And a soul and Him who perfected it*
*8. And inspired it (with conscience of) what is wrong for it and (what is) right for it.*
*9. He is indeed successful who purifies it,*
*10. And he is indeed a failure who corrupts it.*
*11. (The tribe of) Thamud denied (the truth) in their rebellious pride.*
*12. When the most wicked of them broke forth*
*13. And the messenger of Allah said,"Take care! It is the she camel of Allah, so let her drink!"*
*14. But they disbelieved him, and they slaughtered her, so Allah doomed them for their sin and destroyedthem completely.*
*15. He fears not itsconsequences." (Surat Ash-Shams)*

## I understand the meaning of the vocabulary:

| | | | |
|---|---|---|---|
| وضُحاها | Wa Đuĥāhā | its light | |
| طحاها | Ṭaĥāhā | spread it | |
| فألهما فجورَها وتَقواها | Fa'alhamahā Fujūrahā Wa Taqwāhā | showed it the paths of evil and good and left it to choose between them | |
| وما سوّاها | Wa Mā Sawwāhā | created it in a perfect shape | |
| انبعث | Inba`atha | went forth quickly | |
| فعقروها | Fa`aqarūhā | slaughtered it; killed it | |



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## I read the general meaning of the holy verses and answer:

- The surah began with an oath of Allah تعالى by seven of His great creatures: the sun, the moon, daytime, night, heaven, earth and the human soul, that those who fear and obey Allah will succeed and prosper in this world and the Hereafter, and those who wrong and disobey will lose and become unhappy in both this life and in the life hereafter.
- After this, Allah تعالى mentioned the story of the tribe of Thamud with Allah's Messenger, Saleh عليه السلام . They disbelieved their Prophet, rebelled and disobeyed the order of their Lord. He تعالى ordered them to leave the she camel to graze on the land of Allah and not harm it; but they killed it, and so Allah تعالى destroyed them with the thunderbolt.

- I look at the pictures and write the suitable verse:



.....



.....



.....



﴿ وَٱلشَّمۡسِ وَضُحَىٰهَا ﴾

Wa Ash-Shamsi Wa Đuĥāhā



.....



﴿ وَٱلۡأَرۡضِ وَمَا طَحَىٰهَا ﴾

Wa Al- 'Arđi Wa Mā Ţaĥāhā



.....

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Allah تعالى says:

﴿ وَٱللَّهُ أَخۡرَجَكُم مِّنۢ بُطُونِ أُمَّهَٰتِكُمۡ لَا تَعۡلَمُونَ شَيۡـٔٗا وَجَعَلَ لَكُمُ ٱلسَّمۡعَ وَٱلۡأَبۡصَٰرَ وَٱلۡأَفۡـِٔدَةَۙ لَعَلَّكُمۡ تَشۡكُرُونَ ٧٨ ﴾

[سورة النحل]









*78 Wa Allāhu 'Akhrajakum Min Buṭūni 'Ummahātikum Lā Ta`lamūna Shay'āan Wa Ja`alaLakumu As-Sam`a Wa Al-'Abṣāra Wa Al-'Af'idata La`allakum Tashkurūn*

*"78. And Allah brought you forth from the wombs of your mothers knowing nothing, and gave you hearing and sight and hearts that you might give thanks." (Surat An-Nahl)*

Glory be to Allah,
Who created man and
taught him what is good
and what is not good
for him!

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## I cooperate with my group

- We read the following two cases, then compare, and complete the following table:

**Case 1**

A good-mannered man who is keen to do good deeds and give up bad deeds. He purifies his heart with obedience to Allah and good manners; so, he will be successful in this life and in the Hereafter.

**Case 2**

A bad-mannered man who neglects the worship of Allah, commits sins and wrongs people. So, his heart becomes bad with disobedience and bad manners, and lost this life and the Hereafter.

| Aspect of Comparison | Case 1 | Case 2 |
|---|---|---|
| His acts | ..... | ..... |
| Result | His heart becomes pure and prosperous | ..... |
| His end | ..... | ..... |



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## We listen and answer:

- We listen to our teacher telling the story of the tribe of Thamud, then complete the following sentences:

The prophet who was sent by Allah to the tribe of Thamudwas (.....).

Allahتعالى brought out the she camel for the tribe of Thamud from (.....).

The tribe of (.....) attacked the she camel and killed it.

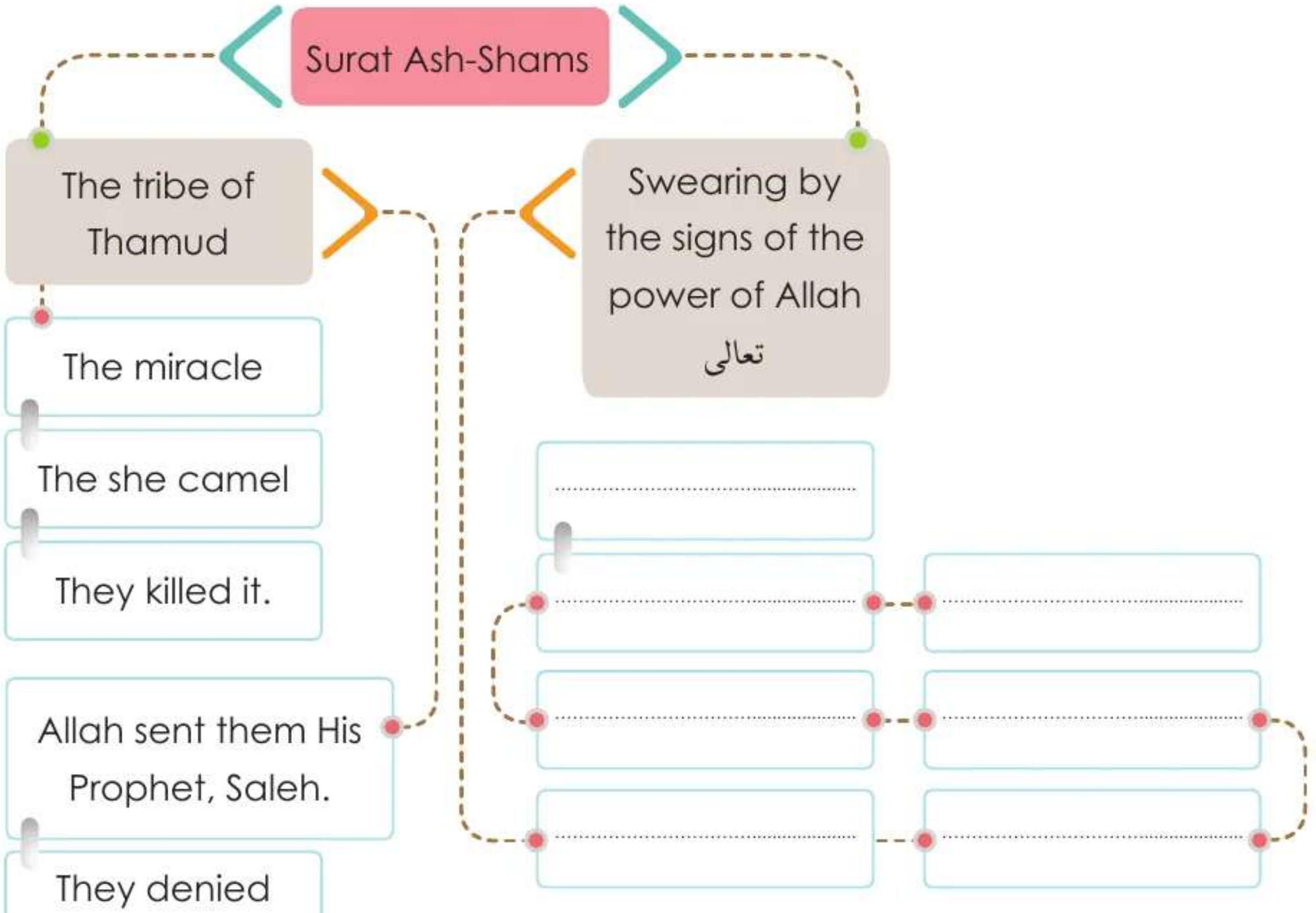
Allah تعالى punished the tribe of Thamud with (.....), because they denied the messenger of Allah and killed the she camel.

## I innovate and design:

- In cooperation with my group, we make a painting booklet about some creatures of Allah that are mentioned in Surat Ash-Shams, and present it to our teacher:

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## I organize my concepts




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## I train to recite the Holy Qur'an

﴿وَءَاتِ ذَا ٱلْقُرْبَىٰ حَقَّهُۥ وَٱلْمِسْكِينَ وَٱبْنَ ٱلسَّبِيلِ وَلَا تُبَذِّرْ تَبْذِيرًا﴾

[سورَةُ الإسراء: ٢٦]



*26 Wa 'Āti Dhā Al-Qurbá Ĥaqqahu Wa Al-Miskīna Wa Abna As-Sabīli Wa Lā Tubadhdhir Tabdhīrā*

*"26. Give the relativestheir due, and the needy, and the wayfarer, and squander not (your wealth) wastefully." (Surat Al-Isra)*




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## My Imprint




I visit nature reserves in the UAE, thank Allahتعالى for these favors and preserve them. I write a report about the reward of caring for animals and how to care for them, then present it to my teacher.




I am responsible for continuous purification of myself through obedience to Allahتعالىand doing good deeds.

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## Student Activities

## I answer by myself

### Activity One:

- I write the holy verse that indicates the equivalent meaning in the second column of the table:

| | | |
|---|---|---|
| He fears not itsconsequences | And he is indeed a failure who corrupts it. | He is indeed successful who purifies it |

| The Holy Verse | Meanin |
|---|---|
| ( ) | The one who does good will be successful. |
| ( ) | The one who does evil will be a loser. |
| ( ) | Allahتعالى does what He wills, and fears no one. |

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## Activity Two:

- I match the statements in column (A) to the suitable words in column (B):

| B | A |
|---|---|
| Saleh | A messenger sent by Allah تعالى to the whole humankind |
| Heaven | We see it in daytime; it is created by Allah to light the earth for us. |
| The moon | Allah تعالى raised it without columns and decorated it with stars. |
| The sun | A messenger sent by Allah تعالى to the tribe of Thamud. |
| Muhammad ﷺ | People live on it, drink from its water and eat from its trees. |
| The earth | Allah تعالى created it so that people would be guided by its light in the darkness of night. |

## Activity Three:

I put the smiling face ☺ in front of the behavior that makes a person successful:

| Statements | ☺ |
|---|---|
| He observes prayers and obeys his parents. | |
| He ties the leg of the cat and does not give it food. | |
| She seeks knowledge, respects people around her and observes prayers. | |
| He mocks the janitor, hurts his neighbors and does not give charity to the poor. | |

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## Activity Four:

- I match the acts that purify the soul, and acts that do not purify the soul, then write the suitable result under them: (succeeded and became happy) or (lost and became unhappy):

Prayer

Stealing

Telling lies

Seeking useful knowledge

talebearing

Backbiting

Fasting in Ramadan

Animal abuse

Kindness to orphans

truthfulness

Acts that purify the soul.

Outcome

.....

Acts that do not purify the soul.

Outcome

.....

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## Enriching my experience

- I search for the names of tribes and peoples that did not believe and were mentioned in the Holy Qur'an, and what happened to them, then present them to my classmates.

## I assess myself:

2 – I color the box that shows how skillful I am in learning:

| | Aspect of Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I Read Surat Ash-Shams correctly. | ☐ | ☐ | ☐ |
| 2 | I recite Surat Ash-Shamsby heart. | ☐ | ☐ | ☐ |
| 3 | Explain the vocabulary of the surah. | ☐ | ☐ | ☐ |
| 4 | I give the general meaning of the holy surah. | ☐ | ☐ | ☐ |
| 5 | I explain that good deeds purify the soul. | ☐ | ☐ | ☐ |
| 6 | I mention the creatures by which Allah swore in the surah. | ☐ | ☐ | ☐ |
| 7 | I tell the story of Prophet Saleh with the tribe of Thamud. | ☐ | ☐ | ☐ |

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# Notes

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# LESSON 5

# Respect for Others

## We read and explore

- explain how to respect others when dealing and playing with them.
- explain the importance of respect for the wishes and views of others.

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## I take the initiative to learn

### I notice and answer:





Which of them is quicker in fitting blocks, and why?





Which of them will succeed and win the game, and why?

- ..... achieves more quickly than the individual.
- The cooperative team succeeds on the contrary of the ..... Team.

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## I use my skills to learn

### I read and infer:

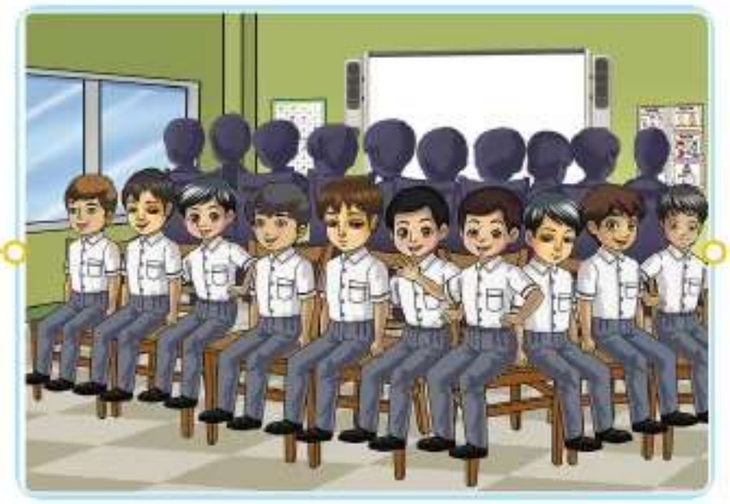
First Time



The Students met during the break to play the known game of chairs. Each player had to find a chair to sit on it when the signal was given to stop turning round the chairs. When the signal was given, each player was trying to sit on any chairs that he could find, even if he had to push his fellow player unkindly and make him fall. The loser did not get a chair to sit on it, and so he became out of the game. Then the loser was sad, and no one cared for his feelings, and those who found chairs laughed at him.

Then the bell rang announcing the end of the break, and the teacher entered the classroom to see the signs of sadness and anger on the faces of the students.

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second time

The teacher then made them play the correct game of chairs. He put 15 chairs and asked 20 students to sit on them. Students should sit one next to another.If all students were able to sit and one of them fell down, they would be successful. They cooperated with each other and succeeded, and thus they all were happy.

| What happened? | How do I feel about this? | What did you learn? |
|---|---|---|
| I choose the correct sentence:<br>(They quarreled and did not show respect.)<br>(They cooperated and respected each other.) | How do I feel about that?<br>I color: | What did I learn?<br>I express and talk: |
| First Time:<br>..... | First Time: | First Time: |
| Second Time:<br>..... | Second Time | Second Time |

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## I compare and infer:

First Case

The two boys disputed with each other about the game, and each of them wanted the game for himself only.



The result: .....



Second Case

The two boys met and played together lovingly and respectfully.

The result: .....

## I infer:

I have the right to express my opinion, while respecting the opinion of others.



Mutual respect between the two parties leads to

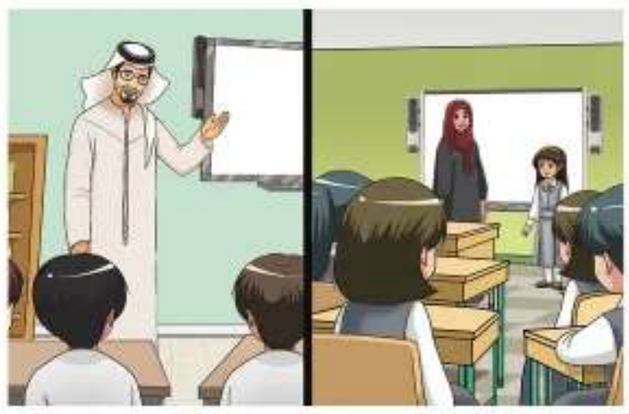
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## I cooperate with my classmates:

### We classify:

- From the pictures, we identify those whom we respect and how we behave toward them:

| Expressive Picture | I Respect | How to Behave Toward Them |
|---|---|---|
|  | ..... | ..... ..... |
|  | ..... | ..... ..... |
|  | ..... | ..... ..... |
|  | ..... | ..... ..... |
|  | ..... | ..... ..... |

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In appreciation of myself, I declared my respect for others.

**I put a check ( √ ) against the behavior that shows good manners and respect, and ( x ) against the wrong behavior:**

- He gives room for the elder people. ( )
- He does not spread his legs in front of his parents. ( )
- She seats her grandmother in the best place. ( )
- He sits in front of the teacher putting one leg on the other. ( )
- He violates the law of school costume and wears unsuitable clothes at school. ( )
- She lowers the sound of the TV because her sister is doing her homework. ( )

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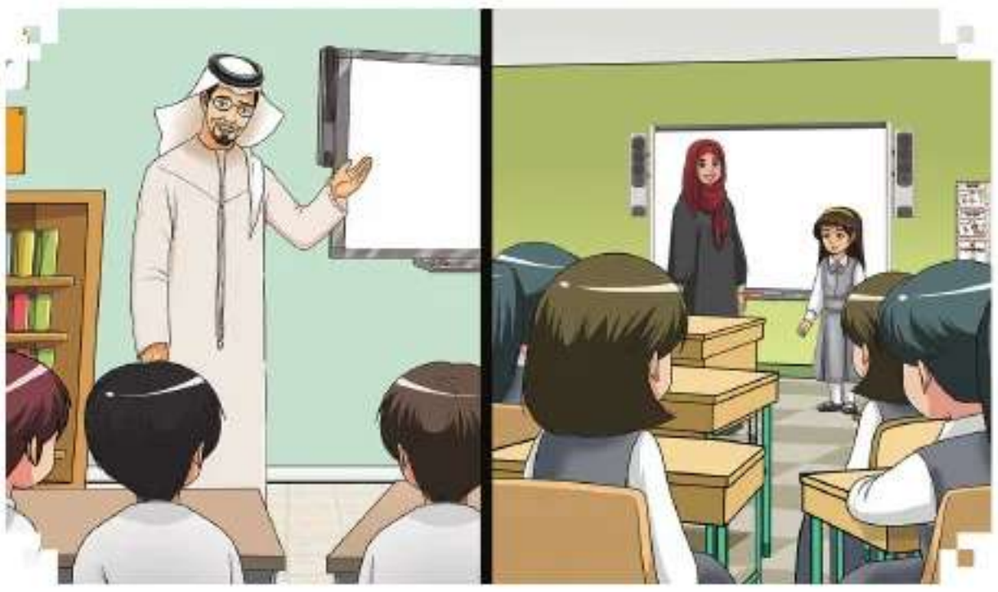





I remember the Hadith of the Prophet ﷺ in which he says, "In fact, I have been sent to perfect good manners." (Narrated by Ahmad)

## I speak about:

- How to respect the school regulations.
- How to respect the teacher.





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## I think to be creative:

Imagine that the teacher has chosen you and your classmate to be leaders of the football team and the boat rac ing team to participate in a competition with other schools. Two students have been nominated from each class; they do not know one another well.





- Which of the two teams do you choose for you to be its leader?
- What should the leader of each team do at the beginning?
- Identify some smart steps that you should take to guarantee cooperation and mutual respect in the team?
- How do you act toward one of the members if he refuses to accept the views of his classmates?

## I follow the Prophet's example:

In the year of conquering Makkah, Abu Quhafa asked his daughter to take him to Abu Bakr As-Siddeeq ﷺ. She took him there, for he had lost his eyesight. When the Prophet ﷺ entered the mosque, Abu Bakr went out and returned leading his father. When the Prophet ﷺ saw him coming, he told Abu Bakr that his father was an old man; he should have remained at home and the Prophet could have gone to him in respect for his age; then he invited him to become Muslim.

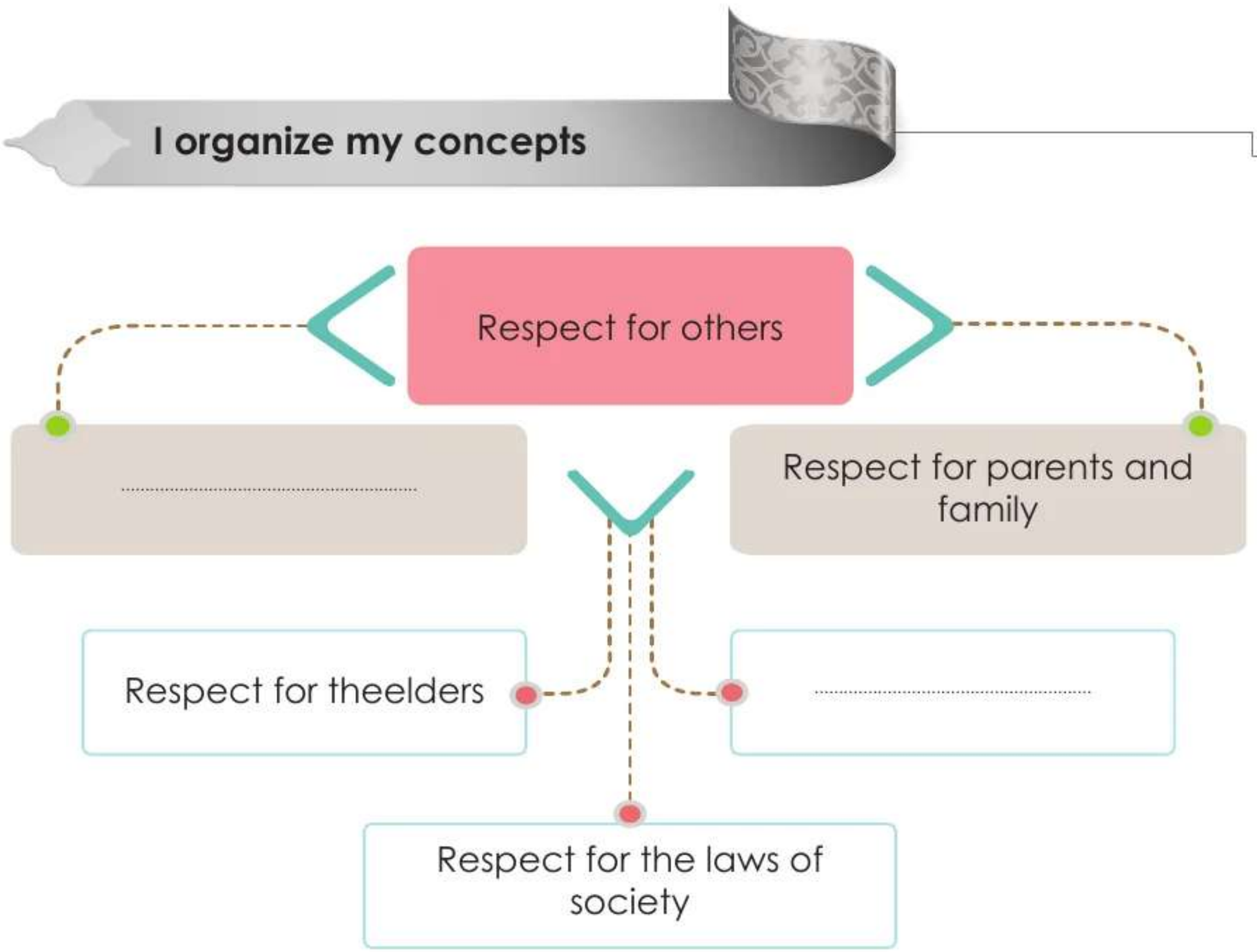
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*The Prophet ﷺ said, "The father is the middle door of Paradise (i.e. the best way to Paradise), so it is up to you whether you take advantage of it or not." ( Tirmithi)*



*The Prophet ﷺ said, " He is not one of us who does not show mercy to our young ones and esteem our elders." ( Tirmithi)*

## I organize my concepts




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## I train to recite the Holy Qur'an

﴿يَٰٓأَيُّهَا ٱلنَّاسُ إِنَّا خَلَقۡنَٰكُم مِّن ذَكَرٖ وَأُنثَىٰ وَجَعَلۡنَٰكُمۡ شُعُوبٗا وَقَبَآئِلَ لِتَعَارَفُوٓاْۚ إِنَّ أَكۡرَمَكُمۡ عِندَ ٱللَّهِ أَتۡقَىٰكُمۡۚ إِنَّ ٱللَّهَ عَلِيمٌ خَبِيرٞ ١٣﴾

[سورَةُ الحُجُراتِ]



*Yā 'Ayyuhā An-Nāsu 'Innā Khalaqnākum Min Dhakarin Wa 'Unthá Wa Ja`alnākum Shu`ūbāan Wa Qabā'ila Lita`ārafū 'Inna 'Akramakum `Inda Allāhi 'Atqākum 'Inna Allāha `AlīmunKhabīr*

*"13. O mankind! Lo! We have created you male and female, and have made you nations and tribes that you may know one another. Lo! The noblest of you, in the sight of Allah, is the best in conduct. Lo! Allah is All-Knower, All-Aware." (Surat Al-Hujurat)*

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## My Imprint




I respect all those who work for the glory of my country.

I respect others, following the example of the Prophet ﷺ.




Deal with people with your good manners

**A Poet said**

Be like the palm tree, high away from hate;"

When it is hit with bricks, it drops the sweetest fruit."

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## Student Activities

## I answer by myself

### Activity One:

I comment on the following behaviors and write the suitable behavior:

She speaks loudly to her teacher.

.....

He pushes past an old man at the entrance of a shopping center.

.....

He does not obey the regulation of attending the lesson early.

.....

### Activity Two:

I explain a Muslim's manners in the following situations:

| Situation | How will you act? |
|---|---|
| Your brother forgot to greet your uncle. | |
| You wanted to take back your book from your friend. | |
| Your grandmother is asleep in her room. | |
| You went with your father to the meetings of elders. | |



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## Activity Two:

- I compare which team is better, and why?

The teacher divided students in the classroom to two groups and asked each group to make a model that would show love for the UAE and the Union, and to respect each other.

### Second Team

The members assembled, but each of them thought that his opinion was most important. They shouted at each other and went on discussing but did not agree. They did not respect each other's opinion. Time was over and yet they achieved nothing.



### First Team

All members agreed to consult each other, make a plan for the best suggestion and to respect each other's opinion. They adopted the best idea that occurred to them and all of them started working to carry out the idea. They made the shapes of seven shells that contained seven pearls and decorated them with the colors of the UAE flag.

The best team is: .....

The reason: .....

## Enriching my experience

I search for a verse from the Qur'an that shows respect and appreciation for scholars.

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## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I respect my father and every old person. | ☐ | ☐ | ☐ |
| 2 | I accept the opinions of my classmates even though they have different opinions. | ☐ | ☐ | ☐ |
| 3 | I observe the rules of school and society. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I explain how to respect others when dealing and playing with them. | ☐ | ☐ | ☐ |
| 2 | I explain the importance of showing respect for the wishes and opinions of others. | ☐ | ☐ | ☐ |

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# Notes

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# LESSON 6

# Prayer upon the Prophet ﷺ

## We read and explore

- read the noble Hadith correctly.
- mention the virtue of sending prayers and blessings upon the Prophet ﷺ.
- apply the guidance of the noble Hadith.
- recite the noble Hadith properly.

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## I take the initiative to learn

Allah تعالى says

﴿ إِنَّ ٱللَّهَ وَمَلَٰٓئِكَتَهُۥ يُصَلُّونَ عَلَى ٱلنَّبِيِّۚ يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ صَلُّواْ عَلَيۡهِ وَسَلِّمُواْ تَسۡلِيمًا ٥٦ ﴾ [سورَةُ الأَحْزابِ]

*56 'Inna Al-Laha Wa Malā'ikatahu Yuşallūna `Alá An-Nabīyi Yā 'Ayyuhā Al-Ladhīna 'Āmanū Şallū `Alayhi Wa Sallimū Taslīmā*

*"56. Allah and His angels send blessings on the Prophet. O you who believe! Ask blessings on him and salute him with a worthy salutation." (Surat Al-Ahzab)*

## I think and answer:

What does Allah تعالى order us to do in the above verse?

How do we pray upon the Prophet ﷺ?

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## I use my skills to learn

### I read and learn by heart:

**A Noble Hadith**

عَنْ علي بن أبي طالب رضي الله عنه قَالَ: قالَ رَسولُ اللّهِ ﷺ :(البخيلُ الذي من ذُكِرْتُ عندَه فلم يُصَلِّ عليَّ)
(رواه الترمذي)

Ali رضي الله عنه said that the Prophet ﷺ said, "A miser is the one who hears my name but he does not pray upon me." (Tirmithi)

### I understand the meaning of the vocabulary:

| | |
|---|---|
| البخيل | Miser: A person who collects wealth and spends as little money as possible. |
| ذُكِرْتُ عنده | My name is mentioned before him. |
| يُصلّي عليّ | Pray upon the Prophet ﷺ in any form. |

### I read the general meaning of the noble Hadith:

Prophet Muhammad ﷺ encourages Muslims to pray for the blessings of Allah upon him in obedience to the order of Allah تعالى. He indicated that those who pray upon him when he is mentioned are generous, but those who do not pray upon him when he is mentioned are misers.

### I reflect and answer:

- What does a Muslim do if he hears the name of the Prophet ﷺ?



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## Some virtues of the Prophet ﷺ

Noura sat with her mother at the dining table, waiting for the rest of the family. The mother began repeating prayers upon the Prophet ﷺ.

**Noura:** What are you saying, mother?

**Mother:** While waiting, I fill my time with praying on our Master, Muhammad ﷺ.

**Noura:** Why do we pray upon the Prophet ﷺ?

**Mother:** Prayer upon the Prophet ﷺ is a highly virtuous act, my daughter. For each prayer we send to the Prophet ﷺ we are given the reward of ten good deeds, ten bad deeds are forgiven for us, and all concerns and sorrows are removed from us. It is the reason for bringing good news to a person that he will go to Paradise, his needs will be satisfied, and his supplications will be answered. Prayer upon him ﷺ will bring us nearer to him on the Day of Judgement.

**Noura:** What should I say when I pray upon the Prophet ﷺ?

**Mother:** The best form of prayer upon the Prophet ﷺ is what we say in the Assalat Al-Ibrahimiyah:

Allahumma Salli 3ala Muhammadin wa 3ala aali Muhammadin kamaa sallayta 3ala Ibrahim wa 3ala aalilbrahim, wa baarik 3ala Muhammadin wa 3ala aali Muhammadin kamaa baarakta 3ala Ibrahim wa 3ala aali Ibrahim innaka 7ameedun majeed.
"O Allah! Send blessings upon Muhammad and upon the family of Muhammad as You sent blessings upon Abraham and upon the family of Abraham; indeed, You are praiseworthy and glorious.

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O Allah! Bless Muhammad and the family of Muhammad as You blessed Abraham and the family of Abraham; indeed, You are praiseworthy and glorious."

Or you may say: "Blessings and peace of Allah be upon him (ﷺ)."

**Noura:** Blessings and peace of Allah be upon him! What is the meaning of this prayer, mother?

**Mother:** It is a supplication in favor of the Prophet ﷺ.




## I read and infer:

The Prophet ﷺ said,"When you hear the Mu'a□□in, repeat what he says, then invoke a blessing on me, for everyone who invokes a blessing on me will receive ten blessings from Allah; then beg from Allah al-Waseela for me, which is a rank in Paradise fitting for only one of Allah's servants, and I hope that I may be that one. If anyone asks that I be given the Waseela, he will be assured of my intercession." (Muslim)

The Prophet ﷺ said, "The best of your days is Friday, so invoke blessings upon me in abundance on this day, for your invocation is presented to me." (Abu Dawood)

- The times in which the prayer upon the Prophet ﷺ is recommended are:

1. .....  2. .....

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## I cooperate with my classmates

- We mention the virtues of prayer upon the Prophet ﷺ in brief:



Some of the virtues of prayer upon the Prophet ﷺ

## We sing:

Blessings be upon Muhammad;
Blessings be upon Muhammad;

The full moon (of Muhammad) has risen upon us,
So all other moons have disappeared.

Like your beauty we have never seen,
O Face of Happiness!

Blessings be upon Muhammad;
Blessings be upon Muhammad;

O my beloved Muhammad,
The Leader of Prophets,

You came with a guiding light,
As a mercy for humankind.

Blessings be upon Muhammad;
Blessings be upon Muhammad;

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## I organize my concepts

prayer upon the Prophet ﷺ

How to say it

.....

.....

.....

.....

Its Virtues

.....

.....

.....

.....

## I train to recite the Holy Qur'an

﴿إِنَّ ٱللَّهَ وَمَلَٰٓئِكَتَهُۥ يُصَلُّونَ عَلَى ٱلنَّبِيِّۚ يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ صَلُّواْ عَلَيۡهِ وَسَلِّمُواْ تَسۡلِيمًا ٥٦﴾

[سورَةُ الأَحْزابِ]



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*56 'Inna Al-Laha Wa Malā'ikatahu Yuşallūna `Alá An-Nabīyi Yā 'Ayyuhā Al-Ladhīna 'Āmanū Şallū `Alayhi Wa Sallimū Taslīmā*

*"56. Allah and His angels send blessings on the Prophet. O you who believe! Ask blessings on him and salute him with a worthy salutation." (Surat Al-Ahzab)*

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## My Imprint




I follow the example of the Prophet ﷺ in my manners and behavior to be useful to my family and my country.




I am eager to pray upon our Leader and Prophet, Muhammad ﷺ whenever his name is mentioned, and at all times.

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## Student Activities

## I answer by myself

### Activity One:

- I read the noble Hadith, then complete:

The Prophet ﷺ said, "Whoever sends blessings upon me once, Allah will send blessings upon him tenfold and will erase from him ten misdeeds and raise him ten degrees." (Ahmad)

- The reward of one prayer upon the Prophet ﷺ is:

.....

.....

.....

### Activity Two:

**Complete the following:**

- When we mention the name of the angel Gabriel, we say:

.....

- When we mention the name of Prophet Noah, we say: .....
- When we mention the name of Muhammad, we say: .....
- The best form of prayer upon the Prophet ﷺ is:

.....

.....

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## Activity Two:

- I tell what I do in the following situations:

I was sitting in a meeting when the name of the Prophet ﷺ was mentioned.

.....

While I was sitting with my friends, the name of the Prophet ﷺ was mentioned, but they did not pray upon him.

.....

## Enriching my experience

- I design a leaflet about the best times at which the prayer upon the Prophet ﷺ is recommended, and distribute it to my classmates.

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## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | Pray on the Prophet ﷺ every day. | ☐ | ☐ | ☐ |
| 2 | Pray on the Prophet ﷺ whenever he is mentioned in front of me. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | My learning of the noble Hadith by heart. | ☐ | ☐ | ☐ |
| 2 | My ability to explain the general meaning of the noble Hadith. | ☐ | ☐ | ☐ |

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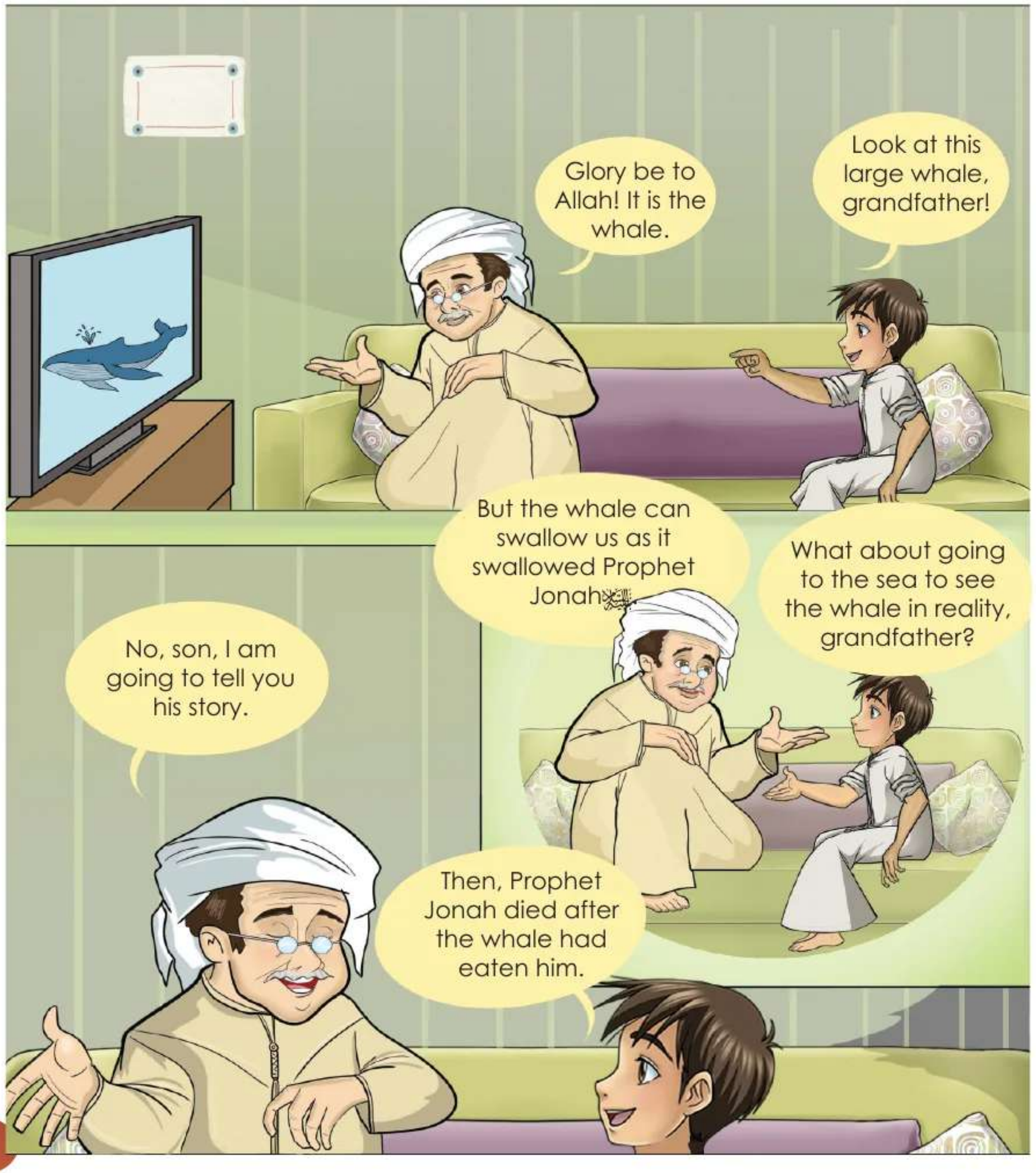
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# An enriching story

From the Stories of Prophets

## Prophet Jonah (Yunus) عليه السلام and the Whale




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Allahتعالى sent Jonah عليه السلام to his tribe to call them to the worship of Allah alone. However, they did not respond to him and bored him with their refusal. Therefore, he despaired of their belief and left toward the sea. He saw a ship leaving, so he traveled with them. On reaching the middle of the sea, the ship became unstable. The passengers decided to throw one of them in the sea to make the ship less heavy. They made lots with all of the travelers' names, and the name of "Jonah" appeared. They repeated the lots and the result was the same.





Did they throw him in the sea?

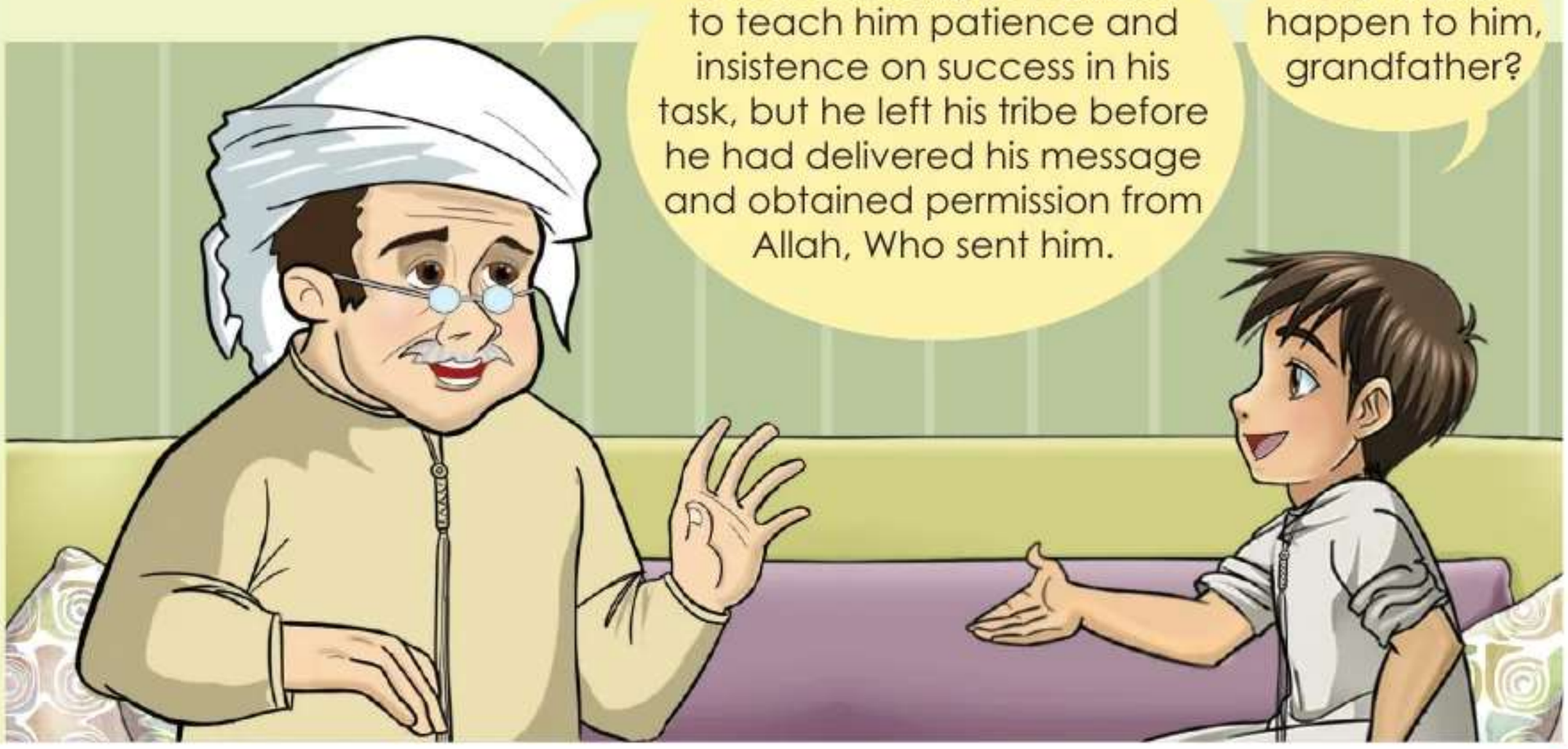


Yes, then a whale came and swallowed him by the will of Allahتعالى.



Why did this happen to him, grandfather?

Because Allahتعالى wanted to teach him patience and insistence on success in his task, but he left his tribe before he had delivered his message and obtained permission from Allah, Who sent him.



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How did Prophet Jonah remain alive inside the belly of the whale?

That is the power of Allah تعالى my son. Jonahfound himself alive inside the whale's belly. He asked forgiveness from his Lord and repeated the supplication:

Glory be to Allah, How great the mercy of Allah is!

His body was skinny and weak, so Allah grew a pumpkin tree. He ate from the tree and drank water. Thus, he became well and returned to his tribe.

What did his tribe do when he returned to them?

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He found out that they all became believers. They were more than a hundred thousand in number.

ما أَرْحَمَ اللّهَ سبحانَهُ،
وَما أَكْرَمَهُ إذا أَعْطى !
«لا إله إلّا أَنْتَ سبحانَكَ إنّي كنتُ مِنَ الظّالمينَ » سَأَظَلّ أُرَدّدها دائمًا كَما فَعَلَ سَيّدُنا يونسُ عَلَيْهِ السَّلامُ .

My son, a Muslim knows no despair in his life. He must overcome challenges and difficulties, seeking help from Allah تعالى in order to be successful and distinguished.

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6

# Our Environment is our Responsibility



# Our Environment is our Responsibility

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## The General Outcomes of the Unit

**This unit teaches me to:**

- recite Surat At-Takathur properly.
- recite Surat At-Takathur by heart.
- explain the vocabulary of the surah.
- give the general meaning of the holy surah.
- explain the wisdom behind the diversity of plants and their different colors and types.
- describe my role in the protection of plants at home and school.
- recite the noble Hadith by heart.
- give the general meaning of the Hadith.
- identify the conditions of entering Paradise according the noble Hadith.
- mention the benefits of obedience to the Prophetﷺ.
- explain some manners of neighborhood.
- prove my respect for my neighbors and refusal to hurt them.
- recite Surat Al-Adiyat properly.
- recite Surat Al-Adiyat by heart.
- explain the vocabulary of the surah.
- give the general meaning of the holy surah.

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# LESSON 1

# Surat At-Takathur

## We read and explore

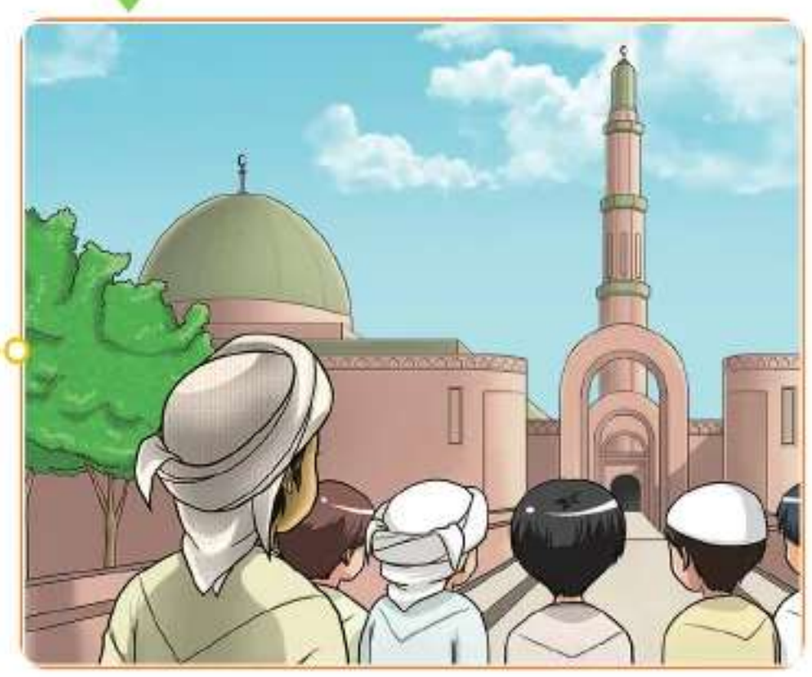
- read Surat At-Takathur correctly.
- recite At-Takathur by heart.
- explain the vocabulary of the surah.
- explain the general meaning of the holy surah.

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## I take the initiative to learn

### I notice and answer:



- Where do children go in the picture?
- What are they keen on performing ?
- Do you like to be with them? Why?

- What is the little boy busy with in the picture?
- What is he supposed to do at this time ?
- What would you preferthat he would do:to play or to pray ?

Which of the two boys spent his time on useful things ? .....

.....

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## I use my skills to learn

### I recite and learn by heart (Surat At-Takathur):

بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ

﴿أَلْهَىٰكُمُ ٱلتَّكَاثُرُ ﴿١﴾ حَتَّىٰ زُرْتُمُ ٱلْمَقَابِرَ ﴿٢﴾ كَلَّا سَوْفَ تَعْلَمُونَ ﴿٣﴾ ثُمَّ كَلَّا سَوْفَ تَعْلَمُونَ ﴿٤﴾
كَلَّا لَوْ تَعْلَمُونَ عِلْمَ ٱلْيَقِينِ ﴿٥﴾ لَتَرَوُنَّ ٱلْجَحِيمَ ﴿٦﴾ ثُمَّ لَتَرَوُنَّهَا عَيْنَ ٱلْيَقِينِ ﴿٧﴾ ثُمَّ لَتُسْـَٔلُنَّ
يَوْمَئِذٍ عَنِ ٱلنَّعِيمِ ﴿٨﴾﴾

*Bismi Al-Lahi Ar-Raĥmāni Ar-Raĥīm*
*1 'Alhākumu At-Takāthuru 2 Ĥattá Zurtumu Al-Maqābira 3 Kallā Sawfa Ta`lamūna 4 Thumma Kallā Sawfa Ta`lamūna 5 Kallā Law Ta`lamūna `Ilma Al-Yaqīni 6 Latarawunna Al-Jaĥīma 7 Thumma Latarawunnahā `Ayna Al-Yaqīni 8 Thumma Latus'alunna Yawma'idhin `Ani An-Na`īmi*

*In the name of Allah, the All-Beneficent, All-Merciful.*
*"1. Rivalry in worldly increase distracts you*
*2. Until you come to the graves.*
*3. Indeed, you will come to know!*
*4. Again, you soon shall come to know!*
*5. Would that you knew (now) with a sure knowledge!*
*6. For you will certainly see Hellfire*
*7. Then you will see it with sure vision.*
*8. Then, on that day, you will be asked concerning pleasure (of this world)."*
*(Surat At-Takathur)*

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## I understand the meaning of the vocabulary:

| | | |
|---|---|---|
| ﴿أَلْهَىٰكُمُ﴾ | 'Alhākumu | distracted you: kept you away from obedience to your Lord |
| ﴿ٱلتَّكَاثُرُ﴾ | At-Takāthuru | rivalry in worldly gains: The desire to have more of the worldly gains |
| ﴿ٱلْجَحِيمَ﴾ | Al-Jaĥīma | Hellfire |
| ﴿ٱلنَّعِيمِ﴾ | An-Na`īmi | the pleasure of this world, like wealth, children and health. |

## I read the general meaning of the noble Hadith:

The love of this worldly life and its pleasures – like wealth and children – has kept you away, you people, from obedience to Allah تعالى. On the Day of Judgement, every human will see the reward of his acts and will be asked about all the favors that Allah gave him in this worldly life.

- What keeps people busy in this worldly life?
- What are people distracted from in this world?
- What do people boast about?
- What must people do to be grateful to Allah for His favors?

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## I think and distinguish:

Allah has created human beings for a great purpose; that is, to worship him ﷻ . Human beings came to this world when they were born: they were weak and owned nothing. Allah gave them a lot of favors within themselves and around them. People are two groups in dealing with these favors:

- I put ⭐ in the circle of the successful group:




1
A group has enjoyed good things in this world but has not forgotten obedience to Allah تعالى.

2
A group is busy with worldly matters and enjoying them, but has forgotten obedience to Allah تعالى.

## I notice and infer:

- I notice those in the following pictures and find out the favor that Allah has given to each of them:




The favor .....




The favor .....




The favor .....



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## I compare:




- Which of them do you like to imitate, and why?

---

## I expect:




- What would happen if all people kept boasting about the increase of favors of Allah تعالى and did not thank Him for them?

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## I justify:




I have looked at people around me. I have seen some people who cannot walk, while I can walk and go where I want. I have seen some people who cannot learn because of poverty, while I go to school every day to learn. I have seen some homeless people who sleep in the street, while I sleep safe at home. I have seen some people who die from hunger, while I can eat every day. I have also seen some people whose clothes are worn out, while my brother and each of us has three dresses which we can wear. How do you say that I do not live in great blessing?!

## Complete:

- One of the gifts of Allah to me: .....
- My duty toward this favor: .....



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A Muslim seeks Allah's pleasure and enjoy s His favor, and so he says:

اللهم لكَ الحمدُ حمداً طيباً مباركاً فيه.

*[Allahumma lakal-hamdu hamdan tayyiban mubarakan feeh]*

*"O Allah, Yours is all praise, a good and blessed praise!"*

## I cooperate with my classmates

- I cooperate with my classmates to record the biggest number of acts that cause us to enter Paradise. We make cards as reminders and distribute them to our schoolmates.



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## I reflect and give my opinion:

- I reflect on the noble Hadith and have an opinion about the following situation.

*The Prophet ﷺ said: "Allah likes to see the effect of His favor on His servant."*
*(Tirmithi)*

Saeed: He / She must be neat, and must wear clean, beautiful, perfumed and consistent clothes.

My opinion: .....

## I organize my concepts

A Muslim

does a lot of good deeds to win the pleasure of .....

.....

He is not distracted from .....

.....

He thanks Allah for .....

.....

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## I train to recite the Holy Qur'an

﴿وَإِذْ تَأَذَّنَ رَبُّكُمْ لَئِن شَكَرْتُمْ لَأَزِيدَنَّكُمْ وَلَئِن كَفَرْتُمْ إِنَّ عَذَابِي لَشَدِيدٌ ٧﴾

[سورَةُ إبراهيم]



*7 Wa 'Idh Ta'adhdhana Rabbukum La'in Shakartum La'azīdannakum Wa La'in Kafartum'Inna `Adhābī Lashadīd*

*"7. And (remember) when your Lord declared: If you give thanks, I will give you more; but if you are thankless (by disbelief), lo! My punishment is severe indeed."*
*(Surat Ibrahim)*

## My Imprint



I love my country

I pray to Allah to give our beloved country, UAE, the favor of safety and security forever.

I have the duty to thank Allah تعالى for His countless favors.



My behavior is my Responsibility

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## Student Activities

## I answer by myself:

### Activity One:

Complete using the following words: (Paradise – favors – Hellfire – thanks)

1. A Muslim ..... Allah's favors.
2. The reward of those who believe in Allah is ..... and the reward of those who disbelieve in Allah's favors is .....
3. All people will be asked about ..... on the Day of Judgement.

### Activity Two:

- I underline the acts that cause me to enter Paradise:

| | | |
|---|---|---|
| Greed | Truthfulness | Prayer |
| Asking permission | Cooperation | Sabotage |
| Meanness | Thanking Allah | Seeking knowledge |

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## Activity Three:

- I comment on the following behaviors and classify them according to the table:

| Behavior | Comment | |
|---|---|---|
| | Proper Behavior | Improper Behavior |
| A student is excellent at school, but he often misses prayers while studying. | | |
| A salesman swears a lot though he is a liar. He wants to sell his goods and get a lot of money. | | |
| A student who is excellent in mathematics helps his friends solve difficult problems. | | |
| He spends most of his monthly pocket money on buying toys and games. | | |

## Enriching my experience

- Thanks to Allahتعالى our dear country, UAE, enjoys manyblessings. I search for five of these blessings, write them down and present them on the classroom board.

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## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I do a lot of good deeds to win the pleasure of Allah تعالى. | ☐ | ☐ | ☐ |
| 2 | I thank Allah تعالى for His favors. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I recite Surat At-Takathur properly. | ☐ | ☐ | ☐ |
| 2 | I recite Surat At-Takathur by heart. | ☐ | ☐ | ☐ |
| | I give the meaning of the words contained in the surah. | ☐ | ☐ | ☐ |
| | I give the general meaning of the holy surah. | ☐ | ☐ | ☐ |

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# Notes

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LESSON 2

# The Grace of Plants

## We read and explore

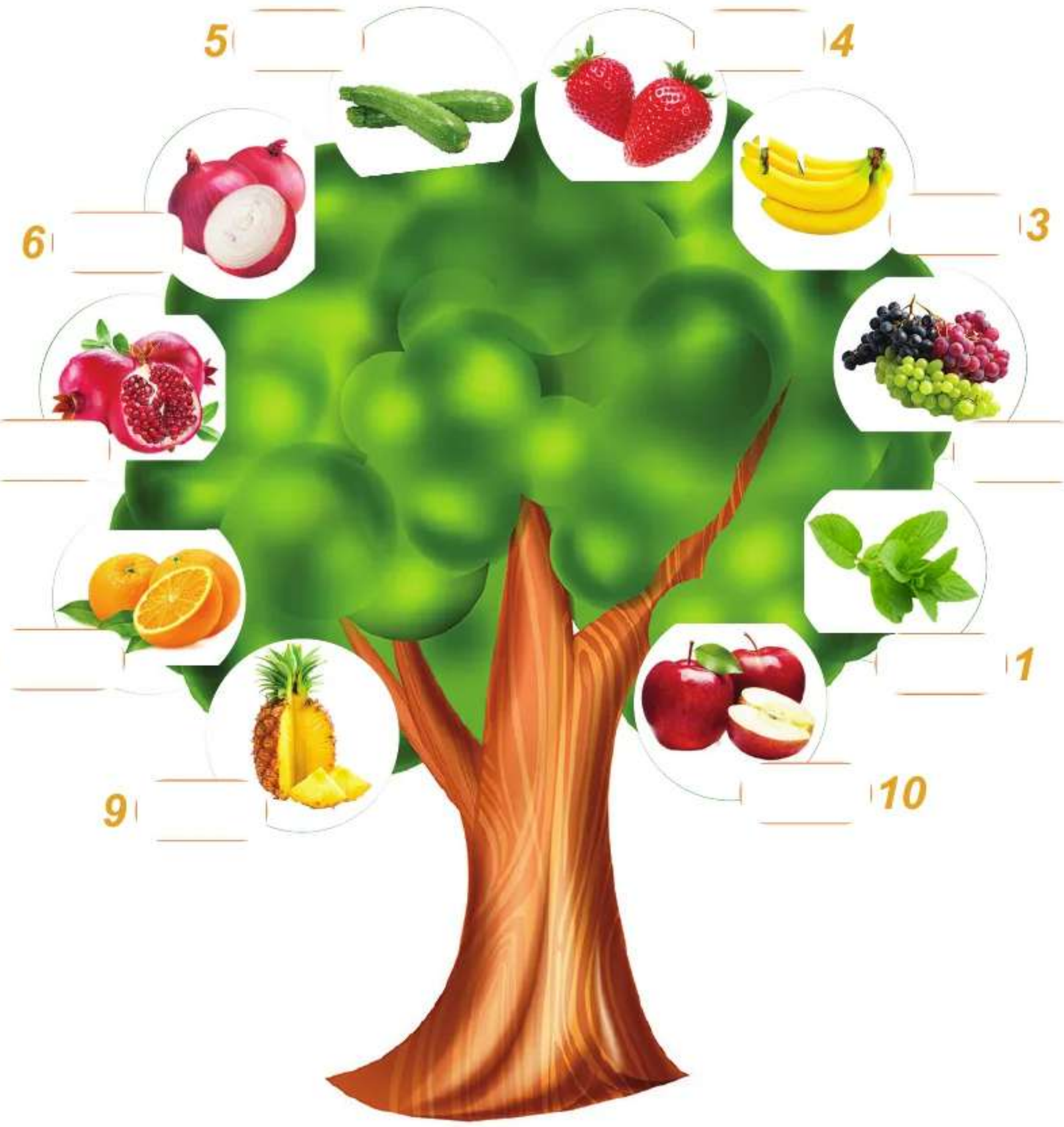
- explain the wisdom of the diversity of plants and their different colors and types.
- describe my role in the protection of plants at home and school.

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## I take the initiative to learn

### I notice and discover:

- I put the colored letter in place of the corresponding number to discover the missing sentence:




The missing Phrase

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## I use my skills to learn

### I read and complete:

Allah's favors are numerous. When Allah created  , He provided him with all his needs to live on  , including the favor of  , without which no  would have remained living on  , because  produce oxygen, which is needed by  . It is also the source of  and  , and from it  and  are made. Allah created in  pleasure and happiness for  . He enjoyed seeing green  , beautiful  , and pleasant  .

The favors of ..... are many, including the blessing of .....

Human beings use them for: food, ..... , ..... , ..... ,

..... , ..... and .....

### I repeat:



Allahumma
ma asbaha bee min
niAAmatin, aw bi-ahadin
min khalqik, faminka
wahdaka la shareeka lak,
falakal-hamdu walakash-
shukr.

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*"O Allah, whatever blessing has been received by me or anyone of Your creation is from You alone; You have no partner. All praise is for You and thanks is to You."*

## I follow the example of the Prophet ﷺ:

**The Messenger of Allah ﷺ teaches me!**

*Anas bin Malik reported: The Messenger of Allah ﷺ said, "Any Muslim who plants a tree or sows seeds and then a bird, or a person, or an animal eats from it, it will be an act of charity for him." (Al-Bukhari)*

## I have learned

Agriculture is one of the essential resources that protects the Earth's environment. Islam has given it special care and considered caring for it an act of worship.



.....

.....

## I think and complete:

Allah سبحانه has created plants in different types, including sweet and sour, wet and dry, fruit and grains, crops and palm trees, grapes and olives, fruit of different colors and various herbs, so that they should suit the appetite of all creatures: humans, animals or insects. Thus, they can benefit from these different plants, which Allah تعالى created and disseminated throughout the earth.



**Glorified be Allah, the Great Creator!**

..... created plants in different ..... and ..... to suit all ..... .

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## I speak about:

The UAE has become one of the greatest countries in the field of growing palm trees. It has more than 40 million palm trees. What is especially beautiful is that palm racemes  hang before your eyes everywhere. You can go and pluck what you like, and birds and animals can eat from them. What a lovely and wonderful act of giving it is!

**All praise and thanks are due to the Lord of the worlds!**

- What is our duty toward this blessing?



When I see fruit on palm, lemon and other trees, I say:

" اللهم بارك لنا في ثمرنا"

*[Allahumma barik lana fi thamarina.]*

*"O Allah, bless our fruit for us!"*

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## I explain:



Who am I?
Where can you find me?

Who am I?
Where can you find me?



What do we need to live?

How do I take care of plants in my house and around me?

### I cooperate with my classmates

- My classmates and I make a model of the tree from which we take the following products:






- I cooperate with my classmates to suggest ideas through which we thank Allah تعالى for the blessing of plants.

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## I notice and discover:



The benefits of plants for animals are ..... and

.....

## I expect:

- What would have happened if there had been no plants on earth?

## I imagine:

that I am a flower in our house garden; my color is ..... my smell is ..... my leg is ..... and my hand is ..... I drink ..... and blossom out in ..... to see ..... and swinging with ..... loves my nectar, and ..... cares for me because I am ..... of what is in the garden.

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## I comment:

- I put ⭐ for the right behavior, and 🚫 for the wrong one against the following pictures:

| Behavior | ⭐ Right Behavior | 🚫 Wrong Behavior |
|---|---|---|
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |

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## I organize my concepts

# The Grace of Plants

## The benefit of plants for humans

.....

.....

## The benefit of plants for animals

.....

.....

.....

.....

.....

.....

## My duty toward the grace of plants

.....

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## I train to recite the Holy Qur'an:

﴿يُنۢبِتُ لَكُم بِهِ ٱلزَّرۡعَ وَٱلزَّيۡتُونَ وَٱلنَّخِيلَ وَٱلۡأَعۡنَٰبَ وَمِن كُلِّ ٱلثَّمَرَٰتِۗ إِنَّ فِي ذَٰلِكَ لَأٓيَةٗ لِّقَوۡمٖ يَتَفَكَّرُونَ ١١﴾

[سورَةُ النحل]



*Yunbitu Lakum Bihi Az-Zar`a Wa Az-Zaytūna Wa An-Nakhīla Wa Al-'A`nāba Wa MinKulli Ath-Thamarāti 'Inna Fī Dhālika La'āyatan Liqawmin Yatafakkarūn*

*"11. Therewith He causes crops to grow for you, and the olive and the date palm and grapes and all kinds of fruit. Surely, in that is indeed a sign for people who reflect." (Surat An-Nahl)*

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## My Imprint





I love my country

I am a good citizen. I conserve the environment and take care of it as the founding leader, Sheikh Zayed did.



My behavior is my Responsibility

I am a Muslim, responsible for taking care of plants in my environment and conserving them.

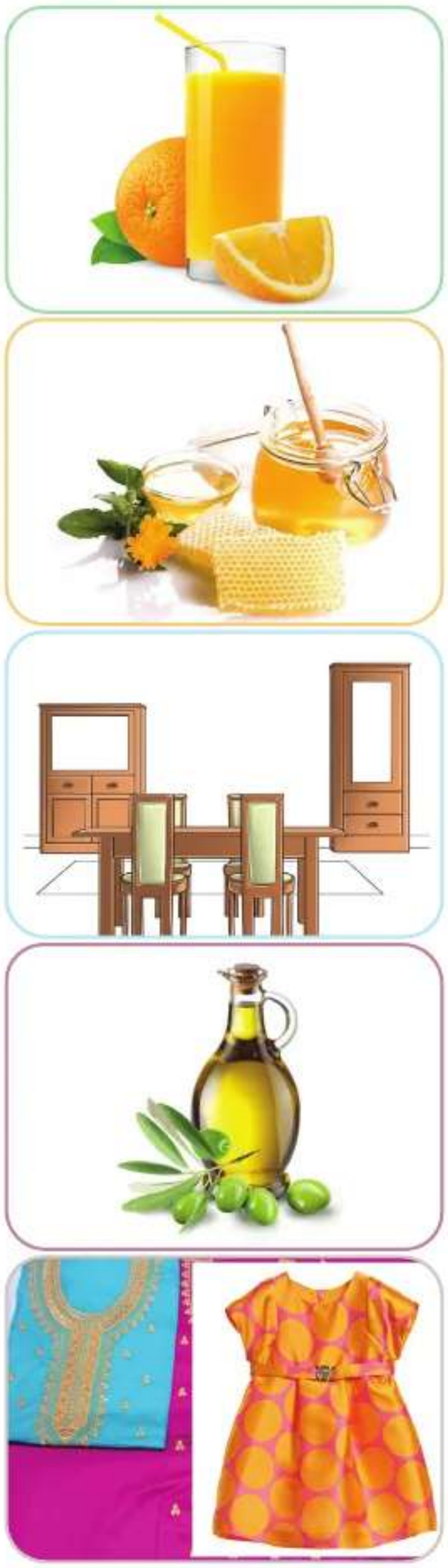
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## Student Activities

## I answer by myself:

### Activity One:

- I match each plant to what we take from it:





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## Activity Two:

- I write the names of the plants that I see in my school: .....

### Activity Three:

- I give my opinion about the following acts:

| Case | Agree | Disagree |
|---|---|---|
| He bought a tree with his money and planted in his school. | | |
| She always asks how to take care of ornamental plants to look after the flowers of her garden. | | |
| He plays football in the garden , which is full of flowers. | | |

## Enriching my experience:

- I search the internet for the man of environment, the conqueror of the desert, and display on a board his prominent efforts to conserve the environment.

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## I assess myself:

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I take care of the garden in our house . | ☐ | ☐ | ☐ |
| 2 | I protect the environment where I live. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I explain the wisdom of the diversity of plants and why they have different colors and types. | ☐ | ☐ | ☐ |
| 2 | I describe my role in the protection of plants at home and school. | ☐ | ☐ | ☐ |

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# LESSON 3

# Hadith:All my Ummah (People) Enter Paradise

## We read and explore

- recite the noble Hadith by heart.
- give the general meaning of the Hadith.
- identify the conditions of entering Paradise according the noble Hadith.
- mention the benefits of obedience to the Prophet□.

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## I take the initiative to learn

### I notice and write:

- I choose what applies to each text from the following: (The Holy Qur'an – The Noble Hadith)

قالَ رَسولُ اللّهِ صَلّى اللّهُ عَلَيْهِ وَسَلَّمَ : «بُنِيَ الإِسْلامُ عَلَى خَمْسٍ: شَهَادَةِ أَنْ لاَ إِلَهَ إِلاَّ اللّه وَأَنَّ مُحَمَدَاً رَسُوْلُ اللّهِ وَ إِقَامِ الصَّلاةِ، وَ إِيْتَاءِ الزَّكَاةِ، وَصَوْمُ رَمَضَان وَحَجّ البِيْتِ»

(رواه البخاري)

*The Prophet ﷺ said, "Islam has been built upon five [pillars]: the testimony that there is no god but Allah and that Muhammad is the Messenger of Allah; establishing regular prayer (salat); paying the zakat; fasting Ramadan; and Hajj (pilgrimage) to theHouse of Allah." (Al-Bukhari)*

قالَ اللّهُ تعالى: ﴿ٱقْرَأْ بِٱسْمِ رَبِّكَ ٱلَّذِى خَلَقَ ۝١ خَلَقَ ٱلْإِنسَـٰنَ مِنْ عَلَقٍ ۝٢ ٱقْرَأْ وَرَبُّكَ ٱلْأَكْرَمُ ۝٣ ٱلَّذِى عَلَّمَ بِٱلْقَلَمِ ۝٤ عَلَّمَ ٱلْإِنسَـٰنَ مَا لَمْ يَعْلَمْ ۝٥ كَلَّآ إِنَّ ٱلْإِنسَـٰنَ لَيَطْغَىٰٓ ۝٦ أَن رَّءَاهُ ٱسْتَغْنَىٰٓ ۝٧ إِنَّ إِلَىٰ رَبِّكَ ٱلرُّجْعَىٰٓ ۝٨﴾ (سورة العلق)

*1 Iqra' Biāsmi Rabbika Al-Ladhī Khalaqa 2 Khalaqa Al-'Insāna Min `Alaqin 3 Iqra' Wa Rabbuka Al-'Akramu 4 Al-Ladhī `Allama Bil-Qalami 5 `Allama Al-'Insāna Mā Lam Ya`lam 6 Kallā 'Inna Al-'Insāna Layaṭghá 7 'An Ra'āhu Astaghná 8 'Inna 'Ilá Rabbika Ar-Ruj`á*

*"1. Read: In the name of your Lord,Who has created, 2. Created man from a clot. 3. Read: And your Lord is the Most Bounteous, 4. Who has taught (the writing) by the pen, 5. Has taught man that which be knew not. 6. Nay, but verily man is rebellious 7. That he thinks himself independent! 8. Surely! unto your Lord is the return." (Surat Al-Alaq)*

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- The Holy Qur'an is the words of .....
- The noble Hadith is the words of .....

I answer verbally:

What does Allah تعالى instruct us in the holy verse:

وَأَطِيعُواْ ٱللَّهَ وَٱلرَّسُولَ لَعَلَّكُمۡ تُرۡحَمُونَ ١٣٢ [آلِ عِمْرانَ]

*"132. And obey Allah and the messenger, that you may find mercy." (Surat Al Imran)*

- Why do we obey the Prophet ﷺ?

**I use my skills to learn**

**I read and learn by heart:**

عن أبي هريرة رَضِيَ اللَّهُ عَنْهُ قال : قال رسول الله ﷺ : ( كُلُّ أُمَّتي يَدْخُلُونَ الجَنَّةَ إِلَّا مَن أَبَى، قالوا: يا رَسُولَ اللَّهِ، وَمَن يَأْبَى؟ قالَ: مَن أَطَاعَنِي دَخَلَ الجَنَّةَ، وَمَن عَصَانِي فقَدْ أَبَى) ( البخاري )

*Abu Hurairah رَضِيَ اللَّهُ عَنْهُ reported that the Messenger of Allah ﷺ said, "Everyone of my Ummah (nation) will enter the Garden (of Paradise) except those who refuse". He ﷺ was asked, "Who would refuse?" He ﷺ said, "Whoever obeys me, shall enter Jannah, and whoever disobeys me, refuses to (enter Jannah)".*

[Al-Bukhari]

| | | | |
|---|---|---|---|
| إلاّ مَنْ أبى | refrain or refuse | أطاعَني | follow my guidance |
| ومَنْ عَصاني | reject my guidance | | |



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## I understand the meaning of the vocabulary:

I read the general meaning of the noble Hadith:

- The Prophetﷺ gives his nation the good news that those who obey and follow him, and believe in him, will enter Paradise. Allahسبحانه وتعالى sent him to guide humankind to good deeds and virtuous manners.
- The Prophetﷺ also tells that there are in his nation people who refuse to enter Paradise. His companionsرضي الله عنهم wondered, and he commented that only those who follow his example and guidance will enter Paradise, while those who reject his guidance and disobey him will not be allowed to enter Paradise.

## Complete:

**The Prophet ﷺ told us in the noble Hadith that:**

- those who obey Muhammadﷺ and believe in him, will enter .....




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| List (A) | List (B) |
| --- | --- |
| Refuse means | Obligatory |
| The opposite of "obey me" | Paradise |
| The ruling regarding obedience to the Prophet ﷺ | Disobey me |
| obedience to the Prophet ﷺ leads us to | Say no to |



- those who do not ..... Muhammad ﷺ are disobedient.

**I match:**

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The phrases in list (A) to the suitable words in list (B):

AND HE FOR WHOM ALLAH HAS NOT APPOINTED LIGHT, FOR HIM THERE IS NO LIGHT.

## I read and infer:

## I find out some forms of obedience that cause us to enter Paradise:

| Proofs | Forms of Obedience |
|---|---|
| The Prophet ﷺ said, "Islam has been built on five [pillars]: the testimony that there is no god but Allah and that Muhammad is the Messenger of Allah; establishing regular prayer (salat); paying the zakat; fasting Ramadan; and Hajj (pilgrimage) to the House of Allah." (Al-Bukhari) | The two testimonies of Islam, prayer, zakat, Hajj and fasting. |

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﴿وَوَصَّيْنَا الْإِنسَانَ بِوَالِدَيْهِ إِحْسَانًا﴾

"We have advised the human being to be kind to his parents." (Surat Al-Ahqaf)

The Messenger of Allah ﷺ said, "Those who are merciful will be shown mercy by the Most Merciful. Be merciful to those on the earth and then the One in the heavens will have mercy upon you."

(Tirmidhī)

The Prophet ﷺ said, "No wealth is reduced by charity." (Muslim)

The Prophet ﷺ said, "The one who cares for an orphan and I will be together in Paradise like this," and he held his two fingers together to illustrate.(al-Bukhārī)



I follow the example of the Prophet ﷺ and obey him as Allah عَزَّوَجَلَّ ordered me:

وَمَا آتَاكُمُ الرَّسُولُ فَخُذُوهُ وَمَا نَهَاكُمْ عَنْهُ فَانتَهُوا وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ شَدِيدُ الْعِقَابِ (٧)

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(سورة الحشر)

*"7. And whatever the Messenger gives you, take it, and whatever he forbids you, abstain (from it), and fear Allah. Verily, Allah is Severe in punishment." (Surat Al-Hashr)*

We mention the benefits of obedience to the Prophet ﷺ from the following holy verses:

| Holy Verses | The Benefits of our Obedience to the Prophet |
|---|---|
| ﴿وَأَطِيعُواْ ٱللَّهَ وَٱلرَّسُولَ لَعَلَّكُمۡ تُرۡحَمُونَ﴾ [آلِ عِمْرانَ: ١٣٢]<br>*[132 Wa 'Aṭī`ū Al-Laha Wa Ar-Rasūla La`allakum Turĥamūna]*<br>*"132. And obey Allah and the messenger, that you may find mercy." (Surat Al Imran)* | We win the mercy of Allah, تعالى. |
| ﴿قُلۡ إِن كُنتُمۡ تُحِبُّونَ ٱللَّهَ فَٱتَّبِعُونِي يُحۡبِبۡكُمُ ٱللَّهُ﴾ [آلِ عِمْرانَ: ٣١]<br>*[31 Qul 'In Kuntum Tuĥibbūna Al-Laha Fa Attabi`ūnī Yuĥbibkumu Al-Lah]*<br>*"31. Say, (O Muhammad, to mankind): If you love Allah, follow me; Allah will love you." (Surat Al Imran)* | We win ..... |

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﴿ وَمَن يُطِعِ ٱللَّهَ وَرَسُولَهُۥ يُدۡخِلۡهُ جَنَّٰتٖ تَجۡرِي مِن تَحۡتِهَا ٱلۡأَنۡهَٰرُ خَٰلِدِينَ فِيهَا وَذَٰلِكَ ٱلۡفَوۡزُ ٱلۡعَظِيمُ ﴾ [النساء :13]

*[13 .. Wa Man Yuṭi`i Al-Laha Wa Rasūlahu Yudkhilhu Jannātin Tajrī Min Taĥtihā Al-'Anhāru Khālidīna Fīhā Wa Dhalika Al-Fawzu Al-`Ažīm]*

*"13. .. Whoso obeys Allah and His messenger, He will make him enter Gardens underneath which rivers flow, where such will dwell forever . That will be the great success." (Surat An-Nisa)*

He makes us enter

## We read and classify:

Allah تعالى says:

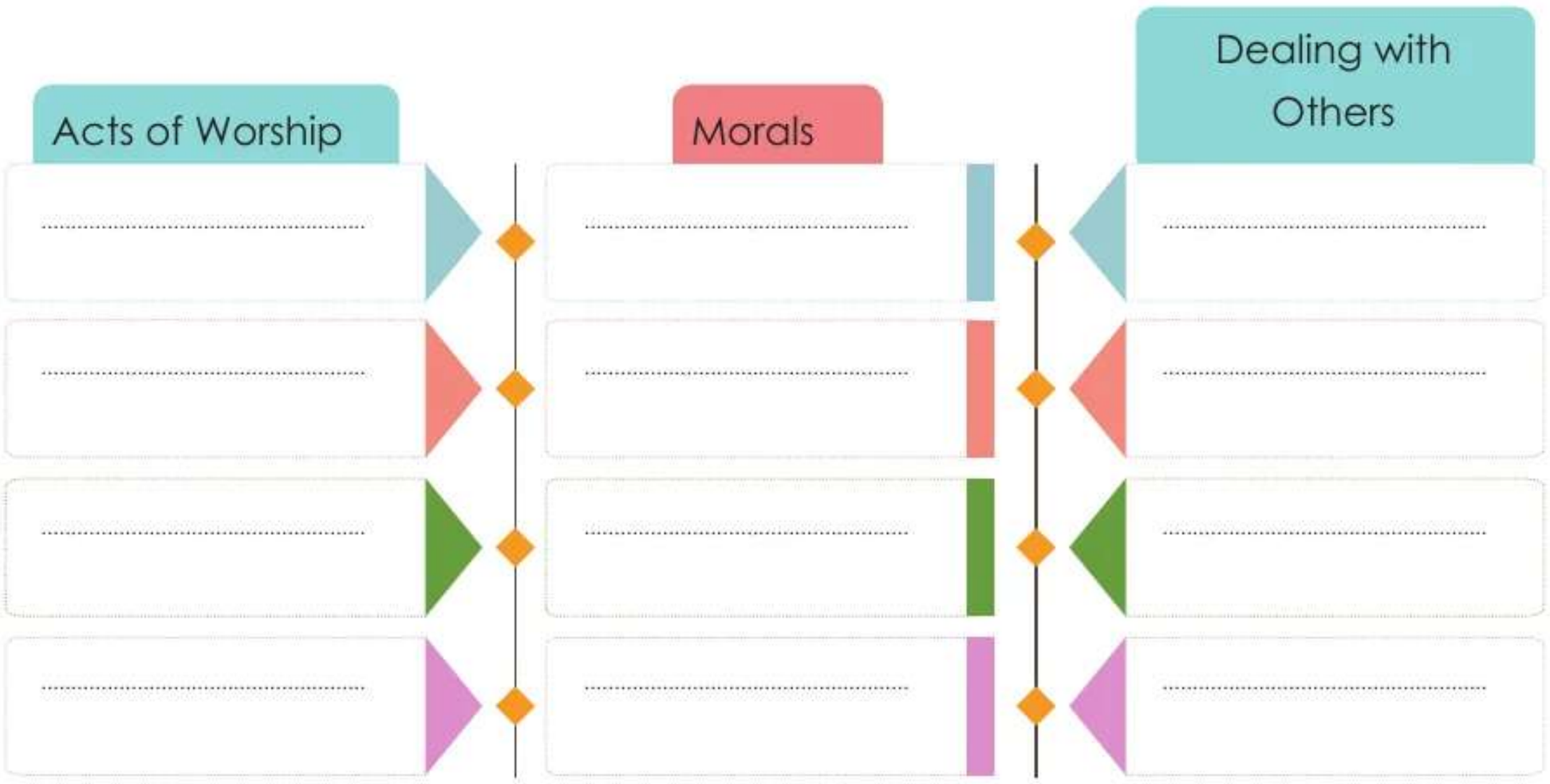
﴿ وَمَآ أُمِرُوٓاْ إِلَّا لِيَعۡبُدُواْ ٱللَّهَ مُخۡلِصِينَ لَهُ ٱلدِّينَ حُنَفَآءَ وَيُقِيمُواْ ٱلصَّلَوٰةَ وَيُؤۡتُواْ ٱلزَّكَوٰةَ وَذَٰلِكَ دِينُ ٱلۡقَيِّمَةِ ﴾

*5 Wa Mā 'Umirū 'Illā Liya`budū Al-Laha Mukhlişīna Lahu Ad-Dīna Ĥunafā'a Wa YuqīmūAş-Şalāata Wa Yu'utū Az-Zakāata Wa Dhalika Dīnu Al-Qayyimah*

*"5. And they are ordered nothing else than to serve Allah, keeping religion pure for Him, as men by nature upright, and to establish worship and to pay the poor due. That is true religion." (Surat Al-Bayyinah)*

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- Those who follow the example of the Prophetﷺ will win the pleasure of Allah تعالى; for those who obey the Prophetﷺ have obeyed Allahتعالى, and those who obey Allah and His messenger will enter Paradise.
- We track the acts of obedience that were performed by the Prophet ﷺto do them in obedience to Allah so that we can enter Paradise, then we classify them: (Perform prayer; give zakat (poor-due); fast Ramadan; perform Hajj; truthfulness; honesty; patience; kindness to neighbors; visit sick people; greet boys; mercy; kindness to the poor; courage; honor guests (hospitality)).




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## We repeat and follow the Prophet's example:



I love our Prophet ﷺ more than I love myself and all other people; so, I ask Allah's blessings and peace for him whenever I hear his name.

I read about his life and follow his example in my life and in dealing with others.



I wish to see the Prophet ﷺ and accompany him in Paradise.



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## I notice the following pictures,

and speak about the acts which are in obedience to Allah تعالى and His Prophetﷺ:



## I describe:

I describe my feeling after I have prayed to Allah تعالى that I will bewith our Prophet, Muhammadﷺin Paradise.

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## I give my opinion:

| Ser. No. | Case | Agree | Disagree |
|---|---|---|---|
| 1 | He won a cash award in the school competitions, so he put part of it in the donation box for the needy. | | |
| 2 | He joined a group of children who were beating cats on the street. | | |
| 3 | He is excellent in his studies, but he does not respond to his mother's request to help her with some household works. | | |
| 4 | He admitted in front his brothers and parents that he had broken the window glass unintentionally. | | |

## I read and answer:

The Prophetﷺhad a non-Muslim servant. When the servant fell sick, the Prophetﷺvisited him and found him dying. He invited him to become Muslim, upon which the servant became Muslim, and the Prophet was very happy and told him that he would be in Paradise.

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## Find a solution:

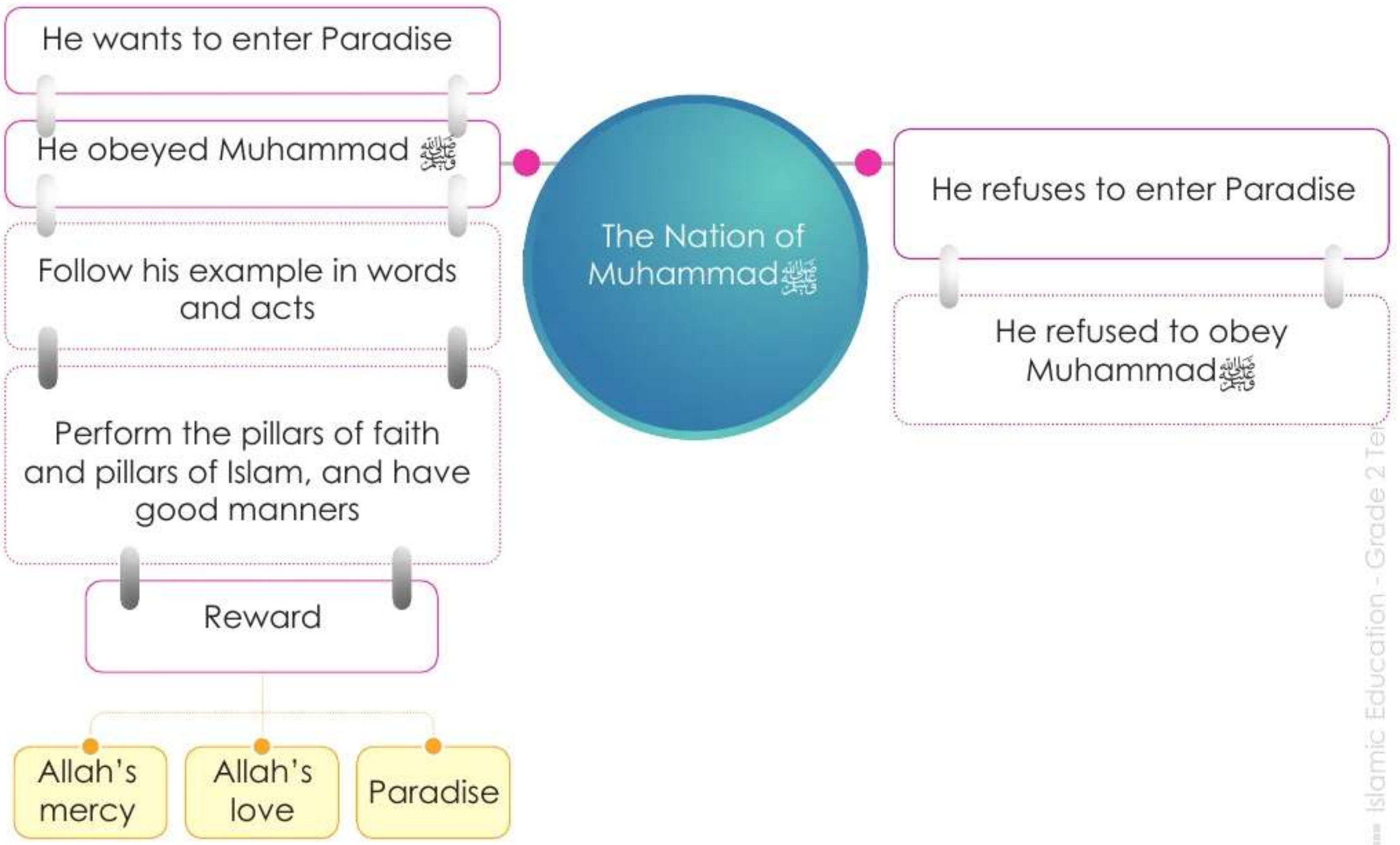
Ahmed is a hard-working student. He has a good-mannered friend in his classroom, who is excellent in his studies. He studies and plays with him and visits him at home. His elder brother asked him to stop being a friend with him because he was not a Muslim. Should he cut off his relationship with him?



The solution ► .....

.....

## I organize my concepts:




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## I train to recite the Holy Qur'an:

﴿مَّن يُطِعِ ٱلرَّسُولَ فَقَدۡ أَطَاعَ ٱللَّهَۖ وَمَن تَوَلَّىٰ فَمَآ أَرۡسَلۡنَٰكَ عَلَيۡهِمۡ حَفِيظٗا ٨٠﴾ (النساء: 80)

*80 Man Yuţi`i Ar-Rasūla Faqad 'Aţā`a Al-Laha Wa Man Tawallá Famā 'Arsalnāka `Alayhim Ĥafīžā*

*"80. He who obeys the Messenger has indeed obeyed Allah, but he who turns away, then we have not sent you (O Muhammad) as a watcher over them." (Surat An-Nisa)*

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## My Imprint:




I love and obey the rulers of my country, because obedience to them is part of obedience to Allah تعالى and to His Messenger ﷺ.




I am responsible for my obedience to our Prophet, Muhammad ﷺ in order to enter Paradise.

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# Student Activities

## I answer by myself:

### Activity One:

- I match:

the phrases in list (A) to the suitable words in list (B):

| List (A) | List (B) |
|---|---|
| We follow the Prophet ﷺ | honesty and truthfulness |
| The Prophet ﷺ used to treat kindly | will be happy in this world and the hereafter |
| Those who obey the Prophet ﷺ | his neighbors, even non-Muslims |
| The attributes of the Prophet ﷺ include | to learn the teachings of our religion, follow the right path and win Paradise |

### Activity Two:

I write down a list of the acts of obedience that I do to follow the example of the Prophet, ﷺ in order to enter Paradise.

.....

.....

.....

.....

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## Activity Three:

I determine (obeyed) or (refused) in the following attitudes:

| Ser. No. | Attitude | Obeyed | Refused |
|---|---|---|---|
| 1 | He said bad words to the children of neighbors. | | |
| 2 | He went with his father to the mosque for prayer. | | |
| 3 | He took some of his brother's money without his permission. | | |
| 4 | He reads the Qur'an regularly. | | |

## Enriching my experience:

- I search for the story of the Prophet ﷺ with the young man, Addas, and submit it to my teacher.

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## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I do the acts of obedience as our Prophet, Muhammad ﷺ instructed me. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I read the noble Hadith loudly by heart. | ☐ | ☐ | ☐ |
| 2 | I give the general meaning of the noble Hadith. | ☐ | ☐ | ☐ |
| 3 | I mention the condition for entering Paradise as mentioned in the noble Hadith. | ☐ | ☐ | ☐ |
| 4 | I mention the benefits of obedience to the Prophet□. | ☐ | ☐ | ☐ |

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# Notes

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# LESSON 4

# I Love my Neighbors

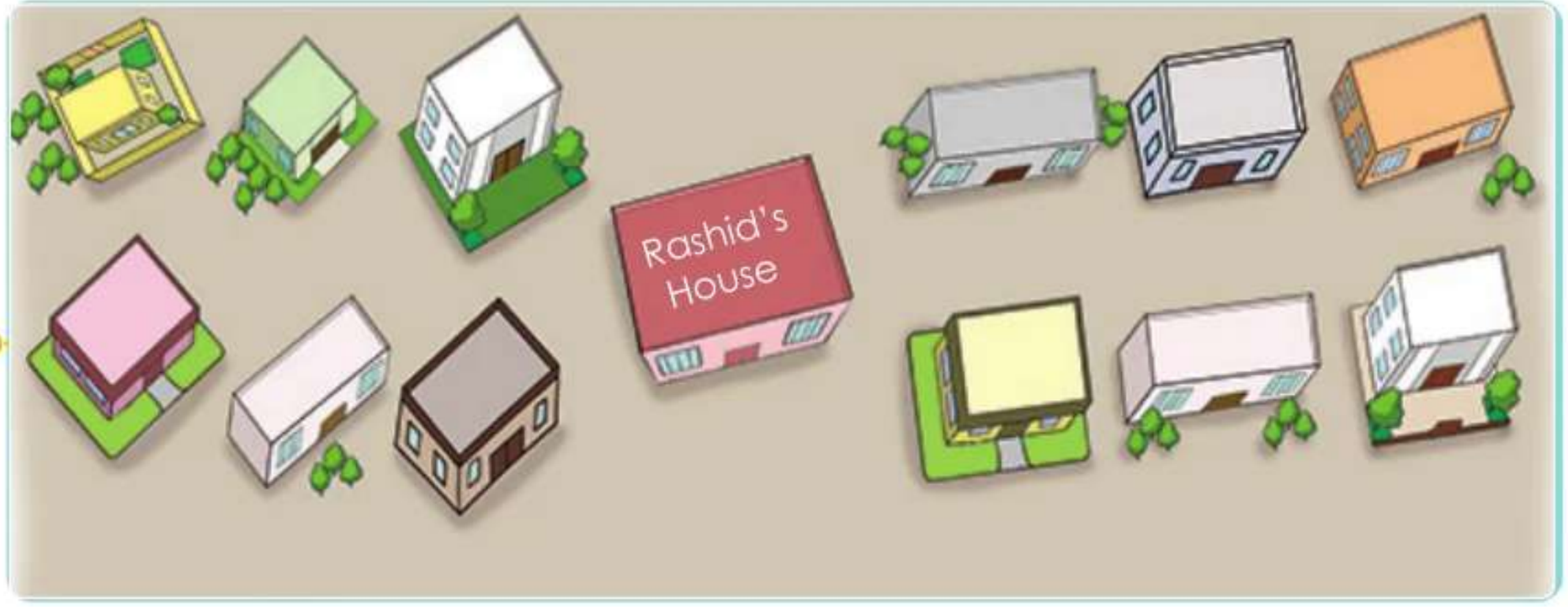
## We read and explore

- explain some manners of neighborhood.
- demonstrate my respect to my neighbors.

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## I take the initiative to learn

### I notice and answer:




- How many neighboring houses are there near Rashid's house?
- How many neighbors are near your house ?
- What do you call those who live in neighboring houses?
- How do we deal with our neighbors?

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## I use my skills to learn

**I read the following situations, then find out from them the morals of neighborhood:**

| Situations | Morals of Neighborhood |
|---|---|
| Salim always visits his neighbors and gives them presents as a sign of love and friendliness for them. | |
| On meeting his neighbors, Saeed greets them first , smiles, and asks them about their conditions. | |
| Alyaa visits her neighbors when they are sick and helps them at the time of need. | |
| Ahmed consoles and helps his neighbors in case of disaster or death of someone who is dear to them. | |
| Salma tolerates her neighbor's abuse and deals with her patiently. | |
| Rashid shares his neighbors' joys, feels happy when they are happy and congratulates them on their happy occasions. | |
| Jasim forgives his neighbor, disregards his negligence and blames him gently in a friendly manner. | |

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- I read the following Hadiths, then answer:

1 – The Prophet, ﷺ, said:

> *"The best companion in thesightof Allah is the one who is best to his companion, and the best neighbor in the sight of Allah is the one who is best to his neighbor." ( Tirmithi)*

2 – The Prophet, ﷺ said:

> *"Abu Tharr , when you prepare the broth, add water to it and give that (as a present) to your neighbor."(Muslim)*

- What does the Prophetﷺ call for in the above two Hadiths?

.....

- Mention four acts a Muslim is required to do for his / her neighbor?

.....

.....

.....

.....

3 - The Prophetﷺ said:

> *"A person will not enter Paradise unless his neighbor is safe from his harm."(Muslim)*

- What is the result of hurting a neighbor?

.....

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- I read, then choose the name of the person whom I would like to be my neighbor:

Ahmed likes everything good for his neighbors, visits them to see that they are all right. He feels happy when they are happy and consoles them when they are sad.

Maithaprepares food well, and whenever she cooks a delicious food, she sends some of it to her neighbors.

.....

.....

Sumayya dumps waste behind the wall of her house in front of the door of her neighbors.

When Hadi returns home in the evening, he sounds the horn of his car loudly. This disturbs his neighbors and awakens those who are sleeping.

## I cooperate with my classmates:

**We read the following situations and tell how to behave:**

- Your friend visited you at home, and he had said harsh words to you when you visited him at his house.

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- You were going to the mosque when you met your neighbor and found out that he was in need of help.

- The son of your neighbors won the Holy Qur'an Memorization Competition.

- You saw your neighbor in the classroom looking for his book.

**We read and compare the results, then expect the name of the neighborhood and write it in the diagram:**

- As-Salam Neighborhood:

The residents of As-Salam Neighborhood followed the example and instructions of the Prophetﷺ. They treated each other kindly, smiled to each other whenever they met, and greeted each other with 'salam'. They also tolerated each other if one of them committed a mistake against his neighbor, and they exchanged visits and asked about the conditions of one another. If one of them is sick, all of them visit him to console him and help him. On their happy occasions, they all meet and share food and fun. Each one of them feels that he is among his / her family and dear friends.

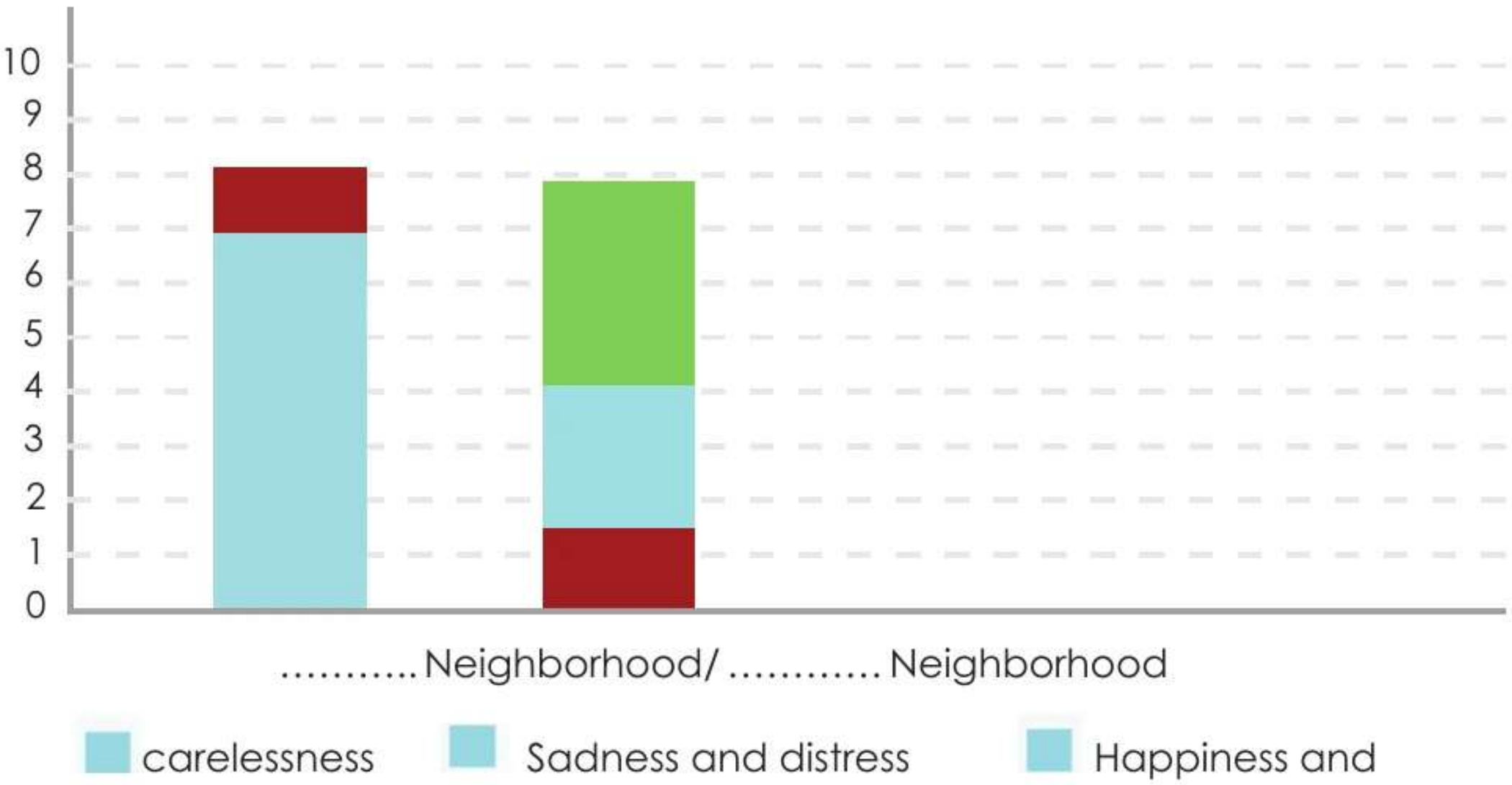
- Ar-Rabeea Neighborhood:

The residents of Ar-Rabeea Neighborhood went out quickly in the morning and return tired in the evening. Some of them might go out in the evening to meet their needs. Some of them used to meet only in feasts and occasions; therefore, if one ofthem fell sick, only his family would know

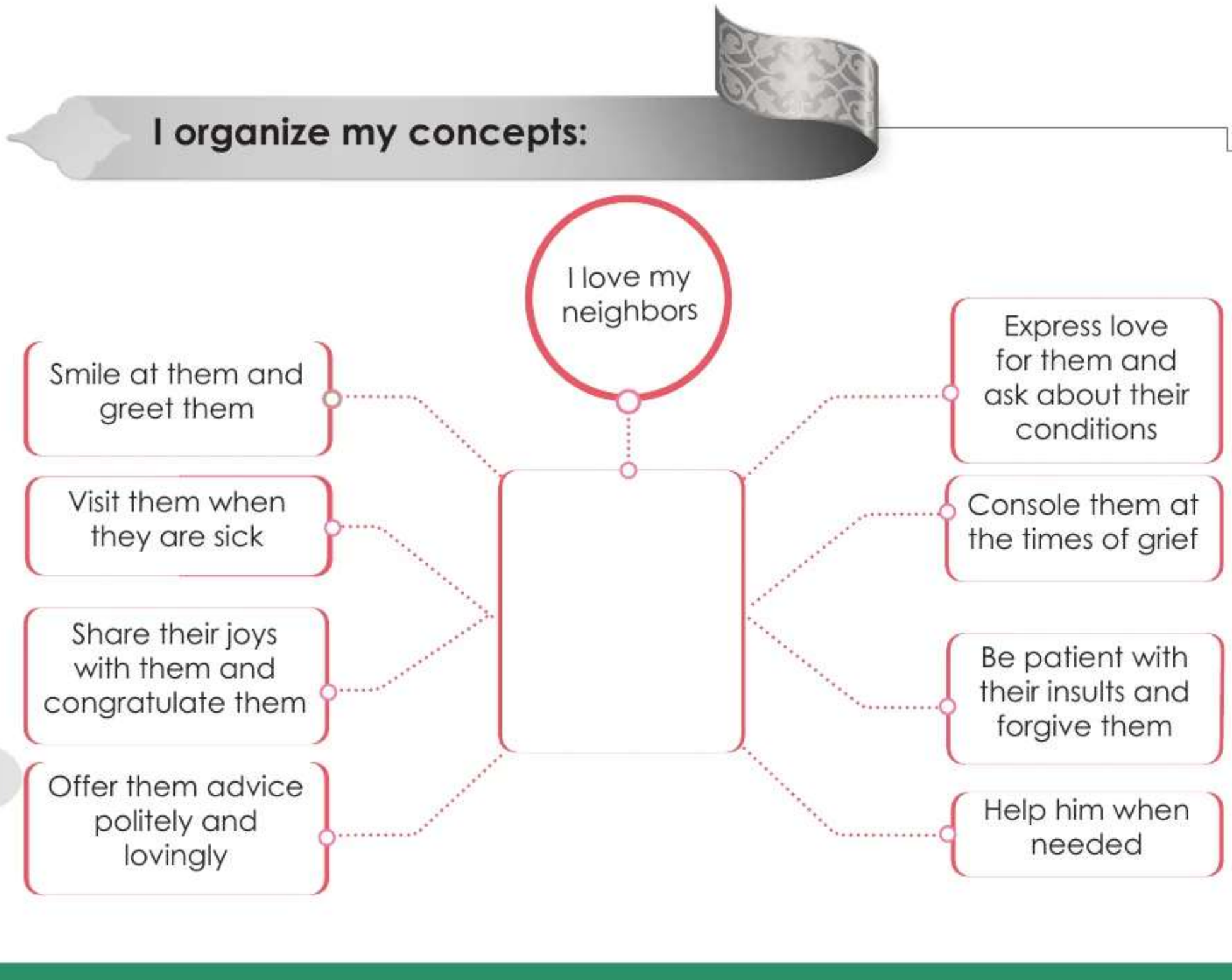
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about his sickness. If one of them organized a banquet, some neighbors would attend, while others would apologize.

**The Happiness of the neighborhood's Residents**




## I organize my concepts:




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## I train to recite the Holy Qur'an

﴿ وَٱعۡبُدُواْ ٱللَّهَ وَلَا تُشۡرِكُواْ بِهِۦ شَيۡـٔٗاۖ وَبِٱلۡوَٰلِدَيۡنِ إِحۡسَٰنٗا وَبِذِي ٱلۡقُرۡبَىٰ وَٱلۡيَتَٰمَىٰ وَٱلۡمَسَٰكِينِ وَٱلۡجَارِ ذِي ٱلۡقُرۡبَىٰ وَٱلۡجَارِ ٱلۡجُنُبِ وَٱلصَّاحِبِ بِٱلۡجَنۢبِ وَٱبۡنِ ٱلسَّبِيلِ وَمَا مَلَكَتۡ أَيۡمَٰنُكُمۡۗ إِنَّ ٱللَّهَ لَا يُحِبُّ مَن كَانَ مُخۡتَالٗا فَخُورًا ٣٦ ﴾ [سورَةُ النِّساءِ]

*36 Wa A`budū Al-Laha Wa Lā Tushrikū Bihi Shay'āan Wa Bil-Wālidayni 'Iĥsānāan Wa Bidhī Al-Qurbá Wa Al-Yatāmá Wa Al-Masākīni Wa Al-Jāri Dhī Al-Qurbá Wa Al-Jāri Al-Junubi Wa Aş-Ş Âĥibi Bil-Janbi Wa Abni As-Sabīli Wa Mā Malakat 'Aymānukum 'Inna Al-Laha Lā Yuĥibbu Man Kāna Mukhtālāan Fakhūrā*

*"36. Worship Allah and join none with Him in worship, and do good to parents, the relatives, orphans, the needy, the neighbor who is of kin (unto you), the neighbor who is not of kin, the fellow traveller, the wayfarer and (the slaves) whom your right hands possess. Surely Allah loves not such as are proud and boastful." (Surat An-Nisa)*

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## My Imprint




I share the happy occasions of my country and participate in the joyful events of my community.




I love my neighbors, respect them and treat them well.

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## Student Activities

## I answer on my own:

### Activity One:

- I draw a picture of my house and the houses of my neighbors whom I visit:

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## Activity Two:

- I write three ethics that I observe with my neighbors.

## Activity Three:

- I write a congratulatory card for my neighbor on the occasion of his success at school. I express my feelings of love and pleasure.

## Enriching my experience:

- I look for the names of neighborhoods in the area where I live. I write them on a list and show them to my classmates, then speak to my classmates about my neighbors.

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## I assess myself:

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I raise the TV sound in the evening and do not care about disturbing my neighbors. | ☐ | ☐ | ☐ |
| 2 | I smile at my neighbors and greet them whenever we meet. | ☐ | ☐ | ☐ |
| 3 | I throw garbage in front of my neighbor's house door. | ☐ | ☐ | ☐ |
| 3 | I visit my neighbor to greet him and spend some time with him. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | I explain some ethics of neighborhoods. | ☐ | ☐ | ☐ |
| 2 | I express my love and respect to my neighbors. | ☐ | ☐ | ☐ |

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# Enriching Information

The testimony that there is no God but Allah, and that Muhammad is the Messenger of Allah.



Perform prayers



Give zakat (poor-due)



Fast Ramadan



Perform Hajj (pilgrimage)



**with oneself**

Man learns, gains more experience, develops his skills, strengthens his activity and gives his body its due.





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## With those around




I love and obey them, and pray for them to have everything good.




I preserve family kinship, ask about them and treat them kindly.




I respect them, help them and deal with them honestly.

### Space and the Universe

We look and think about the Creator's greatness.



### The Earth

We build and construct the earth, invest its energy and spread good in it.



### The Country

We love, defend and build it for the future to live happy on it.



### Animals

We treat them gently and care for them.



### Plants

We sow them, water them and benefit from them.



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Islamic Education - Grade 2 Term 2



# LESSON 5

# Surat Al-Adiyat

## We read and explore

- read Surat Al-Adiyat correctly.
- recite Surat Al-Adiyat from memory.
- explain the vocabulary of the surah.
- explain the general meaning of the holy surah.

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## I take the initiative to learn

### I notice and answer:



The Prophet ﷺ said:

[الخيل معقود بنواصيها الخير إلى يوم القيامة» [رواه البخاري ومسلم«

*"Goodness is tied to the forelocks of horses until the Day of Judgement." (Al-Bukhari & Muslim)*

- What benefits did Allah ﷻ place in horses?

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## I use my skills to learn

### I recite and learn by heart:

سورَةُ العادِياتِ

بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ

﴿ وَٱلْعَٰدِيَٰتِ ضَبْحًا ۝١ فَٱلْمُورِيَٰتِ قَدْحًا ۝٢ فَٱلْمُغِيرَٰتِ صُبْحًا ۝٣ فَأَثَرْنَ بِهِۦ نَقْعًا
۝٤ فَوَسَطْنَ بِهِۦ جَمْعًا ۝٥ إِنَّ ٱلْإِنسَٰنَ لِرَبِّهِۦ لَكَنُودٌ ۝٦ وَإِنَّهُۥ عَلَىٰ ذَٰلِكَ لَشَهِيدٌ
۝٧ وَإِنَّهُۥ لِحُبِّ ٱلْخَيْرِ لَشَدِيدٌ ۝٨ ۞ أَفَلَا يَعْلَمُ إِذَا بُعْثِرَ مَا فِى ٱلْقُبُورِ ۝٩
وَحُصِّلَ مَا فِى ٱلصُّدُورِ ۝١٠ إِنَّ رَبَّهُم بِهِمْ يَوْمَئِذٍ لَّخَبِيرٌۢ ۝١١ ﴾

*Bismi Al-Lahi Ar-Raĥmāni Ar-Raĥīm*

*“1 Wa Al-`Ādiyāti Đabĥāan 2 Fālmūriyāti Qadĥāan 3 Fālmughīrāti Ṣubĥāan*
*4 Fa'atharna Bihi Naq`āan 5 Fawasaţna Bihi Jam`āan 6 'Inna Al-*
*'Insāna LirabbihiLakanūdun 7 Wa 'Innahu `Alá Dhālika Lashahīdun*
*8 Wa 'Innahu Liĥubbi Al-Khayri Lashadīdun 9 'Afalā Ya`lamu*
*'Idhā Bu`thira Mā Fī Al-Qubūri 10 Wa Ĥuşşila Mā Fī Aş-Ṣudūri 11*
*'Inna Rabbahum BihimYawma'idhin Lakhabīr.”*

*Surat Al-Adiyat*

*In the name of Allah, the All-Beneficent, All-Merciful.*
*1. By the snorting coursers,*
*2. Striking sparks of fire (under their hooves),*
*3. And Making raids at dawn,*
*4. Then stirring, therewith, a trail of dust,*
*5. Penetrating, as one, into the center (of the enemy),*
*6. Truly, man is ungrateful to his Lord*
*7. And,surely, he is a witness to that;*

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*8. And surely, in the love of wealth he is violent.*
*9 Does he not know that, when the contents of the graves are poured forth*
*10. And the secrets of the breasts are made known?*
*11. On that day will their Lord be fully Aware of them.*

## I understand the meaning of the vocabulary:

| | |
|---|---|
| والعاديات Wa Al-`Ādiyāti | the fast horses |
| ضَبْحاً Đabĥāan | the sound of snorting of the horses |
| فالموريات قدحاً Fālmūriyāti Qadĥāan | the horses that strike sparks of fire when they run and hit the ground with their hooves |
| لكنود Lakanūdun | does not thank Allah تعالى for His favors |

## I read the general meaning of the noble Hadith:

Allah تعالى swears by the horses that run fast with panting breath, and strike sparks by their hooves while running. They attack the enemy and raise the dust in clouds so as to reach them and prevent them from attacking the country. This oath is to emphasize that the person who does not thank Allah تعالى is ungrateful for His favors.

After this, the holy verses speak about the nature of man and his strong love for wealth, and end with a statement that all creatures will return to Allah تعالى for judgement and reward, and that only people's good deeds will be useful to them. Allah knows what they have in their hearts, whether good or evil, and He sees their deeds, whether in public or in private. On the Day of Judgement, He will uncover what they are hiding in their minds and reward them all for it.

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- What did Allah تعالى swear by?
- What does Allah's swearing by horses indicate?
- What do their hooves produce when they run?
- What do horses raise from the ground when they run?

## I cooperate with my classmates

### We summarize:

- The qualities of the horses that are mentioned in the surah?

.....

.....

### We give our opinion:

| Case | Agree | Disagree |
|---|---|---|
| Hamdan learned horse riding until he became a horseman. | | |
| Alyaa donated money to help the poor. | | |
| Ahmed participated in volunteering works with the Red Crescent. | | |

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## I imagine:

that I am a horseman in the Equestrian Club and will participate in the Endurance Race in the UAE:



The name of my horse is: .....

Its color is: .....

How will I deal with horses?

- I describe my feeling while I am raising the flag of my country after I win?

.....

- I speak about the characteristics of a horseman through the pictures and complete the story.







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- I mention the favors of Allah to human beings.
- What is our duty toward the favors of Allah to us?
- What is the reward of a person who does not thank Allah for His favors?

## Complete:

"The one who thanks Allah and believes that it is Allah's favor is: ....."

"The one who does not thank Allah and denies His favor is: ....."

"Allah knows all acts that human beings do, whether ..... deeds or ..... deeds, and He will reward them for their deeds on the Day of ....."

## I explain:

- One of the favors of Allah to us is wealth; how do I act toward this favor?
- How should I act in the following situations?



I thought of taking my friend's pen while he did not know.

I wanted to go to the mosque for prayer, but the match began.

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I will do useful deeds because Allah sees all our acts.

I feel that Allah sees me, so I keep away from what does not please Him .



## I read and follow the Prophet's example

*Aisha رضي الله عنها said that the Prophet ﷺ used to offer night prayers till his feet became swollen. Somebody said, to him," "Allah has forgiven your past and future faults." On that, he said, "Shouldn't I be a thankful slave of Allah)?" (Al-Bukhari)*

- How did the Prophet ﷺ express his thanks to Allah?

*Abu Huraira reported: The Prophet ﷺ said, "He has not thanked Allah who has not thanked people." ( Tirmithi)*

## I identify and speak:

about those who deserve to say to them 'Thank you' during my life.




## I organize my concepts:

Surat Al-Adiyat

- Allah swore by horses that the person who does not thank Allah for His favors is a denier of Allah's favors.
- On the Day of Judgement, only good deeds will benefit man.
- Man loves wealth andhe must thank Allah for it.
- Allah تعالى knows all man's deeds and He will reward him for them.

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**train to recite the Holy Qur'an:**

﴿وَٱلۡخَيۡلَ وَٱلۡبِغَالَ وَٱلۡحَمِيرَ لِتَرۡكَبُوهَا وَزِينَةٗۚ وَيَخۡلُقُ مَا لَا تَعۡلَمُونَ ٨﴾

[سورَةُ النَّحْلُ: ٨]

*8 Wa Al-Khayla Wa Al-Bighāla Wa Al-Ĥamīra Litarkabūhā Wa Zīnatan Wa Yakhluqu Mā Lā Ta`lamūn*

*"8. And horses and mules and asses (has He created) that you may ride them, and for ornament,and He creates that which you know not." (Surat An-Nahl)*

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## My Imprint:




I train in horsemanship and courage to be strong and defend my country.




I deal gently and mercifully with animals.

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## Student Activities

## I answer by myself:

### Activity One:

- I write one benefit of horses for:'

| Little Children | Policeman | Farms |
|---|---|---|
| ..... | ..... | ..... |

### Activity Two:

- I put the mark ( √ ) against the correct statement, and ( x ) against the wrong one:

Allah brings man to account for his acts. (  )

A miser spends his money on good things. (  )

A Muslim thanks Allah and thanks people. (  )

## Enriching my experience:

- I search for the places of equestrian clubs in the country / the colors of horses.

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## I assess myself

1 – I color the box that shows my commitment to the specific behavior:

| | Behavior | Always | Sometimes | Never |
|---|---|---|---|---|
| 1 | I thank Allah for His many favors. | ☐ | ☐ | ☐ |
| 2 | I do useful righteous deeds. | ☐ | ☐ | ☐ |

2 – I color the box that shows how skillful I am in learning:

| | Learning | Excellent | Good | Acceptable |
|---|---|---|---|---|
| 1 | My recitation of Surat Al-Adiyat | ☐ | ☐ | ☐ |
| 2 | My memorization of Surat Al-Adiyat | ☐ | ☐ | ☐ |
| 3 | My explanation of the vocabulary of the surah | ☐ | ☐ | ☐ |
| 4 | My explanation of the general meaning of the holy surah | ☐ | ☐ | ☐ |

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# Notes

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