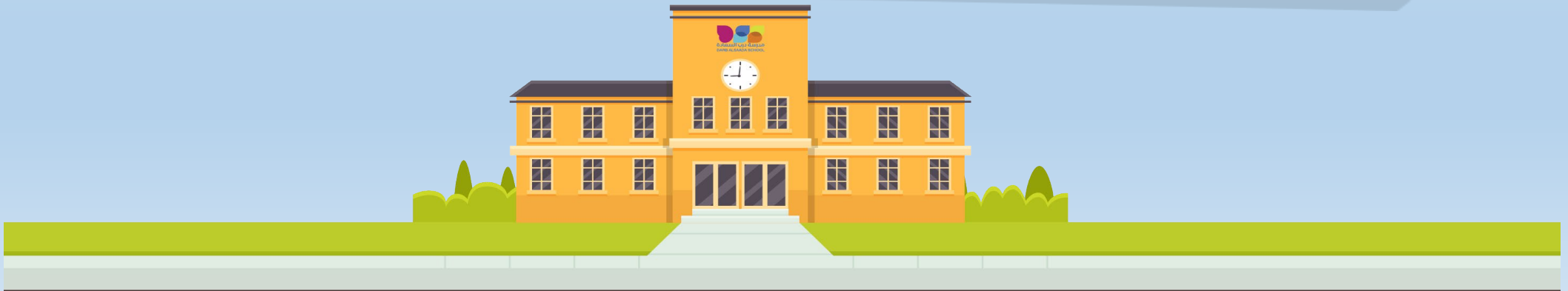


DARB ALSAADA SCHOOL

Subject: English

Grade: 3

Teacher: Eva Zaher



Learning Outcomes:

Learners will:

- 1-Apply context clues to determine the meaning of high frequency words in different texts.
 - 2- Add detail and clarity by using adjectives, adverbs, and prepositional phrases.
 - 3- 5: Sort and classify words into more complex categories (e.g., habitats, emotions, materials).
 - 4-: Demonstrate understanding of organisational patterns for relating ideas.
 - 5- Make predictions based on titles, pictures, and key phrases and explain why.
- Write short texts.

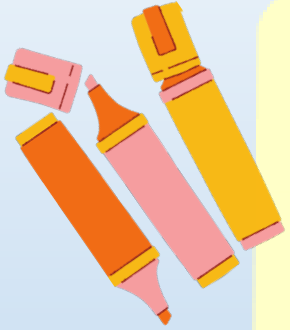
Date: Jan,13 to 15,2026

week: 2

Subject: English

Title: Animals Habitats

Class Rules



Be on time



Wear school uniform



Sit in a good position



Raise your hand before talking



Prepare books and school supplies



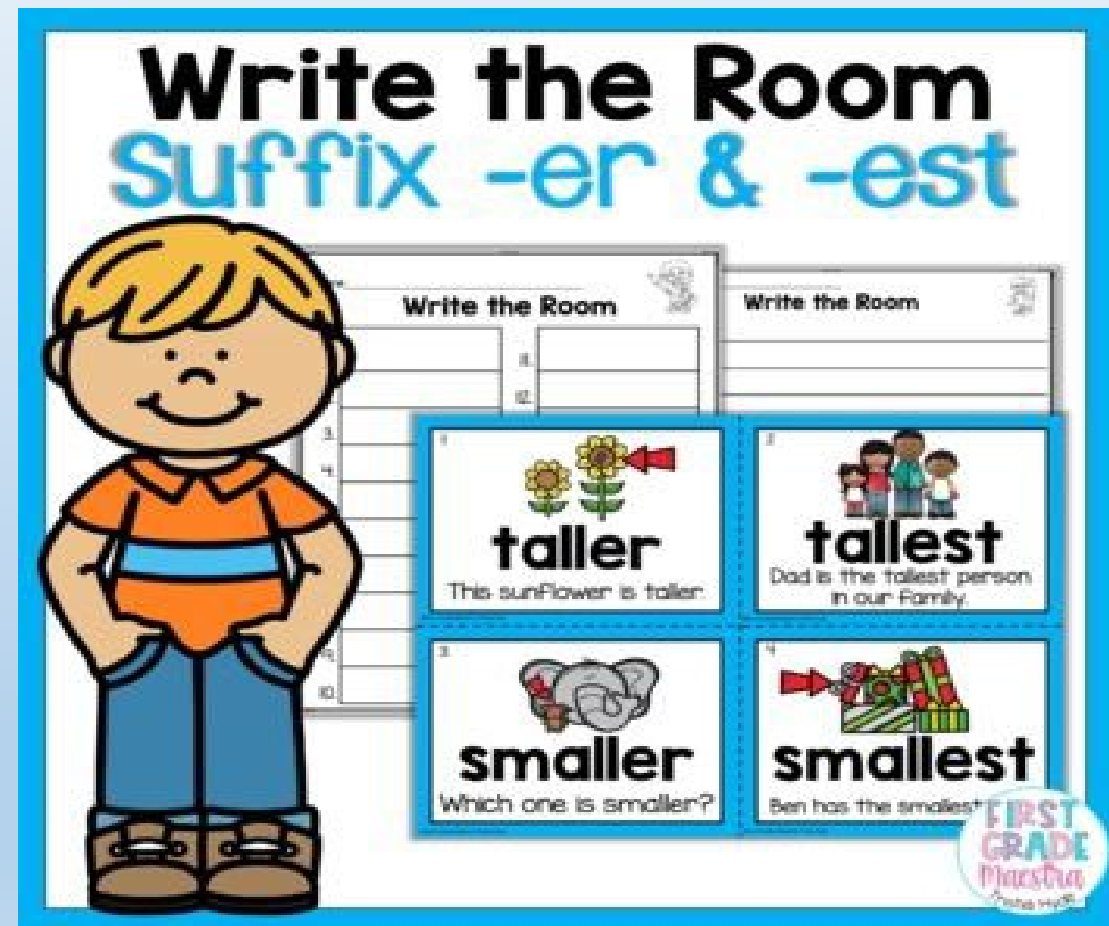
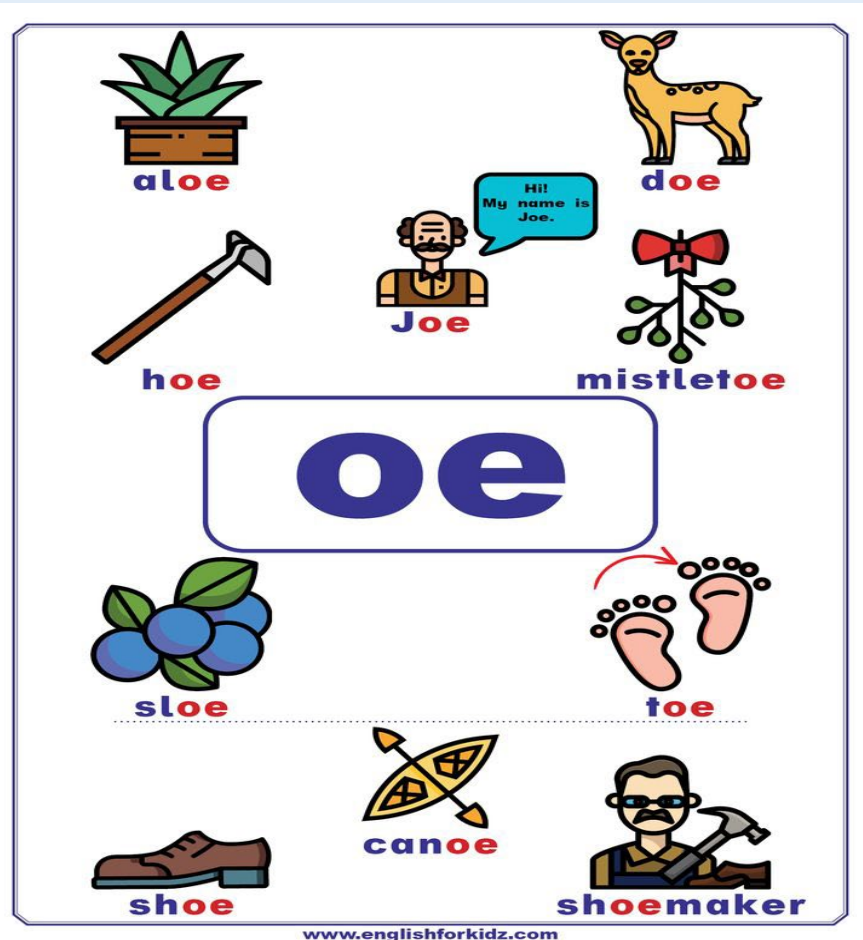
Phonics words with oe- Suffixes er/est

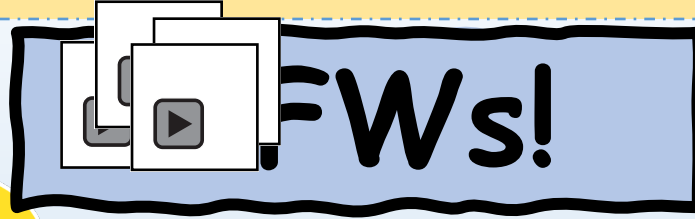
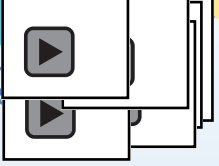
Grade:3

Learning
Outcome:

Learners
Decode
and spell
multisylla-
bic words
using
basic
syllable
types.

Teacher:
Eva Zaher





more

soon

food

food

Complete the activities.

more

live

soon

food

A

Circle the high frequency words.

B

Say the sentence.

C

Choose the correct word.

1. I live with my family in Dubai.
2. See you soon.
3. Do you want more cake?
4. My favourite food is fruit.

1. I live in Ajman.

2. I want more water.

3. My favourite food is pizza.

4. See you soon.

1. I live / ~~in~~ in
Abu Dhabi.

2. My favourite ~~drink~~
/ food is bread.

3. See you soon / ~~long~~.

4. Can I have ~~time~~ / more
time, please?

IBT

1- _____ is a very cold place with ice and snow.

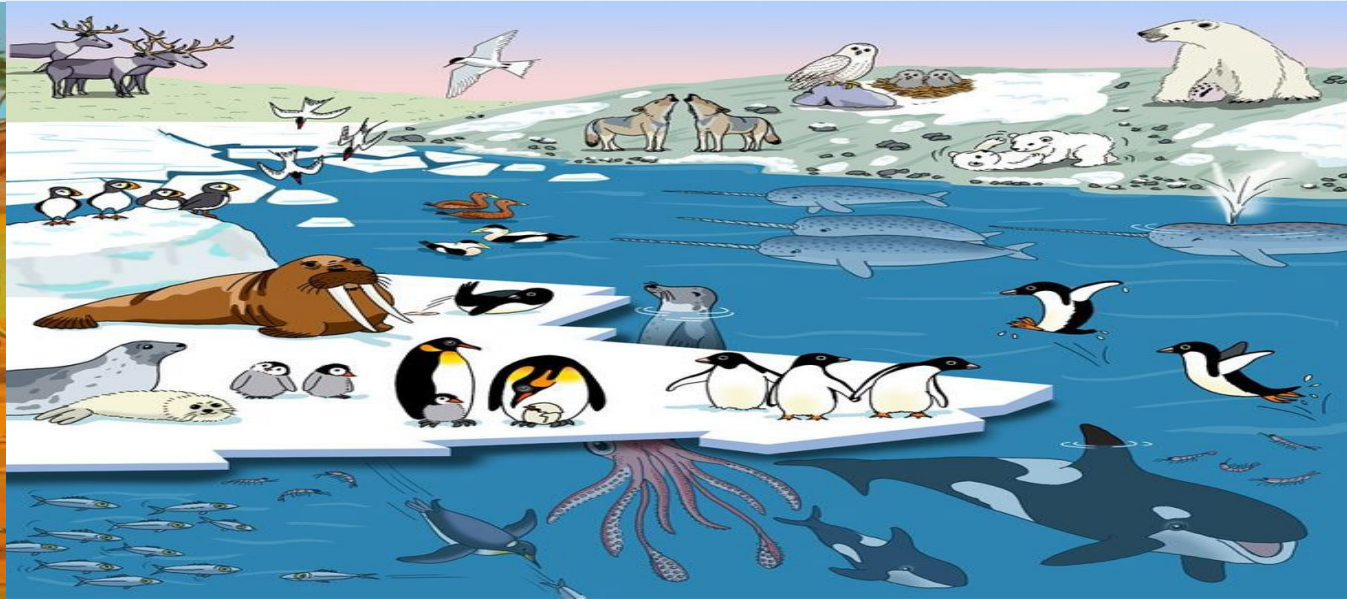
- A) Arctic ✨
- B) see
- C) jungle
- D) desert

2- A penguin can't fly _____.

- A) because it has sharp eyesight
- B) because it has a fin
- C) because its wings are small ✨
- D) because it lives in the jungle



Animals Habitats



Mountain

very high land with rocks it is rocky.

Grade:3

Learning

Outcome:

Learners
ask and
answer
open-
ended
questions
to
explore
topics

Teacher: Eva

Zaher



Jungle

a **hot** and **wet** place with trees and plant

Grade:3

Learning

Outcome:

Learners
ask and
answer
open-
ended
questions
to
explore
topics

Teacher: Eva
Zaher



River

long moving water on land, it is **wet**.

Grade:3

Learning

Outcome:

Learners
ask and
answer
open-
ended
questions
to
explore
topics

Teacher: Eva
Zaher



See

large salty water it is cold and wet

Grade:3

Learning

Outcome:

Learners
ask and
answer
open-
ended
questions
to
explore
topics

Teacher: Eva

Zaher



Desert

it is hot dry and sandy

Grade:3

Learning

Outcome:

Learners
ask and
answer
open-
ended
questions
to
explore
topics

Teacher: Eva
Zaher



Arctic

a very cold and icy place with snow

Grade:3

Learning

Outcome:

Learners
ask and
answer
open-
ended
questions
to
explore
topics

Teacher: Eva
Zaher



food

something people and animals eat

Grade:3

Learning

Outcome:

Learners
ask and
answer
open-
ended
questions
to
explore
topics

Teacher: Eva
Zaher



Learning Outcome: Learners ask and answer open-ended questions to explore topics

What are these animals?



What animals live in the desert?

Where do they live?



What animals live in the sea?

What is a habitat?



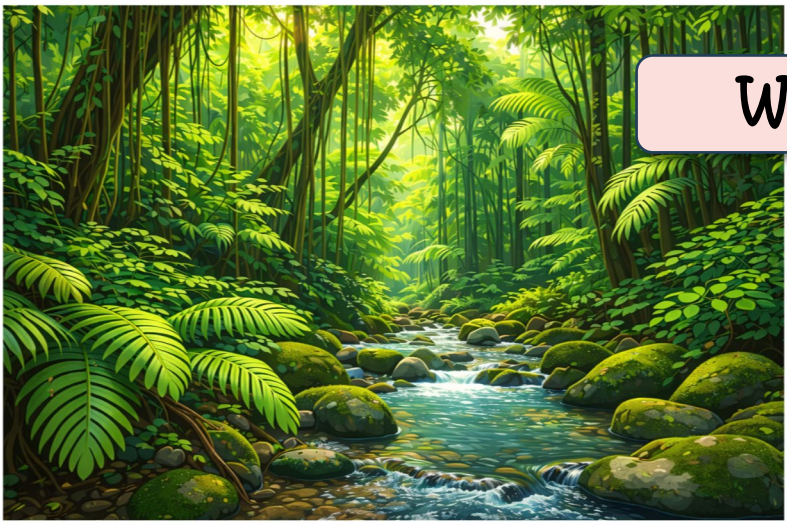
ACTIVITY. MATCH THE ANIMAL WITH ITS HABITAT



Monkeys live in the jungle.



ACTIVITY. LANGUAGE FOCUS. DESCRIBING HABITATS



What is *the jungle* like?

It is **hot** and **wet**.



What is *the arctic* like?

It is **cold** and **icy**.

Ask and answer questions about the other habitats.



Work collaboratively to label and describe different habitats.

Learning Outcome Make predictions based on titles, pictures, and key phrases and explain why.

ACTIVITY: LET’S TALK ABOUT ANIMALS AND HABITATS



Learning Outcome: Demonstrate understanding of organizational patterns for relating ideas.

Let's read about different animals and their amazing habitats! As you read, look for the adjectives we learned that describe each habitat.

Animals live in different **habitats**. An **eagle** lives in the **mountains**. The mountains are **rocky** and **cold**. A **camel** lives in the **desert**. The desert is **hot**, **sandy**, and **dry**. A **fish** lives in the **sea**. The sea is full of water! Every habitat is special and perfect for the animals who live there!



Let's Practice Together!

Grade:3

**Learning
Outcome:**

Learners
ask and
answer
open-
ended
questions
to
explore
topics

**Teacher: Eva
Zaher**

Now it's time to use our new talking tools! Let's ask and answer questions about animals and their habitats. Watch how we use the patterns we just learned!



Example 1: The Eagle

Q: "Where do eagles live?"

A: "They live in the mountains."



Example 2: The Jungle

Q: "What is the jungle like?"

A: "It is hot and green."



Example 3: The Camel

Q: "Where do camels live?"

A: "They live in the desert."

Q: "What is the desert like?"

A: "It is hot, sandy, and dry."

Spin the wheel!

Grade:3

Learning

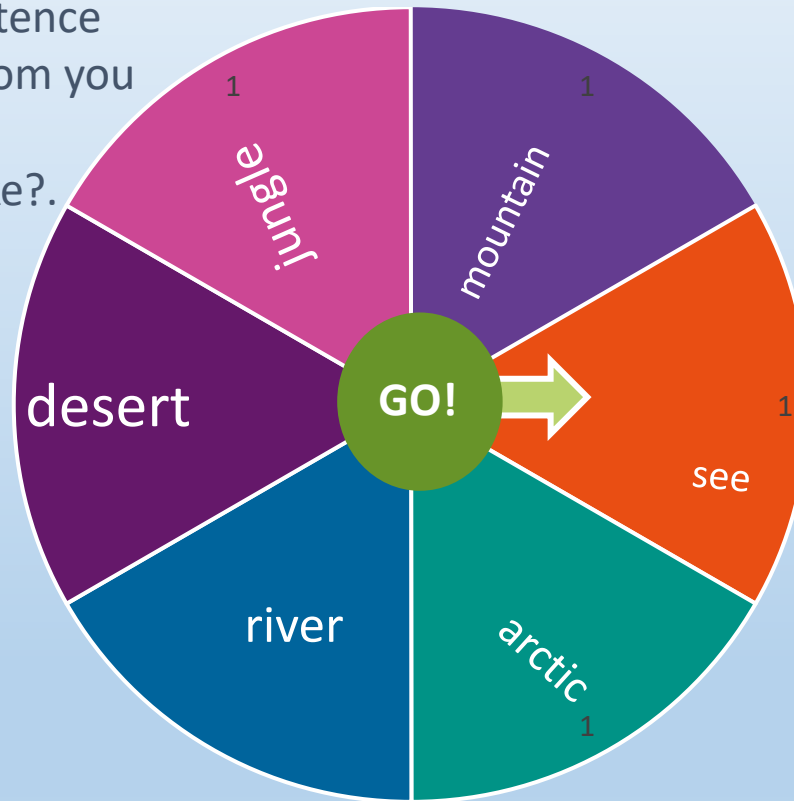
Outcome:

Learners
can ask and
answer
open-
ended
questions
with some
detail,
using
adjectives
and
can/can't
correctly

Teacher: Eva
Zaher

Spin the wheel. Make a sentence
using an object from the room you
land on.

EX: what is the mountain like?.
It is rocky.



Match

Grade:3

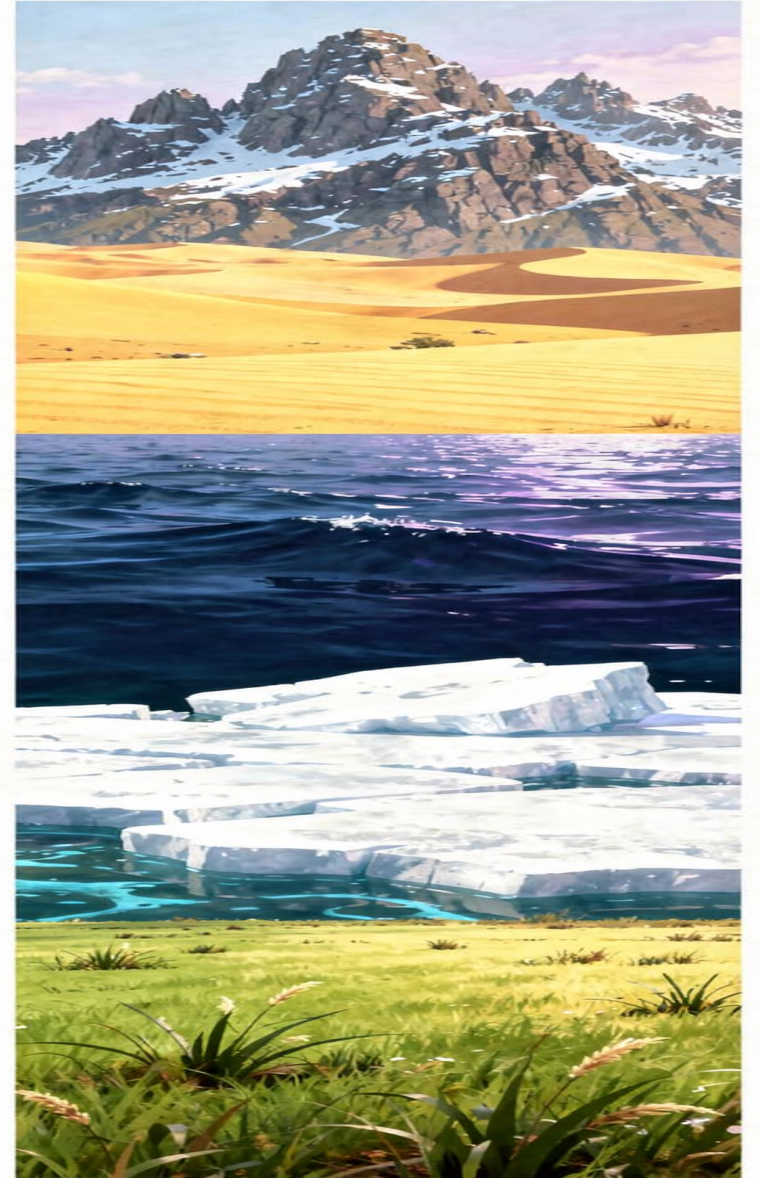
Learning

Outcome:

The student
Demonstrate
understanding
of
organizational
patterns for
relating ideas.

Teacher: Eva

Zaher



Exit Ticket



Q DETECTIVE WORK

Be a Habitat Detective!

Look carefully at this picture! Use your detective skills to figure out where this animal lives and what its habitat is like. What clues can you find?

☐ Your Mission:

Look at the picture and answer these question

Q: "Where do camels live?"

A: "They live in the desert."

Q: "What is the desert like?"

A: "It is hot, sandy, and dry."

Try writing: "The _____ lives in the _____. It is _____."



What habitats can we find in the UAE? We can find **desert, mountain, and **sea** habitats in the UAE.**

Grade:3

Learning

Outcome:

The learner is able to answer open questions using one or two adjectives or adverbs.

Teacher: Eva
Zaher



Question: What is the desert habitat like in the UAE?

The desert habitat is hot, dry and sandy.

Write complete sentences for the picture. Use the words in the circle to help you.

Grade:3

**Learning
Outcome:**

The
learner
is able
to write
two
short
sentenc
es

**Teacher:
Eva Zaher**



Mountain
rocky
eagle

Write complete sentences for the picture. Use the words in the circle to help you.

Grade:3

**Learning
Outcome:**

The
learner
is able
to write
two
short
sentenc
es

**Teacher:
Eva Zaher**



Mountain
rocky
eagle

An eagle lives in the mountain.

The mountain is rocky.

Write complete sentences for the picture. Use the words in the circle to help you.

Grade:3

**Learning
Outcome:**

The
learner
is able
to write
two
short
sentenc
es

**Teacher:
Eva Zaher**



Arctic
icy

Write complete sentences for the picture. Use the words in the circle to help you.

Grade:3

**Learning
Outcome:**

The
learner
is able
to write
two
short
sentenc
es

**Teacher:
Eva Zaher**



Arctic
icy
polar bear

The arctic is cold and icy.

The polar bear lives in arctic.

Learning Outcomes:

Learners discuss, read and write about where animals live and what their habitats are like. |

Date: Jan, 13, 2026

Unit: 3

Subject: English

Teacher: Eva Zaher