

Mock Exam Practice-Mathematics- Grade (3)-2025-2026

Mock Exam Practice -A

Grade 3

Term 1

2025-2026

	Name اسم الطالب
	Class الصف
	School المدرسة
	Subject المادة

Notes:**This exam is a practice**

This exam is a practice test designed to help you understand the types of questions that will be based on the end – of – term specifications. Please remember to use your textbook for complete study and preparation to ensure you cover all necessary materials for examination.

ملحوظات:

هذا الاختبار هو اختبار تدريبي مصمم لمساعدتك على فهم أنواع الأسئلة التي ستستند إلى مواصفات نهاية الفصل الدراسي. يرجى تذكر استخدام كتابك المدرسي للدراسة الكاملة والتحضير لضمان تغطية جميع المواد اللازمة للاختبار.

Mock Exam Practice-Mathematics- Grade (3)-2025-2026

الدليل الإرشادي للامتحان

Exam Guidelines

ملاحظات Comment	محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
ACADEMIC YEAR-2025/2026 TERM – 1 SUBJECT MATHEMATICS/REVEAL GRADE – 3 STREAM – GENERAL Number of MCQ- 20 Marks of MCQ – 2-4 Number of FRQ -5 Marks per FRQ – (6-10) TYPE OF QUESTIONS MCQ/FRQ Maximum Overall Grade 100 Exam Duration – 120 Minutes Mode of Implementation Paper Based *Calculator – Not allowed قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان كما وردت في كتاب الطالب **Questions might appear in a different order in the actual exam, or on the exam paper as it appears in the textbook, and LMS	. REVEAL MATH BOOK VOLUME – 1 UNIT -2: USE PLACE VALUE TP FLUENTLY ADD & SUBTRACT WITHIN 1,000 UNIT -3: MULTIPLICATION & DIVISION UNIT – 4: USE PATTERNS TO MULTIPLY BY 0,1,2,5, AND 10 UNIT -5: USE PROPERTIES TO MULTIPLY BY 3,4,6,7,8,& 9	MATH	DATE: 24.11.2025 DAY: MONDAY TIME : 9.00-11.00

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
1.	Round numbers to the nearest 10 or nearest 100.	(1-8)	39	MCQ	(2-4)

	Round 27 to the nearest 10 a. 20 b. 40 c. 30 d. 50
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
2.	Apply the properties of addition when adding two or more addends.	(1-6)	49	MCQ	(2-4)

	How can you make the Equation true? $218 + 325 = 325 + \dots\dots\dots$ a. 325 b. 218 c. 543 d. 650
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
3.	Identify addition patterns and use the patterns to help determine sums of 3-digit numbers and check their accuracy.	(1-6)	Learn+Work Together 52,53	MCQ	(2-4)

	Find the sum. Use patterns to help justify your answers $486 + 123 = \dots\dots\dots$ a. 567 b. 609 c. 345 d. 896
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
4.	Adjust numbers to help add or subtract.	Learn+Work (1-8) & 15	64,65 & 85	MCQ	(2-4)

	$139 + 216 = \dots\dots\dots$ a. 634 b. 421 c. 355 d. 762
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
5.	Use related addition equations to find the difference.	(1-5)	69	MCQ	(2-4)

	$635 - 202 = ?$ a. $202 + ? = 635$ b. $635 + 100 = 243$ c. $202 + 300 = 635$ d. $202 - 324 = 634$
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
6.	Explain different strategies to subtract 3-digit numbers.	(1-7)	77	MCQ	(2-4)

	$779 - 363 = \dots\dots\dots$ a. 410 b. 416 c. 432 d. 445
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
7.	Use letters for unknowns.	Learn+Work Together (1-4)	80,81	MCQ	(2-4)

How can you write an equation to represent the bar diagram?

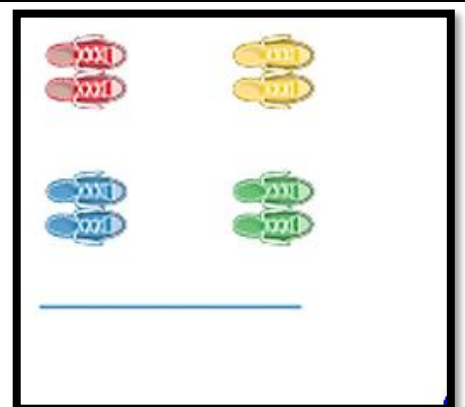
- a. $390 - 240 = a$
- b. $385 + 410 = a$
- c. $410 + 390 = a$
- d. $390 - 380 = a$



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
8.	Explain the meaning of multiplication as equal groups.	Learn+Work Together (1-8)	92,93	MCQ	(2-4)

What equation represents the equal groups:

- a. $4 \times 4 = 16$ slippers
- b. $3 \times 4 = 12$ slippers
- c. $4 \times 2 = 8$ slippers
- d. $2 \times 2 = 4$ slippers

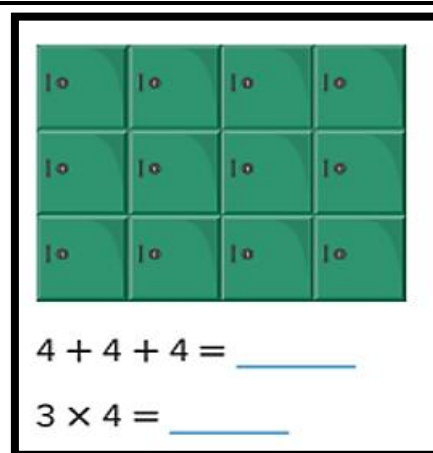


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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
9.	Use arrays to represent multiplication.	(1-6)	97	MCQ	(2-4)

Complete the equation

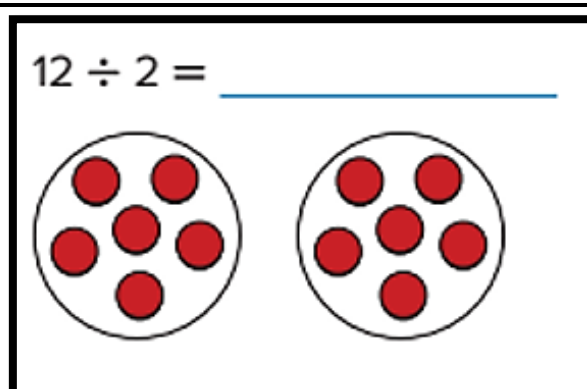
- a. 12, 12
b. 12, 16
c. 12, 20
d. 6, 14



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
10.	Represent division with equal sharing.	(1-8)	107	MCQ	(2-4)

Complete the Equation:

- a. 8
b. 6
c. 10
d. 12

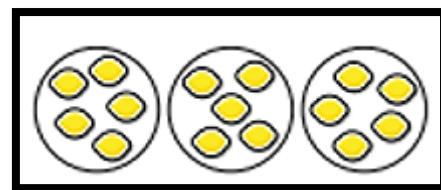


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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
11	Represent division with equal grouping.	(1-8)	111	MCQ	(2-4)

Which division equation describes the representation?

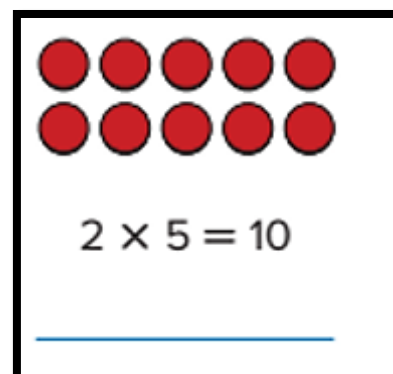
- a. $15 \div 3 = 5$
- b. $15 = 3 \div 3$
- c. $15 \div 5 = 5$
- d. $12 \div 5 = 5$



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
12	Use equal groups and arrays to represent the relationship between multiplication and division.	(1-6) (8,9)	115 116	MCQ	(2-4)

How can you write a division equation for the representation?

- a. $5 \div 2 = 10$
- b. $5 \div 4 = 2$
- c. $10 \div 10 = 2$
- d. $10 \div 5 = 2$



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
13	Describe and use patterns to multiply by 2.	(1-10) (11-14)	131 132	MCQ	(2-4)

	<u>Complete the Equation:</u> $2 \times 9 = \dots\dots\dots$ a. 12 b. 16 c. 18 d. 20				
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
14	Describe and use patterns to multiply by 5.	(1-11) (12-15)	135 136	MCQ	(2-4)

	<u>Complete the equation:</u> $25 = 5 \times \dots\dots\dots$ a. 5 b. 10 c. 6 d. 4				
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
15	Describe and use patterns to multiply with 0 and 1.	(1-11) (12-14)	145 146	MCQ	(2-4)

Complete the Equation:

$0 \times 6 = \dots\dots\dots$

- a. 9
- b. 6
- c. 4
- d. 0

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
16	Use known patterns to solve unknown facts.	Learn + Work Together (1-12)	148 149	MCQ	(2-4)

Complete the equation:

$9 \times \dots\dots\dots = 9$

- a. 5
- b. 2
- c. 0
- d. 1

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
17	Demonstrate an understanding of the Distributive Property.	(1-6) (7-10)	165 166	MCQ	(2-4)

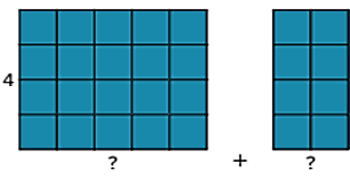
How can you use the representation to decompose 7?

$4 \times 7 = 4 \times \underline{\quad} + 4 \times \underline{\quad}$

$4 \times 7 = \underline{\quad} + \underline{\quad}$

$4 \times 7 = \underline{\quad}$

a. 24
b. 32
c. 28
d. 42



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
18	Apply the properties of multiplication to recall 3s facts.	(12-15) (13,17)	170 195	MCQ	(2-4)

Which is equal to 3×9 ?

a. $2 \times 9 + 7 \times 9$
b. $2 \times 1 = 7 \times 9$
c. $3 \times 9 + 1 \times 9$
d. $2 \times 9 + 1 \times 9$

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
19	Apply the properties of multiplication to recall 6s facts.	(1-7) (12,16)	177 195	MCQ	(2-4)

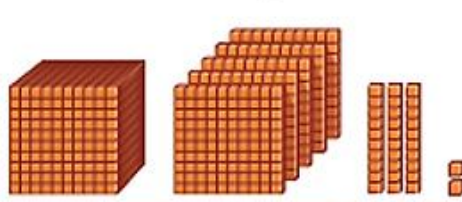
	The school secretary buys 6 packs of large notebooks with 8 notebooks in each pack. Which equations could be used to find how many notebooks he buys? a. $3 \times 4 + 3 \times 4 = ?$ b. $2 \times 3 + 4 \times 5 = ?$ c. $6 \times 4 + 6 \times 4 = ?$ d. $5 \times 7 + 1 \times 8 = ?$				
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
20	Apply the properties of multiplication to recall 7s and 9s facts.	(1-11) & (12-14) (7,8)	185 & 186 194	MCQ	(2-4)

	<u>Complete the equation:</u> X 9 = 18 a. 2 b. 4 c. 6 d. 8				
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
21	(a) Represent 4-digit numbers in expanded form, word form, and standard form using an understanding of place value.	Learn + Work Together	34	FRQ	(6-10)

	a. What number is represented by the base ten block?	 <table border="1" data-bbox="1021 985 1484 1120"> <thead> <tr> <th>thousands</th> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	thousands	hundreds	tens	ones				
	thousands		hundreds	tens	ones					
										
										
										
										
										
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
21	(b) Represent 4-digit numbers in expanded form, word form, and standard form using an understanding of place value.	Learn + Work Together	34	FRQ	(6-10)

	Represent the number shown in standard form?
	<u>Seven thousand, two hundred twenty – four</u>
	
	
	
	

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
22	Use partial sums to add 3-digit numbers.	Learn + Work Together (1-7) & (8-12)	56 57 & 58	FRQ	(6-10)

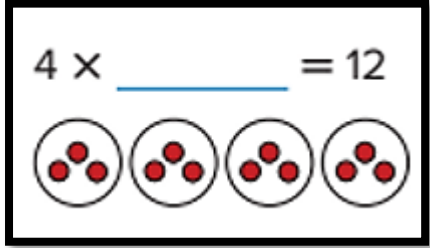
	Decompose each addend to find the sum: $247 + 564 = \dots\dots\dots$
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
23	a) Demonstrate an understanding of the Commutative Property of Multiplication.	(1-7) & (8-12) (1-8)	103 & 104 119	FRQ	(6-10)

	What makes the equation true? $5 \times 6 = 6 \times \dots\dots\dots$
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
23	b) Use representations to determine the unknown in a multiplication or division equation.	(1-7) & (8-12) (1-8)	119	FRQ	(6-10)

	Use the given representation and find the unknown:	
		
		
		
		

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
24	Represent a problem with equal groups and an equation. Use equal groups to solve an equation.	Learn + Work Together (1-8) & (9-11)	152 153 & 154	FRQ	(6-10)

	Bobbie, Wendy and Winston spent a total of \$21 to go to the movies. If it cost each person the same amount, how much did each person spend?
	
	
	
	

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
25	(a) Represent a problem with arrays and an equation. Use arrays and properties of multiplication to solve an equation.	Learn + Work Together (1-12) & (13-15)	190 191 & 192	FRQ	(6-10)

Draw an array to show your work. A box of soup cans is arranged in 8 rows with 6 cans in each row. How many cans of soup are in box?

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
25	(b) Represent a problem with arrays and an equation. Use arrays and properties of multiplication to solve an equation.	Learn + Work Together (1-12) & (13-15)	190 191 & 192	FRQ	(6-10)

The cafeteria has 6 tables and 4 seats at each table. How many seats are in cafeteria?

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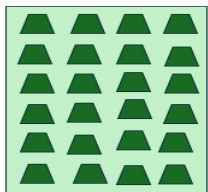
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Answer Guidelines

الإجابة Answer	رقم السؤال Item
c	1
b	2
b	3
c	4
a	5
b	6
c	7
c	8
a	9
b	10
a	11
d	12
c	13
a	14
d	15
d	16
c	17
d	18
c	19
a	20
Thousand – 1, Hundreds – 5, Tens – 3 , Ones – 2 So, 1,532	21 (a)
Standard Form – 7,224	21(b)
Sum = $247 + 564$: $200 + 500 = 700$, $40 + 60 = 100$: $7 + 4 = 11$: Sum = 811	22
$5 \times 6 = 6 \times 5$	23 (a)
$4 \times 3 = 12$	23 (b)
Amount spent on movie = \$21 Number of friends = 3 Amount each person spent = $21 \div 3 = 7$	24
8 rows of 6  $8 \times 6 = 48$ cans of soup	25 (a)
6 rows of 4  $6 \times 4 = 24$ seats in the cafeteria	25 (b)