



مدرسة حذيفة بن اليمان الابتدائية بنين
قسم اللغة الانجليزية

Grade Two First Term

الاسم /

الصف /

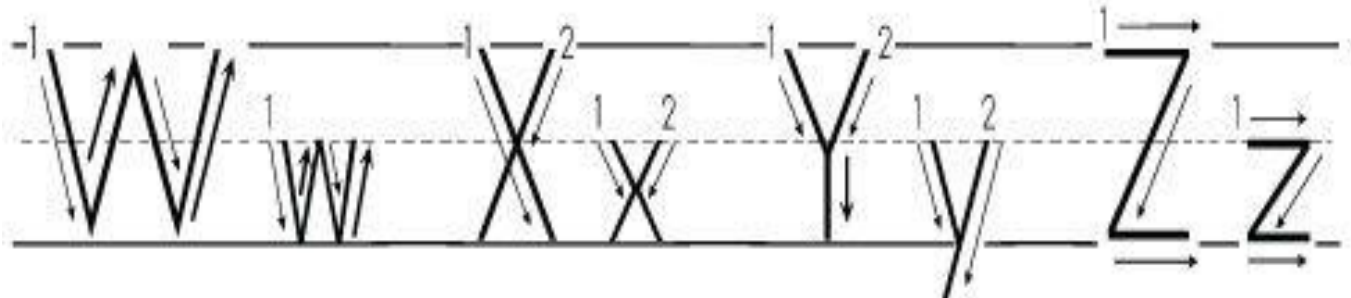
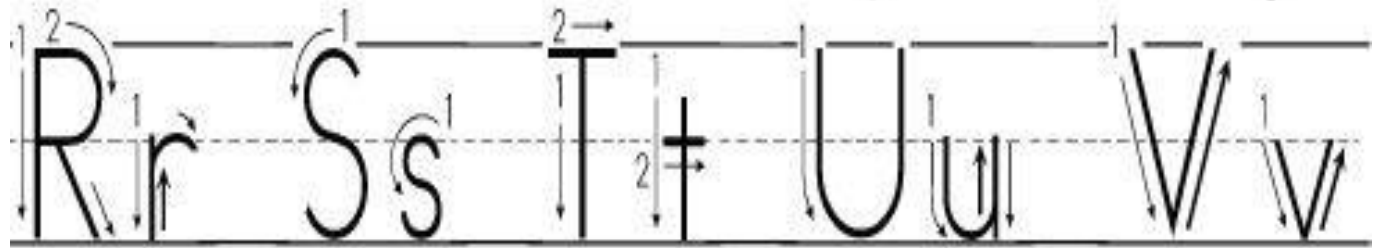
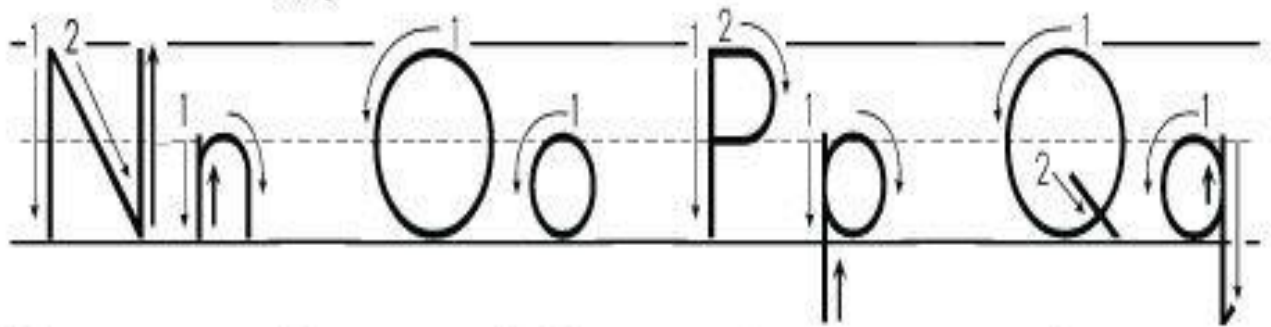
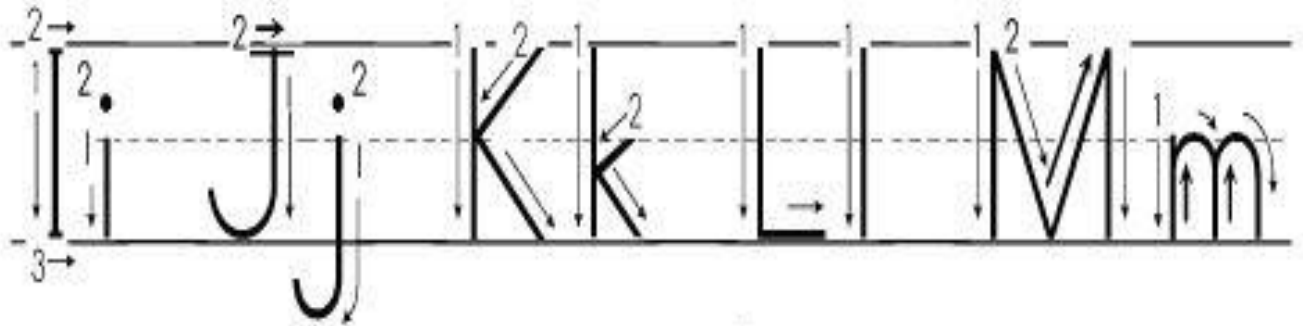
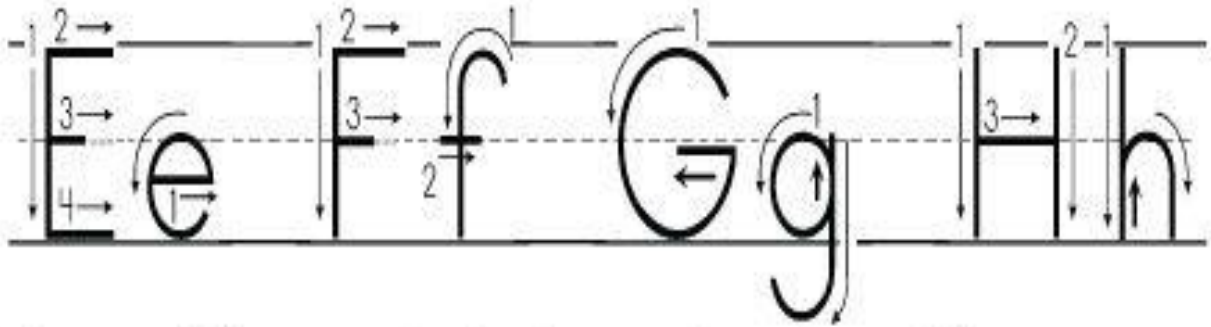
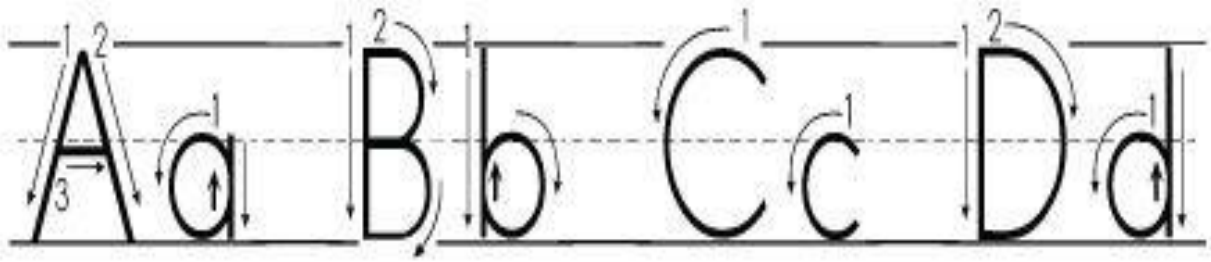
- يرجى التكرم بتغليف الأوراق تغليف حلزوني.
- يرجى المحافظة على نظافة الأوراق.
- يرجى عدم حل الأوراق في المنزل الا اذا تم تحديد تمرين معين كواجب من قبل المعلمة.
- عند النسخ يرجى المحافظة على ترتيب الخط و الكتابة بين الأسطر الصحيحة كما هو مبين في نموذج الكلمات.
- يمنع الحل عن الطالب منعا باتا و لكن يرجى التكرم بمناقضته بعد الحل حتى يكون نظيفا و مرتبا.

Prepared by/
Huda Ahmad



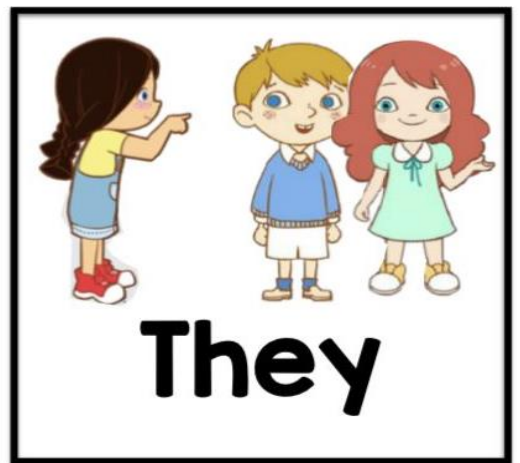
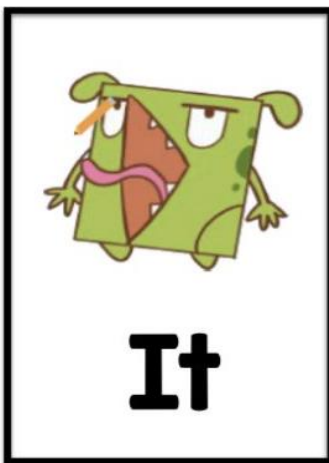
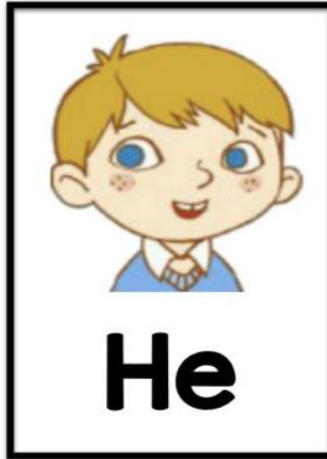
رسالة ولي الأمر

اليوم / التاريخ	ملاحظات معلمة الصف	رد ولي الأمر	توقيع ولي الأمر



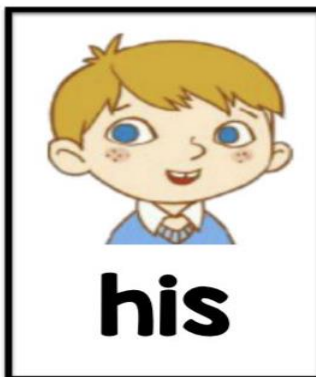
Personal pronouns

الضمائر الشخصية



Possessive pronouns

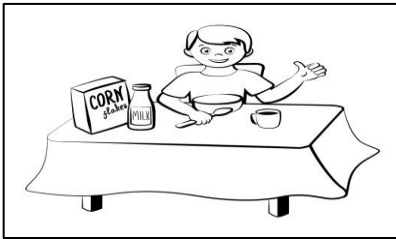
ضمائر الملكية



Unit (1) My Day



Word	Meaning	Word	Meaning
1- breakfast	فطور	9- Sunday	الأحد
2- wash	يغسل	10- Monday	الاثنين
3- brush teeth	يفرش الاسنان	11- Tuesday	الثلاثاء
4- brush hair	يمشط الشعر	12- Wednesday	الأربعاء
5- teeth	اسنان	13- Thursday	الخميس
6- Listen	يستمع	14- Friday	الجمعة
7- write	يكتب	15- Saturday	السبت
8- stars	نجوم		



breakfast



wash



brush

***Use the new vocabulary in sentences:-**

1- breakfast:

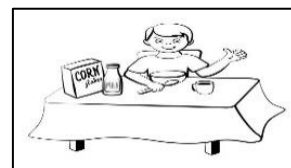
2- wash:

3- brush:

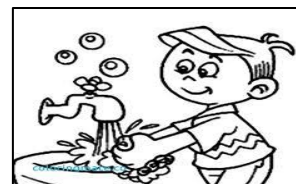
***Fill in the spaces with the suitable words from the list:-**

(wash - breakfast - brush - listen)

1- I eat my at six o'clock.

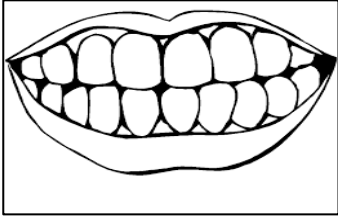


2- I my face.



3- I my teeth.





teeth



listen



write

***Use the new vocabulary in sentences:-**

- 1- teeth:
- 2- listen:
- 3- write:

Vocabulary

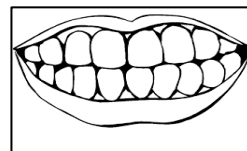
***Fill in the spaces with the suitable words from the list:-**

(write - teeth - listen - brush)

1- I to Quraan every day.



2- I brush my twice a day.

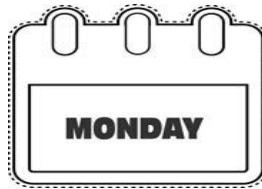


3- We read and at school.

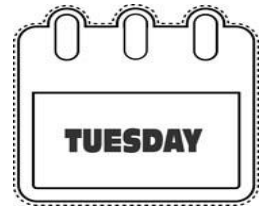




Sunday



Monday

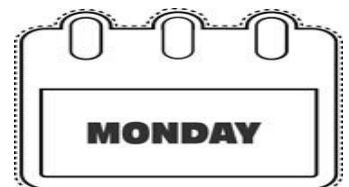
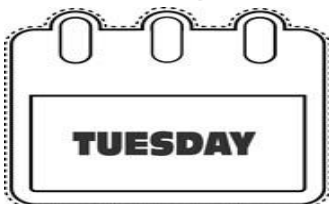


Tuesday

*Use the new vocabulary in sentences: -

- 1- Sunday:
- 2- Monday:
- 3- Tuesday:

*Re-order the days of the week: -



[illegible]

1- **Wednesday:**

2- **Thursday:**

3- **Friday:**

Vocabulary

/





1-Saturday:

2- stars:

***Fill in the spaces with the suitable words from the list:-**
(stars - Saturday - Monday)

1- We don't go to school on



2-I can't count the



Prepositions of time

(حروف الجر الخاصة بالوقت)

at

- at 4 o'clock / at 5:30 PM / at 6:15 Am / at half past three

تستخدم مع الساعة و الاوقات

on

- on Monday / on Friday /on Sunday

- on my birthday / on holiday

تستخدم مع الايام

Choose the correct answer from a, b or c:-

1- I play football Thursday.

a) at

b) on

c) in

2- I have breakfast 6 o'clock.

a) at

b) on

c) in

3- I go to the mosque Friday.

a) at

b) on

c) in

4- I watch TV 5 o'clock.

a) at

b) on

c) in

Grammar

Present simple

** (زمن المضارع البسيط) ← يستخدم للتعبير عن الحقائق والعادات المتكررة
* تكوين الزمن :-

He

She + V. + S / es

It

نضيف للفعل حرف S/es

مع ضمائر المفرد فقط

I

We

You + V.

They

نستخدم الفعل في المصدر (بدون اضافات)

الكلمات الدالة على الزمن:

every day/usually/always/sometimes/never/often

Examples:

- *I go to school every day.
- *Sami usually plays football at school.
- *He eats breakfast at 6 o'clock.
- *Mum sometimes goes shopping.
- *We usually visit grandparents on Friday.
- *They never travel to London.
- * He never goes to school on Saturday.



I

—

do



He

She

≧

does

It



We

You

≧

do

They

-Choose the correct answer from a , b or c:-

- 1- He to school at 7 o'clock.
a) go b) going c) goes
- 2- We breakfast at 6 o'clock.
a) eat b) eats c) eating
- 3- They football every day.
a) play b) plays c) played
- 4- My father to Quraan every day.
a) listens b) listened c) listen
- 5- Salim always TV in the evening.
a) watch b) watching c) watches
- 6- Haya her teeth every day.
a) brushes b) brushing c) brush

Match simple sentences with pictures: -

1- I read a book on Monday.



2- Salem brushes his teeth.



3- He goes to school at 7 o'clock.



4- Ali writes.



"ay" words

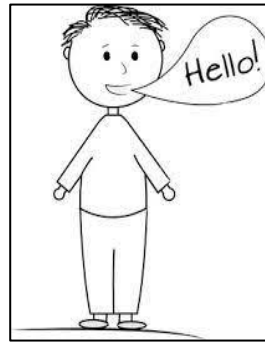
pray

say

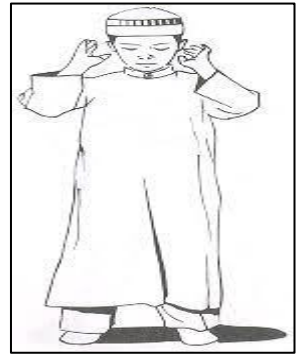
day

stay

pay



say



pray



day



pay



stay

"st" words

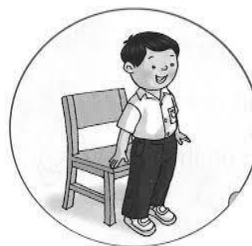
stars

stand

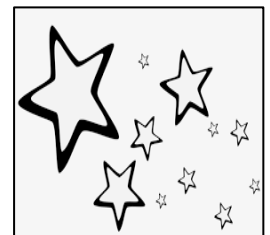
stamp

stop

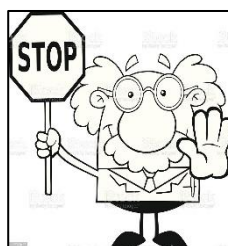
stay



stand



stars



stop



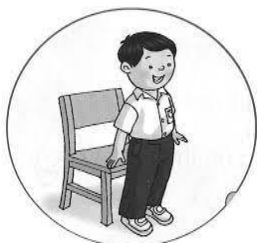
stamp

***Group the words with the same sounds:**

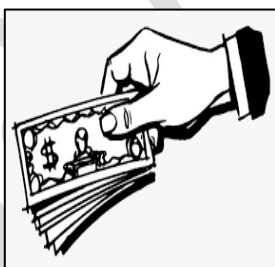
(stand - pray - day - stop - say - star)

.....	
.....	
.....	

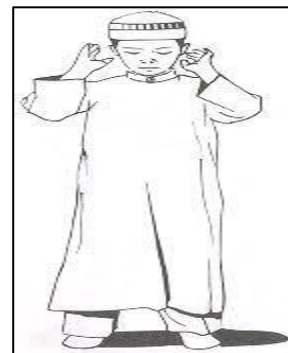
***Write the missing sounds:**



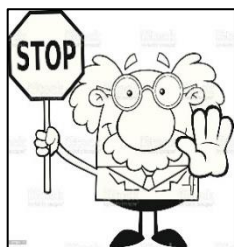
__ _ and



p_ _



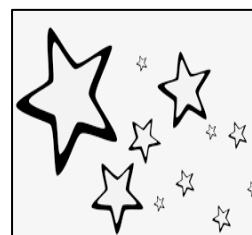
pr_ _



__ _ op



d_ _



__ _ ars

***Re-order the words to form sentences;**

1- brush - I - teeth - my.

2- face - my - I - wash.

3- goes - He - school - to.

4- eat - I - at - breakfast - 6 o'clock.

5- counts - Dee - stars - the .

*Write the missing words to complete the sentences:

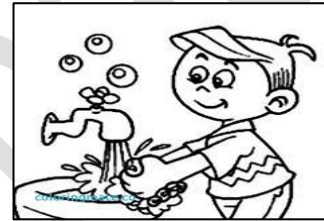
1- I my homework.



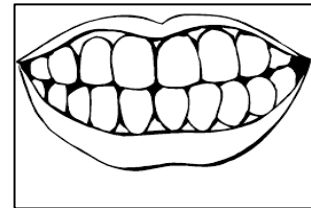
2- The are in the sky.



3- I my hands.



4- I brush my every day .



5- We have at 6 o'clock.



6- He to music.



7- I my hair every day

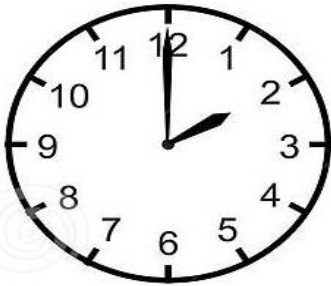


Telling The Time

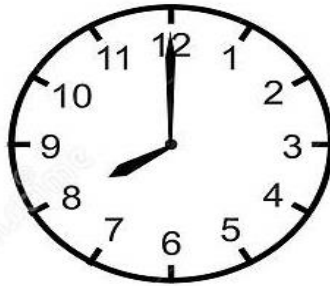


Telling Time

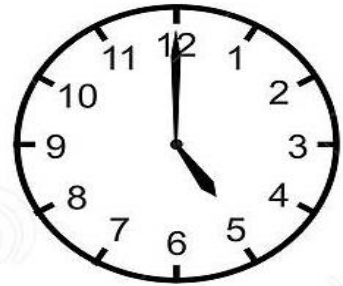
Write the time inside each clock below



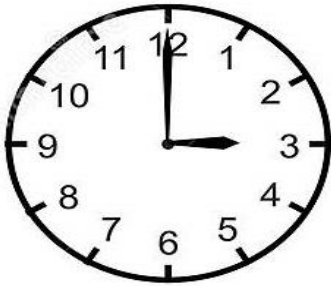
2 : 00



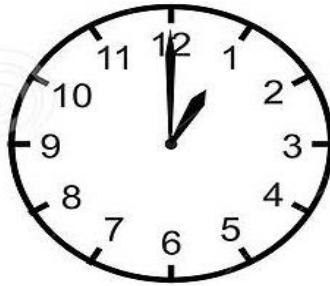
:



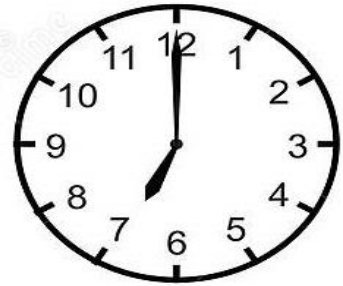
:



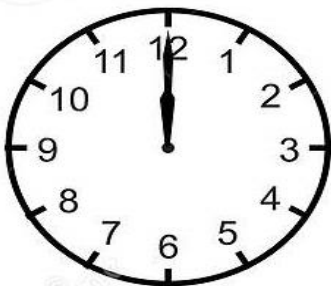
:



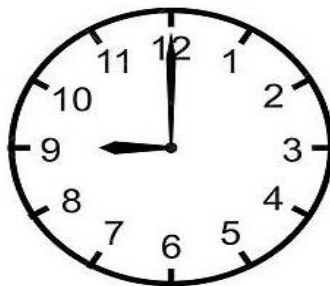
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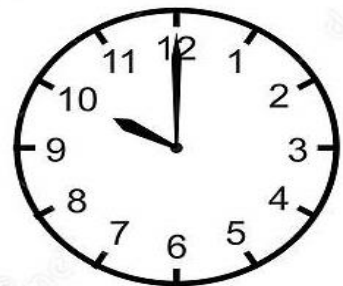
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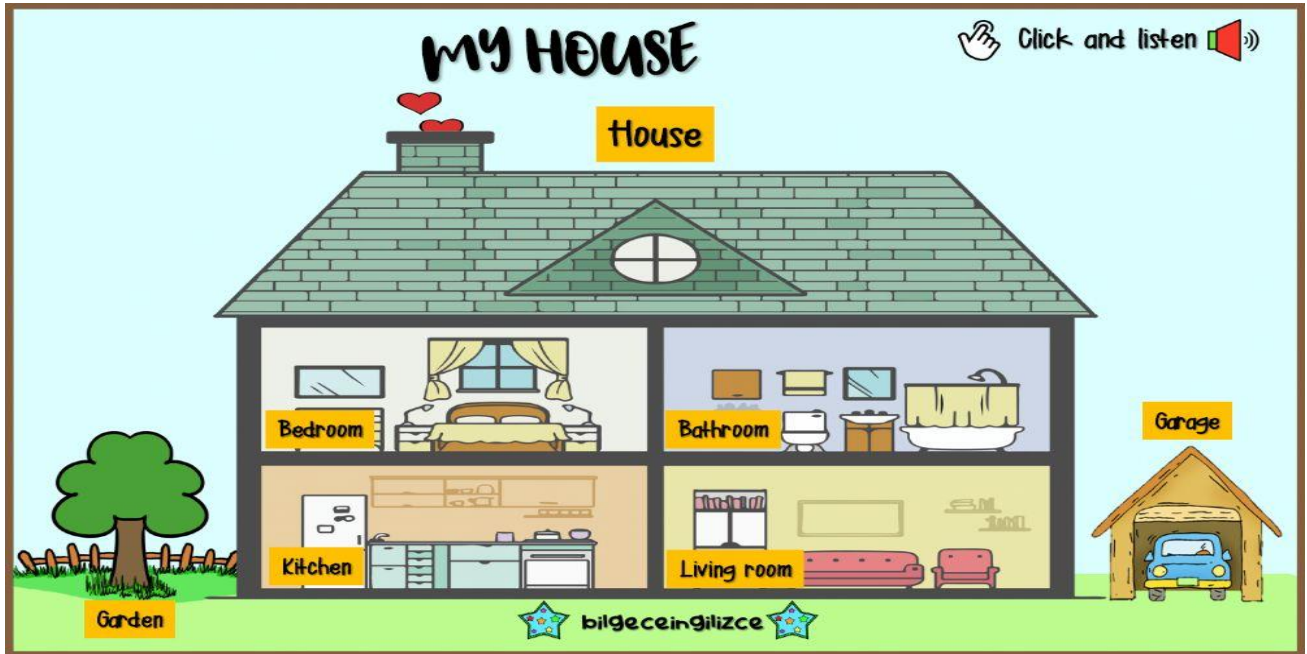


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Unit (2) My House



Word	meaning	word	meaning
1- living room	غرفة المعيشة (الصالة)	7- car	سيارة
2- watch	يشاهد	8- man	رجل
3- television	تلفزيون	9- men	رجال
4- toys	ألعاب	10- garage	جراج سيارات
5- tidy	يرتب	11- hair	شعر
6- doll's house	بيت الدمى	12- bathroom	حمام

Prepared by/Huda Ahmed

H.O.D/Mrs.Magda Essawi



***Use the new vocabulary in sentences:-**

1- living room:

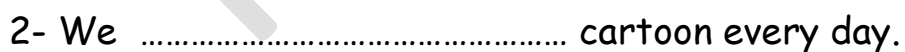
2- watch:

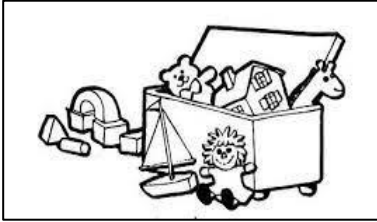
3- television:

***Fill in the spaces with the suitable words from the list:-**

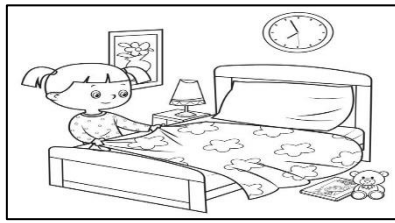
(watch - living room - brush - television)

1- There is a big sofa in the

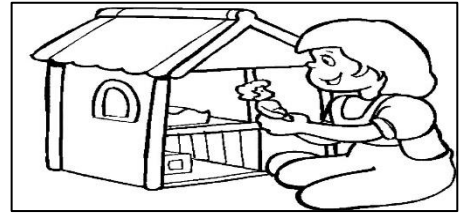




toys



tidy



doll's house

***Use the new vocabulary in sentences:-**

1- toys:

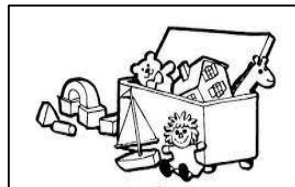
2- tidy:

3- doll's house:

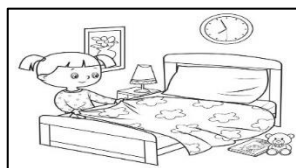
***Fill in the spaces with the suitable words from the list:-**

(doll's house - brush - tidy - toys)

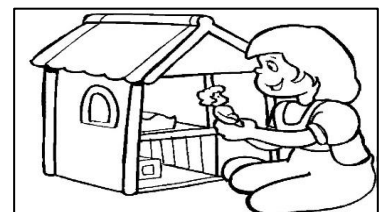
1- I have many

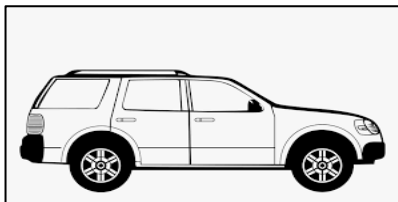


2- I my bedroom.



3- My sister has a big

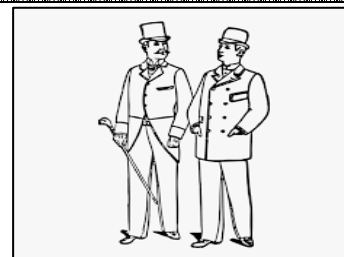




car



man



men

***Use the new vocabulary in sentences:-**

1- car :

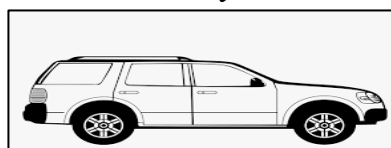
2- man:

3- men:

***Fill in the spaces with the suitable words from the list:-**

(watch - car - doll's house - men)

1- My father has a big

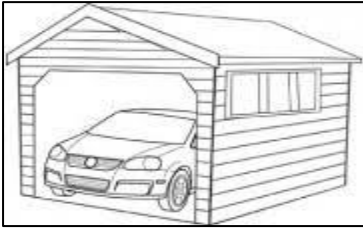


2- Spider is strong.



3- They are two

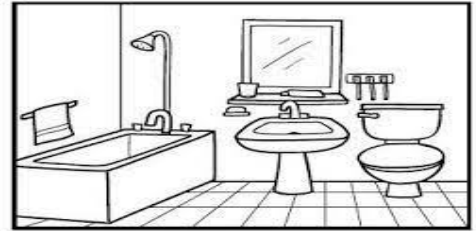




garage



hair



bathroom

***Use the new vocabulary in sentences: -**

1- garage:

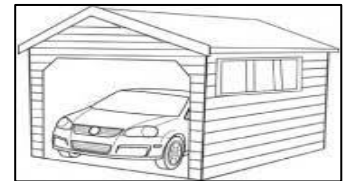
2- hair:

3- bathroom:

***Fill in the spaces with the suitable words from the list: -**

(hair - brush - bathroom - garage)

1- The car is in the



2- I brush my every day.



3- I wash my hands in the



Grammar

Imperatives:

فعل الأمر

**** نستخدم مصدر الفعل (الفعل بدون أي اضافات)**

* Wash your hands.



* Brush your teeth.



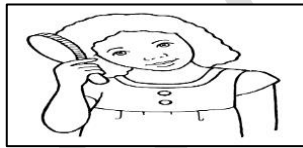
* Tidy your room.



* Write your homework.



* Brush your hair.



-Choose the correct answer from a , b or c :-

- 1- your teeth Ali.
a) Brushes b) Brush c) Brushing
- 2- your room Haya.
a) Tidy b) Tidies c) Tidying
- 3- football every day.
a) Plays b) Play c) Played
- 4- Your homework every day.
a) Write b) Writing c) Writes

Grammar

تستخدم عند طلب شيء بطريقة مهذبة

Can

Can



مصدر الفعل



*Can I watch television?

*Can I watch television?

- Yes, you can.

- No, you can't



*Can I play football?

- Yes, you can.

- No, you can't



-Choose the correct answer from a , b or c:-

1- Can we shopping, please?

a) go

b) going

c) goes

2- Can I Television, please?

a) watching

b) watch

c) watches

3- Can I computer games, please?

a) play

b) plays

c) played

4- Can I to music, please?

a) listens

b) listened

c) listen

"oy" words

boy

toy

joy

Roy



boy



toys



joy

"ou" words

house

mouse

blouse

mouth

sound

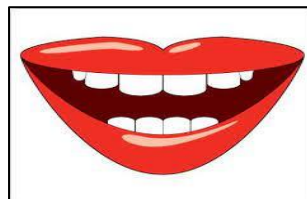
found



mouse



blouse



mouth



house



found

***Group the words with the same sounds:**

(toys - house - day - boy - mouse - stay)

.....		
.....		

***Write the missing sounds:**



m _ _ se



h _ _ se



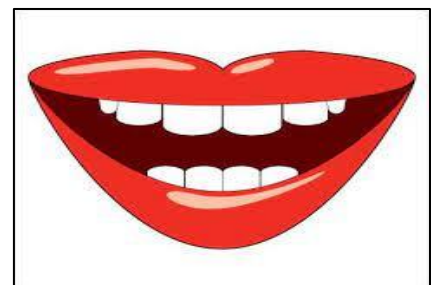
b _ _



t _ _ s



j _ _



m _ _ th

***Re-order the words to form sentences;**

1- watch - I - television - Can?

2- your - Ali - Wash - hands.

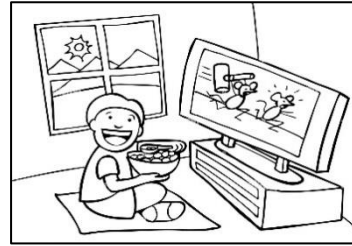
3- hair - Brush - Haya - your.

4- have - I - toys - many.

5- car - The - in - is - garage - the .

*Write the missing words to complete the sentences:

1- I television.



2- The car is in the



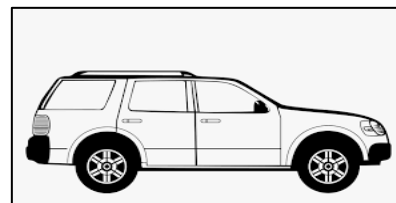
3- My is brown.



4- I my bedroom every day.



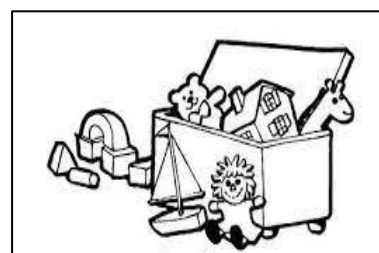
5- We have a black



6- I wash my face in the



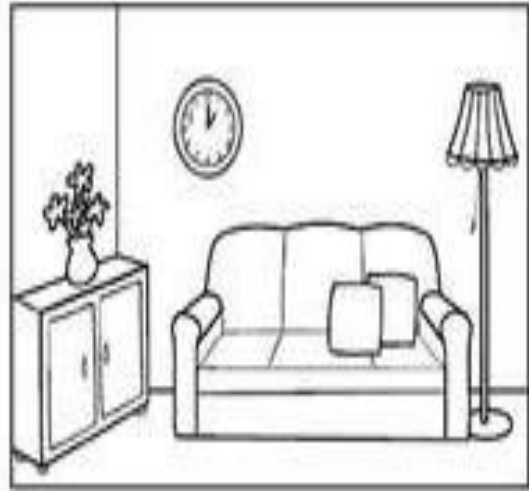
7- I play with my

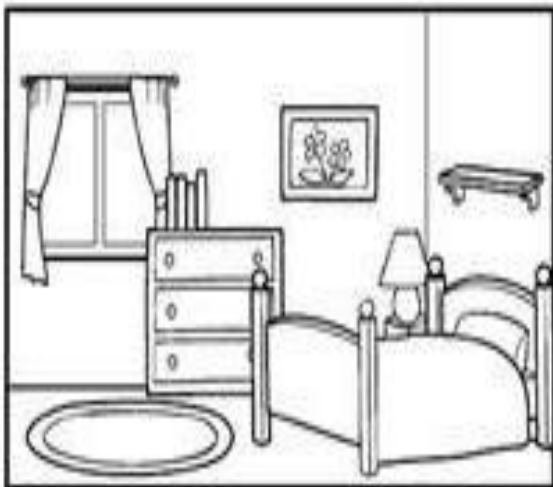


Rooms In the House

Copy the names of the rooms of the house in the line. Color the pictures.









Unit (3) Let's find it



Word	meaning	word	meaning
1- clothes	ملابس	8- talk	يتكلم
2- shirt	قميص	9- fish	سمك
3- shoes	حذاء	10- under	تحت
4- dress	فستان	11- in	في
5- trousers	بنطلون	12- on	على
6- gloves	قفازات	13- finger	اصبع
7- basket	سلة		

Prepared by/Huda Ahmed

H.O.D/Mrs. Magda Essawi



clothes



shirt



shoes

***Use the new vocabulary in sentences:-**

1- clothes:

2- shirt:

3- shoes:

***Fill in the spaces with the suitable words from the list:-**

(watch - shoes - shirt - clothes)

1- The are in the basket.



2- Ali has a white

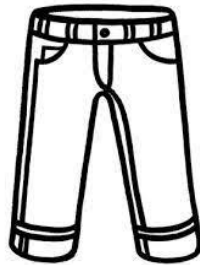


3- My are black.

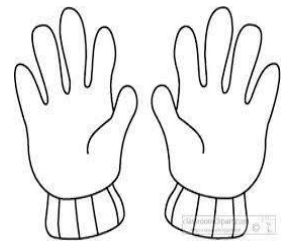




dress



trousers



gloves

*Use the new vocabulary in sentences: -

1- dress:

2- trousers:

3- gloves:

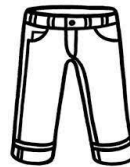
*Fill in the spaces with the suitable words from the list: -

(shirt - gloves - trousers - dress)

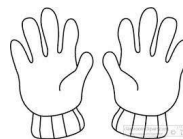
1- My sister has a red

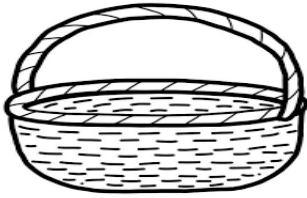


2- He wears blue



3- I have brown

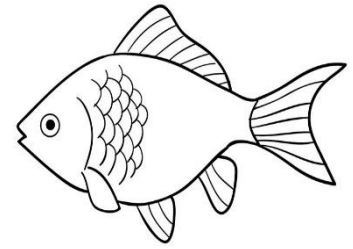




basket



talk



fish

***Use the new vocabulary in sentences:-**

1- basket:

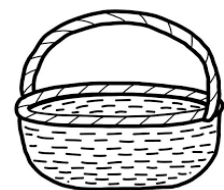
2- talk:

3- fish:

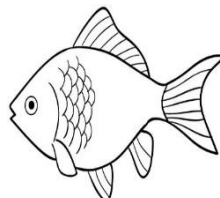
***Fill in the spaces with the suitable words from the list:-**

(living room - fish - talk - basket)

1- The clothes are in the



2- can swim.

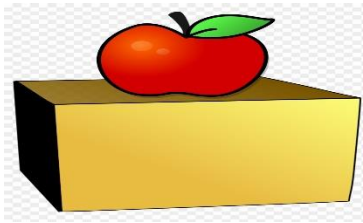


3- Animals can't

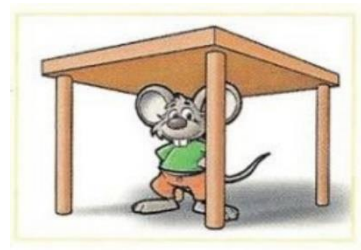




in



on



under

***Use the new vocabulary in sentences:-**

1- in:

2- on:

3- under:

***Fill in the spaces with the suitable words from the list:-**

(on - under - in - brush)

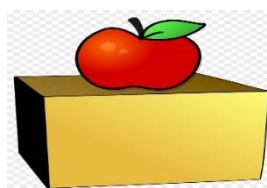
1- There is a mouse the table.



2- The toys are the box.



3- The apple is the box.





finger

*Use the new vocabulary in sentences: -

1- finger:

*Fill in the spaces with the suitable words from the list:-

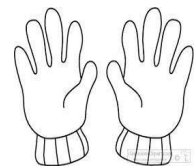
(fingers - television)

1- I have gotten



*Match simple sentences with pictures: -

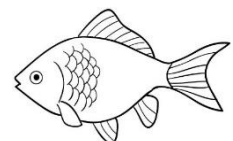
1- The dog is in the box.



2- They are my gloves.



3- It's a white shirt.



"sh" words

shoes

shirt

shark

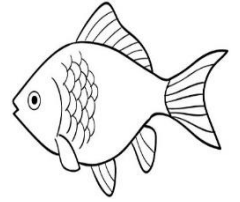
fish

wash

brush



brush



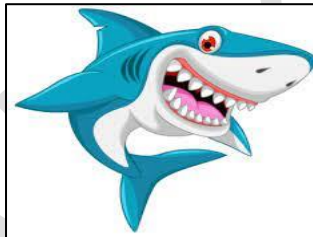
Fish



wash



shirt



shark



shoes



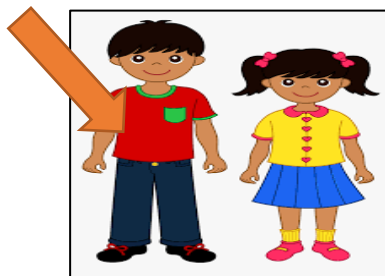
clothes



father



mother



brother

"th" words

mother

brother

clothes

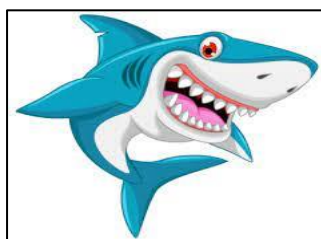
together

***Group the words with the same sounds:**

(father - house - shark - mouse - mother - shoes)

.....		
.....		

***Write the missing sounds:**



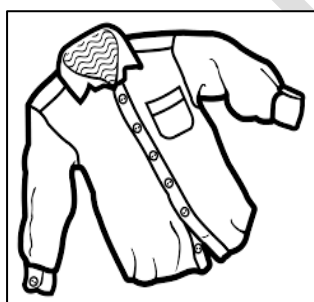
__ _ ark



fa __ _ er



mo __ _ er



__ _ irt



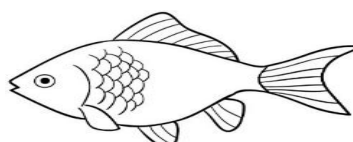
bro __ _ er



__ _ oes



wa __ _



Fi __ _

***Re-order the words to form sentences;**

1- mouse - The - table - is - the - under.

2- It's - shirt - Ali's .

3- is - The - on - dress - bed - the.

4- have - I - shoes - black.

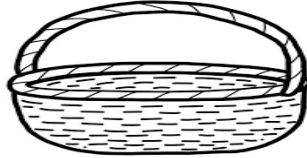
5- toys - The - in - are - box - the .

*Write the missing words to complete the sentences:

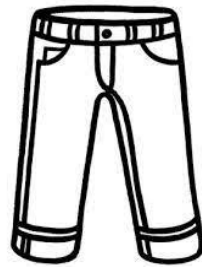
1- My sister has a pink



2- It's a big



3- My brother wears blue



4- I have a white



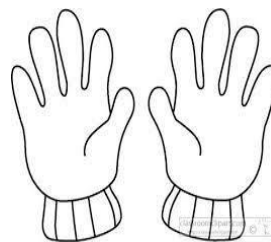
5- They are my



6- The mouse is the table.



7- I have blue



Unit (4) Let's have fun



Word	meaning	word	meaning
1- skate	يتزلج	8- ride	يقود/يركب
2- ice-skate	التزلج على الجليد	9- bike	دراجة
3- play	يلعب	10- table tennis	تنس طاولة
4- football	كرة القدم	11- fun	مرح
5- draw	يرسم	12- basketball	كرة السلة
6- roller-skate	التزلج		

Prepared by/Huda Ahmed

H.O.D/Mrs.Magda Essawi



skate



ice-skate



play

***Use the new vocabulary in sentences:-**

1- skate:

2- ice-skate:

3- play:

***Fill in the spaces with the suitable words from the list:-**

(skate - shoes - ice-skating - play)

1- I like



2- We football in the park.



3- I can





football



draw



roller-skate

*Use the new vocabulary in sentences:-

- 1- football:
- 2- draw:
- 3- roller-skate:

*Fill in the spaces with the suitable words from the list:-

(draw - roller-skating - shirt - football)

1- I like



2- Ali can animals.

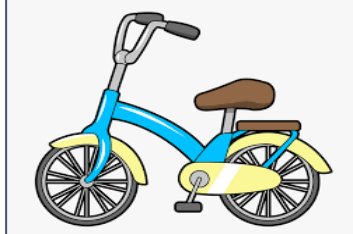


3- I play with my friends.





ride



bike

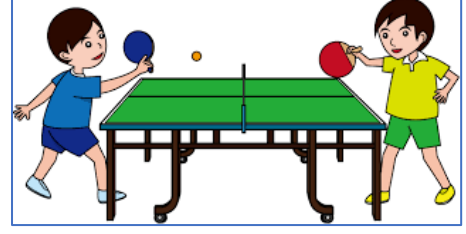


table tennis

***Use the new vocabulary in sentences:-**

1- ride:

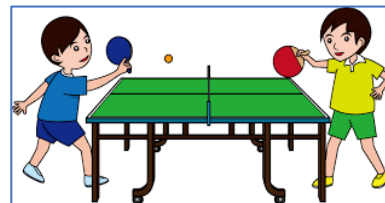
2- bike:

3- table tennis:

***Fill in the spaces with the suitable words from the list:-**

(basketball - bike - ride - table tennis)

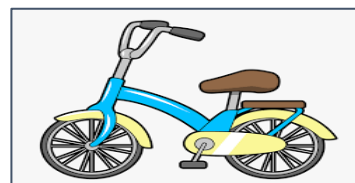
1- They play



2- Ali can a bike.



3- I have a new



 fun	 basket ball

***Use the new vocabulary in sentences:-**

1- fun:

2- basketball:

***Fill in the spaces with the suitable words from the list:-**

(football - basketball - fun)

1- He plays

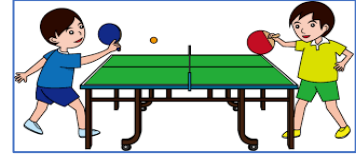


2- Let's play and have



***Match simple sentences with pictures: -**

1- I can ride my bike.



2- They are playing table tennis.



3- We play football at school.



4- I like roller-skating.



Grammar

تستخدم للتعبير عن القدرة أو الاستطاعة لفعل شئ بمعنى (يستطيع)

Can



مصدر الفعل



* I can ride a bike.

***Can you roller-skate?**

- Yes, I can.

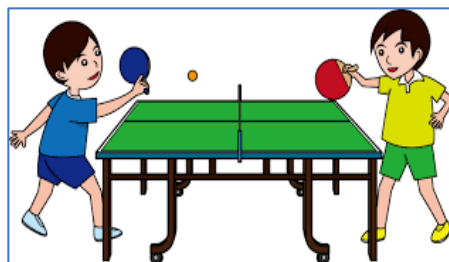
- No, I can't.



***Can you play table tennis?**

- Yes, I can.

- No, I can't



-Choose the correct answer from a , b or c:-

- 1- I can table tennis
a) play b) plays c) played
- 2- Ali can't his bike.
a) riding b) ride c) rides
- 3- Can you computer games?
a) play b) plays c) played
- 4- Haya can
a) skates b) skate c) skating

Grammar



تستخدم للتعبير عن حب شئ بمعنى (يحب)

like

like



الفعل + ing



I like playing football.

* I like playing basketball.



I like drawing animals.



I like skating.



Questions

* Do you like playing basketball?

-Yes, I do. 😊

-No, I don't. ☹️



* Do you like swimming?

-Yes, I do. 😊

-No, I don't. ☹️



* Do you like playing football?

-Yes, I do. 😊

-No, I don't. ☹️



-Choose the correct answer from a , b or c :-

1- I like table tennis

- a) play b) plays c) playing

2- Ali doesn't like bikes.

- a) riding b) ride c) rides

3- Haya likes

- a) swimming b) swims c) swim

4- They like ice -

- a) skates b) skate c) skating

"ea" words

read

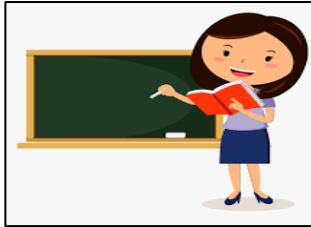
meat

please

beans

teacher

ice-cream



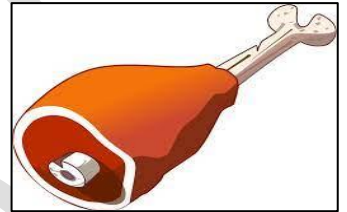
teacher



ice-cream



read



meat



cool



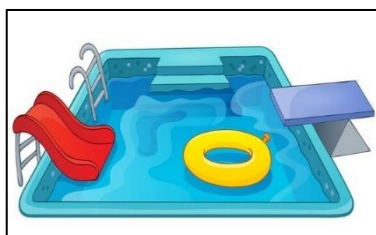
moon



school



spoon



pool

"oo" words

school

Pool

cool

moon

spoon

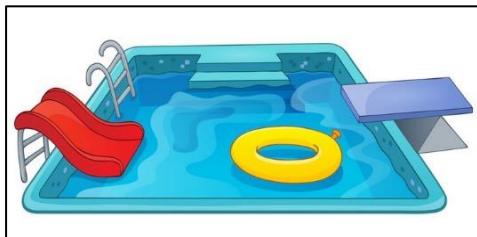
room

***Group the words with the same sounds:**

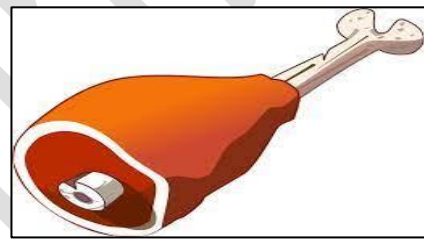
(pool - room - meat - shirt - read - shoes)

.....		
.....		

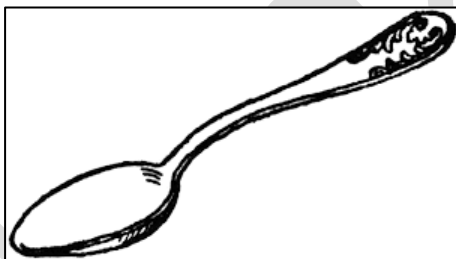
***Write the missing sounds:**



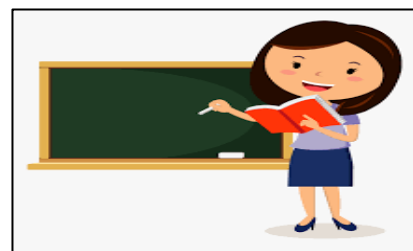
p _ _ l



m _ _ t



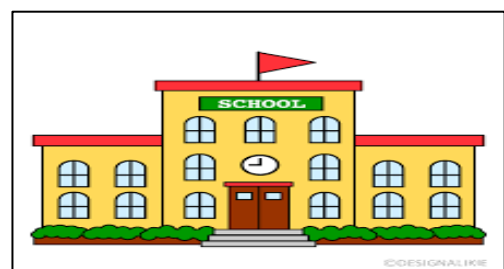
sp _ _ n



t _ _ cher



r _ _ d



sch _ _ l

***Re-order the words to form sentences;**

1- likes - basketball - Ali - playing .

2- like - We - football - playing .

3- can - table tennis - She - play.

4- watching - I - television - like.

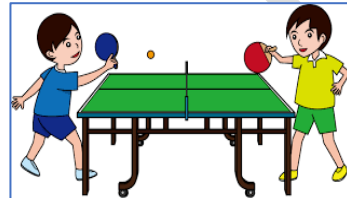
5- you - skate - Can?

*Write the missing words to complete the sentences:

1- My brother can



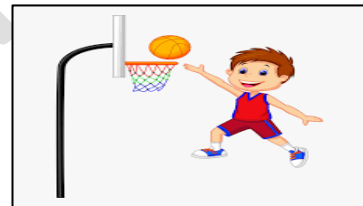
2- They play



3- We football.



4- He likes playing



5- I like riding my



6- Omar plays



7- Haya can animals.



Unit (5) At the restaurant



Word	meaning	word	meaning
1- chicken	دجاج	8- milk	حليب
2- salad	سلطة	9- hungry	جائع
3- cheese	جبين	10- thirsty	عطشان
4- orange juice	عصير برتقال	11- bread	خبز
5- vegetables	خضراوات	12- rice	أرز (عيش)
6- biscuits	بسكوت	13- meat	لحم
7- lunch	وجبة الغداء		

Prepared by/Huda Ahmed

H.O.D/Mrs.Magda Essawi



chicken



salad



cheese

***Use the new vocabulary in sentences:-**

1- chicken:

2- salad:

3- cheese:

***Fill in the spaces with the suitable words from the list:-**

(chicken - salad - shirt - cheese)

1- Mum likes



2- We eat



3- I have a sandwich.





orange juice



vegetables



biscuits

***Use the new vocabulary in sentences:-**

1- orange juice:

2- vegetables:

3- biscuits:

***Fill in the spaces with the suitable words from the list:-**

(chicken - vegetables - orange juice - biscuits)

1- I like drinking



2- We have for lunch.



3- I like



			
lunch	milk	bread	meat

***Use the new vocabulary in sentences:-**

- 1- lunch:
- 2- bread:
- 3- milk:
- 4- meat:

***Fill in the spaces with the suitable words from the list:-**
 (bread - meat - bread - salad - milk)

1- Haya likes



2- We have at 2 o'clock.



3- I like rice and



4- Can I have please?





rice



hungry



thirsty

***Use the new vocabulary in sentences:-**

1- rice:

2- hungry:

3- thirsty:

***Fill in the spaces with the suitable words from the list:-**

(rice - hungry - thirsty - meat)

1- I 'm I want to eat.



2- We have meat and for lunch.



3- I'm Can I have some water?



*Match simple sentences with pictures: -

1- We have chicken for lunch.

2- I have milk for breakfast.

3- I'm very thirsty.

4- Can I have some salad, please?



Grammar

زمن المضارع المستمر ← يستخدم للتعبير عن فعل بدأ وما زال مستمر لم ينته

am
is
are



الفعل + ing

I'm playing football now.

*من الكلمات الدالة على الزمن

now ← (بمعنى الآن)

I

am

He/She/It

is

We/You/They

are

-Choose the correct answer from a , b or c:-

1- He is table tennis now.

- a) play b) plays c) playing

2- Ali and Haya now.

- a) swimming b) swims c) are swimming

3- I am my breakfast now.

- a) eating b) eats c) eat

4- They are Now.

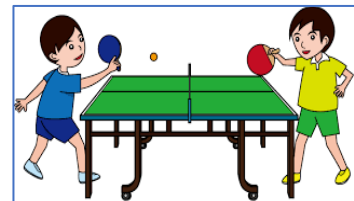
- a) skates b) skate c) skating

5- We playing football now.

- a) am b) is c) are

***Match the sentences with the pictures:-**

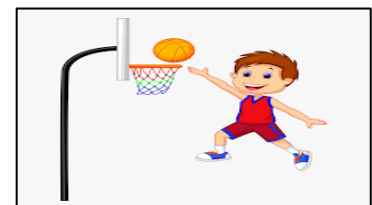
1- We are playing football now.



2- They are playing table tennis.



3- We are having lunch now.



4- My brother is playing basketball now.



"ch" words

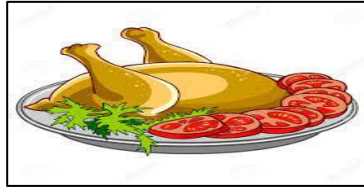
cheese

chicken

chair

chick

chain



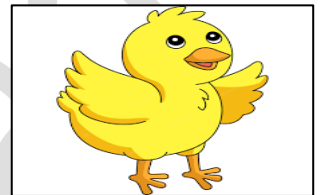
chicken



chair



cheese



chick



chain

"ee" words

three

meet

see

bees

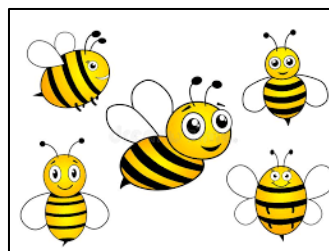
feed



three



feed



bees



meet

***Group the words with the same sounds:**

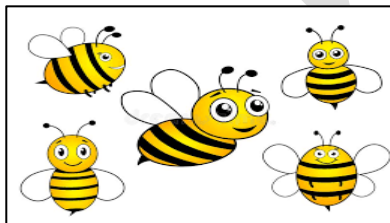
(pool - meet - room - chicken - feed - chair)

.....		
.....		

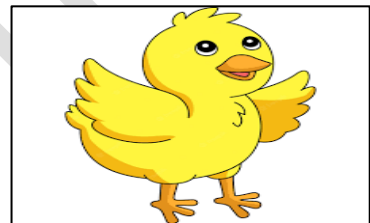
***Write the missing sounds:**



__ __ icken



b __ __ s



__ __ ick



thr __ __



m __ __ t



f __ __ d



__ __ air



__ __ eese

***Re-order the words to form sentences;**

1- likes - chicken - Ali .

2- like - you - salad - Do?

3- go - restaurant - We - the - to.

4- vegetables - Mum - likes.

5- doesn't - Hays - salad - like.

* Write the missing words to complete the sentences:-

1- We have at 2 o'clock.



2- I have for breakfast.



3- Ali likes



4- Mum eats every day.



5- I like eating and rice.



6- Salim drinks every day.



7- Haya likes chocolate



(Assessment one)

Time: 15 minutes

I. Reading

A) Vocabulary

a) Group the words with the same sounds:-

boy - house - star - mouse - stop - toy

.....		
----------------	----------------	----------------

b) Fill in the spaces with the suitable words:

gloves - wash - toys - brush

1- I my hands.



2- I play with my



3- They are



c) Match the sentences with the pictures:

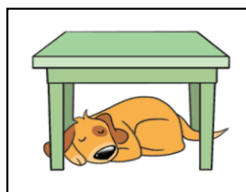
1-I brush my teeth.



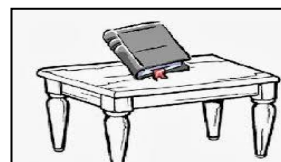
2-It is my bedroom.



3-The dog is under the table.



4-I have my breakfast.



(Assessment one)

Time: 15 minutes

II. Writing

A) Grammar

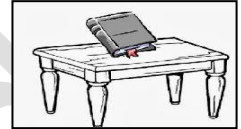
Choose the correct answer from a, b and c: (2x $\frac{1}{2}$ =1M)

1- The book is the table.

a) on

b) in

c) under



2- Ali to school at 7 o'clock.

a) go

b) goes

c) going

B) Writing

a) Re-order words to form sentences with proper punctuation marks:-

1- wash - i - face - my

.....

2- shoes - under - bed - the - my - are

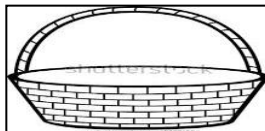
.....

b) Complete the sentences with the suitable words:-

1- I my hair.



2- It's a big



I. Reading
A) Vocabulary

a) Group the words with the same sounds:

read - room - chair - meat - food - cheese

.....		
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b) Fill in the spaces with the suitable words:

skate - salad - ride - tennis

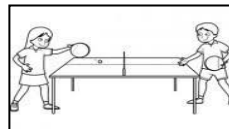
2- I like.....



2- Ali can on the ice.



3- They play table



c) Match the sentences with the pictures: :

1- He plays football.



2- I like swimming.



3- They are vegetables.



4- I can ride a bike.



(Assessment 2)

II. Writing

A) Grammar

Choose the correct answer from a, b and c: (2×½=1M)

1- you like drawing?

b) Do

b) Does

c) Is

2- Ali playing football.

c) like

b) likes

c) liking

B) Writing

a) Re-order words to form sentences with proper punctuation marks:-

1- likes - she - skating

.....

2- don't - like - i - painting

.....

b) Complete the sentences with the suitable words:-

1- I eat and rice.



2- I play



Huda Ahmad