# Golden Ideas Bank

# جمل تساعد في كتابة موضوع التعبير

## 1st Term

## Grade 12

**Prepared by:**

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# Unit One

## Introduction:

### Hook

(**Statistics**) Statistics show that the number of crimes has increased dramatically in recent years.

**Or**

(**Question**) How would our life be without law?

**Or**

(**Quotation**) “Justice is the sum of all moral duty.” - William Godwin

**Or**

(**General Sentence**) "Creating a desire to follow the law is a vital step to build a civilized community."

### Background

**(Write the introduction) بكتب الطالب جمله المقدمة**

### Thesis

**1. This essay is about……**

**2. In this essay, I am going to expose ……**

**(Write the Two Points that you are asked to write about)يكتب الطالب النقطتين المراد الكتابة عنهم**

# The most important ideas in the unit (Body):

## 1. Importance of Law:

- It reduces crimes.
- It reduces violence.
- It makes us feel safe.
- It makes us live in peace.
- Everyone enjoys equal rights.

## 2. Absence of law:

- There would be chaos.
- People wouldn't feel safe.
- There would be no rights.
- There would be a lot of crimes.
- People would lose peace and justice.

## 3. Bad effects of taking courts as the first port for solving petty problems:

- They spread hatred.
- They clog up the courts.
- They waste time and money.
- They destroy relationships among people.
- They prevent the courts from punishing the real criminals.

## 4. Ways to solve petty litigations out of the courts:

- We should be tolerant.
- We must be open-minded.
- We should forget and forgive.
- We can consult a wise person.
- Problems should be discussed amicably.

## 5. Dangers of breaking the speed limit in the residential areas:

- It leads to death.
- It can cause injuries.
- People feel unsafe.
- It causes a lot of accidents.
- It prevents children from playing in the streets.

## 6. Ways to control speeding drivers:

- They must pay large fines.
- Speed cameras must be set up.
- They should be sentenced to prison.
- They should be banned from driving.
- License should be given after enough training.

# Conclusion:

### Conclusion 1:

To conclude, life without law will be a complete mess. Therefore, we must think about the outcomes and better solutions to avoid this in our society.

### Conclusion 2:

In a nutshell, society can't run effectively without laws. As the main purpose of laws is to create a peaceful society.

# Unit Two

## Introduction:

### Hook

(**Fact**)The number of migrants has increased dramatically over the last few decades.

**Or**

(**Fact**)There are a considerable number of reasons why people move to other countries.

**Or**

(**Surprising fact**) Each year, more and more people from all over the world decide to leave their home countries and move to another place.

**Or**

(**Statistics**)Studies have shown that migration has advantages and disadvantages for the individual and society.

**Or**

(**Quotation**) "We are all immigrants. Some people have forgotten that."

### Background

**(Write the introduction)** بكتب الطالب جمله المقدمة

### Thesis

1. **This essay is about ……..**
2. **This essay will examine ……..**

**(Write the Two Points that you are asked to write about)**

يكتب الطالب النقطتين المراد الكتابة عنها

# The most important ideas in the unit ( Body):

## 1. Pros (Advantages) of Migration:

- They get well-paid jobs.
- They make new friends.
- They learn new languages.
- They enjoy high living standards.
- They escape famine and natural disasters.
- Immigrants bring energy and innovation.
- They diversify the culture of the host country.
- They give important skills that make work better.
- They help both their home country and new country.

## 2. Cons (Disadvantages) of Migration:

- They lose identity.
- They suffer culture shock.
- Migrants may be exploited.
- They feel homesick and lonely.
- They miss their family and friends.
- It is difficult to learn a new language.
- Children don't know their own culture.
- Host countries suffer from overpopulation.

# Conclusion:

## Conclusion1:

In conclusion, migration is good for migrants. It can also help both the home country and the new country.

## Conclusion2:

All in all, life can be hard for immigrants. They may have good things and bad things, so they should think carefully before moving.

# Unit Three

## Introduction:

### Hook

(**Quotation**) “No human life is possible without values.”

**Or**

(**Quotation**) “A human being without values is none other than an animal.”

**Or**

(**Definition**)Human values are the virtues that guide us while interacting with others.

### Background

**(Write the introduction)** **بكتب الطالب جمله المقدمة**

### Thesis

1. This essay is about …….

**(Write the Two Points that you are asked to write about)**

**يكتب الطالب النقطتين المراد الكتابة عنها**

# The most important ideas in the unit ( Body) :

## 1. Importance of human values:

- They help us live in peace.
- They build up our personality.
- They help understand each other.
- They ensure a safe place for everyone.
- They help us to be tolerant and accept diversity.
- They make us worthy to be called human beings.

## 2. How governments protect basic human rights:

- Seminars should be prompted.
- Values should be taught at schools.
- Laws should be put to stop the violence.
- They should raise people's awareness to respect each other.

## 3. Ways to help the needy:

- Fundraising should be launched.
- Free education should be provided.
- Volunteer work can help in crises.
- They should be provided with basic needs.
- Good health care should be available to them.
- People should donate food, money, and clothes.
- Governments should raise people's awareness to help the needy.

## 4. The characteristics of the volunteers:

- They should be honest.
- They should be cooperative.
- They should be well-trained.
- They should be kind-hearted.
- They should be self-motivated.
- They should be compassionate and patient.
- Confidence and being brave are the most important ones.

## Conclusion:

**Conclusion:**

To sum up, human values are very important. Without them, life will be difficult, so we must keep them.

# Unit Four

## Introduction:

### Hook

(Quotation) “Treat the Earth well; it was not given to you by your parents, it was loaned to you by your children.” - Crazy Horse

Or

(Quotation) “Water is the driving force of all nature.” - Leonardo da Vinci

Or

(General sentence) Believe it or not, water is the source of life.

Or

(Proverb) We never know the worth of water till the well is dry.

Or

(Definition)Desertification is the process by which productive land becomes desert.

### Background

**(Write the introduction)** بكتب الطالب جمله المقدمة

# Thesis

1. This essay sheds light on……

**(Write the Two Points that you are asked to write about)**

**يكتب الطالب النقطتين المراد الكتابة عنها**

## The most important ideas in the unit ( Body) :

### 1. Reasons behind desertification:

- Farmers over-cultivate their land.
- Pollution is another reason for desertification.
- They let animals overgraze and kill off the plants.
- Dry weather for a long time can lead to desertification.
- Other causes like change in climate can also lead to desertification.

### 2. Bad effects of desertification:

- It may cause dust storms.
- Animals can't graze because there are no plants.
- People can't survive without animals and plants.
- It may lead to more pollution and global warming.
- Soil becomes dry and is no longer good for planting.
- The world climate may change because of desertification.

### 3. The solution for desertification:

- Cutting trees must be stopped.
- Effective irrigation system must be used.
- Laws should be set to prevent desertification.
- Large fines should be imposed on those who violate the law.
- Governments should provide farmers with seeds and fertilizers.
- Man must stop over-cultivating the land or overgrazing animals.

## 4. Importance of water:

- It is used to grow plants.
- We use it to wash and cook.
- It is important for animals to survive.
- Without water, there will be no life.
- Our bodies depend on water to function.

## 5. Wasteful usage of water:

- People take long showers.
- Dishwashers can waste too much water.
- People leave their leaky toilets without fixing.
- People wash cars and water plants with hoses.
- People keep water running while brushing their teeth.
- Old toilets can waste too much water with each flush.

## 6. Ways to conserve water:

- We should fix leaking taps.
- Old toilets should be upgraded.
- We should shorten our shower time.
- We should use buckets to wash our cars.
- Sprinklers should be used instead of hoses.
- Modern irrigation systems should be used.

# Conclusion:

## Conclusion1:

To sum up, desertification is a big problem for our planet. We should work together to find ways to stop it.

## Conclusion2:

In brief, Water equals life. since it is impossible to live without water, all of us should work hard to conserve it for the next generations.

# Unit Five

## Introduction:

### Hook

(**Quotation**) "The greatest threat to our planet is the belief that someone else will save it" - Robert Swan, Author

**Or**

(**Quote**) "When you put the whole picture together, recycling is the right thing to do." - Pam Shoemaker, Author

**Or**

(**General sentence**) The overuse of natural resources has made the need for more recycling.

**Or**

(**Surprising fact**) All around the world, people are producing more waste because of increasing standards of living.

### Background

**(Write the introduction)** بكتب الطالب جمله المقدمة

### Thesis

1. **This essay discusses……**

**(Write the Two Points that you are asked to write about)**

يكتب الطالب النقطتين المراد الكتابة عنها

# The most important ideas in the unit ( Body) :

## 1. The advantages (Pros) of recycling

- It provides more jobs.
- It reduces landfill space.
- It helps reduce pollution.
- It cleans the environment.
- It's good for the economy.
- It saves natural resources.

## 2. The disadvantages (Cons) of recycling

- It takes a long time.
- It is prohibitively expensive.
- Some recycled materials are of low quality.
- Some materials produce toxins while recycling.
- Recycling sites are always unhygienic and unsafe.

## 3. The ways of getting rid of waste

- Green waste should be composted.
- Other countries recycle their waste.
- Burning waste is another way of getting rid of rubbish.
- People should cut down on the consumption of materials.
- Some countries get rid of their waste by dumping it in landfills.

# Conclusion:

## Conclusion 1:

To recap, without recycling, our planet will be a big landfill site. To stop this, we must think creatively to solve this serious problem.

## Conclusion 2:

To sum up, recycling helps to clean the environment. Above all, if we recycle waste, we will avoid the bad effects caused by landfills and incinerators.

# Unit Six

## Introduction:

### Hook

(**Question**) Don't you think that God has gifted us with different natural resources?

**Or**

(**Quote**) "Animals are such agreeable friends – they ask no questions; they pass no criticism." – George Eliot

**Or**

(**General sentence**) By conserving wildlife, we're ensuring that future generations can enjoy our natural world.

### Background

**(Write the introduction)** بكتب الطالب جمله المقدمة

### Thesis

**1- This essay is about……**

**2- This essay discusses……**

**(Write the Two Points that you are asked to write about)**

يكتب الطالب النقطتين المراد الكتابة عنها

# The most important ideas in the unit ( Body) :

## 1- The causes of animal extinction:

- Man hunts them.
- Their habitats are destroyed.
- Pollution can affect them badly.
- Cutting down trees for building or planting.
- Farmers use pesticides that may kill them.

## 2- Ways to protect (endangered animals & natural resources)

- Law should be set to protect them.
- People should support voluntary activities.
- Fines should be imposed to stop destruction.
- Governments can run awareness campaigns.
- Reserves should be built to protect animals.

## 3- Why we should preserve our natural resources.

- We are running out of the natural resources.
- When we protect them, we protect our environment.
- These resources help to maintain the environmental balance.
- People should preserve them to protect humanity and animals.
- These resources maintain the sustenance needed by people as well as other creatures.

## 4- The great damage man has caused to the earth.

- Man hunts animals.
- He pollutes air, land, and water.
- He destroys the animal habitats.
- He wastes natural resources like water.
- Man cuts down trees that caused desertification.
- His misuse of land leads to some natural disasters.

# Conclusion:

## Conclusion 1:

To recap, wild animals are important for our planet and losing them would cause a big disaster.

## Conclusion 2:

To sum up, we must use the world's resources wisely and protect them because they are the secret of life.

## Transition Words & Starters

| (كلمات الإضافة) تستخدم عند إضافة معني و بناء فكرة على فكرة (Addition) | |
|---|---|
| In addition | بالإضافة إلى |
| Moreover | علاوة على ذلك |
| Furthermore | علاوة على ذلك |
| Besides | بالإضافة |
| As well as | بالمثل |

| (كلمات التأكيد)تستخدم عند التأكيد على معني لتقويته وزيادة وضوح الفكرة (Certainty) | |
|---|---|
| Obviously | بوضوح |
| Undoubtedly | بدون أدني شك |
| Certainly | بالتأكيد |
| Surely | بالتأكيد |

| (كلمات السبب)تستخدم عند ذكر السبب والنتيجة و التأثيرات المترتبة على ذلك (Reason) | |
|---|---|
| Because | لأن |
| To- in order to- so as to | لكي |
| Since | لأن |
| As | لأن |
| (كلمات التتابع)تستخدم عند ربط تسلسل الأحداث و الأفكار لبناء متماسك من الجمل (Sequence) | |
| After this | بعد ذلك |
| At this point | فى تلك النقطة |
| Later | فيما بعد |
| To begin with | لكي نبدأ ب |
| (كلمات الختام)تستخدم عند ختام ما كتب من أفكار للتلخيص ولم الفكرة الرئيسية (Conclusion) | |
| In conclusion | فى الختام |
| In a nutshell | فى إيجاز |
| To sum it up | لكي نلخص ما ذكر |
| To recap | لكي نعيد ما ذكر |

| (كلمات إعطاء أمثلة) تستخدم عند إعطاء أمثلة على الحقائق والمعلومات (Giving Examples) | |
|---|---|
| For example, | على سبيل المثال |
| For instance, | مثلاً |
| Such as | مثل |