UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

عـــام المجتـــمع
YEAR OF COMMUNITY

نحـن
الإمـــارات
WE THE UAE
2031

2025-2026



ADVANCED ENGLISH 5

Grade 05

Advanced

English Language

Coursebook

Book 5

Volume 1

1446 - 1447 A.H. / 2025 - 2026 A.D.



Introduction to Advanced Book 5

content is defined on smart learning app

This course is designed to build upon a foundation of English literacy and language skills and aims to:

- develop and extend listening, speaking, reading and writing skills.
- develop and build on language structures.
- develop and build on vocabulary.
- explore global and local topics.

The following themes, skills and structures are explored in the book:

Unit	Reading and writing skills	Listening and speaking skills	Language	Vocabulary
Unit 1 Homes	Reading: Descriptions Family tree Writing: Describing your house Describing a building	Listening: Monologue Introductions Speaking: Talking about where you live Saying where people are	To be There is/are	Types of house Family Rooms in a house
Unit 2 People	Reading: Family description Poems Interview Story Writing: Writing about yourself Describing a person Describing a family Writing a report card	Listening: Descriptions Poems Interview Story Speaking: Describing a person Talking about family Asking and answering questions	Present simple	Appearance Character Family Likes and dislikes
Unit 3 Where we live	Reading: Travel webpage Descriptions Story Writing: Writing about a place Profile of a worker	Listening: Description of a place Routine Story Speaking: Talking about where you live Describing a place Talking about routines	Adverbs of frequency Can (modal)	Where people live People in town Places in town Travel
Unit 4 The UAE	Reading: Description Magazine interview Fact file Writing: Answering questions Writing sentences Write a short fact file	Listening: Dialogue Descriptions Speaking: Talking about the UAE Describing the weather Short presentation	Present continuous	Weather Numbers Preferences Places Animals

Unit 1: Homes

Lesson 1: My home

Key Language
Subject pronouns
She *lives in a villa.*

Vocabulary
palace, hut, villa, flat, live, house

1 Talk

Look at the houses. Which one do you like and why?





2 Vocabulary

Write the words in the box next to the correct letter.

palace	villa	hut	flat

a _____ **c** _____

b _____ **d** _____

3 Listen track 1

Listen to the students talk about where they live.
Match the student to the correct picture (A-D)

Abdulla ☐ Pedro ☐

Anna ☐ Jane ☐

Speaking Tip

Use follow-up questions to ask for more information if you don't understand something.

For example:

How many rooms does your flat have?

4 Talk

Share your answers from Activity 3.

Abdulla lives in Dubai.
He lives in a…

Anna lives...

5 Talk

Ask your classmates "Where do you live?" and complete the table. Ask a follow-up question to clarify (e.g. "Do you mean an apartment or villa?"). Then tell your partner about your classmates.

Name	Type of house

Language Tip

I live in a house.
He lives in a house.
She lives in a house.
We live in a house.
They live in a house.



Lesson 2: Different homes

Key Language
Possessive adjectives
Her *house is big.*

Vocabulary
wood, stone, glass, door, windows, roof, big, small, tall, cozy, floor

1 Vocabulary

Complete the sentences with the words from the box.

glass	stone	wood



a) It is made of _____



b) It is made of _____



c) It is made of _____

2 Read

Read the descriptions. Which house would you choose to live in and why?

Omar lives in a big house with two floors. The house is made of stone, and the roof is red. There is a garden in front of the house. The windows are made of glass, and the brown door is made of wood. Omar likes his house because it is quiet and strong.

Omar



Mary



Mary has a small house. It has one bedroom, a kitchen, and a bathroom. The walls are white, and the roof is blue. The orange door is made of wood. The windows are glass. Her house is made of stone and is very cozy.

Tom lives in a tall red building. His flat is on the second floor. The door is orange and made of wood. The windows are made of glass, and the roof is black. Tom's flat is not very big, but it is bright and comfortable.

Tom



3 Read

Read the text again and decide if each sentence is True (**T**) or False (**F**); if it is false, circle the correct information in the text.

Omar's house

A. His door is brown and made of wood. **T / F**

B. His roof is black. **T / F**

C. Omar's house has two floors. **T / F**

Mary's house

A. Her door is orange and made of wood. **T / F**

B. The walls are white. **T / F**

C. Mary's house is small and cozy. **T / F**

Tom's house

A. His building is tall and made of stone. **T / F**

B. His roof is red. **T / F**

C. Tom lives on the second floor. **T / F**

4 Practice

Complete the table with the correct words from the box.

their her his

I	my
he	
she	
they	

Language Tip

My house is big.
Her house is big.
His house is big.
Our house is big.
Their house is big.

5 Write

Write sentences about the houses. Write one sentence with your own ideas. Then, write what house you like the best and why.

House 1



The house is _____ and _____.

The walls are made of _____.

The door is _____.

_____.

The house is _____ and _____.

The roof is made of _____.

The window is _____.

_____.

House 2



I like house _____ because _____.

Lesson 3: Language focus

Key Language
To be
They are *from Dubai.*

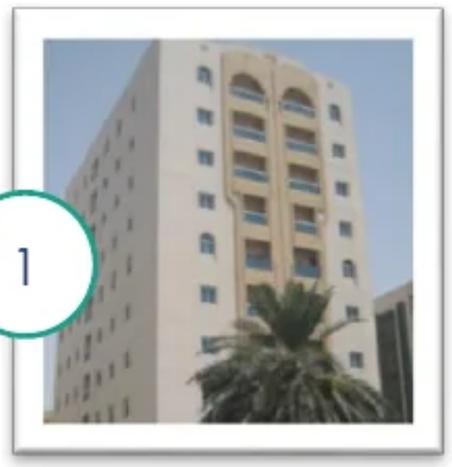
Vocabulary
sea, student, teacher, from, England, India

1 Read

Match the pictures to the texts.

Hello. My name [1] **is** Hessa.
I [2] _____ a student. I am from Ras Al Khaimah. I live in a villa near the sea. It [3] _____ big and nice.

A





Hello. We [4] _____ the Jones family. We [5] _____ from England. We live in a flat in London. We [6] _____ happy in our home.

B





Hello. My name [7] _____ Abdul. I am from India. I [8] _____ a teacher. I live in a flat in Sharjah. It [9] _____ small, but I like it.

C





2 Practice

Read again. Write the correct words on the lines.

am **are** **is**

3 Read

Read the sentences. Are they true (**T**) or false (**F**)? If false (**F**), underline the correct information in the text.

1 Hessa is a student. **T / F**
2 Hessa's villa is near the sea. **T / F**
3 The Jones family are from India. **T / F**
4 Their flat is in Ras Al Khaimah **T / F**
5 Abdul is not a student. **T / F**
6 His flat is big and white. **T / F**

4 Practice

Complete the tables.

Check your answers.
How many are correct?

____√

Positive	Negative
I _____.	I **am not.**
He _____. She _____. It _____.	He _____. She _____. It **is not.**
You **are.** We _____. They _____.	You _____. We _____. They **are not.**

5 Talk

Brainstorm ideas about the people below with a partner and write your ideas in the boxes,







Name: _____

From: _____

She is a: _____

Name: _____ family

From: _____

They are: _____

Name: _____

From: _____

She is a: _____

6 Write

Write about 1, 2 or 3. Use the notes from Activity 5. Write full sentences.

- What is their name?
- Where are they from?
- What do they do (job, student, family)?
- What is one more thing

_____

_____

_____

_____

Lesson 4: Rooms

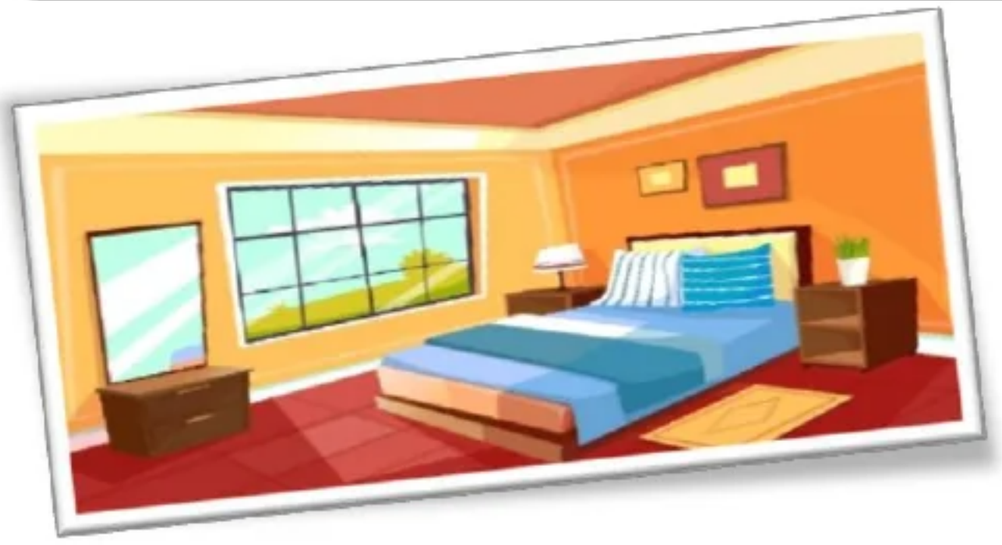
Key Language
Questions (where)
Where is *Ben?*

Vocabulary
bedroom, living room, bathroom, kitchen, dining room, garden

1 Vocabulary

Write the correct words under the pictures.

kitchen bedroom garden
living room dining room bathroom













2 Vocabulary

Unscramble the words.

1 debmoor _____

2 ivilng oorm _____

3 moorthab _____

4 chenkit _____

5 gindin moor _____

6 nedgar _____

3 Listen track 2

Listen and circle the correct word.

1 Sam is in the **kitchen / bathroom / bedroom .**

2 Mark is in the **living room / dining room / garden** .

3 Rachel is in the **garden / bedroom / kitchen** .

4 Hessa is in the **dining room / bedroom / kitchen** .

5 Omar is in the **living room / bathroom / bedroom** .

6 Noor is in the dining **room / garden / living room** .

Listening Tip

Look at the choices before you listen.

Try to guess the answer first.

Then listen carefully to check if you were right.

Language Tip

Where + be + subject

Where is *Sam?*

4 Practice

Make sentences.

1 Dana / Where / is?

2 Where / the boy? / is

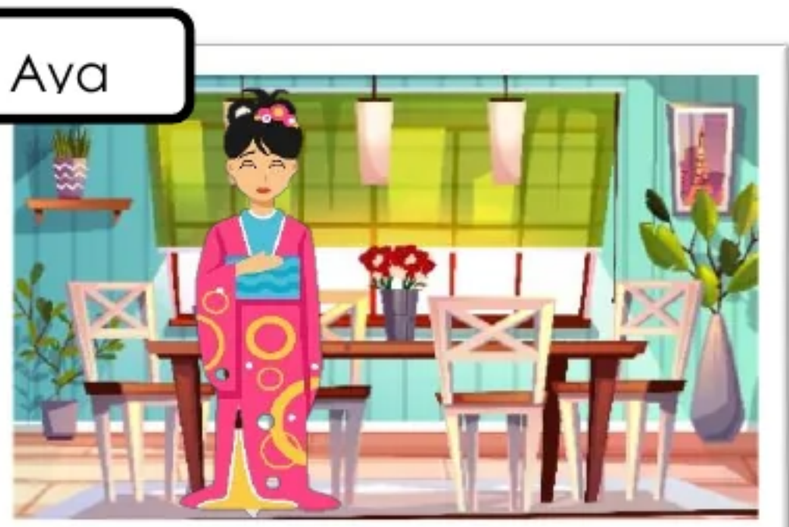
3 the garden. / Sam / in / is

4 is / in / Hessa / the kitchen.

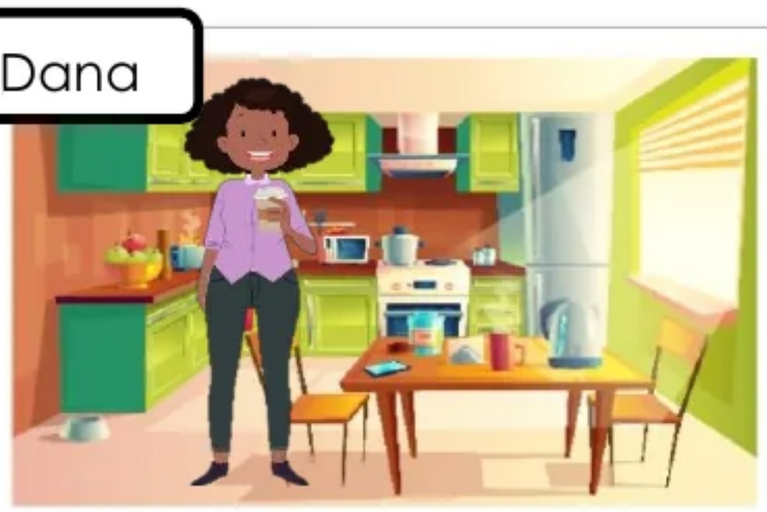
5 Talk

Ask and answer questions with your partner. Ask at least one follow up question.

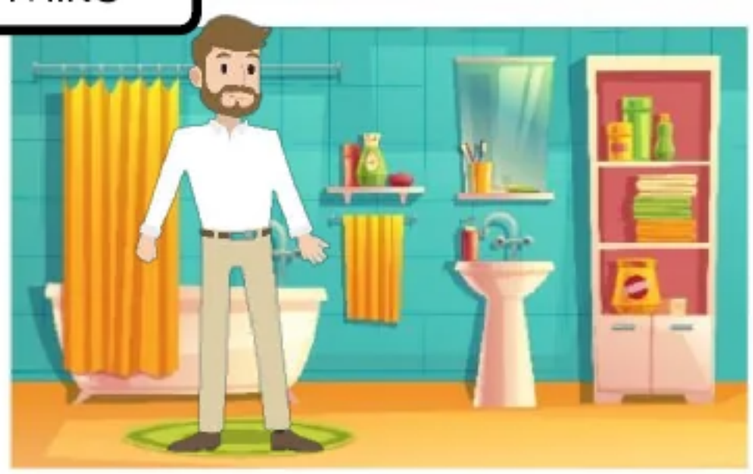
Ava



Dana



Mike



Harry



Hessa



Sam



Where is Dana?

Dana is in the dining room.

What is she doing?

She is drinking tea.

Speaking Tip

Use these phrases to help ask follow-up questions.

'What is he / she doing?'

'What is in the room?'

'What colour is the chair?'

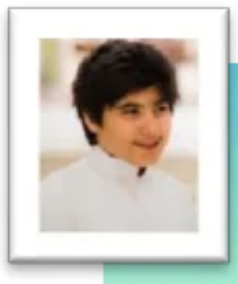
Lesson 5: Language focus

Key Language
There is/are
There is *a garden.*
There are *ten rooms.*

Vocabulary
room, table, sofa, chair, shelf, toys, stairs, hallway

1 Read

Read about Ali's house. How many rooms are there?
Tell a partner how this is similar and different to your house.





My house

I like my house. There are _____ rooms. There are four bedrooms and two bathrooms. There is a kitchen, a living room and a dining room. There is a small garden too. There is a hallway that connects the rooms. The stairs go from the hallway to the bedrooms upstairs. I like my house because it is big and comfortable.

2 Read

Read again. Circle true (**T**) or false (**F**). If false, explain why it is false to a partner.

1 There are ten rooms. **T / F**

2 There is one bedroom. **T / F**

3 There are two living rooms and one kitchen. **T / F**

4 There is a small garden. **T / F**

5 There are stairs and a hallway. **T / F**

6 The stairs go from the hallway to the kitchen upstairs. **T / F**



Language Tip

singular: 1	plural: 2 or more
a book	four book**s**
There **is** a book.	There **are** four book**s**.

3 Practice

Read the language tip and answer the questions.

1 There are four bedrooms. Is this sentence singular or plural? _____

2 There is one living room. Is this sentence singular or plural? _____

4 Read

Read about Ali's room. Write the **words** in the correct box.



My room

My bedroom is nice and bright. It has two big **windows** that let in the sunlight. The **bed** is next to the **door**, and there is a small **football** under it. There are three **pictures** on the wall and **books** on the **table**. I like my room because it is quiet and tidy.

There is a

_____

_____

_____

_____

There are

_____

_____

_____

_____

5 Talk

Look at picture A.
What do you see?

There is a _____.

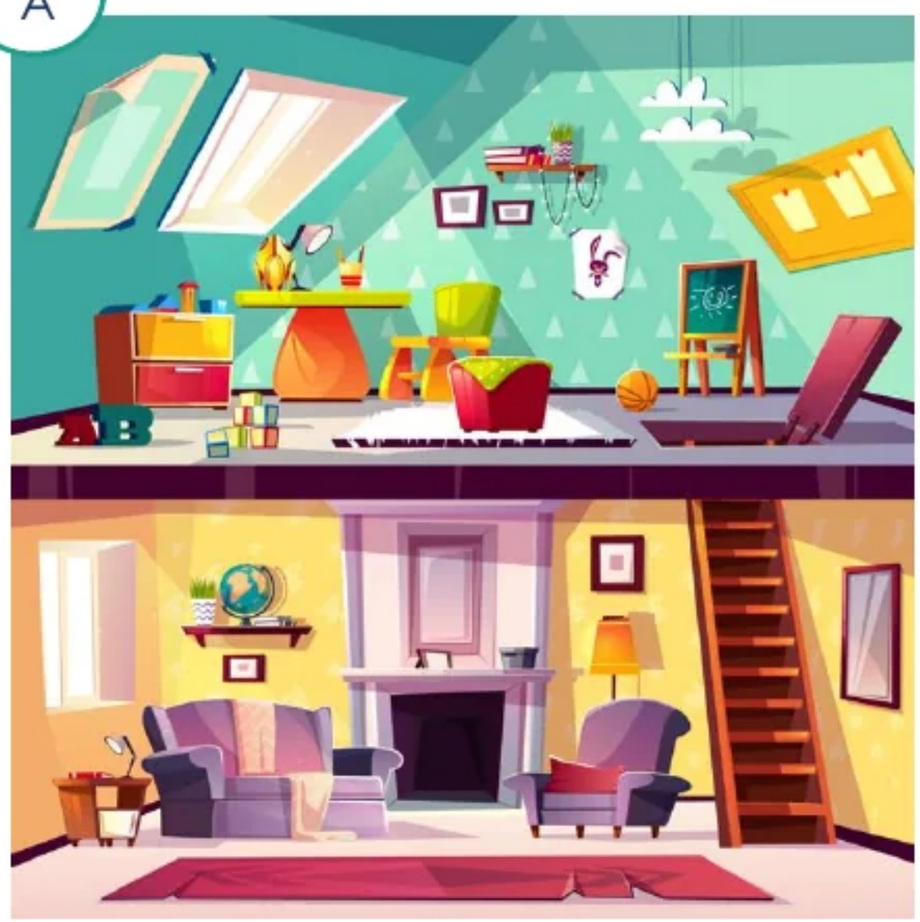
There are _____.

6 Write

Write 3-5 sentences about the rooms in picture A. Before you write, plan your writing.

Plan your writing	
There is / are…	**Where?**
a ball	on the floor

A



_____

_____

_____

Lesson 6: My family

Key Language
Have
*I **have** a brother.*

Vocabulary
mother, father, sister, brother, aunt, uncle, cousin, grandmother, grandfather

1 Vocabulary
Match the words to make family pairs.

mother	grandfather
sister	uncle
aunt	father
grandmother	brother

Vocabulary

cousin: child of your aunt or uncle

2 Read
Read about the families below. Match the texts to the pictures. Then, write which family is most like yours at the bottom of the page.

A

Kate

I have a big family. I live with my mother, father, brother, grandmother, and grandfather. We have a big house with a garden. On weekends, we like to sit outside and eat together.

B

Jenny

I have a small family. I live with my mother and father in a quiet flat. I don't have any brothers or sisters. My aunt and uncle live nearby, and I often visit my cousin on weekends.

C

Mark

I live in a flat with my parents and my brother, Tim. My grandparents live in a different city. We like to play games together at home. My father works in an office, and my mother is a teacher.

1



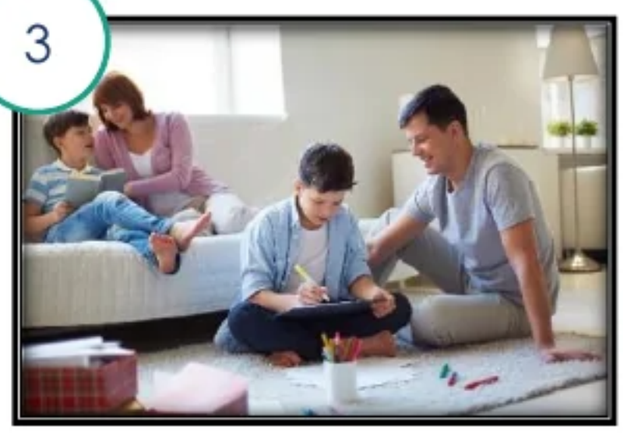
_____

2



_____

3



_____

What family is most similar to yours _____?

Language Tip

I **have** We **have**
You **have** They **have**

He **has**
She **has**

*I **have** a brother.*
*She **has** a brother.*

3 Practice

Write **have** or **has** in the sentences.

1 I _____ a big family.

2 We _____ five people in our family.

3 Omar _____ two brothers.

4 Zainab _____ ten cousins.

5 Saif and Nasir _____ three aunts and uncles.

4 Write

Write 4 – 5 sentences about your family.

Include this information:

- Who is in your family
- Where you live
- What you do together
- One more thing (for example names, jobs, weekend activities)



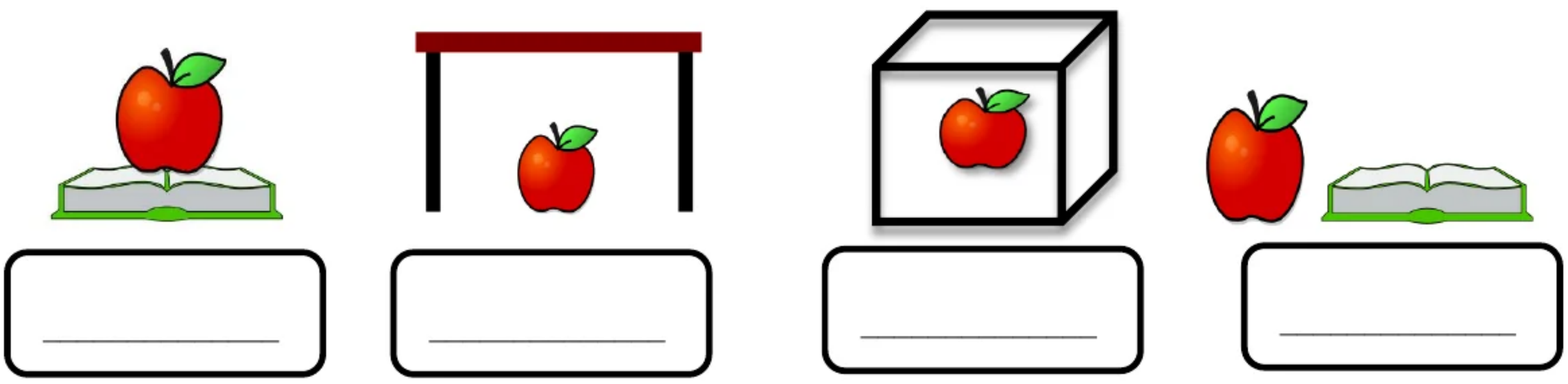
Lesson 7: My bedroom

Key Language
Prepositions
*My bag is **on** the desk.*

Vocabulary
lamp, bear, bag, pen, picture, desk

1 Vocabulary
Write the correct word under the pictures.

on **in** **next to** **under**



2 Talk
Look at the pictures. Match the words to the pictures. Which room do you like best and why?

plant **pot** **sofa** **laptop** **clock** **book** **bed**











3 Practice

Look at the pictures on page 13. For questions **1-4**, write the missing word. For questions **6-7**, finish the sentence. For questions **7-8**, write your own sentence. Write **in**, **on**, **under**, or **next to** for your answers.

1 The book is _____ the bag.

2 The pens are _____ the pot.

3 The clock is _____ the lamp.

4 The plants are _____ the table.

5 The bear is _____.

6 The sofa is _____.

7 _____.

8 _____.

4 Talk

Ask your partner questions about the pictures on page 13.

Where is the bear?

The bear is on the sofa.

Language Tip

Say where things are:

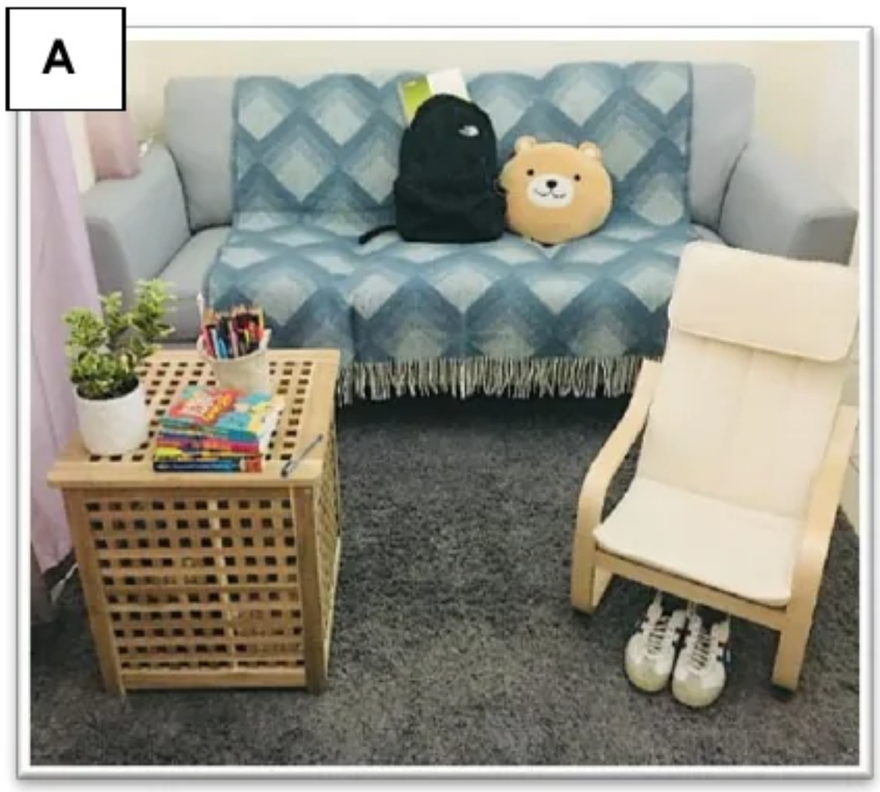
in, **on**, **under**, **next to**

*The book is **on** the table.*

5 Talk

Look at your picture. Ask your partner about their picture. Talk together and find five things that are different.

A



In my picture, I can see the bear on the sofa.

In my picture, the bear is on the chair.



B

Useful phrases

- In my picture, I can see …
- That's not the same as mine.
- Is the ____ on the ____ in your picture?
- Where is the ____ in your picture?
- In my picture, it is next to the ____.

Speaking Tip

Practise saying these words:

p	**b**
pen	bag
picture	bear
palace	bedroom

Lesson 8: Dream house

Key Language
There is/are
There is *a tree.*

Vocabulary
front door, wall, gate, balcony, swimming pool, tree

1 Vocabulary

Find the words in the box below, then write them under the picture.

roof kitchen window bedroom garden door

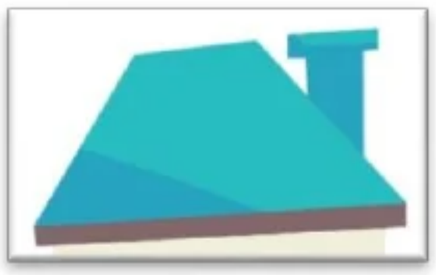




g	r	o	o	f	l	r	d	w	b
v	w	b	g	u	y	l	l	r	e
c	p	x	x	r	x	w	r	o	d
q	k	f	n	t	g	r	k	g	r
g	a	r	d	e	n	d	c	w	o
b	k	i	t	c	h	e	n	u	o
h	l	a	o	g	s	y	b	b	m
b	s	c	s	o	q	d	o	o	r
m	t	z	w	h	z	q	u	j	a
t	w	w	i	n	d	o	w	g	b









2 Read

Read about Peter's dream house. How many rooms are there? Tell a partner what you like about this house and why.

My Dream House

This is my dream house. It is big and beautiful. The walls are white, and the roof is black. There is a balcony where I can sit and read in the morning. There is a garden with a gate, and a tree next to the swimming pool.

There are five bedrooms and two bathrooms, so my family has lots of space. There is also a big kitchen and a living room. I love my dream house because it is quiet and comfortable.

Vocabulary

balcony:





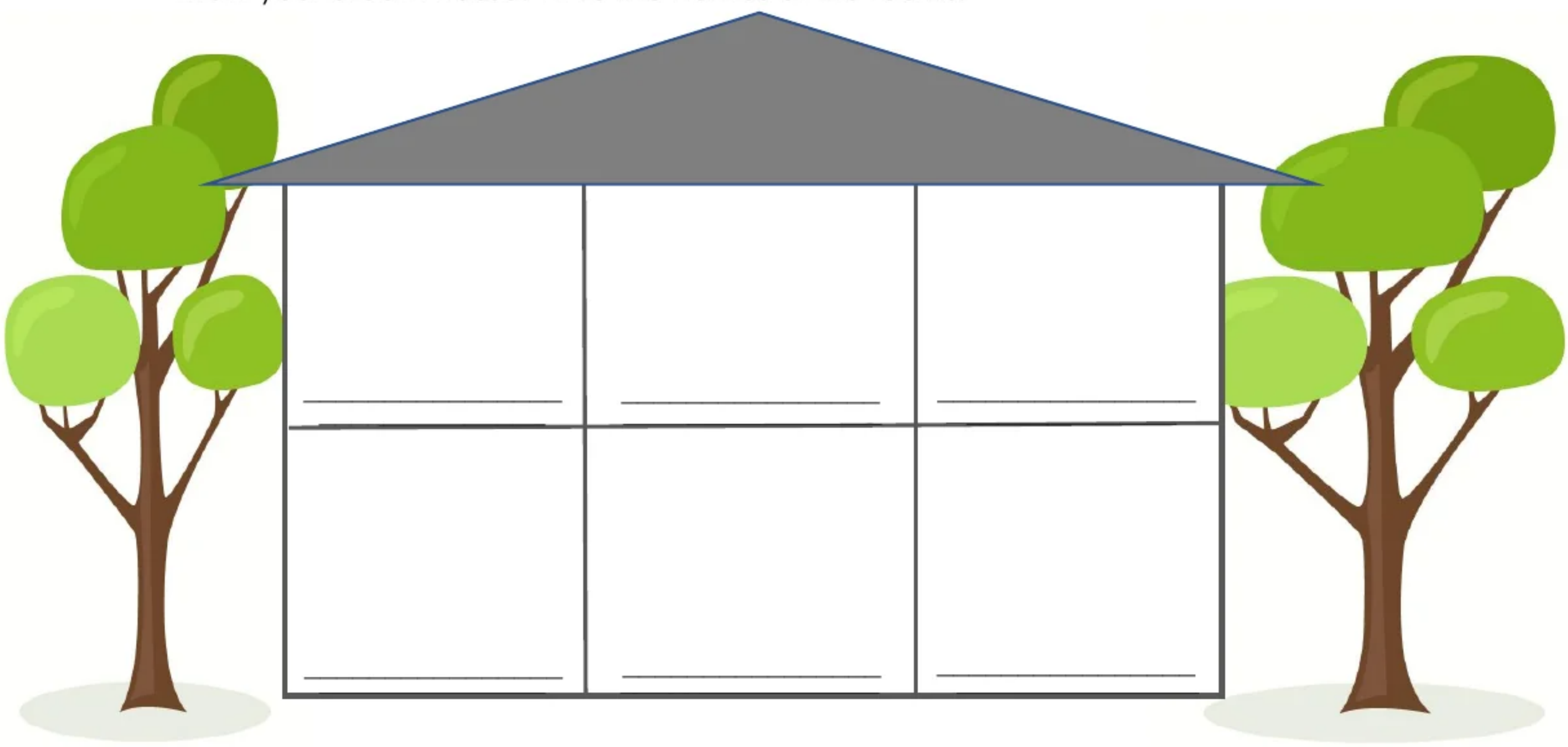
3 Read

Read again. Are the sentences true (**T**) or false (**F**)? If false, underline the correct answer in the text.

1	The house is big and quiet.	**T / F**
2	There is a balcony where Peter eats breakfast.	**T / F**
3	The swimming pool is next to the tree.	**T / F**
4	There are two bedrooms and five bathrooms.	**T / F**
5	The kitchen and living room are small.	**T / F**
6	Peter's family has a lot of space in it house.	**T / F**

4 Write

Draw your dream house. Write the names of the rooms.



5 Write

Write about your dream house.

My dream house

This is my dream house. It is _____

It has _____.

There is/are _____.

My favourite room is _____ because _____

_____

_____

Check your writing

Did you …

- Start each sentence with a capital letter?

  This is my dream house.

- End each sentence with a full stop?

  It has five rooms.

Lesson 9: Famous places

Key Language
Adjectives
*The Pyramids are **big**.*

Vocabulary
nice, old, building, little, beautiful, red, blue, amazing, famous

1 Vocabulary
Write the words under the correct pictures.

a blue door	a tall building	a little hut
a beautiful garden	an old building	a red roof



_____



_____



_____



_____



_____



_____

2 Practice
Make sentences.

1 is / The / swimming pool / big.

_____

2 has / The house / a blue door.

_____

3 is / It / tall.

_____

4 red. / The door / is

_____

Language Tip

Adjectives describe things.

*The house is **big**.*
*It is a **big** house.*

3 Read

Read the text. What is the best title? Explain to a partner why you choose your answer, use examples from the text to help.

A Famous Place in Egypt | **My Summer Holiday in Egypt**

The Pyramids are in the old city of Giza, in Egypt. They are very old and important. They stand in the hot desert, near the River Nile. The Pyramids are made of brown stone and are very big. People around the world know about them. They are one of the most famous places in the world. Many visitors come every year because they are beautiful and special.



4 Read

Read again and circle the correct word.

1 Giza is **old / new**.

2 The Pyramids are **in the sea / in the desert**.

3 The Pyramids are made of **stone / wood.**

4 The Pyramids are **beautiful / nice**.

5 Write

Write 3-5 sentences about a famous building.
Use the pictures and the ideas in the box to help you.
Look at the text in Activity 2 for ideas.

Writing Tip

Use adjectives when you write:

nice, old, tall, beautiful, big, small
blue, white, red, brown, green

Plan your writing

- Name the building
- Use at least two adjectives
- Say where it is
- Use 'There is / are' to describe what you can see



The Taj Mahal



The Eiffel Tower



The Golden Gate Bridge



Sheikh Zayed Grand Mosque

Lesson 10: Review

Key Language
Unit 1 language

Vocabulary
Unit 1 vocabulary

1 Vocabulary

Write the words under the correct pictures. Then say the room name to a partner.

kitchen bedroom garden living room dining room bathroom







_____ _____ _____







_____ _____ _____

2 Read

Read about Noor's house. Where is it? _____

3 Read

Read the text again, in the gap, write how many rooms there are.

My house

My name is Noor and I live in Abu Dhabi. I have a big family. I have three brothers and four sisters. We live in a big villa. There are _____ rooms in my house.

There are eight bedrooms and three bathrooms. There is a kitchen, a living room and a dining room. There is a small garden too. The front door is brown. I like my house.



4 Read

Read about Noor's house again. Circle true (T) or false (F).

1 Noor's house has three bathrooms. **T / F**

2 There is a big garden. **T / F**

3 Noor lives with her four brothers and two sisters. **T / F**

4 The front door of Noor's house is brown. **T / F**

5 Noor's house has a kitchen, a living room, and a dining room. **T / F**

6 Noor's house is in Umm Al Quwain. **T / F**

5 Practice

Read about Omar's room. Write the **words** in the correct box.

My room

My bedroom is nice. It has a big **window**. There are **two pictures** on the wall. There is a red **lamp** on the **table**. There are **books** on the shelf. I have a big **bed**. My bed is next to the window.

There is a	There are
_____	_____
_____	_____
_____	_____
_____	_____

6 Talk

Look at the picture.

1 Where is the bag?

2 Where is the bear?

3 Where are the pencils?

4 Where are the books?



The plant is on the sofa.

The bear is…

Unit 2: People

Lesson 1: Describing people

Key Language

Have / has

*John **has** blue eyes.*

Vocabulary

short, long, curly, straight, hair, blonde, black, brown, wavy, wide

1 Vocabulary

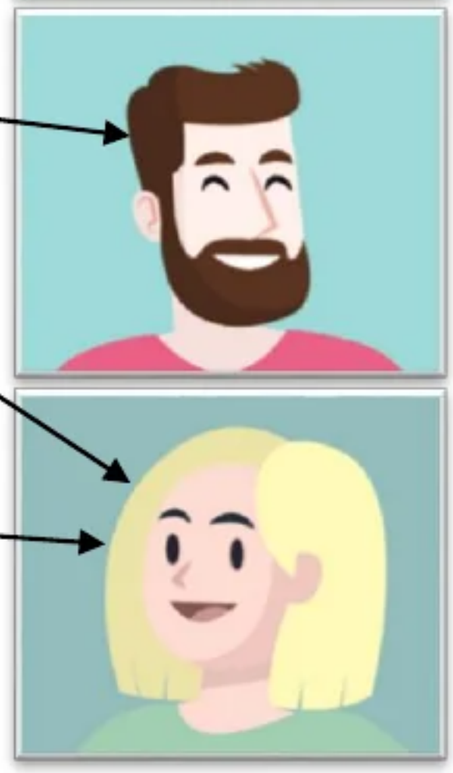
Label the pictures with the words from the boxes.

ears	eyes	mouth
nose	hair	

black	brown	blonde
curly	straight	

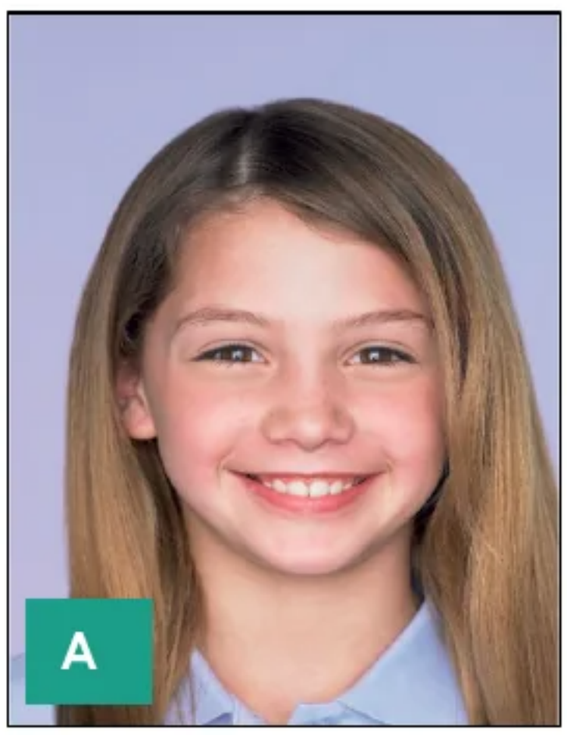


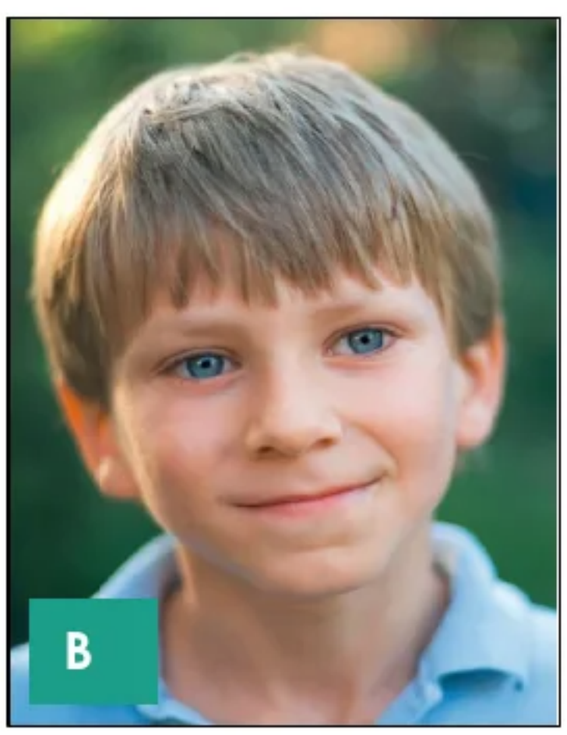


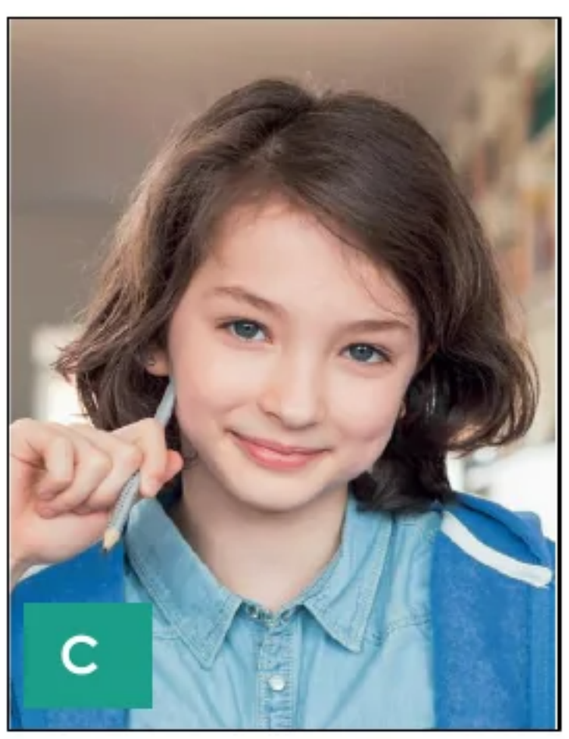


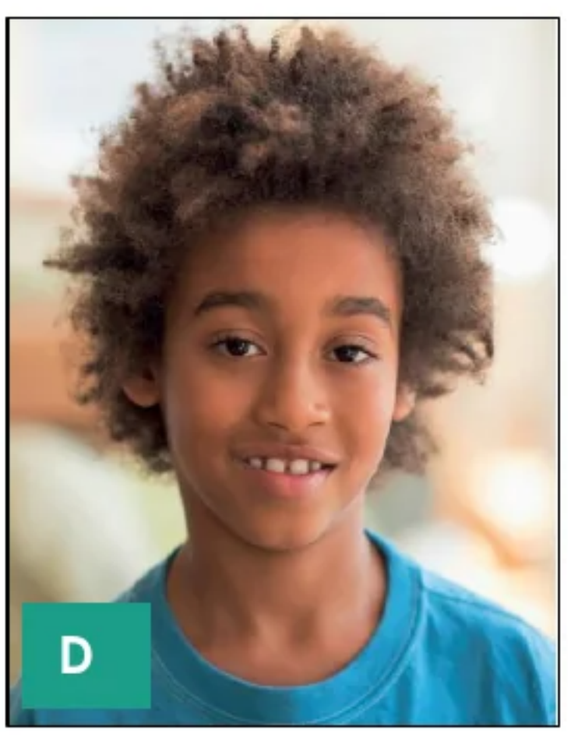
2 Talk

Describe the students. Talk about hair, nose and eyes.









He has…

She has…

3 Listen track 3

A teacher talks about the students on page 21. Listen and choose the correct picture (A-D).

1 D

2 _____

3 _____

4 _____

4 Listen track 3

Listen again. Complete the sentences with the words from the box.

1 He has _____, _____ hair.

2 He has _____, _____ hair.

3 She has _____, _____ eyes.

4 She has _____, _____ eyes.

Listening Tip

What words do you think you will hear?

curly, brown
small, brown
short, blonde
small, blue

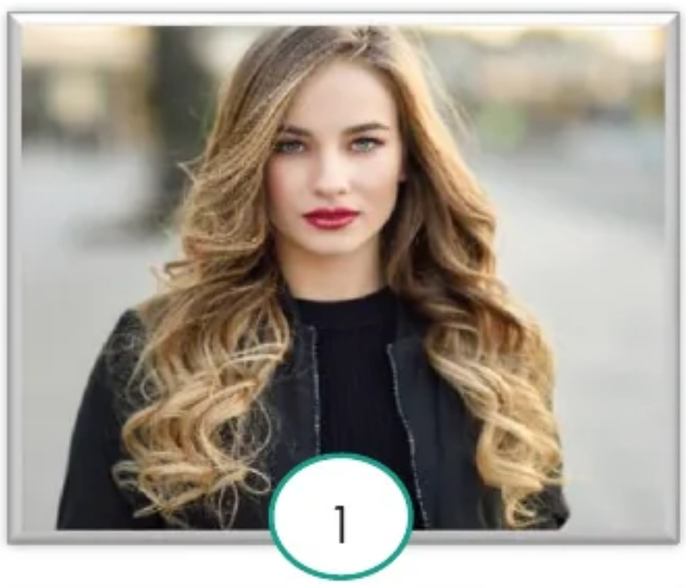
5 Talk

Student **A**: Talk about a person from the pictures.

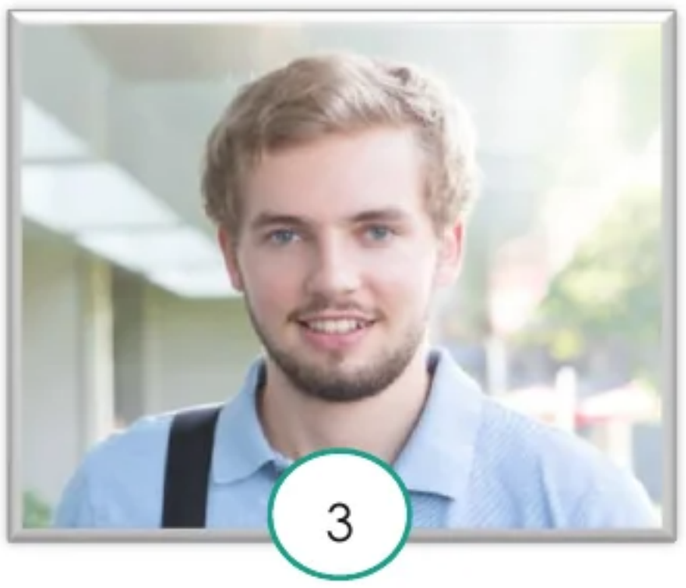
Student **B**: Guess who your partner is talking about.

A She has long, black hair.

B Is it number 2?

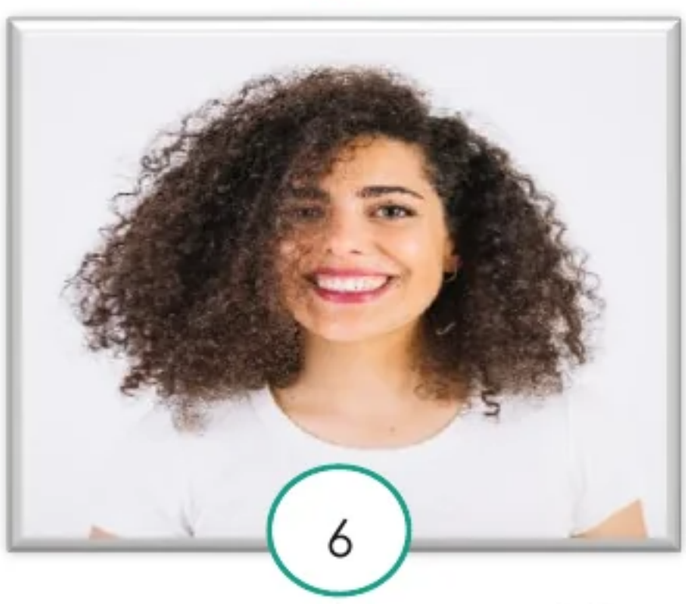

1


2


3


4


5


6

Lesson 2: Friends and family

Key Language
Possessive 's
*This is Tom**'s** family.*

Vocabulary
parents, children, husband, wife, son, daughter

1 Vocabulary

Match the people 1 - 4 with the photos A-D.

1 husband and wife ☐

2 parents and children ☐

3 mother and daughter ☐

4 father and son ☐









2 Read

Read the text. How many people are there in Tom's family?

Tom's Family

This is Tom's family. He is married to Susan.

Tom and Susan have three children - one daughter and two sons.

Their daughter's name is Jenny.

Their sons are called Mark and Gary.



3 Read

Read the text again and answer the questions.

1 Who is Tom's wife?

a) Susan **b)** Jenny **c)** Kate

2 Who is Susan's daughter?

a) Mark **b)** Susan **c)** Jenny

3 Who is Mark's sister?

a) Gary **b)** Jenny **c)** Tom

4 Who is Tom's son?

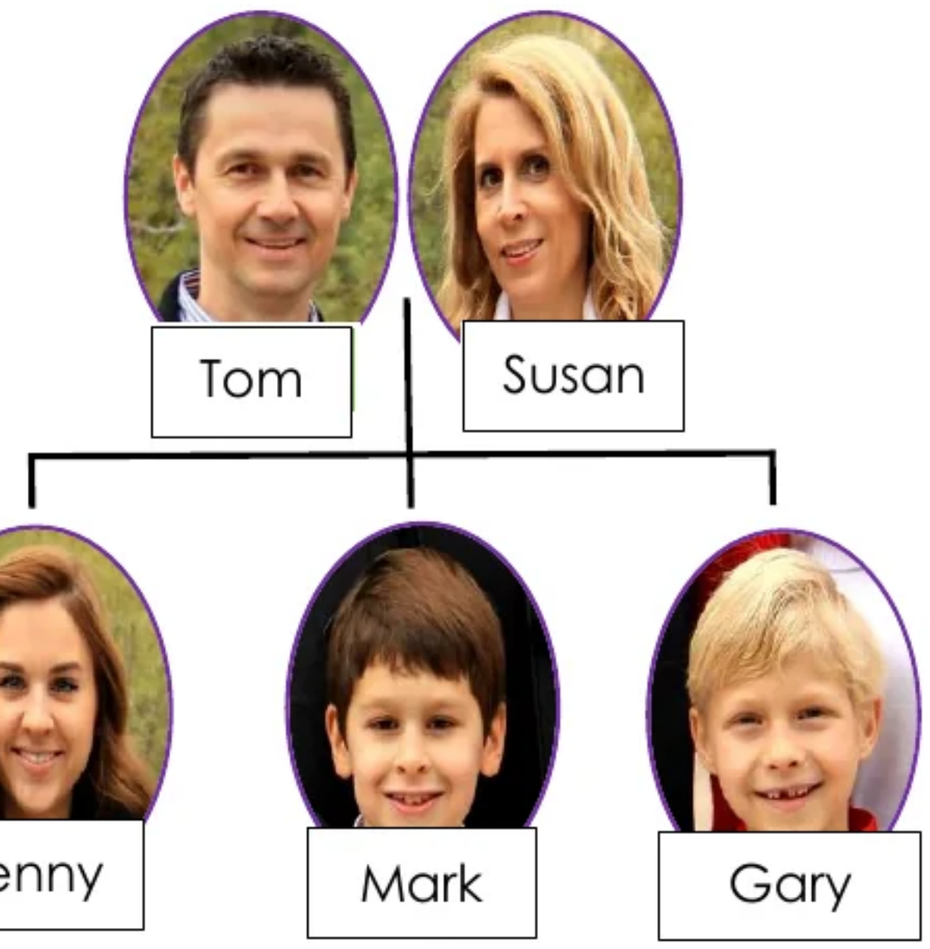
a) Mark **b)** Susan **c)** Jenny

Language Tip

This is her family.	*This is his son.*
*This is Susan**'s** family.*	*This is Tom**'s** son.*
's = the family of Susan	's = the son of Tom

4 Practice

Look at the family tree and complete the sentences.



1 Tom is __Susan's__ husband.

2 Susan is _____ wife.

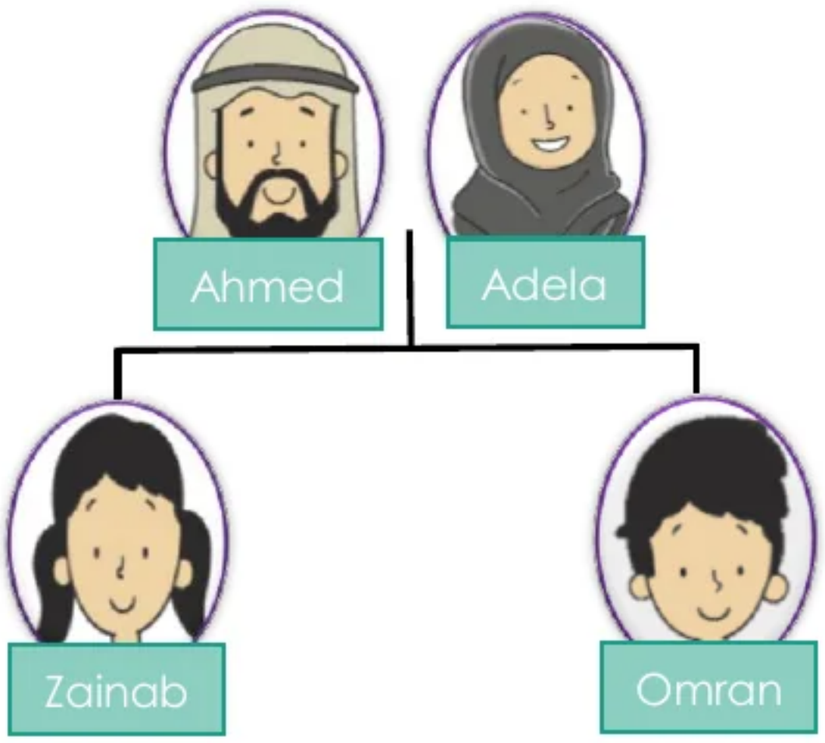
3 Jenny is Tom and _____ daughter.

4 Jenny is _____ sister.

5 Mark is _____ brother.

5 Write

Look at the family tree. Write sentences about the family.



Ahmed is Adela's _____.

Adela is _____.

Zainab _____.

Omran _____.

_____.

Lesson 3: Things I like

Key Language
I like / don't like
I like *ice cream.*

Vocabulary
salad, orange juice, pizza, coffee, milk, ice cream, sandwich, coffee

1 Vocabulary

Write the words in the box under the pictures. Tell a partner which picture you like best and why.

milk	pizza	salad
orange juice	coffee	ice cream







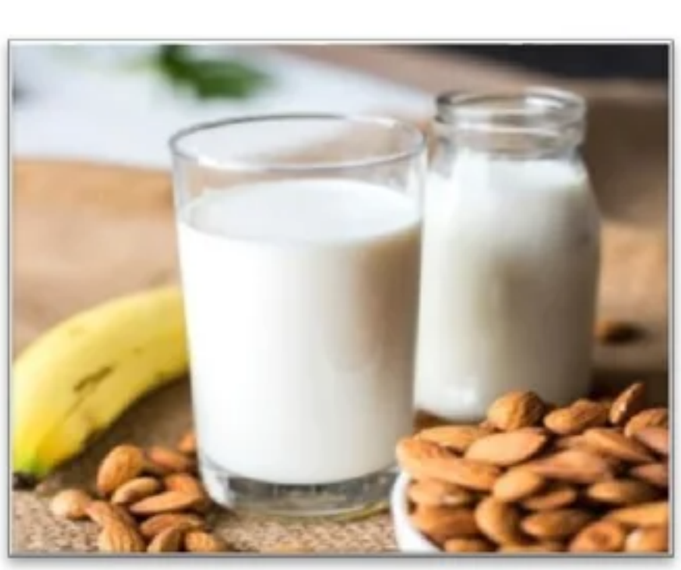
A _____



B _____



C _____



D _____

E _____

F _____

2 Listen track 4

Listen to Zainab and Noora. Tick (✓) the words you hear.

1	pizza	☐	**3**	salad	☐	**5**	milk	☐
2	ice cream	☐	**4**	orange juice	☐	**6**	coffee	☐

3 Practice

Put the words in the correct order to make sentences.

1 orange juice. / like / I

_____

2 don't / I / pizza. / like / really

_____

3 you / Do / tennis? / like

_____

4 milk? / Do / you / like

_____

Language Tip

☺ I like + noun
I like football.

☹ I don't like + noun
I don't like salad.

Do you like + noun
Do you like pizza?

4 Talk

Listen and repeat.

Do you like pizza?

Yes, I do

Do you like cake?

No, I don'

5 Talk

Finish the questions. Then ask three classmates and write their answers in the table.
They should answer in complete sentences.

	Name:	**Name:**	**Name:**
Do you like **ice cream**?	Yes / No		
Do you like _____?			
Do you like _____?			
Do you like _____?			
Do you like _____?			

Lesson 4: Language focus

Key Language
Present simple
I play *tennis.*

Vocabulary
PE, volleyball, horse riding, tennis, swimming, basketball, cycling, football

1 Vocabulary
Match the sports to the pictures.



play volleyball | go horse riding | play tennis | go swimming | play football

2 Listen track 5
Listen to Fatima talk about PE class. Write the sports under the correct day.

PE Class

Monday	Tuesday	Wednesday	Thursday	Friday
tennis				

3 Talk
Which sports do you play?
Which sports don't you play?
What sport would you like to try? Why?

Present simple

I play
You play
He plays
She plays
We play
They play

I don't play
You don't play
We don't play
They don't play



4 Practice

Put the words in the correct order.

1 football. / We / play / every day

_____

2 We / play / tennis. / don't



_____

3 go / swimming / We / on Sunday.



_____

4 I / don't / volleyball / play / on / Wednesday.



_____

5 The students / on / Mondays. / don't / horse riding / go



_____

5 Write

Make a PE timetable. Write a sport under each day.

My PE Class

Monday	Tuesday	Wednesday	Thursday	Friday

6 Write

Write about your PE timetable. Say which sports you play from Monday to Friday. Then write what sports you want to play.

We play football on Monday.

_____

_____

_____

_____

Lesson 5: About me

Key Language
Present simple
*I **study** every day.*

Vocabulary
play, study, cook, swim, park, pets, sleep, read, visit cousins

1 Read track 6

Read and listen to the poems.
Which one is your favourite? Why?

Mira

I am a student, and I study every **day**.

After school, I go to the park and **play**.

I like taking walks by the **sea**.

I enjoy eating cake and sipping **tea**.





Brothers

I live in Ajman, in a spacious **home**,

I have two pets - a hamster and a mouse that love to **roam**.

I have a brother, and his name is **Omar**,

His favourite shape is a shining **star**.

Family

I have an uncle called **Abrar**,

He has a house and a fast **car**.

He lives in Abu Dhabi, next to the blue **sea**,

We go to his house and we drink **tea**.



2 Read

Listen to the **bold** words at the end of each sentence.
Which words sound the same?

Reading Tip

Poems have short lines and words that sound the same – this is called "rhyme".

3 Read

Match the words that sound the same.

1	day	**a**	mouse
2	sea	**b**	star
3	car	**c**	play
4	house	**d**	tea

> Reading Tip
>
> Rhyming words sound the same.
>
> c**ar** st**ar**

4 Write

Answer the questions.

1 What things do you like?

_____

2 What things do you have that you really like?

_____

3 What do you do every day?

_____

Rhyming words

day	→	**play**
sun	→	**fun**
talk	→	**walk**
tea	→	**sea**

> Writing Tip
>
> Write a poem.
>
> Try to use two rhyming words.
>
> I like **books**.
> I have a brother, and he **cooks**.

5 Write

Write a poem about you. Use your answers from **4** to help you.

_____

_____

_____

_____

_____

> Writing Tip
>
> Start sentences with a capital letter.
> End sentences with a full stop.
>
> She likes cars.

Lesson 6: Language focus

Key Language
Present simple
I play *tennis.*

Vocabulary
subject, speak English, speak Arabic, listen, write, miss class, read, ask

1 Talk

What do you do in English class?
Circle the things you do.

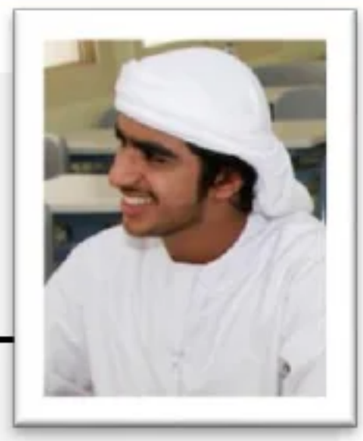
clean the board	miss class	speak English
listen to the teacher	play sports	read stories

Reading Tip

Teachers write report cards. Report cards say what students do at school.

2 Read

Read Amir's report card.
Do you think he is a good student? **Yes / No**



Student report card

Name: Amir **Teacher:** Mr. Brown **Subject:** English

Amir is an excellent student. He listens carefully to the teacher. He speaks English in class. He doesn't use Arabic during lessons. He writes new vocabulary in his notebook. He helps clean the board. He always completes his homework. He never misses class.

3 Read

Read Amir's report card again.
Are the sentences true (**T**) or false (**F**)? If false, underline the correct answer in the text.

1 Amir listens carefully to the teacher. **T / F**

2 Amir doesn't use English in class. **T / F**

3 Amir helps clean the board. **T / F**

4 Amir never misses class. **T / F**



4 Practice

Complete the sentences with *speak* or *speak**s***.

1 Amir _____ English.

2 He doesn't _____ Arabic in class.

3 The students _____ English.

4 They don't _____ English in Arabic class.

5 Do they _____ English in maths class?

Present simple

I / You / We / They speak.
I / You / We / They **don't** speak.

He / She speak**s.**
He / She **doesn't** speak.

Do I / You / We / They speak?
Does He / She speak?

5 Write

What do you do in English class and how often? Write three sentences.

I write new words. I listen to the teacher. I read English books.

_____

_____

_____

6 Write

Work with a partner.
Read your partner's sentences.
Write a report card for your partner.

Writing Tip

I listen.
He listen**s.**
She listen**s.**

Student report card

Name: **Teacher:** **Subject:** English

_____ is a good student.

_____

_____

_____

_____

Lesson 7: My robot

Key Language
Asking questions
What does it do?

Vocabulary
clean, teach, write, read, speak, cook, make

1 Listen track 7

Listen to Jamal. What is he talking about? Explain your answer to a partner.

a) A robot

b) A friend



2 Listen track 7

Listen again. Tick (✓) the words you hear.

1	cleans	☐	**4**	writes	☐	**7**	plays	☐
2	teaches	☐	**5**	speaks	☐	**8**	opens	☐
3	reads	☐	**6**	cooks	☐	**9**	closes	☐



Listening Tip

Read the words before you listen.



3 Talk

Answer the question with a partner.

What does Jamal's robot do?

It cooks food.

4 Write

Draw a robot. Describe its routine?





My Robot

What does it do?

It_____

_____

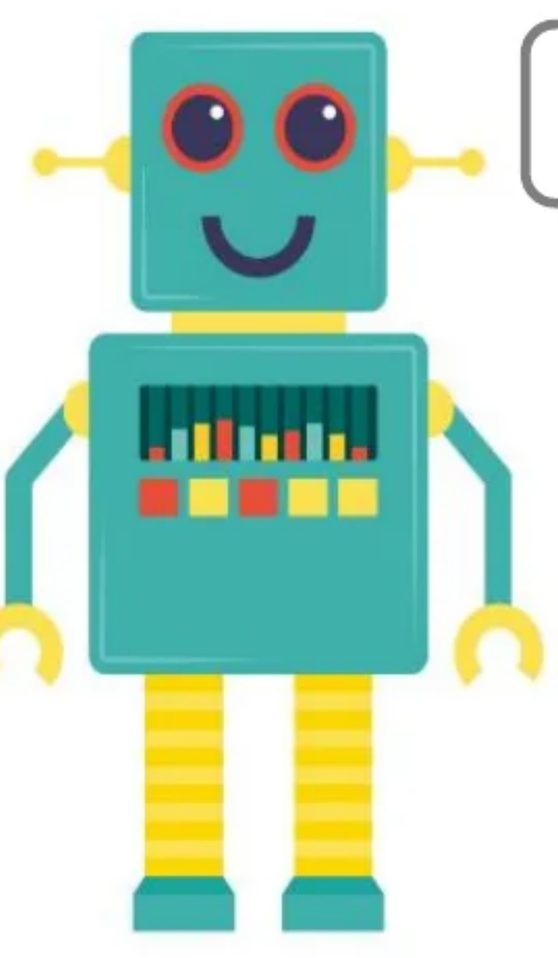
_____

_____

_____

5 Talk

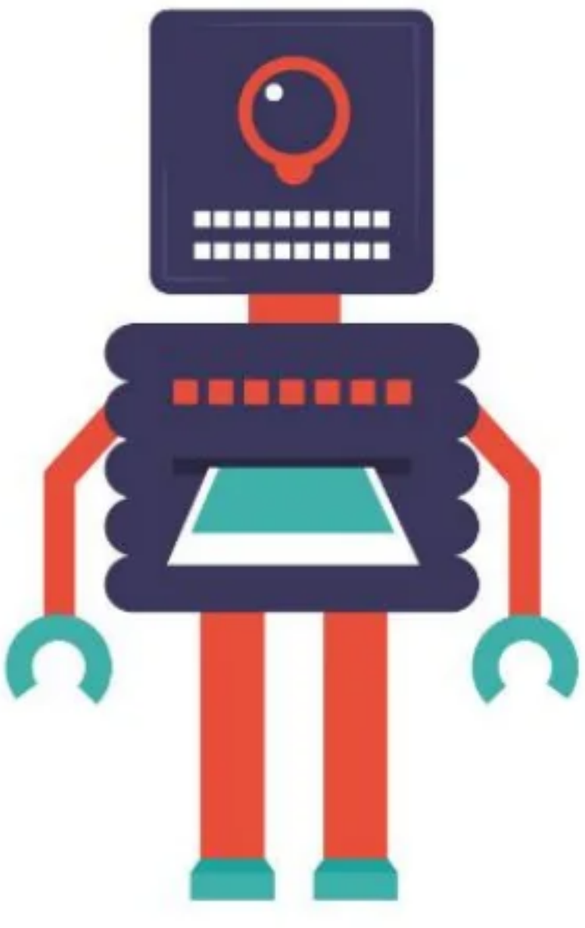
Ask your partner about their robot. Compare your robots.



What does your robot do?

It makes lunch. What does your robot do?

My robot helps me with my homework.



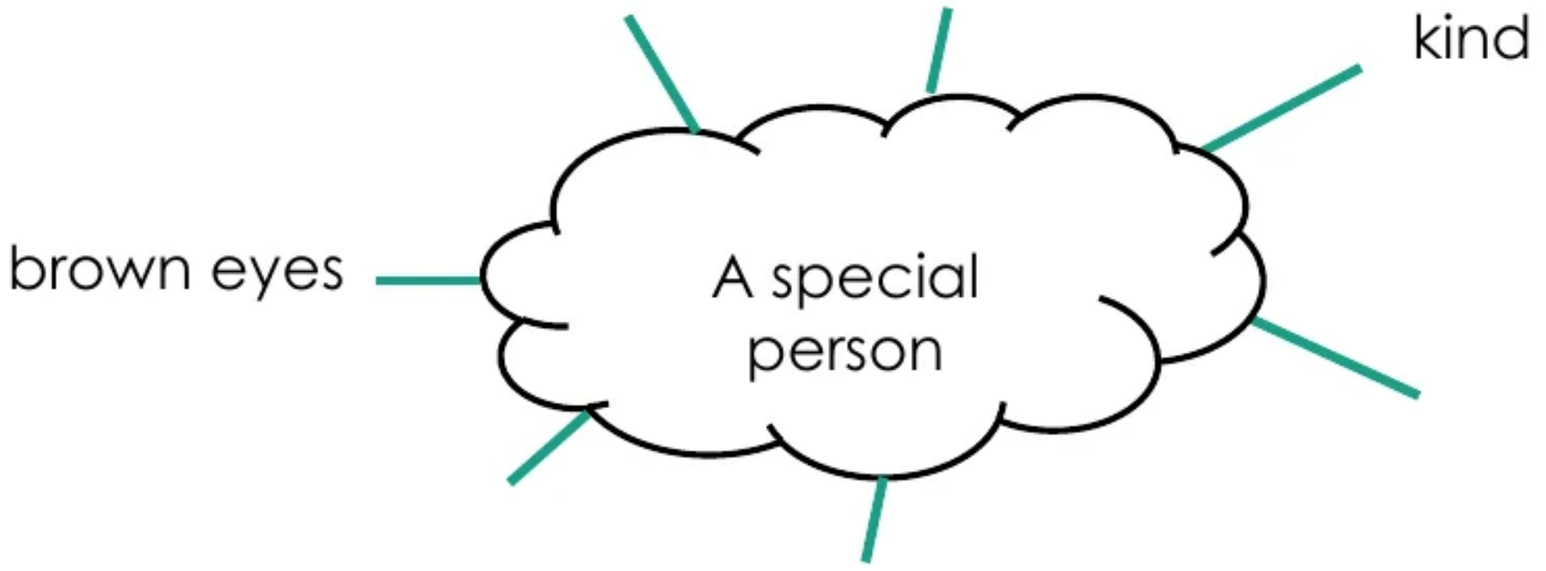
Lesson 8: A special person

Key Language
to be + adjective
*She **is clever.***

Vocabulary
funny, clever, happy, grumpy, tall, short, kind, friendly, shy, polite

1 Talk

Think about a person you like.
How many different words can you think of?



2 Read

Read about Mariam's friend. Do you know anyone like her?

My Friend Salma

Salma is my best friend. She is 20 years old and very kind.

She is short and has long, black hair. She has big brown eyes

and a bright smile. Salma is clever, and she is always

happy and cheerful. She plays tennis in her free time, and

she also enjoys reading books, especially mystery stories.



3 Read

Read again. Circle the correct word.

1 Salma is **tall / short**.

2 She has **brown / blue** eyes.

3 She is **grumpy / clever**.

4 She likes **reading / swimming**.

4 Practice

Write *has* or *is*.

1 She _____ clever. **2** He _____ tall. **3** She _____ brown hair.

4 He _____ blue eyes. **5** She _____ kind. **6** He _____ funny.

5 Write

Put the words in the correct order to make sentences.

1 She / hair. / have / not / brown / does

_____

2 tall. / is / He / not

_____

3 has / football. / He

_____

Language Tip

He / She is + adjective

He / She is not + adjective

He / She has + adjective + noun

He / She does not have + adjective + noun

6 Write

Write about a special person you know. Use the questions to help you.

What are they like?

How old are they?

What colour hair do they have?

A Special Person

He / She is _____

_____

He / She has _____

_____

_____

He / She likes _____

_____

_____

Are they tall or short?

What makes them special?

What colour eyes do they have?

Lesson 9: The pearl diver

Key Language
Do/does
***Does she** have black hair?*

Vocabulary
sea, boat, beach, hour, help, sleep, swim, storm, pearl, rock

1 Read track 8

Listen and read the story. Then, answer the questions.

1 Who is a pearl diver?
2 Where does Rashid go after the storm?

The Pearl Diver

Rashid lives with his father near the sea.
His father is a pearl diver. Rashid helps him find pearls in the water.

One day, they go out in their boat.
A storm comes. The wind is strong, and the rain falls hard.
The boat moves up and down on the big waves.
Rashid's father falls into the sea!
Rashid looks everywhere. Where is his father?

Later, the storm stops.
Rashid sails the boat to a beach.
He gets out and runs. He sees a family nearby.

"Excuse me," says Rashid. "I'm looking for my father. He fell from our boat. He is tall. He has green eyes and curly black hair."







2 Read

Read the last line of the story.
Who is Rashid's father?



3 Read track 9

Listen and read.

Rashid looks for his father for many hours.
People ask him, "What does your father look like?"
Rashid says, "He is tall. He has green eyes. He has curly black hair."

One grandmother says, "I saw him! I know where he is."

Rashid's father is in a small hut. He is sleeping because he is tired from swimming.

Rashid runs to the hut and hugs his father.
He says thank you to everyone who helped him.



4 Read

Answer the questions about the story. Underline the place In the text where you found the answer.

1 What colour is Rashid's father's hair? _____

2 Where does Rashid find his father? _____

3 Who saw Rashid's father? _____

Language Tip

Do I / you / we / they

Does he / she / it

5 Read

Match the words that sound the same.

I	hour
our	know
no	knows
nose	eye

Reading Tip

Some words have different spellings, but they sound the same.

6 Write

Look at the fathers in the pictures. Choose one. What does he look like?

Number _____. _____

_____

_____

_____

Lesson 10: Review

Key Language
Unit 2 language

Vocabulary
Unit 2 vocabulary

1 Vocabulary

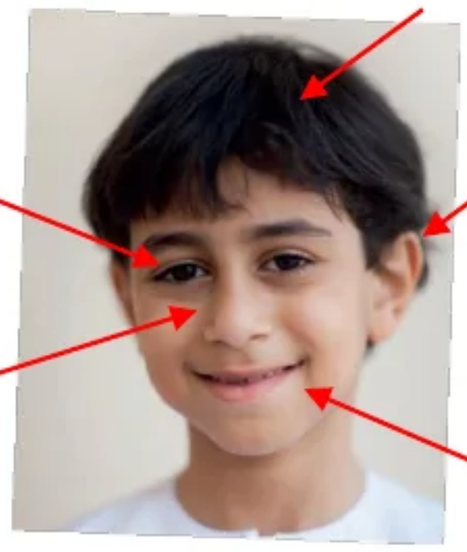
Label the picture with the words from the boxes.

ears
eyes
mouth
nose
hair

1 _____

2 _____

3 _____



4 _____

5 _____

2 Talk

Describe the people in the pictures.

_____ has black hair.

_____ has brown eyes.

_____ is tall.



Mariam



Alya

Faisal

3 Read

Read about Omar's family.
Then complete the sentences.

1 Noora is **Omar's sister.**

2 Alya is _____

3 Saif is _____

4 _____ is a doctor.

5 _____ is a teacher.

Omar's Family

Omar is ten years old. He has two sisters and one brother. Omar's sisters are called Noora and Alya. Omar's brother is called Saif. They live with their parents in a big house. Omar's mum is a teacher. Omar's dad is a doctor.



4 Practice

Complete the sentences with *play* or *play**s***.



1 Amir _____ football.

2 He doesn't _____ football in the classroom.



3 He _____ football in the playground.

4 The students _____ sports at school.

5 I _____ tennis.



6 I don't _____ volleyball.

5 Write

Choose a friend or a family member. Make notes and write about them. How are they similar or different than you?

eye colour:

Name:_____

likes:

hair colour:

doesn't like:

plays:

Name:

Unit 3: Where we live

Lesson 1: City and country

Key Language
There is / are
There is *a shop nearby.*

Vocabulary
area, shop, traffic, lake, trees, mountains, buildings, peaceful

1 Talk

Look at the pictures. What can you see? Explain to a partner which place you like better and why.

1



2



2 Listen track 10

Listen to Mira and Noora. Which picture do they describe?

Mira ◯ Noora ◯

3 Listen track 10

Listen again. Tick (✓) the words you hear.

- traffic ☐
- school ☐
- bridge ☐
- lake ☐
- trees ☐
- mountains ☐
- river ☐
- buildings ☐
- peaceful ☐

4 Practice

Circle the correct option to complete the sentences.

1 ***There is*** / ***There are*** *a lot of traffic in the city.*

2 ***There isn't*** / ***There aren't*** *a bridge over the river.*

3 ***There is*** / ***There are*** *some trees near the lake.*

4 ***There isn't*** / ***There aren't*** *any tall buildings in the area.*

5 ***There is*** / ***There are*** *a peaceful park nearby.*

6 ***There isn't*** / ***There aren't*** *any mountains near the city.*

7 ***There is*** / ***There are*** *a shop on the corner.*

8 ***There isn't*** / ***There aren't*** *any people outside.*

9 ***There is*** / ***There are*** *no cars parked in front of the house.*

10 ***There isn't*** / ***There aren't*** *any parking in the street.*

Language Tip

For one thing:

There is / There isn't (is not)
There is / isn't *a* ***shop*** *nearby.*

For many things:

There are / There aren't (are not)
There are /aren't *any* ***trees*** *there.*

Speaking Tip

Use short forms when you speak.

is not = isn't
are not = aren't

There ***isn't*** *a shop nearby.*
There ***aren't*** *any trees there.*

5 Talk

Look at the three pictures. How are they different? Explain to a partner which place you want to visit most and why.



In picture A, there is _____

In picture B, there aren't any _____

I want to visit picture C because _____

Lesson 2: Travel

Key Language
There is /are questions
Is there *a beach?*

Vocabulary
beach, mall, mosque, hotel, expensive, visit

1 Talk
How many countries border the UAE?
Can you name them?

2 Read
Read about Muscat, Oman.
Match the pictures to A, B and C.

A _____ **B** _____ **C** _____

Vocabulary
capital city: the city where the government is based

Visit Muscat!

Muscat is a beautiful city and is the capital of Oman. It is close to the UAE — about 300 kilometres from Fujairah.

There are many things to do in Muscat! You can visit the Sultan Qaboos Grand Mosque. It is a large, white mosque and very beautiful. Many people go there to see its amazing design.

A

You can also go to the beach. One popular beach is Qurum Beach. It has many trees, soft sand, and clean water. It is a good place to relax or have a picnic.

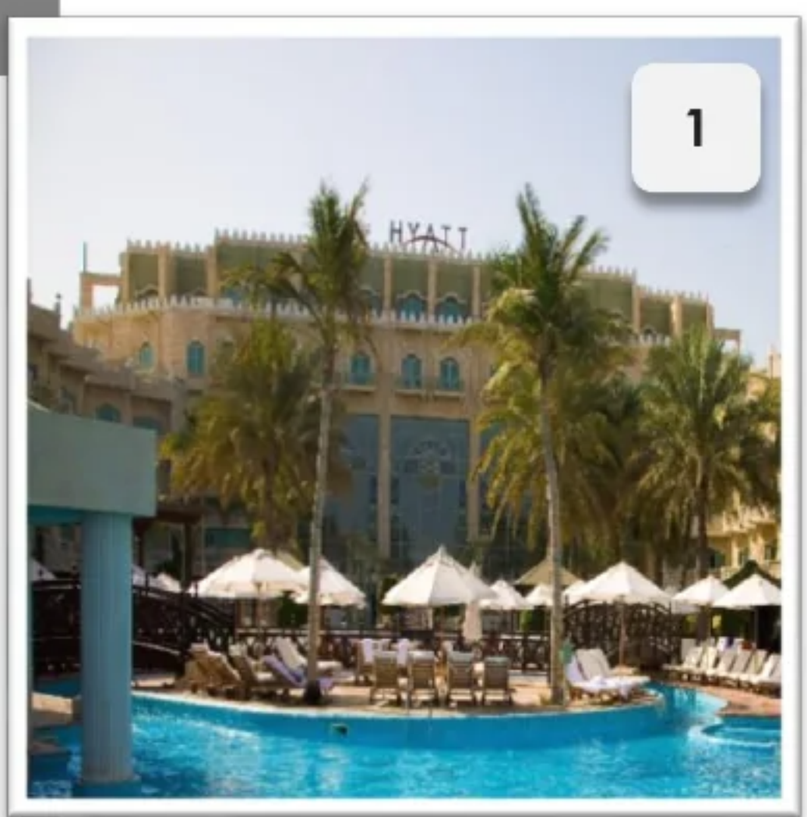
B

There are many hotels in the city. Some are large and expensive, but there are also cheaper hotels.

C

There is so much to see and do in Muscat. It will be a trip you will never forget!

Come and enjoy your time in Muscat!







3 Read

Read about Muscat again.
Circle the correct answers below.

> **Reading Tip**
>
> Look at the pictures next to the text.
> This will help you to understand the words.

1 Are there many things to do in Muscat? **Yes, there are. / No, there aren't.**

2 Is there a beautiful, white mosque? **Yes, there is. / No, there isn't.**

3 Are there any beaches? **Yes, there are. / No there aren't.**

4 Are there large, expensive hotels? **Yes, there are. / No there aren't.**

5 Are there any cheaper hotels? **Yes, there are. / No there aren't.**

4 Talk

Play a game with a partner.
Choose an image below, but don't say which.
You partner asks Yes/No questions to guess the place.

Are there any boats?

Is there a beach?

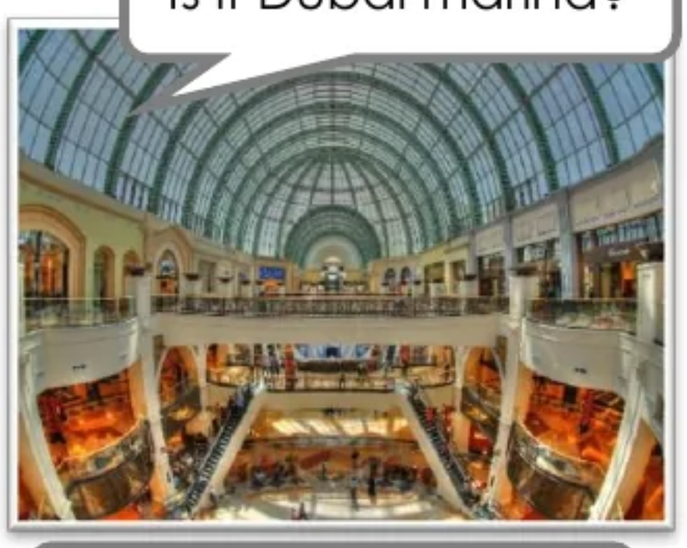
Is it Dubai marina?



Dubai Marina



Atlantis, The Palm



Mall of the Emirates

5 Write

Choose Dubai or another city you like. Research and write about 150 words about what someone can see and do when they visit that city. Explain why the places are interesting. Use the article about Muscat as a guide to help you think of ideas.

Lesson 3: Language focus

Key Language
Adverbs of frequency
*I **always** take the bus.*

Vocabulary
hospital, hotel, café, mall, university, school

1 Read

Read about Nadine's week.
Circle the places she visits.

My name is Nadine, and I live in a small city called Zahlé. I study English at university. I study every day, and I always walk to university in the morning. Sometimes, I go to a café for lunch. On Saturdays, I stay home and study. Sometimes I go to the park to relax. I never go to the mall because it is always busy.











SCHOOL





UNIVERSITY



PARK

Adverbs of frequency

How often…?

Always ↑ 100%
Sometimes
Never 0%

2 Read

Read about Nadine again and answer the questions.

1 How often does Nadine walk to university? **Always / Sometimes / Never**

2 How often does she go to a café for lunch? **Always / Sometimes / Never**

3 How often does she go the park? **Always / Sometimes / Never**

4 How often does she go the mall? **Always / Sometimes / Never**

Adverbs of frequency

*She **always** goes to the park.*
*She **sometimes** goes to the park.*
*She **never** goes to the park.*

3 Practice

Put the words in the correct order. Write sentences about Nadine.

1 always / in the morning. / Nadine / to university / walks

Nadine always _____

2 goes / She / for lunch. / sometimes / to a café

_____

3 to relax. / Sometimes / to the park / she / goes

_____

4 because / never / always busy. / to the mall / She / goes / it is

_____

4 Talk

Talk to your partner.
Say how often you visit the places. Explain which place is your favourite and why.

I _____ go to a hotel.



PARK



SCHOOL









I _____ go to the park.

5 Write

Write about your week. Say where you go. Use *always, sometimes* or *never*.

My name is _____ and I live in _____.

_____

_____

_____

Lesson 4: Places in town

Key Language
Prepositions of place
*The bank is **next to** the bakery.*

Vocabulary
restaurant, bakery, metro station, school, bank, supermarket

1 Vocabulary
Write the words in the box under the pictures.

bank **restaurant** **bakery** **school**
metro station **supermarket**

1


_____

2


_____

3


_____

4


_____

5


_____

6


_____

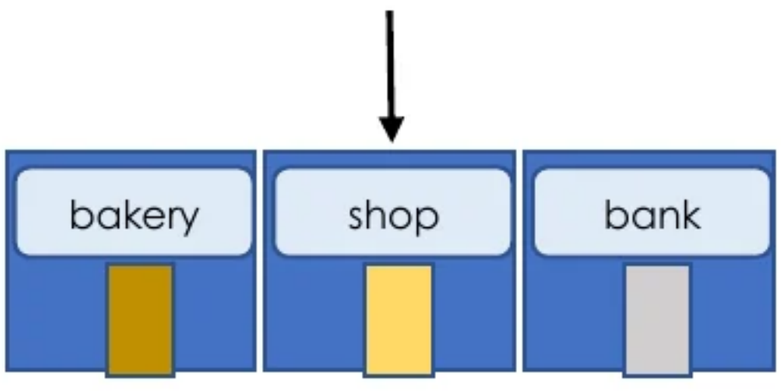
2 Listen track 11
Listen and tick (✓) the places you hear.

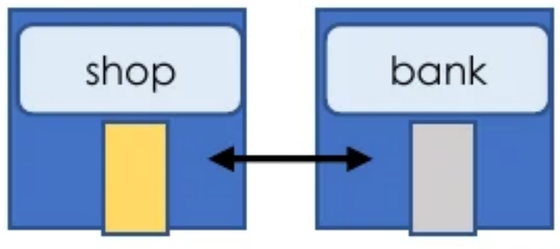
supermarket	bank	restaurant
metro station ✓	school	bakery

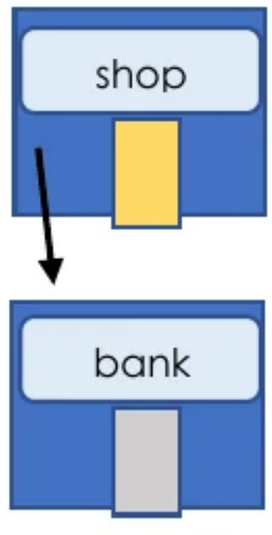
3 Vocabulary

Write the correct words under the pictures.

- opposite
- between
- next to







1 _____ 2 _____ 3 _____

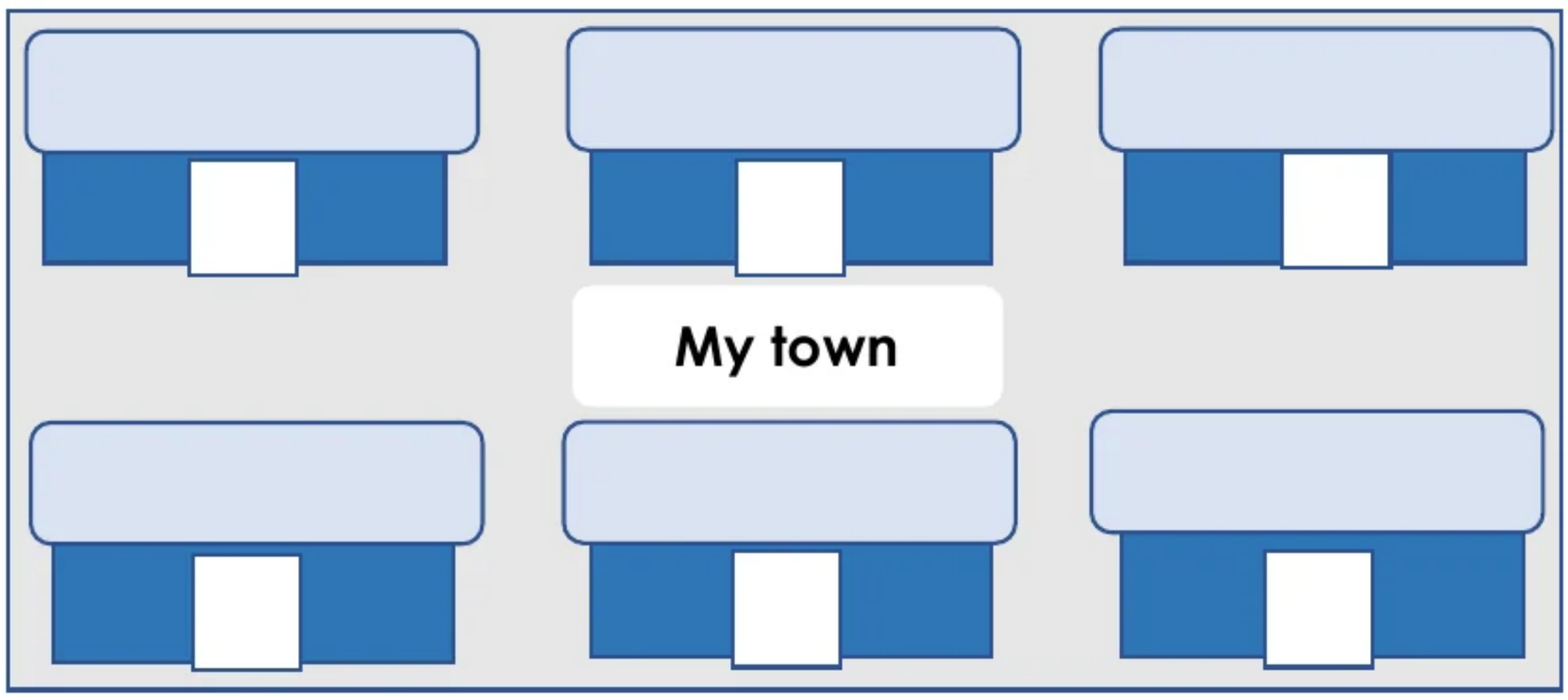
4 Listen track 11

Match the words to make sentences. Look at the town in **2** for help.
Now listen and check.

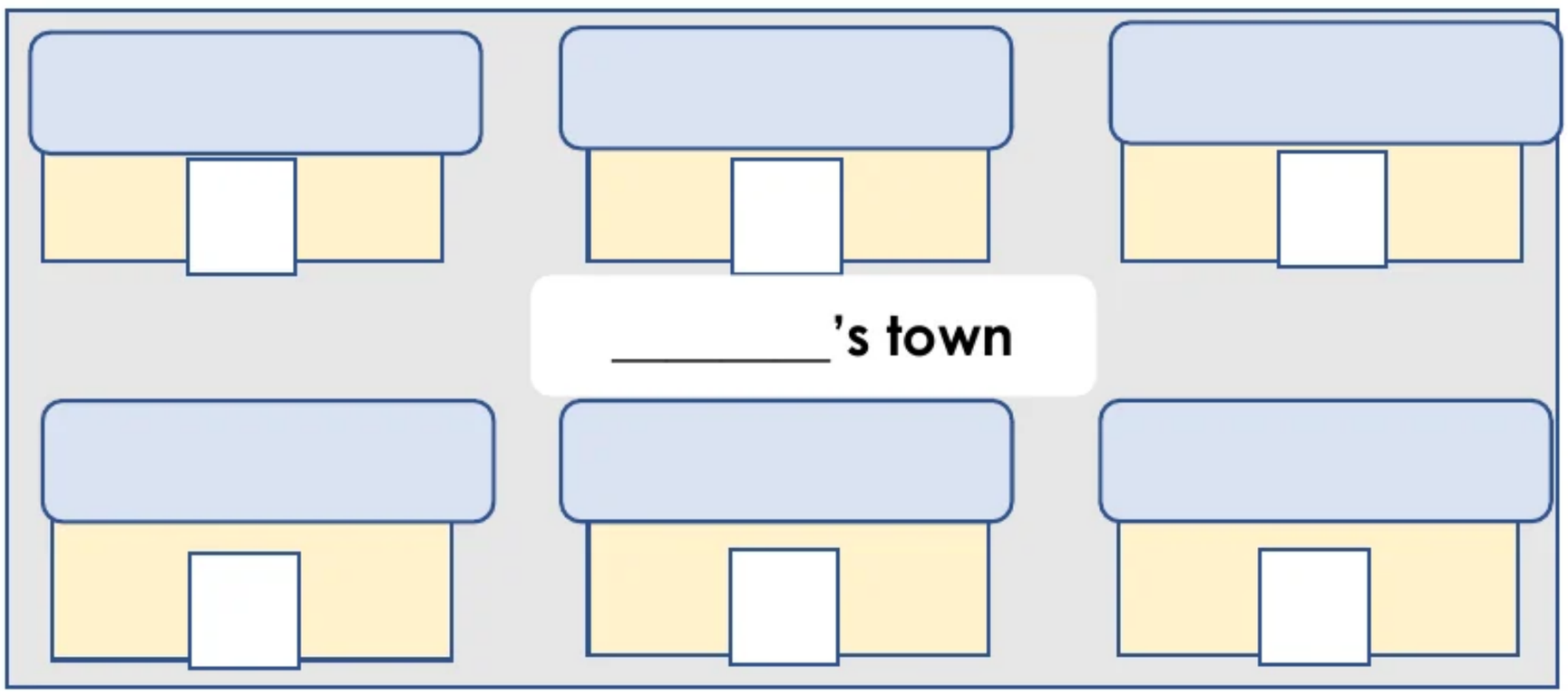
1 The bank is next to the…	**a** metro station and the bakery.
2 The bakery is opposite the…	**b** supermarket.
3 The school is between the…	**c** restaurant.

5 Talk

1 Label the places in your town.
2 Ask a partner for directions to different places in their town and label them.
3 Ask your partner to do the same.







Speaking Tip

Use short forms when speaking.

where is = where's
it is = it's

Lesson 5: People in town

Key Language
Prepositions of place
*I work **in** a school.*

Vocabulary
doctor, hospital, firefighter, fire station, waiter, police officer, police station, shop assistant

1 Vocabulary
Match the words to the pictures.

waiter doctor police officer shop assistant teacher firefighter



1 2 3 4 5 6

2 Vocabulary
Now find the words in the wordsearch.

W	P	S	J	C	N	X	B	J	G	D	P	G	V	L	P	T	L
M	R	B	D	O	P	S	V	P	A	T	N	B	Y	X	Y	E	W
F	I	R	E	F	I	G	H	T	E	R	W	Z	F	V	A	A	A
U	S	H	O	P	A	S	S	I	S	T	A	N	T	S	Q	C	I
C	P	O	L	I	C	E	O	F	F	I	C	E	R	O	Z	H	T
G	I	R	E	U	K	X	D	P	G	Z	K	O	K	Q	F	E	E
T	X	B	T	L	P	V	O	P	C	S	J	Y	Y	K	I	R	R
X	M	U	R	H	M	T	L	H	Z	P	W	Y	D	V	Q	A	N
T	D	E	S	B	Y	Z	F	L	G	D	O	C	T	O	R	G	Z
D	B	D	E	G	I	K	O	Q	X	I	G	E	K	U	S	K	I

Reading Tip

Look for the first letter of the word to help you find the answer.

3 Read
Write the correct jobs.

1 A _____ works at a school. They teach students in the classroom.

2 A _____ works at a hospital or clinic. They help sick people feel better.

3 A _____ stops fires and helps people in danger.

4 A _____ works in a restaurant. They bring food and drinks to customers.

5 A _____ works at a police station. They keep people safe and help in emergencies.

6 A _____ works in a store. They sell things and help customers find what they need.

4 Read

Read the descriptions of each job in 1-6. Write the jobs below.

I work at a school. I teach children and help them learn new things.

I work at a restaurant. I take orders and bring food to people at their table.

I work at a hospital. I take care of sick people and help them feel better.

Who am I?

I work at a fire station. I drive a fire truck and put out fires.

I work at a supermarket. I sell food to customers every day. I help them find what they need.

I work at a police station. I help people when they have problems. I talk to them and try to find solutions.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

5 Read

Match the person to the place of work.

1	police officer	**a**	restaurant
2	doctor	**b**	fire station
3	waiter	**c**	school
4	teacher	**d**	supermarket
5	shop assistant	**e**	police station
6	firefighter	**f**	hospital

6 Write

Choose a job and write 3–5 sentences describing it.
After that, test your partner by reading the sentences, and they will try to guess the job based on your description.

Who am I?

_____

_____

_____

_____

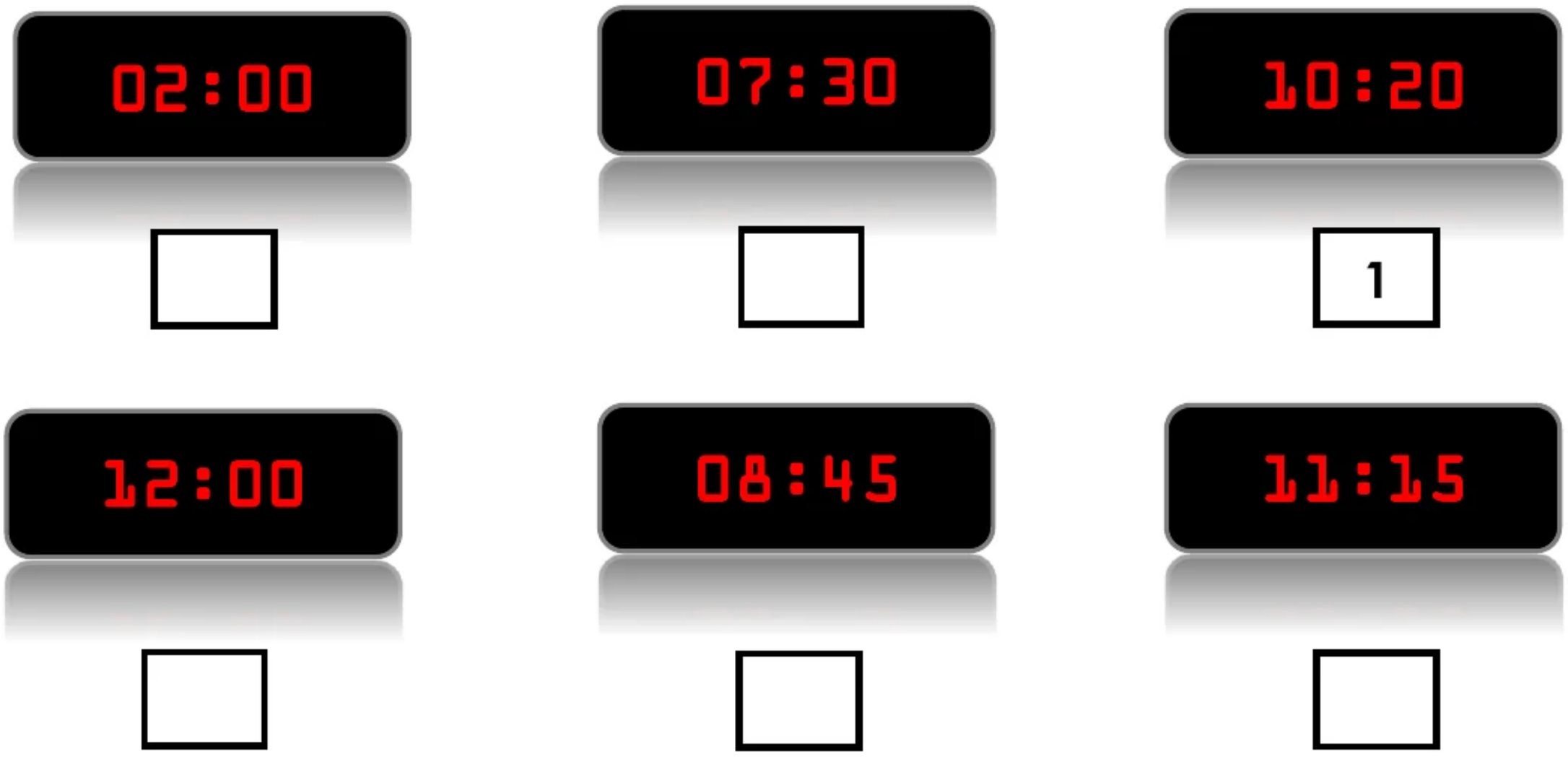
Lesson 6: Around town

Key Language
Prepositions of time:
at, around, by
I have lunch ***at*** *12:00*.

Vocabulary
buy, have lunch, have breakfast, have dinner, o'clock

1 Listen track 12

Listen and write the number in the boxes in the order you hear Them. Then listen again and repeat.



2 Talk

Can you remember different places in town? Name the places in the pictures. Explain why people visit these places.



3 Listen track 13

Listen to Saif.
What does he talk about?
Circle the correct picture.





4 Listen track 13

Listen again and answer the questions.

1 What time does Saif usually have breakfast?

a) 7:30 **b)** 12:00. **c)** 8:00

2 Where does he go at 9:00?

a) home **b)** the supermarket **c)** the bakery

3 What time does he eat lunch?

a) around 12:00 **b)** around 1:00 **c)** before 12:00

4 Where does he go at 1:30?

a) the bakery **b)** a restaurant **c)** the supermarket

5 What time does he go home?

a) 3:00 **b)** 4:00 **c)** 5:00

6 What time does he have dinner?

a) 5:00 **b)** 6:00 **c)** 7:00

7 What time does he go to bed by?

a) 10:00 **b)** 10:30 **c)** 11:00







5 Talk

Think about your daily routine and the times you do different things.
Talk to your partner and describe your day step by step.

Take turns and ask each other questions. Compare your routine
To your partner's routine.

What time do you…?

I (sometimes / always / never) go /have …. at / around / by _____ .

Speaking Tip

6:00 = Six o'clock

6:15 = Six fifteen

6:30 = Six thirty

6:45 = Six forty-five

Lesson 7: Where I live

Key Language
Describing a place
*My town is **old and quiet.***

Vocabulary
clean, dirty, noisy, quiet, fun, boring, old, new

1 Vocabulary

Match the words to their opposites.

1 clean	**a** new
2 old	**b** quiet
3 boring	**c** dirty
4 noisy	**d** fun

Vocabulary
opposite: big ≠ small, good ≠ bad

2 Read

Look at the pictures and read the short texts. What are the people talking about? Choose the correct answer.

a) Where they work **b)** Where they live **c)** Where they eat



Lucy

I live in Hong Kong. It is a large and busy city. There is a lot of noise from the traffic and the people. There are many fast cars on the roads and very tall buildings everywhere. You can find lots of shops and big shopping malls around the city.

Saif

I live in Ras Al Khaimah, in a small village in the mountains. It is a peaceful and quiet place. The air is fresh, and the area is very clean. There are not many cars, so it is calm and relaxing. I like living there because it is close to nature.





Hessa

I live in Fujairah, near the sea. My town is small, old, and quiet. There are beautiful beaches where people can relax or swim. It is a peaceful place, and the sea is very close. There aren't many shops, but it is a nice place to live.

3 Read

Read again and answer the questions.

1 Where does each person live?

2 Is it quiet or noisy?

3 Are there many shops?

4 What can you see there?

5 Do they like living there?

Lucy	Saif	Hessa

4 Reading

Read the texts again. Answer the questions below and give a reason.

1 Which place is like where you live? _____

2 Which place or places are different? _____

3 Which place would you like to live and why? _____

5 Practice

Complete the sentences with *is*, *isn't*, *are* or *aren't*.

1 My town _____ very noisy during the day.

2 There _____ many trees in the park near my house.

3 My town _____ fun because there are lots of things to do.

4 It _____ very clean and people take care of the streets.

5 There _____ any restaurants near my house.

6 My town _____ old, but it is interesting and beautiful.

Writing Tip

Use adjectives to describe your town.

My town is ***small.***

Say what is in your town.

There are *shops.*
There is *a mosque.*

6 Write

Write four sentences about where you live. Use the adjectives in the box to help you. Explain what is your favourite thing about where you live and why.

clean old boring noisy fun quiet new

Where I live

_____

_____

_____

_____

Lesson 8: Language focus

Key Language
Can
Can you…?

Vocabulary
open, close, cinema

1 Read

Read the text. What is it about?

A The history of City Centre Mall
B Things you can do at City Centre Mall
C Rules for swimming in the mall
D Prices of items in the shops





City Centre Mall

City Centre Mall is open every day from 9:00 a.m. to 11:30 p.m.

You can enjoy shopping here every day of the week! There are many things to do. We have shops, restaurants, cafés, a cinema, a swimming pool, and even a hotel where you can stay.

It's a great place to spend time with your family and friends.

Please note: The swimming pool is closed on Tuesdays.

Come and visit City Centre Mall today!

Vocabulary

Use **am** for the morning, from 0.00h until 11.59h.

Use **pm** for the afternoon, evening, and night, from 12.00h to 23.59h.

I get up at 6:00 **am**.
I go to bed at 10:00 **pm**.

2 Read

Mariam and Noora are visiting City Centre Mall.
What activities can they do there?
Write sentences using the phrases from the box.

Can / Can't

√ *They **can** go.*

X *They **can't** go.*

go shopping	have lunch	go bowling	have a picnic
go swimming	play tennis	go to the cinema	play football

They can…
√

_____

_____

_____

_____

_____

They can't…
X

_____

_____

_____

_____

_____

3 Practice

Put the words in the correct order.

1 of / go / week. / can / every day / You / the mall / the / to

_____

2 go / from 9:00 am to 11:30 pm. / You / every day / can / to the mall

_____

3 at a restaurant / can / You / or a café. / have lunch

_____

4 spend / can / You / family and friends. / with / time

_____

5 can't / on Tuesdays. / the swimming pool / You / go to

_____

Can't = Cannot

✓ *They **cannot** go.*

X *They **can not** go.*

4 Talk

Talk with a partner. What can or can't you do where you live?

In Fujairah, you **can** go hiking in the mountains. You **can't** go to Burj Khalifa.

In Dubai, you **can** go skiing in the mall.

5 Write

Write a short paragraph about what you can or can't do where you live. What things can't you do now that you want to do.

Lesson 9: The Old City

Key Language
Adjectives
*There is **one small red** drum.*

Vocabulary
sing, date palm, hungry, tired, scared, beautiful

1 Read track 14

Read Part 1 of the story and answer the questions.

- Who are the boys?
- Why are they going to the old city?

The Old City



Jassim: I'm feeling tired. Where are we going, Hamad?

Hamad: We're going to visit an old city. There's a nice surprise waiting for us there.

Jassim: Oh! Is it a real city? Do people still live there?

Hamad: No, it's very old. There aren't any people living there now.

Jassim: Are there any date palms in the city?

Hamad: Yes, there are. You will see many date palms.

Jassim: Great! I'm hungry. I hope we can eat some dates.

2 Read

Read Part 1again and answer the questions.



1 How is Jassim feeling?

2 Who lives in the old city?

3 Why is Jassim happy about the date palms?

3 Read track 15

What are Hamad and Jassim doing in the old city? What is there? Read Part 2 of the story and check.

Hamad: *I can see the old city now! Look at that big palace over there!*

Jassim: *Wow! The walls are so tall. The roofs are yellow and orange. It looks beautiful.*

Hamad: *Come on, let's walk up the steps and explore.*

Jassim: *I feel a little scared. What's inside the city?*

Hamad: *Don't worry. There's a surprise waiting for us!*



4 Read track 16 Read Part 3 the story and answer the questions.

Hamad: *Shhh! Be quiet, Jassim. Don't touch anything in here.*

Jassim: *Wait! Look over there — it's a big red drum! I want to play it! (He hits the drum.) Bang! Bang! Bang!*

Hamad: *Stop, please! Don't play the drum. Listen carefully.*

Jassim: *What is that sound?*

Hamad: *Those are crickets. Can you hear them? (Chirp chirp chirp...)*



drum



cricket

1 What does Jassim find in the old city?

2 Why does Hamad tell Jassim to stop playing the drum?

3 What sound do they hear after Jassim stops?

5 Read track 17
What do you think the surprise is? Read Part 4 and check.

Language Tip

Adjectives

number -> size -> colour
one **big** **red**

one big red drum
two small green crickets

Jassim: *So, what's the surprise, Hamad? Is it something like gold?*

Hamad: *No, it's not gold. Just listen… The crickets are singing. Isn't it beautiful? That's the surprise.*

Jassim: *Wow! How many crickets do you think there are?*

Hamad: *A lot! Maybe hundreds.*

Jassim: *All right… but now I'm hungry. Where are the date palms?*

Hamad: *They're over there, behind the palace. Come on — let's go!*

6 Talk
What else do you think Jassim and Hamad will find in the old city? Talk to a partner, give your ideas using adjectives.

7 Read
Read the story again and think about the different events. Choose the best answer for the title. Circle places in the text that helped you find your answer.

A) A Day at a Date Farm | **B)** My Pet Cricket | **C)** An Adventure in the Old City

Lesson 10: Review

Key Language
Unit 3 language

Vocabulary
Unit 3 vocabulary

1 Vocabulary
Match the words to the pictures.

waiter doctor police officer shop assistant teacher firefighter



1



2



3



4



5



6

2 Vocabulary
Match people to the places of work.

1	police officer	**a**	restaurant
2	doctor	**b**	fire station
3	waiter	**c**	school
4	teacher	**d**	supermarket
5	shop assistant	**e**	police station
6	firefighter	**f**	hospital

3 Talk
Look at the pictures. What can you see?







I can see _____

There is/are _____

4 Practice

Write some sentences about what you *always*, *sometimes*, or *never* do.

_____

_____

_____

5 Read

Read the text. Choose the best title. **A** Oman **B** The Mall **C** Dubai

Dubai is a large and modern city in the United Arab Emirates. It is a wonderful place to visit, with many exciting things to see and do.

Visit Burj Khalifa

You can visit Burj Khalifa, the tallest building in the world. It is very high! You can even go to the top and see the whole city from above.

Relax at the Beach

Dubai has many clean and beautiful beaches. You can swim in the sea or relax in the sun. If you feel hungry, you can eat at a café or a restaurant near the water.

Go Shopping at the Mall

There are lots of malls in Dubai. You can go shopping every day. The malls are big and full of shops, restaurants, and fun things to do.

Dubai is a great place to enjoy time with your family and friends!

6 Read

Read the text again. What can you do in Dubai? Write sentences about what you can do in Dubai.

_____

_____

_____

_____

Unit 4: The UAE

Lesson 1: Weather

Key Language
Questions with be
Is *it sunny?*

Vocabulary
cold, hot, warm, cool, sunny, cloudy, rainy

1 Vocabulary
Match the words in the box to the pictures.

cool	~~warm~~	sunny	rainy	cloudy	hot	cold



1_____



2_____



3_____



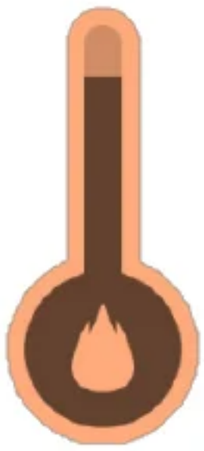
4_____



5_____



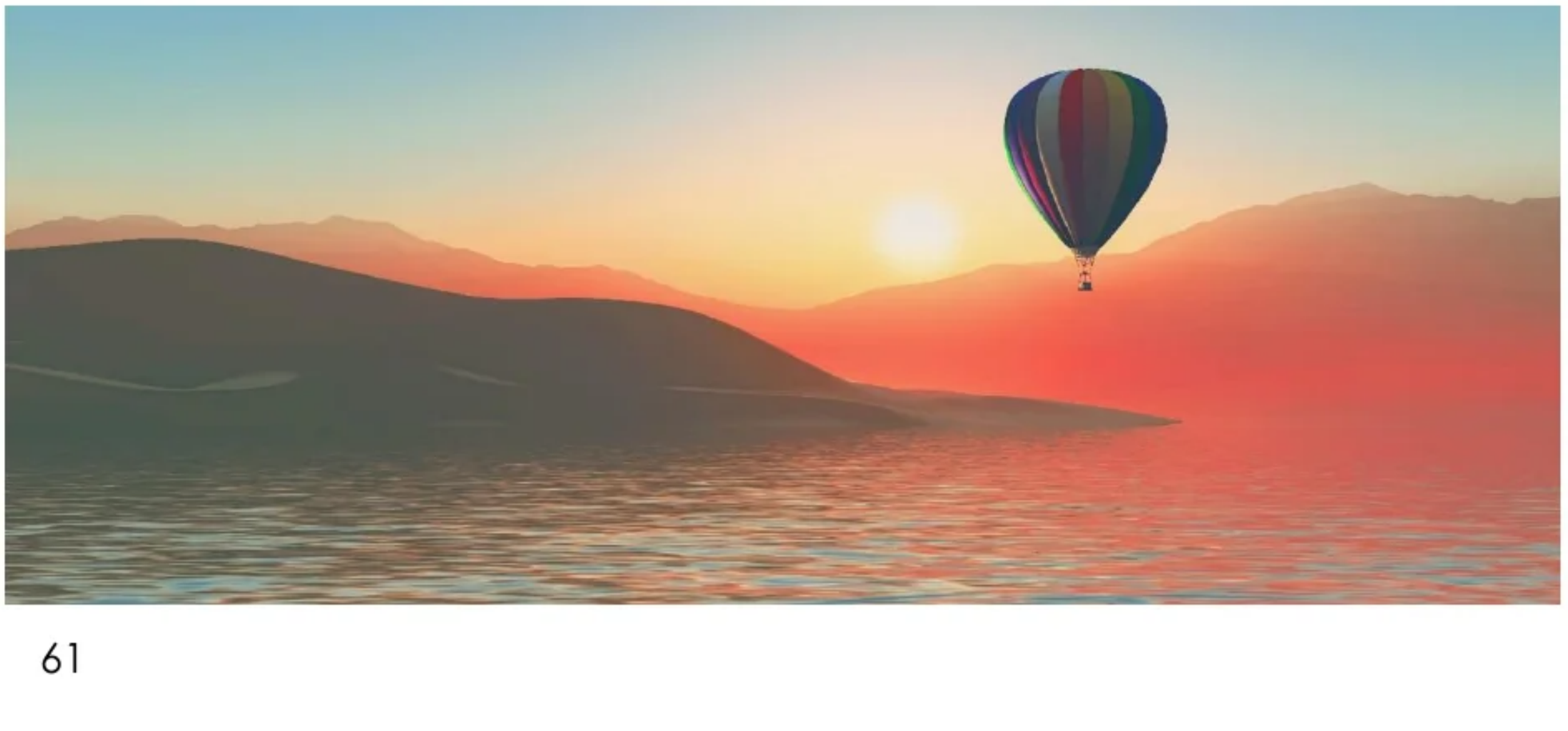
6 warm



7_____

2 Listen track 18
Listen to Majid and Fahad. Which country are they talking about?

A The UAE **B** Oman **C** Egypt



3 Listen track 18

Listen again and match the sentence halves.



1 Is it hot in July and August?	**A** Yes, it is. It rains a lot in March.
2 Is it rainy in February?	**B** Yes, they are.
3 Is it cold in winter?	**C** Yes, it is. It's very hot.
4 Are July and August summer months?	**D** No, it isn't. It's warm in winter.

4 Practice

Put the words in the correct order.

1 sunny / in July? / it / Is _____.

2 cloudy / Is / in May? / it _____.

3 rainy / in / Is / February? / it _____.

4 April? / Is / hot / it / in _____.

Language Tip

It is *sunny in August.*

Is it *sunny in August?* *Yes, it is.*
No, it isn't.

5 Talk

Look at the tables with weather from Japan and Sweden. Write three questions to quiz your partner from one country. Your partner will write questions from the other.

Weather in Japan			
Month	**Weather**	**Month**	**Weather**
January	cold	July	hot
February	cold	August	hot
March	cool	September	warm
April	rainy	October	cool
May	sunny	November	cloudy
June	rainy	December	cold

Question 1: _____

_____?

Question 2: _____

_____?

Question 3: _____

_____?

Weather in Sweden			
Month	**Weather**	**Month**	**Weather**
January	cold	July	warm
February	cold	August	sunny
March	cool	September	rainy
April	rainy	October	cloudy
May	sunny	November	cold
June	warm	December	cold

Is it hot in July in Japan?

Yes, it is hot.

In June, it is cold in Sweden and warm in Japan

6 Talk

Compare the weather in Japan, Sweden and the UAE.

Lesson 2: My favourite things

Key Language
Object pronouns
*I like **it**.*

Vocabulary
favourite, celebrity, interview, best friend, oryx, desert animals

1 Talk

What are your favourite things? Why do you like them? Tell your partner.

My favourite food is… because …
My favourite sport is… because …
My favourite place is… because …
My favourite animal is… because …









2 Talk

Look at the photo and the title below. In pairs, say what you think the text will be about.

3 Read

Read the text, what are Nessi's favourite things? Circle the answers in the text.

CELEBRITY INTERVIEW!
with Nessi, a footballer from the UAE

Vocabulary

celebrity: a person that everyone knows

What is your favourite food?

My favourite food is *machboos*. It is a traditional Emirati dish with rice, meat, and spices. I think it is delicious, and I often eat it with my family.

What is your favourite drink?

My favourite drinks are *karak tea and coffee*. It is hot and sweet. I drink it in the morning and sometimes in the evening.

Who is your best friend?

My best friend is my cousin, Ahmed. I love him very much. We are the same age, and we like the same things. We play football together every weekend.

What is your favourite sport?

I love football. It is fun and exciting. I play for a local team and watch matches on TV.

What is your favourite animal?

I like desert animals. My favourite animal is the Arabian oryx. It is strong, fast, and beautiful.



4 Read

Read the interview and circle the correct word.

1 My favourite food is *machboos*. I eat **it / them** with my family.

2 Karak tea and coffee. I love **it / them**.

3 My cousin is my favourite person. I love **it / him**.

> Language Tip
>
> **Object pronouns**
>
> he - him
> she - her
> it - it
> they - them

5 Practice

Complete the sentences with the correct pronoun.

1 Pizza is my favourite food. I like ____it____.

2 My favourite sports are football and tennis. I love _____.

3 My favourite person is my mother. I love _____.

4 My favourite drink is soda. I like _____.

5 I drink tea and coffee. I like _____.

6 Talk

Interview a partner. Take notes about what they say.

> Speaking Tip
>
> Remember to:
>
> - Ask follow-up questions like 'Why?' or 'When do you eat it?'
> - Speak in full sentences.
> - Speak clearly and slowly so your classmates can understand.

INTERVIEW!

with _____

What is your favourite food?

_____

_____

What is your favourite _____?

_____

_____

Who is your best friend?

_____

_____

7 Talk

In a group, share what you learned about the person you interviewed in Activity 6. Use your notes and speak in full sentences.

Lesson 3: Happiness

Key Language
I like *-ing*
I like walking in the park.

Vocabulary
café, cinema, zoo, film, camping

1 Talk
Look at the pictures. What can you see?







2 Listen track 19
Listen to Nadia. Tick (✓) the things that you hear.

- shopping ☐
- walking ☐
- camping ☐
- eating ☐

3 Listen track 19
Listen again. Are the sentences true (**T**) or false (**F**)?

1	Nadia believes the UAE is the happiest place in the world.	**T / F**
2	She only likes doing things inside.	**T / F**
3	She likes shopping in malls.	**T / F**
4	Nadia doesn't thinks going to the zoo is fun.	**T / F**
5	Nadia likes drinking tea and watching movies.	**T / F**
6	Nadia likes doing activities with friends and family.	**T / F**

4 Talk

Circle the things that make you happy. Then, tell your partner why.

playing computer games

shopping

swimming

going to the desert

walking in the park

eating with friends

going to the cinema

Speaking Tip

A presentation is a talk giving information about something.

When you finish your presentation, say:

"Thank you for listening."

5 Talk

Give a short presentation about what makes you happy. Use the pictures to help you.

Include:

- What the activity is
- Who you do it with
- How it makes you feel
- When or where you do it



6 Listen

Listen to your classmates' presentations. Fill in the table below.

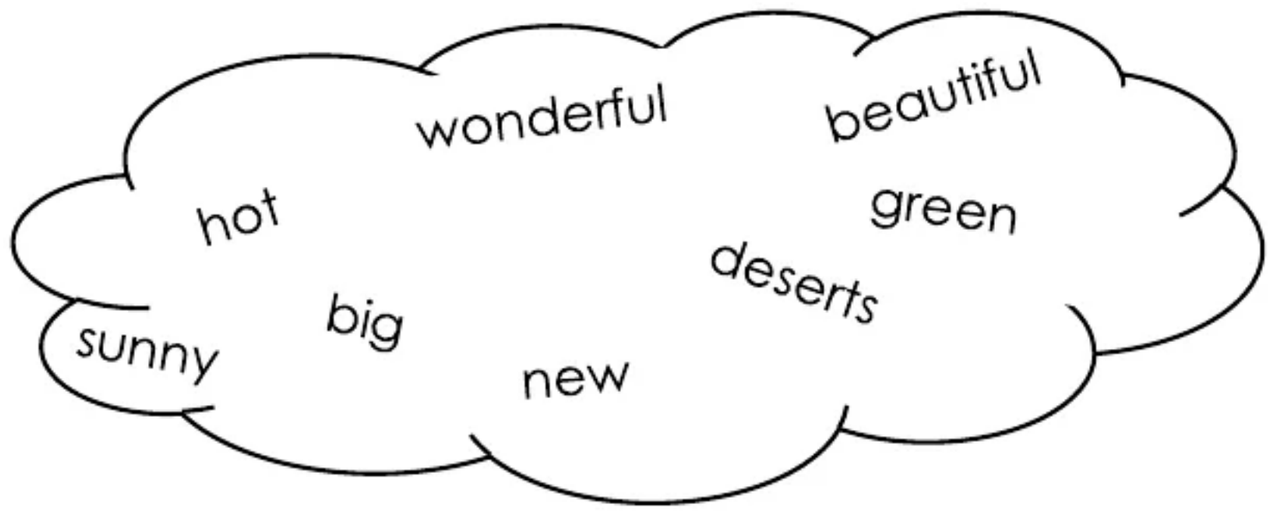
Name	What they like

Lesson 4: The UAE

Key Language
Numbers
*The Burj Khalifa opened in **2010**.*

Vocabulary
beach, emirate, weather, flag, mountain, desert

1 Talk
Choose three words to describe the UAE.



2 Read
Read the fact file. How many facts are there?

FACT FILE

The United Arab Emirates

- The UAE was formed in 1971.
- The UAE has deserts, mountains, and beaches.
- The UAE has 7 emirates.
- The UAE flag is red, green, white, and black.
- It is sometimes more than 45°C in summer.
- Burj Khalifa was opened in 2010.
- It is the tallest building in the world at 828 meters.
- The UAE is home to many animals, like camels, Arabian oryx, desert foxes, and sea turtles.



Writing Tip

10	ten	21	twenty-one
20	_____	22	twenty-two
30	_____	23	_____
40	_____	24	_____
50	fifty	25	_____
60	_____	26	_____
70	_____	27	_____
80	eighty	28	_____
90	_____	29	twenty-nine

3 Practice

Write the numbers.

1 19 _____

2 70 _____

3 45 _____

4 7 _____

5 36 _____

6 52 _____

4 Read

Read again and answer the questions.

1 When was the UAE formed? _____

2 How many emirates are there? _____

3 What type of places are in the UAE? _____

4 What are the colours of the UAE flag? _____

5 What is special about Burj Khalifa? _____

6 Name one animal that lives in the UAE. _____

5 Practice

Answer the questions.

1 How do you write the year nineteen seventy-one?

a)1791 b) 1971

2 How do you write 45 in words?

a) four and five b) forty-five

3 How do you write the year twenty ten?

a) 2010 b) 210

Speaking Tip

How to say years

19	**71**
nineteen	*seventy-one*

1971 = nineteen seventy-one

20	**10**
twenty	*ten*

2010 = twenty ten.

6 Write

Write three questions to test your classmates. Use the writing checklist to check your writing.

Writing Checklist

- I started each sentence with a capital letter.
- I used a question mark (?) at the end of each sentence.
- I checked my spelling.
- My sentences are clear.

1 How do you write… _____

2_____

3 _____

Lesson 5: Language focus

Key Language
Present continuous
I am reading *a book.*

Vocabulary
outside, kitchen, garden, camping, calling

1 Vocabulary

Dana is calling her family.
What do they say?

Hello! Where are you?
What are you doing?



drawing **reading** ~~**talking**~~ **eating** **cooking** **camping**

We're **talking** outside.



Amna and Noora

I'm _____
a book in the garden.



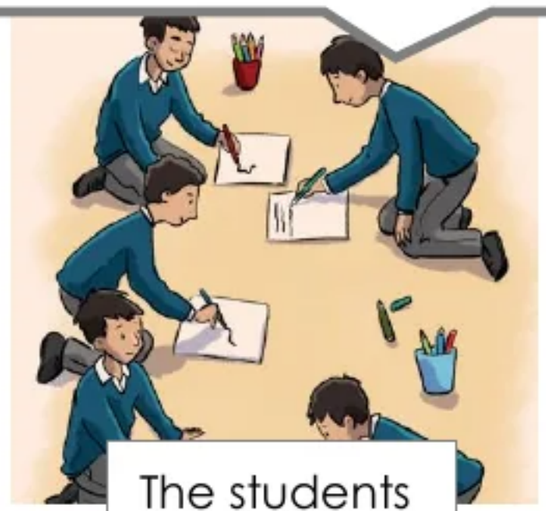
Omran

I'm _____ meat
and corn in the garden.



Saif

We're _____
at school.



The students

We're _____
in the desert.



The Al Shamsi family

I'm _____
noodles in the kitchen.



Khawla

Speaking Tip

Use short forms when you speak.

I am	I'm
You are	You're
We are	We're
He is	He's
She is	She's
They are	They're

2 Practice

Complete the sentences with the correct word.
Use the box to help you.

1 I _____ studying English.

2 You _____ sitting on my chair.

3 We _____ eating cake.

4 The students _____ talking outside.

5 Fatima _____ reading a book in the library.

Present continuous
To say what people are doing

I **am** read**ing**.
You **are** read**ing**
We **are** read**ing**.
He **is** read**ing**.
She **is** read**ing**
They **are** read**ing**.

3 Talk

Work with a partner.
Take turns saying what the people are doing in **1**.



Amna and Noora are talking.

4 Talk

In pairs, take turns describing one person. Your partner guesses who it is.



This person is sitting on a green sofa. He is watching tv.

Is it Dad?

Yes, it is!

5 Write

Now write sentences.

Dad is _____

Mum _____

Noor and Dana _____

Omar _____

Writing Tip

Use words from the picture to help you write.

Try to use different action words in your sentences.

Lesson 6: My neighbourhood

Key Language
Present continuous questions
*Who **is playing**?*

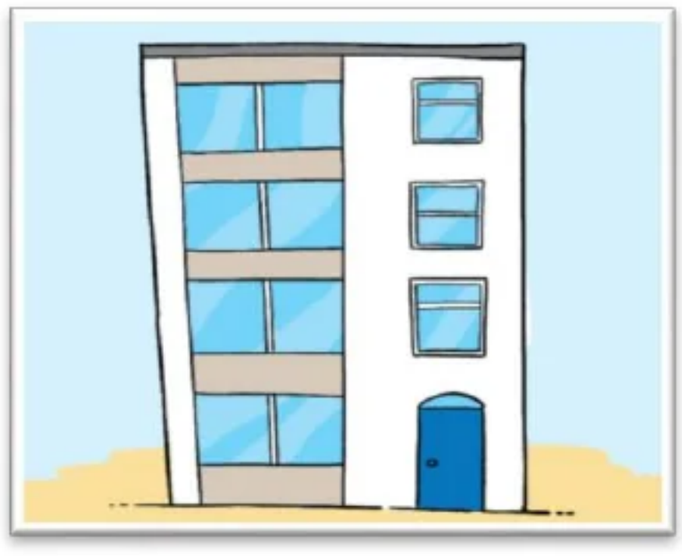
Vocabulary
city, town, village, farm, apartment, neighbour, neighbourhood

1 Vocabulary
Match the words in the box to the pictures.

a farm a city a village an apartment a house a town



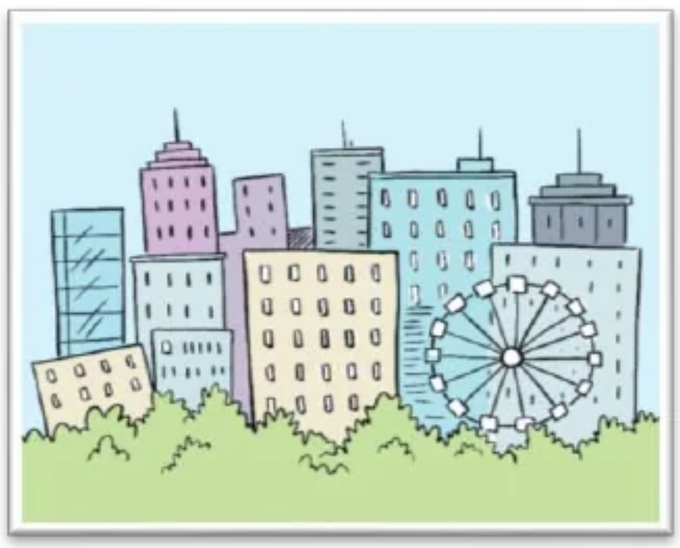
1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

2 Listen Track 20
Listen to Noura. Where does she live?



3 Talk
Ask and answer the question with your partner.

Where do you live?

I live in a _____.

4 Listen track 21

Listen to Omran. Which house does he live in?



Listening Tip

Look at the picture before you listen. Think of all the words you know in the picture.

5 Listen track 21

Listen again and answer the questions.

1 Who is opening the door?	**a)** Saif	**b)** Omran
2 What is Saif doing?	**a)** helping his brother	**b)** playing on the swing
3 What is Mr Al Harthi doing?	**a)** washing his car	**b)** reading a newspaper
4 Who is walking with a nurse?	**a)** Mrs Al Marri	**b)** Omran's sister
5 Where are the children playing?	**a)** in the park	**b)** in front of a house
6 Who is sitting and talking?	**a)** children	**b)** ladies

6 Talk

Look at the picture with a partner. Take turns saying a sentence and adding more details each time. See how many details you can add.

The boys are playing.

The boys are playing football.

The boys are playing football next to the trees.



Lesson 7: Wildlife park

Key Language
Superlatives
*Elephants are **the biggest** animal.*

Vocabulary
elephant, tiger, raccoon, flamingo, giraffe, tall, short, heavy, light

1 Talk

Do you like visiting the zoo?
Are there any wildlife parks in your country?
What animals can you see there?

2 Read

Read the fact file about animals at the wildlife park.
What animals can you see? Explain to a partner which animal you think is the most interesting and why.

Vocabulary
cm: centimetre
kg: kilogram
100: one hundred
1000: one thousand

Animal Fact File

African Elephant

- How tall is it? 3 meters
- How heavy is it? 5000 kg
- How long can it live? 60 years





Tiger

- How tall is it? 1 meter
- How heavy is it? 200 kg
- How long can it live? 18 years

Raccoon

- How tall is it? 30 cm
- How heavy is it? 4 kg
- How long can it live? 3 years



3 Read

Read the fact file and answer the questions.

1 Which animal is the heaviest? _____

2 Which animal lives the longest? _____

3 Which animal is the tallest? _____

Language Tip

Superlatives:

the + adjective + *est*

small	the smallest
heavy	the heaviest
light	the lightest
tall	the tallest
short	the shortest
big	the biggest
hot	the hottest

4 Write

Read the sentences and circle the correct word.

1 The elephant is **the heaviest / tallest / longest-living**

2 The racoon is **the shortest / tallest / heaviest**.

3 The **raccoon / tiger / elephant** is the lightest.



Flamingo

- 120 cm
- 4 kg



Giraffe

- 6 meters
- 700 kg



Camel

- 2 meters
- 500 kg

5 Write

Write sentences about the three animals. Use the Language Tip box to help you.

Example: *Giraffes are the tallest animals. They are six meters tall.*

_____

_____

_____

Language Tip

Be careful when writing superlatives!

Some words double the final letter:

- big → bi**gg**est
- hot → ho**tt**est

Others just add **-est:**

- tall → tall**est**
- short → short**est**

Lesson 8: Language focus

Key Language
Present continuous
What are** you **doing?

Vocabulary
call, look for, meat, pasta, time for dinner

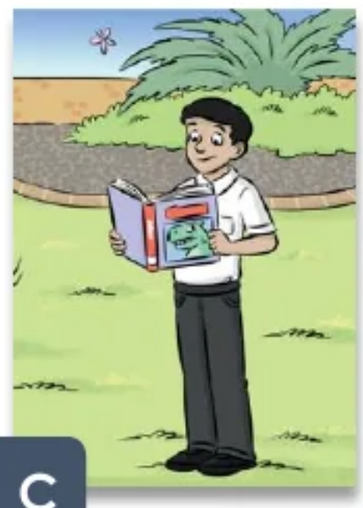
1 Talk

Match the sentences to the pictures.

1 He is reading a book in the park. _____
2 They are camping in the desert. _____
3 He is having a barbecue. _____


A


B


C

2 Read

Huda calls her little brother, Faisal.
Read the conversation and answer the questions.

1 Where is Faisal?
2 What is he doing in the garden?
3 Who is looking for him?
4 Why does he need to come inside?



Hello Faisal! What are you doing right now?

I'm in the garden. I'm playing football with my friends. Why? What's going on?



Dad is looking for you. It's time for dinner now.

Alright, I'm coming. I'm almost finished.

3 Practice

Put the words in the correct order to complete the sentences.

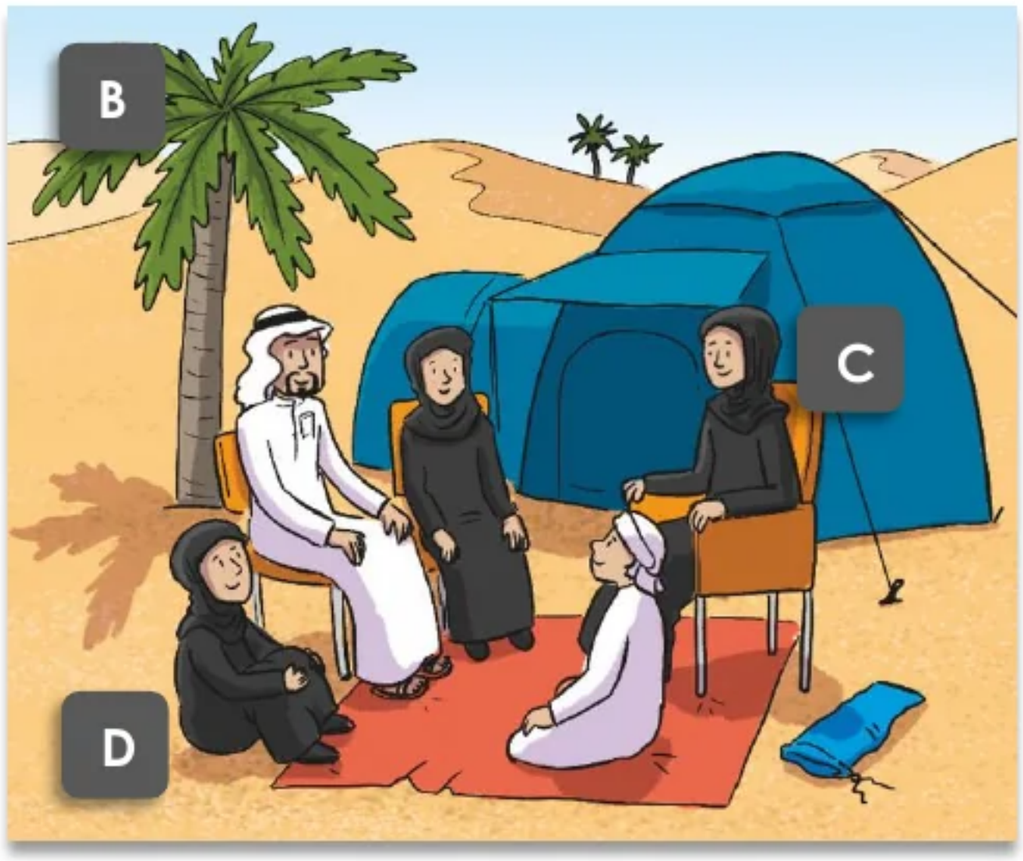
1 is / What / Dawood / reading?
2 Abu Khalid / is / What / cooking?
3 Where / sitting? / Mariam / is
4 playing? / is / What / Mohammed
5 camping? / are / Where / the Shamsi family
6 is / What / Umm Tariq / the chair / colour / on? / is / sitting
7 What / talking about? / they / are

4 Practice

Match the questions to the people in the pictures.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____









5 Practice

Match the questions to the correct answers.

A _____ He is playing football.
B _____ He is cooking meat and corn.
C _____ They are talking about lunch.
D _____ She is sitting on an orange chair.
E _____ He is reading a book.
F _____ They are camping in Dubai.
G _____ She is sitting on the sand.

6 Talk

Ask and answer questions about what you are doing. Use the ideas in the box.

playing football	camping	studying
reading	having lunch	walking
cooking	talking	swimming

Lesson 9: Lost in the desert

Key Language
Verbs of movement
Run away!

Vocabulary
follow, path, rabbit, jump, run, bee, sand dune

1 Read track 22

Read and listen, Who is Noora?

by Margo Fallis

Noora is a kind and curious girl. She has long black hair and big brown eyes. She lives with her family in a small village in the Egyptian desert. The village is surrounded by sand dunes and tall palm trees.



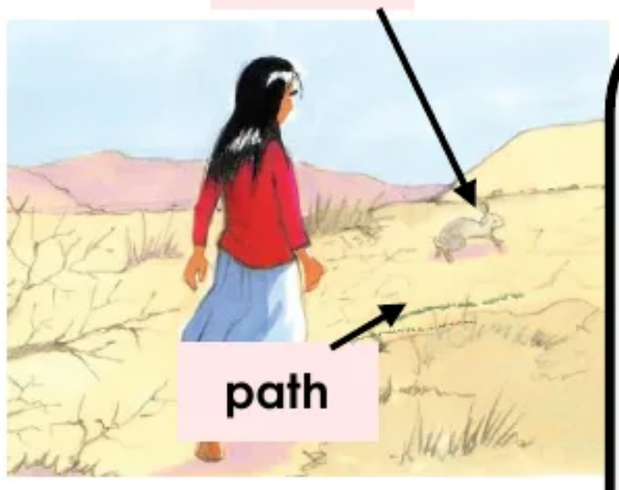
2 Read

Read the text again. Where does Noora live?

3 Read track 23

Look at the pictures. What do you think is Noora doing?

Read and listen to the story to see if you were right.



Every afternoon, Noora plays outside near her home. A narrow path runs past the village, and her father always reminds her, "Stay on the path, Noora. Don't go too far."

One day, while she is playing, Noora spots a small white rabbit. It hops quickly across the sand. Excited, Noora decides to follow it. She forgets her father's words and leaves the path behind.



The rabbit **jumps** over the dunes. Noora follows, running across the hot sand. She sees a tree in the distance and stops to rest underneath it. When she **looks up**, she notices a beehive in the branches above. Noora is afraid of bees. She stands up quickly and **runs away**.

After a while, she stops and looks around. Everything looks the same, the sand, trees, and rocks, but she cannot see the path anymore. Noora realizes she is lost. She feels scared and tired. She **sits down** on the ground and begins to cry.

4 Read

Find the **green** word in the text.

5 Practice

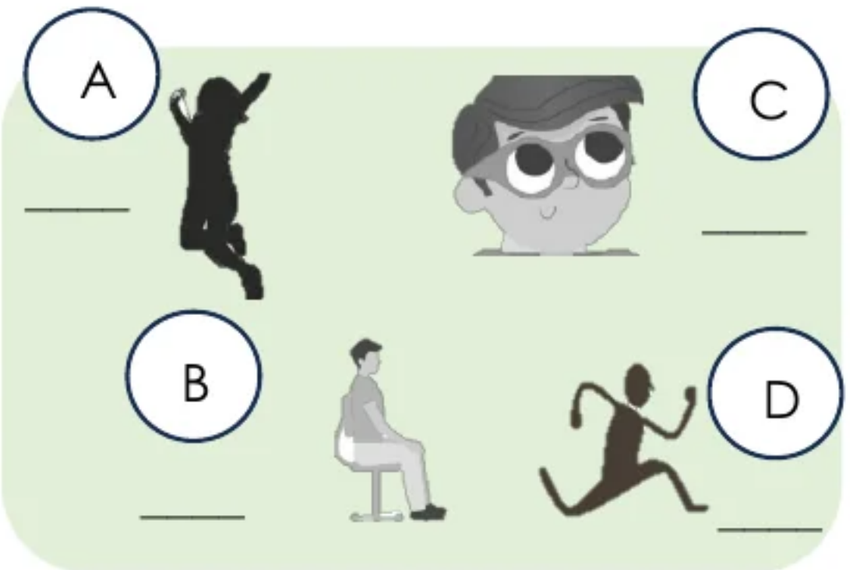
Match the Words to the correct picture. Use the story to help.

1 s__ t__ d__ __ n

2 r__ __ s a__ __ y

3 l__ __ __ s up

4 j__ __ p__



6 Read track 24

Read then answer the question.

Why does Noora sleep?

Suddenly, she sees something move in the sand. It's a snake! Noora jumps onto a nearby rock and watches as the snake slides away. She is safe, but now she feels very hungry. She sits down again and closes her eyes.

7 Read track 25

What happens next? Read and listen.

When Noora wakes up, the rabbit is sitting nearby. It gently touches her hand with its nose, and she stands up to follow it. Suddenly, she hears a familiar voice-her father is calling her name. Noora runs toward the sound and shouts, "I'm here! I'm sorry! I won't leave the path again!" Her father hugs her tightly, and Noora smiles, feeling safe once more.





8 Read

Choose the best title for this story.

1 The Pet Rabbit

2 Lost in the Desert

3 Noora's Fun Adventure

Lesson 10: Review

Key Language
Unit 4 language

Vocabulary
Unit 4 vocabulary

1 Vocabulary
Match the words to the pictures.

rainy cloudy beach desert farm oryx





1 2



3



4



5



6

2 Write
Choose two words from Activity 1 and write a sentence.

_____

3 Read
Complete the fact file with the words in the box.

camels 1971 flag deserts emirates

The UAE
The happiest country in the world.

The UAE was formed in [1]_____.

There are seven [2]_____, Abu Dhabi, Sharjah, Ajman, Dubai, Fujairah, Ras Al Khaimah and Umm Al Quwain.

The UAE [3]_____ is red, green, black and white.

There are mountains, beaches and [4]_____.

There are lots of animals like oryx, flamingos and [5]_____.

4 Read
Read the fact file and answer the questions.

1 When was the UAE formed? _____

2 What colours are in the UAE flag? _____

3 What animals live in the UAE? _____

5 Talk

Look at the pictures.
Where are the people?
What are they doing?

garden desert school

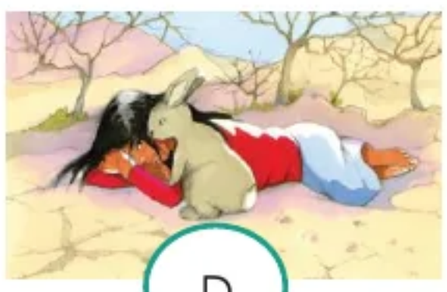
sleeping talking drawing camping reading

They are in the desert.
They are talking.


A


B


C


D


E

6 Practice

Choose the correct word to complete the sentence. Then, write a sentence of your own using superlatives.

1 Burj Khalifa is the **tallest / shortest** building in the world.

2 The elephant is the **heaviest / lightest** animal in the zoo.

3 _____

7 Practice

Put the words in the correct order to make questions.

1 are / What / doing? / you _____

2 Where / going? / Fatima / is _____

3 cooking? / What / is / he _____

4 sleeping? / Why / are / you _____

5 playing? / What / game / are / you _____

6 What / are / they / eating? _____

Audio Track List

Unit 1

Track 1 - Unit 1 Lesson 1

1

Jane: **"Hello. My name is Jane. I'm 32. I live in a flat. I live in England."**

Interviewer: Is it in a big building?"

Jane: "Yes, it's in a big building with many floors."

2

Abdulla: **"Hi, my name's Abdulla. I'm 25. I live in Dubai. I live in a villa."**

Interviewer: *"Is it big or small?"*

Abdulla: "It's big. It has a garden."

3

Anna: **"Hello, my name's Anna. I'm 18. I live in a palace. I live in Spain."**

Interviewer: *"Is it a real palace?"*

Anna: "Yes, it's very big and old."

4

Pedro: **"Hi, I'm Pedro. I'm 40. I live in Peru. I live in a hut."**

Interviewer: *"Is it in the countryside?"*

Track 2 - Unit 1 Lesson 4

1 **Where is Sam?** He is washing his hands. He is in the *bathroom.*

2 **Where is Mark?** He's eating lunch at the table. He's in the *dining room.*

3 **Where is Rachel?** She is playing outside. She is in the *garden.*

4 **Where is Hessa?** She's cooking dinner. She's in the *kitchen.*

5 **Where is Omar?** He's sleeping. He's in the *bedroom.*

6 **Where is Noor?** She is watching TV. She is in the *living room.*

Unit 2

Track 3 - Unit 2 Lesson 1

1 This is John. He has curly brown hair and dark brown eyes.

2 This is Mark. He has short blond hair and bright blue eyes.

3 This is Kate. She has long, straight brown hair and small brown eyes.

4 This is Hannah. She has short, dark wavy hair and light blue eyes.

Track 4 - Unit 2 Lesson 3

Zainab: I really like pizza and ice cream, but I don't like coffee. It is too bitter. How about you, Noora? What do you enjoy?

Noora: I like pizza and orange juice, but I don't like salad so much, and I don't really like milk either.

Track 5 - Unit 2 Lesson 4

Fatima: I like PE class. We play sports every day! We play tennis on Monday and Tuesday. We play football on Wednesday and Thursday. We play volleyball on Friday.

Track 6 - Unit 2 Lesson 5

Mira: I am a student, and I study every day,
After school, I go to the park and play.
I like taking walks by the sea,
I like eating cake and sipping tea.

Brothers: I live in Ajman, in a spacious home,
I have two pets, a hamster and a mouse that love to roam.
I have a brother and his name is Omar,
His favourite shape is a shining star.

Family: I have an uncle called Abrar,
He has a house and a fast car.
He lives in Abu Dhabi, next to the blue sea,
We go to his house, and we drink tea.

Track 7 - Unit 2 Lesson 7

Speaker: Hello, Jamal. What is this?

Jamal: This is my robot.

Speaker: What can it do?

Jamal: It does many amazing things. It cleans the whole house. It cooks delicious meals. It speaks five different languages. It helps me learn English. It also reads lots of books. My robot is fantastic!

Track 8 - Unit 2 Lesson 9

Rashid lives with his father near the sea.

His father is a pearl diver. Rashid helps him find pearls in the water.

One day, they go out in their boat.

A storm comes. The wind is strong, and the rain falls hard.

The boat moves up and down on the big waves.

Rashid's father falls into the sea!

Rashid looks everywhere. Where is his father?

Later, the storm stops.

Rashid sails the boat to a beach.

He gets out and runs. He sees a family nearby.

"Excuse me," says Rashid. "I'm looking for my father. He fell from our boat. He is tall.

He has green eyes and curly black hair."

Track 9 - Unit 2 Lesson 9

Rashid looks for his father for many hours.

People ask him, "What does your father look like?"

Rashid says, "He is tall. He has green eyes. He has curly black hair."

One grandmother says, "I saw him! I know where he is."

Rashid's father is in a small hut. He is sleeping because he is tired from swimming.

Rashid runs to the hut and hugs his father.

He says thank you to everyone who helped him.

Unit 3

Track 10 - Unit 3 Lesson 1

Mira:

This is the area where I live. There are many tall buildings and a lot of traffic. You can see people walking on the streets and cars driving on the roads. There is a small shop near my building, but there aren't any parks or green spaces. I wish there were some trees.

Noora:

I live in a quieter place. There is a beautiful lake and the area is surrounded by mountains. There are lots of trees and nature all around. People live in houses, not in tall buildings. It's very peaceful, but there aren't any shopping malls nearby.

Track 11 - Unit 3 Lesson 4

1

A: Excuse me, can you tell me where the bank is?

B: Sure! The bank is next to the supermarket.

2

A: Excuse me, do you know where the bakery is?

B: Yes, it's opposite the restaurant.

3

A: Excuse me, how can I get to the school?

B: The school is between the metro station and the bakery.

Track 12 - Unit 3 Lesson 6

1. ten twenty.

2. eight forty-five

3. two o'clock

4. twelve o'clock

5. seven thirty

6. eleven fifteen

Track 13 - Unit 3 Lesson 6

Hello, I'm Saif and I want to tell you about my day. I usually have breakfast at 7:30 in the morning. After that, I go into town. At 9:00, I visit the bakery and buy some bread. Around 12:00, I go to a restaurant to have lunch. Then, at 1:30, I go to the supermarket to buy fruit and vegetables. At 3:00, I return home and relax. In the evening, I have dinner at 6:00. I always go to bed by 10 o'clock.

Track 14 - Unit 3 Lesson 9

Jassim: I'm feeling tired. Where are we going, Hamad?

Hamad: We're going to visit an old city. There's a nice surprise waiting for us there.

Jassim: Oh! Is it a real city? Do people still live there?

Hamad: No, it's very old. There aren't any people living there now.

Jassim: Are there any date palms in the city?

Hamad: Yes, there are. You will see many date palms.

Jassim: Great! I'm hungry. I hope we can eat some dates.

Track 15 - Unit 3 Lesson 9

Hamad: I can see the old city now! Look at that big palace over there!

Jassim: Wow! The walls are so tall. The roofs are yellow and orange. It looks beautiful.

Hamad: Come on, let's walk up the steps and explore.

Jassim: I feel a little scared. What's inside the city?

Hamad: Don't worry. There's a surprise waiting for us!

Track 16 - Unit 3 Lesson 9

Hamad: Shhh! Be quiet, Jassim. Don't touch anything in here.

Jassim: Wait! Look over there — it's a big red drum! I want to play it! (He hits the drum.) Bang! Bang! Bang!)

Hamad: Stop, please! Don't play the drum. Listen carefully.

Jassim: What is that sound?

Hamad: Those are crickets. Can you hear them? (Chirp chirp chirp...)

Track 17 - Unit 3 Lesson 9

Jassim: So, what's the surprise, Hamad? Is it something like gold?

Hamad: No, it's not gold. Just listen… The crickets are singing. Isn't it beautiful? That's the surprise.

Jassim: Wow! How many crickets do you think there are?

Hamad: A lot! Maybe hundreds.

Jassim: All right… but now I'm hungry. Where are the date palms?

Hamad: They're over there, behind the palace. Come on — let's go!

Unit 4

Track 18 - Unit 4 Lesson 1

Majid: Hi Fahad. Where do you live?

Fahad: I live in the UAE.

Majid: Is it hot in July and August?

Fahad: Yes, it is. It's very hot.

Majid: Is it rainy in February and March?

Fahad: Yes, it is. It rains a lot in March.

Majid: Is it cold in winter?

Fahad: No, it isn't. It's warm in winter.

Majid: Are July and August summer months?

Fahad: Yes, they are.

Track 19 - Unit 4 Lesson 3

Hello, my name is Nadia. I live in the UAE, which I believe is the happiest country in the world. There are many things to do here. I enjoy doing activities inside and outside.

In my free time, I like walking in the park with my friends. It helps me relax and makes me feel happy. I also enjoy shopping in the big malls because they are cool and exciting.

At the weekend, I sometimes go to the zoo. I think it's a fun place to visit. I also like sitting in cafés and drinking tea. It's quiet and peaceful.

Finally, I love going to the cinema to watch films. Watching movies with my family always makes me smile

Track 20 - Unit 4 Lesson 6

Hello! I live in a quiet place. I like my home. It is a farm. My dad is a farmer. I love it here! Where do you live?

Track 21 - Unit 4 Lesson 6

Hi, I'm Omran. I live in house number 8 in a friendly neighbourhood. Can you see me in the picture? I'm opening the door for my neighbour. She lives in number 9. There are many houses and families here. Saif is helping his brother learn to ride a bicycle. Mr. Al Harthi is washing his car outside. Mrs. Al Marri lives at number 12. She is walking with a nurse.

Look at our park. Children are playing on the swings. Ladies are sitting on a bench and talking. It's a peaceful place. I really like my neighbourhood.

Track 22 - Unit 4 Lesson 9

Noora is a kind and curious girl. She has long black hair and big brown eyes. She lives with her family in a small village in the Egyptian desert. The village is surrounded by sand dunes and tall palm trees.

Track 23 - Unit 4 Lesson 9

Every afternoon, Noora plays outside near her home. A narrow path runs past the village, and her father always reminds her, "Stay on the path, Noora. Don't go too far."

One day, while she is playing, Noora spots a small white rabbit. It hops quickly across the sand. Excited, Noora decides to follow it. She forgets her father's words and leaves the path behind.

The rabbit jumps over the dunes. Noora follows, running across the hot sand. She sees a tree in the distance and stops to rest underneath it. When she looks up, she notices a beehive in the branches above. Noora is afraid of bees. She stands up quickly and runs away.

After a while, she stops and looks around. Everything looks the same, the sand, trees, and rocks, but she cannot see the path anymore. Noora realizes she is lost. She feels scared and tired. She sits down on the ground and begins to cry.

Track 24 - Unit 4 Lesson 9

Suddenly, she sees something move in the sand. It's a snake! Noora jumps onto a nearby rock and watches as the snake slides away. She is safe, but now she feels very hungry. She sits down again and closes her eyes.

Track 25 - Unit 4 Lesson 9

When Noora wakes up, the rabbit is sitting nearby. It gently touches her hand with its nose, and she stands up to follow it. Suddenly, she hears a familiar voice-her father is calling her name. Noora runs toward the sound and shouts, "I'm here! I'm sorry! I won't leave the path again!" Her father hugs her tightly, and Noora smiles, feeling safe once more.

Word lists

Unit 1

amazing	adjective
aunt	noun
bag	noun
balcony	noun
bathroom	noun
bear	noun
beautiful	adjective
bedroom	noun
big	adjective
blue	adjective
brother	noun
building	noun
chair	noun
cousin	noun
cozy	adjective
desk	noun
dining room	noun
door	noun
England	noun
famous	adjective
father	noun
flat	noun
floor	noun
from	preposition
front door	noun
garden	noun
gate	noun
glass	noun
grandfather	noun
grandmother	noun
hallway	noun
house	noun
hut	noun
India	noun
kitchen	noun
lamp	noun
little	adjective
live	verb
living room	noun
mother	noun
nice	adjective
old	adjective
palace	noun
pen	noun
picture	noun
red	adjective
roof	noun
room	noun
sea	noun
shelf	noun
sister	noun
small	adjective
sofa	noun
speak	verb
stairs	noun
stone	noun
student	noun
swimming pool	noun
table	noun
teach	verb
teacher	noun
toys	noun
tree	noun
uncle	noun
villa	noun
wall	noun
window	noun
wood	noun

Unit 2

ask	verb
basketball	noun
beach	noun
black	adjective
blonde	adjective
boat	noun
brown	adjective
children	noun
clean	adjective
clever	adjective
coffee	noun
cook	verb
curly	adjective
cycling	noun
daughter	noun
grumpy	adjective
hair	noun
happy	adjective
help	verb
horse riding	noun

hour	noun
husband	noun
football	noun
friendly	adjective
funny	adjective
ice cream	noun
kind	adjective
listen	verb
long	adjective
make	verb
milk	noun
miss class	phrase
orange juice	noun
parents	noun
park	noun
PE	noun
pets	noun
pearl	noun
pizza	noun
play	verb
polite	adjective
read	verb
rock	noun
salad	noun
sandwich	noun
sea	noun
short	adjective
shy	adjective
sleep	verb
son	noun
speak Arabic	phrase
speak English	phrase
storm	noun
straight	adjective
study	verb
subject	verb
swim	noun
swimming	noun
tall	adjective
tennis	noun
volleyball	noun
wavy	adjective
wide	adjective
wife	noun
write	verb

Unit 3

area	noun
bakery	noun
bank	noun
beach	noun
beautiful	adjective
boring	adjective
building	noun
buy	verb
cafe	noun
clean	adjective
close	verb
cinema	noun
date palm	noun
dirty	adjective
doctor	noun
expensive	adjective
fire station	noun
firefighter	noun
fun	adjective
have breakfast	phrase
have dinner	phrase
have lunch	phrase
hospital	noun
hotel	noun
hungry	adjective
lake	noun
mall	noun
metro station	noun
mosque	noun
mountain	noun
new	adjective
noisy	adjective
o'clock	adverb
old	adjective
open	adjective
peaceful	adjective
police officer	noun
police station	noun
quiet	adjective
restaurant	noun
scared	adjective
school	noun
shop	noun
shop assistant	noun
sing	verb
supermarket	noun
tired	adjective
traffic	noun
tree	noun
university	noun
visit	verb
waiter	noun

Unit 4

apartment	noun
beach	noun
bee	noun
best friend	noun
café	noun
call	verb
calling	verb
camping	verb
celebrity	noun
cinema	noun
city	noun
cloudy	adjective
cold	adjective
cool	adjective
desert animals	noun
elephant	noun
emirate	noun
farm	noun
favourite	adjective
film	noun
flag	noun
flamingo	noun
follow	verb
garden	noun
giraffe	noun
heavy	adjective
hot	adjective
interview	noun
jump	verb
kitchen	noun
light	adjective
look for	phrasal verb
neighbour	noun
neighbourhood	noun
oryx	noun
outside	noun
pasta	noun
path	noun
rabbit	noun
raccoon	noun
rainy	adjective
run	verb
sand dune	noun
short	adjective
sunny	adjective
tiger	noun
town	noun
village	noun
warm	adjective
weather	noun
zoo	noun

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