

GRADE EIGHT English

Second Term Pamphlet

2428

NAME:

CLASS:



وزارة التربية منطقة الأحمدي التعليمية التوجه العامللغة الإنجليزية مدرسة الصباحية المتوسطة بنات قسم اللغة الإنجليزية



Follow Up

UNit	Note Date	توقيع ولي الأمر
Unit Seven		
Unit Eigh		•
Unit Nine		
Unit Ten		
Unit Eleven		
Unit Twelve		

توقيع ولي الأمر	الدرجة	اليوم و التاريخ	الاختبار التقييمي
			الكلمات
			القراءة والاستيعاب
	H		القواعد
	SI	Do	التعبير





Unit Seven

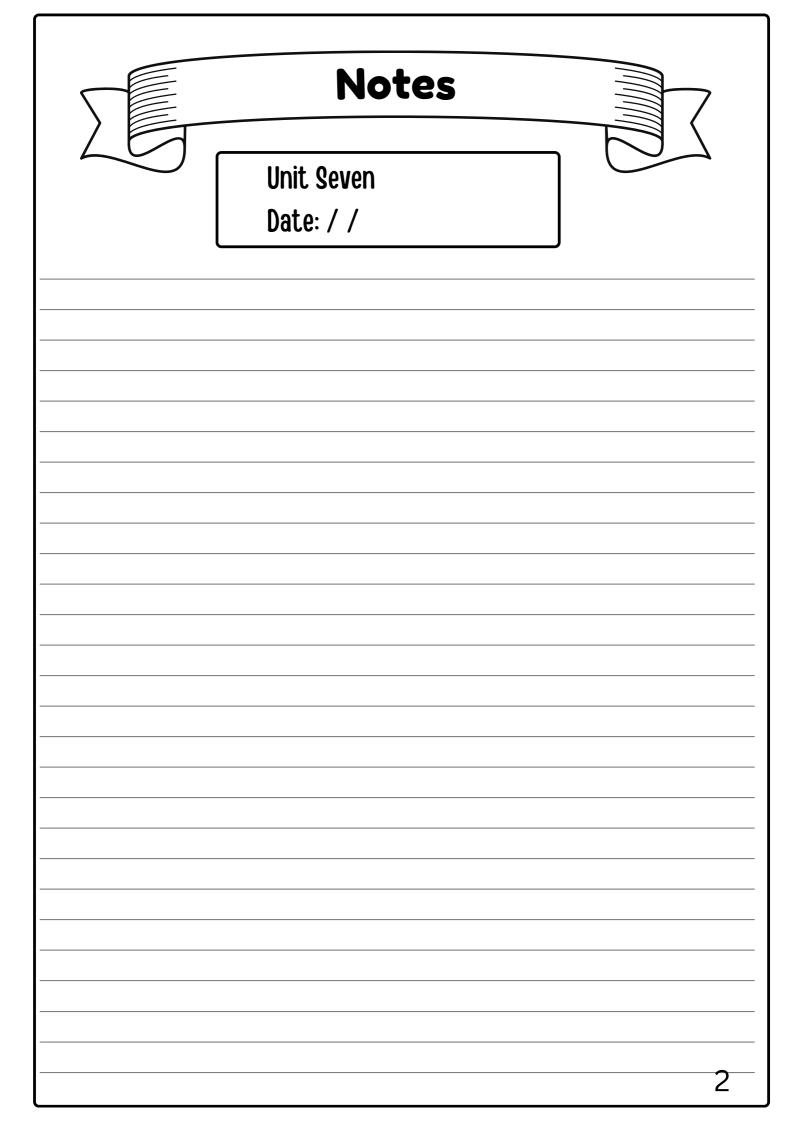
Word	Part of speech	Meaning

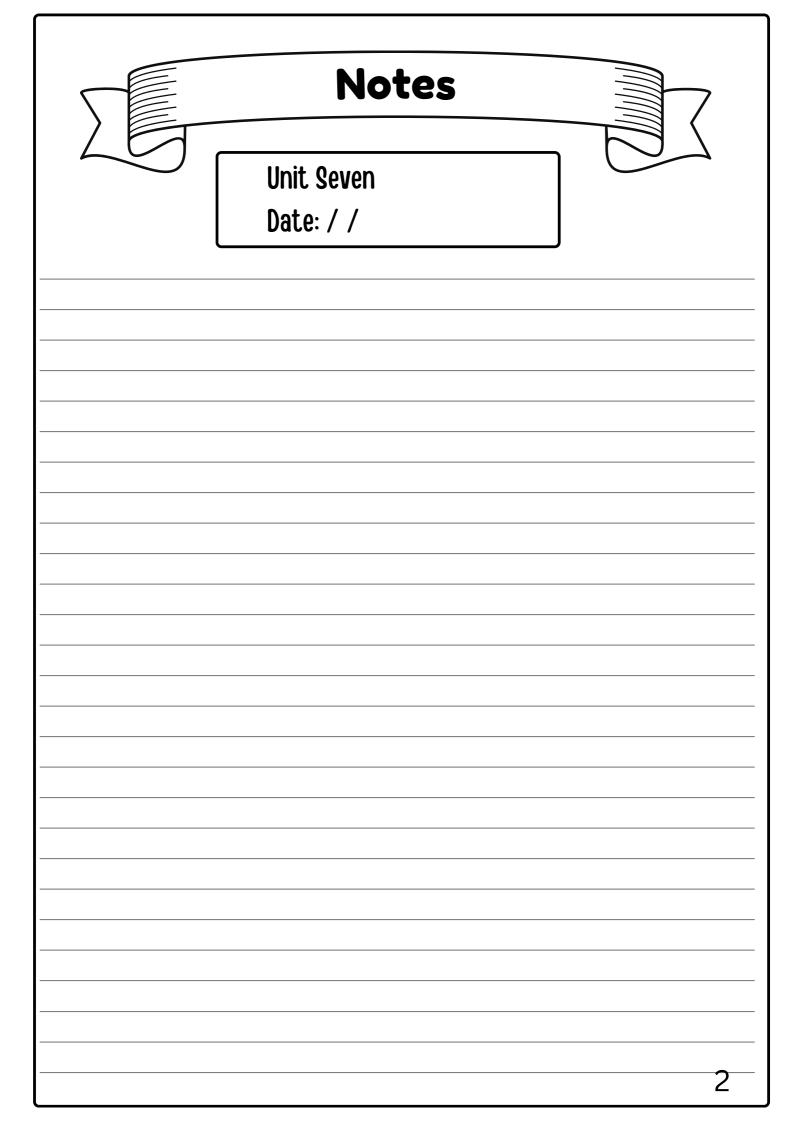




Unit Seven

Word	Part of speech	Meaning







VOCABULAR

Choose the correct answer from a , b , c , or d:

1- Some people have to social media they use it day and night.
a) features b) arrangement c) addiction d) product
2- We always Heba and her twin sister because they look alike.
a) defend b) ban c) gather d) confuse
3- It's making an effort to achieve your dreams.
a) worth b) handy c) obsessed d) unrealistic
4- Grandparents always like to their sweet memories.
a) ban b) defend c) recount d) confuse
GRAMMAR
A- Choose the correct answer from a , b , c , or d:
1he didn't take any courses; he is good at English.
a) Although b) However c) Because d) So
2. It is cold here, we don't wear heavy clothes.
a) because b) so c) although d) however
3. I New York City next holiday.
a) travelling b) am travelling c) was travelling d) are travelling
4.The mothers to the park with their kids tomorrow.
a) is going b) am going c) was going d) are going
B- Do as shown in brackets:
5. We (visit) the museum tomorrow. (Correct the verb)
3. We (visit) the museum formation. (Correct the verb)
6. She is doing her project tonight. (Make negative)
7. Yes , We are visiting the USA next month. (Ask a question)
8. He is working on the farm. He is so tired. (Join with although)
3



""Social media has become a huge part of everyday life."

Plan and write a composition of two paragraphs (not less than 10 sentences) about "Social Media" explaining the advantages and disadvantages of using social media.

*Your writing should include a topic sentence, supporting details and a conclusion.

PLAN



Writing



WRITE YOUR TOPIC HERE!

Social Media	





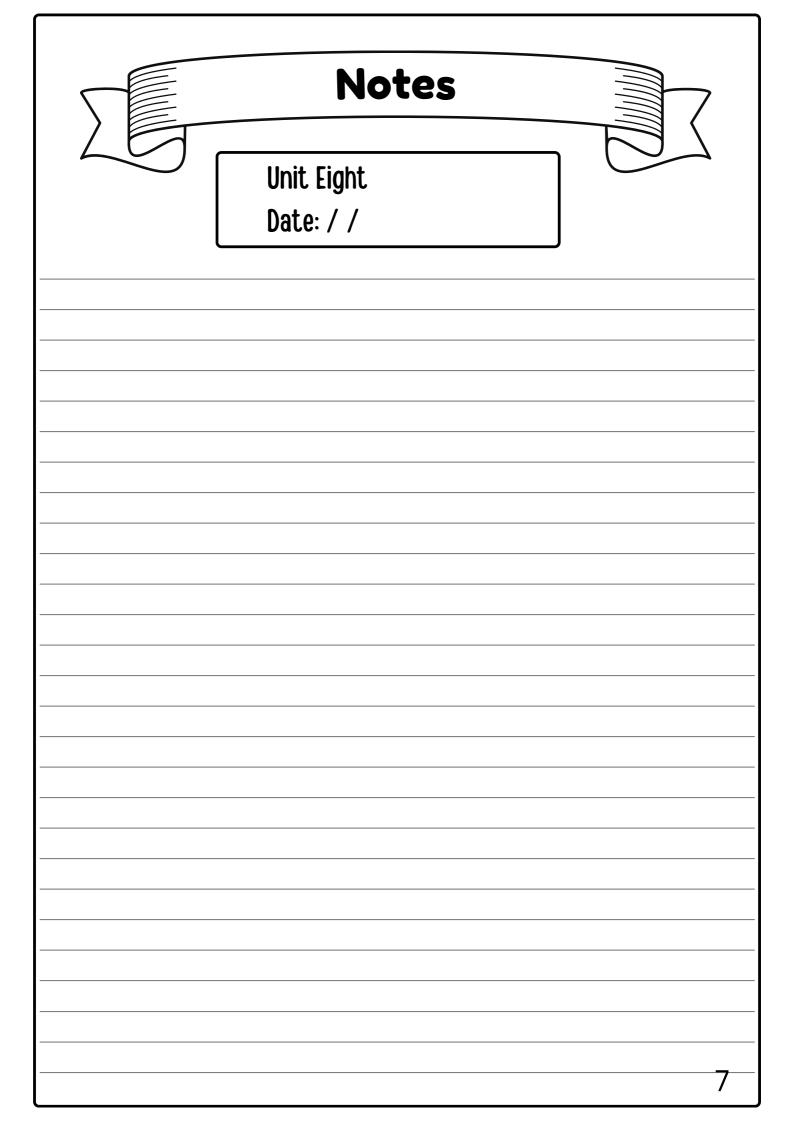
Unit Eight

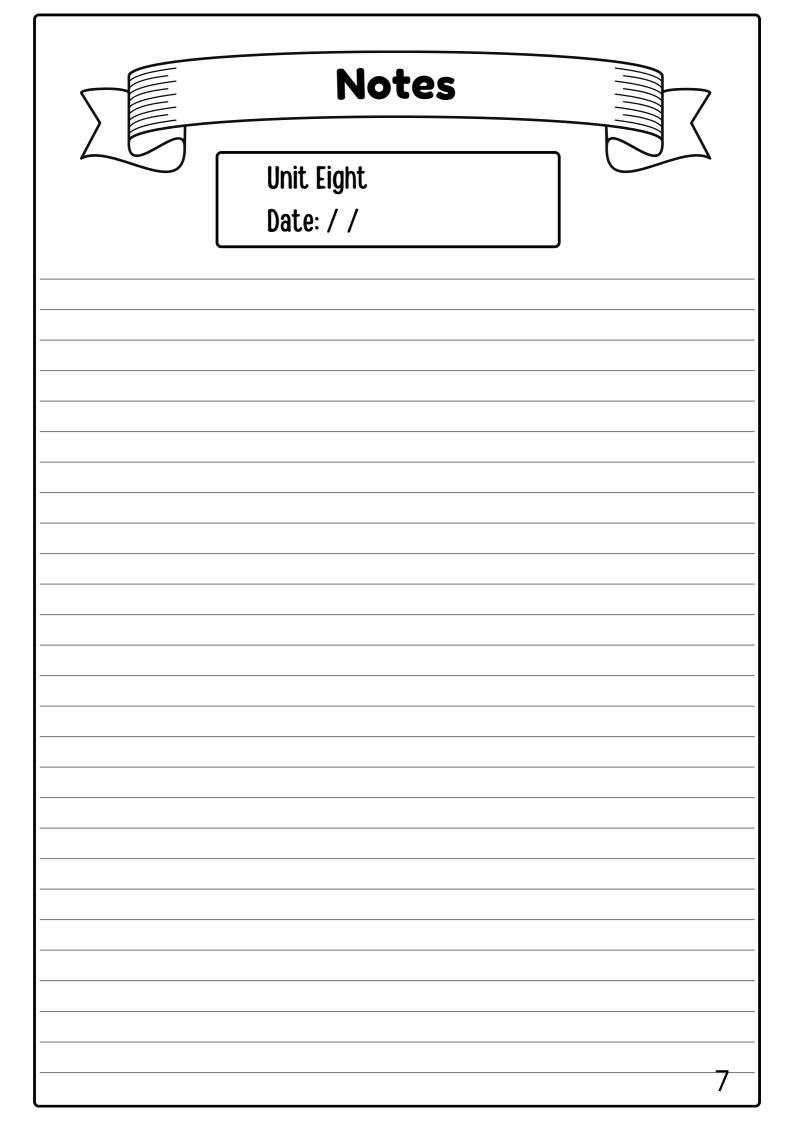




Unit Eight

Word	Part of speech	Meaning







VOCABULARY

	Fill	in	the	spaces	with	words	from	the	list:
--	------	----	-----	--------	------	-------	------	-----	-------

(exchange - gradually - talented - sensitive - access)

- 1. Remas improved her English skills over the years.
- 2. People communicate to ideas, feelings and opinions.
- 3. Sara is very to light, so she wears sunglasses to protect her eyes.
- 4. Mariam is a piano player who won many international awards.
- 5. If you forget your password, you can't have to your mobile phone.

GRAMMAR

A- Choose the correct answer from a , b , c , or d:

- 1. Our basket trainer us instructions before the match started.
- a) gave b) had given c) was given d) has given
- 2. After they the visa, they went on trip to Egypt.
- a) had got b) got c) have got d) has got

B- Do as shown in brackets:

- 3- As soon as the lesson (end), I spoke to the teacher. (correct the verb)
- 4. I came to school. I had packed my bag. (join with: before)
- 5. Mona likes swimming. Rana likes swimming, too. (Use: Both.....and ..)
- 6. She is beautiful. She is clever too. (Use: Both.....and ..)



"We all have ideas, feelings and opinions that we want to communicate."

Plan and write a composition of two paragraphs (not less than 10 sentences) about "Communications" explaining communication in the past and communications nowadays.

*Your writing should include a topic sentence, supporting details and a conclusion.

PLAN



Writing



WRITE YOUR TOPIC HERE!

Communication				





Unit Nine

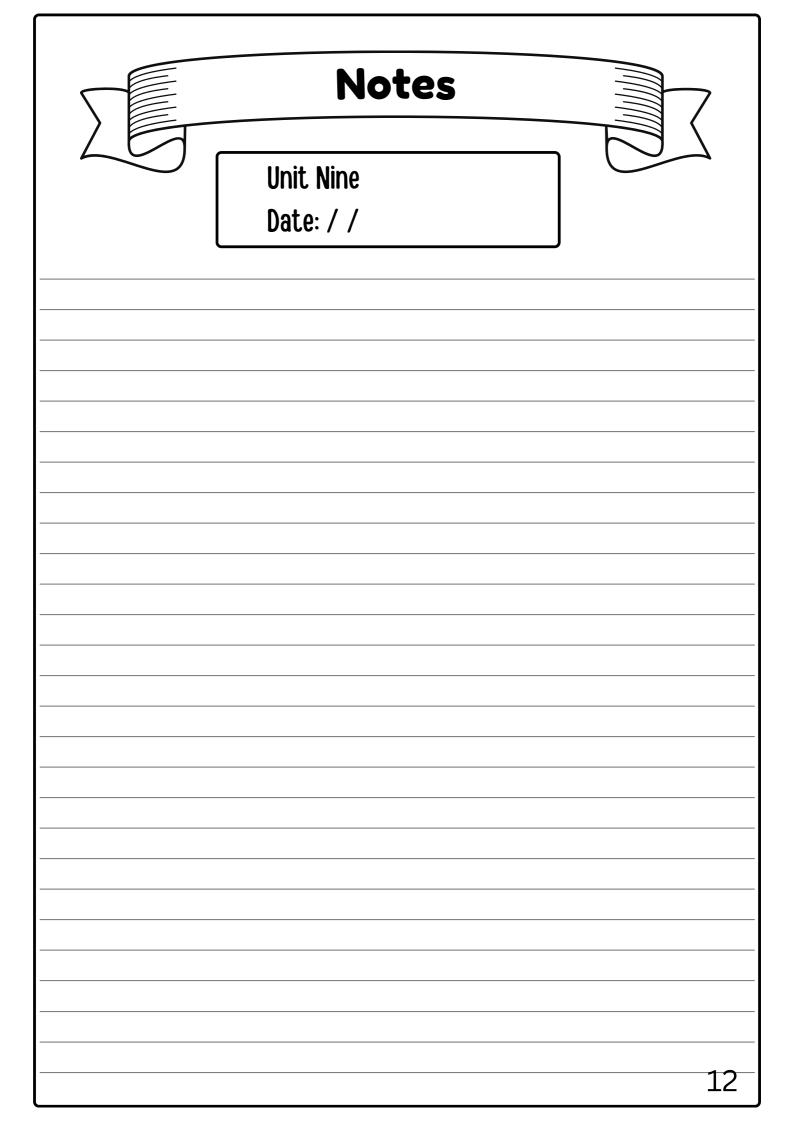
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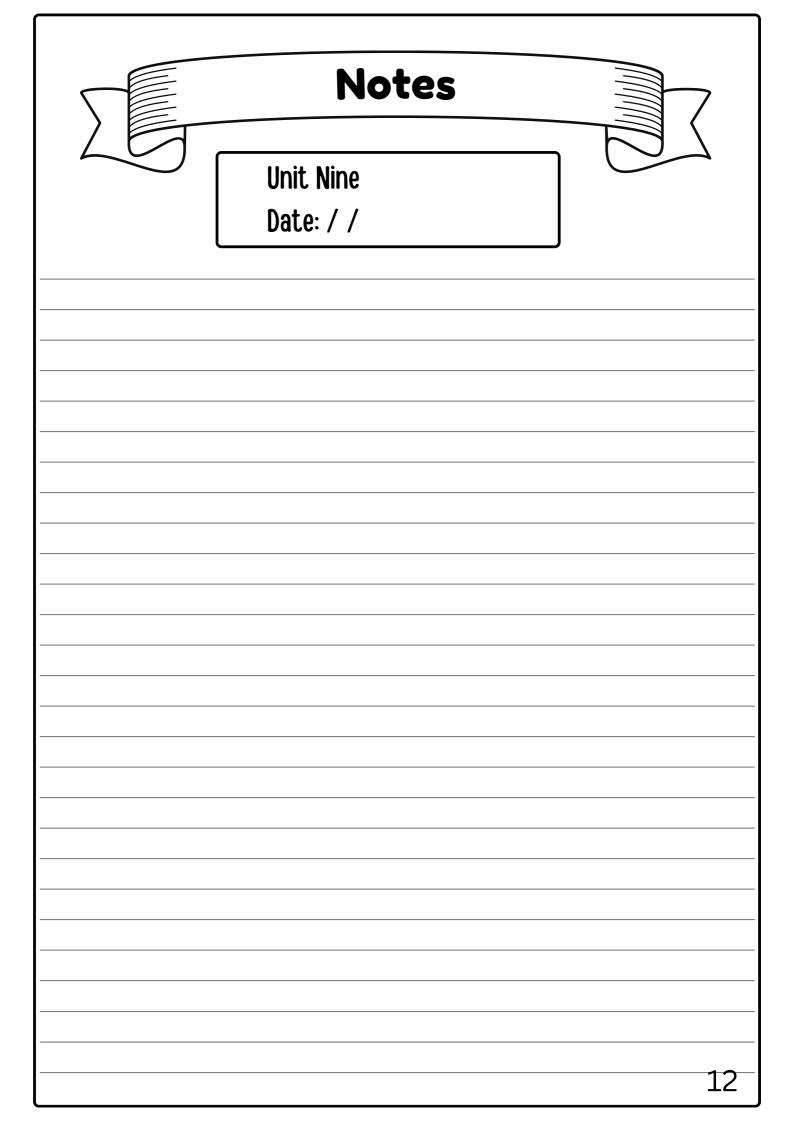




Unit Nine

Word	Part of speech	Meaning





UNIT 9

VOCABULARY

Choose th	he correct	answer f	rom a	, b	, C	, or	d:
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 a) sensitive b) nearby c) talented d) various 2- Thewill sit at one table and the children at another. a) grown-ups b) means c) reaction d) skin
a) grown-ups b) means c) reaction d) skin
3- Fawaz climbed up the to get to the roof of his house.
a) bracelet b) ladder c) application d) addiction
4- We are really of Kuwait's history and heritage.
a) skillful b) unrealistic c) handy d) proud
6- Younger generations must learn from the of their ancestors.
a) reaction b) means c) grown-up d) wisdom
GRAMMAR
A- Choose the correct answer from a , b , c , or d:
A- Oncose me correct answer from a , b , c , or a.
1– last night , my mother asked me early.
a) sleep b) to sleep c) sleeping d) slept
2- My father allowed me to sit the Tv for one hours.
a) in front of b) under c) on d) in
a) in tront of b) under c) on d) in 3– Ms. Dana asked us not to talk inclass
3- Ms. Dana asked us not to talk in class
3- Ms. Dana asked us not to talk in class a) his. b) her c) their d) my
3- Ms. Dana asked us not to talk in class a) his. b) her c) their d) my 4- Parents must look their kids before they cross the street.
3- Ms. Dana asked us not to talk in class a) his. b) her c) their d) my 4- Parents must look their kids before they cross the street. a) up b) for c) after d) out
3- Ms. Dana asked us not to talk in
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""Stories are the most effective way to communicate and deliver messages from one generation to another."

Plan and write a composition of two paragraphs (not less than 10 sentences)about "*Stories*" explaining the sources of stories and why they are important to us.

*Your writing should include a topic sentence, supporting details and a conclusion.

<u>PLAN</u>



Writing



WRITE YOUR TOPIC HERE!

Stories





Unit Ten

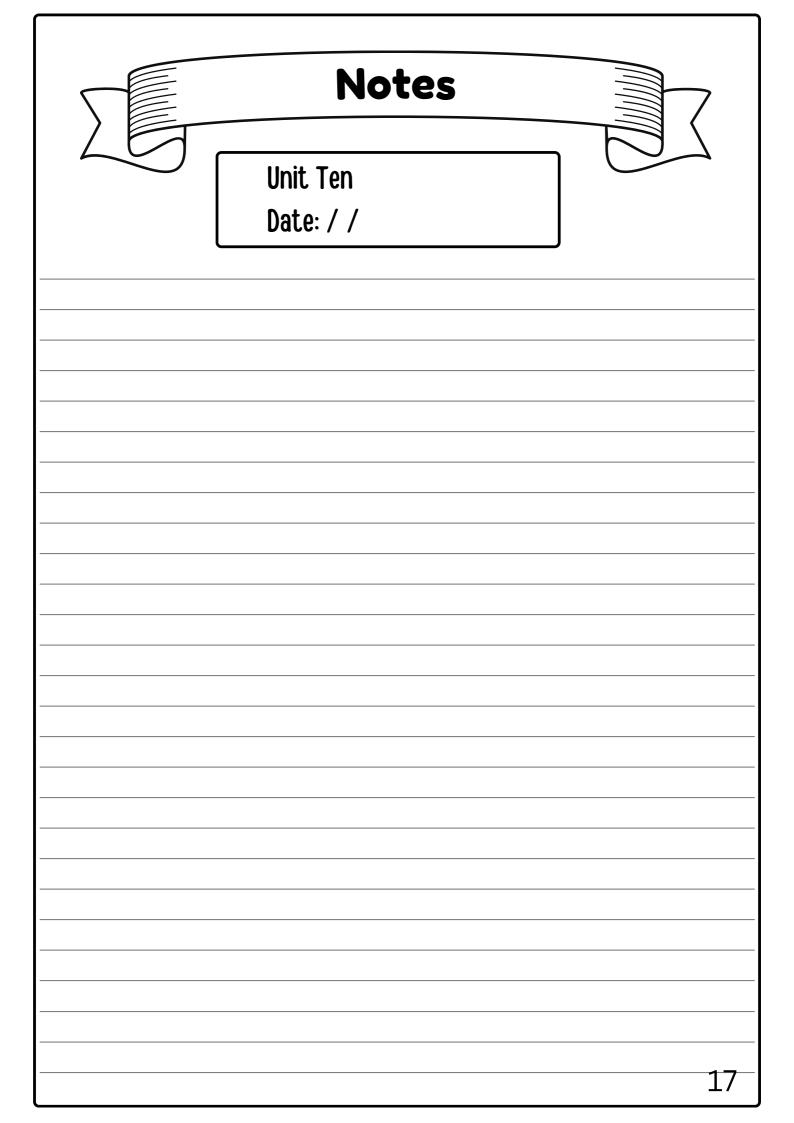
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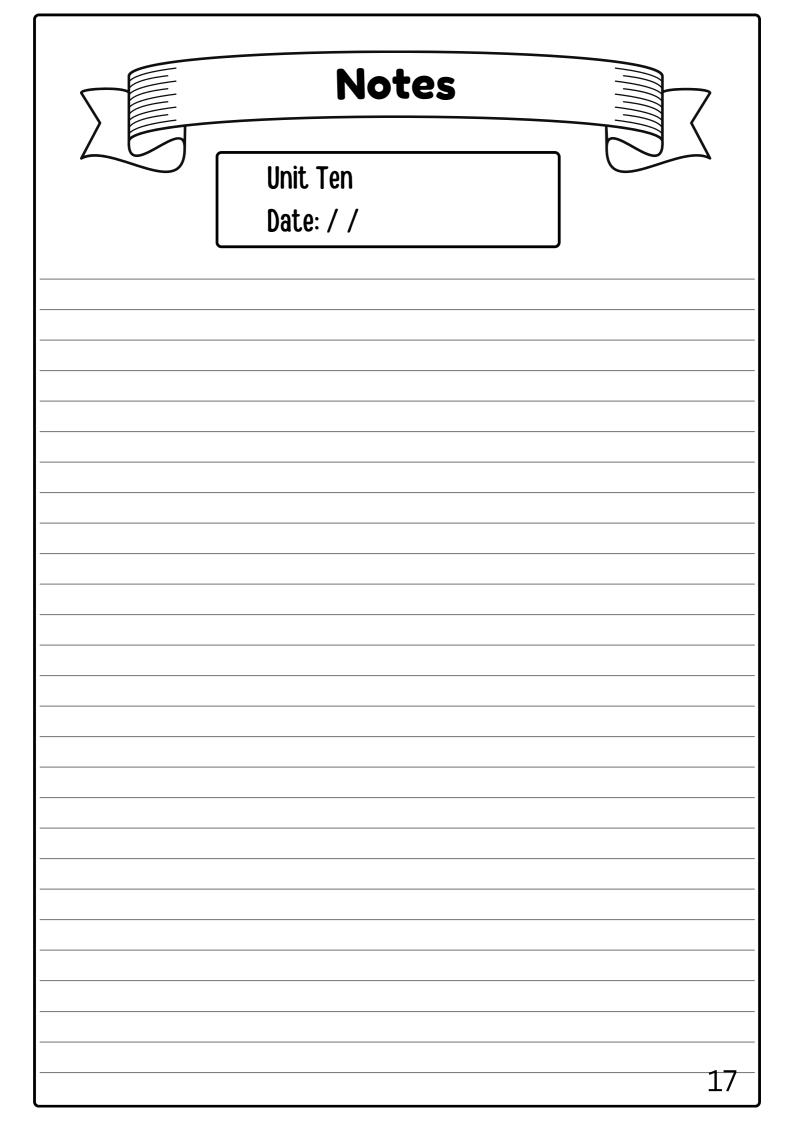




Unit Ten

Word	Part of speech	Meaning





UNIT 10



Fill in the spaces with words from the list:

(ruins - mainly - beads -profitable - influential - founded)

- 1- Students should work on their homework every day.
- 2- I bought a very beautiful bracelet for my mother.
- 3- I wish I would be a/ an to help all people.

GRAMMAR

A- Choose the correct answer from a , b , c , or d:

1. I like cookir	ng food by	every day	'.			
a) herself	b) myself	c) yourself	d) has given			
2. We help	to an	swer all the que	stions .			
a) herself	b) yourself	c) myself	d) ourselves			
3. She has	dresse	es.				
a) a little	b) many	c) much	d) a few			
4. How	sugar do y	ou take in your t	ea?			
a) much	b) many	c) a few	d) a little			
5. We don't h	ave	time left to finis	h the project.			
a) much	b) many	c) a little	d) a few			
	own in brack	kets: es. (Ask question)			
				• • • • • • • • • • • • • • • • • • • •	•••••	•••••
		books in my	•	•		



"" Willis Carrier, Thomas Edison and others were great inventors who changed the world."

Plan and write a composition of two paragraphs (not less than 10 sentences) about "*Inventions*" explaining why inventions are important to us and the achievements of some inventors.

*Your writing should include a topic sentence, supporting details and a conclusion.

PLAN



Writing



WRITE YOUR TOPIC HERE!

Inventions





Unit Eleven

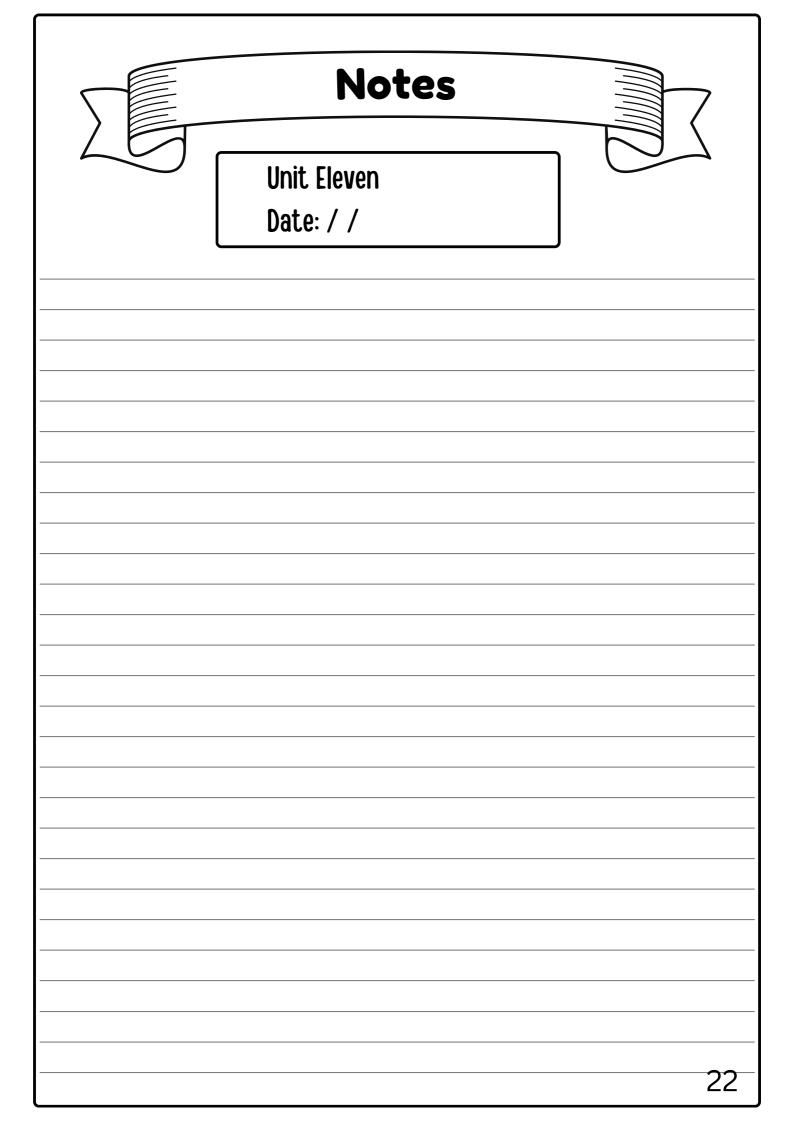
Word	Part of speech	Meaning

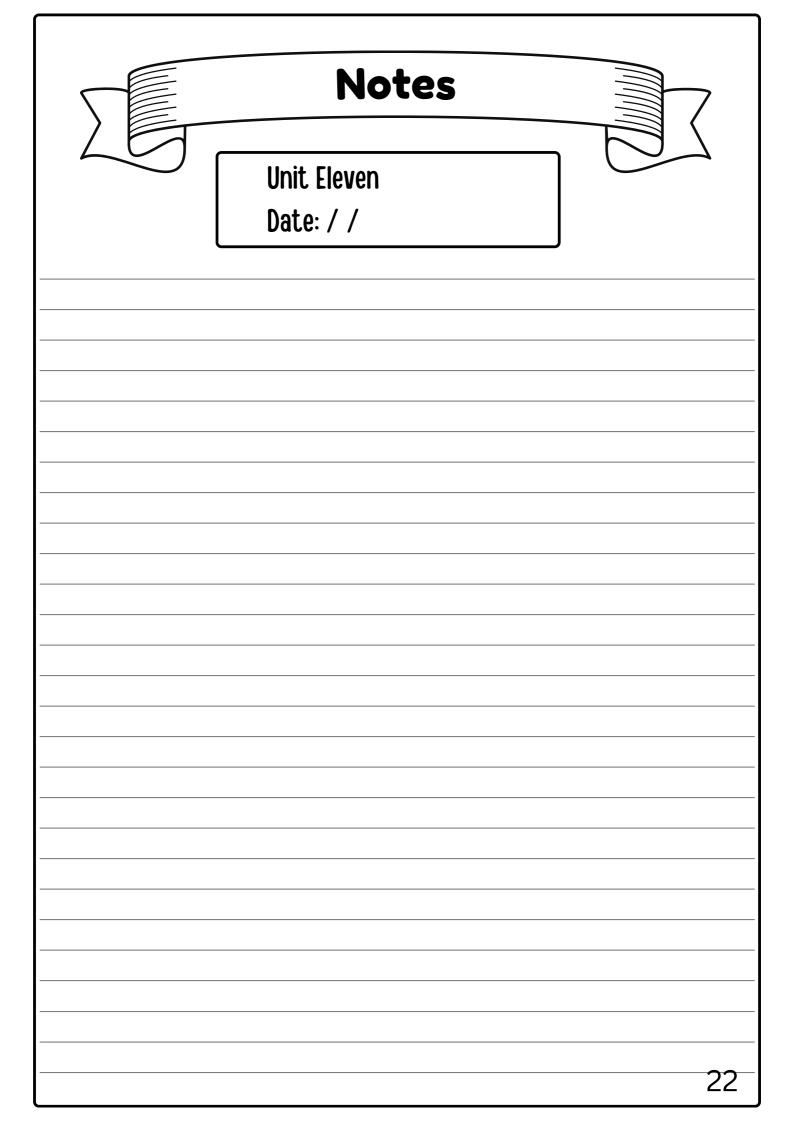




Unit Eleven

Word	Part of speech	Meaning





UNIT 11

VOCABULARY
Choose the correct answer from a , b , c , or d:
1. My sister was employed as a secretary in a big company.
a) necessarily. b) gradually. c) previously d) unfairly
O I am automaly affected by the
2. I am extremely affected by the scene on TV.
a) proud. b) influential c) cruel d) dramatic
3. The two countries against their common enemy.
a) combined b) approached c) assumed d) donated
a) combined b) approached b) assumed a) dentated
4. What do you think of this naughty boy's?
a) approach b) restriction. c) detail d) attitude
GRAMMAR
A- Choose the correct answer from a , b , c , or d:
1- The your car is, the more fuel it needs.
a) fastest b) fast c) faster
2- The more social you are, thefriends you will have.
a) enough b) most c) more 3- The more you study the, results you will have.
a) better b) good c) more
4- The we grow , the wiser we become.
a) older b) old c)oldest
5- If I have enough money, I will a car.
a) bought b) buy c)buying
<u>B- Do as shown in brackets:</u>
1- If he (study), he will pass the test. (Correct the verb)
1- 11 The (study), the will puss the test. (Correct the verb)
2. If she eat lunch, she (not feel) hungry. (Correct the verb)



"Creativity is using your imagination to create something original"

Plan and write a report of two paragraphs (not less than 10 sentences) about "*Creativity*" explaining what creativity is and the ways of being creative.

*Your writing should include a topic sentence, supporting details and a conclusion.

PLAN



Writing



WRITE YOUR TOPIC HERE! Creativity



New Vocabulary



Unit Twelve

Date: / /

Word	Part of speech	Meaning



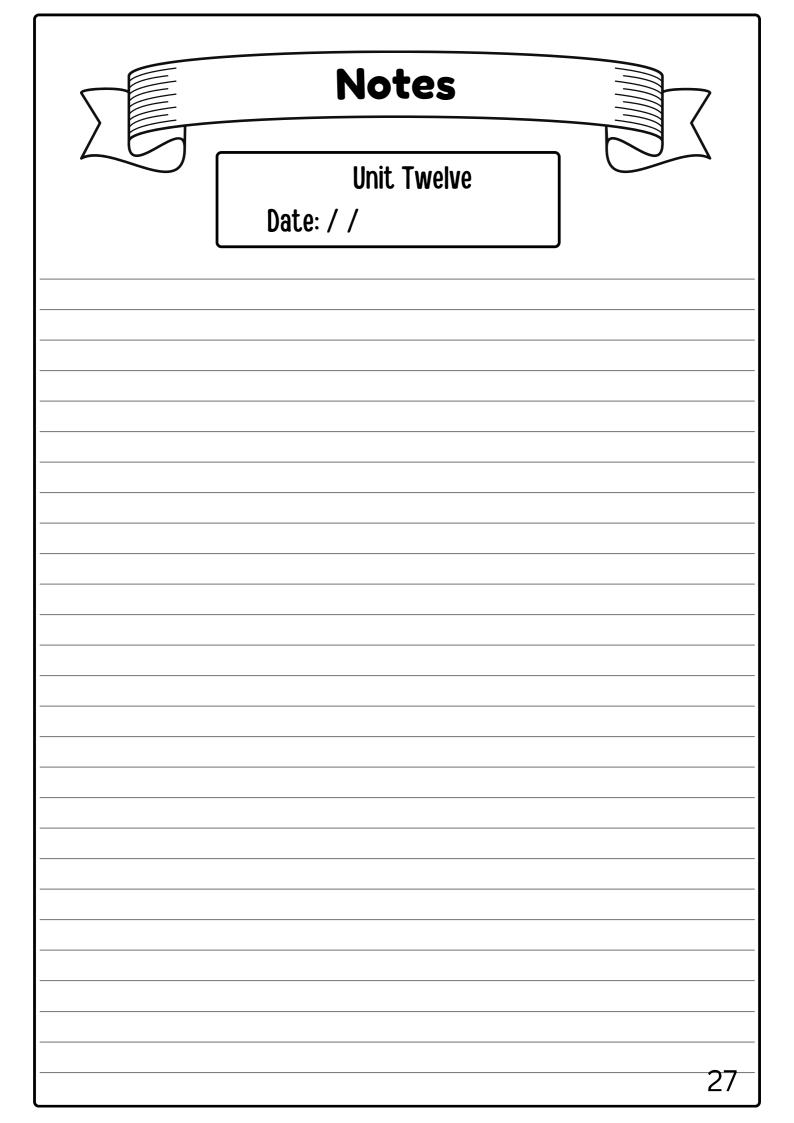
New Vocabulary

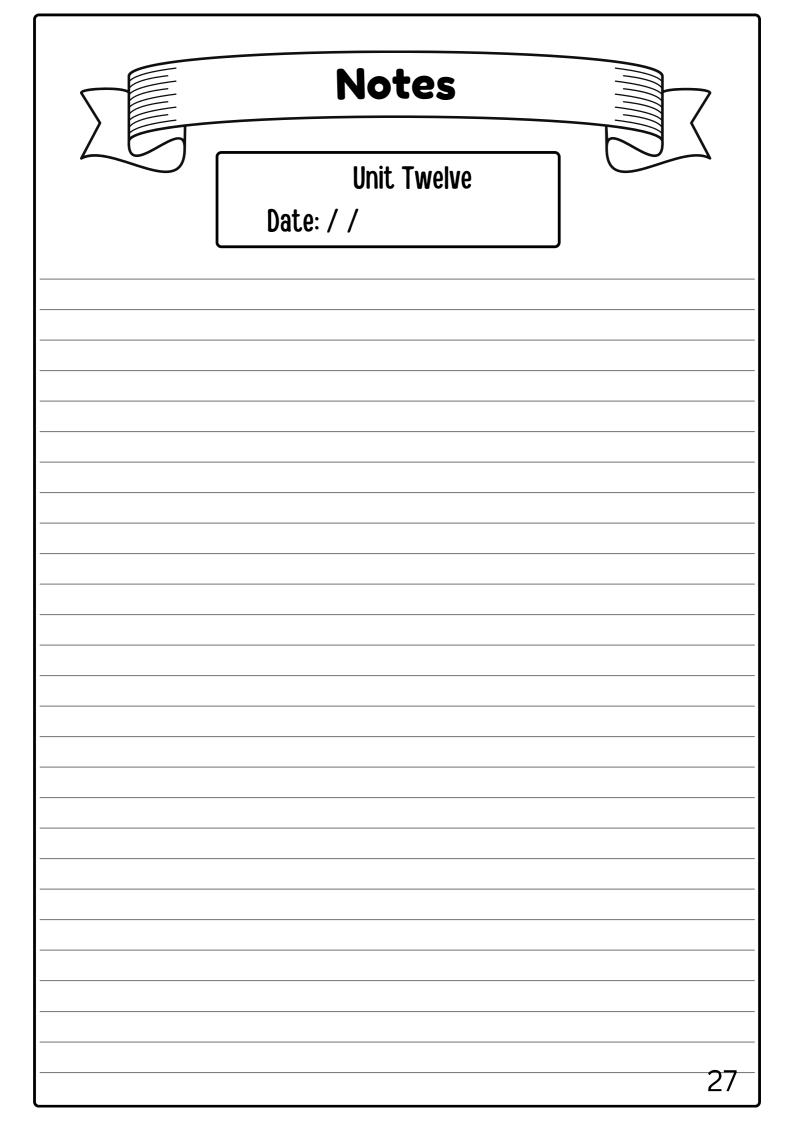


Unit Twelve

Date: / /

Word	Part of speech	Meaning





UNIT 12

VOCABULARY

Choose the correct answer from a , b , c , or d:

Choose me con	ieci aliswei	Holli a, b, c	<u>, or a.</u>
1- Astronomers are	interested in	studying the	
a. universe			
			from cover to cover.
a. efficiently	b. alongside	c. entirely	d. necessarily
			nildren and grown-ups nowadays.
a. unusual k	o. remote	c. dramatic	d. widespread
4- There was a ca	t hiding in my i	room but I didn	′t it.
a. combine b	o. notice	c. approach	d. vote
GRAMM A- Choose the		ver from a . b	, c , or d:
a) everything	b) Somebody saidb) something eed to) changes c) need to sleep) don't c) h Nasser	c) Nobody but I couldr c) anythingher clotl) change o early today. didn'tlives nex	d) Everyone I't understand a word of it. d) nothing nes before going out. d) changed d) haven't
B- Do as shown	in brackets:	•	
1- He (need) to stude	dy hard to get	high marks. (C	······································
			to be tidy. (Make negative)

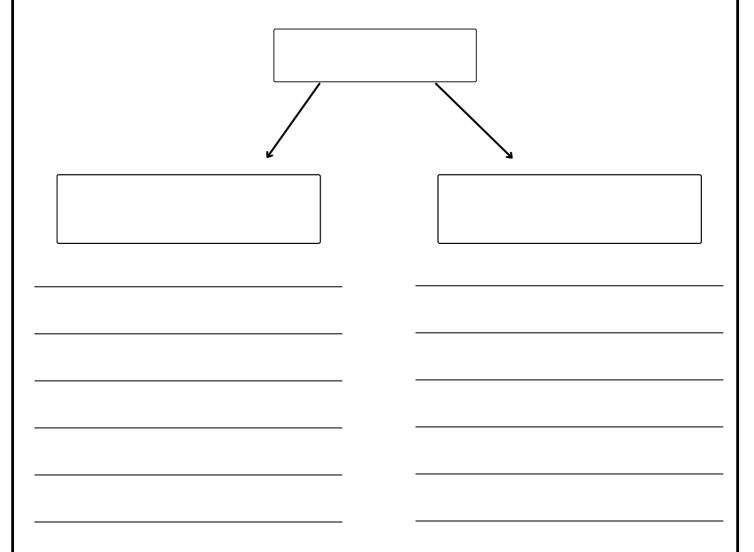


"Preparation is the most important part of making a successful presentation."

Plan and write a *report* of two paragraphs (not less than 10 sentences) about *Making Presentation* explaining *what a presentation is* and *how to make a good presentation.*

*Your writing should include a topic sentence, supporting details and a conclusion.

PLAN





Writing



WRITE YOUR TOPIC HERE!

Making Presentation		

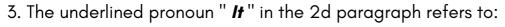
Read the following passage, then answer the questions that follow:

Living in space is not the same as living on Earth. In space, astronauts' bodies change. On Earth, our lower body and legs carry our weight. This helps keep our bones and muscles strong. In space, astronauts float. They do not use their legs much. Their lower backs begin to lose strength. Their leg muscles do too. The bones begin to get weak and thin. This is very bad for astronauts' bodies. So, how do astronauts help their muscles and bones? They must exercise in space every day.

The heart and blood change in space, too. When we stand up on Earth, blood goes to our legs. The heart has to work extra hard against gravity to move the blood all around the body. In space, without the pull of gravity, the blood moves to the upper body and head. Water in the body also does the same thing. Blood and water in the body move from the bottom of the body to the top. The brain thinks that there are too many fluids. *It* will tell the body to make less. When the *astronauts* come back to Earth, they do not have enough fluids in their bodies. It takes their bodies a few days to make more blood and water. The astronauts have to rest so their bodies have time to make new blood and water. If they don't, they can feel very weak. They might even faint.

A- Choose the correct answer from a, b, c, or d:

- 1. The **best** title of the passage is:
- a. Living on Earth
- b. Travelling in the Past
- c. Our Bones and Muscles
- d. Astronauts' Bodies in Space
- 2. The underlined word " *astronauts* " in the 2nd paragraph is closest in meaning to:
- a. drivers
- b. workers
- C. Spacemen
- d. scientists



- a. water
- b brain
- c. blood
- d. heart
- 4. While they are in space, astronauts' lower backs:
- a. lose strength.
- b. become heavier.
- c. become stronger.
- d. gain more weight
- 5. According to the passage, the following statements are **NOT TRUE** except:
- a. The heart has to work less.
- b The bones begin to get stronger.
- c. Life on earth and in space are similar.
- d. Astronauts do exercises in space every day.
- 6. The *purpose* of writer is to:
- a. explain the body changes in space.
- b. show the advantages of living on earth.
- C. warn astronauts against living in space.
- d. advise people to live in space in the future.

B- Answer the following questions:

7. What should astronauts do after coming back to earth?
8. Where does the blood move to without the pull of gravity in space?

Read the following passage, then answer the questions that follow:

Will people still read books 100 years from now? A few years ago, many people would have said, "No". It seemed likely that computers and the Internet would replace books. Now, however, most experts think that books are here to stay. There are some reasons why computers won't replace books entirely. One reason is that books on paper are much cheaper than computers. Books don't need a power source either. You can read a book for as long as you want and wherever you want. You never have to worry about losing power. Also, many people feel more comfortable reading words in a book than reading words on a computer screen. It"s less tiring to the eyes.

Will books in the future be similar to the books you can buy today? The answer to that question is: No. In the future, you may only need to buy one book. With this one book, you"ll be able to read novels, plays, and even today's newspaper. It will look like today's book, but it will be electronic. One of the people working on the book of the future is Professor Joseph Jacobson from the Institute of technology in the U.S. Professor Jacobson's book will have a small button on the side. When you press it, words will instantly appear on the page. When you want to read a different story, you can push it again and a new story will quickly appear.

A- Choose the correct answer from a, b, c, or d:

- 1) The underlined pronoun (II) in the 2nd paragraph refers to
- a-book b-computer screen c-power d-paper
- 2) The underlined word (*instantly*) in the 2nd paragraph means
- a- generally b- immediately c- actually d- probably
- 3) The **best** title of the passage could be
- a- Different Story. b- Institute of Technology
- c- Professor Jacobson d- The Book of the Future.

- 4) The purpose of the writer in the **2nd** paragraph is
- a- advantages of using computer. B. why computers can't replace books.
- c- importance of power. D. learning words by reading books.
- 5) Many experts think that
- a- books will stay.
- b. books won't stay
- c- stories are better than plays.
- d. number of books is increasing.
- 6) In the future, you will buy
- a- a lot of books
- b- only one electronic books.
- c- glasses for your eyes.
- d- novels and newspaper.

B- Answer the following questions:

7. Why won't computers replace books entirely?	
8.Do you think the electronic book will be ready in the future? How d	o you know?

Read the following passage, then answer the questions that follow:

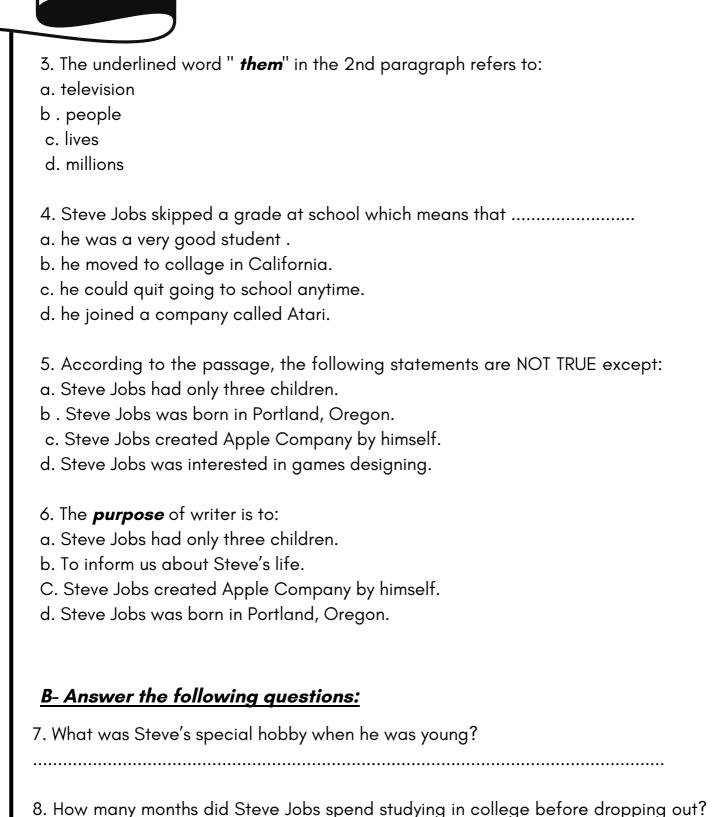
Do you have an iPad, iPod, iPhone, a smartwatch or a Mac computer? If you don't, you probably know someone who has one. Steve Jobs made the company – Apple– that created these things that are now such an important part of the lives of millions of people.

Steve Jobs was born on February 24, 1955, in San Francisco, California. When he was a boy, he had a special hobby: he liked to take apart televisions and put **them** back together again. He was a very good student in school and even skipped a grade. After he finished grade four, he went into grade six. In 1972, he graduated from high school at the age of 17. Then he began his studies in Reed College, in Portland, Oregon, but had to **drop out** after six months. Deciding to quit was not at all easy.

Few years later, Steve Jobs found a job as a video game designer at a company called Atari and two years later after that in 1976, when he was only twenty-one years, he created his own company – Apple Computer – with his friend, Steve Wozniak. Steve Jobs later got married in 1991 and had four children. Unfortunately, doctors discovered that he had cancer in 2003 and in 2011 he died at the age of 56.

A- Choose the correct answer from a , b , c , or d:

- 1. The **best** title of the passage is:
- a. An Incredible Inventor
- b. Video Games Company
- c. Apple Company
- d. Reed College
- 2. The underlined word "drop out" in the 2nd paragraph means:
- a. take
- b. travel
- C. leave
- d. break



<u>Irregular Verbs List</u>

INFINITIVE	PAST	PAST PARTICIPLE
Ве	was/were	been
Begin	began	begun
Break	Broke	Broken
Bring	brought	brought
Build	built	built
Buy	bought	bought
Can	could	been able (to)
Catch	caught	caught
Choose	chose	chosen
Come	came	come
Cost	cost	cost
Cut	Cut	Cut
Do	did	done
Draw	drew	drawn
Drink	drank	drunk
Drive	drove	driven
Eat	ate	eaten
Fall	fell	fallen
Feed	fed	fed
Find	found	found
Fly	flew	flown
Get	got	got
Give	gave	given
Go	went	gone
Have	had	had
Hear	heard	heard
Hit	hit	hit
Hold	held	held
Кеер	kept	kept
Know	knew	known
Learn	learnt	learnt
Leave	left	left
Lose	lost	lost
Make	made	made
Mean	meant	meant
Meet	met	met
Put	put	put
Read	read	read
Run	ran	run
Say	said	said
See	saw	seen
Send	sent	sent



Dictation



Unit 7

- 1- My sister is **obsessed** with social media.
- 2- We *gather* with my family every weekend.
- 3- The story was **unrealistic**.
- 4- This **product** helped me a lot.

Unit 8

- 1- Mobile phone is a **means** of communication.
- 2- Meeting face to face helps to show reaction.
- 3- My sister is a **talented** student.
- 4- My brother is very **sensitive**.

Unit 9

- 1- Reading stories helps to **deliver** messages.
- 2- In Islam women wear **modest** clothes.
- 3- He says that he is **innocent** of the crime.
- 4- She has gained a lot of wisdom over the years.

Unit 10

- 1- Electrical inventions are **important**.
- 2- Social media has **spread** around the world.
- 3- I made a beautiful bracelet from **beads**.
- 4- They play **mainly** on Sundays.

Unit 11

- 1- My mother is an **expert** in cooking .
- 2- We **combine** ideas to make new things.
- 3- He enjoys the **dramatic** arts.
- 4- She told me every **detail** of her trip.

Unit 12

- 1- They don't **allow** people to smoke in the mall.
- 2- I **noticed** a girl crying at the back.
- 3- This disease is **widespread** in poor countries.
- 4- He teaches English to **advanced** students.