# مواضيع التعبير للصف السابع ( فصل أول )

**عند دراسة مواضيع التعبير للاختبار نأخذ في عين الاعتبار طريقة رسم المخطط، وعدد الجمل المطلوبة لكل مرحلة، والتعليمات الهامة التي يحاسب عليها الطالب في التعبير:**

**للصف السابع: 1. لابد من كتابة 8 جمل على شكل فقرتين ، 2. نلتزم بعنوان الموضوع،**
**3. تراعي الطالبة وجود جملة الفكرة الرئيسية في بداية كل فقرة وجملة الخاتمة في نهاية كل فقرة،**
**4. نبدأ كل جملة بحرف كبير capital letter وننهيها بالنقطة full stop .**

**فيما يلي مثال وشرح لطريقة كتابة التعبير:**

الفكرة الرئيسية للفقرة الأولى تكون بعد كلمة about أو describing في رأس السؤال، والفكرة الرئيسية للفقرة الثانية تكون بعد كلمة and ، مثلاً في هذه الحالة:

1. My dream home
2. The activities to do there

**B- Writing (18 Marks)**

**Write on the following topic:**

**"My dream home is very nice with lovely rooms where we can have fun activities to do."**

**Plan** and **write** a report of **two paragraphs** of not less than (8 sentences) **describing your dream home** and **the activities you can enjoy doing there.**

**The following guide words may help you:**

**(comfortable / kitchen / play / games / interesting / safe / favourite / quietly)**

**NB:** Writing should include (a topic sentence, supporting details and a concluding sentence for each paragraph).

نستخدم هذه الكلمات المساعدة في رسم المخطط وكتابة التعبير

**The Plan (2 Marks)**

**Paragraph 1**
**Topic sentence:** ..... ← جملة المقدمة للفقرة الأولى
**Supporting details:** ..... ← 2 جمل تفاصيل للفقرة الأولى
.....
**Concluding sentence:** ..... ← جملة الخاتمة للفقرة الأولى
**Paragraph 2**
**Topic sentence:** ..... ← جملة المقدمة للفقرة الثانية
**Supporting details:** ..... ← 2 جمل تفاصيل للفقرة الثانية
.....
**Concluding sentence:** ..... ← جملة الخاتمة للفقرة الثانية

رسم المخطط مختلف مع المنهج الجديد، أولاً: نكتب جملة المقدمة لكل فقرة

ثانياً : نكتب على الأقل جملتين لتفاصيل كل فقرة

وأخيراً : نكتب جملة الخاتمة لكل فقرة

**نصيحة هامة: الأسهل هو حفظ موضوع التعبير ووقت الاختبار تكتب الطالبة الموضوع ثم تعود لصفحة المخطط وتكتبه من جمل التعبير ( المقدمة والخاتمة والتفاصيل )**

ما ننسى نترك فراغ بسيط في بداية كل فقرة

تكتب الطالبة الموضوع على شكل فقرتين، وننهي كل جملة بنقطة ثم نكمل الجملة اللي بعدها على نفس السطر اذا كان في مكان عشان يكون شكلها فقرة. كل ما كانت الجمل بسيطة تقل فيها الأخطاء.

Everybody has a dream home. My dream home is big and modern. It has got many rooms in it. I will have a garden in it.

I can do many things in my dream home. I can relax in my home. I can enjoy fresh air in my garden. I love my dream home.

## 1) منزلي المستقبلي: My Dream Home

"My dream home is very nice where we can have fun activities to do."

**Plan and write a report of two paragraphs of not less than (8 sentences) describing your dream home and the activities you can enjoy doing there.**

**The following guide words may help you:**

(comfortable / kitchen / play / games / interesting / safe / favourite / quietly)

**Paragraph 1**

**Topic sentence:**

Everybody has a dream home.

**Supporting details:**

- My dream home is big and modern.
- It has many rooms in it.



**Concluding sentence:**

I will have a garden in it.

**Paragraph 2**

**Topic sentence:**

I can do many things in my dream home.

**Supporting details:**

- I can relax in my home.
- I can enjoy fresh air in my garden.

**Concluding sentence:**

I love my dream home.

## موضوع التعبير

Everybody has a dream home. My dream home is big and modern. It has got many rooms in it. I will have a garden in it.

I can do many things in my dream home. I can relax in my home. I can enjoy fresh air in my garden. I love my dream home.

## Responsibilities At School المسؤوليات في المدرسة 2

"Being a good student means being responsible at school."

**Plan and write a report of two paragraphs of not less than (8 sentences) about your responsibilities at school and the things you shouldn't do.**

**The following guide words may help you:**

( listen / do homework/ co-operate / polite / loudly / forget / waste time / throw trash)

**Paragraph 1**

**Topic sentence:**

We have many responsibilities at school.

**Supporting details:**

- We should work hard.
- We should listen to the teacher.



**Concluding sentence:**

You should also advise your friends.

**Paragraph 2**

**Topic sentence:**

There are many things you shouldn't do.

**Supporting details:**

- You shouldn't waste time.
- You shouldn't throw trash.

**Concluding sentence:**

If you do all that, you will be a good student.

موضوع التعبير

We have many responsibilities at school. You should work hard. You should listen to your teachers. You should also advise your friends.

There are many things you shouldn't do at school. You shouldn't waste time. You shouldn't throw trash. If you do all that, you will be a good student.

## Rules in Public Places 3) قوانين الأماكن العامة

"There are important rules to follow and things to avoid in public places."

**Plan and write a report of two paragraphs of not less than (8 sentences) about the rules you should follow in public places and the things you shouldn't do.**

**The following guide words may help you:**

( important, to follow, shouldn't, feed , touch, careful)



**Paragraph 1**

**Topic sentence:**

Public places have many rules.

**Supporting details:**

- You should follow instructions.
- You should ask for help if you need.

**Concluding sentence:**

You should respect any worker in public places.

**Paragraph 2**

**Topic sentence:**

There are many things you shouldn't do.

**Supporting details:**

- You shouldn't touch anything in a museum.
- You shouldn't throw trash.

**Concluding sentence:**

You shouldn't make noise or cause trouble.

**موضوع التعبير**

Public places have many rules. You should follow the instructions. You should ask for help if you need. You should respect any worker in public places.

There are many things you shouldn't do in public places. You shouldn't touch anything in a museum. You shouldn't throw trash. You shouldn't make noise or cause trouble.

## Safety Instructions Outdoor إرشادات الأمان في الخارج 4)

"Safety instructions are important guidelines to stay safe and avoid danger."

**Plan and write a report of two paragraphs of not less than (8 sentences) about safety instructions everyone should follow outdoor (mall, park, street, airport, or camping) and why these instructions are important.**

( important / follow / keep / danger / carefully / instructions / protect/ safe)

**Paragraph 1**

**Topic sentence:**

There are many safety instructions when you go outdoor.

**Supporting details:**

- You should read any sign carefully
- you should take what you need with you.



**Concluding sentence:**

You should follow the instructions.

**Paragraph 2**

**Topic sentence:**

It is important to follow the safety instructions



**Supporting details:**

- You should follow them to stay safe.
- They will help you know what to do.

**Concluding sentence:**

If you don't follow the rules you will be in trouble.

**موضوع التعبير**

There are many safety instructions when you go outdoor. You should read any sign carefully. You take what you need with you. You should follow the instructions.

It is important to follow the safety instructions. You should follow them to stay safe. They will help you to know what to do or where to go. If you don't follow the rules, you will be in trouble.

## Celebrations الاحتفالات 5

" Life is meant to be lived as a celebration"

**Plan and write a report of two paragraphs of not less than (8 sentences) about the preparations you do before celebrations and the activities you do in them.**

( new/ clothes / special / flags / gather / happily / sing / joyful)

**Paragraph 1**

**Topic sentence:**

People like to prepare before any celebration.

**Supporting details:**

- They buy new clothes.
- They make special food.




**Concluding sentence:**

They prepare their homes for the celebration.

**Paragraph 2**

**Topic sentence:**

People can enjoy many activities in a celebration.

**Supporting details:**

- They gather and invite friends.
- They eat sweets and dance.

**Concluding sentence:**

Celebrations are fun.

**موضوع التعبير**

People like to prepare before any celebration. They buy new clothes. They make special food. They prepare their homes for the celebration.

People can enjoy many activities in a celebration. They gather and invite friends. They eat sweets and dance. Celebrations are fun.

## Behaviours in Celebrations 6) تصرفات الناس في الاحتفالات

"Some behaviours during celebrations can cause problems."

**Plan and write a report of two paragraphs of not less than (8 sentences) discussing the negative behaviours people notice during celebrations and the ways to avoid them.**

( new/ clothes / special / flags / gather / happily / sing / joyful)

**Paragraph 1**

**Topic sentence:**

There are some negative behaviours happen in celebrations.

**Supporting details:**

- Some people are loud and noisy.
- Sometimes, people throw waste on the floor.



**Concluding sentence:**

Negative behaviour can cause trouble.

**Paragraph 2**

**Topic sentence:**

There are ways to avoid the negative behaviour.

**Supporting details:**

- We can have rules to organize the celebration.
- We can stop children from playing with water.

**Concluding sentence:**

If we stop all negative behaviour, people will have fun.

**موضوع التعبير**

There are some negative behaviours happen in celebrations. Some people are loud and noisy. Sometimes, people throw waste on the floor. Negative behaviour can cause trouble.

There are ways to avoid the negative behaviour. We can have rules to organize the celebration. We can stop children from playing with water in celebrations. If we stop all negative behaviour, people will have fun.

مع تمنياتي للجميع بالنجاح والتوفيق
دلال المطيري