

مدرستي معكم خطوة بخطوة للنجاح والتفوق



مدرستي

الكويتية

حمل التطبيق



مدرستي



الكويتية



اضغط هنا

العام الدراسي 2021 / 2022
المجال الدراسي : اللغة الإنجليزية
الصف الثامن
الزمن : ساعتان
الاسئلة في (6) صفحات

نموذج الإجابة

دولة الكويت
وزارة التربية
الادارة العامة لمنطقة الجهراء التعليمية
التوجيه الفني للغة الانجليزية
امتحان نهاية الفترة الدراسية الثانية

المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

Total Mark (60)

I. Reading (30 Marks)

A) Vocabulary (14 Marks)

14

a) Choose the correct answer from a, b, c and d: (4 x2 = 8 Ms)

1- The workers were climbing up and down the while painting the wall.

- a. fortune b. **ladder** c. application d. access

2- Will you the news that your dad is coming next week?

- a. please b. confuse c. assume d. **spread**

3- The young girl ran the departing train, waving goodbye.

- a. gradually b. previously c. **alongside** d. necessarily

4- The PE teacher could form a team of highly basketball players.

- a. **talented** b. innocent c. wearable d. dramatic

b) Fill in the spaces with the most suitable words from the list: (4x1½= 6 Ms)

(defend - nearby - exchange - profitable - vote)

5- Ambulances took the injured people to a **nearby** hospital.

6- Medicine industry is the most **profitable** business nowadays.

7- How can we **defend** our homeland if we don't have an army?

8- You can **exchange** your Kuwaiti Dinars for dollars in the hotel.



B) Reading Comprehension (16 Marks)**Read the following passage then, answer the questions below:**

Travel is something which people do every day. It may be a trip to school, university or to work. Travelling can often take a long time, especially when great distances need to be covered. People usually use different means of transportation.

The use of a plane is necessary for people wanting to travel very long distances. It can take a lot of preparation to travel by plane. People often need to arrive at the airport three hours before the departure. A train is another means of transport which is ideal for travelling long distances within the same country, or between countries which are connected by land. A train driver will stop at train stations on the way to allow passengers to leave the train.

A number of destinations can be travelled to by using the sea. People often depart from a harbour in a ferry which is driven by a captain. If the journey is a long distance, people may choose to sleep on the ferry while they wait to arrive at their destination. Some people choose to go on a boat for their holiday, which would involve stopping at many different city ports for a short amount of time. People who need to travel short distances may choose not to use any transport at all. People often rely on their legs to take them to places nearby.

a) Choose the correct answer from a, b, c and d: (6 x 2=12 Ms)9- The **best title** of the passage is:

- | | |
|------------------------------|---------------------|
| a. The Use of Plane | b. Everyday Journey |
| c. Means of Transport | d. A Train Driver |

10- The **meaning** of the underlined word "**ferry**" in the 3rd paragraph is:

- | | |
|----------------|----------|
| a. ship | b. plane |
| c. car | d. train |

11- The underlined word "**which**" in the 2nd paragraph refers to:

- | | |
|----------------|---------------------|
| a. three hours | b. long distances |
| c. a train | d. countries |



12- Travelling can often take a long time when:

- a. we use different means of transportation.
- b. **great distances need to be covered.**
- c. countries are connected by land.
- d. we allow passengers to leave the train.

13- According to the passage, all the following sentences are **TRUE** except:

- a. Travelling may be a trip to school.
- b. Travelling can often take a long time.
- c. **People use the same means to travel.**
- d. Planes can cover long distances.

14- The purpose of the writer in writing this passage is to:

- a. **compare between means of transport**
- b. tell a funny story about travelling
- c. inform us about why to travel
- d. show the importance of travelling

b) With reference to the passage, answer the following questions: (2 x 2=4 Ms)

15- What can travelling by plane take?

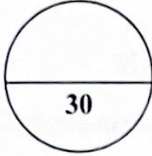
It can take a lot of preparation./ People often need to arrive at the airport three hours before the departure.

16- When do people often rely on their legs to travel?

When they need to travel for short distances./ When they need to travel to places nearby.

"Any reasonable answer related to the passage is to be accepted"





II. Writing (30 Marks)

14

A) Grammar (14 Marks)

a) **Choose the correct answers from a, b, c and d: (4 X 2 = 8 Ms)**

17- The main job of a mother is to look..... her children.

- a. at b. up c. after d. out

18- We to London next week; dad booked the tickets.

- a. are travelling b. have travelled c. were travelling d. travelled

19- There are books about history in our library; you can find what you need.

- a. a lot b. a little c. many d. much

20- The more time old people spend practising sport, they get.

- a. the healthier b. healthy c. healthiest d. healthier

b) **Do as shown between brackets: (3X 2 = 6 Ms)**

21- Jane is good at using computer. Mary is good at computer, too. (Join using: Both ...and)

Both Jane and Mary are good at using computer.

22- " Please, help me with my homework. " (Complete / Reported speech)

My sister asked me **to help her with her homework.**

23- I like to be (help) at home because it's difficult for my mum to do all the work alone.
(Correct)

helpful./ helped



B) Writing (16 Marks)

16

“Communication works for those who work at it.”

Plan and write a report of two paragraphs (not less than 10 sentences) about:
Communication discussing *how people used to communicate in the past* and *how we communicate nowadays*.

❖ Writing should include: a topic sentence, supporting details and a conclusion

Plan your topic here: (2 Ms)

Rubrics		Mark	Total Mark
Planning (mind mapping / graphic organizers /outline)	2		<div><div></div><div>16</div><div></div></div>
Exposition of ideas and coherence	7		
Paragraphing and number of sentences	2		
Grammar	1		
Spelling	2		
Handwriting	1		
Punctuation	1		
<div><div>• 2 marks to be deducted from the total mark for changing the format.</div><div>• Off point topics receive zero</div></div>			



Write your topic here (14)

End of Exam

Good Luck



وزارة التربية
التوجيه الفني للغة الانجليزية
اختبار الصف الثامن – نهاية الفصل الدراسي الثاني - 2021/ 2022 – المنهج الكامل
المجال الدراسي: اللغة الإنجليزية – الزمن: ساعتان / الأسئلة في 6 صفحات
(المفردات – الاستيعاب المقروء – القواعد – التعبير الكتابي)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

a- Form a, b, c, and d, choose the most suitable word: (4X2=8 Marks)

- 1- The doctor said the sun might damage the little baby's
a. **skin** b. president
c. approach d. pleasure
- 2- Many people cannot live without the applications on their smartphones.
a. harsh b. **handy**
c. proud d. dramatic
- 3- The worker was very hardworking and could a big car company in a short time.
a. glow b. vote
c. convey d. **found**
- 4- If the job is not easy or cannot be done in one day, we can do it or a step by step.
a. **gradually** b. previously
c. necessarily d. unfairly

b- Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

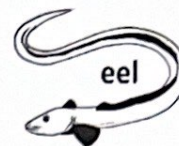
wisdom – ruins – products – astonished – talented

- 5- In order to get the top mark, you have to be **talented** in various areas and subjects.
- 6- Kuwait gets a lot of the **products** that people need from other countries.
- 7- The government pays great attention to the old and historical **ruins** on Failaka Island.
- 8- All people were **astonished** when they saw that the captain of the basketball team was short.



B) Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions below:



Have you ever seen an eel? I don't think so. Eels are a special type of fish that are long and thin. They look like snakes. But electric eels are more special. Why? What is strange is their name. It is true they are electric, but they are not eels. Instead, they are another kind of fish called "knife-fish."

Facts about electric eels are many. First, electric eels can create high electricity. The electricity they create can kill a horse. Electric eels use their electricity to hunt and protect themselves. They give out a low electric signal that helps them find their way around. Electric eels live in fresh water. They are **nocturnal**, which means they are active only at night. They mostly live in rivers in South America. They like dark waters, mud, and caves. What is more unusual is that electric eels come up to the surface to breathe. But normal fish do not do that because they get oxygen from the water. The electric eels, however, need more oxygen, so they have to come to the surface about every ten minutes to inhale air through **their** mouths. Another surprise is that electric eels eat meat. They like to eat fish, shrimps, and other small animals like birds or rats. They use their strong teeth and electricity to kill other animals.

Some people, on the other hand, eat those eels although they can hurt people. Would you eat one? I think it would be an unforgettable experience.

a- Choose the correct answer from a, b, c and d: (6X2=12 Marks)

- 9- What is the main idea of the 2nd paragraph?
- What electric eels look like.
 - Suggesting eating an electric eel.
 - Facts about electric eels.**
 - What is true in the name of the electric eel.
- 10- The meaning of the underlined word "**nocturnal**" in the 2nd paragraph is:
- lazy at night.
 - not active in the daytime.**
 - enjoying being at the surface.
 - active while the sun is shining.



- 11- The underlined word “**their**” in the 2nd paragraph refers to:
- a. dark waters.
 - b. ten minutes.
 - c. **the electric eels.**
 - d. normal fish.
- 12- Electric eels are a special type of fish that:
- a. swim to the surface to protect themselves.
 - b. **come up to the surface to breathe.**
 - c. are eaten by birds and rats.
 - d. are killed by horses.
- 13- All the following statement are **TRUE EXCEPT**:
- a. **Electric eels do not like caves.**
 - b. Electric eels have very sharp teeth.
 - c. Electric eels can create high electricity.
 - d. Electric eels can use their electricity to protect themselves.
- 14- The purpose of the writer in writing this passage is to:
- a. show the importance of electricity.
 - b. persuade people to eat electric eels.
 - c. tell the readers about animals likes snakes, rats and birds.
 - d. **provide the readers with interesting facts about electric eels.**

b- With reference to the passage, answer the following questions: (2X2=4 Marks)

15- Where do most of the electric eels live?

- **In the rivers of South America.**
- **In dark water, mud, and caves.**

16- How long can an electric eel stay under water without breathing?

About ten minutes.

(Any reasonable answers related to the passage is accepted.)

II – Writing (30 Marks)

A) Grammar (14 Marks)

a- Choose the correct answer from a, b, c, and d: (4X2=8 Marks)

17- My dad advised me whatever happens.

a. not to lie

b. to lie not

c. to not lie

d. lied

18- My neighbour to school by bus every day.

a. do not go

b. never go

c. does not go

d. has not gone

19- If you do not help, nobody is going to help you.

a. myself

b. yourself

c. himself

d. herself

20- The country in the world is in Europe: about half a kilometer only.

a. small

b. smaller

c. smallest

d. smaller than

b- Do as shown between brackets: (3X2=6 Marks)

21- My friend tried to play with his friends. He was very tired. (Join with "although")

My friends tried to play with his friends although he was very tired.

Although he was very tired, my friend tried to play with his friends.

22- Have you ever (speak) to a Japanese person? (Correct the verb)

spoken

23- The tourists took amazing photos in front of the museum. (Complete/Passive)

Amazing photos were taken in front of the museum (by the tourists).



B) Writing (16 Marks)

“Inventors have great minds that have to be respected and copied.”

Plan and write a report of two paragraphs (not less than 10 sentences) about
“Inventions”, discussing how useful inventions are and the invention you dream of.

N.B.: Writing should include: an introduction, supporting details, and a conclusion.

(Write your plan here.) (2 Marks)

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graph LR; A1[ ] --> B1[ ]; A1 --> B2[ ]; A1 --> B3[ ]; A2[ ] --> C1[ ]; A2 --> C2[ ]; A2 --> C3[ ]
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