



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



2025-2026

MORAL, SOCIAL AND CULTURAL STUDIES



Grade
02

Moral, Social and Cultural Studies

Student Book
Grade 2

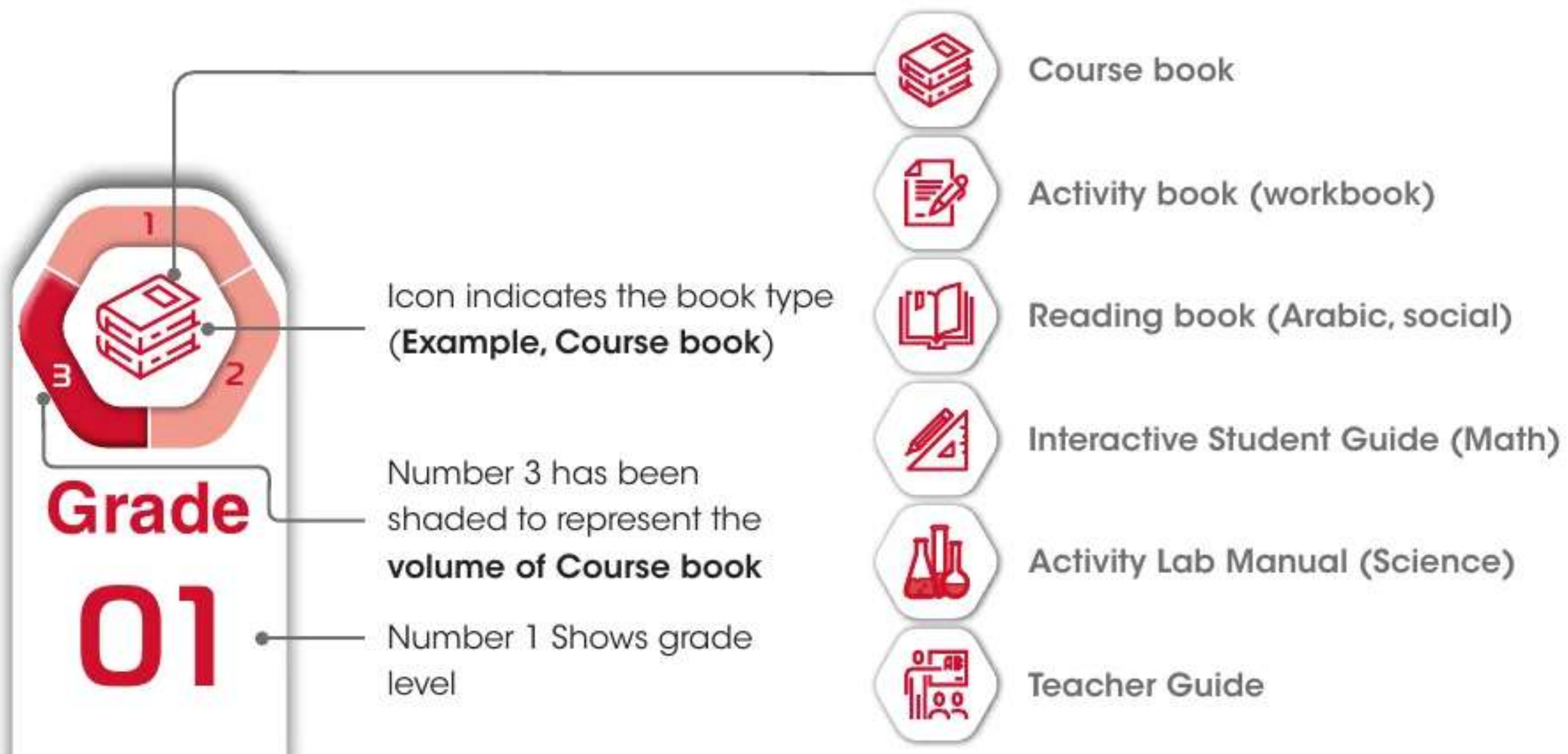
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“Those who take the lead take it by doing three things. First, science to be able to manoeuvre; second, knowledge to be able to heavily invest in education; and third, a very wise leadership with a clear vision and a roadmap to the right direction.”

His Highness Sheikh Mohammed bin Zayed Al Nahyan

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Unit 4

Being Strong

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Why is it good to be strong?
How can being strong help others?
Why is it good to work hard at school?
What does a good student do?



Lesson 1

A Good Start

Why do people work hard?

When do you work hard?

Do you like working hard?



working hard
feedback
positive
negative





Activity 1

Answer the questions.

1. Is it good to work hard at school?

2. Is it easy to work hard when you enjoy a task?

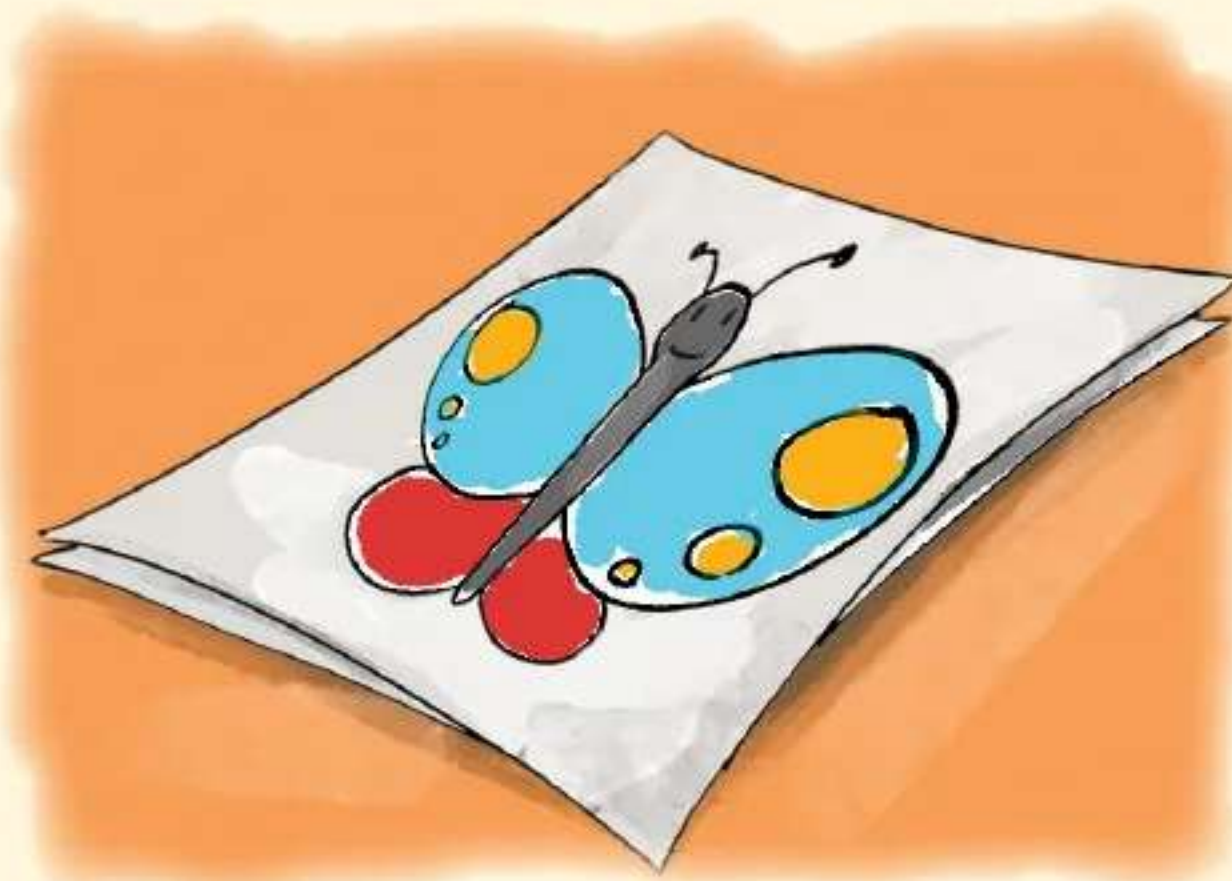
3. When is it difficult to work hard?



Activity 2

Patrick Draws a Butterfly

Patrick loves animals! Patrick's class were drawing butterflies. Patrick drew a butterfly that looked like a tiger! But Patrick made a mistake. He forgot to look at the butterfly. He drew from a picture in his head!

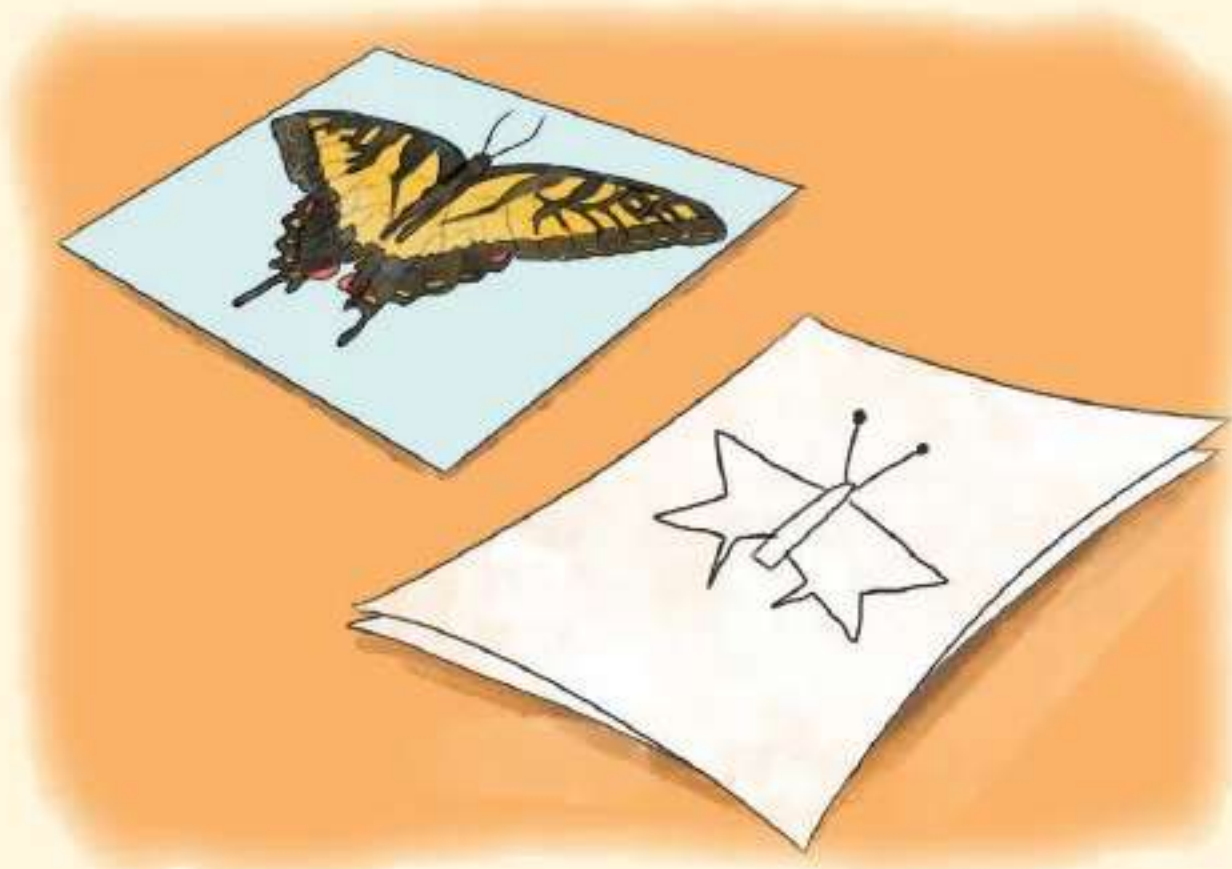


Patrick's teacher gave him feedback.

'You drew a nice butterfly. But it doesn't look like the real butterfly.'

Patrick's teacher said that feedback from different people is very important. So, Patrick asked his classmates for advice. The students shared good ideas with Patrick. The wings were too big. The lines were not straight.

Patrick listened to his classmates. Here is Patrick's second drawing.



In his second drawing, Patrick used straight lines for the wings. And he looked carefully at the shape of the butterfly. He was happy with the drawing. But could it be better?



Questions

- » How do you think Patrick felt when he got feedback?
- » Was the feedback helpful?
- » Why was Patrick happy in the end?



Let's Think

Why is feedback important? Talk to your classmates.

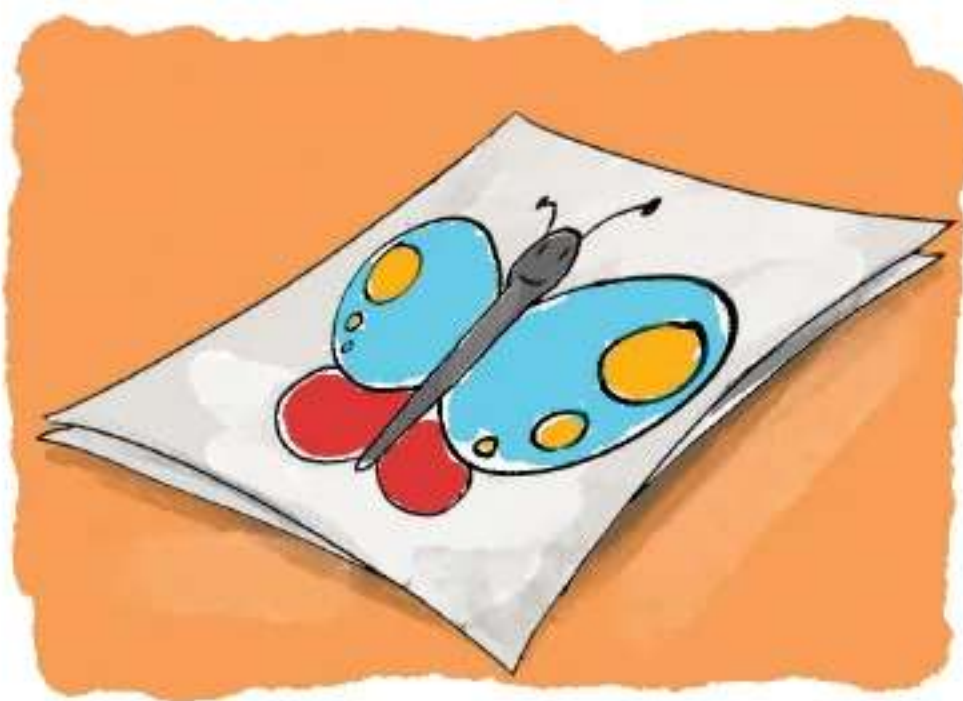
Activity 3

Answer the questions.

1. Why do we give feedback?
2. What kind of feedback do you like?
3. How does it feel when you only get negative feedback?

Activity 4

Look at the drawing. Circle the feedback you agree with.



I like the colours.

It's a nice drawing.

It needs more colour.

The colouring is neat.

The lines are not straight.

The wings are too big.



Activity 5

Make a drawing. Then complete the table. Write down the feedback you received.



My work is good because...



Next time I will...





Lesson 2

Holding on

Do you always do your homework?
Do you always finish your schoolwork?
Do you ever give up?



challenge
give up
try hard



Activity 1

Read about an Emirati astronaut. Say how it makes you feel.

The first Emirati astronaut, Hazza Al Mansouri, went to space on the 25th of September 2019. Everyone was proud of him.

Tell your classmates how this makes you feel.



Activity 2

Patrick on the Run

At break times, Patrick and his friends often played games. Patrick didn't like chasing because he wasn't a fast runner. But, he always played along!

One day Patrick was being chased by his friend. He tripped and fell, hurting himself badly. When Patrick went home, he told his parents that he would never play this game again! Patrick's parents were worried. It wasn't like Patrick to give up. Patrick's dad had an idea.

'When you feel better, we could practise running outside. With a little practice, you could be very fast!'

Slowly, Patrick stood up and said, 'What are we waiting for?'

Patrick felt better and within weeks, Patrick's training was working. He was very glad that he didn't give up. His friends were happy when he joined the game again.



Questions

- » Why did Patrick run with his friends when he didn't enjoy it?
- » What feedback did Patrick get from his parents?
- » What is the moral of the story?



Let's Think

Why did Patrick not give up?



Activity 3

Imagine you are an astronaut going to space. Why will you be a good astronaut? What do you need to do better? Write notes.

1. My strengths:

2. Things that I need to improve:

3. Feedback from my friend:

4. Does this feedback mention my strengths and what I need to improve?



Activity 4

Let's return to our drawings. Make notes about your feedback.

1. Feedback I received on my drawing:

2. How I used this feedback:

3. Feedback I gave to my classmate:



Activity 5

Draw a line and match the words.



actions



work harder



try a challenge



give up



results



succeed



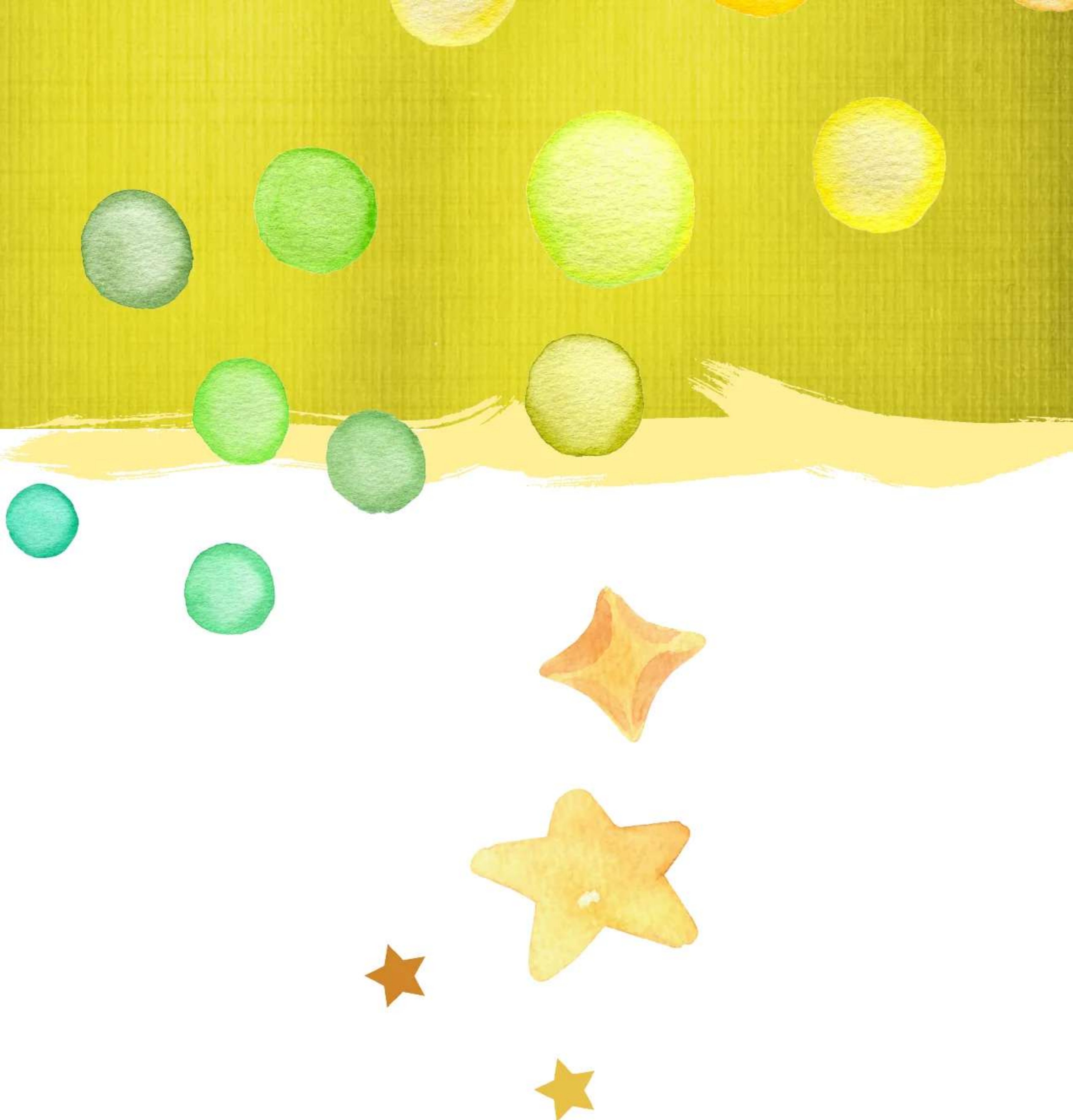
get stronger



fail



Why is it important not to give up?





Lesson 3

Being Strong

What makes a person strong?

Do you know anyone who likes a challenge?

Which people from the UAE are strong?



challenge
strong
difficult





Activity 1

Work on your drawing again. Write about your feedback.

My friend's feedback:

1. What is good about my drawing?

2. What will I work on next?

My feelings:

1. What is good about my drawing?

2. What will I work on next?

Activity 2

Patrick and Mohammed Khalaf

Patrick enjoyed running. But some days he got tired and wanted to give up.

So, his father told him about Mohammed Khamis Khalaf. He was the first Emirati to win a gold medal in the Paralympics.

Mohammed joined a sports club in Dubai. He met a coach. The coach made a plan for Mohammed's weightlifting. Mohammed worked hard and followed the plan.

In 2004, he won a gold medal. In the 2016 Paralympics, he had a shoulder injury, but he lifted 220 kg. He won the gold medal.

Patrick was very impressed by Mohammed. He decided to work harder too.



Questions

- » What did Patrick's father say when Patrick wanted to give up?
- » What made Mohammed succeed?



Let's Think

What questions would you ask Mohammed?

Activity 3

Look at the pictures and answer the questions.

1. What is each person trying to do?
2. Is it an easy job?
3. What might be difficult about their job?



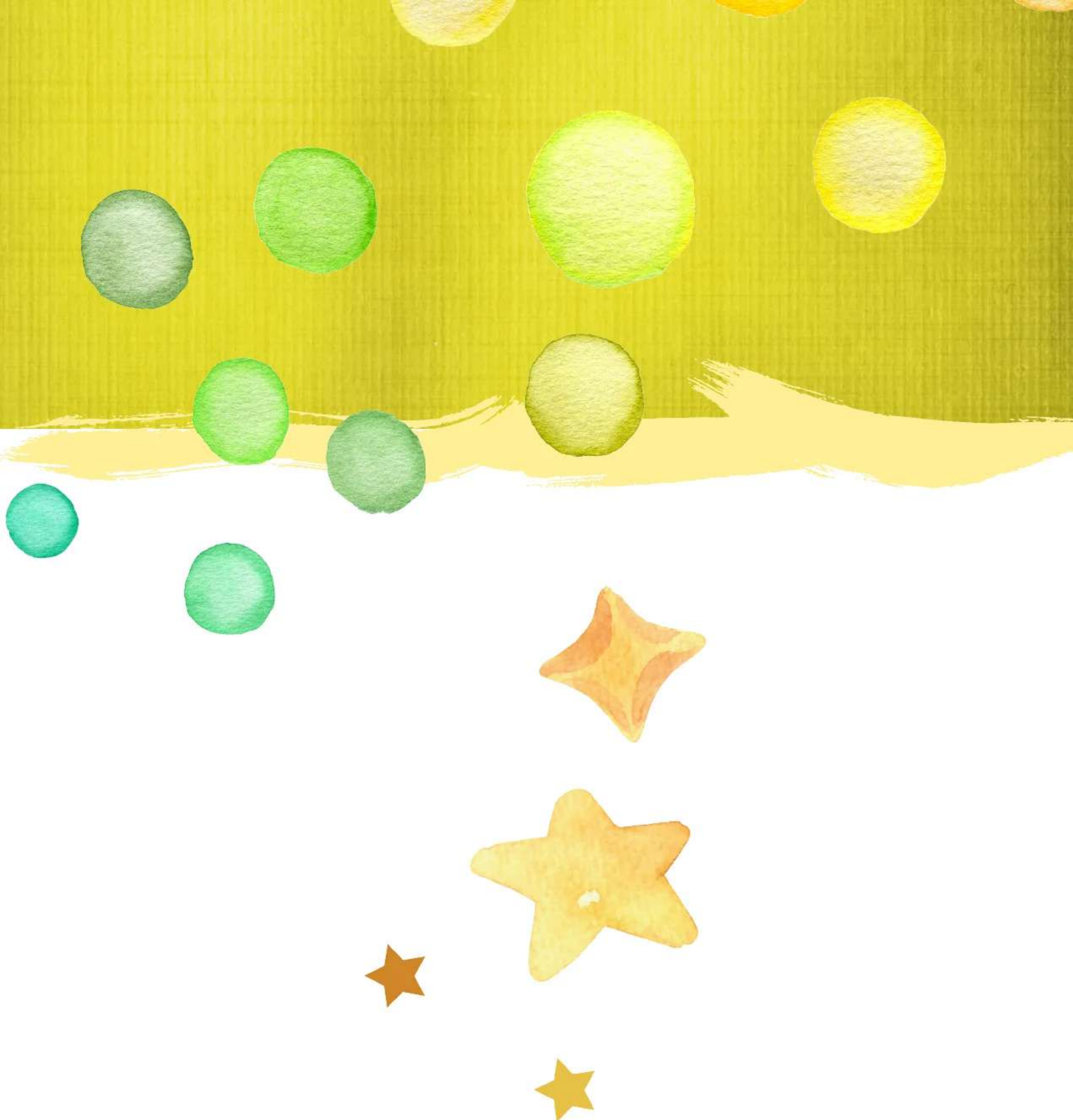
Activity 4

Are you strong? Think of an example and complete the sentences.

1. I was strong when

2. I didn't give up because







Lesson 4

What I Find Difficult

What are you good at?

What are your strengths?

What do you find difficult?



strength
motto
improve





Activity 1

Read Sheikh Zayed's quote.

*'The desert environment has taught us to persevere
and be patient until the land blossoms.'*

What does it mean? Talk about it in your group.



Activity 2

Patrick Returns to his Butterfly

Patrick was getting better at running. But what about his drawing? It was still difficult to draw the butterfly. So, Patrick made a third picture.



Patrick's friend, Mira looked at the drawing. She liked it. Mira had an idea for the wings of the butterfly. She said the wings should have sharp lines.



Patrick thought carefully and made a fourth drawing. As you can see, Patrick listened to his friend. Patrick said thank you to Mira for her advice.

He was happy with his picture.



Questions

- » What did Patrick find difficult?
- » Do you think Mira helped Patrick?



Let's Think

Patrick tried to draw the butterfly many times. Was the result good?

Activity 3

Write your strengths and what you find difficult.



1. My strengths:



2. What I find difficult:

Activity 4

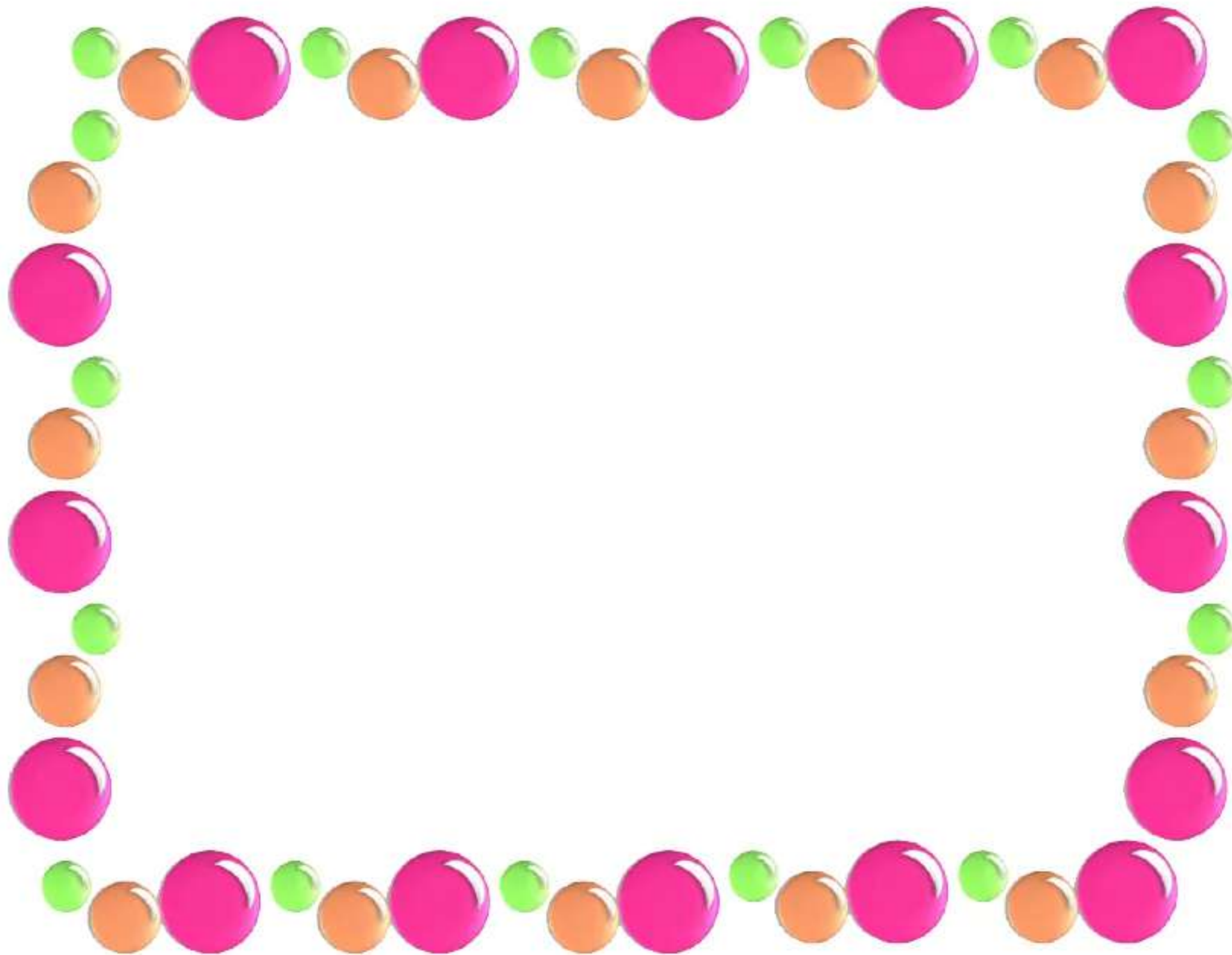
Make a class moto with your classmates.

Key words for the motto:

My team's motto:

Our class motto:

Draw a picture for your motto:





Lesson 5

My Project

How does it feel to work hard?
How do you feel when you finish a project?



hold on
be strong
progress



Activity 1

How do you feel about your drawing project?
Circle the step below.



Activity 2

Patrick Finishes his Butterfly

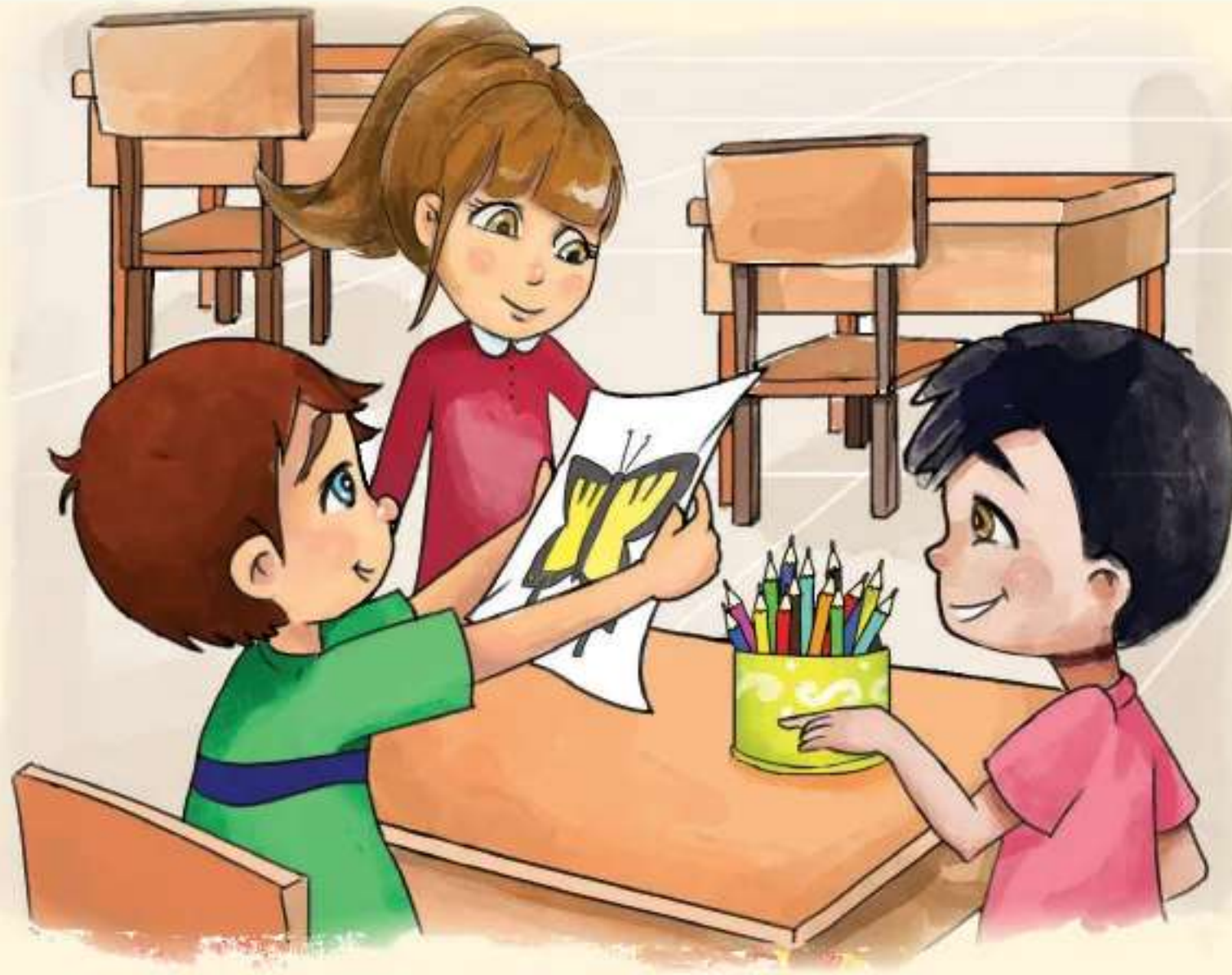
Patrick didn't give up on his drawing.

It was hard work, but he wanted to draw a really nice butterfly.



Just like before, he planned his work. He drew the butterfly carefully.

Patrick was so happy with his drawing. His classmates were happy to see it.



Patrick decided to add colour. It was difficult, but he didn't mind. He looked at the butterfly photo from his teacher and chose the colours. He was happy to get really good feedback from his classmates.

Patrick smiled. He made a lot of progress!



Questions

- » What does the story tell us about hard work?
- » Why do you think Patrick's friends were happy?
- » Why do you think Patrick smiled at the end of the project?



Let's Think

Why do you think Patrick didn't give up?

Activity 3

Think about your project work and make notes.

I am proud of my work because:

My friends say that my work is:

The skills I used:

- ☻ hard work
- ☻ listening to feedback
- ☻ not giving up
- ☻ thinking hard

☐
☐
☐
☐

My best skill is:



Activity 4

Complete the sentences about your feedback.

_____ says that my work is _____.

_____ says that my work is _____.

This makes me feel _____.



Unit 5

What Can Old Things Teach Us?

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What can old things teach us about the past?

Where can we find old objects?

What do archaeologists do?

Why are museums important?



Lesson 1

Details (Part 1)

What objects can you see around you?

Where can you see interesting objects?

Do you have an interesting object at home?



**physical
object**



Activity 1

Look at the pictures. Circle the physical objects.

statue

vase

school trip

The collage is set on a light blue grid background. It features three main images: a statue of a man in a turban and robe, a large ancient vase, and a group of children and adults in a museum. Each image is surrounded by decorative elements: a purple cloud for the statue, a blue cloud for the vase, and a teal cloud for the school trip. There are also various drawing tools and symbols scattered around, including a pencil, a ruler, and wavy lines.

Clue

A physical object is something you can touch.

Activity 2

Loubna's Surprise

Loubna's father had a surprise. He gave Loubna a small bag. He said, 'Close your eyes!'



Loubna looked inside the bag. There was a clue inside. Loubna reached into the bag and touched it.

'It feels hard and it has a round shape, with a bumpy texture.'
She smelled the bag.

'Mmm... it has a yummy smell! Just like Grandma's famous cookies.'

'What do you think it is?' asked her father.

'We are visiting Grandma!' Loubna said excitedly.

'Well done! That's right!' Her father said.



Questions

- » What senses did Loubna use?
- » How did Loubna find out the surprise?



Let's Think

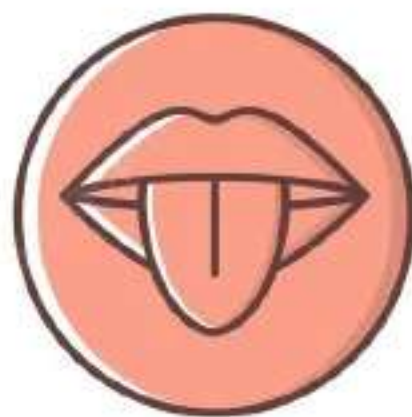
What are the five senses?



HEARING



SMELL



TASTE



TOUCH



VISION

Activity 3

Play a game as a class. Your teacher will put something in a bag. Try to guess what is in the bag. Don't look!

1. What does it feel like?
2. What size or shape is it?
3. What kind of texture does it have?
4. Does it have a smell or a sound?

Write down the words people use.



Activity 4

Think about today's lesson. Play two stars and a wish.
Write your notes below.



Choose two things you liked about today's lesson.



Choose one thing you have questions about.





Lesson 2

Details (Part 2)

How do we learn about the past?

Who can teach us about the past?

What do you want to know about the past?



old
history





Activity 1

Talk about the old objects.

1. Where do you think they came from?
2. What do you think they were used for?



Write notes about your ideas:

Activity 2

Loubna's Visit to Grandma

Grandma gave Loubna a hug. Then she brought a tray of cookies, a glass of milk and... an old pot.

'Grandma! What's that old thing?'

Loubna looked closely. It was curved. The bottom was round. It had a small cap and a big spout that looked like a beak. It was beautiful but grubby. It smelled interesting.

'What is it, Grandma?' asked Loubna.

'It's my coffee pot!' said Grandma.

Loubna was surprised. Where was the plug? Where did the coffee go?

Grandma said that in the past it was shiny. It belonged to her great grandmother. It was old, but Grandma liked using it to make coffee.

'If this pot could talk, it would tell wonderful stories about our family's history.' said Grandma.



Questions

- » Why does Grandma still use the coffee pot?
- » Can you imagine the coffee pot's stories? Tell one of your classmates.



Let's Think

Why do people keep old things?



Activity 3

Read the sentences and choose agree, disagree or not sure.

☻ It is easy to make things.

agree / not sure / disagree

☻ It is difficult to make things.

agree / not sure / disagree

☻ In the past, it was easy to make things.

agree / not sure / disagree

☻ In the past, it was difficult to make things.

agree / not sure / disagree



Activity 4

Can you think of any interesting old objects in your home?
Can you describe one?

Activity 5

Draw the object you described in Activity 4.





Lesson 3

The Museum

Where can people go to see objects from the past?

What can old objects teach us?

Do you think old objects are interesting?



museum
history
culture





Activity 1

Bring an old object to class. Show your classmates and talk about it.

What objects did people bring to class?



A museum is a place where you can see old objects

Activity 2

A Visit to the Museum

Loubna liked learning about Grandma's coffee pot. Loubna wanted to know more about history and culture. So Loubna and Grandma went to the museum.

'Wow!' said Loubna. They walked around the museum happily. Loubna liked the local pots and plates. The pots and plates were behind glass to keep them safe. They were very old.

Loubna opened her notebook and started drawing the pots. She loved the patterns. There were swirls and flowers, and some even had snakes and other animals on them.

After a few hours, Loubna was hungry. Loubna and Grandma went to the café. They talked about the history and art of the United Arab Emirates.



Questions

- » Why did Loubna want to go to the museum?
- » Why are the pots stored behind glass?
- » Have you ever been to a museum? Tell your classmates about it.



Let's Think

Where do museums get old objects from?



Activity 3

Imagine your classroom is a museum. Put different objects on the tables. Walk around the class and look at the objects like you are in a museum.



Activity 4

Talk about the symbols and shapes.
What do they show?
Which ones show your culture?

1



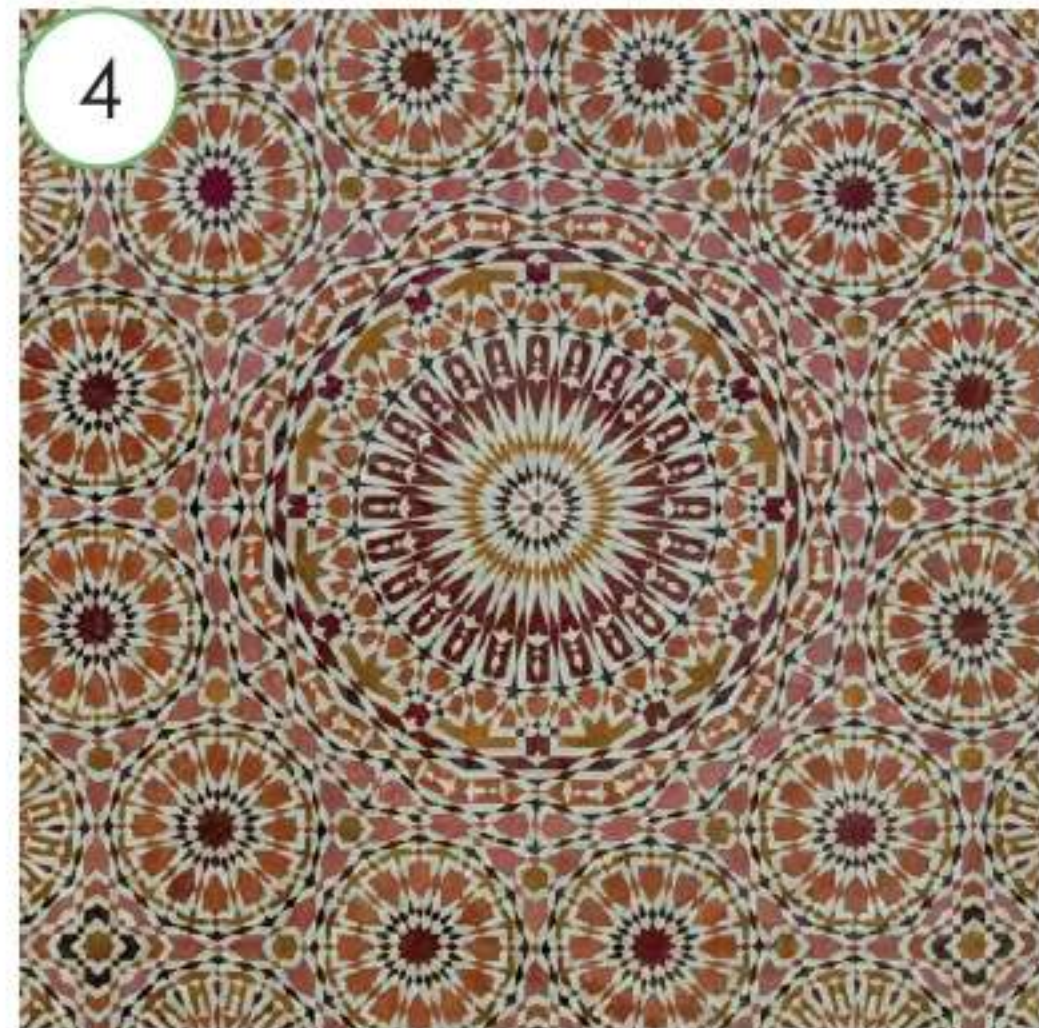
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3



4





Lesson 4

We Are Artists

Do you like drawing?

Do you like looking at art?

What is special about old art?



symbol
pattern



Activity 1

Describe an object to your partner. Your partner should try to guess the object.



Activity 2

Loubna's Drawings

Loubna told her father about the museum. Then she remembered her drawings.

She opened her notebook. Loubna's father turned the pages of the notebook slowly. He liked the designs and patterns, 'Well done, Loubna,' he said.

'I tried, but it's not right,' Loubna said.

'It doesn't matter. We all have beautiful art inside us. Why don't you make your own art?' Her father said.

Loubna smiled. She got her paints and started painting happily. She mixed colours, and painted beautiful flowers and stars. She showed her father, and he was happy.

'You are an artist Loubna!' said her father.



Questions

- » Did Loubna's father like her drawings? How do you know?
- » What did Loubna do in the end?



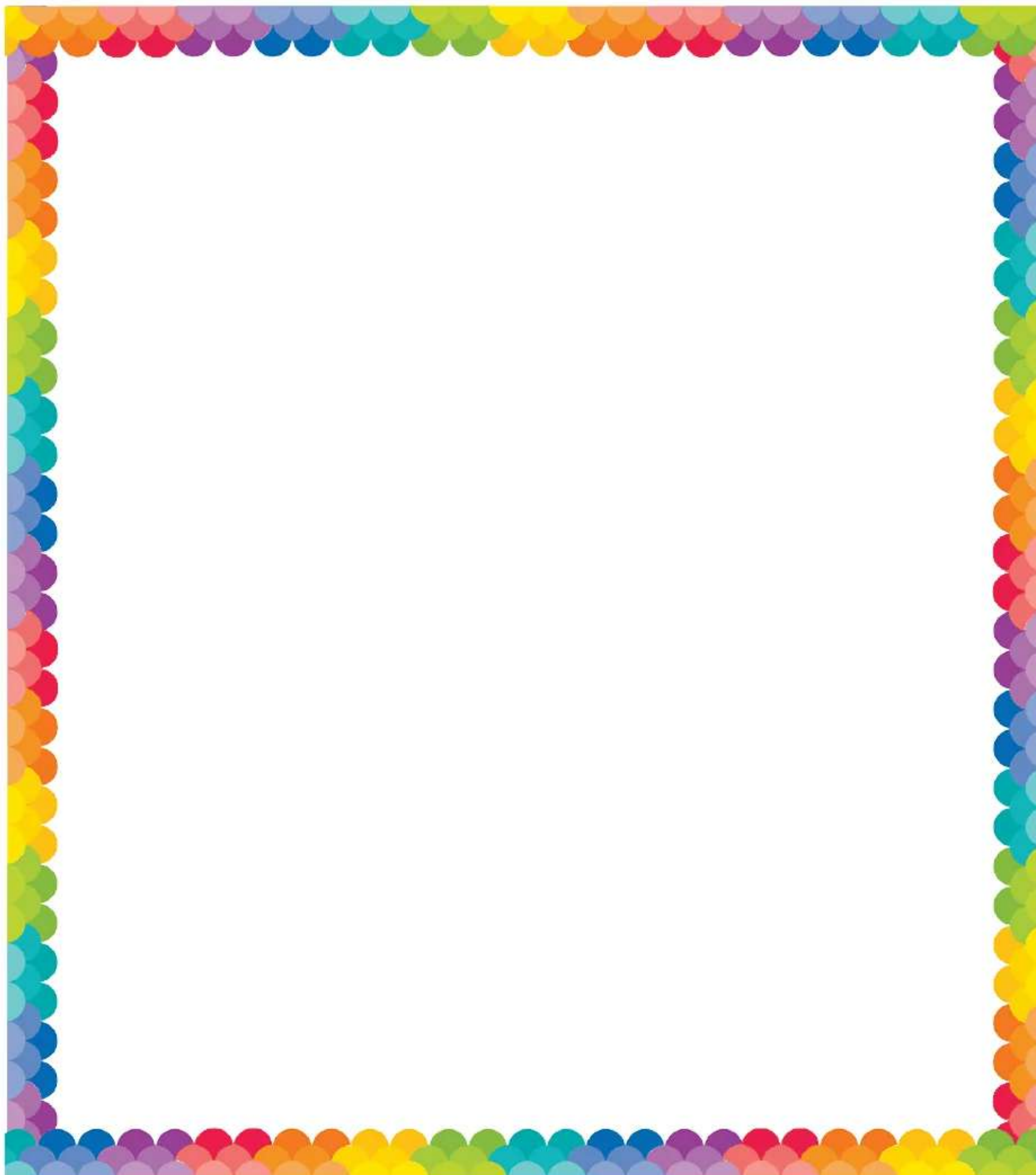
Let's Think

Do you think anyone can be an artist?



Activity 3

Try to be an artist. Draw or paint a picture on the page.



Activity 4

Work as a group and create your own beautiful artwork.



Activity 5

Show everyone the art you made. Describe your artwork to the class.



Lesson 5

We Are Archaeologists

How many different jobs can you name?

What jobs can people do outside?

What is an archaeologist?



site
tools
dig



Activity 1

Answer the questions in groups.

1. What does an archaeologist do?
2. Where does an archaeologist work?
3. What tools does an archaeologist use?



Activity 2

An Exciting Visitor

Loubna got home from school. There was a guest.

'Hello! I'm Yasmin.' A tall, smiling woman came to the door.

'Yasmin is an archaeologist,' Loubna's father said.

'An arc - key - ol - o - gist?' said Loubna.

'It's a type of scientist. I study old objects to learn about the past,' Yasmin said.

Yasmin talked about her work. She was digging in Sas Al Nakhl.

'The places where I work are called sites or digs. They're called digs because we dig to find things. We use special tools. We use tweezers, brushes, toothbrushes and teaspoons. We use these tools to dig up objects. Then we see what each object is.'

Loubna was excited. She wanted to know more.

'The best part is looking at the pictures and symbols on the objects. It helps us to understand what the object is.'

'Wow,' said Loubna.

'Would you like to come and see one day?'

Loubna's eyes opened wide. 'I would love to!'



Questions

- » Is the work of archaeologists important?
- » What tools do archaeologists use?



Let's Think

Do you want to be an archaeologist? Why or why not?

Activity 3

Imagine you are an archaeologist. Plan a dig in your group.

1. Which tools will you use?
2. Where will everyone work?
3. Will everyone work at the same time? Why or why not?
4. Who will write notes?



Activity 4

Pretend to be archeologists! Follow your plan from Activity 3.



Activity 5

Answer the questions.

1. What have you learned today?
2. What do you remember about Yasmin?
3. What was your favourite part of the lesson today? Why?

Unit 6

The UAE

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Where do you live?
Where is your favourite place?
What is in your town?
Why is community important?



Lesson 1

Schools in the UAE

What do you like about your school?
What is your school like?



respect
team





Activity 1

Look at the picture of a classroom from the past.
How is it different to your classroom?



Activity 2

Technology in School

Schools today are different from schools in the past. Schools today have lots of classrooms and teachers. Classrooms have new technology like SMART boards, e-books, and computers. A SMART board is like a computer screen on the wall.

Sometimes students use laptops or tablets. Students can see their lessons and watch videos on laptops or tablets. They can also do their work at school and at home. Students can use technology to work together too. Classroom technology makes learning easy and fun.



Questions

- » How are schools today different to schools in the past?
- » What kinds of technology can students and teachers use?



Let's Think

What is your school like?



Activity 3

Answer the questions about the pictures.



What is wrong?

What might happen?

What should you do?



What is wrong?

What might happen?

What should you do?



What is wrong?

What might happen?

What should you do?



What is wrong?

What might happen?

What should you do?

Activity 4

Describe each picture. How are the people working together?







Lesson 2

Education in the UAE

Why do people go to university?

What subjects do people study at university?

What jobs can people do?



subject
job
duty
university
college



Activity 1

What are the jobs of the people in the pictures?





Activity 2

University and College

People need to go to university or college for many different jobs. Universities and colleges are places where people study after they finish school. They help students to become teachers, engineers, businesspeople, doctors, and other kinds of jobs.



Meet a College Student

Khalid is a student at a college in the UAE. He studies engineering for airplanes.

Read about his experience.

'I want to be a flight mechanic. I like to know how things work. I want to build and fix airplanes. At college, I learn about the parts in an airplane. I practice with real airplane parts. When I finish college, I will work with a team to check airplanes. We will fix them. My team will make sure that airplanes are safe to fly. I enjoy my courses and I enjoy learning with my classmates.'



Questions

- » Why do people go to university and college?
- » What does Khaled want to be?
- » What does Khaled want to do after college?



Let's Think

Do you want to go to college or university?

Activity 3

Why is it important for people in a town to have different jobs?

Activity 4

One duty of an engineer is to check the airplane before it flies.

Think of the duties of people in other jobs. Write one duty for each job.



Nurse:



Police officer:



Librarian:



Lesson 3

Healthcare in the UAE

How can we be healthy?

What makes people feel happy?

What kind of food is healthy?



healthy
weight
hospital



Activity 1

Tick what makes people healthy.



Activity 2

Being Healthy

Having a healthy weight is important.

If people are too light, they might not be strong.

If people are too heavy, it can make the body unhealthy.

Obesity is being overweight. To be healthy, people should eat well and exercise. Eating less fats and sugars will help too.



Healthcare

The UAE leaders believe that health is important for happiness.

Healthy people can work better and enjoy life. Healthy people can do more in the community. Everyone who lives in the UAE must have medical insurance. Medical insurance helps pay for medical care. Hospitals have doctors and nurses. They treat people who are sick and hurt.



Questions

- » What is obesity?
- » Why is it important to be healthy?



Let's Think

How often do you eat healthy food?

Activity 3

Read the text and fill in the blanks.

1. To be healthy, people should _____.
2. Healthy people can _____ in the community.
3. Hospitals have _____.

Activity 4

What is the health problem in the picture?
Why do you think the boy has this problem?



Activity 5

Answer the questions.

1. What does the word obesity mean?

2. How can you be healthy?

3. How can schools help stop obesity?





Lesson 4

Famous Places

Where do tourists go in the UAE?

Where is your favourite place?

Where do you have the most fun?



event
building
tourist





Activity 1

Think of your favourite place in the UAE. Draw it below.



Activity 2

Special Buildings

The UAE has a lot of interesting buildings. Many visitors like to see them.

The Burj Khalifa in Dubai is the tallest building in the world. On New Year's Eve, it is decorated with lights.

Sheikh Zayed Grand Mosque is in Abu Dhabi. Its walls and floors are made of marble. Iftar is given to thousands of people during the holy month of Ramadan. More than 40,000 people can be inside.

Etihad Towers are in Abu Dhabi. The towers have a hotel, a mall and apartments. In 2015, a movie was filmed around the towers.

The Burj Al Arab in Dubai is a 7-star hotel that looks like a sail. The hotel is on a man-made island. Guests can arrive by helicopter.



Tourism

People from all over the world visit the UAE. They come as tourists to see attractions like the buildings, landscapes and old historical sites. People also go to events. Tourists spend money when they visit. They stay at hotels, use airports and buy things from malls. Tourism is an important way that the UAE makes money.



Questions

- » Where is the Burj Al Arab?
- » Which building is the tallest in the world?
- » Which famous buildings are in Abu Dhabi?



Let's Think

Why do you think people visit the UAE on holiday?

Activity 3

Match the building name to the correct picture.

1



a) Burj Khalifa

2



b) Sheikh Zayed
Grand Mosque

3



c) Etihad Towers

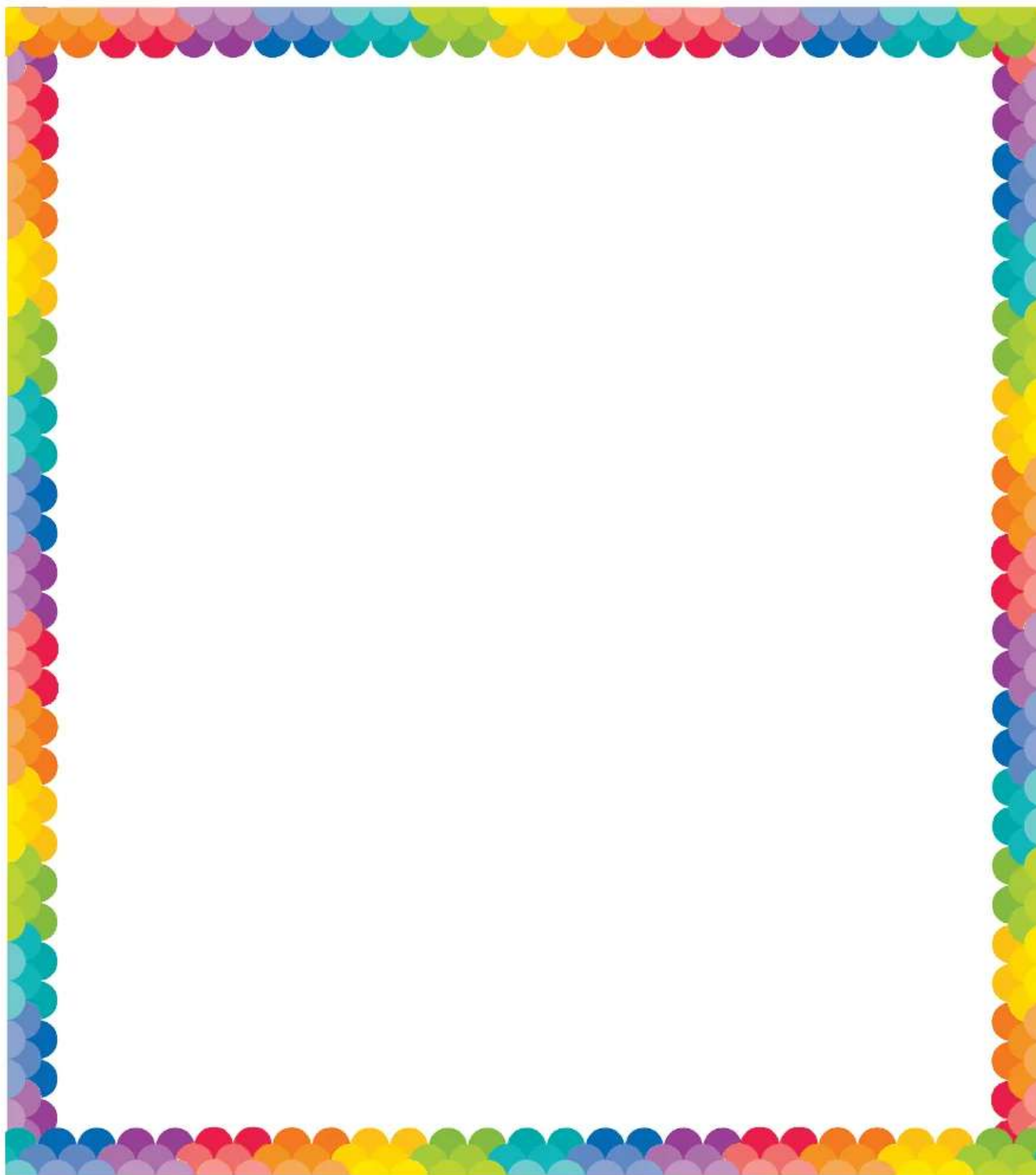
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d) Burj Al Arab

Activity 4

Draw an interesting building in your emirate.
Find out what it is used for.
Tell your classmates about it.



Activity 5

Match the picture with the correct words.

1



a) modern building

2



b) natural landscape

3



c) historical site

Activity 6

A tour guide is a person who shows visitors a place. Be a tour guide! Think of places or activities in your emirate.

Places

Activities

Restaurants



Lesson 5

Malls and Shopping Centres

Why do people go to malls?

Do you like shopping?

How often do you go shopping?



money
profit
sell
cost



Think about each picture. Which things do you need to live? Which things do you want? Write 'need' or 'want' on the line.





Activity 2

Malls

The UAE has some of the biggest malls and shopping centres in the world.

Malls have shops that sell everything a person might need or want. People go to the malls for shopping, eating and fun. Malls can have ice rinks, cinemas, aquariums, fountains, and even a ski slope with snow. Malls have restaurants and cafes with food and drinks from all over the world. This is an important way of making money.



Making Money

Noora's classmates want to make money for a school project. They have a bake sale. In a bake, sale each student brings a dessert to sell in the school. The money pays for the costs of the project.



Each student got 10 AED to buy ingredients for a dessert. Noora bought ingredients and made 20 cupcakes. She sold each cupcake for 2 AED. She made a total of 40 AED. Her teacher took the 10 AED for the ingredients from the total. So Noora had 30 AED profit for the project.

This is how companies make money. They make things for people. They charge a higher price than the cost to make their product. The profit is the amount of money they have left.



Questions

- » What can you do in a mall? Name three things.
- » How do malls make money?



Let's Think

Have you ever sold something?

Activity 3

Answer the question.

1. At the bake sale, cookies are 2 AED each. Mona bought 10 cookies.

How much did Mona pay for 10 cookies? _____

2. Later Mona sold 10 cookies to her cousin for 40 AED.

How much profit did Mona make? _____



Activity 4

Match the pictures to the words.

1



shopping

2



eating

3



entertainment

Activity 5

Think of the names of businesses you know. Write them in the table.

Shopping

Eating

Entertainment



Lesson 6

Airports and Seaports

Why do people go to airports?
What do people do at seaports?



plane
airport
seaport





Activity 1

Talk about the pictures. Why is each place important?





Activity 2

Airports

Airports connect the UAE to the rest of the world. Airports move people and goods. Some people come to the UAE for tourism and others come to work. Airports in the UAE are busy places.

Dubai International Airport is one of the world's busiest airports. Every emirate has an airport. The UAE has airline companies like Emirates, Etihad and Air Arabia that provide flight services. Pilots are people who fly the planes.



The Region's First Airport

The building of Al Mahatta Museum in Sharjah was the first airport in the region.

It was built in 1932. It turned into a museum in year 2000. It shows the history of planes in the UAE and the region.



Questions

- » Where is one of the world's busiest airports?
- » Can you name two flight companies?



Let's Think

Have you ever been to an airport? If so, which one?

Activity 3

Look at the pictures of Mahatta museum.
Do you think airports are different now?
Write down what is different.

Al Mahatta
Museum

smaller

bigger

Airports
now



Activity 4

Seaports

Seaports connect the UAE to the rest of the world by sea.

Jebel Ali Port in Dubai is one of the biggest and busiest ports.

Many ships come to the port.

Bringing things from other countries to the UAE to sell is called importing.

People import cars, electronics, and food. Ports are also used to send products like oil, gas and dates to other countries. This is called exporting.

Many large companies need ports to send their products to other countries.



Questions

- » Can you name a port in the UAE?
- » What things do people import in the UAE?



Let's Think

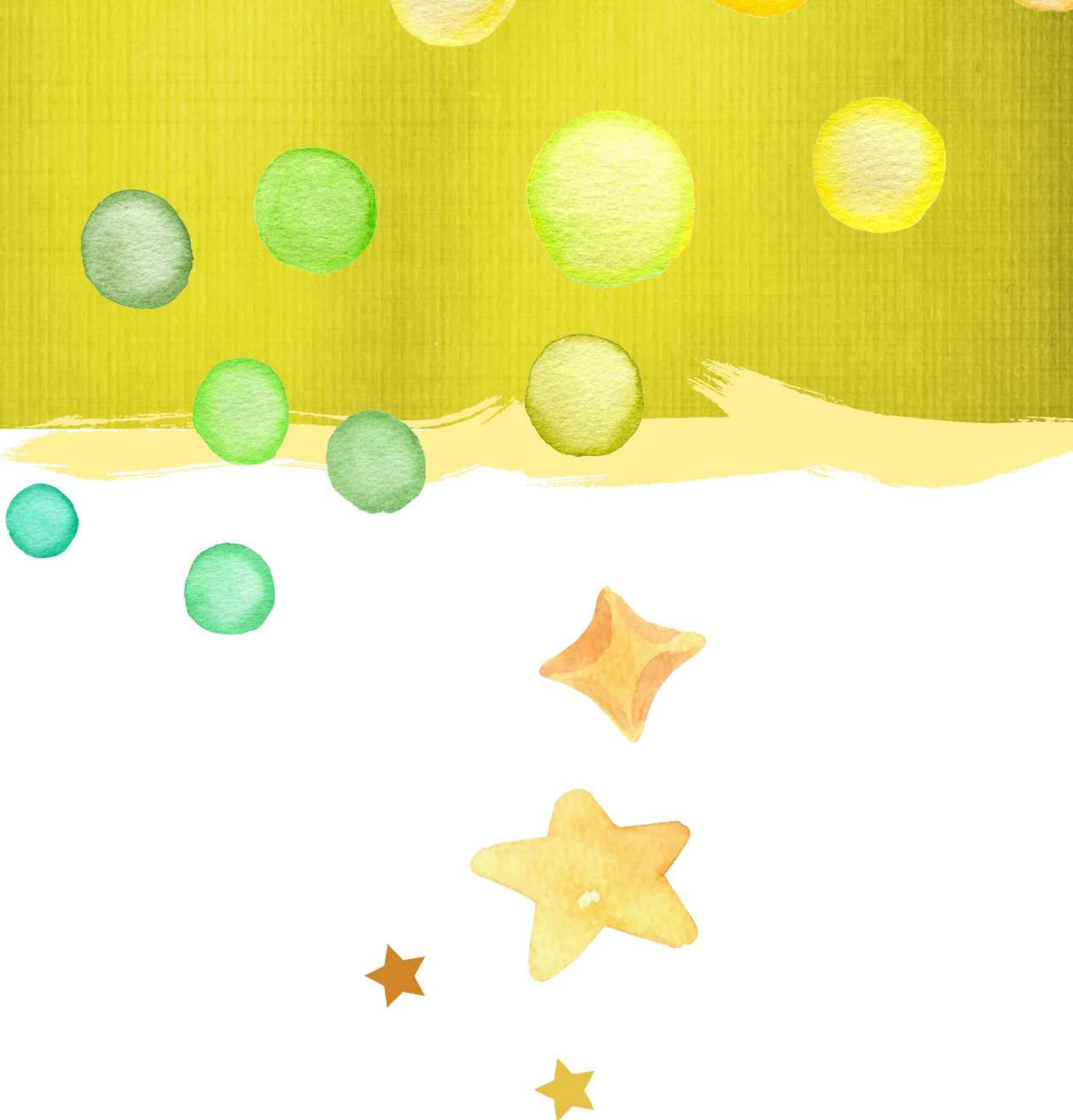
Have you ever visited a port? If so, where?

Activity 5

Look at the pictures and answer the questions.

1. Which come from other countries (imports)?
2. Which are sent to other countries from the UAE (exports)?







Lesson 7

Making a Poster

What do you know about each emirate?

Where is your favourite place?

Why do you like it?





Project

You have learned many things about the UAE.

Look back at the lessons and choose one place. Then make a poster about it.

For example, it can be your school, a mall, a port, a museum or any other place.

The poster will have a picture of the place and information about it.

Project Steps:

Step 1: Choose a place.

Step 2: Find information about your place and write about it.

Step 3: Make the poster.

Activity 1

Write the name of the place and describe it.

Name of the place:

Describe it:

Activity 2

Answer questions about the place.

1. Why is it important?

2. Why is it special?

3. How does it help the community?

4. Is there any other important information to add?



Activity 3

Make your poster.

Remember to add:

- 🌀 The name of the place.
- 🌀 A picture of the place.
- 🌀 Information about the place.
- 🌀 Your name.



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