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2025-2026

MORAL, SOCIAL AND CULTURAL STUDIES



Grade
01

Moral, Social and Cultural Studies

Student Book
Grade 1

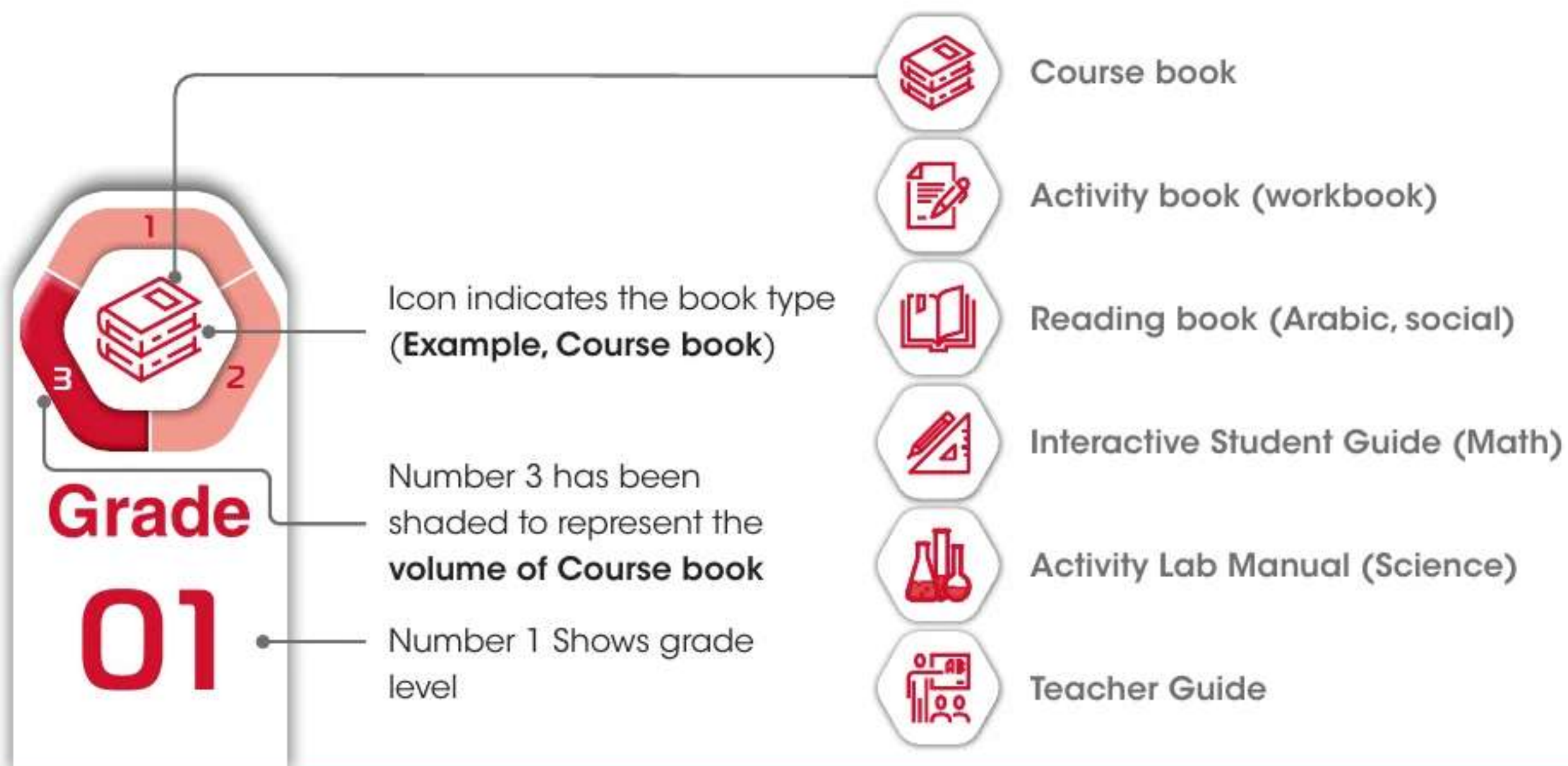
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Those who take the lead take it by doing three things. First, science to be able to manoeuvre; second, knowledge to be able to heavily invest in education; and third, a very wise leadership with a clear vision and a roadmap to the right direction.

His Highness Sheikh Mohammed bin Zayed Al Nahyan

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Unit 4

Being Caring and Honest

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What does it mean to be caring?
How do I care for myself and others?
What is special about my school?
Why are people honest? Why are people dishonest?



Lesson 1

Caring for Myself

Why is it important to care for myself?

How do I care for myself?



myself
care
chase
smile





Activity 1

Look at the picture. Then, answer the questions.

- What can you see?
- What does it mean to be 'caring'?

Talk to your classmates.



Activity 2

Let's Play Chase!

Jack is very excited, it's time to meet his friends! Every evening, Jack goes to the park with his friends. They chase each other around the park. It's their favourite game!

Then, Jack's dad calls his name.

"Jack! Jack! I want you to stay home this evening. You must take care of your little brother."

Jack feels sad. He doesn't want to take care of his little brother. Jack thinks taking care of Dim is boring.

Jack must do what his dad says. He calls his friends and tells them he can't come to the park. Jack goes to the kitchen; he talks to Dim.

"What do you want to play?" Jack asks his brother. Dim smiles, he's very happy to play with his big brother.

"I'm a thief!" shouts Dim. "You're a policeman! You have to catch me!"

Jack thinks about his friends at the park. They're playing chase and having fun without him.

"Come on Jack! Catch me!" shouts Dim. Dim runs out of the kitchen and into the garden.

Jack runs after his brother. He runs slowly, he thinks it's very easy to catch Dim.



But Dim can run very fast! Dim runs around corners and crawls under the furniture.

Jack has fun playing with his brother. They laugh a lot. Soon, Jack forgets all about his friends at the park.



Let's Talk

- Why does Jack feel sad?
- Why does Jack run slowly after Dim?
- Why does Jack forget about playing with his friends?
- Is Jack caring for Dim?



Let's Think

"Jack must do what his dad says."

Do you always do what you're told? Why? Why not?

Activity 3

Sit in a circle with your classmates and read the poem.

Being Kind

It's good to care,
It's good to share.
A kind word here,
A kind word there.

A smile can brighten up your day.
A smile can make your worries go away.

Now, smile at the person sitting next to you.

- 🌀 How do you feel when you smile?
- 🌀 How do you feel when your classmate smiles at you?



Activity 4

Look at the pictures and answer the questions. Talk to your partner.

- What can you see?
- How are the children in the pictures taking care of themselves?



Activity 5

Write two things you do to take care of yourself. Talk to your classmates about how you take care of yourself.

1. _____

2. _____



Lesson 2

Caring for Others

How do I show my family that I care?
How do I show my friends that I care?



action
patient
decision
blame





Activity 1

How do you care for friends and family? Write some caring words and some caring actions.



 **Words**

Actions 

Activity 2

Jack's Decision

Jack's mum and dad give Jack a new toy bow and arrow! Jack's very happy. He wants to play with his new toy! He asks his mum if he can play outside.

"No, Jack," says Jack's mum. "It's too late to play outside. You must be patient. You can play with your new toy tomorrow after school."

The next day in school, Jack tells his friend, Alia, about his new toy.

"Do you want to play with my new bow and arrow after school, Alia?" asks Jack. "We can play in the street outside my house."

After school, Jack and Alia run to Jack's house. Jack shows Alia his new bow and arrow.

"Wow, Jack! What a great toy! Let's go outside and play!" says Alia.



Outside, Jack and Alia shoot the bow and arrow. They have fun, but then Jack shoots an arrow too high. The arrow crashes into his neighbour's window and the window smashes!

Jack's neighbour opens the door. Jack and Alia hide behind a tree.

Jack's neighbour is very angry. He wants to know who smashed his window. He sees two children walk past his house. He thinks these children smashed his window! Jack's neighbour shouts at the children.

"Jack, what should we do?" Alia says quietly. "Your neighbour thinks those children smashed his window!"

"Let's run away," Jack whispers. "My dad will be angry if he knows I did it!"

They run away. Alia and Jack leave the two children to take the blame.



Let's Talk

- What decision does Jack make?
- What happens after Jack made his decision?
- Pretend to be Jack. What would you decide to do?



Let's Think

"Alia and Jack leave the two children to take the blame."

Do you think this was a caring thing to do?

Activity 3

Look at the pictures. What can you see?

- Write one word to describe how the children in the pictures feel.
- Write an action to help the children in the pictures.



Feeling: _____

Action: _____



Feeling: _____

Action: _____

Feeling: _____

Action: _____



Feeling: _____

Action: _____



Activity 4

Work with a partner. Talk about how you care for:

- Family
- Classmates
- Friends



Activity 5

Fill each star with one action that shows you care for family, your classmates, and your friends.



Family



Friends



Classmates



Lesson 3

Caring for my School

Why am I proud of my school?
How do I care for my school?



environment
nature
proud
poster





Activity 1

We need to take care of ourselves and other people. We need to take care of places too. Talk to your classmates and answer the questions.

- ④ Why is it important to take care of our school environment?
- ④ How can we take care of our school environment?



Activity 2

Jack's School Environment

It's a sunny day, so Jack decides to ride his bike to school. He likes to ride through the park. The park is Jack's favourite place because he loves nature.

He sees the green trees. He smells the beautiful flowers. He listens to the insects buzz and the birds sing.

Every week, Jack's class learns about how to take care of their school. Jack and his classmates walk around the school with their teacher.

They talk about how to respect their school environment and what they must do to keep their school clean.

Jack likes to walk around the school with his friends. Their school has a big garden and lots of trees and flowers.

Today, they're going to learn how to grow flowers. Jack and his classmates plant seeds in the school garden.



Jack's teacher says the seeds will grow into colourful flowers. Jack's very excited. He wants to watch the plants grow and make his school more beautiful.

Jack looks around at his school. The leaves are different colours and he can see birds hide in the trees. Jack loves nature and he's proud of his school environment.



Let's Talk

- How does Jack feel about nature?
- What does the word 'environment' mean?
- Why is Jack proud of his school?



Let's Think

Why should you respect and take care of your school environment?



Activity 3

Walk around your school with your classmates. Write your five favourite things about your school environment.

1. _____
2. _____
3. _____
4. _____
5. _____



Activity 4

Talk to your classmates.
Share ideas about how you
can:

- 🌀 Care for your school environment
- 🌀 Make your school environment better



Activity 5

Make a poster about how to care for your school environment. Talk about your poster with your classmates.





Lesson 4

Being Honest

What is honesty?
What is dishonesty?



honest
dishonest
neighbour
mistake





Activity 1

It's important to be honest and tell the truth.
Close your eyes and think about what being honest
means to you.
Then, share your ideas with your partner.



Activity 2

The Broken Window

Jack finishes his homework and helps his mum clean the kitchen. Then, he reads a story to his little brother. Now, it's time to play with his bow and arrow!

It's a beautiful, sunny evening and Jack wants to go to the park. He calls his favourite neighbour, Hamid.

"Hi, Hamid! Do you want to go to the park?" says Jack excitedly.

"I can't go." Hamid sounds very sad. "My dad won't let me play outside."

"Why?" asks Jack.

"Someone broke my neighbour's window with an arrow. My neighbour blames me! He told my dad that I smashed his window. I told my dad that I didn't do it. But he says I must stay home and think about what I did."

"Okay." Jack feels like a bad friend. He doesn't know what to say. "I'll talk to you soon Hamid."

Jack looks out of his window. He can see the park. He sees lots of boys and girls playing and having fun.





Jack feels sad, he wants to play with Hamid. Jack thinks about what he has done. He thinks about how he smashed his neighbour's window. He thinks about how he ran away and let Hamid take the blame. He thinks about Hamid sitting alone in his room.

"Dad," he calls out. "I need to tell you something."



Let's Talk

- Why did Hamid feel sad?
- Why does Jack feel like a bad friend?
- What do you think happens next in the story?



Let's Think

Do you think Jack is honest? Why? Why not?

Activity 3

Look at the pictures and read the sentences. Decide if the children in the pictures are being honest or dishonest.



Sara smashes her mum's favourite vase. She tells her mum what she did and says sorry.



Fatema doesn't want to go to school. She pretends to be sick.



Ali's dad tells Ali he must go to sleep.
Ali hides under his blanket and plays games.



Mariam's teacher asks her for her homework. Mariam hasn't done it. She tells her teacher.

Activity 4

You go to the shop to buy some chocolate. You buy three chocolate bars. The cashier is busy and makes a mistake! She only asks you to pay for two chocolate bars.

- 🌀 How do you feel if you tell the cashier about the mistake?
- 🌀 How do you feel if you don't tell the cashier about the mistake?



Activity 5

Write a sentence about a time when you were honest.
Then, write a sentence about a time when you were dishonest.

A Time When I Was Honest

A Time When I Was Dishonest

Activity 6

Sit in a circle with your classmates.

- 🌀 Read your sentences.
- 🌀 Talk about your sentences with your classmates.
- 🌀 What could you do differently?





Lesson 5

Honesty in Stories

How do stories teach us about honesty?
What stories teach us about being honest?



story
character
nervous
truth





Activity 1

Talk with your classmates about stories that you know.

- 🌀 Can you describe an honest character?
- 🌀 Can you describe a dishonest character?



Activity 2

Fire! Fire!

Jack feels worried. He has a big test at school today and he wants to get a good score. He thinks he will get a good score because he has done his homework. But he's still worried.

Jamil is Jack's classmate. He's very lazy and he always gets into trouble with the teacher. Jack looks around the classroom to see if Jamil is nervous about the test. He can't see Jamil. Where is he?

Suddenly, the fire alarm rings loudly! Everybody jumps up! Jamil runs into the classroom.

"There's a fire in the hall!" he shouts. "We must go outside to be safe!"



All the students follow the teacher out of the classroom. The alarm rings loudly all around the school.

"How do you know there's a fire?" Jack asks Jamil. Jamil laughs.

"I set off the alarm," he says. "I didn't do my homework, so I had to think of a way to stop the test."

Jack can't believe it!

"What happens the next time the alarm goes off?" he shouts at Jamil. "We'll think there's no fire. We could all be hurt! It's dangerous Jamil!"

"Oh!" Jamil looks sad. "I didn't think of that."



Let's Talk

- Is Jack an honest or dishonest character? How do you know?
- Is Jamil an honest or dishonest character? How do you know?
- What do you think happens next?

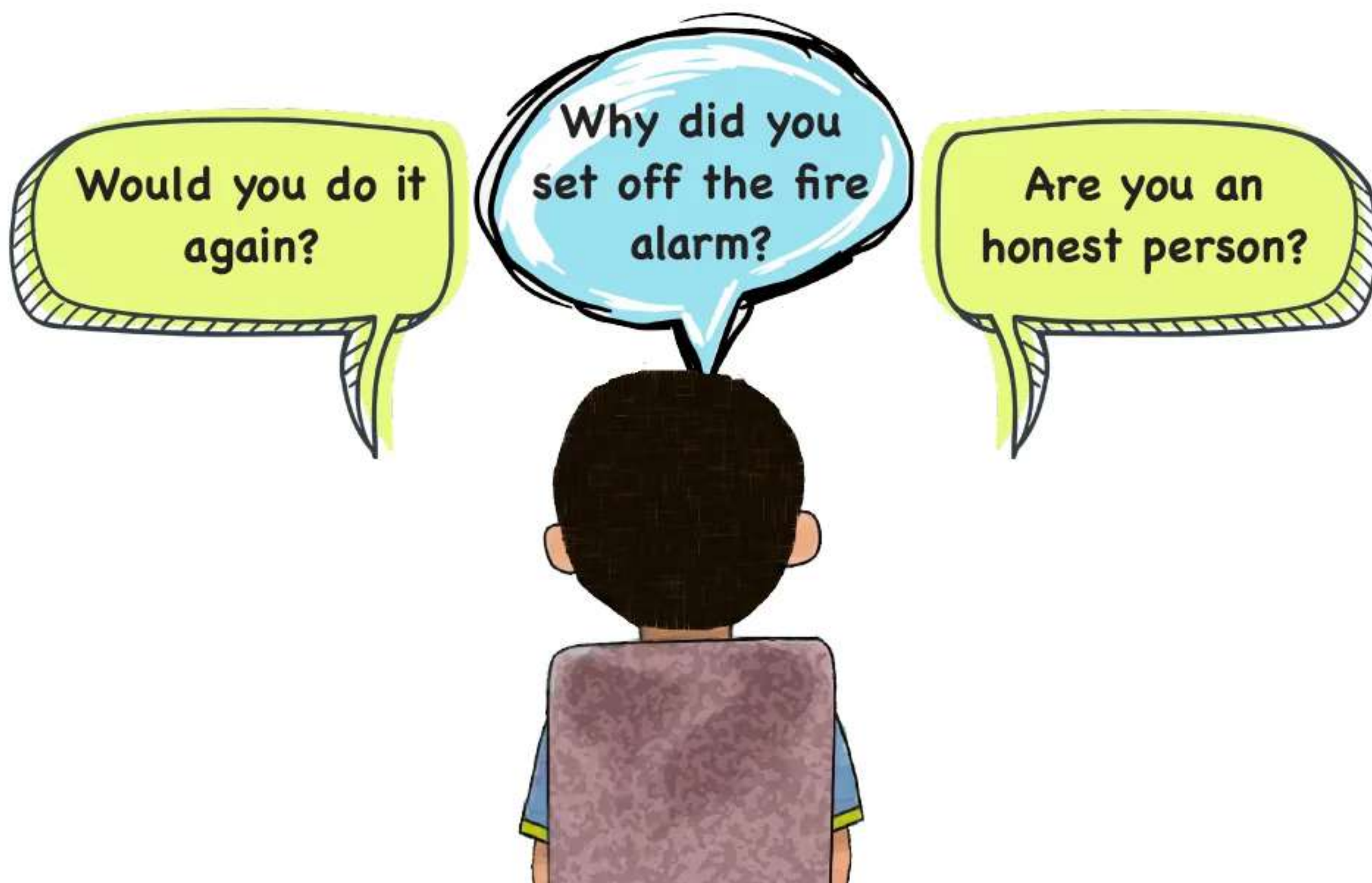


Let's Think

How do you think Jamil feels at the end of the story?

Activity 3

Work with a partner. Take it in turns to pretend you are Jamil. Your partner will ask you questions. There are some questions below to help you.



Activity 4

Read the poem about being honest. Then, talk about the poem with your classmates.

Believe Me!

*Believe me when I tell you,
It really wasn't me!*

*I wish I could believe you,
But you've lied before, you see.*

*It wasn't me! I didn't do it!
I wasn't there, I swear!*

*The problem is you've lied before,
I don't believe you care!*

*I do, I promise! Listen to me, please!
I'm not lying anymore!*

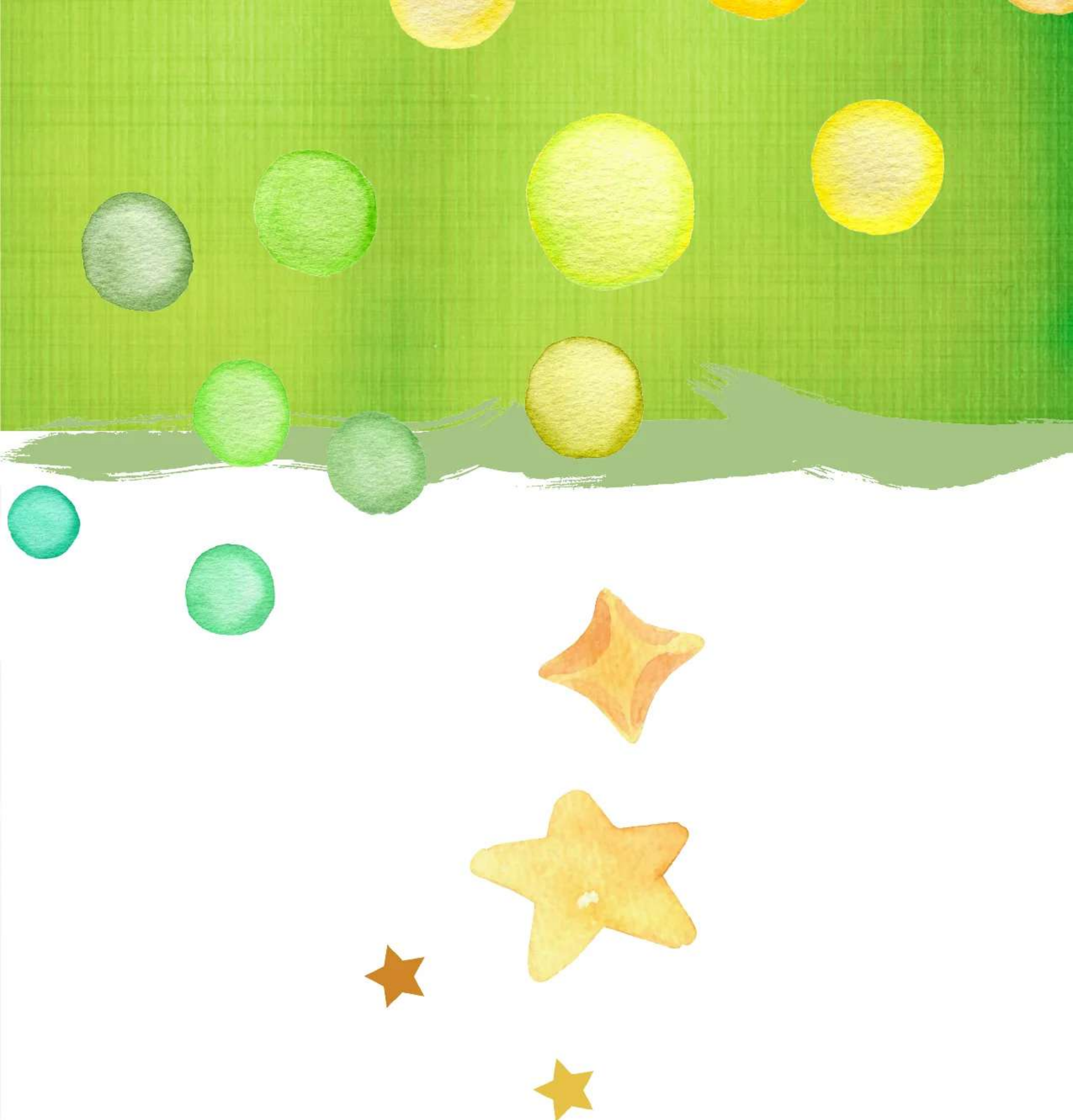
*I don't believe your promises,
You've lied to me before.*

*You must learn a lesson,
Be honest and tell the truth,
Then, your friends and family will believe in you.*

Activity 5

Work in groups. Practice and perform the poem from Activity 4 for your classmates.
Give groups feedback and remember to be fair and honest!





Unit 5

Storytelling in the UAE

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What is storytelling?

Why are traditional stories important?

What can I learn from traditional stories?

How can I be a good storyteller?



Lesson 1

Telling Stories

Why do people tell stories?
What can we learn from stories?



story
traditional story
sheikh
tribe



Activity 1

We listen to stories in school and at home. Every time you tell someone about something that happened, you're telling a story.

Talk to your classmates about your favourite stories.



Activity 2

My Bedouin Grandfather

Maryam sighs loudly and sits down on the sofa.

"Oh, Grandma, I'm so bored. When will it stop raining outside?" she says.

"Soon, dear." Grandma says. Maryam looks around the room. She wants something to do.

"Who's in that old photo, Grandma? The one on the wall?" asks Maryam.

"That's Khalaf. He's my grandfather," says Grandma, "He's your great, great grandfather."

"Oh," says Maryam. She sits up and looks at the photo. "He looks interesting."

"He was a wonderful man," says Grandma with a sad smile.

"Please tell me about him," says Maryam.



"He was a Bedouin sheikh; the head of his tribe; he was very kind and patient. He was a great storyteller, everybody loved listening to his stories. Storytelling is important in Bedouin culture," explains Grandma.

"That's why you have such great stories, Grandma. You're like your grandfather!" says Maryam.

"Maybe," smiles Grandma. "I like to think I'm like him."

"And me? Am I like him?" asks Maryam.

"Sometimes," laughs Grandma. "You're a kind girl, but you're not patient!"



Let's Talk

- What does 'Bedouin' mean?
- What does 'tribe' mean?
- Can you describe Sheikh Khalaf?



Let's Think

"Storytelling is important in Bedouin culture."

Why is storytelling important in Bedouin culture?

Activity 3

What did you learn from the story?



Activity 4

There are lots of different types of stories. Can you think of some examples of different types of stories?



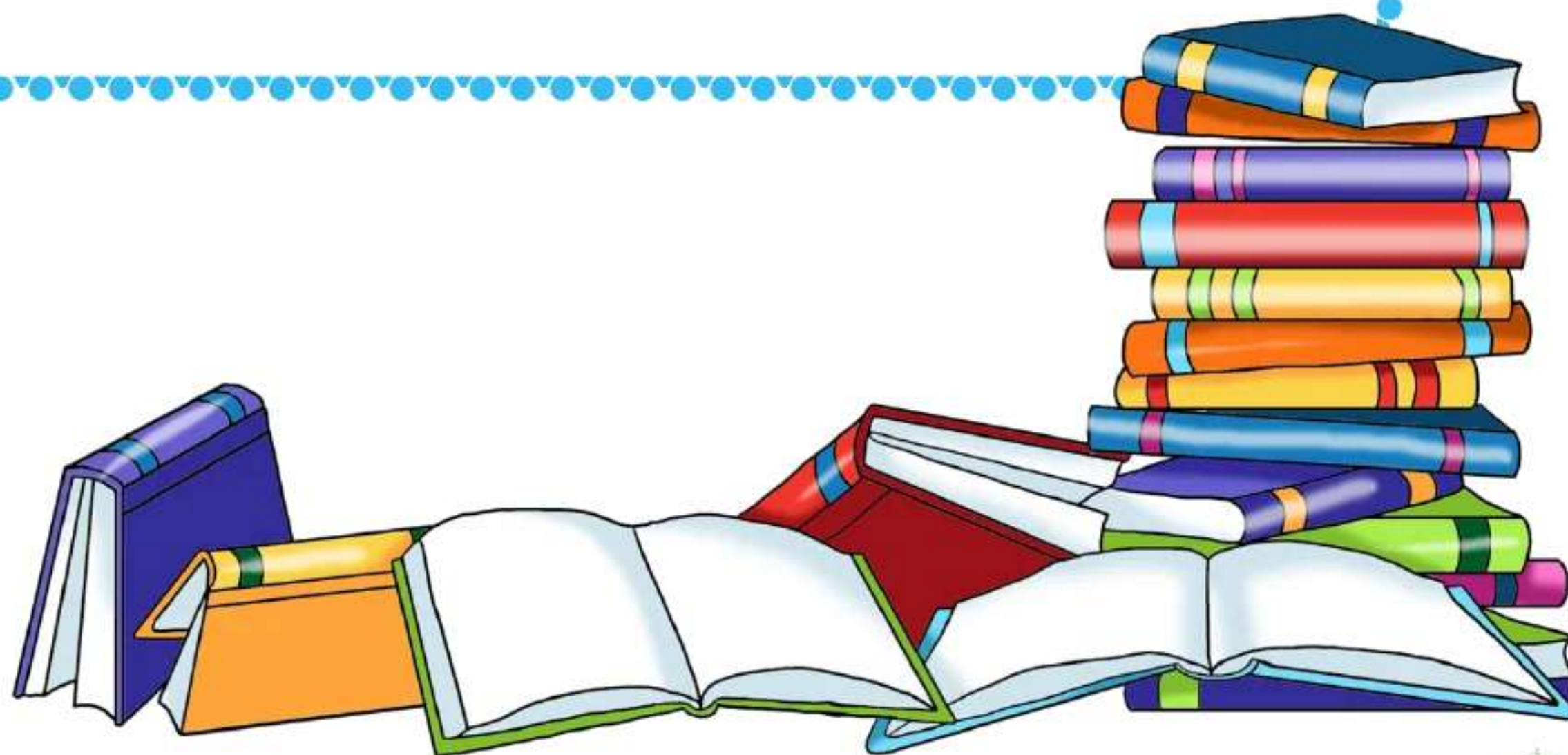
Activity 5

Write about your favourite story.

My favourite story is called...

My favourite story is about...

I like this story because...



Activity 6

Draw a picture of your favourite part of the story. Then, tell your classmates about your favourite story.







Lesson 2

Traditional Storytelling

What is a traditional story?

Do I know any traditional stories?



tale
nursery rhyme
poem
fable





Activity 1

Let's think again about learning through stories.

- 🌀 What different types of stories are there?
- 🌀 Can you retell the story 'My Bedouin Grandfather'?
- 🌀 What did you learn from that story?



Activity 2

A Terrible Drought

Maryam stands by the window. She looks at the rain fall outside.

"What are you thinking about?" asks Grandma.

"I'm thinking about your grandfather. You said he was a kind and patient man," Maryam says to her grandma.

"Yes," replies Grandma, "I'll tell you a story about him."

"Please do!" says Maryam. She's excited to listen to Grandma's story. She runs to Grandma and sits beside her on the sofa.

"Are you comfortable?" asks Grandma.

"Yes, Grandma," says Maryam.

"Then, I'll start the story," she says.



"It was the worst drought there had ever been. There was no rain and no water for the people or the animals. The Bedouin tribes were hungry and scared. The neighbouring tribe had no sheep or goats. They had nothing. They didn't know what to do!"

"What happened, Grandma?" asks Maryam.

"One day, the sheikh of the neighbouring tribe visited my grandfather. He asked for help. He needed some bread and some rice to feed his people.

My grandfather gave them lots of goat meat, rice and other food. Then, he gave them dates and bowls of fresh camel milk. Some of the men in my grandfather's tribe were angry!

The men asked my grandfather why he was sharing their food, they didn't have enough to eat!

My grandfather said to the men that they must share their food. They must be good people and care for their neighbours, no matter what.

That night, my grandfather looked up to the sky and it started to rain. The drought was over!"

Maryam thinks quietly. Then, she looks at her grandmother.

"You're right," she says. "He was a wonderful man."



Let's Talk

- What is a drought?
- Why did Khalaf help the neighbouring tribe?
- What did Maryam learn from the story?



Let's Think

Pretend you are Khalaf. What would you do? Why?

Activity 3

Let's role play! Work with a partner and act out the story. Decide who is Khalaf and who is the sheikh of the neighbouring tribe.



Activity 4

Choose words from the box to complete the sentences.

tale

nursery rhyme

poem

fable

There are different types of traditional stories.

1. A _____ is a story with animal characters. It teaches us about morals.
2. A _____ shares feelings. Sometimes, it uses rhyming words.
3. A _____ is a story full of action and adventure!
4. A _____ is a traditional song for children.

Activity 5

Can you think of an example for each story type?
Write the name of one story on each book.



Activity 6

Which stories do you like the most? Why?



Lesson 3

UAE Heritage and Storytelling

What can stories teach us about the past?

How do stories make our lives better?



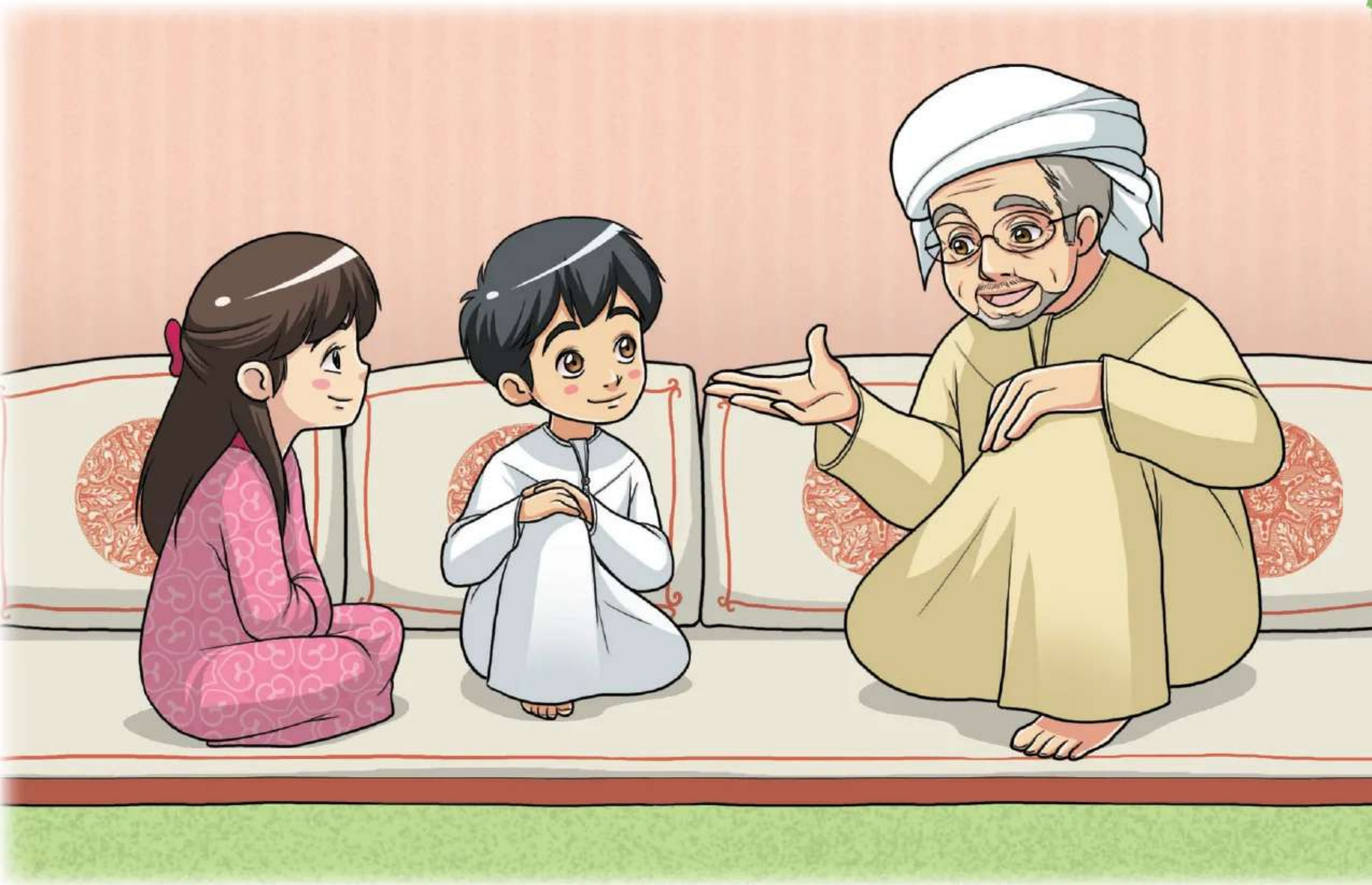
date palm
branch
trunk
leaves





Activity 1

Do your grandparents or parents tell you stories from the past? Share stories you know with your classmates.



Activity 2

My Favourite Fruit

"I don't think the rain will stop!" says Maryam, "We're stuck inside forever!"

Maryam feels bored. She throws herself onto the sofa.

"And I'm hungry now," she says to her grandma.

"Well," says Grandma, "I know what to do about that."

Grandma stands up and goes to the kitchen. She comes back with a small tray of little sticky dumplings.

"Dates with honey!" shouts Maryam. "Dates are my favourite. I love them!"

Maryam picks up a date and puts it in her mouth.

"Dates are part of our heritage and culture," says Grandma. "Maybe that's why you love them so much."

"Part of our heritage?" asks Maryam, "I don't think so. I just like the taste."



"Dates are part of our heritage," laughs Grandma, "They've been important to our people for a very long time. Some of our people survived on dates and milk.

They're even more important for nomadic people, like my grandfather, who moved from place to place. They used every part of the date tree. The branches, the trunk and the leaves! The fruit lasted a long time. That's why people used to call the date palm trees 'The Tree of Life'.

So, you see, dates aren't just fruit... they're part of our history. And, I think, part of our heritage."

Maryam looks at the dumpling in her hand.

"Yes, I think so too," she says, "and now I love them even more!"



Let's Talk

- Why are dates Maryam's favourite fruit?
- Why were dates important in the past?
- Why are date palm trees called 'trees of life'?



Let's Think

Do you think dates are a part of the UAE's heritage?
Why? Why not?

Activity 3

Let's play 'The Whisper Game'. Follow the instructions.

- 🌀 Get into teams.
- 🌀 Stand in a line with your team.
- 🌀 The first player reads a sentence from the story to the next player.
- 🌀 Players whisper the sentence down the line.
- 🌀 The last person in the line says the sentence out loud.
- 🌀 The team that says the sentence correctly wins a point.

The team with the most points at the end of the game wins!



Activity 4

Work with a partner. Answer the questions about the different parts of a date palm.

1. What can you use the branches for?

2. What can you use the trunk for?

3. What can you use the leaves for?



Activity 5

Now let's make and taste Emirati food! Read the recipe and follow the instructions.

Ingredients:

$\frac{1}{2}$ cup of Medjool dates
1 cup walnuts
3 tablespoons of cacao powder
1 teaspoon vanilla extract
 $\frac{1}{4}$ teaspoon sea salt

Instructions:

- 🌀 Remove the pits from the dates.
- 🌀 Put the dates, walnuts, cocoa powder, vanilla and salt in a food processor.
- 🌀 Mix the ingredients.
- 🌀 Roll into little balls.
- 🌀 Eat and enjoy!





Lesson 4

The Storyteller

What makes a good storyteller?

Am I a good storyteller?



storyteller
identity
generation
campfire





Activity 1

Match the words to the pictures.

1. gothra

2. falcon

3. date palm

4. flag



Can you think of more things that are important to the identity of the UAE?

Activity 2

Storytellers

"I love your stories, Grandma," says Maryam, "and I love your date Luqaimat!"

She picks up another one and puts it into her mouth.

"Yum," she says. "Do you think you got your talent for storytelling from your grandfather?" asks Maryam.

"Maybe. But I think all Emiratis love storytelling, don't you?" Grandma asks Maryam.

"Oh... you're going to say it's part of our identity and heritage," laughs Maryam.

"You know me very well," laughs Grandma "and don't make fun of your grandma!"

"I'm sorry, Grandma. Tell me, please," says Maryam.



"Emiratis have always shared traditional stories and poetry. A long time ago, people didn't know how to read and write. Stories lived in people's memories and were passed on from generation to generation.

In the evenings, families sat around the campfire telling stories. They told stories about their history. Our history is in those stories. That's why storytellers are so important in the UAE – storytellers like your great, great grandfather," says Grandma.

"And like you too, Grandma," says Maryam. She smiles at her grandma. "You're the best storyteller in the world!"



Let's Talk

- What does 'identity' mean?
- Why did people tell stories in the past?
- What happens if we forget stories from the past?



Let's Think

Is storytelling still important now?

Activity 3

Play 'The Feelings Game' with a partner. Follow the instructions.

happy

sad

excited

scared

nervous

sleepy

angry

- Choose a feeling from the word box.
- Act out that feeling for your partner.
- Do not use any words!
- Your classmates will guess the feeling.



Activity 4

Now, it's time to use your voice to show feelings. Follow the instructions.

- ④ Work in a group.
- ④ Choose a feeling from word box in Activity 1.
- ④ Read the sentence from 'The Storyteller' using this feeling.
- ④ Make your voice go higher and lower, louder and softer.



Activity 5

Look at pictures. Choose a picture and create a short story. Then, tell your story to your classmates. Remember to use your voice and face to show different feelings!



3



4





Lesson 5

Creating Stories

Can I create my own stories?

What are my stories about?



dream
pearl
pearl diver
dhow





Activity 1

Now we know all about stories and storytelling. Do you remember what stories are for? And what they can teach us? Talk to your classmates.



Activity 2

Maryam's Story

Maryam wakes up, her bedroom is full of bright sunlight. Her Grandma comes into her bedroom, she stands next to her bed.

"Good morning, dear," she says, "I'm happy that you're awake."

Maryam rubs her eyes and sits up in her bed.

"Oh Grandma, I had the best dream ever! I saw Grandpa. In the dream, he was a young man. He was diving."

"Your grandfather was a pearl diver," says Grandma.

"Yes," says Maryam sleepily. "In my dream, I stand on the beach, and I look out to the sea. I can see Grandpa on a wooden boat."

"A dhow," says Grandma.

"Grandpa waves to me, and I wave back. Then, he dives into the water and he's under the water for a long time. Then, I see another man pull him into the boat."



They come to shore, and I meet Grandpa on the beach. He opens my hand and gives me something.

I ask him what it is and he tells me it's a pearl.

His eyes are kind. He sits beside me on the sand, and we look at the pearl together.

Grandpa tell me that pearls are raindrops filled with moonlight that fall into the sea.

I was so happy in my dream!" says Maryam to her grandma.

Grandma smiles. "What a lovely story. And it's your story," she says.



Let's Talk

- What is a dream?
- What is pearl diving?
- Why is pearl diving an important part of the UAE's heritage?



Let's Think

"What a lovely story. And it's your story."

What does Grandma mean when she says this? Talk to your classmates.

Activity 3

Draw a picture of a story about your heritage. Remember to include as much detail as you can because this will help you when you share your story with the class.



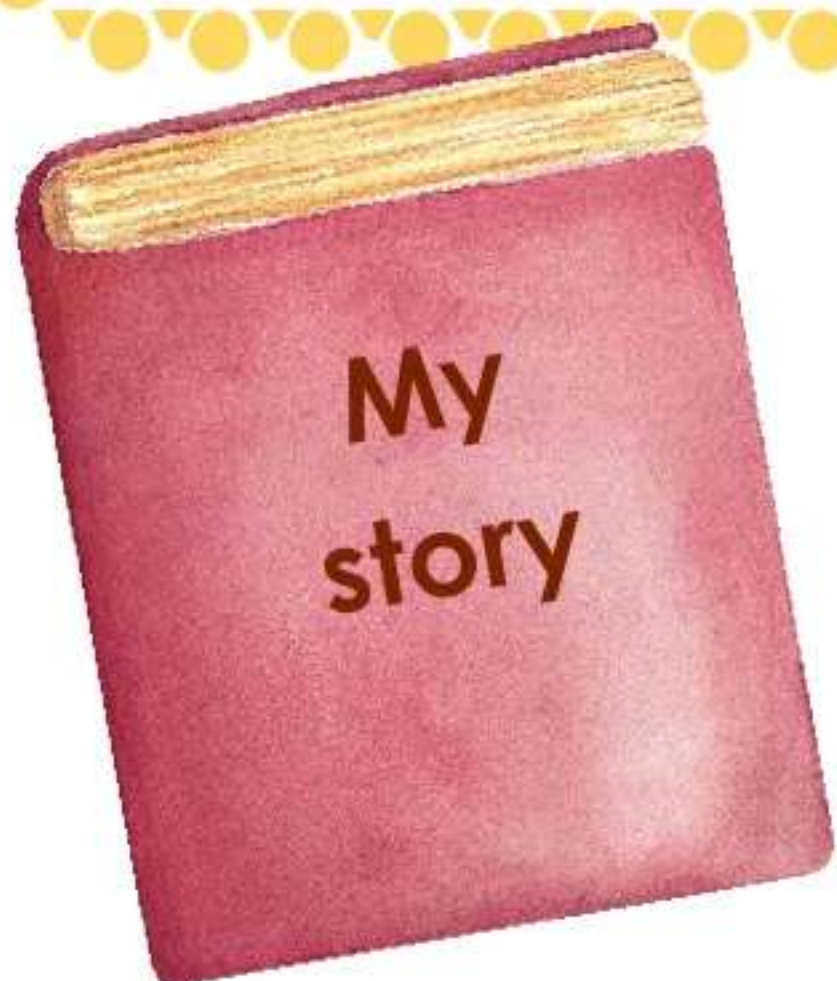
Activity 4

Plan to write your story from Activity 3.

What is my story called?

Who are the characters in my story?

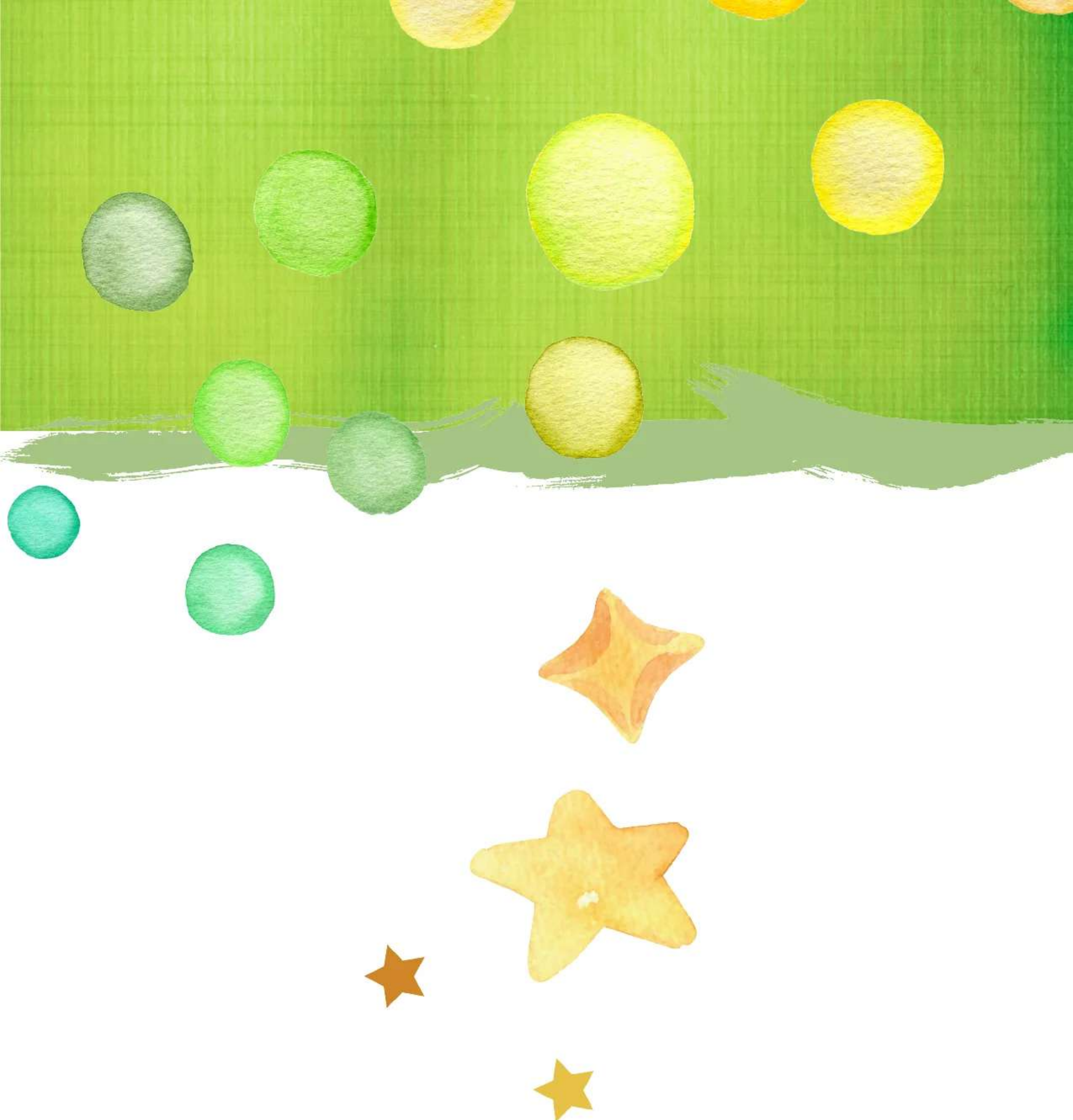
Where does my story happen?



Activity 5

Write your story. Then, tell your story to your classmates.





Unit 6

The UAE - Past and Present

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What is special about the UAE?
What was the UAE like in the past?
What is living in the UAE like now?
Who lives in the UAE?



Lesson 1

My UAE

Where do I live?

What's special about my emirate?



emirate
flag
compass rose
map





Activity 1

Read about Ali and where he lives. Then, talk to a partner about where you live.

Hi, my name's Ali and I'm seven years old.

I'm from the UAE and I want to tell you about where I live.

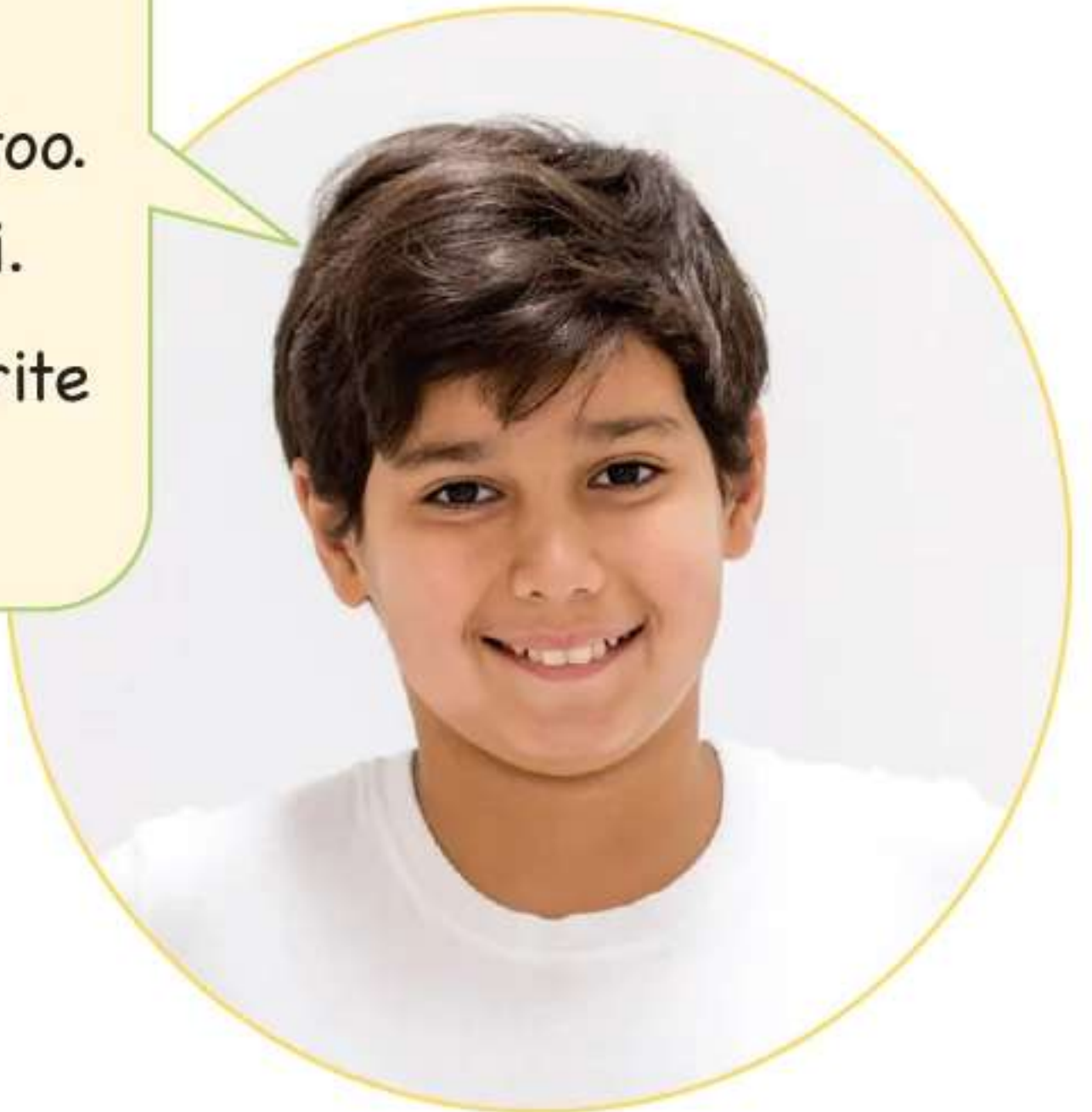
I live with my family in Dubai. Dubai is one of seven emirates in the UAE. Dubai is the biggest city in the UAE.

I love Dubai! There's so much to do.

My favourite place is Dubai Mall. I can look at fish in the aquarium, go ice skating, watch a movie and go shopping all in one place!

I like going to the beach and the parks too. There are lots of beautiful parks in Dubai.

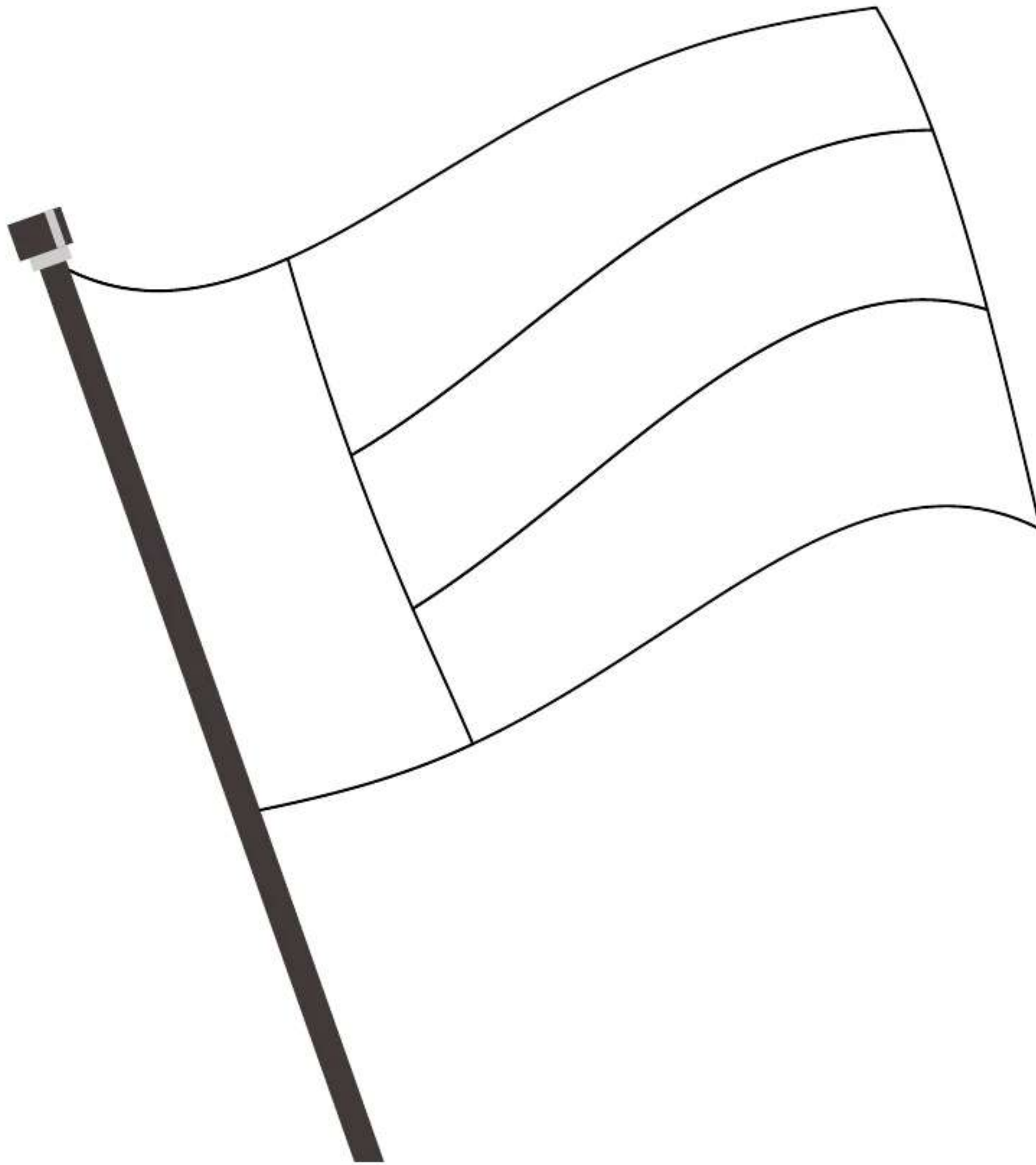
Where do you live? What are your favourite things to do?



Activity 2

Write the names of the three colours of the UAE flag.
Then, colour the flag correctly.

1. _____
2. _____
3. _____



Activity 3

Sheikh Zayed bin Sultan Al Nahyan

The first president of the UAE was Sheikh Zayed bin Sultan Al Nahyan (may Allah have mercy upon his soul). He was the ruler of Abu Dhabi for more than thirty years.

He was a hardworking and kind man. He wanted to bring all the emirates together to make one nation. He was the first president of the United Arab Emirates. People call him the 'Father of the Nation'.

He wanted the UAE to be one of the best countries in the world. He was a great leader and he worked to make the UAE what it is today.



Let's Talk

- Who was Sheikh Zayed bin Sultan Al Nahyan?
- What did Sheikh Zayed bin Sultan Al Nahyan want for the UAE?

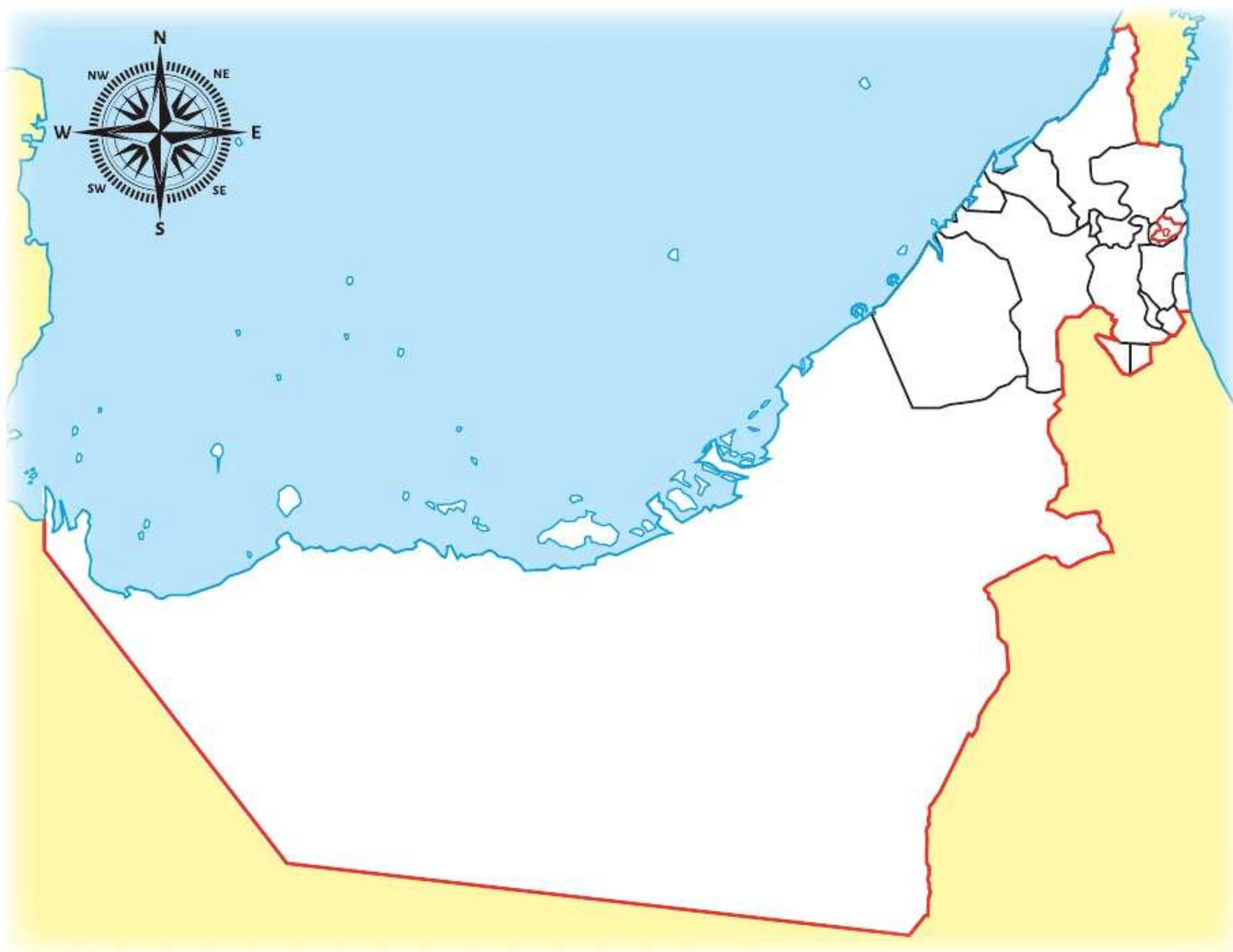


Let's Think

Why is Sheikh Zayed bin Sultan Al Nahyan called the 'Father of a Nation'?

Activity 4

Look at the map of the UAE. Then, colour the different emirates different colours.



Activity 5

Read the names of the seven emirates. Then, label the map from Activity 4 with the correct numbers.

1. Abu Dhabi	2. Dubai	3. Sharjah
4. Ajman	5. Umm Al Quwain	6. Ras Al Khaimah
7. Fujairah		

Activity 6

A compass rose shows the different directions on a map. The directions are north, east, south, and west. We use a compass to find directions. You can use the phrase 'Naughty Elephants Squirt Water!'.

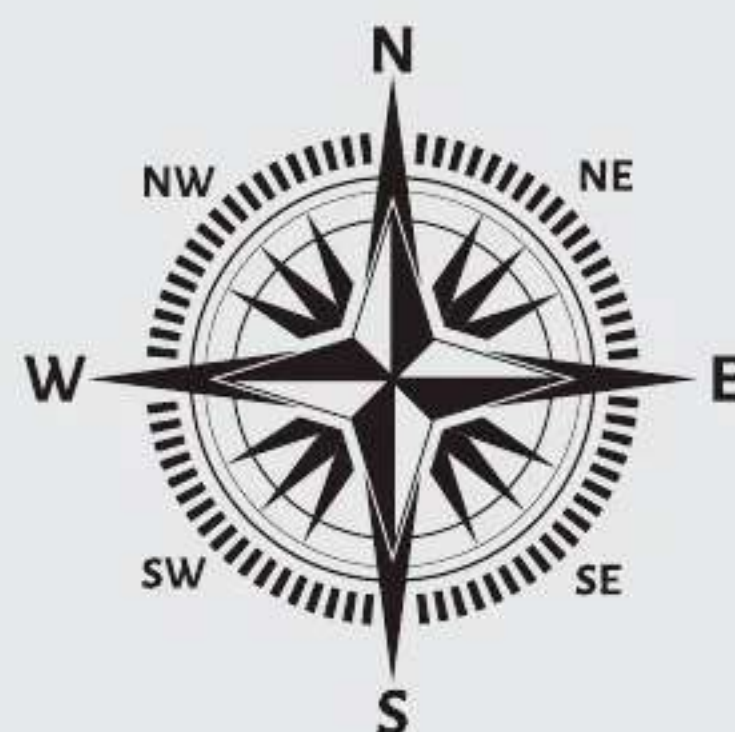
Practice saying the phrase with a partner. You can use actions or point in the correct directions.



**Naughty
Elephants Squirt
Water!**

This phrase helps you remember the order of the first letters of the words north, east, south and west if you move clockwise around the compass rose.

You can join the two names of two directions to make northwest or northeast, southwest or southeast.



Activity 7

Use the compass rose and the map of the UAE from Activity 4. Work with a partner and answer the questions.

1. Which Emirate is the furthest north?
2. Which Emirate is the furthest south?
3. Which Emirate is in the furthest East?
4. Which Emirates are west of Fujairah?



Activity 8

What are names of famous buildings in the UAE? Talk to your classmates and name as many as you can. Then, read the names of famous buildings and find them on the map below. look at the map.

1. Sheikh Zayed Mosque

2. Al Badiya Mosque

3. Al Jahili Fort

4. Jabel Hafeet

5. Dubai Gold Souq





Lesson 2

Symbols of the UAE

What is a symbol?
What are symbols of the UAE?



symbol
National Day
festival
fireworks



Talk about the picture with your classmates. What symbols of the UAE can you see?



Activity 2

National Day in the UAE

National Day is celebrated on December 2nd each year. This day is special because the UAE was formed on December 2, 1971. On National Day, Emiratis celebrate their country and heritage.

There are many festivals, competitions and traditional activities. Some people have picnics in the park. Some people visit their relatives.

There are usually fireworks displays. National Day is a time to remember all the hard work it took to build the country.



Let's Talk

- When is National Day?
- What do people do on National Day?
- Why do people in the UAE celebrate National Day?



Let's Think

What do you do to celebrate National Day?

Activity 3

Read the questions and circle the correct answers.

1. What date is National Day?

2nd November

2nd December

2nd January

2. Why do people in the UAE celebrate National Day?

It is the day the country was formed.

It's the day people came to the UAE.

3. What do people remember on National Day?

famous buildings

their first day of school

hard work to build the country



Activity 4

Read about Sheikh Zayed Mosque and talk about the questions with your classmates. Then, write your answers.

Sheikh Zayed Mosque

The Sheikh Zayed Mosque in Abu Dhabi was built to remember HH Sheikh Zayed bin Sultan Al Nahyan.

People from all over the world come to see the building. The Holy Quran, the Holy book of Muslims, is read in the Sheikh Zayed Mosque non-stop every minute of every day without a break. There more than twenty imams on duty. They take turns to read verses from the Quran.



1. Why was the Sheikh Zayed Mosque built?

2. Why would people from all over the world come to see the Sheikh Zayed Mosque?

3. What is the Holy Quran?

4. How often is it read in the Sheikh Zayed Mosque?





Lesson 3

My Birthday

What is a birthday?

How do different people celebrate birthdays?



birthday
born
celebrate
remember





Activity 1

Work with a partner. Take it in turns to answer the questions.



- ④ When is your birthday?
- ④ How old will you be?
- ④ Do you do anything special on your birthday?



Activity 2

Ali's Birthday!

It's Friday. It's Ali's birthday today!

His mother makes his favourite breakfast. Ali loves pancakes. After breakfast, Ali's family go to his grandfather's house.

"Hello Grandpa!" says Ali. "It's my birthday today!"

"I remember the day you were born," says Ali's grandfather. "You've grown a lot!"

"Really? Do you remember the day?" Ali asks excitedly. "Please, tell me about it."

Ali's Grandfather laughs.



"On the day you were born, I was at the hospital with your dad and grandma. We walked into the room and saw your mom holding you. You were asleep. We cried because we were so happy.

Later that day, your uncles and aunties came with balloons, flowers and special sweets for your mum. Your dad gave chocolates to all his friends at work."

"What happened on the day you were born?" asks Ali.

"Things were very different when I was born." Ali's grandfather laughs. "I'll tell you all about it."



Let's Talk

- Why is your birthday a special day?
- How do Ali's family feel on the day he was born?
- How did Ali's family celebrate his birthday?



Let's Think

Do you celebrate your birthday? Why? Why not?



Activity 3

Read about Grandad's birthday and talk about the questions with your classmates. Then, write your answers.

Grandad's Birthday!

"Tell me grandpa, please! Tell me about your birthday," says Ali.

"I'm 70 years old. When I was born, things were very different," says Grandfather. "I don't remember my birthday, but your great-grandfather told me all about it."

"I was born in my grandfather's home! It was a long time ago. There were only a few hospitals in the UAE. People didn't have cars. So, most babies were born at home."

"My father gave me the name Khalid; it was the same name as his father."

"My father told me that he invited everyone in our village to celebrate my birthday. My family didn't have a camera, so there are no photos of me or my family on that special day."



1. How old is Ali's grandfather?

2. Where was Ali's grandfather born?

3. What did Ali's grandfather's family do after he was born?

4. Why doesn't Ali's grandfather have photos of his birthday?

5. How does Ali's grandfather know about his own birthday?



Activity 4

Read the sentences and decide if they are true or false.
Talk about the false statements with your classmates.

- | | True | False |
|--|-----------------------|-----------------------|
| 1. Ali and his grandfather were born in hospitals. | ☐ | ☐ |
| 2. Ali's family and his grandfather's family were happy when they were born. | ☐ | ☐ |
| 3. Ali and his grandfather have pictures of themselves as babies. | ☐ | ☐ |
| 4. Ali's grandfather's family had no car when he was born. | ☐ | ☐ |



Activity 5

Write about your birthday.

I was born on:

My name is:

My name means:

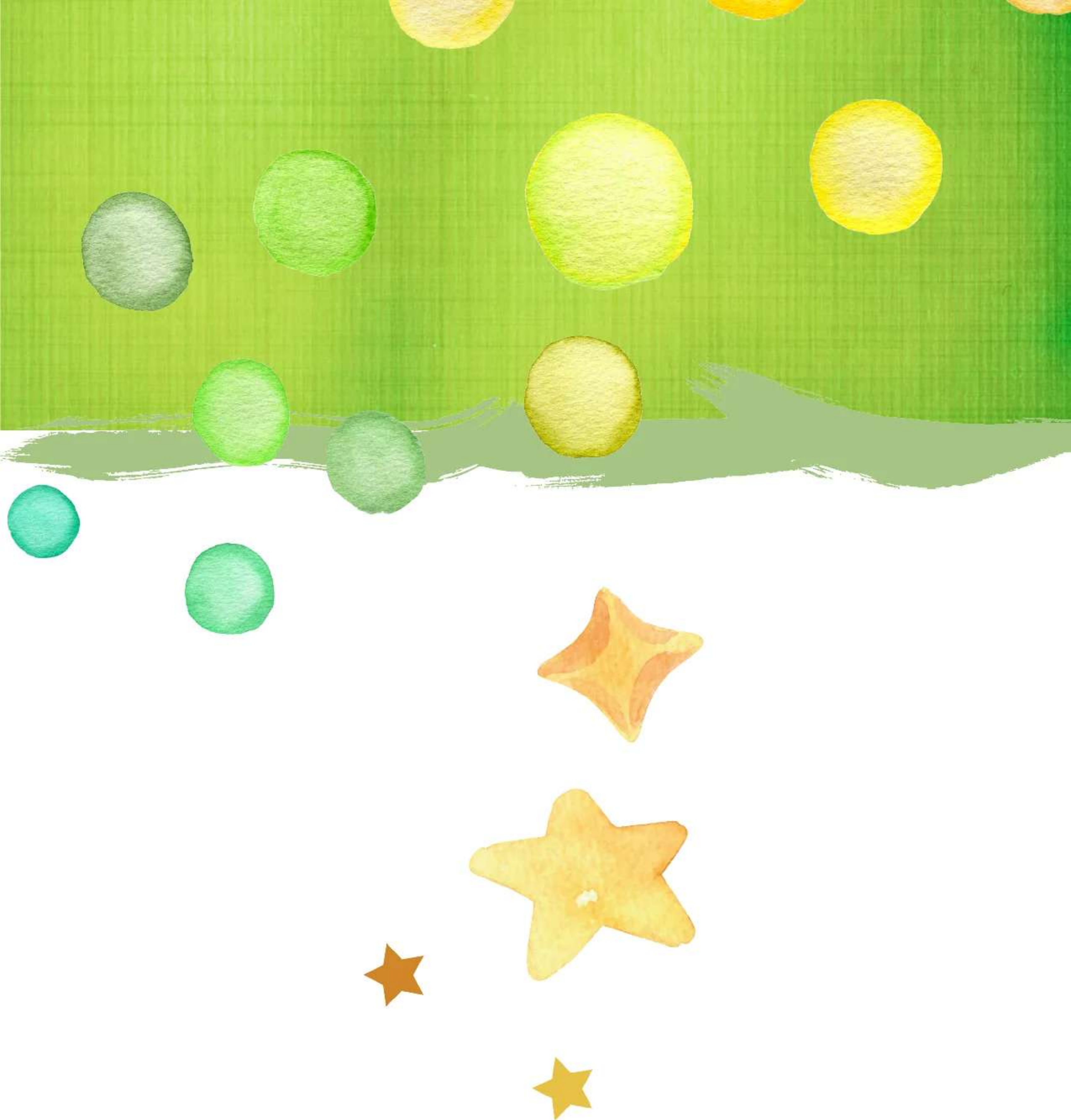
My birthday is special because:



Activity 6

Draw a picture of you on your birthday. Then, tell your classmates about your birthday.







Lesson 4

Living in the Past

How did people live in the UAE in the past?

What is different about life in the UAE now?



photo
neighbourhood
past
present





Activity 1

How was life different in the UAE when Ali's grandfather was born? Talk to your classmates.

Grandad, your life was difficult. How did you travel without a car? Can you tell me more about life in the UAE in the past, please?

I can do more than that. I can show you. Let's look at photos of the past and present.



Activity 2

Look at the pictures of people's homes. What can you see?

Put the pictures in order of 1 to 3 from oldest to newest.



Activity 3

My Childhood

When I was young, life was very different. In my neighbourhood, all the houses were small, and the roads were narrow. There was no air conditioning or electricity. We didn't have a fridge, so we didn't have cold drinks or ice. Lots of people didn't have cars. We walked everywhere; we walked a lot!

You'll think that life was difficult. But life was good.

In our neighbourhood, everyone knew each other well. People were friendly and they helped each other a lot. People celebrated happy times together and they took care of each other.

Because we all had the same things, we didn't feel different. Life didn't feel difficult!

When I was a little boy, I went to a small mosque beside our house. At the mosque, I learned to read the Holy Quran.

When I was older, my family sent me to the first school in our neighbourhood. There was only one room and one teacher! All the children were very proud to go to school and happy to learn. We used chalkboards and copy books.



We didn't have smartphones, TVs, or computers. I liked to play games with my friends outside and listen to my family tell stories. As I grew up, I learned to do new things. When I was a young boy, life was difficult, but we were very happy!



Let's Talk

- What did Grandpa's neighbourhood look like?
- How did Grandpa feel about going to school?
- What did Grandpa like to do?



Let's Think

Was Grandpa happy when he was a young boy?
Why? Why not?



Activity 4

Write the names of four things Grandad didn't have when he was young.

1. _____
2. _____
3. _____
4. _____

Activity 5

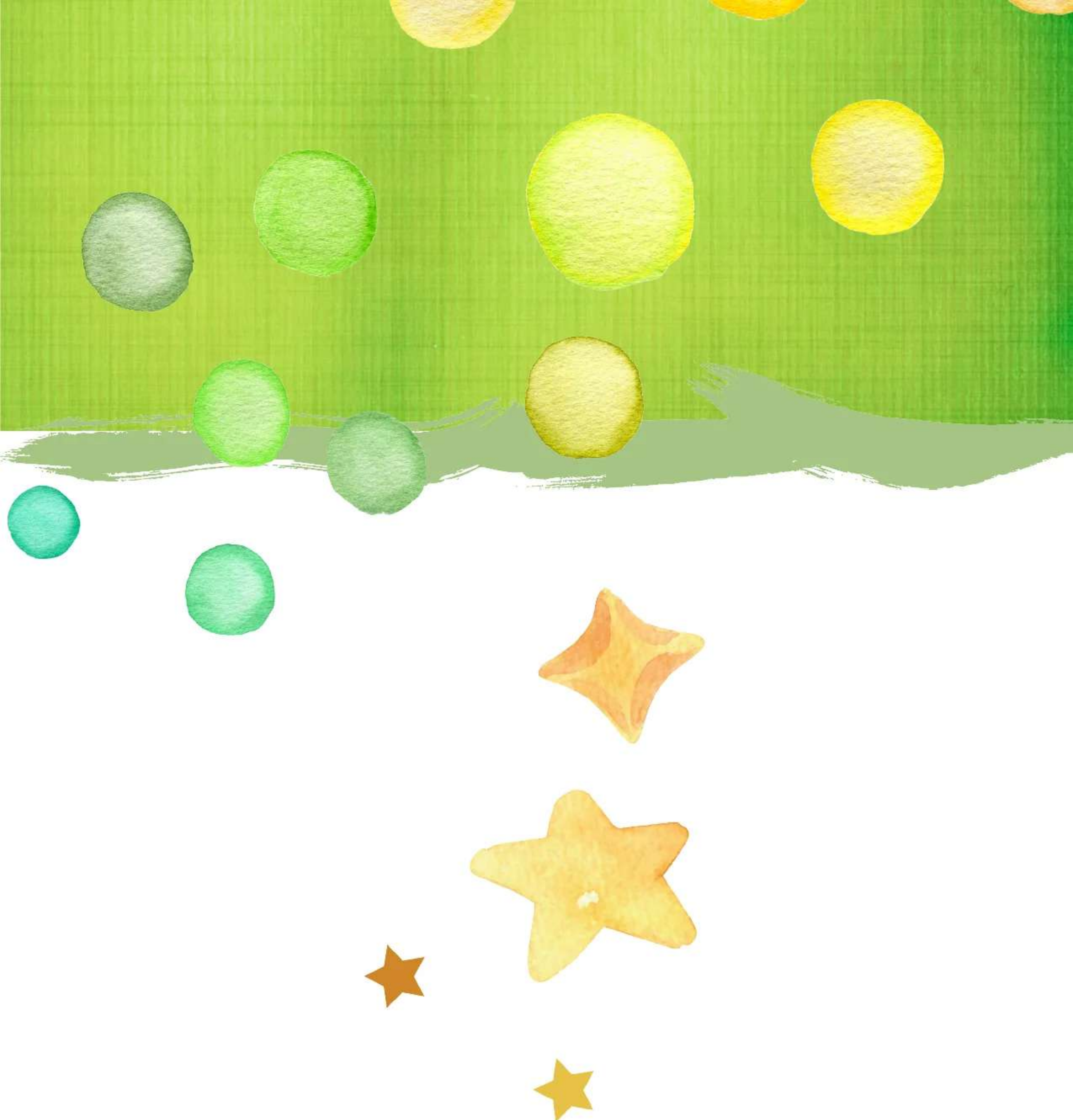
What did Grandad like about growing up in the past?
What do you like about growing up in the present?
Write your answers in the table.

Past	Present
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Activity 6

Look at the pictures. What can you see? Write 'past' or 'present' under each picture.







Lesson 5

My Friends

Who are my friends?
Where do my friends come from?



expat
religion
language
history

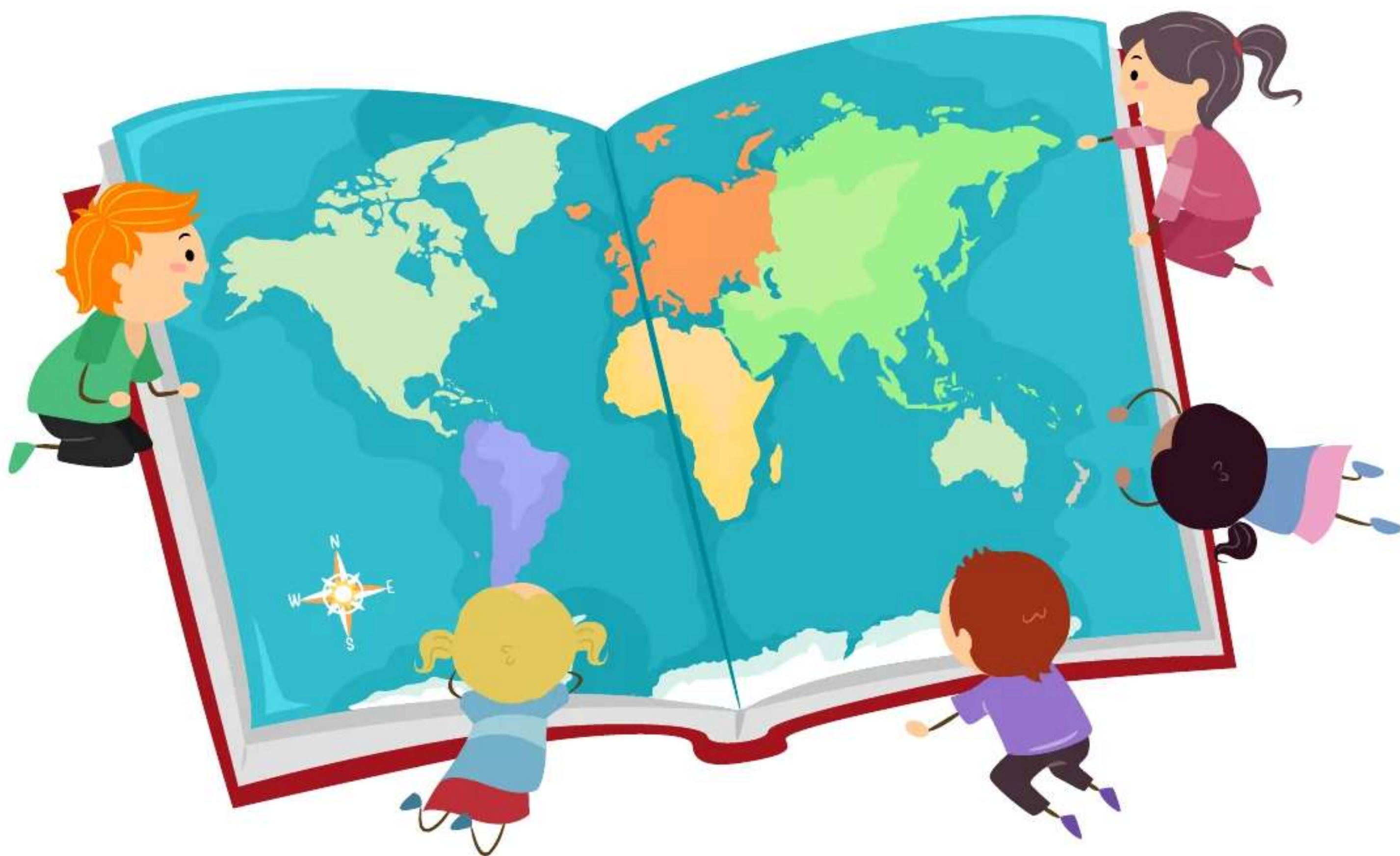


Activity 1

Lots of people who live in the UAE are from other countries.

- Do you have friends from other countries?
- What countries are they from?

Talk to your classmates about which countries they are from.



Activity 2

Ali's Friends

Most of the people who live in the UAE are from other countries. Most people who live in the UAE come to work. They are called expats. Expats can have different religions, languages, cultures and histories.

Ali lives in a building with a lot of other families. He has a lot of friends in the building that are expats. Their parents work in the UAE.



Ping is from China. He likes computer games. His dream is to be an astronaut.

Joey is from Italy. He plays football and is good at sports. He wants to be a professional football player one day.

John is from Ireland. John loves animals and he wants to be a vet.



Ali wants to be an architect. He wants to design houses when he grows up.

The four boys often play together because they live in the same building. They ride their bikes together, go roller-skating and play computer games with each other. They also celebrate different important days together.



Let's Talk

- What do you call a person who comes to a country to live and work?
- How many friends does Ali have in the story?
- What do Ali's friends want to do when they grow up?



Let's Think

How are you different from your friends from different countries? How are you the same?



Activity 3

Where are Ali's friends from? Circle the correct answers.

Germany

Italy

France

Spain

China

Nepal

Ireland

Activity 4

Read each statement and choose if it is True or False.
Talk about each false statement and make it true.

True

False

1. Ping doesn't like computer games.

☐☐

2. Joey wants to be an astronaut.

☐☐

3. John wants to be an actor.

☐☐

4. Ali wants to build houses when he grows up.

☐☐

5. Ping wants to be a vet.

☐☐

Activity 5

Write three things you learned about Chinese culture.

Ping's Family

Ni Hau!

My Name is Ping and I'm from China. One of the most important holidays for us is the Chinese New Year Festival. It's my favourite holiday.

We dress in red because we think red is a lucky colour. We have fireworks and watch dragon dances.



We meet and celebrate the Chinese New Year with other Chinese people living in the UAE. We speak Chinese and share Chinese food together. My favourite Chinese food is chicken dumplings.



Important holiday:

Important colour:

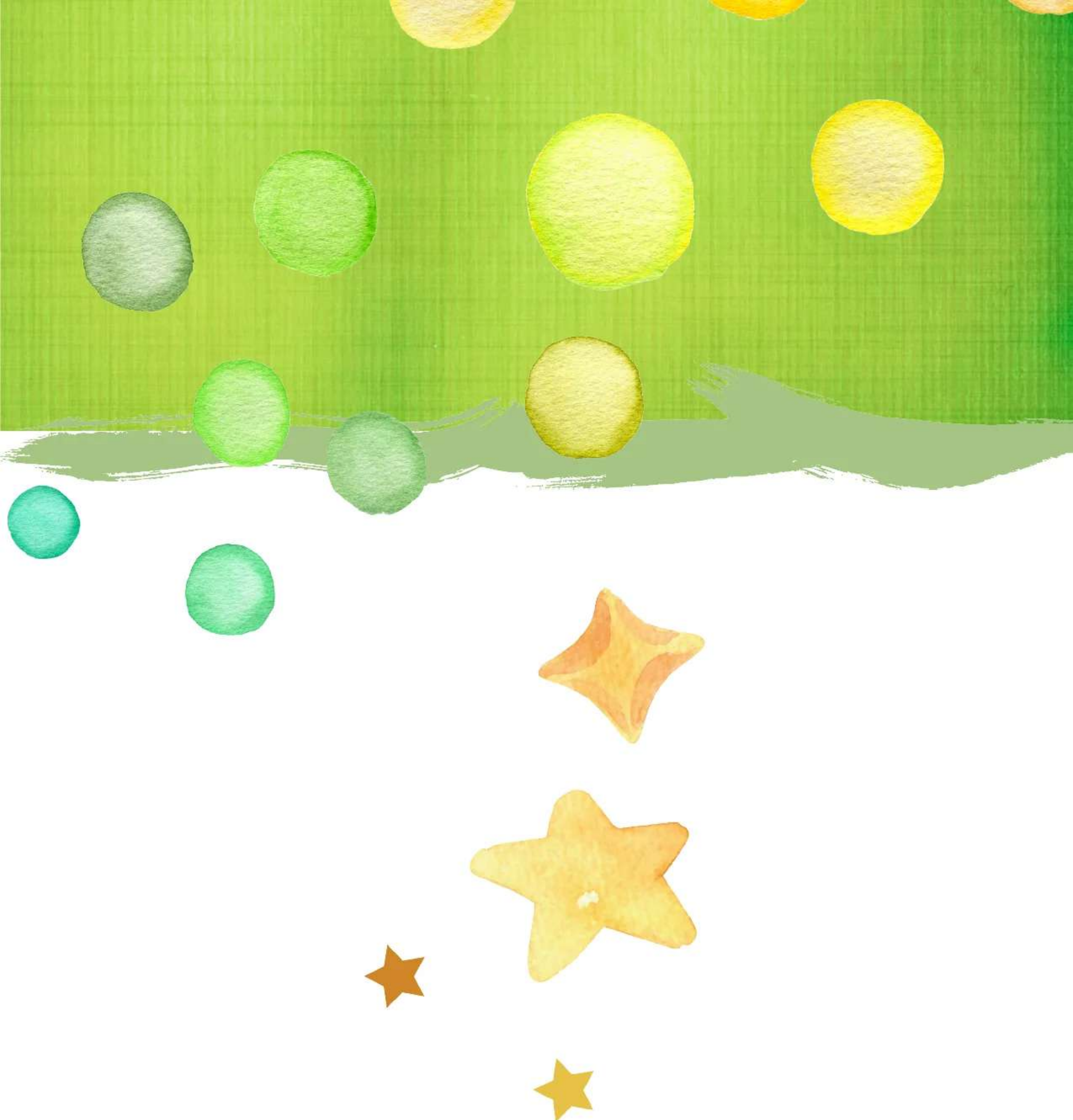
Type of food:

Activity 6

People eat their food in different ways. Some people use their hands, some people use forks and spoons. Other people use chopsticks.

Most people in China use chopsticks. Have you ever used chopsticks? Practice with two pencils. Use the pictures to help you.







Lesson 6

We're All Different!

How am I different from my friends?

How can I learn more about my friends?



different
grow up
holiday
hobby





Activity 1

Why is it important to respect people from other countries? Talk to your classmates.



Activity 2

Talk about Ali and his friends with your classmates.
What can you remember?
Write the name of Ali's friend from each country.



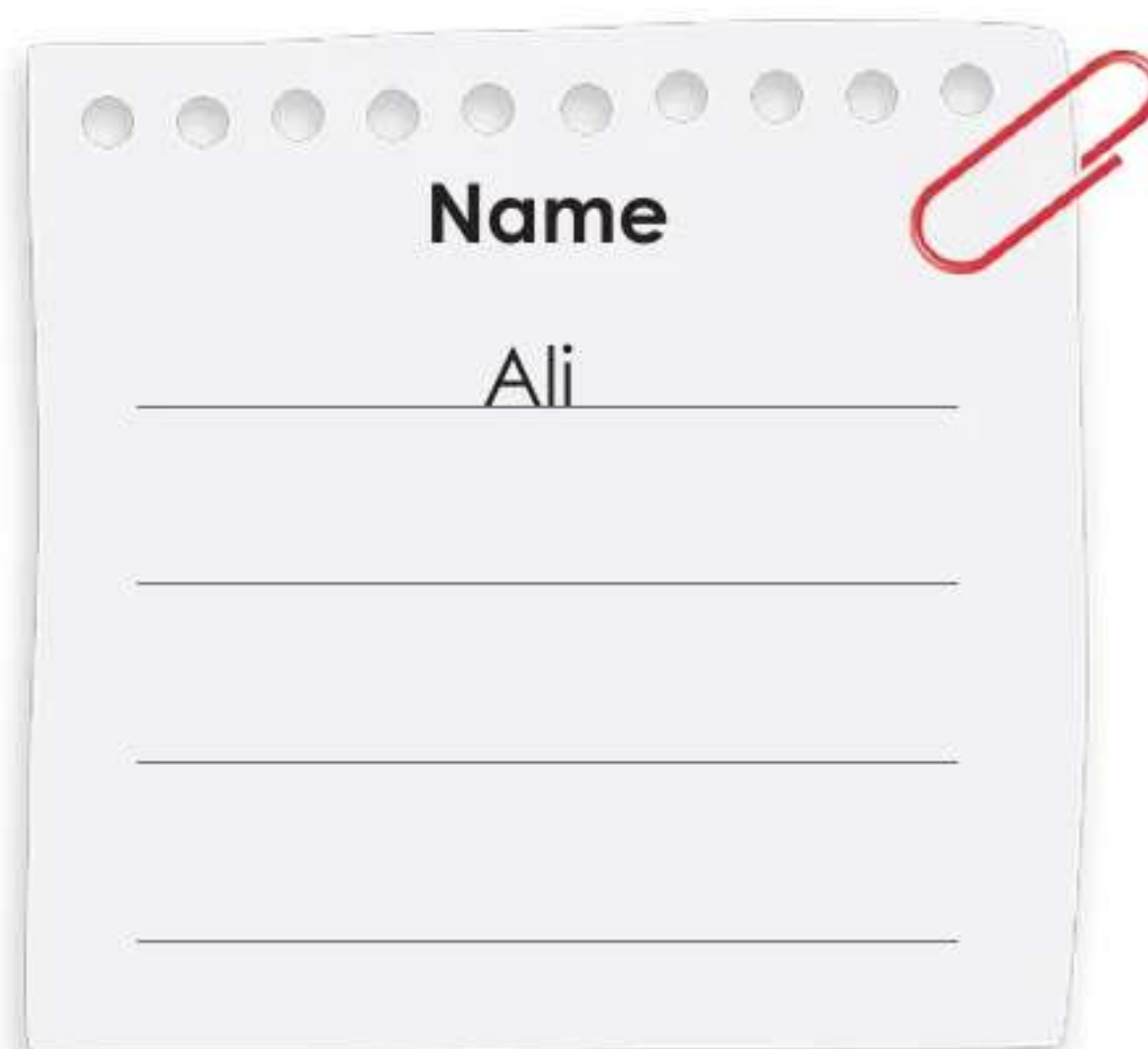
Country

UAE

Italy

China

Ireland



Name

Ali

Activity 3

What do Ali and his friends want to do when they grow up?
Draw lines to match the names to the correct pictures.

Ping

Joey

John

Ali



Activity 4

We're all different! Read and answer the questions.
Share your answers with your classmates.



1. Where are you from?

2. What is your favourite holiday?

3. What is your favourite school subject?

4. What is your favourite hobby?

5. What do you want to be when you grow up?

Activity 5

Write information about yourself. Then, walk around the classroom and share information with your classmates. How are you different? How are you the same?

Name:

My family:

My favorite colour:



My favorite food:



My favorite holiday:

3 words to describe me:

My favorite book:



