1st Semester Test Bank

GRADE 9

ANSWERS

2025 – 2026

GRADE 9 UNIT ONE VOCABULARY

A: From a, b, c, and d choose the most suitable word that best completes each of the following sentences:

01- The student was ……. about how airplanes could fly so high.

a. **curious** b. tough c. positive d. remarkable

02- The blue colour on the map ……. water, like oceans and rivers.

a. remains b. inspires c. **represents** d. trusts

03- Hamad ……. showed his family the certificate he won at school.

a. consistently b. equally c. **proudly** d. efficiently

04- Ibn Battuta was a famous Arab ……. who visited many countries.

a. mindset b. expedition c. will d. **explorer**

05- Teaching children to learn how to ride a bike can be …… at first.

a. **tough** b. fake c. aromatic d. raw

06- Desert plants have special ways to ……. with very little water.

a. highlight b. inspire c. **survive** d. trust

07- I wasn't angry; I was ……. surprised by the sudden news.

a. consistently b. equally c. **merely** d. efficiently

08- The athlete showed great ……. and determination to finish the race.

a. mindset b. **will** c. trait d. explorer

09- My elder brother always has a ……. attitude, even on hard days.

a. disposable b. tough c. **positive** d. wasteful

10- You should ……. your parents because they want the best for you.

a. highlight b. remain c. survive d. **trust**

11- To be healthy, you must exercise ……., not just sometimes.

a. **consistently** b. equally c. merely d. proudly

12- Having a good ……. helps students learn from their mistakes.

a. expedition b. **mindset** c. packaging d. explorer

GRADE 9 UNIT ONE VOCABULARY

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B: Fill in the spaces with the most suitable words from the list below:

highlight / talent / explorer / fulfil / expedition

13. His **talent** for drawing was clear from a very young age.
14. She is working hard to **fulfil** her dream of becoming a doctor.
15. The **expedition** to the North Pole took months of careful planning.
16. Our teacher asked us to **highlight** the most important sentences in the text.

B: Fill in the spaces with the most suitable words from the list below:

remarkable / efficiently / positive / equally / tough

17. The new system works **efficiently**, saving both time and energy.
18. Boys and girls should be treated **equally** in school and at home.
19. My uncle has a/an **tough** job that requires him to work hard for long hours.
20. The scientist made a/an **remarkable** discovery about how plants communicate.

GRADE 9 UNIT ONE READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:



There is a lot of water on Earth. Three-quarters of the Earth's surface is covered by seawater. The land covers one-quarter. What is in the sea, and what lies on its floor?

Three hundred years ago an Englishman made the first diving machine, and two hundred years ago an American made the first submarine. Today machines can dive deeper and stay underwater longer. Thirty years ago, a small American submarine dived 11,000 metres under the sea.

Astronauts explore space in spaceships; oceanauts explore the sea and its floor in submarines. Oceanauts are brave scientists. They make maps of the floor of the sea. They drive special small vehicle there. They explore mountains, rocks, and valleys on the floor of the sea. Some of the rocks under the sea give us useful metals. We can find and **extract** oil and gas from the floor of the sea. Scientists also study how sea animals adapt to deep water environments.

Oceanauts can also now live in special buildings under the sea. They are planning small towns on the floor of the sea, with stations for their submarines and garages for **their** sea vehicles.

The sea gives us food, too. Many people eat fish and others eat seaweed. Scientists are now farming the fish and some of the plants in the sea to provide people with more food sources. They are using the sea carefully and well. However, this is just the beginning. We can explore the world under the sea and learn much more.

A- From a, b, c, or d, choose the most suitable answer:

21. The **best title** for this passage is:

a. How to Live in a Spaceship

b. The History of Submarines

c. How to Build a Diving Machine

d. **Exploring the World Under the Sea**

22. The underlined word **'extract'** in the **3rd** paragraph means:
    a. **get**
    b. plant
    c. eat
    d. drink
23. The underlined word **'their'** in the **4th** paragraph refers to:
    a. towns
    b. stations
    c. garages
    d. **oceanauts**
24. Rocks under the sea are important because they contain:
    a. **useful metals**.
    b. small vehicles.
    c. maps of the sea.
    d. sea animals and fish.
25. According to the passage, two hundred years ago, an American:
    a. explored the sea on spaceships.
    b. **made the first submarine**.
    c. covered three-quarters of seawater.
    d. planned very big towns on the floor of the sea.
26. The **purpose** of the writer in writing this passage is to:
    a. warn readers of becoming oceanauts.
    b. entertain readers with exciting sea adventures.
    c. **inform readers about the exploration and resources of the sea.**
    d. tell readers about the dangers of the sea and its disadvantages.

B- With reference to the passage, answer the following questions:

27. When was the first diving machine made?

The first diving machine was made three hundred years ago.

28. Why are scientists now farming the fish and some of the plants in the sea?

To provide people with more food sources.

GRADE 9 UNIT ONE GRAMMAR

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A) From a, b, c, and d, choose the correct answer:

29. While we ……. through the park, we met our aunt.

a. **were walking** b. walk c. are walking d. walked

30. They ……. football when it started to snow.

a. play b. **were playing** c. are playing d. played

31. The girl was doing her homework when her father ……. the house.

a. is entering b. has entered c. enters d. **entered**

32. Ali and his friends ……. to Saudi Arabia last year.

a. **travelled** b. was travelling c. travel d. will travel

B) Do as shown between brackets:

33- Ahmad likes tea. Salem likes tea. **(Join using: both...and)**

Both Ahmad and Salem like tea.

34- I was watching TV while my brother (**read**) a story. **(Correct the verb)**

I was watching TV while my brother was reading a story.

35- They visited their grandmother yesterday. **(Form a question)**

When did they visit their grandmother?/

What did they do yesterday?/

Who did they visit yesterday?

36- Both Hind and Amal need help with their project. **(Use: neither...nor)**

Neither Hind nor Amal needs help with their project.

GRADE 9 UNIT ONE WRITING

‘Exploring new places can be exciting, but it also comes with risks.’

Plan and write a two-paragraph report about going on an **expedition** discussing **the safety preparations** people should make and **the challenges** they might face.

Paragraph 1: (Safety Preparations)

Topic sentence:

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Supporting details:

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Concluding sentence:

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Paragraph 2: (Challenges)

Topic sentence:

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Supporting details:

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Concluding sentence:

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Write Your report here

GRADE 9 UNIT TWO VOCABULARY

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A: From a, b, c, and d, choose the correct answer that best completes each sentence:

1. My computer needs a new ……. to fix the security programme.

a. phishing b. manner c. **software** d. customer

2. The manager of the shop apologised for the ……. about the bad service.

a. manner b. access c. scam d. **customer**

3. E-mails and messages should be written in a simple and clear …….

a. scam b. phishing c. fibre d. **manner**

4. Nurses at the hospital always ……. the doctors during the surgeries.

a. **assist** b. install c. update d. reject

5. The company will ……. the new employees with useful training courses.

a. reject b. **provide** c. reflect d. install

6. The man will go to the phone shop to ……. his old phone with a new one.

a. highlight b. **replace** c. claim d. assist

7. The math problems were so ……. that no one in the class was able to solve.

a. cautious b. **complex** c. efficient d. curious

8. The new software makes the team's work more ……. saving them time and effort.

a. disposable b. fake c. **efficient** d. homemade

9. Google Maps provides ……. directions, helping us find our way without any trouble.

a. **accurate** b. aromatic c. raw d. wasteful

10. Actors are ……. confident in their abilities to speak in front of large audiences.

a. instead b. casually c. **increasingly** d. seriously

GRADE 9 UNIT TWO VOCABULARY

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B) Fill in the spaces with the most suitable words from the list below:

(casually / claimed / rejected / installed / seriously)

11. You have to take the traffic rules **seriously** and wear your seatbelt while driving.

12. They felt safe because they **installed** an alarm system in the house for protection.

13. My brother was sad when he **casually** dropped his phone while trying to take a picture.

14. The criminal **claimed** that he was innocent and had been wrongly arrested for the crime.

(updated / uneasy / rejected / fake / aromatic)

15. I **updated** my laptop software to be sure that it includes all the latest features.

16. The new project made me feel **uneasy** because I was not well prepared to do it.

17. You must be careful when you use the Internet because some websites are **fake**.

18. I received some negative comments but I **rejected** them and focused on my goals instead.

B) Fill in the spaces with the most suitable words from the list below:

(phishing / manner / access / cautious / accurate)

19. Be careful when you click on a strange link because it may be a **phishing** scam.

20. You should be **cautious** while crossing the busy street to be safe from accidents.

21. Students need special permission to gain **access** to the contents of the online library.

22. The teacher gave a/ an **accurate** description of the map to help the students understand.

GRADE 9 UNIT TWO READING COMPREHENSION

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Read the following passage carefully, then answer the questions that follow:

In many cities today, people want to improve their lives without harming the environment. One popular solution is creating more green spaces like parks, gardens, and walking paths. These areas give residents a chance to relax, exercise, and enjoy nature, even in busy towns.

Studies show that spending time in green spaces can lower stress and improve health. People who visit the parks regularly often feel calmer and more focused. Additionally, children who play outside are usually more creative and active than those who stay indoors.

However, some people believe spending money on green spaces isn't necessary. They think cities should solve more urgent issues like traffic or unemployment. Despite this, many city planners argue that green spaces help create stronger communities. When people meet in parks or **stroll** through gardens, they have more chances to connect and share ideas.

I believe that green spaces projects are not just fun but also vital for a healthier and happier society. If cities keep supporting these projects, we will likely see even more benefits in the future. Another advantage of green spaces is that they can improve air quality. Trees and plants help clear pollution by absorbing harmful gases, **which** is especially a problem in crowded cities with heavy traffic. As more people become aware of environmental issues, the demand for clean and healthy surroundings continues to rise.

23. The best title for the passage is:

a. Urgent Projects
b. Traffic Problems
c. **Green Areas**
d. Harmful Gases

24. The underlined word "**stroll**" in the **3rd paragraph** means:

a. **walk**
b. destroy
c. damage
d. forget

25. The underlined word "**which**" in the **4th paragraph** refers to…….:

a. spaces
b. projects
c. benefits
d. **gases**

26. According to the passage, many city planners argue that……..:

a. parks may increase pollution in cities.
b. children who play outdoors are not creative.
c. **green spaces help create stronger communities**.
d. cities should not solve any environmental issues.

27. If cities keep supporting green spaces projects, ……:

a. the demand for clean environment will not rise.
b. **we will likely see even more benefits in the future.**
c. residents will be able to stay indoors with their children.
d. studies will increase the effects of harmful gases in the air.

28. The **purpose** of the writer in writing this passage is to:

a. **encourage us to have more green spaces**.
b. warn us against having more crowded cities.
c. inform us about how to plant more trees.
c. tell us about the benefits of living in big cities.

B. With reference to the passage, answer the following questions:

29. How do people who visit the parks regularly feel?
People who visit the parks regularly often feel calmer and more focused.

30. According to the passage, why are trees important?
They help clear pollution by absorbing harmful gases.

GRADE 9 UNIT TWO GRAMMAR

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A: From a, b, c and d, choose the correct answer that best completes each sentence.

31. If I had more free time, I ……. to many countries around the world.

a. travel b. **would travel** c. will travel d. travelled

32. If you think carefully about the question, you …… it correctly.

a. answered b. have answered c. **will answer** d. would answer

33. If I had a lot of money, I …… a big house.

a. **would buy** b. will buy c. buy d. have bought

34. This is the city ……. I was born.

a. when b. **where** c. which d. that

35. I remembered the day ……. I first met my friends last year.

a. that b. which c. **when** d. where

36. Friday is the day ……. I usually meet with my friends at the park.

a. where b. that c. who d. **when**

Do as required between brackets:

37. The man lives next door. The man is a doctor. **(Join using who)**

The man who lives next door is a doctor.

38. I found the keys. I lost the keys yesterday. **(Join using which)**

I found the keys which I lost yesterday.

39. If it rained, we **(stay)** at home. **(Correct the verb)**

If it rained, we would stay at home.

40. If we had a garden, we (**grow)** our own vegetables. **(Correct the verb)**

If we had a garden, we would grow our own vegetables.

41. If you study hard, you …….. (**Complete)**

If we study hard, we will pass the exam.

GRADE 9 UNIT TWO WRITING

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‘Being online is helpful, but it can also be risky.’

Plan and write a two-paragraph report explaining **common online risks** and giving **useful safety tips** to help people protect their information and stay safe online.

Paragraph 1: (Common online risks)

Topic sentence:

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Supporting details:

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Concluding sentence:

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Paragraph 2: (Tips to stay safe online)

Topic sentence:

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Supporting details:

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Concluding sentence:

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GRADE 9 UNIT TWO WRITING

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Write your report here

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GRADE 9 UNIT TWO WRITING

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'AI chatbots can be useful, but They also come with risks.'

Plan and write a two-paragraph expository report explaining **how AI chatbots are used** in our daily lives, **their benefits, and their limitations.** Give examples from school, work, or home.

Paragraph 1: (The uses of AI chatbots)

Topic sentence:

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Supporting details:

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Concluding sentence:

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Paragraph 2: (Benefits and limitations)

Topic sentence:

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Supporting details:

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Concluding sentence:

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GRADE 9 UNIT TWO WRITING

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GRADE 9 UNIT THREE VOCABULARY

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A: From a, b, c and d, choose the correct answer that best completes each sentence.

1. I love to taste the sweet ..... of fresh dates from our garden.
   a) occasion b) symbol c) label d) **flavour**

2. Everyone can ..... a healthy lifestyle by exercising regularly.
   a) **maintain** b) serve c) install d) reflect

3. Supermarkets now offer a greater variety of fresh **……** than ever before.
   a) label b) occasion c) symbol d) **produce**

4. Many people prefer to buy ..... food because it's better for the health.
   a) harmful b) **organic** c) aromatic d) uneasy

5. Drinking fresh juice helps me feel ..... and be less likely to get sick.
   a) **energetic** b) raw c) harmful d) organic

6. Eating vegetables provides me with ..... and the necessary vitamins.
   a) **fibre** b) occasion c) variety d) source

7. There is a/an …… of flowers in the garden, each is more colourful than the other.
   a) **variety** b) experience c) occasion d) label

8. My birthday is a special ..... that I always celebrate with my family.
   a) **occasion** b) source c) recipe d) label

9. When I travel abroad, I hope to have the ..... that will help me in my future job.
   a) recipe b) flavour c) **experience** d) label

10. Every country has special dishes that ..... its history, traditions, and lifestyle.
    a) install b) replace c) assist d) **reflect**

GRADE 9 UNIT THREE VOCABULARY

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B: Fill in the spaces with the most suitable word from the list below:

(**commonly / harmful / instead / energetic / aromatic**)

11. Many people **commonly** believe that having a lot of sugar is bad for children.
12. The **aromatic** smell of cardamom fills the kitchen when my mother makes tea.
13. Organic vegetables are safe because they are grown without **harmful** chemicals.
14. The boy was so **energetic** that he couldn't sit still for a long time without moving.

(**ingredient / symbol / occasion / seriously / significantly**)

15. The National Day is a joyous **occasion** for all the students and their families.
16. Salt is an important **ingredient** which is used to enhance the flavour in our dishes.
17. The research findings **significantly** helped us understand reasons for climate change.
18. The white dove is a/an **symbol** of peace that has been known for centuries in many cultures.

(distinctive / harmful / homemade / serve / maintain)

19. It's important to **maintain** a balanced diet for keeping ideal health and energy levels.
20. Most restaurants in Kuwait **serve** cheap dishes for poor people in Ramadan.
21. Ayoub Hussein’s **distinctive** style set his paintings apart from other artists.
22. In the past, families used to prepare **homemade** meals during all their gatherings.

GRADE 9 UNIT THREE READING COMPREHENSION

Read the following passage, then answer the questions that follow:

In today's digital world, people spend many hours online for school, work, and fun. While the Internet has great benefits, it also comes with risks if users aren't careful. One common danger is sharing personal information, like your full name, address, or phone number, on public websites. Criminals can use this information to steal your identity or access your private accounts.

Another major concern is communicating with strangers. Some people online pretend to be someone else and try to gain others' trust and harm them. Experts advise never to send photos or meet up with people you don't know well. It is also important to create strong passwords using a **combination** of letters, numbers, and symbols, and to avoid using the same password on different sites.

Additionally, downloading files from unknown sources can introduce viruses or malware, which can damage your device. To stay safe, visit only secure websites and install reliable antivirus software. Parents should talk with their children about online safety to help **them** develop responsible Internet habits.

Another effective way to stay safe online is to regularly update your software and apps. These updates often fix security issues that hackers could exploit. Users should also check privacy settings on social media to control who can see their posts and personal information. Taking these steps greatly reduces online risks.

I believe that staying safe online is not difficult if people follow simple rules and think before they act. By being aware of the dangers and protecting their information, Internet users can enjoy its advantages while staying secure.

A. From a, b and c, choose the correct answer:

23. The best title for the passage is:
    a. Antivirus Software
    b. Creating Passwords
    c. Public Websites
    d. **Internet Safety**

24. The underlined word "**combination" in** the **2nd paragraph** means:
    a. problems
    b. **mixture**
    c. dangers
    d. posts

25. The underlined word "**them**" in the **3rd paragraph** refers to:
    a. viruses
    b. parents
    c. **children**
    d. websites

26. According to the passage, to be safe online, you should…….
    a. **create strong passwords.**
    b. meet all your friends online.
    c. use the same password everywhere.
    d. share personal photos with all people.

27. Some people pretend to be someone else to ……..
    a. protect other's personal data.
    b. help you update your applications.
    c. **gain others' trust and harm them.**
    d. arrange your online meetings with your friends.

28. The **purpose** of the writer in writing this passage is to:
    a. advertise security software.
    b. **inform us how to be safe online**.
    c. convince us to stop using the Internet,
    c. explain how to hack all types of accounts.

B. With reference to the passage, answer the following questions:

29. According to the passage, how can we create a strong password?
    By using a combination of letters, numbers, and symbols.

30. Why should parents talk with their children about online safety?
    To help them develop responsible Internet habits.

GRADE 9 UNIT THREE GRAMMAR

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A: From a, b, c and d, choose the correct answer that best completes each sentence:

31. Traditional dishes ..... with fresh ingredients to ensure the best flavour and quality.

a) prepare **b) are prepared** c) preparing d) prepared

32. We all agree that my grandmother's cakes are ..... sweets we've ever tasted.

a) the most delicious b) more delicious c) delicious d) most delicious

B: Do as shown between brackets.

33. The students must complete the project by next week. **(Change into passive)**

The project must be completed (by the students) by next week.

34. We can eat pasta at home or in restaurants. **(Change into passive)**

Pasta can be eaten at home or in restaurants.

35. The chief used fresh ingredients to prepare the food. **(Change into passive)**

Fresh ingredients were used (by the chief) to prepare the food.

36. The room was painted last week. **(Change into negative)**

The room was not painted last week.

37. The giraffe is the (**tall**) land animal in the forest. **(Correct)**

The giraffe is the tallest land animal in the forest.

38. Travelling by plane is (**comfortable**) than travelling by car. **(Correct)**

Travelling by plane is more comfortable than travelling by car.

GRADE 9 UNIT THREE WRITING

==========

'Eat Well, Live Well.'

Plan and write a two-paragraph report explaining **what healthy food choices people can make** and **why eating healthily is becoming more important today**.

Paragraph 1: (Healthy food choices)

Topic sentence:

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Supporting details:

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Concluding sentence:

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Paragraph 2: (The importance of eating healthy food)

Topic sentence:

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Supporting details:

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Concluding sentence:

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GRADE 9 UNIT THREE WRITING

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Write your report here

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GRADE 9 UNIT FOUR VOCABULARY

A: From a, b, c, and d choose the most suitable word that best completes each of the following sentences:

01- Buying a new phone every year is a big ..... for my family.

a. **expense** b. gadget c. recipe d. packaging

02- I always recycle the ..... from my online shopping orders.

a. expense b. occasion c. consumption d. **packaging**

03- We should ..... using the plastic because it is not safe for the environment.

a. benefit b. focus c. **minimise** d. donate

04- It is important to ..... our natural resources for future generations.

a. **preserve** b. discard c. reject d. reflect

05- You can ..... energy by turning off lights when you leave your room.

a. discard b. **conserve** c. donate d. focus

06- My mother has decided to ..... our old clothes to charity.

a. focus b. minimise c. **donate** d. benefit

07- I have got a ..... gift from my sister that showed she really cared.

a. balanced b. wasteful c. mindful d. **valuable**

08- Spending time reading is more ..... than going shopping with my friends.

a. disposable b. **meaningful** c. wasteful d. balanced

09- Leaving the water running while brushing teeth is very .....

a. **wasteful** b. meaningful c. mindful d. balanced

10- You should be ..... of how much food you put on your plate to avoid waste.

a. wasteful b. valuable c. **mindful** d. disposable

11- Eating expensive food does not ..... mean it is healthier.

a. **necessarily** b. casually c. responsibly d. instead

12- We didn't go to the park; we watched a movie at home .....

a. necessarily b. equally c. responsibly d. **instead**

GRADE 9 UNIT FOUR VOCABULARY

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B: Fill in the spaces with the most suitable words from the list below:

instead / responsibly / wasteful / valuable / disposable

13. My grandmother's advice is very **valuable** to me.

14. It is better to avoid using **disposable** plates and cups at parties.

15. We should all act **responsibly** when using natural resources.

16. I didn’t have enough money to go shopping, so I went to the park **instead**.

B: Fill in the spaces with the most suitable words from the list below:

focus / gadget / discard / packaging / consumption

17. Our teacher talked about reducing water **consumption** at home.

18. Some people don’t **discard** plastic bottles in the regular trash bin.

19. You should **focus** more on your homework instead of playing games.

20. My brother bought a new electronic **gadget** to help him study better.

GRADE 9 UNIT FOUR READING COMPREHENSION

Read the following passage carefully, then answer the questions that follow:



Skiing is a sport where people slide across surfaces using long skis attached to their boots. Most people imagine skiing on snowy mountains, but it can happen in different environments. In winter, travellers explore ski resorts to enjoy the fresh air, the cold weather, and the excitement of moving quickly down hills. Skiing is not only about speed; it also requires skills like balance, practice, and patience. Beginners often start on gentle hills, while experienced skiers try steeper hills. The sport is popular because it combines exercise, adventure, and fun.

Sometimes skiing takes place on frozen lakes or icy ground. Ice skiing is more difficult than snow skiing because the surface is very slippery. Skiers must move slowly and carefully to avoid falling on the ice and wear strong boots and use poles to help them with their balance. **They** also follow safety rules, such as keeping a distance from others and controlling their speed.

In some countries, skiing is possible even without snow or ice. People try sand skiing on large desert dunes. The skis look like snow skis, but the experience is different. Sand is heavier than snow, so skiers move more slowly. Tourists enjoy sand skiing in places like Dubai or Namibia. Guides explain how to climb the dunes and slide down safely. Many visitors like this activity because it allows them to enjoy skiing in hot weather while exploring desert landscapes.

In conclusion, skiing can be enjoyed on snow, ice, or sand. Each type offers a new challenge and a chance to experience nature in a **unique** way.

A- From a, b, c, or d, choose the most suitable answer:

21. The **main idea** of the **1st** paragraph would be:

a. Skiing is dangerous and should be avoided by people.

b. Only experienced skiers can enjoy skiing on steep hills.

c. Ski resorts are the best places for beginners to learn skiing.

d. **Skiing is a popular sport that involves skills and adventure**

22. The **opposite** of the underlined word **'unique'** in the **4th** paragraph is:
    a. **usual**
    b. angry
    c. boring
    d. dangerous
23. The underlined word **'They'** in the **2nd** paragraph refers to:
    a. poles
    b. boots
    c. **skiers**
    d. lakes
24. In winter, travellers explore ski resorts to:
    a. wear strong boots and use poles.
    b. **enjoy the fresh air and the cold weather**.
    c. move slowly and carefully on snowy mountains.
    d. follow safety rules and keep distance from others.
25. Sand skiing is slower than snow skiing because:
    a. skiers use poles.
    b. tourists enjoy hot weather.
    c. **sand is heavier than snow.**
    d. snow is more dangerous than sand.
26. The **purpose** of the writer in writing this passage is to:
    a. warn readers against visiting famous ski resorts around the world.
    b. entertain readers with a fictional story about skiing adventures.
    c. explain to readers how to buy the best skiing equipment for tourists.
    d. **inform readers about different types of skiing and where to practice them**.

C- With reference to the passage, answer the following questions:

27. Why do many visitors enjoy sand skiing?

Because it allows them to enjoy skiing in hot weather while exploring desert landscapes.

28. What skills does skiing require?

It requires skills like balance, practice, and patience.

GRADE 9 UNIT FOUR GRAMMAR

A) From a, b, c, and d, choose the correct answer:

29. My elder sister ..... English since 2017.

a. **has been learning** b. learns c. is learning d. learned

30. You shouldn't spend …….. money on things you don't need.

a. many b. **much** c. few d. some

31. We saw …… people at the party last night. It was very crowded.

a. **many** b. much c. few d. little

32. She has …… friends at school, which makes her feel sad.

a. many b. much c. **few** d. little

33. They have been studying for the exam …… two weeks.

a. **for** b. already c. since d. yet

B) Do as shown between brackets:

34- She has finished her homework already. **(Make negative)**

She has not finished her homework yet.

35- The maid (just clean) the kitchen. **(Correct the verb)**

The maid has just cleaned the kitchen.

36- I have been reading this book for two hours. **(Form a question)**

How long have you been reading this book?

What have you been doing for two hours?

What have you been reading for two hours?

GRADE 9 UNIT FOUR WRITING

‘Many people today are choosing a simpler lifestyle than what we usually see.’

Plan and write a two-paragraph report explaining **what living simply means** and **why some people choose to live a simple life.** Give examples to support your ideas.

Paragraph 1: (What living simply means) + examples

Topic sentence:

……..……

Supporting details:

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Concluding sentence:

……..……

Paragraph 2: (Why some people choose to live a simple life)

Topic sentence:

……..……

Supporting details:

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Concluding sentence:

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Write your report here

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GRADE 9 UNIT FOUR WRITING

“Reducing waste is a crucial practice for environmental protection.”

Plan and write a two-paragraph report explaining **why reducing waste is important** and **suggesting practical ways to reduce waste.**

Support your ideas with examples from your own experience.

Paragraph 1: (The importance of reducing waste)

Topic sentence:

……..……

Supporting details:

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Concluding sentence:

……..……

Paragraph 2: (Practical ways to reduce waste with examples)

Topic sentence:

……..……

Supporting details:

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Concluding sentence:

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Write Your report here