English language – 3rd Semester Final practice

Student's name: ……..…… **Grade:** 6

Section 1 : (Reading comprehension) : Read and answer the following questions :

THE WATER CYCLE

The water cycle, also known as the hydrological cycle, describes the continuous movement of water on, above, and below the surface of the Earth. This cycle is driven by solar energy and gravity, ensuring that water is constantly recycled and reused.

The cycle begins with evaporation, where water from oceans, rivers, and lakes turns into water vapor due to the heat from the Sun. This water vapor rises into the atmosphere and cools down, leading to condensation. During condensation, the water vapor turns into tiny droplets that form clouds. When these droplets combine and grow heavy enough, they fall back to the Earth's surface as precipitation, which can be in the form of rain, snow, sleet, or hail.

Once the water reaches the ground, it can take several paths. It might infiltrate into the soil and replenish groundwater supplies, run off into rivers and streams, or return to large bodies of water like lakes and oceans. Plants also play a role in the water cycle through a process called transpiration, where they release water vapor from their leaves into the atmosphere.

The water cycle is crucial for maintaining life on Earth, as it distributes water across different parts of the planet, supporting ecosystems and human activities.

Questions:

What is another name for the water cycle?

a) Hydrological cycle b) Geological cycle
c) Biological cycle d) Ecological cycle

What drives the water cycle?

a) Wind and sunlight b) Solar energy and gravity
c) Ocean currents and wind d) Gravity and the moon

What process turns water into vapor?
a) Precipitation b) Condensation
c) Evaporation d) Transpiration

What forms when water vapor condenses in the atmosphere?
a) Rivers b) Lakes
c) Snow d) Clouds

How do plants contribute to the water cycle?
a) Through evaporation b) Through condensation
c) Through transpiration d) Through precipitation

THE GREAT WALL OF CHINA

The Great Wall of China is one of the most iconic structures in the world, stretching over 13,000 miles across northern China. Built over several dynasties, most notably during the Ming Dynasty (1368-1644), the wall was constructed to protect Chinese states and empires from invasions by nomadic tribes and military incursions.

The construction of the Great Wall involved millions of laborers, including soldiers, peasants, and prisoners. Made from materials such as earth, wood, bricks, and stones, the wall features watchtowers, fortresses, and beacon towers for signaling. The Great Wall winds through various terrains, including mountains, deserts, and grasslands, showcasing impressive engineering and architectural feats.

Over the centuries, the wall has suffered from natural erosion and human damage, yet it remains a symbol of China's historical strength and resilience. Today, it is a UNESCO World Heritage site and attracts millions of tourists from around the globe.

Questions:

How long is the Great Wall of China?
a) 5,000 miles b) 8,000 miles
c) 10,000 miles d) 13,000 miles

During which dynasty was most of the Great Wall constructed?
a) Tang Dynasty b) Yuan Dynasty
c) Ming Dynasty d) Qing Dynasty

Who were some of the laborers involved in building the Great Wall?
a) Farmers, traders, and artisans
b) Soldiers, peasants, and prisoners
c) Scholars, monks, and artists
d) Merchants, sailors, and craftsmen

What materials were used to construct the Great Wall?
a) Earth, wood, bricks, and stones
b) Metal, glass, clay, and cement
c) Ice, sand, gravel, and steel
d) Bamboo, paper, straw, and cloth

What does the Great Wall symbolize today?
a) Technological advancement
b) Historical strength and resilience
c) Economic prosperity
d) Cultural diversity

THE HUMAN DIGESTIVE SYSTEM

The human digestive system is a complex series of organs and glands that process food. It involves the breakdown of food into smaller components that the body can absorb and use for energy, growth, and cell repair.

The process begins in the mouth, where chewing and saliva start breaking down food. The food then travels down the esophagus to the stomach, where gastric juices further digest it. From the stomach, the partially digested food moves to the small intestine, where most nutrient absorption occurs with the help of enzymes from the pancreas and bile from the liver.

The remaining indigestible food passes into the large intestine, where water and minerals are absorbed, and the waste is eventually excreted through the rectum and anus. The digestive system also includes accessory organs like the liver, pancreas, and gallbladder, which produce important digestive fluids and enzymes.

Proper functioning of the digestive system is essential for maintaining overall health and well-being.

Where does the digestion process begin?
a) Stomach
b) Mouth
c) Small intestine
d) Large intestine

What role does saliva play in digestion?
a) Absorbs nutrients
b) Breaks down food
c) Excretes waste
d) Produces bile

Which organ is primarily responsible for nutrient absorption?
a) Stomach b) Esophagus
c) Small intestine d) Large intestine

What is the function of the pancreas in the digestive system?
a) Absorbs water b) Produces digestive enzymes
c) Stores bile d) Excretes waste

Which part of the digestive system is responsible for water and mineral absorption?
a) Stomach b) Mouth
c) Small intestine d) Large intestine

John's Garden

Read the text and circle the correct answer:

John is a tall boy. He [live – living – lives] in a small village. John [has got – have got – is got] a beautiful garden. It [are – am – is] full of flowers and trees.
In [Johns – John – John's] garden, there are so many plants. There [is – are – am] a big tree and some bushes. There is a red bench [opposite – next to – behind] the tree.
The tree is [under – next to – on] the bench. There are many [yellow – pink – green] flowers around the garden. There are some tools [in – on – under] the shed. They are useful for gardening. There are many toys [in – on – opposite] the garden, too. They look colorful.
The shed is white [and – or – but] brown.

Sara’s Kitchen

Read the text and circle the correct answer:

Sara is a good cook. She [like – liking – likes] cooking very much.
She [sometimes – always – never] prepares meals for her family. In the kitchen, she [bakes – bake – baking] cakes and cookies. Sara always [mix – mixing – mixes] the ingredients well. In Sara’s kitchen, there [is – are – am] a big fridge and the counter is white. There are many utensils, some utensils [has – have – had] got red, blue, and green handles. There is a pot [Next to – on – in] the stove. There are cups on the shelves. There is one [cabinet – cabinets]. There are spices, two jars, and a kettle on the [chefs – chef – chef’s] counter. There is [a clock – clocks] on the wall. The time is three o’clock.

My Favorite Animals

I love animals, especially cats and dogs. Cats are independent and graceful creatures. I have a cat named Luna, and she's always exploring the house or lounging in a sunny spot by the window. Dogs, on the other hand, are loyal and playful. My friend has a dog named Max, and we often go for walks together in the park. Both cats and dogs make great pets, but they have different personalities.

Read the text and answer the following questions:

What are the writer's favorite animals?

a) Cats

b) Dogs

c) Both a and b

What is the writer's cat named?

a) Max

b) Luna

c) None of the above

What does the writer like about cats?

a) They are independent and graceful

b) They are loyal and playful

c) They like going for walks in the park

What is the writer's friend's dog named?

a) Luna

b) Max

c) None of the above

What do the writer and their friend often do together?

a) Watch TV

b) Go for walks in the park

c) Play computer games

My Hobbies

I have a few hobbies that I really enjoy. One of them is gardening. I love spending time outdoors, tending to my plants and watching them grow. I have a variety of flowers, herbs, and vegetables in my garden, and it's always exciting to see them thrive.

Another hobby of mine is painting. I find it very therapeutic to express myself through art. I mostly paint landscapes and abstract designs, using acrylics or watercolors. It's a great way for me to relax and unwind after a long day.

Lastly, I enjoy cooking. Trying out new recipes and experimenting with different flavors is something I find incredibly fun. I especially love baking desserts like cakes and cookies. The satisfaction of creating something delicious from scratch is truly rewarding.

Read the text and answer the following questions:

What are the writer's hobbies?
a) Gardening, painting, and cooking
b) Reading, cycling, and swimming
c) Playing video games, watching movies, and hiking

What does the writer enjoy about gardening?
a) Tending to plants outdoors
b) Watching TV
c) Playing computer games

What does the writer find therapeutic?
a) Cooking
b) Painting
c) Gardening

What type of art does the writer mostly paint?
a) Portraits
b) Landscapes and abstract designs
c) Still life

What does the writer enjoy baking?
a) Pizzas
b) Cakes and cookies
c) Salads

Section 2 : (Reading maze) : Read and choose the correct answer :

Exercise 1

An Unusual Day at the Zoo

My name is Sarah. When I **1** *(was / were / is)* ten, my family and I visited the local zoo. It was a sunny day, and the zoo **2** *(is / was / were)* bustling with excited visitors. As we **3** *(walk / walking / walked)* through the gates, something extraordinary happened!

Out of nowhere, a mischievous monkey **4** *(steal / steals / stole)* my father's hat! We all gasped in surprise as the monkey **5** *(run / runs / ran)* off with it, swinging from branch to branch. My father **6** *(try / tries / tried)* to catch the monkey, but it was too fast.

Suddenly, a zookeeper **7** *(appear / appears / appeared)* and offered to help. With his expertise, he managed to coax the monkey down from the tree. We **8** *(thank / thanks / thanked)* the zookeeper profusely for his assistance.

In the end, the zookeeper **9** *(return / returns / returned)* my father's hat, slightly chewed but otherwise intact. Despite the unexpected adventure, we **10** *(have / has / had)* a wonderful time at the zoo.

Exercise 2

A Camping Adventure

Last summer, my friends and I **1** *(plan / plans / planned)* a camping trip in the mountains. We **2** *(pack / packs / packed)* our tents, sleeping bags, and hiking gear and **3** *(drive / drives / drove)* to the campsite early in the morning.

After setting up our camp, we **4** *(explore / explores / explored)* the surrounding area. Suddenly, we **5** *(hear / hears / heard)* a rustling noise in the bushes nearby. Curious, we **6** *(approach / approaches / approached)* cautiously.

To our surprise, we **7** *(find / finds / found)* a family of deer grazing peacefully. We **8** *(watch / watches / watched)* them for a while, marveling at their beauty.

As the sun began to set, we **9** *(build / builds / built)* a campfire and **10** *(roast / roasts / roasted)* marshmallows under the starry sky.

Section 3: (Writing) : Read the story and write your predictions on it:

Exercise 1

In his cozy room filled with posters of famous football players and trophies gleaming on the shelves, Alex sat captivated by the thrilling football match playing on his laptop screen. With every goal and fancy move, his love for the game surged, igniting dreams of one day playing in grand stadiums. As the clock ticked past bedtime, Alex wondered what exciting adventures awaited him on his football journey. Will he conquer the challenges ahead, fueled by his passion and determination, or will unexpected obstacles derail his dreams?

1. What do you think will happen next in Alex's story?

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2. Justify your answer by pointing to Alex's unwavering dedication to football and the exciting possibilities that lie ahead on his path to success.

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Exercise 2

In the enchanting forest, Emma found herself surrounded by towering trees and a chorus of birdsong. With each step, she marveled at the beauty of nature, her heart brimming with wonder and curiosity. As the sunlight filtered through the lush canopy, casting dappled shadows on the forest floor, Emma couldn't help but feel a sense of adventure stirring within her. She followed a winding path deeper into the woods, the rustling leaves and gentle whispers of the wind guiding her onward. Amidst the tranquility of the forest, Emma sensed a mystical energy, as if the very air hummed with ancient secrets waiting to be discovered. Will she stumble upon hidden treasures nestled among the trees, embarking on an unforgettable journey filled with magical encounters?

1. What do you anticipate will happen next in Emma's woodland exploration?

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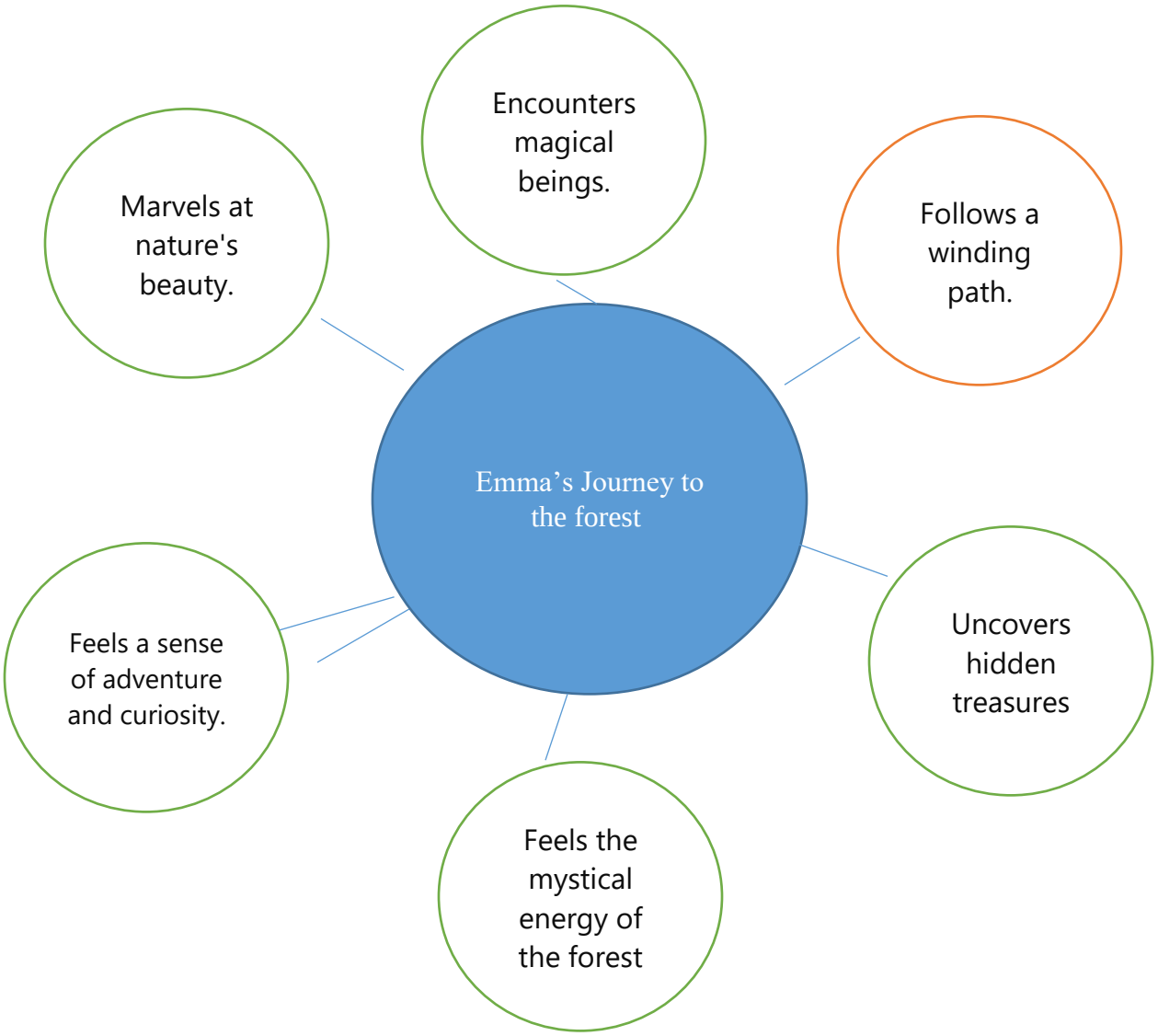
2. Justify your answer by considering Emma's sense of wonder and the mystical setting of the forest, hinting at the possibility of extraordinary discoveries waiting to be made.

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Draw a mind map on Emma’s journey to the enchanted forest



Write the rest of the story based on the information you provided earlier on your plan

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Now take a look at this vivid example in writing a paragraph

Write a paragraph discussing the story of a boy who enjoys bullying others.
First, *describe why he might behave this way and how it impacts him and those around him*. Include ideas for how the boy and his community could work together to address and prevent bullying behaviors in the future."

REMEMBER!! Writing catchy paragraphs require great command of English vocabs:

Design your own mind map about the topic "My role model in life" then write a paragraph of about 100 words +

