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Welcome to Math's Class Grade 4

Ms. Mariam Alnaqbi

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Neima's Vision رؤية نعمة

تقديم التعليم الأفضل لمبتكري المستقبل

Providing Better Education Opportunities for Tomorrow's Innovators

Neima's Mission رسالة نعمة

خلق متعلمين يتمتعون بقدرة تنافسية عالمية بنظام تعليمي مبتكر يوفر لهم فرصًا لبناء المجتمع والمساهمة فيه كمواطنين فاعلين.

Developing globally competitive learners with an innovative education system that provides them with opportunities to build, create, and contribute to society as effective citizens.

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Class Rules القوانين الصفية

نتحاور بهدوء.
We discuss quietly.

نحافظ على نظافة صفنا.
We keep our classroom clean.

نتنبه لمعلمينا.
We pay attention to our teachers.

We listen carefully. نستمع جيداً.

نعمل كفريق واحد.
We work as a team.

نحترم بعضنا البعض.
We respect each other.

نستخدم الحاسوب بطريقة آمنة.
We use the devices safely.

نتبع التعليمات والإرشادات.
We follow directions.

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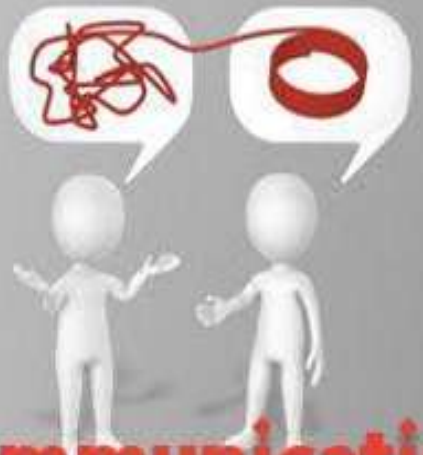
STREAM 4Cs

Collaboration

Critical thinking

Creativity



Communication

Neima School & KG

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Digital Security

Password:
Choose a password that is hard for others to remember

Sharing with others:
Don't share your password and personal inforamtaion with others, like your address or phone number.

Downloading files:
Make sure to take your parent's permission before downloading any file. Don't download unknown files.

Chating and talking:
If you feel scared about people chating with you on the web, directly tell your parents or adult you trust.

Sending and sharing information:
Before sending information make sure know and trust the source.

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Students will take the badges below if :

المشاركة المميزة في جميع الأنشطة
Interacting with all activities

المشاركة في بعض الأنشطة
Interacting with some of the activities

Multiplication table

حل الأنشطة الاثرائية
solving enrichment activities

المشاركة البرامج التفاعلية

participate in the Nearpod ,Quizzes ,Live worksheet

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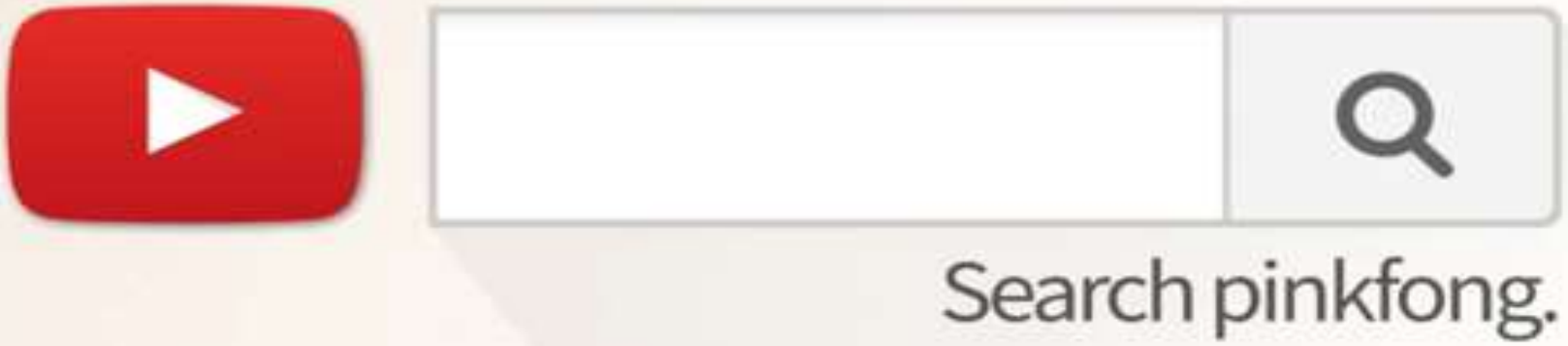
Daily Basic Fact Question



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Lesson 7-1 : Divide Multiples of 10,100,1,000

EXPO 2020 DUBAI UAE

Objectives:

Students will be able to use place value and patterns to divide dividends that are multiples of 10, 100 and 1000

Key terms

Dividend

Divisor

Quotient

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https://quizizz.com/admin/quiz/5ffdcd5a03dade001b6f5d26/2s-division-facts

Vocabulary

Dividend

↓

$40 \div 8 = 5$

↙ ↘

Divisor Quotient

dividend

$$64 \div 8 = 8$$

The number that is being divided.

divisor

$$3\overline{)19}$$

The number that the dividend is being divided by.

quotient

$$15 \div 3 = 5$$

The answer to a division problem.

What does division mean?

To Share Equally

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Lesson 7-1 : Divide Multiples of 10,100,1,000

Lesson 7-1

Divide Multiples of 10, 100, and 1,000

Be Curious

What do you notice?
What do you wonder?

Math is... Mindset

What do you do to stay focused on your work?

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Learn

How can the solution to 24 ÷ 3 = ? help you determine the solution to 24,000 ÷ 3 = ?

Another Way Use the relationship between multiplication and division.

3 × 8 = 24	so, 24 ÷ 3 = 8
3 × 80 = 240	so, 240 ÷ 3 = 80
3 × 800 = 2,400	so, 2,400 ÷ 3 = 800
3 × 8,000 = 24,000	so, 24,000 ÷ 3 = 8,000

How can y
pattern wi
divide oth
of 10, 100,

3 × 0	=	0
3 × 1	=	3
3 × 2	=	6
3 × 3	=	9
3 × 4	=	12
3 × 5	=	15
3 × 6	=	18
3 × 7	=	21
3 × 8	=	24
3 × 9	=	27
3 × 10	=	30

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Work Together

Miguel bought 300 seedlings for his garden. He wants to plant an equal number of seedlings in 6 rows. How many seedlings go in each row? Show and explain your work.

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How can you complete the equation

1. 36 ones ÷ 9 = _____ ones

36 tens ÷ 9 = _____ tens

36 _____ ÷ 9 = 4 hundre

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MULTIPLICATION TABLE

1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50
6 x 1 = 6	7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10
6 x 2 = 12	7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20
6 x 3 = 18	7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30
6 x 4 = 24	7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40
6 x 5 = 30	7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50
6 x 6 = 36	7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60
6 x 7 = 42	7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70
6 x 8 = 48	7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80
6 x 9 = 54	7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90
6 x 10 = 60	7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100

What is the quotient? Use a related multiplication equation to solve.

3. 48 tens ÷ 6 = ?

   6 × 8 _____ = 48 tens

   So, 48 tens ÷ 6 = _____

4. 35,000 ÷ 5 = ?

   5 × _____ = 35,000

   So, 35,000 ÷ 5 = _____

5. 560 ÷ 7 = _____

6. 360 ÷ 4 = _____

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What division equation can you use to solve the problem?

7. A bus travels 3,000 miles in 5 days. It travels the same distance each day. How far does the bus travel in one day?

8. A school orders 420 math textbooks. The textbooks arrive in 6 boxes with an equal number of books in each box. How many books are in each box?

9. Naomi reads the same number of pages each day. After 8 days she has read 320 pages. How many pages does she read each day?

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10. **STEM Connection** A construction team uses 7,200 nails to build 8 storage buildings. They use the same number of nails for each building. How many nails do they use for each building?

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11. Jack watched a movie over 5 equal time periods. The movie was 150 minutes long. For how many minutes did he watch during each time period?

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12. Sonia logged her swim times for 3 months. She swam the same amount of time each month and logged 210 hours. How many hours did she swim each month?

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Exit Ticket

Complete each equation.

1. 45 ones ÷ 9 = _____ ones

45 tens ÷ 9 = _____ tens

45 _____ ÷ 9 = 5 hundreds

2. 280 ÷ 4 = _____

2,800 ÷ 4 = _____

28,000 ÷ 4 = _____

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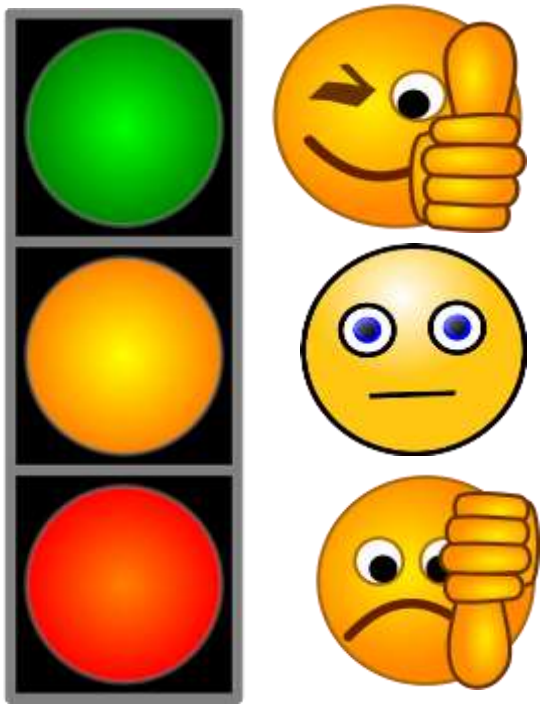
Self Assessment! I understand!

I can do It!

I am getting there

I need more help



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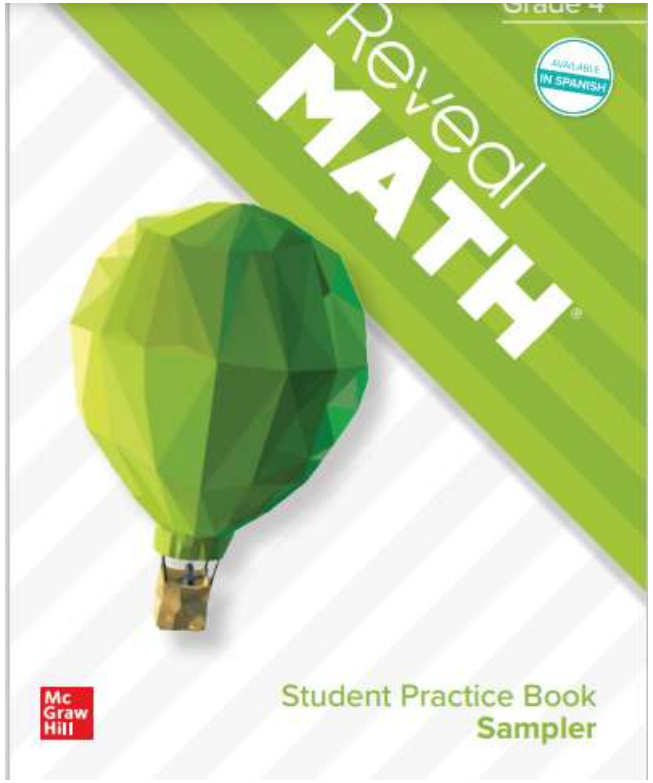
For enrichment you can solve this activities



Student practice Book page
Send your work on **LMS**

Thank you, my wonderful students! ❤️
Have a great Day, Stay Safe.

See you all Tomorrow, In Sha Allah!

Goodbye
مع السلامة

THANK YOU