English Notebook
Grade 12
First Term



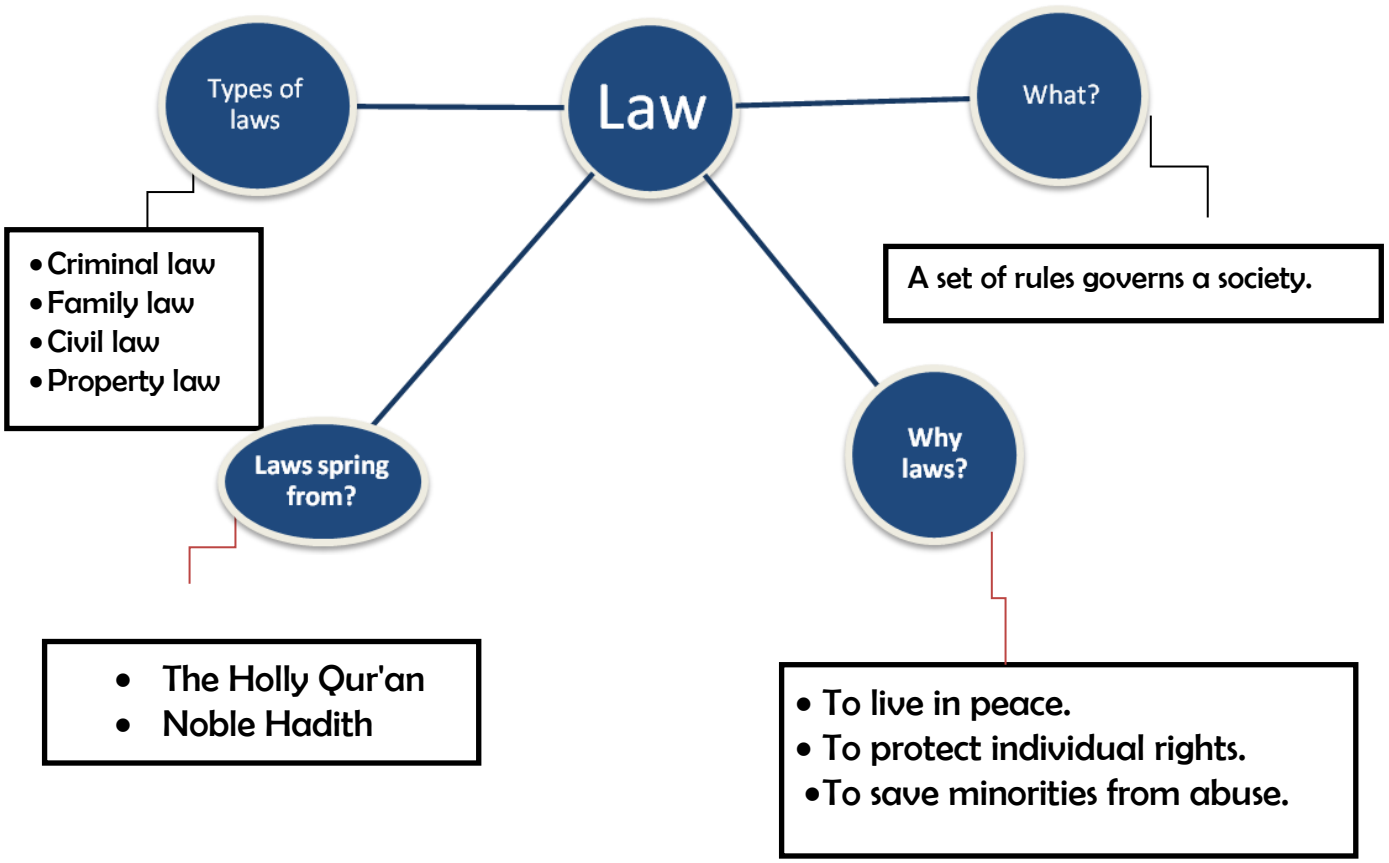
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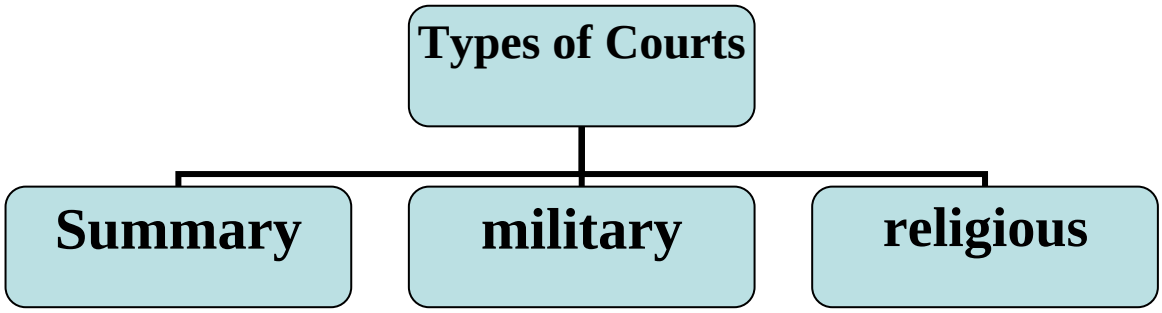
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2024–2025

Unit 1





Quote

"It is the spirit not the form of law that keeps justice alive"
Earl Warren

Unit 1

Module 1 World issues Unit 1 The Law

Unit 1 lessons 1 & 2 Vocabulary

Word	Arabic Meaning		Word	Arabic meaning
adoption (n.)	التبني		**judiciary (n.)**	سلطة قضائية
civil (adj.)	مدني		**jury (n.)**	هيئة المحلفين
code of law (n.)	مجموعة قوانين		**legal (adj.)**	قانوني – شرعي
consultation (n.)	استشارة		**penalty (n.)**	عقوبة- جزاء
define (v.)	يعرّفْ		**persuasion (n.)**	مذهب – عقيدة
enforce (v.)	يفرضْ \ يسن قانون		**principle (n.)**	قانون - مبدأ
govern (v.)	يحكمْ		**property (n.)**	الملكية
guilty (adj.)	مذنب		**prove (v.)**	يثبتْ
impose (v.)	يفرضْ		**tolerant (adj.)**	متسامح
violence (n.)	عنف		**Welfare (n.)**	لخير – لمصلحة
innocent (adj.)	بريء			

Fill in the spaces with words from the list :

{ govern - consultation - judiciary - enforce - guilty - penalty }

1- They accused the government of being unfit to ……...
2- I feel so ……. about forgetting her birthday.
3- The new teacher had failed to ……. any sort of discipline.
4- The law carries a …… of up to three years in prison.
5- After …….. with our accountants, we've decided how to cut costs within the company.
6- The ……must think very hard before jailing non-violent offenders .

Unit 1 lessons 1 & 2 Set Book Questions

1- Define the Term " Law "? Why is it important?

……
……

2- There are three types of laws, mention them?
Who makes laws and who enforces them?

……
……..

3- How can laws be effectively work in a society?

……
……..

4- How do Islamic values influence the laws in Kuwait?

……
……

Unit 1 lesson 4 & 5 Vocabulary

Word	Arabic meaning	Word	Arabic meaning
bench *n.*	مقعد طويل	**handcuffs** *n.*	أصفاد (كالبشات)
brief *n.* **adj.**	مذكرة قضائية \ ملخص \ دعوة	**note** *n.*	مـذكرة – عملـة ورقيـة – رسـالة رسمية من ممثل حكومة
case *n.*	قضية – حقيبة	**prosecute** *v.*	يقاضي
defence *n.*	دفاع	**row** *n. v.*	صف – طابور \ يجدف
spring *v. / n.*	يقفز لأعلى ولأسفل \ ينبع \ ربيع \نبع مياه		

Fill in the spaces with words from the list :

{ prosecuted \ springs \ brief \ note \ case \ handcuffs \ row \ defences \ bench \ note }

1- Shoplifters will be ……. tomorrow .
2- Ethiopia's art ……..from her early Christian as well as her Muslim heritage.
3- A good diet helps build the body's natural ……...
4- We had seats in the front ……. of the theatre.
5- The criminal was taken to the police station in ……..
6- The …….. against cigarette advertising is becoming stronger all the time.
7- I had a ……. look at her report before the meeting.
8- We sat on a park…… and talked.
9- I've just found a ten-pound……. in my pocket.

Grammar Unit 1 lesson 6

The present perfect continuous tense: (have, has been + V+ ing)

Choose the right answer:

1. I ……..just……..two letters.
a- has written **b- have written** **c- had written** **d- am writing**

2. …….You ever……. an elephant?
a- have seen **b- has seen** **c- had see** **d- was seeing**

3. Ali……English for 6 years.
a- is studied **b- have studied** **c- had studied** **d- has studied**

4. He……in Kuwait since 1986.
a- is worked **b- have worked** **c- was worked** **d- has been working**

5. The two armies……all last month.
a- has fought **b- have been fighting** **c- was fighting** **d- are fighting**

6. How many fish ……you……..so far?
a- has caught **b- have caught** **c- is catching** **d- was catching**

7. I……..up my mind yet.
a- am not made **b- have made** **c- haven't made** **d- don't make**

Since & For

1- I have been waiting here …….. a long time .
a) for **b) ago** **c) since** **d) yet**

2- He has been watching TV ……9:00 O'clock. .
a) for **b) before** **c) ago** **d) since**

3- I have been living in Kuwait……1968.
a) since **b) ago** **c) for** **d) yet**

4- They have been playing …….. three hours.
a) for **b) since** **c) yet** **d) already**

5- I have worked here ……. ……last year .
a) for **b) since** **c) yet** **d) already**

6- I have been waiting the bus …… 3 hours .
a) for **b) since** **c) yet** **d) already**

Comparative and contrastive connectors.

Choose the correct answer from a, b, c and d:

1- In Kuwait, summer is too hot …… winter is cool.
(a) in comparison with **(b) instead of** **(c) whereas** **(d) on the other hand**

2- …… cooking, let's go out for dinner.
(a) In comparison with **(b) On the other hand** **(c) Whereas** **(d) Instead of**

3- City life is exciting. ……, life in the countryside is more peaceful.
(a) In comparison with **(b) Instead of** **(c) Whereas** **(d) On the other hand**

4- ……. Life nowadays, life a century ago was quite hard.
(a) In comparison with **(b) But** **(c) Whereas** **(d) Instead of**

5- …….John likes playing tennis, his brother prefers football.
(a) In comparison with **(b) But** **(c) Whereas** **(d) Instead of**

III Language Function

Write what you would say in the following situations:

1- You wanted to report the injury of two people in a car crash.

……

2-You have heard that Badr, who is a bright student, has failed his exam.

……

3- Your friend asks you about Hammurabi's code of Law.

……

4- Your teacher wants to know your opinion of the judicial law in Kuwait.

……..

5- Your brother has sued his neighbour in the court for petty reasons.

……..……

Unit 1 lesson 7 & 8 Vocabulary

Word		Meaning		Word		Meaning
claim	*v.*	يدعي		**regardless**	*adv.*	بإهمال \ بلامبالاة
clog up	*phrasal verb*	يمنع \ يسد		**residential area**	*n.*	المنطقة السكنية
contend	*v.*	يؤكّدْ		**speed limit**	*n.*	حد السرعة
grievance	*n.*	شَكوى \ تظلم		**sue**	*v.*	يقاضي \ يقيم دعوى على
in favour of	*expression*	لمصلحة		**supporter**	*n.*	المؤيد – المساند
intend	*v.*	ينوي \ يخطط لـ		**ultimately**	*adv.*	في النهاية
litigation	*n.*	المقاضاة \ إقامة دعوى		**Petty**	*adj.*	تافه \ ثانوي

✍Fill in the spaces with words from the list :

{ ultimately \ clog \ contended \ favour \ grievance \ intends \ litigation }

1- The Council voted in ……..…… of a £200 million housing development.
2- The company …… that it is not responsible for the pollution in the river.
3- The company has consistently denied responsibility, but it agreed to the settlement to avoid the expense of lengthy …….
4- Bill still harbours a …… against his employers for not promoting him.
5- She ……..to join the faculty of medicine .
6- Eating too much fat causes your arteries to ……up.
7- ……, he confessed that he had committed the crime.

Unit 1 lesson 7 & 8 Set Books

✍Answer the following questions:

1 - How could people solve their problems away from courts?

……
……
……

2- Are you for or against too much litigation in our courts? Why?

……
……
……

🕮: Writing

Law is made to protect people's rights. Write an essay of **(14 sentences)** showing the importance of laws in our life and how it functions.

Writing outline

Introduction:

……
……
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Body *: Paragraph 1 :* ……

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Body *: Paragraph 2 :* ……

……
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Conclusion *:*

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The Topic

🕮: Translation

Translate the following into English

1. إن القوانين مهمة لحفظ الأمن ونشر العدالة.

……
……
……

2. جرائم الانترنت في تزايد مستمر نتيجة كثرة استخدام الانترنت.

……
……
……

3. قوانين الكويت مستوحاة من تعاليم الدين الإسلامي.

……
……
……

✍Summary Making

Leaving home and traveling to study in a new country can be a stressful experience, even though it may be something you have planned and prepared for. Many people are surprised when they experience the impact of culture shock, and it can be helpful to realize your experience is actually quite normal.

While there is no magic cure for student shock, colleges have started to recognize the problem and are starting a number of ways to help. Most colleges have upgraded their psychological counselling centres to handle the greater demand for services. In addition, many schools are improving their vocational counselling services by giving students information about possible majors and career choices. In some colleges, first-year students are required to attend major career workshops as part of the advising process. Sometimes, colleges train senior students to detect such problems and offer the needed help at the right time.

In about four sentences of your own, mention the different ways adopted by schools and colleges to solve the problem of student shock.

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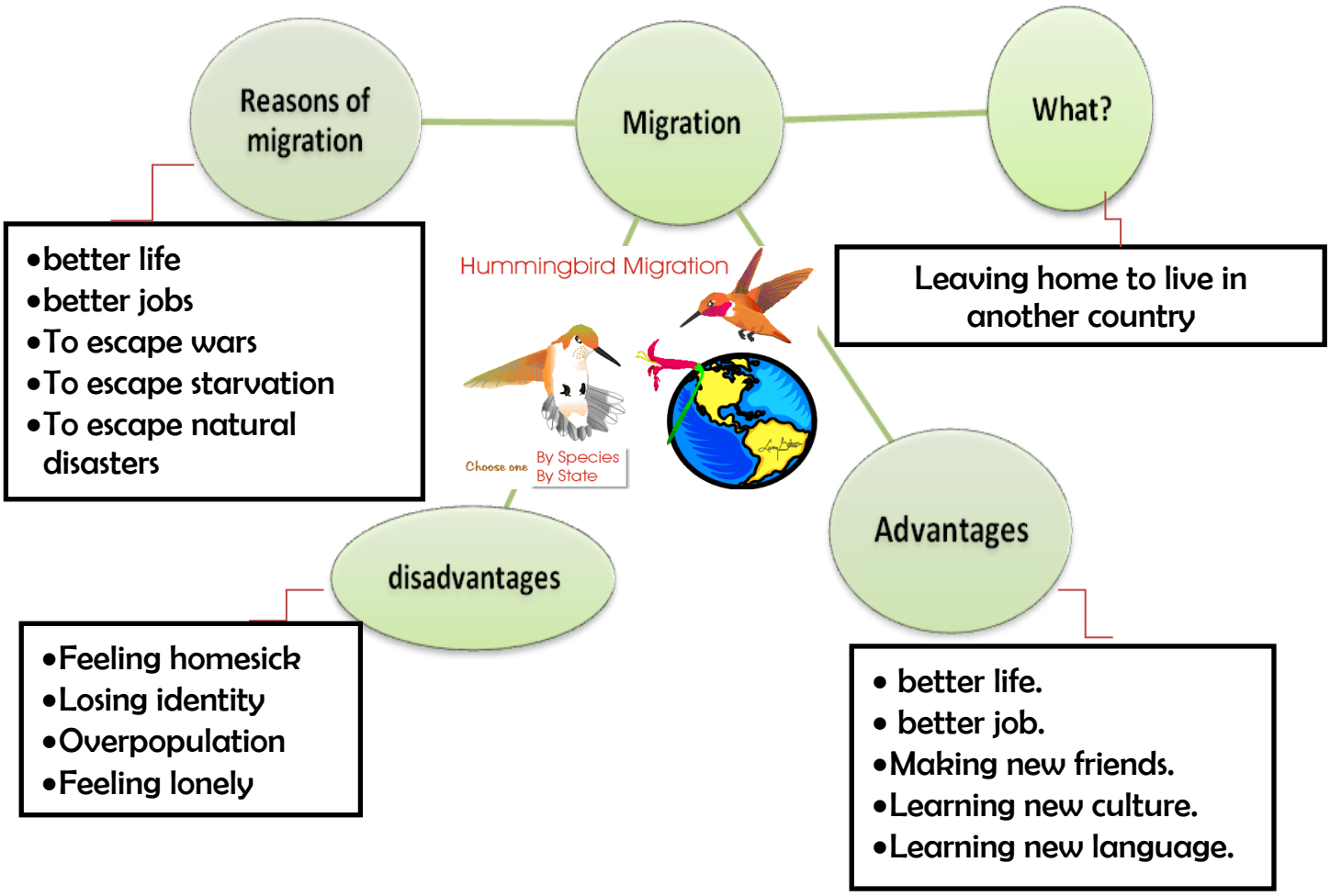
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Unit 2 Migration



Types of Migration

Internal Migration	External Migration
Moving to a new home within the same country	Moving to a new home in a different country

Quote

"There are no foreign lands. It is the traveler only who is foreign."

Robert Lousis Stevenson.

Unit 2 Migration lessons 1 & 2 Vocabulary

Word	Arabic Meaning		Word	Arabic meaning
afford *v.*	يمد بـ \ يعطي		**foreign** *adj.*	أجنبي
boom *n.*	إزدهار		**hard-pressed** *adj.*	صعب الحصول عليه عالق بالمشاكل
decimate *v.*	يدمر- يهلك		**necessitate** *v.*	يستلزمْ
deteriorate *v.*	يتدهورْ		**seek** *v.*	يبحث عن – يطمح الي
emigrate *v.*	يهاجرْ		**unfortunately** *adv.*	لسوء الحظ
famine *n.*	مجاعة		**high-tech** *adj.*	تكنولوجيا متطورة

✍Fill in the spaces with words from the list :

{ afford \ necessitates \ boom \ hard- pressed \ decimated \ foreign }

1- This year has seen a …….. in book sales.
2- These sunglasses ……..me protection from the sunlight .
3- Spain was the first ……. country she had visited.
4- Populations of endangered animals have been …….
5- The latest education reforms have put extra pressure on teachers who are already ……
6- An important meeting ……. my being in London on Friday.

✍Answer the following questions

1- Why does large number of people leave their homes and go to live in other countries?

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……
……

2- In your view, what are the advantages and disadvantages of migration?

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……
……

3- How has Kuwait provided a good home for skilled workers?

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……
……

4- How does Islam see migration?

……
……
……

Unit 2 lessons 4&5 Vocabulary

Word		Arabic Meaning		Word		Arabic Meaning
disgruntled	*adj.*	مستاء – ساخط		**obliterate**	*v.*	يزيل – يمحو
displace	*v.*	يهجر \ يعزل		**perturbed**	*adj.*	قلق
mass	*adj.*	جماعي / ضخم		**resort**	*n.*	منتزه \ منتجع مصيف
meticulous	*adj.*	دقيق		**rift**	*n.*	شق \ صدع \ شرخ
migrant	*n.*	المهاجر				

✍Fill in the spaces with words from the list :

{ perturbed \ meticulous \ resort \ rift \ migrants }

1- Al- Khiran ……is the best place to spend your holiday.
2- The stream had cut a deep ……. in the rock.
3- He was so ……. about everything.
4- The cities are full of …… looking for work.

The Past perfect Tense & Simple Past

01. Before they came, the (buy) a present. **(Correct the verb)**
a- Before they came, the bought a present.
b- Before they came, the had bought a present.
c- Before they came, the buy a present.

02. He went to New York after he (grow) up. **(Correct the verb)**
a- He went to New York after he grew up.
b- He went to New York after he grow up.
c- He went to New York after he had grown up.

03. We (go) to bed when my father arrived. **(Correct the verb)**
a- We went to bed when my father arrived.
b- We go to bed when my father arrived.
c- We had gone to bed when my father arrived.

04. I returned home because I (forget) my keys there. **(Correct the verb)**
a- I returned home because I forget my keys there.
b- I returned home because I forgotten my keys there.
c- I returned home because I had forgotten my keys there.

05. The bell (ring) after we had arrived. **(Correct the verb)**
a- The bell rang after we had arrived.
b- The bell ring after we had arrived.
c- The bell had rung after we had arrived.

Choose the correct answer:

1- She watched a video after the children ……. to bed.
a- went b- gone c- had gone d- have gone

2- I was very tired because I ……. too much.
a- study b- studied c- studying d- had studied

3- Ahmad had called his father before he …… for his trip.
a- leaves b- left c- leaving d- had left

4- Ali was not at the party because he ……. his leg.
a- had broken b- broke c- breaks d- breaking

5- …… I arrived home, my family had already eaten dinner.
a- While b- After c- Because d- By the time

Unit 2 lessons 7 & 8

Word	Arabic Meaning	Word	Arabic Meaning
animated *adj.*	حيوي	**nervously** *adv.*	بعصبيه
arduous *adj.*	صعب \ شـاق	**rent** *v.*	يستأجر
engage in *phrasal verb*	ينشغلْ بـ	**reside** *v.*	يعيش أو يقيم في مكان
major *adj.*	أساسي - هام	**strenuous** *adj.*	مرهق- شاق
minor *adj.*	قليل الأهمية	**take a breather** *expr.*	يأخذ قسط من الراحة

✍Fill in the spaces with words from the list :

{animated \ arduous \ engage in \ major \ nervously \ rented }

1- They must have been having an interesting conversation - they both looked very …….
2- The old lady …….. us her spare bedroom for 60 KDs a week .
3- He ……..answered me . I don't like people talking that way .
4- There are two problems with this situation, one ……., one minor.
5- The two governments have agreed to ……. a comprehensive dialogue to resolve the problem.
6- It was an ……..problem , but we could solve it .

🕮Translation

Translate the following into English

1. يهاجر الناس لعدة أسباب منها البحث عن فرص وظائف أفضل
……
……
……

2. الحروب الأهلية والكوارث الطبيعية من أسباب الهجرة الجماعية.
……
……
……

🕮: Writing

In an essay of 14 sentences write about the main reasons behind migration, the positive Impacts of migration and the negative ones.

Writing outline

Introduction:

……

……

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Body *: Paragraph 1 :* ……

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Body *: Paragraph 2 :* ……

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Conclusion *:*

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The Topic

Language Function

Write what you would say in the following situations:

1- You expect your favourite team to win but unfortunately your hope is not realized.

……

……

2- Your brother is leaving for London to join the university there. Remind him of his duties.

……

……

3- friend wants to stay permanently in USA

……

……

4- Your younger sister asks you about the reason of animals ' migration.

……

……

5- A friend of yours wants to know the difference between animals' and people's migration.

……

……

6- The teacher asks you why most people prefer to emigrate to USA

……

……

7- Your friend says that life in the past was much better than life nowadays.

……

……

Summary Making

In about four sentences of your own, mention how you can save water in your daily life.

There are 11 organ systems in your body that function interdependently. Most of us have plenty of water for our daily needs, maybe even an excess. Regardless of our seeming abundance of this resource, it is still important to use water carefully. You can save water in your daily life and be an example for others of good water stewardship by washing dishes by hand and not allowing the water to run while rinsing. Fill one sink with wash water and the other (or a plastic tub) with rinse water. You can also soak pots and pans instead of letting the water run while you scrape the dishes clean. In addition, try to install an instant water heater near your kitchen sink so you don't have to run the water while it heats up. This also reduces energy costs.

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VI- Reading Comprehension

Read the following passage and answer the questions below:



Research suggests that walking may not make you a genius but it will improve your attention and concentration and help your mood, well-being and even your physical health.

Regular physical exercise such as walking has been shown to help improve both mental and physical health. Certainly, the many physical health benefits of regular exercise are well known and researched. Ongoing regular exercise can improve heart performance, lead to more weight loss, and boost metabolism, the process by which the body changes food into energy. Research has found that regular exercise lowers anxiety, depression, stress and concentration.

Yet, even with all these wonderful benefits of regular exercise, the vast majority do not meet even minimal recommended amount of exercise. There are a variety of reasons for this lack of exercise including time pressures and lack of commitment to do so. This is one reason why walking is such an important exercise for most people.

Many may not afford the time energy and money to join a health club or gym or perhaps participate in exercise activities that are harder to do. Many sports, which are skill based, may result in injury, and cost a lot of money. Walking is perfect since you can do **it** anywhere and at any time and it does not need special equipment. Most of us can do walk and must find a way to make that happen.

One helpful way to improve walking is to always wear a pedometer, an instrument that calculates the distance travelled on foot by recording the number of steps taken. They provide feedback on your walking progress and most professionals suggest aiming for 10,000 steps per day. This translates into about 8 km of walking. A pedometer is a great motivator since it gives you an accurate description of your exercise activity .Walking may be long or short but as long as you keep your body, you will **accumulate** more steps. Therefore, you'll likely notice that your thinking is clearer , you are more attentive, happier, and you'll lose some weight and have a good shape.

A- From a, b, c and d choose the suitable answer: (5x10=50 Marks)

1-The best title of the passage is:

a) Metabolism b) How To Be Genius
c) Physical Exercises d) Walking And Our lifestyle.

29- The underlined pronoun "It " in the 4th paragraph refer to:

a) time b) injury c) walking d) money

2- The meaning of the word "accumulate" in the last paragraph is:

a) gain b) waste c) decrease d) divide

3-What can be understood from the 4th paragraph?

a) Walking is the most convenient activity.
b) Walking causes depression, stress and anxiety.
c) Walking is not affected by psychological factors.
d) All people follow the recommendation for doing exercises.

4- According to the text, which of the following statements is NOT TRUE?

a) Walking helps you to become a genius.
b) Walking does not affect your thinking abilities.
c) There are no merits of following a fitness regimen.
d) Ten thousands steps are equal to five miles of walking**.**

B- Answer the following questions: (4x15=60 Marks)

5- How can regular exercise improve the general health?

……
……

6- According the passage, People have a lot of excuses for meet even minimal recommended amount of exercise. Such as

……
……

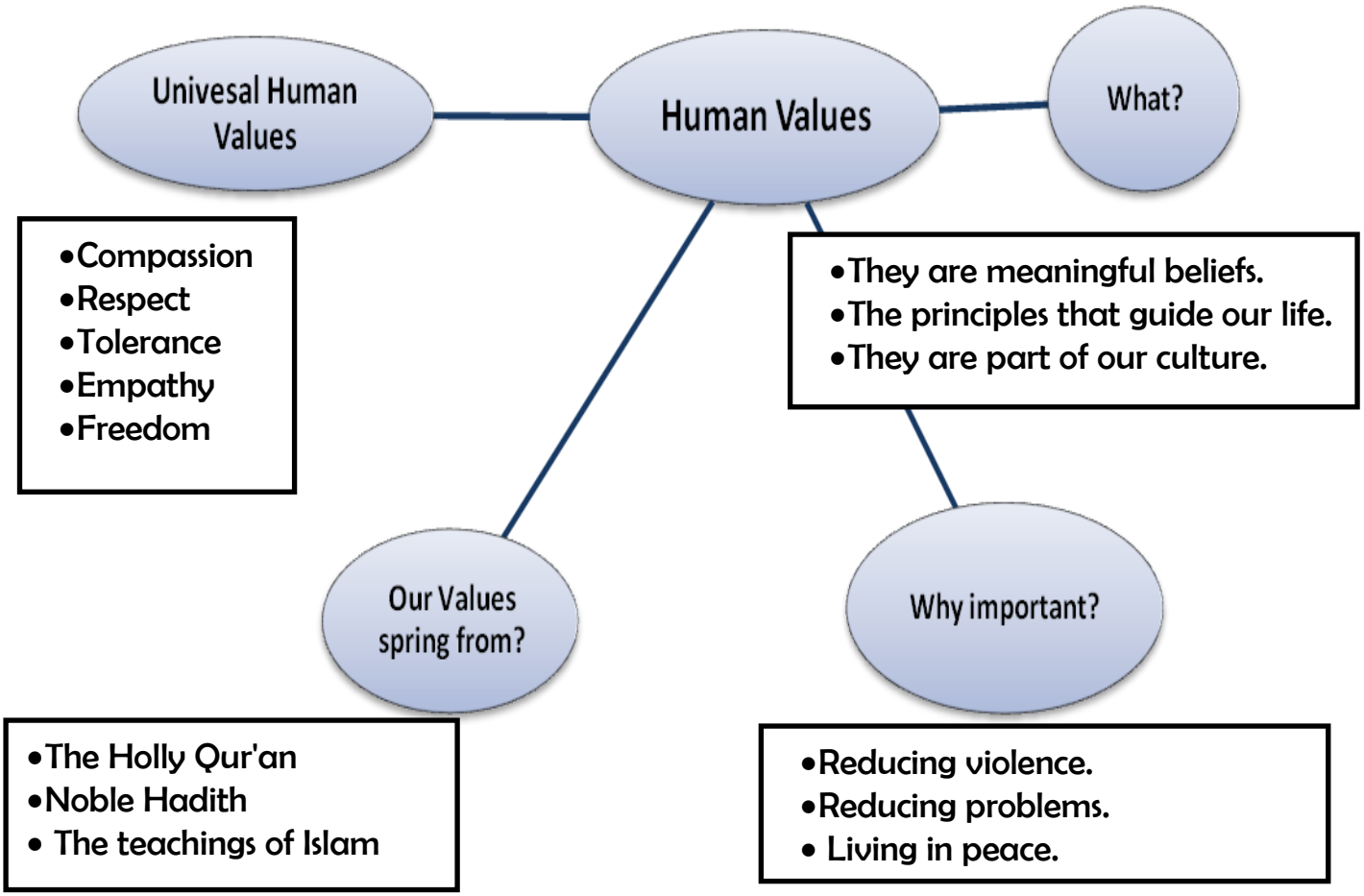
7- What is meant by "a pedometer"?

……
……

8- By reading the article, it is clear that the writer's purpose is to:

……
……

Unit 3





Quote

"By compassion we make others misery our own, and so, by relieving them, we relieve ourselves also."

Thomas Browne

Unit 3 lessons 1 & 2 Vocabulary

Word		Meaning	Word		Meaning
abuse	***n.***	سوء معاملة \ تعسف وظلم	**incapable**	***adj.***	عاجز \ غير قادر
anthropologist	***n.***	عالم الإنسانيات	**inevitable**	***adj.***	محتوم - لا مفر منه
apparent	***adj.***	واضح – جلي	**Legislation**	***n.***	التشريع \ مجموعة قوانين
attribute	***n.***	ميزة \سمة / صفة \ خاصيّة	**Liberty**	***n.***	الحريَّة
charitable	***adj.***	خيري	**minority**	***n.***	الأقلية
compassion	***n.***	شفقة	**overview**	***n.***	نظرة عامة
discrimination	***n.***	التمييز \ التفرقة	**tolerance**	***n.***	التسامح
diversity	***n.***	تنوع	**universal**	***adj.***	جامع - شامل - عالمي
empathy	***n.***	التعاطف - فهم الغير	**value**	***v. n.***	يقدر – قيمة
ethnographer	***n.***	متخصص في ثقافات الشعوب	**impulse**	***n.***	حافز - دافع

From a , b , c or d choose the right answer :

1- Until 1986 most companies would not even allow women to take the examinations, but such blatant ……. is now disappearing.
a- ethnographer **b- discrimination** **c- compassion** **d- diversity**

2- I was on the metro this morning when for no …….. reason the man opposite suddenly screamed.
a- incapable **b- inevitable** **c- universal** **d- apparent**

4- She had already sold everything expensive and of great ……..….. that she possessed.
a- legislation **b- minority** **c- value** **d- empathy**

5- She couldn't resist the …….to slap his face in front of everybody.
a- overview **b- liberty** **c- abuse** **d - impulse**

Fill in the spaces with words from the list :

{ abuse \ anthropologist \ apparent \ attribute \ charitable \ compassion }

1- The ……..…..is someone who studies humans, their customs, beliefs and relationships.
2- The entire organization is funded by …… donations.
3- I was hoping she might show a little ……..towards the poor .
4- Organizational ability is an essential …….. for a good manager.
5- I never expected that he would ……. the trust I placed in him.

UNIT 3 LESSON 1 & 2 SET BOOK QUESTIONS

1- In your view, what are human values we should stick to ?
(Define human values and give examples? (What is meant by "Human Values"?

……
……
……

2) Why are human values important?

……
……
……

3) Why do countries have legislation?

……
……
……

4) What does freedom mean to you?

……
……
……

5) How can compassion and empathy be applied in real life?

……
……
……

Unit 3 lessons 3 Workbook / Vocabulary

Word	Meaning	Word	Meaning
aftermath ***n.***	أثر \ تبعات \ نتيجة	**hardship** ***n.***	شدة \ محنة
deploy ***v.***	يوظف	**voluntary** ***adj.***	تطوعي
ethnicity ***n.***	الإنتماء العرقي	**vulnerable** ***adj.***	ضعيف

✍Fill in the spaces with words from the list :

{aftermath \ deploys \ ethnicity \ hardship \ voluntary }

1- Many more people died in the …… of the explosion.
2- Our ……is not important but our belongingness to our country in more important.
3- Our company is now facing economic…….
4- She does …….. work for the Red Cross two days a week. She takes no money for that.
5- The company is reconsidering the way in which it ……. its staff.

UNIT 3 LESSON 3 SET BOOK QUESTIONS

1- **KRCS is based on a number of humanitarian principles. Discuss.**

……
……
……

2- **KRCS members have some certain characteristics. Explain.**

……
……
……

3- **Volunteers play an important role in KRCS. Show how.**

……
……
……

4- **Being a volunteer in such organizations helps the volunteers in many ways. How?**

……
……
……

Unit 3 lessons 4&5

Word	Meaning	Word	Meaning
aggressive ***adj.***	عدواني	**over a barrel** ***idiom***	وضع لا خيار فيه
Compassionately ***adv.***	بعطف \ بحنان	**over the hill** ***idiom***	ضعيف \ كبير في السن
cry over spilt milk ***idiom***	يندم على ما فات	**over the top** ***idiom***	بشكل مبالغ فيه
enfranchisement ***n.***	حرية التصويت	**suffrage** ***n.***	حرية التصويت
extravagant ***adj.***	مُفرط \ مبالغ فيه	**tide someone over** ***idiom***	يساعد في وقت الشدة
frail ***adj.***	ضعيف		

Fill in the spaces with words from the list :

{frail\ tide \ aggressive \ compassionately \ cry over \ enfranchisement \ extravagant }

1- If I criticize him, he gets …… and starts shouting.

2- Can you lend me some money to…….…….. me over till the weekend?

3- He is not ……..He never spends much money on something he doesn't need.

4- Women…….. in Britain started in 1918.

5- No problem, " Never …… spilt milk".

6- The country's economy is……and is about to collapse.

Unit 3 lessons 4 , 5 & 6 Grammar (Adverbs of manner)

Adverbs of manner are usually formed from **adjectives** by adding –ly:
bad > **badly**; quiet > **quietly**; recent > **recently**; sudden > **suddenly**

Grammar Adverbs of Manner

The adverb is a word used to classify a verb. It is formed by adding ly to the adjective.

Adjetive	Adverb
• bad	badly
• complete	completely
• normal	normally
• surprising	surprisingly

The following tables give examples of adverbs of manner, location, time and frequency which do not end in -ly.

Adjective	Adverb of Manner
good	well
fast	fast
hard	hard
little	little
loud	loud or loudly
much	much
straight	straight

Adjective	Adverb of Location
far	far
high	high
low	low
near	near
wide	wide

Adjective	Adverb of Frequency
daily	daily
monthly	monthly
weekly	weekly
yearly	yearly

Adjective	Adverb of Time
early	early
first	first
late	late
long	long

✍ *Choose the right Option*

1- She planned their trip to Greece very …… .
a- carefully **b- careful** **c- more careful** **d- most careful**

2- Jim painted the kitchen very ……
a- bad **b- badly** **c- more bad** **d- most bad**

3- She gave me a …… look.
a- carefully **b- careful** **c- more careful** **d- most careful**

4- She speaks very …… I can't hear her voice.
a- most quiet **b- more quiet** **c- quietly** **d- quiet**

5- Tina is a …… runner.
a- slowly **b- slow** **c- slowest** **d- slower**

6- Turn the stereo down. It's too …… .
a- loud **b- loudly** **c- more loud** **d- most loud**

Grammar If لو / إذاConditional

Zero Conditional

1- If you heat water to 100 ċ, it (boil). (Correct)
a- If you heat water to 100 ċ, it boils.
b- If you heat water to 100 ċ, it would boil.
c- If you heat water to 100 ċ, it may boil.

2- If you put water in the fridge, it (freeze). (Correct)
a- If you put water in the fridge, it would freeze.
b- If you put water in the fridge, it freezes.
c- If you put water in the fridge, it may freeze.

3- When I wake up early, I always (pray) the dawn. (Correct)
a- When I wake up early, I always pray the dawn.
b- When I wake up early, I always prayed the dawn.
c- When I wake up early, I would always pray the dawn.

4- If the batteries are flat,……. (complete)
a- the machine didn't work.
b- The machine doesn't work.
c- the machine wouldn't have worked.

Type 1

Do as required in brackets:

1. If he buys that car, …….. (Complete)
a- it may cost him much.
b- it would cost him much.
c- it would have cost him much.

2.If the weather (be) warm , we'll go to the sea . (Correct)
a- If the weather is warm, we'll go to the sea.
b- If the weather were warm, we'll go to the sea.
c- If the weather had been warm, we'll go to the sea.

3.Unless you pay the money,…… (Complete)
a- you will go to jail.
b- you would go to jail.
c- you would have gone to jail.

4.His teeth will become bad…….. (Complete)
a- if he ate much sweet. b- if he had eaten much sweet. c- if he eats much sweet .

Type 2

Correct the underlined mistakes

1- If he succeeded, he……the university .
a- could have joined b- would join c- will join d- can join

2-You **would meet** them if you……earlier.
a- come b- comes c- came d- coming

3- If I **were** a bird, I……
a- would have flown b- will fly c- would fly d- can fly

4- If you.....to him, he **would forgive** you.
a- apologize **b- apologizes** **c- apologizing** **d- apologized**

5- She.....to the manager if she didn't like the food .
a- would have told **b- will tell** **c- would tell** **d- can tell**

Type 3

1- If....., I'd have helped you. **(Complete)**
a- you asked me b- you had asked me c- you ask me

2- .....if he had been able to. **(Complete)**
a- He would come on time b- He would have come on time c- He will come on time

3- If I (have) money, I'd have bought this Rolls Roice. **(Correct)**
a- If I had money, I'd have bought this Rolls Roice.
b- If I have money, I'd have bought this Rolls Roice.
c- If I had had money, I'd have bought this Rolls Roice.

4- If I had caught the bus, I (not be) late to work. **(Correct)**
a- If I had caught the bus, I wouldn't be late to work.
b- If I had caught the bus, I wouldn't have been late to work.
c- If I had caught the bus, I couldn't be late to work.

5- Had I finished my project, I (get) the diploma. **(Correct)**
a- Had I finished my project, I can get the diploma.
b- Had I finished my project, I will get the diploma.
c- Had I finished my project, I would have got the diploma.

Unit 3 lessons 7 & 8

Word	Arabic meaning	Word	Arabic Meaning
alleviate ***V.***	يخفّفْ \ يلطف	**donate** ***V.***	يتبرّعْ
appeal ***n.***	مناشدة\ استغاثة	**extensive** ***adj.***	واسع \ ممتد
avert ***v.***	يتفادى \ يتجنب	**humanitarian** ***adj.***	إنساني \ خيري
campaign ***n.***	الحملة	**in leaps and bounds** ***expression***	بسرعة
commitment ***n.***	التزام \ تعهد	**underprivileged** ***adj.***	بائس \ تعيس
dire ***adj.***	ضروري \ هام		

Fill in the spaces with words from the list :

{alleviate \ appeal \ dire \ campaign \ commitment}

1- These people are in …… need of help.
2- The drugs did nothing to …… her pain.
3- Try the product out in the comfort of your own home with absolutely no ……..…..… to buy!
4- The government have just launched their annual ……..…… to stop throwing rubbish on beaches.
5- The police have issued an \ a …….. to the public to stay away from the centre of town at the weekend.

UNIT 3 LESSON 7 , 8 & 9 SET BOOK QUESTIONS

1- How can we raise awareness of water consumption?

……

……

2- **What are the KRCS humanitarian projects?**

……

……

3- **What is the KRCS volunteers real reward?**

……

……

Focus On

1- In your opinion, what are the aims of The Foreign Diplomat Institute in Kuwait?

……

……

2- **What kind of person does it take to become a successful diplomat?**

……

……

3- **Old diplomats staff take different trainings than new recruits. Explain.**

……

……

🕮: Translation

Translate the following into English:

1. من أهداف جمعية الهلال الأحمر تأمين الطعام والماء والخدمات الصحية لمتضرري الكوارث الطبيعية و الحروب.

……

……

……

2 . التعاطف و مشاركة الآخرين و التسامح هي من القيم الإنسانية الهامة التي يحثنا قرآننا الكريم على إتباعها.

……

……

……

3. ينبغي أن يساعد الأغنياء الفقراء والمحتاجين حتى تسود الرحمة والتعاطف بين الناس.

……

……

……

🕮: Writing

Voluntary work is working for free to help the needy and the orphans.

In an essay of 14 sentences write about the importance of **Voluntary works and the characteristics of volunteers.**

Writing outline

Introduction:

……

……

Body *: Paragraph 1 :*……

……

……

……

Body *: Paragraph 2 :* ……

……

……

……

Conclusion *:*

……

……

The Topic

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Reading Comprehension

Read the following passage carefully then answer the questions below:

9 o'clock on Wednesday evening. All is suspiciously quiet in my 15-year-old daughter Laurie's normally noisy room. My youngest daughter, aged 11, comes downstairs and says her sister is on Facebook.

With her final exams now just weeks away, I am getting desperate. I call Laurie and beg her to **disable** her Facebook account. "Dad, I can't do it," she says. Of course, I could take matters into my own hands, take away her laptop and shut down our wireless connection at night, but I have strived to trust my children. What really concerns me isn't the stuff she is posting on her page, it's the worrying amount of time she spends logged on Facebook.

I am convinced that my daughter's techno-habit has turned her from a bright, well-read student to someone who stays up late, can't concentrate and will probably fail her exams. But this was partly our fault. We gave her a laptop and an unlimited access to the Internet, stupidly thinking that this would help her with her studies.

Discovering Laurie's habit was very disappointing and saddening because I had always presumed that Facebook was for the sad and the lonely- not for someone gifted with fully-formed social skills. Where she sees a useful communication tool, I see a mind-numbing, childish way of passing precious time. It requires constant commitment and gets you into trouble, too. As for her school work! Her grades have slipped dramatically and her teachers complain about her lack of application and concentration.

If I confront her, she flatly refuses to blame the Internet. However, I am doing my best to wean Laurie **off Facebook** because it has adversely affected her life and school performance.

A) Choose the correct answer from a, b, c and d:

1- Circle the most appropriate title ……

a- Facebook is very useful for my daughter's study
b- Facebook is ruining my daughter's future
c- Facebook is giving my daughter fantastic opportunities
d- Facebook is the best communication tool

2- "To wean Laurie "off Facebook" (parag.5) means……..

a- to encourage Laurie to use Facebook
b- to make Laurie stop using Facebook
c- to oblige Laurie to use Facebook
d- to ask Laurie to control her Facebook logging time.

3- All of the sentences below are FALSE except……

a- Simon and his daughter share the same opinion about Facebook.
b- Teachers don't care about Laurie's results.
c- Laurie refuses to blame the Internet.
d- The parents share no responsibility for Laurie's Facebook addiction.

4- The word "disable" in (parag. 2) means…….

a- deactivate b- activate c- share d- fail

5- The main idea of paragraph 3 is……..

a- the advantages of facebook b- the writer is blaming himself
b- the reasons of staying up later d- the daughter became a facebook addicted

B- With reference to the passage, answer the following questions:

6- Pick out 3 consequences of Laurie's Facebook addiction.

……

7- What really concerns Laurie's father?

……

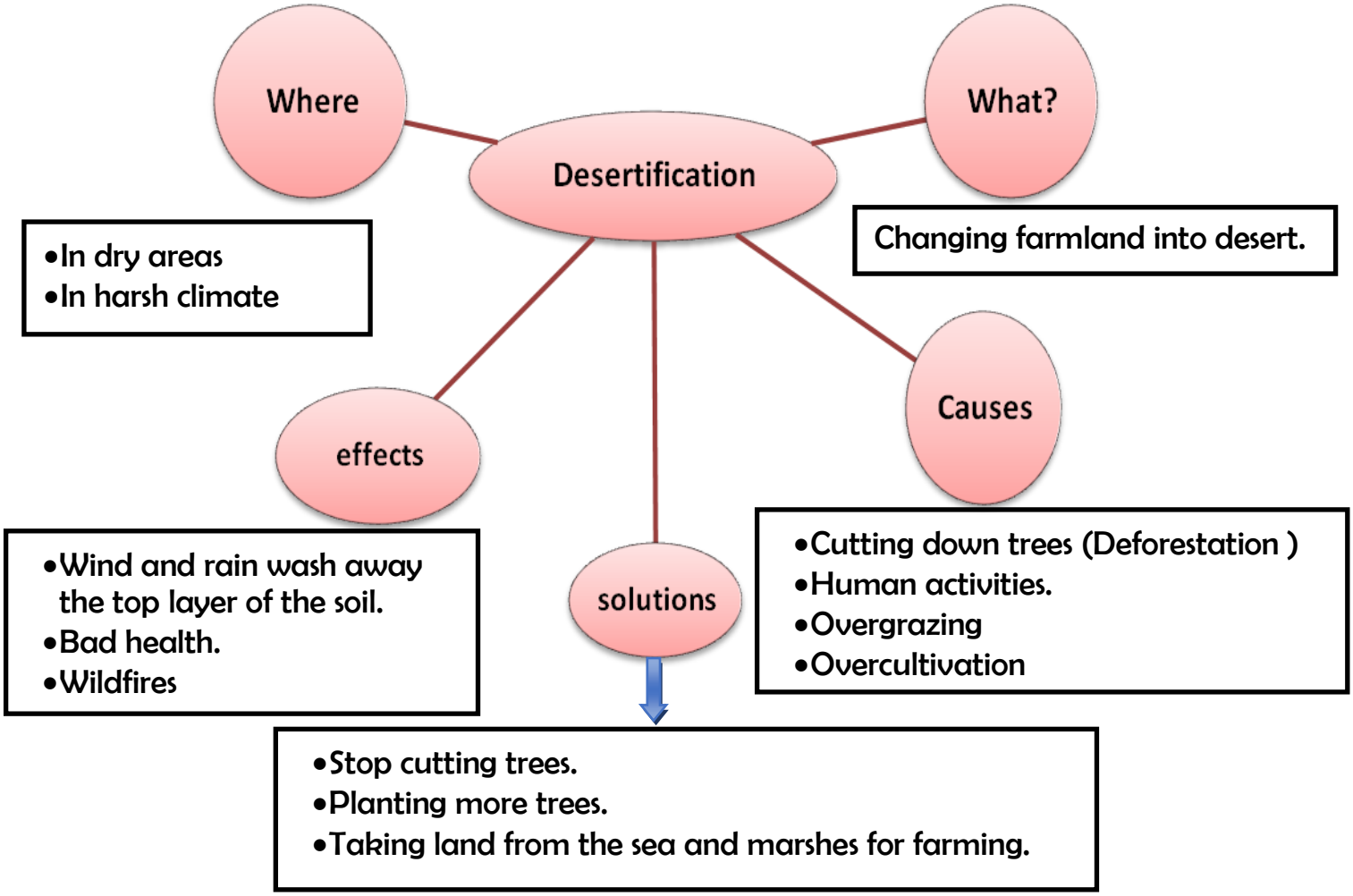
8- What are the father's opinions about Facebook?

……

9- Discovering Laurie's habit was very disappointing because……

……

Module 2 Natural World Unit 4



Quote

"Treat the earth well. It was not given to you by your parents, it was loaned to you by your children."

Ancient Proverb

2nd Period Unit 4 , 5 , 6 Module 2 Natural World

Unit 4 lessons 1 & 2 Vocabulary

Word		Meaning	Word		Meaning
climate	***n.***	المناخ	**precipitate**	*v.*	يعجل \ يقرب
desertification	***n.***	التصحر	**productive**	*adj.*	مُنْتِج
erode	***v.***	يتآكلْ	**proportion**	*n.*	نسبة \ حصة \ جزء
graze	***v.***	يرعى	**soil**	*n.*	التربة
harsh	***adj.***	قاسي	**treacherous**	*adj.*	مخادع \ غادر \ خطر
Increasingly	***adv.***	على نحو متزايد	**unproductive**	*adj.*	غير منتج
Kill off	***Ph. v***	يقتل \ يقضي على	**wash away**	*ph. v*	يجرف \ يبعد
Over cultivate	***v.***	يهلك التربة من كثرة الزراعة	**wildfire**	*n.*	حرائق الغابات
permanently	***adv.***	بشكل دائم \ للأبد			

Fill in the spaces with words from the list :

{climate \ increasingly \ eroded \ grazing \ harsh \ desertification }

1- Wind and rain have ……. the statues into shapeless lumps of stone.

2- The farm is full of a large number of ……animals.

3- We thought the punishment was rather …….. for such a minor offence.

4- Cutting a lot of trees leads to ……., of course.

5- When we retire, we're going to move into a warmer …….

Unit 4 lessons 1 & 2 Set Book Questions

1- Where does desertification usually occur?

……

……

2- Desertification has many bad effects. Explain.

……

……..

3- What things can we prepare to stop wind and rain from damaging land?

……

……..

4- What can the public Authority for Agriculture and Fisheries do to change the desert into green areas ?

……

……..

Unit 4 lesson 4 & 5 Vocabulary

Word		Meaning		Word		Meaning
arid	***adj.***	قاحل \ جاف		**humid**	*adj.*	رطب
atmosphere	***n.***	الجوّ		**misbehave**	*v.*	يسئ ا لتصرف
equator	***n.***	خط الاستواء		**planting**	*v.*	يزرع
flooding	***n.***	الفيضان		**prevailing**	*adj.*	منتشر
forecasting	***n.***	تنبؤات الجو		**reclaim**	*v.*	يستصلح
frigid	***adj.***	بارد جداً				

✍Fill in the spaces with words from the list:

{arid \ atmosphere \ misbehaving \ equator \ flooding \ forecasting }

1- The weather …….. said it was going to rain later today.
2- The desert is so ……. that nothing can grow there.
3- Some roads have been closed because of …….. as water blocks all main roads.
4- These factories are releasing toxic gases into the …….
5- I was always getting in trouble for ……. at school.
6- Singapore lies on the ……...

Unit 4 lesson 6 Grammar

Subordinate Clauses of Purpose and Result

✍Choose the correct answer from a, b, c and d:

1- Some people raise bank loans…… buy cars.

(a) so that **(b) because** **(c) in order to** **(d) with the result that.**

2- We need to reduce pollution …… it harms our health greatly.

(a) so that **(b) because** **(c) cause** **(d) because of**

3- Man's greed is often the ……of the extinction of rare animals.

(a) because **(b) because of** **(c) cause** **(d) with the result that**

4- Teens tend to misuse the internet,…… they waste their time and harm their eyes.

(a) because of **(b) in order to** **(c) because** **(d) with the result that**

5- The lecture was boring ,……some of the students began to fall asleep.

(a) because of **(b) cause of** **(c) because** **(d) with the result that**

6- Having too much sugar can ……obesity and health problems .

(a) lead to **(b) so that** **(c) because** **(d) with the result of**

Relative Pronouns

✍ Do as required:

1. This is the school. I used to study. **(Join Using Where)**

a- This is the school where I used to study.
b- Where this is the school I used to study.
c-This is the school, I used to study where.

2. This test is for students. His native language is not English. (Use a relative pronoun)

a- This test is for students which native language is not English.
b- This test is for students whose native language is not English.
c- This test is for students whom native language is not English.

3. The students lost his bag. He is waiting in the office. **(Use a proper relative pronoun)**

a- The students lost his bag who is waiting in the office.
b- The students, who lost his bag, he is waiting in the office.
c- The students, who lost his bag, is waiting in the office.

4. Look at the horses. They are drinking in the river. **(Use a proper relative pronoun)**

a- Look at the horses who are drinking in the river.
b- Look at the horses that are drinking in the river.
c- Look at the horses whom are drinking in the river.

Unit4 lesson 7 & 8 Vocabulary

Word		Arabic meaning	Word		Arabic meaning
curtail	***v.***	يقلّلْ \ يقلص	**preservation**	*n.*	الحفاظ على \ حماية
hurdle	***n.***	عائق \ صعوبة	**prevail over**	*phr.v.*	ينتصر على
implement	***v.***	يطبق	**scarcity**	*n.*	ندرة
intrinsic	***adj.***	جوهري \ أساسي	**spearhead**	*n.*	القائد
paucity	***n.***	ندرة	**unwarranted**	*adj.*	لا مبرّر له

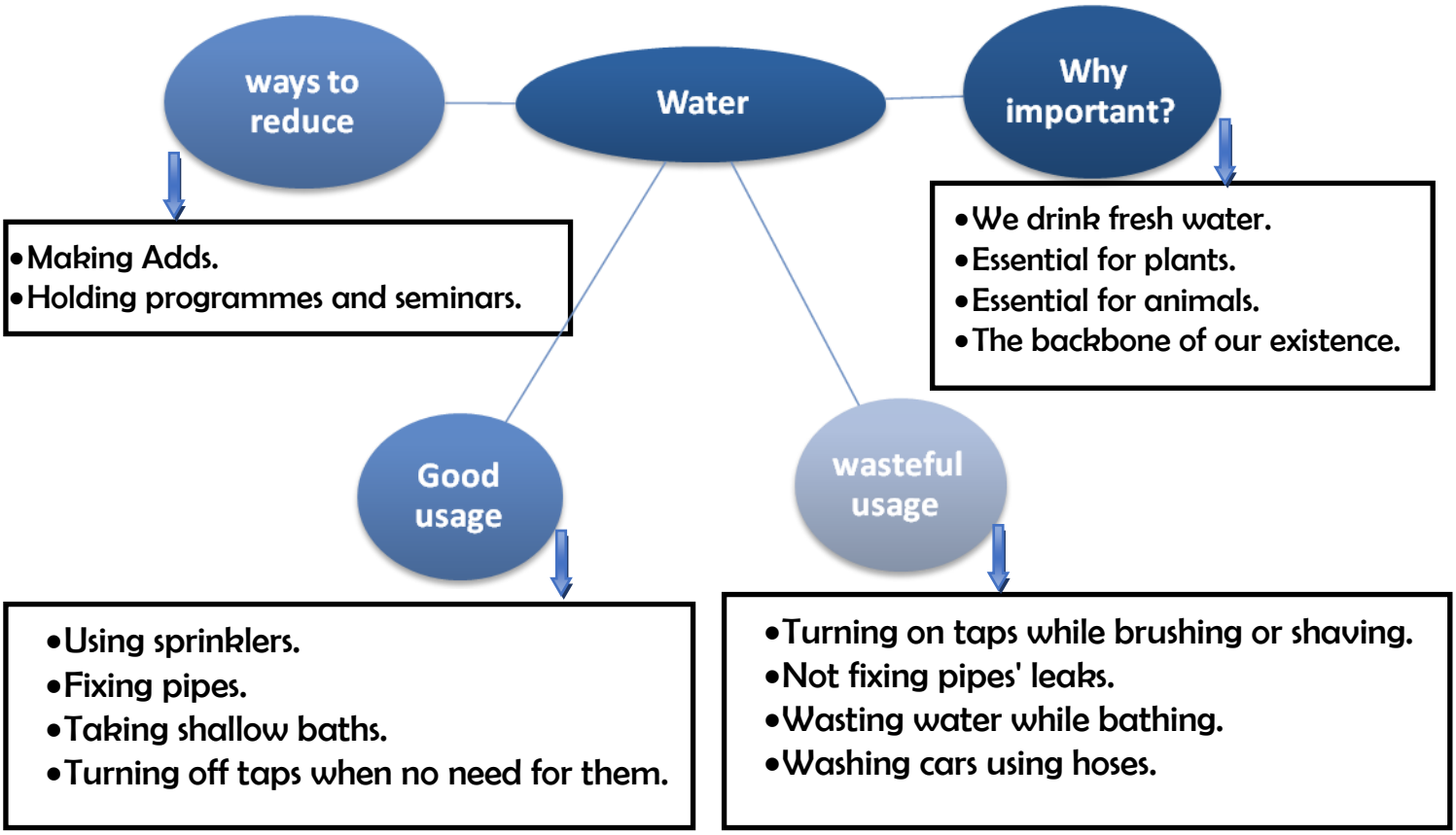
✍Choose the right answer from a, b, c , or d :

1- There is great public concern about some of the chemicals used in food ……..
a- hurdle **b- paucity** **c- preservation** **d-scarcity**

2- People need to be protected against such ……. intrusions into their private lives by journalists.
a- intrinsic **b- unwarranted** **c- arid** **d- frigid**

3- Egyptian troops formed the …… of the attack.
a- spearhead **b- hurdle** **c- scarcity** **d- paucity**

4- We suffer from the …… of skilled workers.
a- scarcity **b- spearhead** **c- preservation** *d*- **hurdle**



Quote

"Water which is too pure has no fish"

Quote

"Water is the only drink for a wise man.

Set Book Questions Unit4 lesson 7 & 8

1- What's the importance of water? Why is water important?

……

……

……

2- What are the main reasons beyond the paucity of fresh water?

……

……

……

3- **Suggest two ways to reduce water usage and to preserve water for the future?**

……

……

……

4- Mention some examples of wasteful use of water.

……

……

……

III Language Function

Write what you would say in the following situations:

1- your father asks you what you intend to do with your broken mobile.

……

2- your brother has decided to volunteer for a charitable organization.

……

3- The air is polluted in your area. Your neighbours don't know what to do.

……

4- Paucity of fresh water is a great problem we face. Suggest solutions.

……

5- your friend wants to know the cause of desertification.

……..

🕮Translation

Translate the following into English

1- إن عملية اقتلاع الأشجار تعد سبباً رئيسياً للتصحر الذي يؤدي بدوره إلى آثار مدمرة على مناخ العالم و البيئة .

……

……

……

2- إن للزلازل آثار مدمرة كهدم المباني و تشريد الآلاف من الأسر

……

……

……

3 . يجب علينا أن نتخذ خطوات جادة و سريعة للحد من معاناة الناس بعد حدوث الكوارث.

……

……

……

Unit 5 Recycling

Recyclying

Benefits

- Saves energy.(**Electricity**)
- Saves water.

What?

Processing objects to be used again.

why recycling paper

- The earth is running out of resources.
- We're running out of places to bury all our waste.
- To reduce pollution.
- To save our environment.



Things to be recycled

- Paper \ Plastic
- Metal \ Rubbish
- Glass \ Clothes

"Everything can be recycled, but our deeds."
HHH

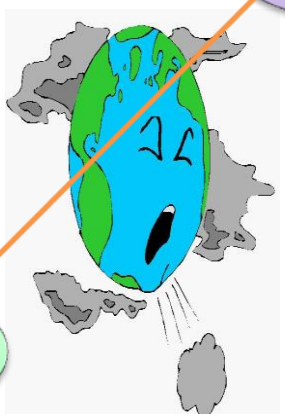
pollution

Effects

- Less oxygen.
- Bad health.
- Diseases.
- Death.
- Animals are killed.

Causes

- Smoke from cars and factories.
- Rubbish.
- Cutting trees. (Deforestation)
- Oil slick.



Solutions

- Planting trees.
- Making Ads. in newspapers and magazines.
- Stopping cutting trees.
- Recycling rubbish.

Types

- Air pollution.
- River pollution.
- Sea pollution.
- Land pollution.

"Pollution is the forerunner of perdition"

Global Warming

Effects

- Less oxygen.
- Bad health.
- Diseases.
- Death.
- Animals are killed.

Causes

- Pollution.
- Cutting trees. (Deforestation)



Solutions

- Planting trees.
- Making Ads. in newspapers and magazines.
- Stop cutting trees.
- Recycling rubbish.

Unit 5 Precious resources lessons 1 & 2 Vocabulary

Word		Arabic Meaning	Word		Arabic meaning
collection points	*n.*	أماكن تجميع القمامة	**offence**	*n.*	مخالفة
concur	*v.*	يوافق على \ يتفق على	**pass a law**	*expr.*	يشرع قانونا
crisis	*n.*	أزمة	**Prohibitively**	*adv.*	**غالي الثمن \ مستحيل شراؤه**
machinery the plural form of machine	*n.*	المكائن \ آلات	**reprocess**	*v.*	يعيد معالجة (يعيد تصنيع)

✍Fill in the spaces with words from the list :

{ concurred \crisis \machinery\prohibitively \ reprocess \ pass a law}

1- This machine is used to …….. nuclear waste so that it can be used again.
2- "I think you're absolutely right," ..... John.
3- A mediator has been called in to resolve the …….
4- Clothes in this shop are …… expensive.
5- His hand was injured when he got it caught in the ……...
8- The Parliament will ……. against smearing politicians.

Unit 5 lessons 1 & 2 Set Book Questions

✍Answer the following questions

1- Why is recycling becoming such an important issue for many people today?

……

……

2- What things can be recycled ?(Mention some waste products that can be recycled)

(Mention the types of household waste that should be recycled.)

……

……

3- Suggest some solutions to get rid of our waste.

……

……

4- What should we do to save and protect our natural ecosystems?

(Ecology is the balance between man and nature. How can we keep ecology in balance?

……

……

5- Some items can be recycled while others can't be recycled at all. Can you assess the reasons?

……

……

Unit 5 lesson 4 & 5 Vocabulary

Word		Meaning		Word		Meaning
administration	*n.*	الإدارة		**incinerator**	*n.*	موقد لحرق القمامة \ فرن
annoyance	*n.*	إزعاج \ مضايقة		**irritation**	*n.*	الغضب
bureaucracy	*n.*	البيروقراطية		**keep up with**	*Ph.V*	يواكب \ يجاري
come up against	*Ph.V*	يقابل \ يواجه		**packaging**	*n.*	التغليف
criticism	*n.*	النقد		**paperwork**	*n.*	العمل الكتابي
cut down on	*Ph.V*	يُقَلِّل مِنْ		**put up with**	*Ph.V*	يتحمّلْ
get rid of	*Ph.V*	يتخلّصْ مِنْ		**red tape**	*idiom*	روتين ممل
go along with	*Ph.V*	يسايرْ\ يتفق مع		**run out of**	*Ph.V*	ينفذ \ ينتهي

Fill in the spaces with words from the list :

{administration \ annoyance \bureaucracy \ come up against \criticism \ cut down on }

1- I can understand your …… I'd be furious if she ever treated me like that.
2- Teachers complain that more of their time is taken up with ……. than with teaching.
3- To avoid Obesity, you must……..sugary food , fats and carbohydrates .
4- People usually complain about having to deal with too much ……and red tape.
5- She has published more than 20 books including novels, poetry and literary ……
6- If you ……. difficulties, let me know and I'll help out.

Unit 5 lesson 4 & 5 Set Book Questions

1- **In which areas of life in Kuwait is there red tape (Paperwork and administration)?**
……
……
……
2- **What irritations do you have to put up with in your daily life?**
……
……
……

Unit 5 lesson 6 Grammar / The unreal past (Wish + Past Perfect) (Wish + Past Simple) / (Wish + Would \ Could)

Do asr required:

1- I wish I (be) ten years younger. **(Correct)**
a- I wish I were ten years younger.
b- I wish I would be ten years younger.
c- I wish I were being ten years younger.

2- I wish I (can) help all poor people. **(Correct)**
a- I wish I were helping all poor people.
b- I wish I could help all poor people.
c- I wish I can help all poor people

3- I wish I (not decline) the invitation to last night's party. (Correct)

a- I wish I don't decline the invitation to last night's party.

b- I wish I did not declined the invitation to last night's party.

c- I wish I had not declined the invitation to last night's party.

4- I wish my brother (stop) getting at me. (Correct)

a- I wish my brother stops getting at me.

b- I wish my brother may stop getting at me.

c- I wish my brother would stop getting at me.

5- I wish I (not spend)all my money when I was young. (Correct)

a- I wish I did not spend all my money when I was young.

b- I wish had not spent all my money when I was young.

c- I wish I not spend all my money when I was young.

6- I can't read the newspaper. I wish I (have)my glasses with me. (Correct)

a- I can't read the newspaper. I wish I will have my glasses with me.

b- I can't read the newspaper. I wish I had my glasses with me.

c- I can't read the newspaper. I wish I have my glasses with me.

7- I wished my brother (get up) earlier. (Correct)

a- I wished my brother gets up earlier.

b- I wished my brother will get up earlier.

c- I wished my brother would get up earlier.

Unit 5 lesson 7 & 8 Vocabulary

Word		Arabic meaning	Word		Arabic meaning
component	*n.*	المكوّن \ عنصر أساسي	**Household waste**	*n.*	مخلفات المنزل
compost	*v.*	يسمد	**incineration**	*n.*	الحرق
constant	*adj.*	ثابت \ دائم	**material**	*n.*	مادّة
constituent	*n.*	مركب \ جزء من الكل	**quantity**	*n.*	الكمية
duration	*n.*	مدّة زمنية \ فترة	**trend**	*n.*	اتجاه \ توجه
heartening	*adj.*	مشجع	**upsurge**	*n.*	**زيادة سريعة \ إرتفاع مفاجىء**

Choose the right answer from a, b, c , or d :

1- What are the basic …….. of the mixture?

a- trends b- constituents c- incinerations d- duration

2- We should ……. the soil to improve its quality.

a- compost b- reprocess c- concur d- erode

3- It was …….. to see all my friends at the party.

a- harsh b- productive c- heartening d- constant

4- He planned a stay of two years' …….. in Egypt.

a- component b- duration c- incineration d- material

5- There's been an ……... of business confidence since the end of the war.

a- incineration b- material c- quantity d- upsurge

🕮: Translation

Translate the following into English

1 . إعادة استخدام المخلفات المنزلية يمنحنا بيئة نظيفة كما أنه يساعد بعض الشركات على تحقيق الأرباح.

……

……

……

2 . هناك طرق مختلفة للتخلص من المخلفات إما بحرقها ، أو دفنها أو إعادة تدويرها .

……

……

……

3. إن النباتات مهمة للبيئة ولذلك يجب المحافظة عليها

……

……

……

🕮 Writing

Some people are for reusing old materials. Others prefer to drop old materials and buy new ones. Write an essay of about 14 sentences discussing the advantages and disadvantages of recycling our old materials.

Writing outline

***Introduction**:*

……

……

……

***Body** : Paragraph 1 :* ……

……

……

……

……

……

***Body** : Paragraph 2 :* ……

……

……

……

……

……

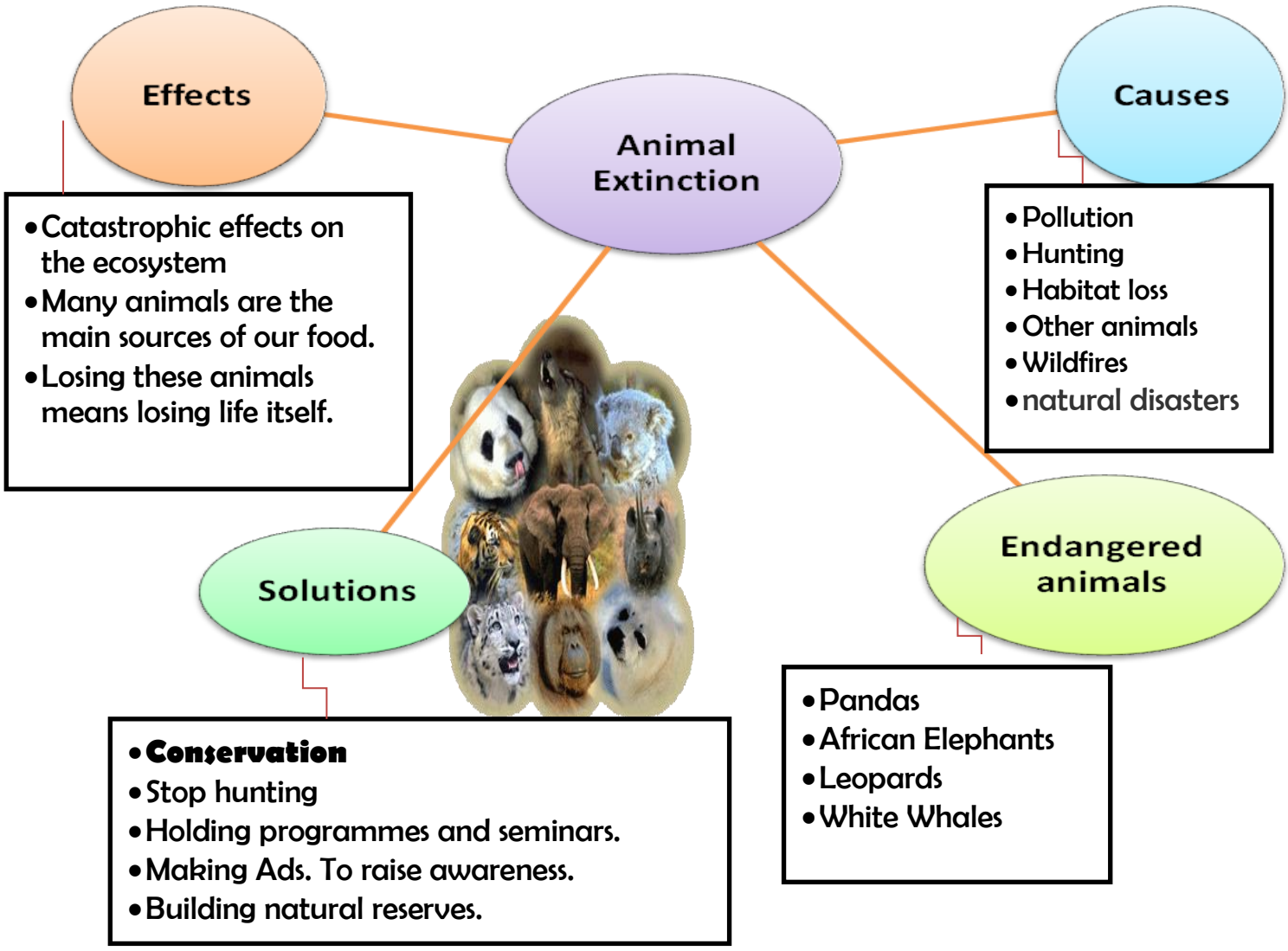
***Conclusion** :*

……

……

The Topic

Unit 6



Quote

"Animals are such agreeable friends-they ask no question; they pass no criticism."
George Eliot

Quote

"We can judge the heart of a man by his dealings with animals."

Unit 6 Under threat
lessons 1 & 2 Vocabulary

Word		Meaning	Word		Meaning
acute	***adj.***	حادّ	**pose**	*v.*	يشكل
avoid	***v.***	يتجنب \ يتفادى	**refuge**	*n.*	المأوى \ ملجأ
damp	***adj.***	رطب \ مبلل	**reservation**	*n.*	محمية
expansive	***adj.***	واسع \ فسيح	**reticent**	*adj.*	خجول\ كتوم
extinction	***n.***	الإنقراض	**solitary**	*adj.*	وحيد \ منعزل
fascinating	***adj.***	رائع \ ساحر	**stem**	*n.*	جذع شجرة
hibernate	***v.***	ينام فترة الشتاء	**threatened**	*v.*	يهدّد
permanent	***adj.***	دائم	**timid**	*adj.*	جبان \ خجول

Choose the right answer from a, b, c , or d :

1- The problem of poverty is …….. in rural areas.
a- acute b- **expansive** c- **fascinating** d- **damp**

2- I left the whole place to ……. a fight
a- threatened b- **pose** c- **avoid** d- **hibernate**

3- The …… of the dinosaurs occurred millions of years ago.
a- refuge b- **extinction** c- **reservation** d- **stem**

4- He is very …… about his past.
a- fascinating b- **permanent** c- **expansive** d- **reticent**

5- The climbers slept in a mountain ……..
a- refuge **b- stem** **c- reservation** **d- extinction**

Unit 6 lessons 1 & 2 Set Book Questions

Answer the following questions

1- **What threats affect the survival of rare animals like the giant panda in the wild?**
……
……
……

2- Why do you think rare animals like pandas are being hunted?
……
……
……

3- Chinese authorities helped a lot to save pandas from extinction. Discuss.
……
……
……

4- Should protection of an endangered species be a problem for the government or charity organizations? Support your answer.
……
……
……

Unit 6 lesson 4 & 5 Vocabulary

Word		Meaning		Word		Meaning
aware	*adj.*	مدرك \ واع لـ		**nourishment**	*n.*	الغذاء \ تغذية
bounty	*n.*	وفرة		**recompense**	*n.*	تعويض
cultivate	*v.*	يزرعْ		**reward**	*n.*	الجائزة
encroach	*v.*	يتجاوزْ \ يتعدى على		**Trespass on** *phrasal verb*		يتعدى على خصوصية
grow	*v.*	ينمو \ يكبر \ يزرع		**unsanctioned**	*adj.*	**غير شرعي \ غير مرخص**
illegitimate	*adj.*	غير شرعي		**wealth**	*n.*	الثروة

✍Fill in the spaces with words from the list :

{ aware \ bounty \ cultivated \ encroach \ grow \ illegitimate }

1- The rebels regard the official parliament as ……...
2- The Government held conferences and seminars to let people ……..……..…of the importance of respecting other cultures .
3- Autumn is ……. of fruits, seeds and berries.
4- These plants …….. best in the shade.
5- They have promised that the development will not …….. on public land.
6- She also …… …… a small garden of her own.

Unit 6 Lesson 4 &5 Set Book Questions

1- The benefits of plants are too many. Mention some.

……..…
……..…
…….

2- **What are the prophet Mohammed's (peace be up on him) recommendations concerning plants and cultivation ?**
(What does Islam command us to do regarding cultivation?)

……..…
……..……
……..

3- Our religion is against cutting down the trees, why?

……..…
……..……
…….

Unit 6 lesson 6 Grammar Passive Voice

Change into passive

1- I will give some advice to Rachel. ***Change into passive***

a- Rachel will be given some advice.

b- Rachel is given some advice.

c- Rachel was given some advice.

2- Our neighbour gave me a lift**.** ***Change into passive***

a- I will be given a lift by Our neighbour.

b- I was given a lift by Our neighbour.

c- I am given a lift by Our neighbour.

3- They transport Oranges from Valencia to Germany. ***Change into passive***

a- Oranges are transported from Valencia to Germany.

b- Oranges were transported from Valencia to Germany.

c- Oranges has transported from Valencia to Germany.

4- They are sending the parcel by sea. ***Change into passive***

a- The parcel has been sent by the sea.

b- The parcel was being sent by the sea.

c- The parcel is being sent by the sea.

5- His father punished him for what he did. ***Change into passive***

a- He was punished for what he did by his father.

b- He is punished for what he did by his father.

c- He had been punished for what he did by his father.

6- They are building a hut in that hill. ***Change into passive***

a- A hut is built in that hill.

b- A hut is being built in that hill.

c- A hut was being built in that hill.

Prepositions

Study the following

famous for	different from	angry with - at	found in
depend on	interested in	on a bus	trespass on
escape from	keen on	get off the bus	the reason for
provide with	full of	agree with – at	arrive in- at

Choose the correct answer from a, b, c and d:

1- His father was angry ……. him because he failed his exams.

(a) of **(b) on** **(c) with** **(d) from**

2- We arrived …… the airport at midnight.

(a) of **(b) at** **(c) on** **(d) for**

3- The reason …… cutting forests is sometimes people's ignorance.
(a) of (b) at (c) for (d) with

4- She felt sick shortly after she got …… the school bus.
(a) off (b) on (c) for (d) from

5- Arabs are famous …… their hospitality.
(a) for (b) from (c) with (d) of

Three part Phrasal Verbs

Phrasal Verb	Meaning	Phrasal Verb	Meaning
run out of	ينفذ منه	go along with	يتفق مع
put up with	يتحمل – يطيق	come up against	يواجه
look forward to	يتطلع إلى	get rid of	يتخلص من
keep up with	يواكب - يساير	come up with	يخرج بخلاصة – يستنتج
cut down on	يقلل	reach out to	يتواصل
fall back on	يعود إلى – يرجع لـ		

✍ Choose the right answer:

1- My car……..petrol.
a- runs out of b- puts up with c- looks forward to d- keeps up with

2- We should ……our waste by recycling.
a- run out of b- put up with c- look forward to d- get rid of

3- I recommend seeking your father's advice if you …….serious problem.
a- run out of b- come up against c- look forward to d- get rid of

4- Doctors need to …….modern technology.
a- run out of b- put up with c- look forward to d- keep up with

5- I …….your idea, it is really practical.
a- run out of b- put up with c- look forward to d- go along with

Modals [Explaining Possibilities]

Sure Not	Sure	Not Sure
Present / Future **can't + V. (inf.)**	**Present / Future** **must + V. (inf.)**	**Present / Future** **might + V. (inf.)**
Past **can't + have + P.P.**	**Past** **must + have + P.P.**	**Past** **might + have + P.P.**

✍ Choose the right answer

1. That woman drives a very expensive car. She ……..a lot of money.
a- must have b- can't have c- might have d- mustn't have

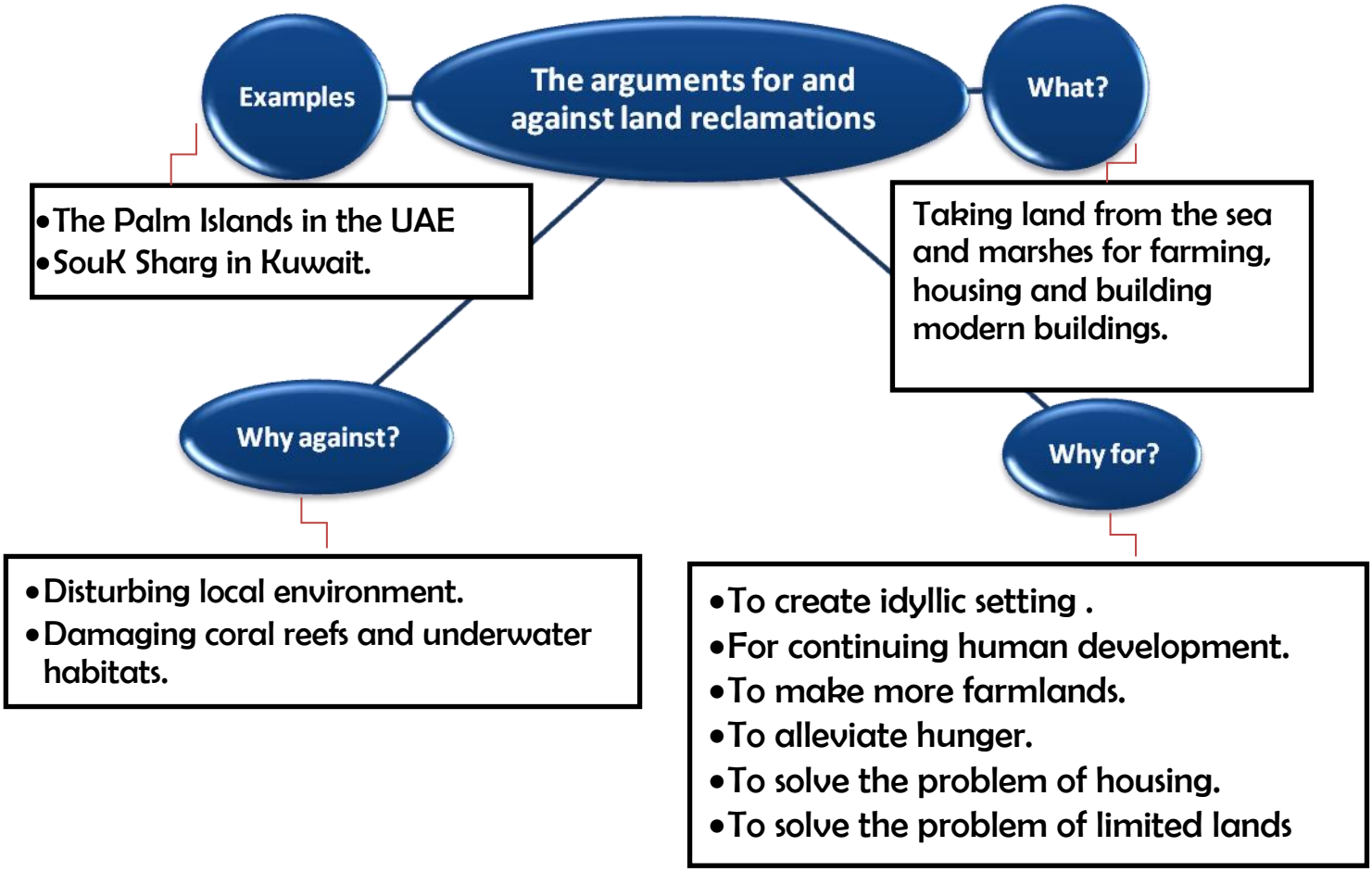
2. You ……..a lot before you gave your speech. It was really great.
a- must practise b- can't practise c- can practise d- must have practised

3. All my plants ……..dead! I didn't forget to water them before I left for my holiday.

a- must be **b- can't be** **c- could be** **d- mustn't be**

4. They …… be away for the weekend but I'm not sure.
a- must **b- might** **c- can** **d- mustn't**

5. You …… be right but I'm going to check anyway.
a- might **b- should** **c- would** **d- will**



Unit 6 lesson 7 & 8 Vocabulary

Word		Arabic Meaning	Word		Arabic Meaning
burgeoning	*adj.*	مزدهر	**Knock-on**	*adj.*	مسبب
consensus	*n.*	موافقة بالإجماع	**utilize**	*v.*	يستفيد \ يستغل
dearth	*n.*	قلة \ ندرة	**vociferously**	*adv.*	**بشكل صاخب \ بصوت عالي**
graduate	*v.*	يتخرج / يتدرج	**wetland**	*n.*	أرض مشبعة بالماء
housing	*n.*	الإسكان			

Fill in the spaces with words from the list :

{burgeoning \ consensus \ dearth \ housing \ vociferously }

1- I want to buy a new home but there's a …….. of new homes in the region.
2- Japan is ……in Satellite-TV industry.
3- Could we reach a …… on this matter? Let's take a vote.
4- There's a shortage of cheap …… in the region.
5- He …….. opposed the state of emergency imposed by the government.

Unit 6 lesson 7 & 8 Set Books questions

✍Answer the following question

Are you <u>for</u> or <u>against</u> land reclamation? Why?

<u>For because :</u>

……

……

<u>Against because :</u>

……

……

……

Set Book Module 2 Focus On

✍Answer the following question

1. **The selection of the National Flower of Kuwait was not a random choice. Why?**

   ……

   ……

   ……

2. **Traditionally, the Afraj was used for a variety of things. What were they?**

   ……

   ……

   ……

3. **By Protecting rare plants, we are protecting a part of Kuwait itself . Explain.**

   ……

   ……

   ……

🕮: Translation

Translate the following into English

1. نبات العرفج مهم لدولة الكويت ولذلك يمثل الزهرة الوطنية لها.

……

……

……

2. إن حيوان الباندا من الحيوانات المحبوبة ولكنها تحب إن تعيش منعزلة.

……

……

……

3. تتعرض العديد من الحيوانات لخطر الانقراض بسبب جهل الانسان وطمعه.

……

……

……

…

Reading Comprehension

A. Read the following passage carefully, then answer the questions below:



1- Early marriage might mean taking a decision to settle down early in life. Early marriage, or child marriage, is defined as the marriage or union between two people in which one or both parties are younger than 18 years of age. Some Parents see marriage as a cultural custom that protects their daughters. Parents often feel that a young girl is an economic burden. At times, early marriage is a matter of choice and at times by force. There are some advantages and some disadvantages that can help you reconsider your decision.

2- Biologists have found that marrying later in life causes psychological problems and might result in giving birth to less intelligent children whereas early marriage has many pros such as helping to give birth to more intelligent children who live longer as well as preventing the couple from diseases. It becomes evident now why Prophet Mohammad, PBUH, advised young people of early marriage; He said: "Oh young people whoever of you is capable of marriage should marry." Young mind is easier to adaptability and sustenance. As the mind grows old, it becomes difficult for both parents to deal with their kids. For women, an early marriage is safer in terms of pregnancy. According to health care practitioners, 25 is the ideal age for pregnancy in women. Furthermore, early marriage gives more time for couples to pursue **their** career comfortably and plan a child soon after.

3- On the other hand, there is a darker side of being married so early. Those who marry early miss out on the fun of teenage life and being young. They are deprived of their youth. Breakdown of marriage is possible. Often the young couple is immature to shoulder major responsibility and end up fighting with each other. In addition, Education also gets affected. The young couple may not be able to pursue higher education as they have to take on the responsibilities of family budget. Since their education levels are low, they cannot get highly paid jobs. Bringing up children may be difficult, as well. Their knowledge of child care may be limited and parental guidance is also not there. They may not be able to provide the appropriate care for their child.

4- All in all it is clear that marrying early may seem very romantic and **convenient**, but it has its problems. Couples need to get to know each other better and this takes time. Rushing into a marriage, which may not last long does not appear the right thing to do.

A-From a, b, c and d choose the correct answer: (5 x 10 =50 Marks)

28. What is the main idea of paragraph (3)?

a. The advantages of early marriage
b. The disadvantages of early marriage
c. The Prophet Mohammad, PBUH recommendations concerning early marriage
d. Health care practitioners' opinions

29. What does the underlined word "<u>their</u>" in paragraph (2) refers to?

a. women b. biologists c. children d. couples

30. What is the OPPOSITE of the underlined word ' <u>convenient</u> ' in paragraph (2)?

a. appropriate b. inappropriate c. useful d. suitable

31. We can understand from the passage that the author wants to:

a. inform us that young couples can't carry the responsibility of marriage

b. advice parents to let their sons and daughters marry early

c. to show the importance of marriage

d. discuss the pros and cons of early marriage

32. All the following statements are true EXCEPT One :

a. Some parents consider early marriage a habit

b. Women can give healthy birth at the age of eighteen

c. couples shouldn't hurry seeking marriage

d. young couples don't have long experience to settle their problems

<u>B) Answer the following questions: (4x15= 60 Marks)</u>

33. Why can't young married couples offer the required carefulness for their kids?

……

34. less education results in……..

……

35. Some old couples are unable to deal with their kids, why?

……

36. What is the best thing to do concerning marriage from the writers prospective?

……

VII- Summary Making

<u>(60 Marks) Read the following passage carefully, then answer the question below:</u>

Whether a movie is a rotten tomato or a brilliant work of art, if people are watching it, it's worth criticizing. A decent movie review should entertain, persuade and inform, providing an original opinion without giving away too much of the plot. A great movie review can be a work of art in its own right. To write a review you should acquire some skills. You should start with a personal opinion on the movie. You want to get the reader hooked immediately. Is it good, great, terrible, or just okay? In addition, it is advisable to take notes during the movie really pays off. No one cares about your opinion if you can't give facts that support your argument. Furthermore, you should gather basic facts about the movie. You can do this before or after you watch the movie. You have to be fair enough and judge the quality not the quantity. Finally, it is not an easy task to write a film review, it needs a lot of training.

<u>In FOUR sentences, summarise and paraphrase the previous passage in answer to the following question: (4X15=60M)</u>

What skills are needed to make a good film review?

……

……

……

……

……

……

Group 1 – All three forms of the verb are the same

Base Form	Simple Past	Past Participle
cost	cost	cost
cut	cut	cut
hit	hit	hit
hurt	hurt	hurt
let	let	let
put	put	put
shut	shut	shut
set	set	set
read	read (pronounced *red*)	read (pronounced *red*)

Group 2 – The 2nd and 3rd forms of the verb are the same

lose	lost	lost
shoot	shot	shot
get	got	got
light	lit	lit
sit	sat	sat
keep	kept	kept
sleep	slept	slept
feel	felt	felt
leave	left	left
meet	met	met
bring	brought	brought
fight	fought	fought
think	thought	thought
catch	caught	caught

teach	taught	taught
seek	Sought	sought
sell	sold	sold
tell	told	told
pay	paid	paid
make	made	made
stand	stood	stood
understand	understood	understood
lend	lent	lent
send	sent	sent
spend	spent	spent
build	built	built
find	found	found
have	had	had
hear	heard	heard
hold	held	held
say	said	said

Group 3 – All three forms of the verb are different

drive	drove	driven
ride	rode	ridden
rise	rose	risen
write	Wrote	written
bite	bit	bitten
hide	hid	hidden
break	broke	broken
choose	chose	chosen

speak	spoke	spoken
wake	woke	woken
blow	blew	blown
grow	grew	grown
know	knew	known
Fly	flew	flown
draw	drew	drawn
show	showed	shown
wear	wore	worn
tear	tore	torn
begin	began	begun
drink	drank	drunk
Swim	swam	swum
ring	rang	rung
sing	sang	sung
eat	ate	eaten
fall	fell	fallen
forget	forgot	forgotten
give	gave	given
see	saw	seen
take	took	taken

Group 4 – the first and the last forms of the verb are similar

come	came	come
become	became	become
run	ran	run