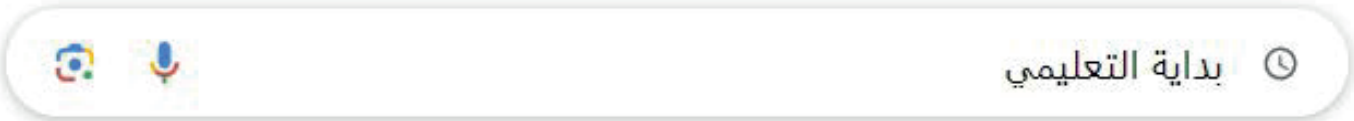
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STUDENT'S BOOK 2

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc Graw Hill

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We Can! Student's Book 2

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Contents

Student's Book		
Unit 1	My House	2
Unit 2	My Things	10
Unit 3	My Day, Animals, Places	18
Phonics Practice		26
Picture Dictionary		31
Audio Track Lists		33
Word List		34
Objectives		35
Workbook		37









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Ministry of Education
2024 - 1446

Syllabus

Unit and Topic	Talk Time	Rhythms and Listening
1 My House	Hello. Welcome to our house. Would you like to come in? Yes, please. I'll show you around. Thanks. This is the (living room).	Chant: *Where's the Boy?* Where's (Ali, mother, the boy)? In the (bathroom, kitchen, dining room, yard, bedroom).
2 My Things	Can I have some candy? Sure. Here you go. Great! Thanks. How many are there? Let's count them. Numbers 1–100. That's a lot.	Chant: *Things on My Desk* pens, pencils, paper, glue, scissors, erasers, candy
3 My Day, Animals, Places	Tell me about your day! I get up at 6 o'clock. What time do you eat lunch? At 2.00 o'clock. Then I do my homework. Do you watch TV in the evening? Yes, I do. What do you do on Saturday? I play with my friends. Sunday, Monday, Wednesday, Thursday, Friday, Saturday.	Chant: *Which animal is it?* Its (jaws are huge). Their (skin is green). Can (ostriches) run? Yes, they can. Can they fly? No, they can't. (Ostriches) can (run) but (they) can't (fly!) sunny, cloudy, rainy, snowy

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Words in Action	Phonics	Phonics Practice
The mouse is (on, in, under, next to, behind) the (chair, cupboard, bed, fridge, table).	Consonant clusters/blends pr, fr, prize, present, fries, frog Diphthongs ou mountain, cloud, mouse, house Short vowels o, u dot, not, hot, ox, fox, box, nut, but, cut, sun, fun, run	Words with br, pr Words with wh, w, h, and ph Words with sm, sn and st, sl
What's this? / What are these? It's a / They're (computer game/s, comic book/s, music player/s, cell phone/s, wallet/s, watch/es).	Consonant clusters/blends sm, sn, sp, sw smile, small, snail, snack, spider, spring, sport, sweater, swing, swan Vowels - a, e, i, o, u fat, cat, sat, mat, hen, pen, in, on, fox, box, bug, rug.	Words with bl, br, fl, fr, cl, cr, dr Long vowel sounds
Does he work in an office? Yes, he does./ No, he doesn't. Is he (an/ architect, astronaut, a/ businessman, computer technician, cook, doctor, farmer, firefighter, pilot, teacher)? Yes, he is./ No, he isn't. He/she has (short brown hair, long hair, brown eyes, short blond hair.) He/She is tall/ short.	Long Vowels ee, ea/ ea sleep, read, head, sheep, meat, bread Irregular plurals man/ men, woman/ women, child/ children, foot/ feet, mouse/ mice next to, opposite, between, near, on	

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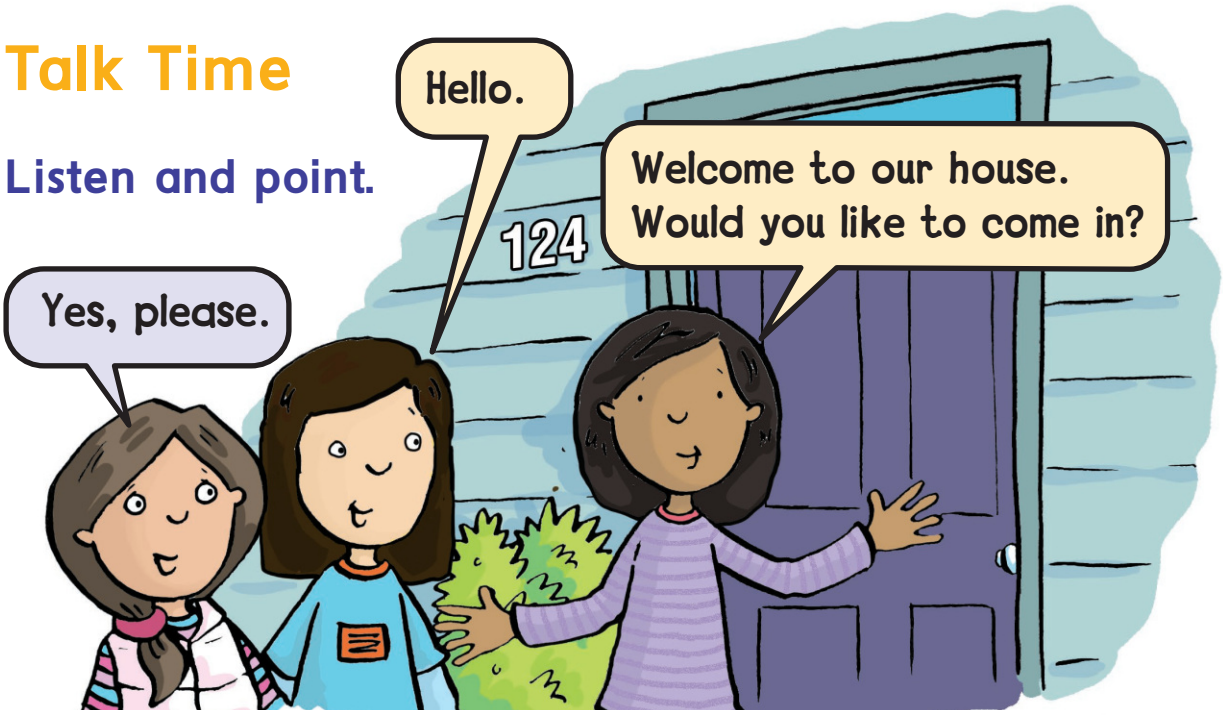
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Unit 1 My House

Talk Time

1 Listen and point.

CD1 02





2 Practice the talks in pairs.



3 Act out the talks in pairs.

Remember the Big Four



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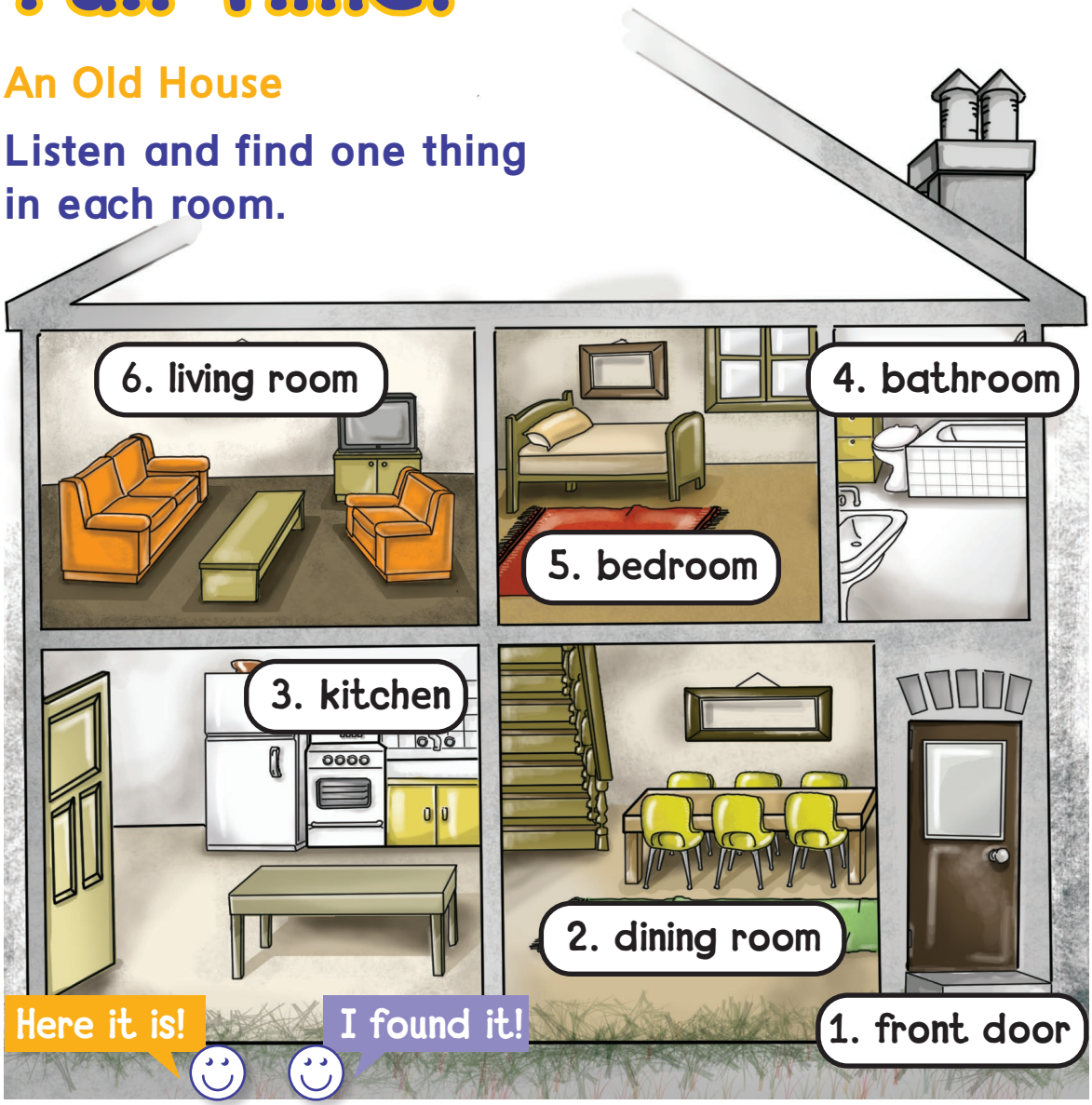
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Fun Time!

4 An Old House

CD1 03

Listen and find one thing in each room.



I Can ...

- act out the talks about showing around the house with a partner.
- show someone around my house.

GOAL 57

GOAL 58

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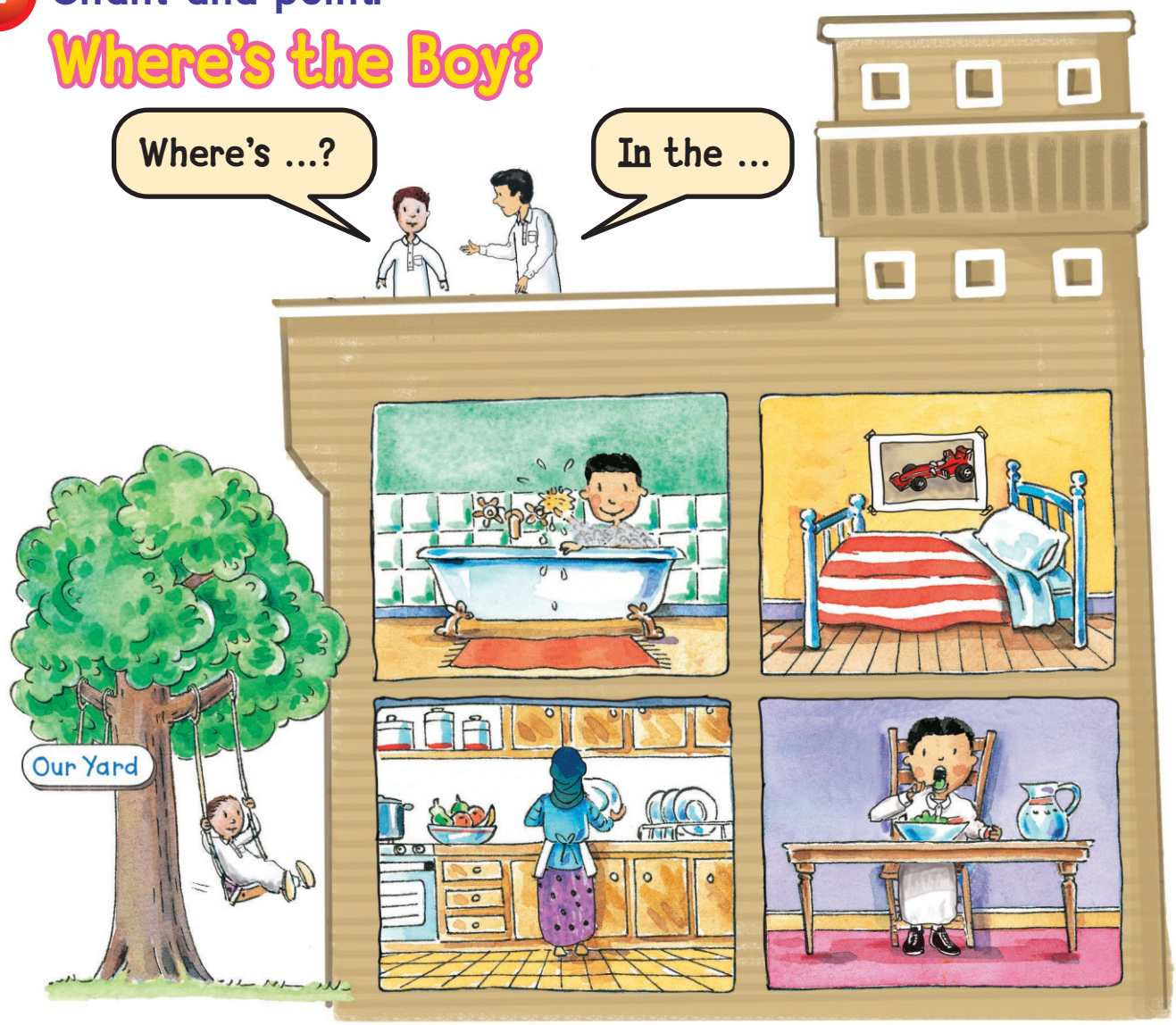
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Rhythms and Listening

1 Chant and point.

CD1 04

Where's the Boy?



Sounds and Letters

2 Listen, say, and match. Then write the missing letters.

CD1 05






prize fries present frog

My friend is eating ___ies.

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Fun Time!

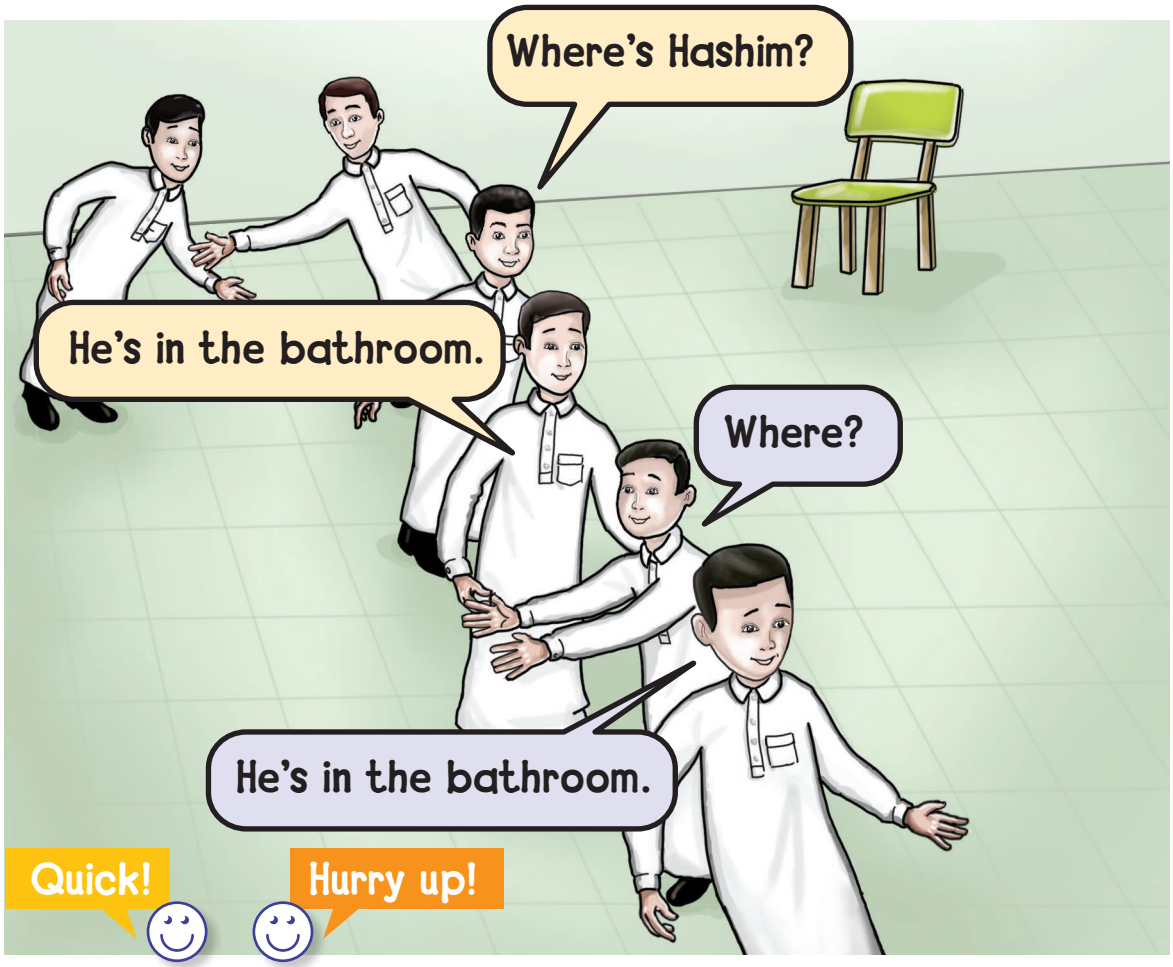
Grammar Toolbox

He is = He's
She is = She's
Where is = Where's

3 Where? Relay

CD1 06

Don't forget to repeat "Where?"



I Can ...

- chant the *Where's the Boy?* chant.
- ask "Where's ... ?" when I want to know where someone is.

GOAL 59

GOAL 60

Now go to page 26

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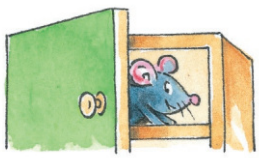
Words in Action

1 Listen, point, and say.

CD1 07

The **mouse** is **on** the **chair**.





The **mouse** is **in** the **cupboard**.

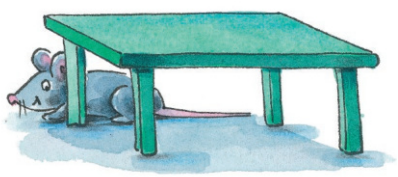
The **mouse** is **under** the **bed**.





The **mouse** is **next to** the **fridge**.

The **mouse** is **behind** the **table**.



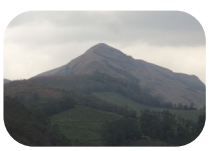
Sounds and Letters

2 Listen, say, and match. Then write the missing letters.

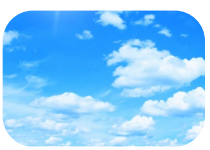
CD1 08



cloud



mouse



house



mountain

The m___se is in the h___se.

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Fun Time!

3 Two Hands Game

CD1 09

Listen and move your hands.



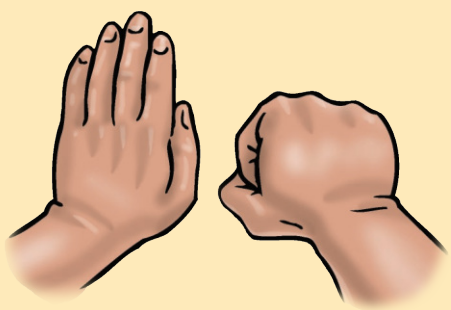
on



in



under



next to



behind

I Can ...

- say the names of three pieces of furniture.
- play the Two Hands Game.

GOAL 61

GOAL 62

Now go to page 27

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Phonics

1 Read and color o and u.

CD1 10

The Ox Story

An ox sat on a box. He had fun in the sun. He was hot.

He sat under a tree.

Then he was not hot.



2 Listen and spell.

CD1 11

1. How do you spell **ox**? **o-x**
2. How do you spell **box**? **b-o-x**
3. How do you spell **fun**? **f-u-n**
4. How do you spell **sun**? **s-u-n**
5. How do you spell **hot**? **h-o-t**
6. How do you spell **not**? **n-o-t**

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Fun Time!

3 Speed-reading

CD1 12

Make pairs. Read together and clap.

dot
not
hot



nut
but
cut



ox
fox
box



sun
fun
run



I Can ...

- say the spelling of two three-letter words.
- read the three-letter word speed-reading list by myself.

GOAL 63

GOAL 64

Advice Time



You can buy a house but not a home.



Now go to page 28

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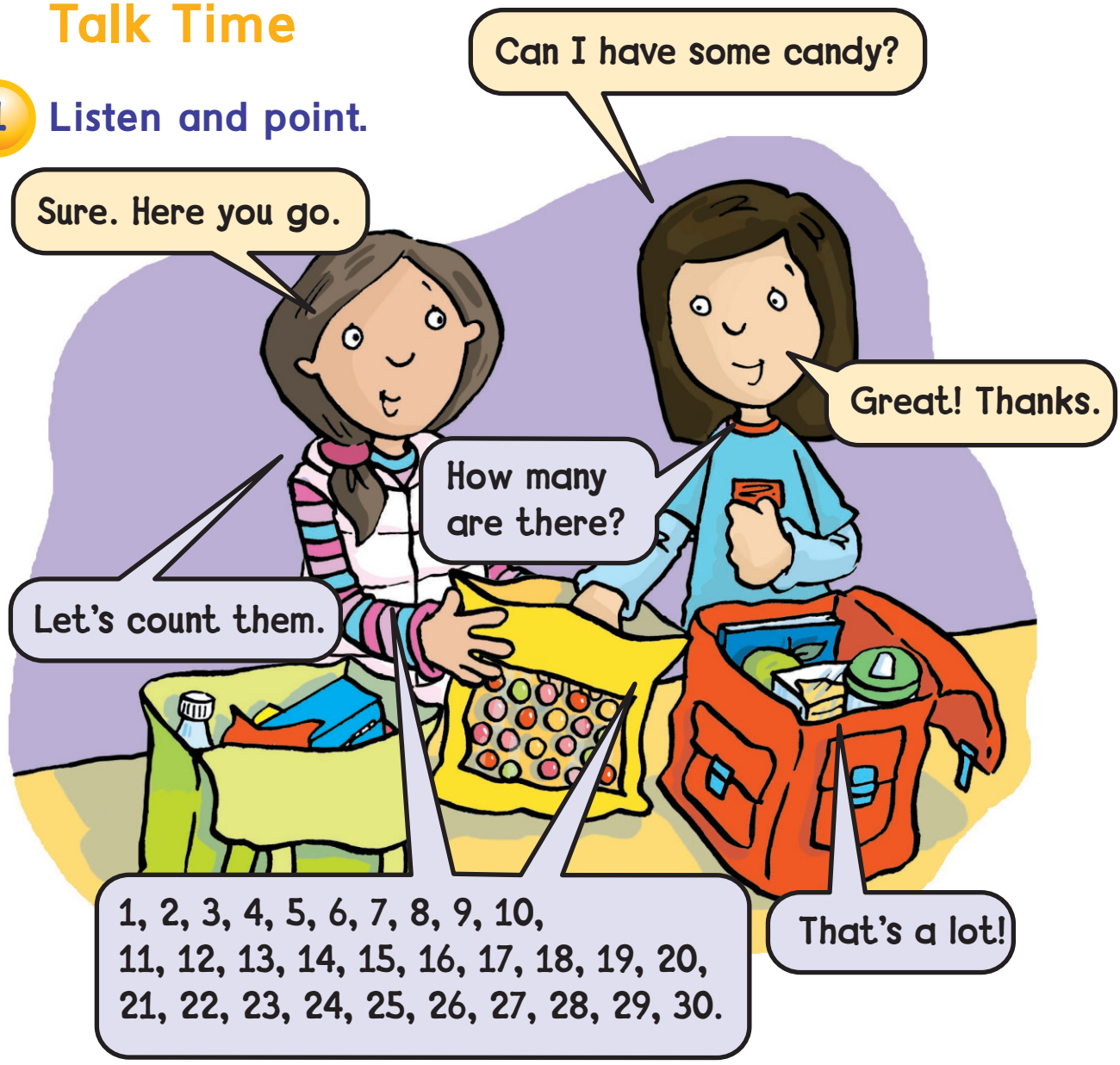
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Unit 2 My Things

Talk Time

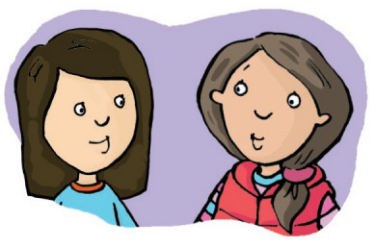
1 Listen and point.

CD1 13



2 Practice the talks in pairs.

3 Act out the talks in pairs.



Remember the Big Four



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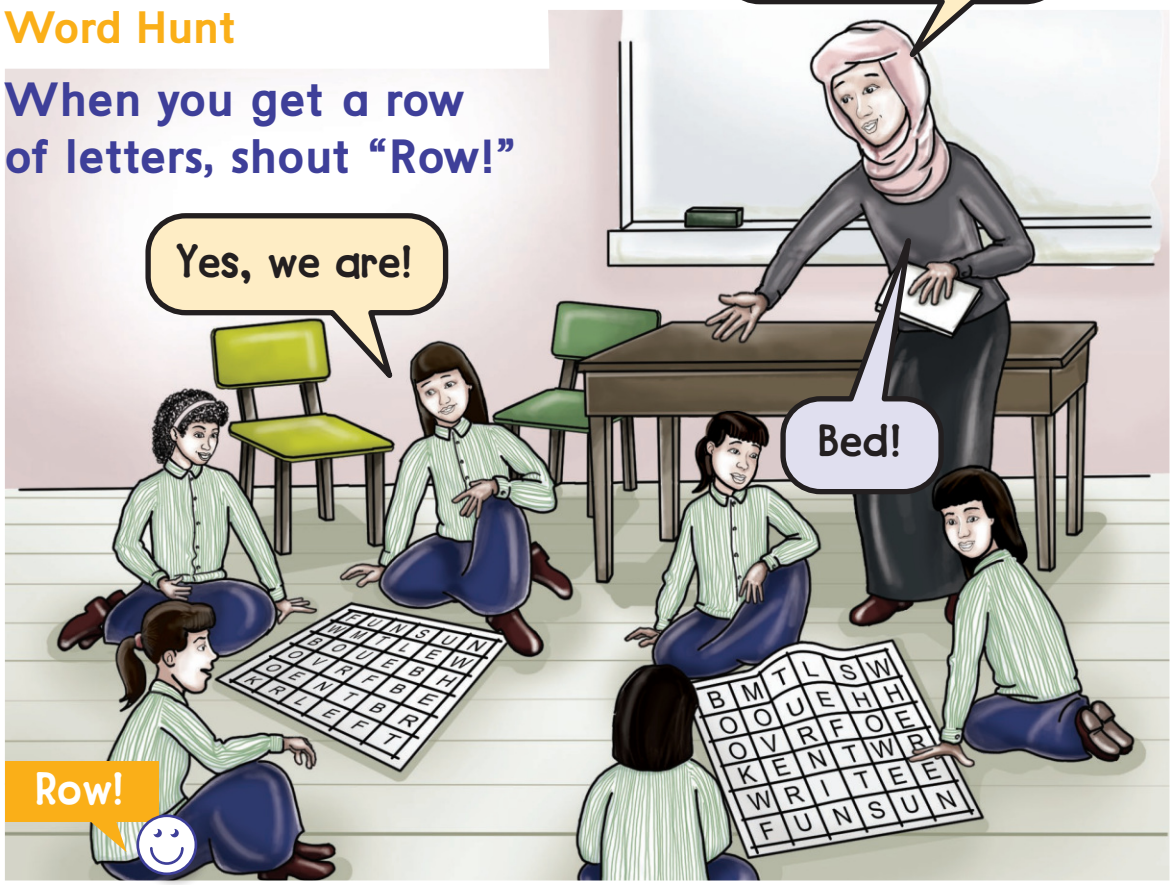
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Fun Time!

4 Word Hunt

CD1 14

When you get a row of letters, shout "Row!"



I Can ...

- act out the talks about candy with a partner.
- count from one to thirty.

GOAL 65

GOAL 66

Advice Time



Don't put all your eggs in one basket.



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Rhythms and Listening

1 Chant and point.

CD1 15

Things on My Desk

Pens and **pencils**,
Pens and **pencils**.
Paper and **glue**,
Paper and **glue**.
Scissors and **erasers**,
Scissors and **erasers**.
Candy for **you**,
Candy for **you**.



Sounds and Letters

2 Listen, say, and match. Then write the missing letters.

CD1 16



smile snail small snack

___ails are ___all and quiet.

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Fun Time!

3 Borrowing Things Relay

CD1 17

Ask to borrow things.



I Can ...

- chant the *Things on My Desk* chant.
- ask to borrow some things in class.

GOAL 67

GOAL 68

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Words in Action

What's this?
It's ...

What are these?
They're ...

1 Listen, point, and say.

CD1 18

1. a comic book 

2. comic books 

3. a cell phone 

4. cell phones 

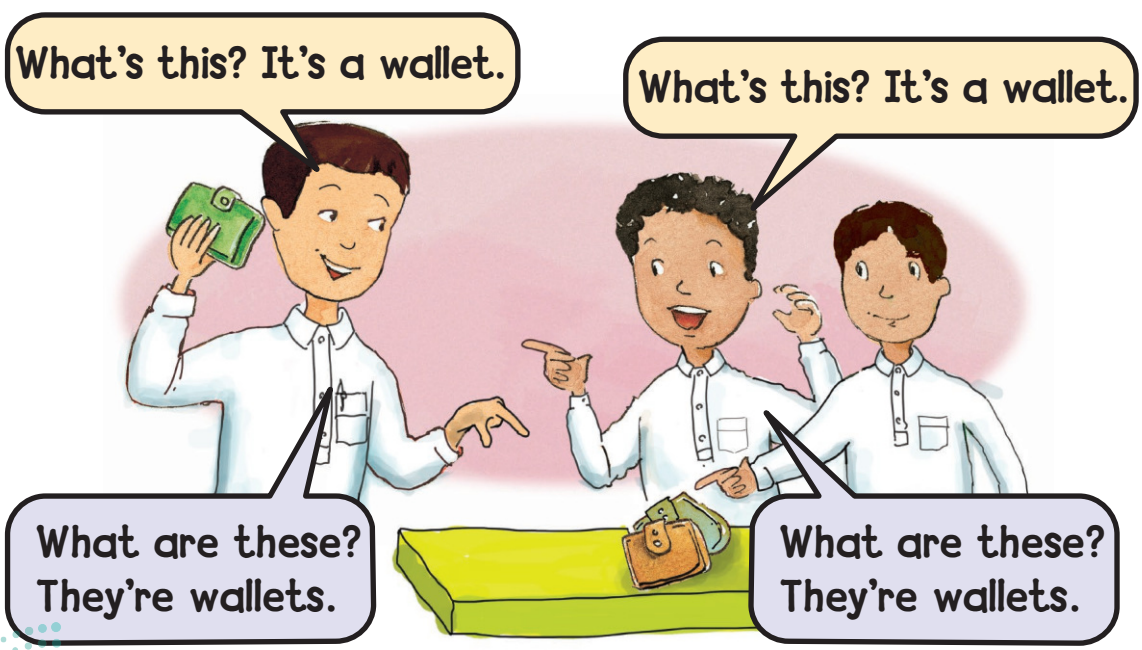
5. a wallet 

6. wallets 

7. a watch 

8. watches 

2 Practice the sentences. Play the Copycat Game.



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Fun Time!

Grammar Toolbox

this → it

these → they

3 Pointing Race

Point faster than your partner.

CD1 19

Singular



Plural



I was first!

I Can ...

- follow the teacher and play the Copycat Game.
- ask "What's this?" or "What are these?"

GOAL 69

GOAL 70

Now go to page 29

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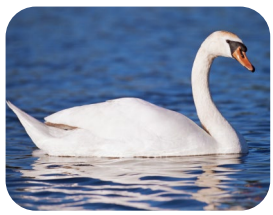
Phonics

1 Listen, say, and number 1 or 2. Then write the missing letters.

CD1 20

1 /sp/	2 /sw/
 spider	 sweater



☐ ___ring ☐ ___ort 2 ___ing ☐ ___an

2 Read and color all the vowels, a, e, i, o, and u.

CD1 21

A Funny Day

A fat cat sat on a mat.

A fat hen sat on a pen.

A fat fox sat in a box.

And a fat bug sat on a rug.



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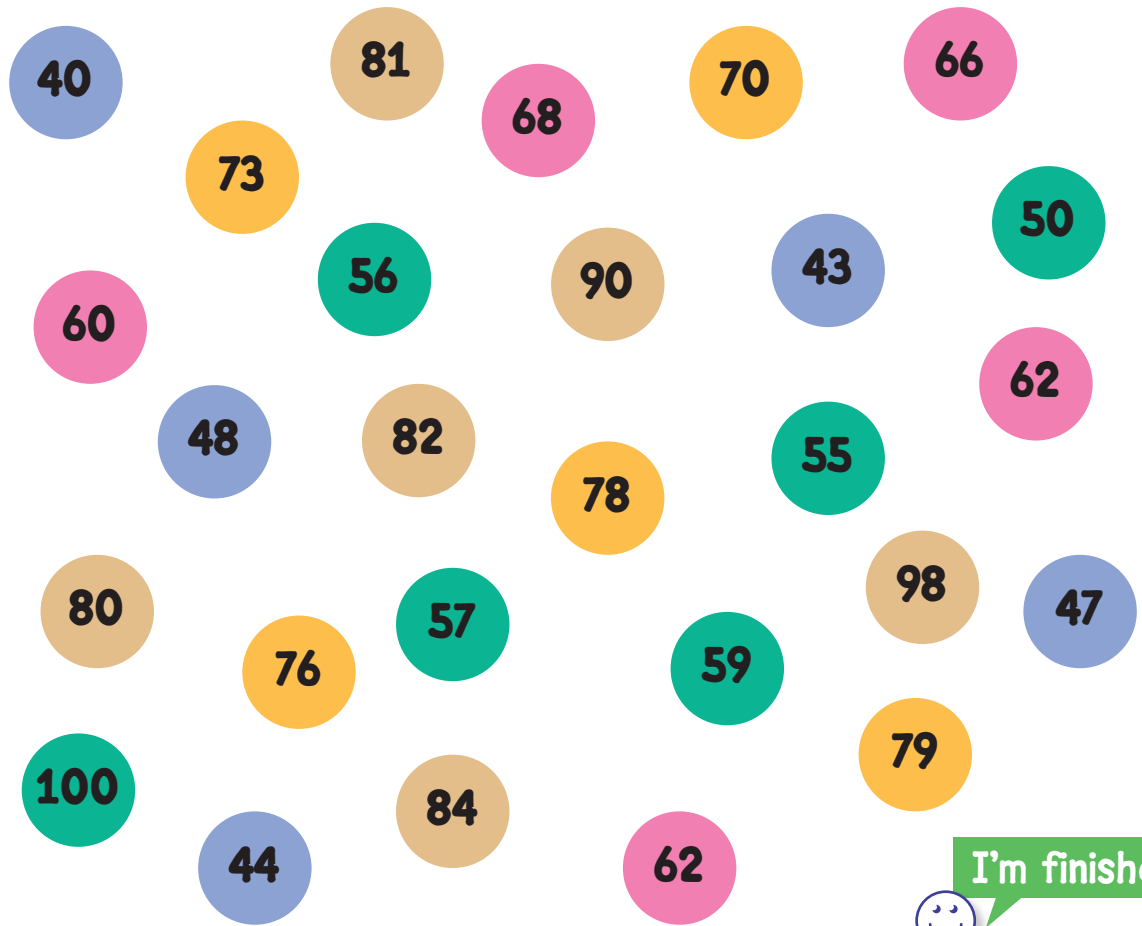
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Fun Time!

3 Find the numbers and draw lines.

CD1 22

Listen, count, and say the missing numbers. Then play with a friend.



I'm finished!

I Can ...

- read the story "A Funny Day" by myself.
- count from 40 to 100.

GOAL 71

GOAL 72

Now go to page 30

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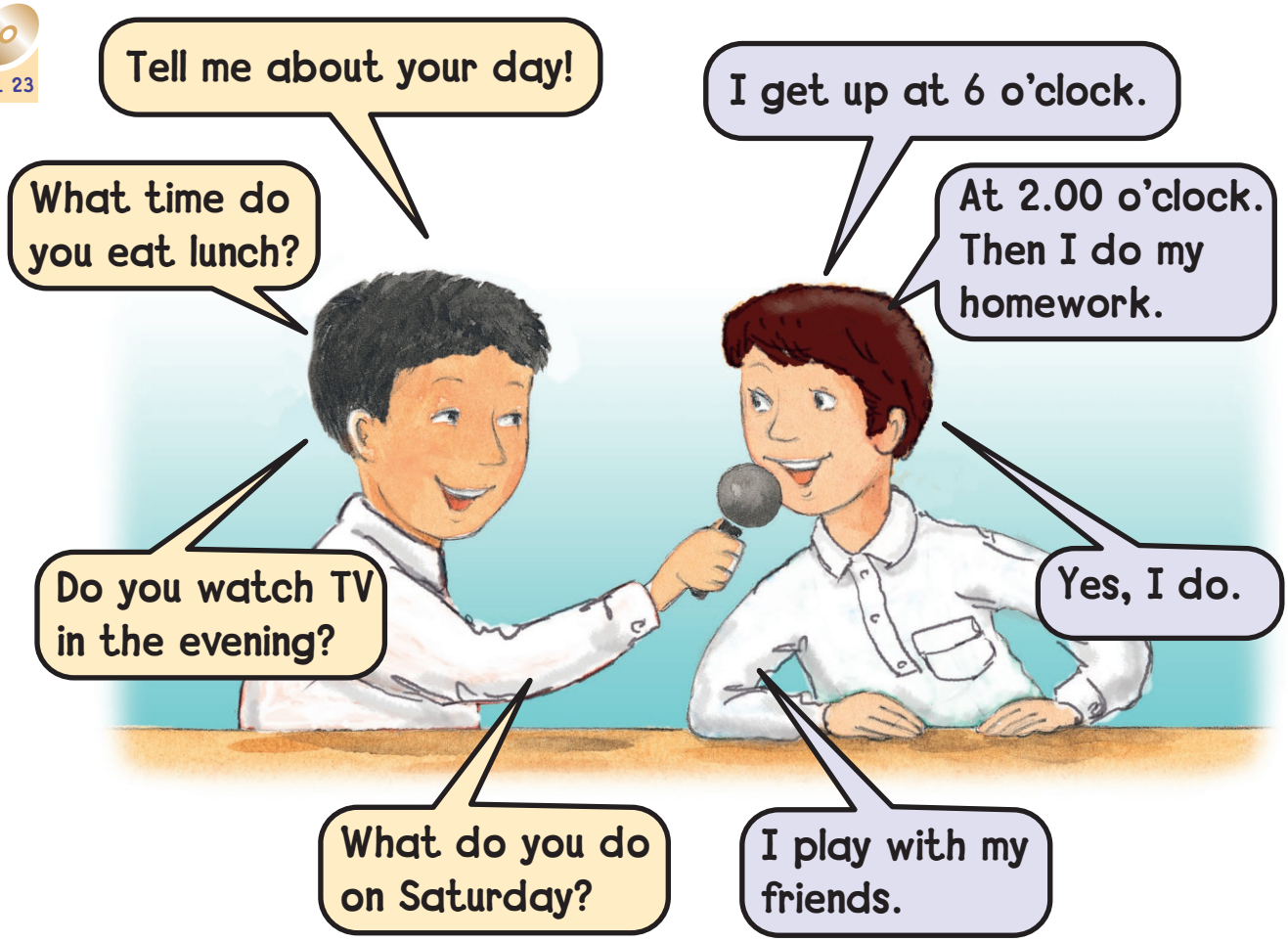
Unit 3 My Day, Animals, Places

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Talk Time

1 Listen and say.

CD1 23



2 Practice the talks in pairs.

3 Practice and act out the talks in pairs.



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Fun Time!

Grammar Toolbox

Do you watch TV in the evening?
Yes, I **do**. / No, I **don't**.

What time do you get up?
I get up at six o'clock.

I/you/we/they get up at 6 o'clock.

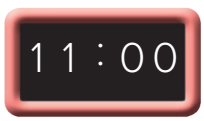
4 What time is it?

Listen and number.

CD1 24





___ seven ___ three __1__ nine ___ twelve ___ eleven

5 Check school days in Saudi Arabia.

✔						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

6 Ask and answer in pairs.

CD1 25

What time do you get up on Saturday?

I get up at 7 o'clock!

From Sunday to Thursday	YOU	YOUR FRIEND
1. What time / get up?		7 o'clock
2. What time / go to school?		
3. Where / eat lunch?		
5. What time / come home?		
6. What / do in the evening?		

I Can ...

- ask my friend questions about his / her day and get an answer.
- tell the time, ask, and talk about everyday activities.

GOAL 73

GOAL 74

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Rhythms and Listening

1 Listen, chant and match.

CD1 26

Which animal is it?

Its jaws are huge.
They crush and chew.
It can walk and swim
It can hunt for food!

Their skin is green,
Their eyes pop out.
They can jump and dive,
They are loud and fun.



2 Listen, point, and circle YES or NO. Practice in pairs.

CD1 27



Can ostriches run? YES / NO
Can they fly? YES / NO

Can kangaroos fly? YES / NO
Can they jump? YES / NO

Can polar bears swim? YES / NO
Can they speak? YES / NO

Ostriches can run but they can't fly!
Kangaroos _____ but _____
Polar bears _____ but _____



Advice Time

Birds of a feather flock together.



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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 20 26/2/24 12:42 PM

Fun Time!

3 Listen and chant. Write the words.

CD1 28

sunny cloudy rainy snowy



It's _____ and hot.



Sit in the shade and talk.

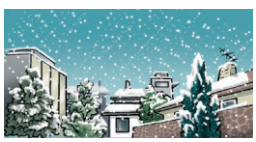
It's _____ and gray.



There's no sun today!

It's _____ and wet.





We're not there yet!

It's _____ and cold.

Don't catch a cold!



It's cloudy and cool,

Get out of the pool!



4 Talk about the weather in your town.

CD1 29

summer autumn
winter spring



I Can

- chant, ask, and talk about animals using "can" or "can't".
- talk about the weather.

GOAL 75

GOAL 76

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Ministry of Education
2024 - 1446

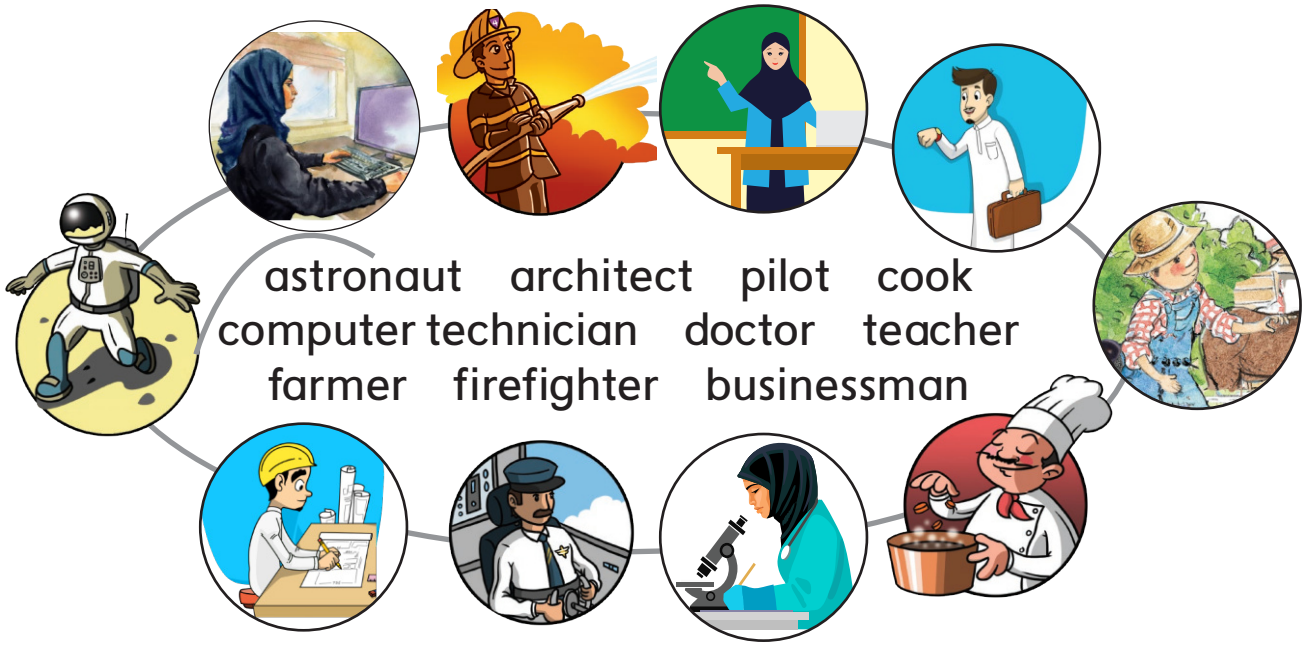
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Words in Action

1 Listen and practice. Match words and pictures.

CD1 30



astronaut architect pilot cook
computer technician doctor teacher
farmer firefighter businessman

2 Ask and answer. Guess.

CD1 31



Grammar Toolbox

What does he / she do? He / She's a teacher.
Does he / she work in an office?
Yes, he / she does. / No, he / she doesn't.
He/ She works / doesn't work at the airport.

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Ministry of Education
2024 - 1446

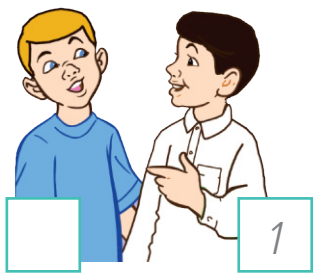
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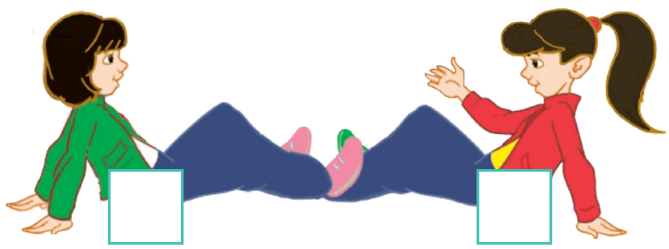
Fun Time!

She has long, brown hair

3 Listen and match. Practice in pairs and write.

CD1 32





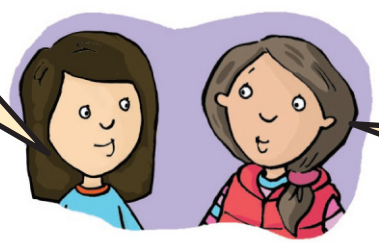
1. He has short, brown hair and brown eyes. He's wearing a thobe and speaking with his friend.

2. long, brown hair, brown eyes, a red jacket, sitting
3. black hair, brown eyes, a green jacket, a white T-shirt, a blue skirt, pink shoes
4. short, blond hair, blue eyes, a blue T-shirt

4 Guess who! Describe someone in your class.

CD1 33

She has long, brown hair and brown eyes. She's tall. She's standing near the door. What's her name?



I know! It's Rana!

I Can

- ask and talk about jobs / what someone does. GOAL 77
- talk about someone's appearance using "have", "has". GOAL 78

وزارة التعليم
Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 23 26/2/24 12:42 PM

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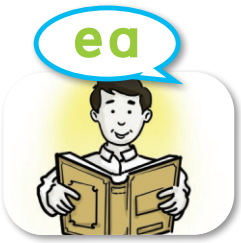
Phonics

1 Listen, point and say. Write *ea* or *ee*.

CD1 34



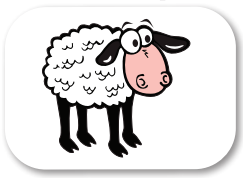
sleep



read



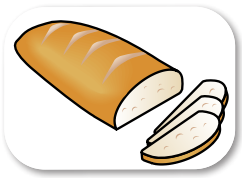
head



sh___ ___p



m___ ___t



br___ ___d

2 Listen, point, and say.

CD1 35

Look at this picture. There is a man, a woman and a child. It's a small family.

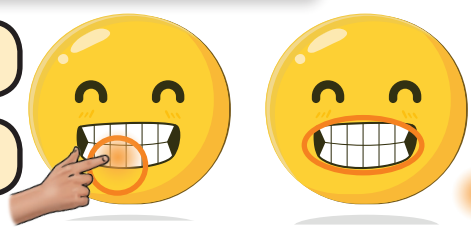




In this picture, there are three men, three women, and five children.

What's that?

It's a tooth.



What are those?

They're teeth.

3 Ask and answer in pairs. Use *that* or *those*.









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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 24 26/2/24 12:42 PM

Fun Time!

Places in Town

4 Listen, find and write. Practice in pairs.

CD1 36

There's a restaurant on the corner **next to** the bookstore.
There's a train station **opposite** the supermarket.
There's a gym **between** the supermarket and the bus station.
There's a post office **between** the museum and the school.
There's a park **near** the supermarket.

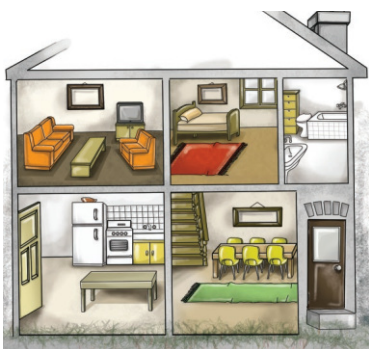


Things in the House

5 Listen, read, and circle T or F.

CD1 37

1. There's a table between the sofa and the armchair. T F
2. There's a rug behind the bed. T F
3. There's a table opposite the fridge and the stove. T F



6 Practice in pairs. Make your own sentences.

I Can ...

- make the sounds for ee and ea, use irregular plurals and "that" / "those". GOAL 79
- talk about places in town and things in the house using "there is", "there are". GOAL 80

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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 25 26/2/24 12:42 PM

Words with br, pr

CD2 02 **1 Listen, point, and say. Write *br* or *pr*.**



br

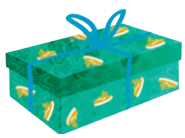
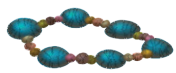
____idge



pr

____ize

CD2 03 **2 Look at the pictures and write *br* or *pr*. Then listen and check.**

1.		br ead ✓	5.		____esent
2.		____ince	6.		____acelet
3.		____idge	7.		____ice
4.		____own	8.		____ize

3 Tongue Twister. Read and say this as fast as you can.

My brother prepares prawn sandwiches with brown bread and eats them on the bridge.

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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 26 26/2/24 12:42 PM

Words with wh, w, h, and ph

CD2 04 **1 Listen, point, and say.**



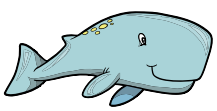
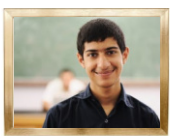
walk whale hose whose phone

CD2 05 **2 Listen and circle the silent letter.**

		silent w/h			silent w/h			silent w/h
1.	where	w (h)	3.	who	w h	5.	whales	w h
2.	what	w h	4.	whose	w h	6.	white	w h

CD2 06 **3 Listen, circle, and write.**

shop ship whale cherry phone whistle photo white

1.		ph (wh) whale	5.		wh ph
2.		ph sh	6.		sh wh
3.		ch wh	7.		ch sh
4.		wh ph	8.		ch ph

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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 27 26/2/24 12:42 PM

Words with sm, sn and st, sl

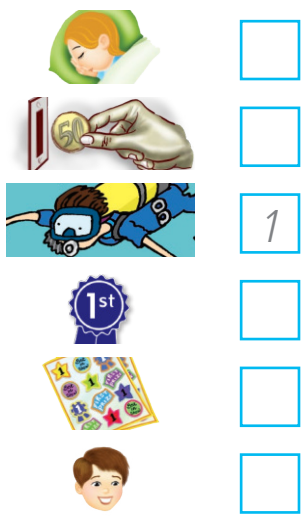
CD2 07 **1 Listen, point, and say.**



smile snail stop slot

CD2 08 **2 Listen and circle *sm, sn, st,* or *sl*. Then write and match with the right picture.**

1. sm (sn) st sl _sn_orkel __snorkel__
2. sm sn st sl ____ot _____
3. sm sn st sl fir____ _____
4. sm sn st sl ____eep _____
5. sm sn st sl ____ile _____
6. sm sn st sl ____icker _____

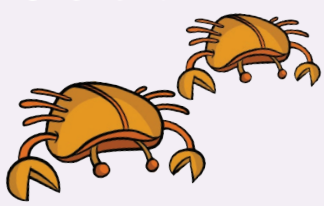


1

CD2 09 **3 Listen, point, and say. Then say and mime.**

Swim and snorkel,
Watch the fish.
Starfish, shellfish
Any fish you wish!

An eel, a shellfish,
I stop and touch
And try to catch
a small red crab!



Snap! Snap! Ouch!

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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 28 26/2/24 12:42 PM

Words with bl, br, fl, fr, cl, cr, dr

❶ Write the words and read.

flag green fresh black swan clock
frog fruit crayon brown







1. a brown crayon 2. a _____ _____ 3. a _____ _____





4. The _____ is on the _____.

5. The _____ _____ is in the basket.

CD2 10 ❷ Listen, complete, and chant.

The wheels _____ the _____
_____ round and round,
round and round,
round and _____.
The _____ on the bus
go _____ and round,
all the way to town.

The driver on the bus
says, "Move _____ back!"
"Move on back!"
"Move on back!"
The _____ on the bus
says, "Move on back!"
all the _____ _____ town.



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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 29 26/2/24 12:42 PM

Long vowel sounds

CD2 11 **1 Read and circle the words that don't belong. Then listen, check, and write them in the correct cloud.**

1 Long o sound

go show no tomato (shoe) snow two

so _____ _____



2 Long u sound

glue blue you toe to (so) who too

shoe _____ _____





3 Long i sound

pie bye dry (taxi) kind line field rain

_____ _____



4 Long e sound

spaghetti ski piece me eight donkey sky space

taxi _____ _____

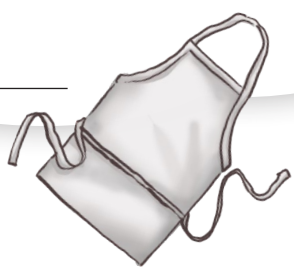


5 Long a sound

able tie shake apron break neighbor ceiling steak weight

_____ _____ _____





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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 30 26/2/24 12:42 PM

Picture Dictionary



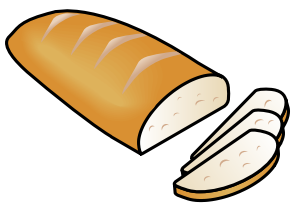
bathroom p3



bedroom p3



behind p6



bread p24



candy p10



comic book p14



dining room p3



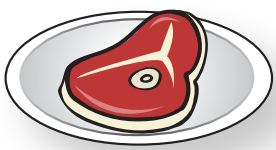
glue p12



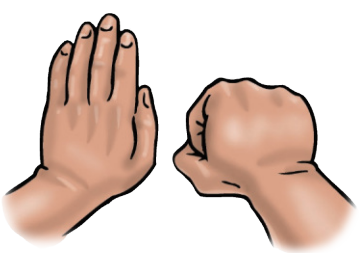
in p6



kitchen p3



meat p24



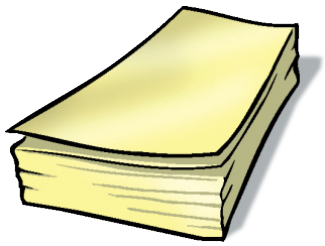
next to p6

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Ministry of Education
2024 - 1446

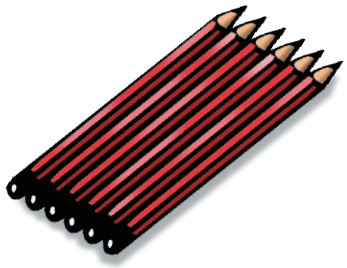
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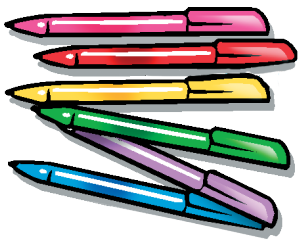
on p6



paper p12



pencils p12



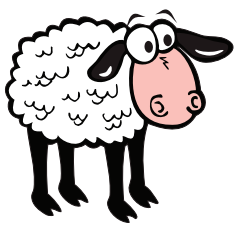
pens p12



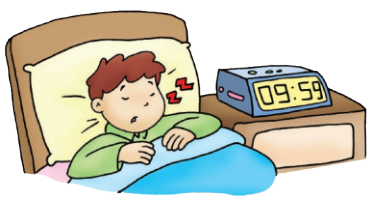
read p24



scissors p12



sheep p24



sleep p24



table p6



under p6



wallet p14



watch p14

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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 32 26/2/24 12:42 PM

CD 1 Audio Track List

Track	Unit	Student Book Section
02	1	Exercise 1. Listen and point
03	1	Exercise 4. An Old House
04	1	Exercise 1. Chant and point
05	1	Exercise 2. Listen, say, and match
06	1	Exercise 3. Where? Relay
07	1	Exercise 1. Listen, point, and say
08	1	Exercise 3. Listen, say, and match
09	1	Exercise 3. Two Hands Game
10	1	Exercise 1. Read and color
11	1	Exercise 2. Listen and spell
12	1	Exercise 3. Speed-reading
13	2	Exercise 1. Listen and point
14	2	Exercise 4. Word Hunt
15	2	Exercise 1. Chant and point
16	2	Exercise 2. Listen, say, and match
17	2	Exercise 3. Borrowing Things Relay
18	2	Exercise 1. Listen, point, and say
19	2	Exercise 3. Pointing Race
20	2	Exercise 1. Listen, say, and number
21	2	Exercise 2. Read and color
22	2	Exercise 3. Find the numbers and draw lines
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Listen and number
25	3	Exercise 6. Ask and answer in pairs
26	3	Exercise 1. Listen, chant and match
27	3	Exercise 2. Listen, point, and circle
28	3	Exercise 3. Listen and chant
29	3	Exercise 4. Talk about the weather
30	3	Exercise 1. Listen and practice
31	3	Exercise 2. Ask and answer
32	3	Exercise 3. Listen and match
33	3	Exercise 4. Guess who
34	3	Exercise 1. Listen, point, and say
35	3	Exercise 2. Listen, point, and say
36	3	Exercise 4. Listen, find, and write
37	3	Exercise 5. Listen, read, and circle

CD 2 Audio Track List

Track	Unit	Phonics Practice
02	1	Exercise 1. Listen, point, and say
03	1	Exercise 2. Look at the pictures and write
04	1	Exercise 1. Listen, point, and say
05	1	Exercise 2. Listen and circle
06	1	Exercise 3. Listen, circle, and write
07	1	Exercise 1. Listen, point, and say
08	1	Exercise 2. Listen and circle
09	1	Exercise 3. Listen, point, and say
10	2	Exercise 1. Listen, complete, and chant
11	2	Exercise 1. Read and circle

CD 3 Audio Track List

Track	Unit	Workbook Section
02	1	Exercise 1. Listen, point, and practice
03	1	Exercise 1. Listen and write
04	1	Exercise 1. Listen and chant
05	1	Exercise 1. Listen and practice
06	1	Exercise 1. Listen and practice
07	1	Exercise 1. Listen and play
08	1	Exercise 1. Listen and spell
09	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen, chant, and point
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen and read
17	2	Exercise 1. Listen and connect the numbers
18	3	Exercise 1. Listen, point, and practice
19	3	Exercise 1. Listen, point, and say.
20	3	Exercise 1. Listen, point, and chant
21	3	Exercise 1. Listen, point, and chant
22	3	Exercise 1. Listen and practice
23	3	Exercise 1. Listen, read, and number
24	3	Exercise 1. Listen and say
25	3	Exercise 1. Listen and point

وزارة التعليم
Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 33 26/2/24 12:42 PM

Word List

Airport p 22
Architect p 22
Astronaut p 22
Bathroom p 3, 5
Bedroom p 3
Behind p 6, 7, 25
Bread p 26
Bus p 25, 29
Candy p 10, 11, 12
Chew p 20
Cloud p 6
Comic book p 14
Cook p 22
Crush p 20
Dining room p 3
Dive p 20
Eat lunch p 18, 19
Eighty p 17
Feather p 20
Fifty p 17
Firefighter p 22
Flag p 29
Fly p 20
Forty p 17
Fox p 9, 16
Fries p 4
Frog p 4, 29
Front door p 3
Get up p 18, 19
Glue p 12, 30
Here you go. p 10, 13
Hurry up! p 5
I'll show you around. p 2
In p 6, 7, 8
Kangaroo p 20
Kitchen p 3
Let's count them. p 10
Living room p 2, 3
Next to p 6, 7, 25
Ninety p 17
On p 6, 7, 9, 12, 13
Ostrich p 20
Paper p 12
Pencils p 12
Pens p 12
Pilot p 22
Play p 18
Polar bear p 20
Present p 4
Prize p 4
Quick! p 5
Row p 11
School p 19, 25
Scissors p 12, 13
Seventy p 17
Shake p 30
Ship p 27
Sixty p 17
Smile p 12, 28
Snail p 12, 28
Spider p 16
Stop p 28
Swan p 16, 29
Swim p 20, 28
Swing p 16
Table p 6, 25
Taxi p 30
Teeth p 24
These p 14, 15
Thirty p 10, 11
This p 2, 14, 15, 24
Train p 25
Train station p 25
Twenty p 10
Under p 6, 7, 8
Wallet p 14
Watch p 14
Yard p 4

WC_02_TERM3_COMBO_TEXT_2024.indb 34 26/2/24 12:42 PM

7/5 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	By the end of the year students will be able to:		الرمز
x	Listening and Speaking	Recognise short and long vowels: (long a as in “dates”, long I as in “rice”, long o as in “rose”, long e as in “teacher”, short e as in “bread”, long oo as in “food”, short oo as in “book”, long u as in “computer”, short u as in “duck”).	1/7/5
x		Recognise and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /iz/ as in “dresses”).	2/7/5
x		Recognise and produce some English digraphs (ch, sh, ph, wh).	3/7/5
x		Recognise and produce some consonant blends (pl, cl).	4/7/5
x		Recognise and produce some English consonant blends (cr as in “crisps”, gr as in “green”, fr as in “friend”, pr as in “prince”, pl as in “plant”, gl as in glass”, fl as in “fly”, sl as in “sleep”).	5/7/5
x		Recognise and produce some English consonant blends (br as in “brown”, dr as in “dress”, tr as in “tree”, st as in “star”, sp as in “spoon”, sn as in “snake”, sm as in “small”, sw as in “swim”).	6/7/5
x		Ask questions using *What*, *Who*, *Where*.	7/7/5
		Identify irregular plural nouns.	8/7/5
		Use the intensifier *very*.	9/7/5
x		Introduce people to each other, e.g. *This is Abdullah*.	10/7/5
x		Identify and talk about people using the verb *to be*.	11/7/5
x		Identify and talk about toys, games and classroom objects.	12/7/5
x		Identify and talk about rooms/items in a house.	13/7/5
x		Describe location using prepositions of place (*in*, *on*, *under*, *next to*, *between*).	14/7/5
x		Describe physical appearance.	15/7/5
x		Express possession using the verb *to have* and *my*/*your*/*his*/*her*/*our*.	16/7/5
		Describe animals using possessive adjectives (its, their).	17/7/5
x		Talk about ability (can/can’t).	18/7/5
		Ask about number using *How many …*?.	19/7/5
		Identify and talk about places in a town and their location using *there is*, *there are* and *next to*, *opposite*, *between*.	20/7/5
x		Talk about the weather.	21/7/5
x		Talk about likes and dislikes.	22/7/5
		Talk about food using *want* and describe different kinds of food and drink using adjectives (*e.g. hot*/*cold*/*sweet*/*sour*/*salty*).	23/7/5
x		Make suggestions using *Let’s*.	24/7/5
x		Ask about and tell the time (*o’clock* only).	25/7/5
		Identify and talk about the days of the week, months and seasons.	26/7/5
x		Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.	27/7/5
x		Greet someone politely at different times of the day, *e.g. Good morning*/*afternoon*/*evening.* Say *Goodbye*/*Good night*.	28/7/5
x		Identify and talk about different times of the day (morning, afternoon, evening, night).	29/7/5
x		Identify prepositions of time (in, on, at).	30/7/5
		Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	31/7/5
x		Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).	32/7/5
		Ask and answer about possession using the Possessive Case and *whose*.	33/7/5
		Identify and talk about clothes.	34/7/5
x		Follow a short simple text while listening to the audio recording.	35/7/5

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الحد الأدنى		By the end of the year students will be able to:	الرمز
x	Reading	Read and count cardinal numbers to 100.	36/7/5
		Read and count ordinal numbers from 1st to 10th.	37/7/5
x		Read and comprehend simple sentences.	38/7/5
x		Read simple short illustrated stories.	39/7/5
x	Writing	Spell accurately a small number of high frequency words.	40/7/5
x		Write short simple words/phrases to complete a paragraph.	41/7/5
x		Write short simple sentences to convey basic personal information.	42/7/5
x		Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	43/7/5
x		Write short answers to written questions.	44/7/5
		Use the definite and indefinite article (a/an, the).	45/7/5
x		Refer to people and things using demonstratives (this/that/these/those).	46/7/5
		Link ideas with commas and *and*.	47/7/5
		Link ideas with *but*.	48/7/5
		Link ideas with *or*.	49/7/5

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Term 3

WORKBOOK 2

WE CAN!

Mc Graw Hill

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Contents

Workbook		
Unit 1	My House	39
Unit 2	My Things	47
Unit 3	My Day, Animals, Places	55

We Can! Student's Book 2

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Unit 1 My House

Goal 57 CD3 02 My House: Talk Time

I can act out the talks about showing around the house with a partner.

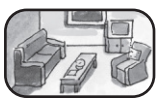
I listened to CD3 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.



2 Write the words.

1.  This is our ___ ___ ___ ___ ___ ___ ___ .
2.  This is our ___ ___ ___ ___ ___ ___ ___ ___ .
3.  This is our ___ ___ ___ ___ ___ ___ ___ .
4.  This is our ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ .

Hint Words

living room | bathroom | kitchen | bedroom

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Goal 58 CD3 03 My House: Talk Time

I can show someone around my house.

I listened to CD3 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

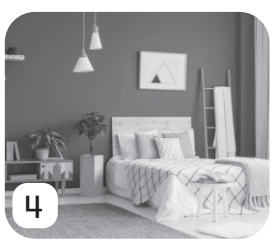
1 Listen and write.







1. ___ ___ ___ ___ ___ door
2. ___ ___ ___ ___ ___ ___ room
3. ___ ___ ___ ___ room
4. ___ ___ ___ room
5. ___ ___ ___ ___ ___ ___ room
6. ___ ___ ___ ___ ___ ___ ___
7. ___ ___ ___ ___ door









Hint Words

front door | kitchen | dining room | bedroom | bathroom | living room | back door

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Goal 59 CD3 04 My House: Rhythms and Listening

I can chant the *Where's the Boy?* chant.

I listened to CD3 04 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.



Where's Ali?

In the bathroom.



Where's Mom?

In the kitchen.



Where's Ali?

In the dining room.



Where's Ali?

In the yard.



Where's the boy?

In the bedroom.

2 Write the missing words.



A _____ is under the _____!

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WC_02_TERM3_COMBO_TEXT_2024.indb 41 26/2/24 12:42 PM

Goal 60 CD3 05 My House: Rhythms and Listening

I can ask "Where's ...?" when I want to know where someone is.

I listened to CD3 05 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Where's Ali?
He's in the bathroom.



Where's Mom?
She's in the kitchen.



Where's Ali?
He's in the dining room.



Where's the boy?
In the bedroom.



2 Write.

1. Where's Mom? _____ in the kitchen.
2. Where's Ali? _____ in the bathroom.

Hint Words

He's | She's

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Goal 61 CD3 06 My House: Words in Action

I can say the names of three pieces of furniture.

I listened to CD3 06 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice.

1. 
2. 
3. 
4. 
5. 
6. 

2 Unscramble the words. Write. Draw lines and match.

1. r a i c h _____

2. b u p c d a o r _____

3. d i r e g f _____

4. e a l b t _____


a.


b.


c.


d.

Hint Words

fridge | chair | cupboard | table

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Goal 62 CD3 07 My House: Words in Action

I can play the Two Hands Game.

I listened to CD3 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and play.



on



in



under





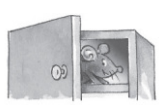
next to



behind

2 Listen and practice. Trace.

1.  on

2.  in

3.  under

4.  behind

5.  next to

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Goal 63 CD3 08 My House: Phonics

I can say the spelling of two three-letter words.

I listened to CD3 08 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and spell. Copy.

1. ox **o - x**

2. box **b - o - x**

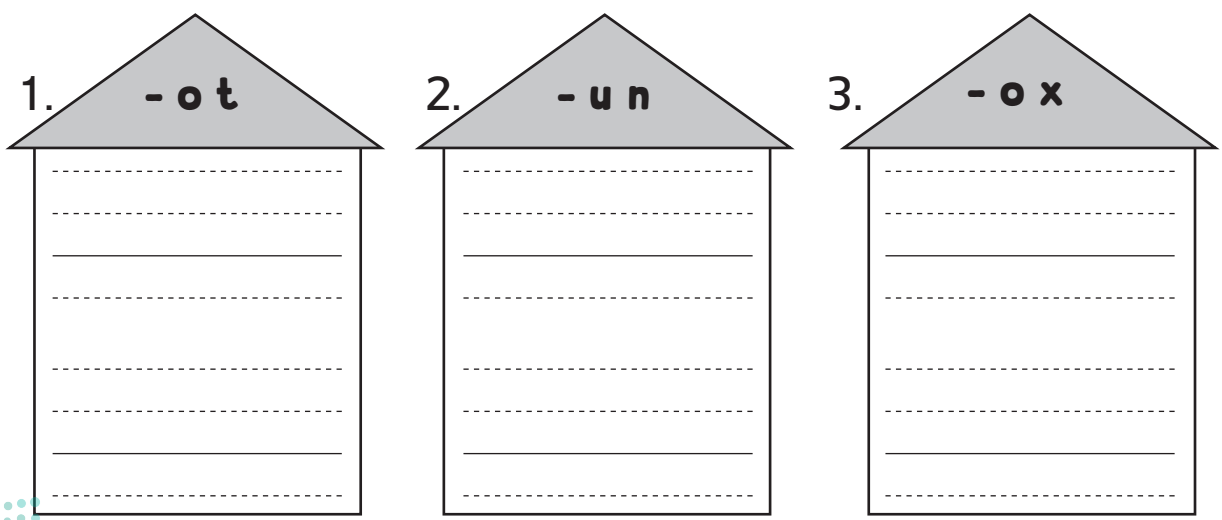
3. fun **f - u - n**

4. sun **s - u - n**

5. hot **h - o - t**

6. not **n - o - t**

2 Write two words in each house.



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2024 - 1446

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Goal 64 CD3 09 My House: Phonics

I can read the three-letter word speed-reading list by myself.

I listened to CD3 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and read.

No.1		No.2	
dot	ox	nut	sun
not	fox	but	fun
hot	box	cut	run

2 Draw lines and connect the family words.

hot	cut	ox
nut	dot	but
fox	box	not

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WC_02_TERM3_COMBO_TEXT_2024.indb 46 26/2/24 12:42 PM

Unit 2 My Things

Goal 65 CD3 10 My Things: Talk Time

I can act out the talks about candy with a partner.

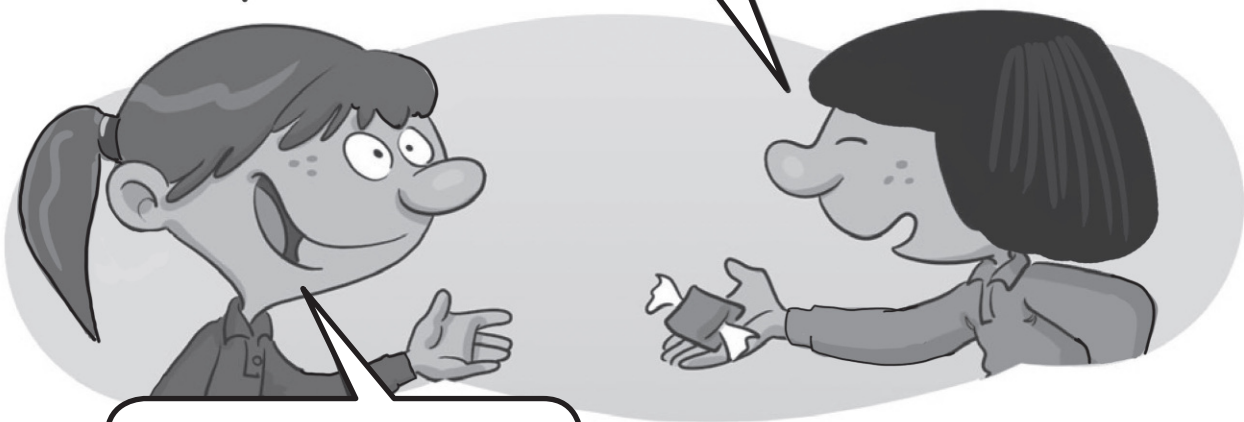
I listened to CD3 10 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A Can I have some candy?

B Sure. Here you go.



A Thanks.

2 Can you unscramble the words and say the sentence?

have | Can | I | candy | some | ?

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2024 - 1446

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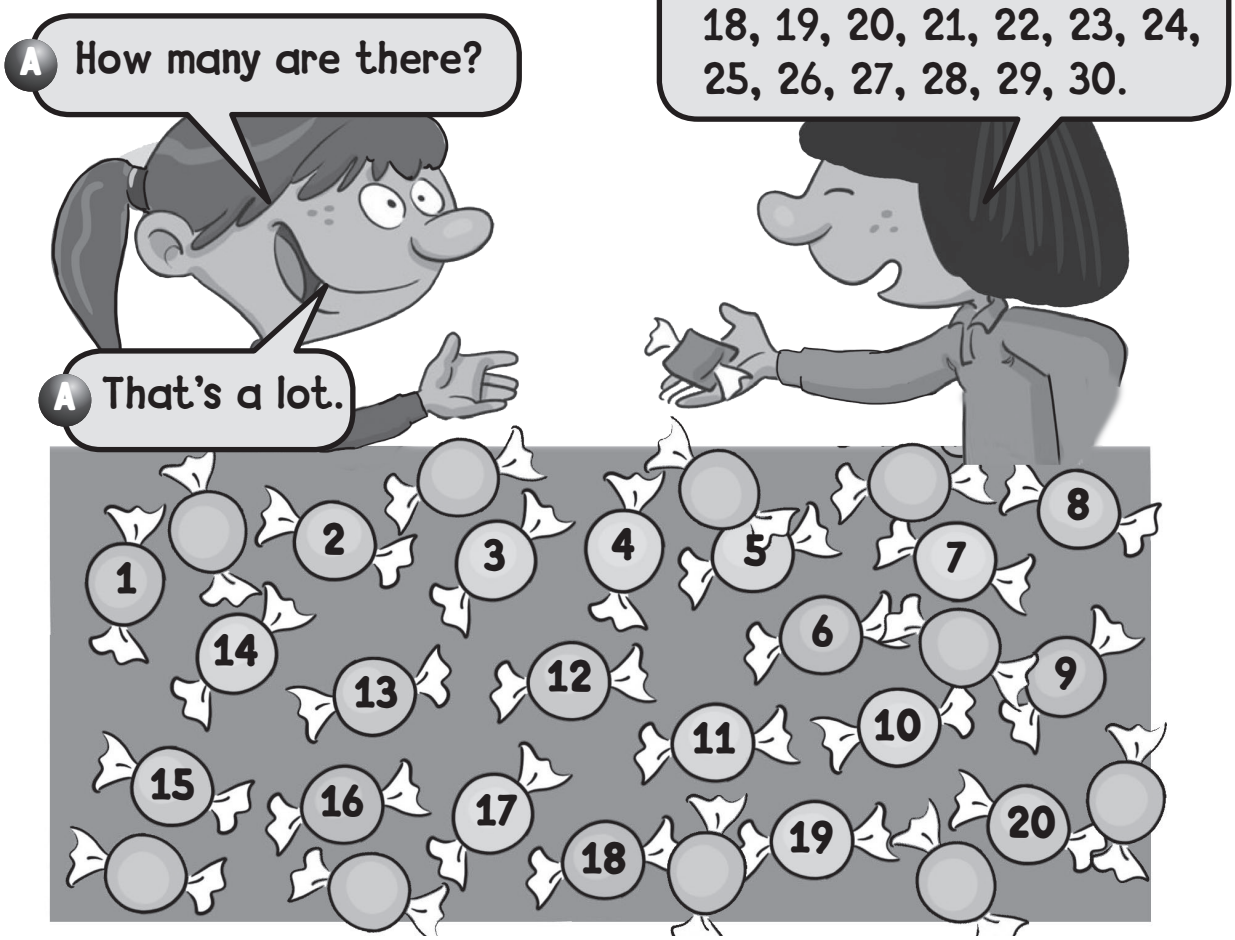
Goal 66 CD3 11 My Things: Talk Time

I can count from one to thirty.

I listened to CD3 11 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 **Listen, point, and practice. Then write the missing numbers on the candy.**



2 **Say and write 30 to 1.**

30 29

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2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 48 26/2/24 12:42 PM

Goal 67 CD3 12 My Things: Rhythms and Listening

I can chant the *Things on My Desk* chant.

I listened to CD3 12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, chant, and point.



Pens and pencils,



Pens and pencils.



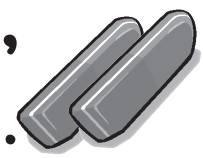
Paper and glue,



Paper and glue.



Scissors and erasers,



Scissors and erasers.



Candy for you.



Candy for you.

2 Chant by yourself and write the missing letters.

e g s p a i c l y



p_n_



encil



p_p_r



_ _ue



sc_ssor_



and

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2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 49 26/2/24 12:42 PM

Goal 68 CD3 13 My Things: Rhythms and Listening

I can ask to borrow some things in class.

I listened to CD3 13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 **Listen and practice.**

2 **Write.**

1. Can I use your _____ ?



2. Can I use your _____ ?



3. Can I use your _____ ?



4. Can I use your _____ ?



5. Can I use your _____ ?



Hint Words

eraser | glue | scissors | pencil | pen

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2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 50 26/2/24 12:42 PM

Goal 69 CD3 14 My Things: Words in Action

I can follow the teacher and play the Copycat Game.

I listened to CD3 14 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen, point, and practice.

1. A What's this? B It's a wallet.



2. A What's this?



B It's a cell phone.

3. A What's this? B It's a comic book.



4. A What's this?



B It's a watch.

2 Read and answer. Say and write.

1. What's this? It's a _____.



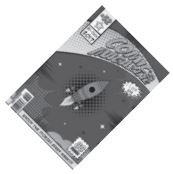
2. What's this? It's a _____.



3. What's this? It's a _____.



4. What's this? It's a _____.



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2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 51 26/2/24 12:42 PM

Goal 70 CD3 15 My Things: Words in Action

I can ask "What's this?" or "What are these?"

I listened to CD3 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.

1. A What's this?  B It's a pencil.

2. A What are these?  B They're pencils.

3. A What's this?  B It's a watch.

4. A What are these?  B They're watches.

2 Read and answer. Say and write.

1. What's number 1? It's a _____.
2. What's number 2? They're _____.
3. What's number 3? It's a _____.
4. What's number 4? They're _____.

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Ministry of Education
2024 - 1446

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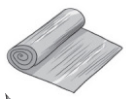
Goal 71 CD3 16 My Things: Phonics

I can read the story "A Funny Day" by myself.

I listened to CD3 16 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and read.

No.1		No.2	
mat 	box 	hen 	bug 
bat 	fox 	ten 10	rug 
cat 	ox 	pen 	mug 

2 Write the missing words in the trains.

1. mat _____ cat

2. hen ten _____

3. _____ rug mug

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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 53 26/2/24 12:42 PM

Goal 72 CD3 17 My Things: Phonics

I can count from 40 to 100.

I listened to CD3 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and connect the numbers.

55	80	71	50	63
68	49	60	85	72
86	77	89	64	79
70	59	90	88	100

2 Listen and circle the correct number.

A.	35	36	B.	42	52
C.	63	66	D.	78	98
E.	64	84	F.	92	82

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2024 - 1446

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Unit 3 My Day, Animals, Places

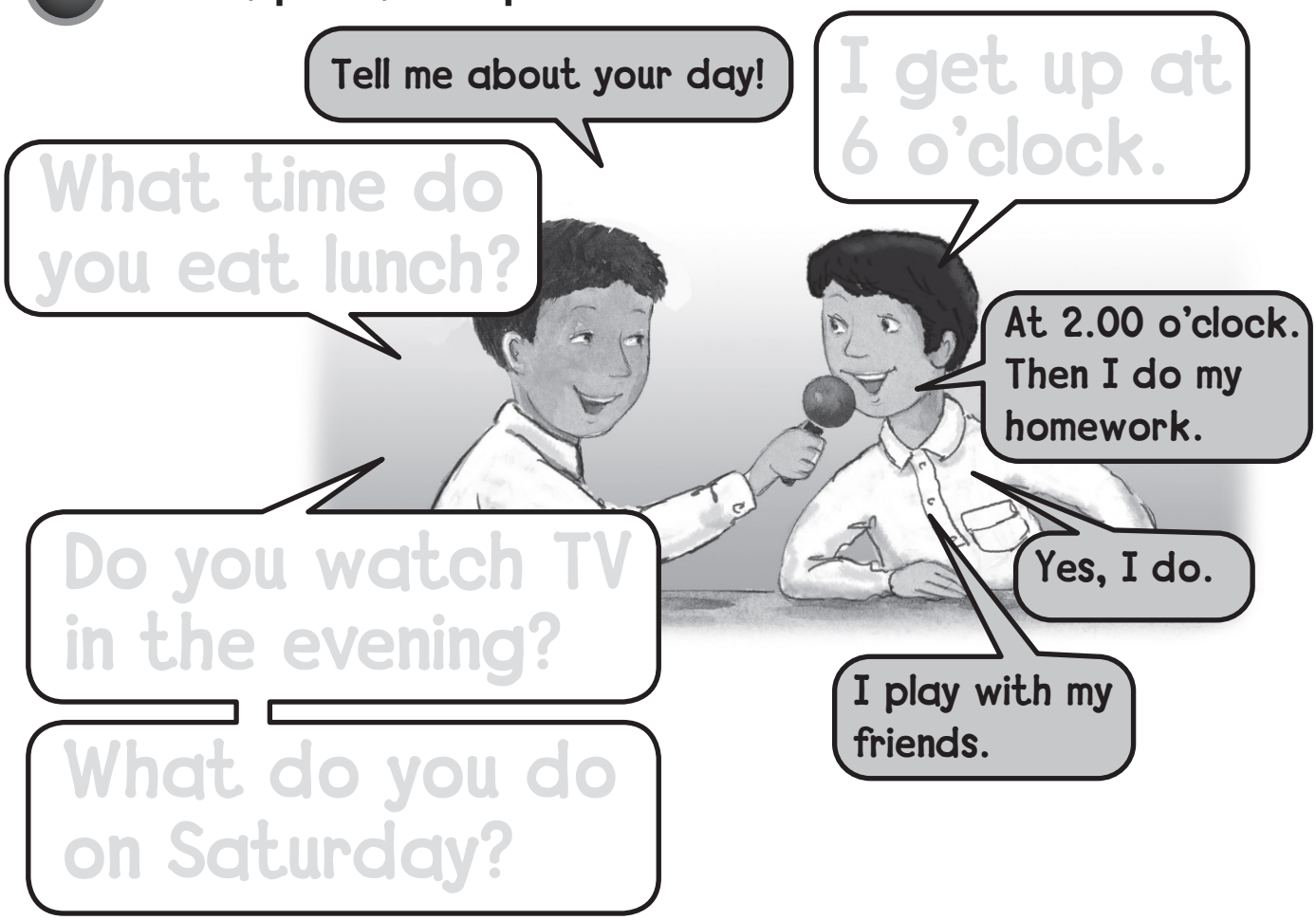
Goal 73 CD3 18 My Day, Animals, Places: Talk Time

I can ask my friend questions about his / her day and get an answer.

I listened to CD3 18 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Read and answer.

1. Do you walk to school in the morning?

_____

2. Do you do your homework in the morning?

_____

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2024 - 1446

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Goal 74 CD3 19 My Day, Animals, Places: Talk Time

I can tell the time, ask, and talk about everyday activities.

I listened to CD3 19 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and say. Then write.




1. I get up at seven o'clock.




2. I go to school at _____ o'clock.




3. I eat lunch at _____ o'clock.




4. I go to bed at _____ o'clock.

2 Put the days of the week in the right order. Write.

Thursday Monday Sunday Friday
Tuesday Wednesday Saturday

1. Sunday
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

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2024 - 1446

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Goal 75 CD3 20 My Day, Animals, Places: Rhythms and Listening

I can chant, ask, and talk about animals using “can” or “can’t”.

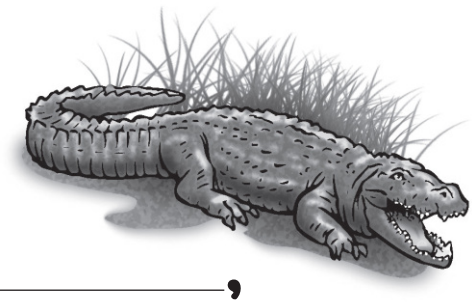
I listened to CD3 20 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and chant. Write the missing words.

huge green walk swim jump dive

Which animal is it?
Its jaws are _____ .
They crush and chew.
It can _____ and _____,
It can hunt for food!



Their skin is _____,
Their eyes pop out.
They can _____ and _____,
They are loud and fun.



2 Read and answer. Then write sentences.

Can elephants swim? 

Yes, they can.

Can snakes bite? 

_____

Can they fly?

_____

Can they run?

_____

Elephants can _____ but they can’t _____.

Snakes _____ but _____.

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2024 - 1446

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Goal 76 CD3 21 My Day, Animals, Places: Rhythms and Listening

I can talk about the weather.

I listened to CD3 21 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and chant. Write the missing words.

cloudy rainy sunny snowy windy



It's sunny and hot,

Sit in the shade and talk.

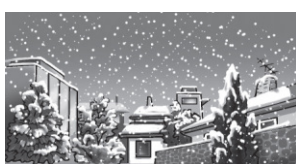
It's _____ and gray.



There's no sun today!

It's _____ and wet.

We're not there yet!



It's _____ and cold.

Don't catch a cold!



It's cloudy and cool,

Get out of the pool!







2 Write.

A Two animals that live in very cold places:

_____

B Two animals that live in very hot places:

_____

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2024 - 1446

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Goal 77 CD3 22 My Day, Animals, Places: Words in Action

I can ask and talk about jobs / what someone does.

I listened to CD3 22 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen and practice. Write.

astronaut computer technician businessman
cook doctor firefighter pilot teacher farmer



businessman



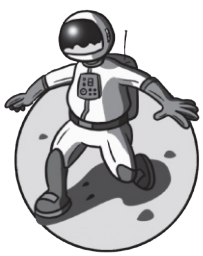














2 Read and answer. Write.

Does your father work in an office? _____

Does he work at the airport? _____

What does he do? _____

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Goal 78 CD3 23 My Day, Animals, Places: Words in Action

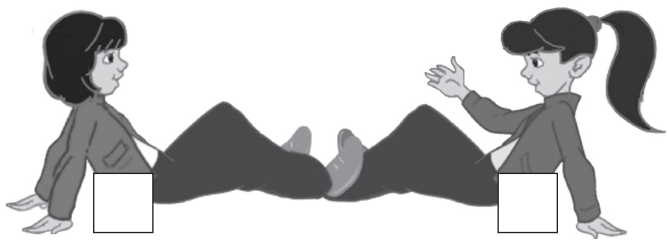
I can talk about someone's appearance using "have", "has".

I listened to CD3 23 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen, read, and number.





____ He has short, brown hair and brown eyes. He's wearing a thobe and speaking with his friend.

____ He has short, blond hair and blue eyes. He's wearing a blue T-shirt.

____ She has long, brown hair and brown eyes. She's wearing a jacket, a T-shirt and a long skirt.

____ She has short black hair and brown eyes. She's wearing a jacket, a T-shirt, a long skirt, and pink shoes.

2 Read and answer about a friend.

1. What's his/her name? _____
2. Is he/she tall or short? _____
3. Does he/she have long or short hair? _____
4. What's he/she wearing? _____
5. What's he/she doing? _____

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Ministry of Education
2024 - 1446

WC_02_TERM3_COMBO_TEXT_2024.indb 60 26/2/24 12:42 PM

Goal 79 CD3 24 My Day, Animals, Places: Phonics

I can make the sounds for ee and ea, use irregular plurals and "that" / "those".

I listened to CD3 24 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

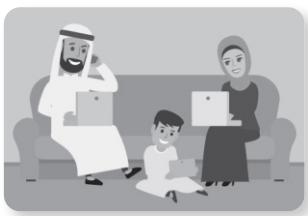
1 Listen and say. Write *ea* or *ee*.






1. h___ ___d 2. sh___ ___p 3. m___ ___t 4. br___ ___d

2 Write about the pictures. Use *there is / there are*.




There is a man. There _____

There _____ There _____

There _____ There _____

3 Write.

feet foot mouse mice teeth tooth

1.  That's a foot.
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____

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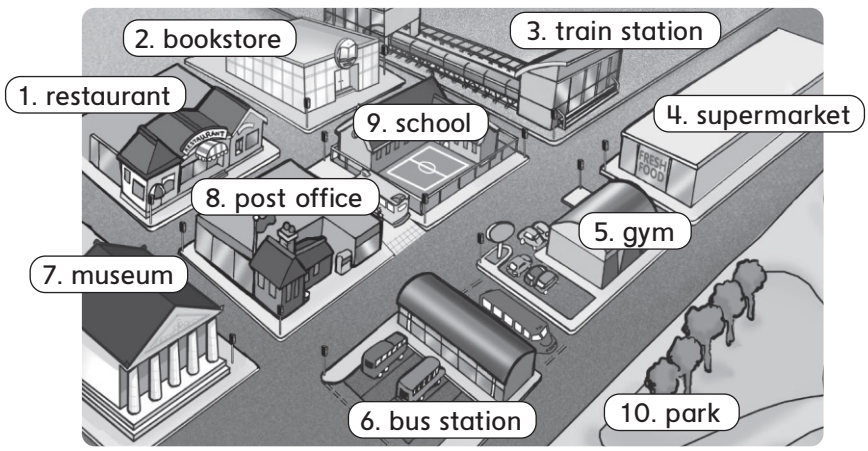
Goal 80 CD3 25 My Day, Animals, Places: Phonics

I can talk about places in town and things in the house using "there is", "there are".

I listened to CD3 25 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and point. Then circle T or F.



1. There's a bookstore between the restaurant and the train station. **(T)** **F**
2. There's a museum near the restaurant. **T** **F**
3. There's a bus station next to the school. **T** **F**
4. There's a supermarket opposite the gym. **T** **F**
5. There's a school between the post office and the train station. **T** **F**

2 Find photos about places in your country and make a poster. Write:

- where the place is
- something about the place

Faisaliah Tower

Faisaliah Tower is in Riyadh.

It is very tall.

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WC_02_TERM3_COMBO_TEXT_2024.indb 62 26/2/24 12:43 PM