- المذكرة هي تدريبات للطالب ولا تغني عن الكتب المدرسية.
- المذكرة مجانية ولا تباع في أي مكتبة او موقع.



Written Work

First Term

Grade Nine

2025 - 2026

By: Mr. Muhammad Moussa

94441738

Unit One

Kuwait: Stories Of Success



Word	Meaning	Word	Meaning
curious (adj)	شغوف	merely (adv)	بشكل مجرد
talent (n)	موهبة	mindset (n)	عقلية
explorer (n)	مستكشف	consistently (adv)	باستمرار
proudly (adv)	بفخر	efficiently (adv)	بكفاءة
highlight (v)	يُظهر – يسلط الضوء	give up (ph.v)	يتخلى عن - يستسلم
represent (v)	يمثل	tough (adj)	قاسي – صعب
inspire (v)	يلهم	positive (adj)	إيجابي
remarkable(adj)	ملحوظ – بارز	trust (v)	يثق
fulfil (v)	يحقق	progress (n)	تقدم – تطور
expedition (n)	رحلة استكشافية	trait (n)	سمه – صفه
will (n)	إرادة	remain (v)	يظل – يبقى
survive (v)	ينجو	equally (adv)	بشكل متساوي

**** Choose the correct answer from a, b, c and d:***

1. Explorers must have a strong _____ to face challenges.

a) will **b) tale** **c) axe** **d) progress**

2. The scientists completed a dangerous _____ in the Arctic.

a) expedition **b) mindset** **c) talent** **d) will**

3. Her strong will helped her to overcome every obstacle and to work_____.

a) equally **b) efficiently** **c) merely** **d) proudly**

4. One important _____ of a leader is trust.

a) trait **b) explorer** **c) expedition** **d) mindset**

5. To achieve success, it is important to remain _____.

a) positive **b) curious** **c) energetic** **d) tough**

6. He continued working _____ even when the task was difficult.

a) consistently **b) toughly** **c) merely** **d) equally**

Mr. Muhammad

7. It is never smart to _____ when facing problems.

a) give up **b) trust** **c) inspire** **d) remain**

8. A leader should always _____ the people around them.

a) survive **b) fulfill** **c) highlight** **d) inspire**

9. The government treats all citizens _____.

a) efficiently **b) equally** **c) consistently** **d) proudly**

10. His attitude was _____ although the situation was bad.

a) energetic **b) curious** **c) positive** **d) equal**

**** Fill in the gaps using words from the list:***

(expedition – explorer – will – trait –tough)

1. The _____ wanted to learn about every unknown animal in the forest.
2. Their team completed a dangerous _____ across the desert.
3. Her strong _____ and determination helped her pass the test.
4. Climbing the mountain was very_____, but they succeeded.

**** Fill in the gaps using words from the list:***

(inspire– mindset – remain– fulfil – highlight)

1. A positive _____ helps you achieve your goals.
2. A teacher can _____ students to do their best.
3. He tried hard to _____ his dream of becoming a doctor.
4. The report will _____ the main points of the experiment.



Mr. Muhammad Moussa

Grammar

- **Past Simple**
- **Past Continuous**
- **Both…and / neither …..nor**



1. Past Simple

**** Choose the correct answer from a, b, c and d:***

1. The scientist _____ his theory in a famous journal in 1928.

a) publish **b) published** **c) is publishing** **d) publishes**

2. Last year, my family _____ to Turkey for a cultural trip.

a) travel **b) are traveling** **c) travels** **d) traveled**

3. The students _____ their project before the deadline.

a) finished **b) finish** **c) finishes** **d) are finishing**

4. The writer _____ three novels before he died.

a) write **b) writing** **c) writes** **d) wrote**

5. They _____ the accident on last evening's news.

a) report **b) reported** **c) reports** **d) reporting**

6. Our teacher _____ us about World War II yesterday.

a) tell **b) tells** **c) told** **d) is telling**

7. She _____ her keys, so she couldn't enter the house.

a) lose **b) lost** **c) loses** **d) losing**

8. The company _____ hundreds of workers last month.

a) employ **b) employed** **c) employs** **d) employing**

9. The plane _____ late because of the storm yesterday.

a) arrive **b) arrived** **c) arrives** **d) arriving**

10. He _____ his phone at school, but luckily a teacher found it.

a) forget **b) forgot** **c) forgets** **d) forgetting**

Mr. Muhammad Moussa

Do as the shown between brackets:

1. They completed the assignment on time. **'Change to negative'**

……

2. The scientists discovered a new planet last month. **'Form a question'**

……

3. The students (prepare) for the debate last week. **'Correct the verb'**

……

4. She (buy) a new laptop yesterday. **'Correct the verb'**

……

5.They traveled to Spain last summer. **'Form a question'**

……

2. Past Continuous

Choose the correct answer from a, b, c and d:

1. The students _____ their presentations when the principal entered the hall.

a) gave **b) were giving** **c) give** **d) giving**

2. She _____ an email when the internet connection was lost.

a) was writing **b) wrote** **c) writes** **d) writing**

3. They_____ chess while their classmates were watching.

a) played **b) were playing** **c) play** **d) plays**

4. I _____ to the lecture when I saw an old friend.

a) walked **b) walk** **c) was walking** **d) walking**

5. As the teacher _____ the instructions, the students took notes.

a) explaining **b) was explaining** **c) explains** **d) explained**

6. The lights went out while we _____ our homework.

a) did **b) do** **c) were doing** **d) doing**

Mr. Mohammad Moussa

7. When the accident happened, people _____ photos instead of helping.

a) took **b) are taking** **c) take** **d) were taking**

8. As he _____ a speech, the audience started clapping.

a) delivered **b) was delivering** **c) delivers** **d) delivering**

9. While the children _____ in the park, it suddenly started to rain.

a) played **b) were playing** **c) plays** **d) play**

10. I _____ about the exam when the fire alarm rang.

a) thought **b) was thinking** **c) think** **d) thinks**

**** Do as the shown between brackets:***

1. The students (discuss) the topic when the bell rang. **'Correct the verb'**

……

2. She (write) an email while her sister was cooking. **'Correct the verb'**

……

3. Ali started studying. Omar was playing video games. **'Join using while'**

……

4. He explained the lesson. We were listening carefully. **'Join using when'**

……

3. Both…and / Neither…nor

**** Choose the correct answer from a, b, c and d:***

1. _____ the teacher and the students were happy with the exam results.

a) Both **b) Neither** **c) Either** **d) Not only**

2. She speaks both English _____ French fluently.

a) and **b) nor** **c) or** **d) so**

3. _____ my brother nor my sister attended the ceremony.

a) Both **b) Either** **c) Neither** **d) Not only**

Mr. Muhammad Moussa

4. Both the principal and the teachers _____ in the meeting room.

a) is **b) be** **c) was** **d) are**

5. I met two tourists, but ___ of them knew Arabic. They spoke in English only.

a) both **b) neither** **c) either** **d) all**

**** Do as the shown between brackets:***

1. Ali plays football. Omar plays football. **'both…….and'**

……

2. Sara didn't attend the meeting. Mona didn't attend the meeting.

'neither…….nor'

……

3. The movie was funny. The movie was exciting. **'both…….and'**

……

4. The answer is not correct. The answer is not clear. **'neither…….nor'**

……

5. The teacher praised both Ali and Sara. **'Make neative'**

……



Mr. Muhammad Moussa

Mr. Muhammad Moussa

Reading **Read the following passage and answer the questions:**



Success is rarely achieved by one person working alone. Throughout history, teamwork has been the driving force behind many great **accomplishments**. Building a bridge, launching a spacecraft, or winning a championship all require people with different skills working together toward the same goal. Each member contributes something unique, and when combined, these efforts produce results that no single person could achieve.

One of the main advantages of teamwork is the sharing of ideas. When people brainstorm together, **they** often discover solutions that would not have been possible individually. Teamwork also provides support; when challenges arise, members can encourage one another and divide responsibilities to reduce pressure. In this way, cooperation not only increases efficiency but also strengthens relationships.

However, effective teamwork is not automatic. It requires communication, respect, and trust among members. Disagreements may occur, but when handled with patience, they can lead to even better outcomes. Good leaders play an important role by guiding the group, ensuring fairness, and motivating everyone to give their best.

In today's interconnected world, teamwork is more important than ever. From classrooms to companies, success depends on people working together. Whether solving problems, creating innovations, or facing challenges, teamwork proves that unity is strength.

**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage is:

a) The Power of Teamwork b) The Importance of Leaders

c) Working Alone d) Building a Bridge

2. The underlined word "**accomplishments**" in line 2 means:

a) plans b) achievements c) difficulties d) mistakes

3. The underlined word "**they**" in line 8 refers to:

a) responsibilities b) challenges c) people d) solutions

Mr. Muhammad Morsa

4. According to the passage, all the following are **true** EXCEPT:

a) Teamwork helps share ideas.

b) Cooperation reduces pressure.

c) Teamwork happens automatically without effort.

d) Leaders help guide and motivate groups.

5. Why is teamwork important in solving problems?

a) Because it avoids communication

b) Because it combines skills and ideas

c) Because it removes leaders

d) Because it makes work slower

6. What does the passage suggest about disagreements?

a) They always harm teamwork.

b) They can lead to better results if managed well.

c) They should be ignored completely.

d) They stop leaders from working.

**** Answer the following questions:***

1. Mention two advantages of teamwork explained in the passage.

.....

.....

2. What qualities are necessary for effective teamwork?

.....

.....



Mr. Muhammad Moussa

Writing

It is better to see something once than to hear about it a thousand times.

Plan and write a two-paragraph report not less than (12 sentences) about *the preparations needed before expeditions* and *the challenges explorers might face.*

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa



Unit Two

Staying Safe Online

Word	Meaning	Word	Meaning
casually (adv)	بشكل عارض	cautious (adj)	حذِر
claim (v)	يدعي	genuinely (adv)	بإخلاص - بصدق
reject (v)	يرفض	replace (v)	يستبدل
fake (adj)	مزيف	software (n)	برنامج
uneasy (adj)	قلق – غير مستقر	manner (n)	طريقة – أسلوب
access (n)	دخول	assist (v)	يساعد
update (v)	يحدث – يطور	provide (v)	يمد – يزود
install (v)	يثبت	efficient (adj)	كُفء – فعال
phishing (n)	رسائل احتيالية	customer (n)	زبون
scam (n)	غش	accurate (adj)	دقيق
seriously (adv)	بجدية	complex (adj)	معقد
security (n)	أمن	increasingly (adv)	بشكل متزايد

**** Choose the correct answer from a, b, c and d:***

1. He often acts _____ without thinking about the results.

a) casually **b) genuinely** **c) increasingly** **d) seriously**

2. Some people _____ they are the best in class.

a) claim **b) reject** **c) assist** **d) provide**

3. She decided to _____ her old CV to apply for a new job.

a) reject **b) update** **c) assist** **d) install**

4. Be _____ when using emails to avoid phishing scams.

a) uneasy **b) cautious** **c) genuinely** **d) efficient**

5. The company asked employees to _____ the latest software.

a) update **b) replace** **c) assist** **d) install**

6. Always treat customers _____ to keep them happy.

a) genuinely **b) seriously** **c) efficiently** **d) casually**

Mr. Murad

7. The technician will _____ clients if they face problems.

a) update **b) replace** **c) assist** **d) install**

8. He accessed the secure server with the proper_____.

a) scam **b) security** **c) software** **d) customer**

9. The program was very _____ and simple to use.

a) efficient **b) complex** **c) uneasy** **d) accurate**

10. The instructions were written in a clear and polite _____.

a) manner **b) scam** **c) software** **d) customer**

**** Fill in the gaps using words from the list:***

(seriously– scam – phishing– replace – casually)

1. He _____ mentioned the trip while we were having coffee.
2. Be careful! That online offer looks like a _____.
3. She took the teacher's advice _____ and studied every night.
4- If the printer is broken, we should _____ it with a new one.

**** Fill in the gaps using words from the list:***

(uneasy– customer – security– cautious – rejects)

1. The shop owner greeted every _____ with a smile.
2. She felt _____ walking alone at night.
3. You must be _____ when crossing crowded streets.
4- Our teacher always _____ incomplete homework.

Mr. Muhammad Moussa



Grammar - If (1st & 2nd) - Relative pronouns

1. (If – First & Second)

**** Choose the correct answer from a, b, c and d:***

1. If it _____ tomorrow, we will cancel the trip.

a) rains **b) rained** **c) rain** **d) raining**

2. If I study hard, I _____ good grades.

a) got **b) will get** **c) would get** **d) gets**

3. If she _____ more confident, she would speak in public.

a) is **b) am** **c) were** **d) be**

4. You would pass the exam if you _____ enough practice.

a) do **b) did** **c) done** **d) does**

5. If I _____ the answer, I would tell you.

a) know **b) knew** **c) knows** **d) knowing**

6. If they invite me, I _____ the party.

a) attend **b) will attend** **c) 'd attend** **d) attended**

7. If I were taller, I _____ join the basketball team.

a) can **b) will** **c) could** **d) may**

8. If the teacher explains clearly, the students _____ understand.

a) will **b) would** **c) should** **d) may**

9. If my parents allowed me, I _____ travel abroad next summer.

a) will **b) would** **c) can** **d) shall**

10. If technology improves, life _____ easier.

a) would become **b) will become** **c) became** **d) becoming**

Mr. Muhammad Moussa

**** Do as the shown between brackets:***

1. If I (be) rich, I would buy a big house. **'Correct the verb'**

.....

2. If she studied more, she (pass) the exam. **'Correct the verb'**

.....

3. If I saw him, I _____ **'Complete'**

.....

4. If I (have) enough money, I 'd buy a big palace. **'Correct the verb'**

.....

2. Defining Relative Pronouns

**** Choose the correct answer from a, b, c and d:***

1. The student _____ won the prize is my friend.

a) who **b) which** **c) where** **d) when**

2. The book _____ I borrowed from the library is very interesting.

a) who **b) which** **c) where** **d) when**

3. The school _____ I study is very old.

a) who **b) which** **c) where** **d) when**

4. That's the teacher _____ teaches us English.

a) when **b) which** **c) where** **d) who**

5. This is the laptop _____ my father bought for me.

a) who **b) where** **c) which** **d) when**

6. The year _____ the war ended was 1945.

a) who **b) which** **c) where** **d) when**

Mr. Muhammad Moussa

7. The man _____ repaired my car is very skilled.

a) who **b) which** **c) where** **d) when**

8. That's the museum _____ has the oldest paintings.

a) who **b) which** **c) where** **d) when**

9. The city _____ I was born is very crowded.

a) who **b) which** **c) where** **d) when**

10. Summer is the season _____ we usually travel.

a) who **b) which** **c) where** **d) when**

**** Do as the shown between brackets:***

1. I read a story. The story was amazing. **'Join using which'**

.....

2. This is the man. He saved the child. **'Use a relative pronoun'**

.....

3. The place ___ we had the meeting was very quiet. **'Complete'**

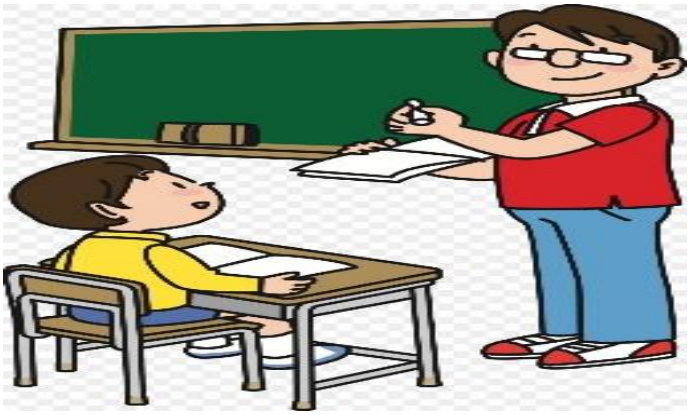
.....

4. Ali is a doctor. He does many operations daily. **'Join using who**

.....

5. This is the house who my uncle built. **'Use a relative pronoun'**

.....



Mr. Muhammad Moussa

Reading **Read the following passage and answer the questions:**

Courage is not the absence of fear but the ability to face challenges despite being afraid. Throughout history, courageous individuals have inspired societies by standing up for justice, protecting others, or daring to explore the unknown. For example, explorers who sailed across dangerous seas or astronauts who traveled into space showed courage in the face of **uncertainty**.

Courage is not only found in great events but also in everyday life. A student who speaks in front of the class, a person who admits a mistake, or someone who defends a friend from unfair treatment all show acts of bravery. **These** small actions build confidence and create positive change.

However, courage should not be confused with recklessness. True courage involves wisdom and responsibility. It means understanding risks and making careful choices, rather than acting without thought. People who use courage wisely can inspire others and make society stronger.

In the modern world, courage is still essential. Whether facing natural disasters, social problems, or personal struggles, individuals need bravery to overcome difficulties. Courage reminds us that fear is natural, but it does not have to control our lives. By practicing courage, people can achieve progress and inspire others to do the same.

**** Choose the correct answer from a, b, c and d:***

1. The best title for the passage is:

a) The Value of Courage b) The Life of Explorers

c) Fear and Recklessness d) Small Mistakes

2. The underlined word "**uncertainty**" in line 5 means:

a) danger b) doubt c) courage d) bravery

3. The underlined word "**these**" in line 8 refers to:

a) societies b) small actions c) mistakes d) explorers

4. According to the passage, all the following are **true** EXCEPT:

a) Courage is only shown in great events.

b) Courage can be found in daily life.

Mr. Muhammad Moussa

c) Recklessness is different from true courage.

d) Courage helps overcome fear.

5. What does the passage say about recklessness?

a) It is the same as courage.

b) It is wiser than courage.

c) It is acting without thought.

d) It always leads to success.

6. Why is courage important in the modern world?

a) It helps people face challenges and inspire others.

b) It removes all fears completely.

c) It makes society weaker.

d) It is no longer needed today.

**** Answer the following questions:***

1. Give one example of everyday courage from the passage.

.....

.....

2. Why should courage be used with wisdom?

.....

.....



Mr. Muhammad Moussa

Writing

Your passwords must not be shared with others.

Plan and write a two-paragraph report not less than (12 sentences) **about the risks that online users might face** and **some practical tips to be safe.**

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa

Writing

Chatbots can be your new friends.

Plan and write a two-paragraph report not less than (12 sentences) about *'AI Chatbots'* showing **their benefits and limitations.**

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa

Unit Three

Food for Life: Culture, Health, and the Future

Word	Meaning	Word	Meaning
reflect (v)	يعكس – ينعكس	experience (v)	يجرب
serve (v)	يخدم	energetic (adj)	نشيط – مفعم بالطاقة
symbol (n)	رمز	source (n)	مصدر
occasion (n)	مناسبة	fibre (n)	الياف
ingredient (n)	مكون – أحد المكونات	significantly (adv)	بشكل كبير
aromatic (adj)	عطري - فواح	homemade (adj)	مصنوع في المنزل
distinctive (adj)	مميز	produce (n)	إنتاج
recipe (n)	وصفه	organic (adj)	عضوي
commonly (adv)	بشكل شائع	harmful (adj)	ضار
flavour (n)	نكهه – طعم	label (n)	مُلصق
variety (n)	تنوع	maintain (v)	يحافظ على
raw (adj)	نيء		

**** Choose the correct answer from a, b, c and d:***

1. The chef added a secret _____ that made the soup taste special.

a) label **b) variety** **c) ingredient** **d) symbol**

2. The town festival was a happy _____where everyone met and celebrated.

a) occasion **b) variety** **c) flavour** **d) fibre**

3. Whole grains are an excellent _____ of dietary fibre.

a) label **b) symbol** **c) recipe** **d) source**

4. Local farmers bring fresh _____ to the market every Saturday.

a) flavour **b) fibre** **c) produce** **d) symbol**

5. The lemon added a tart _____ to the cake.

a) flavour **b) recipe** **c) label** **d) fibre**

6. Always read the food _____ to check for allergens and calories.

a) label **b) recipe** **c) occasion** **d) variety**

Mr. Muhanad

7. The supermarket sells a wide _____ of apples this season.

a) fibre **b) variety** **c) occasion** **d) source**

8. The kitchen smelled _____ after the herbs were crushed.

a) aromatic **b) distinctive** **c) raw** **d) harmful**

9. A good museum can _____ to educate visitors about history and culture.

a) maintain **b) reflect** **c) experience** **d) serve**

10. He noticed a _____ taste in the cheese that made it memorable.

a) homemade **b) harmful** **c) energetic** **d) raw**

**** Fill in the gaps using words from the list:***

(flavour – energetic – recipe – ingredient – aromatic)

1. Follow the _____ carefully so the cake does not burn.
2. Salt is an essential _____ in most savory dishes.
3. The garlic gave the stew a strong _____ that everyone enjoyed.
4. She is always _____ and motivates her mates positively.

**** Fill in the gaps using words from the list:***

(homemade– raw – organic – fibre - serve)

1. She bought _____ vegetables because she wanted food without chemicals.
2. Some people prefer to eat _____ almonds, without roasting them.
3. My grandmother makes _____ jam every summer.
4. Eating whole grains gives you a good amount of dietary _____.

Mr. Muhammad Moussa

Mr. Muhammad Moussa

Grammar - Passive voice - Comparatives & superlatives

1. Passive Voice

**** Choose the correct answer from a, b, c and d:***

1. The homework _____ by the students every day.

a) is doing **b) was done** **c) done** **d) is done**

2. The pyramids _____ thousands of years ago.

a) build **b) are built** **c) were built** **d) built**

3. Strict rules _____ in this school.

a) must follow **b) followed** **c) follow** **d) must be followed**

4. All over the world, the Internet _____ by millions daily.

a) is used **b) was used** **c) uses** **d) using**

5. Coffee _____ in Brazil.

a) grows **b) is grown** **c) was grown** **d) growing**

6. The previous song _____ by a new band two months ago.

a) is sung **b) wrote** **c) writes** **d) was written**

7. Our house _____ last year.

a) is painted **b) was painted** **c) paints** **d) painting**

8. Your assignments _____ before the deadline or you will lose marks.

a) should submit **b) submitted**

c) should be submitted **d) was submitted**

9. This book _____ in 1990.

a) published **b) was published** **c) publishes** **d) is published**

10. English _____ all over the world.

a) speaks **b) spoke** **c) is spoken** **d) was spoken**

Mr. Muhammad Moussa

**** Do as the shown between brackets:***

1. People recycle plastic bottles to reduce pollution. **'Make passive'**

.....

2. The Internet (use) by millions of people every day. **'Correct the verb'**

.....

3. They discovered oil in this area in 1938. **'Make passive'**

.....

4. The exams (are) checked by the teacher yesterday. **'Correct the verb'**

.....

5. Strict safety rules (must/follow) in chemical factories. **'Correct the verb'**

.....

6. The government builds new schools every year. **'Make passive'**

.....

7. Important decisions (usually/make) by the board of directors. **'Correct'**

.....

8. Thomas Edison invented the light bulb. **'Make passive'**

.....

9. Our national flag (raise) on Independence Day. **'Correct the verb'**

.....

10. Students can access the online library from home. **'Make passive'**

.....

2. Comparatives & Superlatives

**** Choose the correct answer from a, b, c and d:***

1. This exam is _____ than the last one.

a) difficult **b) more difficult** **c) most difficult** **d) as difficult**

2. Of all the mountains, Everest is the _____.

a) higher **b) highest** **c) high** **d) higher than**

Mr. Muhammad Moussa

3. This laptop is _____ than that one.

a) expensive **b) more expensive**

c) as expensive **d) most expensive**

4. Ali is _____ student in the class.

a) more intelligent **b) the most intelligent**

c) intelligent **d) more intelligent than**

5. Today is _____ day of the year.

a) colder **b) coldest** **c) the coldest** **d) as cold**

6. This road is _____ than the one we took yesterday.

a) safe **b) safer** **c) safest** **d) as safe**

7. The test was _____ than we expected.

a) easier **b) easiest** **c) easy** **d) as easy**

8. My house is _____ than my uncle's.

a) big **b) bigger** **c) biggest** **d) the biggest**

9. This problem is _____ of all.

a) complicated **b) more complicated**

c) most complicated **d) the most complicated**

10. Summer in Kuwait is one of the _____ in the world.

a) hotter **b) hottest** **c) as hot** **d) the hottest**

**** Do as the shown between brackets:***

1. Ali is tall. Omar is taller. **'Use a superlative adjective'**

.....

2. This car is fast, but that one is (fast). **'Correct'**

.....

Mr Muhammad Moussa

3. The weather today is (hot) than yesterday. **'Correct'**

.....

4. This puzzle is (difficult) of all. **'Correct'**

.....

5- My house is far. Your house is not so fat. **'Use a comparative adjective'**

.....

Reading **Read the following passage and answer the questions:**

Reading is one of the most powerful skills a person can develop. It opens doors to knowledge, imagination, and personal growth. Through books, magazines, and digital texts, readers can explore new worlds, learn about history, and understand different cultures. Reading not only entertains but also educates, shaping the way people think and communicate.

Research shows that students who read regularly perform better in school. Reading improves vocabulary, strengthens writing, and increases **concentration**. **It** also encourages creativity by allowing readers to imagine characters, settings, and events beyond their daily experiences. Unlike watching television, reading requires active participation, as the mind builds pictures and connects ideas.

Reading also has emotional benefits. A good story can inspire hope, provide comfort, or teach important life lessons. Non-fiction books can motivate people to develop new skills or take action in their communities. In this way, reading helps individuals grow both intellectually and emotionally.

Unfortunately, many young people today spend more time on social media than on reading. While technology is useful, replacing books entirely can limit critical thinking and deep understanding. To build a balanced life, people should combine digital tools with regular reading. By doing so, they can enjoy entertainment while also gaining knowledge and wisdom for the future.

**** Choose the correct answer from a, b, c and d:***

1. The most suitable title for the passage could be:

a) The Internet and Technology b) How to Watch Television

c) The Importance of Reading d) Social Media and Friends

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2. The synonym of the underlined word "***concentration***" in line 7 is:

a) focus b) creativity c) fun d) confusion

3. The underlined word "**it**" in line 8 refers to:

a) knowledge b) imagination c) reading d) culture

4. According to the passage, all the following are true EXCEPT:

a) Reading improves vocabulary and writing.

b) Reading is always easier than watching TV.

c) Reading can inspire hope and comfort.

d) Books can motivate people to act in their communities.

5. Why does the passage say reading is different from watching TV?

a) TV is always more educational.

b) Reading requires active imagination and participation.

c) Reading is faster than television.

d) TV makes people better writers.

6. What problem does the passage mention about young people today?

a) They only read history books.

b) They never use technology.

c) They spend too much time on social media instead of reading.

d) They do not enjoy entertainment.

**** Answer the following questions:***

1. Give two benefits of reading mentioned in the passage.

.....

.....

2. Why should people balance technology and reading?

.....

.....

Mr Muhammad Moussa

Writing

A healthy outside starts from the inside.

Plan and write a two-paragraph report not less than (12 sentences) about **How to have a healthy lifestyle** and **the importance of being healthy.**

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa



Unit Four

Simple Living, Better World

Word	Meaning	Word	Meaning
focus (v)	يركز على	packaging (n)	تغليف
necessarily (adv)	بالضرورة	responsibly (adv)	بمسؤولية
instead (adv.)	بدلاً من	minimize (v)	يقلل إلى الحد الأدنى
thoughtful (adj)	عميق التفكير	expense (n)	نفقة
benefit (v)	يفيد	preserve (v)	يحمي - يحافظ
conserve (v)	يحافظ على - يوفر	disposable (adj)	للاستعمال مرة واحدة
meaningful (adj)	ذو معنى	consumption (n)	استهلاك
gadget (n)	أداة صغيرة	donate (v)	يتبرع
valuable (adj)	قيم	mindful (adj)	منتبه – واع
balanced (adj)	متوازن	wasteful (adj)	مبذر
discard (v.)	يتخلص من		

**** Choose the correct answer from a, b, c and d:***

1. Students should _____ on their lessons to improve their skills.

a) conserve **b) benefit** **c) focus** **d) discard**

2. People should _____ water to help the environment.

a) donate **b) conserve** **c) discard** **d) focus**

3. He wanted to _____ his old toys to a children's charity.

a) donate **b) conserve** **c) preserve** **d) focus**

4. Old food is not safe to eat, so please _____ it.

a) preserve **b) donate** **c) benefit** **d) discard**

5. She spoke slowly to make her words more_____.

a) meaningful **b) thoughtful** **c) balanced** **d) wasteful**

6. A _____ person always thinks of others' feelings.

a) meaningful **b) balanced** **c) thoughtful** **d) disposable**

Mr Muhammad

7. Whole grains are part of a _____ diet.

a) balanced **b) disposable** **c) mindful** **d) valuable**

8. This watch is very old but still _____ to my family.

a) valuable **b) mindful** **c) disposable** **d) wasteful**

9. Reusable bottles are better than _____ plastic ones.

a) disposable **b) thoughtful** **c) mindful** **d) balanced**

10. Throwing food away is _____ and harms the planet.

a) wasteful **b) valuable** **c) mindful** **d) thoughtful**

**** Fill in the gaps using words from the list:***

(discard– conserve – preserve – focus – donate)

1. You should _____ on your work to finish it on time.
2. Turn off the tap to _____ water.
3. She will _____ her old clothes to poor families.
4. We must _____ fresh food if it is no longer safe to eat.

**** Fill in the gaps using words from the list:***

(balanced – valuable – meaningful –instead – responsibly)

1. A _____ message can inspire students to work harder.
2. My mother gave me a very _____ gift from her travels.
3. The meal was healthy and _____, with vegetables and fruit.
4. Please use this bag again _____ of throwing it away.

Mr Muhammad Moussa

Grammar

- **Present perfect & present perfect continuous**
- **Quantifiers**

1. Present Perfect & Present Perfect Continuous

**** Choose the correct answer from a, b, c and d:***

1. She _____ in Kuwait since 2010.

a) lives **b) has lived** **c) lived** **d) have lived**

2. They _____ football for two hours without a break.

a) are playing **b) have been playing** **c) played** **d) play**

3. I _____ my homework already.

a) did **b) do** **c) has done** **d) have done**

4. He _____ in this company for 15 years.

a) has worked **b) worked** **c) works** **d) is working**

5. We _____ three projects this term so far.

a) completed **b) have completed**
c) has completed **d) are completing**

6. She _____ her phone all day.

a) have used **b) have used**

c) has been using **d) used**

7. I _____ my keys since Sunday! I can't find them.

a) lose **b) have lost**

c) lost **d) have been losing**

8. They _____ English for five years till now.

a) learn **b) have learned**

c) learned **d) have been learning**

9. The teacher _____ us extra exercises recently.

a) gives **b) gave**

c) has given **d) is giving**

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10. It _____ raining since morning. It hasn't stopped yet

a) rains **b) has rained** **c) rained** **d) has been raining**

**** Do as the shown between brackets:***

1. She (not/finish) her project yet. **'Correct the verb'**

.....

2. They (work) here for ten years. **'Correct the verb'**

.....

3. We have already studied English. **'Make negative'**

.....

4. They have lived in Spain for ten years. **'Ask a question'**

.....

5. No, I have never eaten sushi. **'Ask a question'**

.....

6. They (watch) TV since 4 pm till now. **'Correct the verb'**

.....

2. Quantifiers (some, any, much, many, few, little)

**** Choose the correct answer from a, b, c and d:***

1. There aren't _____ chairs in the hall.

a) some **b) many** **c) much** **d) little**

2. I need _____ water to drink, please.

a) many **b) few** **c) some** **d) any**

3. He doesn't have _____ friends in this city.

a) many **b) much** **c) some** **d) little**

4. How _____ sugar do you take in your tea?

a) many **b) much** **c) some** **d) few**

Mr. Muhammad Moussa

5. Unfortunately, we have _____ time left before the exam.

a) few **b) a little** **c) many** **d) any**

6. There are _____ cars in the parking lot today.

a) much **b) few** **c) many** **d) little**

7. I don't have _____ money to buy a new phone.

a) many **b) some** **c) much** **d) few**

8. We met _____ interesting people at the conference.

a) some **b) any** **c) little** **d) much**

9. He has _____ books, but he rarely reads them.

a) much **b) many** **c) some** **d) little**

10. They asked too _____ questions during the lecture.

a) few **b) msany** **c) much** **d) little**

**** Do as the shown between brackets:***

1. We have got some milk in the fridge. **'Make negative'**

.....

2. There are a small number of students in class today. **'Use 'few"**

.....

3. I have a large number of friends on social media. **'Use 'many"**

.....

4. There are five mistakes in Ali's essay. **'Ask a question'**

.....

5. There is some noise in the street. **'Make negative'**

.....

Mr. Muhammad Moussa

Reading

Read the following passage and answer the questions:

The environment is the foundation of human life. Clean air, fresh water, and healthy soil are necessary for survival. However, modern lifestyles often harm nature through pollution, deforestation, and waste. Factories release harmful gases, cars increase air pollution, and cutting down trees destroys the homes of animals. If these problems continue, the Earth's balance will be threatened.

Protecting the environment requires both individual and collective action. On a personal level, people can recycle materials, reduce plastic use, and save energy by turning off unnecessary lights. Communities can organize clean-up campaigns, plant trees, and raise awareness about protecting natural resources. Governments also play a key role by creating laws that reduce pollution and encourage renewable energy.

Technology can be part of the solution. Solar panels, wind turbines, and electric vehicles reduce dependence on fossil fuels. Scientific research also helps discover new methods to protect ecosystems and reduce waste. With these tools, society can find ***sustainable*** ways to grow without harming the planet.

The environment belongs to everyone, and everyone shares the responsibility of protecting **it**. By making small changes in daily habits and supporting larger environmental projects, people can work together to create a healthier world for future generations. Protecting the Earth is not a choice—it is a duty.

**** Choose the correct answer from a, b, c and d:***

1. The most suitable title for the passage could be:

a) Solar Panels and Technology
b) Protecting the Environment
c) Modern Lifestyles
d) The Role of Animals

2. The underlined word "***sustainable***" in line 15 means:

a) harmful b) lasting c) temporary d) expensive

3. The underlined word "***it***" in line 17 refers to:

a) air b) water c) soil d) environment

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4. According to the passage, one of the following statements is **not true**:

a) Cutting down trees destroys animal homes.

b) Governments can reduce pollution with laws.

c) Pollution has no effect on air or water.

d) People can save energy by turning off lights.

5. How can technology help the environment?

a) By increasing fossil fuel use

b) By reducing waste and creating clean energy

c) By destroying forests

d) By producing more plastic

6. What does the passage suggest about responsibility for the environment?

a) Only scientists are responsible

b) Only governments are responsible

c) Everyone has a role to play

d) No one can help

**** Answer the following questions:***

1. Name two personal actions that can help protect the environment.

.....

.....

2. Why is protecting the environment considered a duty?

.....

.....

Mr. Muhammad Moussa

Writing

A simple life is its own reward.

Plan and write a two-paragraph report not less than (12 sentences) explaining **what living simply means** and **why some people choose to live a simple life.**

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa

Writing

Recycle each and every day instead of throwing garbage away.

Plan and write a two-paragraph report not less than (12 sentences) explaining **the bad effect of throwing wastes on the environment** and **how to reduce our waste.**

Paragraph 1

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2

Topic sentence:

.....

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Mr. Muhammad Moussa