

# ENGLISH PAMPHLET

*Ruqaya middle school  
second semester 2025/2026*



*by Ms.Shoug Almutairi  
& AlJawhara Alotaibi  
& Fatima Aladwani*

# PROGRESS CHECK

| Date/unit       | notes                                                                                                                                                                                                         | Parents signature |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| unit 7 / /2025  |  Excellent 🌟<br> Complete and correct 😊     |                   |
| unit 8 / /2025  |  Excellent 🌟<br> Complete and correct 😊     |                   |
| unit 9 / /2025  |  Excellent 🌟<br> Complete and correct 😊   |                   |
| unit 10 / /2025 |  Excellent 🌟<br> Complete and correct 😊 |                   |
| unit 11 / /2025 |  Excellent 🌟<br> Complete and correct 😊 |                   |
| unit 12 / /2025 |  Excellent 🌟<br> Complete and correct 😊 |                   |

| Quizzes         | Grades |
|-----------------|--------|
| Vocabulary quiz | /2     |
| Grammar quiz    | /2     |
| Reading quiz    | /4     |
| Writing quiz    | /4     |
| Dictation       | /2     |
| Project         | /8     |

**UNIT: 7**  
**VOC**

| Word        | Part of speech | Meaning   |
|-------------|----------------|-----------|
| addiction   | Noun           | ادمان     |
| defend      | Verb           | يدافع     |
| obsessed    | Adjective      | مهووس     |
| confuse     | Verb           | يشوش      |
| unrealistic | Adj            | غير واقعي |
| necessarily | Adverb         | بالضرورة  |
| product     | Noun           | منتج      |
| application | Noun           | تطبيق     |
| feature     | Noun           | ميزة      |
| arrangement | Noun           | ترتيب     |
| ban         | Verb           | يمنع      |
| worth       | Adjective      | ذو قيمة   |
| fortune     | Noun           | ثروة      |
| gather      | Verb           | يجمع      |
| recount     | Verb           | يعدد      |
| handy       | Adjective      | ملائم     |

|                                                     |                                                     |
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**\*Fill in the space with suitable word from the list below:**

**addiction - confuse - notifications - obsessed - defend**

- 1- The dog barked loudly to ..... its owner from the stranger.
- 2- I turned off the ..... on my phone to focus on my homework.
- 3- The math problem began to ..... me, so I asked my teacher help.
- 4- His ..... to video games made it hard for him to focus.

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|-----------------------------------------------------|-----------------------------------------------------|

**\*Choose the correct answer from a,b,c and d:**

- 1- This book is .....reading because it has a great story.
 

|          |            |          |           |
|----------|------------|----------|-----------|
| a. worth | b. fortune | c. handy | d. gather |
|----------|------------|----------|-----------|
- 2- The flashlight is really ..... when the power goes out at night.
 

|           |            |          |           |
|-----------|------------|----------|-----------|
| a. worth. | b. fortune | c. handy | d. gather |
|-----------|------------|----------|-----------|
- 3- Instagram is my favorite ....., I have 150 followers.
 

|          |           |                 |            |
|----------|-----------|-----------------|------------|
| a. handy | b. gather | c. application. | d. fortune |
|----------|-----------|-----------------|------------|

Although

## GRAMMAR

vs

However

Although

بالرغم من ..

Although he didn't study well, he passed the exam

بالرغم من أنه لم يدرس جيداً ، نجح في الامتحان

- لاحظ أن بعد although تأتي جملة كاملة (فاعل وفعل)

- عندما نبدأ بها نضع فاصلة (,) ثم المقطع الآخر

- نستطيع عكس المقطعين وتكون although بالوسط ولكن لانضع فاصلة قبلها

however

لكن

، وتستخدم عندما يكون هناك نوع من الاختلاف بين حالين أو شيئين ..

We didn't win yet, however, we will keep trying

لم نَفَرَّ بعد لكن ، سنستمر في المحاولة

Complete the following sentence with however or although.

1. I wanted to go swimming, \_\_\_\_\_ the weather was too cold.
2. She studied hard for the test; \_\_\_\_\_, she didn't get a very high score.
3. \_\_\_\_\_ it was raining, we decided to go for a walk.
4. I love chocolate; \_\_\_\_\_, I try not to eat it too often.
5. \_\_\_\_\_ he was tired, he finished all of his homework.
6. I tried to call you, \_\_\_\_\_ your phone was off.
7. The movie was long; \_\_\_\_\_, it was really interesting.
8. \_\_\_\_\_ he didn't feel well, he went to school anyway.

Join the following sentences using what between the brackets:

1- It is a new car. It is not fast enough. (although)

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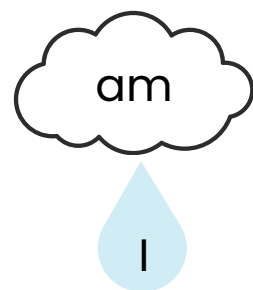
2- He was the youngest swimmer. He won the competition. (however)

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# PRESENT CONTINUOUS

We use the Present Continuous Tense when talking about arrangements or things happening in the future.

| POSITIVE                                                                                                                                                                                             | NEGATIVE                                                                                                                                                                     | QUESTION                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I am travelling tomorrow.<br>You are playing today.<br>We are staying here tonight.<br>They are going shopping this afternoon.<br>He is working this Sunday.<br>She is attending the class 8:00 a.m. | I am not travelling tomorrow.<br>You aren't playing today.<br>We aren't staying here tonight.<br>They aren't going shopping this afternoon.<br>He isn't working this Sunday. | When are you travelling ?<br>Are you playing today?<br>Where are you staying tonight?<br>Are they going shopping this afternoon?<br>What is he doing this Sunday? |



Make the sentences negative.

1- She's walking to school today.

\_\_\_\_\_

2- They are playing outside this afternoon.

\_\_\_\_\_

3- The horse is running the race this weekend.

\_\_\_\_\_

4- She is doing her homework tonight.

\_\_\_\_\_

Ask questions.

1- He is presenting this evening.

\_\_\_\_\_

2- They are travelling on February.

\_\_\_\_\_

3- He swimming in the pool this Monday.

\_\_\_\_\_

4- He is watching a film after an hour.

\_\_\_\_\_

**Correct the verb:**

1- We (go) home tomorrow.

\_\_\_\_\_

2- She (participate) in the competition this year.

\_\_\_\_\_

3- They (watch) a movie tonight.

\_\_\_\_\_

4- Are you (work) this Saturday morning?

\_\_\_\_\_

5- Is she (wear) this dress for the prom tomorrow?

\_\_\_\_\_

# READING COMPREHENSION

Emma loved animals more than anything. She dreamed of becoming a veterinarian when she grew up. One summer day, while walking through the park, Emma noticed a small, abandoned kitten hiding under a bench. The kitten looked scared and hungry, so Emma decided to help. She gently picked it up and took it home. After giving the kitten some food and water, Emma made a cozy bed for it in her room. She named the kitten Whiskers and took good care of it. Over the next few weeks, Emma learned a lot about taking care of animals, such as feeding, grooming, and keeping them healthy.

Emma's experience with Whiskers made her even more determined to become a veterinarian. She realized how important it was to treat animals with kindness and care. Emma now volunteers at the local animal shelter, helping out with animals in need. She hopes to study veterinary medicine one day and make a difference in the lives of animals.

## A. Choose from a,b,c and d.

1. What did Emma dream of becoming when she grew up?  
a) A teacher  
b) A veterinarian  
c) A scientist  
d) A musician
2. Where did Emma find the abandoned kitten?  
a) In her backyard  
b) At the animal shelter  
c) In the park  
d) On the street
3. What did Emma name the kitten?  
a) Fluffy  
b) Whiskers  
c) Snowball  
d) Luna



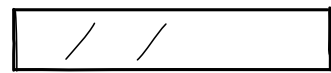
## B. Answer the following questions:

1. Why did Emma decide to take the kitten home?

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2. How did Emma feel after taking care of Whiskers?

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# WRITING



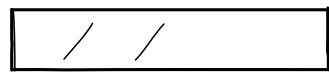
Write two paragraphs about “social media” stating it’s advantages and disadvantages.

Flowchart structure for writing two paragraphs:

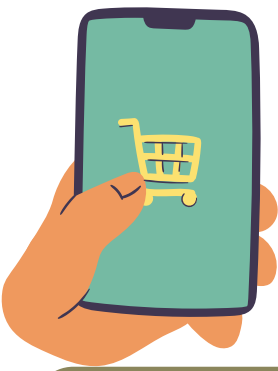
- Central box (Topic: Social Media)
- Left branch (Advantages):
  - Box 1
  - Box 2
  - Box 3
  - Box 4
- Right branch (Disadvantages):
  - Box 1
  - Box 2
  - Box 3
  - Box 4

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# WRITING



Write two paragraphs about “smart phones” stating it’s importance and different applications.



A diagram for writing two paragraphs. It features a central smartphone icon labeled "MOBILE APPS" surrounded by various app icons (heart, play, speech bubble, location, music, cloud, calendar, mail). To the left of the phone is a vertical column of five empty rectangular boxes. To the right is a vertical column of five empty rectangular boxes. A large empty rectangular box is positioned at the top center, above the two columns. Arrows indicate a flow from the top box to the left column, and from the top box to the right column. The left column has arrows pointing down between its boxes. The right column has arrows pointing down between its boxes.

**MOBILE APPS**

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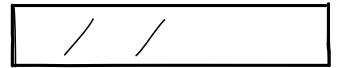


# Dictation

Blank writing area with two horizontal dotted lines for dictation practice.

Blank writing area with two horizontal dotted lines for dictation practice.

# Progress check



## **choose from a,b,c and d:**

- 1- The city decided to \_\_\_\_\_ smoking in all public parks to protect the health of its residents.  
a. ban                      b. fortune                      c. handy                      d. gather
- 2- After the trip, he had to \_\_\_\_\_ all the places they visited to his friends.  
a. worth                      b. recount                      c. handy                      d. gather
- 3-The teacher's \_\_\_\_\_ of the classroom allowed for better group work and interaction.  
a. handy                      b. gather                      c. application                      d. fortune

## **Choose the correct answer:**

- 1.I wanted to go to the party, \_\_\_\_\_ I had too much homework to finish.  
A) although                      B) however
- 2.The test was difficult, \_\_\_\_\_, I managed to pass it.  
A) although                      B) however
- 3.\_\_\_\_\_ it was raining heavily, we decided to go for a walk.  
A) Although                      B) However



## **join the sentences using although or however:**

- 1.It was raining. We went for a walk.  
\_\_\_\_\_
2. The movie was long. It was very interesting.  
\_\_\_\_\_
3. The restaurant was expensive. The food wasn't very good.  
\_\_\_\_\_
4. He studied all night. He still didn't pass the exam.  
\_\_\_\_\_
5. The book was difficult to understand. It was very informative.  
\_\_\_\_\_

## **Write the sentences using present continuous tense:**

1. (I / eat / breakfast right now)  
\_\_\_\_\_
2. (She / play / the piano at the moment)  
\_\_\_\_\_
3. (They / not work / today)  
\_\_\_\_\_
4. (We / watch / a movie at the moment)  
\_\_\_\_\_

## UNIT: 8 VOC

| Word        | Part of speech | Meaning       |
|-------------|----------------|---------------|
| convey      | Verb           | ينقل          |
| gradually   | Adverb         | تدريجيا       |
| exchange    | Verb           | يتبادل        |
| efficiently | Adverb         | بفعالية       |
| reaction    | Noun           | رد فعل        |
| means       | Noun           | موارد         |
| sensitive   | Adjective      | حساس          |
| talented    | Adjective      | موهوب         |
| wearable    | Adjective      | قابل للارتداء |
| bracelet    | Noun           | سوار          |
| skin        | Noun           | جلد           |
| access      | Noun           | منفذ          |
| activate    | Noun           | يفعل          |
| various     | Verb           | متعدد         |
| directly    | Verb           | مباشرة        |
| skillful    | Adjective      | ماهر          |

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**\*Choose the correct answer from a,b,c and d**

- 1- She finished her homework ....., quickly and without mistakes  
a. convey .                      b. gradually                      c. exchange                      d. efficiently
- 2- The sun ..... went down, turning the sky orange and pink.  
a. convey                      b. gradually                      c. exchange                      d. efficiently
- 3- The crowd's ..... were loud and excited when the magician performed his tricks.  
a. reactions.                      b. Efficiently                      c. convey.                      d. gradually

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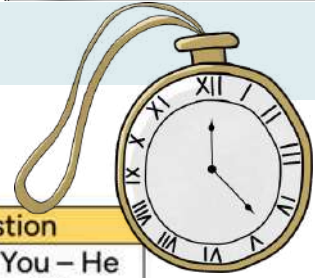
**\*Fill in the space with suitable word from the list below:**

**wearable - bracelet - skin - directly - access**

- 1- The ..... fitness tracker counts your steps and helps you stay active.
- 2- You need a password to ..... your game account and play with your friends.
- 3- My got ..... after playing outside in the sun all afternoon.

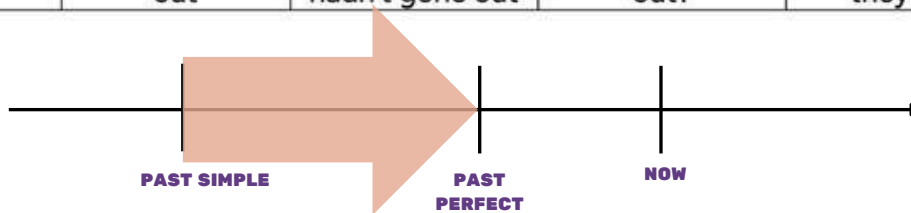
# GRAMMAR

## Past Perfect Tense



|           | Positive                                                                    | Negative                                                                                    | Question                                                                      |
|-----------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Structure | I – You – He – She –<br>It – We – They +<br>had + verb (past<br>participle) | I – You – He – She –<br>It – We – They +<br>had not / hadn't +<br>verb (past<br>participle) | Had + I – You – He<br>– She – It – We –<br>They + + verb (past<br>participle) |

|      | Positive             | Negative                          | Question              | Negative question                       |
|------|----------------------|-----------------------------------|-----------------------|-----------------------------------------|
| I    | I had<br>gone out    | I had not /<br>hadn't gone out    | Had I<br>gone out?    | Had I not / hadn't I<br>gone out?       |
| You  | You had gone<br>out  | You had not /<br>hadn't gone out  | Had you gone<br>out?  | Had you not / hadn't<br>you gone out?   |
| He   | He had<br>gone out   | He had not /<br>hadn't gone out   | Had he gone<br>out?   | Had he not / hadn't he<br>gone out?     |
| She  | She had gone<br>out  | She had not /<br>hadn't gone out  | Had she gone<br>out?  | Had she not / hadn't<br>she gone out?   |
| It   | It had<br>gone out   | It had not /<br>hadn't gone out   | Had it<br>gone out?   | Had it not / hadn't it<br>gone out?     |
| We   | We had<br>gone out   | We had not /<br>hadn't gone out   | Had we gone<br>out?   | Had we not / hadn't<br>we gone out?     |
| They | They had gone<br>out | They had not /<br>hadn't gone out | Had they gone<br>out? | Had they not / hadn't<br>they gone out? |



### Complete the sentence in past perfect tense:

1. By the time the movie started, they \_\_\_\_\_ (finish) their homework.
2. She \_\_\_\_\_ (already leave) when I arrived at the party.
3. By the time we got to the station, the train \_\_\_\_\_ (go)
4. They \_\_\_\_\_ (eat) all the cookies before I could get one.
5. She \_\_\_\_\_ (read) the book before the class discussion.
6. When we \_\_\_\_\_ (arrive) to the store, they had already closed it.
7. I had finished my chores before my friends \_\_\_\_\_ (come) over.
8. She \_\_\_\_\_ (never see) such a beautiful sunset before that day.
9. He \_\_\_\_\_ (not/see) the movie before last night.
10. We hadn't arrived at the station before the train \_\_\_\_\_ (leave).

# GRAMMAR

## Both ... and

**Both ... and** refers to two things or people together. It is always considered plural in a sentence.

### Examples

- You can be **both** mother **and** business woman.
- **Both** Alice **and** Susan have to comply with the rules.
- I used to like playing **both** football **and** basketball when I was young.



Join the sentences using both and and:

1-I like pizza. I like pasta.

2-We visited the park. We visited the zoo.

3-Sarah studied math. Sarah studied science.

4-I want to go to the beach. I want to go to the mountains.

5-The movie was exciting. The movie was funny.

6-The plane is useful. The car is useful.

7-The phone was invented in the 19th centur. The telegraph was invented in the 19th century.



# READING COMPREHENSION

/ /

Bees are essential for the environment because they help pollinate plants. Pollination is the process by which pollen from one flower moves to another, allowing the plant to make seeds and fruit. Without bees, many plants would not be able to reproduce, and the food we eat could be in danger.

Bees collect nectar from flowers to make honey. While doing this, they carry pollen from one flower to another, which is what makes pollination happen. This process is important not only for growing fruits and vegetables, but also for plants that provide food for animals.

There are many different types of bees, but the most well-known are honeybees. They live in large groups called colonies. Each colony has a queen bee, worker bees, and drones. Worker bees are the ones that collect nectar, while the queen lays eggs to produce more bees. Without bees, the balance of nature would be affected, and many plants would struggle to grow.

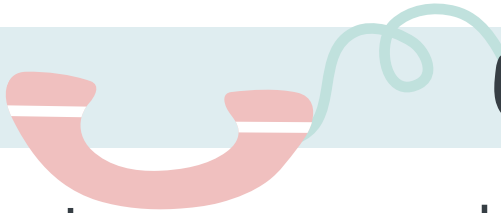
## **A. Choose from a,b,c and d:**

1. Why are bees important for plants:
  - a) They make honey.
  - b) They help plants grow bigger.
  - c) They pollinate plants.
  - d) They collect flowers.
2. What do bees collect from flowers to make honey:
  - a) Seeds
  - b) Nectar
  - c) Pollen
  - d) leaves
3. What is the best title?
  - a) Flowers growing.
  - b) Environment.
  - c) Plants makes honey.
  - d) The importance of bees



## **B. Write the correct answer:**

1. What is the role of worker bees in a colony?  
\_\_\_\_\_
2. Why is it important for bees to pollinate plants?  
\_\_\_\_\_



# WRITING

Write two paragraphs about “communication” stating how people used to communicate in the past , nowadays and the future.

A flowchart-style writing template for the topic of communication. It starts with a large central box at the top, which branches into two columns. The left column is for the past, indicated by an envelope icon, and contains four stacked boxes. The right column is for the future, indicated by a group of people with speech bubbles icon, and also contains four stacked boxes. At the bottom, a wide box is flanked by two boxes, with a central illustration of hands holding smartphones and sending messages.

A large, white rectangular area with rounded corners, set against a light blue background. It contains horizontal ruling lines, similar to notebook paper. The lines are evenly spaced and extend across the width of the white area. There are 25 lines in total.

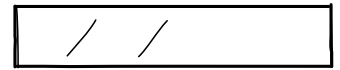


# Dictation

Two horizontal dotted lines for writing practice.

Two horizontal dotted lines for writing practice.

# Progress check



## **\*Choose the correct answer from a,b,c and d**

- 1- The weather \_\_\_\_\_ became warmer as spring approached.  
a. convey .                      b. gradually                      c. exchange                      d. efficiently
- 2- I bought a leather \_\_\_\_\_ as a souvenir from my trip to Italy.  
a. bracelet                      b. directly                      c. skillful                      d. Skin
- 3- The artist used colors to \_\_\_\_\_ the emotions of joy and hope.  
a. reactions                      b. means                      c. convey                      d. reaction

## **\*Fill in the space with suitable word from the list below:**

Wearable - various - sensitive - access- skin

- 1- This new \_\_\_\_\_ hoodie has built-in headphones for listening to music on the go.
- 2- The doctor warned me that my eyes might be \_\_\_\_\_ to bright lights after.
- 3- The store offers \_\_\_\_\_ options for healthy snacks, including fruits and granola bars.
- 4- We didn't have \_\_\_\_\_ to the internet while hiking in the remote mountains.

## **Complete the sentence in past perfect tense:**

1. She \_\_\_\_\_ (see) the movie before I suggested it.
2. We \_\_\_\_\_ (complete) the project before the deadline.
3. They \_\_\_\_\_ (not visit) that museum before last week
4. I \_\_\_\_\_ (finish) my homework before my next class.

## **Join the sentences using both and and:**

1- I like watching sports. I like watching movies.

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2- She can play the piano. She can play the violin.

---

3- He tried vanilla ice cream. He tried chocolate ice cream.

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4- I enjoy reading. I enjoy writing.

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## UNIT: 9 VOC

| Word       | Part of speech | Meaning       |
|------------|----------------|---------------|
| grown – up | Noun           | راشد          |
| innocent   | Adjective      | بري           |
| outwit     | Verb           | يخدعه         |
| nearby     | Adjective      | مجاور         |
| alongside  | Adverb         | جنباً إلى جنب |
| pass       | Verb           | يمر           |
| cruel      | Adjective      | قاسي          |
| please     | Verb           | يسعد          |
| proud      | Adjective      | فخور          |
| ladder     | Adjective      | سلم           |
| alley      | Noun           | ممر           |
| modest     | Adjective      | متواضع        |
| reach out  | Phrasal Verb   | تواصل         |
| deliver    | Verb           | يوصل          |
| ancestor   | Noun           | جد            |
| wisdom     | Noun           | حكمة          |
| trust      | Noun           | ثقة           |
| engage     | Verb           | يجذب          |
| tool       | Noun           | أداة          |

|                                                     |                                                     |
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**\*Fill in the space with suitable word from the list below:**

**Alongside - passed - cruel - grown-up**

- 1- She walked \_\_\_\_\_ her friend to school, chatting and laughing all the way.
- 2- It's \_\_\_\_\_ to make fun of others or hurt their feelings.
- 3- She can't wait to be a \_\_\_\_\_ so she can stay up late and make her own decisions.

\_\_\_\_\_

|                           |                           |
|---------------------------|---------------------------|
| <p>.....</p> <p>.....</p> | <p>.....</p> <p>.....</p> |
|---------------------------|---------------------------|

**\*Fill in the space with suitable word from the list below:**

**Ladder - alley - modest - proud**

- 1- She felt very \_\_\_\_\_ of her achievements at school.
- 2- He climbed the \_\_\_\_\_ to reach the top shelf.

\_\_\_\_\_

|                                                     |                                                     |
|-----------------------------------------------------|-----------------------------------------------------|
| <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
|-----------------------------------------------------|-----------------------------------------------------|

**\*Choose the correct answer from a,b,c and d**

- 1- The mailman will \_\_\_\_\_ the package to your house tomorrow morning.
 

a. reach out
b. deliver
c. tools
d. wisdom
- 2- I \_\_\_\_\_ my best friend to keep my secrets safe.
 

a. trust
b. engage
c. reach out
d. ancestors

Grammar practice

# REPORTED SPEECH.



Read each direct speech sentence carefully and rewrite it in reported speech, making sure to use the correct verb tense and pronouns. Pay attention to time expressions and adjust them as needed.

1. **Direct:** " help me with my homework please," she said.

**Reported:** \_\_\_\_\_

2. **Direct:** My father said "Don't be late" .

**Reported:** \_\_\_\_\_

3. **Direct:** " don't drink too much coffee," Sarah said.

**Reported:** \_\_\_\_\_

4. **Direct:** The receptionist said " wait here please,"

**Reported:** \_\_\_\_\_

5. **Direct:** "Study hard for the exam" the teacher said.

**Reported:** \_\_\_\_\_

6. **Direct:** The manager said "Come to the meeting tomorrow,".

**Reported:** \_\_\_\_\_

7. **Direct:** "always be honest" mom said.

**Reported:** \_\_\_\_\_

8. **Direct:** Teacher said to Fadi "Don't be cruel to others " .

**Reported:** \_\_\_\_\_

9. **Direct:** "Present your project this Thursday" said the professor.

**Reported:** \_\_\_\_\_

10. **Direct:** Doctor said to my father" follow a healthy diet".

**Reported:** \_\_\_\_\_

11. **Direct:** "try another size," she suggested.

**Reported:** \_\_\_\_\_

12. **Direct:** "walk for a while " she said to Aliya.

**Reported:** \_\_\_\_\_

# LOOK



**Complete the missing blanks using look up, look for, look out or look after:**

1. I am trying to \_\_\_\_\_ my lost keys.
2. My mother asked me to \_\_\_\_\_ my little brother.
3. \_\_\_\_\_! There's a car coming.
4. I need to \_\_\_\_\_ the meaning of this word in the dictionary.
5. It's important to \_\_\_\_\_ your health by eating well.
6. Can you help me \_\_\_\_\_ my phone? I can't find it.
7. She went to the library to \_\_\_\_\_ a book about animals.
8. They hired a babysitter to \_\_\_\_\_ their kids.
9. When hiking, always \_\_\_\_\_ for snakes.
10. He will \_\_\_\_\_ the address of the museum on Google Maps.
11. The detective will \_\_\_\_\_ clues to solve the case.
12. You should \_\_\_\_\_ for wet floors in the kitchen.
13. Drivers need to \_\_\_\_\_ for pedestrians at crossings.

# READING COMPREHENSION

Sports are activities that people play for fun, competition, and fitness. They can be played indoors or outdoors and include a wide variety of games, such as soccer, basketball, tennis, and swimming. People of all ages enjoy playing sports, whether for fun with friends or as part of a team. Sports help keep our bodies healthy, improve coordination, and teach important life skills like teamwork and discipline.

Some sports are played individually, like tennis or swimming, while others are team-based, such as soccer or basketball. In team sports, players must work together to win, passing the ball, sharing ideas, and supporting each other. In individual sports, the athlete focuses on their own performance and goals.

No matter the sport, it's important to play fairly and respect others. Being active in sports helps build confidence and teaches us how to handle both victory and defeat. So, whether you play for fun or compete at a high level, sports make life more exciting and enjoyable!

**choose the correct answer from a,b,c and d:**

- 1- What is one benefit of playing sports?
  - a) Making friends
  - b) Learning to cook
  - c) Staying healthy
  - d) Watching TV
- 2- Which of the following is a team sport?
  - a) Tennis
  - b) Swimming
  - c) Basketball
  - d) Running
- 3- What do players in a team sport need to do to win?
  - a) Play alone
  - b) Work together
  - c) Ignore the rules
  - d) Focus only on themselves
- 4- What is an example of an individual sport?
  - a) Soccer
  - b) Basketball
  - c) Swimming
  - d) Baseball



**B. write the correct answer:**

5- How do sports help build life skills?

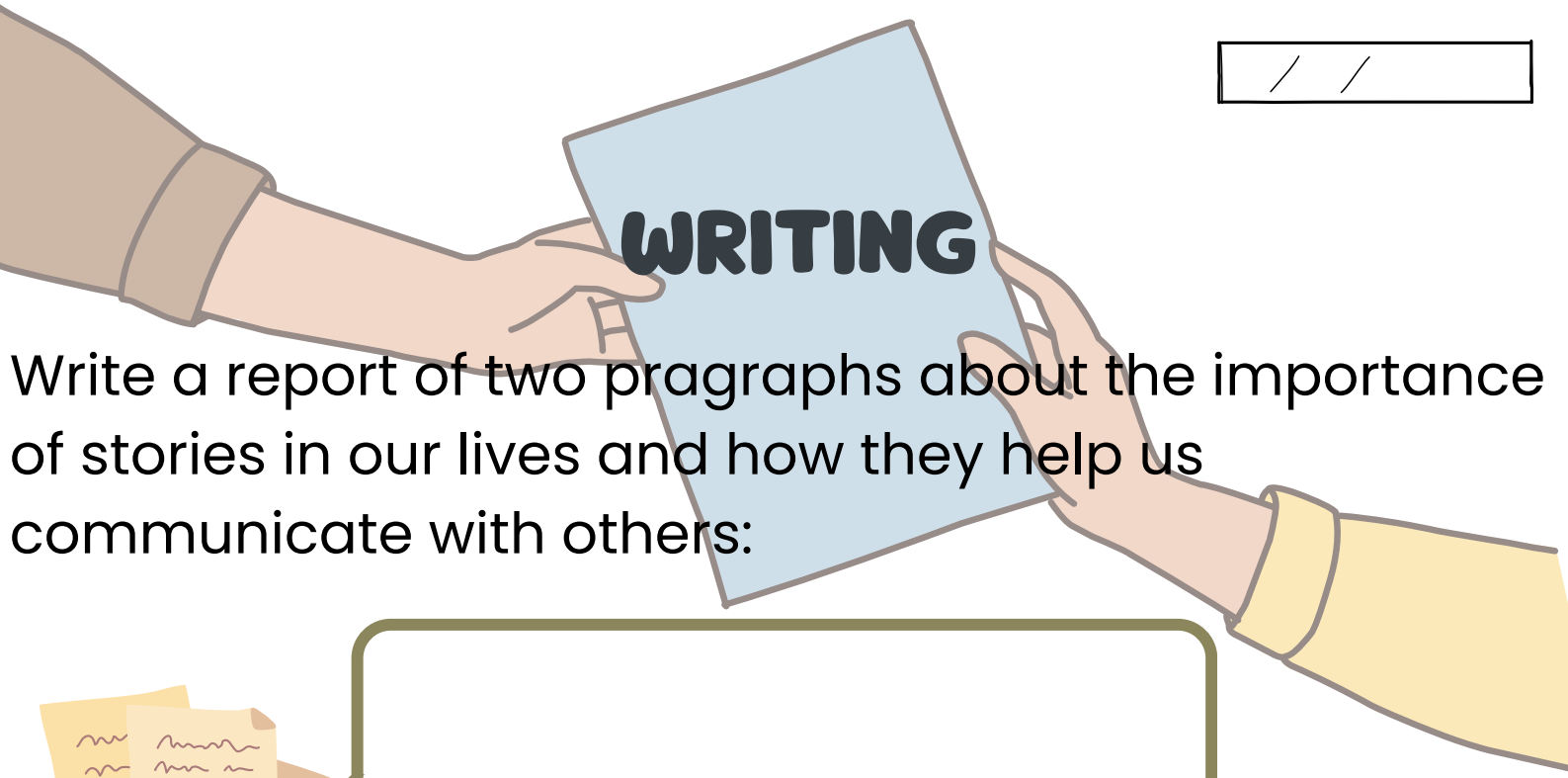
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6- What is the difference between team sports and individual sports?

---

# WRITING

Write a report of two paragraphs about the importance of stories in our lives and how they help us communicate with others:



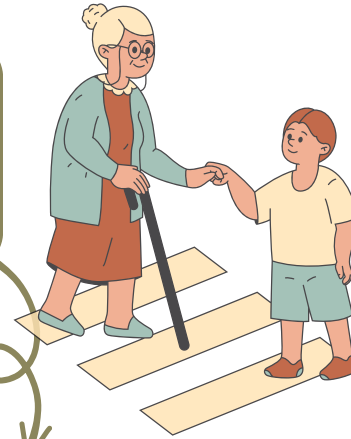
A large rectangular box for the first paragraph, followed by four smaller rectangular boxes for the second paragraph, all connected by curved arrows. The same structure is repeated on the right side of the page.

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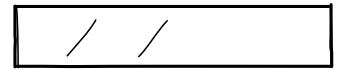
# WRITING

Write a narrative paragraph describing a time when you helped someone and how you felt about it:



This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Progress check



**\*Choose the correct answer from a,b,c and d**

- 1- The firefighter quickly scaled the \_\_\_\_\_ to rescue the kitten stuck in the tree.  
a. regular                      b. tool                      c. ladder                      d. engage
- 2- The clever detective was able to \_\_\_\_\_ the criminal and solve the case.  
a. alley                      b. proud                      c. pass                      d. outwit
- 3- His \_\_\_\_\_ had been farmers for centuries, working the same land in the countryside.  
a. innocent                      b. wisdom                      c. reach out                      d. ancestors

**\*Fill in the space with suitable word from the list below:**

Modest - trust- cruel - please- wisdom

- 1- With age often comes \_\_\_\_\_, as life experiences teach us valuable lessons.
- 2- He lived in a \_\_\_\_\_ home, far from the luxurious lifestyle
- 3- I can't stand to see such \_\_\_\_\_ behavior toward animals.

**complete the missing blanks:**

1. I have to look \_\_\_\_\_ my younger brother while our parents are out.
2. I'm looking \_\_\_\_\_ my keys, have you seen them anywhere?
3. If you don't know the meaning of a word, you can look it \_\_\_\_\_ in the dictionary.
4. Look \_\_\_\_\_ for the ice on the sidewalk; it's really slippery today.
5. Could you look \_\_\_\_\_ that address for me on Google Maps?
6. They are looking \_\_\_\_\_ ways to improve the company's customer service.
7. Can you look \_\_\_\_\_ the plants while I'm away on vacation?

**\*Change the following sentences into reported speech:**

1. "respect every one" she said to Ali.

\_\_\_\_\_

2. "close the door," he said.

\_\_\_\_\_

3. "Turn off the lights when you leave," Mom said.

\_\_\_\_\_

4. "open your mouth," the dentist told her.

\_\_\_\_\_

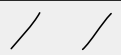
5. "Please help me with this project," she said.

\_\_\_\_\_

## UNIT: 10 VOC

| Word        | Part of speech | Meaning     |
|-------------|----------------|-------------|
| pot         | Noun           | قدر         |
| bead        | Noun           | خرزة        |
| spread      | Verb           | ينشر        |
| ruins       | Noun           | بقايا       |
| consequence | Noun           | عاقبة       |
| president   | Noun           | رئيس        |
| mainly      | Adverb         | على الاغلب  |
| electrical  | Adjective      | كهربائي     |
| humidity    | Noun           | رطوبة       |
| found       | verb           | اسس         |
| influential | Adjective      | مؤثر        |
| department  | Noun           | قسم         |
| chairman    | Noun           | رئيس الجلسة |
| profitable  | Adjective      | مربح        |

# Unit 10 ( Discoveries and Inventions)

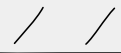


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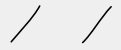
**\*Fill in the space with suitable word from the list below:**

spread - ruins - consequences - president

- 1- Germs can \_\_\_\_\_ fast among children in schools.
- 2- Skipping practice had serious \_\_\_\_\_, as the team lost the game.
- 3- The \_\_\_\_\_ gave a speech about unity and progress during the ceremony.



|       |       |
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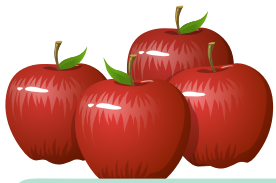
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| ..... | ..... |
| ..... | ..... |
| ..... |       |

**\*Choose the correct answer from a,b,c and d**

- 1- The \_\_\_\_\_ made it feel much hotter outside..  
a. electrical                      b. humidity                      c. founded                      d. chairman
- 2- Starting the small business turned out to be very \_\_\_\_\_.  
a. Department                      b. Profitable                      c. Electrical                      d. Humidity
- 3- She works in the marketing \_\_\_\_\_, where she helps create advertising campaigns.  
a. Department.                      b. Founded.                      c. Chairman                      d. Humidity

# QUANTIFIERS

## MUCH/MANY/ A FEW/ A LITTLE



### COUNTABLE



many  
a few



### UNCOUNTABLE



much  
a little

**Choose the best option to complete the sentence.**

1. I have \_\_\_\_\_ (much/many) apples in my bag.
2. There isn't \_\_\_\_\_ (much/many) water left in the bottle.
3. She has \_\_\_\_\_ (a few/a little) friends in the city.
4. We don't need to buy \_\_\_\_\_ (much/many) milk from the store.
5. There were \_\_\_\_\_ (a little/a few) people at the meeting.
6. He doesn't have \_\_\_\_\_ (many/much) patience for long lines.
7. They brought \_\_\_\_\_ (many/much) snacks for everyone.
8. We have \_\_\_\_\_ (a few/a little) time left before the movie starts.
9. He received \_\_\_\_\_ (many/much) compliments on his presentation.
10. I found \_\_\_\_\_ (a few/a little) coins in the drawer.
11. She spent \_\_\_\_\_ (much/many) hours studying for the exam.
12. We have \_\_\_\_\_ (many/ much) food for the trip.
13. He has \_\_\_\_\_ (a few/little) books on his shelf.
14. There was \_\_\_\_\_ (a little/a few) noise coming from the next room.
15. There is \_\_\_\_\_ (much/ many) money in my wallet.
16. I saw \_\_\_\_\_ (a little/ a few) Dinars thrown on the street.

# REFLEXIVE PRONOUNS

Examine the pronouns below. Try to remember them.

## PRONOUNS

- I
- She
- He
- It
- You
- We
- They

## REFLEXIVE PRONOUNS

- myself
- herself
- himself
- itself
- yourself
- ourselves
- themselves

Choose and write the correct words.

1. My brother likes to practice his English by talking to \_\_\_\_\_.
2. James wasn't careful and he cut \_\_\_\_\_ with a knife.
3. My sister and I looked at \_\_\_\_\_ in the mirror.
4. The repair shop was closed, so I fixed the car \_\_\_\_\_.
6. Cats can get clean by licking \_\_\_\_\_.
7. (A) Did the cleaners cleaned the house? (B) No, I did it \_\_\_\_\_!
8. Mr. Smith burned \_\_\_\_\_ while he was cooking.
9. He dried \_\_\_\_\_ after he took a shower and went downstairs.

# READING COMPREHENSION

Read the passage below to answer the following questions:



Mermaids have fascinated people for centuries, appearing in stories, art, and legends from many cultures. These mythical sea creatures, usually shown with the upper body of a human and the lower body of a fish, are both enchanting and mysterious. Mermaids have been portrayed in different ways throughout societies over time.

In medieval Europe, people believed that seeing a mermaid was a bad **omen**, meaning that something terrible, like a storm or shipwreck, was about to happen. Mermaids appeared in bestiaries, which were books describing various animals, both real and mythical.

Mermaids are not just a European legend. In Japan, there is a creature called the ningyo, which has a human face and a fish body. It was believed to bring bad luck if caught.

Today, mermaids are still popular in movies, TV shows, and books. **They** symbolize freedom, mystery, and the unknown, and continue to capture our imaginations.

Choose the suitable answer from a,b,c or d:

**1-What is the most suitable title for the passage?**

- a) The Mermaid Myth
- b) Catching Mermaids
- c) Medieval Europe
- d) Legends of the sea

**2-What is the purpose of the writer?**

- a) To warn readers about bad omens.
- b) To explain the cultural significance of mermaids in history.
- c) To describe medieval storms and shipwrecks
- d) To compare European and Japanese sea creatures

**3-What does the word "omen" in the second paragraph mean?**

- a) A celebration
- b) A prediction of something good
- c) A sign of something bad
- d) A type of sea animal

**4-What does the pronoun "they" in the forth paragraph refer to?**

- a) Bestiaries
- b) Mermaids
- c) People
- d) Ningyo

Answer the following questions:

1-What did people in medieval Europe believe about mermaids?

2-How does the Japanese ningyo differ from the European concept of a mermaid?

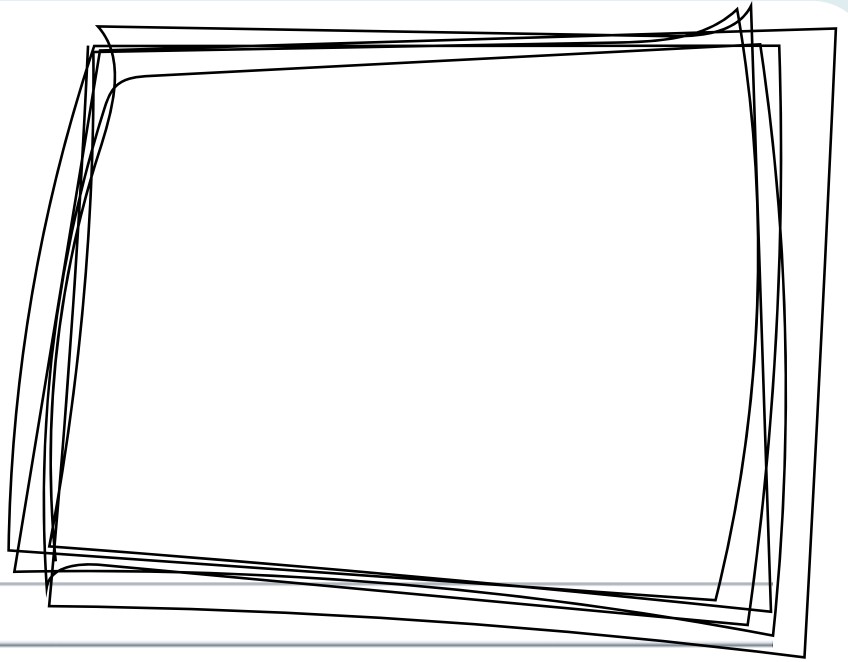
# WRITING

plan and write two paragraphs of 10 sentences about an invention from your creation and its importance.

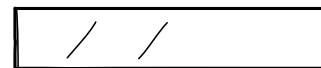
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graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; C --> E[ ]; D --> F[ ]; E --> G[ ]; F --> H[ ]; G --> I[ ]; H --> J[ ]; I --> K[ ]; J --> L[ ]
```

The diagram is a flowchart template for writing two paragraphs. It begins with a large, empty rectangular box at the top center. From the bottom-left corner of this box, a curved arrow points down to the first of four smaller, empty rectangular boxes in the left column. From the bottom-right corner of the top box, another curved arrow points down to the first of four smaller, empty rectangular boxes in the right column. Each of these four boxes is connected to the next box in its respective column by a curved arrow pointing downwards, creating a vertical sequence of four boxes in each column. This structure allows for planning and writing two paragraphs, each consisting of 10 sentences.

# draw your upcoming invention

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. In the top right corner, there is a small, dark, irregular shape that appears to be a piece of tape or a shadow from the scanning process.

# Progress check



## \*Fill in the space with suitable word from the list below:

( pot - bead - ruins - consequences - president )

- 1- The storm's aftermath left entire villages in \_\_\_\_\_.
- 2- The \_\_\_\_\_ of skipping school are often missed lessons.
- 3- She placed the flowers in a beautiful clay \_\_\_\_\_.

## \*Choose the correct answer from a,b,c and d

- 1- The media plays an \_\_\_\_\_ role in shaping public opinion on important issues.  
a. Electrical                      b. Humidity                      c. found                      d. influential
- 2- Investing in real estate can be very \_\_\_\_\_ if you know where to look.  
a. department                      b. chairman                      c. profitable                      d. pot
- 3- The fire began to \_\_\_\_\_ across the field, forcing everyone to evacuate.  
a. bead                      b. consequences                      c. spread                      d. mainly

## \*Choose from a,b,c and d:

1. Ali made this T-shirt .....  
a) myself                      b) himself                      c) herself                      d) yourself
2. Sara did her homework .....  
a) herself                      b) ourselves                      c) themselves                      d) yourself
3. We helped ..... to answer all the questions.  
a) herself                      b) yourself                      c) myself                      d) ourselves
4. Eman, did you take the photo by .....?  
a) myself                      b) herself                      c) himself                      d) yourself
5. I wrote this poem .....  
a) itself                      b) himself                      c) herself                      d) myself

## \*Choose from a,b,c and d:

1. There are..... car parks in the center of city, we need to have more.  
a) much                      b) a little                      c) many                      d) a few
2. I need .....sugar in my tea.  
a) much                      b) a little                      c) many                      d) a few
3. Hurry up! We only have ..... time before the coach leaves.  
a) much                      b) a little                      c) many                      d) a few
4. There are ..... shops near the university.  
a) much                      b) a little                      c) many                      d) a few

## UNIT: 11 VOC

| Word        | part of speech | Meaning    |
|-------------|----------------|------------|
| intended    | Adjective      | مقصود      |
| original    | Adjective      | اصلي       |
| dramatic    | Adjective      | درامي      |
| combine     | Verb           | يدمج       |
| involve     | Verb           | يشمل       |
| approach    | Verb           | طريقة      |
| restriction | Noun           | قيد        |
| appearance  | Noun           | مظهر       |
| expert      | Noun           | خبير       |
| attitude    | Noun           | موقف       |
| previously  | Adverb         | سابقا      |
| assume      | Verb           | يفترض      |
| unusual     | Adjective      | غير عادي   |
| generally   | Adverb         | بشكل عام   |
| detail      | Noun           | تفاصيل     |
| vote        | Noun/Verb      | صوت / يصوت |

|                                                         |                                                         |
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**\*Fill in the space with suitable word from the list below:**

Dramatic - improvement - original - involved - approach

- 1- The actor gave a \_\_\_\_\_ performance that left the audience in awe.
- 2- Her \_\_\_\_\_ artwork, featuring bold colors and unique patterns.
- 3- There has been a noticeable \_\_\_\_\_ in his grades since he started studying more.
- 4- She was \_\_\_\_\_ in organizing the school event.

/ /

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**\*Choose the correct answer from a,b,c and d**

- 1- The artist added beautiful special \_\_\_\_\_ to the painting, making it look lifelike.  
a. Generally                      b. unusual                      c. details                      d. vote
- 2- The weather was \_\_\_\_\_ for this time of year, with snow falling in the middle of spring.  
a. Generally                      b. unusual                      c. details                      d. vote

# SUFFIX

**A suffix :**

goes at the **end** of a word to **change** its meaning.



full of



without



action



to create a verb



to create a verb



to create a verb



a state or quality



in a certain manner



an action or process



full of



## Exercise 1:

**Suffix:** Use a suffix from the box to create a new word for each of the following base words. Write the new word into a sentence.

ing    est    ful    s

- brave + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_

- hope + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_

- bike + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_

## Choose the correct form of the word:

1- The teacher was \_\_\_\_\_ (amaze) by the student's hard work.

- a) amazed                      b) amazing                      c) amazement                      d) amaze

2- His \_\_\_\_\_ (achieve) in the competition were celebrated at the award ceremony.

- a) achievement                      b) achieved                      c) achieving                      d) achiever

3- The movie was \_\_\_\_\_ (watch) on the big screen.

- a) watchable                      b) watched                      c) watching                      d) watches

4- The man was \_\_\_\_\_ (care) during the hike.

- a) careless                      b) care                      c) carefully                      d) caring

5- Her \_\_\_\_\_ (develop) in the project impressed everyone.

- a) development                      b) developed                      c) developing                      d) develops

6- The soldier felt \_\_\_\_\_ (help) after losing his way.

- a) helpless                      b) helping                      c) helped                      d) helpful

# DOUBLE

# COMPARATIVE

## GRAMMAR

- I read **many** books. I enjoy my **time**.



(N)



(N)

- The **more** books I read, **the more** time I enjoy.



(N)



(N)

- We get **old**. We become **wise**.



(Short Adj.)



(Short Adj.)

- **The older** we get, **the wiser** we become



(The + Short Adj. + er)



(The + Short Adj. + er)

### A. Match the two columns.



1. The more you complain,

2. The richer the country,

3. The more violent a country is,

4. The more junk food you eat

5. The more he studies,

6. The less my mother knows,

7. The less she eats,

8. The friendly you are,

a. the fewer tourists it will receive.

b. the fatter you will get.

c. the weaker she will feel.

d. the more homework you will get.

e. the better marks he will get.

f. the more friends you have.

g. the better!

h. the better the public health system.

### B. Write complete sentences using the above structure.

- \_\_\_\_\_ (loud) you shout, \_\_\_\_\_ (loud) the baby will cry.
- \_\_\_\_\_ (more) competition there is, \_\_\_\_\_ (low) prices will be.
- \_\_\_\_\_ (good) the product, \_\_\_\_\_ (expensive) it is.
- \_\_\_\_\_ (rich) people are, \_\_\_\_\_ (happy) they seem to be.
- \_\_\_\_\_ (soon) you leave, \_\_\_\_\_ (soon) you will arrive.
- \_\_\_\_\_ (more) she drank, \_\_\_\_\_ (silly) she became.
- \_\_\_\_\_ (more) he shouted, \_\_\_\_\_ (less) they listened to him.
- \_\_\_\_\_ (old) he gets, \_\_\_\_\_ (slow) he becomes.
- \_\_\_\_\_ (few) mistakes you make, \_\_\_\_\_ (high) your marks will be.
- \_\_\_\_\_ (fast) you drive, \_\_\_\_\_ (dangerous) it is.



**have**                      **b. has**                      **c. had**                      **d. having**

**a. pass**                      **b. passes**                      **c. passed**                      **d. passing**

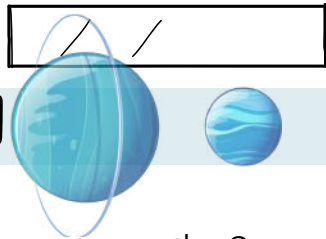
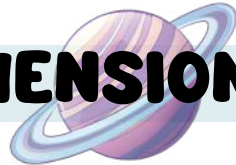
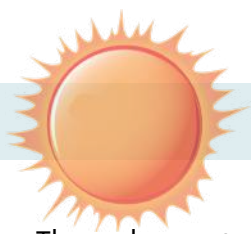
help                      b. helps                      c. helped                      d. helping

go                      b. goes                      c. went                      d. going

**a. come**                      **b. comes**                      **c. came**                      **d. coming**

**a. rains**                      **b. rain**                      **c. rained**                      **d. raining**

miss                      b. misses                      c. missed                      d. missing



# READING COMPREHENSION

The solar system consists of the Sun and eight planets. At the center of the solar system is the Sun, which is a star that provides energy and light to all the planets. The eight planets in order from the Sun are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.

Mercury, Venus, Earth, and Mars are rocky and smaller in size compared to the other four planets which are gas giants. Jupiter is the largest planet in the solar system and has the most moons. Saturn is known for its beautiful rings. Uranus and Neptune are both considered ice giants and have a blueish color due to the methane gas in their atmospheres.

Earth is the only planet in the solar system known to have life. Water, a protective atmosphere and a stable climate make it a hospitable home for plants and animals.

## A. Choose the correct answer from a, b, c and d:

1. Which planet is the largest in the solar system?
  - a) Saturn
  - b) Jupiter
  - c) Earth
  - d) Neptune
2. What is special about Saturn?
  - a) It has the most moons
  - b) It has a protective atmosphere
  - c) It is known for its beautiful rings
  - d) It is the smallest planet
3. What color are Uranus and Neptune, and why?
  - a) Red, because of iron in their atmospheres
  - b) Green, due to nitrogen in their atmospheres
  - c) Blue, because of methane gas in their atmospheres
  - d) Yellow, due to sulfur in their atmospheres
4. Which planet is the only one known to have life?
  - a) Mars
  - b) Earth
  - c) Venus
  - d) Mercury



## B. Write the correct answer:

5- What is at the center of the solar system?

\_\_\_\_\_

6 What makes Earth able to sustain life?

\_\_\_\_\_

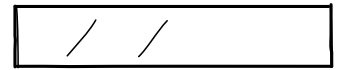
# WRITING

Write a two paragraph about “Creativity “ mentioning ways of being creative and how can they help us solve problems



[illegible]

# Progress check



**Choose the correct answer from a,bc, and d:**

1. There are many difficult .....to ban building on the green areas.  
a) details                      b) attitudes                      c) experts                      d) restrictions
2. The two countries..... against their common enemy.  
a) involved                      b) combined                      c) assumed                      d) approached
3. She has a / an ..... talent of singing.  
a) intended                      b) electrical                      c) unusual                      d) original
4. Globle warming..... affects all the environment.  
a) necessarily                      b) generally                      c) previously                      d) unfairly

**Choose the correct answer from a,bc, and d:**

- 1.I was surprised by her \_\_\_\_\_ of the difficult task.  
a) successful.                      b) succeed                      c) success.                      d) succeeding
- 2.The workers showed \_\_\_\_\_ in completing the project on time.  
a) effort                      b) efforts                      c) effortless                      d) effortlessly
- 3.The company's \_\_\_\_\_ increased after they launched the new product.  
a) develop                      b) development                      c) developed                      d) developing
- 4.She felt \_\_\_\_\_ after her best friend moved away.  
a) lonely.                      b) liveness.                      c) lonelier.                      d) loneliness

**Join the sentences:**

1. It rains a lot. Many serious problems take place.  
.....
2. He gets old. He has few friends.  
.....
3. You give too much. You get a good reputation.  
.....
4. You make few mistakes. You will get good marks.  
.....

**Complete the sentences with the correct form of the verb in parentheses:**

- 1- If you \_\_\_\_\_ (not prepare), you \_\_\_\_\_ (fail) the exam.
- 2- If they \_\_\_\_\_ (leave) early, they \_\_\_\_\_ (catch) the last train.
- 3- If we \_\_\_\_\_ (help) them, they \_\_\_\_\_ (finish) the project faster.
- 4- If she \_\_\_\_\_ (not exercise), she \_\_\_\_\_ (gain) weight.
- 5- if the teacher \_\_\_\_\_ (give) us extra homework, we \_\_\_\_\_ (have) less free time.

## UNIT: 12 VOC

| Word       | Part of speech | Meaning       |
|------------|----------------|---------------|
| universe   | Noun           | الكون         |
| entirely   | Adverb         | تماما         |
| advanced   | Adjective      | متطور         |
| notice     | Verb           | يلاحظ         |
| motion     | Noun           | حركة          |
| widespread | Adjective      | واسع الانتشار |
| remote     | Adjective      | بعيد          |
| audience   | Noun           | جمهور         |
| quality    | Noun           | جودة          |
| ahead      | Adverb         | امام          |
| allow      | Verb           | يسمح          |
| content    | Noun           | محتوى         |
| suitable   | Adjective      | ملائم         |
| emphasise  | Verb           | يشدد          |
| narration  | Noun           | رواية         |
| reinforce  | Verb           | يعزز          |

— / —

A diagram of a two-page spread from a book. The left page is white with a black star on the left edge. The right page is white with a black star on the right edge. Both pages have four horizontal dashed lines for writing.

**universe - entirely - advanced - remote - motion**

- 1- He has \_\_\_\_\_ skills in programming, allowing him to create applications.
- 2- The \_\_\_\_\_ of the boat on the calm sea made it feel like a peaceful ride.
- 3- The book was \_\_\_\_\_ different from what I expected.

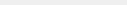
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/ /

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/ /

[illegible]

1- The \_\_\_\_\_ of the book was so engaging that I couldn't put it down.  
a. ahead                      b. allowed                      c. content                      d. suitable

2- The speaker used gestures to add \_\_\_\_\_ to the key points of his speech.  
a. narration                  b. emphasis                    c. reinforce                    d. allowed

3- She found a \_\_\_\_\_ place to park right in front of the store.  
a. content                      b. ahead.                        c. suitable                        d. emphasis

|        | PEOPLE                | PLACES     | THINGS     |
|--------|-----------------------|------------|------------|
| *any-  | anyone<br>anybody     | anywhere   | anything   |
| every- | everyone<br>everybody | everywhere | everything |
| no-    | no one<br>nobody      | nowhere    | nothing    |
| some-  | someone<br>somebody   | somewhere  | something  |

- Complete the sentences below with the correct indefinite pronouns.

1. I looked everywhere for my cat, but I couldn't find it.
2. James called his friend, but \_\_\_\_\_ answered the phone.
3. I didn't go \_\_\_\_\_ on the weekend, so I was really bored.
4. Let's get \_\_\_\_\_ to eat after our class.
5. Did you hear that? I think \_\_\_\_\_ rang the doorbell.
6. \_\_\_\_\_ was on time. No one was late.
7. I didn't eat \_\_\_\_\_ for lunch, so I'm really hungry now.
8. Linda understood \_\_\_\_\_ that her teacher said.
9. I had \_\_\_\_\_ to go because all the shops were closed.
10. \_\_\_\_\_ came to school because it was a holiday.
11. Fernando wants to go \_\_\_\_\_ interesting next summer.
12. Was \_\_\_\_\_ at home when you knocked on the door?

## GRAMMAR

### Need to + infinitive

#### Present tense :

I/ We/ They/ You: need to + infinitive

**NEGATIVE**

don't need to + infinitive

She/ He/ it: needs to + infinitive

**NEGATIVE**

doesn't need to + infinitive

#### Past tense:

needed to + infinitive

**NEGATIVE**

didn't need to + infinitive

#### Complete the following sentences with need to / needs to or needed to:

- I \_\_\_\_\_ go to the store today.
- She \_\_\_\_\_ worry about her presentation in an hour.
- We \_\_\_\_\_ bring our own lunch to the event last night.

#### Choose the correct answer from a, b, c or d:

- They don't need to \_\_\_\_\_ for me, I'll be there soon.  
a. wait                      b. waits                      c. waited                      d. Waiting
- He needs to \_\_\_\_\_ for the exam because he already knows the material.  
a. studies                      b. studied                      c. study                      d. Studying
- You \_\_\_\_\_ buy a gift; I wasn't expecting anything.  
a. don't need to                      b. Doesn't need to                      c. Didn't need to
- She didn't need to \_\_\_\_\_ the meeting because she was not required.  
a. attends                      b. attend                      c. attending                      d. attended

#### Do as shown between the brackets :

- I need to make a decision right now, I'll think about it later. (change into negative)  
\_\_\_\_\_
- Salma needs to leave, there's still time. (change into negative)  
\_\_\_\_\_
- He needed to explain himself further; I understand. (change into negative)  
\_\_\_\_\_
- I didn't need to go to the office yesterday as I was working from home. (ask)  
\_\_\_\_\_
- They need to bring any equipment; it's already provided. (ask a question)  
\_\_\_\_\_
- Dalia needs to take her medicine now she is really sick. (ask a question)  
\_\_\_\_\_



# Relative Pronouns

**Relative pronouns** are words used to introduce relative clauses, which provide additional information about a noun in a sentence.

**Who****Refers to people****Example:** The woman who lives next door is a doctor.**Whose****Indicates possession****Example:** The boy whose bike was stolen reported it.**Whom****Refers to people****Example:** The doctor whom I met yesterday was very kind.**Where****Refers to place or location****Example:** This is the town where I was born.**Which****Refers to things****Example:** The book, which is on the table, is mine.**When****Refers to time or period****Example:** The day when we met was unforgettable.**That****Refers to people or things****Example:** The car that I bought last week is fast.

## A: Choose the correct answer from a,b,c and d:

1- My neighbour, .....son is very naughty, has a big dog.

- a) which                      b) who                      c) whose                      d) where

2- It is the same dog, .....always barks night and day and makes noise in the area.

- a) which                      b) who                      c) whose                      d) where

3- All the other people, .....live in our place, complain about pollution.

- a) which                      b) who                      c) whose                      d) where

4- My teacher, .....car is red, is very kind and friendly.

- a) which                      b) who                      c) whose                      d) where

## B: Choose the correct answer from a,b,c and d:

1- This is the house .....my grandparents bought.

- a) who                      b) which                      c) where                      d) whose

2- Graham Bell is the scientist .....invented the telephone.

- a) who                      b) whose                      c) when                      d) where

3- They reported the police about the accident, .....happened yesterday.

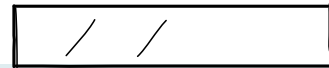
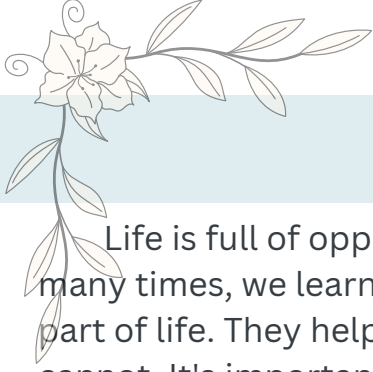
- a) who                      b) when                      c) which                      d) where

4 – Mona, .....father is a manager, is going to travel abroad.

- a) who                      b) which                      c) whose                      d) where

5- This is the restaurant .....serves a special lunch.

- a) which                      b) whose                      c) when                      d) where



# READING

Life is full of opportunities to learn. Sometimes, we learn from books or teachers, but many times, we learn from our own experiences. One important lesson is that mistakes are a part of life. They help us grow, make us stronger, and teach us valuable lessons that success cannot. It's important to not be afraid of making mistakes because they show us what we can improve on.

Another important life lesson is to always be kind to others. Even a small act of kindness, like helping a friend or saying a kind word, can make a big difference in someone's day. Kindness spreads positivity and makes the world a better place for everyone.

Lastly, it is important to be patient. Sometimes things don't happen right away, but with patience, we can reach our goals. Whether it's waiting for something we want or working hard over time, being patient teaches us the value of perseverance and helps us to appreciate the rewards when they finally come.

## A. Choose the correct answer from a,b,c and d:

### 1. What is one reason mistakes are important?

- a) They help us succeed faster
- b) They teach us valuable lessons
- c) They make life more difficult
- d) They allow us to win more often

### 2. What can a small act of kindness do?

- a) Make someone sad
- b) Help a person become stronger
- c) Make a big difference in someone's day
- d) Cause trouble between friends

### 3. What does patience help us do?

- a) Forget about our goals
- b) Reach our goals over time
- c) Learn new things quickly
- d) Avoid hard work



## B. Write the correct answer:

4- Why is it important to not be afraid of making mistakes?

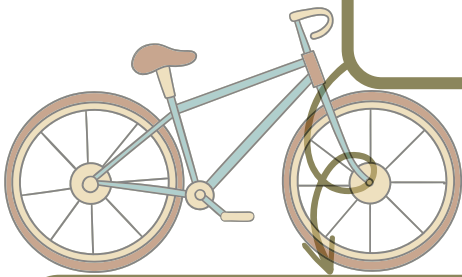
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5- How can kindness make the world a better place?

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# WRITING

write two paragraphs (10 sentences) about "Saving environment" including its importance and ways to save the planet:



Empty rectangular box for writing the first paragraph.

Empty rectangular box for writing the second paragraph.

Empty rectangular box for writing the third paragraph.

Empty rectangular box for writing the fourth paragraph.

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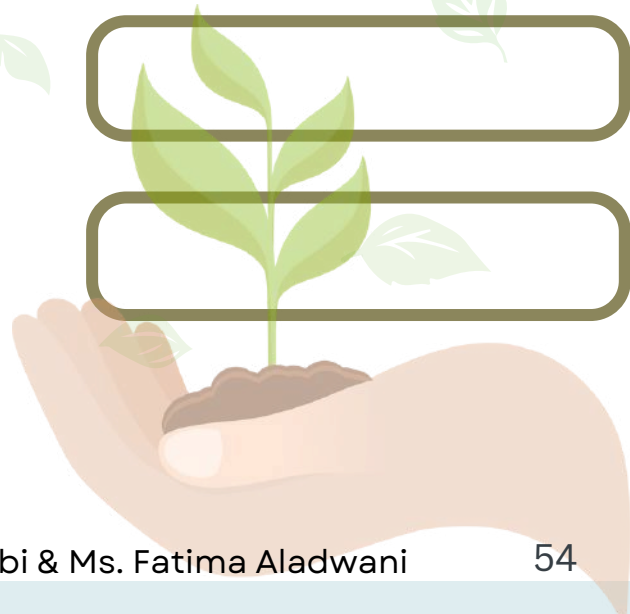
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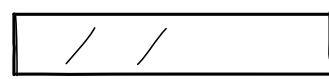
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Empty rectangular box for writing the eleventh paragraph.



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write two paragraphs (10 sentences) about "giving presentations" including its importance and ways to give a good presentation:

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## Fill in the blanks using the list below:

(content – emphasise – allowed – involve – quality)

1. The writer wanted to.....that strong -willed people never give up.
2. Students are not.....to write on the school walls.
3. Please don't.....me in this game. I'm really busy with my little sister.
4. The.....of music depends on the true feelings of its composer.

## Join the sentences using relative pronoun:

1. My uncle works as an engineer. He likes his job very much.

.....

2. I bought a new washing machine. It was very expensive.

.....

3. Mona is a pretty girl. She always helps all her friends.

.....

## Complete the sentences using need to:

1. We \_\_\_\_\_ complete the assignment last night because it was extended.
2. I \_\_\_\_\_ explain this again; you should know it already.
3. He \_\_\_\_\_ ask for permission to leave early; it was already approved.
4. They \_\_\_\_\_ rush, the flight isn't until this afternoon.
5. I \_\_\_\_\_ apologize, but I did it anyway because I felt bad.
6. You \_\_\_\_\_ bring anything for the party; we have everything.

## \*Do as shown between brackets:

1. We need to buy extra clothes for summer. (Make negative)

.....

2. Salim needs to work with this rich man. (Make negative)

.....

3. Dalia needed to send some emails to the company. (Make negative)

.....

4. Yes, she needs to read English books. (Ask a question)

.....

5. No, I don't need to be nervous with her. (Ask a question)

.....

6. I need to sleep early to get up early. (Ask a question)

.....

extra  
work



# reading comprehension

Jellyfish are **fascinating** sea creatures that have lived in the oceans for millions of years. They are known for their umbrella-shaped bodies and long, trailing tentacles. Jellyfish come in many different sizes and colors. Some are as small as a pea, while others can be as large as a human!

Jellyfish do not have a brain, heart, or bones. Instead, **their** bodies are made mostly of water and a jelly-like substance. They move by contracting and relaxing their bodies, which pushes them through the water.

Jellyfish use their tentacles to catch food. The tentacles have special cells that can sting and paralyze small fish and other tiny sea animals. Although some jellyfish stings can be painful to humans, most are not dangerous.

Jellyfish can be found in every ocean, from the surface to the deep sea. Some even glow in the dark! These glowing jellyfish are called bioluminescent. Jellyfish are an important part of the ocean ecosystem because they are both predators and prey.

## **A. Choose the correct answer from a, b, c and d:**

### **1. The best title for the passage is:**

- a) sea life
- b) mysterious creatures
- c) all about jelly fish
- d) sea pollution

### **2. The underlined word fascinating in the first paragraph could mean:**

- a) hideous
- b) awful
- c) sad
- d) wonderful

### **3. The underlined pronoun their in the second paragraph refers to:**

- a) jelly fish
- b) tentacles
- c) tiny fish
- d) human

### **4. What are glowing jelly fish called?**

- a) shiny fish
- b) bioluminescent
- c) sea stars
- d) tentacles

## **B. Write the correct answer:**

1- How do jelly fish move?

2- Why are jelly fish important to the ocean ecosystem?





## READING COMPREHENSION

Read the text and answer the questions.



Winter is a magical season when the world **transforms** into a snowy wonderland. When winter begins, temperatures drop, and people start wearing warm coats, scarves, and mittens. Snow falls from the sky, covering everything in sparkling white. Winter brings many fun activities. Children love to go outside to build snowmen, make snow angels, and have friendly snowball fights.

Families often go sledding, skiing, or ice skating together. After spending time in the cold, it feels great to come inside and warm up with a cozy blanket and a cup of hot chocolate. Animals experience winter differently. Some animals, like bears, go into hibernation, sleeping for many weeks. Other animals, like deer, grow thicker fur to stay warm. Some birds, like robins and geese, fly south to warmer places. Winter can be **chilly**, but it's also a season of excitement and joy.

### A. Choose the correct answer from a, b, c and d:

#### 1. The best title for the passage is:

- a) cold countries
- b) low temperatures
- c) icebergs.
- d) winter season

#### 2. The underlined word **transforms** in the first paragraph could mean:

- a) grows
- b) changes
- c) escalats
- d) improvr

#### 3. The opposite of the underlined word **chilly** in the second paragraph could be:

- a) cold
- b) freezing
- c) warm
- d) icing

#### 4. What creatures grow thicker fur in the winter?

- a) deers
- b) birds
- c) bears
- d) bees

### B. Write the correct answer:

1-What do bears usually do in winter?

---

2-What do families often do in winter?

---

3-Snow almost never falls in our area. Explain why?

---

# READING COMPREHENSION

Read the text and answer the questions.

The Amazon is the world's largest rainforest. Over 400 billion **individual** trees grow there. They make up more than half of all the trees in the world's rainforests. A new study shows that over 11,000 **species** of trees grow in the Amazon. This is the most ever found in a single area. The scientists looked at the DNA of every tree in six million places in the forest. They also found that over 6,000 species of tree were only found in one place in the forest. The scientists say this shows how important it is to protect the whole of the Amazon. The study also showed that there are many more types of trees in the western part of the forest than in the eastern part.

The lead scientist said: "The diversity of these forests is amazing. It's on a different scale to anywhere else we've looked. We think the reason for this is that the Amazon has been a safe place for trees and other plants for millions of years." There is a lot of concern about the future of the Amazon. Every year, an area the size of 50 football fields is destroyed. If the destruction continues, some scientists say there will be no forest left in 100 years' time. The loss of the Amazon would have a huge effect on the planet's climate because **it** absorbs a large amount of carbon dioxide.

## A. Choose the correct answer from a, b, c and d:

### 1. The best title for the passage is:

- a) forests around the world
- b) Importance of forests
- c) forests species
- d) The amazon paradise

### 2. The underlined word **species** in the first paragraph could mean:

- a) kinds
- b) diseases
- c) samples
- d) strains

### 3. The underlined pronoun **it** in the second paragraph refers to:

- a) climate
- b) the amazon
- c) planet
- d) oxygen

### 4. The opposite of the word **individual** in the first paragraph could be:

- a) singular
- b) group
- c) one
- d) alone

## B. Write the correct answer:

1- How big is the Amazon forests?

---

2- Why are the Amazon forests in great danger?

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