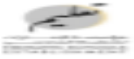


Term 3



Zayed City School

EOT 1

Coverage Booklet

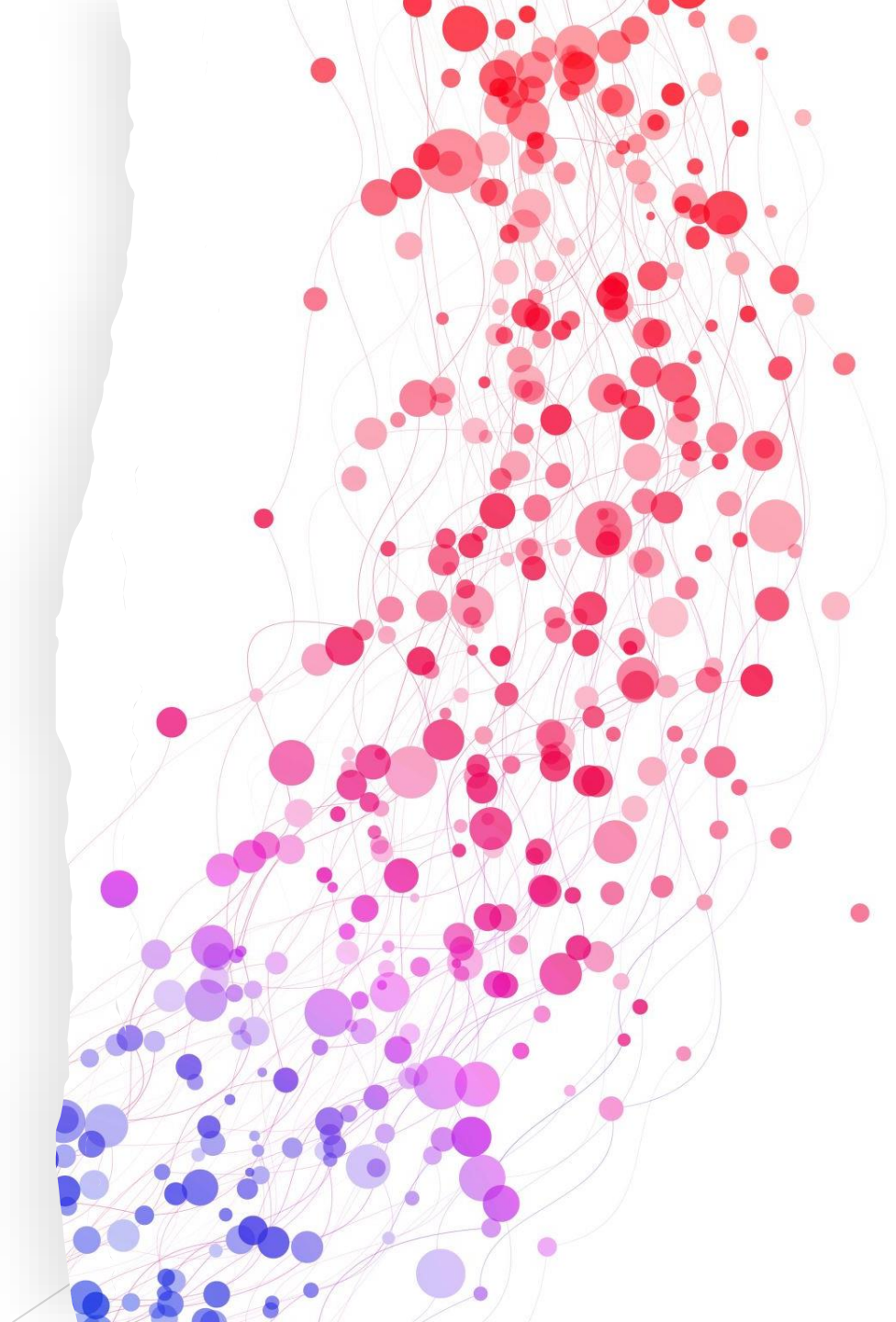
English Subject

Grade: 7 General/Cycle 2

Teacher: Eman Lutfi



Term 3 Revision
Grade 7 General
2023-2024
Teacher: Eman Lutfi



Paper exam

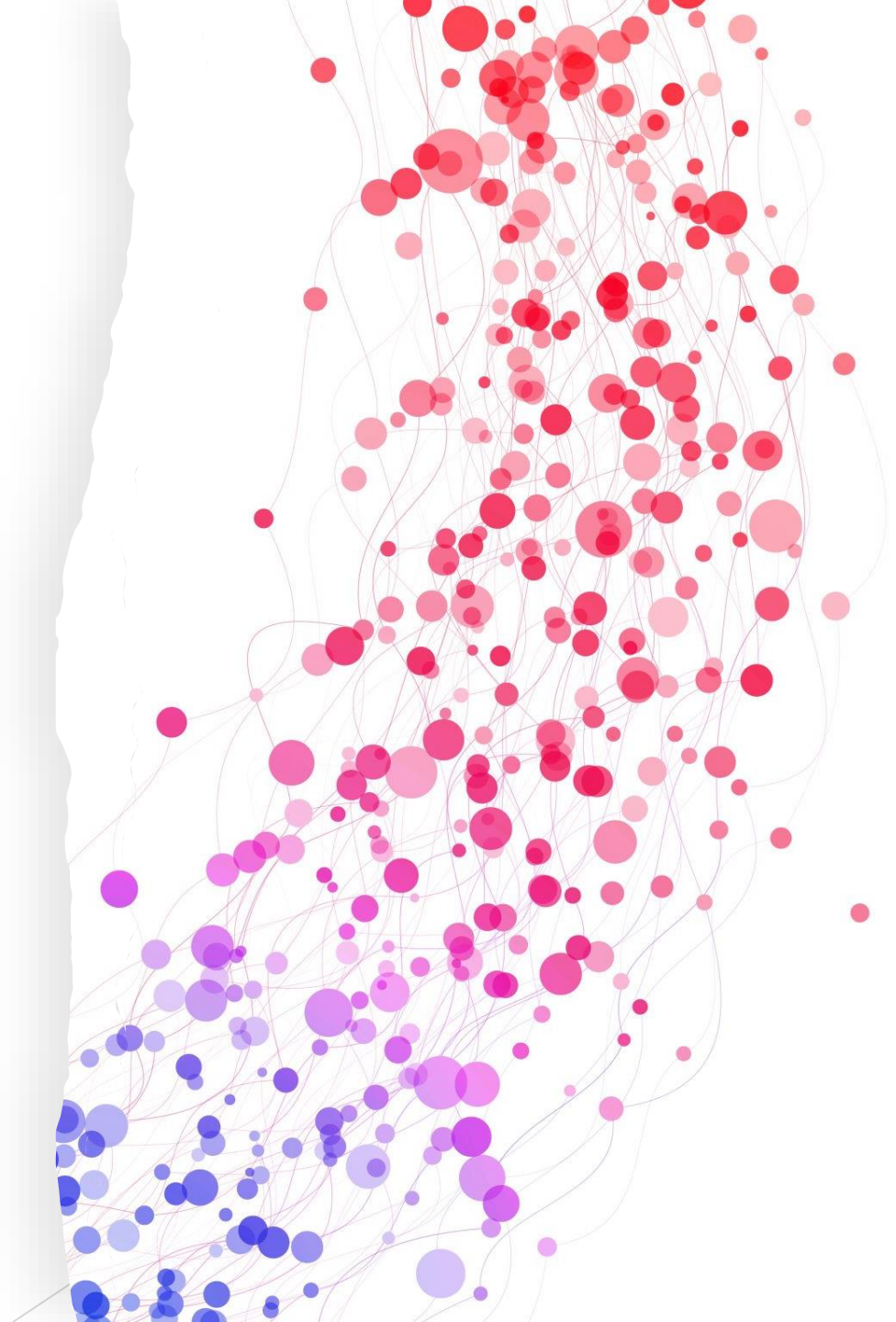
ECFE Alignment: Level 4.1			Term Weighting: 40%	Domain: Reading and Writing
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 1	Writing task Free-response opinion question	ENG.04.4.3.XX.006 Plan and develop ideas before writing. ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing. ENG.04.4.3.XX.014 Use basic language structures in writing.	5 marks, marked using a rubric Students are asked to produce at least one sentence that contains their opinion about the topic of an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 3 A2 - A2+
Part 2	Writing task Free-response plan	ENG.04.4.3.XX.006 Plan and develop ideas before writing. ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing. ENG.04.4.3.XX.014 Use basic language structures in writing. ENG.04.4.2.XX.005 Write simple texts on familiar topics.	5 marks, marked using a rubric Students are asked to produce a plan to answer an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 3 A2 - A2+

art 3	Writing Task Extended response	ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing. ENG.04.4.3.XX.014 Use basic language structures in writing. ENG.04.4.2.XX.005 Write simple texts on familiar topics.	25 marks, marked using a rubric Students are asked to produce an extended text in response to a prompt and three bullet points.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Topics: People, travel, sports and leisure activities Expected text length: 50 words
art 4	Free-response question Read the text and answer the question. Use full sentences.	LL4.R.In.1 Infer complex information needed for comprehension when it is not directly stated in complex, extended texts. LL4.R.P.2 Consider how information from extended texts can be used after reading or listening.	Inference - 2 marks, marked using a rubric A free-response inference question that tests deep understanding of the text. Justification – 3 marks, marked using a rubric A free-response justification of the student's answer to the inference question.	Higher-order thinking C: Advanced application Phase 4 B1 – B1+ Text: - extended - concrete and abstract topics - informative Text length: 300 words

Core Lexis

People	Travel	Sports and leisure activities
charity	baggage reclaim	prize
helpful	passport control	athlete
challenge	departures	world record
share	check-in	wheelchair
collect	arrivals	race
generous	luggage	tears

Writing
People: Write
about a person
you admire:



Plan sample from previous ese. exams

Write a paragraph about a person you admire. More than 50 words

Write a plan for the topic.

- Who this person is.
- Describe this person (age, status, skills).
- Reasons you admire her/him.
- Write a plan for your paragraph.

Using your plan to write a paragraph about your topic (remember introduction-body-conclusion)

[illegible]

Plan for Person I Admire

Name: [Name of the Person]

1. Personal Traits:

- Kindness
- Bravery
- Wisdom
- Sense of humor
- Other traits

challenges

2. Accomplishments: - Achievements - Contributions to society - Impact on others - Overcoming

3. Actions and Behaviors:

- How they demonstrate kindness
- Examples of bravery
- Instances of sharing wisdom
- Moments of making others laugh

4. Influence on Me:

- How they inspire me
- Lessons I've learned from them
- Ways they've impacted my life

5. Why I Admire Them:

- Personal connection
- Positive qualities
- Role model characteristics
- Other reasons

Title: My Role Model: Grandma Lily

Let me introduce you to someone very special to me – my Grandma Lily. She's not a superhero with a cape, but she's my hero in many ways.

Firstly, Grandma Lily is the kindest person I know. She always has a warm smile and a big hug ready for me whenever I visit her. Whether I'm feeling happy or sad, she knows just what to say to make me feel better. Grandma Lily teaches me that even small acts of kindness can make a big difference in someone's day.

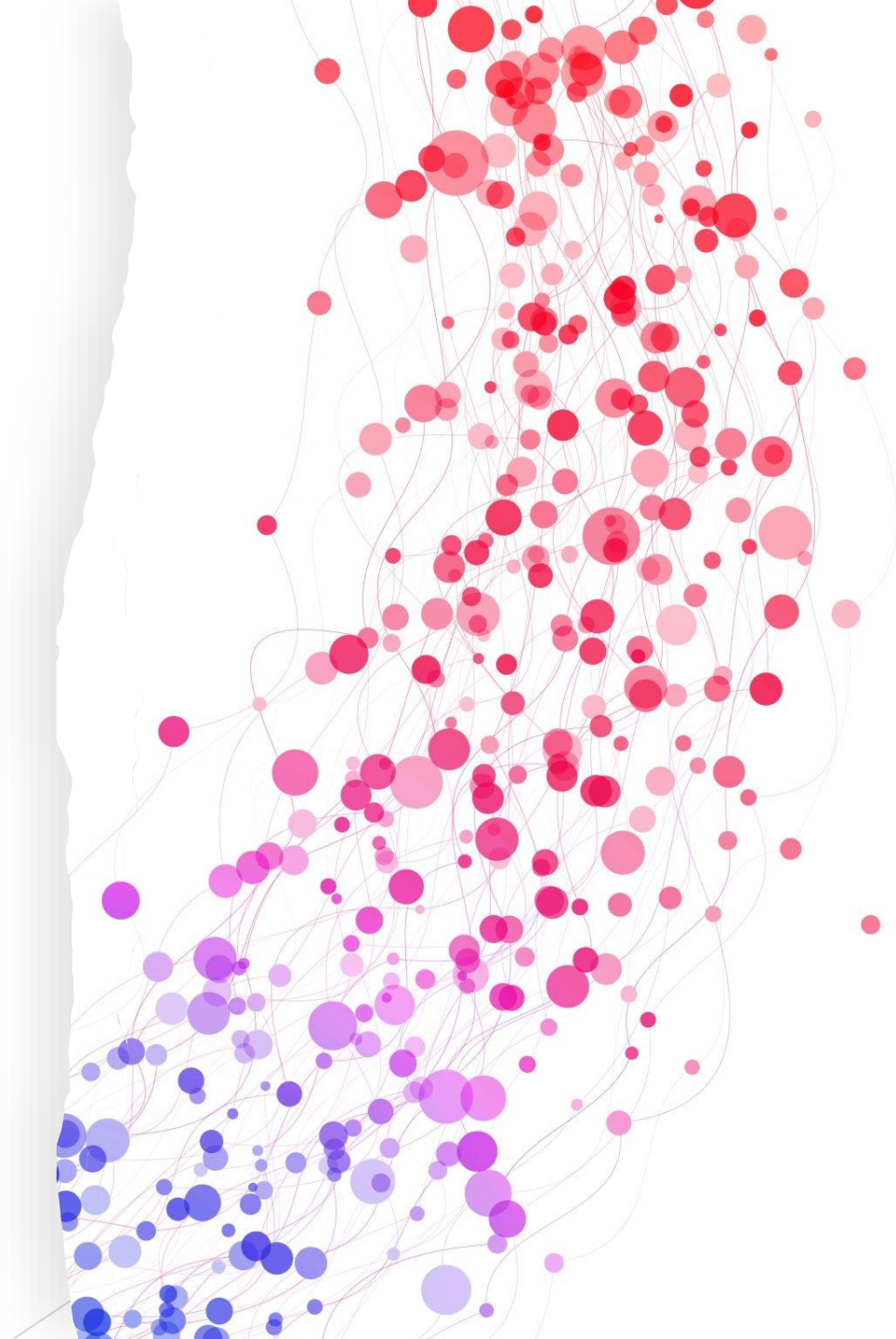
Another thing I admire about Grandma Lily is her strength. She's faced many challenges in her life, but she never gives up. When things get tough, she keeps a positive attitude and faces them head-on. Grandma Lily shows me that even when life isn't easy, we can find the strength to keep going.

Grandma Lily is also incredibly wise. She has lived a long and full life, and she's always ready to share her wisdom with me. Whether it's teaching me how to bake her famous cookies or sharing stories about her childhood, I learn something new from her every day. Grandma Lily reminds me of the importance of learning from our elders and cherishing our family history.

One of the things I love most about Grandma Lily is her sense of humor. She has a contagious laugh that can brighten even the gloomiest day. Whether we're playing games together or telling silly jokes, she always knows how to make me smile. Grandma Lily shows me that laughter is truly the best medicine.

In conclusion, Grandma Lily is my role model because she's kind, strong, wise, and funny. She may not have superpowers, but she's a superhero in my eyes. I hope to be just like her when I grow up – someone who spreads kindness, faces challenges with courage, shares wisdom, and brings joy to others.

Writing
places: Write about
famous landmarks in
the UAE:



Plan for Famous Landmarks in the UAE

1. Burj Khalifa

- Location: Dubai
- Description: Tallest building in the world
- Features: Observation decks, luxurious amenities

2. Sheikh Zayed Grand Mosque

- Location: Abu Dhabi
- Description: Iconic mosque known for its architecture
- Features: White marble domes, intricate carvings

3. Palm Jumeirah

- Location: Dubai
- Description: Man-made island in the shape of a palm tree
- Features: Luxury hotels, private residences, beaches

4. Louvre Abu Dhabi

- Location: Abu Dhabi
- Description: Art museum showcasing global masterpieces
- Features: Striking dome architecture, diverse collections

5. Al Fahidi Fort (Dubai Museum)

- Location: Dubai
- Description: Historic fort transformed into a museum
- Features: Exhibits on Dubai's history, traditional architecture

Title: Exploring Famous Landmarks in the UAE

Welcome to the United Arab Emirates (UAE), a country known for its stunning architecture and rich cultural heritage. Let's embark on a journey to discover some of the most famous landmarks that make the UAE unique and special.

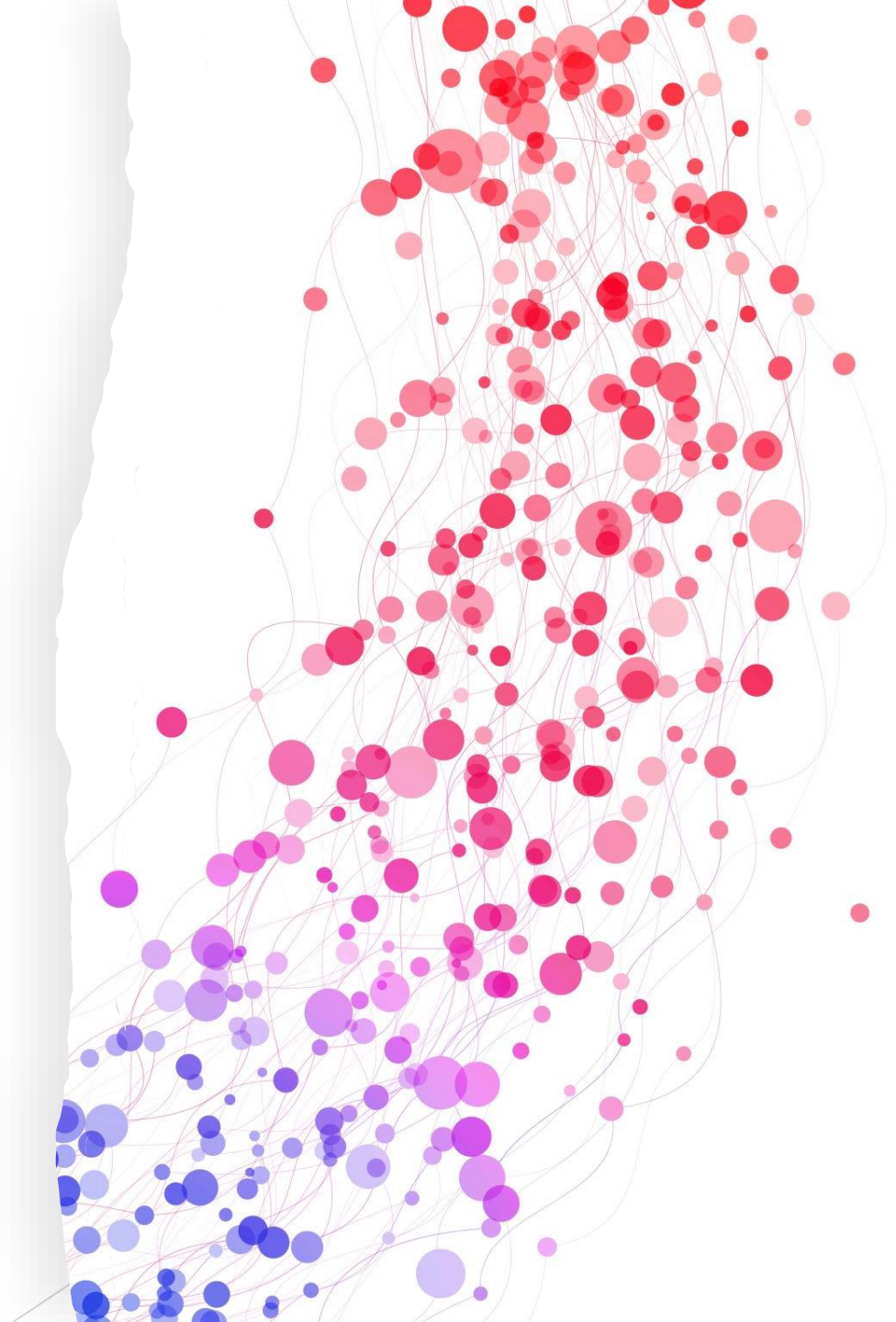
The Burj Khalifa is the tallest building in the world, standing tall and proud in the heart of Dubai. It's not just a skyscraper; it's a symbol of innovation and modernity. With its sleek design and breathtaking views from the observation decks, the Burj Khalifa is a must-see for visitors from around the globe.

Located in the capital city of Abu Dhabi, the Sheikh Zayed Grand Mosque is a masterpiece of Islamic architecture. Its white marble domes, intricate carvings, and stunning floral designs make it one of the most beautiful mosques in the world. Visitors can marvel at its grandeur and learn about Islamic culture and traditions.

The Louvre Abu Dhabi is a cultural gem that showcases art and artifacts from around the world. The museum's striking dome creates a "rain of light" effect, illuminating the galleries below. Visitors can admire masterpieces spanning centuries and continents, making it a truly immersive cultural experience.

These are just a few of the many incredible landmarks that await you in the UAE. Each one tells a unique story and offers a glimpse into the country's past, present, and future. Whether you're marvelling at towering skyscrapers or exploring ancient forts, the UAE promises an unforgettable adventure for visitors of all ages.

Writing
Leisure time : Write
about- How do you
spend your leisure
time?



Plan for how do you spend your leisure time?

My Leisure Time Adventures

1. Reading

- Favorite books
- Cozy reading spot
- Genres I enjoy (fantasy, adventure, etc.)

2. Outdoor Play

- Activities with friends
- Favorite games (tag, bike riding, etc.)
- Benefits of outdoor play (exercise, fresh air, etc.)

3. Arts and Crafts

- Favorite materials (paint, clay, etc.)
- Types of projects (drawing, painting, sculpting, etc.)
- Creative process

4. Screen Time

- Favorite movies/shows
- Video games I enjoy
- Family time

5. Relaxation and Reflection

- Ways I relax (listening to music, yoga, etc.)
- Moments of quiet reflection
- Feeling calm and grateful

Title: My Leisure Time Adventures

Hi there! I'm excited to share with you how I spend my leisure time. When school is out and the homework is done, I love to dive into all sorts of fun activities that make me happy and keep me entertained.

One of my favorite things to do is to read books. I can get lost in a good story for hours! Whether it's about magical creatures, brave heroes, or far-off places, books take me on incredible adventures without ever leaving my room. I especially love reading under a cozy blanket with a hot cup of cocoa on a rainy day – it's the perfect way to escape into a different world.

When I'm not reading, you can often find me playing outside with my friends. We love to run around, play tag, ride our bikes, and explore the neighborhood. Sometimes we even invent our own games and challenges, like building the tallest tower out of blocks or seeing who can jump the farthest. Being outdoors and active with my friends is so much fun, and it helps me stay healthy and strong.

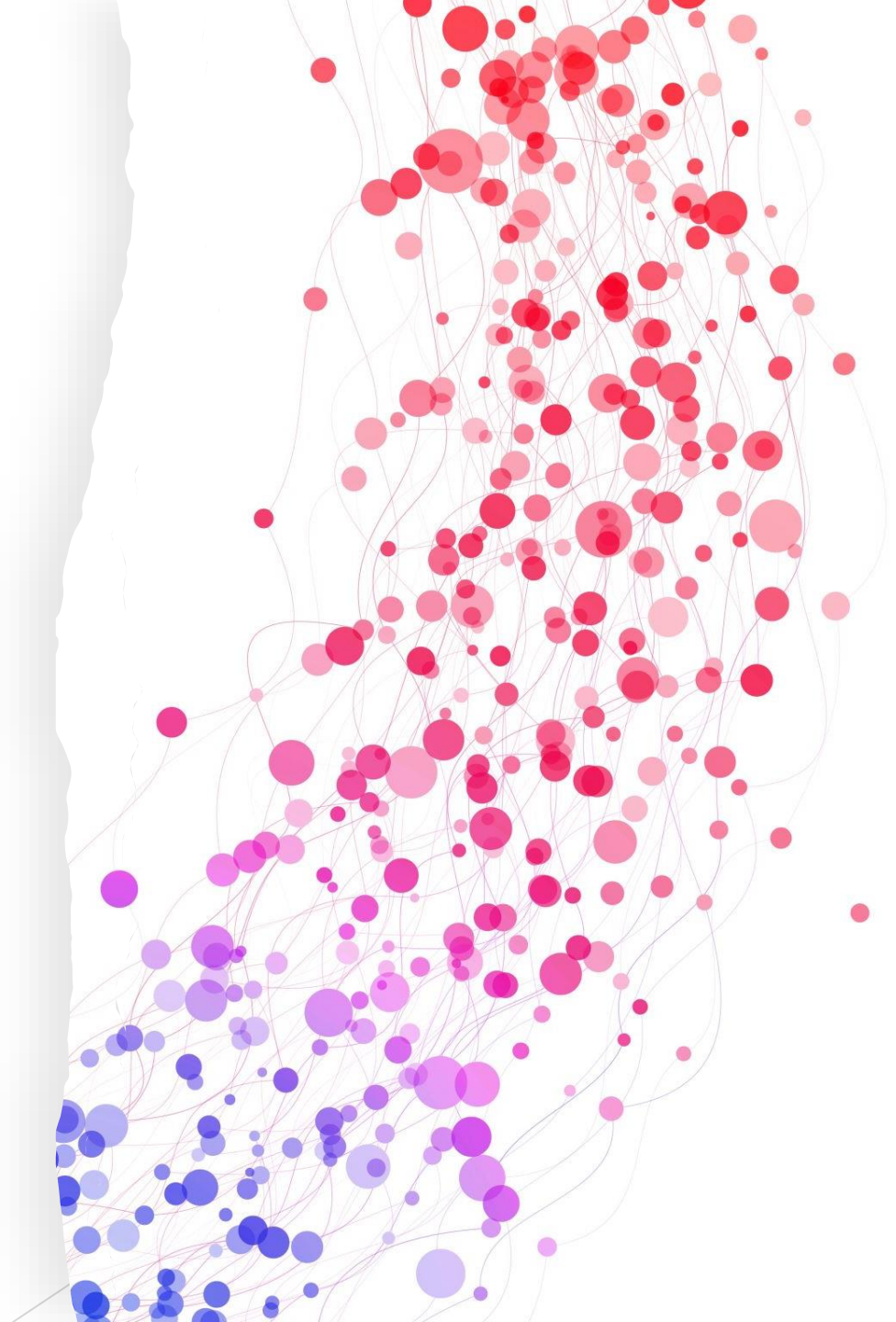
On quieter days, I enjoy getting creative with arts and crafts. I'll spend hours drawing, painting, or making things out of clay or paper. There's something so satisfying about bringing my imagination to life with colors and shapes. I love experimenting with different techniques and materials, and I'm always proud of what I create, whether it's a colorful masterpiece or a funky sculpture.

Of course, no leisure time would be complete without some screen time! I enjoy watching movies and cartoons, playing video games, and browsing funny videos online. It's a great way to unwind and relax after a busy day, and I love sharing laughs and excitement with my family as we watch or play together.

Lastly, I cherish quiet moments of relaxation and reflection. Whether it's listening to music or simply doing yoga . I enjoy taking time to just be still and appreciate the beauty of the world around me. It helps me feel calm, centered, and grateful for all the wonderful things in my life.

So that's how I spend my leisure time – reading, playing outside, getting creative, enjoying screen time, and relaxing. There's never a dull moment, and I always find something fun to do! What about you? How do you like to spend your leisure time?

Writing
Leisure time : Write
about- A typical day and
how you could make your
day interesting.



**Write about a typical day and how
could you make your day interesting:**

Include information about:

- **Your favorite activities and how time you spend on each activity.**
- **Advice about planning for typical day.**
- **Reasons for importance of these activities for our life.**



First thing in the morning, I wake up with a big stretch and a smile on my face. Then, I get ready for school and have a yummy breakfast with my family. It's important to start the day with a healthy meal to give me energy for all the exciting things ahead.

Once I'm at school, I dive into my favorite subjects like math, reading, and science. I spend a lot of time learning new things and working on fun projects with my classmates. Learning is like going on an adventure every day, and I love exploring new ideas and discovering how things work.

During break, I have time to play and have fun with my friends. We run around, play games, and sometimes even make up our own games! It's important to take breaks and have fun with friends to keep our minds and bodies healthy.

After school, I might have some extracurricular activities like soccer practice or art class. These activities allow me to explore my interests and talents while staying active and making new friends. Plus, they're a lot of fun!

When I get home, I have some time to relax and unwind. I might read a book, draw a picture, or play with my toys. It's important to have some quiet time to recharge after a busy day.

Write about a sport event you have been there:

Include information about:

- Describe the day (when, how, who, why)
- Special things happened there.
- Your opinion about being in a real event sport.

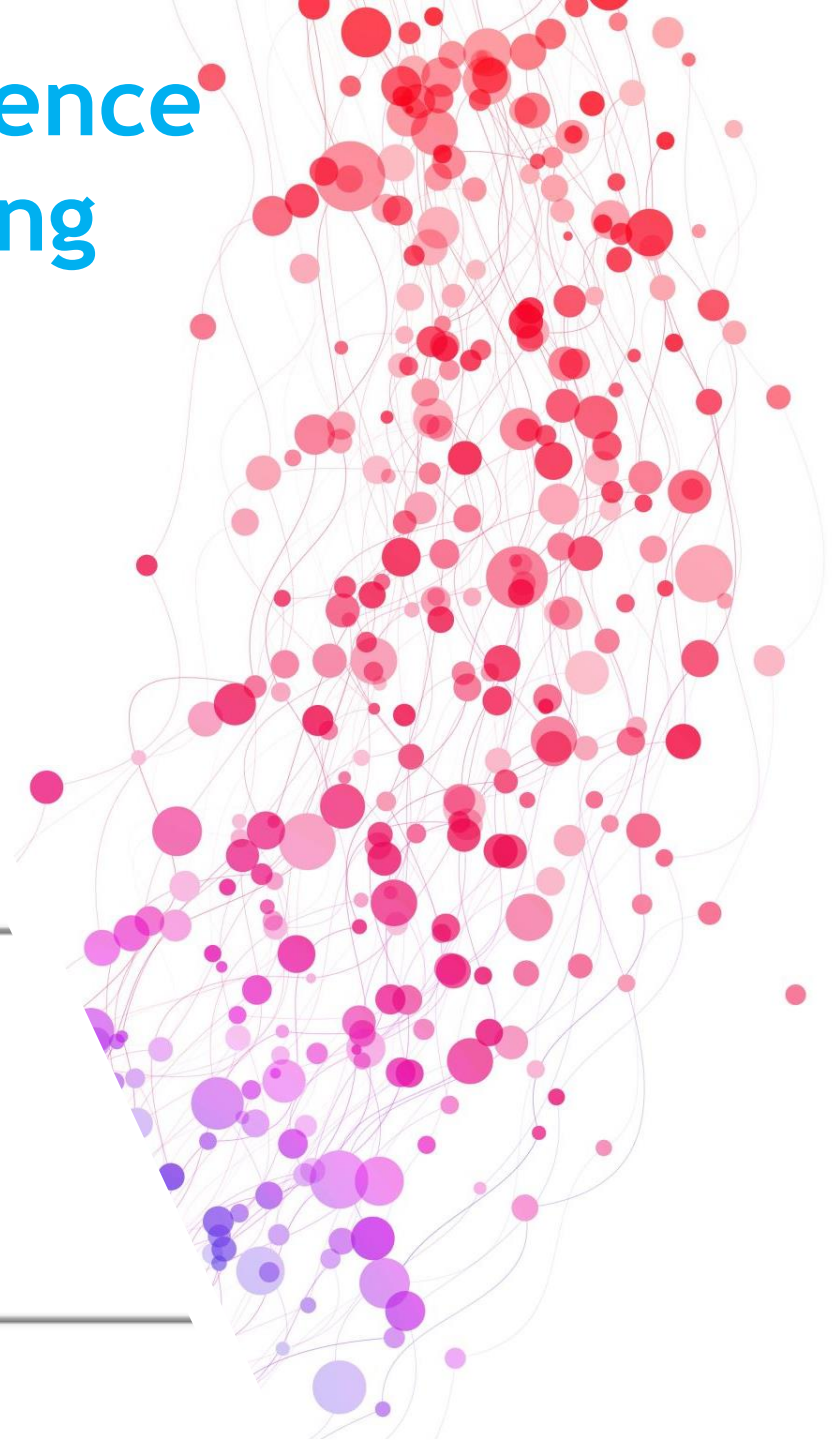


Inference Writing

2. Mr. Harvey had laid out all of his camping
short work to get it all packed up in his knapsack.
made himself a few sandwiches. Then he filled
Winnie. Winnie was beside himself with anticipation
the collar on him as Winnie danced around in excitement.

What do you think is going to happen next? _____

What evidence from the text supports your answer?



DIRECTIONS: What do you think happens next? Explain your answer using evidence from the text.

1. Jim wants to win the big race. He goes running every day after school. As the weeks go by, he gets faster and faster. On the day of the big race, he is neck-in-neck with Joe, who has always been the fastest boy in school. The finish line appears before them. Jim has been saving his last burst of energy for just this moment...



A Day in the Life: Sarah's Daily Routine

Sarah is a busy woman with a full schedule. Her daily routine is essential in helping her stay organized and manage her time effectively. Let's take a closer look at how she spends her day.

Morning Routine:

Sarah starts her day at 6:30 a.m. She begins with a quick shower and then gets dressed for work. She enjoys a cup of coffee and a light breakfast while checking her emails to see if anything important has come up overnight. By 8 a.m., she's ready to head to the office.

Work Day:

Sarah works as an office manager, and her days are filled with meetings, phone calls, and emails. She takes a short break at noon to have lunch with her coworkers. She prefers to bring a homemade sandwich or salad, as it's a healthier and more cost-effective option. After a busy day, she finishes work at 5:30 p.m.

Evening Routine:

Once she's home, Sarah likes to unwind. She usually goes for a 30-minute walk to relax and clear her mind. Afterward, she prepares dinner, often trying new recipes she finds online. By 8 p.m., it's time to catch up on her favorite TV shows or read a book. She tries to get a good night's sleep by going to bed at 10:30 p.m.

Weekends:

On weekends, Sarah's routine is more flexible. She enjoys sleeping in a bit, and her mornings usually start with a hearty brunch. She likes to do some gardening or take day trips to explore new places. Saturdays and Sundays provide her with a break from her busy workweek.

Reflection:

Sarah's daily routine helps her maintain a work-life balance, ensuring that she can manage her responsibilities while also finding time for herself and her interests.

Read the text carefully , then answer the questions

Q1. Based on the passage, why does Sarah check her emails while having breakfast in the morning?

Q2. Justify your answer:

The Impact of Technology on Our Lives

Technology has become an integral part of our daily lives. From smartphones to laptops, from smart home devices to wearable gadgets, technology has changed the way we work, communicate, and live. Let's explore some of the key areas where technology has made a significant impact.

Technology has revolutionized the way we communicate. Email, social media, and instant messaging have made it easier to stay in touch with friends and family, even if they are thousands of miles away. Video calls and virtual meetings have become the norm, allowing for face-to-face conversations from different corners of the world.

In the field of education, technology has opened up new opportunities for learning. Online courses and e-learning platforms have made education accessible to a broader audience. Students can now access information, resources, and lectures from the comfort of their homes.

Medical technology has advanced significantly. From telemedicine appointments to robotic surgeries, technology has improved patient care and made medical services more efficient. Wearable fitness devices and health apps help individuals monitor their well-being and make healthier choices.

The workplace has evolved with technology. Many jobs now require computer skills and the ability to navigate various software applications. Remote work, made possible by technology, has become more common, providing flexibility for employees.

Technology has transformed entertainment. Streaming services allow us to watch movies and TV shows at our convenience. Video games have become more immersive and interactive, offering exciting experiences for gamers.

While technology has brought about numerous benefits, it's important to be aware of its potential drawbacks. Issues related to privacy, cyberbullying, and screen time have emerged as concerns in this digital age. Therefore, it's essential to use technology responsibly and mindfully.

In conclusion, technology has shaped our lives in profound ways. It has improved our ability to connect with others, access information, and enhance our daily experiences. As technology continues to advance, it will undoubtedly bring more changes, both positive and challenging, to our

lives.



Q1. According to the passage, what opportunities has technology created for people in terms of education?

Q2. Justify your answer:

Q3. Why is it important to use technology responsibly and mindfully, according to the passage?

Q4. Justify your answer:

My Uncle's Job

My name is Khalid. My uncle, Saif, lives in Dubai, UAE. He has an amazing job as a veterinarian. He works with all different kinds of animals. I want to be like him when I grow up.

He works with pets such as cats, dogs, and fish. But, he also gets to work with interesting animals such as lions, wolves, falcons, lizards, camels and more. His main office is in Dubai, but he also gets to travel around the world to treat animals in zoos, wildlife parks, safaris, and in the wild. I think it's really amazing and I love that I get to help him out sometimes.

1. Does Khalid like his uncle's job?

2. How do you know that your answer is correct?

Example
answer

My Uncle's Job

My name is Khalid. My uncle, Saif, lives in Dubai, UAE. He has an amazing job as a veterinarian. He works with all different kinds of animals. I want to be like him when I grow up.

He works with pets such as cats, dogs, and fish. But, he also gets to work with interesting animals such as lions, wolves, falcons, lizards, camels and more. His main office is in Dubai, but he also gets to travel around the world to treat animals in zoos, wildlife parks, safaris, and in the wild. I think it's really amazing and I love that I get to help him out sometimes.

1. Does Khalid like his uncle's job?

Yes, he does. He likes it a lot.

2. How do you know that your answer is correct?

Because Khalid says that his job is amazing and that he wants to be like him when he grows up.

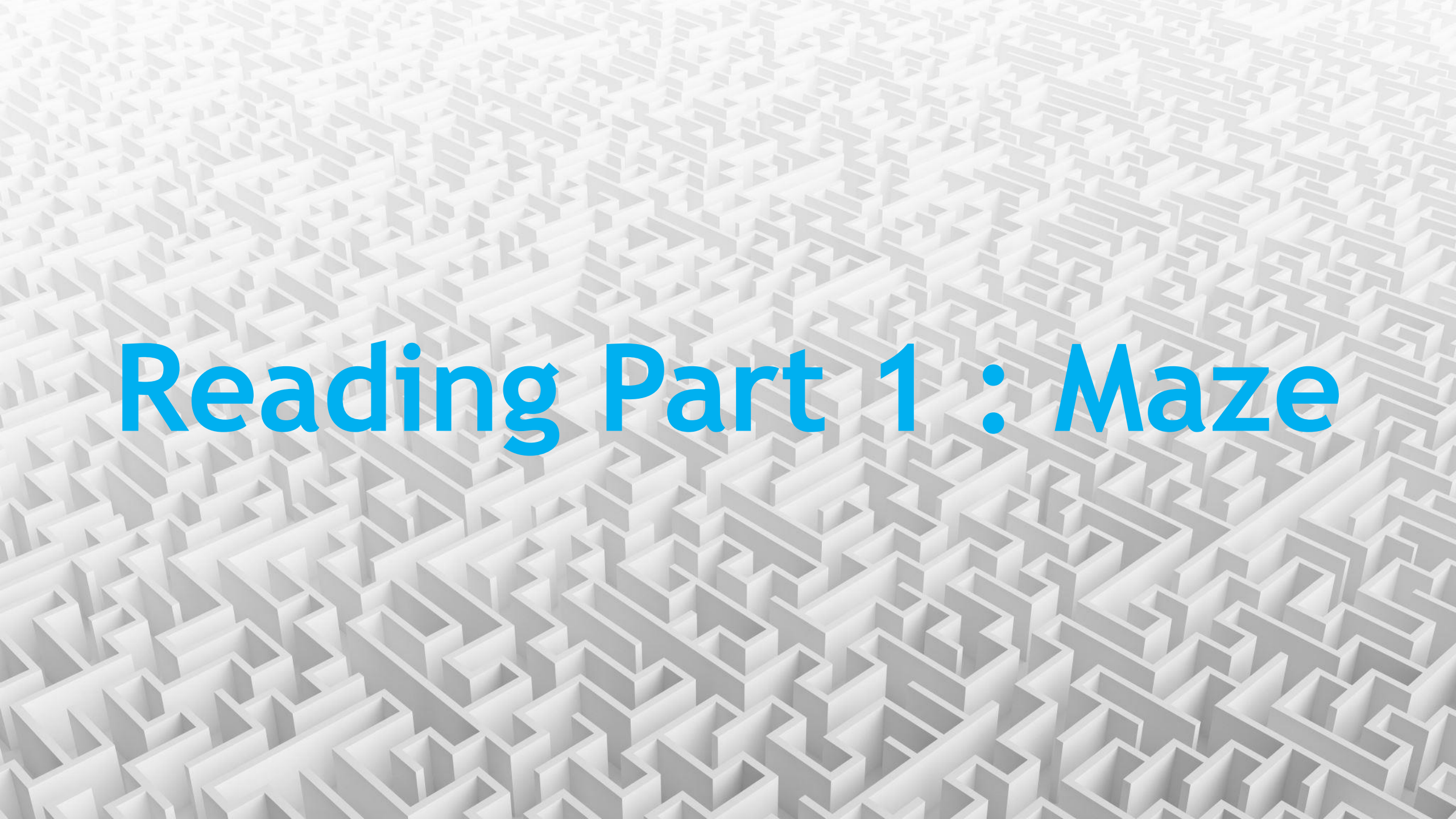
Coverage

Topic(s): People, travel, sports and leisure activities			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Modals: present modals	Can use 'can' to refer to ability in the present. (29)	Can express obligation and necessity in the present and near future with 'have to'. (37)	Expressing likes and dislikes Describing habits, routines, tasks and jobs Comparing and contrasting
Future time: simple future (will and shall)	Can tell when to use the present simple and when to use the present continuous. (29)	Can use 'will' + infinitive for predictions about the future. (38)	
Present time: present continuous	Can use subject pronouns with the correct form of the verb 'be' in the simple present.	Can use the present continuous to refer to temporary situations. (38)	
Adjectives and adverbs: superlatives	Can place adjectives in the correct position (before nouns) (31)	Can form the superlative of longer regular adjectives with 'most'. (36) Can form the superlative of regular adjectives with '-est'. (38) Can form irregular superlatives of adjectives and adverbs such as 'best', 'worst'. (38)	

SwiftAssess exam

ECFE Alignment: Level 4.1			Term Weighting: 60%	Domain: Reading
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 5	MAZE task multiple-choice questions Read the text and answer a, b or c.	ENG.02.2.3.XX.002 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	5 questions Gap-fill sentences within a MAZE text that test students' awareness of basic grammar and sentence phrasing.	Remember and Understand A: Foundational proficiency Phase 2 A1 – A1+ - simple - informative Text length: 80 words
Part 6	MAZE task multiple-choice questions Read the text and answer a, b or c.	ENG.04.2.2.XX.010 Recognise key features of text organisation.	10 questions Gap-fill sentences within a MAZE text that test students' awareness of at-level grammar and sentence phrasing.	Remember and Understand B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar and concrete topics - informative Text length: 200 words

Part 7	Multiple-choice questions Read the text and answer a, b or c.	LL1.R.I.2 Identify specific ideas or pieces of information in short, simple texts.	6 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly stated.	Application and Analysis A: Foundational proficiency Phase 2 A1 – A1+ Text: - simple - informative Text length: 170 words
Part 8	Multiple choice questions Read the text and answer a, b or c.	ENG.04.2.3.XX.007 Read and understand the overall meaning of simple texts on familiar and concrete topics. ENG.04.2.3.XX.008 Read and identify specific information in simple texts on familiar and concrete topics. ENG.04.2.3.XX.013 Read and understand some details in short texts on familiar and concrete topics.	7 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers explicitly and implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar and concrete topics - narrative Text length: 240 words
Part 9	Multiple choice questions Read the text and answer a, b or c.	ENG.04.2.3.XX.010 Read and identify the main points of simple texts on familiar and concrete topics.	4 questions Multiple-choice reading comprehension questions that demonstrate application of reading skills. Answers implicitly stated.	Application and Analysis B: Grade-level mastery Phase 3 A2 – A2+ - simple - familiar and concrete topics - narrative Text length: 240 words

The background of the image is a dense, three-dimensional maze. The maze is constructed from white, rectangular blocks that form a complex network of paths and dead ends. The perspective is from a high angle, looking down into the maze, which creates a sense of depth and complexity. The lighting is soft, casting gentle shadows that emphasize the three-dimensional nature of the structure.

Reading Part 1 : Maze

Learn to Swim

Tina learned to swim 11 the school holidays. She 12 been nervous at first, but her confidence 13 increased. Tina enjoyed swimming so much 14 her fingers were always wrinkled 15 the time she got out of the water.

Choose the best option for space 11.

- at
- when
- while
- during

Choose the best option for space 12.

- was
- had
- were
- have

Choose the best option for space 13.

- more
- even
- soon
- always

14 Choose the best option for space 14.

- A how
- B why
- C that
- D which

15 Choose the best option for space 15.

- A by
- B for
- C as
- D in



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11 Choose the best option for space 11.

- A at
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- C while
- D during

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- B had
- C were
- D have

13 Choose the best option for space 13.

- A more
- B even
- C soon
- D always

14 Choose the best option for space 14.

- A how
- B why
- C that
- D which

15 Choose the best option for space 15.

- A by
- B for
- C as
- D in



"What are you 16" asked my brother. Younger 17 always want to know what 18 getting up to, don't they? 19 none of your business," I told him, hiding my pencils. I was actually making a thank you card for my teacher, 20.

My Business

"What are you 16" asked my brother. Younger 17 always want to know what 18 getting up to, don't they? 19 none of your business," I told him, hiding my pencils. I was actually making a thank you card for my teacher, 20.

16 Choose the best option for space 16.

- A drawing.
- B drawing,
- C drawing!
- D drawing?

20 Choose the best option for space 20.

- A mrs ally
- B Mrs ally
- C mrs Ally
- D Mrs Ally

17 Choose the best option for space 17.

- A brothers
- B brother's
- C brothers'
- D brother's'

18 Choose the best option for space 18.

- A yo'ure
- B you're
- C your'e
- D youre'

19 Choose the best option for space 19.

- A Its
- B "Its
- C "It's
- D "It's"



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- A drawing.
- B drawing,
- C drawing!
- D drawing?

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- C brothers'
- D brother's'

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- D youre'

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- A Its
- B "Its
- C "It's
- D "It's"

20 Choose the best option for space 20.

- A mrs ally
- B Mrs ally
- C mrs Ally
- D Mrs Ally



Cake-making

Some people can make **truly** beautiful cakes. I am **convinced** that I could make amazing cakes if I had a good **mentor**. I imagine my creations being **exhibited** all over the world. What a **triumph** that would be!

31 Select the best word to replace **truly**.

- A really
- B nicely
- C slightly
- D correctly

32 Select the best word to replace **convinced**.

- A aware
- B certain
- C hopeful
- D pleased

33 Select the best word to replace **mentor**.

- A idea
- B skill
- C kitchen
- D teacher

34 Select the best word to replace **exhibited**.

- A sent
- B eaten
- C shown
- D admired

35 Select the best word to replace **triumph**.

- A feast
- B hobby
- C success
- D discovery



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- B eaten
- C shown
- D admired

35 Select the best word to replace **triumph**.

- A feast
- B hobby
- C success
- D discovery



Read the text and choose the correct answer from a, b or c:

I play many sports, but my favorite one is badminton. I play it once (1) _____. You need a (2) _____ to play badminton. My friend can't (3) _____ racquet sports. (4) _____ in the spot to warm up before you play. I want to win a gold (5) _____ in the next sports competition.

1. A) week B) weeks C) a week
2. A) shuttlecock B) goggles C) swimwear
3. A) plays B) play C) to play
4. A) Run B) Runs C) Ran
5. A) sport B) silver C) medal

Read the text and choose the correct answer from a, b or c:

I play many sports, but my favorite one is badminton. I play it once (1) _____. You need a (2) _____ to play badminton. My friend can't (3) _____ racquet sports. (4) _____ in the spot to warm up before you play. I want to win a gold (5) _____ in the next sports competition.

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3. A) plays B) play C) to play
4. A) Run B) Runs C) Ran
5. A) sport B) silver C) medal

Practice 2

Read the text and choose the correct answer from a, b or c.

Saeed is a good boy. He (1) _____ school so much. He (2) _____ goes to school. At school, he is (3) _____ football with his friends. In Saeed's classroom, there (4) _____ blue chairs and the wall is blue too. There are some flowers on the (5) _____ table.

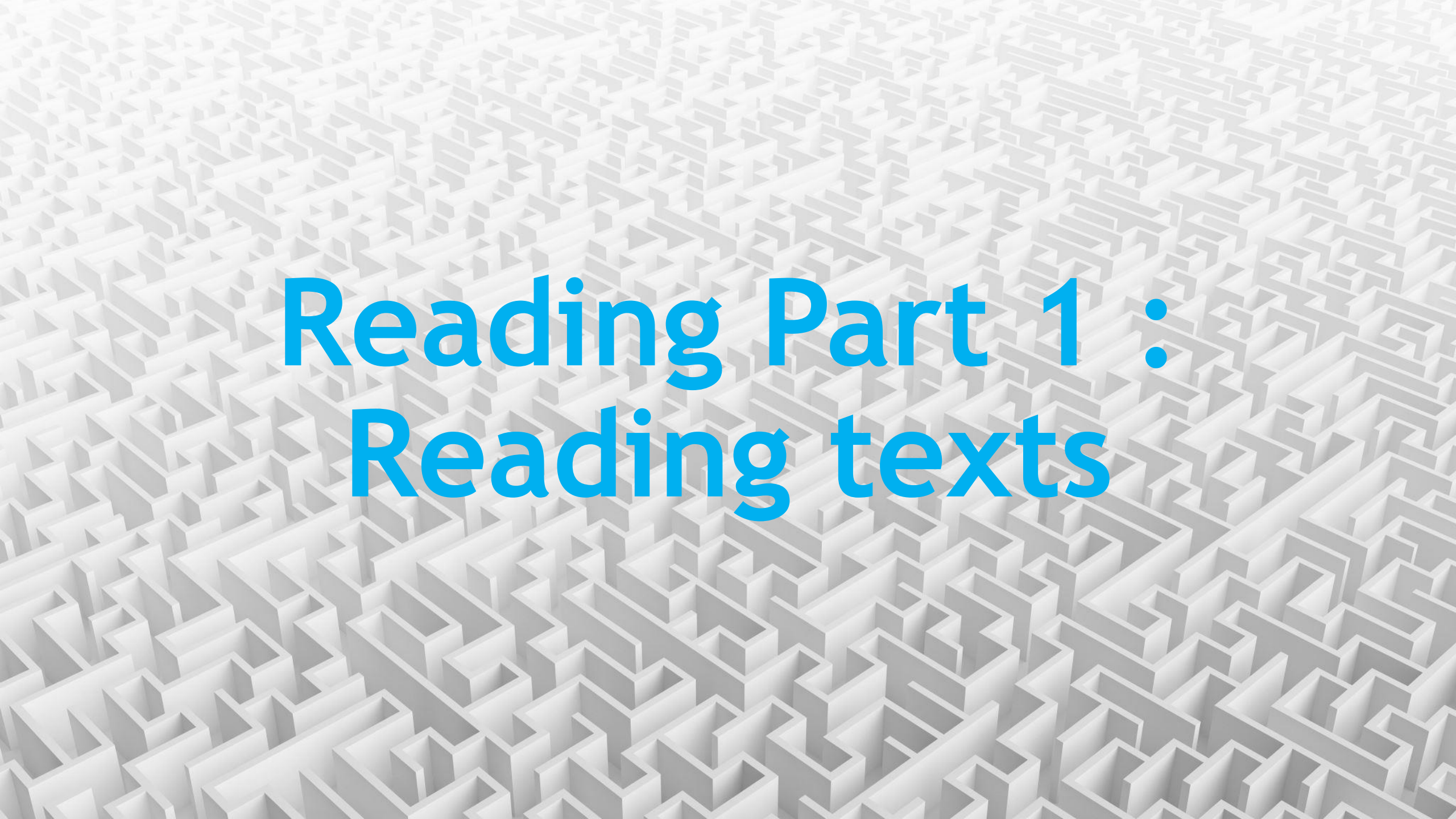
- | | | |
|-----------------|-----------|-------------|
| 1. A) like | b) liking | c) likes |
| 2. A) sometimes | b) always | c) never |
| 3. A) plays | b) play | c) playing |
| 4. A) is | b) are | c) am |
| 5. A) teacher's | b) teach | c) teachers |

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| 5. <u>A) teacher's</u> | b) teach | c) teachers |



Reading Part 1 : Reading texts

Read this email from Alia to Mariam. For questions 1-5, choose the correct answer (A-C).

Dear Mariam,

Two weeks ago, my family moved from Khorfakkan, near Fujairah, to Dubai. We stayed in a hotel when we first got there. During the first week, I was feeling terrible. But the second week was much better.

In the first week, we didn't do anything I wanted to do. We didn't go on the metro. We didn't go to the zoo, so we didn't see any animals. We didn't visit any museums at all. We did go to the shopping mall, but I didn't buy anything.

The whole week I had to go to school alone, by taxi. My school is an interesting place. It is on a very busy road called Sheikh Zayed Road. It is behind a cinema and next to a post office.

My taxi stops in front of the police station and I have to walk from there to school.

The second week was much better because we did many nice things. We walked to the metro station and took the metro. We went to Dubai Museum and the zoo. We went to the library to pick up some books. We even had a tour with a city guide.

I really think you should visit us very soon. Our home has a beautiful view of the main road.

Hope to see you soon.

Your friend,
Alia

Reading Answer Key

- 1. C
- 2. C
- 3. A
- 4. B
- 5. A

1. Which city did Alia's family move to?

- A Khorfakkan
- B Fujairah
- C Dubai

2. In her first week, Alia went to _____.

- A a zoo
- B a museum
- C a shopping mall

3. Alia's new school is _____.

- A next to a post office
- B in front of the police station
- C behind Sheikh Zayed Road

4. Alia said that her second week was much better because _____.

- A she visited the museum
- B she did things she wanted to do
- C she was happy with the city tour

5. Why did Alia write this email?

- A To tell Mariam to visit her.
- B To tell Mariam her new address.
- C To tell Mariam about her new school.

Part 2

Read about Three Great Races in Dubai. For questions 6 – 10, choose the correct answer (A, B, or C). There is one **EXAMPLE**.

Three Great Races

It's time to run! On January 17, every person in your family should come to run.

Dubai Marathon is a 42-kilometre race for people over the age of 18. It starts at 7:00 a.m.

The 10-kilometre Road Race is for ages 15 and older. It starts at 9:00 a.m.

Grade 7 students are too young for the Marathon and the Road Race. They can run in the 4-kilometre Fun Run. It is a race for children ages 5 – 13. It starts at 11:00 a.m.

The Marathon and Road Race starts on Umm Suqeim Road, near Madinat Jumeirah. The Fun Run starts on Umm Suqeim Road near Al Sifouh. All three races end at the Dubai Police Academy.

Bring your friends and family. There are gifts for all runners.

6. What time does Dubai Marathon start?

A 7:00

B 9:00

C 11:00

7. How long is the Road Race?

A 42 kilometres

B 10 kilometres

C 4 kilometres

8. Which race can a Grade 7 student run in?

A The Marathon

B The Road Race

C The Fun Run

9. Which races start near Madinat Jumeirah?

A The Marathon and the Road Race

B The Marathon and the Fun Run

C The Road Race and the Fun Run

10. Where does the Fun Run end?

A near Madinat Jumairah

B at the Dubai Police Academy

C near Al Sufouh

Reading Part 2

6. A

7. B

8. C

9. A

10. B

Part 1

Read this email from a school principal to parents. For numbers 1 – 5, choose the correct answer **A, B, or C**. There is one **EXAMPLE**.

Dear Parents,

I am writing to tell you about the school trip to the desert. The activities are falconry, camel rides, and hiking.

On December 8, students receive t-shirts from their teachers. Your son must wear this t-shirt, trousers and trainers on the trip. If he wears sandals, he cannot go.

All students should have sunglasses and a bag. Students can wear a watch, but no other jewelry. This is a day trip, so students do not need sleeping bags or tents.

Students should not bring food. We give breakfast, lunch, dinner, and snacks.

Please bring your child to school at 5:00 a.m. on December 15. The bus leaves at 5:30. The bus returns to the school at 6:00 p.m.

This day in the desert is a learning activity. December 16 is quiz day.

Sincerely,

Mr. Mohamad
Principal, Salam School

1. Why is the principal writing this email?

- A** To talk about camels
- B** To talk about clothes
- C** To talk about a trip

2. What are the activities?

- A** Falconry, camel rides, and hiking
- B** Falconry, tent-making, and camel rides.
- C** Camel rides, hiking, and tent-making.

3. What do students receive from teachers?

- A** trainers
- B** sandals
- C** t-shirts

4. What must students wear?

- A** t-shirt, trousers, and sandals
- B** t-shirt, trousers, and trainers
- C** t-shirt, trousers, and jewelry

5. When does the bus leave?

- A** at 5:30 on December 15
- B** at 5:00 on December 15
- C** at 5:30 on December 16

Reading Part 1

- 1. C
- 2. A
- 3. C
- 4. B
- 5. A

Part 3

Read about the different personalities in one family. For questions 11 – 15, choose the correct answer (A, B, or C). There is one **EXAMPLE**.

“One Family – Many Personalities”

My name is Nasir. I have an interesting family. Come to my house in the morning because this is the best time to see each personality.

Mum gets up first. She checks our homework and organises our backpacks, because she wants us to be good students. She is organised and helpful. My father gets up next. He is a quiet and positive person. My sister Amna gets up next. She is very funny, but sometimes annoying. My brother Hassan likes to sleep, but Amna is always trying to get him out of bed early. Hassan is angry when Amna is noisy.

We eat breakfast. My father says kind and positive things before he goes to work. Mum talks about what we should do in the evening. Amna plays. Hassan doesn't talk in the morning. He is more friendly in the afternoon.

11. When is the best time to see the different personalities in Nasir's family?

- A in the morning
- B in the afternoon
- C in the evening

12. Why does Nasir's mother organise their bags for school?

- A so they can sleep
- B so they won't be hungry
- C so they will be good students

13. How does Nasir describe Amna?

- A quiet, but sometimes funny
- B funny, but sometimes annoying
- C angry, but sometimes funny

14. Who says kind and positive things?

- A Nasir's father
- B Nasir's mother
- C Nasir's brother

15. When is Hassan friendly?

- A in the morning
- B in the afternoon
- C in the evening

Reading Part 3

- 11. A
- 12. C
- 13. B
- 14. A
- 15. B

Rainforests

Have you ever asked yourself why rainforests are called rainforests? This is because they have a lot of rain. Some places get rain daily. It is always very warm and wet, and it never snows.

At the top of the forest is the canopy. A canopy is made from the leaves of tall trees. The part below the canopy is called the understory. It has small trees and plants. On the forest floor, it is usually dark because the canopy doesn't let the sunlight get through. That's why many plants use other plants to get sunlight. For example, woody plants called lianas use the branches of other plants to climb from the floor to the canopy.

Each area of the rainforest has thousands of animals. Many plant-eating animals such as monkeys, squirrels, and woodpeckers like to live in the canopy. At the lower level of the forest are animals that love running and climbing trees. Chimpanzees, gorillas, and elephants usually live on the rainforest floor. There are also many coloured birds such as toucans, parrots, and macaws that live in the understory.

The most interesting fact is that many of the foods we like come from the rainforests. For example, people love eating chocolate which is made from the cocoa plant. Many kinds of coffee and medicine also come from the rainforests.

When does it rain in the rainforest?

- a. every day
- b. always
- c. never

In the text, _____ comes from a rainforest plant.

- a. chocolate
- b. coffee
- c. medicine

Why is the forest floor always dark?

- a. It has many small trees and plants.
- b. The daylight doesn't reach there.
- c. There are woody plant branches.

Where do elephants live?

- a. on the rainforest floor
- b. in the understory
- c. on the canopy

A canopy is ____.

- a. always the highest part of the rainforest
- b. usually made of small trees and plants
- c. sometimes dark and has no sunlight

Why do monkeys live in the canopy?

- a. to live with other animals
- b. to run and climb trees
- c. to eat lots of plants

Some plants climb from the floor to the canopy to get ____.

- a. food
- b. water
- c. sunlight

The text is mainly about ____.

- a. how to find a rainforest
- b. people who live in the rainforests
- c. animals and plants in the rainforests

Becky was visiting Aunt Agatha at her house at the beach. It was a beautiful summer day. Becky had built a giant sand castle that morning. Aunt Agatha took pictures of the castle to send to Becky's parents. It was a great big sand castle. Later that morning, Becky and Aunt Agatha went swimming in the ocean. It was fun to jump with the waves. Then, they went in the house and ate sandwiches and strawberries for lunch.

Becky wanted to play on the beach that afternoon. Aunt Agatha told her it was too hot to go outside without a hat on. Becky didn't have a hat. Aunt Agatha told her not to worry, she could wear one of hers. Becky tried on four hats. The pink one was really pretty, but it had a big bow in the back that was too long for Becky. The green hat was too fancy for Becky. She did not like that hat at all. The blue hat was nice, but it had an ugly bird on it. Then, Becky saw a big brown hat with a yellow ribbon on it. That hat was made of straw. It was a perfect hat for the beach. It was too big for Becky's head but she didn't care. It was a great hat.

Answer the following questions

1. Where was Becky?

- a. at the store
- b. at the beach
- c. at school
- d. at home

2. Who was Becky visiting?

- a. her Grandparents
- b. her friends
- c. her sister
- d. her Aunt Agatha

3. Why didn't Becky like the blue hat?

- a. it was too fancy
- b. it was new
- c. it had an ugly bird on it
- d. it was old

4. Why didn't Becky want to wear the pink hat?

- a. the bow was too long
- b. it had a flower
- c. it had a bird on it
- d. it was dirty

5. Why did Aunt Agatha want Becky to wear a hat?

- a. it was raining
- b. it was too hot
- c. it was cold
- d. it was snowing

6. Why did Becky like the brown hat?

- a. it was ugly
- b. it was perfect
- c. it was too big
- d. it was cold

Many people think chameleons change colour so that they can't be seen by other animals. But scientists disagree. Their studies show that light, temperature and mood cause chameleons to change colour. Chameleons also change colour to help them communicate with other chameleons. Their eyes can move through a full 360-degree circle so that they can see all around them. The name *chameleon* comes from the Greek words *chamai* (on the earth) and *leon* (lion).

1. Why do chameleon change their colour ? according to scientists

- a) Because of temperature and mood
- b) Because they hide from another animals.
- c) Because of temperature, light and mood.

2. Chameleons move their eyes a full circle.

- a) True
- b) False

3. The meaning of "Chameleon" is

- a) Big eye
- b) Earthy
- c) Earth lion

4. How can chameleon see surrounding things?

- a) By moving their head.
- b) By moving their eyes 360 degree
- c) They can not see thing.

5. Chameleons are

.....

- a) Amphibian
- b) Mammals
- c) reptiles

Good
LUCK!