Unit 6:

Play, Practise, Enjoy!

Choosing the Right Sport!

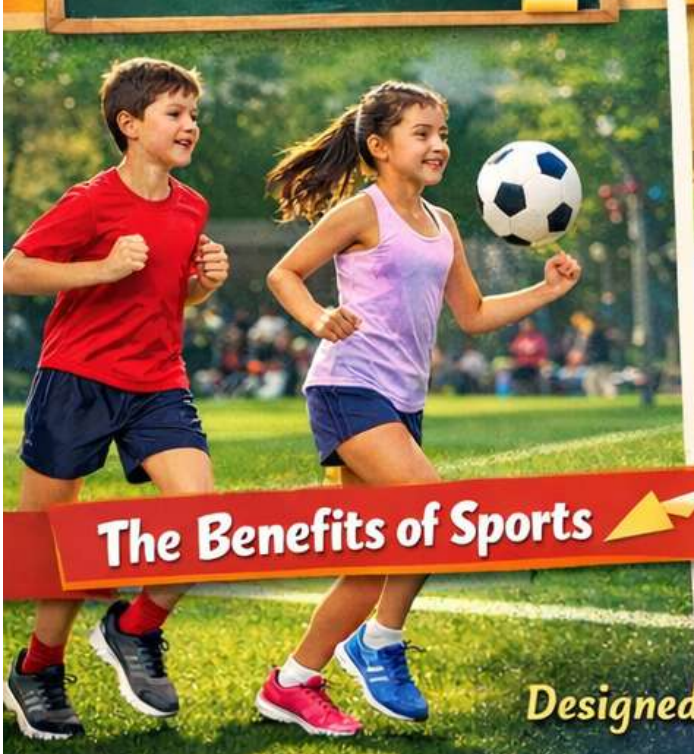
Cristiano Ronaldo in Action!

Prepositions of Time & Place

in · on · at

The Passive in the Past Simple

- It was made...
- They were built...



The Benefits of Sports

Types of Dates

Designed by: Mr. Muhammad Ahmad Fathy

Grade 06 | Unit 06 | 2nd Term | 2026

Unit 6 : Play, Practise, Enjoy!

Unit 6 | Play, Practise, Enjoy!					
U.6-L.1 The Joy of Hobbies p. 31			**U.6-L.5 Choosing the Right Sport p.36**		
activity	(n.)	نشاط	confidence	(n.)	ثقة
custom	(n.)	عادة	fitness	(n.)	لياقة بدنية
history	(n.)	تاريخ	goal	(n.)	هدف
imagination	(n.)	خيال	rider	(n.)	راكب
knitting	(n.)	الحياكة-الخياطة	team	(n.)	فريق -
pattern	(n.)	شكل – نمط	teamwork	(n.)	العمل الجماعي
photography	(n.)	التصوير	blend	(v.) (n.)	يمزج – مزيج
skill	(n.)	مهارة	choose	(v.)	يختار
weaving	(n.)	الحياكة - النسيج	combine	(v.)	يدمج – يمزج
discover	(v.)	يكتشف	concentrate	(v.)	يركز
practise	(v.)	يتدرب - يمارس	decide	(v.)	يقرر
repeat	(v.)	يعيد	offer	(v.)	يقدم
unwind	(v.)	يسترخي	peaceful	(adj.)	سلمي - هادىء
bright	(adj.)	لامع	popular	(adj.)	مشهور
colourful	(adj.)	ملوّن- زاهي الألوان	tricky	(adj.)	صعب
controlled	(adj.)	مُتحَكَّم فيه	across	(adv.)	عبر – من خلال
enjoyable	(adj.)	ممتع			
beautifully	(adv.)	بشكل جميل			
carefully	(adv.)	بحرص - بحذر			

Linkers

First	Next	Then	Finally	And	Also	because
أولاً	التالي	ثم	أخيراً	و	أيضاً	بسبب

Grammar	1	Preposition of time and place (in, on, at, to)	
	2	Passive Voice (past simple)	

I. "Vocabulary"

A) Choose the correct answer from a,b,c and d:-

1. **Every weekend, our family enjoys an outdoor ..... to relax and have fun.**
   a. activity b. confidence c. skill d. weaving

2. **Travelling to new countries helps people ..... different cultures and traditions.**
   a. edge b. shame c. discover d. comfort

3. **Wearing traditional clothes is an important ..... in many countries.**
   a. rider b. knitting c. blend d. custom

4. **Practising yoga regularly improves both body and mind ..... .**
   a. fitness b. skill c. team d. goal

5. **The sun was very ..... in the clear morning sky.**
   a. peaceful b. popular c. bright d. tricky

6. **The artist used her ..... to create a painting full of unusual ideas.**
   a. fitness b. teamwork c. imagination d. goal

7. **Students need to ..... during the exam to avoid making mistakes.**
   a. decide b. concentrate c. offer d. repeat

8. **Regular exercise improves physical ..... and keeps the body healthy.**
   a. fitness b. imagination c. custom d. history

9. **The teacher will ..... extra help to students who need it.**
   a. decide b. repeat c. practise d. offer

10. **Strong ..... helps a speaker talk calmly in front of others.**
    a. knitting b. fitness c. confidence d. photography

11. **Cooking becomes more interesting when you ..... different ingredients together.**
    a. repeat b. blend c. choose d. unwind

12. **The fox was very ..... and managed to steal the food without anyone noticing.**
    a. peaceful b. sneaky c. colourful d. controlled

B) Fill in the spaces with words from the list:-

concentrate – practise – confidence – peaceful – carefully

12. Speaking in front of others needs a lot of ..... .
13. The teacher spoke ..... to calm the noisy class.
14. Students should ..... during the exam to avoid mistakes.
15. The coach asks the players to ..... every day after school.

teamwork – goal – offer – bright – beautifully

16. Her main ..... is to become a successful writer.
17. The teacher will ..... extra help to weak students.
18. Good ..... helps the group finish the task faster
19. The sun was ..... in the clear morning sky.

custom – history – choose – tricky – peacefully

20. In Kuwait, it is a social ..... to greet guests with dates and coffee.
21. The children played ..... in the garden.
22. Learning about the past helps us understand our ..... .
23. Students should think before they ..... the final answer.

fitness – imagination – blend – colourful – across

24. Painters often ..... different colours to make new ones.
25. The children ran ..... the field to catch the ball.
26. To improve your ....., you have to join a club.
27. Writers use their ..... to create interesting stories.

II. "Reading Comprehension"

Read the following passage carefully, then answer the questions that follow:

Dates are one of the most popular and healthy fruits in Kuwait. They grow on tall palm trees and are found in many farms, gardens, and homes across the country. Dates are small, sweet, and full of energy. **They** come in many types and colours such as dark brown, red, and yellow. People in Kuwait enjoy eating dates all year round.

They are important during the holy month of Ramadan when people break their fast with them.

Dates are not just delicious, they are also very good for the body. They are full of vitamins and natural sugar, which help people get energy and stay healthy. Farmers in Kuwait work hard to care for the palm trees. They water and cut the dead grass. That helps to keep them **clean** and protect them from insects. The dates are usually picked in the summer.

In the past, dates were sold to other countries. Today, they are still a big part of Kuwaiti life. Dates are often given as gifts and are a symbol of hospitality in Kuwaiti culture.

A. From a, b, c or d, choose the most suitable answer:

09. Which of the following is the best title for the passage?

a. Farming in the Desert
b. Water and Dead Grass
c. Healthy Dates
d. Summer Fruits

10. W hat is the opposite of the underlined word "clean" in the 2nd paragraph?

a. short
b. dirty
c. slow
d. with one colour

11. The underlined word "They" in the 1st paragraph refers to the:

a. farms
b. dates
c. homes
d. gardens

12. According to the text, dates are important in Ramadan because:

a. people break their fast with them.
b. they are picked in summer.
c. they are sweet and small.
d. farmers work hard to grow them.

13. According to the text, which of the following statements is NOT TRUE?

a. Dates grow on palm trees.
b. Dates give us energy.
c. Dates come in many colours.
d. Dates are unhealthy fruits.

14. What is the writer's purpose of writing this text?

a. to teach us how to plant palm trees.
b. To explain the types of palm trees.
c. To describe the history of farms in Kuwait.
d. To tell us about the importance of dates in Kuwait.

B. With reference to the passage, answer the following questions:-

15. Why are dates good for the body?

.....

16. How do farmers in Kuwait take care of palm trees?

.....

III. " GRAMMAR

Prepositions of Time and Place (in, on, at, to)

A) Choose the correct answer from a,b,c and d:

1. I usually go swimming ..... summer because the weather is sunny
   a. in b. on c. at d. to
2. The meeting will be held ..... Monday afternoon in the main hall.
   a. in b. on c. at d. to
3. My brother is going ..... London next week to visit his cousins.
   a. in b. on c. at d. to
4. The train leaves ..... 7 a.m., so we need to arrive early at the station.
   a. in b. on c. at d. to
5. We usually have our family picnic ..... August when school is closed.
   a. in b. on c. at d. to
6. She will meet her friends ..... Friday at the café near the park.
   a. in b. on c. at d. to

7. I need to go ..... the library this afternoon to borrow some books.
a. in b. on c. at d. to
8. The class starts ..... 9 a.m. sharp, so students must not be late.
a. in b. on c. at d. to
9. My father was born ..... 1975, and he celebrates his birthday every year
a. in b. on c. at d. to
10. We visited the museum ..... 12th June during our school trip.
a. in b. on c. at d. to
11. The children ran ..... the playground to reach the swings quickly.
a. in b. on c. at d. to
12. I usually take a short nap ..... noon before continuing my homework.
a. in b. on c. at d. to
13. The books are ..... the shelf in the library near the window.
a. in b. on c. at d. to
14. She left her bag ..... the table while she went to answer the phone.
a. in b. on c. at d. to
15. I walked ..... the park to meet my friends near the fountain.
a. in b. on c. at d. to
16. We will wait for you ..... the gate until the bus arrives.
a. in b. on c. at d. to
17. There are many flowers ..... the garden that bloom in spring.
a. in b. on c. at d. to
18. The keys are ..... the desk beside the computer.
a. in b. on c. at d. to
19. She is going ..... the shop to buy some fresh bread for breakfast.
a. in b. on c. at d. to
20. The teacher is standing ..... the classroom door greeting the students.
a. in b. on c. at d. to
21. I put my wallet ..... my bag before leaving the house.
a. in b. on c. at d. to
22. There is a small painting ..... the wall next to the window.
a. in b. on c. at d. to
23. He ran quickly ..... the bus stop because the bus was about to leave.
a. in b. on c. at d. to
24. The students are waiting ..... the school gate for their parents.
a. in b. on c. at d. to

The PASSIVE VOICE

PAST SIMPLE

FORM:

Subject + was / were + Past Participle (V3)

Affirmative	Negative	Question
The letter was sent yesterday.	The letter wasn't sent yesterday.	Was the letter sent yesterday?

Remember!

- Was for singular. (He, She, It)
- Were for plural. (They, We, You)
- "By" shows the doer. (e.g, by the teacher)

The car was bought by John.

The songs were sung by the band.

Designed by: Mr Muhammad Ahmad Fathy

قاعدة المبني للمجهول (في الماضي البسيط)

Passive Voice (Past Simple)

Passive Voice – Past Simple

Form / الصياغة

Subject + was/were + past participle (V3) + (by + agent)

was → مع المفرد **were → مع الجمع**

مثال:

- **Active: The teacher corrected the tests.**
- **Passive: The tests were corrected by the teacher.**

Examples أمثلـــة

Active → Passive

He wrote a letter. →
A letter was written by him.

They built a new school. →
A new school was built by them.

She cleaned the room. →
The room was cleaned by her

متى نستخدم المبني للمجهول ؟

- لما المهم هو الفعل أو النتيجة مش الفاعل

Active: Someone painted the wall.
Passive: The wall was painted.

لما منعرفش مين اللى قام بالفعل.
Passive: The window was broken.
(ما نعرفش مين كسرها)
لما نحب نركز على الشيء المتأثر بالفعل

B) <u>Choose the correct answer from a,b,c and d:</u>

1. The homework ..... by the students yesterday.
   a. was completed b. were completed c. completed d. was complete
2. The room ..... cleaned by the janitor this morning.
   a. wasn't b. was c. were d. cleaning
3. The books ..... arranged on the shelves by the librarian.
   a. were b. was c. arranged d. arranging
4. The windows ..... cleaned by the workers last weekend.
   a. weren't b. was c. were d. clean
5. The letters ..... sent by the secretary last night.
   a. were b. was c. weren't d. send

6. The homework ..... by the children after school yesterday.
a. finished b. were finished c. was finished d. finish

7. The cake ..... baked by my mother for my birthday.
a. wasn't b. was c. were d. bake

8. A beautiful drawing ..... for the art exhibition.
a. made b. was made c. were made d. make

C) **Do as shown between brackets:-**

9.The teacher checked the students' tests carefully last week.

..... (Change into passive)

10.My sister washed the dishes after dinner.

..... (Change into passive)

11.Steven Spielberg directed the movie last year.

..... (Change into passive)

12.The janitor cleaned the room this morning.

..... (Change into passive)

13.The secretary sent the letters last night.

..... (Change into passive)

14.My mother baked the cake for my birthday.

..... (Change into passive)

15.The librarian arranged the books on the shelves.

..... (Change into passive)

16.The teacher corrected the exams yesterday.

..... (Change into passive)

IV.Writing

"Team sports teach players to work together and support one another. "

Plan and write a 6-sentence paragraph explaining what players learn from this sport and give examples.

Topic sentence:

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Supporting details:

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Concluding sentence:

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