مدرسة درب السعادة
DARB ALSAADA SCHOOL

English Language First Term - Revision Packet

Year 2025/2026

Grade 11 Advanced

Part 1(A): Vocabulary

Part	Level	Theme	Vocabulary	
Part 1A: Vocabulary	**Towards Grade Level Goal** Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret texts.	**Money Talks** | Making a profit and helping people, Entrepreneurs	determined, independently, motivate, pride, primarily, reward, successfully, surprising, found, highly, hire, identify, in common, quantity, raise capital, remarkable, take risks, vision	
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Gap Fill Choose the correct words to complete the sentences.	**Reading Strategies** ENG.08.RV.S.3.3: Apply a wide range of reading strategies, including, using context, own culture and experiences, the main message, overall organisation, structure, key points and word choices, adjusting reading rate, skimming, scanning and reading on to understand, interpret and analyse extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language.	• 1 text of 170 words (10% either way) with 7 gaps focusing on the target vocabulary. • 3 options, one of which is the correct answer • 2 marks each (total: 14)

Read the texts and choose the correct word(s) from the options in brackets to complete the sentences.

Text 1-: The Modern Job Market

In today's globalized world, the job market is constantly changing. Many people now prefer flexible work arrangements such as remote jobs or freelancing. These new forms of work offer freedom but also create new challenges. For example, job seekers need to show strong **(1) [experience / self-confidence / training]** and communication skills to succeed in online interviews.

Technology has made it easier to apply for jobs worldwide, but competition has also increased. To stand out, candidates must constantly **(2) [upgrade / replace / separate]** their skills and stay updated with modern tools. Career counselors often encourage people to follow their **(3)**

[passion / pressure / preference], because working in a field you love can reduce stress and improve motivation.

However, flexibility has its **(4) [schedules / drawbacks / benefits]**. Working from home can be lonely and sometimes distracting. Still, many people find that a balanced lifestyle helps them feel more **(5) [secure / stressed / temporary]** and satisfied. The key to success is having clear goals, a positive mindset, and the confidence to face **(6) [unusual / simple / common]** situations with creativity.

Finally, in a rapidly changing world, your **(7) [livelihood / entertainment / relaxation]** depends not just on knowledge but also on adaptability.

Text-2 : Making a Difference through Business

Today, many young people dream of becoming entrepreneurs, but not all of them focus only on profit. A **(1) [growing / shrinking / temporary]** number of business owners now try to improve society through their projects. These people are called **social entrepreneurs**, and their goal is to make life better for others. For example, a group of students recently started a company that turns plastic waste into **(2) [useless / creative / expensive]** products such as bags and decorations. Their work helps the environment and creates jobs at the same time.

Social entrepreneurs often face difficulties because their plans are **(3) [unrealistic / risky / beneficial]** at the beginning. However, they continue to work hard and believe that small actions can create **(4) [immediate / lasting / weak]** change.

To succeed, they must be **(5) [selfish / determined / doubtful]**, confident, and open to new ideas. They also need to **(6) [ignore / understand / replace]** the needs of their communities. When businesses are built with passion and purpose, they can truly **(7) [damage / transform / separate]** the world for the better.

Part 1B: Grammar

Part	Level	Theme	Vocabulary	Grammar
Part 1B: Grammar	**At Grade Level Goal** Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret texts.	**Nail that job** | Career trends in a changing world	distract, overworked, worldwide, drawback, livelihood, secure, upgrade, workaholism, gridlock, overcrowding, background, overwork, overdo, overdue, overcrowded, overestimate, overpopulated	G.1.6 Adjectives (compound adjectives) Using Participles as Adjectives – interest -> interesting/interested, bore -> boring/bored. E.g. Contestants on fear Factor have to complete many _____ frightened/frightening tasks. G.9.7 Nouns (compound nouns)
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences.	**Reading Strategies** ENG.04.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, the main message and known words, adjusting reading rate, skimming, scanning, rereading and reading on to understand and interpret simple, extended written or multimodal texts on familiar and concrete topics that are clearly expressed and structured.	▪ 1 expository text of 160 words (10% either way) with 7 gaps ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total 14)

Read the text and choose the correct word(s) from the options in brackets to complete the sentences.

Text-1-: A Dream with a Purpose

When Ahmed finished university, he **(1) [has / had / had just]** learned about a group of social entrepreneurs helping farmers in his town. They trained local families to grow organic vegetables and sell them at fair prices. Ahmed thought it was inspiring and decided he **(2) [will / would / can]** start something similar.

At first, he didn't know where to begin. He **(3) [was / is / has been]** unsure how to find people to join his project. Luckily, his friends supported him and helped with the first workshops. They explained how farming **(4) [helps / helped / helping]** both people and the environment.

After a few months, the project grew quickly. By the end of the year, Ahmed **(5) [creates / created / had created]** a successful community garden that provided food and jobs. He learned

that great ideas only succeed if you **(6) [work / works / worked]** hard and never lose hope. Today, his team **(7) [is changing / changed / changes]** lives, one plant at a time.

Text-2-: The First Day at Work

When Omar started his new job at a technology company, he was both nervous and excited. He **(1) [has waited / waits / had been waiting]** for this opportunity for months. On his first day, he arrived early and greeted everyone politely. His manager, who **(2) [had interviewed / interviews / has interviewed]** him during the interview, introduced him to the team.

At first, Omar found the new software challenging, but he **(3) [was asking / asked for / asks]** help from his colleagues and quickly improved. By the end of the week, he had already completed several tasks successfully. His supervisor said that he **(4) [had shown / shows / showing]** great potential for future leadership.

Omar was proud of his progress. He realized that teamwork and communication **(5) [is / are / was]** essential skills in any job. Although he sometimes felt tired, he never gave up. He believed that every challenge **(6) [teaches / teaching / taught]** a new lesson. After a month, Omar decided he **(7) [has / have / had]** made the right choice in joining the company.

Text 3- For each gap, choose the most appropriate option.

The world of work is undergoing a significant and **(A. interesting / B. interested / C. interest-focused)** transition. Fueled by rapid technological change, the traditional career path is being replaced by a more fluid model that demands constant adaptation. Experts agree that the jobs of the future will require **(A. problem-solved / B. problem-solving / C. problem-solvable)** and **(A. critical-thinking / B. critical-thought / C. critical-thinker)** skills, rather than routine, repetitive tasks.

This shift can leave many job seekers feeling **(A. frightening / B. frightened / C. frightenly)** or even paralyzed by uncertainty. However, embracing lifelong learning is key to success. Companies are increasingly seeking candidates with a **(A. growing / B. grow-focused / C. growth)** mindset who are not **(A. uninterested / B. uninteresting / C. disinterested)** in just one narrow field.

The rise of the **(A. freelancer-work / B. freelance economy / C. freelancing-work)** is also reshaping the employment landscape, offering flexibility but requiring workers to be proactive in managing their personal brand and professional development. Staying informed and continuously upgrading your skills is the best way to secure your place in this new environment.

Text 4-Choose one word to fill the maze.

In today's fast-changing work environment, finding a fulfilling career can be both exciting and challenging. Many young professionals are looking for jobs that offer **(challenged / challenging / challenger)** tasks to keep them motivated. Employers also value candidates with strong problem-solving skills and **(team / teamwork / team-teamwork)** experience, as most projects require collaboration.

One growing trend is the rise of flexible, **(remote-working / remote-worked / remote-work)** positions that allow employees to balance work and personal life. While these jobs can be rewarding, they may also bring **(stressful / stressed / stress)** situations, such as tight deadlines or virtual meeting overload.

Mentorship programs have become a popular way to help employees feel supported and **(motivating / motivated / motive)** in their roles. Additionally, attending **(career-development / career-developing / career-developed)** workshops can boost skills and confidence. Choosing a workplace with a healthy, **(work-life-balance / work-life-balanced / work-lifed)** culture is increasingly important for long-term success.

Part 2: Reading

Part	Level	Theme	Vocabulary	Grammar
Part 2: Reading	**Towards Grade Level Goal** Identify specific information **At Grade Level Goal** Identify and analyse mood, tone or attitude. Identify the main points. Identify the overall meaning.	**Money Talks** | Consumerism and the human brain, Does money talk?	access, consume, consumers, economy, identical, items, victim, sustainably, consumerism, motivation, accomplishment, autonomy, creativity, critical thinking, mastery, purpose	Stage 8 vocab

Task Description	Learning Outcomes	Construct Limits
Multiple-Choice Read the text. Choose the correct answer.	**Comprehension Skills** Specific Information: ENG.08.RV.CS.2.1: Read and identify specific information in extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Mood, tone and attitude: ENG.08.RV.CS.7.1: Identify and analyse mood, tone or attitude when reading extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Main points ENG.08.RV.CS.6.1: Read and identify the main points of extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Overall Meaning ENG.04.RV.CS.1.1: Read and identify the overall meaning of extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language.	• 1 expository text of 300-330 words (10% either way) • 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)

Read the texts carefully and answer the questions below.

Text-1-: "The Promise of a Small Business"

When Fatima graduated from university, she dreamed of creating a business that would do more than earn money. While her classmates applied for high-paying jobs, Fatima wanted to build something that could help her community. She remembered her grandmother's stories about women in her village who struggled to find work and independence. That memory planted an idea in her mind.

Fatima decided to start a small company producing handmade soaps using natural, local ingredients. At first, many people doubted her plan. They told her that it was safer to work for a big company. But Fatima was determined. She believed that her business could give jobs to women who needed financial stability and a sense of purpose.

The beginning was difficult. The start-up had few customers, and Fatima sometimes felt overwhelmed by expenses. However, she never gave up. She promoted her products through

social media, shared her story online, and encouraged other young people to support local businesses. Slowly, her products began to attract attention. People loved the idea of buying something natural and meaningful.

Two years later, Fatima's company grew beyond her expectations. She hired ten women from her village and trained them to manage production and sales. Fatima's project not only improved her community but also inspired others to follow their dreams. She learned that success is not measured by profit alone, but by the difference we make in people's lives.

Questions (Choose the correct answer):

1. **What inspired Fatima to start her business?**
   a) A lesson from her business professor.
   b) Her grandmother's stories about women in her village.
   c) An advertisement she saw online.

2. **What problem did Fatima want to solve?**
   a) Unemployment and lack of opportunities for women.
   b) Pollution in her town.
   c) Poor product marketing.

3. **What does the word *"overwhelmed"* in paragraph 3 most likely mean?**
   a) Confused but excited.
   b) Feeling stressed and unable to cope.
   c) Completely satisfied.

4. **What does the word *"stability"* in paragraph 2 refer to?**
   a) Physical balance.
   b) Financial and emotional security.
   c) Work flexibility.

5. **How can Fatima's story connect to readers' experiences?**
   a) It shows how young people can turn challenges into opportunities.
   b) It proves that starting a business is always easy.
   c) It discourages people from taking risks.

6. **How does Fatima's journey relate to the idea of social entrepreneurship?**
   a) She focused only on maximizing her profits.
   b) She used her business to improve her community.
   c) She worked for international companies.

7. **What is the main lesson of the story?**
   a) Helping others can lead to personal and community success.
   b) Wealth is the only sign of achievement.
   c) Education is not necessary for entrepreneurship.

8. **What tone does the story convey?**
   a) Disappointed and hopeless.
   b) Motivational and positive.
   c) Neutral and factual.

Text 2-: "The Unexpected Interview"

When Amal applied for a part-time design internship, she didn't expect to hear back so soon. The company, "Global Vision," was known for its strict hiring process, and she was just a university student with little experience. Two days later, she received an email inviting her for an online interview. Excited yet nervous, she prepared by researching the company's projects and practicing answers to common questions.

On the day of the interview, a sudden power cut hit her neighborhood. Her laptop battery was low, and her internet connection was unstable. For a moment, she considered giving up. But then she remembered her professor's advice: *"Employers value determination more than perfection."* Amal quickly connected her phone's hotspot and moved to a nearby café.

When the interview started, Amal explained the situation calmly and presented her portfolio with confidence. The interviewer, impressed by her quick thinking, asked how she managed to stay composed under stress. "I believe challenges are opportunities to show creativity," she replied.

A week later, she received an offer letter from Global Vision. It wasn't just about her design skills — it was her flexibility, problem-solving, and positive attitude that made her stand out. Amal realized that success often depends not on perfect conditions but on the ability to adapt and persevere.

Questions (Choose the correct answer):

1. **What was the main reason Amal applied for the internship?**
   a) She wanted to earn money.
   b) She was interested in gaining work experience.
   c) Her professor asked her to apply.

2. **What unexpected problem occurred before the interview?**
   a) Her laptop stopped working.
   b) There was a power cut.
   c) She lost her portfolio.

3. **What does the word *"determination"* in paragraph 2 most likely mean?**
   a) Hard work.
   b) Strong will to continue despite difficulties.
   c) Intelligence.

4. **What can we infer about Amal's personality?**
   a) She gives up easily.
   b) She remains calm and resourceful.
   c) She prefers to avoid challenges.

5. **What connection can be made between Amal's experience and real-life work situations?**
   a) Employees always work in perfect conditions.
   b) Employers only care about skills.
   c) Success often comes from adaptability.

6. **What does the word *"flexibility"* in paragraph 4 refer to?**
   a) Being open to change and handling challenges.
   b) Having physical strength.
   c) Following strict rules.

7. **What is the overall message of the text?**
   a) Technology always causes problems.
   b) Challenges can lead to growth and success.
   c) Experience is more important than attitude.

8. **Which of the following best describes the tone of the text?**
   a) Discouraging.
   b) Hopeful and inspiring.
   c) Critical and formal.

Text 3- : A Vision beyond Profit

When Salma graduated from university, she dreamed of starting a company that would not only make money but also help her community. While many of her classmates focused on getting stable jobs, Salma spent her evenings researching social entrepreneurship. One story that inspired her was that of Anita Roddick, the founder of The Body Shop, who built a global business while promoting fair trade and environmental responsibility.

Salma noticed a big problem in her city: tons of plastic waste from restaurants and cafés. Instead of complaining, she decided to turn the waste into reusable items. She convinced two of her friends to join her, and together they started collecting plastic bottles from local shops. With the help of a small loan, they created stylish eco-friendly bags and reusable cups.

The beginning wasn't easy. Some people doubted that customers would pay more for recycled products. But Salma didn't give up. She remembered the stories of entrepreneurs like Jeff Bezos and Elon Musk, who faced failure before success. Her persistence paid off when a local supermarket agreed to sell her products.

Today, Salma's company employs 15 people and has reduced plastic waste in her city by over 20%. Her story proves that entrepreneurship isn't only about profit—it's also about making a difference. Salma often tells young people, *"Don't be afraid to take risks. Change starts with one idea and the courage to try."*

Questions (Choose the correct answer):

1. **What motivated Salma to start her business?**
   A. She wanted to become famous.
   B. She wanted to make money and help her community.
   C. She wanted to work in a supermarket.

2. **What problem did Salma notice in her city?**
   A. Lack of job opportunities.
   B. Plastic waste from restaurants and cafés.
   C. Expensive rent for new shops.
3. **What inspired Salma to take action?**
   A. A government project.
   B. Anita Roddick's story about social entrepreneurship.
   C. Advice from her classmates.

4. **What can we infer about Salma's personality?**
   A. She gives up easily.
   B. She avoids teamwork.
   C. She is determined and innovative.

5. **The word *"persistence"* in paragraph 3 is closest in meaning to:**
   A. Determination
   B. Success
   C. Failure

6. **How is Salma similar to Jeff Bezos and Elon Musk?**
   A. She started her business online.
   B. She succeeded immediately.
   C. She faced challenges but didn't give up.

7. **What connection can readers make between Salma's project and their own lives?**
   A. Small ideas can lead to big change.
   B. Only famous people can start businesses.
   C. Helping the environment is too difficult.

8. **What is the main idea of the text?**
   A. Entrepreneurs must always focus on profit.
   B. Entrepreneurs like Salma can create change through courage and creativity.
   C. Recycling is only important for large companies

Part 3: Reading

Part	Level	Theme	Vocabulary	Grammar
Part 3: Reading		**Nail that job** | Creating a vision for your career	job-hunting, unique, long-term career, approach, encourage, evaluate, accomplishment, uncover, motivated, distracted, leisure time, powerful	Future tense (going to) Modal verbs (can, should)

Task Description	Learning Outcomes	Construct Limits
Multiple-Choice Read the text. Choose the correct answer.	**Comprehension Skills** Details: ENG.08.RV.CS.5.1: Read and identify details in extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Mood, tone and attitude: ENG.08.RV.CS.7.1: Identify and analyse mood, tone or attitude when reading extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Main points ENG.08.RV.CS.6.1: Read and identify the main points of extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Overall Meaning ENG.04.RV.CS.1.1: Read and identify the overall meaning of extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language.	• 1 expository text of 300-330 words (10% either way) • 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)

At Grade Level Goal
Identify details

Beyond Grade Level Goal
Analyse and evaluate mood, tone or attitude, whether implicit or explicit.

Identify the main points.

Identify the overall meaning.

Read the texts carefully and choose the correct answer.

Text-1-: "Building a Better World through Business"

In many parts of the world, social entrepreneurs are transforming lives by combining business skills with compassion. A **social entrepreneur** is someone who starts a company not only to make a profit but also to solve a social or environmental problem. Unlike traditional businesses that measure success mainly by financial growth, social enterprises focus on creating long-term change in communities.

For example, an Emirati entrepreneur named Salama founded a start-up that produces eco-friendly handbags made from recycled materials. Her goal was to reduce plastic waste and provide jobs for women in her community. Salama's project quickly gained attention for its sustainability and creativity. Similarly, other social entrepreneurs develop innovative solutions to fight poverty, improve access to clean water, and expand educational opportunities for children.

However, social entrepreneurship is not easy. Many founders struggle to find investors who share their vision. They often face financial challenges because their main focus is on *impact* rather than high profits. Still, their determination and sense of purpose keep them going.

Experts believe that social entrepreneurship will play a key role in the future of global development. As young people become more aware of global issues, many are choosing to create their own meaningful start-ups. Social entrepreneurs remind us that success is not only about personal gain but also about making the world a fairer, cleaner, and more hopeful place for everyone.

Questions (Choose the correct answer):

1. **What is the main purpose of a social entrepreneur?**
   a) To create wealth for investors.
   b) To solve social or environmental problems through business.
   c) To expand international markets.

2. **What makes Salama's start-up special?**
   a) It focuses on fashion only.
   b) It uses recycled materials and supports local women.
   c) It sells luxury products abroad.

3. **What does the word *"impact"* in paragraph 3 most likely mean?**
   a) Strong effect or influence.
   b) financial risk.
   c) Company advertisement.

4. **What challenge do many social entrepreneurs face?**
   a) Lack of creativity.
   b) Difficulty finding investors with similar goals.
   c) Unskilled workers in their teams.

5. **What can we infer about Salama's attitude toward business?**
   a) She believes money is more important than community.
   b) She wants her business to make a difference.
   c) She only follows global trends.

6. **How does the text connect to readers' real lives?**
   a) It encourages young people to start projects that help society.
   b) It discourages people from running businesses.
   c) It shows that only large companies can make an impact.

7. **What is the overall meaning of the text?**
   a) Social entrepreneurs focus on combining profit with positive change.
   b) Traditional businesses are no longer successful.
   c) Entrepreneurship should only be for the wealthy.

8. **What is the tone of the text?**
   a) Negative and critical.
   b) Encouraging and hopeful.
   c) Humorous and casual.

Text-2-: "Discovering Your Motivated Skills"

Read the text and choose the correct answer.

In today's fast-changing job market, many people struggle to decide what career path to follow. The organization **GetFive** helps job seekers by guiding them to understand themselves better before sending out resumes or attending interviews. The company believes that success begins with *self-awareness*—knowing what you enjoy doing and what you do best.

One of GetFive's most popular tools is **The Seven Stories Exercise**. In this activity, job seekers reflect on seven moments from their lives when they felt proud of what they accomplished. These stories don't have to be about work; they can include school projects,

volunteer experiences, or even personal achievements. By examining these stories, people can identify their *motivated skills*—the abilities they love using.

Another helpful tool is **The Forty-Year Vision**. This exercise asks candidates to imagine what their lives will look like in forty years. They consider where they might live, what kind of work they will be doing, and what kind of impact they want to have. Visualizing the future helps them set meaningful goals in the present.

Together, these exercises help individuals connect their interests, values, and strengths to real-world career opportunities. Instead of choosing a job just for salary or status, GetFive encourages people to find work that truly reflects who they are. After all, when people love what they do, they are more productive, creative, and motivated to grow.

1. **What is the main purpose of GetFive?**
   a) To prepare people for job interviews only.
   b) To help people understand themselves and find suitable careers.
   c) To teach people how to write resumes.

2. **What is the main focus of *The Seven Stories Exercise*?**
   a) Finding out which career pays the most.
   b) Learning about one's proudest achievements.
   c) Comparing personal goals with others.

3. **What does the word *"self-awareness"* in paragraph 1 most likely mean?**
   a) Confidence in speaking.
   b) Understanding your own personality and abilities.
   c) Knowledge about world events.

4. **What can be inferred about people who complete *The Forty-Year Vision*?**
   a) They are better able to plan their future goals.
   b) They will definitely achieve wealth.
   c) They avoid thinking about the future.

5. **How are the two exercises connected?**
   a) Both focus on identifying and applying personal strengths.
   b) Both are designed to test technical knowledge.
   c) Both are used only by experienced professionals.

6. **What does the word *"motivated skills"* in paragraph 2 refer to?**
   a) Skills that make others motivated.
   b) Skills people enjoy using and feel proud of.
   c) Skills learned from strict training.

7. **What is the overall message of the text?**
   a) Job success starts with understanding yourself.
   b) People should change jobs frequently.
   c) Only experienced workers can succeed.

8. **What connection can readers make between the text and real life?**
   a) Self-reflection can help anyone choose a more satisfying career.
   b) Employers don't care about personal values.
   c) People rarely use their talents at work.

Part 4: Writing,

Part	Level	Theme	Vocabulary	Grammar	Functional Language
Part 4: Writing	**At Grade Level Goal** Produce clear, extended and detailed written or multimodal texts, expressing comparisons, justifications and conditions where appropriate. Express ideas, information, opinions, feelings, emotions and personal perspectives, giving Summarise, paraphrase, synthesise, compare, contrast and explain information and arguments from a variety of sources of extended and some complex texts, giving details where needed.	**Nail that job** | My dream job and how I plan to get there	Term 1 Vocabulary	Prompts to elicit: G.18 Reported speech	FL.32 Expressing agreement and disagreement FL.16 Expressing opinion
		Task Description	**Learning Outcomes**		**Construct Limits**
		Guided constructed response 4.1 Read the text. Was the writer's opinion in the text, and do you agree with it? Give a reason for your answer. 4.2 Read the text again. Main writing prompt. • prompt 1 • prompt 2 • prompt 3 Write at least 200 words.	**Fluency in text production** ENG.08.WR.P.1.1: Produce clear, extended and detailed written or multimodal texts on concrete and some abstract topics, expressing comparisons and justifications where appropriate, where meaning is clear, although there may be some repetition of language and structures, and some inaccuracies with more complex language. **Presentation and development of ideas** ENG.08.WR.P.2.1: Express ideas, information, opinions, feelings, emotions and personal perspectives on concrete and some abstract topics, giving detailed reasons and explanations using simple and complex language and expressions in extended written or multimodal texts, although there may be some repetition of language and structures, and some inaccuracies with more complex language. **Processing text in Writing** ENG.08.WR.S.6.1 : Summarise, paraphrase and synthesise information and arguments from a variety of sources of extended written, spoken or multimodal texts on concrete and some abstract topics, giving details where needed using simple and complex language and expressions in writing, although there may be some repetition of language and structures, and some inaccuracies with more complex language.		4.1 One text of 180 words related to theme that expresses opinion, states facts and presents arguments. One question asking what writer's opinion was and if they agree with the writer. 4.2 • One question asking about their own opinion on the issue raised in the text with clear reasons to support their opinion and examples from the text with three prompts to elicit an argumentative text. • Word count: 200 words • 40 marks (based on rubric)

✅ Writing Checklist for Students

Before submitting your writing, make sure you have:

☐ Written at least 170 words

☐ Included an introduction, body, and conclusion

☐ Used linking words (e.g., *because*, *however*, *in addition*, *as a result*)

☐ Expressed opinions, reasons, and examples clearly

☐ Checked grammar, punctuation, and spelling

Part 4(A): Writing (Total: 40 marks)

Read the text carefully.

Around the world, **social entrepreneurs** are finding creative ways to solve community problems while running successful businesses. Unlike traditional entrepreneurs who focus mainly on profit, social entrepreneurs aim to make a positive difference. Their mission often includes reducing poverty, protecting the environment, or improving education and health services.

For example, some start-ups provide affordable solar panels to families in underprivileged areas, while others create job opportunities for people with disabilities. These projects show that businesses can be both **sustainable** and **purpose-driven**. However, being a social entrepreneur is not easy — it requires dedication, innovation, and a strong belief in helping others.

Many young people today are inspired by this model and want to start their own initiatives. By combining passion with responsibility, they can build a future where success is measured not only by money but also by the positive impact made on society.

4.1 Main Idea (5 marks)

Question:
Read the text. Write the **main idea in your own words.**

✎ *Write one or two sentences summarizing what the text is mainly about.*

4.2 Argumentative Writing Task (35 marks)

Read the text again and choose **ONE** of the following prompts.
Write an argumentative essay expressing your opinion and supporting it with reasons and examples.

Prompt 1:

Do you believe businesses should focus equally on profit and social responsibility?

- Give your opinion with clear reasons.
- Support your ideas with examples of real or imagined companies.
- Explain how balancing both can lead to long-term success.

Prompt 2:

Some people think young people should become entrepreneurs instead of working for others.

- Do you agree or disagree?
- Explain your point of view and give reasons.
- Provide examples of how entrepreneurship can help individuals and society.

Prompt 3:

What are the biggest challenges social entrepreneurs face today, and how can they overcome them?

- Discuss problems such as funding, awareness, or sustainability.
- Suggest realistic solutions.
- Conclude with how these efforts benefit communities

Part 4(B): Writing (Total: 40 marks)

Task: Read the text, identify the main idea, and write an extended response to one of the prompts.

Text 1- Read the text carefully.

In today's world, finding the right job is not only about having the right qualifications but also about understanding yourself. Organizations like *GetFive* believe that people work best when they do something they truly enjoy. Through exercises such as *The Seven Stories* and *The Forty-Year Vision*, individuals learn about their strengths, interests, and future goals.

However, choosing a career can be challenging. Many people feel pressure from society or family expectations. Others change jobs frequently to find satisfaction. Still, the most successful employees are usually those who find a balance between passion, stability, and continuous growth. When people are motivated and aware of their goals, they perform better and feel happier in their professional lives.

4.1 Read the text. Write the main idea in your own words.

✎ *Write 1–2 sentences summarizing the main idea of the text.*

4.2 Read the text again. Choose ONE prompt and write your response.

Write at least 200 words. Use paragraphs with topic sentences, supporting details, and examples.

Prompt 1: Personal Reflection

Describe a time when you had to make an important decision about your studies or future career.

- What influenced your choice?
- What challenges did you face?
- How did you feel about your decision afterward?

Prompt 2: Opinion Essay

Do you agree that passion is more important than salary when choosing a career?

- Give reasons for your opinion.
- Include examples to support your ideas.
- Explain how people can balance passion with financial needs.

Prompt 3: Expository Essay

Explain how self-awareness can help students and young adults choose the right career path.

- Describe ways people can learn about their strengths and interests.
- Give examples of how this knowledge can lead to success or satisfaction.
- Conclude by summarizing why knowing yourself is essential for career planning.

Part 4 (C): Writing

Text 2- Read the text carefully.

In today's competitive world, choosing the right career is one of the most important decisions a person can make. Some people follow their family's advice or choose a career that guarantees financial security, while others focus on doing what they truly love. However, success often requires more than passion or money—it depends on understanding one's strengths, values, and long-term goals.

Organizations such as *GetFive* encourage job seekers to explore their personal stories and imagine their future to make better decisions. Exercises like *The Seven Stories* and *The Forty-Year Vision* help individuals discover what truly motivates them. When people understand their abilities and interests, they are more likely to choose a career that fits their personality and lifestyle. Ultimately, a fulfilling career is not just about finding a job, but about finding a purpose that keeps you learning, growing, and contributing positively to society.

4.1 Main Idea (5 marks)

Question:
Read the text. Write the main idea in your own words.

✎. *Write one or two sentences summarizing what the text is mainly about.*

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4.2 Argumentative Writing Task (35 marks)

Read the text again and choose **ONE** of the following prompts.
Write a well-organized argumentative paragraph or essay, expressing your opinion and supporting it with reasons, evidence, and examples.

Prompt 1:

Do you agree that understanding yourself is more important than following others' advice when choosing a career?

- Explain your opinion.
- Give examples from your own experience or people you know.
- Support your ideas with logical reasons.

Prompt 2:

Some people believe that passion should guide career choices, while others think stability and salary are more important.

- Which view do you support?
- Provide clear reasons and evidence.
- Acknowledge the other side of the argument before concluding.

Prompt 3:

How can self-awareness exercises, like *The Seven Stories* or *The Forty-Year Vision*, help young people make better career choices?

- Describe the benefits of these exercises.
- Give examples of how they could help students or job seekers.
- Explain why self-awareness leads to long-term success

Text 3, Read the text carefully.

Many people dream of having a job that not only pays well but also brings personal satisfaction. The writer believes that pursuing a dream job requires preparation, persistence, and self-motivation. According to the text, success does not come only from talent but also from planning, learning new skills, and taking advantage of opportunities. The writer also mentions that facing challenges is part of the process and overcoming them builds resilience and confidence.

Some argue that luck plays a role in getting a dream job, while others think that hard work is the key. The writer agrees with the latter, stating that individuals who set goals, stay focused, and continuously improve their skills are more likely to succeed. Furthermore, the text encourages readers to seek advice from mentors, reflect on their strengths and weaknesses, and develop a long-term plan for their career.

Overall, the message of the text is clear: achieving a dream job is possible, but it requires dedication, self-discipline, and a willingness to learn from every experience.

Question:

What was the writer's opinion in the text, and do you agree with it? Give a reason for your answer.
Write your answer in 50–60 words.

Main Writing Prompt

Instructions:

- Write at least 200 words about **your dream job and how you plan to get there**. Use the prompts below:

Prompts:

1. What is your dream job and why?
2. What skills, qualities, or experience do you need to achieve?
3. How will you overcome challenges or obstacles along the way?

Guidelines:

- Express your ideas, opinions, feelings, and personal perspective.
- Use comparisons, justifications, and conditions where appropriate.
- Include examples or evidence from the text where relevant.

Word count: At least 200 words.