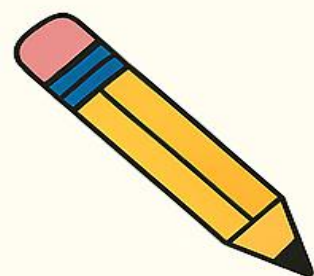


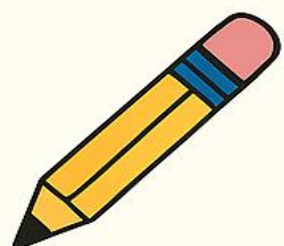


Grade 3



ENGLISH

SUPPORT/ACTIVITY BOOK



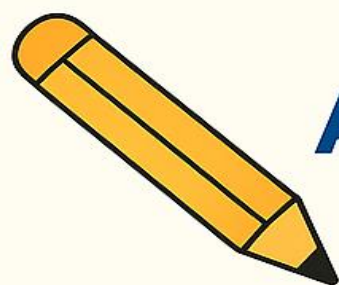
TERM 1

PART 1



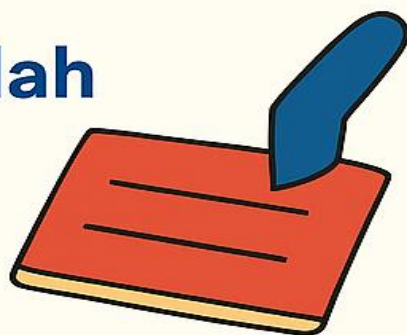
Name: _____

Grade: _____



Al Fateh School

by Ms Nabeelah

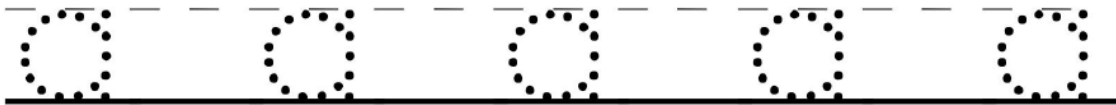


Week 1: Back to School

abc Phonics Focus

This week's sound: Short a (a = /a/ as in cat)

- Trace the letter 5 times:



- Circle the picture for the short a word.

Short a

Below the grid is a list of words, each preceded by an empty circle for a selection mark:

☐ bag	☐ cat	☐ map
☐ cap	☐ jam	☐ pan
☐ man	☐ nap	☐ cab
☐ van	☐ mad	☐ rat

High-Frequency Words- Trace the words.

school school school

different different different

am am am

like like like

the the the

High-Frequency Words

Use the word 'I' in a sentence:

Use the word 'school' in a sentence:

Use the word 'different' in a sentence:

Use the word 'am' in a sentence:

Use the word 'like' in a sentence:

Use the word 'the' in a sentence:

Weekly Vocabulary

This week's vocabulary is:



Grammar Focus

This week's grammar: Adjectives + Determiners

Adjectives are describing words.

Adjectives help us to create vivid images about people, places, or things.

people	places	things
 angry lady	 beautiful city	 tasty taco
 energetic girl	 expensive shop	 strong ox

Adjectives are describing words. In these examples, the underlined words are all adjectives:

a tall man

a smelly street

a tasty apple

Adjectives help us to create vivid images about people, places, or things. The words "man," "street," and "apple" are nouns. So, adjectives are words that describe nouns.

Determiners (a/ an/ the/ no article)

use **a**

a + singular noun with
consonant sound



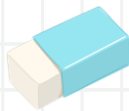
a ruler



a pen

use **an**

an + singular noun with
vowel sound



an eraser



an apple

use **the**

a thing we both know



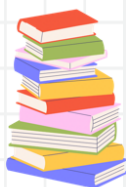
the library



the teacher

no article

plural nouns, uncountable nouns,
most proper nouns



books



paper



maths

Key points about articles:

Use “an” before a vowel and “a” before a consonant

In these examples, the underlined words are all determiners:

I see a dog.

I eat an orange.

The sun is bright

I like bananas (no article)

Let's practice our grammar:

Read the dialogue between Saeed and Salama. Then, answer the questions.

Saeed: Hello, Salama!

Salama: Hi, Saeed!

Saeed: What's your favourite subject?

Salama: My favourite subject is PHE. PHE is fun!

Saeed: I like PHE too. I also like English. English is interesting.

Salama: I don't like maths. Maths is difficult.

Saeed: I like maths. Maths is easy for me.

Salama: What about Arabic?

Saeed: I like Arabic. Arabic is fun.

Salama: Me too! Arabic is easy.

True or False?

1. Salama's favourite subject is PHE.
2. Saeed thinks English is boring.
3. Salama likes maths.
4. Saeed thinks maths is easy.
5. Both Salama and Saeed like Arabic.

1. _____
2. _____
3. _____
4. _____
5. _____

Choose the correct determiner (a, an, the or no article **X**).

Number one is done for you.



1. Students read **X** books in the library.
2. I buy _____ apple and _____ sandwich from _____ canteen every day.
3. There are swings and _____ slide in _____ school playground.
4. Our teacher writes on _____ whiteboard in _____ classroom every morning.
5. We run and play _____ soccer on _____ playground after _____ lunch.
6. There are thirty desks and _____ big clock in _____ classroom.

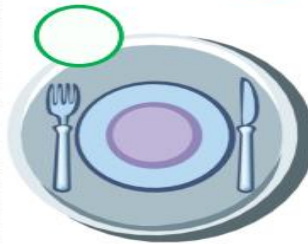
Activities

PLACES AT SCHOOL VOCABULARY WORD SEARCH PUZZLE

Find and circle the words in the word search puzzle and number the pictures

s	w	i	m	m	i	n	g	p	o	o	l	l	c	c
n	v	q	l	a	s	c	b	w	x	x	o	u	o	m
q	f	c	o	r	e	l	a	p	l	k	m	n	m	v
r	j	z	c	t	g	a	m	l	v	x	g	c	p	d
k	c	h	k	r	i	s	u	a	c	o	y	h	u	i
o	m	c	e	o	a	s	s	y	a	f	m	r	t	k
g	r	g	r	o	j	r	i	g	f	f	n	o	e	w
j	e	a	r	m	a	o	c	r	e	i	a	o	r	j
h	s	r	o	c	p	o	r	o	t	c	s	m	r	j
d	t	d	o	w	i	m	o	u	e	e	i	d	o	x
c	r	e	m	a	y	x	o	n	r	a	u	d	o	c
z	o	n	z	x	x	x	m	d	i	a	m	g	m	b
v	o	j	y	l	a	b	o	r	a	t	o	r	y	f
x	m	g	z	j	o	n	l	i	b	r	a	r	y	k
f	a	q	k	a	u	d	i	t	o	r	i	u	m	w

1. classroom
2. computer room
3. art room
4. music room
5. lunchroom
6. garden
7. library
8. auditorium
9. gymnasium
10. swimming pool
11. playground
12. laboratory
13. cafeteria
14. office
15. restroom
16. locker room



Let's read and answer the following questions:

My name is Ali. I am in Grade 3. I like English. English is fun. I don't like Math. Math is difficult. My favorite subject is Science. At school, I read in the library and play in the playground.

Circle the correct answer.

Ali is in Grade ____.

- a) 2
- b) 3
- c) 4

Ali likes English. (Yes / No)

Where does Ali play?

- a) library
- b) playground



What subject is difficult for Ali?

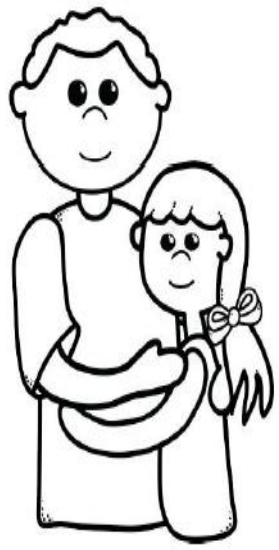
What is Ali's favorite subject?

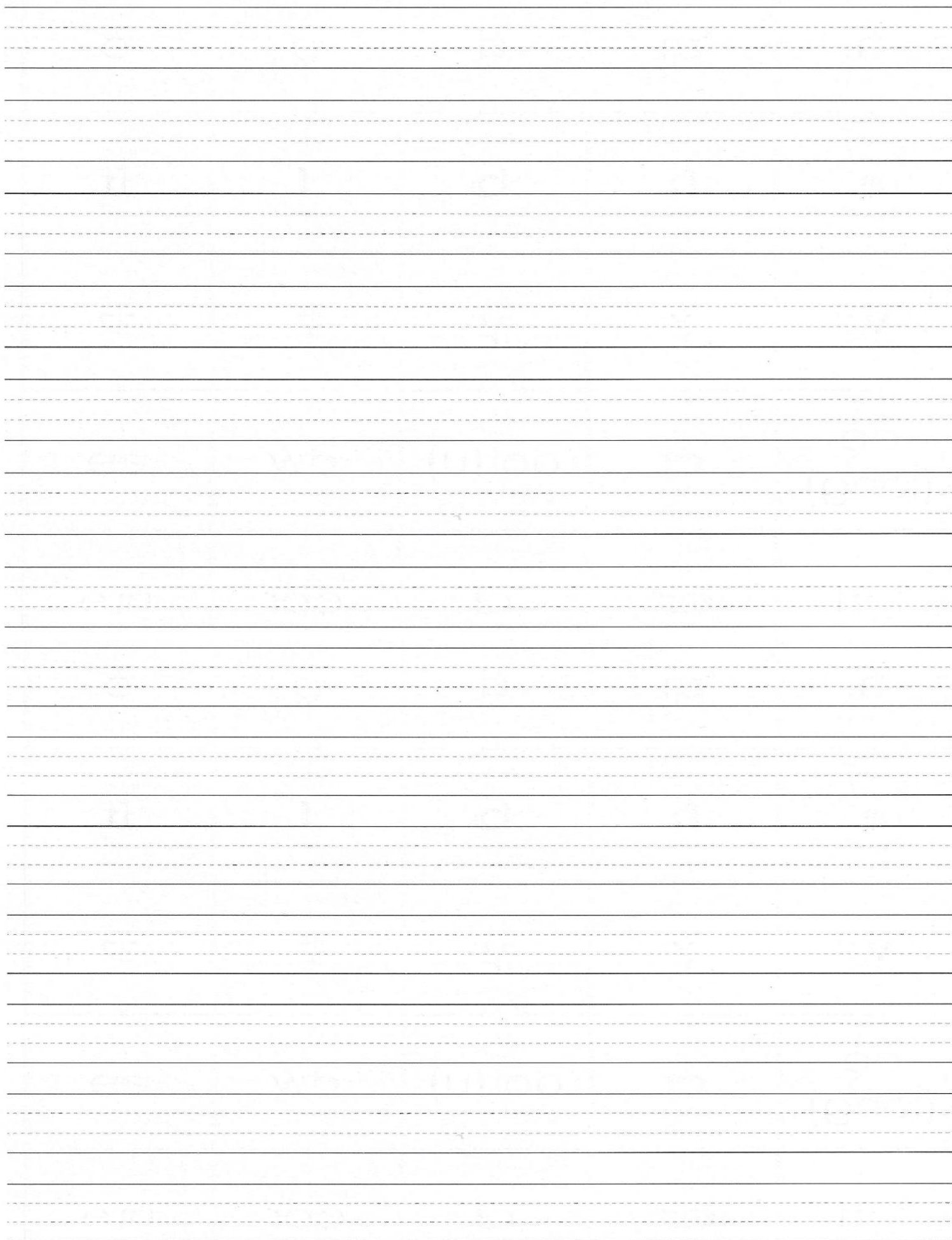
Where does Ali read?

Why do you think English is fun for Ali?

What subject do you like?

FRIDAY SUPPORT

Day / Date/ اليوم والتاريخ	Title/ العنوان	My Daily Reading/مبادرة قرائتي اليومية
Reading - read every day at home.	Sad Dad	 Sad Dad I saw my dad. He looked so mad. "Dad, why are you mad?" I said. "I am not mad," said Dad. "I am sad." I can help Dad not be sad. I gave him a big hug! "I am so glad you gave me a hug. Now I am not sad!" said Dad. Name: _____  😊😊😊
		Phonics/Spelling
Practice reading and writing words with:	clap, map, flap, glad, sad, bad, lamp, cramp, stamp, slam.	
-a-	I have a map. I don't have a stamp.	
		My journal/يومياتي
Writing / Comprehension.	Answer the questions about: Sad Dad. Write the answers below.	
	1. Was Dad mad? 2. How did she make Dad glad? 3. What does glad mean?	



Week 2: Daily Routines

Phonics Focus

This week's sound: Short e (e = /e/ as in bed)

- Trace the letter 5 times:



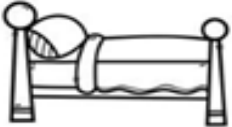
- Spell and find the words.

spell & find
Spell and find the words.



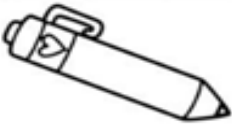
n	e	t	b	p	l
r	f	m	e	j	e
d	s	p	d	l	g
n	g	e	h	c	k
t	e	n	j	e	t

ten
leg
net
pen
bed
jet













High-Frequency Words- Trace the words.

always always always

before before before

get get get

go go go

at at at

the the the

High-Frequency Words

Use the word 'always' in a sentence:

Use the word 'before' in a sentence:

Use the word 'get' in a sentence:

Use the word 'go' in a sentence:

Use the word 'at' in a sentence:

Use the word 'the' in a sentence:

Weekly Vocabulary

This week's vocabulary is:

wake up



brush teeth



get dressed



eat breakfast



go to school



do homework



take a shower



go to sleep



Grammar Focus

This week's grammar: Present Simple + Adverbs

PRESENT SIMPLE + ADVERBS

I always eat
breakfast.



He often
plays soccer.



We sometimes
watch movies

She never
drinks coffee.



Let's practice our grammar:



1. Which adverb does the boy use? (always / sometimes)
2. Which adverb does the girl use? (always / sometimes)
3. Make a new sentence with the word "**always**"?

4. Make a new sentence with the word "**sometimes**"?

Activities

MATCH THE VERBS WITH THE CORRECT PICTURES

- a. get up
- b. have lunch
- c. wash
- d. have lessons
- e. get on
- f. play baseball
- g. go to the cinema
- h. ride a bicycle
- i. brush teeth
- j. play basketball

- k. get dressed
- l. listen to music
- m. walk to school
- n. take a shower
- o. get shaved
- p. feed the dog
- q. go shopping
- r. cook the dinner
- s. fight
- t. work on the computer
- u. do housework



Number one is done for you.

FILL IN THE BLANKS WITH THE CORRECT FORMS OF THE VERBS FROM THE BOX ABOVE

1. Mr. and Mrs Maddox usually o. at the weekend. They buy everything they need.
2. Peter e. the school bus at 8:15 every morning.
3. Jack _____ for the school before breakfast. He wears trousers and a jumper.
4. Jane and Marilyn _____ every Sunday. Jane usually sweeps the floor and dusts the furniture.
5. Joseph _____ in the school canteen every day. He usually eats a hamburger.
6. Thomas _____ for 30 minutes in his bathroom every afternoon.
7. Greg _____ every morning between 8:00 and 9:00. He loves cycling.
8. Mark and Edward sometimes _____ each other at school and their teacher gets angry with them.
9. Mr. Potter _____ before he goes to work every morning. He likes his pet very much.
10. I always _____ early in the morning because I sleep early.



FRIDAY SUPPORT

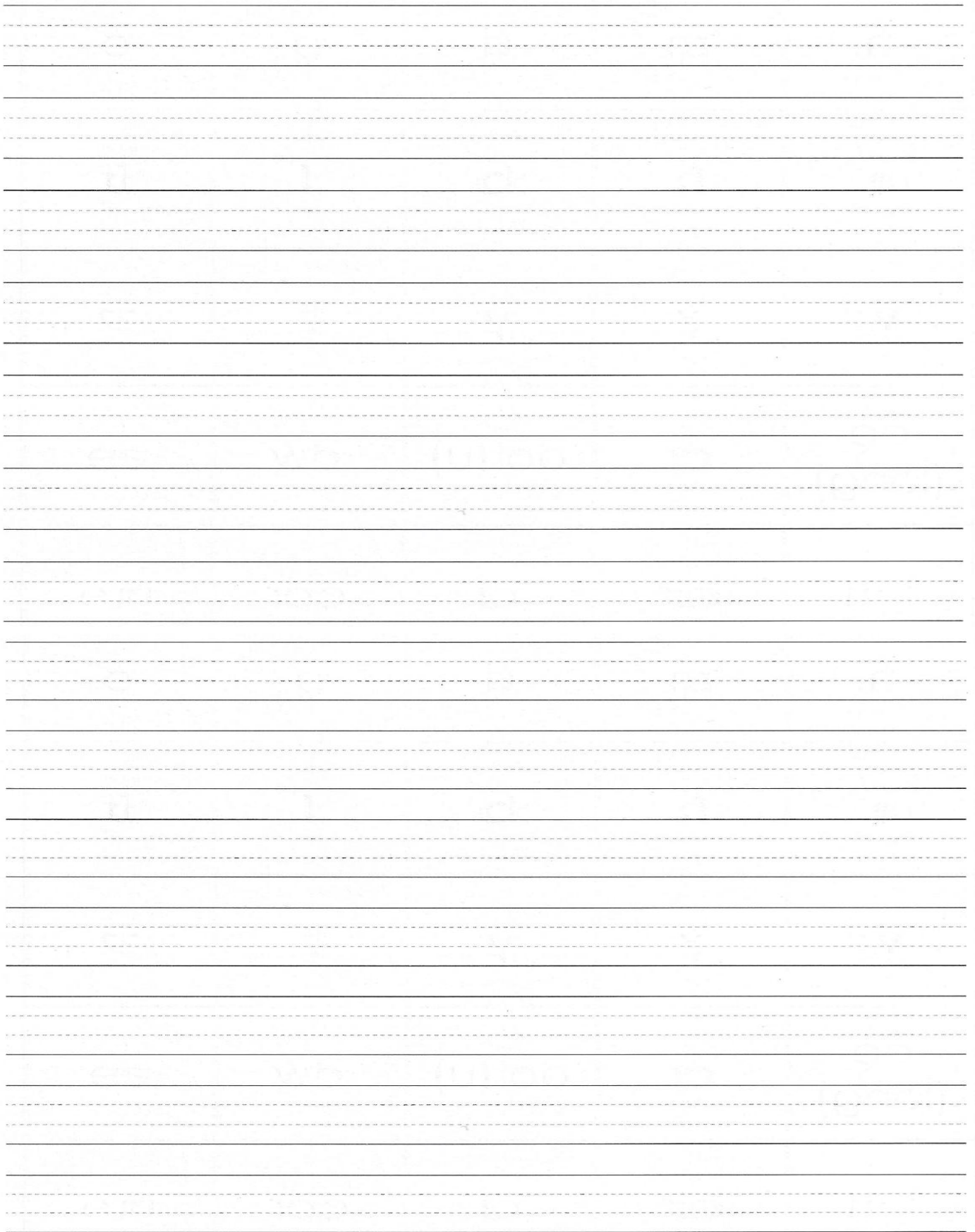


My Daily Reading, phonics and writing.



Class: BTS 3 A, B, C, D, E,

Day / Date/ اليوم والتاريخ	Title/ العنوان	My Daily Reading/مبادرة قراءتي اليومية
Reading - read every day at home.		est family Name: _____ <u>The Test</u> I have a math test. I want to do my best on the math test! Mrs. West said I need to rest. I did rest. I did my best on the test. "Good job!" said Mrs. West. Thank you for doing your best on the test!
		Phonics/Spelling
Practice reading and writing words with:		Examples: test, pest, best, west, fest, chest, quest,
		-e-
		My journal/مبادرة يومياتي
Writing / Comprehension.		Write the questions and answers in your homework journal. 1. What kind of test does he have? 2. Who told him to get rest? 3. What did he do on the test?

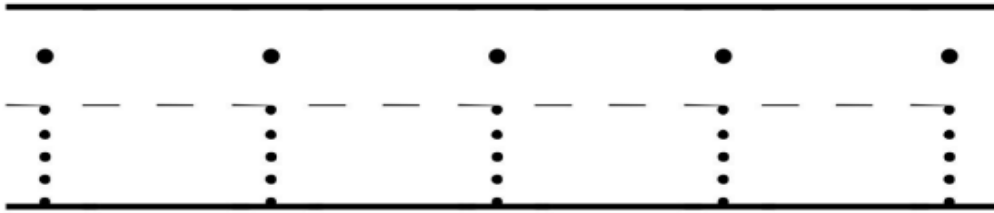


Week 3: Kind hearts, kind words

Phonics Focus

This week's sound: Short i (i = /i/ as in sit)

- Trace the letter 5 times:



- **Match each picture and trace the word.**

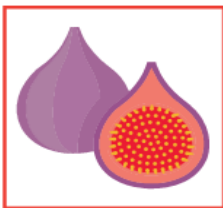
Match each picture to its short "i" word, and trace the word.



• wig



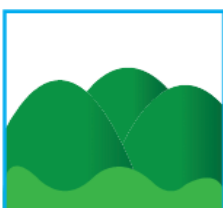
• fig



• ship



• hill



• dig

High-Frequency Words- Trace the words.

kind kind kind

good good good

smile smile smile

he he he

she she she

is is is

High-Frequency Words

Use the word 'kind' in a sentence:

Use the word 'good' in a sentence:

Use the word 'smile' in a sentence:

Use the word 'he' in a sentence:

Use the word 'she' in a sentence:

Use the word 'is' in a sentence:

Weekly Vocabulary

This week's vocabulary is:

Friendly



Helpful



kind



nice



polite



smile



laugh



sorry



talk



thankyou



Grammar Focus

This week's grammar: Present Simple + Personal/Subject
Pronouns + Object Pronouns

PRONOUNS

Replaces a noun as the **OBJECT** of a verb or preposition

I	me	→	She loves <u>me</u> .
YOU	you	→	He gave <u>you</u> a present.
HE	him	→	We took <u>him</u> to school.
SHE	her	→	I go to school with <u>her</u> .
IT	it	→	Nico gave <u>it</u> to Jack.
WE	us	→	Jenny told <u>us</u> a secret.
YOU _(pl)	you	→	The teacher read to <u>you</u> last week.
THEY	them	→	Alice gave <u>them</u> a snack.

OBJECT

OBJECT pronouns
go **AFTER** the verb.

GRAMMAR RULES

Let's practice our grammar:

A. Circle the Pronoun

Circle the correct pronoun in each sentence.

- 1.  (He / She) says kind words to her friend.
- 2.  (They / It) share toys at school.
- 3.  (I / We) always help others.
- 4.  My teacher is kind. (She / They) smiles at everyone.
- 5.  This is my brother. (He / We) helps me every day.

B. Fill in the Blank

Use the words: I, he, she, we, they.

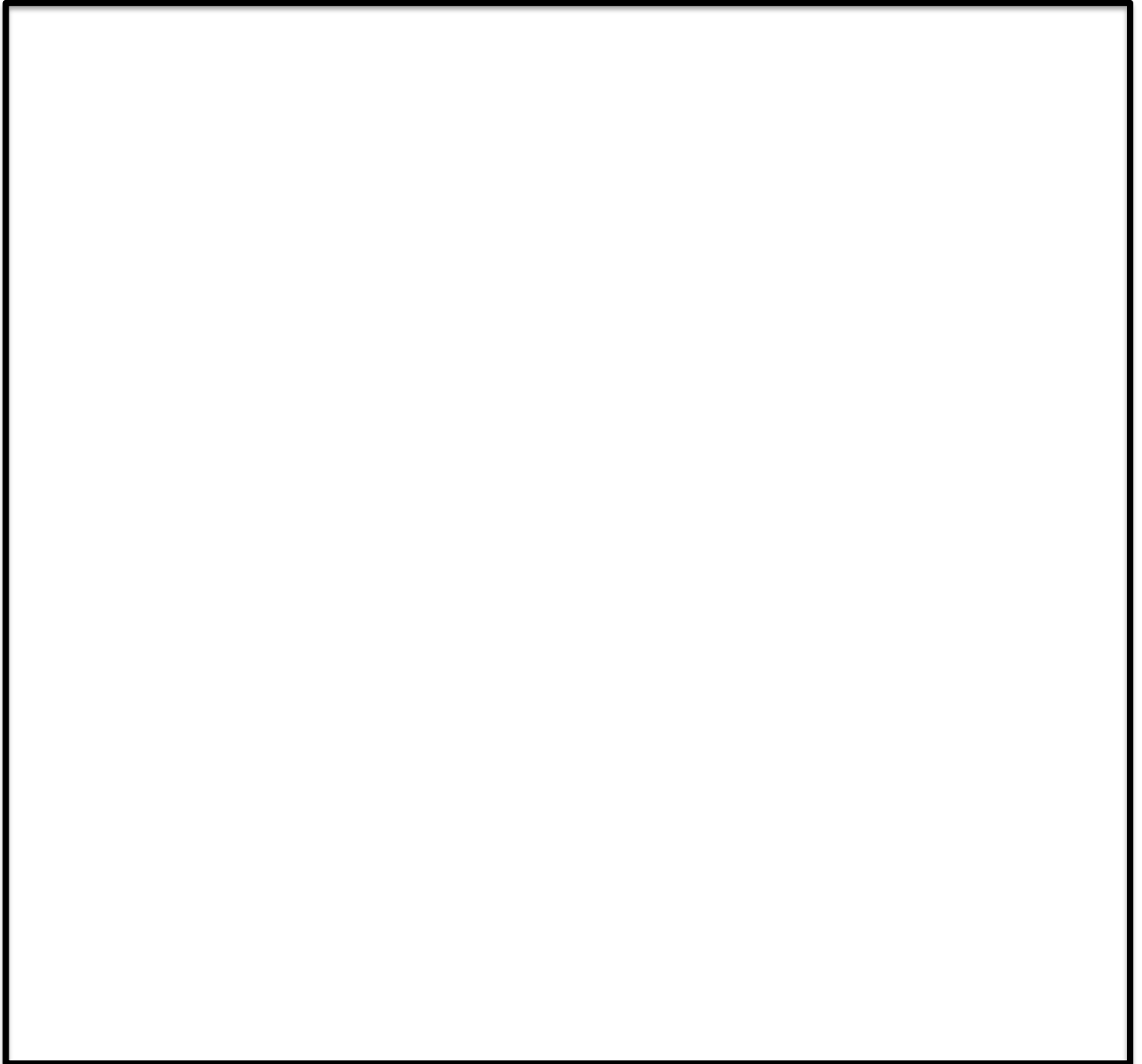
- 1.  My name is Aisha. _____ say kind words.
- 2.  This is Ali. _____ gives his seat to an old man.
- 3.  Fatima is kind. _____ helps her mother.
- 4.  My friends and I are helpful. _____ share our books.
- 5.  Omar and Salma are kind. _____ play nicely together.

C. Write & Draw

❤ Write one sentence about yourself using a pronoun.

Example: I am kind. I help my friend.

Then draw a picture of you showing kindness.



Activities

Let's read and answer the following questions:

**Ahmed is a boy. He goes to the market.
He sees an old man. The man drops his bag
of dates. Ahmed picks it up. The man says,
“Shukran.” Ahmed smiles.**

Choose the answer:

1. Where does Ahmed go?
 - a) Market
 - b) Beach

2. What falls down?
 - a) Dates
 - b) Toys

3. What does the old man say?
 - a) Hello
 - b) Shukran



4. Who helps the old man?

5. What does Ahmed do?

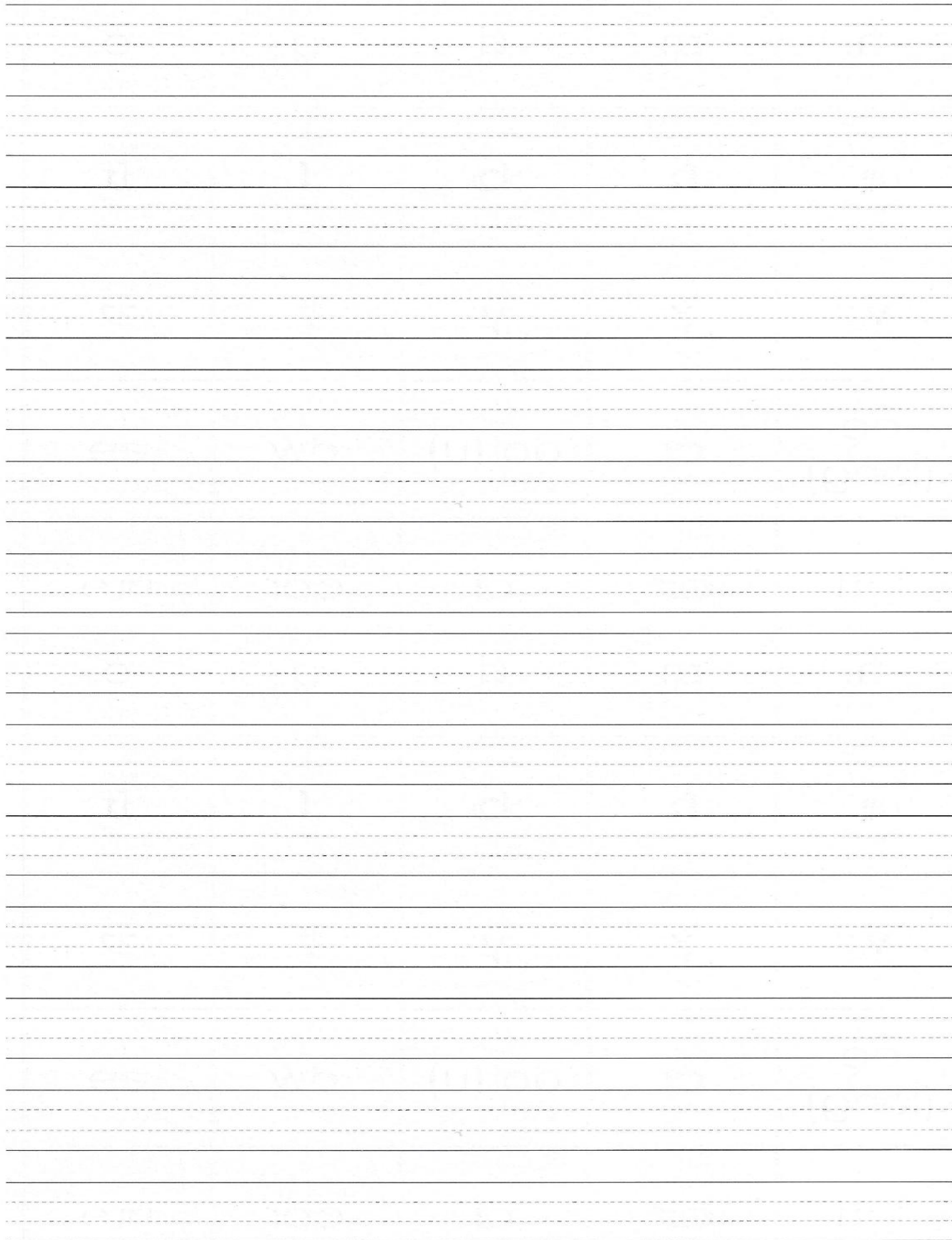
FRIDAY SUPPORT



Daily phonics, reading, writing and comprehension.



Topic	Title	Activity
Phonics (Read & write)	Short -i-	him, in, win, will, is, fish, swim, with, drink, think
Daily reading		im Family Name: _____ Swim Jim went for a swim. "Mum, I want to swim with him," said Kim. "Ok, I will take you to swim," said mum. mum took Kim to swim with Jim. They had fun!   
Comprehension		① Who swam first? _____ _____ ② What did Kim want to do? _____ _____ ③ Who took Kim to swim? _____ _____
HFV (Read & write)		is on to a got the

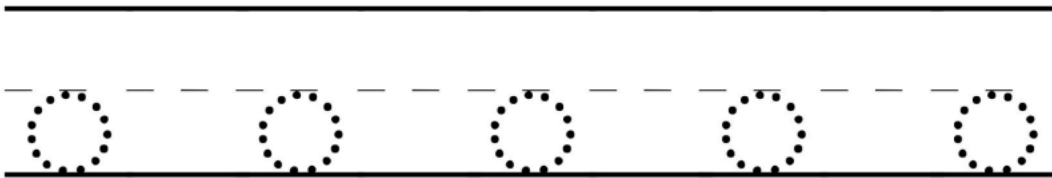


Week 4: What we wear?

Phonics Focus

This week's sound: Short o (/o/ as in hot)

- Trace the letter 5 times:



Write the Word

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____

© Miss Gifford

Word Bank

box
mop
log

top
dog
pot

rot
sob
fox

High-Frequency Words- Trace the words.

wearing wearing wearing

my my my

your your your

this this this

clothes clothes clothes

have have have

High-Frequency Words

Use the word 'wearing' in a sentence:

Use the word 'my' in a sentence:

Use the word 'your' in a sentence:

Use the word 'this' in a sentence:

Use the word 'clothes' in a sentence:

Use the word 'have' in a sentence:

Weekly Vocabulary

This week's vocabulary is:

uniform



clothes



wear



comfortable



colourful



cool



COOL

warm



WARM

Grammar Focus

This week's grammar: Demonstratives (this/that/these/those) +
Adjectives (position)

Demonstrative Adjectives/Determiners

near

far

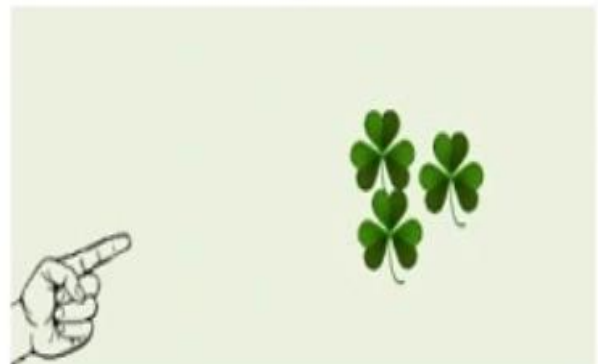
singular



this shamrock

that shamrock

plural



these shamrocks

those shamrocks

Let's practice our grammar:

THIS / THAT / THESE / THOSE

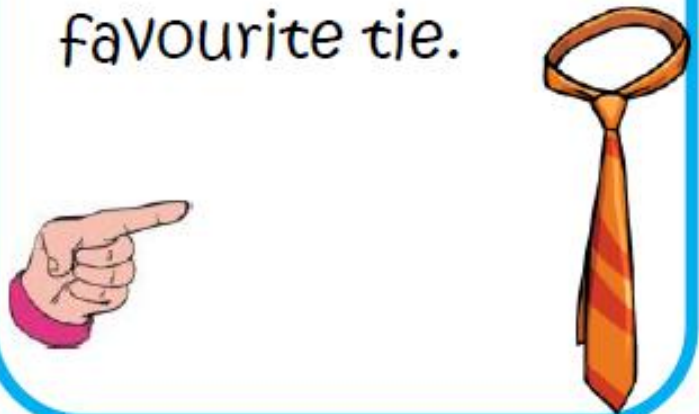
1

____ are Tiffany's
sunglasses.



2

____ is Mr. Powell's
favourite tie.



3

____ is a
traditional skirt in
our country.



4

Are ____ green
socks yours?



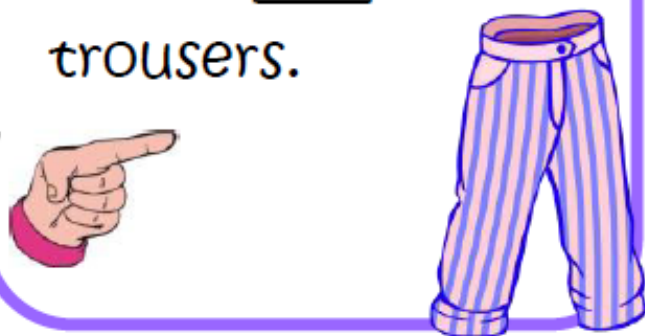
5

Whose is _____
t-shirt?



6

I want to buy a
pair of _____
trousers.



7

_____ shorts are
suitable for
swimming.



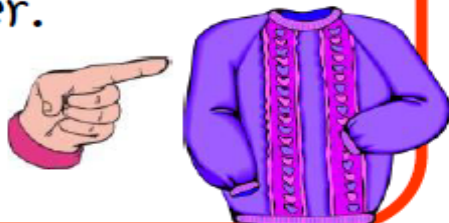
8

_____ shirt looks
very old. Buy a new
one.



9

_____ sweater
keeps me warm in
winter.



10

My daughter
wants _____ pink
and yellow dress



Activities

Let's read and answer the following questions:

It is Eid.

Omar: "I'm wearing a white kandura."

Aisha: "I'm wearing a red dress."

Omar: "I like your dress. What colour is it?"

Aisha: "It is red. It looks nice!"

Omar: "This is my kandura."

Aisha: "That is your kandura. It looks nice!"

Answer the questions:

1. Yes or No: Omar is wearing a white kandura.
2. Circle: Aisha is wearing a (dress / kandura).
3. What colour is Aisha's dress? (red / white)



4. What does Omar say about Aisha's dress?

5. Who says: "It looks nice!" ?

6. Write a sentence: "I'm wearing my _____."

7. Ask and answer with a friend: "What colour is your
_____?"

8. Why do you think it is good to say, "It looks nice!" to your
friends?

FRIDAY SUPPORT

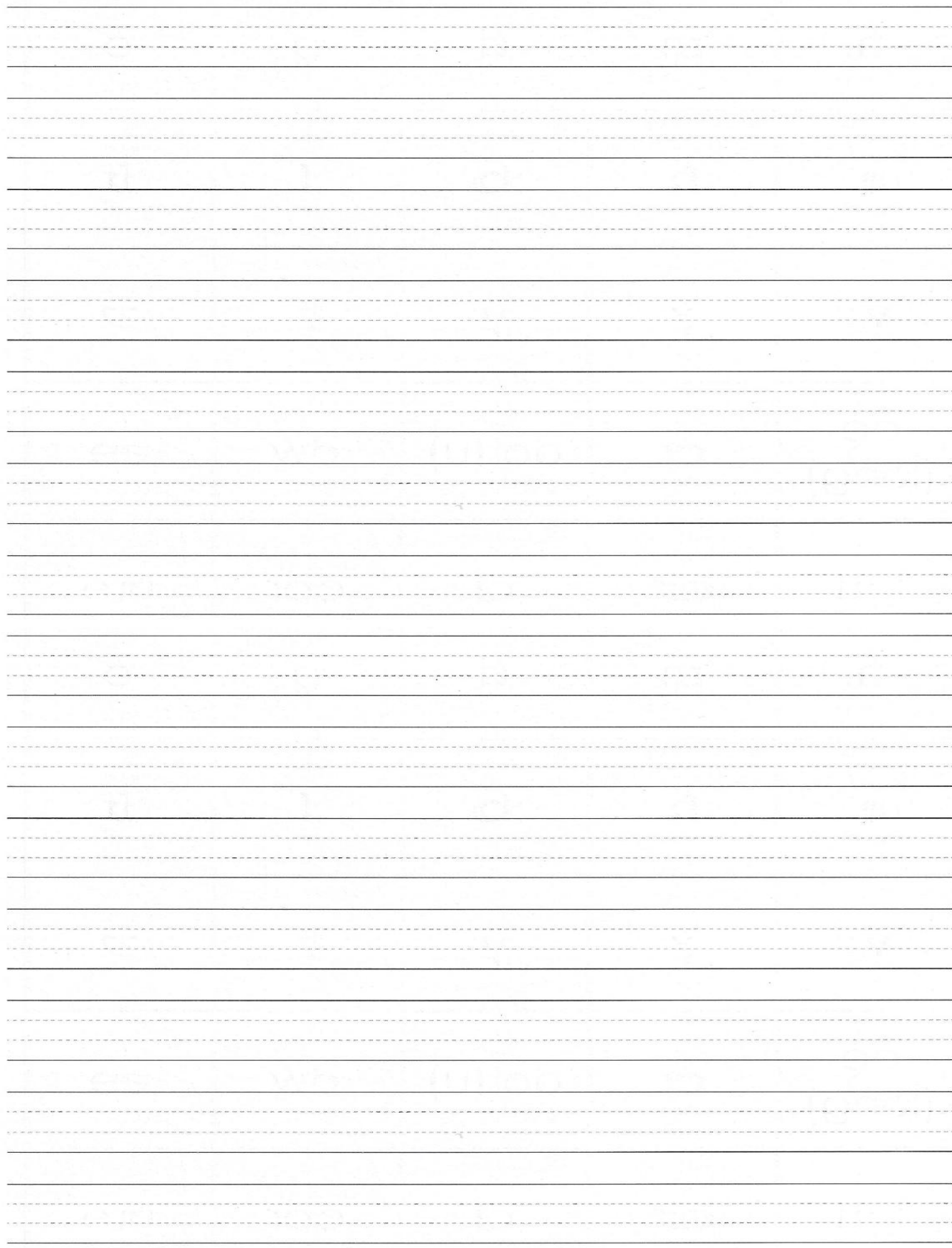


My Daily Reading, phonics/sounds and writing.



Class: BTS 3 A, B, C, D, E,

Day / Date/ اليوم والتاريخ	Title/ العنوان	My Daily Reading/مبادرة قرائتي اليومية
Read at home every day		ot family Name: _____ <u>I Am Not!</u> "You are sick," said Mum. I am not. "You are hot," said Mum. I am not! "Have a pot of soup," said Mum. I do not want a pot of soup. "Have a little, not a lot." said Mum. Ok, Mum. 😊😊😊
		Phonics/
Practice reading and writing words with this week's sound.	Sounds: -o- Write and write 4 letter, 5 letter and 6 letter words Examples: spot block drop frog strong wrong knock shock	
		My journal/مبادرتي اليومية
Writing / Comprehension.	Answer the questions about <i>I am not!</i> Write the questions and answers in your homework journal. - What does Mum think is wrong with the girl? - What does the girl keep thinking? - How much soup does Mum want the girl to have?	

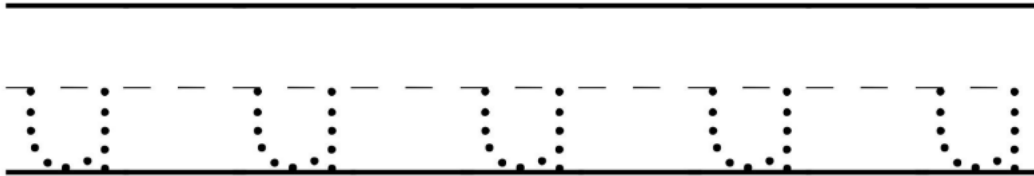


Week 5: My body, My Health

Phonics Focus

This week's sound: Short u (/u/ as in sun)

- Trace the letter 5 times:



- Match each picture to the word.

cut

•

•



mug

•

•



gum

•

•



hug

•

•



hut

•

•



bus

•

•



High-Frequency Words- Trace the words.

can can can

can't can't can't

feel feel feel

head head head

hurt hurt hurt

better better better

High-Frequency Words

Use the word 'can' in a sentence:

Use the word 'can't' in a sentence:

Use the word 'feel' in a sentence:

Use the word 'head' in a sentence:

Use the word 'hurt' in a sentence:

Use the word 'better' in a sentence:

Weekly Vocabulary

This week's vocabulary is:



Hurt

Grammar Focus

This week's grammar: Present Simple + Dummy Subject (it)

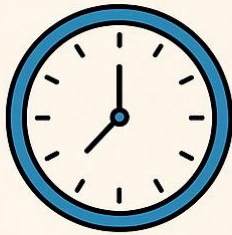
Dummy Subject (it)

Sometimes we use “it” as the subject when we talk about time, weather, or distance.

TIME

It is 7 o'clock.

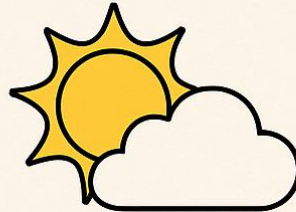
It is late.



WEATHER

It is hot today.

It is sunny in Dubai.



DISTANCE

It is far from school.

It is near the park.



Let's practice our grammar:

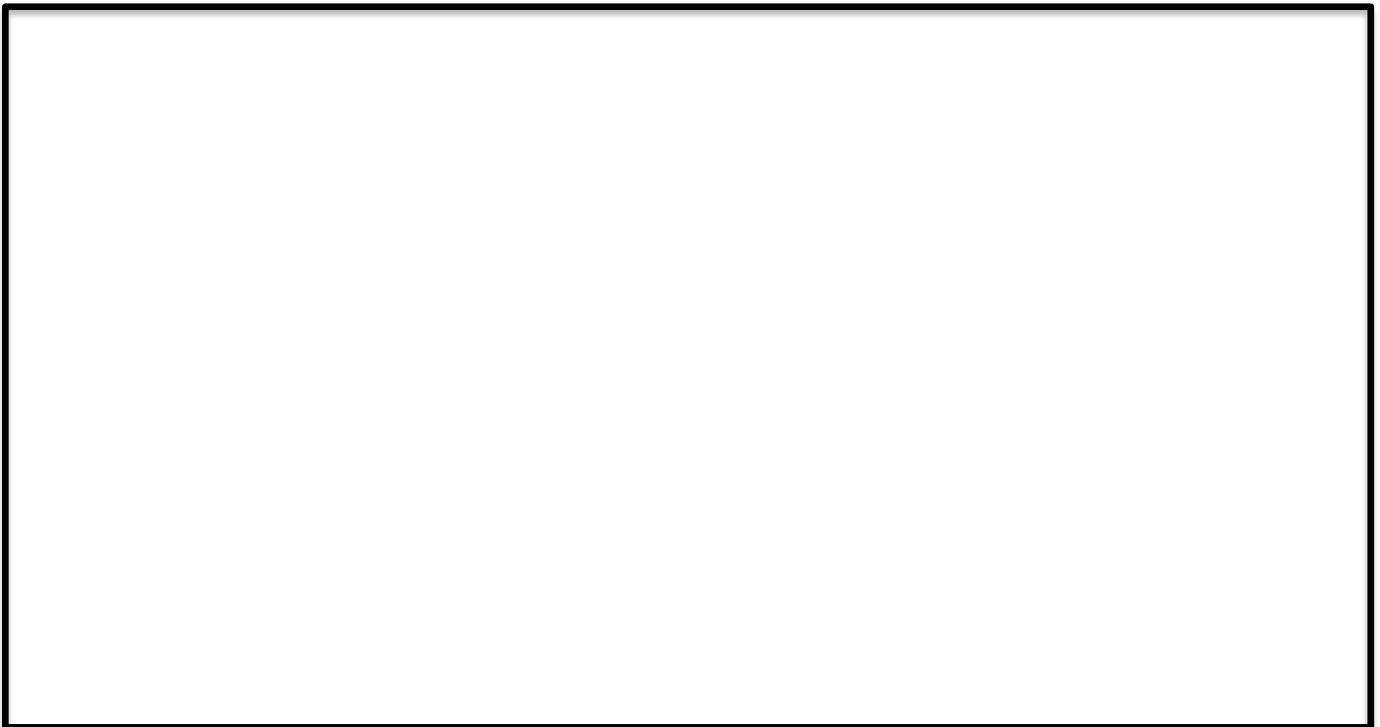
Fill in the blanks. Use 'It is ...'

1. 🕒 (Clock showing 7) → _____ 7 o'clock.
2. 📅 (Calendar shows Friday) → _____
Friday.
3. ☀️ (Sun shining) → _____ sunny.
4. 🌧️ (Rain cloud) → _____ raining.
5. 🕌 (Mosque far away) → _____ far.

Draw your own picture of time, weather, or distance.

Write a sentence:

It is _____.



Activities

Let's read and answer the following questions:

Ali plays football.

Ali falls down.

Sanad: "Are you OK?"

Ali: "I don't feel well. My leg hurts."

Teacher: "How do you feel, Omar?"

Ali: "I feel sad. It hurts."

Teacher: "We will go to the nurse."

1. What game does Ali play?

2. Who says "Are you OK?"

3. What hurts Ali?



4. What does Ali say? (I don't feel well / I feel happy)

5. Who takes Ali to the nurse?

Extra Practice

- Write one sentence: *I feel* ____.

- Write one sentence: *My* ____ *hurts*.

FRIDAY SUPPORT



My Daily Reading, phonics/sounds and writing.



Class: BTS 3 A, B, C, D, E,

Day / Date/ اليوم والتاريخ	My Daily Reading/مبادرة قرائتي اليومية						
Read at home every day	Sounds	k	u	ck	b	g	e
	Words	fun	duck	bug	ten	mud	bet
	Phrases	Dad got hot at the dock.	Can a bat see?	A pup sat on the bed.	Get on the bus.	I am in the mud.	Set it on the rock.

Comprehension

Name _____

SHORT VOWELS: E

Read the passage 3 times. Color all the short e words.

Ted's Pet Hen

Ted had a net. He got a hen's leg. It is Meg! Meg did beg Ted to cut the web on the net. Ted let Meg go. Yes! Ted fed Meg and got a pen. Meg is Ted's pet red hen!

① ② ③

Fill in a circle for each time you read the passage.

Color the box to answer the questions.

1. What did Ted get in his net?

A hen's leg

A pen

2. What is Meg at the end?

Ted's pal

Ted's pet

Write the words to match the pictures.

