# Grade 4 /Term 3

# 2025-2026

# Preparation for the Final exam.

By Ms. HUDA Abuzayed

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**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | We put colorful things on the walls to make the room beautiful. | |
| 2. | It is an important day when people do not go to work or school. | |
| 3. | A big event with music, food, and fun activities for everyone. | |
| 4. | Having a lot of work or things to do, with no free time. | |
| 5. | The special clothes people wear to look like animals or heroes. | |

| Letter | Word |
|---|---|
| **A** | festival |
| **B** | busy |
| **C** | costumes |
| **D** | decorations |
| **E** | holiday |
| **F** | money |
| **G** | bow |
| **H** | different |
| **I** | only |
| **J** | hour |

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## Exercise 2

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | You use this to buy things at a supermarket or shop. | |
| 2. | A happy party or event to show that a day is special. | |
| 3. | Sixty minutes of time. | |
| 4. | Things you give to your friends on their birthday. | |
| 5. | Not the same; completely new or unusual. | |

| Letter | Word |
|---|---|
| **A** | hour |
| **B** | different |
| **C** | celebration |
| **D** | gifts |
| **E** | money |
| **F** | tradition |
| **G** | most |
| **H** | everybody |
| **I** | fireworks |

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## Exercise 3

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | They are almost the same, but not 100% identical. | |
| 2. | The ideas, arts, and way of life of a group of people. | |
| 3. | To bend your head or body forward to show respect. | |
| 4. | Every single person in the room or the world. | |
| 5. | Something people always do because it is an old rule. | |

| Letter | Word |
|---|---|
| **A** | culture |
| **B** | similar |
| **C** | bow |
| **D** | everybody |
| **E** | custom |
| **F** | busy |
| **G** | party |
| **H** | traditional |
| **I** | both |
| **J** | every |

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Exercise 4

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | The largest part or the biggest number of things. | |
| 2. | Just this one thing and nothing else. | |
| 3. | An old way of doing something that a family keeps for years. | |
| 4. | A fun gathering of friends to eat cake and dance. | |
| 5. | Bright lights that make loud noises in the night sky. | |

| Letter | Word |
|---|---|
| **A** | most |
| **B** | only |
| **C** | tradition |
| **D** | party |
| **E** | fireworks |
| **F** | celebration |
| **G** | holiday |
| **H** | costumes |
| **I** | hour |
| **J** | different |

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## Exercise 5

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | It means two things together, not just one. | |
| 2. | Something done in an old way for a very long time. | |
| 3. | Each individual thing or person in a whole group. | |
| 4. | When you have no time because you are working hard. | |
| 5. | A public event where a town comes together to cheer. | |

| Letter | Word |
|---|---|
| **A** | both |
| **B** | traditional |
| **C** | every |
| **D** | busy |
| **E** | festival |
| **F** | money |
| **G** | decorations |
| **H** | similar |
| **I** | custom |
| **J** | only |

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## Exercise 6

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | Having a lot of work to do with no free time. | |
| 2. | Meaning two things together and not just one. | |
| 3. | A period of time that is equal to sixty minutes. | |
| 4. | A usual or old habit that a group of people always do. | |
| 5. | Looking almost the same but not completely identical. | |

| Letter | Word |
|---|---|
| **A** | busy |
| **B** | both |
| **C** | hour |
| **D** | custom |
| **E** | similar |
| **F** | gifts |
| **G** | traditional |
| **H** | everybody |
| **I** | party |
| **J** | decorations |

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## Exercise 7

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | Every single person in a room or in the world. | |
| 2. | Bright lights that make loud sounds in the night sky. | |
| 3. | Presents that you give to someone to make them happy. | |
| 4. | Coins and paper notes used to buy items at a shop. | |
| 5. | Not the same as something else; unusual or new. | |

| Letter | Word |
|---|---|
| **A** | everybody |
| **B** | fireworks |
| **C** | gifts |
| **D** | money |
| **E** | different |
| **F** | culture |
| **G** | most |
| **H** | bow |
| **I** | costumes |
| **J** | holiday |

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## Exercise 8

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | A special day off when you do not go to work or school. | |
| 2. | Special clothes worn to look like someone or something else. | |
| 3. | An old idea or habit that a family keeps for many years. | |
| 4. | A fun gathering where people eat cake, talk, and dance. | |
| 5. | Just this one single thing and nothing else. | |

| Letter | Word |
|---|---|
| **A** | holiday |
| **B** | costumes |
| **C** | tradition |
| **D** | party |
| **E** | only |
| **F** | busy |
| **G** | hour |
| **H** | every |
| **I** | custom |
| **J** | celebration |

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## Exercise 9

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | The largest part or the biggest number of a group. | |
| 2. | The art, music, and way of life of a country. | |
| 3. | To bend your body or head forward to show respect. | |
| 4. | Beautiful objects you hang up to make a room look nice. | |
| 5. | A large public event with music, shows, and food stalls. | |

| Letter | Word |
|---|---|
| **A** | most |
| **B** | culture |
| **C** | bow |
| **D** | decorations |
| **E** | festival |
| **F** | traditional |
| **G** | money |
| **H** | both |
| **I** | similar |
| | |
| **J** | every |

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## Exercise 10

**Match the sentence to the correct word.** There are five words you do not need. Each word may only be used **ONCE**.

| Number | Sentence | Answer |
|---|---|---|
| 1. | Each individual one in a whole group of things. | |
| 2. | A happy event to honor a special day or achievement. | |
| 3. | Done in an old way that has not changed for a long time. | |
| 4. | A time duration that is exactly sixty minutes long. | |
| 5. | Cash or wealth that you spend to buy things. | |

| Letter | Word |
|---|---|
| **A** | every |
| **B** | celebration |
| **C** | traditional |
| **D** | hour |
| **E** | money |
| **F** | fireworks |
| **G** | different |
| **H** | everybody |
| **I** | busy |
| **J** | only |

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## Section 2 : Reading

Once upon a time, there was an Emirati boy named Khalid who loved adventures. He lived with his father near the desert. One morning, Khalid walked down a long sandy path to watch a camel race with his friends. Many people came to see the race because it was an important event in the village.

Before the race started, Khalid met an old man who told him a story about a brave hero from the past. The character in the story was strong, kind, and honest. Khalid listened carefully and thought about the story for a long time.

After the race, Khalid and his father ate dinner together. Then Khalid went home, took a warm bath, and rested happily. He dreamed that one day he would become a hero and make his family proud. They lived happily ever after.

1. Where did Khalid live?

A. near the forest

B. near the desert

C. near the sea

2. What did Khalid go to watch?

A. a football match

B. a camel race

C. a school play

3. Who told Khalid a story?

A. his teacher

B. his friend

C. an old man

4. What did Khalid do after dinner?

A. played outside

B. took a bath

C. rode a camel

5. What is the main idea of the text?

A. Khalid enjoyed stories and adventures.

B. Camel races are dangerous.

C. Desert villages are noisy.

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**Section 2**

Once upon a time, a long time ago, a young boy named Leo lived in a small village. Leo was a helpful character who loved nature. He lived with his father in a small house near a great forest.

One sunny afternoon, Leo and his father decided to go for a walk. They took a long dirt path into the woods. After walking for half an hour, Leo noticed a beautiful, strange plant hidden under a large tree. It had dry leaves and looked very thirsty.

"Father, look at this plant!" Leo said. "It needs our help."

Leo knew they had to save it. He ran all the way back to the village well to bring water, while his father stayed behind. Leo filled a big bucket and carefully carried it back up the path. He did not want to spill a single drop. He knew the plant had a big problem, so he fixed the problem by bringing water to it. He gently poured the water, giving the plant a cool bath.

Within minutes, the green leaves stood up straight and proud. His father smiled and patted Leo on the back. Leo felt like a true hero because he saved a living thing. From that day on, they lived happily ever after, always taking care of the beautiful forest around their home.

**1. What did Leo and his father do first?**

- **A.** They went for a walk on a path.
- **B.** They gave a plant a cool bath.
- **C.** They built a house near the forest.
-

**2. Why did Leo run back to the village?**

- **A.** He wanted to go back home to play.
- **B.** He knew the plant needed water to survive.
- **C.** He lost his father in the great forest.

**What did Leo do when he saw the plant had a problem?**

- **A.** He ignored it and kept walking.
- **B.** He dug it up and took it home.
- **C.** He fixed the problem by bringing water.

**4. Leo is called a "hero" in the story because he _____.**

- **A.** was the strongest boy in the whole village
- **B.** showed kindness and saved a dying plant
- **C.** walked very fast for half an hour

**5. What is the main idea of this text?**

- **A.** Forests are dangerous places to walk in afternoon.
- **B.** Helping nature and caring for others is a wonderful thing.
- **C.** Fathers and sons should always carry water buckets

## Section 3: Reading

Read the text and choose the correct answer. Choose A, B or C.

On Friday afternoon, Salem and his brother decided to make a special cake. They found an old family recipe in the kitchen. First, they changed into clean clothes so they would not get dirty. Then, they put all the ingredients on the table.

Salem carefully used a knife to chop some nuts and cut fresh fruit into pieces. His brother started to pour milk into a large bowl and added sugar. Next, they had to mix everything together. Salem used a big spoon to stir the sweet batter until it was smooth. He even added some chocolate pieces at the end. They thought about making a small cake, but they decided to bake a whole cake for the people in their family.

While the cake was in the oven, they decided to boil some water to make hot tea. When their parents came home, everyone sat down together. The family loved the delicious surprise and felt very happy.

***Read the text and choose the correct answer. Choose A, B or C.***

1. What did the brothers do before they started making the cake?

- A. They bought new ingredients.
- B. They changed their clothes.
- C. They went to visit their parents.

2. Why did Salem use a knife?

- A. To open the big bag of sugar.
- B. To stir the milk in the bowl.
- C. To cut fruit and nuts into pieces.

3. What did the brothers think about doing at first?

- A. Making a small cake.
- B. Baking a cake without chocolate.
- C. Buying a cake from a shop.

4. The brothers boiled water because they wanted to _____.

- A. clean the large kitchen bowl
- B. prepare some hot tea
- C. cook the fresh fruit pieces

5. What is the main idea of this text?

- A. How to change clothes quickly.
- B. Making a nice surprise for the family.
- C. Why eating chocolate is good for you.

## Section 3: Reading

Last Friday, the Hassan family went to the park for a picnic. Mum brought a recipe for fruit salad with only a few ingredients. First, the children helped to wash and cut the apples, bananas, and oranges. Sami carefully chopped the strawberries while his sister Lina mixed the fruit in a large bowl. Then, Mum asked Lina to add some juice and stir everything slowly.

After that, Dad poured cold water into cups for everyone. While they were eating, Sami thought about making another salad with different fruits next time. Suddenly, Lina forgot to add sugar, but the family laughed and fixed the mistake quickly. In the end, they enjoyed the delicious food together and cleaned the park before going home.

1. Where did the Hassan family go?

A. to the beach

B. to the park

C. to the school

2. What did Sami chop?

A. bananas

B. apples

C. strawberries

3. What did Lina do with the fruit?

A. boiled it

B. mixed and stirred it

C. cut the oranges

4. What mistake did Lina make?

A. She forgot the sugar.

B. She dropped the bowl.

C. She cut the fruit badly.

5. What is the main idea of the text?

A. Families can enjoy cooking and eating together.

B. Fruit salad is difficult to make.

C. Children should not help in the kitchen.

## Section 4: Writing

Write about what you will be when you grow up. Use the picture and the words in the box to help you. Write at least 6-8 complete sentences in paragraphs.

future grow up
hope one day plan

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# Writing samples:

## The Teacher

In the future, I want to be a teacher. I plan to study very hard at school. I hope to inspire my students one day. Next year, I will read more English books. When I grow up, I will teach students and help my country . One day, I will make my family proud by helping children succeed. I will work hard and follow my dreams.

## The Doctor

In the future, I want to be a doctor. I plan to study very hard at school. I hope to help sick people one day. Next year, I will read more science books. When I grow up, I will create new Medicines. One day, I will make my family proud by saving lives. I will work hard and follow my dreams.

## The Engineer

In the future, I want to be an engineer. I plan to study very hard at school. I hope to build amazing Skyscraper one day. Next year, I will read more science and technology books. When I grow up, I will design amazing cities to help my country . One day, I will make my family proud with my new inventions. I will work hard and follow my dreams.

## The Pilot

In the future, I want to be a pilot. I plan to study very hard at school. I hope to fly to many countries one day. Next year, I will read more science and math books. When I grow up, I will help people to travel where ever they want. One day, I will make my family proud with my flying skills. I will work hard and follow my dreams.

## The Scientist

In the future, I want to be a scientist. I plan to study very hard at school. I hope to discover new things and help people one day. Next year, I will read more science books and do fun experiments. When I grow up, I will work in a laboratory to help my community. One day, I will make my family proud by inventing new things . I will work hard and follow my dreams.

## The Space Explorer

In the future, I want to be a space explorer. I plan to study very hard at school. I hope to travel to planets one day. Next year, I will read more science and math books. When I grow up, I will discover new worlds to help my country. One day, I will make my family proud by walking on the stars. I will work hard and follow my dreams.