

Grade Level Goal

9

Academic Year 2026-2027: End-of-Term 1 Exam Test Specifications: Grade 9 GLG - Grade 8 Advanced – Stage 5 - B1.1

Grade Level Goal	Grade 9 GLG	Learning Continuum Stage		5
Class	8 Advanced	CEFR		B1.1
Language Domain	Reading & Viewing and Writing & Representing	Total Marks	Reading: 60	Writing: 40
		Platform	SwiftAssess	Paper-based

Part	Level	Theme	Vocabulary		
Part 1: Vocabulary	Towards Grade Level Goal	Ecosystems	flora, fauna, conservation, biodiversity, adaptation, survive, climate, environment		
		Innovation and Technology	renewable, sustainable, electric, hybrid, invention, technology		
		The Brain	attention, rehearsal, retrieval, psychologist, melatonin, hormone, isolation		
		Visual Arts	perspective, focus, foreground, background		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap Fill Choose the correct words to complete the sentences. Choose A, B or C.	Reading Strategies ENG.05.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, headings and connectors, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 5 sentences with a gap ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total: 10)	

Part	Level	Theme	Vocabulary	Grammar
Part 2: Grammar	At Grade Level Goal	Innovation and Technology What cars will we be driving in the future?	engine, airbag, seat belt, hybrid, electric, battery, horsepower, touchscreen, warranty, SUV	G.15.4 Future Time (future continuous) G.19.2 Verb forms G.1.5 Adjectives (followed by prepositions and infinitives) G.10.1 Passives (present simple passive) G.13.3 Present Time (present perfect simple)
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies 5 x ENG.05.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, headings and connectors, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 1 expository text (B1.1) of 150 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total 10)

Part	Level	Theme		
Part 3A: Reading	At Grade Level Goal	Ecosystems What has happened to coral reefs in the Arabian Sea?, How have animals adapted to different ecosystems?		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text and choose the correct answer. Choose A, B or C.	Comprehension Skills Specific Information: 3 x ENG.05.RV.CS.2.1: Read and identify specific information in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Details: 3 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference: 1 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning: 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	▪ 1 narrative text (B1.1) of 230-250 words (10% either way) ▪ 8 questions with 3 options, one of which is the correct answer (3 marks each, total: 24)

Part	Level	Theme		
Part 3B: Reading	Beyond Grade Level Goal	Visual Arts How are CGI movies made?		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text and choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.05.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Inference: 2 x ENG.05.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. 1 x ENG.05.RV.CS.4.2: Make inferences or predictions about text content, line of argumentation and sequence of events in a narrative, using text features and basic connectors when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Connections: 1 x ENG.05.RV.CS.3.1: Make logical connections between ideas, events or themes and own experience, background knowledge, other familiar texts or the world around them and give clear reasons for these connections when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured. Overall Meaning: 1 x ENG.05.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly expressed and structured.	1 expository text (B1.2) of 230-250 words (10% either way) 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)

Part	Level	Theme		Functional Language
Part 4: Writing	At Grade Level Goal	The Writing Task will be based around one of these themes:		FL.24 Asking for and giving advice FL.13 Describing processes FL.16 Expressing opinion
		The Brain How does the brain store information?, What is the best way to review?		
		Innovation and Technology Why is renewable energy the best energy for the future?		
		Task Description	Learning Outcomes	Construct Limits
		Constructed Writing Response 1.1 Read the text. Write the main ideas of the text in your own words. Write at least 3-4 sentences. 1.2 Write an essay giving your opinion on _____. - Prompt 1 - Prompt 2 - Prompt 3 Write at least 120 words in paragraphs.	Processing text in writing ENG.05.WR.S.6.1: Summarise the main points and information in simple, extended written, spoken or multimodal texts on familiar and some unfamiliar concrete topics using simple and a limited range of complex language and expressions in writing, although there may be some inaccuracies, especially with more complex language, and repetition of language and structures. Fluency in text production ENG.05.WR.P.1.1: Produce simple and some extended written or multimodal texts on familiar and some unfamiliar concrete topics, expressing some detail with comparisons and justifications where appropriate with an increasing ability to convey meaning, although there may be some inaccuracies, especially with more complex language, and repetition of language and structures. Presentation and development of ideas ENG.05.WR.P.2.1: Express ideas, information, opinions, feelings, emotions and personal perspectives on familiar and some unfamiliar concrete topics, giving some simple reasons and explanations using simple and a limited range of complex language and expressions in simple and some extended written or multimodal texts, although there may be some inaccuracies, especially with more complex language, and repetition of language and structures. Text structure ENG.05.WR.P.4.1: Produce simple and some extended written or multimodal texts on familiar and some unfamiliar concrete topics that show awareness of the conventional features of text organisation and structure appropriate to the task and contain paragraphs with topic sentences and some supporting details, although there may be some inaccuracies, especially with more complex language, and repetition of language and structures.	1.1 (15 marks) One text (B.1.1) of 150 words related to theme. One question asking for the main ideas of the text, using their own words. 1.2 (25 marks) - One question with three prompts to elicit a text asking them for their opinion and experience on the topic. - Word count: 120 words 40 marks total