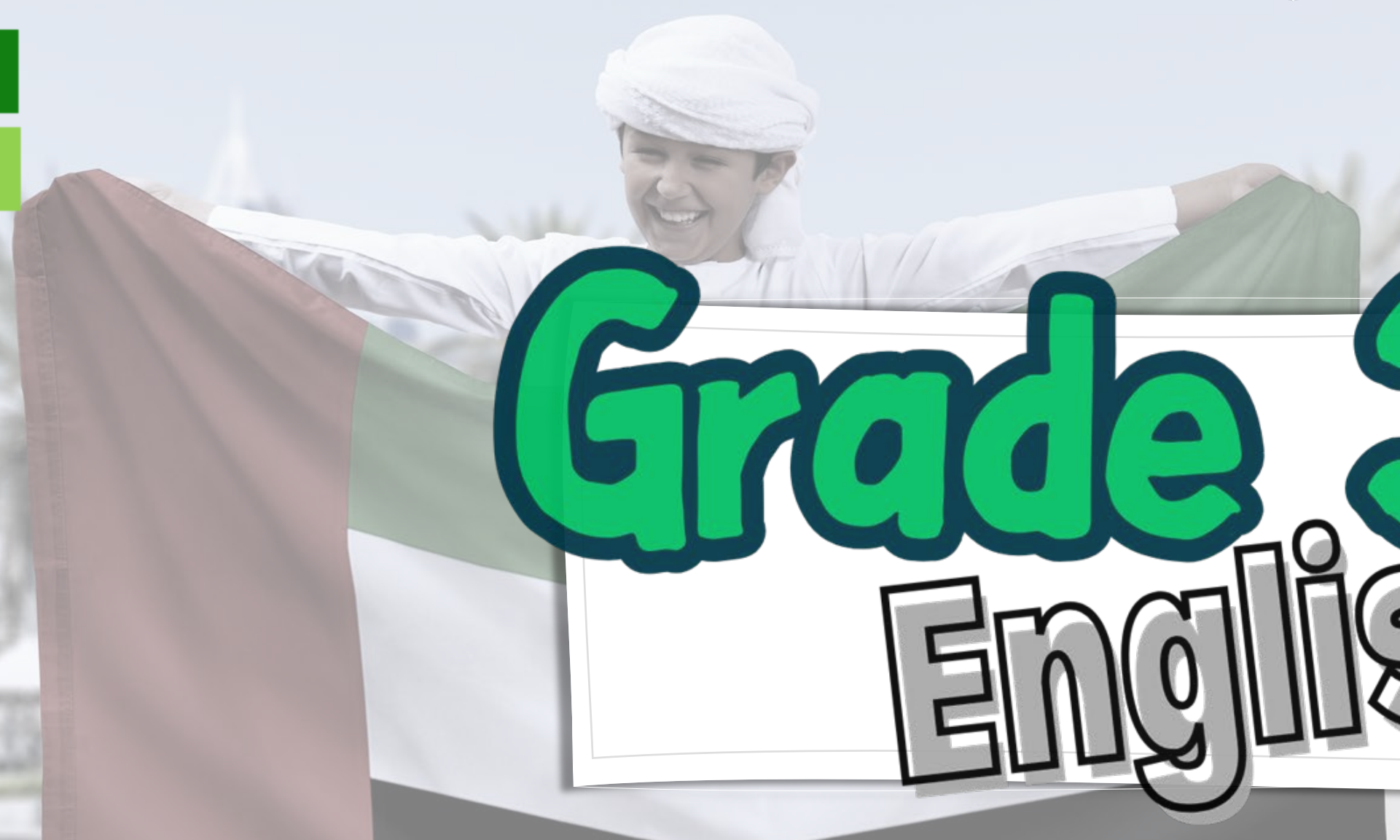




TERM .

WEEK .

A young boy wearing a white thobe and ghutra is smiling and holding the United Arab Emirates flag. The flag is partially visible, showing the red, green, and white stripes.

Grade 3

English

WILD ANIMALS. WEEKLY PLAN

.SCOPE AND SEQUENCE.



TERM .

WEEK .

Wild Animals				
Overview	Vocabulary	Grammar Focus	Functional Language	High Frequency Words
Learners explore animal names and abilities.	dolphin penguin eagle cheetah gorilla bear wolf lion hippo	Modals (can, can't) Subordinating Conjunctions (because) Can a _____? Yes, it _____/No, it _____ A _____ can _____ because it _____	FL. 19 Talking about ability	HFW Revision

Specific Student Learning Outcomes (SSLOs)

Literacy Readiness:

- 3.LR.HFW.2: Use high frequency words appropriately in sentence construction and guided writing.
- 3.LR.HP.2: Produce legible handwriting with consistent letter size, shape, and slant.
- 3.LR.P.2: Apply consistent spelling patterns and rules in writing.

Listening & Speaking:

- 3.SLOC.DCC.2: Ask and answer open-ended questions to explore topics.
- 3.SLOC.OLD.2: Add detail and clarity by using adjectives, adverbs and/or prepositional phrases.

Reading:

- 3.R.ERT.1: Share and respond to opinions about a text.
- 3.R.TTP.1: Identify elements of narratives, poems, instructions and informational texts.

Writing:

- 3.W.WC.2: Apply apostrophes in common contractions.
- 3.W.WPD.2: Join ideas using coordinating conjunctions (e.g. and, but, so) and begin using subordinating conjunctions (e.g. because, when).

.TITLE. XXXX . WEEKLY PLAN

.TEACHER GUIDANCE.



TERM .

WEEK .

Teaching Tips

- Ask simple warm-up questions: *What animal is this? Where does it live?* to activate prior knowledge.
- Introduce the target question form with gestures:
Can a dolphin fly? -shake head, *No, it can't.*
Can a cheetah run? - nod, *Yes, it can.*
- Review verbs for animal abilities through action or mime: *run, fly, swim, climb, jump.*
- Reinforce the use of *because* to give reasons: *A bird can fly **because** it has wings.*
- Practise question–answer patterns chorally, then in pairs: *Can a penguin swim? / Yes, it can.*
- Keep lessons active — use movement, flashcard sorting, or guessing games to maintain engagement.
- Use the PPT to practise digital skills. Invite students to click on links and interact with the slides.

Stretch

- Encourage extended answers: *A dolphin can swim fast because it has fins.*
- Introduce contrasts: *A penguin can swim, but it can't fly.*
- Add adjectives for richer sentences: *A cheetah can run fast. A gorilla can climb tall trees.*
- Include short writing tasks: *My favourite animal is the lion. It can run and jump because it is strong.*
- Practise mini-presentations or “*Animal Fact Files*” combining abilities and features.

Support

- Provide sentence frames with pictures:
Can a ____ swim?
Yes, it can. / No, it can't.
A ____ can ____ because it ____.
- Use flashcards or picture grids to prompt answers.
- Model *can* and *can't* with stress and gesture (thumbs up for *can*, cross arms for *can't*).
- Focus on oral repetition before written practice.
- Pair stronger and weaker learners for question–answer drills.
- Allow one-word or yes/no answers initially, then scaffold full sentences through teacher modelling.

Additional Notes

- Connect with Science by linking animal abilities to their body parts (*fins, wings, legs, tail*).
- Encourage curiosity and creativity — accept imaginative but grammatical answers (e.g., *A lion can dance!*).
- Reinforce polite listening and turn-taking during pair speaking.
- Integrate simple cause-and-effect reasoning: *Why can a fish swim? Because it lives in water.*
- End with a creative task: students draw their favourite animal and write a fact file describing what it can and can't do.

ACTIVITY: LET'S TALK ABOUT ANIMALS



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MINISTRY OF EDUCATION

A vibrant illustration of a savanna scene. In the foreground, a brown monkey, a yellow giraffe with orange spots, and a white zebra with black stripes are partially hidden behind tall green grass. A large brown eagle with white-tipped wings is flying in the sky above a wooden sign that reads 'Wild Animals'. The background is a lush green with large tropical leaves and several paw prints scattered across the ground.

Wild Animals

Name as many animals as you can in one minute.

What is your favourite animal? Why?

What wild animals can you find in the UAE?

Compare wild animals found in the UAE (e.g., Arabian oryx, sand cat) with animals from other regions.



ACTIVITY: LET'S LEARN SOME ANIMAL NAMES



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What animal is this?

What animal is this?

Practise saying the word?

 *Clap the syllables.*



l i o n

ACTIVITY: LET'S LEARN SOME ANIMAL NAMES

What animal is this?

What animal is this?

Practise saying the word?

👏 Clap the syllables.



b e a r

ACTIVITY: LET'S LEARN SOME ANIMAL NAMES



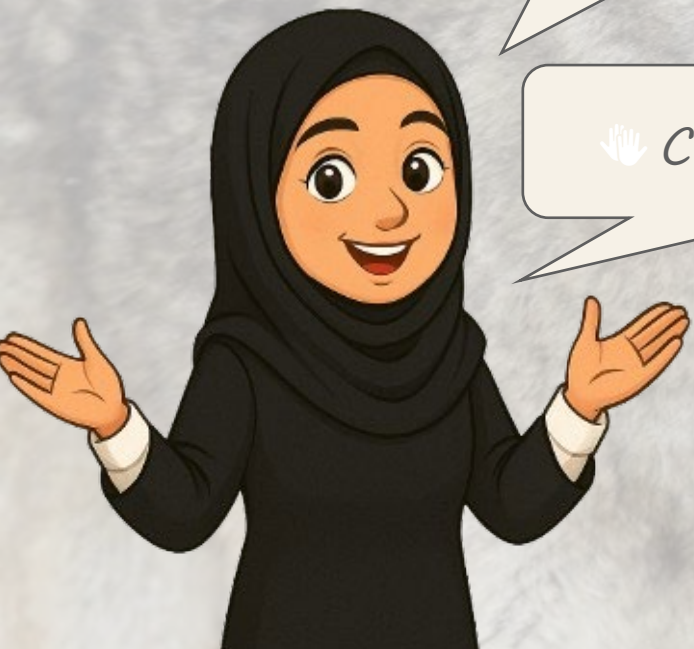
UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

What animal is this?

What animal is this?

Practise saying the word?

 *Clap the syllables.*



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ACTIVITY: LET'S LEARN SOME ANIMAL NAMES



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What animal is this?

What animal is this?

Practise saying the word?

 *Clap the syllables.*



h i p p o

ACTIVITY: LET'S LEARN SOME ANIMAL NAMES

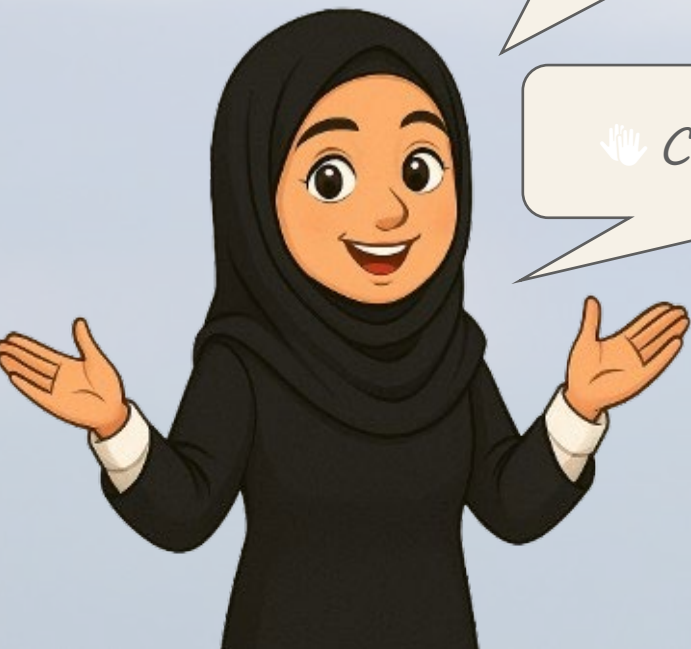


What animal is this?

What animal is this?

Practise saying the word?

👏 Clap the syllables.



e a g l e

ACTIVITY: LET'S LEARN SOME ANIMAL NAMES



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What animal is this?

What animal is this?

Practise saying the word?

 *Clap the syllables.*



p e n g u i n

ACTIVITY: LET'S LEARN SOME ANIMAL NAMES



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What animal is this?

What animal is this?

Practise saying the word?

👏 Clap the syllables.



d o l p h i n

ACTIVITY: LET'S LEARN SOME ANIMAL NAMES



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What animal is this?

What animal is this?

Practise saying the word?

 *Clap the syllables.*



c h e e t a h

ACTIVITY: LET'S LEARN SOME ANIMAL NAMES



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What animal is this?

What animal is this?

Practise saying the word?

👏 Clap the syllables.



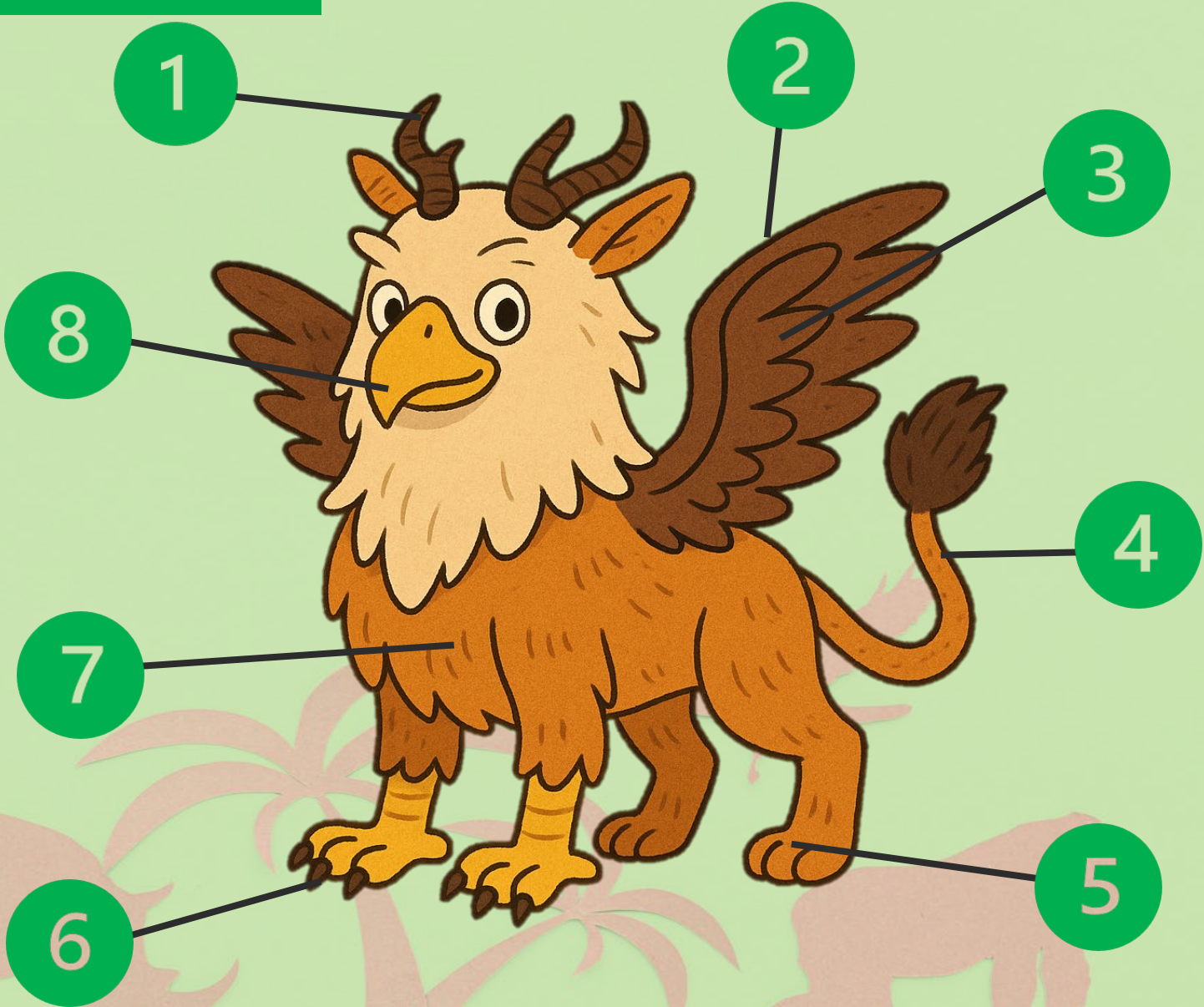
g o r i l l a

ACTIVITY: LET'S REMEMBER SOME ANIMAL BODY PARTS



Name the parts of the imaginary animal. Click on a number to check your answers.

Number	Animal Body Part
8	beak
1	horns
5	paws
4	tail
3	feathers
6	claws
2	wings
7	fur



ACTIVITY. WHAT CAN ANIMALS DO.



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Look at the questions and circle the correct answer.

Look at the animal. What can it do?



Can an eagle fly?

Yes, it can.

No, it can't.



Can a gorilla swim?

Yes, it can.

No, it can't.



Can a dolphin climb?

Yes, it can.

No, it can't.



Can a cheetah run fast?

Yes, it can.

No, it can't.

Can an eagle run?

Yes, it can.

No, it can't.

Can a gorilla climb trees?

Yes, it can.

No, it can't.

Can a dolphin swim?

Yes, it can.

No, it can't.

Can a cheetah fly?

Yes, it can.

No, it can't.



ACTIVITY: GRAMMAR FOCUS – CAN / CAN'T

Learn how to describe what animals *can* or *can't* do

We use **can** to talk about things we are able to do.

A dolphin **can** swim.

I **can** climb trees.



We use **can't** to say we are not able to do something.

A lion **can't** fly.

I **can't** run fast.



A dolphin can swim.



A gorilla can climb trees.



A penguin can't fly.

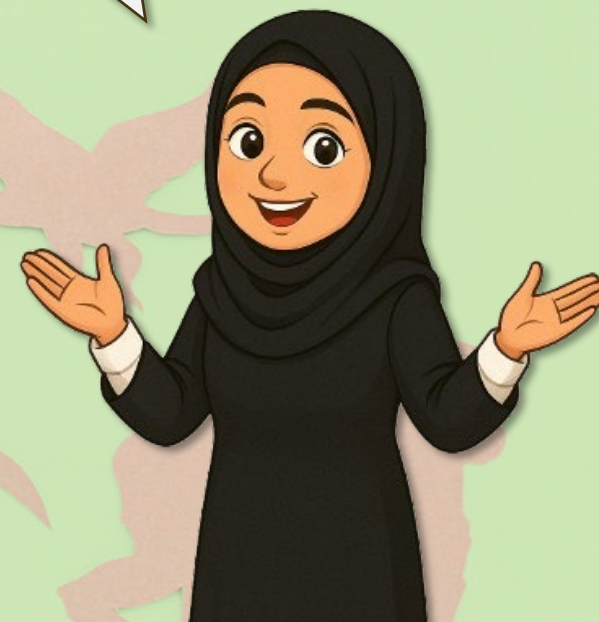


A wolf can't climb trees.



A hippo can swim.

Complete the sentences with
can or **can't**



ACTIVITY. WHAT AM I.



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Read the descriptions. What animal am I?

Click the
description to
check your
answer

I have claws and
strong legs. I can
run very fast.
What am I?

I have a tail. I can
swim but I can't
walk.
What am I?

I have wings and a
beak. I can fly but I
can't swim.
What am I?

I have short legs. I
can swim and I can
run.
What am I?

I have fur and big
arms. I can climb
trees but I can't fly.
What am I?

I have fur and big
paws. I can climb and
I can swim.
What am I?

I have grey fur and
paws. I can run.
What am I?

I have wings but I
can't fly. I can swim.
What am I?

I have claws and
yellow fur. I can't
swim.
What am I?



ACTIVITY: LET'S TALK ABOUT ANIMALS



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Choose an animal and describe
it.



This is an eagle.

It has wings,
feathers and a beak.

It can fly but it can't
swim.

Did You Know!

We can say why
something happens by
using 'because'.

An eagle can fly
because it has wings
and feathers.

Show curiosity and confidence
when describing favorite
animals.



ACTIVITY: LET'S WRITE ABOUT ANIMALS



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Choose an animal and create a fact file.

Animal Fact File

This is a bear.

It has fur and big paws.

It can swim but it can't fly.

A bear can climb trees
because it has claws.



What is your animal?

What body parts does your animal
have?

What can your animal do? Why?

Use an interactive animal
encyclopedia or picture
database to identify animal
facts.

