

English Language Workbook

Intermediate Stage - Grade Seven

المرحلة المتوسطة - الصف السابع

Family, Culture and Traditions

1 bond (v) يربط	2 extremely (adv) جداً - للغاية	3 strongly (adv) بقوة - بشدة	4 culture (n) ثقافة	5 courtyard (n) ساحة
6 share (v) يشارك	7 gather (v) يجمع - يجتمع	8 heritage (n) التراث	9 spacious (adj) واسع - فسيح	10 tradition (n) تقليد
11 happily (adv) بسعادة	12 brilliant (adj) رائع - باهر - ذكي	13 elder (n) الأكبر سناً	14 close (adj) قريب	15 hospitality (n) كرم الضيافة
16 look forward to (v) ينتظر لـ	17 role (n) دور	18 weekly (adj) أسبوعياً	19 manage (v) يدير	20 relax (v) يسترخي
21 wisdom (n) حكمة	22 definitely (adv) قطعاً - لا شك	23 united (adj) متحد		

Unit 1: Family and Home

Grade 7

1 nervous (adj) متوتر - عصبى	2 faith (n) إيمان	3 responsible (adj) مسؤول	4 lead (v) يؤثر	5 organised (adj) منظم	6 effectively (adv) بفاعلية	7 effort (n) جهد
8 discussion (n) مناقشة	9 patient (adj) صبور	10 value (v) يقدر	11 challenge (n) تحدي	12 friendly (adj) ودئى	13 confident (adj) واثق	14 polite (adj) معتد
15 regularly (adv) بانتظام	16 positively (adv) إيجابياً	17 cheer (v) يحفى	18 recognise (v) يعترف على - يقدر	19 honour (v) يكرم - يحترم	20 hard (adv) صعب - بجد	21 respectful (adj) محترم

Unit 2: School & Responsibility

Grade 7

1 confidently (adv) بثقة	2 prevent (v) يمنع	3 public (adj) عام	4 avoid (v) يتجنب	5 pedestrian (n) مشاة
6 safely (adv) بأمان	7 constantly (adv) باستمرار	8 surrounding (n) محيط	9 alert (adj) منبه - متنبه	10 delay (v) تأخير
11 announcement (n) إعلان	12 destination (n) وجهة الوصول	13 memorable (adj) لا ينسى	14 ensure (v) يضمن - يؤكد	15 currently (adv) حالياً
16 pack (v) يحزم	17 essential (adj) أساسي	18 first-aid kit (n) حقيبة الإسعافات الأولية	19 hydrated (adj) رطب - مرطب	20 mark (v) يكتب
21 campsite (n) موقع التخييم	22 whereabouts (n) مكان التواجد	23 campfire (n) نار المخيم	24 litter (n) النفايات	25 properly (adv) بشكل صحيح

Unit 3: Safety & Instructions

Grade 7

1 celebration (n) احتفال	2 preparation (n) تجهيز - إعداد	3 joyful (adj) سعيد - مفرح	4 togetherness (n) الترابط	5 appreciate (v) يقدر
6 harmony (n) انسجام	7 festive (adj) احتفالي	8 warmly (adv) بحرارة - يعطف	9 eagerly (adv) بشغف	10 strengthen (v) يقوي
11 exchange (v) يتبادل	12 waste (v) يهدر - يضيع	13 respectfully (adv) باحترام	14 cheerfully (adv) بفرح - يفرح	15 include (v) يشمل - يتضمن
16 well-mannered (adj) حسن السلوك	17 typically (adv) عادةً	18 sign (n) علامة - إشارة	19 gratitude (n) شكر - امتنان	20 community (n) مجتمع
21 thrilling (adj) مثير	22 collect (v) يجمع	23 generosity (n) كرم	24 religious (adj) دينى	25 tolerance (n) تسامح

Unit 4: Celebrations Around the World

Student's Name: _____

Class: _____

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Grade 7 Vocabulary

Family, Culture and Traditions



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21 wisdom (n) حكمة 	22 definitely (adv) قطعاً - بلا شك 	23 united (adj) متحد 		

☆ Mr. Mahmoud Ali - 50673909 ☆

UNIT 1

Family and Home

الأسرة والمنزل

Grade Seven - Intermediate Stage

Mr. Mahmoud Ali | 55663187 - 50673909



Grade 7 Vocabulary

Family, Culture and Traditions



1 bond (v)
يربط

2 extremely (adv)
جداً - للغاية

3 strongly (adv)
بقوة - بشدة

4 culture (n)
ثقافة

5 courtyard (n)
ساحة

6 share (v)
يشارك

7 gather (v)
يجمع - يجتمع

8 heritage (n)
التراث

9 spacious (adj)
واسع - فسيح

10 tradition (n)
تقليد

11 happily (adv)
بسعادة

12 brilliant (adj)
رائع - باهر - ذكي

13 elder (n)
الأكبر سنًا

14 close (adj)
قريب

15 hospitality (n)
كرم الضيافة

16 look forward to (ph.v)
يتطلع لـ

17 role (n)
دور

18 weekly (adj)
أسبوعياً

19 manage (v)
يدير

20 relax (v)
يسترخي

21 wisdom (n)
حكمة

22 definitely (adv)
قطعا - بلا شك

23 united (adj)
متحد

bond

U1

يربط / رابطة

V / N

bond family
يربط الأسرةbond people
يربط الناسbond love
يربط الحبbond friendship
يربط الصداقة

Family bonds make people close.
الروابط العائلية تجعل الناس قريبين.

strongly

U1

بقوة

ADV

strongly believe
يؤمن بقوةstrongly feel
يشعر بقوةstrongly support
يدعم بقوةstrongly act
يتصرف بقوة

She strongly believes in honesty.
هي تؤمن بالصدق بقوة.

courtyard

U1

فناء

N

house courtyard
فناء البيتgarden courtyard
فناء الحديقةschool courtyard
فناء المدرسةbuilding courtyard
فناء المبنى

The children played in the courtyard.
لعب الأطفال في الفناء.

gather

U1

يجتمع

V

gather family
يجمع الأسرةgather friends
يجمع الأصدقاءgather people
يجمع الناسgather in a hall
يجتمع في قاعة

Families gather to celebrate Eid.
تجتمع العائلات للاحتفال بالعيد.

spacious

U1

فسيح

ADJ

spacious room
غرفة فسيحةspacious house
بيت فسيحspacious hall
قاعة فسيحةspacious garden
حديقة فسيحة

The living room is spacious.
غرفة المعيشة فسيحة.

happily

U1

بسعادة

ADV

play happily
يلعب بسعادةlive happily
يعيش بسعادةsmile happily
يبتسم بسعادةwork happily
يعمل بسعادة

They lived happily together.
عاشوا معًا بسعادة.

elder

U1

كبير السن

N / ADJ

elder person
شخص كبير السنelder brother
أخ أكبرelder people
كبار السنelder family member
فرد كبير في الأسرة

We should respect our elders.
يجب أن نحترم كبار السن.

hospitality

U1

ضيافة

N

welcome guests with
hospitality
يرحب بالضيوف بضيافةhospitality at home
ضيافة في البيتhospitality with food
ضيافة بالطعامhospitality in culture
الضيافة في الثقافة

Kuwait is known for its hospitality.

تشتهر الكويت بضيافتها.

role

U1

دور

N

family role
دور الأسرةschool role
دور المدرسةsociety role
دور المجتمعlife role
دور في الحياة

Everyone has a role in helping others.

لكل شخص دور في مساعدة الآخرين.

manage

U1

يدير / ينظم

V

manage time
ينظم الوقتmanage work
يدير العملmanage home
يدير المنزلmanage business
يدير العمل التجاري

He manages his time well.

هو ينظم وقته جيدًا.

wisdom

U1

حكمة

N

wise words
كلمات حكيمةgood advice with wisdom
نصيحة بحكمةpeople of wisdom
أشخاص لديهم حكمةwisdom in life
حكمة في الحياة

The old man spoke with wisdom.

تحدث الرجل العجوز بحكمة.

united

U1

متحد

ADJ

united family
أسرة متحدةunited team
فريق متحدunited people
شعب متحدunited country
بلد متحد

The family stayed united.

بقيت الأسرة متحدة.

culture

U1

ثقافة

N

Kuwaiti culture
الثقافة الكويتيةworld culture
ثقافة العالمart culture
ثقافة الفنtraditional culture
ثقافة تقليدية

We are proud of our culture.

نحن فخورون بثقافتنا.

share

U1

يشارك

V

share ideas
يشارك الأفكارshare feelings
يشارك المشاعرshare food
يشارك الطعامshare culture
يشارك الثقافة

We share our traditions with others.

نشارك عاداتنا مع الآخرين.

heritage

U1

تراث

N

national heritage

تراث وطني

cultural heritage

تراث ثقافي

family heritage

تراث عائلي

history and heritage

تاريخ و تراث

Kuwait has a rich heritage.

لدى الكويت تراث غني.

tradition

U1

عادة / تقليد

N

family tradition

تقليد عائلي

cultural tradition

تقليد ثقافي

wedding tradition

عادة في الزفاف

festival tradition

تقليد في المهرجان

We follow many traditions.

نحن نتبع كثيرًا من العادات.

brilliant

U1

رائع / ذكي

ADJ

brilliant idea

فكرة رائعة

brilliant student

طالب متفوق

brilliant mind

عقل ذكي

brilliant performance

أداء رائع

She is a brilliant student.

هي طالبة متفوقة.

close

U1

قريب / مترابط

ADJ

close family

أسرة مترابطة

close friends

أصدقاء مقربون

close relationship

علاقة قريبة

close people

أشخاص مقربون

They have a close friendship.

لديهم صداقة قوية.

look forward to

U1

يتطلع إلى

V

look forward to a trip

يتطلع إلى رحلة

look forward to a holiday

يتطلع إلى عطلة

look forward to an event

يتطلع إلى حدث

look forward to a meeting

يتطلع إلى اجتماع

I look forward to the weekend.

أنا أتطلع إلى عطلة نهاية الأسبوع.

weekly

U1

أسبوعي

ADJ

weekly meeting

اجتماع أسبوعي

weekly routine

روتين أسبوعي

weekly visit

زيارة أسبوعية

weekly plan

خطة أسبوعية

We have a weekly class meeting.

لدينا اجتماع أسبوعي للفصل.

extremely

U1

للفأية / جدًا

ADV

extremely happy

سعيد جدًا

extremely cold

بارد للغاية

extremely tired

متعب جدًا

extremely hot

حار للغاية

The weather is extremely hot.

الطقس حار للغاية.

relax

U1

يسترخي

V

relax at home

يسترخي في البيت

relax on the sofa

يسترخي على الأريكة

relax in a chair

يسترخي على كرسي

relax after work

يسترخي بعد العمل

She relaxes after school.

هي تسترخي بعد المدرسة.

definitely

U1

بالتأكيد

ADV

definitely know

يعرف بالتأكيد

definitely agree

يوافق بالتأكيد

definitely happen

يحدث بالتأكيد

definitely win

يفوز بالتأكيد

I definitely agree with you.

أنا أوافقك بالتأكيد.

Unit 1 - Vocabulary: Choose the Correct Answer

35 source-based questions - difficult words translated beside them

1 Families (الأسر) often _____ during special (خاصة) celebrations (الاحتفالات).

- a) bond b) share c) gather d) manage

2 The teacher (المعلم) will _____ the group to complete (يكمل) the project (المشروع).

- a) manage b) bond c) share d) relax

3 The kids always (دائمًا) play in the _____ garden (الحديقة) in front of (أمام) their house.

- a) brilliant b) spacious c) close d) united

4 This movie is _____ more exciting (مثير) than the one we watched (شاهدنا) yesterday (أمس).

- a) strongly b) happily c) extremely d) definitely

5 A country (الدولة)'s _____ includes (يشمل) its art, music (الموسيقى), and food.

- a) hospitality b) wisdom c) culture d) role

6 The celebration took place (أقيم) in a large (كبير) _____ in the center of the house (المنزل).

- a) culture b) tradition c) heritage d) courtyard

7 The museum (المتحف) displays (يعرض) the _____ of our ancestors (الأجداد).

- a) heritage b) elder c) role d) hospitality

8 They welcomed (رحب) us with great (رائع) _____ and kindness (اللطف).

- a) tradition b) role c) hospitality d) culture

9 Families (الأسر) celebrate the national day (اليوم الوطني) every year (كل عام) as a _____.

- a) tradition b) role c) heritage d) wisdom

10 The Kuwaiti people welcomed (رحب) us with their generous (كريم) _____ and made us feel at home (نشعر كأننا في بيتنا).

- a) elder b) wisdom c) culture d) hospitality

11 Mariam smiled (ابتسمت) _____ when she saw (رأى) her birthday cake (كعكة عيد الميلاد).

- a) strongly b) happily c) extremely d) definitely

12 We have a _____ meeting (اجتماع) every Monday (الاثنين) to plan our activities (الأنشطة).

- a) close b) spacious c) weekly d) united

Unit 1 - Vocabulary: Choose the Correct Answer

35 source-based questions - difficult words translated beside them

13 In Kuwait, the weather (الطقس) is hot and sunny (مشمس) in July and August (أغسطس).

- a) happily b) eagerly c) extremely d) cheerfully

14 They usually (عادةً) spend the weekend (عطلة نهاية الأسبوع) in Al Khiran Resort (منتجع) to _____.

- a) bond b) manage c) share d) relax

15 My family (الأسرة) members (الأفراد) usually (عادةً) gather _____ to see each other.

- a) extremely b) definitely c) happily d) strongly

16 Old people (كبار السن) have a lot of _____ and knowledge (المعرفة) to solve any problem (مشكلة).

- a) courtyard b) wisdom c) heritage d) role

17 In the past, people (الناس) used to live in large houses (منازل) with _____ courtyards (أفنية).

- a) spacious b) brilliant c) weekly d) close

18 Shared experiences (تجارب) ____ family members (الأفراد) together (معًا).

- a) manage b) bond c) share d) gather

19 The desert (الصحراء) is ____ hot (حار) in summer (الصيف).

- a) definitely b) happily c) strongly d) extremely

20 I ____ believe (يعتقد) that family (الأسرة) comes first (أولًا).

- a) definitely b) happily c) strongly d) extremely

21 Food (الطعام) and music (الموسيقى) are part of a country (الدولة)'s ____.

- a) culture b) wisdom c) role d) hospitality

22 The children (الأطفال) played (لعب) in the large (كبير) ____.

- a) role b) wisdom c) tradition d) courtyard

23 Families (الأسر) ____ meals and stories (قصص) together (معًا).

- a) share b) bond c) relax d) manage

24 Relatives (الأقارب) ____ on Fridays (أيام الجمعة) for lunch (العشاء).

- a) gather b) manage c) relax d) bond

Unit 1 - Vocabulary: Choose the Correct Answer

35 source-based questions - difficult words translated beside them

25 Museums (المتاحف) protect (يحمي) our national (وطني) ____.

- a) courtyard b) wisdom c) heritage d) tradition

26 People (الناس) usually (عادةً) go to the park to _____ and enjoy the fresh air (الهواء النقي).

- a) lead b) relax c) prevent d) manage

27 Our teacher (المعلم) always (دائمًا) gives us enough time to _____ our ideas (الأفكار) with the class.

- a) share b) litter c) avoid d) waste

28 My grandmother's house (المنزل) is so _____; it is suitable (مناسب) for big family gatherings (تجمعات عائلية كبيرة).

- a) patient b) spacious c) confident d) polite

29 In Kuwait, the weather (الطقس) is _____ hot and sunny (مشمس) in July and August (أغسطس).

- a) happily b) eagerly c) extremely d) cheerfully

30 In societies (المجتمعات) with strong (قوية) family (الأسرة) _____, people tend to live longer.

- a) challenges b) bonds c) signs d) destinations

31 People (الناس) in the Arabian Gulf (الخليج العربي) are kind and famous (مشهور) for their _____.

- a) sign b) delay c) pedestrian d) hospitality

32 The new library has a _____ reading area (منطقة قراءة) with comfortable (مريح) seating (مقاعد).

- a) hydrated b) patient c) nervous d) spacious

33 Students (الطلاب) from different (مختلف) classes _____ in the cafeteria (المقصف) to have some drinks.

- a) gather b) prevent c) ensure d) exchange

34 Arabs are famous (مشهور) for their respect (احترام) for _____ and parents (الوالدين).

- a) preparations b) challenges c) delays d) elders

35 The children (الأطفال) played _____ in the courtyard while their parents (الوالدين) were drinking tea (يشربون الشاي).

- a) definitely b) typically c) positively d) happily

Unit 1 - Vocabulary: Fill in the Spaces (1-15)

Use the word bank. Wide spaces are provided for comfortable writing.

Word Bank: share • manage • bond • tradition • courtyard • strongly

- 1 A family should _____ together during difficult times.
- 2 Best friends usually _____ their happiness and sadness.
- 3 Children played football in the big _____ of the school.
- 4 Fasting in Ramadan is an important Islamic _____.
- 5 Parents must _____ their time between work and family.

Word Bank: brilliant • elder • spacious • heritage • manage • united

- 6 The museum protects the national _____ for future generations.
- 7 The _____ of the tribe gave advice to the young people.
- 8 This student always has _____ ideas.
- 9 Every evening, the whole family sits together in the _____ living room.
- 10 Good leaders know how to _____ their time and responsibilities.

Word Bank: united • strongly • brilliant • bond • definitely • culture

- 11 She _____ believes that helping others makes the world a better place.
- 12 The trip helped the students _____ as a team and learn to work together.
- 13 Our school is having a _____ event next week to celebrate different countries.
- 14 Each class will present food, music, and clothes from a different _____.
- 15 The event will _____ be exciting, with colourful decorations and fun activities.

Unit 1 - Vocabulary: Fill in the Spaces (16-25)

Use the word bank. Wide spaces are provided for comfortable writing.

Word Bank: culture • look forward to • relax • share • definitely • heritage

- 16 After the event, we will have time to _____ and enjoy some snacks with our classmates.
- 17 I always _____ these events!
- 18 I always _____ my food with my friend.
- 19 We look forward to learning more about Kuwait's past and _____.
- 20 You should _____ visit the Kuwait Museum one day.

Word Bank: bond • culture • happily • share • strongly • extremely

- 21 Grandparents do their best to _____ the different generations together.
- 22 Family activities _____ people and strengthen relationships.
- 23 The children were _____ happy at the family gathering.
- 24 Kuwaitis _____ support their traditions.
- 25 We are proud of Kuwaiti _____.

Unit 1 Student's Book Reading 1

Each original English paragraph is followed by its Arabic translation

Generations Together

Paragraph 1

The traditional Kuwaiti home was more than just a place to live. It was the heart of family life. In the past, families lived in large, connected homes, often under one roof with grandparents, parents, and children. These houses were designed to bond family members with each other, a value that still strongly shapes Kuwaiti life today.

ترجمة الفقرة 1

كان البيت الكويتي التقليدي أكثر من مجرد مكان للسكن؛ فقد كان قلب الحياة الأسرية. في الماضي، كانت الأسر تعيش في بيوت كبيرة مترابطة، وغالباً ما كان الأجداد والآباء والأبناء يعيشون تحت سقف واحد. وقد صُممت هذه البيوت لربط أفراد الأسرة بعضهم ببعض، وهي قيمة ما زالت تؤثر بقوة في الحياة الكويتية اليوم.

Paragraph 2

At the centre of every traditional home was a large courtyard where family members would gather to talk, share meals, and celebrate special events. These homes were spacious and open, allowing them to stay happily connected. Today, most homes do not have courtyards, but the feeling of being close is still present. Respect for elders, kindness, and a spirit of hospitality are values Kuwaitis still practise today. Guests are always welcomed with Arabic coffee, dates, and warm smiles, which shows the importance of hospitality in everyday life.

ترجمة الفقرة 2

كان في وسط كل بيت تقليدي فناء كبير يجتمع فيه أفراد الأسرة للحديث وتناول الطعام والاحتفال بالمناسبات الخاصة. وكانت هذه البيوت واسعة ومفتوحة، مما سمح لهم بالبقاء مترابطين بسعادة. واليوم لا توجد أفنية في معظم البيوت، لكن الشعور بالقرب ما زال موجوداً. واحترام كبار السن والطف وروح الضيافة قيم ما زال الكويتيون يمارسونها اليوم. ويُستقبل الضيوف دائماً بالقهوة العربية والتمر والابتسامات الدافئة، مما يوضح أهمية الضيافة في الحياة اليومية.

Paragraph 3

Each family member had a clear role, and everyone supported one another. Men protected their families and worked to provide for their needs, while women managed the home with care. Boys worked with their fathers, and girls helped their mothers at home. These traditions taught children important values such as wisdom, respect, and cooperation. In fact, these values still guide Kuwaiti families today.

ترجمة الفقرة 3

كان لكل فرد في الأسرة دور واضح، وكان الجميع يدعم بعضهم بعضاً. فقد كان الرجال يحمون أسرهم ويعملون لتوفير احتياجاتها، بينما كانت النساء يدرن المنزل بعناية. وكان الأولاد يعملون مع آبائهم، وتساعد البنات أمهاتهن في المنزل. وقد علّمت هذه التقاليد الأطفال قيماً مهمة مثل الحكمة والاحترام والتعاون. وفي الحقيقة ما زالت هذه القيم ترشد الأسر الكويتية اليوم.

Paragraph 4

The grandparents held the family together with their love and wisdom, guiding the younger generation with gentle hearts and strong values.

ترجمة الفقرة 4

كان الأجداد يحافظون على ترابط الأسرة بحبهم وحكمتهم، ويرشدون الجيل الأصغر بقلوب رحيمة وقيم قوية.

Paragraph 5

Children also gathered around their grandparents to enjoy ghatawi, traditional riddles. Boys played marbles, known as teyal, while girls enjoyed playing haila, a hopping game. However, the children's favourite activity of all was playing hide and seek, seda ma'seda, a joyful game that filled the courtyard with laughter.

ترجمة الفقرة 5

وكان الأطفال يجتمعون أيضاً حول أجدادهم للاستمتاع بالغاتاوي، وهي ألغاز شعبية. وكان الأولاد يلعبون بالكرات الزجاجية المعروفة باسم «تيال»، بينما تستمتع البنات بلعبة «الحيلة»، وهي لعبة قفز. ومع ذلك كانت لعبتهم المفضلة هي الغميضة «سيده ما سيده»، وهي لعبة مبهجة تملأ الفناء بالضحك.

Paragraph 6

In short, the traditional Kuwaiti home reflected a united spirit of respect and love, just as the Kuwaiti culture continues to do today.

ترجمة الفقرة 6

باختصار، كان البيت الكويتي التقليدي يعكس روحاً متحدة من الاحترام والحب، كما تستمر الثقافة الكويتية في فعل ذلك حتى اليوم.

Generations Together - Questions

Text-based questions from the official lesson

1 Choose another title for the passage.

a) Building Houses with Bricks

b) The Heart of Kuwaiti Family Life

c) Modern Homes Around the World

d) How to Decorate Your Living Room

2 The writer's purpose is to show that traditional Kuwaiti homes were:

a) full of joy, values, and strong family love.

b) peaceful places for quiet time and sleeping.

c) beautiful and expensive houses for big families.

d) simple buildings used mainly for protecting people.

3 What does the word "them" in the second paragraph refer to?

4 Mention the traditional Kuwaiti kids' games.

5 How did grandparents help the younger generation?

6 What values are still practised in Kuwaiti homes today?

Learning Unit 1

- I can use the present simple tense accurately to clearly describe daily routines and habitual actions.

Lesson Two Grammar

Grammar: Present Simple

Think, Pair, Share

1 Discuss the following.

- What do you do every morning before school?
- Do you have the same routine every day?



Present Simple

We use the **present simple** for **routines** and **facts**.
(I/you/we/they + base verb)
(he/she/it + verb + s)



✓ **Affirmative Sentences:**
She **brushes** her teeth every day.
I **pray** five times a day.

✗ **Negative Sentences:**
I **don't play** video games at night.
Dalal **doesn't sleep** late.

? **Yes / No Questions**
Do/Does + subject + base verb
Does your brother **like** music?

? **Wh- Questions**
Wh-Q + do/does + subject + base verb
When do you **go** to school?

key words:
☐ always
☐ usually
☐ sometimes
☐ every day/week/month

2 Read and correct the underlined verbs.

- My dad doesn't drives a blue car.
- I woke up early every morning.
- My mother preparing breakfast every day.
- Respectful students doesn't make fun of others.
- What do he eat for lunch?

3 a. Interview your partner.

Ask questions about their daily routine with their family, then switch turns.

- Do you.....?
- When do you.....?
- Does your.....?
- What does your.....?



b. Review your interview notes on your friend's daily family routine.

- Write 2–3 present simple sentences (e.g., "Every evening, Sara helps her mother cook dinner.")
- Read your notes clearly to the class.

Present Simple - Choose the Correct Answer

30 questions selected and reviewed from the supplied sources

1 She _____ to school on foot every day.

- a) go b) going c) goes d) has gone

2 The sun _____ in the east every morning.

- a) rise b) rises c) rising d) rose

3 My father usually _____ TV in the evening while sitting on the sofa.

- a) watch b) watched c) watching d) watches

4 We always _____ breakfast at 7 o'clock.

- a) have b) has c) had d) having

5 It is an instinct that babies _____ when they are hungry.

- a) cry b) cries c) crying d) cried

6 The train _____ at 9 a.m. exactly every day.

- a) leave b) leaves c) leaving d) left

7 They never _____ to the cinema alone. They usually accompany their parents.

- a) go b) goes c) went d) going

8 My teacher _____ always kind to us.

- a) is b) are c) was d) were

9 It's a fact that water _____ at 100°C.

- a) boil b) boils c) boiling d) boiled

10 He sometimes _____ his homework late at night.

- a) does b) do c) doing d) did

11 A good student always lessons regularly.

- a) study b) studies c) was studying d) studying

12 My parents are angry because I sometimes _____ my things in the class.

- a) leave b) leaves c) was leaving d) left

13 I _____ my teeth every morning.

- a) brush b) brushes c) has brushed d) have brushed

14 She usually _____ the piano very well because she practises every day.

- a) play b) playing c) plays d) played

15 Ahmed _____ to the gym three times every week.

- a) go b) going c) went d) goes

Present Simple - Choose the Correct Answer

30 questions selected and reviewed from the supplied sources

16 We usually _____ our grandparents at weekends.

- a) visiting b) visit c) visited d) visits

17 The train _____ at 9 o'clock every day.

- a) arrives b) arriving c) arrived d) arrive

18 I always _____ reading books in my free time.

- a) enjoys b) enjoyed c) enjoy d) enjoying

19 Ali _____ visit his uncle at weekends.

- a) doesn't b) didn't c) don't d) hasn't

20 How does she usually _____ her time on busy workdays?

- a) manages b) manage c) managed d) managing

21 Salem _____ the bus to school every day.

- a) took b) takes c) has taking d) taking

22 My father usually _____ coffee while reading the newspaper in the morning.

- a) drinks b) drink c) drinking d) is drinking

23 My family usually _____ abroad in the summer holiday.

- a) travelled b) has travelled c) travels d) travelling

24 My dad _____ at the hospital. He is a doctor.

- a) work b) works c) working d) worked

25 Hanan ____ vegetables.

- a) don't like b) doesn't like c) isn't like d) not likes

26 We ____ TV in the morning.

- a) doesn't watch b) aren't watch c) don't watch d) not watch

27 He ____ late on school days.

- a) don't sleep b) not sleeps c) isn't sleep d) doesn't sleep

28 They ____ in a small house.

- a) not lives b) doesn't live c) don't live d) aren't live

29 ____ your sister play the guitar?

- a) Do b) Does c) Is d) Did

30 ____ you go to the gym every day?

- a) Did b) Does c) Are d) Do

Present Simple - Do as Shown

20 source-based transformation and correction questions

1 She goes to school every day. (Make negative)

2 They play football every Friday. (Form a question)

3 They watch TV at night. (Rewrite using: he)

4 Water (freeze) at 0°C. (Correct the verb)

5 My father always (listen) to the radio. (Correct the verb)

6 We always come late to school. (Make negative)

7 Salem (live) in Al-Ahmadi City. (Correct the verb)

8 The baby cries at night. (Change to plural)

9 My brother plays football with his friends every Friday. (Ask a question)

10 My mother (clean) the house on Mondays.

Present Simple - Do as Shown

20 source-based transformation and correction questions

11 I (visited) my grandparents once a week.

12 We sometimes (sleeps) early.

13 Asmaa speaks French well. (Make negative)

14 I take the bus to school every morning. (Ask: How)

15 My brother travels to London to study. (Ask: Why)

16 My friend borrows a library book every Saturday. (Ask: When)

17 Our teacher gives us homework five times a week. (Ask: How often)

18 These boys (be) respectful.

19 Walid (do) his job well.

20 She (have) lunch at school every day.

Unit 1 Student's Book Reading 2

Each original English paragraph is followed by its Arabic translation

Sharing My Culture

Paragraph 1

Dear Ahmed, Hello, I hope you and your family are doing well. First, I would love to learn more about your life in Kuwait. In addition, could you tell me more about your family as well? I'm really interested in your culture. Take care! Best regards, Tom

ترجمة الفقرة 1

عزيزي أحمد، مرحباً، أتمنى أن تكون أنت وأسرّتك بخير. أولاً، أود أن أعرف المزيد عن حياتك في الكويت. بالإضافة إلى ذلك، هل يمكنك أن تخبرني أكثر عن أسرتك أيضاً؟ أنا مهتم جداً بثقافتكم. اعتنِ بنفسك! مع أطيب التحيات، توم.

Paragraph 2

Dear Tom, Hello, we are well, thank you. I hope you are well too! First, let me tell you about my family. I live in a large house near Kuwait City with my parents, my younger sister, Lulwa, and my older brother, Jassim. In addition, my father is a doctor at Jaber Hospital, and my mother teaches Arabic at a school.

ترجمة الفقرة 2

عزيزي توم، مرحباً، نحن بخير، شكراً لك. أتمنى أن تكون بخير أيضاً! أولاً دعني أخبرك عن أسرتي. أعيش في بيت كبير بالقرب من مدينة الكويت مع والدي وأختي الصغرى لؤلؤة وأخي الأكبر جاسم. بالإضافة إلى ذلك، يعمل والدي طبيباً في مستشفى جابر، وتدرّس والدي اللغة العربية في مدرسة.

Paragraph 3

I love spending time with my grandparents because they share amazing stories about Kuwait's past and heritage. Every Friday, we usually go to the mosque for Al-jumu'ah prayer. After that, we have a big family lunch at my grandfather's house. We call it zuwara. It's a tradition where all the relatives gather to enjoy delicious food and have a brilliant time together. As a result, we are a very close family, and I always look forward to these gatherings!

ترجمة الفقرة 3

أحب قضاء الوقت مع أجدادي لأنهم يشاركوننا قصصاً رائعة عن ماضي الكويت وتراثها. وفي كل يوم جمعة نذهب عادة إلى المسجد لصلاة الجمعة، ثم نتناول غداءً عائلياً كبيراً في بيت جدي، ونسمّيه «الزوار». وهو تقليد يجتمع فيه جميع الأقارب للاستمتاع بالطعام اللذيذ وقضاء وقت رائع معاً. ونتيجة لذلك نحن أسرة شديدة الترابط، وأنا أتطلع دائماً إلى هذه اللقاءات.

Paragraph 4

Sometimes, I also go with my dad to the Diwaniya. It's a weekly gathering where men talk about life, sports, and news. It's a special part of our Kuwaiti heritage, and I feel extremely proud to be a part of it. We also relax, laugh, and show respect for each other's opinions. I have many friends there too. Finally, you should definitely visit us one day!

ترجمة الفقرة 4

أذهب أحياناً مع والدي إلى الديوانية أيضاً. وهي لقاء أسبوعي يتحدث فيه الرجال عن الحياة والرياضة والأخبار. وهي جزء مميز من تراثنا الكويتي، وأشعر بفخر شديد لأنني جزء منها. كما نسترخي ونضحك ونحترم آراء بعضنا بعضاً، ولي أصدقاء كثيرون هناك أيضاً. وأخيراً، يجب أن تزورنا بالتأكيد يوماً ما!

Paragraph 5

Write back and tell me more about your family and friends, too! Best regards, Ahmed

ترجمة الفقرة 5

اكتب إليّ وأخبرني بالمزيد عن أسرتك وأصدقائك أيضاً! مع أطيب التحيات، أحمد.

Sharing My Culture - Questions

Reading comprehension questions

1 Ahmed's email is mainly about:

a) A visiting tour to Kuwait.

b) A typical Friday in Kuwait City.

c) Ahmed's family life and cultural traditions.

d) Ahmed's school subjects and favourite teachers.

2 The opposite of the word "relax" is:

a) run

b) worry

c) enjoy

d) gather

3 How many siblings does Ahmed have, and what are their names?

4 What does Ahmed enjoy doing with his grandparents? Why?

5 What is zuwara?

6 What happens in the Diwaniya?

- I can apply the grammatical structure "have got / has got" accurately in descriptive sentences about personal possessions and home features.

Learning Unit 1

Lesson Six Grammar

Grammar: Have got / Has got

- 1**  **Look at the picture of a bedroom. What do you see? Discuss with your partner.**

- What do you like in the room?
- What would you add to make it your dream room?

**(have got /
has got)**

Use have/has got to say what you or other people have.



	Have got	Has got
Pronouns	I / You / We / They	He / She / It
✓ Affirmative	I have got a quiet room.	He has got a garage.
✗ Negative	We haven't got a big garden.	She hasn't got a TV in her room.

- 2**  **Underline the correct answers in the following sentences.**

- Soud (have got / has got) a big family.
- My cousins (haven't got / hasn't got) their books today.
- I (haven't got / hasn't got) enough money for the cinema.
- Aisha and Sama (have got / has got) matching dresses.

- 3** **Fill in the spaces using has / have got, or the negative forms hasn't / haven't got.**

- This house a blue door. It suits it very well.
- We..... a garage. There are two cars inside it.
- They (not) a TV, but they have a bookshelf.
- My brother (not) any electronics in his room.

- 4**  **Take turns asking and answering the following questions.**

- What has your dream room got?
- My dream room has got

Talk about:

- what things your dream room has.
- what is inside the room.
- what makes it special or different.

Sentence starters:

- ✓ My dream room has got...
- ✓ There is...
- ✓ There are...



Have got / Has got - Choose the Correct Answer

30 questions selected and reviewed from the supplied sources

1 My cousins _____ a new house near the city center.

- a) has got b) have got c) got d) gets

2 She _____ three interesting books about history.

- a) have got b) have c) has got d) having

3 We _____ a garage. There are two cars inside it.

- a) has got b) have got c) hasn't got d) haven't got

4 Our school _____ a modern science lab.

- a) have got b) has got c) got d) having

5 Which of the following is correct?

- a) He have got a bike. b) He has got a bike. c) He got has a bike. d) He having got a bike.

6 She _____ any free time these days.

- a) hasn't got b) haven't got c) doesn't got d) don't got

7 _____ you got the tickets for the concert?

- a) Have b) Has c) Do d) Did

8 _____ your brother got a driving license?

- a) Have b) Has c) Does d) Did

9 I a happy family.

- a) have got b) has got c) had got d) hasn't got

10 My sister Sara a nice cat.

- a) have got b) has got c) had got d) got

11 We anyone to play with the cat during the school day.

- a) have got b) has got c) haven't got d) hasn't got

12 My brother Ali a pet, so he always plays with Sara's cat.

- a) have got b) has got c) had got d) hasn't got

13 They _____ any pets at home.

- a) hasn't got b) have got c) haven't got d) has got

14 Sara _____ a new bicycle. It's pink and shiny.

- a) have got b) has got c) haven't got d) hasn't got

15 We ____ a garden with flowers.

- a) have got b) has got c) having got d) gets

Have got / Has got - Choose the Correct Answer

30 questions selected and reviewed from the supplied sources

16 I _____ got a new car; it is very fast.

- a) has b) have c) hasn't d) haven't

17 _____ Sara got a cat?

- a) Has b) Have c) Haven't d) Having

18 Ahmed _____ got any siblings.

- a) has b) have c) hasn't d) haven't

19 We _____ got any plans for the weekend; let's go camping.

- a) has b) have c) hasn't d) haven't

20 _____ you got your passport?

- a) Has b) Have c) Hasn't d) Having

21 This house _____ a silver door.

- a) have got b) has got c) haven't got d) hasn't got

22 They _____ a coffee corner, but they have got a bookshelf.

- a) have got b) has got c) haven't got d) hasn't got

23 ____ they got a big house?

- a) Has b) Are c) Have d) Do

24 What ____ she got in her bag?

- a) has b) does c) have d) is

25 How many rooms ____ the villa got?

- a) have b) does c) has d) is

26 Khaled's house ____ a red sofa.

- a) got have b) have got c) haven't got d) has got

27 Sarah and I ____ a wooden desk.

- a) have got b) has got c) gets d) having got

28 My grandfather ____ a big Diwaniya.

- a) has got b) have got c) have d) haven't got

29 You ____ a brilliant idea.

- a) gets b) has got c) have got d) having

30 The children ____ new books.

- a) gets b) have got c) is got d) has got

Have got / Has got - Do as Shown

20 source-based transformation and correction questions

1 They have got two new laptops. (Make negative)

2 She has got a smart watch. (Form a question)

3 I have got an idea. (Rewrite using: he)

4 My uncle has got a new car. (Make negative)

5 The child has got a blue ball. (Change into plural)

6 Ali has got a big villa in Kuwait City. (Form a question)

7 My sister Dana has got some friends. (Make negative)

8 Sara and Fatima have got colouring books. (Form a question)

9 This house (have) got a blue door. (Correct the verb)

10 Ali has got a big villa in Kuwait City. (Ask: What)

Have got / Has got - Do as Shown

20 source-based transformation and correction questions

11 They (not) _____ a TV, but they have a bookshelf. (Complete with have got / has got)

12 We have got three shelves at home. (Ask: How many)

13 Sally (have) got a new laptop.

14 Our teachers (has) got new ways of teaching.

15 My sisters have (get) new dresses.

16 I've got sunglasses. (Make negative)

17 They have got many science books. (Ask: What)

18 The villa has got a courtyard. (Make negative)

19 Ahmed has got two brothers. (Ask: How many)

20 We haven't got a garden. (Make affirmative)

Unit 1 External Reading Passages

Two passages with their original questions from the attached memoranda

Social Media and Teenagers

Source: 2026 مذكرة سابع منهج جديد - pp. 7-8

Social media has become an important part of teenagers' lives. Platforms like Instagram, TikTok, and Snapchat allow young people to share photos, watch videos, and communicate with friends instantly. Many teenagers use social media to express their creativity, follow trends, and stay connected with the world. It can even help students learn new skills by watching tutorials or joining educational groups.

However, social media also has negative sides. Spending too much time online may reduce face-to-face communication with family and friends. Some students may compare themselves to others and feel unhappy. In addition, using phones late at night can disturb sleep and reduce focus in school.

The best way to use social media is to balance it with real-life activities. Teenagers should spend time outdoors, play sports, or read books as well. Parents and teachers can guide students to use technology wisely so that it becomes a tool for growth instead of a problem.

A) Choose the correct answer from a, b, c or d:

1. The best title for the passage is:

a) Teenagers and Sports

b) Learning from Books

c) How to Sleep Better

d) Social Media and Teenagers

2. The underlined word "instantly" means:

a) immediately

b) carefully

c) slowly

d) rarely

3. The word "it" refers to:

a) creativity

b) social media

c) the world

d) a photo

4. According to the passage, all the following are true EXCEPT:

a) Social media can help students learn.

b) Social media can disturb sleep.

c) Social media always improves school performance.

d) Social media allows teenagers to follow trends.

5. What is one disadvantage of using phones late at night?

a) It improves memory.

b) It reduces focus in school.

c) It makes students more creative.

d) It increases communication.

6. What is the passage mainly about?

a) The balance of social media use

b) How to become famous

c) How parents control phones

d) The importance of playing outdoors

B) Answer the following questions:

1. Mention one benefit and one disadvantage of social media from the passage.

.....

2. What advice does the writer give to teenagers about balancing life and technology?

.....

External Reading Passage 2

The Sadu House

The Sadu House

Source: 1st Semester Test Bank - Grade 7 - pp. 6-7

The Sadu House is a beautiful, traditional Kuwaiti house where visitors can discover the Bedouin traditional art, its styles, and history. It is located next to the National Museum of Kuwait, which has been converted into a cultural centre, with the old museum building redesigned to host events and cultural activities.

Visitors can walk around and learn about the history of weaving and the metalworks. Also, there is a gift store that shows traditional weavings by local artists. There are many rugs and home furniture items to buy. The centre encourages people to take a close look at the beautiful nature-inspired art form "Sadu" and to learn how to create magnificent pieces with designs that showcase the Bedouin lifestyle.

A group of Kuwaitis founded the Sadu House because they were interested in protecting the heritage and history of the Bedouin people and the Sadu weaving. In 1991, it turned into a centre called "Al Sadu Weaving Society" to preserve the traditional arts of Kuwait. There are different rooms for different purposes, and the most interesting place is the courtyard, where presentations and other events are held.

A) Choose the correct answer from a, b, c or d:

25. The main idea of the 2nd paragraph is:

a) It is easy reach the National Museum of Kuwait.

b) Visitors can enjoy many things in the Sadu House.

c) The Sadu House is a beautiful, traditional Kuwaiti house.

d) The most interesting place of the Sadu House is the courtyard.

26. The underlined word "converted" means:

a) created

b) changed

c) downloaded

d) written

27. The underlined word "where" refers to:

a) different rooms

b) a centre

c) the courtyard

d) Al Sadu Weaving Society

28. The Sadu House was turned into a centre called "Al Sadu Weaving Society" to:

a) show modern kinds of weaving.

b) host events and cultural activities.

c) hold presentations and other occasions.

d) preserve the traditional arts of Kuwait.

29. According to the passage, ONE of the following sentences is TRUE:

a) Traditional weavings are shown in the gift store.

b) The Sadu House is located behind the National Museum of Kuwait.

c) Presentations and other occasions are held in the National Museum.

d) At The Sadu House, people can see modern weaving by American artists.

30. The purpose of the writer in writing this passage is to:

a) describe some paintings about old Kuwait.

b) inform us about the different designs of art.

c) tell us about a cultural center in Kuwait.

d) advise us to visit the National Museum of Kuwait.

B) Answer the following questions:

31. What can people buy at the Sadu House?

32. Why did a group of Kuwaitis found the Sadu House?

Unit 1 Review

Vocabulary - Grammar - Reading

Family and Home - Review Reading

Every Friday, Ahmed's family gathers in his grandfather's spacious courtyard. The elders share stories about Kuwaiti heritage, and everyone listens happily. The weekly meeting strengthens family bonds and teaches the children wisdom and hospitality.

1 The family gathers in a ____ courtyard.

a) public

b) spacious

c) nervous

d) essential

2 The elders share stories about Kuwaiti _____.

3 The meeting ____ family bonds.

a) avoids

b) strengthens

c) wastes

d) delays

4 When does the family gather?

5 What values do children learn?