A. Vocabulary: Lesson 1

1. Read Noura's story on the blog. Then, fill in the spaces with the most suitable words from the word box.

discussion – nervous – confident – value – cheer

http//www.the-positive-blog.com

Noura felt (1) nervous as she entered the meeting room. It was her first time speaking in front of a large group of people.
She took a deep breath and reminded herself to (2) value the message she had prepared. She felt (3) confident as she spoke about turning every challenge into a chance to grow. After the speech, people began to (4) cheer loudly to show their support.

2. Sort the words under their correct parts of speech.

responsible / discussion / regularly / challenge / hard / respectful / cheer / value

Adverbs	Adjectives	Nouns	Verbs
hard	responsible	discussion	cheer
regularly	respectful	challenge	value

B. Vocabulary: Lesson 5

1. Write the missing letters in the following words.

1. eff_ctivel_ effectively
2. r_co_nise recognise
3. h_no_r honour
4. l_ _d lead
5. ef_o_t effort
6. p_t_ent patient
7. fri_nd_y friendly
8. f_i_h faith

Grammar

A. Grammar: Have to / Has to – Don't have to / Doesn't have to

1. Choose the correct answer from a, b, c or d.

1. Faris _____ finish his homework before dinner because it's due tomorrow.
   a) don't have to b) has to c) have to d) doesn't have to
2. You _____ wear a uniform at the school; it's not optional.
   a) don't have to b) has to c) have to d) doesn't have to
3. We _____ arrive on time for the test. It's very important.
   a) don't have to b) has to c) have to d) doesn't have to
4. They _____ bring their own lunch because food is provided.
   a) don't have to b) has to c) have to d) doesn't have to

B. Grammar: Modal Verbs (can – may – should – must)

1. Choose the correct answer from a, b, c or d.

1. You _____ be quiet in the library. It's a rule.
   a) must b) may c) should d) can
2. _____ I borrow your pencil, please?
   a) Must b) May c) Should d) Can't
3. You _____ drink plenty of water during hot weather.
   a) mustn't b) may c) should d) can't

2. Read each situation, match it to the most suitable modal verb from the list. Then, write a full sentence using that modal.

A. It is a rule to wear a seatbelt on the school bus.	D	should
B. You are asking a classmate for permission to use their pen.	C	can
C. You know how to swim very well.	A	must
D. You're tired. It's a good idea to sleep early.	B	may

A. You must wear seatbelt on the school bus.
B. May I use your pen, please?
C. I can swim very well.
D. You should sleep early if you're tired.

Let's Blend It! Learning str- and spr- Sounds

1. Match the pictures with their correct beginning sounds.

Sound	Picture
a. str	(1)
b. spr	(2)
c. str	(3)

Let's Listen and Choose!

2.2 **2. Listen carefully to the words in the recording and circle the correct beginning sound of each word.**

1. ●	str - ○ spr	4. ●	str - ○ spr
2. ○	str - ● spr	5. ○	str - ● spr
3. ●	str - ○ spr	6. ●	str - ○ spr

Tip

Say the beginning sound slowly: **/str/** – street, **/spr/** – spring.

2.3 **3. Listen to the sentences, then complete the underlined words using str- or spr-.**

1. We worked on a group str**ategy** for the science project.
2. I like to spr**ead** jam on my toast.
3. The robot club made a strong metal str**ucture**.
4. Signs on the str**eet** help people stay safe.

4. With a partner, write three sentences and read them aloud using at least two str- and two spr- words. The following list of words may help you.

(strawberry – spray – strong – street – strategy – structure – spread – stretch – sprinkle - stranger)

***Example**: "I saw something **strange** on the **street** this morning."*

I saw a strong man carry a basket of strawberries at the market.
We walked down the street while the gardener used a spray to water the plants.
She used a sprinkle of sugar on the cake and tried to stretch the dough carefully.

Writing 1

There are important rules to follow and things to avoid in public places to ensure respect and safety for everyone.

Plan and write a report of two paragraphs about **the rules you should follow in public places** and **the things you shouldn't do**.

a. Fill in the following outline.

Paragraph (1): Rules I should follow in public places

Topic sentence:
There are many rules i should follow in public places.

Supporting details:
I should be careful.
I should respect people.
I should be quiet.

Concluding sentence:
Finally, we should follow the rules.

Paragraph (2): Things I shouldn't do in public places

Topic sentence:
There are many things I shouldn't do in public places

Supporting details:
I shouldn't throw rubbish.
I shouldn't make noise.
I shouldn't smoke.

Concluding sentence:
Finally, I shouldn't ignore the rules.