

# REVISION

## GRADE 6

2025- 2026



**DONE BY: TEACHERS OF GRADE 6:**

**MR. ADEL ATEF**

**MS. MERVAT ABULHASSAN**

**MR. ABDU ASALAM ALHABASH**

**APPROVED BY: ABDU ASALAM ALHABASH**

# Part One. Reading Comprehension

## Life Experience

Life is made up of countless experiences, each of which contributes to who we are as individuals. From childhood to adulthood, the experiences we go through shape our beliefs, decisions, and the way we see the world. Some of these experiences are positive and joyful, like making new friends, celebrating important achievements, or experiencing the thrill of travel to new places. Other experiences, however, are more challenging and difficult, such as facing failure, the loss of a loved one, or dealing with stressful situations. While these moments can be painful, they teach us valuable life lessons, such as resilience, patience, and empathy. It's in the hardest times that we learn how to cope with our emotions, overcome obstacles, and discover our inner strength. For instance, a failure in school or a sports competition might feel disappointing at first, but it helps us learn how to try harder, prepare better, and develop perseverance. Similarly, moments of success can boost our confidence and remind us of our potential, encouraging us to keep pursuing our goals. Life's ups and downs are part of what makes us grow and become stronger individuals. As we experience different stages of life, we learn from our mistakes, celebrate our successes, and understand the value of trying new things. Even when we don't immediately understand the lessons, over time, we come to realize that every experience—good or bad—plays an essential role in shaping who we are. Each experience, no matter how big or small, builds our character and prepares us for the next challenge ahead.

1. What is life made up of?

---

---

2. How do happy experiences affect us?

---

---

3. What can we learn from difficult experiences?

---

---

4. Why is it important to learn from both success and failure?

---

## School

School is more than just a place to learn academic subjects; it's where students grow as individuals, form friendships, and develop a wide range of skills. At school, students are taught subjects like math, science, language arts, and history, which provide a foundation for understanding the world around us. However, school is also where we learn important life skills, such as problem-solving, critical thinking, and time management. Teachers play an essential role in helping students navigate their academic journey. They provide not only lessons but also emotional support, guidance, and encouragement. Through teachers, students learn how to approach problems, organize their thoughts, and express their ideas effectively. School is also a place where we build social connections. The friendships we form in school can last a lifetime and help teach us how to communicate, work in teams, and resolve conflicts. Beyond academics, school offers extracurricular activities like sports, music, and clubs that allow students to explore their interests, develop new talents, and grow as individuals. These activities often teach valuable lessons about teamwork, discipline, leadership, and perseverance. For instance, participating in a school play can help students develop their confidence, while playing a sport teaches them about teamwork and dedication. In many ways, school is the foundation for success in life. It helps prepare students not just for future careers, but also for becoming responsible, caring, and capable individuals. The lessons learned in school, both inside and outside of the classroom, stay with students throughout their lives.

1. What do you learn at school?

---

---

2. How does school help with personal development?

---

---

3. Why are teachers important in schools?

---

---

4. How can extracurricular activities benefit students?

---

---

## Sport

Sports are not just games played for fun; they are powerful tools for building physical health, character, and teamwork skills. Engaging in sports allows individuals to stay active, which is important for maintaining physical health. Whether it's running, swimming, soccer, or basketball, sports help improve strength, endurance, flexibility, and coordination. Regular participation in sports also promotes mental health by reducing stress, boosting mood, and building self-confidence. But sports offer more than just physical benefits; they teach valuable life skills. For example, sports teach teamwork by encouraging individuals to work together toward a common goal. In team sports like basketball or football, players must communicate and cooperate, learning to trust each other and handle both victories and defeats gracefully. Even in individual sports, athletes must stay disciplined, set goals, and work tirelessly to improve. Sports also help build leadership skills. When athletes learn how to encourage their teammates, motivate others, and stay focused during tough moments, they develop confidence that extends beyond the playing field. Sports can also be a powerful way to learn resilience. If you lose a game or don't perform well, it teaches you to bounce back, try harder next time, and handle disappointment without giving up. Professional athletes are often seen as role models because they demonstrate the values of hard work, determination, and dedication. These values inspire others to pursue their own dreams, whether in sports or other areas of life. Whether playing for fun or competing at the highest level, sports bring people together, teach essential life skills, and provide an enjoyable way to stay healthy and active.

1. What are the physical benefits of sports?

---

---

2. What life skills can you learn from sports?

---

---

3. How does playing sports help you work with others?

---

---

4. What can you learn from losing a game in sports?

---

---

## What Makes a Good Film?

A great film is one that not only entertains but also makes the audience feel something deep inside. One of the most important elements of a great film is its story. The plot should be engaging and compelling, filled with twists and turns that surprise and captivate the audience. A good story often addresses universal themes, such as love, friendship, bravery, or overcoming challenges. In addition to the story, well-developed characters are essential. A film's characters should be complex and realistic, with motivations and personalities that make them interesting. The audience should be able to connect with the characters, whether they love them or dislike them. For example, a film with a hero who faces a difficult challenge becomes more meaningful when the audience can empathize with the character's struggles and triumphs. Good acting is also key to a successful film. The actors must bring their characters to life and make the story feel real. When the acting is powerful, it allows the audience to fully immerse themselves in the film. Cinematography, or the way the film is shot, plays an important role in setting the tone and mood of a film. Whether it's through the use of lighting, camera angles, or color schemes, cinematography helps convey the emotions of the characters and the story. Additionally, the music in a film can significantly impact how we feel during certain scenes. A well-chosen soundtrack can heighten the drama, excitement, or sadness of a moment, leaving a lasting impression on the viewer. When all of these elements come together—story, characters, acting, cinematography, and music—a film has the power to leave the audience thinking about it long after they've watched it. A good film can make us laugh, cry, think, and dream.

1. What makes a film great?

---

---

2. How do characters impact a film?

---

---

3. Why is good acting important?

---

---

4. How does cinematography affect a film?

---

## **Inventions**

**Inventions are the result of human creativity and innovation, designed to solve problems, improve our lives, and make the world a better place. From the early invention of the wheel to modern technologies like smartphones and electric cars, inventions have changed the world in profound ways. Some of the most famous inventions include the printing press, which made books and knowledge accessible to a wider audience, and electricity, which revolutionized how we live and work. The telephone, invented by Alexander Graham Bell, transformed communication, allowing people to connect with others over long distances. These inventions paved the way for even more innovations. Today, we continue to see groundbreaking inventions that improve our lives. For example, the internet has changed how we access information and communicate with others. Smartphones have combined a phone, camera, computer, and many other tools into a single device, making life more convenient. Inventions like these are reshaping how we live, work, and learn. Every invention starts with an idea, often sparked by a problem or need. For example, the need for faster communication led to the invention of the telephone. The need for clean energy solutions has led to the development of solar panels and electric cars. Inventors use their creativity and problem-solving skills to develop new technologies that make life easier, safer, and more efficient. As technology continues to evolve, future inventions will likely address new challenges, from finding solutions to climate change to improving healthcare. Inventions have the power to improve the quality of life for people.**

**1. What are inventions?**

---

---

**2. How have past inventions changed the world?**

---

---

**3. How do modern inventions affect our daily lives?**

---

---

**4. Where do inventions come from?**

---

---

## Part Two – Vocabulary

### (UNIT 1)

Fill in the spaces using the correct word from the given list:

excitement - blind - respect - school trip - biography - beautiful

1. The ..... mountains made the whole trip wonderful.
2. She wrote an interesting ..... about the life of Helen Keller.
3. During his ....., he felt a sense of .....as he explored the new city.
4. The guide dog helped the ..... person navigate the busy street.
5. We should always show .....to people who have different opinions from ours.

Choose the correct answer from a, b, c or d:

1. Which of the following is a free-time activity?  
a) manual                      b) publish                      c) playing chess                      d) brave
2. What do you call someone who is not afraid to face danger or pain?  
a) scared                      b) brave                      c) deaf                      d) vision
3. Which word describes a person who has trouble in hearing?  
a) vision                      b) publish                      c) scientist                      d) deaf
4. What term is used for a person who is known for their athletic abilities?  
a) sportsperson                      b) manual                      c) proud                      d) scared
5. When someone is \_\_\_\_\_, they often feel fear or anxiety.  
a) scared                      b) brave                      c) admire                      d) proud

(UNIT 2)

Fill in the spaces using the correct word from the given list:

problem - upset - important - worried - break

1. It is ..... to make time for activities that help you relax.
2. If you face a ..... during your activity, try to solve it calmly.
3. When you feel ....., exercising can help lift your mood.
4. Instead of feeling ..... about the little things, focus on what you can control.
5. After a long day at school, it's nice to ..... with a good book or a fun game.

Choose the correct answer from a, b, c or d:

1. **What should you do if you see a friend looking upset?**  
a) ignore them      b) laugh at them      c) ask if they are okay      d) Leave the room
2. **Which word describes what you do when you combine different fruits to make a smoothie?**  
a) grab                      b) mix                      c) break                      d) straight
3. **If your room is untidy, it is a:**  
a) problem                      b) straight                      c) break                      d) mess
4. **What should you do after you finish your work in class?**  
a) mess about                      b) join in                      c) pack up                      d) worry
5. **When you complete a difficult task without stopping, you do it:**  
a) slowly                      b) worriedly                      c) straight                      d) upset

**(UNIT 3)**

**Fill in the spaces using the correct word from the given list:**

<b>impossible - shin pads - unhealthy - striker - muscles</b>
---

1. It is ..... to win a marathon without training.
2. The ..... of a football team is responsible for scoring goals.
3. A balanced diet helps strengthen your .....
4. Playing sports without ..... can lead to injuries.
5. Junk food is considered ..... for our bodies.

**Choose the correct answer from a, b, c or d:**

- 1- Which of the following is a protective gear used in football?  
a) helmet                      b) shin pads                      c) gloves                      d) cap
- 2- Which word best describes someone who believes in their abilities?  
a) uncertain                      b) confident                      c) pessimistic                      d) anxious
- 3- What is the term for a competition or difficult task that tests one's abilities?  
a) comfort                      b) challenge                      c) relaxation                      d) routine
- 4- Which of the following is not a part of the human body's muscular system?  
a) biceps                      b) quadriceps                      c) striker                      d) hamstrings
- 5- What is the main role of a striker in a football team?  
a) defending                      b) goalkeeping                      c) scoring goals                      d) coaching

**(UNIT 4)**

**Fill in the spaces using the correct word from the given list:**

laughed - pianist - costumes - agreed - offered

1. The ..... entertained the audience with her beautiful music.
2. The ..... in the movie were very colourful and detailed.
3. Everyone ..... when the comedian told a funny joke.
4. The director ..... the actor a role in the new science-fiction film.
5. Despite the challenges, the team ..... to finish the project on time.

**Choose the correct answer from a, b, c or d:**

- 1. Which genre is known for its futuristic themes and often involves space travel?**  
a) animation      b) science-fiction      c) funny      d) heart-breaking
- 2. The person who plays the piano professionally is called .....**  
a) audience      b) pianist      c) costumes      d) director
- 3. Which word best describes a movie that makes you laugh?**  
a) heart-breaking      b) science-fiction      c) funny      d) animation
- 4. What do you call the people who watch a performance or movie?**  
a) audience      b) pianist      c) costumes      d) director
- 5. What is the term for the clothes worn by actors in a film or play?**  
a) audience      b) pianist      c) costumes      d) offered



## Question Words

Complete the following sentences with the correct question words.

1. Q: \_\_\_\_\_ money did you spend in the mall yesterday?

A: I spent 100 dirhams.

- A. How far
- B. How many
- C. Why
- D. How much

2. Q: \_\_\_\_\_ do you go swimming in summer?

A: I go swimming at 6 in the morning.

- A. Where
- B. How
- C. What time
- D. Whose

3. Q: \_\_\_\_\_ books and notebooks are these?

A: These are Rashid's books and notebooks.

- A. Whose
- B. How long
- C. How old
- D. Which

4. Q: \_\_\_\_\_ is your little brother?

A: He is about nine years old now.

- A. How
- B. How tall
- C. How old
- D. How far

Reorder the following words and phrases to make meaningful questions.

1. last/ How/ watch/ you/ weekend?/ many/ did/ movies

---

2. the UAE?/ family/ long/ in/ been/ How/ living/ has your/

---

3. restaurant? / sushi/ the / Have/ in/ ever/ new/ you/ eaten

---

## Present Perfect

Complete the following sentences with the correct form of the present perfect.

1. I \_\_\_\_\_ (finish) my project. It looks amazing!
2. My little brother \_\_\_\_\_ (not do) his homework yet.
3. \_\_\_\_\_ (ever see) a lion in the new zoo?

Find and correct the grammatical mistakes in the following sentences.

1. Some children has visited the Future Museum in Dubai.  
\_\_\_\_\_.
2. Unfortunately, the old woman have never been to Paris. She is so sad.  
\_\_\_\_\_.
3. Look! Someone has leave the window opened. It is too cold today.  
\_\_\_\_\_.

Use the following verbs to write sentences in the present perfect.

1. (meet): \_\_\_\_\_.
2. (eat): \_\_\_\_\_.
3. (build): \_\_\_\_\_.
4. (live): \_\_\_\_\_.

## PRESENT PERFECT – FORM

POSITIVE	I	}	have seen her.
	You		've seen her.
	We		
	They	}	has seen her.
	He		's seen her.
	She		
	It		

NEGATIVE	I	}	have not seen her.
	You		haven't seen her.
	We		
	They	}	has not seen her.
	He		hasn't seen her.
	She		
	It		

## First Conditional

Complete these sentences with the correct form of the verbs in the first conditional.

1. If I \_\_\_\_\_ (study) hard, I \_\_\_\_\_ (get) high marks.
2. If Zayed \_\_\_\_\_ (come) to my house, I \_\_\_\_\_ (be) happy.
3. If you \_\_\_\_\_ (not do) sports, you \_\_\_\_\_ (not lose) weight.
4. We \_\_\_\_\_ (get) tired if we \_\_\_\_\_ (work) all the day.
5. I \_\_\_\_\_ (never finish) my project if I \_\_\_\_\_ (not work) hard.

Find and correct the grammatical mistakes in the following sentences.

1. Rashid would never be happy if he fails the exam this week.  
\_\_\_\_\_.

2. I won't win the competition if I didn't work harder.  
\_\_\_\_\_.

3. If Samar visited London this summer, she will be so happy.  
\_\_\_\_\_.

Use the first conditional to complete the following sentences meaningfully.

1. If it rains tomorrow, we \_\_\_\_\_.
2. If my dad comes home early today, we \_\_\_\_\_.
3. My mom will never be happy if we \_\_\_\_\_.
4. I will invite my school friends to my house if I \_\_\_\_\_.
5. The teacher won't get proud of us if we \_\_\_\_\_.

### Use of English

#### 1st conditional with *if*

We use the first conditional to express future events that are likely to happen. We form the structure with **if** + present simple + **will/won't** + verb

**If** you **drink** plenty of water, you'll **be** able to concentrate better in class. Your body **won't grow** as well **if** you stay up late every night.

**Complete the following sentences with (play, do, go).**

**Play:** We usually use this verb when we talk about sports that require a **ball** to do it.

**Go:** We usually use this verb with sport activities that end in **'ing'**.

**Do:** We usually use this verb with all other types of sport.

**Fill the gaps with play / do / go**

1. We like to  bowling every Saturday.
2. Let's  cycling in the park tomorrow.
3. Susan and I want to  swimming at the beach.
4. My father loves to  exercise. He says it keeps him healthy.
5. I  baseball with my friends twice a week.
6. Mr. Brown can't  jogging because he hurt his foot.
7. I have a tent, so let's  camping.
8. Many people like to watch or  basketball in the United States.
9. Would you like to  fishing with us next week?
10. Sometimes I  sit-ups.

## Relative Pronouns

Relative Pronouns (words linking two parts of a sentence):

- person (**who**) verb: Example: I met the man **who** stole my suitcase.
- person (**whose**) noun: Example: I met the man **whose** car is Ferrari.
- something (**which/ that**) verb: Example: I found a cat **that/ which** ate my pet fish.
- place (**where**) subject: Example: I went to the park **where** I met the teacher.

Complete the following sentences with the correct relative pronoun.

who	where	which/ that	whose
-----	-------	-------------	-------

1. Have you ever met your favorite footballer \_\_\_\_\_ won the award?
2. Nobody could see the lion \_\_\_\_\_ attacked out neighbor.
3. I have always dreamed of visiting Hawaii \_\_\_\_\_ people enjoy swimming.
4. I really didn't recognize the old lady \_\_\_\_\_ wallet was found there.
5. I finally talked to the president \_\_\_\_\_ first came here last week.

Write 4 sentences using the relative pronouns (who, which/ that, where, whose).

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.











