



# English skills worksheets G8

Term 2 U ( 7 and 8 )

The academic year (2020- 2021)

Term 2 skills		
Reading	1	1
Vocabulary	2	2
Grammar	3	3
Writing	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10

Done by

Grade 8 English teachers

Student Name	
Grade	

## **Learning Outcomes**

### **First skill:- reading**

- Extract key information from a text about different topics and apply to themselves.
- Find specific information in texts quickly.
- Identify the key information in a text .

### **Second skill:- Grammar**

- Use expressions of purpose in speech and writing sentences .

Use

- Use the future passive correctly in talking about the future of E-communication.
- Use the passive voice of future tense correctly.
- Use the participles as adjectives correctly .

### **Third skill :- Writing**

- Write sentences about personal preferences using expressions of purpose.
- Write a paragraph about languages they know .
- Write an argument about using English as a global language .
- Write about Using technology

### **Fourth skill :- Vocabulary**

- Define and use in context key words, and spell them correctly.
- Find the meaning of new vocabulary, and use it in context.



## Reading

**Read the text and answer the questions :**

Dear Zakia,

Thank you for your letter. I received it yesterday I was glad to hear about you. I am writing to you to let you know what I did during my stay in London. I met Helen. Last week, we visited Piccadilly Circus. We saw big ben, too. Yesterday, I attended a concert. I listened to some English music. It was very nice. This morning, I went to Oxford Street. I did some shopping there. You know, Zakia, London is really a great city!

**Kisses,**

Mona

1- **Answer the following question :-**

a) Where is Mona ?

.....

b) Where did she go this morning ?

.....

c) What did she do yesterday ?

.....

b) **Choose the correct answer A,B or C :-**

1- Mona and Helen saw .....

a) the British gallery

b) Big Ben

c) Post office tower

2- London is a great .....

a) City

b) country

c) town

3 Zakia received .....

a) a fax

b) a letter

c) a present



# Unit 7

Al Manara Private School (Alshamkha)



## Vocabulary

- **Unscramble the words. Use the definitions to help you.**

1- you protect your accounts with it .

Sspawdor .....

2 - what you do on the Internet .

Fsru .....

3 - too much of something .

Dovraelo .....

4 - what you use to connect with the Internet

trnicoccele cedvie .....

5- safety .

yritcuse .....

- **Match a verb from A with a noun phrase from B to make collocations:-**

For example : keep up with world events

<u>A</u>	<u>B</u>
keep up	your status
update	your emails
connect with	an app
check	with world events
stay	new friends online
keep in	a photo
download	touch with old friends
upload	safe online

**Choose the best option to complete the text about languages of the world.**

**Languages of the world**

There are over 7000 languages in the world today, but this number is decreasing. More and more languages are becoming .....1 as the last old people who can still speak them .....2 as their .....3 or first language die. This happens because young people want to learn the languages that they think will help them get jobs and succeed in life. The world's top three most .....4 languages are Chinese, Spanish and English. Although there are more .....5 of the Chinese language than any other, Chinese is unlikely to become a .....6 language as there are many different local .....7 and the writing system is difficult: to write the language, you need to learn at least 2000 .....8 . English and Spanish are easier to learn for most people and if you are .....9 in these two languages, this will help you to communicate with a large proportion of the world's 10.....

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**Writing:-**

- Copy the headings below into your notebook and write the statements in the correct list. (Some can go in both.) *Using / surfing the Internet and social media .*

### Pros / cons

- a- You don't always know that people online are who they say they are.
- b- Spending too much time in this way can be bad for your eyesight and general health.
- c- This can be a distraction from real life.
- d- You can find the answer to anything instantly.
- e- Using these sites can help people feel more connected to their society.
- f- Not all the information you find will be true and accurate.
- g- Once something is posted online, it could be seen by millions of people.
- h- Students with access may have better grades at school.

[illegible]



## Unit 8

### Vocabulary

- Match the words with the correct meanings :-

*(Alternative – artificial – gadget – software - state-of-the-art )*

- a- a piece of equipment that does something useful or clever .
- b- can be used or experienced instead of something else .
- c- not natural or real, but made by people .
- d- programs uses by computers for doing particular jobs .
- e- very new and modern .



**Complete the sentences with words from the box:-**

( *download - satellite – signal - virtual- virus- webcam* )

- 1- Using pictures and sounds created by a computer it is possible to create a .....world.
- 2- You can ..... any film you want from the Internet and watch it on your computer.
- 3- I can't get a wi-fi ..... when I'm out in the desert with my family.
- 4- My computer got a ..... which destroyed all the information on it.
- 5- The School of the Air uses a ..... to link the studio with the learners in their homes.

- **Complete the sentences with *so as, so that, to/in order to*.::**

- 1- We sometimes work in groups, ..... we can share our ideas.
- 2- You can use the Internet ..... find out things when you're doing a project.
- 3- Take your mobile ..... you can phone me when you're ready to come home.
- 4- You need to study for at least five years ..... become a doctor.
- 5- Our teacher asked us to be quiet.....not to disturb the students doing the exam in the next classroom.



- Complete the details using the *will* future, passive form.

### School trip: information for parents

- 1- Students *will be taken* to the activity Centre by coach. (take)
  - 2- Students .....a plan of the day's activities when they arrive. (give)
  - 3- Lunch ..... (provide)
  - 4- Students .....at all times by a teacher. (accompany)
  - 5- All the activities .....by qualified instructors. (organize).
-

**1- Complete what these people are saying in two ways. Use *wish (that)*, *if only*, *should have* or *shouldn't have*.**

1- My friends wanted me to go for a picnic at the weekend, but I didn't go.

They had a really good time.

*(I / go) I wish I'd gone.*

*I should have gone.*

2- I feel so tired this morning.

*(I / stay up so late)*

.....

3- Oh dear, I can't answer any of the questions in this test!

*(I / do more revision)*

.....

4- I got into trouble for being late for school.

*(I / get up earlier)*

.....

5- It was meant to be a surprise and now everybody knows, thanks to you!

*(you / tell everybody)*

.....



## Writing

- **Write the answers to these questions without looking back at the unit.**

- 1- What is the general name for a piece of technical equipment that does something useful or clever? .....
- 2- What do the letters VR stand for? .....
- 3- How are lessons sent out to students at the School of the Air in Australia? .....

- 4- What do you call a camera that records events so that they can be shown in the Internet as they happen? .....

- 5- What do you call a watch that can receive texts and emails? .....

- 6- What is predicted will happen to cars in the future? .....

- 7- You have done something you regret. How do you express the regret using *should*? .....

- 8- How would you end a formal email? .....

All the best

Your teacher / Hajer Moursy