

Unit 6-Lesson 7

A traveller's blog

Learning objectives:

Listening: To differentiate between ordinal and cardinal numbers.

Speaking: To practise ordinal and cardinal numbers.

Reading: To read a blog post about an expedition on the Senegal River and identify the order of the events.

Key expressions/structure:

time references:

ordinal numbers

cardinal numbers

1 Talk about it



Do you read any blogs? What are they about?

2 Read

Read Adnan's blog post from his exploration on the Senegal River in Africa.

Put the paragraphs in order. **Paragraph order: c, a, b**

Senegal River

- a** At about 11 am, we moved further up the river and saw two more crocodiles. The second crocodile took one of her eggs in her mouth. Then she broke the egg very carefully with her big teeth and one baby crocodile came out!
- b** Back to our tent at 6.30 pm to write my notes. We're recording where the crocodiles live so that people don't go near them. These animals can be very dangerous ... There are four areas we've found so far and there might be a fifth area!
- c** We woke up at 4.15 am to watch the Nile crocodiles. I was very tired after the hot journey to the river. I forgot everything when I saw the first Nile crocodile! She was about five metres long and she was protecting her three babies. It was amazing!



Writing tip

Use time references and dates to help you organise your blog post.

At about 11 am ...

Use of English

Numbers

Cardinal numbers tell us **how much** there is of something:
one, two, three, four, five

Ordinal numbers show the **order**:
first (1st), second (2nd), third (3rd), fourth (4th), fifth (5th)

3 Use of English

Read the text again.

- 1 Underline the cardinal numbers. two
- 2 Put a box around each of the ordinal numbers. second
- 3 Put a circle round the time references. 11 am

1 Cardinal numbers: two, one, four, five, three

2 Ordinal numbers: second, fifth, first

3 Time references: At about 11 am, at 6:30 pm, at 4:15 am



1 Use of English Use the number in brackets and write an ordinal or a cardinal number in the gaps.

1 Today is the fifth day of the tour and we saw five elephants. (5)

2 There are two photos of the baby crocodiles, but I like the second photo more. (2)

3 Bobo is the fourth lion born this year. He's four months old. (4)

4 I have travelled to the desert three times. On my Third trip, I rode a camel! (3)

5 It's the first time we visit the wildlife park and we've already seen one lion and four tigers. (1)



8 **2 Listen and repeat.** What kind of number is pronounced differently?

1 2.15 pm

2 6.45 pm

3 9.30 am

 2.5 metres

9 **3 Listen and repeat.** Circle the number you hear.

1 fourth/four

2 first/third

3 fifth/five

4 sixth/six

