	CARASAS	<b>A</b>
8		2
*	اللغة الانجليزية	*
S	الصف العاشر	G
Y	شرح قواعد مع تمارين	Ç
<b>X</b>	الفصل الدراسي الثاني	¥
2	اسم الطالب:	2
*	إعداد:	*
K	أ. ناشد الحاج	2
y		Ç
\$		X
Sold Prover	CANARA KA	R

ملخص الأزمنة

اسم الزمن	الكلمات الدالة	الصيغة	الاستخدام	أمثلة
	always-	verb1	بر میں	
Present simple	usually-	أو	الاعتيادية	-He always comes here.
مضارع بسيط	sometimes-	verb + s-es	المتكررة	-The usually sleep early.
	often-every		للحقائق	
Present	now-look-		للأعمال	
continuous	listen-still-at	am	المستمرة أثناء	-I am drinking coffee now.
مضارع مستمر	present-at the	is +verb+ing	الحديث	-Look! Birds are flying.
	moment	are		-Listen! The baby is
	moment			crying.
Present Perfect	already-just-		للأعمال التي	
simple	never-ever-	have	انتهت للتو	-I have travelled to
مضارع تام بسبيط	for-since-yet	+verb3	للأعمال التي	London.
		has	حدثت في وقت غير محدد في	-He has just arrived.
			عير محدد في الماضى	
Present perfect	for-since-all		للأعمال التي	
continuous	whole	have	بدأت في	-I have been playing for
مضارع تام مستمر	, none	+been-verb-ing	الماضي ولا	two hours.
		has	تزال مستمرة	-She has been cleaning the
				room since 8 o'clock.
Past simple	yesterday-last-		للأعمال التي	
ماضى بسيط	ago-in the past	verb 2	حدثت وانتهت	-I met her an hour ago.
- -			في الماضي	-He visited us last week.
Past continuous	while-when-as		-يستخدم مع	
ماضى مستمر		was	ـيستخدم مع الماضي البسيط	-While we were playing, it
-		+verb+ing	عندما يكون لدينا	started raining.
		were	عملان في الماضـى أحدهما	-When I arrived home, my mother was cooking food.
				mother was cooking lood.
			مستمر والثاني قاطع استمر ارية	
			العمل الذي كان	
			مستمرا	
Past perfect	after-before-		-يستخدم مع الماضي البسيط	-I bought a new car after I had sold my old one.
ماضي تام	by the time-		الماضي البسيط عندما يكوم لدينا	-He had learnt French
	when	had + verb3	عملان في	before he went to France.
			الماضي أحدهما	
			حدث قبل الآخر	
Future	tomorrow-		للحديث عن الأعمال	I will traval next menth
مستقبل	next-soon-	will + verb1	الاعمال المستقبلية	-I will travel next month.
	in the future		المستبين	

### Irregular verbs

#### الأفعال الشاذة

هنا قائمة بأهم الأفعال الشاذة والتي يجب حفظها لأن معظم القواعد تتطلب تغيير تصريف الفعل وكذلك نحتاج معرفة تلك التصاريف كي نكتب جملة صحيحة حسب الزمن لأن كل زمن نحتاج له تصريف معين, -أما في حال لم يكن الفعل من ضمن هذه القائمة فهو يسمى فعل نظامي ويكون التصريف الثاني والثالث من الأفعال النظامية بإضافة: ( ed )

play -played-played

visit-visited-visited

الأفعال الشاذة			
Meaning	Verb	Past	Past participle
يذهب	go	went	gone
یر ی	see	saw	seen
يشرب	drink	drank	drunk
يأخذ	take	took	taken
يعطي	give	gave	given
يأتي	come	came	come
يقابل	meet	met	met
يبني	build	built	built
يرسل	send	sent	sent
يقضي- يصر ف	spend	spent	spent
يتعلم	learn	learnt	learnt
يبيع	sell	sold	sold
يكسر	break	broke	broken
يجد	find	found	found
يخسر -يفقد	lose	lost	lost
يحصل	get	got	got
يفعل	do	did	done
ينسى	forget	forgot	forgotten
يذهب يرى يشرب يشرب يأخذ يأخذ يأتي يأتي يقابل ييني يرسل ييني ينعلم يكسر يبيع يجد يجد يجد يجد ينسى يبيع يبير يبيع ينعلم يبيع يبيع يبي ينعلم يبير يبر يبر يبر يبر يبر يبر يبر يبر يب	grow	grew	grown
يرمي	throw	threw	thrown
يتكلم	speak	spoke	spoken
يخبر	tell	told	told
يقول	say	said	said
يضرب	hit	hit	hit

### الأفعال الشاذة

يضع	put	put	put
يقطع	cut	cut	cut
يحفظ	keep	kept	kept
یحفظ ینام یغادر	sleep	slept	slept
يغادر	leave	left	left
يدفع	pay	paid	paid
يحلم	dream	dreamt	dreamt
يفكر	think	thought	thought
يعلّم	teach	taught	taught
يدفع يحلم يغكر يعلم يعرأ يملك يشتري يجعل يقف	find	found	found
يقر أ	read	read	read
يملك	have	had	had
يشتر ي	buy	bought	bought
يجعل	make	made	made
يقف	stand	stood	stood
يفهم	understand	understood	understood
يكسر يسرق	break	broke	broken
يسرق	steal	stole	stolen
يمسك-يصطاد	catch	caught	caught
يمسك يصطاد يستيقظ	wake	woke	woken
يقود	drive	drove	driven
يكتب	write	wrote	written
يشعر	feel	felt	felt
يقود يكتب يشعر يختار	choose	chose	chosen
يعني-يقصد	mean	meant	meant

يعرف	know	knew	known
يطير	fly	flew	flown
يرسم-يسحب	draw	drew	drawn
يبدأ	begin	began	begun
يسبح	swim	swam	swum
یر کض	run	ran	run

Unit	7
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General conditional (type 0): -عند الحديث عن أشياء عامة وحقائق	<b>Present simple</b> -فعل مصدر -s-es -فعل مع	مضارع بسيط	Present simple
1-	-Present simple	مضارع بسيط	will + مصدر
	۔فعل مصدر ۔فعل مع s-es-		
2-	-Past simple تصريف ثاني	ماضي بسيط	مصدر + Would
3-	-Past perfect	ماضي تام	تصريف ثالث+ Would have
	had + verb 3		

### أمثلة

1-If water boils, it evaporates.

2- Chocolate melts if you put it in the sun.

3--If you sleep early, you will get up early.

4-If he works hard, he will get a reward.

5-If I went there earlier, I would meet him.

6-If I had heard about your problem, I would have helped you.

if ليس بالضرورة أن تأتي في بداية الجملة فهي يمكن أن تكون في الجزء الثاني من الجملة

### أمثلة

1- You will get up early, if you sleep early.

2- He will get a reward, if he works hard.

3- I would meet him if I went there earlier.

4- I would have helped you if I had heard about your problem.

### Exercise

### From a, b, c and d choose the right answer:

1.Water	if the tempera	ture falls below zero.	
a-froze	b- freeze	c- will freeze	d- freezes
<b>2.</b> I drink water if I	thir	sty.	
a-feels	b- feel	c- felt	d- have felt
<b>3.</b> If you go there earlied	er, you	them.	
a-will see	b-would see	c-would have seen	d-see
4. If he sleeps early, he	eup e	early.	
a-got	b-would get	c-would have got	d-will get
5. If you went there ea	rlier, you	them.	
a-will see	b-would see	c-would have seen	dsee
6. You would meet the	em if you	earlier.	
a-comes	b- come	c- came	d- will come
7. If I had a car, Ieverywhere.			
a-will go	b-would go	c-would have gone	d-go
8. If you had gone then	e earlier, you	them.	
a-will see	b-would see	c-would have seen	d-see
<b>9.</b> If hew	vell, he will win the	match.	
a-trains	b-trained	c-would train	d-had trained
<b>10.</b> If hewell, he would win the match.			
a-trains	b-trained	c-would train	d-had trained
<b>11.</b> If hewell, he would have won the match.			
a-trains	b-trained	c-would train	d-had trained

## Heavy and Strong ثقيل و قوي

تعني ( ثقيل ) وتستخدم عادةً مع كلمات مثل: heavy clouds – heavy traffic – heavy breathing – heavy perfume

\_\_\_\_\_

strong-2 تعني (قوي) وتستخدم عادةً مع كلمات مثل:

strong tea/coffee - strong evidence - strong wind

## Unit 8

## Modals (can / could; must / should)

1. Can:	
الاستخدام	أمثلة
للحديث عن القدرة في الزمن المضارع	I can speak English.
للاستئذان للقيام بشيء	<b>Can</b> I go to the cinema?
الطلب	<b>Can</b> you wait a moment, please?
لعرض شيء	Can I help you?

### 2. Could:

الاستخدام	أمثلة
للحديث عن القدرة في الزمن الماضي	I could speak English.
الطلب بأدب	Could you wait a moment, please?
للحديث عن شيء محتمل	It <b>could</b> get very hot in Dubai.

### 3. Must:

الاستخدام	أمثلة	
للإجبار والضرورة	I <b>must</b> go to the supermarket today.	
للحديث عن شيء مؤكد	You look plale. You <b>must</b> be tired.	

### 4. Should:

الاستخدام	أمثلة
-للنصيحة	You <b>should</b> drive carefully, it is raining outside.

## From a, b, c and d choose the right answer:

1. Ali earns a lot of money, but he to work ten hours a day.				
a-has	b- must	b- must c- should d		
2. I for	get to pay Fahd the mor	ney I owe him.		
a-don't have to	b- must	c- shouldn't	d- could	
3. Students pay for their books. They are free.				
a-don't have to	b-mustn't	c- shouldn't	d- can	
4. You	use his mobile phone w	vithout asking him. It's wr	ong.	
a-don't have to	b- mustn't	c- shouldn't	d- can	

## Talking about wishes

المتمني				
1-wish + ماضي بسيط ( verb 2 )				
-للتعبير عن عدم الرضا عن شيء في الوقت الحاضر .	-I wish I could speak Spanish.			
-للحديث عن أشياء مستحيلة	-I wish I were twenty years.			
2-wish + ماضي تام + had+verb 3)	-I lost my phone. I wish I had been more careful.			
-للتعبير عن الندم عن شيء في الماضي.	-I wish I hadn't bought this car last month.			

## Choose the correct answer from a, b, c and d.

1.I feel sick. I wish that I		to the doctor yester	lay.
a-go	b- have gone	c- had gone	d- went
2.We missed our interview	. I wish that the train		on time.
a-will be	b- have been	c- is	d- had been
<b>3.</b> John smokes a lot. I wish	1 he	so much.	
a-haven't smoked	b-didn't smoke	c- hadn't smoked	d- won't smoke
<b>4.</b> I wish I A	Ali.		
a-meet	b- had met	c- met	d- have met

## Do as shown between brackets.

1.I wish I (be ) a doctor.	(correct)
a-will be	
b-were	
c-had been	
2.I wish I (see ) them when they came here.	(Use: wish)
a-had seen	
b-saw	
c-have seen	

### Unit 9

## Modals (have to / should / must)

الفعل	الاستخدام	أمثلة
have to	للإجبار والإلزام( وخاصةً مع القوانين)	You have to be back at 10 o'clock.
should	اللرأي والنصيحة	You should eat more vegetables.
must	- للإجبار والإلزام	You must do your homework.
	-عند اليقين من أن شيء ما صحيح	

## From a, b, c and d choose the right answer:

**1.**These drinks are complimentary. You ...... pay for them.

	a-must	b- mustn't	c- don't have to	d- have to	
<b>2.</b> You		drive someon	e's car without asking for pe	ermission.	
	a-should	b- mustn't	c- must	d- have to	
<b>3.</b> You be more careful with your money.					
	a-mustn't	b- has to	c-don't have to	d- should	
<b>4.</b> You		eat in the school	library. It's completely forb	idden.	
	a-must	b- should	c- mustn't	d. hav	

# Reported Speech ( Indirect Speech ) الكلام المنقول ( الكلام غير المباشر )

الكلام المنقول هو نقل كلام شخص أو مجموعة أشخاص وتحويله من كلام مباشر الى كلام غير مباشر وهذا يتطلب اجراء بعض التغييرات في الجملة, وهذه التغييرات تنطبق على جميع حالات الكلام المنقول:

ی Present simple	تغییرات ضروریه في ماضی بسیط		
فعل مصدر أو فعل مع s-es	فعل تصريف ثاني		
Past simple ماضي بسيط	Past perfect ماضي تام		
(تصريف ثاني)	(had+verb 3)		
Ι	he-she		
we	they		
you	I-we		
my	his- her		
our	their		
this	that		
these	those		
here	there		
now	then		
ago	before		
yesterday	the day before		
tomorrow	the following day		
last night	the night before		
today	that day		
your	my-our		
am	was		
is	was		
are	were		
have	had		
has	had		
can	could		
will	would		
shall	should		
may	might		
must	had to		

تغييرات ضرورية في الكلام المنقول

**أولا**: الجمل التي تتضمن أمر أو طلب أو نصيحة (وهي الجمل التي تبدأ بفعل مصدر) وهنا نستخدم العبارة المناسبة مثل ( he advised me- he ordered me- he asked me ) ثم نكتب ( to ) ونكمل الجملة مع مراعاة ان كان هناك كلمات يجب تغيير ها

1-Study your lessons well.

- My teacher advised me to study my lessons.

2-Take this medicine.

-The doctor ordered me to take that medicine.

3-Open the door, please.

-My father asked me to open the door.

**ثانيا** : الجمل التي تتضمن تحذير أن تنبيه ( و هي الجمل التي تبدأ ب ( Don't – Never ) و هنا نستخدم عبارة ( he warned me ) ثم نحذف ( Don't – Never ) ونكتب بدلا منهما ( not to ) ونكمل الجملة مع مراعاة إن كان هناك كلمات يجب تغيير ها

1- Don't go out alone.

- My mother warned me not to go out alone.

2-Never smoke here.

-He warned me not to smoke there.

ثالثا: الجمل العادية (وهي الجمل التي تتضمن فاعل وفعل وتكملة ) وهنا نستخدم عبارات مثل ( he said- he told me ) ثم نكتب كلمة ( that ) وهنا يجب تغيير زمن الجملة , ومراعاة التغييرات المطلوبة مثل الفاعل وبقية الكلمات التي يجب تغيير ها

1-I can speak French well. He said that he could speak French well.

2-I will travel to London tomorrow. She said that she would travel to London the following day.

3-We study many subjects at school. **The girls said that they studied many subjects at school.** 

4-Omar went to the sea yesterday He told me that Omar had gone to the sea the day before.

5-My mother sold her nice necklace last week She said that her mother had sold her nice necklace the week before

## Exercise

## Do as shown in brackets:

<b>1. Watch this film with me.</b> a-He asked Hani not to watch that film with him. b-He asked Hani to not watch that film with him. c-He asked Hani to watch that film with him.	(Reported Speech)
<b>2.Never come late again.</b> a-The teacher warned the students never to come late again. b-The teacher warned the students not to come late again. c-The teacher warned the students to come late again.	(Reported Speech)
<ul><li><b>3."Don't drive very fast", said my father.</b></li><li>a-My father told me not to drive very fast.</li><li>b-My father told me to not drive very fast.</li><li>c-My father told me to drive very fast.</li></ul>	(Reported Speech)
<b>4. "I'll spend my holiday in Cairo . "</b> a- Nasser told me that I would spend my holiday in Cairo b- Nasser told me that he would spend his holiday in Cairo c- Nasser told me that he will spend his holiday in Cairo	( Reported Speech)
<b>5</b> . "We can't agree more to this proposal." a- The committee told the manager that they couldn't agree more to b- The committee told the manager that they can't agree more to this c- The committee told the manager that we couldn't agree more to the	s proposal.
<ul> <li>6. "I lost my identity card yesterday."</li> <li>a- Hamad told us that he lost his identity card yesterday.</li> <li>b- Hamad told us that he lost him identity card the day before.</li> <li>c- Hamad told us that he had lost his identity card the day before.</li> </ul>	(Reported Speech)
<ul><li>7. "I visited London last month."</li><li>a- He said that he had visited London the month before.</li><li>b- He said that he has visited London the month before.</li><li>c-He said that he would visit London the month before.</li></ul>	(Reported Speech)

## **Adverb clauses**

Cause and effect	Opposition		
السبب والنتيجة	التناقض أو التعارض		
<u>because/since/as</u>	although /even though / though		
-I arrived late <i>because</i> the traffic was heavy.	-I woke up late although I slept early.		
<u>as long as / so long as</u>	whereas / while		
-You needn't worry <i>as long as</i> you do your best.	-I like music whereas my sister likes reading.		

## From a, b, c and d choose the right answer:

1-.....It was raining heavily, we arrived early.

a-As long as	b- whereas	c- Because	d- Although		
2-I didn't pass the examI didn't study well.					
a-as long as	b-whereas	c- because	d- although		

### unit 10

## **Adverbs of Manner**

ظروف ( الحال ) طريقة القيام بالفعل 1-يستخدم الظرف أو الحال كي يبين أو يصف طريقة القيام بالفعل أو العمل. 2-يأتي الظرف عادةً بعد الفعل.

أمثلة

1-He is a **careful** driver.

2-He always drives his car carefully.

-يتم تشكيل الظرف من الصفات عادةً بإضافة ly للصفة.

-adjective + - <b>ly</b> :	bad	>	badly	
صفة	quiet	>	quietly	
	recent	>	recently	
	sudden	>	suddenly	
adjective + ly with changes in spelling	easy	>	easily	
صفات يتم تحويلها الى ظروف وتتغير كتابتها	gentle	>	gently	
A few adverbs of manner have the same form as the adjective:	They all worked <u>hard</u> . She usually arrives late <u>.</u>			
بعض الظروف تكون نفس كتابة الصفة ونميز ها حسب موقعها من الجملة				
حالة شاذة:	-She is g	good a	t English.	(صفة )
goodwell	-She spe	eaks E	nglish <b>well</b> .	( ظرف)

### Exercise

## From a, b, c and d choose the right answer:

1- Our English test was difficult, but I answered it					
a- easy	b- easier	c- easily	d- easiest		
<b>2-</b> My cousin usually	drives his car				
a- dangerous	b- more dangerous	c- most dangerous	d- dangerously		
<b>3-</b> Ali is driving his carat high speed on the ring road.					
a- carelessly	b- careless	c- care	d- carelessness		
<b>4-</b> I used to do in the final exams.					
a- good	b- better	c-best	d-well		

### Do as shown between brackets:

<b>1.The students were talking to the teacher</b> ( <i>polite</i> ). a-The students were talking to the teacher politely. b-The students were talking to the teacher impolite. c-The students were talking to the teacher politeness.	(Use an adverb of manner)
<ul><li>2.The twin girls celebrated their birthday (<i>cheerful</i>).</li><li>a-The twin girls celebrated cheerful their birthday.</li><li>b-The twin girls celebrated their birthday cheerfully.</li><li>c-The cheerfully the twin girls celebrated their birthday.</li></ul>	(Use an adverb of manner)
<b>3.Hamad speaks English (<i>fluent</i>).</b> a-Hamad fluent speaks English.	(Use an adverb of manner)

b-Hamad speaks English fluency. c-Hamad speaks English fluently.

4. The team played a good game. The team played (good).	(Complete)
a- The team played good.	

b- The team played well.

c- The team played better.

-تستخدم الفعل used to للتعبير عن أعمال كنا معتادين على القيام بها في الماضي ويجب أن يأتي بعدها فعل مصدر. - He used to play football when he was twenty.
-في حال نفي الفعل used to فإننا نستخدم didn't ونعبد الفعل للمصدر
- She used to play the piano very well.
-She <b>didn't use to</b> play the piano very well.
في حال السؤال نستخدم didونعيد الفعل للمصدر
- I used to wear glasses when I was young
-Did you use to wear glasses when you were young?

### Choose the correct answer from (a, b, c or d):

- **1.** When I was a child I ..... go swimming in the lake.
- a- used to b- use to c- am used to d-using to
- **2.** I used to .....cartoons when I was a child.
- a-watches b-watch c-watched d-watching
- **3.** I didn't ..... wear jeans when I was young.
- a- using to b-uses to c-used to
- **4.**Did you ..... play football when you were young?
- a- using to b-uses to c-use to

إعداد: أناشد الحاج

d-use to

d-used to

### unit 11

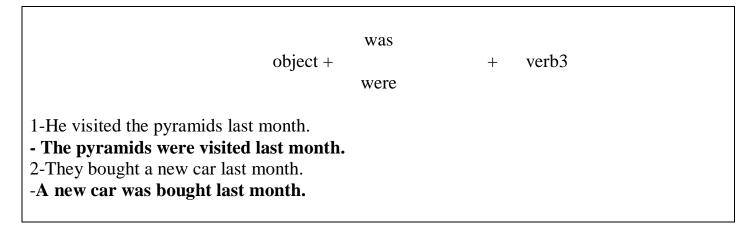
### Passive voice المبني للمجهول

## أولا: المضارع البسيط present Simple ( فعل مصدر أو s - es )

الموجود

	am			
Object +	is	+ 1	verb 3	
	are			
<ul> <li>1-He eats an apple every morning.</li> <li>- An apple is eaten every morning.</li> <li>2-They write reports weekly.</li> <li>-Reports are written weekly.</li> </ul>				

## ثانيا: الماضي البسيط past Simple ( تصريف ثاني )



	have		
object +		+ been	+ verb3
	has		

1-I have cleaned my room.

- My room has been cleaned.

2-She has taken all the clothes from the cabinet.

-All the clothes have been taken from the cabinet.

رابعا : الماضي التام Past perfect (تصريف ثالث +had)

object + had + been + verb3

1-I had sold my old car before I bought a new one.

- My old car had been sold before I bought a new one.

خامسا: المضارع المستمر present continuous ) فعل + ing ) أحسنا: المضارع المستمر

	am	
Object +	is	+ being + verb 3
	are	
<ul> <li>1-My sister and brother are drinking coff.</li> <li>Coffee is being drunk now.</li> <li>2-They are discussing an important issue</li> <li>-An important issue is being discussed</li> </ul>	at the mor	

سادسا : الماضي المستمر – ing ) past continuous بفعل + ing ) سادسا :

was

+being +verb 3

were

1-I was reading a short story when my mother called me.

Object +

- A short story was being read when my mother called me.

2-She was carrying two heavy bags when she fell down.

-Two heavy bags were being carried when she fell down.

سابعآ:

The passive with Modal Verbs

فاذا كانت الجملة تحتوي على فعل من هذه الأفعال نضع المفعول به في بداية الجملة ثم الفعل نفسه ثم نضيف (be ) ونضع الفعل الموجود في الجملة الى التصريف الثالث

( can-could- will-would- shall- should- must- may – might- have to- has to – had to )

Object + Modal Verb + be + verb 3 1-You must clean the room. - The room must be cleaned. 2-She will send the report soon. - The report will be sent soon. 3-He has to bring all the tools. - All the tools have to be brought.

## Exercise

# From a,b,c and d choose the right answer as required: -

1- The boys play chess weekly.	(Change into passive)
a- Chess is played weekly by the boys.	
b- Chess was played weekly by the boys.	
c- Chess is being played weekly by the boys.	
2- They collect shells by the seashore.	(Change into passive)
a- Shells were collected by the seashore.	
b- Shells are collected by the seashore.	
c- Shells was collected by the seashore.	
3- I changed my address last year.	(Change into passive)
a- My address was changed last year.	
b- My address is changed last year.	
c- My address has changed last year.	
4- They arranged the files properly.	(Change into passive)
a- The files have been arranged properly.	
b- The files are arranged properly.	
c- The files were arranged properly.	
5- The students are writing Arabic in class now.	(Change into passive)
a- Arabic is being written in class now by the students.	
b- Arabic was being written in class now by the students.	
c- Arabic has been written in class now by the students.	
6- The Government is planting trees all over Kuwait.	(Change into passive)
a- Trees have been planted all over Kuwait by the government	t.
b- Trees are being planted all over Kuwait by the government.	

c- Trees were being planted all over Kuwait by the government.

### 7-My mom was making a big cake.

(Change into passive)

a- A big cake was being made by my mom.

- b- A big cake is being made by my mom.
- c- A big cake has been made by my mom.

8- She was cleaning the carpets when we entered the house.	(Change into passive)
a- The carpets have been cleaned when we entered the house.	
b- The carpets were cleaned when we entered the house.	
c-The carpets were being cleaned when we entered the house.	
10-He has fulfilled the aims of the project.	(Change into passive)
a- The aims of the project has been fulfilled.	
b- The aims of the project have been fulfilled.	
c- The aims of the project were fulfilled.	
11-The government has built many schools in recent years.	(Change into passive)
a-Many schools have been built by the government in recent years	8.
b-Many schools were built by the government in recent years.	
c-Many schools are built by the government in recent years.	
12-I will present my ideas at the conference tonight.	(Change into passive)
a-My ideas are presented by me at the conference tonight.	
b-My ideas will be presented by me at the conference tonight.	

c-My ideas were presented by me at the conference tonight.

<b>Unit 12</b>	
Relative clauses and pronouns	

	ر الوصل	جمل الوصل وضمائر	
1- Who	(مع الاسم العاقل)		
2-Which	(مع غير العاقل)		
3-Where	(مع المكان )		
4-Whose	(مع الملكية أو التبعية )		
5-When	(مع الزمان )		
6-Why	(مع السبب )		
From a ,b ,c and d	choose the right word:		
<b>1-</b> That is the car	caused	the accident.	
a- when	b- which	c- who	d- whom
2- I'll always reme	mber the day	I started scho	ol.
a- when		c- who	d- whom
	entist		/.
a- whose	b-which	c- whom	d- who
4- A widow is a wo	oman	husband is dea	ad.
a- whom	b- which	c- whose	d- who
<b>5-</b> This is the hotel	we usua	ally stay when we h	nave a holiday.
	b- whose	c- when	d-where
<b>6-</b> This is the hotel	inwe us	sually stay when w	e have a holiday.
a- whose	b- which	c- when	d-where
7- We usually stay	in the hotel	overlooks the sea	
a- which	b- whose	c- when	d-where
<u>Do as shown b</u>	<u>etween brackets:</u>		
1-I bought a new h	ouse. It is in Salmiya.		(Join the sentence)
a-I bought a new ho	ouse where is in Salmiya		
b-I bought a new ho	ouse which is in Salmiya	•	
c-I bought a new ho	ouse when it is in Salmiy	a.	
2-The man is stand	ding there. He is my un	cle.	(Join the sentence)
a-The man who is s	tanding there is my uncl	e.	
b-The man whom is	s standing there is my un	cle.	

c-The man when is standing there is my uncle.

مع تمنياتي بالتوفيق للجميع أيناشد الحاج