



أكاديمية همسات تربوية الإمارات
معكم نحو التقدم والنجاح

رابع عام



هيكل امتحان الإنجليزي | الحلقة الأولى | الفصل الأول 2026-2027

CEFR: A1-A2

الامتحان كامل ورقي



المجموع: 100 درجة | القراءة والمفردات والقواعد: 60 | الكتابة: 40

1A

المفردات — 12 درجة

مطابقة 6 جمل بالكلمات المناسبة.
قائمة من 10 كلمات: 6 إجابات صحيحة،
و3 كلمات زائدة، وكلمة للمثال.
يوجد مثال محلول.
درجتان لكل إجابة = 12 درجة.



1B

المفردات والقواعد — 12 درجة

إكمال 6 جمل بها 6 فراغات:
3 للمفردات و3 للقواعد.
بنك من 10 كلمات: 6 إجابات صحيحة،
و3 كلمات زائدة، وكلمة للمثال.
يوجد مثال محلول.
درجتان لكل إجابة = 12 درجة.



2

القراءة — 18 درجة

قطعة وصفية من 110 إلى 130 كلمة،
بسماع عشرة بالمائة زيادة أو نقصاناً.
الموضوع: شؤون المجتمع.
6 أسئلة اختيار من متعدد، لكل سؤال
3 خيارات: A أو B أو C.
3 درجات لكل سؤال = 18 درجة.



3

القراءة — 18 درجة

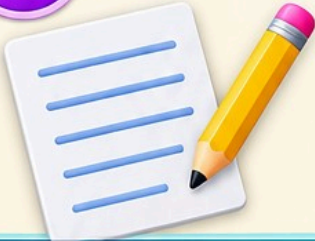
قطعة وصفية من 110 إلى 130 كلمة،
بسماع عشرة بالمائة زيادة أو نقصاناً.
الموضوع: حياة المدينة وحياة الريف.
6 أسئلة اختيار من متعدد، لكل سؤال
3 خيارات: A أو B أو C.
3 درجات لكل سؤال = 18 درجة.



4

الكتابة — 40 درجة

صورة واحدة وبنك من 5 كلمات للمساعدة.
اكتب عن الموضوع المحدد في 6 إلى 7 جمل كاملة.
موضوعات الكتابة المحتملة: عالم العمل: أو تكوين العلاقات وشؤون المجتمع.
التقييم وفق سلم تقدير الأداء.
لا يحدد الملف حدًا أدنى لعدد الكلمات.



مهارات القراءة



القراءة 2: 6 أسئلة فهم مباشر واستنتاجي وتقويمي باستخدام أدلة من النص.
القراءة 3: 4 أسئلة فهم مباشر واستنتاجي وتقويمي، وسؤالان عن تلخيص الأفكار والموضوعات والتفاصيل الداعمة.



المطابقة في الجزء 1A بين الجملة والكلمة، وليست مطابقة كلمة بصورة.



Hamasat Tarbawiya Academy – UAE
English Language Exam – Grade 4 (General) – Cycle 1
Term 1 – 2026/2027 | CEFR A1–A2 | Total: 100 marks

Name: _____	Class: _____
Reading, Vocabulary & Grammar: _____ / 60	Writing: _____ / 40

Part 1A – Vocabulary (12 marks)

Match each sentence with the correct word from the box. There are 3 extra words.
Number 0 is an example. (2 marks each)

market		library		farmer		neighbour		pilot		clean	
		bridge		dentist		quiet		busy			

0. A person who grows vegetables and keeps animals. → farmer (example)
1. A place where you can borrow books. → _____
2. The person who lives in the house next to you. → _____
3. This person flies a plane. → _____
4. A place where people buy fruit, fish and vegetables. → _____
5. This doctor looks after your teeth. → _____
6. The street is full of cars and people. It is very _____ .

Part 1B – Vocabulary & Grammar (12 marks)

Complete the sentences with the correct word from the box. There are 3 extra words.
Number 0 is an example. (2 marks each)

helps		hospital		are		went		nurse		under		teacher
				is		goes		kind				

0. My mother is a _____ nurse _____. She works in a hospital. (example)
1. Mr. Ali is our _____. He teaches us English.
2. My friend is very _____. She always shares her toys.
3. A firefighter _____ people in danger.
4. There _____ many shops in my town.
5. Yesterday, we _____ to the park with our family.
6. The cat is sleeping _____ the table.

Part 2 – Reading (18 marks)

Read the text. Choose the correct answer A, B or C. (3 marks each)

Our Clean-Up Day

Last Saturday was a special day in our neighbourhood. It was Clean-Up Day. Everyone came to help, old and young. My father brought big bags, and my mother brought gloves for all the children. We started at eight o'clock in the morning. First, we picked up rubbish in the small park near the mosque. Then, we cleaned the street in front of the school. My best friend Salem and I watered the trees and planted new flowers. Our neighbour, Mrs. Fatima, made cold juice for everyone because it was hot. At twelve o'clock, the park looked beautiful and clean. Everyone was tired but happy. I felt proud because we worked together as a team. I think we should do this every month.

1. When did the clean-up begin?

- A) at eight in the morning
- B) at twelve in the afternoon
- C) at eight in the evening

2. Why did the children need gloves?

- A) to keep their hands warm
- B) to protect their hands while cleaning
- C) to carry the cold juice

3. Which detail shows that neighbours helped each other?

- A) The day was hot.
- B) The park was near the mosque.
- C) Mrs. Fatima made juice for everyone.

4. Was planting flowers a good way to improve the park?

- A) Yes, it made the park more beautiful.
- B) No, it made the park full of rubbish.
- C) No, it stopped people from helping.

5. How did the writer probably feel about the neighbours?

- A) angry because they came early
- B) thankful because they worked together
- C) unhappy because they planted flowers

6. Is cleaning the park every month a good idea?

- A) No, because the neighbours dislike the park.
- B) No, because nobody helped on Clean-Up Day.
- C) Yes, because working together made it clean.

Part 3 – Reading (18 marks)

Read the text. Choose the correct answer A, B or C. (3 marks each)

Two Homes, Two Lives

Maryam lives in a big city. Her flat is on the tenth floor of a tall building. Every morning, she goes to school by bus because the roads are busy. The city has big malls, museums and a lot of restaurants. At night, the streets are bright with many lights. Maryam's cousin, Hamad, lives in a village near the mountains. His house is small and has a garden with goats and chickens. Hamad walks to school with his friends because it is near. The village is quiet and the air is fresh. There are no big shops, but there is a small market every Friday. In summer, Maryam visits Hamad. She loves feeding the goats, and Hamad loves the city lights when he visits her.

1. How does Maryam go to school?

- A) by bus
- B) on foot
- C) by car

2. Why might Hamad enjoy visiting Maryam?

- A) He wants to feed her goats.
- B) He enjoys seeing the city lights.
- C) He wants to visit her village market.

3. Which detail shows that Hamad lives near his school?

- A) His garden has chickens.
- B) His village has fresh air.
- C) He walks to school with his friends.

4. Would Hamad's village suit someone who likes quiet places?

- A) Yes, because it is quiet and has fresh air.
- B) No, because it has busy roads and big malls.
- C) No, because its streets have many city lights.

5. Which sentence best summarises the text?

- A) Maryam and Hamad both live in busy cities.
- B) The cousins have different homes and enjoy visits.
- C) Hamad and Maryam both dislike their homes.

6. Which pair of details best sums up the two places?

- A) City: goats and gardens; village: tall buildings.
- B) City: quiet paths; village: busy roads and malls.
- C) City: busy roads and malls; village: fresh air and a market.

Part 4 – Writing (40 marks)

Topic: The World of Work

Look at the picture. Write 6 to 7 complete sentences about the person and his job. Use the words in the box to help you.



baker | bread | bakery | early | customers

You can write about: Who is he? Where does he work? What does he do? When does he start work? Do you like this job? Why?

Writing Rubric	Marks
Content: ideas are about the picture and topic	___ / 10
Organisation: sentences are in a clear order	___ / 10
Vocabulary: uses the right words	___ / 10
Grammar, spelling & punctuation	___ / 10
Total	___ / 40

Answer Key (Teacher)

1A: 1 library 2 neighbour 3 pilot 4 market 5 dentist 6 busy (extra: clean, bridge, quiet)

1B: 1 teacher 2 kind 3 helps 4 are 5 went 6 under (extra: hospital, is, goes)

Part 2: 1 A 2 B 3 C 4 A 5 B 6 C

Part 3: 1 A 2 B 3 C 4 A 5 B 6 C

Part 4: Mark with the rubric. No minimum word count.