



TERM .

WEEK .

GRADE 4

English

FAMOUS LANDMARKS. WEEKLY PLAN

.SCOPE AND SEQUENCE.

TERM .

WEEK .

Overview	Vocabulary	Grammar Focus	Functional Language
Learners describe famous landmarks and explain reasons for visiting using zero conditional sentences and purpose structures.	famous visit tourist beautiful interesting old modern take photos go sightseeing	Zero Conditional (D) Verb Forms (verb+to+infinitive) Examples: Tourists visit China to see the Great Wall. People go to Dubai to climb the Burj Khalifa. If you want to see the Pyramids, go to Egypt.	
Specific Student Learning Outcomes (SSLOs)			
Speaking, Listening & Oral Communication •4.SLOC.LC.5: Identify and differentiate between factual statements and personal opinions in oral presentations.			
Reading • 4.R.VD.2: Use dictionaries, glossaries, and digital tools to clarify and confirm word meanings. • 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence. • 4.R.RC.4: Make and justify predictions and inferences with supporting evidence.			
Writing • 4.W.WC.5: Edit and correct common punctuation and capitalisation errors in written work. • 4.W.WPD.3: Write opinion texts that include a clear statement and at least two supporting reasons or examples.			

FAMOUS LANDMARKS. WEEKLY PLAN

.TEACHER GUIDANCE.



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TEACHING TIPS

- START WITH VISUAL DISCUSSION TO ACTIVATE PRIOR KNOWLEDGE OF LANDMARKS.
- USE IMAGES AND REAL WORLD EXAMPLES TO SUPPORT UNDERSTANDING.
- MODEL TARGET STRUCTURES CLEARLY (IF YOU WANT TO..., PEOPLE VISIT... TO...).
- BUILD FROM CONTROLLED PRACTICE TO FREER SPEAKING AND WRITING.
- RECYCLE KEY VOCABULARY THROUGHOUT THE LESSON .LANDMARKS. TOURISTS. OLD. MODERN. ETC...
- USE QUESTIONING TO CHECK UNDERSTANDING .FACT VS OPINION. REASONS FOR VISITING.FOCUS ON SPEAKING AND PARTICIPATION BEFORE ACCURACY.
- ENCOURAGE FULL SENTENCES AND USE OF BECAUSE TO GIVE REASONS.

STRETCH

- ENCOURAGE STUDENTS TO EXTEND SENTENCES WITH *AND* AND *BECAUSE*.
- ASK STUDENTS TO GIVE MORE THAN ONE REASON FOR VISITING A PLACE.
- SUPPORT STUDENTS TO INCLUDE BOTH STRUCTURES IN SPEAKING (IF..., PEOPLE VISIT... TO....).
- CHALLENGE STUDENTS TO INCLUDE BOTH A FACT AND AN OPINION IN RESPONSES.
- ALLOW CONFIDENT STUDENTS TO CREATE LONGER TRAVEL BROCHURE TEXTS.
- ENCOURAGE USE OF ADDITIONAL VOCABULARY .FAMOUS. EXCITING. POPULAR..

SUPPORT

- PROVIDE SENTENCE FRAMES (IF YOU WANT TO..., GO TO... / PEOPLE VISIT... TO...).
- USE WORD BANKS FOR VOCABULARY SUPPORT.
- MODEL ANSWERS BEFORE INDEPENDENT PRACTICE.
- ALLOW PAIR WORK BEFORE WHOLE CLASS SPEAKING.
- ACCEPT SHORT RESPONSES AND EXPAND THEM THROUGH MODELLING.
- PRE-TEACH OR REVIEW KEY VOCABULARY USING VISUALS.

ADDITIONAL NOTES

- ENSURE ALL LANDMARKS AND EXAMPLES ARE CULTURALLY APPROPRIATE.
- REINFORCE PRONUNCIATION THROUGH REPETITION .CHORAL AND INDIVIDUAL..
- PROVIDE FREQUENT OPPORTUNITIES FOR SPEAKING PRACTICE.
- USE VISUAL CUES AND GESTURES TO SUPPORT MEANING.
- CHECK UNDERSTANDING THROUGH SIMPLE QUESTIONS AND OBSERVATION.
- ENCOURAGE PERSONAL RESPONSES TO INCREASE ENGAGEMENT.
- LINK LEARNING TO REAL WORLD CONTEXTS .TRAVEL. TOURISM. UAE.

ACTIVITY. SPEAKING

Discuss the questions then click on a number to learn some new words.

1

What can you see in the picture?

2

Do you know the names of the buildings?

3

What are the people doing?

4

Click on a number to learn some new words.

Highlight UAE landmarks (Burj Khalifa, Sheikh Zayed Grand Mosque) alongside global landmarks.





ACTIVITY. READING AND VOCABULARY

Complete the text with the correct words. Click on the word to check your answers.

Why do people visit famous landmarks?

People like to visit famous landmarks around the world.

Many tourists visit Dubai every year. They like to go sightseeing and see the city. The Burj Khalifa isn't very old. It is modern. People go to the top to see the city.

In Egypt, the pyramids are very old. They are very big and interesting. Many people think they are amazing.

In India, people visit the Taj Mahal. It is very beautiful. Tourists like to take photos of the Taj Mahal and show them to their friends.





ACTIVITY. READING

Read the text again and answer the questions.

Why do people visit famous landmarks?

People like to visit famous landmarks around the world.

Many tourists visit Dubai every year. They like to go sightseeing and see the city. The Burj Khalifa isn't very old. It is modern. People go to the top to see the city.

In Egypt, the pyramids are very old. They are very big and interesting. Many people think they are amazing.

In India, people visit the Taj Mahal. It is very beautiful. Tourists like to take photos of the Taj Mahal and show them to their friends.

1. What can people see in Dubai?

They can see the Burj Khalifa.

2. The pyramids are very old.
Which landmark is very old in Egypt?

Because many tourists visit sightseeing and see new places.
Why do many tourists visit famous landmarks?

Because the landmarks are beautiful and interesting.
Why do people take photos of landmarks?

5. I would like to visit.
Which landmark would you like to visit? Why?

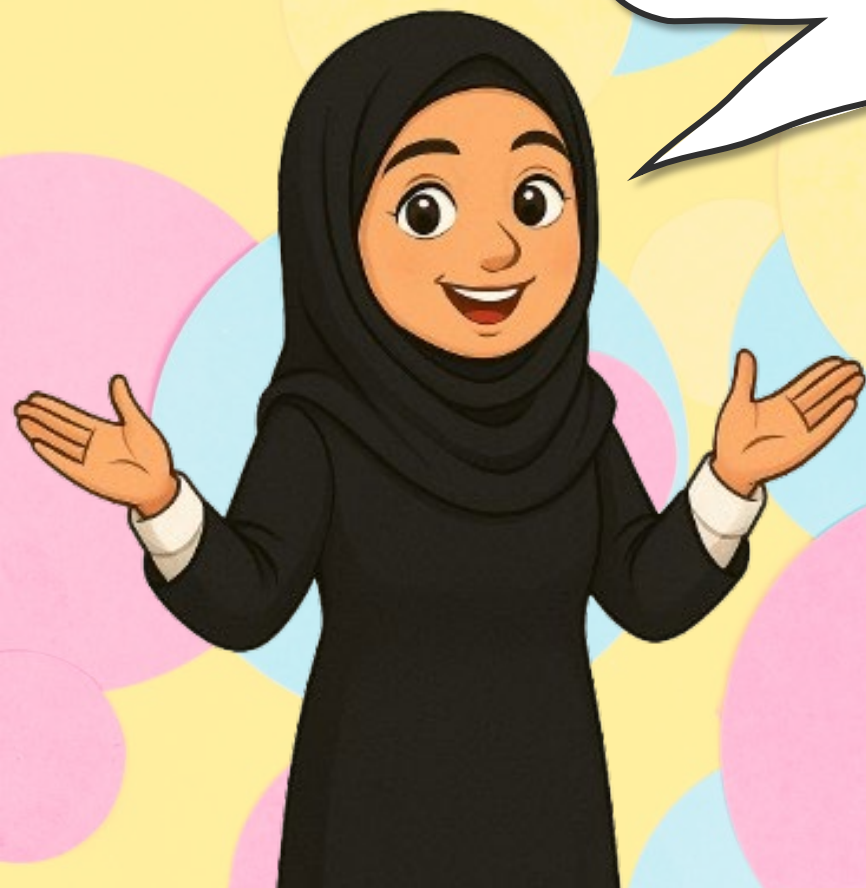
ACTIVITY. LANGUAGE FOCUS

Listen to the teacher.

When we want to tell people where to go to see something, we can say:

If you want to see _____, go to/visit_____

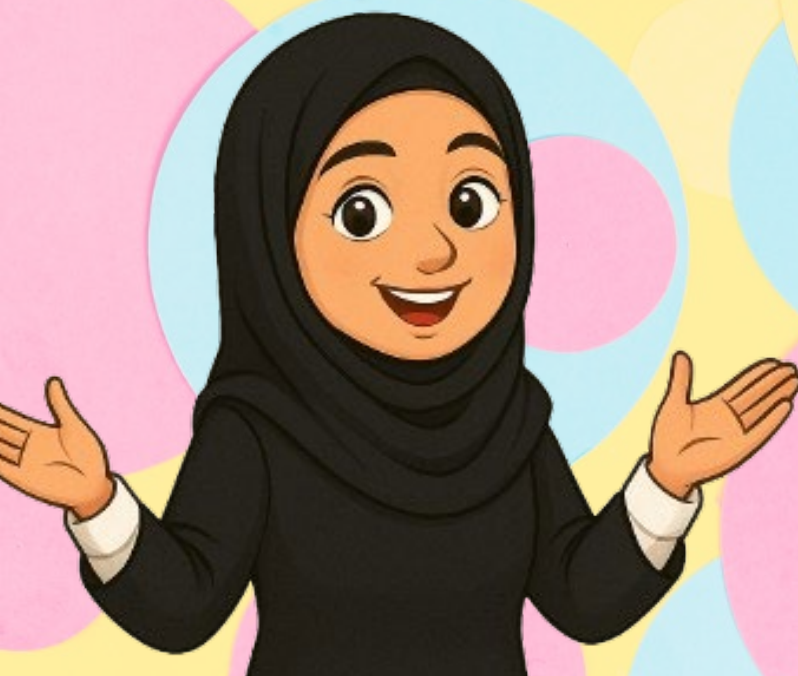
If you want to see the Burj Khalifa, go to Dubai



ACTIVITY: LANGUAGE FOCUS – MAKING SENTENCES

Listen to the teacher.

What are the names of these landmarks and where are they?



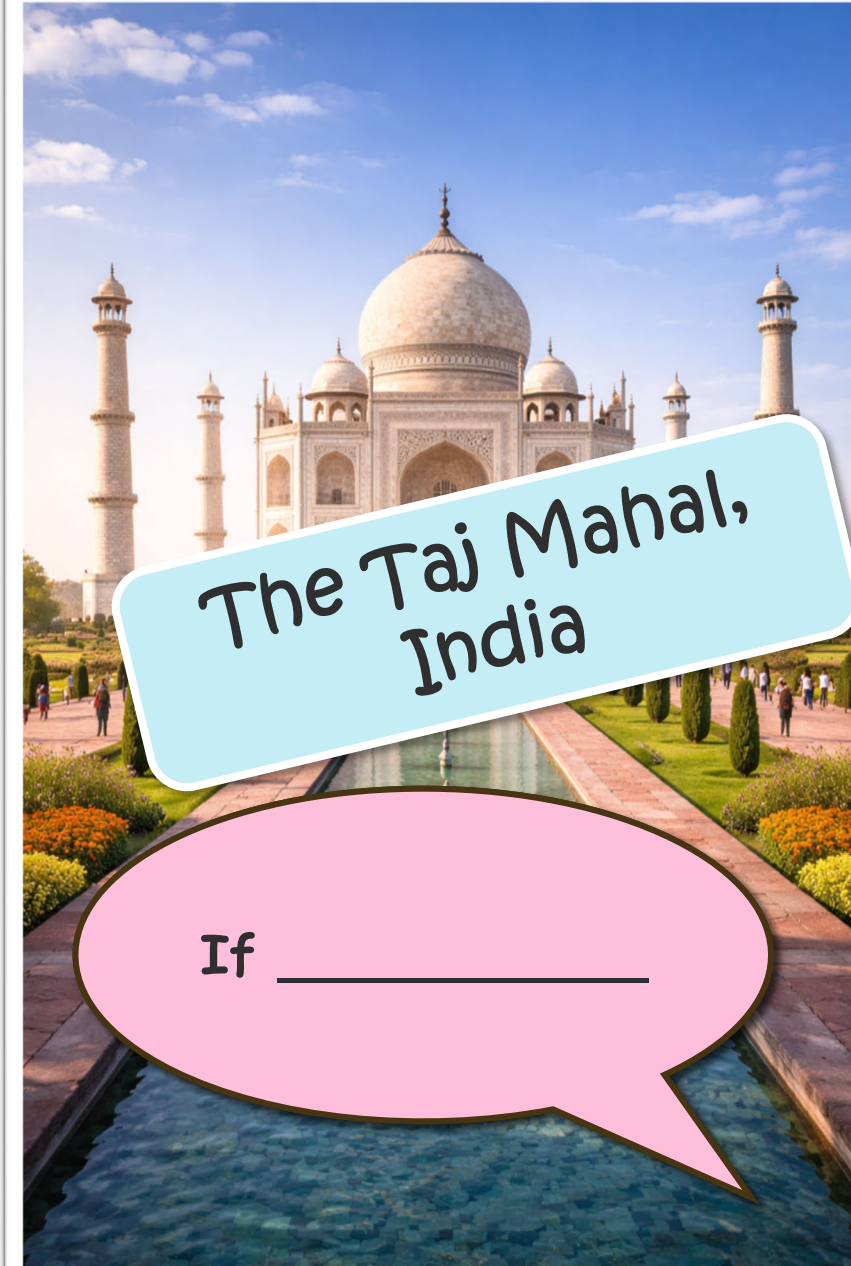
ACTIVITY: LANGUAGE FOCUS – MAKING SENTENCES



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Listen to the teacher.

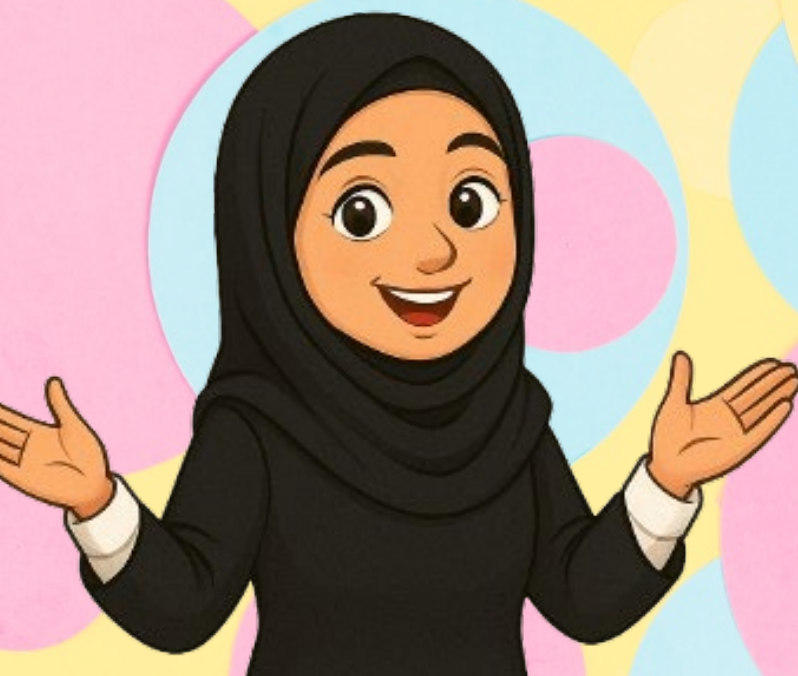
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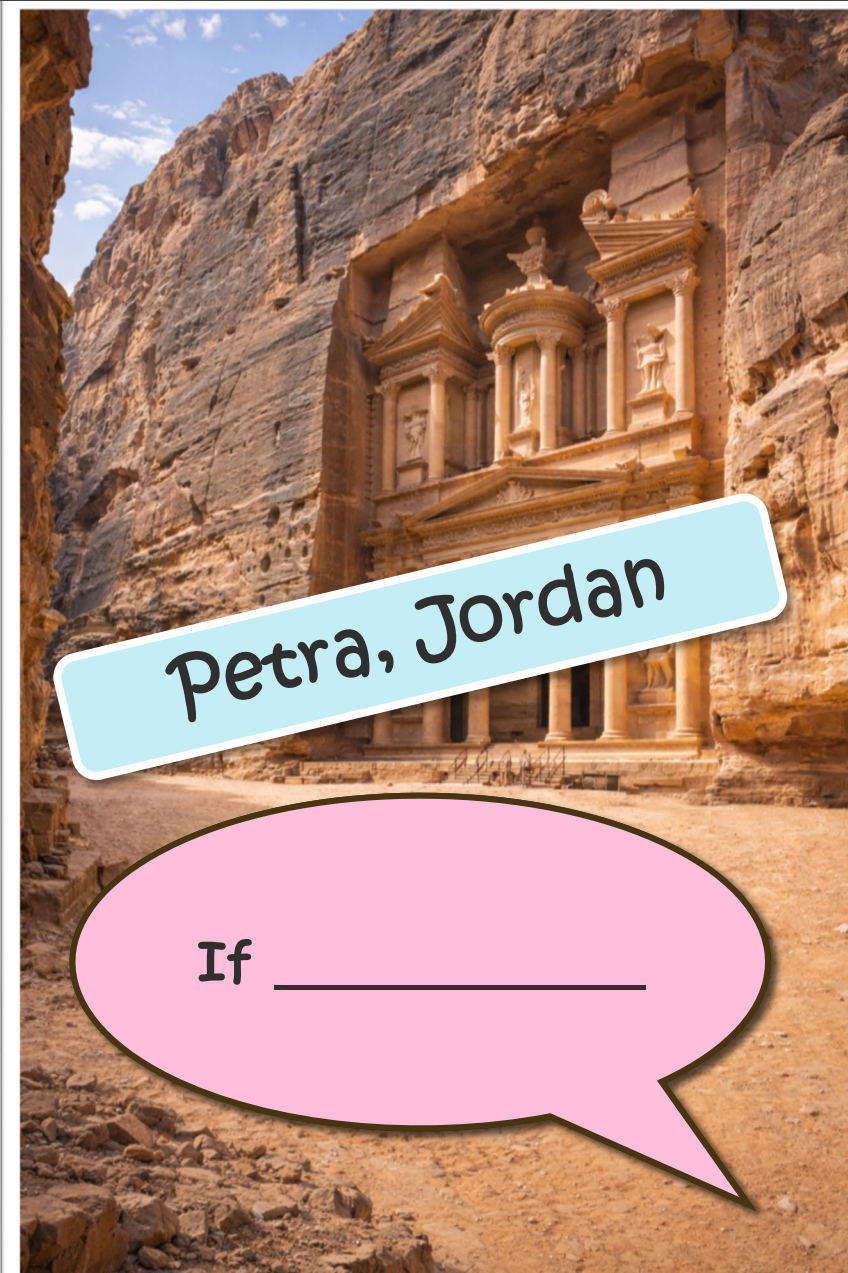


The Pyramids of
Giza, Egypt



If _____

Petra, Jordan



If _____

Listen to the teacher.

When we want to say why people visit a place, we can say

People visit/go to_____, **to**_____

People visit Dubai
to see the Burj Khalifa.



ACTIVITY: LANGUAGE FOCUS – MAKING SENTENCES



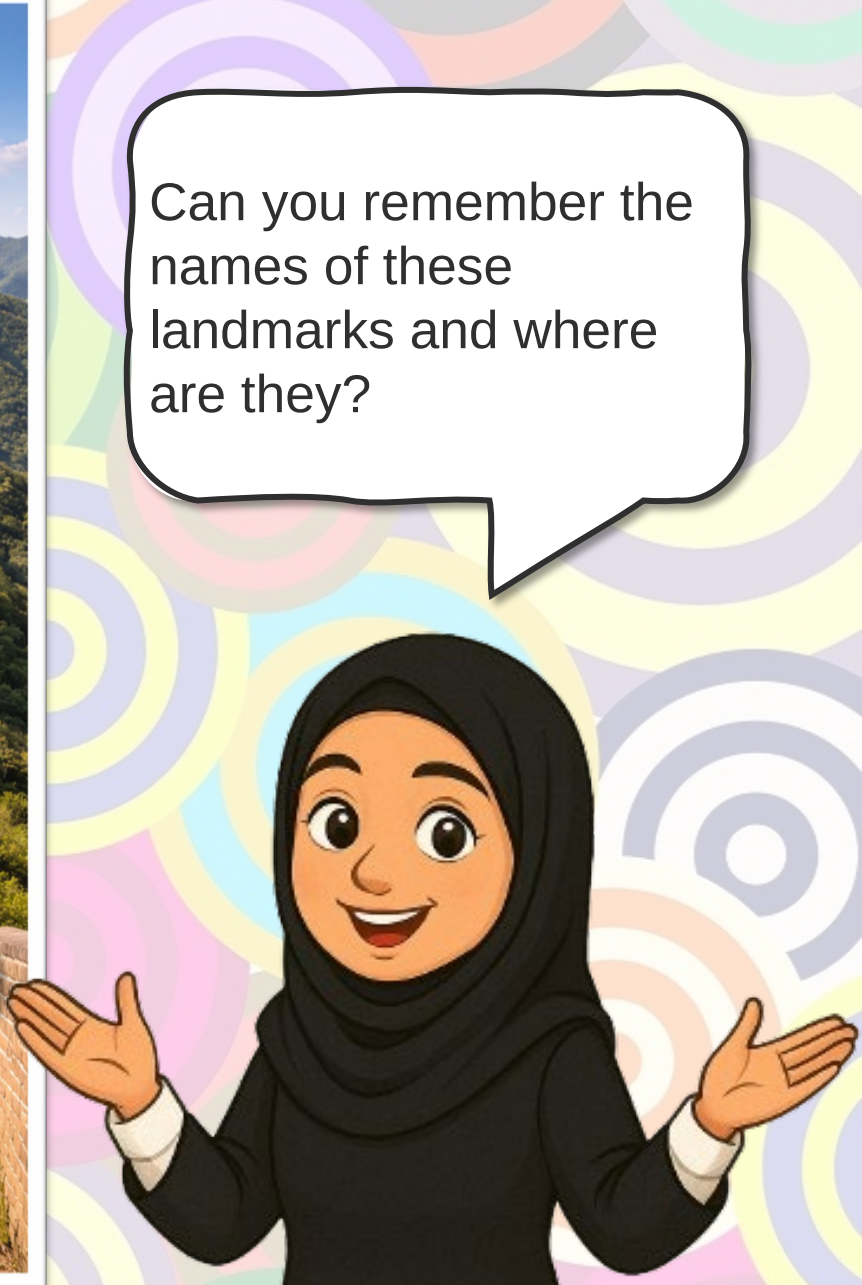
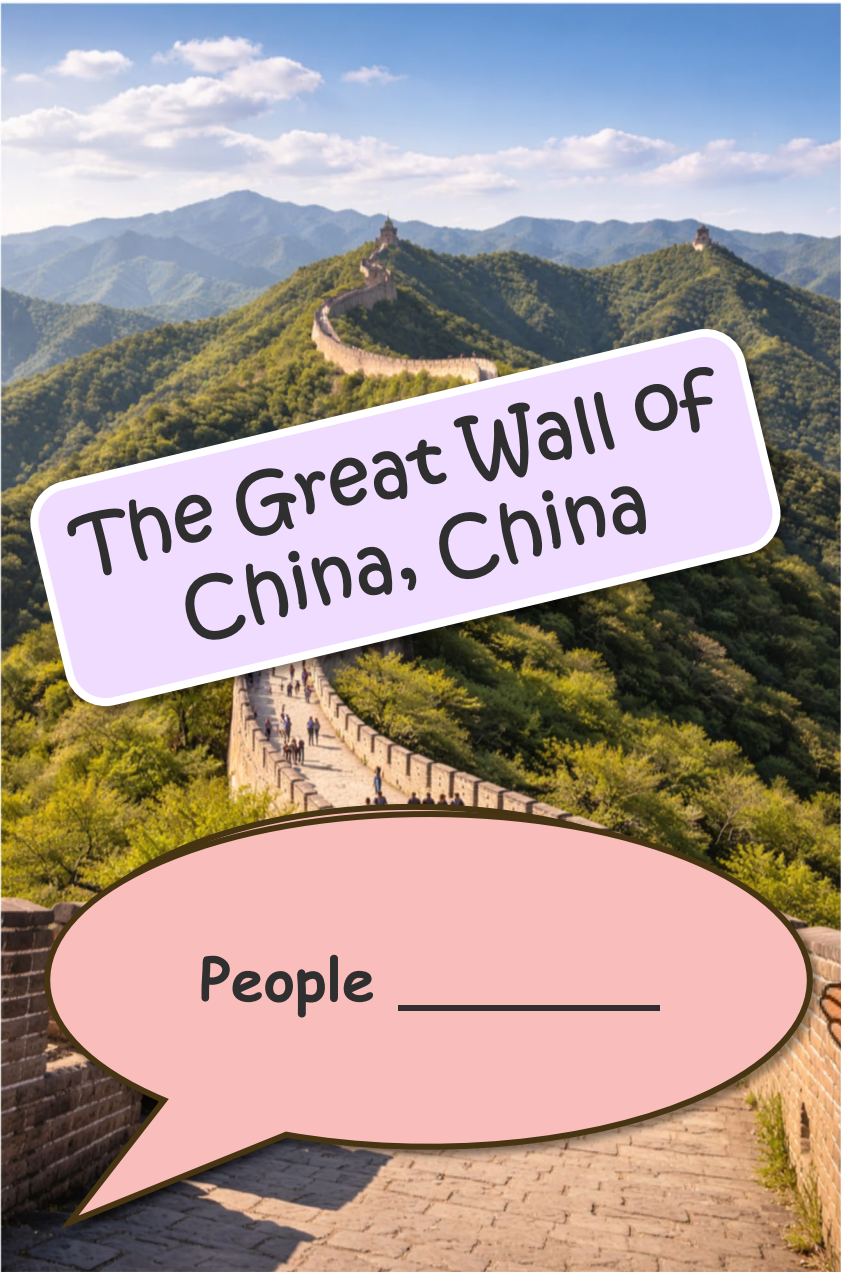
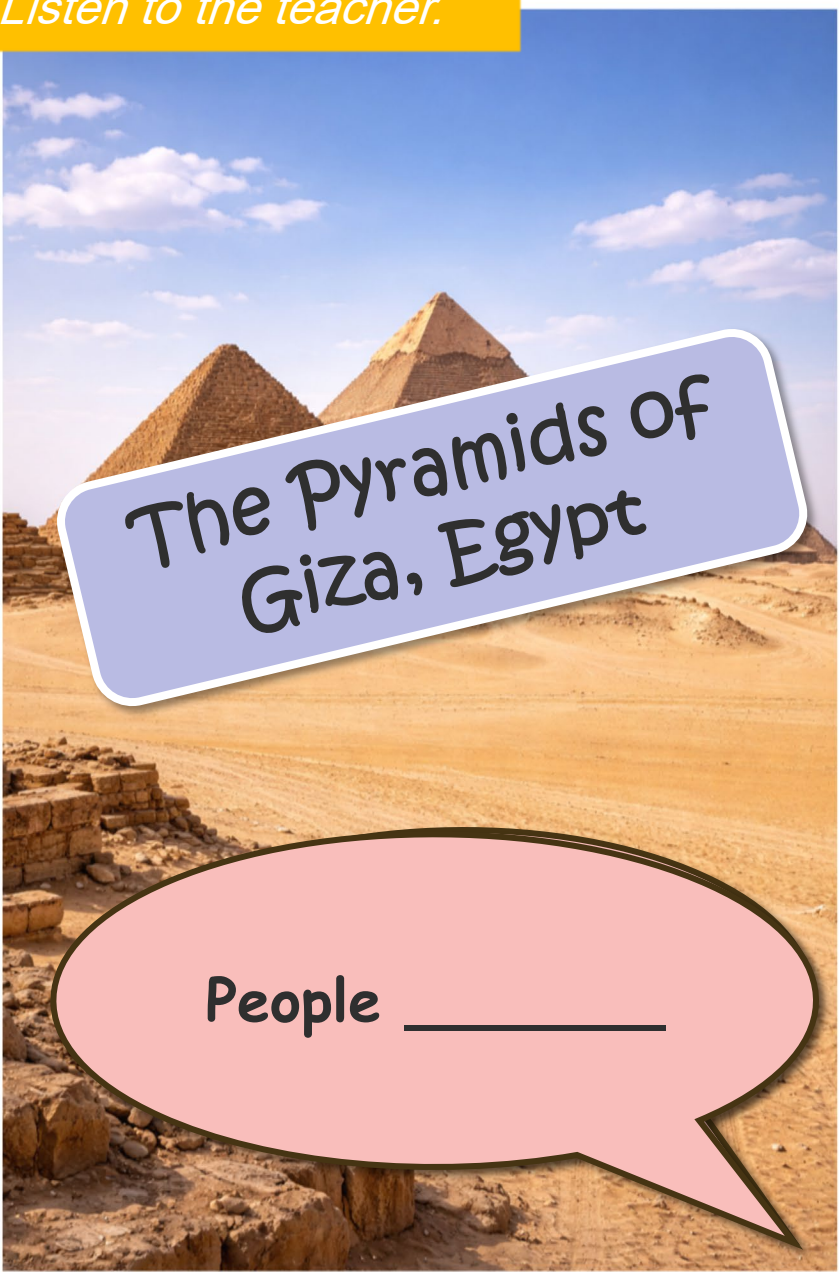
Listen to the teacher.



ACTIVITY: LANGUAGE FOCUS – MAKING SENTENCES



Listen to the teacher.



ACTIVITY: LANGUAGE FOCUS – MAKING SENTENCES

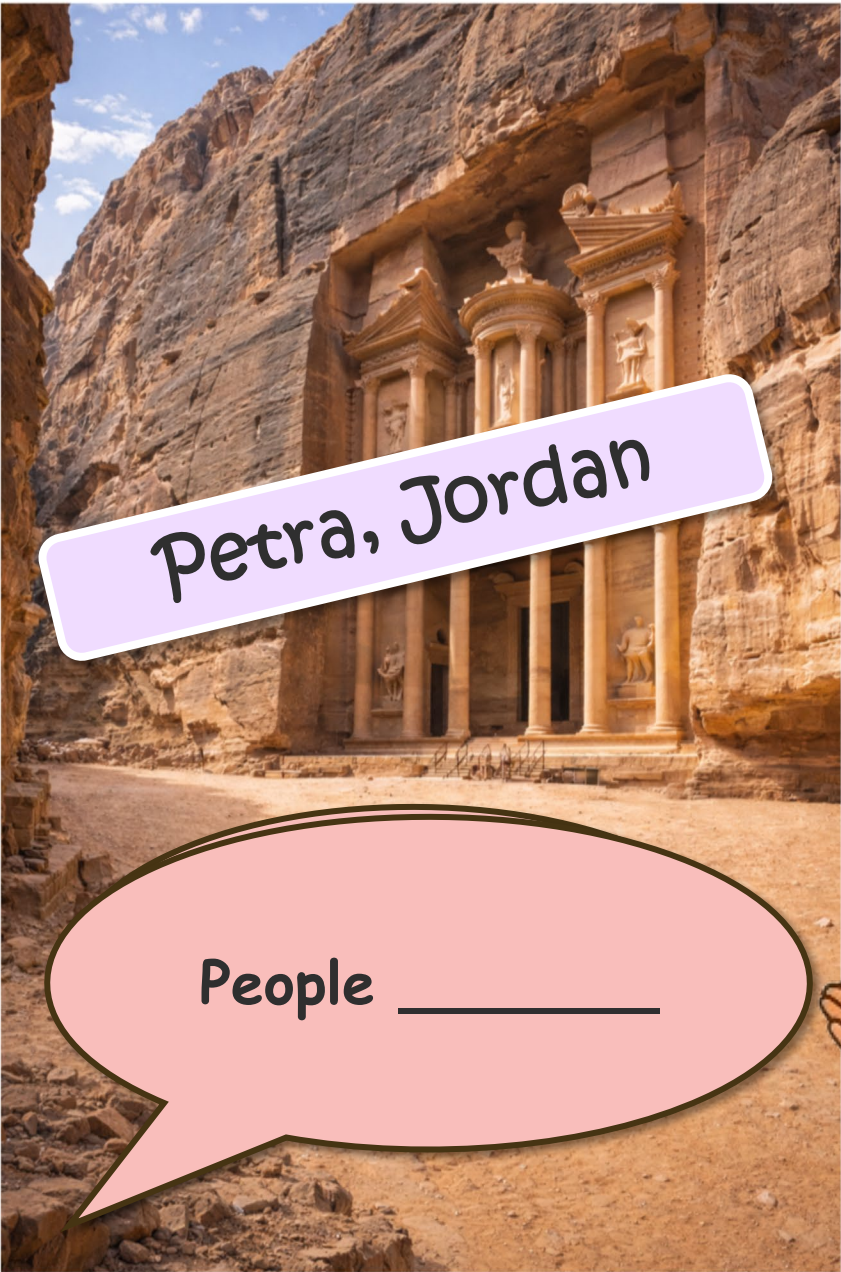


Listen to the teacher.



The Sydney
Opera House,
Australia

People _____



Petra, Jordan

People _____



Can you remember the
names of these
landmarks and where
are they?

ACTIVITY. SPEAKING



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Click a box to show a landmark. Tell your classmates where to go to see the landmark. Say why people visit that place.

If you want to
see _____, go to
_____.

People visit
to _____
to _____

1

2

3

4

5

6

7



ACTIVITY. MAKING SENTENCES

Match the parts to make a full sentence. Practise saying the sentences.

1 If you want to climb a very tall building,

2 If you want to take photos of a very old landmark,

3 People go to the Taj Mahal.

4 If you want to visit a modern building,

5 Tourists visit China

6 If you want to explore a city in the desert,

7 People visit London

a to see a beautiful building.

b to walk on a very long wall.

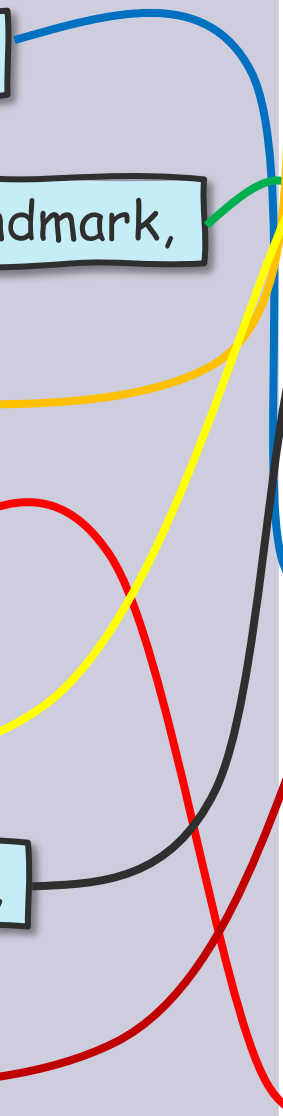
c go to Petra

d go to Dubai.

e to see a famous clock tower.

f go to the Pyramids.

g visit the Sydney Opera House.



ACTIVITY. READING . FACT VS OPINION

Listen to the teacher.



A **fact** is something that is true for everyone.

An **opinion** is something that you think or feel.

Big Ben is in London.



= fact (true)

Big Ben is an interesting landmark.



= opinion (feeling)





ACTIVITY. READING . FACT OR OPINION

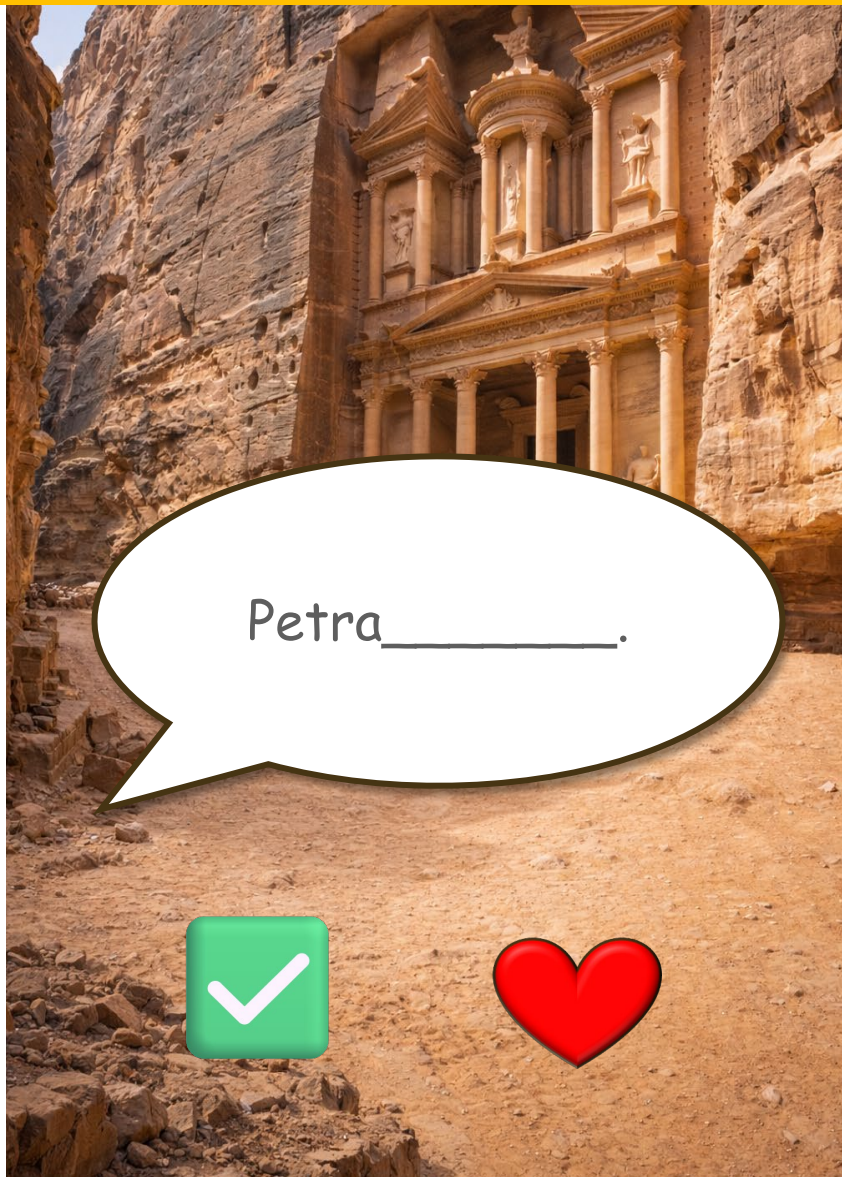
Look at the landmarks. Read the sentence. Is it a fact or is it an opinion. Click  'Fact' or  'opinion' to check your answers.





ACTIVITY. SPEAKING . FACT OR OPINION

Look at the landmarks. Say one fact and one opinion about each one. Tell the class. Which one is a fact? Which one is an opinion?



ACTIVITY: WRITING – A TRAVEL BROCHURE



Look at the travel brochure. Choose one of the landmarks from this PowerPoint (or choose another one) and write about it.

title

opinion

fact

fact

why people visit

Visit the Great Wall of China!

I think the Great Wall of China is amazing.

It is very long.

It is very old.

People visit China to walk on the wall and take photos.



picture

Create a short digital travel guide describing a landmark and reasons to visit.

