Unit 1 Looking back
Lesson 3-4

Sheikh Zayed:

Our Father



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

General reminders

- Be on time
- Laptop charged/ charger available
- Note book & a pen
- Participate & share
- Ask question& discuss
- Earn bonus!

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

Learning objectives:

Identify key vocabulary.

Read and identify main points.

Read and understand details.

Infer the meaning of unknown words when reading a text.

Learn about topic sentences.

Alef - Identify and use past tense and past continuous





تعلیم

starter

Watch the next video.

As you watch, think of questions you would ask Sheikh Zayed





Lessons 3–4 Sheikh Zayed: our father

- Imagine you could meet Sheikh Zayed.
  - What would you ask him?
  - What do you think he would say?



- Use the following form:
- If I could meet Sheikh Zayed, I would ask him . . .
- I think he would say . . .



تعلیم

Key Vocabulary

Identify key vocabulary.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

Check these words, are you familiar with them?

United Arab Emirates



Harsh

recall

Wildlife

Enemy

Nearby

Values

Passion

survive

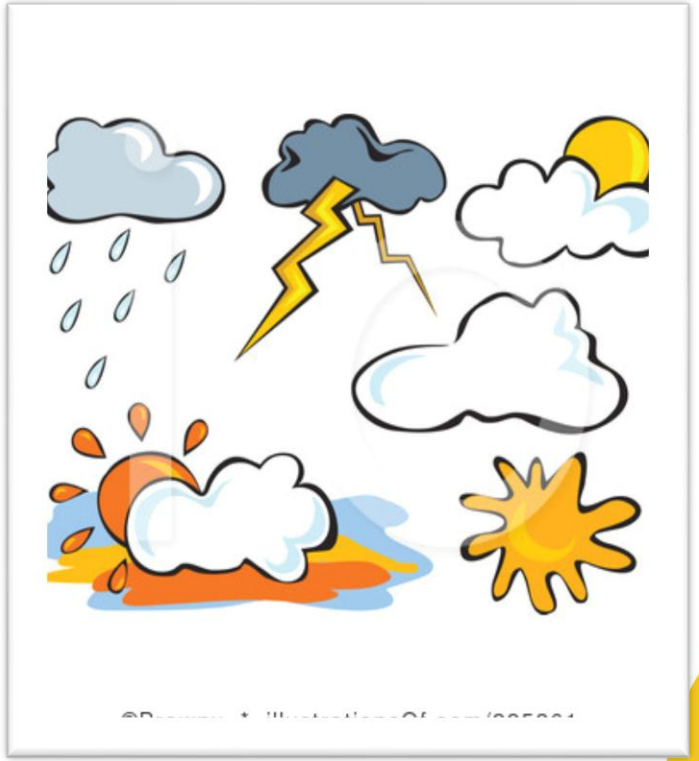
Identify key vocabulary.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

Harsh = very difficult = very hard = severe

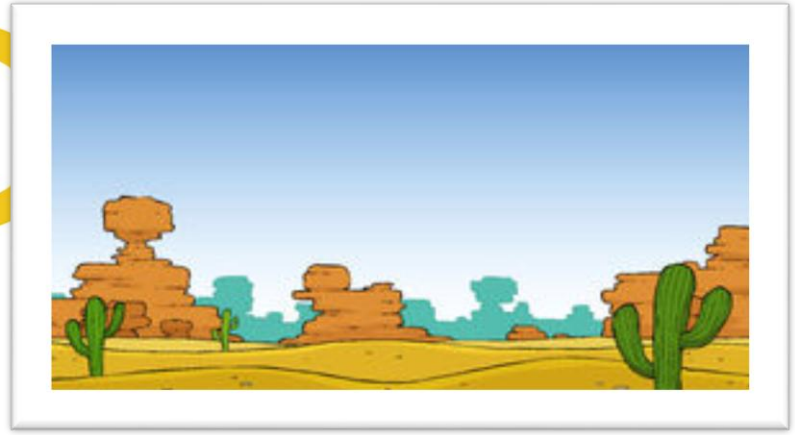
Harsh weather



Harsh people



Harsh life



Identify key vocabulary.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

Wildlife	Undomesticated animals, in deserts, forests, grasslands



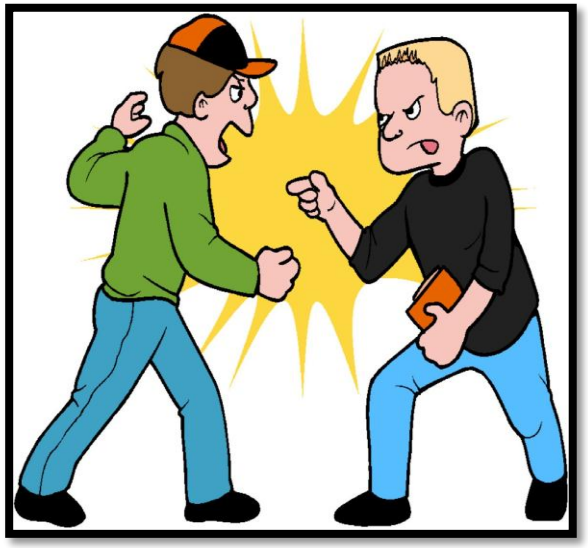


Identify key vocabulary.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

enemy	a person who hates or opposes another person and tries to harm him





Identify key vocabulary.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

Values = beliefs



© Can Stock Photo - csp28788229



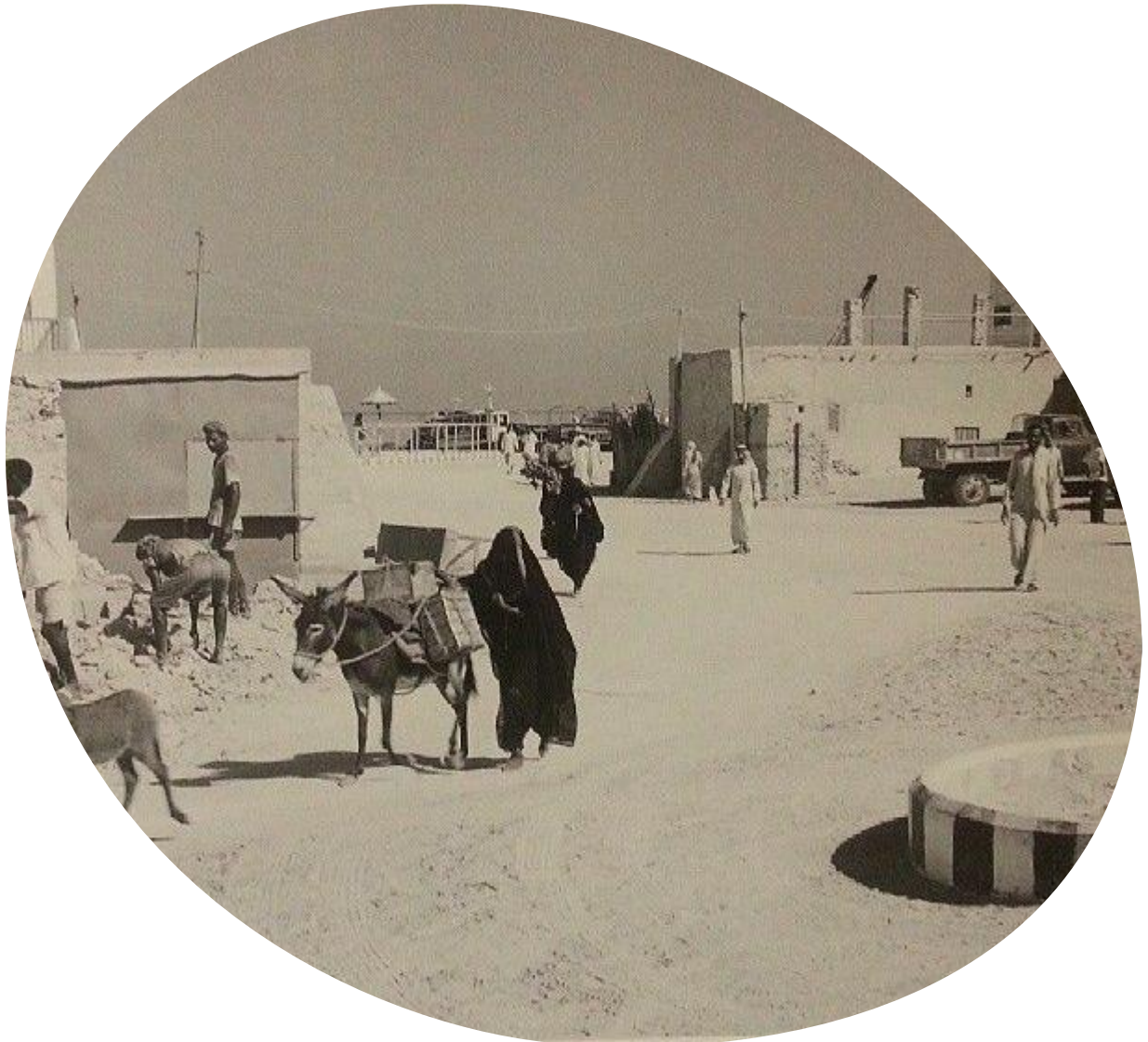
dreamstime.com

Identify key vocabulary.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

recall = remember

United Arab Emirates



Identify key vocabulary.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

Survive = get through difficult situation = to stay alive

How to survive drowning



How to survive harsh life



Identify key vocabulary.

Passion = love it so much = strong emotions

Main Headline

Body Copy

Passion for sport





Identify key vocabulary.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

Main Headline

Body Copy

The word	The meaning
Harsh صعب / قاسي	Hard / difficult
Recall يتذكر	remember
Enemy عدو	a person who hates or opposes another person and tries to harm him.
Nearby قريب	Close to
Values قيم	Beliefs معتقدات
Passion شغف	To love something very much
Survive ينجو / يبقى على قيد الحياة	to stay alive



تعلیم

Let’s check the key words

https://wordwall.net/resource/21153146

Enemy		Aperson who hates or opposes another person and tries to harm him.
Survive		Remember
Wildlife		To stay alive
Recall		Close to
Harsh		Very difficult / hard / severe
Nearby		Undomesticated animals in deserts, forests and plains
Values		Beliefs
Passion		To have strong emotions for something.


تعلیم
Reading

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates



For the main reading activity, we will use class kick.

We will:

- **Read and identify main points.**
- **Learn about topic sentences.**

https://app.classkick.com/#/login/AFRJVL


تعلیم
Check you answers

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates

Reading

1 Read the article about Sheikh Zayed. Match the topic sentences (1–8) to the gaps (a–h). The first one is done as an example.



a ___1___ His religious faith, his determination and hard work, his generosity at home and abroad, and the way he served his people helped to create a great nation and a better world.

b ___8___ At the time Sheikh Zayed was born, the emirate was poor and undeveloped, with an economy based on fishing, pearl diving and simple farming.

c ___4___ He spent time with Bedouin tribesmen to learn about their way of life. He later recalled with pleasure his experience of desert life and his discovery of falconry, which became a lifelong passion.

d ___7___ He was responsible for six villages and a nearby desert region. In the late 1940s and early 1950s, Sheikh Zayed did great things for the people of Al Ain, and became an example for everyone.

e ___5___ He used the money from selling oil to build schools, housing, hospitals and roads for the people.

f ___6___ Sheikh Zayed and the ruler of Dubai, Sheikh Rashid Bin Saeed Al Maktoum, called for a new federation. Eventually, the UAE became a nation on 2nd December 1971. Sheikh Zayed's enthusiasm and values were key to the union of the UAE, and many of his fellow rulers respected him for this.

g ___3___ He believed that the character of the Emirati people came from their fight to survive in the harsh desert, so he wanted to protect animals like the Arabian oryx and the sand gazelle.

h ___2___ In an interview in 2002, he spoke about how Muslims stand against any person of Muslim faith who commits a wrong act against a fellow human being. He said that 'a true Muslim is friendly to all human beings and a brother to other Muslims and non-Muslims alike. This is because Islam is a religion of mercy and tolerance.'

Sheikh Zayed died in 2004, in his late eighties.



Read and understand details.

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates



2 Read the text again. Are the statements true (T), false (F) or not given (NG)?

1 Sheikh Zayed helped to raise his younger brothers. NG

2 Sheikh Zayed's first important post was Ruler of Al Ain. True

3 Oil money was spent on improving life in the emirate of Abu Dhabi. True

4 Sheikh Zayed had nature reserves built to protect the animals of the region. NG

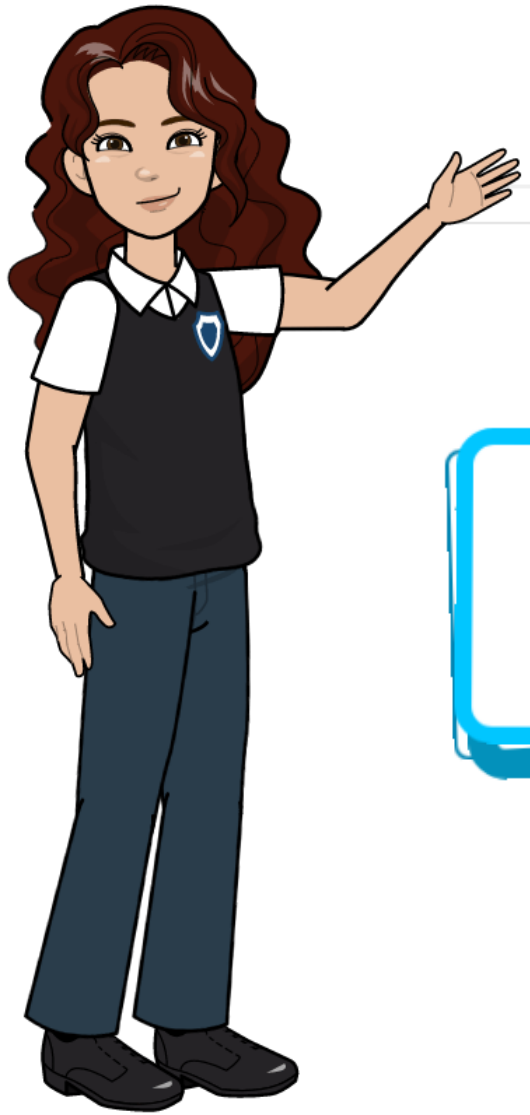


تعلیم

Grammar

مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

United Arab Emirates



2. Using the Past Simple and Past Continuous Tenses

My lesson objective is to use the past simple and past continuous tenses.

The Past Simple

Used to express finished actions.

Normally used with a past time expression.

Structure:

Subject + verb in the simple past.

Affirmative: I went to the park yesterday.

Question: Did he wake up early yesterday morning?

Negative: I didn't go to the supermarket this morning.

Practice past simple



- Can you change verbs into past simple?
- https://app.classkick.com/#/login/AFRJVL
- This is the same link used for the reading activity.

The Past Continuous

Used for something in progress at a certain moment in the past - usually interrupted by a past action.

Structure: Subject + be + gerund –

(I, he, she, it was) (you, they, we were)

Example:

Affirmative: I was reading a book when she called.

Question: Were you cooking when I arrived?

Negative: I wasn’t sleeping when the phone rang

Look at these example sentences with the Past Continuous tense:

	subject	auxiliary verb		main verb	
+	I	was		watching	TV.
+	You	were		working	hard.
-	He, she, it	was	not	helping	Mary.
-	We	were	not	joking.	
?	Were	you		being	silly?
?	Were	they		playing	football?



Practice Past continuous

- https://www.englishclub.com/grammar/verb-tenses_past-continuous-quiz.htm

- The link will take you to an online quiz on past continuous.

4 a Change the verbs below to the *-ing* form.

EXAMPLE: *study* → *studying*

a try → a trying

b live → b living, the final e is dropped

c sleep → c sleeping

d stop → d stopping, The final p is doubled because it is preceded by a single short vowel

- What happens to the final silent *e* in *live*?
- What happens to the final *p* in *stop*?

b Now write four sentences of your own using *while* and the past continuous.

1. While I **was watching** TV, she **called**.
2. The phone **rang** while she **was writing** a letter.
3. While we **were having** the picnic, it **started** to rain.
4. While I **was listening** to my iPod, I **didn't** hear the fire alarm.
5. While Mariam **was sleeping** last night, someone **stole** her car.
6. While Fatima **was waiting** for us, we **got off** the plane.
7. While I **was writing** the email, the computer suddenly **went off**.

3 Look at these sentences about Sheikh Zayed.

Sheikh Zayed grew up in Abu Dhabi in the 1920s. The emirate was poor and undeveloped.

While Sheikh Zayed *was growing* up in Abu Dhabi, the emirate was poor and undeveloped.

a Write more sentences about Sheikh Zayed, changing the main verb to past continuous and join both sentences together. Use *while*.

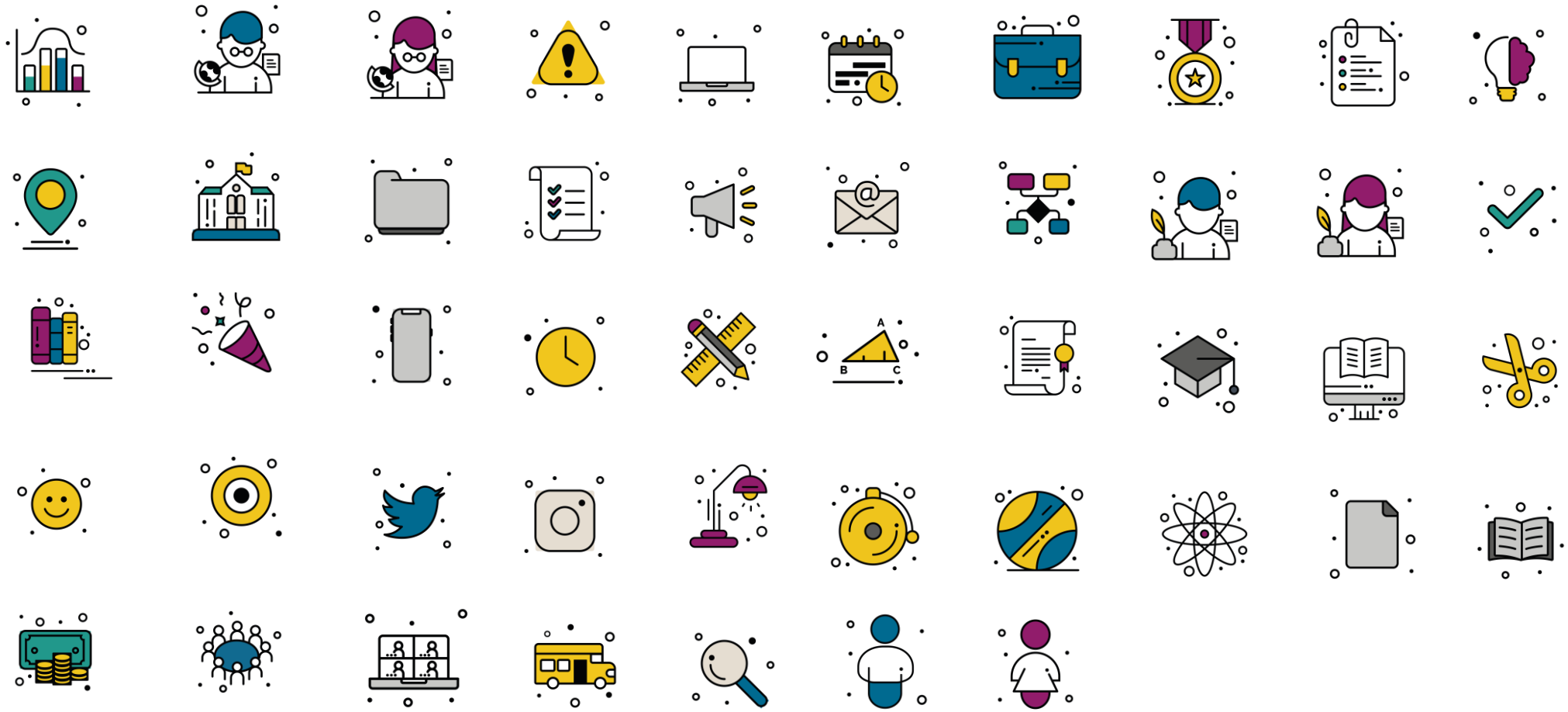
1 Sheikh Zayed lived with the Bedouins. He learned about falconry.

1 While Sheikh Zayed was living with the Bedouins, he learned about falconry.

2 Sheikh Zayed worked in Al Ain. He was responsible for six villages and a nearby desert region.

2 While Sheikh Zayed was working in Al Ain, he was responsible for six villages and a nearby desert region.

Property of the United


A
B
C

Follow us



ese.ae



Ese_ae