

Week 3: Incredible invention



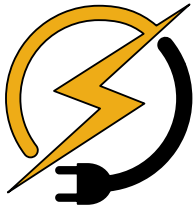
invention



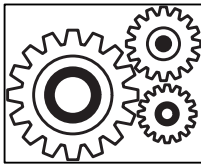
computer



phone



electricity



machine

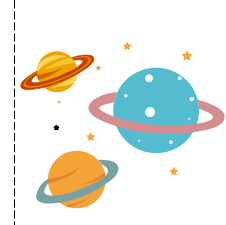


scientist

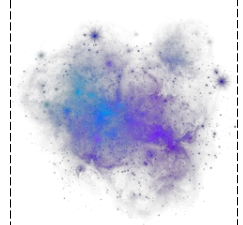
Week 2: Exploring Space



earth



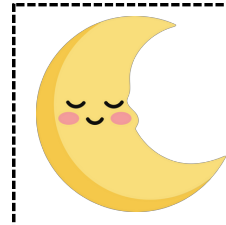
planet



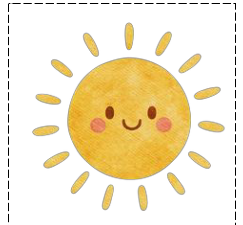
space



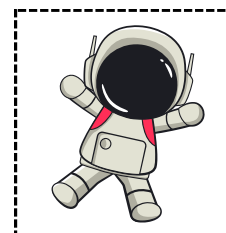
star



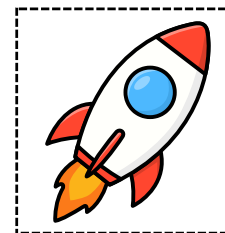
moon



sun



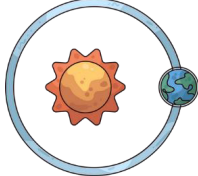
astronaut



rocket

Exploring Space

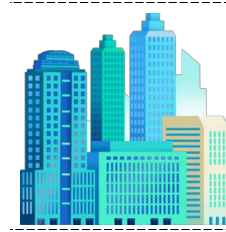
Match each sentence to the correct picture

1	Earth is our home planet.	
2	A planet goes around the sun.	
3	Space has millions of stars.	
4	A star shines brightly in space.	
5	The moon goes around the Earth.	

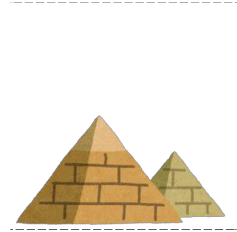
Week 4: amazing structure



tower



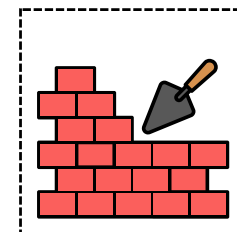
skyscraper



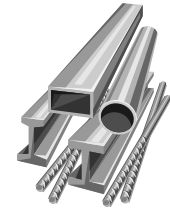
pyramids



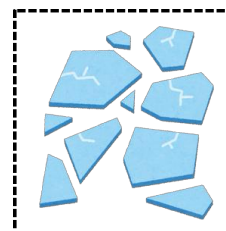
design



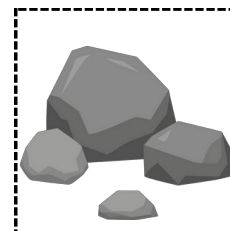
build



metal



glass



stone

Exploring Space

Our class learns about space in school. Our teacher tells us that Earth is our home planet. It moves around the sun, and it is very important for life. We learn about a small planet that is close to the sun. It moves fast and has no air. It is the smallest planet, and it gets very hot during the day. The teacher tells us this planet is Mercury. Later, we hear about a planet that is very big. It has many moons and strong winds. It is the biggest planet in space. The teacher tells us its name is Jupiter. At night, we look up at the sky when it is dark. We see the moon and many bright stars. We enjoy learning about space and asking questions. Astronauts have special jobs. An astronaut travels to space in a rocket to study planets and stars.

Read the text. Complete the sentences by choosing the correct words from the text bank. There are two words you do not need. There is one example.

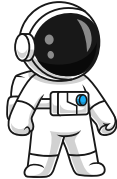
earth	space	moon	astronaut
planet	star	sun	rocket
very	have	when	about

Example: Our class learns about space in school.

1. Earth is our home _____.
2. The smallest planet is _____.
3. The biggest planet is _____.
4. We see the moon and stars _____ it is dark.
5. Astronauts _____ special jobs.
6. An astronaut travels to space in a _____.

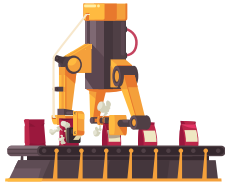
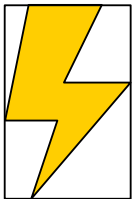
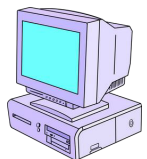
Exploring Space

Match each sentence to the correct picture

1	The sun gives light to the Earth.	
2	Astronauts travel to space in rocket ships.	
3	Rocket ships carry astronauts to the moon.	

Incredible invention

Match each sentence to the correct picture

	A computer helps us learn and do homework.	
	An invention is something people make to help us.	
	A machine helps us do work more easily.	
	Electricity helps machines work.	
	A scientist studies and creates new ideas.	

Mariam's Space Adventure

Mariam learns about space in her class. She listens carefully when her teacher talks about planets and stars. Mariam thinks space is very interesting. One day, her teacher shows the class a picture of Earth. She explains that Earth is our home planet and that it moves around the sun. Mariam learns that we can see the moon and bright stars in the sky at night. Later, the teacher talks about an astronaut named Hazza Al Mansoori. He is the first Emirati astronaut to travel to space. Hazza Al Mansoori flew in a rocket and worked on the space station. Mariam feels proud when she learns about him. The class also learns about two special planets. Mercury is the smallest planet and is very close to the sun. Jupiter is the biggest planet and has many moons. At the end of the lesson, Mariam smiles. Astronauts have special jobs, and space is full of amazing things. Mariam wants to learn more about space.

Read the text and answer the questions. Choose the correct answer.

1	Mariam listens carefully when her teacher talks about ____. A. food B. space C. animals	4	Hazza Al Mansoori travelled to space in a ____. A. plane B. ship C. rocket
2	Earth is our home ____. A. moon B. planet C. star	5	The smallest planet mentioned in the text is ____. A. Earth B. Jupiter C. Mercury
3	Who is the Emirati astronaut mentioned in the text? A. Neil Armstrong B. Hazza Al Mansoori C. Yuri Gagarin	6	Why does Mariam feel proud and excited? A. She learns about an Emirati astronaut and space. B. She wants to go home early. C. She does not like the lesson.

READING TEXT

Mariam learns about inventions in her class. She listens carefully when her teacher explains how inventions help people. Mariam thinks learning about inventions is very interesting. One day, the teacher talks about an important invention called a computer. A computer helps us learn and do homework in a better way. Mariam may use a computer at school or at home. Later, the class learns about a phone. Phones help people talk and say important things, even when they are far away. Mariam thinks phones are very useful. The teacher also explains that many machines need electricity to work. Electricity helps machines do their jobs every day. Without electricity, machines cannot work. At the end of the lesson, Mariam learns about a scientist. A scientist creates new inventions to help people live better lives. Mariam smiles because she wants to learn more about inventions.

Read the text and answer the questions. Choose the correct answer.

1	Mariam learns about ____ in her class. A. animals B. inventions C. space	4	Phones help people ____ important things. A. say B. B. way C. C. help
2	What helps us learn and do homework? A. a phone B. a machine C. a computer	5	What do machines need to work? A. water B. B. electricity C. C. air
3	We ____ use a computer at school or at home. A. away B. B. say C. C. may	6 6	Who creates new inventions to help people? A. a teacher B. a scientist C. C. a student

Incredible invention

Our class learns about inventions in school. Inventions are things people make to help us in daily life. We learn about a computer. A computer helps us learn and do homework in a better way. We may use a computer at school or at home. We also learn about a phone. Phones help people talk and say important things, even when they are far away. Many machines need electricity to work. Electricity helps machines do their jobs every day.

A scientist creates new inventions to help people live better lives.

Read the text. Complete the sentences by choosing the correct words from the text bank. There are two words you do not need. There is one example.

invention	computer	phone	machine
electricity	scientist	way	say
may	away	about	help

Example: Our class learns about inventions in school.

- We _____ use a computer at school.
- A _____ helps us learn and do homework.
- Phones help people _____ important things.
- Machines need _____ to work.
- A _____ creates new inventions.
- Phones help people talk when they are far _____.

Amazing structure

Our class learns about amazing structures in school. The teacher shows us pictures of old and modern buildings. Long ago, people built the pyramids. They used stone, and there were no machines in the past. The pyramids were strong and are still famous today. We also learn about a tall tower. A tower is a tall structure that people designed carefully. People built towers to watch and protect cities. Today, people build modern skyscrapers. They use metal and glass to make tall buildings. They're very strong, and there are many in big cities. At the end of the lesson, students share their ideas. We learn that old and modern structures are both important.

Read the text. Complete the sentences by choosing the correct words from the text bank. There are two words you do not need. There is one example.

tower	skyscraper	pyramids	bridge
stone	metal	glass	structure
built	were	there	their

Example: Our class learns about inventions in school.

1. People _____ the pyramids long ago.
2. The pyramids were made of _____.
3. A _____ is a very tall modern building.
4. People use _____ and glass to build skyscrapers.
5. _____ were no machines in the past.
6. Students shared _____ ideas at the end of the lesson.

Amazing structure

Match each sentence to the correct picture

People built the pyramids long ago, and they used stone to make them strong.	
A skyscraper is a very tall building made of glass and metal.	
People built a bridge to help cars travel safely.	
There are many modern buildings in big cities, and they're very strong.	
Long ago, there were no modern machines, but people still built strong structures.	

Muna's Amazing Structures Lesson

Muna learns about amazing structures in her class. She listens carefully when her teacher talks about old and modern buildings. Muna thinks the lesson is very interesting. One day, the teacher shows the class pictures of the pyramids. She explains that people built the pyramids long ago. They used stone, and there were no machines in the past. The pyramids were very strong. Later, the teacher talks about modern buildings. A skyscraper is a very tall building. People use metal and glass to build skyscrapers. They're strong buildings, and there are many in big cities. At the end of the lesson, the students share their ideas. Muna feels proud because she learned about structures from the past and today.

Read the text and answer the questions. Choose the correct answer.

1	Muna listens carefully when her teacher talks about ____. A. animals B. structures C. food	4	A skyscraper is a very ____ building. A. old B. tall C. small
2	What did people build long ago? A. skyscrapers B. bridges C. C. pyramids	5	Which word shows the past in the sentence: "There were no machines in the past." A. there B. B. were C. C. machines
3	What were the pyramids made of? A. glass B. metal C. stone	6	Why does Muna feel proud at the end of the lesson? A. She learned about old and modern structures. B. She wants to go home early. C. She does not like the lesson.